ART HISTORY

Description
A diverse and experienced faculty of art historians help art history scholars explore the history of the visual arts from ancient to modern art and the theoretical and critical literature associated with the cultures producing a given art style. Students attain proficiency in the practice of art and knowledge of the history of art in addition to general college education with about one-fourth of the coursework in the major.

Degree at a Glance

<table>
<thead>
<tr>
<th>ACE Requirements</th>
<th>30</th>
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</thead>
<tbody>
<tr>
<td>Languages: Classical &amp; Modern</td>
<td>0-6</td>
</tr>
<tr>
<td>Art History Major Requirements</td>
<td>33</td>
</tr>
<tr>
<td>Minor(s)</td>
<td>18-24</td>
</tr>
<tr>
<td>Electives</td>
<td>27-39</td>
</tr>
<tr>
<td>Total Credit Hours</td>
<td>120</td>
</tr>
</tbody>
</table>

Major Department Admission

Any student who meets college admission requirements may declare a major in art history.

College Requirements

College Admission
Requirements for admission to the Hixson-Lied College of Fine and Performing Arts are consistent with general University admission requirements. These include:

- English (4 units)
- Mathematics (4 units)
- Social studies (3 units)
- Natural sciences (3 units)
- Foreign language (2 units)

NOTE: One unit equals one year of high school credit.

One of the following performance standards must also be met:
New Freshmen: Minimum ACT 20 (composite), minimum SAT 950 (combined), or rank in top half of high school graduating class.

Transfer and Readmit Students: Completed 12 or more semester credits from a post-secondary institution with a minimum cumulative GPA 2.0 and GPA 2.0 during the last semester of record at the time of application. (Emerging media arts majors: minimum cumulative GPA 3.0 and GPA 3.0 during the last semester of record at the time of application.)

International Students: Minimum TOEFL 70 (Internet) or 523 (paper)

Individual departments may have higher standards for acceptance into the different degrees and options. Please check with the individual departments for these standards.

Auditions
Auditions are required for admission to the Glenn Korff School of Music for music and dance majors and minors. Auditions are also required for admission to the Johnny Carson School of Theatre and Film for the BA Performance option. A separate application and portfolio review are required for acceptance into all other programs in the Johnny Carson School of Theatre and Film.

Admission Deficiencies/Removal of Deficiencies
Students who are admitted through the Admission by Review process with core course deficiencies will have certain conditions attached to their enrollment at Nebraska. These conditions are in this catalog under “Removal of Deficiencies.”

Students with one deficiency, two deficiencies but not in the same category, or two deficiencies in foreign language who receive a Deferred Admission or Admission by Review, may be considered for admission to the college. Students who are admitted through the Admission by Review process with core course deficiencies will have certain conditions attached to their enrollment at Nebraska. These conditions are explained under Admission to the University, Removal of Deficiencies in this catalog.

College Degree Requirements

College General Education Requirements

Foreign Languages/Language Requirement
The languages requirement serves to help students gain a working familiarity with a language and a culture other than their own.

All students pursuing bachelor of arts or bachelor of music degrees are required to complete the intermediate level in one foreign language. Some or all of these courses may be completed while in high school. Courses approved to satisfy the languages requirement are offered by the Department of Classics and Religious Studies and the Department of Modern Languages and Literatures in the College of Arts and Sciences, and the Department of Speech-Language Pathology and Audiology in the College of Education and Human Sciences. A student is required to successfully complete 202 to fulfill the languages requirement. (Exceptions: In Japanese, a student must complete JAPN 201 Second-Year Japanese I and one additional course from JAPN 202 Intermediate Grammar and Reading I, JAPN 203 Second-Year Japanese II, and JAPN 204 Intermediate Grammar and Reading II; in Greek, the student must complete two 300-level courses; in Latin, a student must take LATN 301 Latin Prose I and LATN 302 Latin Poetry I.) Instruction is currently available in Arabic, Chinese, Czech, French, German, Greek, Hebrew, Japanese, Latin, Omaha Native Language, Russian, Spanish, and American Sign Language. View the College page for a full listing of approved courses.

NOTE:

- A student who has completed three years of one foreign language study in high school may fulfill the languages requirement by taking a fourth-semester-level course.
- A student who has completed the fourth-year level of one foreign language in high school is exempt from the languages requirement.
- Any student who achieves a specified scaled score in the College Level Examination Program (CLEP) subject exam in French, German, and Spanish, levels 1 and 2, will be exempt from the languages requirement and will also receive credit for the fourth semester course in the language.
- A transfer student with 11 or 12 semester hours of accepted credit has two choices: 1) to complete 6 hours in the same language at the 200 level; or 2) with permission of the chair of the department to enroll in a fourth semester course.
Minimum Hours Required for Graduation
A minimum of 120 semester hours of credit is required for graduation from the Hixson-Lied College of Fine and Performing Arts. Students in the College are required to maintain a minimum current and cumulative GPA of 2.0. Individual departments may require a higher current and cumulative GPA.

Grade Rules
C- and D Grades
The College will accept no more than 15 semester hours of D grades from schools outside of the University of Nebraska system.

Pass/No Pass
University regulations for the Pass/No Pass privilege state: The Pass/No Pass option is designed to be used by a student seeking to expand his/her intellectual horizons by taking courses in areas where he/she may have minimum preparation without adversely affecting his/her grade point average.

1. Neither the P nor the N grade contribute to a student’s GPA.
2. P is interpreted to mean C or above. Some professional education courses require a C+ or above.
3. A change to or from Pass/No Pass may be made until mid-term (1/2 of the course). This date coincides with the final date to drop a course without the instructor’s approval.
4. The Pass/No Pass or grade registration cannot conflict with the professor’s, department’s, college, or University policy governing grading option.
5. Prior to the mid-term deadline, changing to or from the Pass/No Pass requires using the MyRED system to change the grading option or filing a Drop/Add form with the Office of the University Registrar, 107 Canfield Administration Building. After the mid-term deadline, a student registered for Pass/No Pass cannot change to a grade registration unless the Pass/No Pass registration is in conflict with a professor’s, department’s, college, or University policy governing Pass/No Pass.
6. The Pass/No Pass grading option cannot be used for the removal of C- or D or F grades.

Pass/No Pass privileges in the Hixson-Lied College of Fine and Performing Arts are extended to students according to the following additional regulations:

1. Pass/No Pass hours can count toward fulfillment of ACE requirements up to the 24-hour maximum.
2. Freshmen and sophomores may enroll for no more than 6 hours of Pass/No Pass work per semester.
3. Students may not elect to take courses on a Pass/No Pass basis to fulfill degree requirements in the major. Departments may allow up to 6 hours of Pass/No Pass to be taken in the minor offered by the Hixson-Lied College of Fine and Performing Arts.
4. Departments may specify that certain courses can be taken only on a Pass/No Pass basis.
5. The College will permit no more than a total of 24 semester hours of Pass/No Pass grades to be applied toward degree requirements. This total includes all “pass” grades earned at Nebraska and other schools.

Individual departments vary in their policies regarding Pass/No Pass hours as applied to the major and minor. Consult the individual departmental listings for these policies. Students who wish to apply Pass/No Pass hours to their major and minor(s) must obtain approval on a form that is available in the Dean’s Office, 102 Woods Art Building.

GPA Requirements
Students are expected to maintain a minimum 2.0 grade point average each semester. Some programs within the College may have higher GPA requirements to keep in good academic standing.

Transfer Credit Rules
Ordinarily, hours earned at an accredited college are accepted by the University. The College, however, will evaluate all hours submitted on an application for transfer and reserves the right to accept or reject any of them. The maximum number of hours the University will accept on transfer from a two-year college is 60.

Normally, credit is not given for pre-university work. In some instances, however, it may be possible to receive credit through satisfactory examination.

All transfer students must complete the Residency Requirement (see “Residency Requirement”), and at least 9 hours in the major field must be completed at the University regardless of the number of hours transferred.

The Hixson-Lied College of Fine and Performing Arts will accept no more than 15 semester hours of D grades from schools other than UNO or UNK. All grades may be transferred from UNO or UNK. However, transfer courses within a student’s major or minor will be evaluated by that unit and held to the same minimum grade standards as courses taken at the University of Nebraska–Lincoln.

Transfer Credit from Foreign Institutions
Credit for courses taken at foreign universities and colleges will be transferred only after validation by the appropriate department. This evaluation may include examination of the student over subject matter studied at the foreign institution.

International Baccalaureate Credit
Students who have studied art, music, or theatre within the International Baccalaureate Program will be given credit for courses at the University of Nebraska–Lincoln according to the guidelines established by each academic unit. Contact the department office for specific course information.

Course Level Requirements
Upper-Level Requirement: Thirty of the 120 semester hours of credit must be in courses numbered above 299.

Residency
Students must meet either of the following residency qualifications:
• At least 30 of the last 36 hours of credit must be registered for and completed while enrolled at the University of Nebraska–Lincoln.
• A total of 90 credits must be registered for and completed while enrolled at the University of Nebraska–Lincoln.

Credit earned during education abroad may be used toward degree requirements if students participate in prior approved programs and register through the University of Nebraska–Lincoln. Credit awarded from an institution other than Nebraska will be subject to transfer credit and residency rules.

ACE Requirements
All students must fulfill the Achievement Centered Education (ACE) requirements. Information about the ACE program may be viewed at ace.unl.edu (https://ace.unl.edu).

Catalog Rule
Students who first enroll at Nebraska under the 2019-2020 Undergraduate Catalog must fulfill the requirements stated in this catalog or in any other catalog which is published while they are enrolled in the College provided the catalog they follow is no more than ten years old at the time of graduation. A student must, however, meet the requirements from one catalog only rather than choosing a portion from one catalog and the remainder from another.

Exception: Students pursuing any degree in the Glenn Korff School of Music who fail to take at least one course that will fulfill their degree requirements during a 12-month period must apply for re-admission. They are then required to move to the new catalog and fulfill the requirements in effect at the time of readmission.

Learning Outcomes
Graduates of art history will be able to:

1. Identify and contextualize major works of art and architecture from pre-history to the present.
2. Demonstrate historical awareness through an understanding of world cultures and the evolution of a global civilization.
3. Understand the role of art in the development of society, including how art reflects social and cultural ideologies.
4. Comprehend the methodological approaches used in art history.
5. Engage in research and utilize available resources (archives, databases, etc.).
6. Write and speak clearly and convincingly in order to communicate original ideas and analyze text.

Major Requirements

Specific Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHIS 101</td>
<td>Cave Paintings to Cathedrals</td>
<td>3</td>
</tr>
<tr>
<td>AHIS 102</td>
<td>Renaissance to Modern Art</td>
<td>3</td>
</tr>
<tr>
<td>AHIS 400</td>
<td>Art History Capstone Experience (offered spring semester only)</td>
<td>3</td>
</tr>
</tbody>
</table>

Art History electives (including a minimum of 12 credits of courses numbered above 299) 24

Credit Hours Subtotal: 33

Total Credit Hours 33

Minor Requirements
Students are required to complete a minimum of one minor. A second major may be used to satisfy the minor requirement.

Additional Major Requirements

Grade Rules

C- and D Grades
Minimum grade for all major requirements is C.

Pass/No Pass
All courses taken for major requirements must be for a letter grade.

Course Level Requirement
A minimum of 15 credits in the major (including AHIS 400 Art History Capstone Experience) must be in courses numbered 299 or above.

Extended Education, Independent Study Rules, Internship Credit Rules, Transfer Credit Rules
No more than 6 hours of independent study courses (AHIS 390 Directed Individual Readings, AHIS 392 Independent Research in Art History, AHIS 395 Internship in Art History, AHIS 490 Directed Individual Reading, AHIS 492 Independent Research in Art History, AHIS 495 Internship in Art History, AHIS 499H Honors: Special Problems in Art History) may count toward the major in the BA degree.

At least 18 credit hours of the required art history courses must be taken at the University of Nebraska–Lincoln. Courses taken at other academic institutions may be substituted for the remaining required courses subject to evaluation by the department.

Requirements for Minor offered by department

Plan A Minor – 18 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHIS 101</td>
<td>Cave Paintings to Cathedrals</td>
<td>3</td>
</tr>
<tr>
<td>AHIS 102</td>
<td>Renaissance to Modern Art</td>
<td>3</td>
</tr>
<tr>
<td>Art History electives (including at least 3 credits in courses numbered above 299)</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours 18

Plan B Minor – 12 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHIS 101</td>
<td>Cave Paintings to Cathedrals</td>
<td>3</td>
</tr>
<tr>
<td>AHIS 102</td>
<td>Renaissance to Modern Art</td>
<td>3</td>
</tr>
<tr>
<td>Art History electives</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

Total Credit Hours 12

Grade Rules

Pass/No Pass
Up to 6 hours of Pass/No Pass may be taken in the minor.

NOTE: Art and graphic design majors must complete additional art history electives beyond what is required for the major if this minor is chosen (12 cr for the Plan A minor, 6 cr for the Plan B minor).
AHIS 101 Cave Paintings to Cathedrals
Description: Survey of the history of western art from the earliest times to the end of the Medieval period.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: AHIS 314, CLAS 314; AHIS 316, CLAS 316; AHIS 318
ACE: ACE 7 Arts

AHIS 102 Renaissance to Modern Art
Description: Survey of the history of western art from the Renaissance period to the twentieth century.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: AHIS 321; AHIS 322; AHIS 346
ACE: ACE 7 Arts

AHIS 121 Classical Antiquity in Popular Culture
Crosslisted with: CLAS 121
Description: On the representation of ancient Greek and Roman literature, mythology, and history in contemporary American popular culture, including film, television, and graphic novels.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: AHIS 314, CLAS 314; AHIS 316, CLAS 316

AHIS 160 Introduction to Asian Art
Description: An introduction to the arts and cultural traditions of India, China, Korea, and Japan.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity ACE 7 Arts

AHIS 189H University Honors Seminar
Prerequisites: Good standing in the University Honors Program or by invitation.
Description: Topic varies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

AHIS 198 Special Topics in Art History
Prerequisites: Permission.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 24
Format: LEC

AHIS 206 Art of Ancient Egypt & Mesopotamia
Crosslisted with: ANTH 206, CLAS 206
Description: A survey of the history of civilization and arts in the Fertile Crescent including Mesopotamia, Egypt, the Levant and Syria from the tenth millennium BC to the first millennium BC, with particular attention paid to the Bronze Age.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 7 Arts ACE 9 Global/Diversity

AHIS 211 Classical Art and Archaeology
Prerequisites: Must be sophomore level or higher
Description: Introduction to the art and archaeology of ancient Greece and Italy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: AHIS 314, CLAS 314; AHIS 316, CLAS 316

AHIS 216 Medieval Art
Prerequisites: Must be sophomore level or higher
Description: Introduction to the art of the Middle Ages from the Early Christian to Gothic periods.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

AHIS 221 Italian Renaissance Art
Prerequisites: Must be sophomore level or higher
Description: Development of Italian art and architecture in the fourteenth, fifteenth and sixteenth centuries.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: AHIS 321; AHIS 322

AHIS 226 Northern Renaissance Art
Prerequisites: Must be sophomore level or higher
Description: Introduction to the art of the fifteenth and sixteenth centuries in Northern Europe. Major artists studied include Jan van Eyck, Rogier van der Weyden, Hieronymus Bosch, Pieter Bruegel and Albrecht Dürer.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

AHIS 231 Baroque Art
Prerequisites: Must be sophomore level or higher
Description: Art and architecture in Europe from 1550 to 1700.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Max credits per semester</th>
<th>Max credits per degree</th>
<th>Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHIS 246</td>
<td>Modern Art</td>
<td>Must be sophomore level or higher</td>
<td>Intro to Art from Modern to Contemporary</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>AHIS 251</td>
<td>American Art to 1865</td>
<td>Must be sophomore level or higher</td>
<td>Role of the fine arts in creating national identity. How portraiture, genre, history painting, landscape, sculpture, photography, and folk art produced competing definitions of America. Growth of art institutions and patrons, the development of different audiences and how they established and changed expectations for art and artists.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>AHIS 252</td>
<td>American Art 1865-1945</td>
<td>Must be sophomore level or higher</td>
<td>The changes in art resulting from the US's transition to an urban, industrial and cosmopolitan society. Careers and styles of individual artists, along with the impact of European art before and after the 1913 Armory Show. How the intersection of artists, patrons, and audiences supported the formation of new institutions and markets for modern art.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>AHIS 256</td>
<td>Latin American Art</td>
<td>Must be sophomore level or higher</td>
<td>From pre-Columbian through contemporary art.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>AHIS 261</td>
<td>Chinese Arts and Culture</td>
<td></td>
<td>Introduction to the arts and culture of China.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>AHIS 262</td>
<td>Japanese Art and Culture</td>
<td></td>
<td>Introduction to the arts and culture of Japan.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>AHIS 286</td>
<td>Archaeological Fieldwork</td>
<td>Permission.</td>
<td>Participation in archaeological field research projects to learn basic field techniques.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>AHIS 298</td>
<td>Special Topics in Art History</td>
<td>Permission.</td>
<td></td>
<td>1-3</td>
<td>1</td>
<td>3</td>
<td>24</td>
</tr>
<tr>
<td>AHIS 314</td>
<td>Greek Art and Archaeology</td>
<td>AHIS 101, AHIS 211, ANTH 232, or 3 cr CLAS</td>
<td>Art and archaeology of ancient Greece from the Bronze Age through the Hellenistic period.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>AHIS 316</td>
<td>Roman Art and Archaeology</td>
<td>AHIS 101, AHIS 211, ANTH 232, or 3 cr CLAS</td>
<td>Introduction of the art and archaeology of ancient Italy from the villanovans through the end of the Roman Empire.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>AHIS 318</td>
<td>Late Medieval Art in Europe</td>
<td>AHIS 101</td>
<td>Art in Europe from 1100 to 1500; style and iconography in Gothic art including architecture and architectural sculpture.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>AHIS 321</td>
<td>Early Renaissance Art</td>
<td>AHIS 102 or 221</td>
<td>Introduction to painting, sculpture, and architecture in Italy from the late 13th century to the end of the 15th century.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>AHIS 322</td>
<td>High Renaissance and Mannerist Art</td>
<td>AHIS 102 or 221</td>
<td>Introduction to the painting, sculpture, and architecture in Italy from the late 15th to the mid-16th century.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>AHIS 341</td>
<td>European Art of the Nineteenth Century</td>
<td></td>
<td>From Neoclassicism through Post-impressionism.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
</tbody>
</table>
AHIS 346 European Art of the Twentieth Century
Prerequisites: AHIS 102 or 246
Description: European art from 1870 to 1945, focusing on the development of the avant-garde, and on the relationship between art and its historical context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

AHIS 366 African Architecture
Crosslisted with: ARCH 347, ARCH 547, ETHN 347
Prerequisites: Sophomore standing
Description: Survey of the architectural traditions of the African continent, from pre-historic times to the present day. Buildings-famous and typical-theories, and approaches that are appropriate to the specific cultural environments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

AHIS 390 Directed Individual Readings
Prerequisites: Junior standing and permission of department chair.
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 24
Format: IND

AHIS 392 Independent Research in Art History
Prerequisites: Junior standing and permission of department chair.
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 24
Format: IND

AHIS 395 Internship in Art History
Prerequisites: Junior standing and permission of department chair.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: FLD

AHIS 398 Special Topics in Art History
Prerequisites: Permission.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 24
Format: LEC

AHIS 400 Art History Capstone Experience
Prerequisites: Senior standing and permission
Notes: Course is offered in spring semester only.
Description: Culminating experience in art history. A comprehensive analysis of the discipline of art history. Builds on material from previous course work. Historiographic and methodological issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: IND
ACE: ACE 10 Integrated Product

AHIS 406 Visualizing the Ancient City
Crosslisted with: AHIS 806, ANTH 406, ANTH 806, CLAS 406, CLAS 806
Prerequisites: Junior standing.
Notes: Recommend some background knowledge of ancient art, history, or languages, a general background course such as AHIS 101, ANTH 252, CLAS 209/CLAS 210, or any of the courses listed in the Archaeology or Digital Humanities minors. Computer/design skills welcome but not necessary.
Description: A new approach to looking at the history and development of ancient cities, combining history and archaeology with digital methods, in particular 3D modeling.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

AHIS 411 Classical Architecture
Crosslisted with: AHIS 811
Prerequisites: 12 hrs in art history or related disciplines with permission.
Description: History and development of architectural orders and styles from ancient Greece and Italy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

AHIS 412 Greek Sculpture
Crosslisted with: AHIS 812
Prerequisites: 12 hrs in art history or related disciplines with permission.
Description: Greek sculpture from the Bronze Age through the Hellenistic periods. Stylistic evolution and classical themes as presented in individual freestanding and architectural sculpture. Techniques, materials, and uses of sculpture.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

AHIS 413 Roman Painting
Crosslisted with: AHIS 813
Prerequisites: 12 hrs art history or in related disciplines with permission.
Description: Development of Roman painting from the Etruscans through the Age of Constantine.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

AHIS 418 Gothic Painting and Prints
Crosslisted with: AHIS 818
Prerequisites: 12 hrs in art history, including AHIS 318, or in related disciplines with permission.
Description: Style, iconography, history, and function of painting and prints from ca. 1150 to 1475 in France, Germany, and the Netherlands. Includes manuscript illumination, stained glass, panel painting, woodcuts, and engravings, stressing the development of naturalism before the "Renaissance" in Northern Europe.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Prerequisites</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Max credits per semester</th>
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<th>Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHIS 421</td>
<td>The Italian Renaissance City</td>
<td></td>
<td>12 hrs in art history, or in related disciplines with permission.</td>
<td>Exploration of the art and architecture of the Italian city in the late middle ages and Renaissance, with particular attention to civic projects and the role of art in defining the identity, and creating the &quot;myths&quot; of that city.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>AHIS 426</td>
<td>Northern Renaissance and Reformation Art</td>
<td></td>
<td>12 hrs in art history, including AHIS 318 or 418, or in related disciplines with permission.</td>
<td>Art of the Renaissance and Reformation in Germany and the Netherlands. Stresses the influences of Italian Renaissance Art and the impact of the Protestant Reformation from ca. 1475 to 1575.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>AHIS 431</td>
<td>Italian Baroque Art</td>
<td></td>
<td>12 hrs in art history or in related disciplines with permission.</td>
<td>Painting, sculpture and architecture in Italy from the late sixteenth to the late seventeenth century.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>AHIS 441</td>
<td>Impressionism and Post-Impressionism</td>
<td></td>
<td>12 hr in art history or in related disciplines with permission.</td>
<td>French Impressionism and Post-impressionism with consideration of the historical context out of which they emerged. Development of the avant-garde and the changing relationship of the artist to society.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>AHIS 446</td>
<td>Art since 1945</td>
<td></td>
<td>12 hrs in art history, including AHIS 102 and 246</td>
<td>Art from 1945 to the present focusing on the development of the avant-garde, the transition from modernism to post-modernism, and the various art world institutions.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>AHIS 448</td>
<td>Post-Modernism</td>
<td></td>
<td>12 hrs in art history, including AHIS 102 or 246, and AHIS 446/846; or 12 hrs in related disciplines with permission.</td>
<td>Developments in art since 1970, exploring the various art styles and the relationship of the artists to their audience and to the institutions of the art world.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>AHIS 451</td>
<td>19th-Century American Art</td>
<td></td>
<td>12 hrs art history including AHIS 251 or 341 or permission.</td>
<td>19th Century American art and material culture.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>AHIS 452</td>
<td>American Art, 1893-1939</td>
<td></td>
<td>12 hrs art history including AHIS 252 or 346 or permission.</td>
<td>Early 20th-century American art.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>AHIS 456</td>
<td>Pre-Columbian Art</td>
<td></td>
<td>12 hrs in the history of art or in related disciplines with permission.</td>
<td>Emphasizing the Mesoamerican and Andean traditions.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>AHIS 457</td>
<td>Colonial Art of Latin America</td>
<td></td>
<td>12 hrs in the history of art or in related disciplines with permission.</td>
<td>Emphasizing New Spain, the Viceroyalty of Peru, and Brazil.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>AHIS 471</td>
<td>History of Photography</td>
<td></td>
<td>Permission.</td>
<td>Introduction to the history of still photography with major emphasis on its development as an art form.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
</tbody>
</table>

**Prerequisite for: AHIS 448, AHIS 848**
AHIS 472 Photography Since 1960
Crosslisted with: AHIS 872
Prerequisites: AHIS 471/871 or permission.
Description: Movements in photography since 1960 with emphasis on the interaction with art theory and criticism.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

AHIS 476 History of Prints
Crosslisted with: AHIS 876
Prerequisites: 12 hrs in art history, including AHIS 221, 226, or AHIS 231, or in related disciplines with permission.
Description: Introduction to the history of prints stressing printmaking techniques, i.e., woodcut, engraving, drypoint, etching, and the makers of prints during the first 300 years of printmaking in Europe. Baldung, Goltzius, Bruegel, and Rembrandt. Major technical developments, such as the introduction of printing colored woodcuts, are included.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

AHIS 490 Directed Individual Reading
Crosslisted with: AHIS 890
Prerequisites: Permission of department chair.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 24
Format: IND

AHIS 492 Independent Research in Art History
Crosslisted with: AHIS 892
Prerequisites: Permission of department chair.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 24
Format: IND

AHIS 495 Internship in Art History
Crosslisted with: AHIS 895
Prerequisites: Senior standing and permission of department chair.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 24
Format: IND

AHIS 496 Advanced Archaeological Fieldwork
Crosslisted with: AHIS 896
Prerequisites: AHIS 286 or equivalent, and permission.
Description: Further training in archaeological field research techniques.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 12
Format: FLD

AHIS 498 Special Topics in Art History
Crosslisted with: AHIS 898
Prerequisites: Permission.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 24
Format: LEC

AHIS 499H Honors: Special Problems in Art History
Prerequisites: Candidate for degree with distinction or with high distinction or with highest distinction in the Hixson-Lied College of Fine and Performing Arts.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Format: IND

PLEASE NOTE
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

Career Information
The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

Jobs of Recent Graduates
- Visual Resources Curator, University of Nebraska at Omaha - Omaha NE
- Education Director, Lux Center for Arts - Lincoln NE
- Graphic Designer, Sandhills Publishing - Lincoln NE
- Gallery Assistant, Great Plains Art Museum - Lincoln NE
- Content Writer, Firespring - Lincoln NE
- Account Manager, Linden Advertising - Fort Collins CO
- Adjunct Faculty, University of Nebraska-Lincoln - Lincoln NE

Internships
- Project Assistant Public Art Inventory, Lincoln Arts Council - Lincoln NE
- Marketing Intern, UNL Athletic Dept - Lincoln NE
- Intern, Durham Museum - Omaha NE
- Economic Impact Study Project Assistant, Lincoln Arts Council - Lincoln NE
- Curatorial Intern, Sheldon Art Gallery - Lincoln NE

Graduate & Professional Schools
- Ph D. in Art History, Cornell University - Ithaca NY
- Ph. D, University of Oklahoma - Norman OK
- M.A. in Middle Eastern Studies, University of Leiden - Rapenburg, Leiden, Holland
- French Literature, UNL - Lincoln NE
- MA Art History, University of Nebraska - Lincoln NE