CONSTRUCTION ENGINEERING

Description

Construction engineering (CONE) is a program of the Charles W. Durham School of Architectural Engineering and Construction. The construction engineering major integrates engineering, construction and management courses. This program is designed for persons fulfilling the construction industry’s need for licensed professional engineers. It resembles the construction management program but provides a greater emphasis on engineering, scientific, and technical courses to meet requirements for licensure as a professional engineer. The courses focus on the application of engineering principles to solve real-world construction problems. They include instruction in civil engineering, structural principles, material testing and evaluation, project management, computer-assisted design, 3D animation, sustainability and graphic communication.

The Durham School Construction Engineering program is accredited by EAC-ABET, Inc.

The educational objectives of the construction engineering program are to produce graduates who will (in three to five years after graduation):

• Possess knowledge acquisition skills enabling them to remain current throughout their careers;
• Apply engineering principles of analysis and design to the systems being constructed;
• Employ technical skills with innovation and dedication to pursue improved functionality, increased efficiency and decreased costs;
• Use communication skills to effectively share their ideas with many forms of media;
• Adapt to the constantly changing, interdisciplinary design and construction fields by applying teamwork and team building skills; and
• Apply appropriate construction practices including business organization, estimating, scheduling, project delivery and ethics.

Under the stimulus of increasing demand for global services, many Nebraska companies have expanded their reach well beyond U.S. borders. This demand gives the construction engineering graduate an unprecedented number of opportunities for employment (locally, nationally, and internationally), and for pursuing an advanced degree at UNL or elsewhere.

Construction engineers participate in the preparation of engineering and architectural documents, including specifications, which they translate into finished projects, such as buildings for housing, commerce and industry, highways, railroads, waterways, airports, power plants, energy distribution systems, military bases and space center complexes. These projects involve thousands of details shared by a team of owners, architects, engineers, general constructors, specialty constructors, manufacturers, material suppliers, equipment distributors, regulatory bodies and agencies, labor resources and others. The constructor assumes responsibility for delivery of the completed project at a specified time and cost and also accepts associated legal, financial and management obligations. Because of the broad scope of the construction engineer’s project responsibility, he/she must assure the project’s constructability as well as its capability to be operated and maintained.

Construction engineering students are required to enroll in a set of courses specifically designed for a general construction education. Each student selects, with the guidance of an advisor, a set of approved electives. The program outlined below leads to the bachelor of science degree in construction engineering.

College Requirements

College Admission

College Entrance Requirements

Students must have high school credit for (one unit is equal to one high school year):

1. 4 units of mathematics: 2 of algebra, 1 of geometry, 1 of precalculus and trigonometry.
2. 4 units of English.
3. 3 units of natural science that must include 1 unit of physics and 1 unit of chemistry (chemistry requirement waived for students in construction management).
4. 2 units of a single foreign language.
5. 3 units of social studies.
6. Students having a composite ACT score of 28 or greater (or equivalent SAT score) will be admitted to the College of Engineering even if they lack any one of the following: trigonometry, chemistry, or physics.
7. Students having an ACT score of 19 or less in English (or equivalent SAT score) must take ENGL 150 Writing and Inquiry or ENGL 151 Writing and Argument.

A total of 16 units is required for admission.

Students must have an ACT (enhanced) score of 24 or greater (or equivalent SAT). Students who lack entrance requirements may be admitted based on ACT scores, high school rank and credits, or may be admitted to pre-engineering status in the Exploratory and Pre-Professional Advising Center. Pre-engineering students are advised within the College of Engineering.

Students for whom English is not their language of nurture must meet the minimum English proficiency requirements of the University.

Other Admission Requirements

Students who transfer to the University of Nebraska–Lincoln from other accredited colleges or universities and wish to be admitted to the College of Engineering (COE) must meet COE freshman entrance requirements and have a minimum cumulative GPA of 2.5 for Nebraska residents or 3.0 for non-residents. Students not meeting either of these requirements must enroll in the Explore Center or another UNL college until they meet COE admission requirements.

The COE accepts courses for transfer for which a C or better grade was received. Although UNL accepts D grades from the University of Nebraska at Kearney and at Omaha, not all majors in the COE accept such low grades. Students must conform to the requirements of their
intended major and, in any case, are strongly encouraged to repeat courses with a grade of C- or less.

All transfer students must adopt the curricular requirements of the undergraduate bulletin current at the time of transfer to the COE—not that in use when they entered UNL. Upon admission to UNL, students wishing to pursue degree programs in the COE will be classified and subject to the policies defined in the subsequent section.

**College Degree Requirements**

**Grade Rules**

In the event of a dispute involving any college policies or grades, the student should appeal to his/her instructor, and appropriate department chair or school director (in that order). If a satisfactory solution is not achieved, the student may appeal his/her case through the College Academic Appeals Committee on his/her campus.

**Bulletin Rule**

Students must fulfill the requirements stated in the bulletin for the academic year in which they are first admitted at UNL. In consultation with advisors, a student may choose to follow a subsequent bulletin for any academic year in which they are admitted to and enrolled as a degree-seeking student at UNL in the College of Engineering. Students must complete all degree requirements from a single bulletin year. The bulletin which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

**Learning Outcomes**

Majors in construction engineering will be able to:

1. Professional Achievement: The ConE program prepares graduates to become Licensed Professional Engineers and Certified Professional Constructors.
2. Career Achievement: The ConE program prepares graduates to contribute to society by working in an occupation related to the architecture-engineering-construction industry.

**Major Requirements**

**Requirements for the Degree (City campus)**

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<td>CONE 103</td>
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<td>Geometric Control Systems</td>
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<td>Construction Business Methods</td>
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<td>Engineering Economics</td>
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<td>MATH 221</td>
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<td>MECH 325</td>
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<td>Elements of Electrical Engineering I</td>
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<td>CIVE 341</td>
<td>Introduction to Structural Engineering</td>
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<td>CONE 319</td>
<td>Construction Methods and Equipment</td>
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<td>CONE 378 / CNST 378</td>
<td>Construction Estimating</td>
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<td>MECH 310 / CIVE 310</td>
<td>Fluid Mechanics</td>
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<td>CIVE 334</td>
<td>Introduction to Geotechnical Engineering</td>
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<td>CIVE 378</td>
<td>Materials of Construction</td>
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<td>ECON 212</td>
<td>Principles of Microeconomics</td>
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<td>CONE 414</td>
<td>Accident Prevention in Construction</td>
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<td>CONE 476 / CNST 476</td>
<td>Project Budgets and Controls</td>
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<td>CONE 485 / CNST 485</td>
<td>Construction Planning, Scheduling, and Controls</td>
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<td>Steel Design I</td>
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Additional Major Requirements

Grade Rules

C- and D Grades
All course work must be of C grade level or higher to be credited toward graduation requirements or to be valid as a prerequisite for another course.

Electives
Students are required to enroll in a predetermined set of courses specifically designed for general construction education. Each student selects, with the approval of his/her advisor, a set of approved electives.

Technical electives are selected from the following list. One (3 credit hour) of the required two electives needs to be considered a design technical elective.

Design Technical Electives
CONE 416 Wood and/or Contemporary Materials Design 3
CONE 417 Formwork Systems 3
CONE 481 Highway and Bridge Construction 3
CONE 483 Support of Excavation 3
CIVE 443 Advanced Structural Analysis 3
CIVE 444 Structural Design and Planning 3
CIVE 446 Steel Design II 3
CIVE 447 Reinforced Concrete Design II 3

Technical Electives
All previously listed Design Technical Electives
CNST 379 Construction Estimating II 3
CNST 434 The Design/Build Project Delivery System 3
CONE 450 Sustainable Construction 3
CONE 466 Heavy and/or Civil Estimating 3
CONE 498 Special Projects 1-6
MECH 420 Heat Transfer 3

ACE Requirements
The CONE program follows the UNL ACE general education requirements. Because of the specific needs of the program, several of these courses are specified in the curriculum. Please contact Melissa Hoffman at melissa.hoffman@unl.edu or 402-554-4482, if you are interested in more information about this program.

CONE 103 Introduction to Construction Engineering
Description: Introduction to the organization and terminology of construction engineering. Overview of technical and management skills required to succeed in the construction engineering profession.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Format: LEC

CONE 206 Engineering Economics
Crosslisted with: BSEN 206
Prerequisites: Sophomore standing
Description: Introduction to methods of economic comparisons of engineering alternatives: time value of money, depreciation, taxes, concepts of accounting, activity-based costing, ethical principles, civics and stewardship, and their importance to society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: MECH 343, MECH 343H
ACE: ACE 8 Civic/Ethics/Stewardship

CONE 211 Construction Business Methods
Description: Business concepts and practices used by construction contractors. The construction industry, management principles, forms of business ownership, company organization, construction contracts, estimating and bidding, business ethics, bonds and insurance, financial statements, cost accounting, equipment management, planning and scheduling, labor relations and personnel management.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

CONE 221 Geometric Control Systems
Prerequisites: Open to College of Engineering Students only.
Description: Introduction to the theory and application of mensuration and geometric information processing in civil engineering. Measurement of distance, direction, elevation, and location using mechanical, electronic, and satellite systems. Collection of field data and error propagation. Elementary geometric data bases for design, construction, operation, and control of civil works.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

CONE 319 Construction Methods and Equipment
Prerequisites: (UNO) ISMG 2060
Description: Characteristics, capabilities, and selection of equipment and methods used in the building construction industry. Estimating job production, equipment production rates, machine operating costs, earth-moving equipment, hoisting equipment, operations analysis, and use of various other construction and methods and equipment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

CONE 378 Construction Estimating
Crosslisted with: CNST 378
Prerequisites: Open to College of Engineering Students only.
Description: Preparation of detailed cost estimates based on contract documents. Identify and analyze cost components to perform a reliable quantity take-off. Recap components in their common trade areas for labor, material, and equipment pricing. Introduction to subcontractor bids and assembly of bid proposal.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: CNST 379; CNST 440; CNST 480; CNST 485, CONE 485
CONE 414 Accident Prevention in Construction  
**Description:** Safety practices in the construction industry and the national safety and health standards of the Occupational Safety and Health Administration (OSHA). The theory of accidents; personal attitudes; statistics and environment; accident occurrence; prevention and inspection in connection with the construction of buildings, highways, and associated heavy facilities. Nationally accepted safety codes and their relationship to accept practices in the industry.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC

CONE 416 Wood and / or Contemporary Materials Design  
**Crosslisted with:** CONE 816  
**Prerequisites:** CIVE 341  
**Description:** Design of structural timber, beams, columns, and connections. Introduction to applicable design philosophies and codes. Overview of materials design. Masonry, aluminum, and contemporary materials such as plastics and fiber reinforced systems and composite material groups. Design considerations, cost and constructability analysis.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC

CONE 417 Formwork Systems  
**Crosslisted with:** CONE 817  
**Prerequisites:** CONE 416; parallel CIVE 441  
**Description:** Design of structural timber, beams, columns, and connections. Introduction to applicable design philosophies and codes. Overview of materials design. Masonry, aluminum, and contemporary materials such as plastics and fiber reinforced systems and composite material groups. Design considerations, cost and constructability analysis.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC

CONE 450 Sustainable Construction  
**Crosslisted with:** CONE 850  
**Description:** Sustainable construction and its application to the green building industry. LEED certification process, sustainable building site management, efficient waste water applications, optimizing energy performance, indoor environmental issues, performance measurement and/or verification, recycled content and certified renewable materials.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC

CONE 459 BIM I: Introduction to Building Information Modeling (BIM)  
**Crosslisted with:** CONE 859  
**Prerequisites:** CNST 112 Construction  
**Description:** This course instructs CAD users on the effective use of Building Information Model (BIM) for Integration of design, document and Construction Estimate. Topics include: model-based 3D design, file formats, interoperability, and MEP modeling.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC

CONE 466 Heavy and/or Civil Estimating  
**Crosslisted with:** CONE 866  
**Description:** Estimating techniques and strategies for heavy and/or civil construction. Unit pricing, head and civil constructions takeoffs and estimating, equipment analysis, overhead cost and allocations, estimating software and government contracts.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC

CONE 476 Project Budgets and Controls  
**Crosslisted with:** CNST 476  
**Prerequisites:** Open to College of Engineering Students only.  
**Description:** The basic systems related to revenues and expenses associated with record keeping of construction contracts. Managerial accounting related to planning and control of construction projects.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC

CONE 481 Highway and Bridge Construction  
**Crosslisted with:** CONE 881  
**Description:** The methods and equipment required in the construction of roads and bridges. Methods and equipment necessary for roads and bridges. Substructure and superstructures, precast and cast-in-place segments, and standard and specialized equipment.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC

CONE 482 Heavy and/or Civil Construction  
**Crosslisted with:** CNST 482, CNST 882, CONE 882  
**Description:** Application of management principles to the construction of heavy and/or civil projects. History, theory, and methods of planning and constructing heavy and/or civil projects. Emerging equipment and new equipment capabilities. Economical use of equipment and managing costs associated with production.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC

CONE 483 Support of Excavation  
**Crosslisted with:** CONE 883  
**Description:** The design and placement of excavation supports according to OSHA requirements and industry standards. A variety of routine to moderately complex support systems. Open excavations, heet piling and cofferdams, soil mechanics, lateral loads, hydrology, and pumping methods.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC
CONE 485 Construction Planning, Scheduling, and Controls
Crosslisted with: CNST 485
Prerequisites: CNST 378; CNST 2250 (UNO)
Description: Planning and scheduling a construction project using the critical path methods (CPM) with computer applications. Project pre-planning, logic networks, network construction, time estimates, critical path, float time, crash programs, scheduling, and monitoring project activities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: CNST 489

CONE 489 Construction Engineering Capstone Course
Description: An integrated, comprehensive project. CONE 489 is to be taken in the term preceding graduation. CONE 489 embodies the cumulative CONE experience in a project format and uses teams to simulate actual construction enterprises operating in cooperative and competitive situations which replicate the construction industry.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 10 Integrated Product

CONE 498 Special Projects
Description: Individual research on a selected technical, structural, materials or management problem in construction.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: IND

PLEASE NOTE
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

Career Information
The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

Jobs of Recent Graduates
- Construction Engineer, Olsson Associates - Omaha NE
- Project Engineer, JE Dunn Construction - Denver CO
- Assistant Project Manager, Adolfson Peterson Construction - Aurora CO
- Project Engineer, Team Industrial - Omaha NE
- Project Engineer, Darland Construction Co. - Omaha NE
- More...
  - Superintendent Apprentice, Eriksen Construction - Blair NE
  - Field Engineer, Mortenson Construction - Minneapolis MN

Internships
- Intern, The Whiting-Turner Contracting Company - Boston MA