



CYAF: FAMILY & CONSUMER SCIENCES OCCUPATIONAL (GRADES 6-12)

Description

Students who complete this field endorsement are endorsed to teach family and consumer sciences in grades 6 through 12.

General Information

The College of Education and Human Sciences has the people, the programs and a proven track record that stretches across three centuries. We are dedicated to enhancing the lives of individuals, families, schools and communities and strengthening the relationships among them. CEHS is working collectively to enhance outcomes in early childhood, health and wellness, and communities. The College offers undergraduate programs leading to a bachelor of science in education and human sciences degree in a number of degree programs. Degree programs in teaching areas, when completed qualify a student to be considered by the Nebraska Department of Education for a teaching certificate.

Experiential learning and hands-on experiences are key components of degree programs in CEHS. Early field placement in public and private schools is a nationally recognized hallmark of the teacher education program in the College of Education and Human Sciences. While internships are a valuable enhancement to many students' education, in the College of Education and Human Sciences, practicum experiences and student teaching are a critical and essential part of the teacher education curriculum and these must be successfully completed.

Teacher education programs (or majors) are divided into field endorsements or single-subject endorsements. Field endorsements certify the candidate to teach a broader range of courses compared to single-subject endorsements, which certify the candidate to teach in one subject area only. Consequently, a teacher holding a field endorsement is typically more marketable than a teacher holding a single-subject endorsement. Candidates may also elect to complete course requirements to apply for supplemental endorsements; these are additional endorsements that can be added to a field or single-subject endorsement but cannot be taken alone. Supplemental endorsements require additional credit hours beyond those needed for the first endorsement (field or single subject). Teachers may increase their marketability by adding supplemental endorsements.

Admission

All education programs have a competitive admission process. At some point in time, after meeting specific education requirements, all students must formally apply to their particular education program.

Pre-Education Status

All newly admitted students who are pursuing a teacher preparation program are classified as pre-education students until admitted to a specific Teacher Education Program.

Admission to Student Teaching

Students are required to student teach to complete the educator preparation program and qualify for a Nebraska Teaching certificate.

Students must complete the student teaching application by the published deadline each semester to be eligible for a placement. A

student teaching placement requires a full-day, everyday experience for an entire semester. Admission to student teaching requires the following:

1. Matriculation in a teacher education program in the College of Education and Human Sciences, the Graduate College, or dual matriculation in the College of Education and Human Sciences and another college.
2. Admission to a specific teacher education program.
3. Senior standing (89 hours or more) with a minimum cumulative GPA of 2.75 on a 4.0 scale.
4. Minimum grade point average of 2.5 in the endorsement area with no grade below C.
5. A minimum grade point average of 2.5 in pre-professional and professional education courses and no grade below C in pre-professional education courses and no grade below a C+ in professional education courses.
6. All endorsement, pre-professional and professional education coursework must be completed prior to student teaching. If necessary, no more than 6 hours of general education (ACE) or elective classes can be completed after the student teaching experience with advanced approval from the Office of Field Experience & Certification.
7. No additional coursework can be taken during the student teaching semester unless prior approval is obtained from the Certification Officer, the Director of Field Experiences, or the Department Chair that oversees the program.

Praxis Subject Assessments (formerly Praxis II)

The Nebraska Department of Education (NDE) requires that all candidates pursuing a Nebraska teaching certificate, pass the content examination identified by the NDE for each field or subject area in which a student wishes to be endorsed. It is recommended that students complete all content courses before taking the appropriate exam and take the exam(s) no later than the semester preceding student teaching. A listing of the required exams can be found at: <http://www.ets.org/praxis/ne/requirements> (<http://www.ets.org/praxis/ne/requirements/>). Exam registration is available at <http://www.ets.org> (<http://www.ets.org/>).

Other

Student Teaching Placement

The Office of Field Experiences and Certification is responsible for the placement of student teachers. Several factors are considered in assigning student teachers to a specific district and school, including the availability of a high-quality cooperating teacher and supervisor who meets the requirements of the Nebraska Department of Education and the University of Nebraska–Lincoln. Requests to student teach out-of-state are not guaranteed and require additional processes and extended timelines. Students wishing to request an out-of-state placement must meet with the Director of Field Experiences as early as possible to determine eligibility.

Removal from Field & Clinical Placements

Students participating in practicum or student teaching placements may be removed from their assigned schools if their performance does not meet required standards, if their conduct is unprofessional and/or threatens the well-being or learning of the students, or at the request of the school and/or district.

Practicum Students: Any student who is removed from a practicum assignment may appeal that decision by submitting a written request to the appropriate Department Chair within 30 days of the removal. The Department Chair will convene an appeals committee, request pertinent

information from the student and CEHS personnel and notify the student seven business days in advance of the scheduled appeal meeting. Students are advised of their right to seek legal advice. The Committee's decision will be forwarded in writing to the student, to the Director of Field Experiences, and to the Dean of the College.

Student Teachers: Guidelines for professional behaviors required of all student teachers can be found in The Student Teaching Handbook located on the CEHS website. Removal from a placement may be requested by the cooperating teacher, the building or the district administrator, or the university supervisor. The Director of Field Experiences will gather information and document efforts to correct the situation prior to making a decision on continuation.

Any student removed from a student teaching assignment may appeal that decision by submitting a written request to Certification Officer within 30 days of the removal. The Certification Officer will convene an appeals committee, request pertinent information from the student, the advisor, and the Director of Field Experiences, and notify the student seven business days in advance of the scheduled appeal meeting. Students are advised of their right to seek legal advice. The Committee's decision will be forwarded in writing to the student, to the Director of Field Experiences, and to the Dean of the College.

Application for a Nebraska Teaching Certificate

To actively engage in the teaching profession, a candidate must fulfill both the CEHS degree requirements and the professional certification requirements of the Nebraska Department of Education. Students may apply for a Nebraska teaching certificate at www.education.ne.gov/tcert/ (<http://www.education.ne.gov/tcert/>). As part of the application, students are required to send their transcripts to NDE and may do so through MyRed.

Graduation Without Certification

In rare cases, permission may be granted for a student to graduate without a recommendation for teacher certification (GWC). Any student who pursues this option must have senior class standing and be within two semesters of student teaching. In addition, the student:

- Must be unable to qualify for student teaching based on grades or other performance-based issues.
- Be removed from student teaching by the Office of Field Experiences and Certification.
- Be unable to complete all of the professional requirements in a teacher education program because of illness or another unusual situation.

If a student is unable to meet all of the requirements as described in the "Admission to Student Teaching" section, such as minimum course grade requirements for courses in the professional education sequence or in the content area, but still earns passing grades in those courses while maintaining the grade point average minimums, then the student may be eligible to GWC. A student should contact his or her advisor to determine eligibility and start the process, which includes the submission of a formal request to the College's Certification Officer to be allowed to graduate without completing all certification requirements. If permission is granted, the student is expected to complete all remaining content area and professional education requirements except student teaching. The requirements include passing grades in all remaining courses while maintaining the minimum grade point averages as specified in the "Admission to Student Teaching" section. The student must still meet the

ACE 10 general education requirement and a plan will be part of the GWC process.

Any student who graduates without a recommendation for certification will not be recommended for teacher certification in any state. In addition, the student will not be eligible for graduation with honors. If, at some future time, the student wishes to complete certification requirements, (s)he must first appeal for readmission to a teacher education program. At least one semester must pass after graduation before the appeal can be made unless the GWC plan incorporates specific timelines for re-entry. Students with extenuating circumstances (student athletes, health events, etc.) who receive approval from the Certification Office during the GWC application process will not be required to wait one semester before applying for readmission. If the appeal is granted, the student will be eligible to complete all requirements in effect at the time of re-entry and must earn passing grades in all methods courses.

Career Center

The CEHS Career Center, located in 105 Hezlik Hall, is staffed by Career Coaches who can help CEHS students explore opportunities, gain experiences, and tell their story to make their dream career path a reality. Career Coaches can help with resume writing, planning for graduate school, finding employment during or after degree completion, and more! The CEHS Career Center partners with University Career Services to provide campus-wide career programming as well as career fairs.

Criminal History Background Check Requirement

The College of Education and Human Sciences (CEHS) has the responsibility to ensure that all students who are in placements where they interact with children of all ages, served by schools or other public or private agencies, meet a high level of personal, professional and ethical behavior. These students must complete an official criminal history background check through the CEHS vendor prior to participating in a field experience or internship. Students are responsible for the cost of any required criminal history background checks. A background check is required prior to the first practicum placement or as part of a program's application program. A second background check is required before a student teaching or culminating internships placement.

Students with felony or misdemeanor charges or convictions, as reported on the background check, may be contacted by the College. Depending upon the frequency and severity of the charges and/or convictions, students may be required to meet with the Director of Field Experiences. **If any new charges or convictions are acquired after a background check has been completed, students are required to report those to the Director of Field Experiences immediately after the event occurs.** Failure to disclose any new information concerning one's criminal history can lead to removal from the program. Continued participation in school or community field experiences in the College will be based on the type and number of convictions, the recency of those occurrences, and whether they violate the requirements of the Nebraska Department of Education and/or the Nebraska Department of Health and Human Services. If the convictions are deemed to be serious in nature, a student may be prohibited from participating in a field experience in a pre-school, school or public agency setting. The student may then be referred to the department chair for further disciplinary action.

Professional and Ethical Behavior: Avoiding Risky Behaviors

Students planning to enter professions in education or the human sciences must be able to demonstrate that they are individuals of strong moral character who can make mature decisions for themselves and others. Therefore, the College of Education and Human Sciences requires that its students show a high degree of moral character and

the ability to act in a responsible manner. Students must consider how the College, the profession, an employer, or the community perceives or evaluates the impact of any questionable behavior. Students' success in their profession is impaired by taking risks that are unacceptable for children, demonstrating a lack of professionalism and good judgment, and showing disregard for one's personal reputation or the integrity of the College.

The College of Education and Human Sciences reserves the right to evaluate student fitness for the profession and deny entry to or dismiss a student from any program if, through the reasonable exercise of the judgment of its Certification Officer or the Director of Field Experiences, the College determines that the student's behavior represents a lack of integrity, questionable moral/ethical character, or represents a risk to young persons. Such behaviors shall be adequate foundation to deny the student's participation in any practicum or field experience to protect the interests and safety of children. The consequences of unprofessional, unethical, or risky behavior will depend upon the unique circumstances involved.

Appeal to the Dean

Should a student object to the determination made by the Certification Officer or the Director of Field Experiences with respect to criminal behavior or unprofessional behavior, the student may appeal to the Dean of the College, in writing, within ten days of the determination, requesting the Dean of the College to investigate and review the determination. The student's written appeal shall clearly explain the basis for the appeal. The Dean will review the student's basis for appeal and is authorized but not required to look into related concerns, whether or not such concerns are contained in the student's written appeal. The Dean shall render a decision on the appeal as soon as reasonably possible, but in no case longer than 20 days following the initiation of the appeal. Once the Dean has completed the review and investigation, he or she shall deliver to the student and the Certification Officer or the Director of Field Experiences a written decision, which shall be final and not subject to further appeal or review with the University of Nebraska

Admission to a Teacher Education Program (TEP)

Admission to the College of Education and Human Sciences does not guarantee admission into a teacher education program. Admission to the advanced phases of teacher education is selective and, in some endorsements, highly competitive. Students must satisfy the following requirements in order to be eligible to apply to the Teacher Education Program:

1. A minimum 2.5 cumulative GPA.
2. Must have earned a minimum of 42 credit hours of college credit.
3. Completion and submission of the Teacher Education Program Application Form.
4. Completion of TEAC 331 (<https://catalog.unl.edu/search/?P=TEAC%20331>) School and Society and EDPS 251 (<https://catalog.unl.edu/search/?P=EDPS%20251>) Fundamentals of Adolescent Development for Education or an approved transfer course, (must be taken prior to or be in progress, the semester in which you apply to the TEP) with a 2.5 cumulative average in the two classes, and no grade lower than C; TEAC 259 (<https://catalog.unl.edu/search/?P=TEAC%20259>) Instructional Technology (must also be taken prior to or be in progress, the semester in which you apply to the TEP).
5. Completion of a formal criminal history review, for CEHS, by the vendor approved by CEHS (fee required).

6. Specific programs may have particular learning outcomes that students must address as part of the application process.

College Requirements

College Admission

Students accepted by the University must have an ACT of 20 or SAT of 950, a 3.0 cumulative high school grade point average, or rank in the upper half of their high school graduating class and have the following high school preparation to be eligible for guaranteed admission to the College of Education and Human Sciences:

- Four years of English that include intensive reading and writing experience.
- Two years of one foreign language.
- Four years of mathematics that include Algebra I, II, geometry, and one year that builds on a knowledge of algebra.
- Three years of natural sciences that include at least two years selected from biology, physics, chemistry, and earth science and one year of laboratory instruction.
- Three years of social studies that include at least one year of American and/or world history and one year of history, American government, and/or geography.

Transfer and Readmitted Students

Transfer students from universities or colleges outside of the University of Nebraska–Lincoln and readmitted students seeking admission to the College of Education and Human Sciences must have an accumulated average of 2.0 on a 4.0 scale or above and no high school deficiencies. Students who do not meet these requirements must enroll as deciding students in the Exploratory and Pre-Professional Advising Center or in another college. Once they have completed 12 graded hours at Nebraska with a minimum 2.0 grade point average and have removed any high school deficiencies, University of Nebraska–Lincoln students may apply for admission to the College.

Transfer and readmitted students must meet the graduation requirements for the College of Education and Human Sciences as stated in the current catalog in effect at the time they enter or reenter the College.

Students who left the College on academic warning, or who were dismissed, may seek readmission to the College after two semesters by applying to the university's Admissions Office. Readmission is not assured. However, the admissions committee is receptive to giving students a second opportunity to be successful. The committee is interested in knowing what the student has done in the intervening period that would suggest the student will be successful when readmitted. Successfully completing correspondence courses and/or community college courses is an effective way to demonstrate one's commitment to academic success.

Transferring from Other Colleges within the University of Nebraska–Lincoln

Students transferring to the College of Education and Human Sciences from another University of Nebraska–Lincoln college or from the Exploratory and Pre-Professional Advising Center must have a minimum cumulative GPA of 2.0, be in good academic standing, and meet the freshman entrance requirements that exist at the time of their admission to the College of Education and Human Sciences. **Students must fulfill degree requirements that exist at the time of their admission to the college, not at the time they enter the University of Nebraska–Lincoln.**

To remain current, College of Education and Human Sciences students must enroll in, and complete, at least one university course that will apply toward degree requirements during a 12-month period. Students who readmit following an absence of one year or more must meet all requirements in the Undergraduate Catalog in effect at the time of readmission and enrollment. Students who transfer to another University of Nebraska–Lincoln college and later return to the College of Education and Human Sciences will be considered readmitted students. Students who transfer out of a teacher education program, but continue their certification program while seeking a degree in another University of Nebraska–Lincoln college, are exempt from this policy.

International Students

The College of Education and Human Sciences welcomes undergraduate international students. As a part of admission to the College, international students must present a TOEFL score of 550 or higher and TSE score of 230 or higher.

Students seeking teacher education and state certification must meet the same requirements as any other undergraduate students. Students who have received a degree outside of the United States and are interested in teacher certification are required to have a transcript review completed by an approved agency not directly associated with the University of Nebraska. For more information, please contact the Student Services Center.

Removal of Deficiencies

Students admitted to the University with core deficiencies are expected to remove those deficiencies in a timely manner. Students with deficiencies are not eligible for graduation. The courses that students use to clear core deficiencies may also be used to meet ACE requirements or other graduation requirements. The Dean of the College of Education and Human Sciences will make the final decision concerning any problems or questions that may arise in satisfying requirements to remove deficiencies.

College Degree Requirements

Grade Rules

Minimum Grade Requirements

Grade requirements vary from major to major. Please see the appropriate major listing or check with your advisor regarding minimum grade requirements.

Pass/No Pass Option

CEHS students are allowed to take up to 12 hours of Pass/No Pass (P/N) credit. The college departments vary on P/N policies. Students should check with their advisor to be certain they qualify for the Pass/No Pass option.

Grade Appeals

Any student enrolled in a course in the College of Education and Human Sciences who wishes to appeal alleged unfair and prejudicial treatment by a faculty member shall present their appeal in writing to the Dean's Office no later than 30 days after notice of the student's final course grade has been mailed from campus.

Students may use and are encouraged to use the following sequential procedures to appeal the grade. The problem may be solved at any of the levels of the appeal procedure.

1. Contact the instructor. Frequently, the problems can be solved at this point.

2. Submit a request to the chair of the department.
3. Take the case to the departmental Grading Appeals Committee. The Committee is contacted by the department chair.
4. Take the case to the College Appeals, Retention and Certification Committee by contacting the Dean's Office.

The complaint will be forwarded to a committee consisting of faculty and student representatives. After a hearing, the Committee will make a written recommendation regarding the appeal. The Committee's recommendation is binding on the appealing student and faculty member.

Transfer Credit Rules

Acceptance of Transfer Grades

- Grades earned at the University of Nebraska–Lincoln, UNO, UNK
- Grades of D-, D, D+, and C- satisfy requirements in all programs in the College unless specified otherwise. Students who receive a grade of D-, D, D+, C-, however, are encouraged to retake the course.
- Grades earned outside the University of Nebraska system

The college will accept no more than 9 credit hours of grades less than a C from any program outside the University of Nebraska system. Grades below a C can only be applied to general education requirements and elective classes.

Maximum Number of Hours for Transfer

Transfer courses are evaluated by the University and by the College to determine University of Nebraska–Lincoln and College course equivalencies. The College determines which courses will be accepted and how they will apply toward degree requirements. Sixty (60) is the maximum number of hours that will be accepted on transfer from a two-year college. Ninety (90) is the maximum number of hours that will be accepted on transfer from accredited four-year colleges and universities.

Courses taken 10 years before admission or readmission to the College will be evaluated by the major department to determine if it is appropriate to accept those courses for transfer credit and for application to degree requirements. Specific courses will be reviewed in keeping with the guidelines specified by each department.

Transfer Credit from Technical, Non-Accredited and Foreign Institutions

Students who desire to transfer from these institutions must have each course evaluated by the appropriate departmental representative. All rules stated above in reference to grades and maximum credit hours apply. For additional information and guidance in this process, contact the Dean's Office.

Transfer Agreements with UNO and UNK

Transfer agreements between the three institutions within the University System allow for a smooth transition for students interested in taking courses from UNO, UNK, and/or the University of Nebraska–Lincoln. Although restrictions noted above on grades and maximum transfer hours still apply, there are some exceptions. For purposes of residency, courses from UNO and UNK fulfill these requirements. Students planning to major in a program in the college should read the specific requirements noted with individual programs. Questions about academic transfer should be addressed to the Advising Office.

Transfer Agreements with Community Colleges

Articulation agreements and "Transfer with Ease Programs" with Nebraska community colleges indicate how courses and programs



will transfer to the University of Nebraska–Lincoln and the College of Education and Human Sciences. The same guidelines noted above on the acceptance of courses, grades, and hours also apply to these institutions. Students interested in transferring from a community college should consult with their school or the Student Services Center to determine which courses will transfer to fulfill specific College of Education and Human Sciences requirements.

Courses from accredited two-year institutions will generally not be substituted for 400-level human sciences classes in the College. The 300-level courses will be considered on an individual basis by the respective departments in the College of Education and Human Sciences.

Courses taken prior to course articulation agreements will be accepted contingent upon departmental validation of the credit.

Residency Rules

Students must earn a minimum of 120 credit hours to earn a degree.

All students are expected to complete at least 30 of their final 36 hours of credit at the University of Nebraska-Lincoln, University of Nebraska Omaha, or University of Nebraska at Kearney.

Degree Application Process

Graduation Requirements

Students are expected to develop a clear understanding of degree requirements and to plan their course of study with a College advisor. Students requiring clarification of outstanding degree requirements should visit with a College advisor promptly.

Students should access their Degree Audit via MyRED at least once each term to review degree requirements and progress toward graduation. It is the student’s responsibility to make sure their Degree Audit accurately reflects their current College and program of study.

Students who believe their Degree Audit has errors or omissions should visit with a College advisor promptly. It is important that you resolve these matters as soon as practicable to avoid a delay in graduation.

Each student with MyRED access must submit an online Application for Graduation via MyRED for each degree to be received by:

- The fourth Friday in January for May graduation
- The second Friday in June for August graduation
- The second Friday in September for December graduation

Students submitting an electronic Application for Graduation via MyRED will be billed a \$25.00 per degree fee on their student account. Students without MyRED access may apply for graduation **in person at Husker Hub in the Canfield Administration Building**, or by mail. Applications for graduation submitted in person or by mail must be accompanied by a check or money order in the amount of \$25.00 payable to the University of Nebraska–Lincoln. Failure to submit a timely Application for Graduation may preclude the awarding of a degree in the intended term.

Your Application for Graduation and required \$25.00 fee are good only for the term marked on your application. Neither your application nor your fee are transferrable to another term. If you submit an Application for Graduation and pay the \$25.00 fee for a specified term but do not complete your degree requirements in that term, you will need to reapply to graduate in a future term and incur another \$25.00 fee.

Commencement ceremony information will be emailed to all degree applicants approximately one month before graduation. Each student who has applied for graduation must submit an online Commencement Attendance Form via MyRED, which will be available when the informational email is distributed.

Only those students who have applied for graduation, had the application accepted, and fulfilled all degree requirements as of the last day of the academic term may participate in the commencement ceremony for that term. Because the University of Nebraska–Lincoln has a commencement for each term, ceremony participation is allowed only in the term during which the student has properly and timely applied for graduation and fulfilled degree requirements.

Catalog Rule

Students are responsible for following the rules, policies, and requirements found in the University of Nebraska–Lincoln Undergraduate Catalog for the academic year in which they were last admitted to a program in the College of Education and Human Sciences. Students must complete all program requirements from a single catalog year. In consultation with their advisor, a student may choose to move to and follow a subsequent catalog if it is in their best interest.

Learning Outcomes

Graduates of family and consumer science education will be able to:

1. Identify principles and mission of family and consumer sciences within secondary education.
2. Demonstrate successful teaching of family and consumer sciences concepts as defined in Rule 24 of the Nebraska Department of Education; respect and abide by the ethical and professional standards required for certification and the teaching of adolescent learners.
3. Create curriculum and lesson plans, student engagement, teaching strategies, models and methods, and differentiation related to teaching diverse students.

Major Requirements

Endorsement Requirements

Eighty percent (80%) of these endorsement requirements must be completed prior to enrolling in your first professional methods course. Only grades of C or above will count toward graduation requirements for CYAF courses.

ACE Requirements

ACE 1		
Select one of the following:		
ENGL 150	Writing and Inquiry	3
ENGL 150H	Honors Writing: Writing and Inquiry	
ENGL 151	Writing for Change	
ENGL 151H	Honors Writing: Writing for Change	
ENGL 254	Writing and Communities	
JGEN 120	Basic Business Communication	
JGEN 200	Technical Communication I	
ACE 2		
TEAC 259	Instructional Technology (Pre-professional requirement) ¹	3
ACE 3		3

ACE 4		
Select one of the following:		3-4
CHEM 105A & CHEM 105L	Chemistry in Context I and Chemistry in Context I Laboratory	
CHEM 109A & CHEM 109L	General Chemistry I and General Chemistry I Laboratory	
FDST 301	Chemistry of Food (Supporting Course)	
ACE 5		3
ACE 6		
CYAF 160	Human Development and the Family (content requirement) ¹	3
ACE 7		3
ACE 8		
TEAC 331	School and Society (Pre-Professional Requirement) ¹	3
ACE 9		
TEAC 330 / ETHN 330	Multicultural Education (Pre-Professional Requirement) ¹	3
ACE 10		
CYAF 403	Student Teaching Seminar in Family and Consumer Sciences (Professional Education Requirement) ³	3
Credit Hours Subtotal:		31
Pre-Professional Requirements¹		
EDPS 251	Fundamentals of Adolescent Development for Education ²	3
EDPS 297	Professional Practicum Experiences II	1
TEAC 259	Instructional Technology	3
TEAC 330	Multicultural Education	3
TEAC 331	School and Society ²	3
Credit Hours Subtotal:		4
Content Requirements^{1,4}		
CYAF 160	Human Development and the Family	3
CYAF 222	Introduction to Family Finance	3
CYAF 270 or CYAF 210	Development of the Preschool Child Applied Methods of Social Emotional Development and Guidance	2
CYAF 270L or CYAF 210L	Development of the Preschool Child-Laboratory Applied Methods of Social Emotional Development and Guidance	1
CYAF 280	Family Science	3
CYAF 333	Families in the Economy	3
CYAF 380	Working with Families in Communities and Schools	3
CYAF 382	Working with Parents	3
HRTM 373 or FDST 301	Catering Management Chemistry of Food	3
NUTR 250	Human Nutrition and Metabolism	3
NUTR 372	Food Safety and Sanitation	3
TMFD 206	Textiles	3
Select one of the following:		3
CYAF 404	Teaching Clothing in Middle & Secondary Schools	

TMFD 112	Product Development I: Garment Assembly	
Credit Hours Subtotal:		33
Tracks¹		
See Tracks section below to select a track.		15
Credit Hours Subtotal:		15
Professional Education Requirements³		
CYAF 297J	Professional Practicum Experience I	1
CYAF 397J	Professional Practicum Experience II	1
CYAF 403	Student Teaching Seminar in Family and Consumer Sciences	3
CYAF 451	Learning and Teaching Principles and Practice in Family and Consumer Sciences	3
CYAF 452	Curriculum Principles and Practices in Family and Consumer Sciences	4
CYAF 497J	Student Teaching in Family and Consumer Sciences (pass/no pass)	9
EDPS 457 or EDPS 362	Learning and Motivation Principles for Secondary Teaching Learning in the Classroom	3
SPED 201	Introduction to Special Education	3
TEAC 413A	Second Language Acquisition	3
TEAC 425	Work-Based Learning/Coordinating Techniques	3
Credit Hours Subtotal:		30
Electives		
Select 6-7 hours of Electives		6-7
Credit Hours Subtotal:		7
Total Credit Hours		120

¹ No grade lower than C

² A minimum C grade and combined GPA of 2.5 is required in these courses.

³ No grade lower than C+ unless offered P/NP only

⁴ May take two classes pass/no pass (courses only offered pass/no pass do not apply to this limit). Must earn a 2.5 cumulative GPA in classes in this section.

Tracks

Select one of the plans for additional content:

1. Select a track from those listed: Nutrition and Health; Hospitality and Restaurant Management; Textiles, Merchandising, and Fashion Design; Human Development and Family Studies; Child Studies; or Health Sciences.
2. Create an individualized track for 15 hours by combining courses from two or more areas (Nutrition and Health; Hospitality and Restaurant Management; Textiles, Merchandising, and Fashion Design; Human Development and Family Studies; Child Studies, or Health Sciences). Please consult with your academic advisor.

Nutrition and Health

Select 15 hours from the following: 15

FDST 301	Chemistry of Food
NUTR 100	Healthy Living
NUTR 350	Nutrition Through the Life Cycle
NUTR 253	Cultural Aspects of Food and Nutrition



NUTR 256	Addressing Health Disparities through Health Literacy
NUTR 330 / NRES 330	Environmental Health
NUTR 344	Nutrition and Food for Optimal Health

Hospitality and Restaurant Management

Select 15 hours from the following: 15

HRTM 171	Introduction to Hospitality Management
HRTM 274	Introduction to Food and Beverage in the Hospitality Industry
HRTM 289	Introduction to the Event Industry
HRTM 373	Catering Management
HRTM 374	Guest Services Management
HRTM 489	Advanced Event Operations
ENTR 321	Foundations of Entrepreneurship

Textiles, Merchandising and Fashion Design

Select 15 hours from the following: 15

TMFD 112	Product Development I: Garment Assembly
TMFD 121	Visual Communication with Animation
TMFD 123	Clothing and Society: You Are What You Wear
TMFD 144	Introduction to Design Theory and Criticism
CYAF 404	Teaching Clothing in Middle & Secondary Schools
TMFD 213	Merchandising I: Textile and Apparel Industry
TMFD 407	History of Dress
TMFD 408	Textiles, Technology and Culture

Human Development and Family Studies

Select 15 hours from the following: 15

CYAF 285	Dating and Couple Relationships
CYAF 446	Addictions and Families
CYAF 458	Family Stress and Crisis, Coping and Recovery
CYAF 471 / EDPS 471 / PSYC 471 / SOCI 471	Human Sexuality and Society
CYAF 488	Child and Family Policy
CYAF 493	Special Topics in Contemporary Family Issues
CYAF 495	Special Topics in Family and Cultural Diversity

Child Studies

Select 15 hours from the following: 15

CYAF 210 & CYAF 210L	Applied Methods of Social Emotional Development and Guidance and Applied Methods of Social Emotional Development and Guidance (If not taken for endorsement)
CYAF 271 & CYAF 271L	Infancy and Infancy Laboratory

CYAF 308	Emphasizing Children's Creative Expression in Early Childhood Education
CYAF 371 & CYAF 371L	Methods of Working with Infants in Programs and Communities and Working with Infants in Programs & Communities Practicum
CYAF 374 & CYAF 374L	Curriculum Planning in Early Childhood Education and Curriculum Planning in Early Childhood Education Laboratory
CYAF 383	Literacy Methods for Young Children
CYAF 474	Assessment in Early Childhood

Health Sciences

To earn the Health Sciences Added Endorsement, these courses must be taken:

BIOS 213	Human Physiology
or BIOS 214	Human Anatomy
CLAS 116	Medical Greek and Latin
or DANC 338	Dance Kinesiology and Injury Prevention
or NUTR 484	Physiology of Exercise
or NUTR 356	Nutrition Education in the Community
CYAF 451	Learning and Teaching Principles and Practice in Family and Consumer Sciences
or CYAF 452	Curriculum Principles and Practices in Family and Consumer Sciences
CYAF 496	Advanced Independent Study
TEAC 425	Work-Based Learning/Coordinating Techniques

Complete additional courses from any other track (if needed) to meet the 15-hour requirement for the track.

NOTE: Students need 1,000 hours paid business-related work experience or an approved professional practicum experience.

In conjunction with the Family and Consumer Science Occupational endorsement, students also receive a supplemental endorsement in work based learning (grades 9-12).

ACE Requirements

All University of Nebraska–Lincoln students will be required to complete a minimum of 3 hours of approved coursework in each of the 10 designated Achievement-Centered Education (ACE) student learning outcome areas. These can be viewed at <http://ace.unl.edu>. Students will be provided a list of classes they can select from to meet each of the 10 ACE Student Learning Outcomes (SLO). There may be required courses within an education endorsement program that will also satisfy ACE requirements. Therefore, it is highly recommended that students contact their advisor prior to registering for ACE classes in order to ensure that each of the class selections are in the best interest of the students' academic program.

Additional Requirements**Grade Requirements in Education Programs**

Requirements for completion of an undergraduate degree in a teacher preparation program include a minimum cumulative grade point average (GPA) of 2.75. Students seeking certification must also have a 2.5 GPA in their endorsement and education courses with no grade lower than a

C in their pre-professional courses and no grade lower than a C+ in their professional education courses.

Transfer University of Nebraska–Lincoln Grades

Up to 9 hours of transfer credit with grades below C may be applied to the General Education requirements and elective classes in programs leading to the undergraduate degree in teacher preparation. Transfer grades of C- and D may not be used in the major/endorsement area courses or in the professional courses in teacher preparation programs.

Pass/No Pass Grade Option—for Education Students

A student enrolled at the University may, in certain instances, take a grading option of Pass/No Pass (P/N) for a specific course. A grade of Pass represents satisfactory completion of a course with a grade of C or better. Credits earned under the Pass grade option count toward graduation, but no grade points are tabulated in the cumulative grade point average. Likewise, a grade of No Pass is not tabulated in the grade point average. The following rules apply to students who are enrolled in teacher preparation programs who choose the Pass/No Pass option:

1. Only one course in each subject endorsement may be taken P/N; two courses in a field endorsement may be taken P/N.
2. Pre-professional and professional education classes may not be taken P/N unless a class already has a P/N designation.
3. Any course in the general education requirements unless otherwise stipulated by the department of the course may be taken P/N.
4. Total P/N credits may not exceed 12 credit hours. This limit does not include courses offered on a P/N only basis.

Students who are admitted through the Admission by Review process with core course deficiencies will have certain conditions attached to their enrollment at the University of Nebraska–Lincoln.

Beyond Classroom Grades

In all fields of study, students are expected to attain certain grades and other academic accomplishments in the classroom. In addition to this, students preparing themselves to be teachers, counselors and for other careers in education, are also reviewed to evaluate their ability to successfully and safely interact with children, parents, potential educational employers, and the community-at-large, whose interest in the education of its children often exceeds its concern for other community and governmental services.

CYAF 150 Life Skills For Success

Prerequisites: Open to freshmen and sophomores only

Notes: Letter Grade only

Description: Ecological Systems Theory (EST) as a foundation to understanding the complex college environment and how basic life skills can be used to achieve success in college. How to apply EST to the following challenges: study skills and time management; awareness of diversity of thought and action; leadership; community service and social responsibility; money management; coping with stress; developing health social relationships; and career exploration.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

ACE: ACE 8 Civic/Ethics/Stewardship

CYAF 160 Human Development and the Family

Description: Developmental life cycle approach to the study of the individual from conception to death. Each stage of life studied from the perspective of how individual development is fostered within the family system.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Prerequisite for: CYAF 374; CYAF 374L; CYAF 382; EDPS 362; EDPS 386; EDPS 457

ACE: ACE 6 Social Science

CYAF 160H Honors: Human Development and the Family

Prerequisites: Good standing in the University Honors Program or by invitation

Description: For course description, see CYAF 160.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Prerequisite for: CYAF 374; CYAF 374L; EDPS 362; EDPS 386

ACE: ACE 6 Social Science

CYAF 203 ECEMS: Child Development, Birth to 3

Prerequisites: Admission to ECEMS program

Description: Child development from birth to age three. Growth patterns, the influences of disabilities and risk factors, environmental factors and their effects on attachment styles, language acquisition, brain development, cognitive development, social-emotional development, and perceptual and sensory motor skills.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Prerequisite for: CYAF 301; CYAF 302; CYAF 303; CYAF 304; CYAF 307

CYAF 204 ECEMS - Child Development, 4 to 8

Prerequisites: Admission to ECEMS Program

Description: Physical, cognitive, social/emotional and personality growth and development during early childhood. Major theories of development and current research and ideas in conjunction with historical approaches to examining growth and development in ages 4-8.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Prerequisite for: CYAF 301; CYAF 302; CYAF 303; CYAF 304; CYAF 307

CYAF 205 ECEMS - Child Guidance and Classroom Environments

Prerequisites: Admission to ECEMS Program

Description: Knowledge of developmentally appropriate practice in child guidance. Review of current guidance methods and programs in order to become familiar with successful guidance techniques. Develop student's own approach to guidance based upon practices best suited to their own unique skills and strengths.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

**CYAF 210 Applied Methods of Social Emotional Development and Guidance****Prerequisites:** Parallel CYAF 210L**Notes:** For people interested in working with children in schools, child care programs, and in social service agencies.**Description:** An overview of the components of social competence and what influences its development. Common social difficulties experienced by children and enhancing children's social competence.**Credit Hours:** 2**Max credits per semester:** 2**Max credits per degree:** 2**Grading Option:** Graded**Prerequisite for:** CYAF 374; CYAF 374L**CYAF 210L Applied Methods of Social Emotional Development and Guidance****Prerequisites:** Parallel CYAF 210**Notes:** For students to improve their ability to interact effectively with young children. Provides a bridge between theory and practice. Pass/No Pass only.**Description:** Practice and demonstrate behaviors and skills related to sound child development theory and/or research and best practices under the guidance of early childhood professionals.**Credit Hours:** 1**Max credits per semester:** 1**Max credits per degree:** 1**Grading Option:** Pass No Pass**Prerequisite for:** CYAF 374; CYAF 374L**Experiential Learning:** Student Teaching/Education Practicum**CYAF 222 Introduction to Family Finance****Prerequisites:** Sophomore standing**Notes:** Not open to students with credit in FINA 260 or equivalent.**Description:** Individual and family financial planning. Emphasis on financial planning for families in the early life cycle. Application of credit, insurance, savings, investments, taxes, and estate planning information to individual and family needs.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**CYAF 270 Development of the Preschool Child****Prerequisites:** Parallel CYAF 270L**Description:** Growth and behavior related to the preschool years, ages two through five.**Credit Hours:** 2**Max credits per semester:** 2**Max credits per degree:** 2**Grading Option:** Graded with Option**Prerequisite for:** CYAF 374; CYAF 374L; CYAF 497A; CYAF 497K**CYAF 270L Development of the Preschool Child-Laboratory****Prerequisites:** Parallel CYAF 270**Description:** Observation of and participation in the care and guidance of preschool children.**Credit Hours:** 1**Max credits per semester:** 1**Max credits per degree:** 1**Grading Option:** Pass No Pass**Prerequisite for:** CYAF 374; CYAF 374L; CYAF 497A; CYAF 497K**Course and Laboratory Fee:** \$15**Experiential Learning:** Student Teaching/Education Practicum**CYAF 271 Infancy****Prerequisites:** Parallel CYAF 271L**Description:** Human growth and behavior from conception to three years of age from a holistic and ecological perspective including application of knowledge to the care and education of infants and toddlers.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**Prerequisite for:** CYAF 371; CYAF 371L; SPED 861, SPED 461**CYAF 271L Infancy Laboratory****Prerequisites:** Parallel CYAF 271**Notes:** Pass/No Pass only**Description:** Human growth and behavior from conception to three years of age.**Credit Hours:** 1**Max credits per semester:** 1**Max credits per degree:** 1**Grading Option:** Pass No Pass**Prerequisite for:** CYAF 371; CYAF 371L**Experiential Learning:** Student Teaching/Education Practicum**CYAF 280 Family Science****Description:** Introduction to research and theory on family relationships and to careers working with children and families. Family systems and how they are affected by healthy and unhealthy processes. How ethnicity, gender and social class influences family living.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**Prerequisite for:** CYAF 382**ACE:** ACE 6 Social Science**CYAF 285 Dating and Couple Relationships****Description:** The complexities of dating and diverse couple relationships from both developmental and family systems perspectives. Research on the formation, dissolution, and maintenance of relationships. Promotion of healthy communication and inter-actional patterns. The influence of family of origin, dynamics, culture, gender, and life cycle transitions.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**CYAF 297J Professional Practicum Experience I****Prerequisites:** Admission to the FCS Education program**Notes:** Must take CYAF 297J (1 cr) with CYAF 451/851. CYAF 297J is 'Letter grade only'.**Description:** Guided observations in schools offering programs for FCS Education**Credit Hours:** 1-4**Min credits per semester:** 1**Max credits per semester:** 4**Max credits per degree:** 12**Grading Option:** Graded**Experiential Learning:** Student Teaching/Education Practicum

CYAF 301 ECEMS-Assessing Young Children and their Environments to Enhance Development**Prerequisites:** CYAF 203, CYAF 204, and CYAF 306**Description:** Select, evaluate, and use appropriate assessment tools for children birth to age 8. Use assessment data to inform decisions about teaching (environments and practice) and intervention. Ethical use of assessments, validity of assessments, multicultural sensitivity, and assessments for children with special needs.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**CYAF 302 ECEMS - Development of Curriculum for Children ages Birth to 3****Prerequisites:** CYAF 203, CYAF 204, and CYAF 306**Description:** Learn and use assessment and documentation to inform curriculum, plan and evaluate developmentally appropriate activities, and learn about effective ways to share curriculum information with families. Addresses all areas of developmental domains and content areas. Issues related to diversity in family composition, culture, and individual abilities for children ages Birth to 3.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**CYAF 303 ECEMS - Development of Curriculum for Children ages 4 to 8****Prerequisites:** CYAF 203, CYAF 204, CYAF 306, and CYAF 307**Description:** Learn and use assessment and documentation to inform curriculum, plan and evaluate developmentally appropriate activities, and learn about effective ways to share curriculum information with families. Addresses all areas of developmental domains and content areas. Issues related to diversity in family composition, culture, and individual abilities for children ages 4 to 8.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**CYAF 304 ECEMS - Understanding and Adapting for Developmental Differences****Prerequisites:** CYAF 203, CYAF 204, and CYAF 306**Description:** Disability conditions, assessment and identification, interventions in inclusive environments, and collaborations among service providers.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**CYAF 306 ECEMS: Introduction to Early Childhood Education****Prerequisites:** Admission to ECEMS Program**Description:** Role of a professional as a teacher, administrator, or advocate in early childhood programming. Professionalism and ethics, identifying child abuse and applying universal precautions. Discuss qualities of the early childhood educator role, program models, and working with children and professional colleagues.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**Prerequisite for:** CYAF 301; CYAF 302; CYAF 303; CYAF 304; CYAF 307**CYAF 307 ECEMS: Practicum Experiences with Young Children****Prerequisites:** CYAF 306, CYAF 203 or CYAF 204**Description:** Opportunity for Early Childhood Education (ECE) teacher educators to have a guided learning experience in a professional agency that provides services to children and families. Learning experiences and projects at practicum site will provide teacher educators with the opportunity to use and implement theories and practices learned in other ECE classes.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**Prerequisite for:** CYAF 303**Experiential Learning:** Student Teaching/Education Practicum**CYAF 308 Emphasizing Children's Creative Expression in Early Childhood Education****Description:** Provides foundational knowledge and skills in visual art, music, drama, media, and dance and practical experiences for prospective teachers to explore how these art forms can be integrated into the early childhood (Birth-Grade 3) curriculum. Opportunities to participate in activities and environments that develop their appreciation for these art forms and consider how creative art forms can enrich early educational contexts, both inside and out of the classroom.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**CYAF 316A Inclusive Early Childhood Education Literacy Methods (K-3)****Description:** Concentrates on language and literacy acquisition in young children, instructional strategies, curriculum tools, and assessment practices in components of the language arts - reading, writing, listening, speaking. Emphasizes literature analyses and the natural integration of literacy across the curriculum.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**CYAF 316B Inclusive Early Childhood Education Methods (K-3) Unit Studies - Science and Social Studies****Description:** Concentrates on developmentally appropriate science and social studies activities in the primary grades, culturally-sustaining and inclusive instructional strategies, standards analyses, exploring content within community spaces, and also emphasizes integrating science and social studies across the curriculum.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**CYAF 316D Inclusive Early Childhood Education Mathematics Methods for Young Children****Description:** Develop the pedagogical content knowledge (PCK) of future teachers in the early childhood setting. Examine challenges faced when planning or implementing lessons that address the needs of all children, and explore strategies to combat inequities in the classroom.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option

CYAF 333 Families in the Economy

Description: The determinants of economic well-being of individuals and families over time. The consequences of family economic well-being for family functioning and outcomes. Family economics theories and concepts. How families develop, acquire, maintain, and conserve scarce resources to attain desired standards of living.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

CYAF 371 Methods of Working with Infants in Programs and Communities

Prerequisites: CYAF 271 and CYAF 271L with grades of 'C' or better.

Notes: CYAF 371 and CYAF 371L must be taken together.

Description: Introduce students to methods used in infant-toddler programs, including center-based, home-based, and family-support models. Delivered in hybrid format with most course material online supplemented by brief in-person class meetings. Examination of program models and frameworks, curricula, training programs and methods of assessment used in infant-toddler programs.

Credit Hours: 2

Max credits per semester: 2

Max credits per degree: 2

Grading Option: Graded

CYAF 371L Working with Infants in Programs & Communities Practicum

Prerequisites: CYAF 271 and CYAF 271L with a grade of C or above.

Notes: CYAF 371 and CYAF 371L must be taken together. Pass/No Pass only.

Description: Course will feature 9 hours of practicum shadowing experiences in 3 different types of infant-toddler programs in the first half of the semester and 21 hours of weekly practicum in one of the settings for a more in-depth experience during the second half of the semester. Emphasis will be on skills needed for Nebraska Early Childhood Endowment programs and on Nebraska Early Learning Guidelines but examination of programs from other states and international efforts will also be included in course materials.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 1

Grading Option: Pass No Pass

Experiential Learning: Student Teaching/Education Practicum

CYAF 374 Curriculum Planning in Early Childhood Education

Prerequisites: CYAF 160 or 160H, and CYAF 270/270L or CYAF 210/210L; parallel CYAF 374L.

Description: Best practices in early childhood education (preschool through Kindergarten) and the teacher's role in facilitating childhood learning through planning, implementing, sequencing, documenting, and evaluating early childhood instruction.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Prerequisite for: CYAF 497A; CYAF 497K; SPED 362

CYAF 374L Curriculum Planning in Early Childhood Education Laboratory

Prerequisites: CYAF 160 or 160H, and CYAF 270/270L or CYAF 210/210L; parallel CYAF 374L.

Description: Planning, implementing, and evaluating developmentally appropriate activities for young children in a supervised early childhood laboratory setting.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 1

Grading Option: Pass No Pass

Prerequisite for: CYAF 497A; CYAF 497K

Course and Laboratory Fee: \$10

Experiential Learning: Student Teaching/Education Practicum

CYAF 380 Working with Families in Communities and Schools

Prerequisites: Sophomore Standing

Description: The theoretical foundations for working with families in the community and school. Professional interaction skills needed to establish sound working relationships with families. Ethical guidelines for professional interactions with families to facilitate appropriate application of principles to the diversity of professions working with families.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Prerequisite for: CYAF 382; SPED 861, SPED 461

ACE: ACE 6 Social Science

CYAF 382 Working with Parents

Prerequisites: CYAF 160 or equivalent, and CYAF 280 or 380

Description: Introduction to principles of parenting within multiple contexts including developmental, structural, and cultural perspectives. Evaluation of parenting concerns and relationships as they apply to working with families. Content will cover parenting philosophies as well as a central focus on programs and practices related to parent education. There will be a strong emphasis on the links between theory, research, and application.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Experiential Learning: Case/Project-Based Learning

CYAF 383 Literacy Methods for Young Children

Description: Theoretical and research bases in readings, facilitated class discussions, and practical assignments to develop understanding of emergent language and literacy skills and skill development in children from birth to five. Focus on understanding developmental trajectories of critical early language and literacy skills as well as common benchmarks for transitioning to kindergarten.

Credit Hours: 2

Max credits per semester: 2

Max credits per degree: 2

Grading Option: Graded

CYAF 384 Math, Science & Nature Integrated Methods Birth - Kindergarten: World of Wonder

Description: The development and learning of children from birth through Kindergarten in the domains of math, science, and nature. The developmentally appropriate methods for supporting children's development in these domains.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

CYAF 396 Independent Study in Child, Youth and Family Studies

Prerequisites: By Permission

Notes: Requires a completed contract form before registering.

Description: Individual problems and readings in current literature.

Credit Hours: 1-6

Min credits per semester: 1

Max credits per semester: 6

Max credits per degree: 6

Grading Option: Graded with Option

Experiential Learning: Research

CYAF 396H Honors: Independent Study in Child, Youth and Family Studies

Prerequisites: Good standing in the University Honors Program or by invitation; 12 hrs CYAF or closely related areas; and permission.

Notes: Letter Grade Only. Requires a completed contract form before registering.

Description: Individual problems and readings in current literature under the direction of a faculty member in the department.

Credit Hours: 1-6

Min credits per semester: 1

Max credits per semester: 6

Max credits per degree: 6

Grading Option: Graded

Experiential Learning: Research

CYAF 397D Inclusive Early Childhood Education School-Aged Practicum (Unified/Inclusive K-3)

Notes: Includes two full-day visits and is designed to foster opportunities to apply the principles and methods materials learned within a school-age (K - Grade 3) setting.

Description: Provides an opportunity to learn about the role of cooperating teacher(s) within various components of the profession such as effective planning strategies, active experiences that promote content learning and children's development, intervention plans/strategies, assessment, family collaboration, and curriculum analyses.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Graded with Option

Experiential Learning: Student Teaching/Education Practicum

CYAF 397J Professional Practicum Experience II

Prerequisites: Admission to the FCS education program

Notes: Must take CYAF 397J (1 cr) with CYAF 452/852. Letter grade only.

Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children, youth, and families.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Graded

Experiential Learning: Student Teaching/Education Practicum

CYAF 402 Mathematical Content Knowledge for Teachers of Young Children

Crosslisted with: CYAF 802

Notes: Parallel with TEAC 416D

Description: Develop key mathematical content knowledge necessary for early childhood professionals through explorations of the five content strands in mathematics: number and operations, algebraic reasoning, measurement, geometry, data analysis probability. Develop logical reasoning and skills. Become effective communicators of mathematical content.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

CYAF 403 Student Teaching Seminar in Family and Consumer Sciences

Prerequisites: Permission

Description: Analysis of school programs with attention to: teacher certification in Family and Consumer Sciences; teacher and student rights and responsibilities; proper conduct of teachers; selected legal aspects of education; methods of communicating with parents and community members; current issues which impact education; and reflection and discussion of student teaching experiences. Reinforcement of learning theories, teaching principles, management, and best practices.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

ACE: ACE 10 Integrated Product

CYAF 404 Teaching Clothing in Middle & Secondary Schools

Crosslisted with: CYAF 804

Description: Preparation to teach basic construction skills, understand technology, fabrics, and the uses and applications of textiles within the home, business and industry. Curriculum within the clothing and textiles classes in middle and high school FCS classes should incorporate intellectual and critical thinking skills along with the traditional technical subject matter taught in the past.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

CYAF 405 ECEMS - Administration and Supervision in Early Childhood Settings

Prerequisites: CYAF 305

Description: Exploration of issues surrounding the administration of early childhood programs including identification of community needs, analysis of business opportunities, the evaluation and appropriate use of space and quality programming, consideration of policy and legal responsibilities, and professionalism in the field. Explores best practices in staff selection, training, coaching, and supervision.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

CYAF 406 ECEMS - Diversity in the Lives of Young Children and Families

Prerequisites: Admission to the ECEMS Program

Description: Explore cultural diversity in daily life and beliefs in families with young children. The focus is on U.S. families, with attention to the multiple cultures from which they come.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

CYAF 407 ECEMS - Health, Safety, and Nutrition

Prerequisites: Admission to ECEMS program.

Description: Important elements for planning, promoting, and maintaining healthy and safe learning/care environments; understanding childhood illnesses and establishing healthy lifestyles; performing first aid; and maintaining care providers' health. Information about maintaining safe relationships with others, including identifying and reporting abuse, neglect, and exploitation of children. Exploration of nutrients for life, feeding, food preparation and safety policies and guidelines, food allergies and intolerances, and appropriate feeding practices.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

CYAF 408 ECEMS - Technology and Young Children

Prerequisites: Admission to the ECEMS Program

Description: Discover how electronic technology impacts the development of young children in educational, home, and community environments, and how technology can be used to enhance teaching and learning. Learn to be critical thinkers and informed consumers of technology related to young children.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

CYAF 409 ECEMS: Working with Families

Prerequisites: Admission to the ECEMS Program

Description: Focuses on application of an ecological model to the understanding of variation in parental roles, perspectives, approaches, and challenges. Overview of effective communication strategies and parent education programs.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Offered: SUMMER

CYAF 410 ECEMS - Senior Capstone

Prerequisites: Senior Standing and Instructor Permission

Description: Fifteen week practicum experience to demonstrate practical application of developmentally appropriate early childhood teaching techniques and skills, actual teaching experience and developmental feedback. Observation and evaluation of classroom experiences, environmental design, classroom management, and parent communication.

Credit Hours: 3-6

Min credits per semester: 3

Max credits per semester: 6

Max credits per degree: 6

Grading Option: Pass No Pass

ACE: ACE 10 Integrated Product

Experiential Learning: Student Teaching/Education Practicum

CYAF 413 Global Case Studies in Refugee Health & Wellbeing

Crosslisted with: CYAF 813

Description: Explore the dynamics of forced migration across the continuum, with particular emphasis on the effects of migration on the family unit.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Offered: SPRING

Experiential Learning: Case/Project-Based Learning

CYAF 415 Family and Violence in the Global Context

Crosslisted with: CYAF 815

Description: The concept of violence includes both interpersonal violence (child abuse, violence against women) and collective violence (war, genocide) and their intersections. The nature, causes, agents, and consequences of, as well as responses to violence are examined in the social, political, economic, cultural and global contexts.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Offered: SPRING

CYAF 416 Educational Programming

Crosslisted with: CYAF 816

Prerequisites: Junior standing

Description: Planning and implementing developmentally appropriate educational experiences for a variety of audiences in non-formal settings.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

CYAF 446 Addictions and Families

Crosslisted with: CYAF 846

Description: Introduction to addictions from a family systems perspective: theories; behavioral patterns; physiological, psychological and social impacts on individuals and the family; and implications for interventions and treatment.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

CYAF 451 Learning and Teaching Principles and Practice in Family and Consumer Sciences**Crosslisted with:** CYAF 851**Prerequisites:** Admission to the Family and Consumer Sciences Secondary Teacher Education Program; completion of 80% of subject area coursework with a 2.5 GPA or better; parallel CYAF 297J (1 cr) or CYAF 894J (1 cr)**Description:** Theoretical issues in the area of teaching and learning as applied in Family and Consumer Sciences. Development of middle and secondary education curriculum in Family and Consumer Sciences using student-centered, interactive methods of instruction.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**Prerequisite for:** CYAF 452, CYAF 852**CYAF 452 Curriculum Principles and Practices in Family and Consumer Sciences****Crosslisted with:** CYAF 852**Prerequisites:** Admission to the Family and Consumer Sciences Secondary Teacher Education Program; completion of 80% of subject area course work with a 2.5 GPA or better; CYAF 451/851; parallel CYAF 397J (1 cr) or CYAF 894J (1 cr)**Description:** Practical issues in the area of teaching and learning as applied to Family and Consumer Sciences. Develop teaching and/or learning plans for teaching Family and Consumer Sciences. Analyze classroom management practices and develop plans for assessment.**Credit Hours:** 4**Max credits per semester:** 4**Max credits per degree:** 4**Grading Option:** Graded with Option**CYAF 458 Family Stress and Crisis, Coping and Recovery****Crosslisted with:** CYAF 858**Prerequisites:** Junior standing**Description:** Normative and non-normative family stressors (e.g. violence, economic conditions, war and political conflict, natural disasters) and how they affect family functioning. Family stress theories are used to understand crisis events and how families can cope and recover.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**CYAF 471 Human Sexuality and Society****Crosslisted with:** EDPS 471, PSYC 471, SOCI 471, CYAF 871, EDPS 871, PSYC 871, SOCI 871**Prerequisites:** Junior or Senior standing**Notes:** Open to advanced students planning careers in the professions in which knowledge of human behavior and society is important (e.g., helping professions, medicine, law, ministry, education, etc.).**Description:** Interdisciplinary approach to the study of human sexuality in terms of the psychological, social, cultural, anthropological, legal, historical, and physical characteristics of individual sexuality and sex in society.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**CYAF 474 Assessment in Early Childhood****Crosslisted with:** CYAF 874**Prerequisites:** 12 hours CYAF, PSYC, EDPS, TEAC, or SECD**Description:** Selection, use, and interpretation of assessment instruments for understanding the developmental level of children from birth through age eight. Assessment of reasoning and thinking processes, concept formation, and social cognition.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**Prerequisite for:** SPED 362**Experiential Learning:** Case/Project-Based Learning**CYAF 476 Cognitive Processes in Children****Crosslisted with:** CYAF 876**Description:** Overview of early childhood cognitive development and education. Nature and development of reasoning and thinking processes and concept formation in children. In-depth examination of early childhood cognitive developmental theories and their implications for teachers, parents, and others working with young children.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**CYAF 481 Child Illness and the Family****Crosslisted with:** CYAF 881**Prerequisites:** Junior standing or above.**Description:** Discussion of key issues related to working with diverse children and their families who are coping with chronic and acute pediatric health conditions and their treatment. Content will focus on psychosocial challenges associated with pediatric health conditions and approaches to working with pediatric patients to address their needs and specific challenges encountered in hospitalization and ambulatory care contexts.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**Offered:** FALL**CYAF 482 Global Family Health and Wellbeing****Crosslisted with:** CYAF 882**Prerequisites:** 12 hours of coursework in CYAF, PSYC, SOCI, TEAC, or CRIM.**Description:** Acquire the knowledge, competencies, and experiences that will allow greater participation as a global citizen by examining the historical, cultural, ethnic, economic, systemic and socio-cultural complexities of families.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option

CYAF 482A Learning Abroad with Child, Youth and Family Studies
Crosslisted with: CYAF 882A

Description: Experience the rich culture within countries around the world through interactions with families, children, couples and individuals within their country context. Emphasis is on learning about families, early childhood, youth and adults, and the impact of systems and services within the cultural context.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 9

Grading Option: Graded with Option

ACE: ACE 9 Global/Diversity

Experiential Learning: Education Abroad

CYAF 488 Child and Family Policy
Crosslisted with: CYAF 888

Prerequisites: Junior standing

Description: Analysis of child and family policies, including what is family policy, how policy is made and implemented, how values and goals affect policy and future directions for child and family policies in America and in other countries.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

CYAF 490 Workshop Seminar
Crosslisted with: CYAF 890

Description: Special topics related to child, youth, and family studies. Topics vary.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 12

Grading Option: Graded with Option

CYAF 490A Workshop Seminar: Early Childhood
Crosslisted with: CYAF 890A

Description: Special topics related to child, youth, and family studies.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

CYAF 490D Workshop Seminar: Family Science
Crosslisted with: CYAF 890D

Description: Special topics related to child, youth, and family studies.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

CYAF 490J Workshop Seminar: Family and Consumer Science Education
Crosslisted with: CYAF 890J

Description: Special topics related to child, youth, and family studies.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

CYAF 490Y Workshop Seminar: Youth Development
Crosslisted with: CYAF 890Y

Description: Special topics related to child, youth, and family studies.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

CYAF 493 Special Topics in Contemporary Family Issues
Crosslisted with: CYAF 893

Description: Current issues that today's families experience. Topics vary and include, for example: Gender and family, low-income families, fathers and fatherhood, families with children who have disabilities.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

CYAF 495 Special Topics in Family and Cultural Diversity
Crosslisted with: CYAF 895

Notes: Topics vary.

Description: Contemporary ethnic diversity or global family issues.

Topics vary and include, for example: Immigrant and refugee families, ethnic diversity and discrimination, global family well-being, and cultural strengths.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 18

Grading Option: Graded with Option

ACE: ACE 9 Global/Diversity

CYAF 495A Study Abroad/Away in Child, Youth & Family Studies
Crosslisted with: CYAF 895A

Prerequisites: Department permission

Description: Participation in a department sponsored Study Abroad experience. Must enroll in course during time of experience.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

CYAF 496 Advanced Independent Study
Crosslisted with: CYAF 896

Prerequisites: By Permission

Notes: Requires a contract and the contract is to be completed before registering for the course. Work is supervised and evaluated by a CYAF faculty member.

Description: Individual projects in research, literature review, or creative production may or may not be an extension of course work.

Credit Hours: 1-6

Min credits per semester: 1

Max credits per semester: 6

Max credits per degree: 6

Grading Option: Graded with Option

Experiential Learning: Research

CYAF 497A Student Teaching in Early Childhood Education: Preschool

Prerequisites: CYAF 270 and 270L; CYAF 374 and 374L, with grades of 'C' or better. Inclusive Early Childhood: Birth to Age 3 (IECE) option students must also have taken SPED 362 with a grade of 'C' or better.

Notes: Pass/No Pass only.

Description: Integrating developmental theory into the planning, implementation, and evaluation of individual and group experiences for young children in classroom settings.

Credit Hours: 7-12

Min credits per semester: 7

Max credits per semester: 12

Max credits per degree: 12

Grading Option: Pass No Pass

ACE: ACE 10 Integrated Product

Course and Laboratory Fee: \$40

Experiential Learning: Student Teaching/Education Practicum

CYAF 497D Community Internship in Child, Youth and Family Studies

Crosslisted with: CYAF 897D

Prerequisites: Permission

Notes: Orientation in prior semester and contract required.

Description: Fieldwork in agencies serving children, youth, families and communities.

Credit Hours: 3-6

Min credits per semester: 3

Max credits per semester: 6

Max credits per degree: 6

Grading Option: Graded with Option

ACE: ACE 10 Integrated Product

Experiential Learning: Internship/Co-op

CYAF 497I Student Teaching in an Infant/Toddler Program

Crosslisted with: CYAF 897I

Prerequisites: CYAF 271 and 271L; CYAF 374 and 374L; with a grade of 'C' or better

Description: Integrated developmental theories and research evidence into the planning, implementation, and evaluation of individual and group experiences for children in an infant and toddler program.

Credit Hours: 3-6

Min credits per semester: 3

Max credits per semester: 6

Max credits per degree: 6

Grading Option: Pass No Pass

CYAF 497J Student Teaching in Family and Consumer Sciences

Crosslisted with: CYAF 897J

Prerequisites: Admission by application; completion of all required methods courses and practica with minimum grade of 'C+' (2.33) in each of these courses.

Notes: Requires a middle-level or high school experience. Pass/No Pass only.

Description: Supervised teaching experience in schools.

Credit Hours: 1-9

Min credits per semester: 1

Max credits per semester: 9

Max credits per degree: 9

Grading Option: Pass No Pass

Experiential Learning: Student Teaching/Education Practicum

CYAF 497K Student Teaching in Kindergarten

Prerequisites: CYAF 270 and 270L; CYAF 374 and 374L; with a grade of 'C' or better

Notes: Pass/No Pass Only.

Description: Integrating developmental theories and research evidence into the planning, implementation, and evaluation of individual and group experiences for children in a classroom experience.

Credit Hours: 6

Max credits per semester: 6

Max credits per degree: 6

Grading Option: Pass No Pass

CYAF 498 UCARE, REU, Non-UCARE Research Experience in Child, Youth and Family Studies

Crosslisted with: CYAF 98

Notes: Requires a completed contract form before registering.

Description: Undergraduate Creative Research Experience (UCARE), Research Experience For Undergraduates (REU), and non-UCARE research and/or creative activity.

Credit Hours: 0-6

Min credits per semester:

Max credits per semester: 6

Max credits per degree: 6

Grading Option: Graded with Option

Experiential Learning: Research

CYAF 499H Honors Thesis

Prerequisites: Good standing in the University Honors Program or by invitation

Description: Honor thesis in Child, Youth and Family Studies.

Credit Hours: 1-6

Min credits per semester: 1

Max credits per semester: 6

Max credits per degree: 6

Grading Option: Graded

Experiential Learning: Research

EDPS 150 Career Development Seminar

Description: Understanding and applying individual strengths, interests, values and personality type, as they apply to an individual's choosing a college major(s) and career option(s). Active participation in self-assessment activities, exploration of majors/careers, experiential activities, utilization of the decision-making process and conducting occupational research as considered through several career development theories.

Credit Hours: 1-2

Min credits per semester: 1

Max credits per semester: 2

Max credits per degree: 2

Grading Option: Pass No Pass

EDPS 189H Honors: How to Learn and Develop Talent

Prerequisites: Good standing in the University Honors Program or by invitation.

Description: Ideas from cognitive psychology, educational psychology, and various other disciplines (i.e., art, music, and chess) presented to help students understand learning and talent development, improve academic learning skills, and improve personal talents.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

ACE: ACE 6 Social Science

EDPS 209 Strategies for Academic Success

Description: Comprehensive examination of learning theory and practice of learning strategies related to motivation, time management, memory, lecture note taking, text processing, knowledge representation, test review, test taking, and error analysis in academic settings.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

ACE: ACE 6 Social Science

EDPS 250 Fundamentals of Child Development for Education

Description: Fundamental concepts and principles of human development with reference to cognitive and social/emotional development from infancy to early adolescence. Biosocial forces which affect behavior and development in children in relation to educational practice.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Prerequisite for: EDPS 362; EDPS 386; EDPS 457

ACE: ACE 6 Social Science

EDPS 251 Fundamentals of Adolescent Development for Education

Description: Fundamental concepts and principles of human development with reference to cognitive and social/emotional development from late childhood to early adulthood. Biosocial forces which affect behavior and development in adolescents as they relate to educational practice.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Prerequisite for: EDPS 362; EDPS 386; EDPS 457

ACE: ACE 6 Social Science

EDPS 292 Positive Psychology Special Topics

Notes: Three 1-credit, special topics courses are offered each spring semester. Each course is 5 weeks and offered one after another throughout the semester, allowing students to enroll in one, two, or three special topics courses.

Description: Various special topics pertaining to positive psychology such as talent development, motivation, and neuro-psychology.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 3

Grading Option: Pass No Pass

Offered: SPRING

EDPS 297 Professional Practicum Experiences II

Notes: Recommended concurrent enrollment with EDPS 251.

Assignments assume knowledge of content from EDPS 251 or equivalent course.

Description: Guided participation in schools/agencies offering programs for youth. Participating students are provided with introductory experiences working with youth in educational contexts, opportunities for one-on-one instruction and support, and prepared for subsequent advanced practicum experiences. Placements range from after-school academic programs to middle school and high school classrooms.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 1

Grading Option: Graded

Prerequisite for: SPED 454

Experiential Learning: Student Teaching/Education Practicum

EDPS 320 Happiness and Well-Being through Positive Psychology

Description: Introduction to positive psychology. Learn to identify personal strengths and assets that lead to flourishing as human beings; Explore major topics of positive psychology that lead to happiness and well-being.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

ACE: ACE 6 Social Science

EDPS 330 Statistics and Measurement in Nutrition, Fitness and Health Promotion

Description: Procedures for describing data. Concepts related to selecting psychomotor tests; constructing and evaluating cognitive paper and pencil examinations; utilizing computer technology in delivering, collecting, and evaluating information.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

ACE: ACE 3 Math/Stat/Reasoning

EDPS 350 Basic Helping Skills

Prerequisites: Sophomore standing or above.

Description: Introduction to developing basic helping skills that can help emerging professionals working in human services. Develop an understanding of communication processes, develop helping skills, and gain an awareness of self in relation to acting as a helper. Learn about theories, techniques, and research regarding effective helping skills and human behavior, develop and refine helping skills in practice with peers, and explore how culture and sociocultural factors play a role in helping others.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Offered: FALL/SPR

ACE: ACE 6 Social Science

EDPS 362 Learning in the Classroom

Prerequisites: EDPS 250, EDPS 251, CYAF 160, or PSYC 289

Description: Training in theories and research-based practice in learning, motivation, and assessment that supports teaching and learning within diverse elementary educational settings. Topics include human cognition, theories of motivation, classroom management, and classroom-based assessment.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Prerequisite for: TEAC 304

ACE: ACE 6 Social Science

EDPS 386 Children's Mental Health and Mental Illness

Prerequisites: At least one of the following: PSYC 181 OR PSYC 289, OR EDPS 250 OR EDPS 251, OR CYAF 160

Description: An introduction to children's mental health as a framework for understanding both psychological disorders and well-being across childhood and adolescence. Gain a broad understanding of developmental psychopathology and positive psychological development of children and the skills to critically evaluate popular notions of psychopathology and positive psychology, as well as how to frame these notions within the context developmental research.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Offered: FALL

ACE: ACE 6 Social Science

EDPS 397 Professional Practicum Experience III

Crosslisted with: TEAC 397

Prerequisites: Admission to Teacher Education Program.

Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children and/or youth.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Graded with Option

Experiential Learning: Student Teaching/Education Practicum

EDPS 397D Professional Practicum Experience III: Unified Primary K-3

Crosslisted with: TEAC 397D

Prerequisites: Admission to Teacher Education Program.

Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children and/or youth.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Graded with Option

Prerequisite for: TEAC 416A; TEAC 416B

Experiential Learning: Student Teaching/Education Practicum

EDPS 450 Child Psychology

Crosslisted with: EDPS 850

Description: Advanced study of the behavior and development of preschool and elementary school children.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Prerequisite for: EDPS 961; EDPS 962; EDPS 963; EDPS 967

EDPS 451 Psychology of Adolescence

Crosslisted with: EDPS 851

Notes: Prior coursework in psychology or a related field is recommended.

Description: Mental, social, and emotional development of boys and girls during the adolescent period.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Prerequisite for: EDPS 961; EDPS 962; EDPS 963; EDPS 967

EDPS 454 Human Cognition and Instruction

Crosslisted with: EDPS 854

Description: Cognitive psychology and its applications in instruction. Memory, problem solving, cognitive process in reading, research approaches, and applications to teaching.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Prerequisite for: EDPS 960; EDPS 967

EDPS 457 Learning and Motivation Principles for Secondary Teaching

Prerequisites: ALEC 135, ALEC 135A, EDPS 250, EDPS 251, CYAF 160, PSYC 289 or instructor permission

Description: This course will provide secondary education majors with training in theories and research-based practice in learning, motivation, and assessment that supports teaching and learning within diverse secondary educational settings. Topics include human cognition, theories of motivation, classroom management, and classroom-based assessment generally and as applied to specific secondary education content areas.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

ACE: ACE 6 Social Science

EDPS 459 Statistical Methods

Crosslisted with: EDPS 859

Description: Computation and interpretation of measures of central position, variability, and correlation; introduction to sampling, probability, and tests of significance.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Prerequisite for: ABUS 341, MRKT 341; BLAW 371; BLAW 371H; ECON 311A; ECON 311B; ECON 312A; ECON 312B; ECON 315; ECON 417; ECON 448; ECON 452; EDAD 892, EDPS 892, EDUC 892, SPED 892, TEAC 892, CYAF 892; EDPS 470, EDPS 870; EDPS 860; EDPS 936; EDPS 941; EDPS 942; EDPS 969; FINA 361; FINA 361A; FINA 361H; MNGT 301; MNGT 301H; MUED 980; NUTR 486, NUTR 886; SCMA 250; SCMA 331; SCMA 350; SCMA 350H; SOCI 333; TEAC 924

ACE: ACE 3 Math/Stat/Reasoning

EDPS 463 Introduction to Applied Behavior Analysis

Crosslisted with: EDPS 863

Description: Research methods and findings, concepts, and principles of operant conditioning as related to the experimental analysis of human behavioral events and to the development of behavior engineering technologies.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

EDPS 465 PRACT CNSLNG&PRSNL

Credit Hours: 1-8

Min credits per semester: 1

Max credits per semester: 8

Max credits per degree: 8

Grading Option: Graded with Option

EDPS 465B Special Practices for Handicapped Children and Youth

Description: Basic practices and related research in counseling and helping practices in educational or other youth-serving agencies.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 1

Grading Option: Graded with Option

EDPS 465D Special Practices for Exceptionally Talented and Gifted

Description: Basic practices and related research in counseling and helping practices in educational or other youth-serving agencies.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 1

Grading Option: Graded with Option

EDPS 465E Special Practices in the Elementary School

Description: Basic practices and related research in counseling and helping practices in educational or other youth-serving agencies.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 1

Grading Option: Graded with Option

EDPS 465K Special Practices for Vocational Education/Development Programs

Description: Basic practices and related research in counseling and helping practices in educational or other youth-serving agencies.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 1

Grading Option: Graded with Option

EDPS 465L Special Practices for Community Helpers Working with Adults

Description: Basic practices and related research in counseling and helping practices in educational or other youth-serving agencies.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 1

Grading Option: Graded with Option

EDPS 470 Introduction to Educational and Psychological Measurement

Crosslisted with: EDPS 870

Prerequisites: EDPS 459/859

Description: Introduction to the construction, evaluation, and ethical use of measurement instruments commonly used in education and psychology. Test construction principles, item analysis, reliability, validity, ethical issues in testing, and evaluation of standardized tests.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Prerequisite for: EDPS 970

EDPS 471 Human Sexuality and Society

Crosslisted with: CYAF 471, PSYC 471, SOCI 471, CYAF 871, EDPS 871, PSYC 871, SOCI 871

Prerequisites: Junior or Senior standing

Notes: Open to advanced students planning careers in the professions in which knowledge of human behavior and society is important (e.g., helping professions, medicine, law, ministry, education, etc.).

Description: Interdisciplinary approach to the study of human sexuality in terms of the psychological, social, cultural, anthropological, legal, historical, and physical characteristics of individual sexuality and sex in society.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

EDPS 472 The Psychology of Professional Development and Expertise

Description: Learn evidence-based principles and practices for developing, maintaining, and expanding professional expertise. Topics will include deliberate practice, performance feedback, the pursuit of "range," the need for strategic problem-solving skills in a complex and hyper-specialized technical world, the factors affecting professional judgment and decision-making, how social context affects productivity and success, and experts in relation to the public's expectations.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

EDPS 478 Pro-seminar in Latin American Studies

Crosslisted with: HIST 478, POLS 478, MODL 478, HIST 878, POLS 878, MODL 878, EDPS 878, ETHN 478

Prerequisites: Junior standing and permission.

Description: An interdisciplinary analysis of topical issues in Latin American Studies.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

EDPS 496 Directed Field Experience

Crosslisted with: EDPS 896

Prerequisites: Permission of instructor.

Description: Complete education-based experiences in research or applied settings under faculty supervision.

Credit Hours: 1-24

Min credits per semester: 1

Max credits per semester: 24

Max credits per degree: 24

Grading Option: Graded with Option

EDPS 497 Readings in Educational Psychology and Measurements

Prerequisites: Permission.

Credit Hours: 1-6

Min credits per semester: 1

Max credits per semester: 6

Max credits per degree: 6

Grading Option: Graded with Option

EDPS 498 Special Topics

Crosslisted with: EDPS 898

Prerequisites: Permission of instructor.

Description: Seminar on current issues or topics in educational psychology. Topics vary.

Credit Hours: 1-6

Min credits per semester: 1

Max credits per semester: 6

Max credits per degree: 6

Grading Option: Pass No Pass

EDPS 499H Honors Thesis

Prerequisites: Good standing in the University Honors Program or by invitation.

Description: Conduct a scholarly research project and write a University Honors Program or undergraduate thesis.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

TEAC 161 Teaching Matters

Prerequisites: Restricted to secondary teacher education majors

Description: Designed to introduce critical issues, responsibilities, roles, and identities to secondary education majors through school site visits, lectures, and inquiry into what it means to be a secondary school teacher.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

TEAC 197 Professional Practicum Experiences

Description: Guided participation in schools and/or selected agencies offering programs for children/youth.

Credit Hours: 1-4

Min credits per semester: 1

Max credits per semester: 4

Max credits per degree: 4

Grading Option: Graded with Option

Prerequisite for: TEAC 304

Experiential Learning: Student Teaching/Education Practicum

TEAC 210 Introduction to Industrial Education

Description: Certification, employment potential, terminology, publications, resources, and introduction to the trends, philosophies, methods, and approaches to contemporary industrial education programs.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 213 Education and Migration

Crosslisted with: ANTH 213

Notes: A required, introductory, pre-professional course for teaching endorsement in English as a Second Language.

Description: Introduction to research in education about migratory, displaced, immigrant, and refugee populations in the United States and elsewhere in the world; Examination of the intersection of migration, education, family, youth cultures, language use, pedagogy, literacies, policy, and transnationalism as key concepts for the 'glocal' activities in which human beings participate in everyday life.

Credit Hours: 3-4

Min credits per semester: 3

Max credits per semester: 4

Max credits per degree: 4

Grading Option: Graded with Option

TEAC 229 Career and Technical Education: Applications Software

Description: Development of strategies for using various application software packages in Career and Technical Education classrooms.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 259 Instructional Technology

Description: Development of understanding related to theories and applications of technology use in K12 classrooms and Speech Language Pathology settings. Guided learning experiences, professional learning networks, human centered design, learning theory, web and mobile applications, portfolios, and education technology at the intersection of race, gender, and class.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

ACE: ACE 2 Communication Competence

**TEAC 259A Instructional Technology in Elementary Schools**

Prerequisites: Admission to Elementary Teacher Education Program

Notes: Recommended parallel with TEAC 297B, TEAC 308, and MATH 300.

Description: Development of strategies for using technology to support K-12 classroom instruction. Internet resources, applications software, and authoring programs.

Credit Hours: 2

Max credits per semester: 2

Max credits per degree: 2

Grading Option: Graded

Course and Laboratory Fee: \$5

Experiential Learning: Student Teaching/Education Practicum

TEAC 259B Practicum in Instructional Technology

Prerequisites: Acceptance into the Teacher Elementary Education Program.

Notes: Recommended parallel with TEAC 397A.

Description: Practicum in Instructional Technology is a course aimed at supporting pre-service teachers in their efforts to integrate computers, mobile devices, multimedia, and other technological tools to enhance the teaching and learning process.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 1

Grading Option: Graded

Experiential Learning: Student Teaching/Education Practicum

TEAC 297 Professional Practicum Experiences II

Notes: An accompanying seminar is included where the professional role of the teacher is discussed.

Description: Guided participation/observation in schools/agencies offering programs for children/youth. An accompanying seminar is included where the professional role of the teacher is discussed.

Credit Hours: 1-4

Min credits per semester: 1

Max credits per semester: 4

Max credits per degree: 12

Grading Option: Graded

Experiential Learning: Student Teaching/Education Practicum

TEAC 297A Professional Practicum Experiences II Elementary

Notes: Parallel EDPS 250

Description: Guided participation/observation in schools/agencies offering programs for children/youth.

Credit Hours: 1-4

Min credits per semester: 1

Max credits per semester: 4

Max credits per degree: 4

Grading Option: Pass No Pass

Prerequisite for: SPED 454

Experiential Learning: Student Teaching/Education Practicum

TEAC 297B Professional Practicum Experiences II Elementary

Notes: An accompanying seminar is included where the professional role of the teacher is discussed.

Description: Guided participation/observation in schools/agencies offering programs for children/youth.

Credit Hours: 1-4

Min credits per semester: 1

Max credits per semester: 4

Max credits per degree: 4

Grading Option: Graded

Prerequisite for: TEAC 297E; TEAC 307; TEAC 311; TEAC 313

Experiential Learning: Student Teaching/Education Practicum

TEAC 297E Practicum in Teaching English Language Learners in Elementary Schools

Prerequisites: Acceptance to the Elementary Education Program. Parallel with TEAC 297B, 308, 317, and MATH 300.

Notes: This practicum accompanies TEAC 317 Teaching Multilingual Learners in Elementary School. Students will be required to observe at a school in Omaha for 3 consecutive Fridays during the semester. The exact dates will be determined once placements are completed and within the first three weeks of a semester.

Description: Observation and participation in classrooms that enroll multilingual English language learners. Classrooms may be dual language general education classrooms and/or self-contained English Language Learner (ELL) classrooms.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 1

Grading Option: Pass No Pass

Offered: FALL/SPR

Experiential Learning: Student Teaching/Education Practicum

TEAC 297I Professional Practicum Experiences II Secondary Art

Notes: An accompanying seminar is included where the professional role of the teacher is discussed.

Description: Guided participation/observation in schools/agencies offering programs for children/youth.

Credit Hours: 1-4

Min credits per semester: 1

Max credits per semester: 4

Max credits per degree: 4

Grading Option: Graded

Experiential Learning: Student Teaching/Education Practicum

TEAC 297J Professional Practicum Experiences II Secondary Business Education

Notes: An accompanying seminar is included where the professional role of the teacher is discussed.

Description: Guided participation/observation in schools/agencies offering programs for children/youth.

Credit Hours: 1-4

Min credits per semester: 1

Max credits per semester: 4

Max credits per degree: 4

Grading Option: Graded

Experiential Learning: Student Teaching/Education Practicum

TEAC 297M Professional Practicum Experiences II Secondary Industrial Education

Notes: An accompanying seminar is included where the professional role of the teacher is discussed.

Description: Guided participation/observation in schools/agencies offering programs for children/youth.

Credit Hours: 1-4

Min credits per semester: 1

Max credits per semester: 4

Max credits per degree: 4

Grading Option: Graded

Experiential Learning: Student Teaching/Education Practicum

TEAC 297N Professional Practicum Experiences II Secondary Language Arts

Notes: An accompanying seminar is included where the professional role of the teacher is discussed.

Description: Guided participation/observation in schools/agencies offering programs for children/youth.

Credit Hours: 1-4

Min credits per semester: 1

Max credits per semester: 4

Max credits per degree: 4

Grading Option: Graded

Experiential Learning: Student Teaching/Education Practicum

TEAC 297O Professional Practicum Experiences II Secondary Marketing Education

Notes: An accompanying seminar is included where the professional role of the teacher is discussed.

Description: Guided participation/observation in schools/agencies offering programs for children/youth.

Credit Hours: 1-4

Min credits per semester: 1

Max credits per semester: 4

Max credits per degree: 4

Grading Option: Graded

Experiential Learning: Student Teaching/Education Practicum

TEAC 297P Professional Practicum Experiences II Secondary Mathematics

Notes: An accompanying seminar is included where the professional role of the teacher is discussed.

Description: Guided participation/observation in schools/agencies offering programs for children/youth.

Credit Hours: 1-4

Min credits per semester: 1

Max credits per semester: 4

Max credits per degree: 4

Grading Option: Graded

Experiential Learning: Student Teaching/Education Practicum

TEAC 297R Professional Practicum Experiences II Secondary Modern Languages

Notes: An accompanying seminar is included where the professional role of the teacher is discussed.

Description: Guided participation/observation in schools/agencies offering programs for children/youth.

Credit Hours: 1-4

Min credits per semester: 1

Max credits per semester: 4

Max credits per degree: 4

Grading Option: Graded

Experiential Learning: Student Teaching/Education Practicum

TEAC 297V Professional Practicum Experiences II Secondary Science

Notes: An accompanying seminar is included where the professional role of the teacher is discussed.

Description: Guided participation/observation in schools/agencies offering programs for children/youth.

Credit Hours: 1-4

Min credits per semester: 1

Max credits per semester: 4

Max credits per degree: 4

Grading Option: Graded

Experiential Learning: Student Teaching/Education Practicum

TEAC 297W Professional Practicum Experiences II Secondary Social Science

Notes: An accompanying seminar is included where the professional role of the teacher is discussed.

Description: Guided participation/observation in schools/agencies offering programs for children/youth.

Credit Hours: 1-4

Min credits per semester: 1

Max credits per semester: 4

Max credits per degree: 4

Grading Option: Graded

Experiential Learning: Student Teaching/Education Practicum

TEAC 302 Children's Literature

Prerequisites: Admission to the Elementary Teacher Education Program or the Inclusive Education Program.

Description: Reading in the broad field of children's literature. Survey of various genres; kinds of books; authors, poets, illustrators; historical development; contemporary topics and trends. Principles and practices in selection and adaptation of literature to the needs of the child. Presentation and instructional methodology.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 304 Nursery and Pre-kindergarten Education

Prerequisites: EDPS 362, TEAC 197 (1 cr) or permission.

Description: Curriculum materials and equipment; analysis of physical, mental, and emotional development. Records and participation with young children. Parent-teacher relationships.

Credit Hours: 2-3

Min credits per semester: 2

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 305 The Arts in the Elementary School Curriculum

Prerequisites: Admission to the Elementary Teacher Education Program or the Inclusive Education Program

Description: Exploration and experiences with the arts. Supporting ways to include and promote the arts within the curriculum of the elementary school.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Course and Laboratory Fee: \$25

TEAC 306 Teaching Art in the Elementary School

Prerequisites: Admission to Elementary Teacher Education Program.

Description: The guidance of art through the elementary school in accordance with the growth and development of the child. Objectives, materials, and methods for meaningful teaching of art.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Prerequisite for: TEAC 406

Course and Laboratory Fee: \$25

TEAC 307 Teaching Social Studies in the Elementary School

Prerequisites: Admission to the Elementary Teacher Education Program; 6 hrs social sciences; TEAC 297B

Description: The role, content, materials, and trends of social studies in childhood education; selection and use of learning experiences; development of lesson plans and/or teaching unit.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 308 Teaching Mathematics in the Elementary School

Prerequisites: Admission to the Elementary Teacher Education Program; Parallel MATH 300 and TEAC 297B

Description: Scope, content, and organization of the mathematics curriculum; development, use, and sources of instructional materials; teaching procedures.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Prerequisite for: MATH 300; TEAC 297E

TEAC 311 Teaching Reading in the Elementary School

Prerequisites: Admission to the Elementary Teacher Education Program; TEAC 297B; Parallel TEAC 397A

Description: Objectives, scope, content, and organization of the reading curriculum; methods of effective teaching; development, use, and sources of instructional materials.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 313 Teaching Language Arts in the Elementary School

Prerequisites: Admission to the Elementary Teacher Education Program; TEAC 297B; Parallel TEAC 397A

Description: Theory and practice of teaching the language arts in the elementary school. Selection, construction, and use of instructional materials for and with elementary children.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 315 Teaching Science in the Elementary School

Prerequisites: Admission to the Elementary Teacher Education Program; two courses in science; TEAC 297B

Description: Role, trends, content, and materials of science in childhood education. Development of science experiences for use with children.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Course and Laboratory Fee: \$15

TEAC 317 Teaching Multilingual Learners in Elementary School

Prerequisites: Admission to a Teacher Education Program

Notes: Letter grade only

Description: Pedagogical, linguistic, and cultural issues in the education of multilingual learners in elementary school classrooms.

Credit Hours: 2

Max credits per semester: 2

Max credits per degree: 2

Grading Option: Graded

Prerequisite for: TEAC 297E

TEAC 323 Career and Technical Education: Multimedia Applications

Description: Integrating instructional multi-media applications into Career and Technical Education courses.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 330 Multicultural Education

Crosslisted with: ETHN 330

Prerequisites: Sophomore standing.

Description: Introduction to the historical, sociological, and philosophical foundations of multicultural education. Examines the increasing cultural diversity of the United States and introduces multicultural education as a concept. Explores awareness and attitudes toward diversity, cultural knowledge, multicultural instructional practices, and curricular resources along with diversity issues impacting PK-12 schooling. Models and reinforces effective teaching and learning strategies while developing reflective teachers for diverse populations.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

ACE: ACE 9 Global/Diversity

Experiential Learning: Case/Project-Based Learning

TEAC 331 School and Society

Prerequisites: Sophomore standing.

Description: Questions of educational purpose and the complex relationship between school and society. Brings disciplinary resources to bear for developing interpretive, normative, and critical perspectives on education, inside and outside of schools.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Prerequisite for: MUED 282

ACE: ACE 8 Civic/Ethics/Stewardship

Experiential Learning: Case/Project-Based Learning

TEAC 351 The Learner Centered Classroom

Notes: Recommended parallel with TEAC 297A.

Description: Organizing the learning environment in a culturally and socially responsive classroom. Theory and practice of creating a cooperative community that fosters both social and academic development. Theoretical perspectives are linked to actual classroom experience.

Credit Hours: 2

Max credits per semester: 2

Max credits per degree: 2

Grading Option: Graded with Option

TEAC 380 Health and Wellness the Elementary Classroom

Description: The integration of elementary subjects through movement activities and the understanding of healthy concepts. Social skills, health, and mental revitalization for improved academic performance.

Credit Hours: 2

Max credits per semester: 2

Max credits per degree: 2

Grading Option: Graded

Experiential Learning: Student Teaching/Education Practicum

TEAC 397 Professional Practicum Experience III

Crosslisted with: EDPS 397

Prerequisites: Admission to Teacher Education Program.

Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children and/or youth.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Graded with Option

Experiential Learning: Student Teaching/Education Practicum

TEAC 397A Professional Practicum Experience III Elementary

Prerequisites: Admission to Teacher Education Program.

Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children and/or youth.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Graded with Option

Experiential Learning: Student Teaching/Education Practicum

TEAC 397D Professional Practicum Experience III: Unified Primary K-3

Crosslisted with: EDPS 397D

Prerequisites: Admission to Teacher Education Program.

Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children and/or youth.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Graded with Option

Prerequisite for: TEAC 416A; TEAC 416B

Experiential Learning: Student Teaching/Education Practicum

TEAC 397J Professional Practicum Experience III Secondary Business Education

Prerequisites: Admission to Teacher Education Program.

Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children and/or youth.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Graded with Option

Experiential Learning: Student Teaching/Education Practicum

TEAC 397L Professional Practicum Experience III Information Technology

Prerequisites: Admission to Teacher Education Program.

Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children and/or youth.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Graded with Option

Experiential Learning: Student Teaching/Education Practicum

TEAC 397M Professional Practicum Experience III Secondary Industrial Education

Prerequisites: Admission to Teacher Education Program.

Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children and/or youth.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Graded with Option

Experiential Learning: Student Teaching/Education Practicum

TEAC 397N Professional Practicum Experience III Secondary Language Arts

Prerequisites: Admission to Teacher Education Program.

Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children and/or youth.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Graded with Option

Experiential Learning: Student Teaching/Education Practicum

TEAC 397O Professional Practicum Experience III Secondary Marketing Education

Prerequisites: Admission to Teacher Education Program.

Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children and/or youth.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Graded with Option

Experiential Learning: Student Teaching/Education Practicum

TEAC 397P Professional Practicum Experience III Secondary Mathematics

Prerequisites: Admission to Teacher Education Program.

Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children and/or youth.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Graded with Option

Experiential Learning: Student Teaching/Education Practicum

TEAC 397R Professional Practicum Experience III Secondary Modern Languages

Prerequisites: Admission to Teacher Education Program.

Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children and/or youth.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Graded with Option

Experiential Learning: Student Teaching/Education Practicum

TEAC 397V Professional Practicum Experience III Secondary Science

Prerequisites: Admission to Teacher Education Program.

Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children and/or youth.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Graded with Option

Experiential Learning: Student Teaching/Education Practicum

TEAC 397W Professional Practicum Experience III Secondary Social Science

Prerequisites: Admission to Teacher Education Program.

Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children and/or youth.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Graded with Option

Experiential Learning: Student Teaching/Education Practicum

TEAC 399 Independent Study

Prerequisites: Prior arrangement with and permission of individual faculty member.

Description: Special research project or reading program under the direction of a staff member in the department.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 6

Grading Option: Graded with Option

TEAC 402 Contemporary Children's Literature: Principles and Practices
Crosslisted with: TEAC 802

Prerequisites: TEAC 302 and successful completion of student teaching or permission.

Description: Contemporary literature for children, all forms and genres; development of meaningful and creative learning activities for children; professional readings and research related to children's literature.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 403 Student Teaching Seminar

Prerequisites: Parallel TEAC 497A (student teaching).

Description: Analysis of the school programs. Education and curriculum, teacher certification, teach and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, method of communicating with parents and community members, and current issues which impact education.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Experiential Learning: Student Teaching/Education Practicum

TEAC 403A Student Teaching Capstone Seminar

Prerequisites: Parallel TEAC 497A

Notes: Three seminars required per semester. Capstone seminar for the elementary education program. The capstone course will accompany the student teaching experience. This reflective study will be presented to peers and faculty in a conference format at the last seminar meeting. This conference format is intended to serve as a step in the transition from student to professional.

Description: Examine and reflect on a theme with evidence from pre-service development and examine this topic through the entire length of coursework and field experiences.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

ACE: ACE 10 Integrated Product

Experiential Learning: Student Teaching/Education Practicum

TEAC 403B Secondary Student Teaching Seminar

Prerequisites: Must be admitted approved to student teach (enroll in TEAC 497)

Notes: Course numbers and call numbers can be obtained from the appropriate subject matter adviser in the College Student Services Center.

Description: The capstone course will consist of seminar sessions requiring broad knowledge of teaching by addressing salient issues that complement the pre-service teaching experience, discussions, major writing assignments, and a scholarly presentation. Examine and reflect on the themes outlined in the TLTE 14 Dimensions of Teaching. Reflect on evidence from the whole pre-service development and examine it through the entire length of coursework and field experiences.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

ACE: ACE 10 Integrated Product

Experiential Learning: Student Teaching/Education Practicum

TEAC 403I Student Teaching Seminar : Art K-12

Description: Analysis of the school programs. Education and curriculum, teacher certification, teach and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, method of communicating with parents and community members, and current issues which impact education.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Experiential Learning: Student Teaching/Education Practicum

TEAC 403N Student Teaching Seminar: Secondary Language Arts

Prerequisites: Must also enroll in TEAC 497N

Description: Analysis of the school programs. Education and curriculum, teacher certification, teach and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, method of communicating with parents and community members, and current issues which impact education.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Experiential Learning: Student Teaching/Education Practicum

TEAC 403P Student Teaching Seminar: Secondary Math

Prerequisites: Must also enroll in TEAC 497P

Description: Analysis of the school programs. Education and curriculum, teacher certification, teach and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, method of communicating with parents and community members, and current issues which impact education.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Experiential Learning: Student Teaching/Education Practicum

TEAC 403Q Student Teaching Seminar: Middle School

Description: Analysis of the school programs. Education and curriculum, teacher certification, teach and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, method of communicating with parents and community members, and current issues which impact education.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 403R Student Teaching Seminar: Secondary Modern Language

Prerequisites: Must also enroll in TEAC 497R

Description: Analysis of the school programs. Education and curriculum, teacher certification, teach and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, method of communicating with parents and community members, and current issues which impact education.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Experiential Learning: Student Teaching/Education Practicum

TEAC 403V Student Teaching Seminar: Secondary Science

Prerequisites: Must also enroll in TEAC 497V

Description: Analysis of the school programs. Education and curriculum, teacher certification, teach and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, method of communicating with parents and community members, and current issues which impact education.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Experiential Learning: Student Teaching/Education Practicum

TEAC 403W Student Teaching Seminar: Secondary Social Science

Prerequisites: Must also enroll in TEAC 497W

Description: Analysis of the school programs. Education and curriculum, teacher certification, teach and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, method of communicating with parents and community members, and current issues which impact education.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Experiential Learning: Student Teaching/Education Practicum

TEAC 406 Improvement of Instruction in Elementary School Art

Prerequisites: 12 hrs education including TEAC 306 or equivalent; teaching experience or student teaching.

Description: Techniques, plans, and procedures for improving instruction in elementary school art. Current practices, issues, and trends; evaluation of instructional materials.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 408A Improvement of Instruction in School Mathematics Primary: K-3

Crosslisted with: TEAC 808A

Description: Techniques, plans, and procedures for improving instruction in mathematics. Analysis of current instructional and supervisory practices. Evaluation of research and instructional materials.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

**TEAC 408B Improvement of Instruction in School Mathematics****Elementary: 4-6****Crosslisted with:** TEAC 808B**Description:** Techniques, plans, and procedures for improving instruction in mathematics. Analysis of current instructional and supervisory practices. Evaluation of research and instructional materials.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**TEAC 408J Improvement of Instruction in School Mathematics Special Topics****Crosslisted with:** TEAC 808J**Description:** Techniques, plans, and procedures for improving instruction in mathematics. Analysis of current instructional and supervisory practices. Evaluation of research and instructional materials.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**TEAC 410 Educational Program for Kindergarten Children****Crosslisted with:** TEAC 810**Description:** Recent developments in education of children and their bearing on the selection and guidance of appropriate activities and materials for the kindergarten. Related functions of home, school, and other educational agencies.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**TEAC 411 Reading Processes and Practices****Crosslisted with:** TEAC 811**Description:** Overview of reading processes and programs with attention to strategies for comprehension and word identification, approaches, and materials. A. Teaching Reading B. Special Topics in Reading C. Response to Intervention - Reading**Credit Hours:** 1-6**Min credits per semester:** 1**Max credits per semester:** 6**Max credits per degree:** 6**Grading Option:** Graded with Option**TEAC 411A Teaching Reading****Crosslisted with:** TEAC 811A**Description:** Overview of reading processes and programs with attention to strategies for comprehension and word identification, approaches, and materials.**Credit Hours:** 1-6**Min credits per semester:** 1**Max credits per semester:** 6**Max credits per degree:** 6**Grading Option:** Graded with Option**TEAC 411B Special Topics in Reading****Crosslisted with:** TEAC 811B**Description:** Overview of reading processes and programs with attention to strategies for comprehension and word identification, approaches, and materials.**Credit Hours:** 1-6**Min credits per semester:** 1**Max credits per semester:** 6**Max credits per degree:** 6**Grading Option:** Graded with Option**TEAC 411C Response to Intervention - Reading****Crosslisted with:** TEAC 811C**Description:** Overview of reading processes and programs with attention to strategies for comprehension and word identification, approaches, and materials.**Credit Hours:** 1-6**Min credits per semester:** 1**Max credits per semester:** 6**Max credits per degree:** 6**Grading Option:** Graded with Option**TEAC 412 Improvement of Instruction in Elementary School Science****Crosslisted with:** TEAC 812**Prerequisites:** 12 hrs education including TEAC 315 or permission; teaching experience or student teaching**Description:** Techniques, plans, and procedures for improving instruction in elementary school science. Current practices, issues, and trends; evaluation of instructional materials.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**TEAC 413 Studies in Teaching English as a Second Language****Crosslisted with:** TEAC 813**Description:** Preparation for teaching K-12 learners whose language of nurture is not English.**Credit Hours:** 1-15**Min credits per semester:** 1**Max credits per semester:** 15**Max credits per degree:** 15**Grading Option:** Graded with Option**TEAC 413A Second Language Acquisition****Crosslisted with:** TEAC 813A**Description:** Theoretical exploration of how second / additional languages are learned.**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**TEAC 413B ESL: Teaching and Curriculum****Crosslisted with:** TEAC 813B**Description:** Preparation for teaching K-12 learners whose language of nurture is not English**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option

TEAC 413D World Languages Assessment**Crosslisted with:** TEAC 813D**Description:** Preparation for teaching K-12 learners whose language of nurture is not English**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**TEAC 413E Special Topics in TESOL****Crosslisted with:** TEAC 813E**Description:** Individual or group study of specific and timely topics in the teaching of English to speakers of other languages (TESOL)**Credit Hours:** 1-6**Min credits per semester:** 1**Max credits per semester:** 6**Max credits per degree:** 6**Grading Option:** Graded with Option**TEAC 413K Linguistics for Language Teachers****Crosslisted with:** TEAC 813K**Description:** An introduction to basic concepts in linguistics such as phonetics, phonology, morphology, syntax, semantics, neurolinguistics, discourse analysis and language variation. Designed for teachers (or future teachers) of English as an additional language, but also for world language teachers, classroom activities feature identifying theoretical underpinnings of practical language issues and connect them to questions language learners will have.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**TEAC 413M Teaching Multilingual Learners in Content Areas****Crosslisted with:** TEAC 813M**Notes:** Required for English Language Learner (ELL) certification.**Description:** Theory and pedagogy in the teaching of multilingual learners at all levels of K-12 education. Identify and design linguistically and culturally responsive instruction for multilingual learners in the content areas (e.g. language arts, science, mathematics, social sciences)**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**TEAC 413P Teaching English as an International Language****Crosslisted with:** TEAC 813P**Description:** Methodologies for teaching English to speakers of other languages (TESOL) in domestic and international settings.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**TEAC 416 Inclusive Early Childhood Methods****Crosslisted with:** TEAC 816**Prerequisites:** Admission to the Inclusive Early Childhood Teacher Education Program; CYAF 374 and CYAF 374L.**Description:** The creation and practice of developmentally appropriate instruction in curricular areas for K to 3rd grades. Role of the teacher and/or facilitator in relationship to the primary curriculum and learning environment.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 9**Grading Option:** Graded with Option**Experiential Learning:** Student Teaching/Education Practicum**TEAC 416A Literacy Methods for the Primary Student: K to 3rd****Prerequisites:** Parallel TEAC 397D.**Description:** The creation and practice of developmentally appropriate instruction in curricular areas for K to 3rd grades. Role of the teacher and/or facilitator in relationship to the primary curriculum and learning environment.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**Experiential Learning:** Student Teaching/Education Practicum**TEAC 416B Social Studies and Science Methods for the Primary Student: K to 3rd****Prerequisites:** Parallel TEAC 397D.**Description:** The creation and practice of developmentally appropriate instruction in curricular areas for K to 3rd grades. Role of the teacher and/or facilitator in relationship to the primary curriculum and learning environment.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**Experiential Learning:** Student Teaching/Education Practicum**TEAC 416D Inclusive Early Childhood Mathematics Methods for the Primary Student: K to 3rd****Prerequisites:** Parallel TEAC 397D.**Description:** The creation and practice of developmentally appropriate instruction in curricular areas for K to 3rd grades. Role of the teacher and/or facilitator in relationship to the primary curriculum and learning environment.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**Prerequisite for:** MATH 300**TEAC 418 Teaching Writing in K-12 Schools****Crosslisted with:** TEAC 818**Description:** Learning and teaching of writing with consideration given to developmental factors of children and adolescents.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option

TEAC 420 Teaching Foreign Language in the Elementary School

Crosslisted with: TEAC 820

Description: Theory, research and practice of most recent foreign language models and strategies.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 425 Work-Based Learning/Coordinating Techniques

Crosslisted with: TEAC 825, EDAD 825

Description: Foundation and scope of current and projected vocational cooperative education programs and general education work experience. Coordination techniques, selection and placement, instructional procedures, youth leadership activities, organization and administration, and evaluation of cooperative occupational education.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 430 Introduction to Philosophy of Education

Crosslisted with: TEAC 830

Description: Fundamental ideas and skills that students can use to begin to form personal philosophical perspectives on education that can be justified intellectually, practically, and ethically. Using case studies of realistic school situations and the theoretical work of a range of writers in education, students explore conceptions of teaching, learning, curriculum, and the relationship between school and society.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 431 Studies in the Foundations of Education

Crosslisted with: TEAC 831

Description: Social and cultural analyses of curriculum, teaching, and education policy from disciplinary perspectives.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 12

Grading Option: Graded with Option

TEAC 431A Studies in the Foundations of Education - The Anthropology of Education

Crosslisted with: TEAC 831A

Description: Social and cultural analyses of curriculum, teaching, and education policy from disciplinary perspectives.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 431J Studies in the Foundations of Education - Special Topics

Crosslisted with: TEAC 831J

Description: Social and cultural analyses of curriculum, teaching, and education policy from disciplinary perspectives.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 432 Higher Education in America

Crosslisted with: TEAC 832, EDAD 832

Description: History and development of America's colleges and universities and a study of some recent trends and problems in higher education.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Prerequisite for: EDAD 878

Course and Laboratory Fee: \$30

TEAC 433 Comparative Education

Crosslisted with: TEAC 833

Description: Foundations, trends, and problems of selected national systems of education as seen in cultural perspective.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 433A Comparative Education Survey

Crosslisted with: TEAC 833A

Description: Comparative Education investigates origins, goals, organization, challenges, and accomplishments of various countries' school systems with intentional comparisons to American practices. The 'A' format is a survey course that considers examples from all over the world. The 'B' format focuses on a single country (plus the U.S. for comparative purposes) and includes overseas travel-study (e.g., to South Korea, South Africa, or Chile) and visits to schools in the visited countries.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

TEAC 433B Comparative Education: Special Topics/Travel Study

Crosslisted with: TEAC 833B

Notes: This course could be taken more than once for additional credits assuming the student uses it for travel-study to different places. For example, a student could not visit South Korea twice with the same professor teaching the same syllabus, but could visit South Korea once (as one 3-hour course) and South Africa (as another 3-hour course).

Description: Investigates origins, goals, organization, challenges, and accomplishments of various countries' school systems with intentional comparisons to American practices. The 'B' format focuses on a single country (plus the U.S. for comparative purposes) and includes overseas travel-study (e.g., to South Korea, South Africa, or Chile) and visits to schools in the visited countries.

Credit Hours: 3-9

Min credits per semester: 3

Max credits per semester: 9

Max credits per degree: 9

Grading Option: Graded with Option

TEAC 434 Ethics and Education**Crosslisted with:** TEAC 834**Description:** Basic issues in ethics and education. Using theoretical material and case studies, students consider such ideas and issues as the nature of moral judgment, equality, justice, caring, and respect for persons, and discuss how educators might respond in ethically justifiable ways to difficult situations they may encounter.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**TEAC 436 Latin American Education****Crosslisted with:** TEAC 836**Prerequisites:** 12 hours education, social sciences, or Latin American Studies; or permission.**Description:** Survey of contemporary practices and problems in Latin American education, with special emphasis on the role of education in the national development.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**TEAC 437 Democracy and Education****Description:** Democracy and how educational institutions and practices might facilitate or hinder democratic process and aims. The fact of cultural and moral pluralism in the United States, and to the educational responses to pluralism that are possible and appropriate in a polity that aims to be democratic. A range of stances on these issues.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**TEAC 438 Linguistics in Language and Learning Contexts****Crosslisted with:** TEAC 838**Description:** Discusses the relationships among language and learning, educator and learner discourses, and knowledge and action in connection to sociolinguistics, educational practice, and professional development. Introduction to English language morphology, syntax, phonology, semantics, and pragmatics as well as the language of schooling, its linguistic as well as socio-cultural and cognitive features. Addresses issues of diversity and social justice in education.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**TEAC 439 Literature for Adolescents****Crosslisted with:** TEAC 839**Prerequisites:** Admission to the Teacher Education Program.**Description:** Wide range of young adult literature available for use in schools. Critical and rhetorical tools for responding to a variety of literary texts and techniques for eliciting a wider range of responses to literature; consideration for readers aged 11-16.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**TEAC 441 Content Area Reading, Grades 4-12****Crosslisted with:** TEAC 841**Description:** Simultaneous teaching of academic content and functional teaching of reading in the content areas; assessment of comprehension, vocabulary/concept attainment; analyses of text; improvement of content area learning through reading/writing development.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**TEAC 443 Career and Technical Education: Curriculum Issues****Description:** Curriculum issues in Career and Technical Education courses using instructional technology. Subject integration, application of standards, use of Web-based resources and resource management.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**TEAC 444 Career and Technical Education: Technology Issues****Description:** Technology issues and the impact on society of access, privacy, confidentiality, ethics and emerging technologies; professional attitude and responsibility in using technology.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**TEAC 451 Learning and Teaching Principles and Practices****Crosslisted with:** TEAC 851**Prerequisites:** Admission to the Teacher Education Program; completion of 80 percent of subject-area course work with a 2.5 GPA or better.**Description:** Theoretical issues in the area of teaching and learning as applied to the individual disciplines.**Credit Hours:** 3-4**Min credits per semester:** 3**Max credits per semester:** 4**Max credits per degree:** 4**Grading Option:** Graded with Option**Course and Laboratory Fee:** \$15**TEAC 451I Learning and Teaching Principles and Practices: Secondary Art****Crosslisted with:** TEAC 851I**Description:** Theoretical issues in the area of teaching and learning as applied to the individual disciplines.**Credit Hours:** 3-4**Min credits per semester:** 3**Max credits per semester:** 4**Max credits per degree:** 4**Grading Option:** Graded with Option**TEAC 451K Learning and Teaching Principles and Practices: Career and Technical Education****Prerequisites:** Admission to the Teacher Education Program; completion of 80 percent of subject-area course work with a 2.5 GPA or better.**Description:** Theoretical issues in the area of teaching and learning as applied to the individual disciplines. Procedures for writing, selecting and organizing subject matter for instruction.**Credit Hours:** 3-4**Min credits per semester:** 3**Max credits per semester:** 4**Max credits per degree:** 4**Grading Option:** Graded with Option

**TEAC 451L Learning and Teaching Principles and Practices: Methods of Teaching Information Technology**

Description: Theoretical issues in the area of teaching and learning as applied to the individual disciplines.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 451N Learning and Teaching Principles and Practices: Secondary Language Arts

Crosslisted with: TEAC 851N

Prerequisites: Admission to the Teacher Education Program; completion of 80 percent of subject-area course work with a 2.5 GPA or better.

Description: Theoretical issues in the area of teaching and learning as applied to the individual disciplines.

Credit Hours: 3-4

Min credits per semester: 3

Max credits per semester: 4

Max credits per degree: 4

Grading Option: Graded with Option

TEAC 451O Learning and Teaching Principles and Practices: Marketing Education

Description: Theoretical issues in the area of teaching and learning as applied to the individual disciplines.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 451P Learning and Teaching Principles and Practices: Secondary Mathematics

Crosslisted with: TEAC 851P

Prerequisites: Admission to the Teacher Education Program; completion of 80 percent of subject-area course work with a 2.5 GPA or better.

Description: Theoretical issues in the area of teaching and learning as applied to the individual disciplines. Innovative methodology and planning, teaching, and evaluating math lessons for diverse learners.

Credit Hours: 3-4

Min credits per semester: 3

Max credits per semester: 4

Max credits per degree: 4

Grading Option: Graded with Option

TEAC 451R Learning and Teaching Principles and Practices: Secondary Modern Languages

Crosslisted with: TEAC 851R

Prerequisites: Admission to the Teacher Education Program; completion of 80 percent of subject-area course work with a 2.5 GPA or better.

Description: Theoretical issues in the area of teaching and learning as applied to the individual disciplines.

Credit Hours: 3-4

Min credits per semester: 3

Max credits per semester: 4

Max credits per degree: 4

Grading Option: Graded with Option

TEAC 451V Learning and Teaching Principles and Practices: Secondary Science

Crosslisted with: TEAC 851V

Prerequisites: Admission to the Teacher Education Program; completion of 80 percent of subject-area course work with a 2.5 GPA or better. Parallel with TEAC 397V.

Description: Theoretical issues in the area of teaching and learning as applied to the individual disciplines. Investigates issues in secondary science learning and teaching with emphasis on contextualized practice in each field as well as interdisciplinary approaches to planning, research, testing, laboratory safety, and the affective and cognitive needs of diverse learners.

Credit Hours: 3-4

Min credits per semester: 3

Max credits per semester: 4

Max credits per degree: 4

Grading Option: Graded with Option

Course and Laboratory Fee: \$15

TEAC 451W Learning and Teaching Principles and Practices: Secondary Social Science

Crosslisted with: TEAC 851W

Prerequisites: Admission to the Teacher Education Program; completion of 80 percent of subject-area course work with a 2.5 GPA or better.

Description: Theoretical issues in the area of teaching and learning as applied to the individual disciplines.

Credit Hours: 3-4

Min credits per semester: 3

Max credits per semester: 4

Max credits per degree: 4

Grading Option: Graded with Option

TEAC 452 Curriculum Principles and Practices

Crosslisted with: TEAC 852

Prerequisites: Admission to the Teacher Education Program; completion of 80 percent of subject-area course work with 2.5 GPA or better.

Description: Focus on practical issues in the area of teaching and learning as applied to the individual disciplines.

Credit Hours: 2-3

Min credits per semester: 2

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Course and Laboratory Fee: \$15

Experiential Learning: Case/Project-Based Learning

TEAC 452I Curriculum Principles and Practices Secondary Art

Crosslisted with: TEAC 852I

Description: Focus on practical issues in the area of teaching and learning as applied to the individual disciplines.

Credit Hours: 2-3

Min credits per semester: 2

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 452J Curriculum Principles and Practices - Business Education

Description: Focus on practical issues in the area of teaching and learning as applied to the individual disciplines.

Credit Hours: 2-3

Min credits per semester: 2

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Experiential Learning: Case/Project-Based Learning

TEAC 452M Curriculum Principles and Practices - Industrial Education

Description: Focus on practical issues in the area of teaching and learning as applied to the individual disciplines.

Credit Hours: 2-3

Min credits per semester: 2

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Experiential Learning: Case/Project-Based Learning

TEAC 452N Curriculum Principles and Practices Secondary Language

Crosslisted with: TEAC 852N

Description: Focus on practical issues in the area of teaching and learning as applied to the individual disciplines.

Credit Hours: 2-3

Min credits per semester: 2

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Experiential Learning: Case/Project-Based Learning

TEAC 452P Curriculum Principles and Practices Secondary Mathematics

Crosslisted with: TEAC 852P

Description: Focus on practical issues in the area of teaching and learning as applied to the individual disciplines.

Credit Hours: 2-3

Min credits per semester: 2

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Experiential Learning: Case/Project-Based Learning

TEAC 452R Curriculum Principles and Practices Secondary Modern Languages

Crosslisted with: TEAC 852R

Description: Focus on practical issues in the area of teaching and learning as applied to the individual disciplines.

Credit Hours: 2-3

Min credits per semester: 2

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Experiential Learning: Case/Project-Based Learning

TEAC 452V Curriculum Principles and Practices Secondary Science

Crosslisted with: TEAC 852V

Description: Focus on practical issues in the area of teaching and learning as applied to the individual disciplines.

Credit Hours: 2-3

Min credits per semester: 2

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Course and Laboratory Fee: \$15

Experiential Learning: Case/Project-Based Learning

TEAC 452W Curriculum Principles and Practices Secondary Social Science

Crosslisted with: TEAC 852W

Description: Focus on practical issues in the area of teaching and learning as applied to the individual disciplines.

Credit Hours: 2-3

Min credits per semester: 2

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Experiential Learning: Case/Project-Based Learning

TEAC 453V The Middle Level Professional Methods: Science

Description: Development of competence in planning, teaching, classroom management and assessment. Covers the scope, content, and organization of curriculum and instructional materials.

Credit Hours: 2

Max credits per semester: 2

Max credits per degree: 2

Grading Option: Graded with Option

TEAC 454 Multiethnic Literature for Children & Adolescents

Crosslisted with: TEAC 854

Description: Engage with literature written for children and adolescent audiences that examines cultural and ethnic portrayals of texts and illustrations. Study a variety of genres set in various global locations as well as works focusing on the lives of minority and marginalized groups in the United States. Critically examine and explore past and current literary representations of race, ethnicity, gender, and culture as reflected by people, places, and customs in connection to one's own perceptions and how such views develop. Inquiry and critical analysis serve as the foundation for exploration and understanding of issues presented in this course.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Offered: SUMMER

TEAC 454E Literature in Education: Special Topics

Description: Comparative analyses of literature and the role of the reader as meaning maker in educational settings.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 480 Teaching with Technology

Crosslisted with: TEAC 880

Description: Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of teaching strategies.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 480A Teaching with Technology: Survey of Instructional Technology

Crosslisted with: TEAC 880A

Description: Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of teaching strategies.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 480B Teaching with Technology: Designing Instructional Technology K-12

Crosslisted with: EDAD 880B, TEAC 880B

Description: Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of teaching strategies.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 480E Teaching with Technology: Instructional Technology in Mathematics

Crosslisted with: TEAC 880E

Description: Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of teaching strategies.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 480J Teaching with Technology: Instructional Technology in Language Arts

Crosslisted with: TEAC 880J

Description: Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of teaching strategies.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 480K Teaching with Technology: Instructional Technology in Science

Crosslisted with: TEAC 880K

Description: Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of teaching strategies.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

TEAC 480L Teaching with Technology: Instructional Technology in Social Sciences

Crosslisted with: TEAC 880L

Description: Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of teaching strategies.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 480M Teaching with Technology: Learning Analytics, Assessment, and Evaluation

Crosslisted with: TEAC 880M

Notes: Due to the rapidly changing nature of learning analytics this course may be repeated.

Description: Survey and analysis of the application of technology-supported learning analytics, assessment, and evaluation to improve teaching and learning. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of technology's role in supporting teaching and learning strategies.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 6

Grading Option: Graded with Option

Offered: SUMMER

TEAC 480N Teaching with Technology: Web Teaching

Crosslisted with: TEAC 880N

Description: Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of teaching strategies.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 480P Teaching with Technology: Special Topics

Crosslisted with: TEAC 880P

Description: Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of teaching strategies.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 482 Instructional Applications of Computers-Practicum**Crosslisted with:** TEAC 882**Prerequisites:** Permission.**Description:** A task-oriented practicum for the demonstration of fluency with advanced technology and the application of instructional design to the development of educational resources. Supervised tasks centered experiences.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 15**Grading Option:** Graded with Option**TEAC 482D Artificial Intelligence, and APIs in the Design of Learning Experiences****Crosslisted with:** TEAC 882D**Description:** Task-oriented practicum for the demonstration of fluency with advanced technology and the application of instructional design to the development of educational resources. Supervised task-centered experiences.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**TEAC 490 Workshop Seminar****Credit Hours:** 1-12**Min credits per semester:** 1**Max credits per semester:** 12**Max credits per degree:** 12**Grading Option:** Graded with Option**TEAC 491 Professional Practicum in Postsecondary Education****Prerequisites:** Permission.**Description:** Supervised teaching experiences at postsecondary or adult levels, in public or private schools or agencies.**Credit Hours:** 1-10**Min credits per semester:** 1**Max credits per semester:** 10**Max credits per degree:** 10**Grading Option:** Graded with Option**TEAC 495 Independent Study****Credit Hours:** 1-6**Min credits per semester:** 1**Max credits per semester:** 6**Max credits per degree:** 6**Grading Option:** Graded with Option**TEAC 496 Problems in Secondary Education****Prerequisites:** Permission.**Description:** Opportunities for experienced teachers and administrators to develop plans, procedures, or experiments directed to the improvement of the curriculum or administration of the secondary school.**Credit Hours:** 1-6**Min credits per semester:** 1**Max credits per semester:** 6**Max credits per degree:** 6**Grading Option:** Graded with Option**TEAC 497A Student Teaching Elementary (K-6)****Prerequisites:** Admission by application; completion of all required methods courses and practica with minimum grades of C+ (2.33) per course.**Description:** Supervised teaching experiences in schools. Accompanying seminar focuses on: teacher certification, teacher and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, methods of communicating with parents and community members, and current issues which impact education.**Credit Hours:** 1-10**Min credits per semester:** 1**Max credits per semester:** 10**Max credits per degree:** 10**Grading Option:** Pass No Pass**Experiential Learning:** Student Teaching/Education Practicum**TEAC 497B Student Teaching Elementary Art****Prerequisites:** Admission by application; completion of all required methods courses and practica with minimum grades of C+ (2.33) per course.**Description:** Supervised teaching experiences in schools. Accompanying seminar focuses on: teacher certification, teacher and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, methods of communicating with parents and community members, and current issues which impact education.**Credit Hours:** 1-10**Min credits per semester:** 1**Max credits per semester:** 10**Max credits per degree:** 10**Grading Option:** Pass No Pass**Experiential Learning:** Student Teaching/Education Practicum**TEAC 497E Student Teaching English as a Second Language****Prerequisites:** Admission by application; completion of all required methods courses and practica with minimum grades of C+ (2.33) per course.**Description:** Supervised teaching experiences in schools. Accompanying seminar focuses on: teacher certification, teacher and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, methods of communicating with parents and community members, and current issues which impact education.**Credit Hours:** 1-14**Min credits per semester:** 1**Max credits per semester:** 14**Max credits per degree:** 14**Grading Option:** Pass No Pass**Experiential Learning:** Student Teaching/Education Practicum**TEAC 497G Student Teaching Elementary Foreign Language****Prerequisites:** Admission by application; completion of all required methods courses and practica with minimum grades of C+ (2.33) per course.**Description:** Supervised teaching experiences in schools. Accompanying seminar focuses on: teacher certification, teacher and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, methods of communicating with parents and community members, and current issues which impact education.**Credit Hours:** 1-10**Min credits per semester:** 1**Max credits per semester:** 10**Max credits per degree:** 10**Grading Option:** Pass No Pass**Experiential Learning:** Student Teaching/Education Practicum

**TEAC 497I Student Teaching Secondary Art**

Prerequisites: Admission by application; completion of all required methods courses and practica with minimum grades of C+ (2.33) per course.

Description: Supervised teaching experiences in schools. Accompanying seminar focuses on: teacher certification, teacher and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, methods of communicating with parents and community members, and current issues which impact education.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Pass No Pass

TEAC 497J Student Teaching - Secondary Business Education

Prerequisites: Admission by application; completion of all required methods courses and practica with minimum grades of C+ (2.33) per course.

Description: Supervised teaching experiences in schools. Accompanying seminar focuses on: teacher certification, teacher and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, methods of communicating with parents and community members, and current issues which impact education.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Pass No Pass

Experiential Learning: Student Teaching/Education Practicum

TEAC 497M Student Teaching: Secondary Industrial Education

Description: Supervised teaching experiences in schools. Accompanying seminar focuses on: teacher certification, teacher and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, methods of communicating with parents and community members, and current issues which impact education.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Pass No Pass

Experiential Learning: Student Teaching/Education Practicum

TEAC 497N Student Teaching: Secondary Language Arts

Prerequisites: Admission by application; completion of all required methods courses and practica with minimum grades of C+ (2.33) per course.

Description: Supervised teaching experiences in schools. Accompanying seminar focuses on: teacher certification, teacher and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, methods of communicating with parents and community members, and current issues which impact education.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Pass No Pass

Experiential Learning: Student Teaching/Education Practicum

TEAC 497O Student Teaching: Secondary Marketing Education

Prerequisites: Admission by application; completion of all required methods courses and practica with minimum grades of C+ (2.33) per course.

Description: Supervised teaching experiences in schools. Accompanying seminar focuses on: teacher certification, teacher and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, methods of communicating with parents and community members, and current issues which impact education.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Pass No Pass

Experiential Learning: Student Teaching/Education Practicum

TEAC 497P Student Teaching Secondary Mathematics

Prerequisites: Admission by application; completion of all required methods courses and practica with minimum grades of C+ (2.33) per course.

Description: Supervised teaching experiences in schools. Accompanying seminar focuses on: teacher certification, teacher and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, methods of communicating with parents and community members, and current issues which impact education.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Pass No Pass

Experiential Learning: Student Teaching/Education Practicum

TEAC 497Q Student Teaching Middle School

Prerequisites: Admission by application; completion of all required methods courses and practica with minimum grades of C+ (2.33) per course.

Description: Supervised teaching experiences in schools. Accompanying seminar focuses on: teacher certification, teacher and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, methods of communicating with parents and community members, and current issues which impact education.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Pass No Pass

TEAC 497R Student Teaching Secondary Modern Language

Prerequisites: Admission by application; completion of all required methods courses and practica with minimum grades of C+ (2.33) per course.

Description: Supervised teaching experiences in schools. Accompanying seminar focuses on: teacher certification, teacher and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, methods of communicating with parents and community members, and current issues which impact education.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Pass No Pass

Experiential Learning: Student Teaching/Education Practicum

TEAC 497V Student Teaching Secondary Science

Prerequisites: Admission by application; completion of all required methods courses and practica with minimum grades of C+ (2.33) per course.

Description: Supervised teaching experiences in schools. Accompanying seminar focuses on: teacher certification, teacher and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, methods of communicating with parents and community members, and current issues which impact education.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Pass No Pass

Experiential Learning: Student Teaching/Education Practicum

TEAC 497W Student Teaching Secondary Social Science

Prerequisites: Admission by application; completion of all required methods courses and practica with minimum grades of C+ (2.33) per course.

Description: Supervised teaching experiences in schools. Accompanying seminar focuses on: teacher certification, teacher and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, methods of communicating with parents and community members, and current issues which impact education.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Pass No Pass

Experiential Learning: Student Teaching/Education Practicum

TEAC 497Y Student Teaching Mainstreaming

Description: Supervised teaching experiences in schools. Accompanying seminar focuses on: teacher certification, teacher and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, methods of communicating with parents and community members, and current issues which impact education.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 1

Grading Option: Pass No Pass

Experiential Learning: Student Teaching/Education Practicum

TEAC 497Z Student Teaching Multicultural

Crosslisted with: NUTR 497Z, SPED 497Z

Description: Supervised teaching experiences in schools. Accompanying seminar focuses on: teacher certification, teacher and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, methods of communicating with parents and community members, and current issues which impact education.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 1

Grading Option: Pass No Pass

Course and Laboratory Fee: \$25

Experiential Learning: Student Teaching/Education Practicum

TEAC 498 Problems in Elementary Education

Crosslisted with: TEAC 898

Prerequisites: Permission.

Description: Opportunities to develop plans, procedures, experiments, and models directed to the improvement of elementary school education on an independent study basis.

Credit Hours: 2-3

Min credits per semester: 2

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

TEAC 499H Honors Thesis

Prerequisites: Good standing in the University Honors Program or by invitation.

Description: Conduct a scholarly research project and write a University Honors Program or undergraduate thesis.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Career Information

The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

Jobs of Recent Graduates

- Teacher, Crete Public Schools - Crete, NE
- Family & Consumer Sciences Teacher, Nebraska City Middle School - Nebraska City, NE
- Family Consumer Science Teacher, Omaha Public Schools - Omaha, NE
- Family Consumer Science Teacher, Elmwood Murdock Public Schools - Murdock, NE
- FCS Teacher (9-12), Beatrice Public Schools - Beatrice, NE
- Family & Consumer Sciences Teacher (7-12), Centennial Public School - Utica, NE
- Family & Consumer Science Teacher, Millard Public Schools - Omaha, NE
- Family & Consumer Science Teacher 7-12, Weeping Water Public Schools - Weeping Water, NE
- FCS Teacher, Rock Island/Milan School District - Rock Island, Illinois