



COLLEGE OF EDUCATION & HUMAN SCIENCES

Description

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Mission

The College of Education and Human Sciences (CEHS) is dedicated to enhancing the lives of individuals, families, schools, and communities and strengthening the relationships among them. CEHS includes seven departments, which collectively offer students a wide range of academic programs that can lead to careers and professions in such areas as:

- **Education:** Careers include teaching in elementary and secondary schools, special education, and speech-language pathology.
- **Health, Medical or Wellness:** Careers include clinical and community nutrition, medical and health programs, fitness and wellness programs, and athletic training.
- **Human Sciences:** Careers include early childhood education, human services, family and personal counseling, and social work.
- **Hotel, Restaurant and Tourism Management:** Careers include working in tourism, event planning, and hotel operations.
- **Textiles, Merchandising and Fashion Design:** Careers include textile design, apparel design, fashion illustration, visual merchandising, and product development.

Admission

College Admission

Students accepted by the University must have an ACT of 20 or SAT of 950, 3.0 cumulative grade point average in high school, or rank in the upper half of their high school graduating class and have the following high school preparation to be eligible for guaranteed admission to the College of Education and Human Sciences:

- Four years of English that include intensive reading and writing experience.
- Two years of one foreign language.
- Four years of mathematics that include Algebra I, II, geometry, and one year that builds on a knowledge of algebra.
- Three years of natural sciences that include at least two years selected from biology, physics, chemistry, and earth science and one year of laboratory instruction.

- Three years of social studies that include at least one year of American and/or world history and one year of history, American government, and/or geography.

Transfer and Readmitted Students

Transfer students from universities or colleges outside of the University of Nebraska–Lincoln and readmitted students seeking admission to the College of Education and Human Sciences must have an accumulated average of 2.0 on a 4.0 scale or above and no high school deficiencies. Students who do not meet these requirements must enroll as an undeclared student in the Exploratory and Pre-Professional Advising Center or in another college. Once they have completed 12 graded hours at Nebraska with a minimum 2.0 grade point average and have removed any high school deficiencies, University of Nebraska–Lincoln students may declare a major in the College of Education and Human Sciences.

Students who have transferred from a community college may be eligible to fulfill the requirements as stated in the catalog for an academic year in which they were enrolled at the community college prior to attending the University of Nebraska–Lincoln. This decision should be made in consultation with academic advisors, provided the student a) was enrolled in a community college during the catalog year they are utilizing, b) maintained continuous enrollment at the previous institution for 1 academic year or more, c) continued enrollment at the University of Nebraska–Lincoln within 1 calendar year from their last term at the previous institution. Students must complete all degree requirements from a single catalog year and within the time frame allowable for that catalog year.

Students who left the College because of academic dismissal may seek readmission to the College after two semesters by applying to the University's Admissions Office. Readmission is not assured. However, the admissions committee is receptive to giving students a second opportunity to be successful. The committee is interested in knowing what the student has done in the intervening period that would suggest the student will be successful when readmitted. Successfully completing correspondence courses and/or community college courses is an effective way to demonstrate one's commitment to academic success.

Transferring from Other Colleges within the University of Nebraska–Lincoln

Students transferring to the College of Education and Human Sciences from another University of Nebraska–Lincoln college or from the Exploratory and Pre-Professional Advising Center must have a minimum cumulative GPA of 2.0, be in good academic standing, and meet the freshman entrance requirements that exist at the time of their admission to the College of Education and Human Sciences. Students must fulfill degree requirements that exist for the academic year they declare a major in the College, not at the time they enter the University of Nebraska–Lincoln.

International Students

The College of Education and Human Sciences welcomes undergraduate international students. As a part of admission to the College, international students must present a TOEFL score of 550 or higher and TSE score of 230 or higher.

Students seeking teacher education and state certification must meet the same requirements as any other undergraduate students. Students who have received a degree outside of the United States and are interested in teacher certification are required to have a transcript review completed by an approved agency not directly associated with the University of

Nebraska. For more information, please contact the Student Services Center.

Removal of Deficiencies

Students admitted to the University with core deficiencies are expected to remove those deficiencies in a timely manner. Students with deficiencies are not eligible for graduation. The courses that students use to clear core deficiencies may also be used to meet ACE requirements or other graduation requirements. The Dean of the College of Education and Human Sciences will make the final decision concerning any problems or questions that may arise in satisfying requirements to remove deficiencies.

Advising

College of Education and Human Sciences students are encouraged to meet with their assigned academic advisor prior to registration for any term (fall, spring, and summer session). Every CEHS student is assigned to an academic advisor. For complete and current information on advisors by major, visit <https://cehs.unl.edu/cehs/academic-advising-center/#majors>. If you need additional assistance contacting an academic advisor, please contact the Student Services Center at 402-472-8624 or visit 105 HENZLIK Hall.

The College of Education and Human Sciences Student Services Center is staffed with professional advisors who assist students with assessing educational goals, planning programs of study, understanding program requirements, and knowing policies and procedures. As course selection and registration are critical to the timely completion of their academic goals, students are well advised to seek regular academic counseling from their assigned advisors in the Center to obtain the most up-to-date information regarding current requirements and timely completion of degree programs.

Ultimately, students are themselves responsible for fulfilling all the requirements of the curriculum in which they are enrolled. The relationship between academic advisor and student is protected by confidentiality and strengthened by listening with understanding to student concerns.

Career Coaching

The CEHS Career Center aims to help students explore opportunities, gain experiences and tell their story to make their dream career path a reality.

Explore career options, identify ways to build experience, and prepare to apply for internships, jobs, or graduate school, including help with resumes, applications, and interviewing. CEHS Career Coaches support your career development, no matter who you are or where you're going! CEHS Career Coaches are located in the Student Services Center in 105 HENZLIK Hall. To learn more about coaching opportunities and resources as well as how to schedule a one to one coaching appointment, visit <https://cehs.unl.edu/cehs/career-center/>.

Academic Programs & Policies

Academic Load

A maximum of 18 credit hours may be taken each semester (up to 4 hours in the Pre-Session, up to 7 in each five-week session, up to 9 in the eight-week session) without special authorization from the Director of Advising. University of Nebraska–Lincoln students must be enrolled in 12 hours in a semester to be considered full time. Most first-year students are advised to take no more than 12-15 credit hours in the first semester. This allows new students to make an easier transition from high school

to college study. Most students require 2-3 hours of preparation for every hour in class, so a schedule of 12 credit hours is actually equivalent to a 36-48 hour a week job.

Outside work may interfere with academic success. The student who must work should plan to take a lighter load and consider taking some summer sessions or an extra semester or two to complete the work required for a degree.

Students should check if restrictions on the number of graded hours each term govern their continued eligibility for medical/auto insurance, scholarships, and/or financial aid.

Credit Rules

Credit by Exam

Students who believe that previous experience satisfies course requirements may approach the appropriate academic department for possible credit by exam options. Credit is rarely given simply for work experience.

Dual Degrees

Students in the College of Education and Human Sciences may earn a bachelor of science degree from the College of Education and Human Sciences and a bachelor of science degree from another University of Nebraska–Lincoln college. Students must complete the degree requirements for both colleges.

Inter-college Majors

A student in the College of Education and Human Sciences pursuing a bachelor of science in teaching learning and teacher education with a secondary education endorsement may also complete a major in mathematics in the College of Arts and Sciences by permission of the College of Education and Human Sciences. The student must complete all degree requirements in the College of Education and Human Sciences and the requirements of the arts and sciences major. Because students will not be earning a degree from the College of Arts and Sciences, they may not be eligible for arts and sciences scholarships and aid, but they may be eligible for education and human sciences scholarships and aid.

Student Recognition

Dean's List

A dean's list of education and human sciences and dual matriculated students who meet the stated criteria is published in the fall and spring semesters. To be eligible, students must have a minimum semester grade point average of 3.75 in 12 or more graded semester hours.

Student teachers and practica students who either 1) enter the semester of student teaching with a cumulative GPA of 3.75 or above, or 2) earn a 3.75 GPA during the preceding semester on the basis of 12 or more graded semester hours will be eligible for the dean's list with recommendation from the University supervisor.

Post-baccalaureate students working on certifications are eligible upon request to the Director of Advising, but only undergraduate hours apply.

Dean's Commendation List

The College recognizes part-time students for academic achievement during the fall and spring semesters by placement on the College Dean's Commendation List. To qualify, students must complete 6-11 hours of coursework (courses must be started and completed in one semester) by the census date of the grade reports and attain a minimum semester grade point average of 3.750.

Degrees with Distinction

In recognition of outstanding academic excellence, the College of Education and Human Sciences recommends the bachelors degree With Distinction, With High Distinction and With Highest Distinction. All students graduating with distinction must meet the following criteria:

- Candidates must have completed at least 60 hours at the University of Nebraska–Lincoln prior to the beginning of the term in which the student receives his or her degree.
- Persons in teaching endorsement programs must satisfactorily complete student teaching; persons in non-endorsement programs must satisfactorily fulfill practica or other internship experiences as required by their programs of study.
- Eligibility is based on the cumulative grade point average of all credit hours taken within the NU System including the University of Nebraska–Lincoln prior to the beginning of the term in which the student receives his or her degree.

Highest Distinction. Candidates for the bachelors degree who have successfully completed the program to which they were admitted and achieved a 4.0 cumulative grade point average.

High Distinction. Candidates for the bachelors degree who have successfully completed the program to which they were admitted and achieved a 3.950 through 3.999 cumulative grade point average.

Distinction. Candidates for the bachelors degree who have successfully completed the program to which they were admitted and have achieved a 3.850 through 3.949 cumulative grade point average.

Undergraduate Scholarships and Fellowships

In addition to the scholarships awarded by the University, the College of Education and Human Sciences awards a number of scholarships funded by various donors—individuals, organizations, and foundations. Criteria for awarding these scholarships vary to meet the wishes of the donors but often include financial need, academic performance, major area of study, and class standing.

Scholarships that vary in amount are awarded annually to incoming first time, transfer, and continuing College of Education and Human Sciences students. First-time freshmen need to complete the University of Nebraska–Lincoln Application for Admission and the FAFSA. Continuing students should complete the scholarship application annually through their MyRED account and include a resume. Completion of the FAFSA is also recommended.

Substitutions and Waivers

In rare cases, there may be a need for students to request a special substitution or waiver to curriculum requirements. Such a request is made only in exceptional and unusual circumstances and cannot serve as an excuse for not following correct degree requirements. Specific instructions and procedures are available from students' academic advisors in the Student Services Center, 105 Henszlik Hall.

Catalog to Use

Students are responsible for following the rules, policies and requirements found in the University of Nebraska–Lincoln Undergraduate Catalog for the academic year in which they were last admitted to a program in the College of Education and Human Sciences. Students must complete all program requirements from a single catalog year. In consultation with their advisor, a student may choose to move to and follow a subsequent catalog if it is in their best interest.

College Degree Requirements

Experiential Learning

All undergraduates in the College of Education and Human Sciences must take an Experiential Learning (EL) designated course. This may include 0-credit courses designed to document co-curricular activities recognized as Experiential Learning.

Grade Rules

Minimum Grade Requirements

Grade requirements vary from major to major. Please see the appropriate major listing or check with your advisor regarding minimum grade requirements.

Pass/No Pass Option

CEHS students are allowed to take up to 12 hours of Pass/No Pass (P/N) credit. The college departments vary on P/N policies. Students should check with their advisor to be certain they qualify for the Pass/No Pass option.

Grade Appeals

Any student enrolled in a course in the College of Education and Human Sciences who wishes to appeal alleged unfair and prejudicial treatment by a faculty member shall present their appeal in writing to the Dean's Office no later than 30 days after notice of the student's final course grade has been mailed from campus.

Students may use and are encouraged to use the following sequential procedures to appeal the grade. The problem may be solved at any of the levels of the appeal procedure.

1. Contact the instructor.
2. Submit a request to the chair of the department.
3. Take the concern to the departmental Grading Appeals Committee. The Committee is contacted by the department chair.
4. Take the concern to the Undergraduate Curriculum Committee by contacting the Dean's Office.

Students considering a grade appeal are encouraged to contact their academic advisor for assistance identifying the correct contacts for the steps above.

Transfer Credit Rules

Acceptance of Transfer Grades

- Grades earned at the University of Nebraska–Lincoln, UNO, and UNK.
- Grades of D-, D, D+, and C- satisfy requirements in all programs in the College unless specified otherwise. Students who receive a grade of D-, D, D+, C-, however, are encouraged to retake the course.
- Grades earned outside the University of Nebraska system.

The college will accept no more than 9 credit hours of grades less than a C from any program outside the University of Nebraska system. Grades below a C can only be applied to general education requirements (ACE) and elective classes.

Maximum Number of Hours for Transfer

Transfer courses are evaluated by the University and by the College to determine the University of Nebraska–Lincoln and College course equivalencies. The College determines which courses will be accepted

and how they will apply toward degree requirements. Sixty (60) is the maximum number of hours that will be accepted on transfer from a two-year college.

Courses taken 10 years before admission or readmission to the College will be evaluated by the major department to determine if it is appropriate to accept those courses for transfer credit and for application to degree requirements. Specific courses will be reviewed in keeping with the guidelines specified by each department.

Transfer Credit from Technical, Non-Accredited, and Foreign Institutions

Students who desire to transfer from these institutions must have each course evaluated by the appropriate departmental representative. All rules stated above in reference to grades and maximum credit hours apply. For additional information and guidance in this process, contact the Dean's Office.

Transfer Agreements with UNO and UNK

Transfer agreements between the three institutions within the University System allow for a smooth transition for students interested in taking courses from UNO, UNK, and/or the University of Nebraska–Lincoln. Although restrictions noted above on grades and maximum transfer hours still apply, there are some exceptions. For purposes of residency, courses from UNO and UNK fulfill these requirements. Students planning to major in a program in the college should read the specific requirements noted with individual programs. Questions about academic transfer should be addressed to the Advising Office.

Transfer Agreements with Community Colleges

Articulation agreements and "Transfer with Ease Programs" with Nebraska community colleges indicate how courses and programs will transfer to the University of Nebraska–Lincoln and the College of Education and Human Sciences. The same guidelines noted above on the acceptance of courses, grades, and hours also apply to these institutions. Students interested in transferring from a community college should consult with their school or the Student Services Center to determine which courses will transfer to fulfill specific College of Education and Human Sciences requirements.

Courses from accredited two-year institutions will generally not be substituted for 400-level human sciences classes in the College. The 300-level courses will be considered on an individual basis by the respective departments in the College of Education and Human Sciences.

Courses taken prior to course articulation agreements will be accepted contingent upon departmental validation of the credit.

Military Credit

Students may take 15 hours total of military credit from the combination of the following areas:

- ROTC credit for Aerospace Studies (AERO), Military Science (MLSC), or Naval Science (NAVS)
- Military credit for coursework presented through the Joint Services Transcript (JST)

Residency Rules

Students must earn a minimum of 120 credit hours to earn a degree.

All students are expected to complete at least 30 of their final 36 hours of credit at the University of Nebraska–Lincoln, University of Nebraska Omaha, or University of Nebraska at Kearney.

Degree Application Process

Graduation Requirements

Students are expected to develop a clear understanding of degree requirements and to plan their course of study with a College advisor. Students requiring clarification of outstanding degree requirements should visit with a College advisor promptly.

Students should access their Degree Audit via MyRED at least once each term to review degree requirements and progress toward graduation. It is the student's responsibility to make sure their Degree Audit accurately reflects their current College and program of study.

Students who believe their Degree Audit has errors or omissions should visit with a College advisor promptly. It is important that you resolve these matters as soon as practicable to avoid a delay in graduation.

Each student with MyRED access must submit an online Application for Graduation via MyRED for each degree to be received by:

- The fourth Friday in January for May graduation
- The second Friday in June for August graduation
- The second Friday in September for December graduation

Students submitting an electronic Application for Graduation via MyRED will be billed a \$25.00 per degree fee on their student account. Students without MyRED access may apply for graduation **in person at Husker Hub in the Canfield Administration Building**, or by mail. Applications for graduation submitted in person or by mail must be accompanied by a check or money order in the amount of \$25.00 payable to the University of Nebraska–Lincoln. Failure to submit a timely Application for Graduation may preclude the awarding of a degree in the intended term.

Your Application for Graduation and required \$25.00 fee are good only for the term marked on your application. Neither your application nor your fee, are transferrable to another term. If you submit an Application for Graduation and pay the \$25.00 fee for a specified term but do not complete your degree requirements in that term, you will need to reapply to graduate in a future term and incur another \$25.00 fee.

Commencement ceremony information including information about ordering cap and gown can be found at <https://commencement.unl.edu>. Each student who has applied for graduation must submit an online Commencement Attendance Form via MyRED, which will be available approximately one month before graduation.

Only those students who have applied for graduation, had the application accepted, and fulfilled all degree requirements as of the last day of the academic term may participate in the commencement ceremony for that term. Because the University of Nebraska–Lincoln has a commencement for each term, ceremony participation is allowed only in the term during which the student has properly and timely applied for graduation and fulfilled degree requirements.

Minors & Areas of Specialization Offered

Minors Available

CEHS International Minor – 18 hours

Child, Youth and Family Studies Minor – 18 hours

Coaching Minor – 15 hours

Educational Psychology Minor - 18 hours



Education Studies Minor – 18 hours

Hospitality, Restaurant and Tourism Management Minor – 18 hours

Merchandising Minor – 15 hours

Positive Psychology and Wellbeing Minor - 15 hours

Textiles and Apparel Design – 15 hours

Textiles Science – 15 hours

Supplemental Education Endorsements

To pursue a supplemental endorsement, students must either hold a valid teaching certificate or be pursuing a teacher education program. Please contact an academic advisor or the specified contact person for information regarding any of the following supplemental endorsements. A minimum grade of C and a cumulative GPA of 2.5 is required in each endorsement.

Coaching (Grades 7-12) – 15 hours

Persons with this endorsement may coach interscholastic athletic events for participants in grades 7 through 12.

ATHC 235	First Aid and Care of the Athlete	3
ATHC 279	Coaching Effectiveness and Psychological Components of Sports Performance	3
ATHC 494	Practicum in Coaching (sec.001-Youth Sports)	1
ATHC 494	Practicum in Coaching (sec.002-Interscholastic Coaching)	2
Select three of the following:		6
ATHC 311	Coaching of Basketball	
ATHC 312	Coaching of Football	
ATHC 317	Coaching of Track	
ATHC 318	Coaching of Volleyball	
ATHC 320	Coaching of Soccer	

Total Credit Hours 15**Contact:** Carol Welker, carol.welker@unl.edu, 402-472-2231

Work-Based Learning (Grades 9-12) – 6-8 hours

This endorsement requires an applicant to have, or earn concurrently, an endorsement in a subject or field. Persons with this endorsement may coordinate, teach and supervise programs of instruction that develop career and life skills.

Secondary Education Business, Marketing and Information Technology Majors

TEAC 425 /	Work-Based Learning/Coordinating	3
TEAC 825	Techniques	
TEAC 451K	Learning and Teaching Principles and Practices: Career and Technical Education	3
or CYAF 451	Learning and Teaching Principles and Practice in Family and Consumer Sciences	

Select one of the following: 0-2

1,000 hours of approved work experience	
TEAC 297	Professional Practicum Experiences II
CYAF 297J	Professional Practicum Experience I

ALEC 390 Industrial Experience

Total Credit Hours 6-8**Contact:** Your advisor

Agricultural Education Majors

ALEC 234	Planning SAE and FFA Programs	3
ALEC 413	Program Development	3

Select one of the following: 0-2

1,000 hours of approved work experience (may be verified though taking ALEC 494)	
TEAC 297	Professional Practicum Experiences II
ALEC 390	Industrial Experience

Total Credit Hours 6-8**Contact:** Your advisor

Industrial Technology Education Majors

ALEC 235	Planning STS Work-Based Learning and Skills USA Programs	3
ALEC 413	Program Development	3

Select one of the following: 0-2

1,000 hours of approved work experience	
TEAC 297	Professional Practicum Experiences II
ALEC 390	Industrial Experience

Total Credit Hours 6-8**Contact:** Your advisor

Early Childhood Education (Birth through Grade 3) – 19 hours

Persons with this endorsement may teach children from prekindergarten through grade 3. Candidates for this endorsement must hold, or earn concurrently, an Elementary Education (K-6) endorsement.

CYAF 210	Applied Methods of Social Emotional Development and Guidance	2
CYAF 270	Development of the Preschool Child	2
CYAF 210L	Applied Methods of Social Emotional Development and Guidance	1
CYAF 270L	Development of the Preschool Child-Laboratory	1
CYAF 474	Assessing Young Children and Their Environments to Enhance Development	3
CYAF 374 & 374L	Curriculum Planning in Early Childhood Education and Curriculum Planning in Early Childhood Education Laboratory	4
TEAC 410	Educational Program for Kindergarten Children	3

Select one of the following: 3

CYAF 384	Math, Science & Nature Integrated Methods Birth - Kindergarten:World of Wonder	
CYAF 405	ECEMS - Administration and Supervision in Early Childhood Settings	
CYAF 407	ECEMS - Health, Safety, and Nutrition	
CYAF 408	ECEMS - Technology and Young Children	

Total Credit Hours 19

English as a 2nd Language–Undergraduate (Grades K-12) – 9-18 hours

Persons with this endorsement may teach English as a second language in grades K through 12. There are three undergraduate courses that may be taken to prepare for this endorsement or which may qualify an undergraduate student for a provisional endorsement in ESL; however, the ESL endorsement cannot be completed at the undergraduate level, as graduate-level courses must be taken to complete the endorsement.

TEAC 413A	Second Language Acquisition	1-3
TEAC 413K	Linguistics for Language Teachers	3
TEAC 413M	Teaching Multilingual Learners in Content Areas	3
Total Credit Hours		7-9

Please see your advisor for list of graduate courses to complete the endorsement.

Health Sciences (Grades 6-12)

BIOS 213	Human Physiology	3
or BIOS 214	Human Anatomy	
CLAS 116	Medical Greek and Latin	2
or DANC 338	Dance Kinesiology and Injury Prevention	
or NUTR 484	Physiology of Exercise	
or NUTR 356	Nutrition Education in the Community	
CYAF 451	Learning and Teaching Principles and Practice in Family and Consumer Sciences	3
or CYAF 452	Curriculum Principles and Practices in Family and Consumer Sciences	
CYAF 496	Advanced Independent Study	1-6
TEAC 425	Work-Based Learning/Coordinating Techniques	1-3
Total Credit Hours		10-17

Contact: Your advisor

Information Technology (Grades K-12) – 17 hours

Persons with this endorsement may teach information technology courses in grades K through 12. **NOTE:** Endorsement in business and marketing education required.

TEAC 323	Career and Technical Education: Multimedia Applications	3
TEAC 444	Career and Technical Education: Technology Issues	3
TEAC 451L	Learning and Teaching Principles and Practices: Methods of Teaching Information Technology (needs C+ grade)	3
TEAC 397L	Professional Practicum Experience III Information Technology	1
CSCE 101	Fundamentals of Computer Science	3
CSCE 155N	Computer Science I: Engineering and Science Focus	3
CSCE 101L	Fundamentals of Computing Laboratory	1
Total Credit Hours		17

Contact: Your CEHS advisor

Journalism & Media (Grades 7-12) – 18 hours

Must have a valid initial teaching certificate or parallel with one in progress.

JOMC 101	Principles of Mass Media	3
JGEN 103	Media Literacy	3
JOMC 486	Mass Media Law	3
JOUR 200A	Fundamentals of Editing and Reporting I	3
JOUR 200B	Fundamentals of Editing and Reporting II	3
JOUR 467 / JOUR 867	School Publications	3
Total Credit Hours		18

Contact: Department of Teaching, Learning and Teacher Education, 402-472-2231

Speech (Grades 7-12) – 15 hours

Must have a valid initial teaching certificate or parallel with one in progress.

COMM 101	Communication in the 21st Century	3
COMM 283	Interpersonal Communication	3
COMM 311 / ETHN 311	Intercultural and Intergroup Communication	3
COMM 209	Public Speaking	3
or COMM 220	Communication, Advocacy, and Global Citizenship	
COMM 271	Organizing Social Change	3
or COMM 375	Theories of Persuasion	
or COMM 465	Communication and Social Identity	
Total Credit Hours		15

Contact: Department of Teaching, Learning and Teacher Education, 402-472-2231

Theatre (Grades 7-12) – 18 hours

Must have a valid initial teaching certificate or parallel with one in progress. Select six courses from the following list:

THEA 112G	Introduction to Theatre	3
THEA 114	Basic Acting Techniques I	3
or THEA 114A	Basic Acting - Improvisation	
or THEA 114B	Basic Acting - Scene Study	
or THEA 114D	Basic Acting - Musical Theatre	
THEA 201	Technical Theatre Practice	3
THEA 202	Play Direction I	3
THEA 204	Stage Makeup	3
THEA 255	Movement I	3
THEA 418	Costume Design I	3

Contact: Department of Teaching, Learning and Teacher Education, 402-472-2231

Graduate Student Information**Post-Baccalaureate & Graduate Teaching Programs****General and Admission Information**

Students who have received a bachelors degree or higher and desire to continue their education to become a teacher, may do so by pursuing a masters degree that upon satisfactory completion will qualify them to be

a candidate for certification through Nebraska Department of Education.

Students must apply to the Graduate College for admission to the University of Nebraska–Lincoln at: <http://www.unl.edu/gradstudies> (<http://www.unl.edu/gradstudies/>) and apply online. Additional information on graduate-level pathways can be found at: <https://catalog.unl.edu/graduate-professional/programs/teacher-certifications/>.

Majors & options

Alphabetical Listing

Arabic Education
Biology Education
Business, Marketing and Information Technology Education
Chemistry Education
Chinese Education
Communication Sciences and Disorders
Community Health and Wellness
Early Childhood Education in a Mobile Society
Earth and Space Science Education
Elementary Education (K-6)
Elementary Education and Special Education (K-6)
Elementary Education (K-6) and Early Childhood Education (Age 3-grade 3)
English Language Arts Education
Family and Consumer Sciences Occupational (Grades 6-12)
French Education
German Education
Hospitality, Restaurant and Tourism Management
Human Development and Family Science
Inclusive Early Childhood Education (Birth-grade 3)
Japanese Education
Latin Education
Mathematics Education
Merchandising
Nutrition and Biomedical Sciences
Nutrition, Exercise and Health Science
Physics Education
Science Education
Secondary English Education
Social Studies Education
Spanish Education
Special Education (K-6)
Special Education (7-12)
Textile and Apparel Design
Textile Science
Textiles, Merchandising and Fashion Design/Communications

Departmental Listing

Child, Youth and Family Studies

Early Childhood Education in a Mobile Society
Family and Consumer Sciences Occupational (Grades 6-12)
Human Development and Family Science
Inclusive Early Childhood Education (Birth-grade 3)

Nutrition and Health Sciences

Community Health and Wellness
Hospitality, Restaurant and Tourism Management
Nutrition and Biomedical Sciences
Nutrition, Exercise and Health Science

Special Education and Communication Disorders

Elementary Education and Special Education (K-6)
Special Education (K-6)
Special Education (7-12)
Communication Sciences and Disorders

Teaching, Learning and Teacher Education

- Elementary Education (K-6)
- Elementary Education (K-6) and Early Childhood Education (Age 3-grade 3)
- Secondary Education:
 - Arabic Education Option
 - Biology Education Option
 - Business, Marketing and Information Technology Education Option
 - Chemistry Education Option
 - Chinese Education Option
 - Earth and Space Science Education Option
 - English Language Arts Education Option
 - French Education Option
 - German Education Option
 - Japanese Education Option
 - Latin Education Option
 - Mathematics Education Option
 - Physics Education Option
 - Science Education Option
 - Secondary English Education Option
 - Social Studies Education Option
 - Spanish Education Option

Textiles, Merchandising and Fashion Design

Textiles, Merchandising, and Fashion Design/Communications
Merchandising
Textile and Apparel Design
Textiles Science

Teaching Majors & Options

Arabic Education
Biology Education
Business, Marketing and Information Technology Education
Chemistry Education
Chinese Education
Earth and Space Science Education
Elementary Education (K-6)
Elementary Education and Special Education (K-6)
Elementary Education (K-6) and Early Childhood Education (Age 3-grade 3)
English Language Arts Education
Family and Consumer Sciences Occupational (Grades 6-12)
French Education
German Education
Inclusive Early Childhood Education (Birth-grade 3)
Japanese Education
Latin Education
Mathematics Education
Physics Education
Science Education
Secondary English Education
Social Studies Education

Special Education (K-6)
Special Education (7-12)
Spanish Education