CHILD, YOUTH & FAMILY STUDIES/JOURNALISM & MASS COMMUNICATIONS

Description
This option is a joint program between the Department of Child, Youth and Family Studies and the College of Journalism and Mass Communications (JMC). The student combines a broad background in child, youth and family studies with one emphasis from JMC (advertising and public relations, broadcasting, or journalism) of the student's choice. Career opportunities may include production editing, reporting, photography, advertising and sales.

Other
Criminal History Background Check Requirement
The College of Education and Human Sciences (CEHS) has the responsibility to ensure that all students who interact with children of all ages, served by schools or other public or private agencies meet a high level of personal, professional and ethical behavior. These CEHS students must complete an official criminal history background check through the CEHS vendor, prior to participating in a field experience or internship. Students are responsible for the cost of any required criminal history background check and will be required to complete one upon admission to a program and/or an initial field placement. Eighteen months after the initial background check has been completed, undergraduate students are required to complete the CEHS self-disclosure report, a self-report collected by the college. Graduate students will be required to complete the self-disclosure report at the same time as the initial background check is conducted and again eighteen months later. If more than three years have elapsed after the initial background check is conducted, CEHS students must complete an additional background check prior to participating in a field experience or internship. Students are responsible for the cost of additional background checks.

Students with felony or any misdemeanor charges or convictions, as reported on the background check, may be contacted by the College. Depending upon the frequency and severity of the charges and/or convictions, students may be required to meet with the Director of Professional Experiences. If any new charges or convictions are acquired after a background check has been completed, students are required to report those to the Director of Professional Experiences within two weeks after the event occurs. Failure to disclose any new information concerning one's criminal history can lead to removal from the program. Continued participation in school or community field experiences in the College will be based on the type and number of convictions, the recency of those occurrences, and whether they violate the requirements of the Nebraska Department of Education and/or the Nebraska Department of Health and Human Services. If the convictions are deemed to be serious in nature, a student may be prohibited from participating in a field experience in a pre-school, school or public agency setting. The student may then be referred to the department chair for further disciplinary action.

Professional and Ethical Behavior: Avoiding Risky Behaviors
Students planning to enter professions in education or the human sciences must be able to demonstrate that they are individuals of strong moral character who can make mature decisions for themselves and others. Therefore, the College of Education and Human Sciences requires that its students show a high degree of moral character and the ability to act in a responsible manner. Students must consider how the College, the profession, an employer, or the community perceive or evaluate the impact of any questionable behavior. Students’ success in their profession is impaired by taking risks that are unacceptable for children, demonstrating a lack of professionalism and good judgment, and showing disregard for one’s personal reputation or the integrity of the College.

The College of Education and Human Sciences reserves the right to evaluate student fitness for the profession and deny entry to or dismiss a student from any program if, through the reasonable exercise of the judgment of its Certification Officer or the Director of Professional Experiences, the College determines that the student’s behavior represents a lack of integrity, questionable moral/ethical character, or represents risk to young persons. Such behaviors shall be adequate foundation to deny the student’s participation in any practicum or field experience to protect the interests and safety of children. The consequences of unprofessional, unethical or risky behavior will depend upon the unique circumstances involved.

Appeal to the Dean
Should a student object to the determination made by the Certification Officer or the Director of Professional Experiences with respect to a criminal behavior or unprofessional behavior, the student may appeal to the Dean of the College, in writing, within ten days of the determination, requesting the Dean of the College to investigate and review the determination. The student’s written appeal shall clearly explain the basis for the appeal. The Dean will review the student’s basis for appeal and is authorized but not required to look into related concerns, whether or not sure concerns are contained in the student’s written appeal. The Dean shall render a decision on the appeal as soon as reasonably possible, but in no case longer than 20 days following the initiation of the appeal. Once the Dean has completed the review and investigation, he or she shall deliver to the student and the Certification Officer or the Director of Professional Experiences a written decision, which shall be final and not subject to further appeal or review with the University of Nebraska.

College Requirements
College Admission
Students accepted by the University must have an ACT of 20 or SAT of 950, or rank in the upper half of their high school graduating class, and have the following high school preparation to be eligible for guaranteed admission to the College of Education and Human Sciences:

- Four years of English that include intensive reading and writing experience;
- Two years of one foreign language;
- Four years of mathematics, that include Algebra I, II, geometry and one year that builds on a knowledge of algebra;
- Three years of natural sciences that include at least two years selected from biology, physics, chemistry, and earth science and one year of laboratory instruction;
- Three years of social studies, to include at least one year of American and/or world history and one year of history, American government, and/or geography.
Transfer and Readmitted Students

Transfer students from universities or colleges outside of the University of Nebraska–Lincoln, and readmitted students seeking admission to the College of Education and Human Sciences, must have an accumulated average of 2.0 on a 4.0 scale or above and no high school deficiencies. Students who do not meet these requirements must enroll as deciding students in the Exploratory and Pre-Professional Advising Center or in another college. Once they have completed 12 graded hours at Nebraska with a minimum 2.0 grade point average, and have removed any high school deficiencies, University of Nebraska–Lincoln students may apply for admission to the College.

Transfer and readmitted students must meet the graduation requirements for the College of Education and Human Sciences as stated in the current catalog in effect at the time they enter or reenter the College.

Students who left the College on probation, or who were dismissed, may seek readmission to the College after two semesters by applying to the university’s Admissions Office. Readmission is not assured. However, the admissions committee is receptive to giving students a second opportunity to be successful. The committee is interested in knowing what the student has done in the intervening period that would suggest the student will be successful when readmitted. Successfully completing correspondence courses and/or community college courses is an effective way to demonstrate one’s commitment to academic success.

Transferring from Other Colleges within the University of Nebraska–Lincoln

Students transferring to the College of Education and Human Sciences from another University of Nebraska–Lincoln college or from the Exploratory and Pre-Professional Advising Center must have a minimum cumulative GPA of 2.0, be in good academic standing, and meet the freshman entrance requirements that exist at the time of their admission to the College of Education and Human Sciences. Students must fulfill degree requirements that exist at the time of their admission to the College of Education and Human Sciences, not at the time they enter the University of Nebraska–Lincoln.

To remain current, College of Education and Human Sciences students must enroll in, and complete, at least one university course that will apply toward degree requirements during a 12 month period. Students who readmit following an absence of one year or more must meet all requirements in the Undergraduate Catalog in effect at the time of readmission and enrollment. Students who transfer to another University of Nebraska–Lincoln college and later return to the College of Education and Human Sciences will be considered readmitted students. Students who transfer out of a teacher education program, but who continue their certification program while seeking a degree in another University of Nebraska–Lincoln college, are exempt from this policy.

International Students

The College of Education and Human Sciences welcomes undergraduate international students. As a part of admission to the College, international students must present a TOEFL score of 550 or higher and TSE score of 230 or higher.

Students seeking teacher education and state certification must meet the same requirements as any other undergraduate students, including the CORE examination or other basic skills test approved by the Nebraska Department of Education. Students who have received a degree outside of the United States and are interested in teacher certification are required to have a transcript review completed by an approved agency not directly associated with the University of Nebraska. For more information, please contact the Student Services Center.

Removal of Deficiencies

Students admitted to the University with core deficiencies are expected to remove those deficiencies in a timely manner. Students with deficiencies are not eligible for graduation. The courses that students use to clear core deficiencies may also be used to meet ACE requirements or other graduation requirements. The Dean of the College of Education and Human Sciences will make the final decision concerning any problems or questions that may arise in satisfying requirements to remove deficiencies.

College Degree Requirements

Grade Rules

Minimum Grade Requirements

Grade requirements vary from major to major. Please see the appropriate major listing or check with your advisor regarding minimum grade requirements.

Pass/No Pass Option

CEHS students are allowed to take up to 12 hours of Pass/No Pass (P/N) credit. The college departments vary on P/N policies. Students should check with their advisor to be certain they qualify for the Pass/No Pass option.

Grade Appeals

Any student enrolled in a course in the College of Education and Human Sciences who wishes to appeal alleged unfair and prejudicial treatment by a faculty member shall present his/her appeal in writing to the Dean's Office no later than 30 days after notice of the student's final course grade has been mailed from campus.

Students may use and are encouraged to use the following sequential procedures to appeal the grade. The problem may be solved at any of the levels of the appeal procedure.

1. Contact the instructor. Frequently the problems can be solved at this point.
2. Submit a request to the chair of the department.
3. Take the case to the departmental Grading Appeals Committee. The Committee is contacted by the department chair.
4. Take the case to the College Appeals, Retention and Certification Committee by contacting the Dean's Office.

The complaint will be forwarded to a committee consisting of faculty and student representatives. After a hearing, the Committee will make a written recommendation regarding the appeal. The Committee's recommendation is binding on the appealing student and faculty member.

Transfer Credit Rules

Acceptance of Transfer Grades

- Grades earned at the University of Nebraska–Lincoln, UNO, UNK
- Grades of D-, D, D+, and C- satisfy requirements in all programs in the College unless specified otherwise. Students who receive a grade of D-, D, D+, C, however, are encouraged to retake the course.
- Grades earned outside the University of Nebraska system

The college will accept no more than 9 credit hours of grades less than a C from any program outside the University of Nebraska system. Grades
below a C can only be applied to general education requirements and elective classes.

**Maximum Number of Hours for Transfer**

Transfer courses are evaluated by the University and by the College to determine University of Nebraska–Lincoln and College course equivalencies. The College determines which courses will be accepted and how they will apply toward degree requirements. Sixty (60) is the maximum number of hours that will be accepted on transfer from a two-year college. Ninety (90) is the maximum number of hours that will be accepted on transfer from accredited four-year colleges and universities.

Courses taken 10 years before admission or readmission to the College will be evaluated by the major department to determine if it is appropriate to accept those courses for transfer credit and for application to degree requirements. Specific courses will be reviewed in keeping with the guidelines specified by each department.

**Transfer Credit from Technical, Non-Accredited and Foreign Institutions**

Students who desire to transfer from these institutions must have each course evaluated by the appropriate departmental representative. All rules stated above in reference to grades and maximum credit hours apply. For additional information and guidance in this process, contact the Dean's Office.

**Transfer Agreements with UNO and UNK**

Transfer agreements between the three institutions within the University System allow for a smooth transition for students interested in taking courses from UNO, UNK, and/or the University of Nebraska–Lincoln. Although restrictions noted above on grades and maximum transfer hours still apply, there are some exceptions. For purposes of residency, courses from UNO and UNK fulfill these requirements. Students planning to major in a program in the college should read the specific requirements noted with individual programs. Questions about academic transfer should be addressed to the Advising Office.

**Transfer Agreements with Community Colleges**

Articulation agreements and “Transfer with Ease Programs” with Nebraska community colleges indicate how courses and programs will transfer to the University of Nebraska–Lincoln and the College of Education and Human Sciences. The same guidelines noted above on the acceptance of courses, grades, and hours also apply to these institutions. Students interested in transferring from a community college should consult with their school or the Student Services Center to determine which courses will transfer to fulfill specific College of Education and Human Sciences requirements.

Courses from accredited two-year institutions will generally not be substituted for 400-level human sciences classes in the College. The 300-level courses will be considered on an individual basis by the respective departments in the College of Education and Human Sciences.

Courses taken prior to course articulation agreements will be accepted contingent upon departmental validation of the credit.

**Residency Rules**

Students must earn a minimum of 120 credit hours to earn a degree.

All students are expected to complete at least 30 of their final 36 hours of credit at the University of Nebraska–Lincoln.

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**Degree Application Process**

**Graduation Requirements**

Students are expected to develop a clear understanding of degree requirements and to plan their course of study with a College advisor. Students requiring clarification of outstanding degree requirements should visit with a College advisor promptly.

Students should access their Degree Audit via MyRED at least once each term to review degree requirements and progress toward graduation. It is the student’s responsibility to make sure their Degree Audit accurately reflects their current College and program of study.

Students who believe their Degree Audit has errors or omissions should visit with a College advisor promptly. It is important that you resolve these matters as soon as practicable to avoid a delay in graduation.

Each student with MyRED access must submit an online Application for Graduation via MyRED for each degree to be received by:

- The last Friday in January for May graduation
- June 15 for August graduation
- The last Friday in September for December graduation

Students submitting an electronic Application for Graduation via MyRED will be billed a $25.00 per degree fee on their student account. Those students without MyRED access may apply for graduation in person at Graduation Services, 109 Canfield Administration Building or by mail. Applications for Graduation submitted in person or by mail must be accompanied by a check or money order in the amount of $25.00 payable to the University of Nebraska–Lincoln. Failure to submit a timely Application for Graduation may preclude the awarding of a degree in the intended term.

Your Application for Graduation and required $25.00 fee are good only for the term marked on your application. Neither your application nor your fee, are transferrable to another term. If you submit an Application for Graduation and pay the $25.00 fee for a specified term but do not complete your degree requirements in that term, you will need to reapply to graduate in a future term and incur another $25.00 fee.

Commencement ceremony information will be emailed to all degree applicants approximately one month before graduation. Each student who has applied for graduation must submit an online Commencement Attendance Form via MyRED, which will be available when the informational email is distributed.

Only those students who have applied for graduation, had the application accepted, and fulfilled all degree requirements as of the last day of the academic term may participate in the commencement ceremony for that term. Because the University of Nebraska–Lincoln has a commencement for each term, ceremony participation is allowed only in the term during which the student has properly and timely applied for graduation and fulfilled degree requirements.

**Catalog Rule**

Students are responsible for following the rules, policies and requirements found in the University of Nebraska–Lincoln Undergraduate Catalog for the academic year in which they were last admitted to a program in the College of Education and Human Sciences. Students must complete all program requirements from a single catalog year. In consultation with their advisor, a student may choose to move to and follow a subsequent catalog if it is in their best interest.
Learning Outcomes
Graduates of child, youth and family studies/journalism and mass communication will be able to:

1. Develop an understanding of individuals and families and their relationships to other institutions (e.g., education, governmental, religious and occupational institutions) in a global society.
2. Develop cultural competency related to differences in families within the U.S. and around the world.
3. Understand the decisions facing individuals and families in developing and allocating resources (e.g., time, money, material assets) and how public policies influence these decisions for family well-being.
4. Apply best practices, including ethical planning, implementation and evaluation in work with children, youth and families.
5. Collaborate with professionals and partner with children’s families and communities.
6. Demonstrate an understanding of gender, race, ethnicity, sexual orientation and, as appropriate, other forms of diversity in domestic society in relation to mass communications and an understanding of the diversity of peoples and cultures and of the significance and impact of mass communications in a global society.
7. Demonstrate an understanding of professional ethical principles and work ethically in pursuit of truth, accuracy, fairness and diversity.
8. Think critically, creatively and independently.
9. Conduct research and evaluate information by methods appropriate to the communications professions in which they work.
10. Write correctly and clearly in forms and styles appropriate for the communications professions, audiences and purposes they serve.

Major Requirements
Program Requirements
ACE Requirements

| ACE 1 | JOUR 202 Reporting I | 3 |
| ACE 2 |  | 3 |
| ACE 3 |  | 3 |
| ACE 4 |  | 3 |
| ACE 5 |  | 3 |
| ACE 6 | CYAF 160 Human Development and the Family (Professional Core Requirement) | 3 |
| ACE 7 |  | 3 |
| ACE 8 | JOMC 487 Media, Ethics and Society | 3 |
| ACE 9 | CYAF 495A Study Abroad/Away in Child, Youth & Family Studies (Professional Core Requirement or any ACE 9 Cultural Diversity course) | 3 |

| ACE 10 | CYAF 497D Community Internship in Child, Youth and Family Studies (Professional Core Requirement) | 3 |

Credit Hours Subtotal: 30

CYAF Core Requirements

| CYAF 222 Introduction to Family Finance | 3 |
| CYAF 280 Family Science | 3 |
| CYAF 285 Dating and Couple Relationships | 3 |
| CYAF 382 Working with Parents | 3 |
| CYAF 446 Addictions and Families or CYAF 458 Family Stress and Crisis, Coping and Recovery | 3 |
| CYAF 460 Human Dimensions of Sustainability | 3 |
| CYAF 471 Human Sexuality and Society | 3 |
| CYAF 488 Child and Family Policy | 3 |

Credit Hours Subtotal: 40

Emphasis Area
Select one of the following Emphases:

Advertising & Public Relations Emphasis

| ADPR 151 Introduction to Advertising and Public Relations | 3 |
| ADPR 221 Strategic Writing for Advertising and Public Relations | 3 |
| ADPR 283 Strategy Development for Advertising and Public Relations | 3 |
| JOMC 100 The First Year Experience | 3 |
| JOMC 101 Principles of Mass Media | 3 |
| JOMC 486 Mass Media Law | 3 |
| JOMC 487 Media, Ethics and Society | 3 |
| JOMC 130 Introduction to Design Thinking | 3 |
| JOMC 131 Visual Communication Core Modules I | 3 |
| JOMC 132 Visual Communication Core Modules II | 3 |
| JOMC 133 Visual Communication Advanced Modules | 3 |
| JOMC 134 Visual Communication Project | 3 |

Credit Hours Subtotal: 30

Select one of the following:

| ADPR 429 Jacht Student Ad Agency | 3 |
| ADPR 439 Student Competitions | 3 |
| ADPR 489 Advertising and Public Relations Campaigns | 3 |

Select 12 hrs of approved electives from one 12 hr optional area or from multiple areas; or from any ADPR, BRDC, JOMC or JOUR course. (At least 9 hrs must be chosen from ADPR options above the 300 level.)

Account Services Area:

| ADPR 329 Jacht Ad Lab | 3 |
| ADPR 339 Student Ad Competitions | 3 |
| ADPR 360 Media Planning and Strategy | 3 |
| ADPR 434 Digital Insight & Analytics | 3 |
| ADPR 481 Advertising and Public Relations Research | 3 |
| ADPR 484 Brands & Branding | 3 |

Creative/Interactive Area:

| ADPR 323 Copy and Concept | 3 |
| ADPR 329 Jacht Ad Lab | 3 |
| ADPR 333 Design and Layout | 3 |
| ADPR 339 Student Ad Competitions | 3 |
| ADPR 433 Art Direction | 3 |
| ADPR 447 Strategic and Creative Concepting | 3 |
| ADPR 458 Interactive Media Design | 3 |
ADPR 483  Portfolio Development
ADPR 484  Brands & Branding
Digital Communication Area:
ADPR 329  Jacht Ad Lab
ADPR 339  Student Ad Competitions
ADPR 360  Media Planning and Strategy
ADPR 434  Digital Insight & Analytics
ADPR 458  Interactive Media Design
ADPR 466  Social Media Theory and Practice
JOUR 304  Multimedia Journalism
JOUR 407  Data Visualization
Public Relations Area:
ADPR 207  Communicating to Public Audiences
ADPR 329  Jacht Ad Lab
ADPR 339  Student Ad Competitions
ADPR 417  Issues Management and Crisis Communications in Agriculture
ADPR 437  International/Multicultural Public Relations
ADPR 450  Public Relations Management and Case Studies
ADPR 451  Public Relations Techniques
ADPR 457  Crisis Management in Corporations and Nonprofits
ADPR 466  Social Media Theory and Practice
JOUR 201  Editing I
JOUR 202  Reporting I
Sports Communication Area:
Select at least 3 hrs from Section A:
Select 6 hours from either Section A or Section B:
Section A:
ADPR 464  Sports Media Relations & Promotions
BRDC 375  Sports Broadcasting
JOUR 326  Sports Reporting
or a sports internship in ADPR, BRDC, or JOUR
Section B:
ADPR 151  Introduction to Advertising and Public Relations
ADPR 207  Communicating to Public Audiences
ADPR 283  Strategy Development for Advertising and Public Relations
ADPR 450  Public Relations Management and Case Studies
ADPR 451  Public Relations Techniques
JOUR 201  Editing I
JOUR 202  Reporting I
Broadcasting Emphasis
JOMC 100  The First Year Experience
JOMC 130  Introduction to Design Thinking
JOMC 131  Visual Communication Core Modules I
JOMC 132  Visual Communication Core Modules II
JOMC 133  Visual Communication Advanced Modules
JOMC 134  Visual Communication Project
JOMC 101  Principles of Mass Media
JOMC 486  Mass Media Law
JOMC 487  Media, Ethics and Society
Select one from the following:
BRDC 370  Broadcast News Writing
BRDC 371  News Videography
BRDC 472  Advanced Reporting
JOUR 202  Reporting I
JOUR 304  Multimedia Journalism
Select 6 elective hours chosen from advertising & public relations, broadcasting or journalism
Production:
BRDC 227  Principles of Audio Production
BRDC 328  Television Production
BRDC 359  Cinematography-Videography
BRDC 360  Broadcast Writing
BRDC 462  Advanced Production
Select 6 elective hours chosen from advertising & public relations, broadcasting or journalism
Journalism Emphasis
JOMC 100  The First Year Experience
JOMC 101  Principles of Mass Media
JOMC 486  Mass Media Law
JOMC 487  Media, Ethics and Society
JOMC 130  Introduction to Design Thinking
JOMC 131  Visual Communication Core Modules I
JOMC 132  Visual Communication Core Modules II
JOMC 133  Visual Communication Advanced Modules
JOMC 134  Visual Communication Project
JOUR 201  Editing I
JOUR 202  Reporting I
JOUR 302  Beat Reporting
JOUR 304  Multimedia Journalism
Select one of the following:
JOUR 346  Nebraska Mosaic
JOUR 450  News-Net-Nebraska
JOUR 497  Nebraska News Service
Select 9 elective hours chosen from advertising & public relations, broadcasting and/or journalism
Electives
26
Credit Hours Subtotal: 66
Total Credit Hours 120

1 The 12 hours for the emphasis may not include any course already required for the major. If approved, all areas may further include the following: ADPR X91, JOUR X91, JOMC X91, ADPR 495, ADPR 496, and ADPR 499H.

ACE Requirements
All UNL students will be required to complete a minimum of 3 hours of approved coursework in each of the 10 designated Achievement Centered Education (ACE) student learning outcome areas. These can be viewed at http://ace.unl.edu. Students will be provided a list of classes they
can select from to meet each of the 10 ACE Student Learning Outcomes (SLO). Therefore, it is highly recommended that students contact their advisor prior to registering for ACE classes in order to insure that each of the class selections are in the best interest of the students' academic program.

## Additional Major/Endorsement Requirements

### Grade Rules

**C- and D Grades**

Only grades of C or above will count toward graduation requirements for CYAF courses. This includes any courses substituted for CYAF courses.

### Pass/No Pass

All supporting and professional courses must be taken for a grade (not Pass/No Pass).

### CYAF 121 U.S. Education in the Age of Globalization

**Crosslisted with:** EDPS 121  
**Prerequisites:** First semester international freshman or transfer student  
**Description:** United States education and culture in the context of globalization and intercultural communication with emphasis on tools for academic achievement.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Format:** LEC  
ACE: ACE 9 Global/Diversity

### CYAF 150 Life Skills For Success

**Prerequisites:** Open to freshmen and sophomores only  
**Notes:** Letter Grade only  
**Description:** Ecological Systems Theory (EST) as a foundation to understanding the complex college environment and how basic life skills can be used to achieve success in college. How to apply EST to the following challenges: study skills and time management; awareness of diversity of thought and action; leadership; community service and social responsibility; money management; coping with stress; developing health social relationships; and career exploration.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Format:** LEC  
ACE: ACE 8 Civic/Ethics/Stewardship

### CYAF 160 Human Development and the Family

**Description:** Developmental life cycle approach to the study of the individual from conception to death. Each stage of life studied from the perspective of how individual development is fostered within the family system.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Format:** LEC  
**Prerequisite for:** CYAF 372; CYAF 374; CYAF 374L; CYAF 382; EDPS 362; EDPS 457  
ACE: ACE 6 Social Science

### CYAF 160H Honors: Human Development and the Family

**Prerequisites:** Good standing in the University Honors Program or by invitation  
**Description:** For course description, see CYAF 160.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Format:** LEC  
**Prerequisite for:** CYAF 372; CYAF 374; CYAF 374L; EDPS 362

### CYAF 203 ECEMS: Child Development, Birth to 3

**Prerequisites:** Admission to ECEMS program  
**Description:** Child development from birth to age three. Growth patterns, the influences of disabilities and risk factors, environmental factors and their effects on attachment styles, language acquisition, brain development, cognitive development, social-emotional development, and perceptual and sensory motor skills.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Format:** LEC  
**Prerequisite for:** CYAF 301; CYAF 302; CYAF 303; CYAF 304; CYAF 307

### CYAF 204 ECEMS - Child Development, 4 to 8

**Prerequisites:** Admission to ECEMS Program  
**Description:** Physical, cognitive, social/emotional and personality growth and development during early childhood. Major theories of development and current research and ideas in conjunction with historical approaches to examining growth and development in ages 4-8.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Format:** LEC  
**Prerequisite for:** CYAF 301; CYAF 302; CYAF 303; CYAF 304; CYAF 307

### CYAF 205 ECEMS - Child Guidance and Classroom Environments

**Prerequisites:** Admission to ECEMS Program  
**Description:** Knowledge of developmentally appropriate practice in child guidance. Review of current guidance methods and programs in order to become familiar with successful guidance techniques. Develop student’s own approach to guidance based upon practices best suited to their own unique skills and strengths.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Format:** LEC  
**Prerequisite for:** CYAF 305

### CYAF 210 Applied Methods of Social Emotional Development and Guidance

**Prerequisites:** Parallel CYAF 210L  
**Notes:** For people interested in working with children in schools, child care programs, and in social service agencies.  
**Description:** An overview of the components of social competence and what influences its development. Common social difficulties experienced by children and enhancing children's social competence.  
**Credit Hours:** 2  
Max credits per semester: 2  
Max credits per degree: 2  
**Format:** LEC  
**Prerequisite for:** CYAF 374; CYAF 374L
CYAF 210L Applied Methods of Social Emotional Development and Guidance
Prerequisites: Parallel CYAF 210
Notes: For students to improve their ability to interact effectively with young children. Provides a bridge between theory and practice. Pass/No Pass only.
Description: Practice and demonstrate behaviors and skills related to sound child development theory and/or research and best practices under the guidance of early childhood professionals.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Format: LAB
Prerequisite for: CYAF 374; CYAF 374L

CYAF 222 Introduction to Family Finance
Prerequisites: Sophomore standing
Notes: Not open to students with credit in FINA 260 or equivalent.
Description: Individual and family financial planning. Emphasis on financial planning for families in the early life cycle. Application of credit, insurance, savings, investments, taxes, and estate planning information to individual and family needs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: CYAF 322
ACE: ACE 6 Social Science

CYAF 270 Development of the Preschool Child
Prerequisites: Parallel CYAF 270L
Description: Growth and behavior related to the preschool years, ages two through five.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Format: LEC
Prerequisite for: CYAF 374, CYAF 374L; CYAF 497A; CYAF 497K

CYAF 270L Development of the Preschool Child-Laboratory
Prerequisites: Parallel CYAF 270
Description: Observation of and participation in the care and guidance of preschool children.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Format: LAB
Prerequisite for: CYAF 374; CYAF 374L; CYAF 497A; CYAF 497K

CYAF 271 Infancy
Prerequisites: Parallel CYAF 271L
Description: Human growth and behavior from conception to three years of age from a holistic and ecological perspective including application of knowledge to the care and education of infants and toddlers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: CYAF 371; CYAF 371L; SPED 461

CYAF 271L Infancy Laboratory
Prerequisites: Parallel CYAF 271
Notes: Pass/No Pass only
Description: Human growth and behavior from conception to three years of age.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Format: LAB
Prerequisite for: CYAF 371; CYAF 371L

CYAF 280 Family Science
Description: Introduction to research and theory on family relationships and to careers working with children and families. Family systems and how they are affected by healthy and unhealthy processes. How ethnicity, gender and social class influences family living.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: CYAF 382
ACE: ACE 6 Social Science

CYAF 285 Dating and Couple Relationships
Description: The complexities of dating and diverse couple relationships from both developmental and family systems perspectives. Research on the formation, dissolution, and maintenance of relationships. Promotion of healthy communication and inter-actional patterns. The influence of family of origin, dynamics, culture, gender, and life cycle transitions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

CYAF 297J Professional Practicum Experience I
Prerequisites: Admission to the FCS Education program
Notes: Must take CYAF 297J (1 cr) with CYAF 451/851. CYAF 297J is ‘Letter grade only’.
Description: Guided observations in schools offering programs for FCS Education
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 12
Format: FLD

CYAF 301 ECEMS-Assessing Young Children and their Environments to Enhance Development
Prerequisites: CYAF 203, CYAF 204, and CYAF 306
Description: Select, evaluate, and use appropriate assessment tools for children birth to age 8. Use assessment data to inform decisions about teaching (environments and practice) and intervention. Ethical use of assessments, validity of assessments, multicultural sensitivity, and assessments for children with special needs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: CYAF 305
CYAF 302 ECEMS - Development of Curriculum for Children ages Birth to 3
Prerequisites: CYAF 203, CYAF 204, and CYAF 306
Description: Learn and use assessment and documentation to inform curriculum, plan and evaluate developmentally appropriate activities, and learn about effective ways to share curriculum information with families. Addresses all areas of developmental domains and content areas. Issues related to diversity in family composition, culture, and individual abilities for children ages Birth to 3.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: CYAF 305

CYAF 303 ECEMS - Development of Curriculum for Children ages 4 to 8
Prerequisites: CYAF 203, CYAF 204, CYAF 306, and CYAF 307
Description: Learn and use assessment and documentation to inform curriculum, plan and evaluate developmentally appropriate activities, and learn about effective ways to share curriculum information with families. Addresses all areas of developmental domains and content areas. Issues related to diversity in family composition, culture, and individual abilities for children ages 4 to 8.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: CYAF 305

CYAF 304 ECEMS - Understanding and Adapting for Developmental Differences
Prerequisites: CYAF 203, CYAF 204, and CYAF 306
Description: Disability conditions, assessment and identification, interventions in inclusive environments, and collaborations among service providers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: CYAF 305

CYAF 305 ECEMS - Practicum II
Prerequisites: CYAF 205, CYAF 301, CYAF 302, CYAF 303, CYAF 304, and CYAF 307
Description: Opportunity for Early Childhood Education (ECE) teacher educators to have a guided learning experience in a professional agency that provides services to children and families. Learning experiences and projects at practicum site will provide teacher educators with the opportunity to use and implement theories and practices learned in other ECE classes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: CYAF 405; CYAF 410

CYAF 306 ECEMS: Introduction to Early Childhood Education
Prerequisites: Admission to ECEMS Program
Description: Role of a professional as a teacher, administrator, or advocate in early childhood programming. Professionalism and ethics, identifying child abuse and applying universal precautions. Discuss qualities of the early childhood educator role, program models, and working with children and professional colleagues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: CYAF 301; CYAF 302; CYAF 303; CYAF 304; CYAF 307

CYAF 307 ECEMS - Practicum I
Prerequisites: CYAF 203, CYAF 204, and CYAF 306
Description: Opportunity for Early Childhood Education (ECE) teacher educators to have a guided learning experience in a professional agency that provides services to children and families. Learning experiences and projects at practicum site will provide teacher educators with the opportunity to use and implement theories and practices learned in other ECE classes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: CYAF 303; CYAF 305

CYAF 322 Advanced Family Finance
Prerequisites: CYAF 222
Description: Critical analyses and intervention strategies of family finance issues across the life span.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

CYAF 330 Refugee Family & Community Wellbeing: Think Globally, Act Locally
Prerequisites: Junior or Senior standing
Description: Introduction to a broad spectrum of health and wellness topics that affect refugees across the migration continuum. Experience will be gained through service learning components, such as working directly with a local agency or organization, or with refugee high school students in Lincoln Public Schools. Socio-cultural aspects of immigration and migration will be discussed and analyzed using academic articles, nonfiction novels, and ethnographic films.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

CYAF 333 Families in the Economy
Description: The determinants of economic well-being of individuals and families over time. The consequences of family economic well-being for family functioning and outcomes. Family economics theories and concepts. How families develop, acquire, maintain, and conserve scarce resources to attain desired standards of living.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for:

Format:

Max credits per degree:

Max credits per semester:

Credit Hours

evaluating early childhood instruction.

learning through planning, implementing, sequencing, documenting, and

through Kindergarten) and the teacher's role in facilitating childhood

Description:

Prerequisites:

CYAF 374 Curriculum Planning in Early Childhood Education

Prerequisites: CYAF 160 or 160H, and CYAF 270/270L or CYAF 210/210L; parallel CYAF 374L.

Description: Planning, implementing, and evaluating developmentally appropriate activities for young children in a supervised early childhood laboratory setting.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 1

Format: LAB

Prerequisite for: CYAF 497A; CYAF 497K

CYAF 374L Curriculum Planning in Early Childhood Education Laboratory

Prerequisites: CYAF 160 or 160H, and CYAF 270/270L or CYAF 210/210L; parallel CYAF 374L.

Description: Planning, implementing, and evaluating developmentally appropriate activities for young children in a supervised early childhood laboratory setting.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 1

Format: LAB

Prerequisite for: CYAF 497A; CYAF 497K

CYAF 371 Methods of Working with Infants in Programs and Communities

Prerequisites: CYAF 271 and CYAF 271L with grades of 'C' or better.

Notes: CYAF 371 and CYAF 371L must be taken together.

Description: Introduce students to methods used in infant-toddler programs, including center-based, home-based, and family-support models. Delivered in hybrid format with most course material online supplemented by brief in-person class meetings. Examination of program models and frameworks, curricula, training programs and methods of assessment used in infant-toddler programs.

Credit Hours: 2

Max credits per semester: 2

Max credits per degree: 2

Format: LEC

CYAF 371L Working with Infants in Programs & Communities Practicum

Prerequisites: CYAF 271 and CYAF 271L with a grade of C or above.

Notes: CYAF 371 and CYAF 371L must be taken together. Pass/No Pass only.

Description: Course will feature 9 hours of practicum shadowing experiences in 3 different types of infant-toddler programs in the first half of the semester and 21 hours of weekly practicum in one of the settings for a more in-depth experience during the second half of the semester. Emphasis will be on skills needed for Nebraska Early Childhood Endowment programs and on Nebraska Early Learning Guidelines but examination of programs from other states and international efforts will also be included in course materials.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 1

Format: LAB

CYAF 372 Middle Childhood and Adolescence

Prerequisites: CYAF 160 or 160H or equivalent

Description: Theoretical interrelationships of the physiological, psychological, and sociological and cognitive aspects of development during the years after early childhood through adolescence.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Format: LEC

CYAF 374 Methods of Working with Infants in Programs and Communities

Prerequisites: CYAF 271 and CYAF 271L with grades of 'C' or better.

Notes: CYAF 371 and CYAF 371L must be taken together.

Description: Introduce students to methods used in infant-toddler programs, including center-based, home-based, and family-support models. Delivered in hybrid format with most course material online supplemented by brief in-person class meetings. Examination of program models and frameworks, curricula, training programs and methods of assessment used in infant-toddler programs.

Credit Hours: 2

Max credits per semester: 2

Max credits per degree: 2

Format: LEC

CYAF 374L Curriculum Planning in Early Childhood Education Laboratory

Prerequisites: CYAF 160 or 160H, and CYAF 270/270L or CYAF 210/210L; parallel CYAF 374L.

Description: Planning, implementing, and evaluating developmentally appropriate activities for young children in a supervised early childhood laboratory setting.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 1

Format: LAB

Prerequisite for: CYAF 497A; CYAF 497K

CYAF 382 Working with Parents

Prerequisites: CYAF 160 or equivalent, and CYAF 280 or 380

Description: Introduction to principles of parenting within multiple contexts including developmental, structural, and cultural perspectives. Evaluation of parenting concerns and relationships as they apply to working with families. Content will cover parenting philosophies as well as a central focus on programs and practices related to parent education. There will be a strong emphasis on the links between theory, research, and application.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Format: LEC

CYAF 383 Literacy Methods for Young Children

Prerequisites: CYAF 382 and CYAF 382L or CYAF 382L

Description: Research base and historical antecedents of current theories of literacy development in young children. The specific connection between those theories and construction and successful implementation of developmentally appropriate, relationship rich-literacy methods, strategies, materials, and environments for children from birth through Kindergarten. Assessment tools of teacher effectiveness and early literacy acquisition, formal and informal techniques.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Format: LEC


Description: The development and learning of children from birth through Kindergarten in the domains of math, science, and nature. The developmentally appropriate methods for supporting children's development in these domains.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Format: LEC

CYAF 372 Middle Childhood and Adolescence

Prerequisites: CYAF 160 or 160H or equivalent

Description: Theoretical interrelationships of the physiological, psychological, and sociological and cognitive aspects of development during the years after early childhood through adolescence.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Format: LEC

CYAF 374 Methods of Working with Infants in Programs and Communities

Prerequisites: CYAF 271 and CYAF 271L with grades of 'C' or better.

Notes: CYAF 371 and CYAF 371L must be taken together.

Description: Introduce students to methods used in infant-toddler programs, including center-based, home-based, and family-support models. Delivered in hybrid format with most course material online supplemented by brief in-person class meetings. Examination of program models and frameworks, curricula, training programs and methods of assessment used in infant-toddler programs.

Credit Hours: 2

Max credits per semester: 2

Max credits per degree: 2

Format: LEC

CYAF 374L Curriculum Planning in Early Childhood Education Laboratory

Prerequisites: CYAF 160 or 160H, and CYAF 270/270L or CYAF 210/210L; parallel CYAF 374L.

Description: Planning, implementing, and evaluating developmentally appropriate activities for young children in a supervised early childhood laboratory setting.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 1

Format: LAB

Prerequisite for: CYAF 497A; CYAF 497K

CYAF 382 Working with Parents

Prerequisites: CYAF 160 or equivalent, and CYAF 280 or 380

Description: Introduction to principles of parenting within multiple contexts including developmental, structural, and cultural perspectives. Evaluation of parenting concerns and relationships as they apply to working with families. Content will cover parenting philosophies as well as a central focus on programs and practices related to parent education. There will be a strong emphasis on the links between theory, research, and application.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Format: LEC

CYAF 383 Literacy Methods for Young Children

Prerequisites: CYAF 382 and CYAF 382L or CYAF 382L

Description: Research base and historical antecedents of current theories of literacy development in young children. The specific connection between those theories and construction and successful implementation of developmentally appropriate, relationship rich-literacy methods, strategies, materials, and environments for children from birth through Kindergarten. Assessment tools of teacher effectiveness and early literacy acquisition, formal and informal techniques.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Format: LEC


Description: The development and learning of children from birth through Kindergarten in the domains of math, science, and nature. The developmentally appropriate methods for supporting children's development in these domains.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Format: LEC
CYAF 396 Independent Study in Child, Youth and Family Studies  
**Prerequisites:** 2 hrs CYAF or closely related areas; and permission.  
**Notes:** Requires a completed contract form before registering.  
**Description:** Individual problems and readings in current literature.  
**Credit Hours:** 1-6  
**Min credits per semester:** 1  
**Max credits per semester:** 6  
**Max credits per degree:** 6  
**Format:** IND

CYAF 396H Honors: Independent Study in Child, Youth and Family Studies  
**Prerequisites:** Good standing in the University Honors Program or by invitation; 12 hrs CYAF or closely related areas; and permission.  
**Notes:** Letter Grade Only.  
**Description:** Individual problems and readings in current literature under the direction of a faculty member in the department.  
**Credit Hours:** 1-6  
**Min credits per semester:** 1  
**Max credits per semester:** 6  
**Max credits per degree:** 6  
**Format:** IND

CYAF 397J Professional Practicum Experience II  
**Prerequisites:** Admission to the FCS education program  
**Notes:** Must take CYAF 397J (1 cr) with CYAF 452/852. Letter grade only.  
**Description:** Guided observations and/or clinical experiences in schools and/or agencies offering programs for children, youth, and families.  
**Credit Hours:** 1-10  
**Min credits per semester:** 1  
**Max credits per semester:** 10  
**Max credits per degree:** 10  
**Format:** FLD

CYAF 403 Student Teaching Seminar in Family and Consumer Sciences  
**Prerequisites:** Permission  
**Description:** Focuses on application of an ecological model to the settings. Cuban studies. The content draws on the experience of exploring the diversity of Cuban culture and society.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**ACE:** ACE 10 Integrated Product

CYAF 405 ECEMS - Administration and Supervision in Early Childhood  
**Prerequisites:** CYAF 305  
**Description:** Fifteen week practicum experience to demonstrate practical application of developmentally appropriate early childhood teaching techniques and skills, actual teaching experience and developmental feedback. Observation and evaluation of classroom experiences, environmental design, classroom management, and parent communication.  
**Credit Hours:** 3-6  
**Min credits per semester:** 3  
**Max credits per semester:** 6  
**Max credits per degree:** 6  
**Format:** LAB  
**ACE:** ACE 10 Integrated Product
CYAF 416 Educational Programming
Crosslisted with: CYAF 816
Prerequisites: Junior standing
Description: Planning and implementing developmentally appropriate educational experiences for a variety of audiences in non-formal settings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

CYAF 446 Addictions and Families
Crosslisted with: CYAF 846, CYAF 446H
Description: Introduction to addictions from a family systems perspective: theories; behavioral patterns; physiological, psychological and social impacts on individuals and the family; and implications for interventions and treatment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

CYAF 446H Addictions and Families
Crosslisted with: CYAF 446, CYAF 846
Description: Introduction to addictions from a family systems perspective: theories; behavioral patterns; physiological, psychological and social impacts on individuals and the family; and implications for interventions and treatment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

CYAF 447 Working with Gay, Lesbian, Bisexual and Transgender (GLBT) Youth in Professional Context
Crosslisted with: CYAF 847, WMNS 847, WMNS 447
Description: Contextual considerations and research-informed guidelines for working with Gay, Lesbian, Bisexual, and Transgender (GLBT) youth in professional settings such as education, mental health, medical, and community outreach. The systemic context of GLBT youth, including developmental transitions, unique stressors, peer relationships, familial environments, and ways to help GLBT youth thrive.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

CYAF 451 Learning and Teaching Principles and Practice in Family and Consumer Sciences
Crosslisted with: CYAF 851
Prerequisites: Admission to the Family and Consumer Sciences Secondary Teacher Education Program; completion of 80% of subject area coursework with a 2.5 GPA or better; parallel CYAF 297J (1 cr) or CYAF 894J (1 cr)
Description: Theoretical issues in the area of teaching and learning as applied in Family and Consumer Sciences. Development of middle and secondary education curriculum in Family and Consumer Sciences using student-centered, interactive methods of instruction.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: CYAF 452, CYAF 852

CYAF 452 Curriculum Principles and Practices in Family and Consumer Sciences
Crosslisted with: CYAF 852
Prerequisites: Admission to the Family and Consumer Sciences Secondary Teacher Education Program; completion of 80% of subject area coursework with a 2.5 GPA or better; CYAF 451/851; parallel CYAF 397J (1 cr) or CYAF 894J (1 cr)
Description: Practical issues in the area of teaching and learning as applied to Family and Consumer Sciences. Develop teaching and/or learning plans for teaching Family and Consumer Sciences. Analyze classroom management practices and develop plans for assessment.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Format: LEC

CYAF 458 Family Stress and Crisis, Coping and Recovery
Crosslisted with: CYAF 858
Prerequisites: Junior standing
Description: Normative and non-normative family stressors (e.g., violence, economic conditions, war and political conflict, natural disasters) and how they affect family functioning. Family stress theories are used to understand crisis events and how families can cope and recover.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

CYAF 460 Human Dimensions of Sustainability
Crosslisted with: CYAF 860
Description: Examination of the interdependence of human, ecological, economic sustainability and ways to lead a more sustainable life.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 8 Civic/Ethics/Stewardship

CYAF 471 Human Sexuality and Society
Crosslisted with: EDPS 471, PSYC 471, SOCI 471, CYAF 871, EDPS 871, PSYC 871, SOCI 871
Prerequisites: Junior or Senior standing
Notes: Open to advanced students planning careers in the professions in which knowledge of human behavior and society is important (e.g., helping professions, medicine, law, ministry, education, etc.).
Description: Interdisciplinary approach to the study of human sexuality in terms of the psychological, social, cultural, anthropological, legal, historical, and physical characteristics of individual sexuality and sex in society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
CYAF 474 Assessment in Early Childhood
Crosslisted with: CYAF 874
Prerequisites: 12 hours CYAF, PSYC, EDPS, TEAC, or SECD
Description: Selection, use, and interpretation of assessment instruments for understanding the developmental level of children from birth through age eight. Assessment of reasoning and thinking processes, concept formation, and social cognition.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: SPED 362

CYAF 476 Cognitive Processes in Children
Crosslisted with: CYAF 876
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

CYAF 477 Administration of Early Childhood Programs
Crosslisted with: CYAF 877
Prerequisites: 12 hrs family and consumer sciences including CYAF 270
Description: Administration of early childhood programs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

CYAF 482 Understanding Families from a Global Context
Crosslisted with: CYAF 882
Prerequisites: 12 hours of coursework in CYAF, PSYC, SOCI, TEAC, or CRIM.
Description: Acquire the knowledge, competencies, and experiences that will allow greater participation as a global citizen by examining the historical, cultural, ethnic, economic, systemic and socio-cultural complexities of families.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

CYAF 482A Learning Abroad with Child, Youth and Family Studies
Crosslisted with: CYAF 882A
Description: Experience the rich culture within countries around the world through interactions with families, children, couples and individuals within their country context. Emphasis is on learning about families, early childhood, youth and adults, and the impact of systems and services within the cultural context.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: FLDD

CYAF 488 Child and Family Policy
Crosslisted with: CYAF 888
Prerequisites: Junior standing
Description: Analysis of child and family policies, including what is family policy, how policy is made and implemented, how values and goals affect policy and future directions for child and family policies in America and in other countries.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

CYAF 490 Workshop Seminar
Crosslisted with: CYAF 890
Description: Special topics related to child, youth, and family studies. Topics vary.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

CYAF 490A Workshop Seminar: Early Childhood
Crosslisted with: CYAF 890A
Description: Special topics related to child, youth, and family studies.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

CYAF 490D Workshop Seminar: Family Science
Crosslisted with: CYAF 890D
Description: Special topics related to child, youth, and family studies.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Format: LAB

CYAF 490J Workshop Seminar: Family and Consumer Science Education
Crosslisted with: CYAF 890J
Description: Special topics related to child, youth, and family studies.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

CYAF 490Y Workshop Seminar: Youth Development
Crosslisted with: CYAF 890Y
Description: Special topics related to child, youth, and family studies.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
CYAF 493 Special Topics in Contemporary Family Issues
Crosslisted with: CYAF 893
Description: Current issues that today’s families experience. Topics vary and include, for example: Gender and family, low-income families, fathers and fatherhood, families with children who have disabilities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

CYAF 495 Special Topics in Family and Cultural Diversity
Crosslisted with: CYAF 895
Notes: Topics vary.
Description: Contemporary ethnicity or global family issues. Topics vary and include, for example: immigrant and refugee families, ethnic diversity and discrimination, global family well-being, and cultural strengths.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 18
Format: LEC
ACE: ACE 9 Global/Diversity

CYAF 495A Study Abroad/Away in Child, Youth & Family Studies
Crosslisted with: CYAF 895A
Prerequisites: Department permission
Description: Participation in a department sponsored Study Abroad experience. Must enroll in course during time of experience.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: FLD

CYAF 496 Advanced Independent Study
Crosslisted with: CYAF 896
Prerequisites: 12 hrs CYAF and/or related social sciences.
Notes: Requires a contract and the contract is to be completed before registering for the course. Work is supervised and evaluated by a CYAF faculty member.
Description: Individual projects in research, literature review, or creative production may or may not be an extension of course work.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: IND

CYAF 497D Community Internship in Child, Youth and Family Studies
Crosslisted with: CYAF 897D
Prerequisites: Permission
Notes: Orientation in prior semester and contract required.
Description: Fieldwork in agencies serving children, youth, families and communities.
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 6
Format: FLD
ACE: ACE 10 Integrated Product

CYAF 497I Student Teaching in an Infant/Toddler Program
Crosslisted with: CYAF 897I
Prerequisites: CYAF 271 and 271L; CYAF 374 and 374L; with a grade of ‘C’ or better
Description: Individual projects in research, literature review, or creative production may or may not be an extension of course work.
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 6
Format: FLD

CYAF 497J Student Teaching in Family and Consumer Sciences
Crosslisted with: CYAF 897J
Prerequisites: Admission by application; completion of all required methods courses and practica with minimum grade of ‘C+’ (2.33) in each of these courses
Notes: Requires a middle-level or high school experience. Pass/No Pass only.
Description: Supervised teaching experience in schools.
Credit Hours: 6-9
Min credits per semester: 6
Max credits per semester: 9
Max credits per degree: 9
Format: FLD

CYAF 497K Student Teaching in Kindergarten
Prerequisites: CYAF 270 and 270L; CYAF 374 and 374L; with a grade of ‘C’ or better
Notes: Pass/No Pass Only.
Description: Integrating developmental theory into the planning, implementation, and evaluation of individual and group experiences for children in a classroom experience.
Credit Hours: 6
Max credits per semester: 6
Max credits per degree: 6
Format: FLD

CYAF 498 UCARE, REU, Non-UCARE Research Experience in Child, Youth and Family Studies
Crosslisted with: CYAF 98
Notes: Requires a completed contract form before registering.
Description: Undergraduate Creative Research Experience (UCARE), Research Experience For Undergraduates (REU), and non-UCARE research and/or creative activity.
Credit Hours: 6.00
Max credits per semester: 6
Max credits per degree: 6
Format: IND
CYAF 499H Honors Thesis
Prerequisites: Good standing in the University Honors Program or by invitation
Description: Honor thesis in Child, Youth and Family Studies.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: IND

PLEASE NOTE
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

Career Information
The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

Jobs of Recent Graduates
• Youth Specialist 3/ Basic Center, CEDARS - Lincoln NE
• Child Behavioral Specialist, Behaven Kids - Lincoln NE
• Program Support Worker, Better Living Counseling Services - Lincoln
• Resident Programs Coordinator, Brookdale Senior Living - Wayne NE
• Volunteer Coordinator, Catholic Social Services of Southern Nebraska - Lincoln NE
• Mental health technician and recovery advocate, Centerpointe and The bridge behavioral health - Lincoln NE
• Program Coordinator, Lighthouse After-School Program - Lincoln NE
• Youth Program Coordinator, Youth Development, El Centro de las Americas - Lincoln NE
• Street Outreach Specialist, Cedars Youth Services - Lincoln NE
• WeCook Program Associate, UNL Extension - Lincoln NE

Internships
• Foster Care Intern, Epworth Village - York NE
• Lincoln Fire & Rescue Intern, Lincoln Fire & Rescue - Lincoln NE
• Intern, Lincoln Literacy Council - Lincoln NE
• Project YES! Intern, Project YES! - Raleigh NC
• Asset Development Intern, Community Action of Lancaster & Saunders Counties - Lincoln NE
• AmeriCorps Member, Lincoln Parks and Recreation - Lincoln NE
• Children's Advocate Intern, Friendship Home - Lincoln NE
• Summer Intern, Girl Scouts of America - Lincoln NE
• Child and Family Services Specialist, Department of Health and Human Services - Lincoln NE
• Recruiting Intern, C & A Industries - Omaha NE