

# SPECIAL EDUCATION (SPED)

## SPED 201 Introduction to Special Education

**Description:** Introduction to basic concepts related to the education of exceptional learners. Historical factors, legislative statutes, and instructional models.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Format:** LEC

**Prerequisite for:** SPED 310; SPED 362; SPED 407; SPED 454; SPED 461; SPED 472

## SPED 212 Assessment Techniques for Diverse Learners

**Description:** Emphasis on knowledge and experience with interpreting norm-referenced, criterion-referenced, curriculum-based, and other data sources in making educational decisions. Use of assessment data for instructional planning and evaluation. Knowledge of the range of assessments used by other professionals in making educational decisions

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Format:** LEC

## SPED 310 Collaborative Practices

**Prerequisites:** SPED 201.

**Description:** Conceptual foundations, strategies and techniques for communicating effectively with educational personnel and parents. Roles of educational personnel in inclusive settings, pragmatic issues involved in designing and implementing collaborative efforts, techniques for increasing interpersonal problem solving, modes of communication, and skills for dealing with conflict and resistance.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Format:** LEC

## SPED 362 Early Childhood Special Education

**Prerequisites:** SPED 201; parallel SPED 496Y; CYAF 374 or 474 or parallel; admission to the Inclusive Early Childhood Education major (IECE) or permission of instructor.

**Description:** History and trends in early childhood special education. Methods for educating children with and without disabilities in inclusive classroom settings. Focus on classroom-wide adaptations, individual accommodations, and the development and implementation of a functional intervention plan for one target child.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Format:** LEC

## SPED 397 Professional Practicum Experience III

**Prerequisites:** Admission to Teacher Education Program.

**Description:** Guided observations and/or clinical experiences in schools and/or agencies offering programs for children and/or youth.

**Credit Hours:** 1-10

**Min credits per semester:** 1

**Max credits per semester:** 10

**Max credits per degree:** 10

**Format:** FLD

## SPED 397D Professional Practicum Experience III Unified Primary K-3

**Prerequisites:** Admission to Teacher Education Program.

**Description:** Guided observations and/or clinical experiences in schools and/or agencies offering programs for children and/or youth.

**Credit Hours:** 1-10

**Min credits per semester:** 1

**Max credits per semester:** 10

**Max credits per degree:** 10

**Format:** FLD

## SPED 401A Accommodating Exceptional Learners in the Elementary School Classroom

**Crosslisted with:** SPED 801A

**Prerequisites:** Admission to the Teacher Education program. Co-enrollment in TEAC 308 or 311.

**Notes:** Must be taken concurrently with a practicum course

**Description:** Legal and ethical requirements for educating exceptional learners; identification, referral, and placement procedures; development and use of the Individual Education Program; strategies for teaching and accommodating academic and behavior of a range of exceptional and other at-risk learners in the elementary school.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Format:** LEC

**Prerequisite for:** SPED 472

## SPED 401B Accommodating Exceptional Learners in the Secondary School Classroom

**Crosslisted with:** SPED 801B

**Prerequisites:** Admission to the Teacher Education program.

**Notes:** Must be taken concurrently with a practicum course.

**Description:** Legal and ethical requirements for educating exceptional learners; identification, referral, and placement procedures; development and use of the Individual Education Program; strategies for teaching and accommodating academic and behavior of a range of exceptional and other at-risk learners in the secondary school.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Format:** LEC

**Prerequisite for:** SPED 472

## SPED 403 Seminar: General Special Education

**Prerequisites:** Parallel with SPED 497M

**Notes:** SPED 403 is 'Pass/No Pass only'; Parallel with SPED 497M

**Description:** Concepts, instructional strategies, and attitudes related to the education of exceptional learners. Peer- and instructor-generated topics that are relevant to the student teaching experience.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Format:** LEC

**Offered:** FALL/SPR

**ACE:** ACE 10 Integrated Product

**SPED 406 Reading and Writing Disabilities: Adolescents**

**Crosslisted with:** SPED 806, TEAC 806

**Prerequisites:** SPED 212 and TEAC 441 (required for undergraduate students only). Parallel with SPED 406A/806A.

**Description:** Theory and techniques for assessing and teaching word identification, vocabulary, comprehension and writing skills in grades 7 to 12.

**Credit Hours:** 2

**Max credits per semester:** 2

**Max credits per degree:** 2

**Format:** LEC

**SPED 406A Reading Center Practicum II**

**Crosslisted with:** SPED 806A, TEAC 806A

**Prerequisites:** SPED 212 and TEAC 441 (required for undergraduate students only). Parallel with SPED 406/806.

**Notes:** Requires two hours per week in a Reading Center.

**Description:** Teaching and/or tutoring experience evaluating and instructing students with reading problems in a Reading Center. Assessment, instructional planning, delivery of instruction, writing diagnostic reports and parent communication.

**Credit Hours:** 2

**Max credits per semester:** 2

**Max credits per degree:** 2

**Format:** LAB

**SPED 407 Foundations of Secondary Special Education**

**Prerequisites:** SPED 201

**Description:** Provide future special education teachers with both the historical timeline and current legislation regarding services for students with disabilities. Chronological events and legal mandates that public schools must reinforce to provide an equal education for all students.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Format:** LEC

**SPED 408 Methods and Instruction for Secondary Special Education**

**Crosslisted with:** SPED 808

**Prerequisites:** SPED 407 or 807.

**Description:** Instill practices of "Explicit Instruction" and a framework for instructional planning. Provide a practicum experience for future teachers to practice their knowledge and skills on a weekly basis in a secondary school setting.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Format:** LEC

**SPED 414 Instructional Methods for Students with Mathematics Learning Disabilities**

**Crosslisted with:** SPED 814

**Prerequisites:** SPED 201; sophomore standing

**Description:** Understanding characteristics of students with math learning disabilities and potential causes. Evidence-based instructional strategies in math for teaching students with math learning disabilities and those who are at-risk.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Format:** LEC

**Offered:** FALL/SPR

**SPED 415 Reading and Writing Disabilities: Elementary Students**

**Crosslisted with:** SPED 815

**Prerequisites:** SPED 201, TEAC 311, TEAC 313 for elementary education majors; SPED 201, TEAC 416A, TEAC 416B, TEAC 397D for inclusive early childhood education majors; SPED 201, SPED 212, and SPED 414 (or equivalent) for SPED majors. Must be taken with: SPED 415A/815A.

**Notes:** Priority will be given to students who will be student teaching the following semester.

**Description:** Theory and techniques for assessing and teaching early literacy skills in small groups and one-on-one for children who struggle with literacy.

**Credit Hours:** 2

**Max credits per semester:** 2

**Max credits per degree:** 2

**Format:** LEC

**SPED 415A Practicum in Reading and Writing Disabilities-Elementary**

**Crosslisted with:** SPED 815A

**Prerequisites:** SPED 201, TEAC 311, TEAC 313 for elementary education majors; SPED 201, TEAC 416A, TEAC 416B, TEAC 397D for inclusive early childhood education majors; SPED 201, SPED 212, and SPED 414 (or equivalent) for SPED majors. Must be taken with: SPED 415/815.

**Notes:** Priority will be given to student who will be student teaching the following semester.

**Description:** This reading and writing practicum is taken parallel with as SPED 415 or SPED 815

**Credit Hours:** 2

**Max credits per semester:** 2

**Max credits per degree:** 2

**Format:** LAB

**Prerequisite for:** SPED 415, SPED 815; SPED 415A, SPED 815A

**SPED 454 Behavior Management**

**Prerequisites:** SPED 201; TEAC 297A or EDPS 297; Sophomore standing

**Notes:** These courses may not be taken concurrently with SPED 454, they must be completed prior to taking SPED 454.

**Description:** Techniques for managing children's challenging behaviors. Functional assessment of behavior problems, strategies for preventing behavior problems, techniques for increasing prosocial behavior, and non-aversive procedures for decreasing problematic behavior.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Format:** LEC

**SPED 461 Early Intervention Principles & Practices for Infants/Toddlers with Developmental Delays/Disabilities**

**Prerequisites:** Sped 201, CYAF 271 and admission to the Inclusive Early Childhood Education major; CYAF 380 or parallel

**Description:** Methods course in early intervention. Major topics include: foundations in early intervention, early childhood developments and impairment; the development and implementation of individual family service plans (including assessments), home visiting, program transitions, and the use of culturally sensitive practices while working with families. Includes a variety of field experiences.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Format:** LEC

**SPED 472 Educating Students with Sensory Disabilities****Prerequisites:** SPED 201 or SPED 401A/801A or SPED 401B/801B**Description:** Education of students who are visually impaired and/or deaf or hard of hearing. Examine history, attitudes, assumptions, and stereotypes of persons with sensory disabilities. Explore social/emotional development, family dynamics, language and learning. Discuss instructional methods, adaptations and modifications.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Format:** LEC**Offered:** FALL**SPED 480 Educating Students with Intellectual and Developmental Disabilities****Description:** Concepts related to history, definitions, identification, etiology, and assessment of students with intellectual impairments and developmental disabilities. Examine attitudes, assumptions, and stereotypes concerning persons with intellectual impairments and other developmental disabilities. Instructional methods, adaptations and teaming to provide individualized interventions and include students in least restrictive environments/general education settings. Applied assignments will be conducted in field experience and student teaching.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Format:** LEC**SPED 495 Independent Study in Special Education****Crosslisted with:** SPED 895**Prerequisites:** Prior arrangements with faculty member and permission.**Description:** Special research or reading project under direction of a faculty member in the department.**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 6**Format:** IND**SPED 496E Field Experience: General Special Education****Credit Hours:** 1-6**Min credits per semester:** 1**Max credits per semester:** 6**Max credits per degree:** 12**Format:** FLD**SPED 496M Directed Field Experience: Mild/Moderate****Credit Hours:** 1-6**Min credits per semester:** 1**Max credits per semester:** 6**Max credits per degree:** 12**Format:** FLD**SPED 496Y Directed Field Experience: Inclusion****Prerequisites:** Permission.**Credit Hours:** 1-6**Min credits per semester:** 1**Max credits per semester:** 6**Max credits per degree:** 12**Format:** FLD**SPED 497 Student Teaching****Description:** Practice skills and ideas introduced in the content and methods courses of the undergraduate degree program. Demonstrate independence and competence in planning, implementing, and delivering assessment and instruction in educational settings.**Credit Hours:** 1-12**Min credits per semester:** 1**Max credits per semester:** 12**Max credits per degree:** 12**Format:** FLD**SPED 497M Practicum: Mild/Moderate****Prerequisites:** Admission by application only**Credit Hours:** 3-12**Min credits per semester:** 3**Max credits per semester:** 12**Max credits per degree:** 12**Format:** FLD**SPED 497Q Student Teaching with Infants and/or Preschool Children with Disabilities****Prerequisites:** Completion of all courses and pre-student teaching practica in the Inclusive Early Childhood Education major.**Description:** Final supervised field experience in the public schools with young children who have disabilities under age 5. Minimum 10 weeks, full-time placement.**Credit Hours:** 1-5**Min credits per semester:** 1**Max credits per semester:** 5**Max credits per degree:** 5**Format:** FLD**SPED 497Z Student Teaching Multicultural****Crosslisted with:** NUTR 497Z, TEAC 497Z**Description:** Supervised teaching experiences in schools. Accompanying seminar focuses on: teacher certification, teacher and student rights and responsibilities, proper conduct of teachers, selected legal aspects of education, methods of communicating with parents and community members, and current issues which impact education.**Credit Hours:** 1**Max credits per semester:** 1**Max credits per degree:** 1**Format:** FLD**SPED 499H Honors Thesis****Prerequisites:** Good standing in the University Honors Program or by invitation.**Description:** Conduct a scholarly research project and write a University Honors Program or undergraduate thesis.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Format:** IND