

SOCIAL WORK (SOCW)

SOCW 100 Social Work and Social Welfare

Description: Designed for the student who wants to learn about social welfare and to explore a possible major in social work. Examines historical and current issues in social welfare, social services, and the social work profession. Focuses on values, beliefs, and goals of social services and social work, and provides an historical perspective for present activities.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Format: LEC

Prerequisite for: SOCW 150

SOCW 150 Social Work and Civic Engagement

Prerequisites: SOCW 100, sophomores may take SOCW 150 concurrently with SOCW 100

Description: Designed to acquaint the student with the social work profession, professional roles and functions, and social services delivery systems. As volunteers, students will have an opportunity to observe and participate in social services activities within Nebraska and Iowa communities incorporated with didactic experiences. Students will also have an opportunity to explore their vocational aptitude for social work practice via interactive encounters with clients and helping professionals.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Format: LEC

SOCW 300 Applied Statistics and Data Processing in Public Sector

Prerequisites: Math 1310 (UNO).

Notes: MATH 101 recommended.

Description: Basic statistics of public sector research and public administration decisionmaking. Emphasis on the exploration of data processing and techniques as they relate to statistical analysis and on understanding the proper application of statistics.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Format: LEC

SOCW 301 Human Behavior and the Social Environment I

Prerequisites: PSYC 101, SOCI 101, BIOS 101 and admission to the BSSW program.

Description: Major contributions of theories from the biological, behavioral and social sciences relevant to understanding human functioning across the lifespan, particularly infancy through adolescence, within the social environment at the micro- and macro-level (e.g., individuals, families, groups, organizations, institutions, and communities) as they relate to effective generalist social work practice.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Format: LEC

Prerequisite for: SOCW 302; SOCW 335; SOCW 488; SOCW 489

SOCW 302 Human Behavior and the Social Environment II

Prerequisites: SOCW 301 and admission to the BSSW program.

Description: Major contributions of theories from the biological, behavioral and social sciences relevant to understanding human functioning across the life span, particularly young adulthood through late adulthood within the social environment at the mezzo- and macro-level as they relate to effective generalist social work practice.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Format: LEC

Prerequisite for: SOCW 441

SOCW 311 Policy I: Analysis of Social Welfare Policy

Prerequisites: Admission to the BSSW program

Description: Examines social welfare policy taking into account historical, political, economic, social, and cultural perspectives. Basic concepts and choices are examined in relation to values, ethics, context, social functioning and social consequences.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Format: LEC

Prerequisite for: SOCW 412; SOCW 488; SOCW 489

SOCW 332 Social Work Practice I

Prerequisites: Admission to the BSSW program

Description: Introduction to the values, ethics, knowledge, and skills of generalist social work practice. Using constructs from the Generalist Intervention Model, systems theory, and the strengths-based perspective, students learn about engagement, assessment, planning and contracting, intervention, evaluation, and termination. Diversity and case management are emphasized as part of bringing planned change to client systems.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Format: LEC

Prerequisite for: SOCW 335; SOCW 401; SOCW 402; SOCW 403, SOCW 803; SOCW 464; SOCW 465; SOCW 480; SOCW 481; SOCW 486; SOCW 488; SOCW 489

SOCW 335 Social Work Practice II

Prerequisites: SOCW 301 and 332; and concurrent with SOCW 302 and 311

Description: Reinforces the values, ethics, knowledge, and skills of generalist social work practice. Students gain specific knowledge and skills in assessing, intervening and terminating with families. Students will learn about the process of development and implementation of groups.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Format: LEC

Prerequisite for: SOCW 436; SOCW 440; SOCW 441

SOCW 389 Writing for Social Work**Prerequisites:** Junior standing; ENGL 150 and 151**Description:** Process of critical thinking and analysis and the process of effective professional writing as required for generalist social work practice. Students will apply selected generalist social work concepts to prepare writing samples such as research/term papers, client progress/psychosocial reports, analytical reviews, professional development papers, business communications, and grant proposals. Research and writing skills emphasized are: conducting electronic literature searches, outlining, paragraph and sentence structure, revising, using APA format, and proofreading for correct grammar, word usage, and punctuation.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Format:** LEC**SOCW 401 Social Work with American Indians****Prerequisites:** SOCW 332; Admission to the BSSW Program**Notes:** For social work students, the course meets the minority or social work elective requirement.**Description:** Broad study of origins, influences and issues of the American Indian which affect social work practice. Usefulness of established social work generic methods is explored. Alternative methods applicable to culturally diverse people are presented. Experiential learning is emphasized.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Format:** LEC**SOCW 402 Social Work with African American Families****Prerequisites:** SOCW 332; Admission to the BSSW Program**Notes:** For social work students, the course meets the minority content or social work elective requirement.**Description:** Develops an awareness and understanding of some of the social and psychological/cognitive realities influencing the behavior of Black youth and families across the lifespan. Content draws upon theories, research and social work practice skills relevant to Black youth and families, as well as the cognitive process and social systems which impact Black youth and families. Practice implications are emphasized.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Format:** LEC**SOCW 403 Social Work with Hispanics****Crosslisted with:** SOCW 803**Prerequisites:** SOCW 332; Admission to the BSSW Program**Notes:** For social work students, the course meets the minority or social work elective requirement.**Description:** Develops students' awareness, familiarity and understanding of some of the social conditions and cultural traits of the Hispanic community, with special emphasis on Mexican-Americans. This course will be the foundation for the adaptation of the social worker's practice to meet the needs of this ethnic community.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Format:** LEC**SOCW 404 Working with Minority Elderly****Crosslisted with:** GERO 469, GERO 869**Prerequisites:** Junior or senior in gerontology or social work.**Description:** Interdisciplinary course designed to provide the student with knowledge of the differing status, attitudes, and experiences of the elderly within four major minority groups and to examine various service systems and practice models in terms of their relevance and effectiveness in meeting needs of minority elderly.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Format:** LEC**SOCW 412 Policy II: Racism and Discrimination****Prerequisites:** SOCW 311; Admission to BSSW program**Description:** Institutional racism, sexism and classism as it relates to social policy and social injustice. The focus is on how institutional oppressions are related and are mutually reinforcing. The consequences of institutional racism, sexism and classism are examined at the individual, group, family, and agency levels. Discussion will be directed at increasing the awareness and appreciation of the theories of institutionalized oppression and practice implications that emerge from this examination. Attention will be given to the role of social work practice for the elimination of institutional barriers for racial minorities, the poor, homosexuals, women, and older adults.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Format:** LEC**Prerequisite for:** SOCW 436; SOCW 440; SOCW 441**SOCW 436 Social Work Practice III****Prerequisites:** Senior standing, SOCW 335, 412**Description:** Introduction to a goal-oriented planned change process with an emphasis on task groups, organizations, and communities. The focus is on building knowledge and developing indirect practice skills in collaboration, planning, empowerment, and advocacy to effect social change using the Generalist Intervention Model.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Format:** LEC**Prerequisite for:** SOCW 441**SOCW 440 Research Methods in Social Work Practice****Prerequisites:** MATH 3000 (UNO), SOCW 335, and SOCW 4120**Description:** Focuses on the scientific method as it is applied to social work research. Purpose of all social work research is to answer questions or solve problems. Six phases of the research process will be identified and the basic tasks to be accomplished in each phase will be learned. Special attention will be given to evaluating social work practice.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Format:** LEC

SOCW 441 Generalist Social Work Practicum I**Prerequisites:** SOCW 302, 335 and 412. Prior or concurrent: SOCW 436**Description:** Provide supervised, individual and experiential learning offered within the setting of a selected social service agency. The student will be introduced to a variety of social work practice roles, develop professional relationships with client systems and learn to apply different interventions to effect change across the life span. In order to facilitate integration of classroom theory with practice, students will attend a seven-week practicum seminar (2 hours per week).**Credit Hours:** 5**Max credits per semester:** 5**Max credits per degree:** 5**Format:** FLD**Prerequisite for:** SOCW 442; SOCW 445**SOCW 442 Generic Social Work Practicum II****Prerequisites:** SOCW 441 prior to or concurrently**Description:** Provide supervised, individual and experiential learning offered within the setting of a social service agency, typically the same agency as in SOCW 441. Builds upon opportunities provided and competence achieved in Generalist Social Work Practicum I.**Credit Hours:** 5**Max credits per semester:** 5**Max credits per degree:** 5**Format:** FLD**SOCW 445 Senior Social Work Seminar****Prerequisites:** SOCW 441 prior to or concurrent**Description:** Integrative senior seminar to be taken with the final course of practicum. Facilitates the transition from student to professional social worker through the use of specific assignments focused on areas of resume development, continuation of research, awareness of continuing education needs, issues of licensure, and exposure to social work professionals.**Credit Hours:** 1**Max credits per semester:** 1**Max credits per degree:** 1**Format:** LEC**SOCW 464 Social Work in Child Welfare****Prerequisites:** SOCW 332 prior to or concurrent**Description:** Examines the history, challenges, and issues of governmental intervention in families to protect at-risk children. Concentrates on the effects of the 1980 federal legislation (PL 96-272) on child welfare delivery systems and practice. Provides a comprehensive overview of child welfare services, including child protective services, in-home services, foster care, group care, and adoption. Overview of the juvenile justice system and its impact on children and their families.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Format:** LEC**SOCW 465 Social Work in Mental Health and Intellectual Disabilities****Prerequisites:** SOCW 332 prior to or concurrent**Description:** Mental health and intellectual disability issues facing social workers. History, contemporary trends, legal and practice implications, human rights, social justice, assessment and delivery of culturally competent services.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Format:** LEC**SOCW 480 Social Work and the Law****Prerequisites:** SOCW 332 prior to or concurrent**Description:** Fundamental principles of criminal and civil law that have relevance to the practice of social work. Topics include the legal system, legal research methods, professional ethical/legal responsibilities, family law, criminal law, juvenile law, personal injury law, employment discrimination law, capacity to make contracts and wills, rights of institutionalized patients, and rights of handicapped children to an education.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Format:** LEC**SOCW 481 Spirituality and Social Work Practice****Prerequisites:** SOCW 332 prior to or concurrent**Description:** Social work literature defines spirituality as the human striving for a sense of meaning, purpose, values, and fulfillment. Spirituality is expressed through diverse forms in clients' lives; it is central to clients' understanding of suffering and their attempts to resolve it. Examines major issues pertaining to spiritually-sensitive social work practice with clients of diverse religious and non-religious (i.e., outside sectarian institutional contexts) perspectives.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Format:** LEC**SOCW 485 Hospice and Other Services for the Dying Patient/Family****Crosslisted with:** GERO 485, GERO 885**Description:** Designed to involve students in the recognition of fears, concerns, and needs of dying patients and their families by examining the hospice concept and other services available in our community. Factual information, readings, professional presentations, films, and experiential exercises are offered to aid the student in understanding that hospice is an alternative to the traditional medical model so that when the "cure" system is no longer functional, then the "care" system, hospice, can be offered.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Format:** LEC**SOCW 486 Women's Issues and Sexism****Prerequisites:** SOCW 332 prior to or concurrent**Description:** Focuses on the issues of feminism and sexism in social work practice and their implication for social service delivery systems, social policy and practice modalities.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Format:** LEC**SOCW 488 Topical Seminar in Social Work****Prerequisites:** SOCW 301, 3110 and 332**Notes:** This course may be repeated for up to 9 hours credit.**Description:** Advanced topics and experiences in social work theory and practice. Specifics announced when the course is offered. The topics selected will be consistent with faculty expertise and student needs.**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 9**Format:** LEC

SOCW 489 Special Studies in Social Work

Prerequisites: SOCW 301, 311 and 332; permission of the School

Description: This independent study course allows students to pursue a special selected area or topic within social welfare in order to deepen knowledge and/or skills in that particular area.

Credit Hours: 1-4

Min credits per semester: 1

Max credits per semester: 4

Max credits per degree: 4

Format: LEC

SOCW 497H Senior Honors Project/Thesis

Prerequisites: Senior in Honors Program.

Description: Independent research project supervised by department/school faculty.

Credit Hours: 3-6

Min credits per semester: 3

Max credits per semester: 6

Max credits per degree: 6

Format: IND