ENGR 10 Freshman Engineering Seminar
Description: Overview of the engineering field as well as major specific information. Information will be provided to help with transitional needs to UNL and the college of engineering (time management, study skills, and resources), involvement opportunities (student organizations, research, and study abroad), tours of engineering facilities for experiential learning, and interactive learning to increase business knowledge and skills. Open only to first year students considering or admitted to the College of Engineering.
Credit Hours: 0
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Pass No Pass

ENGR 20 Sophomore Engineering Seminar
Description: Overview of career opportunities in engineering and construction management. Emphasizes internships, cooperative education and career placement.
Credit Hours: 0
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Pass No Pass

ENGR 100 Interpersonal Skills for Engineering Leaders
Description: Establishes a foundation in communication and leadership skills that is needed for engineering students to be successful in their academic endeavors and future career opportunities. Introduction to the principles and practices of positive interpersonal relationships for leadership development. Self-awareness, awareness of others, effective interpersonal communication, and the building of trust relationships as a basis for understanding and developing leadership.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: CSCE 488
ENGR 100H Honors: Interpersonal Skills for Engineering Leaders
Prerequisites: Honors standing
Notes: Covers same topics as ENGR 100 but in greater depth. Students in Honors lab section will be expected to complete this work through presentations, writing assignments, and specific Service Learning Project.
Description: Establishes a foundation in communication and leadership skills that is needed for engineering students to be successful in their academic endeavors and future career opportunities. Introduction to the principles and practices of positive interpersonal relationships for leadership development. Self-awareness, awareness of others, effective interpersonal communication, and the building of trust relationships as a basis for understanding and developing leadership.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR
ACE: ACE 2 Communication Competence

ENGR 101 Introduction to Engineering
Description: Students will examine relevant and practical industrial and commercial engineering applications to gain necessary engineering skills that will help them succeed as a student as well as a professional engineer. A variety of engineering disciplines will be highlighted and discussed, as well as topics in the underlying physical, chemical, and biological scientific principles and processes related to each topic. The class will use a specified focus area that involves real world applications to aid in the conceptualization and learning of the course material. Students will develop engineering problem solving skills; gain expertise and experience using modern engineering and computational tools; and emulate an engineering team atmosphere - each of which can be applied to a professional engineering environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGR 191 Freshman Engineering Special Topics
Description: Topics vary.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGR 193 Kiewit Scholars Freshman Seminar
Prerequisites: Must be a Kiewit Scholar.
Description: Introduction to The Complete Engineer competencies with an emphasis on leadership and communication. Establishes what it means to be a Complete Engineer and demonstrates and develops the competencies, including industry mentorship from Kiewit. Skills will include greater self-awareness, understanding the complexities of leadership in today's world, and understanding the dynamics of interpersonal communication.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 2
Grading Option: Pass No Pass
Offered: FALL/SPR

ENGR 200 Professionalism and Global Perspective
Description: Enhance essential professional skills for personal and team success through investigating issues in a global context. Explore in-demand professional aptitudes (self-awareness, emotional intelligence, teamwork, communication, and workplace interaction expectations). Through industry/community interaction, explore cultural and business norms and the application of broader perspectives to identify issues/solutions responsive and adaptive to their global context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: ENGR 320
ACE: ACE 9 Global/Diversity ACE 6 Social Science
ENGR 250 Engineering Cooperative Education
Prerequisites: Sophomore standing; permission of College of Engineering Dean's Office and department chair of student's engineering major.
Notes: All students in engineering participating in cooperative education must register each term prior to commencing work. P/N only. Special approval is required to take course for credit.
Description: Cooperative education work in a regularly established cooperative education work-study program in any engineering curriculum.
Credit Hours: 0-12
Min credits per semester: 12
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Pass No Pass

ENGR 291 Sophomore Engineering Special Topics
Description: Topics vary.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGR 300 Principles of Nuclear Engineering
Description: Introduction to nuclear engineering principles.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded with Option
Prerequisite for: MECH 421, MECH 821, ENGR 421

ENGR 302 Introduction to Nuclear and Radiation Engineering Concepts
Description: History of nuclear development, basic concepts of radiation and radioactivity, radioactive waste management, global warming and the impact of nuclear power plants. Industrial applications, health physics, and nuclear medicine. Job opportunities at power plants, graduate school, and national laboratories. Tour of the University of Texas nuclear research reactor and demonstration experiments.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded with Option
Prerequisite for: ENGR 402; MECH 421, MECH 821, ENGR 421

ENGR 310 Utilization of Nuclear Technologies in Society
Description: The applications of nuclear science to society and the fundamental radiation principles utilized in these applications.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: ENGR 411; MECH 421, MECH 821, ENGR 421

ENGR 320 Leadership, Management and Ethics
Prerequisites: ENGR 200
Description: Explore professional leadership, ethics, project management tools and skills, and how to successfully implement and respond to change. In a team based environment, enhance essential professional skills for personal and team success by developing and presenting a responsive proposal considering: client needs, basic project controls and scheduling. Learn about personal styles, motivation and effectively implementing change. Examine ethical dilemmas regarding principles, stewardship, and civics from ethical, legal, and expediency perspectives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 6 Social Science ACE 8 Civic/Ethics/Stewardship

ENGR 350 Engineering Cooperative Education
Prerequisites: Junior standing; permission of College of Engineering Dean's Office and department chair of student's engineering major.
Notes: All students in engineering participating in cooperative education must register each term prior to commencing work. P/N only. Special approval is required to take course for credit.
Description: Cooperative education work in a regularly established cooperative education work-study program in any engineering curriculum.
Credit Hours: 0-12
Min credits per semester: 12
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Pass No Pass

ENGR 391 Junior Engineering Special Topics
Description: Topics vary.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGR 395 Engineering Internship
Prerequisites: Undergraduate major in the College of Engineering; sophomore standing; permission from instructor.
Description: Provides an opportunity to reflect on experience gained through an internship related to the major field of study and an integral or important part of their program of study. Develop non-technical professional skills through reflective writing assignments. May be repeated.
Credit Hours: 0-1
Min credits per semester: 1
Max credits per semester: 1
Max credits per degree: 3
Grading Option: Pass No Pass
Offered: FALL/SPR
Experiential Learning: Internship/Co-op
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ENGR 400</td>
<td>Professional Ethics and Social Responsibilities</td>
<td>Junior standing</td>
<td>Professional relations, personal requirements, civic responsibilities, and ethical obligations for engineering practice. Legal registration of engineers and architects. Subprofessional and professional services. Changing conditions in engineering practice.</td>
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<tr>
<td>ENGR 402</td>
<td>Energy Systems and Resources</td>
<td>ENGR 301</td>
<td>Energy as a critical component of civilization. The critical role of energy from the economic and political point of view worldwide. Energy resources available, the technology to use the resources, the economics of energy production, the environmental consequences of energy use, and energy policy.</td>
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<tr>
<td>ENGR 410</td>
<td>Radiation Protection and Shielding</td>
<td>MATH 221 and ENGR 421</td>
<td>Basic principles and concepts of radiation protection and shield design. Dose-metric units and response functions, hazards of radiation doses, radiation sources, basic methods for dose evaluation, and shielding design techniques for photons and neutrons.</td>
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<tr>
<td>ENGR 411</td>
<td>Nuclear Reactor Theory</td>
<td>ENGR 310</td>
<td>Introduction to neutron diffusion theory, neutron moderation, neutron thermalization, and criticality condition of nuclear reactor.</td>
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<tr>
<td>ENGR 412</td>
<td>Nuclear Reactor Analysis</td>
<td>ENGR 411</td>
<td>Group diffusion method, multiregional reactors, heterogeneous reactors, reactor kinetics, and change in reactivity.</td>
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<tr>
<td>ENGR 420</td>
<td>Nuclear Reactor Engineering</td>
<td>MECH 421/821/ENGR 421</td>
<td>The physics governing nuclear reactors and the design principles for commercial nuclear power plants. Reactor designs currently operating in the power industry.</td>
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<tr>
<td>ENGR 421</td>
<td>Elements of Nuclear Engineering</td>
<td>ENGR 300 or ENGR 301 or ENGR 310; MATH 208/208H; and PHYS 212/PHYS 212H</td>
<td>Survey of nuclear engineering concepts and applications. Nuclear reactions, radioactivity, radiation interaction with matter, reactor physics, risk and dose assessment, applications in medicine, industry, agriculture, and research.</td>
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<tr>
<td>ENGR 440</td>
<td>Technology, Science and Civilization</td>
<td>ENGR 300 or ENGR 301; MATH 208/208H; and PHYS 212/PHYS 212H</td>
<td>Survey of nuclear engineering concepts and applications. Nuclear reactions, radioactivity, radiation interaction with matter, reactor physics, risk and dose assessment, applications in medicine, industry, agriculture, and research.</td>
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<tr>
<td>ENGR 447</td>
<td>Multi-disciplinary Engineering Capstone</td>
<td>Senior standing, professional admission to an engineering program, and instructor permission.</td>
<td>Definition, scope, analysis, synthesis, and the design for the solution of a comprehensive engineering problem in any major area of engineering, with emphasis on multi-disciplinary engineering problems.</td>
<td>2-6</td>
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<tr>
<td>ENGR 450</td>
<td>Engineering Cooperative Education</td>
<td>Senior standing; permission of College of Engineering Dean's Office and department chair of student's engineering major.</td>
<td>Cooperative education work in a regularly established cooperative work-study program in any engineering curriculum.</td>
<td>0-12</td>
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<td>ENGR 470</td>
<td>ACE 8 Civic/Ethics/Stewardship</td>
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**Engr (ENGR)**
ENGR 490 Global Experiences
Prerequisites: Permission.
Notes: Choice of subject matter and coordination of on- and off-campus activities are at the discretion of the instructor.
Description: Individual or group educational experience combining classroom lectures, discussions, and/or seminars with field and/or classroom studies in a foreign country.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Graded
Experiential Learning: Education Abroad

ENGR 491 Senior Engineering Special Topics
Description: Topics vary.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGR 493 Kiewit Scholars Advanced Seminar
Prerequisites: Students must be in good standing in the Kiewit Scholar program.
Description: Focuses on developing and fostering community, gaining exposure to industry leaders and mentors, and enhancing self-awareness and leadership skills.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 6
Grading Option: Pass No Pass
Offered: FALL/SPR