EDUCATIONAL PSYCHOLOGY (EDPS)

EDPS 121 U.S. Education in the Age of Globalization
Crosslisted with: CYAF 121
Prerequisites: First semester international freshman or transfer student
Description: United States education and culture in the context of globalization and intercultural communication with emphasis on tools for academic achievement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity

EDPS 150 Career Development Seminar
Description: Understanding and applying individual strengths, interests, values and personality type, as they apply to an individual's choosing a college major(s) and career option(s). Active participation in self-assessment activities, exploration of majors/careers, experiential activities, utilization of the decision-making process and conducting occupational research as considered through several career development theories.
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 2
Format: LEC

EDPS 189H Honors: How to Learn and Develop Talent
Prerequisites: Good standing in the University Honors Program or by invitation.
Description: Ideas from cognitive psychology, educational psychology, and various other disciplines (i.e., art, music, and chess) presented to help students understand learning and talent development, improve academic learning skills, and improve personal talents.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 6 Social Science

EDPS 209 Strategies for Academic Success
Description: Comprehensive examination of learning theory and practice of learning strategies related to motivation, time management, memory, lecture note taking, text processing, knowledge representation, test review, test taking, and error analysis in academic settings.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 6 Social Science

EDPS 250 Fundamentals of Child Development for Education
Description: Fundamental concepts and principles of human development with reference to cognitive and social/emotional development from infancy to early adolescence. Biosocial forces which affect behavior and development in children in relation to educational practice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 6 Social Science

EDPS 251 Fundamentals of Adolescent Development for Education
Description: Fundamental concepts and principles of human development with reference to cognitive and social/emotional development from late childhood to early adulthood. Biosocial forces which affect behavior and development in adolescents as they relate to educational practice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: EDPS 457
ACE: ACE 6 Social Science

EDPS 297 Professional Practicum Experiences II
Description: Guided participation in schools/agencies offering programs for youth. Participating students are provided with introductory experiences working with youth in educational contexts, opportunities for one-on-one instruction and support, and prepared for subsequent advanced practicum experiences. Placements range from after-school academic programs to middle school and high school classrooms. Recommended concurrent enrollment with EDPS 251. EDPS 297 assignments assume knowledge of content from EDPS 251 or equivalent course.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Format: LEC
Prerequisite for: SPED 454

EDPS 320 Happiness and Well-Being through Positive Psychology
Description: Introduction to positive psychology. Learn to identify personal strengths and assets that lead to flourishing as human beings; explore major topics of positive psychology that lead to happiness and well-being.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 6 Social Science

EDPS 330 Statistics and Measurement in Nutrition, Fitness and Health Promotion
Description: Procedures for describing data. Concepts related to selecting psychomotor tests; constructing and evaluating cognitive paper and pencil examinations; utilizing computer technology in delivering, collecting, and evaluating information.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 3 Math/Stat/Reasoning
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Max credits per semester</th>
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<th>Format</th>
<th>ACE</th>
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<tbody>
<tr>
<td>EDPS 362</td>
<td>Learning in the Classroom</td>
<td>EDPS 251, CYAF 160, PSYC 289 or instructor permission.</td>
<td>This course provides elementary education majors with training in theories and research-based practice in learning, motivation, and assessment that supports teaching and learning within diverse elementary educational settings. Topics include human cognition, theories of motivation, classroom management, and classroom-based assessment.</td>
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<td>EDPS 397</td>
<td>Professional Practicum Experience III</td>
<td>Crosslisted with: TEAC 397</td>
<td>Guided observations and/or clinical experiences in schools and/or agencies offering programs for children and/or youth.</td>
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<td>EDPS 397D</td>
<td>Professional Practicum Experience III: Unified Primary K-3</td>
<td>Crosslisted with: TEAC 397</td>
<td>Guided observations and/or clinical experiences in schools and/or agencies offering programs for children and/or youth.</td>
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<td>EDPS 405</td>
<td>Child Psychology</td>
<td>Crosslisted with: EDPS 850</td>
<td>Advanced study of the behavior and development of preschool and elementary school children.</td>
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<td>EDPS 451</td>
<td>Psychology of Adolescence</td>
<td>Crosslisted with: EDPS 851</td>
<td>Mental, social, and emotional development of boys and girls during the adolescent period.</td>
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<td>EDPS 454</td>
<td>Human Cognition and Instruction</td>
<td>Crosslisted with: EDPS 854</td>
<td>Cognitive psychology and its applications in instruction. Memory, problem solving, cognitive process in reading, research approaches, and applications to teaching.</td>
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<td>EDPS 457</td>
<td>Learning and Motivation Principles for Secondary Teaching</td>
<td>EDPS 251, CYAF 160, PSYC 289 or instructor permission.</td>
<td>This course will provide secondary education majors with training in theories and research-based practice in learning, motivation, and assessment that supports teaching and learning within diverse secondary educational settings. Topics include human cognition, theories of motivation, classroom management, and classroom-based assessment generally and as applied to specific secondary education content areas.</td>
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<td>EDPS 459</td>
<td>Statistical Methods</td>
<td>Crosslisted with: EDPS 859</td>
<td>Computation and interpretation of measures of central position, variability, and correlation; introduction to sampling, probability, and tests of significance.</td>
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<td>EDPS 463</td>
<td>Introduction to Applied Behavior Analysis</td>
<td>Crosslisted with: EDPS 863</td>
<td>Research methods and findings, concepts, and principles of operant conditioning as related to the experimental analysis of human behavioral events and to the development of behavior engineering technologies.</td>
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<td>EDPS 465</td>
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<td>EDPS 465B</td>
<td>Special Practices for Handicapped Children and Youth</td>
<td>Crosslisted with: EDPS 859</td>
<td>Basic practices and related research in counseling and helping practices in educational or other youth-serving agencies.</td>
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<td>EDPS 465D</td>
<td>Special Practices for Exceptionally Talented and Gifted</td>
<td>Crosslisted with: EDPS 859</td>
<td>Basic practices and related research in counseling and helping practices in educational or other youth-serving agencies.</td>
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EDPS 465E Special Practices in the Elementary School
Description: Basic practices and related research in counseling and helping practices in educational or other youth-serving agencies.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Format: LEC

EDPS 465K Special Practices for Vocational Education/Development Programs
Description: Basic practices and related research in counseling and helping practices in educational or other youth-serving agencies.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Format: LEC

EDPS 465L Special Practices for Community Helpers Working with Adults
Description: Basic practices and related research in counseling and helping practices in educational or other youth-serving agencies.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Format: LEC

EDPS 469 Psychopathological Disorders of Childhood and Adolescence
Crosslisted with: EDPS 869
Description: Investigation of the genesis, course, classification, and treatment of function and organic pathologies found in children and adolescents.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 470 Introduction to Educational and Psychological Measurement
Crosslisted with: EDPS 870
Prerequisites: EDPS 459/859 or equivalent.
Description: Introduction to the construction, evaluation, and ethical use of measurement instruments commonly used in education and psychology. Test construction principles, item analysis, reliability, validity, ethical issues in testing, and evaluation of standardized tests.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: EDPS 950; EDPS 980

EDPS 471 Human Sexuality and Society
Crosslisted with: CYAF 471, PSYC 471, SOCI 471, CYAF 871, EDPS 871, PSYC 871, SOCI 871
Prerequisites: Junior standing
Notes: Open to advanced students planning careers in the professions in which knowledge of human behavior and society is important (e.g., helping professions, medicine, law, ministry, education, etc.).
Description: Interdisciplinary approach to the study of human sexuality in terms of the psychological, social, cultural, anthropological, legal, historical, and physical characteristics of individual sexuality and sex in society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 478 Pro-seminar in Latin American Studies
Crosslisted with: ANTH 478, GEOG 478, HIST 478, LAMS 478, POLS 478, SOCI 478, MODL 478, ANTH 878, GEOG 878, HIST 878, POLS 878, SOCI 878, MODL 878, EDPS 878
Prerequisites: Junior standing and permission.
Description: An interdisciplinary analysis of topical issues in Latin American Studies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Format: LEC
Groups: Regional Geography

EDPS 496 Directed Field Experience
Crosslisted with: EDPS 896
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Format: FLD

EDPS 497 Readings in Educational Psychology and Measurements
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: IND

EDPS 498 Special Topics
Crosslisted with: EDPS 898
Prerequisites: Permission.
Description: Seminar on current issues or topics in educational psychology. Topics vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: LEC

EDPS 499H Honors Thesis
Prerequisites: Good standing in the University Honors Program or by invitation.
Description: Conduct a scholarly research project and write a University Honors Program or undergraduate thesis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: IND