



# EDUCATIONAL PSYCHOLOGY (EDPS)

## EDPS 97 College Major Forum

**Description:** This is an eight week seminar course for first semester students in the General Studies Learning Community. Students will complete activities to identify interests, research majors that match their interests and complete a "Guided Professional Shadowing" experience to gain first-hand knowledge about a career of their choice. EDPS 97 is Pass/No Pass only.

**Credit Hours:** 0

**Max credits per semester:**

**Max credits per degree:**

**Grading Option:** Pass No Pass

## EDPS 150 Career Development Seminar

**Description:** Understanding and applying individual strengths, interests, values and personality type, as they apply to an individual's choosing a college major(s) and career option(s). Active participation in self-assessment activities, exploration of majors/careers, experiential activities, utilization of the decision-making process and conducting occupational research as considered through several career development theories.

**Credit Hours:** 1-2

**Min credits per semester:** 1

**Max credits per semester:** 2

**Max credits per degree:** 2

**Grading Option:** Pass No Pass

## EDPS 189H Honors: How to Learn and Develop Talent

**Prerequisites:** Good standing in the University Honors Program or by invitation.

**Description:** Ideas from cognitive psychology, educational psychology, and various other disciplines (i.e., art, music, and chess) presented to help students understand learning and talent development, improve academic learning skills, and improve personal talents.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**ACE:** ACE 6 Social Science

## EDPS 209 Strategies for Academic Success

**Description:** Comprehensive examination of learning theory and practice of learning strategies related to motivation, time management, memory, lecture note taking, text processing, knowledge representation, test review, test taking, and error analysis in academic settings.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 6 Social Science

## EDPS 250 Fundamentals of Child Development for Education

**Description:** Fundamental concepts and principles of human development with reference to cognitive and social/emotional development from infancy to early adolescence. Biosocial forces which affect behavior and development in children in relation to educational practice.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**Prerequisite for:** EDPS 362; EDPS 386; EDPS 457

**ACE:** ACE 6 Social Science

## EDPS 251 Fundamentals of Adolescent Development for Education

**Description:** Fundamental concepts and principles of human development with reference to cognitive and social/emotional development from late childhood to early adulthood. Biosocial forces which affect behavior and development in adolescents as they relate to educational practice.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**Prerequisite for:** EDPS 362; EDPS 386; EDPS 457

**ACE:** ACE 6 Social Science

## EDPS 292 Positive Psychology Special Topics

**Notes:** Three 1-credit, special topics courses are offered each spring semester. Each course is 5 weeks and offered one after another throughout the semester, allowing students to enroll in one, two, or three special topics courses.

**Description:** Various special topics pertaining to positive psychology such as talent development, motivation, and neuro-psychology.

**Credit Hours:** 1

**Max credits per semester:** 1

**Max credits per degree:** 3

**Grading Option:** Pass No Pass

**Offered:** SPRING

## EDPS 297 Professional Practicum Experiences II

**Notes:** Recommended concurrent enrollment with EDPS 251.

Assignments assume knowledge of content from EDPS 251 or equivalent course.

**Description:** Guided participation in schools/agencies offering programs for youth. Participating students are provided with introductory experiences working with youth in educational contexts, opportunities for one-on-one instruction and support, and prepared for subsequent advanced practicum experiences. Placements range from after-school academic programs to middle school and high school classrooms.

**Credit Hours:** 1

**Max credits per semester:** 1

**Max credits per degree:** 1

**Grading Option:** Graded

**Experiential Learning:** Student Teaching/Education Practicum

**EDPS 320 Happiness and Well-Being through Positive Psychology**

**Description:** Introduction to positive psychology. Learn to identify personal strengths and assets that lead to flourishing as human beings; Explore major topics of positive psychology that lead to happiness and well-being.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**ACE:** ACE 6 Social Science

**EDPS 330 Statistics and Measurement in Nutrition, Fitness and Health Promotion**

**Description:** Procedures for describing data. Concepts related to selecting psychomotor tests; constructing and evaluating cognitive paper and pencil examinations; utilizing computer technology in delivering, collecting, and evaluating information.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**EDPS 350 Basic Helping Skills**

**Prerequisites:** Sophomore standing or above.

**Description:** Introduction to developing basic helping skills that can help emerging professionals working in human services. Develop an understanding of communication processes, develop helping skills, and gain an awareness of self in relation to acting as a helper. Learn about theories, techniques, and research regarding effective helping skills and human behavior, develop and refine helping skills in practice with peers, and explore how culture and sociocultural factors play a role in helping others.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Offered:** FALL/SPR

**ACE:** ACE 6 Social Science

**EDPS 362 Learning in the Classroom**

**Prerequisites:** ALEC 135, ALEC 135A, EDPS 250, EDPS 251, CYAF 160, or PSYC 289

**Description:** Training in theories and research-based practice in learning, motivation, and assessment that supports teaching and learning within diverse elementary educational settings. Topics include human cognition, theories of motivation, classroom management, and classroom-based assessment.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**Prerequisite for:** TEAC 304

**ACE:** ACE 6 Social Science

**EDPS 386 Children's Mental Health and Mental Illness**

**Prerequisites:** At least one of the following: PSYC 181 OR PSYC 289, OR EDPS 250 OR EDPS 251, OR CYAF 160

**Description:** An introduction to children's mental health as a framework for understanding both psychological disorders and well-being across childhood and adolescence. Gain a broad understanding of developmental psychopathology and positive psychological development of children and the skills to critically evaluate popular notions of psychopathology and positive psychology, as well as how to frame these notions within the context of developmental research.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Offered:** FALL

**ACE:** ACE 6 Social Science

**EDPS 397 Professional Practicum Experience III**

**Crosslisted with:** TEAC 397

**Prerequisites:** Admission to Teacher Education Program.

**Description:** Guided observations and/or clinical experiences in schools and/or agencies offering programs for children and/or youth.

**Credit Hours:** 1-10

**Min credits per semester:** 1

**Max credits per semester:** 10

**Max credits per degree:** 10

**Grading Option:** Graded with Option

**Experiential Learning:** Student Teaching/Education Practicum

**EDPS 397D Professional Practicum Experience III: Unified Primary K-3**

**Crosslisted with:** TEAC 397D

**Prerequisites:** Admission to Teacher Education Program.

**Description:** Guided observations and/or clinical experiences in schools and/or agencies offering programs for children and/or youth.

**Credit Hours:** 1-10

**Min credits per semester:** 1

**Max credits per semester:** 10

**Max credits per degree:** 10

**Grading Option:** Graded with Option

**Prerequisite for:** TEAC 416A; TEAC 416B

**Experiential Learning:** Student Teaching/Education Practicum

**EDPS 450 Child Psychology**

**Crosslisted with:** EDPS 850

**Description:** Advanced study of the behavior and development of preschool and elementary school children.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**Prerequisite for:** EDPS 961; EDPS 962; EDPS 963; EDPS 967

**EDPS 451 Psychology of Adolescence**

**Crosslisted with:** EDPS 851

**Notes:** Prior coursework in psychology or a related field is recommended.

**Description:** Mental, social, and emotional development of boys and girls during the adolescent period.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**Prerequisite for:** EDPS 961; EDPS 962; EDPS 963; EDPS 967

**EDPS 454 Human Cognition and Instruction****Crosslisted with:** EDPS 854**Description:** Cognitive psychology and its applications in instruction. Memory, problem solving, cognitive process in reading, research approaches, and applications to teaching.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**Prerequisite for:** EDPS 960; EDPS 967**EDPS 457 Learning and Motivation Principles for Secondary Teaching****Prerequisites:** ALEC 135, ALEC 135A, EDPS 250, EDPS 251, CYAF 160, PSYC 289 or instructor permission**Description:** This course will provide secondary education majors with training in theories and research-based practice in learning, motivation, and assessment that supports teaching and learning within diverse secondary educational settings. Topics include human cognition, theories of motivation, classroom management, and classroom-based assessment generally and as applied to specific secondary education content areas.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**ACE:** ACE 6 Social Science**EDPS 459 Statistical Methods****Crosslisted with:** EDPS 859**Prerequisites:** Credit towards the degree may be earned in only one of CRIM 300 or ECON 215 or ECON 215H or EDPS 459 or STAT 218**Description:** Computation and interpretation of measures of central position, variability, and correlation; introduction to sampling, probability, and tests of significance.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**Prerequisite for:** ACCT 308; BLAW 371H; ECON 311A; ECON 311B; ECON 312A; ECON 312B; ECON 315; ECON 417; ECON 448; ECON 452; EDAD 892; EDPS 892; EDUC 892; SPED 892; TEAC 892; CYAF 892; EDPS 470; EDPS 870; EDPS 860; EDPS 936; EDPS 941; EDPS 942; EDPS 969; FINA 361; FINA 361A; FINA 361H; MNGT 430; MRKT 350; MUED 980; NUTR 486; NUTR 886; SCMA 331; SCMA 350; SCMA 350H; SOCI 333; TEAC 924**ACE:** ACE 3 Math/Stat/Reasoning**EDPS 463 Introduction to Applied Behavior Analysis****Crosslisted with:** EDPS 863**Description:** Research methods and findings, concepts, and principles of operant conditioning as related to the experimental analysis of human behavioral events and to the development of behavior engineering technologies.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**EDPS 465 PRACT CNSLNG&PRSNL****Credit Hours:** 1-8**Min credits per semester:** 1**Max credits per semester:** 8**Max credits per degree:** 8**Grading Option:** Graded with Option**EDPS 465B Special Practices for Handicapped Children and Youth****Description:** Basic practices and related research in counseling and helping practices in educational or other youth-serving agencies.**Credit Hours:** 1**Max credits per semester:** 1**Max credits per degree:** 1**Grading Option:** Graded with Option**EDPS 465D Special Practices for Exceptionally Talented and Gifted****Description:** Basic practices and related research in counseling and helping practices in educational or other youth-serving agencies.**Credit Hours:** 1**Max credits per semester:** 1**Max credits per degree:** 1**Grading Option:** Graded with Option**EDPS 465E Special Practices in the Elementary School****Description:** Basic practices and related research in counseling and helping practices in educational or other youth-serving agencies.**Credit Hours:** 1**Max credits per semester:** 1**Max credits per degree:** 1**Grading Option:** Graded with Option**EDPS 465K Special Practices for Vocational Education/Development Programs****Description:** Basic practices and related research in counseling and helping practices in educational or other youth-serving agencies.**Credit Hours:** 1**Max credits per semester:** 1**Max credits per degree:** 1**Grading Option:** Graded with Option**EDPS 465L Special Practices for Community Helpers Working with Adults****Description:** Basic practices and related research in counseling and helping practices in educational or other youth-serving agencies.**Credit Hours:** 1**Max credits per semester:** 1**Max credits per degree:** 1**Grading Option:** Graded with Option**EDPS 470 Introduction to Educational and Psychological Measurement****Crosslisted with:** EDPS 870**Prerequisites:** EDPS 459/859**Description:** Introduction to the construction, evaluation, and ethical use of measurement instruments commonly used in education and psychology. Test construction principles, item analysis, reliability, validity, ethical issues in testing, and evaluation of standardized tests.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**Prerequisite for:** EDPS 970

**EDPS 471 Human Sexuality and Society**

**Crosslisted with:** CYAF 471, PSYC 471, SOCI 471, CYAF 871, EDPS 871, PSYC 871, SOCI 871

**Prerequisites:** Junior or Senior standing

**Notes:** Open to advanced students planning careers in the professions in which knowledge of human behavior and society is important (e.g., helping professions, medicine, law, ministry, education, etc.).

**Description:** Interdisciplinary approach to the study of human sexuality in terms of the psychological, social, cultural, anthropological, legal, historical, and physical characteristics of individual sexuality and sex in society.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**EDPS 472 The Psychology of Professional Development and Expertise**

**Description:** Learn evidence-based principles and practices for developing, maintaining, and expanding professional expertise. Topics will include deliberate practice, performance feedback, the pursuit of "range," the need for strategic problem-solving skills in a complex and hyper-specialized technical world, the factors affecting professional judgment and decision-making, how social context affects productivity and success, and experts in relation to the public's expectations.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**EDPS 478 Pro-seminar in Latin American Studies**

**Crosslisted with:** HIST 478, POLS 478, MODL 478, HIST 878, POLS 878, MODL 878, EDPS 878, ETHN 478

**Prerequisites:** Junior standing

**Description:** An interdisciplinary analysis of topical issues in Latin American Studies.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**EDPS 496 Directed Field Experience**

**Crosslisted with:** EDPS 896

**Prerequisites:** Permission of instructor.

**Description:** Complete education-based experiences in research or applied settings under faculty supervision.

**Credit Hours:** 1-24

**Min credits per semester:** 1

**Max credits per semester:** 24

**Max credits per degree:** 24

**Grading Option:** Graded with Option

**EDPS 497 Readings in Educational Psychology and Measurements**

**Prerequisites:** Permission.

**Credit Hours:** 1-6

**Min credits per semester:** 1

**Max credits per semester:** 6

**Max credits per degree:** 6

**Grading Option:** Graded with Option

**EDPS 498 Special Topics**

**Crosslisted with:** EDPS 898

**Prerequisites:** Permission of instructor.

**Description:** Seminar on current issues or topics in educational psychology. Topics vary.

**Credit Hours:** 1-6

**Min credits per semester:** 1

**Max credits per semester:** 6

**Max credits per degree:** 6

**Grading Option:** Pass No Pass

**EDPS 499H Honors Thesis**

**Prerequisites:** Good standing in the University Honors Program or by invitation.

**Description:** Conduct a scholarly research project and write a University Honors Program or undergraduate thesis.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded