

CHILD, YOUTH AND FAMILY STUDIES (CYAF)

CYAF 97 Marriage and Family Therapy Clinic Readiness

Prerequisites: Admission to the Marriage and Family Therapy (MFT) master's program.

Description: Provides an introduction and an overview to the marriage and family therapy program and The Couple and Family Clinic. Learn the basics of clinic management, receive required trainings, and work on establishing your professional identity as a marriage and family therapist.

Credit Hours: 0

Max credits per semester:

Max credits per degree:

Grading Option: Pass No-Pass

Offered: FALL

CYAF 98 UCARE, REU, Non-UCARE Research Experience in Child, Youth and Family Studies

Crosslisted with: CYAF 498

Notes: Requires a completed contract form before registering.

Description: Undergraduate Creative Research Experience (UCARE), Research Experience For Undergraduates (REU), and non-UCARE research and/or creative activity.

Credit Hours: 0-6

Min credits per semester:

Max credits per semester: 6

Max credits per degree: 6

Grading Option: Graded with Option

Experiential Learning: Research

CYAF 99 Doctoral Colloquium in Child, Youth and Family Studies

Description: Regularly scheduled meeting of doctoral students focusing on professional development and career preparation. Required for doctoral students during each semester of residence.

Credit Hours: 0

Max credits per semester:

Max credits per degree:

Grading Option: Pass No-Pass

CYAF 150 Life Skills For Success

Prerequisites: Open to freshmen and sophomores only

Notes: Letter Grade only

Description: Ecological Systems Theory (EST) as a foundation to understanding the complex college environment and how basic life skills can be used to achieve success in college. How to apply EST to the following challenges: study skills and time management; awareness of diversity of thought and action; leadership; community service and social responsibility; money management; coping with stress; developing health social relationships; and career exploration.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

ACE: ACE 8 Civic/Ethics/Stewardship

CYAF 160 Human Development and the Family

Description: Developmental life cycle approach to the study of the individual from conception to death. Each stage of life studied from the perspective of how individual development is fostered within the family system.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Prerequisite for: CYAF 374; CYAF 374L; CYAF 382; EDPS 362; EDPS 386; EDPS 457

ACE: ACE 6 Social Science

CYAF 160H Honors: Human Development and the Family

Prerequisites: Good standing in the University Honors Program or by invitation

Description: For course description, see CYAF 160.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Prerequisite for: CYAF 374; CYAF 374L; EDPS 362; EDPS 386

CYAF 203 ECEMS: Child Development, Birth to 3

Prerequisites: Admission to ECEMS program

Description: Child development from birth to age three. Growth patterns, the influences of disabilities and risk factors, environmental factors and their effects on attachment styles, language acquisition, brain development, cognitive development, social-emotional development, and perceptual and sensory motor skills.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Prerequisite for: CYAF 301; CYAF 302; CYAF 303; CYAF 304; CYAF 305

CYAF 204 ECEMS - Child Development, 4 to 8

Prerequisites: Admission to ECEMS Program

Description: Physical, cognitive, social/emotional and personality growth and development during early childhood. Major theories of development and current research and ideas in conjunction with historical approaches to examining growth and development in ages 4-8.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Prerequisite for: CYAF 301; CYAF 302; CYAF 303; CYAF 304; CYAF 305

CYAF 205 ECEMS - Child Guidance and Classroom Environments

Prerequisites: Admission to ECEMS Program

Description: Knowledge of developmentally appropriate practice in child guidance. Review of current guidance methods and programs in order to become familiar with successful guidance techniques. Develop student's own approach to guidance based upon practices best suited to their own unique skills and strengths.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Prerequisite for: CYAF 307

CYAF 210 Applied Methods of Social Emotional Development and Guidance

Prerequisites: Parallel CYAF 210L

Notes: For people interested in working with children in schools, child care programs, and in social service agencies.

Description: An overview of the components of social competence and what influences its development. Common social difficulties experienced by children and enhancing children's social competence.

Credit Hours: 2

Max credits per semester: 2

Max credits per degree: 2

Grading Option: Graded

Prerequisite for: CYAF 374; CYAF 374L

CYAF 210L Applied Methods of Social Emotional Development and Guidance

Prerequisites: Parallel CYAF 210

Notes: For students to improve their ability to interact effectively with young children. Provides a bridge between theory and practice. Pass/No Pass only.

Description: Practice and demonstrate behaviors and skills related to sound child development theory and/or research and best practices under the guidance of early childhood professionals.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 1

Grading Option: Pass No Pass

Prerequisite for: CYAF 374; CYAF 374L

Experiential Learning: Student Teaching/Education Practicum

CYAF 222 Introduction to Family Finance

Prerequisites: Sophomore standing

Notes: Not open to students with credit in FINA 260 or equivalent.

Description: Individual and family financial planning. Emphasis on financial planning for families in the early life cycle. Application of credit, insurance, savings, investments, taxes, and estate planning information to individual and family needs.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

CYAF 270 Development of the Preschool Child

Prerequisites: Parallel CYAF 270L

Description: Growth and behavior related to the preschool years, ages two through five.

Credit Hours: 2

Max credits per semester: 2

Max credits per degree: 2

Grading Option: Graded with Option

Prerequisite for: CYAF 374; CYAF 374L; CYAF 497A; CYAF 497K

CYAF 270L Development of the Preschool Child-Laboratory

Prerequisites: Parallel CYAF 270

Description: Observation of and participation in the care and guidance of preschool children.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 1

Grading Option: Pass No Pass

Prerequisite for: CYAF 374; CYAF 374L; CYAF 497A; CYAF 497K

Course and Laboratory Fee: \$15

Experiential Learning: Student Teaching/Education Practicum

CYAF 271 Infancy

Prerequisites: Parallel CYAF 271L

Description: Human growth and behavior from conception to three years of age from a holistic and ecological perspective including application of knowledge to the care and education of infants and toddlers.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Prerequisite for: CYAF 371; CYAF 371L; SPED 461

CYAF 271L Infancy Laboratory

Prerequisites: Parallel CYAF 271

Notes: Pass/No Pass only

Description: Human growth and behavior from conception to three years of age.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 1

Grading Option: Pass No Pass

Prerequisite for: CYAF 371; CYAF 371L

Experiential Learning: Student Teaching/Education Practicum

CYAF 280 Family Science

Description: Introduction to research and theory on family relationships and to careers working with children and families. Family systems and how they are affected by healthy and unhealthy processes. How ethnicity, gender and social class influences family living.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Prerequisite for: CYAF 382

ACE: ACE 6 Social Science

CYAF 285 Dating and Couple Relationships

Description: The complexities of dating and diverse couple relationships from both developmental and family systems perspectives. Research on the formation, dissolution, and maintenance of relationships. Promotion of healthy communication and inter-actional patterns. The influence of family of origin, dynamics, culture, gender, and life cycle transitions.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

CYAF 297J Professional Practicum Experience I

Prerequisites: Admission to the FCS Education program

Notes: Must take CYAF 297J (1 cr) with CYAF 451/851. CYAF 297J is 'Letter grade only'.

Description: Guided observations in schools offering programs for FCS Education

Credit Hours: 1-4

Min credits per semester: 1

Max credits per semester: 4

Max credits per degree: 12

Grading Option: Graded

Experiential Learning: Student Teaching/Education Practicum

CYAF 301 ECEMS-Assessing Young Children and their Environments to Enhance Development**Prerequisites:** CYAF 203, CYAF 204, and CYAF 306**Description:** Select, evaluate, and use appropriate assessment tools for children birth to age 8. Use assessment data to inform decisions about teaching (environments and practice) and intervention. Ethical use of assessments, validity of assessments, multicultural sensitivity, and assessments for children with special needs.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**Prerequisite for:** CYAF 307**CYAF 302 ECEMS - Development of Curriculum for Children ages Birth to 3****Prerequisites:** CYAF 203, CYAF 204, and CYAF 306**Description:** Learn and use assessment and documentation to inform curriculum, plan and evaluate developmentally appropriate activities, and learn about effective ways to share curriculum information with families. Addresses all areas of developmental domains and content areas. Issues related to diversity in family composition, culture, and individual abilities for children ages Birth to 3.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**Prerequisite for:** CYAF 307**CYAF 303 ECEMS - Development of Curriculum for Children ages 4 to 8****Prerequisites:** CYAF 203, CYAF 204, CYAF 306, and CYAF 307**Description:** Learn and use assessment and documentation to inform curriculum, plan and evaluate developmentally appropriate activities, and learn about effective ways to share curriculum information with families. Addresses all areas of developmental domains and content areas. Issues related to diversity in family composition, culture, and individual abilities for children ages 4 to 8.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**Prerequisite for:** CYAF 307**CYAF 304 ECEMS - Understanding and Adapting for Developmental Differences****Prerequisites:** CYAF 203, CYAF 204, and CYAF 306**Description:** Disability conditions, assessment and identification, interventions in inclusive environments, and collaborations among service providers.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**Prerequisite for:** CYAF 307**CYAF 305 ECEMS: Practicum I****Prerequisites:** CYAF 203, CYAF 204, CYAF 306**Description:** Opportunity for Early Childhood Education (ECE) teacher educators to have a guided learning experience in a professional agency that provides services to children and families. Learning experiences and projects at the practicum site will provide teacher educators with the opportunity to use and implement theories and practices learned in other ECE classes.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**Prerequisite for:** CYAF 307; CYAF 405; CYAF 410**Experiential Learning:** Student Teaching/Education Practicum**CYAF 306 ECEMS: Introduction to Early Childhood Education****Prerequisites:** Admission to ECEMS Program**Description:** Role of a professional as a teacher, administrator, or advocate in early childhood programming. Professionalism and ethics, identifying child abuse and applying universal precautions. Discuss qualities of the early childhood educator role, program models, and working with children and professional colleagues.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**Prerequisite for:** CYAF 301; CYAF 302; CYAF 303; CYAF 304; CYAF 305**CYAF 307 ECEMS: Practicum II****Prerequisites:** CYAF 205, CYAF 301, CYAF 302, CYAF 303, CYAF 304, and CYAF 305**Description:** Opportunity for Early Childhood Education (ECE) teacher educators to have a guided learning experience in a professional agency that provides services to children and families. Learning experiences and projects at practicum site will provide teacher educators with the opportunity to use and implement theories and practices learned in other ECE classes.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**Prerequisite for:** CYAF 303**Experiential Learning:** Student Teaching/Education Practicum**CYAF 308 Emphasizing Children's Creative Expression in Early Childhood Education****Description:** Provides foundational knowledge and skills in visual art, music, drama, media, and dance and practical experiences for prospective teachers to explore how these art forms can be integrated into the early childhood (Birth-Grade 3) curriculum. Opportunities to participate in activities and environments that develop their appreciation for these art forms and consider how creative art forms can enrich early educational contexts, both inside and out of the classroom.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded

CYAF 316A Inclusive Early Childhood Education Literacy Methods (K-3)

Description: Concentrates on language and literacy acquisition in young children, instructional strategies, curriculum tools, and assessment practices in components of the language arts - reading, writing, listening, speaking. Emphasizes literature analyses and the natural integration of literacy across the curriculum.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

CYAF 316B Inclusive Early Childhood Education Methods (K-3) Unit Studies - Science and Social Studies

Description: Concentrates on developmentally appropriate science and social studies activities in the primary grades, culturally-sustaining and inclusive instructional strategies, standards analyses, exploring content within community spaces, and also emphasizes integrating science and social studies across the curriculum.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

CYAF 316D Inclusive Early Childhood Education Mathematics Methods for Young Children

Description: Develop the pedagogical content knowledge (PCK) of future teachers in the early childhood setting. Examine challenges faced when planning or implementing lessons that address the needs of all children, and explore strategies to combat inequities in the classroom.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

CYAF 333 Families in the Economy

Description: The determinants of economic well-being of individuals and families over time. The consequences of family economic well-being for family functioning and outcomes. Family economics theories and concepts. How families develop, acquire, maintain, and conserve scarce resources to attain desired standards of living.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

CYAF 371 Methods of Working with Infants in Programs and Communities

Prerequisites: CYAF 271 and CYAF 271L with grades of 'C' or better.

Notes: CYAF 371 and CYAF 371L must be taken together.

Description: Introduce students to methods used in infant-toddler programs, including center-based, home-based, and family-support models. Delivered in hybrid format with most course material online supplemented by brief in-person class meetings. Examination of program models and frameworks, curricula, training programs and methods of assessment used in infant-toddler programs.

Credit Hours: 2

Max credits per semester: 2

Max credits per degree: 2

Grading Option: Graded

Course and Laboratory Fee: \$25

CYAF 371L Working with Infants in Programs & Communities Practicum

Prerequisites: CYAF 271 and CYAF 271L with a grade of C or above.

Notes: CYAF 371 and CYAF 371L must be taken together. Pass/No Pass only.

Description: Course will feature 9 hours of practicum shadowing experiences in 3 different types of infant-toddler programs in the first half of the semester and 21 hours of weekly practicum in one of the settings for a more in-depth experience during the second half of the semester. Emphasis will be on skills needed for Nebraska Early Childhood Endowment programs and on Nebraska Early Learning Guidelines but examination of programs from other states and international efforts will also be included in course materials.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 1

Grading Option: Pass No Pass

Experiential Learning: Student Teaching/Education Practicum

CYAF 374 Curriculum Planning in Early Childhood Education

Prerequisites: CYAF 160 or 160H, and CYAF 270/270L or CYAF 210/210L; parallel CYAF 374L.

Description: Best practices in early childhood education (preschool through Kindergarten) and the teacher's role in facilitating childhood learning through planning, implementing, sequencing, documenting, and evaluating early childhood instruction.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Prerequisite for: CYAF 497A; CYAF 497K; SPED 362

CYAF 374L Curriculum Planning in Early Childhood Education Laboratory

Prerequisites: CYAF 160 or 160H, and CYAF 270/270L or CYAF 210/210L; parallel CYAF 374L.

Description: Planning, implementing, and evaluating developmentally appropriate activities for young children in a supervised early childhood laboratory setting.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 1

Grading Option: Pass No Pass

Prerequisite for: CYAF 497A; CYAF 497K

Course and Laboratory Fee: \$10

Experiential Learning: Student Teaching/Education Practicum

CYAF 380 Working with Families in Communities and Schools

Prerequisites: Sophomore Standing

Description: The theoretical foundations for working with families in the community and school. Professional interaction skills needed to establish sound working relationships with families. Ethical guidelines for professional interactions with families to facilitate appropriate application of principles to the diversity of professions working with families.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Prerequisite for: CYAF 382; SPED 461

ACE: ACE 6 Social Science

CYAF 382 Working with Parents

Prerequisites: CYAF 160 or equivalent, and CYAF 280 or 380

Description: Introduction to principles of parenting within multiple contexts including developmental, structural, and cultural perspectives. Evaluation of parenting concerns and relationships as they apply to working with families. Content will cover parenting philosophies as well as a central focus on programs and practices related to parent education. There will be a strong emphasis on the links between theory, research, and application.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Experiential Learning: Case/Project-Based Learning

CYAF 383 Literacy Methods for Young Children

Description: Theoretical and research bases in readings, facilitated class discussions, and practical assignments to develop understanding of emergent language and literacy skills and skill development in children from birth to five. Focus on understanding developmental trajectories of critical early language and literacy skills as well as common benchmarks for transitioning to kindergarten.

Credit Hours: 2

Max credits per semester: 2

Max credits per degree: 2

Grading Option: Graded

CYAF 384 Math, Science & Nature Integrated Methods Birth - Kindergarten: World of Wonder

Description: The development and learning of children from birth through Kindergarten in the domains of math, science, and nature. The developmentally appropriate methods for supporting children's development in these domains.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

CYAF 396 Independent Study in Child, Youth and Family Studies

Prerequisites: By Permission

Notes: Requires a completed contract form before registering.

Description: Individual problems and readings in current literature.

Credit Hours: 1-6

Min credits per semester: 1

Max credits per semester: 6

Max credits per degree: 6

Grading Option: Graded with Option

Experiential Learning: Research

CYAF 396H Honors: Independent Study in Child, Youth and Family Studies

Prerequisites: Good standing in the University Honors Program or by invitation; 12 hrs CYAF or closely related areas; and permission.

Notes: Letter Grade Only. Requires a completed contract form before registering.

Description: Individual problems and readings in current literature under the direction of a faculty member in the department.

Credit Hours: 1-6

Min credits per semester: 1

Max credits per semester: 6

Max credits per degree: 6

Grading Option: Graded

Experiential Learning: Research

CYAF 397D Inclusive Early Childhood Education School-Aged Practicum (Unified/Inclusive K-3)

Notes: Includes two full-day visits and is designed to foster opportunities to apply the principles and methods materials learned within a school-age (K - Grade 3) setting.

Description: Provides an opportunity to learn about the role of cooperating teacher(s) within various components of the profession such as effective planning strategies, active experiences that promote content learning and children's development, intervention plans/strategies, assessment, family collaboration, and curriculum analyses.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Graded with Option

Experiential Learning: Student Teaching/Education Practicum

CYAF 397J Professional Practicum Experience II

Prerequisites: Admission to the FCS education program

Notes: Must take CYAF 397J (1 cr) with CYAF 452/852. Letter grade only.

Description: Guided observations and/or clinical experiences in schools and/or agencies offering programs for children, youth, and families.

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 10

Grading Option: Graded

Experiential Learning: Student Teaching/Education Practicum

CYAF 402 Mathematical Content Knowledge for Teachers of Young Children

Crosslisted with: CYAF 802

Notes: Parallel with TEAC 416D

Description: Develop key mathematical content knowledge necessary for early childhood professionals through explorations of the five content strands in mathematics: number and operations, algebraic reasoning, measurement, geometry, data analysis probability. Develop logical reasoning and skills. Become effective communicators of mathematical content.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

CYAF 403 Student Teaching Seminar in Family and Consumer Sciences

Prerequisites: Permission

Description: Analysis of school programs with attention to: teacher certification in Family and Consumer Sciences; teacher and student rights and responsibilities; proper conduct of teachers; selected legal aspects of education; methods of communicating with parents and community members; current issues which impact education; and reflection and discussion of student teaching experiences. Reinforcement of learning theories, teaching principles, management, and best practices.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

ACE: ACE 10 Integrated Product

CYAF 404 Teaching Clothing in Middle & Secondary Schools**Crosslisted with:** CYAF 804**Description:** Preparation to teach basic construction skills, understand technology, fabrics, and the uses and applications of textiles within the home, business and industry. Curriculum within the clothing and textiles classes in middle and high school FCS classes should incorporate intellectual and critical thinking skills along with the traditional technical subject matter taught in the past.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**CYAF 405 ECEMS - Administration and Supervision in Early Childhood Settings****Prerequisites:** CYAF 305**Description:** Exploration of issues surrounding the administration of early childhood programs including identification of community needs, analysis of business opportunities, the evaluation and appropriate use of space and quality programming, consideration of policy and legal responsibilities, and professionalism in the field. Explores best practices in staff selection, training, coaching, and supervision.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**CYAF 406 ECEMS - Diversity in the Lives of Young Children and Families****Prerequisites:** Admission to the ECEMS Program**Description:** Explore cultural diversity in daily life and beliefs in families with young children. The focus is on U.S. families, with attention to the multiple cultures from which they come.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**CYAF 407 ECEMS - Health, Safety, and Nutrition****Prerequisites:** Admission to ECEMS program.**Description:** Important elements for planning, promoting, and maintaining healthy and safe learning/care environments; understanding childhood illnesses and establishing healthy lifestyles; performing first aid; and maintaining care providers' health. Information about maintaining safe relationships with others, including identifying and reporting abuse, neglect, and exploitation of children. Exploration of nutrients for life, feeding, food preparation and safety policies and guidelines, food allergies and intolerances, and appropriate feeding practices.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**CYAF 408 ECEMS - Technology and Young Children****Prerequisites:** Admission to the ECEMS Program**Description:** Discover how electronic technology impacts the development of young children in educational, home, and community environments, and how technology can be used to enhance teaching and learning. Learn to be critical thinkers and informed consumers of technology related to young children.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**CYAF 409 ECEMS: Working with Families****Prerequisites:** Admission to the ECEMS Program**Description:** Focuses on application of an ecological model to the understanding of variation in parental roles, perspectives, approaches, and challenges. Overview of effective communication strategies and parent education programs.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**Offered:** SUMMER**CYAF 410 ECEMS - Practicum III, Capstone Experience****Prerequisites:** CYAF 305**Description:** Fifteen week practicum experience to demonstrate practical application of developmentally appropriate early childhood teaching techniques and skills, actual teaching experience and developmental feedback. Observation and evaluation of classroom experiences, environmental design, classroom management, and parent communication.**Credit Hours:** 3-6**Min credits per semester:** 3**Max credits per semester:** 6**Max credits per degree:** 6**Grading Option:** Pass No Pass**ACE:** ACE 10 Integrated Product**Experiential Learning:** Student Teaching/Education Practicum**CYAF 413 Global Case Studies in Refugee Health & Wellbeing****Crosslisted with:** CYAF 813**Description:** Explore the dynamics of forced migration across the continuum, with particular emphasis on the effects of migration on the family unit.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**Offered:** SPRING**Experiential Learning:** Case/Project-Based Learning**CYAF 415 Family and Violence in the Global Context****Crosslisted with:** CYAF 815**Description:** The concept of violence includes both interpersonal violence (child abuse, violence against women) and collective violence (war, genocide) and their intersections. The nature, causes, agents, and consequences of, as well as responses to violence are examined in the social, political, economic, cultural and global contexts.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**Offered:** SPRING**CYAF 416 Educational Programming****Crosslisted with:** CYAF 816**Prerequisites:** Junior standing**Description:** Planning and implementing developmentally appropriate educational experiences for a variety of audiences in non-formal settings.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option

CYAF 446 Addictions and Families**Crosslisted with:** CYAF 846**Description:** Introduction to addictions from a family systems perspective: theories; behavioral patterns; physiological, psychological and social impacts on individuals and the family; and implications for interventions and treatment.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**CYAF 451 Learning and Teaching Principles and Practice in Family and Consumer Sciences****Crosslisted with:** CYAF 851**Prerequisites:** Admission to the Family and Consumer Sciences Secondary Teacher Education Program; completion of 80% of subject area coursework with a 2.5 GPA or better; parallel CYAF 297J (1 cr) or CYAF 894J (1 cr)**Description:** Theoretical issues in the area of teaching and learning as applied in Family and Consumer Sciences. Development of middle and secondary education curriculum in Family and Consumer Sciences using student-centered, interactive methods of instruction.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**Prerequisite for:** CYAF 452, CYAF 852**CYAF 452 Curriculum Principles and Practices in Family and Consumer Sciences****Crosslisted with:** CYAF 852**Prerequisites:** Admission to the Family and Consumer Sciences Secondary Teacher Education Program; completion of 80% of subject area course work with a 2.5 GPA or better; CYAF 451/851; parallel CYAF 397J (1 cr) or CYAF 894J (1 cr)**Description:** Practical issues in the area of teaching and learning as applied to Family and Consumer Sciences. Develop teaching and/or learning plans for teaching Family and Consumer Sciences. Analyze classroom management practices and develop plans for assessment.**Credit Hours:** 4**Max credits per semester:** 4**Max credits per degree:** 4**Grading Option:** Graded with Option**CYAF 458 Family Stress and Crisis, Coping and Recovery****Crosslisted with:** CYAF 858**Prerequisites:** Junior standing**Description:** Normative and non-normative family stressors (e.g. violence, economic conditions, war and political conflict, natural disasters) and how they affect family functioning. Family stress theories are used to understand crisis events and how families can cope and recover.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**CYAF 471 Human Sexuality and Society****Crosslisted with:** EDPS 471, PSYC 471, SOCI 471, CYAF 871, EDPS 871, PSYC 871, SOCI 871**Prerequisites:** Junior or Senior standing**Notes:** Open to advanced students planning careers in the professions in which knowledge of human behavior and society is important (e.g., helping professions, medicine, law, ministry, education, etc.).**Description:** Interdisciplinary approach to the study of human sexuality in terms of the psychological, social, cultural, anthropological, legal, historical, and physical characteristics of individual sexuality and sex in society.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**CYAF 474 Assessment in Early Childhood****Crosslisted with:** CYAF 874**Prerequisites:** 12 hours CYAF, PSYC, EDPS, TEAC, or SECD**Description:** Selection, use, and interpretation of assessment instruments for understanding the developmental level of children from birth through age eight. Assessment of reasoning and thinking processes, concept formation, and social cognition.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**Prerequisite for:** SPED 362**Course and Laboratory Fee:** \$25**Experiential Learning:** Case/Project-Based Learning**CYAF 476 Cognitive Processes in Children****Crosslisted with:** CYAF 876**Description:** Overview of early childhood cognitive development and education. Nature and development of reasoning and thinking processes and concept formation in children. In-depth examination of early childhood cognitive developmental theories and their implications for teachers, parents, and others working with young children.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**CYAF 481 Child Illness and the Family****Crosslisted with:** CYAF 881**Prerequisites:** Junior standing or above.**Description:** Discussion of key issues related to working with diverse children and their families who are coping with chronic and acute pediatric health conditions and their treatment. Content will focus on psychosocial challenges associated with pediatric health conditions and approaches to working with pediatric patients to address their needs and specific challenges encountered in hospitalization and ambulatory care contexts.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**Offered:** FALL

CYAF 482 Understanding Families from a Global Context**Crosslisted with:** CYAF 882**Prerequisites:** 12 hours of coursework in CYAF, PSYC, SOCI, TEAC, or CRIM.**Description:** Acquire the knowledge, competencies, and experiences that will allow greater participation as a global citizen by examining the historical, cultural, ethnic, economic, systemic and socio-cultural complexities of families.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**CYAF 482A Learning Abroad with Child, Youth and Family Studies****Crosslisted with:** CYAF 882A**Description:** Experience the rich culture within countries around the world through interactions with families, children, couples and individuals within their country context. Emphasis is on learning about families, early childhood, youth and adults, and the impact of systems and services within the cultural context.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 9**Grading Option:** Graded with Option**ACE:** ACE 9 Global/Diversity**Experiential Learning:** Education Abroad**CYAF 488 Child and Family Policy****Crosslisted with:** CYAF 888**Prerequisites:** Junior standing**Description:** Analysis of child and family policies, including what is family policy, how policy is made and implemented, how values and goals affect policy and future directions for child and family policies in America and in other countries.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**CYAF 490 Workshop Seminar****Crosslisted with:** CYAF 890**Description:** Special topics related to child, youth, and family studies. Topics vary.**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 12**Grading Option:** Graded with Option**CYAF 490A Workshop Seminar: Early Childhood****Crosslisted with:** CYAF 890A**Description:** Special topics related to child, youth, and family studies.**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**CYAF 490D Workshop Seminar: Family Science****Crosslisted with:** CYAF 890D**Description:** Special topics related to child, youth, and family studies.**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**CYAF 490J Workshop Seminar: Family and Consumer Science Education****Crosslisted with:** CYAF 890J**Description:** Special topics related to child, youth, and family studies.**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**CYAF 490Y Workshop Seminar: Youth Development****Crosslisted with:** CYAF 890Y**Description:** Special topics related to child, youth, and family studies.**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**CYAF 493 Special Topics in Contemporary Family Issues****Crosslisted with:** CYAF 893**Description:** Current issues that today's families experience. Topics vary and include, for example: Gender and family, low-income families, fathers and fatherhood, families with children who have disabilities.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**CYAF 495 Special Topics in Family and Cultural Diversity****Crosslisted with:** CYAF 895**Notes:** Topics vary.**Description:** Contemporary ethnic diversity or global family issues.

Topics vary and include, for example: Immigrant and refugee families, ethnic diversity and discrimination, global family well-being, and cultural strengths.

Credit Hours: 3**Max credits per semester:** 3**Max credits per degree:** 18**Grading Option:** Graded with Option**ACE:** ACE 9 Global/Diversity**CYAF 495A Study Abroad/Away in Child, Youth & Family Studies****Crosslisted with:** CYAF 895A**Prerequisites:** Department permission**Description:** Participation in a department sponsored Study Abroad experience. Must enroll in course during time of experience.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option

CYAF 496 Advanced Independent Study**Crosslisted with:** CYAF 896**Prerequisites:** By Permission**Notes:** Requires a contract and the contract is to be completed before registering for the course. Work is supervised and evaluated by a CYAF faculty member.**Description:** Individual projects in research, literature review, or creative production may or may not be an extension of course work.**Credit Hours:** 1-6**Min credits per semester:** 1**Max credits per semester:** 6**Max credits per degree:** 6**Grading Option:** Graded with Option**Experiential Learning:** Research**CYAF 497A Student Teaching in Early Childhood Education: Preschool****Prerequisites:** CYAF 270 and 270L; CYAF 374 and 374L, with grades of 'C' or better. Inclusive Early Childhood: Birth to Age 3 (IECE) option students must also have taken SPED 362 with a grade of 'C' or better.**Notes:** Pass/No Pass only.**Description:** Integrating developmental theory into the planning, implementation, and evaluation of individual and group experiences for young children in classroom settings.**Credit Hours:** 7-12**Min credits per semester:** 7**Max credits per semester:** 12**Max credits per degree:** 12**Grading Option:** Pass No Pass**ACE:** ACE 10 Integrated Product**Course and Laboratory Fee:** \$40**Experiential Learning:** Student Teaching/Education Practicum**CYAF 497D Community Internship in Child, Youth and Family Studies****Crosslisted with:** CYAF 897D**Prerequisites:** Permission**Notes:** Orientation in prior semester and contract required.**Description:** Fieldwork in agencies serving children, youth, families and communities.**Credit Hours:** 3-6**Min credits per semester:** 3**Max credits per semester:** 6**Max credits per degree:** 6**Grading Option:** Graded with Option**ACE:** ACE 10 Integrated Product**Experiential Learning:** Internship/Co-op**CYAF 497I Student Teaching in an Infant/Toddler Program****Crosslisted with:** CYAF 897I**Prerequisites:** CYAF 271 and 271L; CYAF 374 and 374L; with a grade of 'C' or better**Description:** Integrated developmental theories and research evidence into the planning, implementation, and evaluation of individual and group experiences for children in an infant and toddler program.**Credit Hours:** 3-6**Min credits per semester:** 3**Max credits per semester:** 6**Max credits per degree:** 6**Grading Option:** Pass No Pass**CYAF 497J Student Teaching in Family and Consumer Sciences****Crosslisted with:** CYAF 897J**Prerequisites:** Admission by application; completion of all required methods courses and practica with minimum grade of 'C+' (2.33) in each of these courses.**Notes:** Requires a middle-level or high school experience. Pass/No Pass only.**Description:** Supervised teaching experience in schools.**Credit Hours:** 1-9**Min credits per semester:** 1**Max credits per semester:** 9**Max credits per degree:** 9**Grading Option:** Pass No Pass**Experiential Learning:** Student Teaching/Education Practicum**CYAF 497K Student Teaching in Kindergarten****Prerequisites:** CYAF 270 and 270L; CYAF 374 and 374L; with a grade of 'C' or better**Notes:** Pass/No Pass Only.**Description:** Integrating developmental theories and research evidence into the planning, implementation, and evaluation of individual and group experiences for children in a classroom experience.**Credit Hours:** 6**Max credits per semester:** 6**Max credits per degree:** 6**Grading Option:** Pass No Pass**CYAF 498 UCARE, REU, Non-UCARE Research Experience in Child, Youth and Family Studies****Crosslisted with:** CYAF 98**Notes:** Requires a completed contract form before registering.**Description:** Undergraduate Creative Research Experience (UCARE), Research Experience For Undergraduates (REU), and non-UCARE research and/or creative activity.**Credit Hours:** 0-6**Min credits per semester:****Max credits per semester:** 6**Max credits per degree:** 6**Grading Option:** Graded with Option**Experiential Learning:** Research**CYAF 499H Honors Thesis****Prerequisites:** Good standing in the University Honors Program or by invitation**Description:** Honor thesis in Child, Youth and Family Studies.**Credit Hours:** 1-6**Min credits per semester:** 1**Max credits per semester:** 6**Max credits per degree:** 6**Grading Option:** Graded**Experiential Learning:** Research