WOMEN’S AND GENDER STUDIES

Description
The women’s and gender studies (WGS) major is a multidisciplinary academic program with courses that focus on knowledge relating to women, gender, and sexuality.

The program is designed to help students to learn about historical and contemporary contributions of women and to analyze the construction and representation of gender in the arts, literature, history, psychology, education, contemporary culture, politics, and society. Students are challenged to examine critically assumptions about women and gender held by academic disciplines and to evaluate them based on current research and individual experience. Students also explore sex roles, gender systems, and sexuality in various cultures as they change over time.

Program Assessment. In order to assist the department in evaluating the effectiveness of its programs, majors will be required:

1. To submit for assessment during WMNS 400 Senior Seminar an electronic portfolio of student work including:
   a. a critical synthetic overview of the items in the portfolio;
   b. an assignment from a WGS history class + critical reflection;
   c. an assignment from a WGS social sciences class + critical reflection;
   d. an assignment from a WGS literature/film class + critical reflection;
   e. an assignment from WMNS 485 + critical reflection; and
   f. the final paper/project from WMNS 400.
   NOTE: If a student has written an undergraduate thesis (through WGS or the honors program) on women, gender, and/or sexuality, this should be included as well.

2. In their last semester, to return an anonymous survey regarding the WGS program and, if the student wishes, to participate in an exit interview with the director or associate director.

Results of participation in this assessment activity will in no way affect a student’s GPA or graduation.

College Requirements

College Admission

College Admission
The entrance requirements for the College of Arts and Sciences are the same as the University of Nebraska–Lincoln General Admission Requirements. Students who are admitted through the Admission by Review process may have certain conditions attached to their enrollment at Nebraska. These conditions are explained under “Removal of Deficiencies.”

In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of one foreign language. Four years of high school course work in the same language will fulfill the College of Arts and Sciences’ language requirement. It will also allow students to continue language study at a more advanced level at the University of Nebraska–Lincoln, and provide more opportunity to study abroad.

Transfer Students
To be considered for admission as a transfer student, Nebraska resident or nonresident, students must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who graduated from high school January 1997 and after must also meet the University of Nebraska–Lincoln General Admission Requirements. Those transfer students who graduated before January 1997 must have completed in high school, 3 years of English, 2 years of the same foreign language, 2 years of algebra, and 1 year of geometry. Transfer students who have completed less than 12 credit hours of college study must also submit either their ACT or SAT scores.

Ordinarily, hours earned at a similarly accredited college or university are applicable to the University of Nebraska–Lincoln degree. The College, however, will evaluate all hours submitted on an application for transfer, and reserves the right to accept or reject any of them, based upon its exclusion and restriction policies. Sixty (60) is the maximum number of hours the University will accept on transfer from a two-year college or international institution. Transfer credit in the major or minor must be approved by the departmental advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major or minor. At least half of the hours in the major field must be completed at the University regardless of the number of hours transferred.

The College of Arts and Sciences will accept no more than 15 semester hours of C- and D grades from other schools. The C- and D grades cannot be applied toward requirements for a major or minor. This policy does not apply to the transfer of grades from UNO or UNK to the University of Nebraska–Lincoln. All D grades may be transferred from UNO or UNK, but they are not applicable to a major or minor.

Readmitted Students
University of Nebraska–Lincoln students who choose not to take courses for more than two consecutive terms, must reapply to the University of Nebraska–Lincoln. Students readmitted to the College of Arts and Sciences will follow the requirements stated in the catalog for the academic year of readmission and re-enrollment as a degree-seeking student in Arts and Sciences. In consultation with advisors, a student may choose to follow a catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at Nebraska in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Admission Deficiencies/Removal of Deficiencies
Students must remove entrance deficiencies in geometry and foreign language as soon as possible, and before graduating from the College of Arts and Sciences. For questions and more information, students should consult a college advisor in the Academic and Career Advising Center in 107 Oldfather Hall.

Removing Foreign Language Deficiencies
Students must complete the second semester of a first year language sequence to clear the deficiency and the second semester of the second year language sequence to complete the college graduation requirement in language.

Removing Geometry Deficiencies
A deficiency of one year of geometry can be removed by taking high school geometry courses through an approved independent study
program, or by completing a geometry course from an accredited community college or a four-year institution. Neither of these options will count for college credit.

**College Degree Requirements**

**College Distribution Requirements**

**Bachelor of Arts or Bachelor of Science (16 hours + Language)**
The College of Arts and Sciences distribution requirements are designed to further the purposes of liberal education by encouraging study in several different areas within the College. All requirements are in addition to University ACE requirements. A student may not use a single course to satisfy more than one of the following five distribution requirements. A student cannot use a single course to satisfy both an ACE outcome and a College distribution requirement. A student cannot use a course from their primary major to satisfy the Breadth Requirement (F), but may apply an ancillary requirement of the primary major or a course from their second major toward this requirement. Independent study or reading courses and internships cannot be used to satisfy distribution requirements. To see a complete list of excluded courses, run a degree audit through MyRED.

Courses from interdisciplinary programs will count in the same area as courses from the home/cross-listed department(s).

**College Distribution Requirements**

**CDR A - Written Communication**
Select from courses approved for ACE outcome 1.

**CDR B and BL - Natural, Physical, and Mathematical Sciences with Lab**
Select from biochemistry, biological sciences, chemistry, computer science, geology, meteorology, mathematics, physics and statistics. Must include one lab in the natural or physical sciences. Lab courses may be selected from biochemistry, biological sciences, chemistry, geology, meteorology and physics.

Some courses from geography and anthropology may also be used to satisfy the lab requirement above.

**CDR C - Humanities**
Select from classics, English, history, modern languages and literatures, philosophy, and religious studies.

**CDR D - Social Science**
Select from: anthropology, communication studies, geography, political science, psychology, or sociology.

**CDR E - Language**
0-16

Fulfilled by the completion of the 6-credit-hour second-year sequence in a single foreign language in one of the following departments: Classics and religious studies, modern languages and literatures, or anthropology. Instruction is currently available in Arabic, Chinese, Czech, French, German, Greek, Japanese, Latin, Omaha, Russian, and Spanish. A student who has completed the fourth-year level of one foreign language in high school is exempt from the languages requirement.

**CDR F - Additional Breadth**
Select from: natural, physical and mathematical sciences (Area B), humanities (Area C), or social sciences (Area D). Cannot be a course from the primary major.

Credit Hours Subtotal: 16-32

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1. See degree audit or a College of Arts and Sciences advisor for approved geography and anthropology courses that apply as natural science.
2. Language courses numbered 210 or below apply only for the foreign language requirement.
3. See degree audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.

**Scientific Base**

**Bachelor of Science Only (60 hours)**
The bachelor of science degree requires students to complete 60 hours in mathematical, physical and natural sciences. Approved courses for scientific base credit come from the following College of Arts and Sciences disciplines: actuarial science, anthropology (selected courses), astronomy, biochemistry (excluding BIOL 101), biological sciences (excluding BIOS 203), chemistry (excluding CHEM 101), computer science (excluding CSCE 10), geography (selected courses), geology, life sciences, mathematics (excluding courses below MATH 104), meteorology, microbiology, physics and statistics.

See your degree audit or a College of Arts and Sciences advisor for a complete list including individual classes that fall outside of the disciplines listed above. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with approval of a college advisor.

**High School Transcripts**

For the University entrance requirement, students must show an official high school transcript with two or more years of the same foreign language.

For the College of Arts and Sciences College Distribution Requirement E-Language, students must show an official high school transcript with four or more years of the same foreign language in high school, or show evidence of graduation from a non-English-speaking foreign high school. Students whose native language is not English must show English as a Second Language study on an official high school transcript. Four years of ESL at the high school level (9th, 10th, 11th and 12th grades) will be the basis for a waiver of the CDR E Language requirement.

**Proficiency Examination at UNL**

For the University entrance requirement, students who do not have transcript documentation can request to take a proficiency exam in the language. (This is not the same test as the Modern Languages Placement Exam.) However, the University will provide testing only in the languages it teaches. Currently, these languages are: Arabic, French, German, Spanish, Russian, Czech, Japanese, Chinese.

For the College of Arts and Sciences College Distribution Requirement E-Language, the Department of Modern Languages will oversee the test at the 202 level. If the student passes the test, the department will sign the College Request for Waiver form and indicate the level of proficiency. The form is then forwarded to the Arts and Sciences Advising Center for approval.

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1. See degree audit or a College of Arts and Sciences advisor for approved geography and anthropology courses that apply as natural science.
2. Language courses numbered 210 or below apply only for the foreign language requirement.
3. See degree audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.
The Department of Modern Languages will oversee the test and provide written documentation to the Arts and Sciences Advising Center the level of proficiency passed.

Distance Education
For the University entrance requirement, students without transcript documentation who claim proficiency in a language not taught at the University of Nebraska–Lincoln, have the option of seeking out a distance education program in languages. If the student completes the equivalent of 102 from an approved distance education program, the student will meet the University’s entrance requirement. The student must have the course work approved before he/she takes/completes the course as equivalent to 102 by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

For the College of Arts and Sciences College Distribution Requirement E-Language, the student can seek out a distance education program and complete the equivalent of the 202-level course. The student must submit the request on the College Request for Substitution form and have the course work approved by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

Third Language Option
If a student demonstrates knowledge of two foreign languages at the 102 level, the College of Arts and Sciences may consider waiving two semesters of the four semester College Distribution Requirement E-Languages requirement. If this waiver were granted, the student would then be required to complete 101 and 102 in another, 3rd foreign language at Nebraska.

Minimum Hours Required for Graduation
A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A total grade point average of at least 2.0 is required.

Grade Rules
Restrictions on C- and D Grades
The College will accept no more than 15 semester hours of C- and D grades from other schools except for UNO and UNK. No transfer C- and D grades can be applied toward requirements in a major or a minor. No University of Nebraska–Lincoln C- and D grades can be applied toward requirements in a major or a minor.

Pass/No Pass Privilege
University regulations for the Pass/No Pass (P/N) privilege state:

- The Pass/No Pass option is designed for your use by seeking to expand your intellectual horizons by taking courses in areas where you may have had minimal preparation.
- Neither the P nor the N grade contribute to your GPA.
- P is interpreted to mean C or above.
- A change to or from a Pass/No Pass may be made until mid-term (see academic calendar for specific dates per term).
- The Pass/No Pass or grade registration cannot conflict with the policy of the professor, department, college, or University governing the grading option.
- Changing to or from Pass/No Pass requires using the MyRED system to change the grading option or filing a Drop/Add form with the Office of the University Registrar, 107 Canfield Administration Building. After mid-term of the course, a student registered for Pass/No Pass cannot change to a grade registration unless the Pass/No Pass registration is in conflict with the policy of the professor, department, college, or University governing Pass/No Pass.
- The Pass/No Pass grading option cannot be used for the removal of C- or D or F grades.

Pass/No Pass privileges in the College of Arts and Sciences are extended to students according to the following additional regulations:

- Pass/No Pass hours can count toward fulfillment of University ACE requirements and college distribution requirements up to the 24-hour maximum.
- Most Arts and Sciences departments and programs do not allow courses graded Pass/No Pass to apply to the major or minor. Students should refer to the department’s or program’s section of the catalog for clarification. By college rule, departments can allow up to 6 hours of Pass/No Pass in the major or minor.
- Departments may specify that certain courses of theirs can be taken only on a P/N basis.
- The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at the University and other U.S. schools. NOTE: This 24-hour limit is more restrictive than the University regulation.

Grading Appeals
A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor’s department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean’s Office, 1223 Oldfather Hall.

Course Level Requirements
Courses Numbered above 299
Thirty of the 120 semester hours of credit must be in courses numbered above 299. Of the 30 hours above 299, 15 hours (1/2) must be completed in residence at UNL.

Graduate Courses
Seniors in the University who have obtained in advance the approval of the dean for Graduate Studies may receive up to 12 hours credit for graduate courses taken in addition to the courses necessary to complete their undergraduate work, provided that such credits are earned within the calendar year prior to receipt of the baccalaureate. For procedures, inquire at the Office of Graduate Studies.

Course work taken prior to receipt of the baccalaureate may not always be accepted for transfer to other institutions as graduate work.

Residency
Residency Requirement and Open Enrollment and Summer Independent Study Courses
Students must complete at least 30 of the 120 total hours for their degree at the University of Nebraska–Lincoln. Students must complete at least 1/2 of their major course work including 6 hours above 299 in
their major, and 15 of the 30 hours required above 299 in residence. Credit earned during education abroad may be used toward the residency requirement if students register through the University and participate in prior-approved education abroad programs. The University of Nebraska–Lincoln open enrollment and summer independent study courses count toward residence.

**ACE Requirements**
Consistent with the mission and values of the University, ACE is based on a shared set of four institutional objectives and ten student learning outcomes. The ACE program was approved by faculty in all eight undergraduate colleges and endorsed by the Faculty Senate, the student government, and the Academic Planning Committee in January 2008 for implementation in the fall 2009. ACE aligns with current national initiatives in general education.

Key characteristics of ACE demonstrate the benefits of the program to students:

- Students receive a broad education with exposure to multiple disciplines, critical life skills and important reasoning, inquiry, and civic capacities.
- ACE is simple and transparent for students, faculty and advisors. Students complete the equivalent of 3 credit hours for each of the ten student learning outcomes.
- Students connect and integrate their ACE experiences with their selected major.
- Students can transfer all ACE certified courses across colleges within the institution to meet the ACE requirement and any course from outside the institution that is directly equivalent to a University of Nebraska–Lincoln ACE-certified course. Courses from outside institutions without direct equivalents may be considered with appropriate documentation for ACE credit (see academic advisor).

ACE allows faculty to assess and improve their effectiveness and facilitate students’ learning.

**ACE Institutional Objectives and Student Learning Outcomes**
To meet the ACE Program requirement, a student will complete a minimum of 3 credit hours for each of the ten ACE Student Learning Outcomes (a total of 30 ACE credit hours). See the ACE website at: http://ace.unl.edu for the most current information and the most recently certified courses.

**Catalog Rule**
Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at Nebraska in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991 the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

**Learning Outcomes**
Majors in women's and gender studies will be able to:

1. Synthesize material from diverse disciplines and experiences and apply a “gender lens” to reflect critically on women, gender, and/or sexuality.
2. Demonstrate knowledge of women, gender, and/or sexuality in history.
3. Indicate familiarity with women writers and women's rhetoric as well as representations of gender and/or sexuality in literature/film studies.
4. Show comprehension of major issues regarding women, gender, and/or sexuality in the social sciences.
5. Display an awareness of racial/ethnic identities or issues as they relate to women, gender, and/or sexuality (domestic and/or global context).
6. Demonstrate knowledge of a diversity of feminist theories and perspectives.
7. Analyze intersections of gender with other social identities such as race, religion, social class, ethnicity, nationality, age, physical ability, and/or sexual orientation.

**Major Requirements**
Thirty-six (36) hours from required courses and course listings, with at least 12 hours at the 300 level or above.

**Core Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMNS 101</td>
<td>Introduction to Women's and Gender Studies</td>
<td>3</td>
</tr>
<tr>
<td>WMNS 400</td>
<td>Senior Seminar (offered spring semester only)</td>
<td>3</td>
</tr>
<tr>
<td>WMNS 485</td>
<td>Feminist Theories, Feminists' Perspectives (offered fall semester only)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours**

9

**Diversity Requirement**
Two courses outside the core requirements must meet the Diversity Requirement. This requirement promotes our objectives to critically examine cultural assumptions about gender, race/ethnicity, class, sexuality, and other sources of identity. One course must satisfy the racial/ethnic/global diversity requirement (denoted by footnote 1). The additional course can come from either the sexual diversity category (denoted by footnote 2) or the racial/ethnic/global diversity category.

**Specific Major Requirements**
Select at least two courses in each of the sub-areas of History, Literature and Humanities, and Social Science. Two courses must meet the diversity requirement as described above.

**History Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLAS 440 / WMNS 440</td>
<td>Gender and Sexuality in the Ancient World</td>
</tr>
<tr>
<td>HIST 204 / WMNS 204</td>
<td>Women and Gender in U.S. History</td>
</tr>
<tr>
<td>HIST 225 / WMNS 225</td>
<td>Women in History</td>
</tr>
<tr>
<td>HIST 329 / MRST 329 / WMNS 329</td>
<td>Women in European History</td>
</tr>
<tr>
<td>HIST 336 / MRST 336 / WMNS 336</td>
<td>Saints, Witches, and Madwomen</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
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</tr>
<tr>
<td>HIST 356 / ETNH 356 / WMNS 356</td>
<td>African-American Women's History</td>
</tr>
<tr>
<td>HIST 358 / ETNH 358 / WMNS 358</td>
<td>Native American Women</td>
</tr>
<tr>
<td>HIST 363 / WMNS 363</td>
<td>History of Women and Gender in the American West</td>
</tr>
<tr>
<td>HIST 402 / WMNS 402</td>
<td>Sexuality in Nineteenth and Twentieth Century America</td>
</tr>
<tr>
<td>HIST 441 / WMNS 441</td>
<td>Seminar in U.S. Women's and Gender History</td>
</tr>
<tr>
<td>HIST 459 / ETNH 459 / WMNS 459 / WMNS 859</td>
<td>Women and Gender in African Societies</td>
</tr>
<tr>
<td>HIST 476A / ETNH 476A / WMNS 476A</td>
<td>Gender and Sexuality in Latin America</td>
</tr>
<tr>
<td>WMNS 201</td>
<td>Introduction to Lesbian, Gay, Bisexual, Trans-gender, Queer/Sexuality Studies (This course may only count for one of the three areas)</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 6

**Literature/Rhetoric and other Humanities Courses**

Select 6 hours of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB 288 / RELG 288 / WMNS 288</td>
<td>Exploring Love, Sexuality and Femininity in the History of Arabic Culture</td>
</tr>
<tr>
<td>ARAB 306 / MRST 306 / RELG 306 / WMNS 306</td>
<td>Women in Quran</td>
</tr>
<tr>
<td>ENGL 212 / WMNS 212</td>
<td>Introduction to LGBTQ Literature</td>
</tr>
<tr>
<td>ENGL 215 / WMNS 215</td>
<td>Introduction to Women's Literature</td>
</tr>
<tr>
<td>ENGL 253A / WMNS 253A</td>
<td>Introduction to Poetry Writing: Women's Poetry</td>
</tr>
<tr>
<td>ENGL 312 / WMNS 312</td>
<td>LGBTQ Literature and Film</td>
</tr>
<tr>
<td>ENGL 315A / WMNS 315A</td>
<td>Survey of Women's Literature</td>
</tr>
<tr>
<td>ENGL 315B / WMNS 315B</td>
<td>Women in Popular Culture</td>
</tr>
<tr>
<td>ENGL 344B / ETNH 344B / WMNS 344B</td>
<td>Black Women Authors</td>
</tr>
<tr>
<td>ENGL 345N / ETNH 345N / WMNS 345N</td>
<td>Native American Women Writers</td>
</tr>
<tr>
<td>ENGL 401K / WMNS 401K</td>
<td>LGBTQ Drama and Popular Culture</td>
</tr>
<tr>
<td>ENGL 414 / WMNS 414</td>
<td>Women's Literature</td>
</tr>
<tr>
<td>ENGL 414B / WMNS 414B</td>
<td>Modern and Contemporary Women Writers</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 475A / WMNS 475A</td>
<td>Rhetorical Theory: Rhetoric of Women Writers</td>
</tr>
<tr>
<td>FREN 388 / ENGL 388 / MRST 388 / WMNS 388</td>
<td>Body Language: Love, Politics, and the Self in French Literature</td>
</tr>
<tr>
<td>MODL 383 / ENGL 383 / GLST 383 / WMNS 383</td>
<td>Women Write the World</td>
</tr>
<tr>
<td>PHIL 218 / WMNS 218</td>
<td>Philosophy of Feminism</td>
</tr>
<tr>
<td>WMNS 201</td>
<td>Introduction to Lesbian, Gay, Bisexual, Trans-gender, Queer/Sexuality Studies (This course may only count for one of the three areas)</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 6

**Social Science Courses**

Select 6 hours of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 410 / WMNS 410</td>
<td>Gender: An Anthropological Perspective</td>
</tr>
<tr>
<td>COMM 380</td>
<td>Gender and Communication</td>
</tr>
<tr>
<td>CRIM 339</td>
<td>Women, Crime and Justice</td>
</tr>
<tr>
<td>CYAF 447 / WMNS 447</td>
<td>Working with Gay, Lesbian, Bisexual and Transgender (GLBT) Youth in Professional Context</td>
</tr>
<tr>
<td>ECON 375 / HIST 375 / WMNS 375</td>
<td>Women and Work in USA History</td>
</tr>
<tr>
<td>ECON 445 / WMNS 445</td>
<td>Gender Economics and Social Provisioning</td>
</tr>
<tr>
<td>POLS 338 / WMNS 338</td>
<td>Women and Politics</td>
</tr>
<tr>
<td>PSYC 330</td>
<td>Psychology of Diversity</td>
</tr>
<tr>
<td>PSYC 421 / WMNS 421</td>
<td>Psychology of Gender</td>
</tr>
<tr>
<td>PSYC 471 / CYAF 471 / EDPS 471 / SOCI 471</td>
<td>Human Sexuality and Society</td>
</tr>
<tr>
<td>SOCI 200 / WMNS 200</td>
<td>Gender in Contemporary Society</td>
</tr>
<tr>
<td>SOCI 226 / WMNS 226</td>
<td>Families and Society</td>
</tr>
<tr>
<td>SOCI 325 / WMNS 325</td>
<td>Contemporary Family Issues</td>
</tr>
<tr>
<td>SOCI 490 / WMNS 490</td>
<td>Sociology of Gender</td>
</tr>
<tr>
<td>TMFD 410 / WMNS 410A</td>
<td>Body, Dress and Identity</td>
</tr>
<tr>
<td>TMFD 477</td>
<td>Gender and Material Culture</td>
</tr>
</tbody>
</table>
Women’s and Gender Studies

WMNS 201 Introduction to Lesbian, Gay, Bisexual, Trans-gender, Queer/Sexuality Studies
(This course may only count for one of the three areas.)*

WMNS 385 Women, Gender and Science

Credit Hours Subtotal: 6

Additional Women’s and Gender Studies Courses
Select three courses from the lists above or below: 9

ARCH 481 / IDES 481 Women in Design

CYAF 330 Refugee Family & Community Wellbeing: Think Globally, Act Locally

GPSP 377 / GEOG 377 / WMNS 377 Women of the Great Plains

WMNS 189H University Honors Seminar

WMNS 210 Activism and Feminist Communities

WMNS 250 Sex and Gender Around the Globe

WMNS 291 Special Topics in Women’s & Gender Studies

WMNS 391 Special Topics in Women’s & Gender Studies

WMNS 399 Independent Study

WMNS 399H Honors Thesis

WMNS 492 Special Topics in Masculinities

WMNS 497 Internship in Women’s and Gender Studies

WMNS 498 Special Topics in Women’s and Gender Studies

Credit Hours Subtotal: 9

1 Courses that fulfill racial/ethnic/global diversity requirement.

2 Courses that fulfill sexual diversity requirement.

Additional Major Requirements

Grade Rules

C- and D Grades
A grade of C or above is required for all courses in the major and minor.

Pass/No Pass
No course taken Pass/No Pass will be counted toward the major or minor, excluding up to 3 hours of WMNS 497 in the minor.

Course Level Requirement
Students must take 12 hours of courses at the 300 level or above.

Requirements for Minor Offered by Department
Eighteen (18) hours of courses in the women’s and gender studies program, including:

WMNS 101 Introduction to Women’s and Gender Studies 3

Select 3 hours each from the three sub-areas of the major. 9

History

Literature, Rhetoric, Film, and Other Humanities

Social Science
Select an additional 6 hours of courses from the Women’s and Gender Studies program. 6

Total Credit Hours 18

1 The minor requires at least 6 hours of courses at the 300 level or above, and at least 3 hours of those courses fulfilling the diversity requirement as designated with a footnote 1 or 2 in the Major (p. 4) tab.

Grade Rules

C- and D Grades
A grade of C or above is required for all courses in the major and minor.

Pass/No Pass
No course taken Pass/No Pass will be counted toward the major or minor, excluding up to 3 hours of WMNS 497 in the minor.

WMNS 101 Introduction to Women’s and Gender Studies
Description: Personal, interpersonal and institutional dimensions of women’s experiences from a variety of perspectives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity

WMNS 189H University Honors Seminar
Prerequisites: Good standing in the University Honors Program or by invitation.
Notes: University Honors Seminar 189H is required of all students in the University Honors Program.
Description: Topic varies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity

WMNS 200 Gender in Contemporary Society
Crosslisted with: SOCI 200
Description: Examination of how gender matters in the social world. Introduction to sociological theories about gender and related research. Considers how lifelong gender socialization, social institutions, norms, laws, and cultural practices create gendered effects in every aspect of life.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity

WMNS 201 Introduction to Lesbian, Gay, Bisexual, Trans-gender, Queer/Sexuality Studies
Description: Interdisciplinary issues related to sexuality and gender, both historical and contemporary.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Crosslisted with</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Max credits per semester</th>
<th>Max credits per degree</th>
<th>Format</th>
<th>ACE</th>
<th>Groups</th>
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</thead>
<tbody>
<tr>
<td>WMNS 204</td>
<td>Women and Gender in U.S. History</td>
<td>HIST 204</td>
<td>Survey of women’s experiences and gender relations in American history from 1500 to present.</td>
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<tr>
<td>WMNS 210</td>
<td>Activism and Feminist Communities</td>
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<td>Intersection of service learning and activism with feminist theories.</td>
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<tr>
<td>WMNS 212</td>
<td>Introduction to LGBTQ Literature</td>
<td>ENGL 212</td>
<td>Introduction to variety of works by lesbian, gay, bisexual, and transgender writers. Significant literary, cultural, social, and historical issues and themes.</td>
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<tr>
<td>WMNS 215</td>
<td>Introduction to Women's Literature</td>
<td>ENGL 215</td>
<td>Introduction to English literature written by women, studies in the cultural, social, and/or historical contexts.</td>
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<td>Literary and Cultural Studies</td>
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<tr>
<td>WMNS 218</td>
<td>Philosophy of Feminism</td>
<td>PHIL 218</td>
<td>Fundamental assumptions and philosophical foundations of varieties of feminist thought. Nature of gender, gender identity, sex differences, and the role of science in defining sex and gender.</td>
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<td>Creative Writing</td>
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<tr>
<td>WMNS 225</td>
<td>Women in History</td>
<td>HIST 225</td>
<td>Survey of the role and status of women within Western societies from ancient Greece and Rome to contemporary America, with the major focus upon nineteenth- and twentieth-century developments. Primary emphasis on analysis of the evolution of the position of women in society within the context imposed by cultural milieu, level of technological development, political and economic structure, family structure, and social class.</td>
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<td>United States or Canadian Hist</td>
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<tr>
<td>WMNS 226</td>
<td>Families and Society</td>
<td>SOCI 226</td>
<td>Overview of the sociological study of families. Family and marriage patterns over time. Socialization, economic exchange, and social support functions of family roles. The effect of the economy, public policy, and other social institutions on families. Emphasis on gender, sexuality, social class, and racial/ethnic diversity in U.S families.</td>
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<td>ACE 6 Social Science ACE 9 Global/Diversity</td>
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<td>Additional History Courses</td>
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<tr>
<td>WMNS 250</td>
<td>Sex and Gender Around the Globe</td>
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<td>Issues of gender through global lenses. Investigate the roles gender plays in complex issues of migration, war, global economics, education, food, water, transport, family integrity, security, and several other global issues. How femininity, masculinity and sexuality shape these questions as well as how these issues affect local communities.</td>
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<td>United States or Canadian Hist</td>
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<tr>
<td>WMNS 253A</td>
<td>Introduction to Poetry Writing: Women's Poetry</td>
<td>ENGL 253A</td>
<td>Notes: May not be offered every year.</td>
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<td>ACE 7 Arts</td>
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<td>Description: Introduction to the writing of poetry. Emphasis on student writing with special focus on reading women poets and on issues that concern women writers.</td>
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<td>LEC</td>
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<td>Creative Writing</td>
</tr>
</tbody>
</table>
WMNS 288 Exploring Love, Sexuality and Femininity in the History of Arabic Culture  
Crosslisted with: ARAB 288, RELG 288  
Notes: Letter grade only.  
Description: Concepts of love, sexuality and femininity as studied in their historical, religious and sociological contexts.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
ACE: ACE 9 Global/Diversity  

WMNS 291 Special Topics in Women's & Gender Studies  
Description: Topics vary.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  

WMNS 306 Women in Quran  
Crosslisted with: ARAB 306, MRST 306, RELG 306  
Notes: Letter grade only.  
Description: A diachronic approach to Quran as a literature. Provides an analytic, linguistic as well as the critical study of both the Qur’anic text and its exegeses.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
ACE: ACE 9 Global/Diversity  

WMNS 312 LGBTQ Literature and Film  
Crosslisted with: ENGL 312  
Description: Analysis of a variety of works by lesbian, gay, bisexual, queer, and transgender writers and filmmakers. Significant literary, cultural, social, and historical issues and themes.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
ACE: ACE 5 Humanities ACE 9 Global/Diversity  
Groups: Literary and Cultural Studies  

WMNS 315A Survey of Women's Literature  
Crosslisted with: ENGL 315A  
Notes: May not be offered every year.  
Description: Historical survey of women's writings in English.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
ACE: ACE 5 Humanities ACE 9 Global/Diversity  
Groups: Literary and Cultural Studies  

WMNS 315B Women in Popular Culture  
Crosslisted with: ENGL 315B  
Description: Relation between women's roles and popular images in the media, including romances, television shows, science fiction, and magazines, with attention to their historical development.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
ACE: ACE 9 Global/Diversity  
Groups: Literary and Cultural Studies  

WMNS 325 Contemporary Family Issues  
Crosslisted with: SOCI 325  
Prerequisites: 6 hours of SOCI, or Junior standing or Senior standing.  
Description: In-depth examination of select contemporary issues confronting families and family research. Adolescent pregnancy, union formation, parenting, work-family, divorce and family instability, and family violence. Topics vary by instructor.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  

WMNS 329 Women in European History  
Crosslisted with: HIST 329, MRST 329  
Prerequisites: Sophomore standing  
Description: Survey of women in European history from the Middle Ages to the present. Themes include power relations, work, love and sexuality, marriage, legal issues for women, and growth of feminist consciousness.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Groups: European History  

WMNS 336 Saints, Witches, and Madwomen  
Crosslisted with: HIST 336, MRST 336  
Prerequisites: Sophomore standing or permission  
Notes: Pre-1800 content.  
Description: Image of the madwoman throughout European and American history. Emphasis on how women on the margins have been labelled in different periods as saintly, as witches, or as insane.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Groups: Pre-1800 History  

WMNS 338 Women and Politics  
Crosslisted with: POLS 338  
Description: Survey of women as political actors: participation in political life, barriers to participation, political attitudes, issues of special concern to women, and issues of particular concern to women of color.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Groups: American Government&Public Pol  

WMNS 340 Women in the Biblical World  
Crosslisted with: JUDS 340, RELG 340  
Description: Role and status of women as depicted in the Hebrew Bible/Old Testament and the New Testament. The stories and laws concerning women found in the Bible and from extra-biblical evidence.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC
WMNS 344B Black Women Authors
Crosslisted with: ENGL 344B, ETHN 344B
Description: Representative works by Black women, composed in various genres, studied in their social and historical contexts. May not be offered every year.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity ACE 5 Humanities
Groups: Literary and Cultural Studies

WMNS 345N Native American Women Writers
Crosslisted with: ENGL 345N, ETHN 345N
Description: Representative writings by Native American women in their social and historical contexts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity ACE 5 Humanities
Groups: Literary and Cultural Studies

WMNS 356 African-American Women's History
Crosslisted with: ETHN 356, HIST 356
Prerequisites: Sophomore standing
Description: Surveys Black and/or African-American women's history from the 15th to the late 20th century. The transatlantic slave trade, "New World" experiences, slavery and resistance, sexuality, cultural persistence and evolution, racial strife, the struggle for civil rights, and black womanist and feminist theories.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity ACE 5 Humanities
Groups: United States or Canadian Hist

WMNS 358 Native American Women
Crosslisted with: ETHN 358, HIST 358
Description: History of the indigenous women of North America. Gender roles and kinship organization, women's work and economic activities, political and diplomatic roles, and everyday lives and relationships. Analysis of change over time and the effects of colonization and dominant society's imposition of patriarchy. Famous indigenous women such as: Pocahontas, Sacagawea, Nancy Ward, and Winona LaDuke. Contemporary issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

WMNS 363 History of Women and Gender in the American West
Crosslisted with: HIST 363
Prerequisites: Sophomore standing
Description: The effect of colonialism on women and gender in the American West.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

WMNS 375 Women and Work in USA History
Crosslisted with: ECON 375, HIST 375
Description: Transformation of women's role in the USA economy from colonial times to the present and the effects of class, race, and changing perceptions of women's role in society. Role of women in household manufacture, the early factory system, the trade union movement, the Great Depression, the home front of WWII, and the economic emergence of women in the postwar economy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

WMNS 377 Women of the Great Plains
Crosslisted with: GPSP 377, GEOG 377
Description: The intersection of gender, identity, power, and representation throughout time and space in the Great Plains of the United States and Canada.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity ACE 5 Humanities

WMNS 383 Women Write the World
Crosslisted with: MODL 383, ENGL 383, GLST 383
Description: Survey on the literary production written by women in Europe, Asia, Africa and Latin America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity

WMNS 385 Women, Gender and Science
Description: Historical roles of women as scientists. Societal constructs of gender in science. Feminist critiques of scientific methodology and interpretation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity

WMNS 388 Body Language: Love, Politics, and the Self in French Literature
Crosslisted with: FREN 388, ENGL 388, MRST 388
Description: French texts from the sixteenth to twentieth centuries (drama, prose, poetry, autobiography), all of which use the body as a reference point to explore developments in gender, religion, science, and society in French literature and civilization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

WMNS 391 Special Topics in Women's & Gender Studies
Description: Topics vary.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Format: LEC
WMNS 399 Independent Study
Description: Independent scholarship or other appropriate project with an individual Women's and Gender Studies faculty member. Prior arrangement with and permission of Women's & Gender Studies faculty member.
Credit Hours: 1-6
Max credits per degree: 6
Format: IND

WMNS 399H Honors Thesis
Prerequisites: Junior standing; and permission
Credit Hours: 1-6
Max credits per semester: 1
Max credits per degree: 6
Format: IND

WMNS 400 Senior Seminar
Description: Topic varies. Focus is to integrate a variety of perspectives on Women's and Gender Studies; to tie together diverse materials that the student will have been presented with in the discipline oriented courses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: IND

ACE: ACE 10 Integrated Product
WMNS 401K LGBTQ Drama and Popular Culture
Crosslisted with: ENGL 401K, ENGL 801K, WMNS 801K
Prerequisites: Junior standing
Description: Overview of lesbian, gay, bisexual, transgender, and queer drama and popular culture.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Literary and Cultural Studies

WMNS 402 Sexuality in Nineteenth and Twentieth Century America
Crosslisted with: HIST 402, HIST 802, WMNS 802
Description: Sexual practices and ideologies in American history from the 1800's to the present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

WMNS 410 Gender: An Anthropological Perspective
Crosslisted with: ANTH 410, ANTH 810, WMNS 810
Prerequisites: 6 hrs ANTH
Description: Theoretical approaches to gender. Emphasis is placed on cross-cultural differences in gender socialization of as it pertains to sexual behavior, power within domestic and public spheres, and the impact of gender on individual aspirations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

WMNS 410A Body, Dress and Identity
Crosslisted with: TMFD 410, TMFD 810, WMNS 810A
Prerequisites: Senior standing; 3 hrs PSYC or SOCI; TMFD 123
Description: Theories and research findings about the social, cultural, and psychological aspects of clothing and appearance in relation to the self and others. Special emphasis will be placed on relationship(s) between the body, dress, and personal and social identities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

WMNS 414 Women's Literature
Crosslisted with: ENGL 414, ENGL 814, WMNS 814
Prerequisites: Junior standing
Description: A particular historical or other groups of literature by and about women, seen in their aesthetic and intellectual context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

WMNS 414B Modern and Contemporary Women Writers
Crosslisted with: ENGL 414B, ENGL 814B, WMNS 814B
Prerequisites: Junior standing
Description: Selected women writers from the twentieth and twenty-first century.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

WMNS 421 Psychology of Gender
Crosslisted with: PSYC 421, PSYC 821, WMNS 821
Prerequisites: 12 hrs PSYC.
Description: Theory and research on the role of gender in human behavior and attitudes. Diverse theoretical positions on the development of gender and the biological, social, and cultural bases that influence the relationship between gender and a variety of areas of human experience (e.g., intelligence and achievement, emotion, relationships, sexuality, physical fitness, stress, and coping).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

WMNS 440 Gender and Sexuality in the Ancient World
Crosslisted with: CLAS 440, CLAS 840, WMNS 840
Description: Ancient Greek and Roman evidence pertaining to the fields of women's studies, gender studies, and the study of sexuality.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

WMNS 441 Seminar in U.S. Women's and Gender History
Crosslisted with: HIST 441, HIST 841, WMNS 841
Description: In-depth, advanced thematic seminar that cultivates historical research and writing skills.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist
WMNS 445 Gender Economics and Social Provisioning
Crosslisted with: ECON 445, ECON 845, WMNS 845
Prerequisites: ECON 211 or ECON 212
Description: Introduction to the field of feminist economics. Critiques of economic theory and methodology along with gender and household decision-making, the care economy, international migration, development, globalization, the feminization of labor markets, and macroeconomics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: General Economics and Theory

WMNS 447 Working with Gay, Lesbian, Bisexual and Transgender (GLBT) Youth in Professional Context
Crosslisted with: CYAF 847, WMNS 847, CYAF 447
Description: Contextual considerations and research-informed guidelines for working with Gay, Lesbian, Bisexual, and Transgender (GLBT) youth in professional settings such as education, mental health, medical, and community outreach. The systemic context of GLBT youth, including developmental transitions, unique stressors, peer relationships, familial environments, and ways to help GLBT youth thrive.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

WMNS 459 Women and Gender in African Societies
Crosslisted with: HIST 459, HIST 859, ETHN 459, WMNS 859
Description: Explores the nature and effects of sex stratification, gendered culture, institutionalized sexism, feminist theory and sociology of knowledge.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

WMNS 475A Rhetorical Theory: Rhetoric of Women Writers
Crosslisted with: ENGL 475A, ENGL 875A, WMNS 875A
Prerequisites: Junior standing
Description: Rhetoric and rhetorical theory of women writers and speakers and its implications for literature, composition, literacy, feminist theory, and women's and gender studies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Writing, Rhetoric, Culture

WMNS 476A Gender and Sexuality in Latin America
Crosslisted with: HIST 476A, ETHN 476A, HIST 876A, WMNS 876A
Prerequisites: Junior standing.
Description: Experience of femininity and masculinity compared according to time and place, revealing the intimate connections with nation, modernity, race, and ethnicity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

WMNS 477 Gender and Material Culture
Crosslisted with: TMFD 477, TMFD 877, WMNS 877, ANTH 467, ANTH 867
Prerequisites: Junior Standing; 3 hours in any of the following areas: ANTH, SOCI, HIST, AHIS, TMFD or WMNS.
Description: In-depth analysis of the relationship between material culture and gender roles, categories, and performances. Engages with theoretical frameworks for material culture and gender, as well as topics such as the body, clothing, the built environment, technology and media.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

WMNS 485 Feminist Theories, Feminists' Perspectives
Crosslisted with: WMNS 885
Prerequisites: WMNS major or minor.
Description: Introduction to feminist and gender theory. Important theoretical frameworks upon which Women's Studies is based and the implications of these theories in practice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

WMNS 490 Sociology of Gender
Crosslisted with: SOCI 490, SOCI 890, WMNS 890
Prerequisites: 9 hours of SOCI, or Senior standing.
Notes: SOCI 200 is strongly recommended.
Description: Evaluation and application of scholarly theory and research on gender in societal context. The nature and effects of sex stratification, gendered culture, institutionalized sexism, feminist theory and sociology of knowledge.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

WMNS 492 Special Topics in Masculinities
Crosslisted with: WMNS 892
Description: Topics vary.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

WMNS 497 Internship in Women's and Gender Studies
Prerequisites: Permission
Description: Experiential and service learning designed to deepen understanding of classroom concepts related to study of women and gender in society.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: FLD

WMNS 498 Special Topics in Women's and Gender Studies
Crosslisted with: WMNS 898
Description: Topics vary.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Format: LEC

PLEASE NOTE
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

Women's and Gender Studies (B.A.)

Career Information

The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

Transferable Skills

- Advocate for marginalized or underrepresented groups
- Analyze and interpret difficult texts
- Communicate clearly using different forms of writing to and for a variety of different audiences
- Compose convincing arguments and present logical information
- Contextualize political, social, and historical events
- Evaluate human behavior and explain social phenomena
- Examine problems from multiple perspectives
- Gain global perspective and high levels of intercultural awareness
- Listen actively and facilitate individual and group communication
- Offer empathetic, sensitive, and patient interactions with others
- Perform analysis of social and cultural issues
- Understand and utilize a variety of research methodologies
- Understand human interactions and behaviors in multiple environments
- Understand the connection between people, places, and communities
- Use various qualitative and quantitative research methodologies

Jobs of Recent Graduates

- Associate Attorney, Kinsey Rowe Becker & Kistler, LLP - Lincoln NE
- Case Manager, Center Pointe - Lincoln NE
- Rural Advocate, Voices of Hope - Lincoln NE
- Editor, University of Nebraska-Lincoln - Lincoln NE
- Program Specialist, Girl Scouts - Omaha NE
- Field Director, Kiley for Kids - Denver CO
- Peace Corps Volunteer, Peace Corps - Cameroon
- Mentor for the Highly Gifted, Lincoln Public Schools - Lincoln NE
- Office Associate, University Health Center Counseling - Lincoln NE
- Specialist/Textbooks Assoc., Nebraska Bookstore - Lincoln NE
- Stylist/Barber, Cost Cutters - Lincoln NE
- Baker, Great Harvest - Lincoln NE
- Cocktail Waitress/Bartender, Barrymores - Lincoln NE

Internships

- Intern, Planned Parenthood of the Heartland - Lincoln NE
- Women's Advocate Intern, Friendship Home - Lincoln NE
- Education Intern, Henry Doorly Zoo - Omaha NE

Graduate & Professional Schools

- Master's Degree, Social Service Administration, The University of Chicago - Chicago IL
- Master's Degree, Public Administration, University of Nebraska-Omaha - Omaha NE
- Ph.D., Sociology, University of Nebraska-Omaha - Omaha NE
- Medical Doctor, University Of Nebraska Medical Center - Omaha NE