Sociology

Description
A major or minor in sociology within the College of Arts and Sciences provides students with vital intellectual and occupational skills. This includes analytical thinking, creative problem solving, effective written and oral communication, collecting, analyzing and interpreting data, and gaining expertise regarding the impact of social and cultural dynamics on individual and societal trends. Students may pursue broad training in sociology, or they may pursue a specific Focus Area, such as Crime/Deviance, Family, Health, Social Inequality, or Social Research. We also encourage students strongly to seize the opportunities provided for internships and a variety of research experiences, which play a key role in helping students define their career trajectory and build a résumé.

Our majors and minors pursue careers in a variety of fields that reflect their substantive expertise, such as:

- Social-Justice Related Activism
- Law and Criminal Justice
- Education and Social/Human Services
- Research—especially public health and medicine, public opinion research, market research/marketing, as well as occupations requiring data collection, analysis, and project direction skills (e.g., nursing, policy work, journalism, engineering, computational sciences)
- Public Service/Government and Administration
- Private-sector for-profit companies and nonprofit organizations
- Management and Human Resources

We also encourage students to combine their interest in sociology with one of the many interdisciplinary programs/certificates offered in the College of Arts and Sciences and beyond. This includes but is not limited to Conflict Resolution, Environmental Studies, Ethnic Studies, Global Studies, Human Rights, Humanities and Medicine, Public Policy, Women's and Gender Studies, plus the Center for Great Plains Studies and the Center for Civic Engagement.

Program Assessment. To assist the department in evaluating the effectiveness of its programs, majors will be asked to complete an exit survey. The Department will inform the students of the scheduling and format of the survey. Results of participation in these assessment activities will not affect a student’s GPA or graduation in any way.

College Admission
The entrance requirements for the College of Arts and Sciences (CAS), including any of the majors or minors offered through the college, are the same as the University of Nebraska-Lincoln General Admission Requirements. In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of one foreign language in high school. Four years of high school coursework in the same language will fulfill the College of Arts and Sciences’ language requirement. It will also allow students to continue language study at a more advanced level at the University of Nebraska-Lincoln and provide more opportunity to study abroad.

Academic and Career Advising Center
The Academic and Career Advising Center in 107 Oldfather Hall is the undergraduate hub for CAS students in all majors. Centrally located and easily accessed, students encounter friendly, knowledgeable people who are eager to help. Students visit the Advising Center in 107 Oldfather Hall to:

- Choose or change their major, minor, or degree program.
- Check in on policies, procedures, and deadlines.
- Get a college approval signature from the Dean’s representative,
  Sr. Director of Advising and Student Success.

While the assigned academic advisor should be the student’s primary contact, there are daily walk-ins from 12-3 where a general academic advisor can answer a quick question. In addition, the CAS Career Coaches are located here. They help students explore majors and minors, gain experience, and develop a plan for life after graduation. Not sure where to go or who to ask? The Advising Center team can help.

Assigned Academic Advisors
Academic advisors are critical resources dedicated to students’ academic, personal, and professional success. Every CAS student is assigned an academic advisor based on their primary major. Since most CAS students have more than just a single major, it is important to get to know the advisor for any minors or additional majors. Academic advisors work closely with the faculty to provide the best overall support and discipline-specific expertise.

Assigned advisors are listed in MyRED (https://its.unl.edu/myunl/) and their offices may be located in or near the department of the major for which they advise or in the Academic and Career Advising Center. Students who have declared a pre-health or pre-law area of interest will also work with advisors in the Exploratory and Pre-Professional Advising Center (Explore Center) in 127 Love South, who are specially trained to guide students preparing to enter a professional school.

For complete and current information on advisors for majors, minors, or pre-professional areas, contact the Arts and Sciences Academic and Career Advising Center, 107 Oldfather Hall, 402-472-4190, http://cas.unl.edu/advising (http://cas.unl.edu/advising/).

Career Coaching
The College believes that Academics + Experience = Opportunities and encourages students to complement their academic preparation with real-world experience, including internships, research, education abroad, service, and leadership. Arts and sciences students have access to a powerful network of faculty, staff, and advisors dedicated to providing information and support for their goals of meaningful employment or advanced education. Arts and sciences graduates have unlimited career possibilities and carry with them important career competencies—communication, critical thinking, creativity, context, and collaboration. They have the skills and adaptability that employers universally value. Graduates are not only prepared to effectively contribute professionally in the real world, but they have a solid foundation to excel in an increasingly global, technological, and interdisciplinary world.

Students should contact the career coaches in the Arts and Sciences Academic and Career Advising Center in 107 Oldfather, or their assigned advisor, for more information. The CAS career coaches help students explore career options, identify ways to build experience, and prepare
to apply for internships, jobs, or graduate school, including help with resumes, applications, and interviewing.

ACE Requirements

Students must complete one course for each of the ACE Student Learning Outcomes below. Certified course choices are published in the degree audit, or visit the ACE website (http://ace.unl.edu) for the most current list of certified courses.

ACE Student Learning Outcomes

ACE 1: Write texts, in various forms, with an identified purpose, that respond to specific audience needs, integrate research or existing knowledge, and use applicable documentation and appropriate conventions of format and structure.

ACE 2: Demonstrate competence in communication skills.

ACE 3: Use mathematical, computational, statistical, logical, or other formal reasoning to solve problems, draw inferences, justify conclusions, and determine reasonableness.

ACE 4: Use scientific methods and knowledge to pose questions, frame hypotheses, interpret data, and evaluate whether conclusions about the natural and physical world are reasonable.

ACE 5: Use knowledge, historical perspectives, analysis, interpretation, critical evaluation, and the standards of evidence appropriate to the humanities to address problems and issues.

ACE 6: Use knowledge, theories, and research perspectives such as statistical methods or observational accounts appropriate to the social sciences to understand and evaluate social systems or human behaviors.

ACE 7: Use knowledge, theories, or methods appropriate to the arts to understand their context and significance.

ACE 8: Use knowledge, theories, and analysis to explain ethical principles and their importance in society.

ACE 9: Exhibit global awareness or knowledge of human diversity through analysis of an issue.

ACE 10: Generate a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.

College Degree Requirements

College Distribution Requirements – BA and BS

The College of Arts and Sciences distribution requirements are common to both the bachelor of arts and bachelor of science degrees and are designed to ensure a range of courses. By engaging in study in several different areas within the College, students develop the ability to learn in a variety of ways and apply their knowledge from a variety of perspectives. All requirements are in addition to University ACE requirements, and no course can be used to fulfill both an ACE outcome and a College Distribution Requirement.

- A student may not use a single course to satisfy more than one College Distribution Requirement, with the exception of CDR Diversity. Courses used to meet CDR Diversity may also meet CDR Writing, CDR Humanities, or CDR Social Science.

- Independent study or reading courses and internships cannot be used to satisfy distribution requirements.

- Courses from interdisciplinary programs will be applied in the same area as courses from the home/cross-listed department.

College Distribution Requirements

CDR: Written Communication 3
Select from courses approved for ACE outcome 1.

CDR: Natural, Physical, and Mathematical Sciences with Lab 4
Select from biochemistry, biological sciences, chemistry, computer science, geology, meteorology, mathematics, and physics. Must include one lab in the natural or physical sciences. Lab courses may be selected from biochemistry, biological sciences, chemistry, geology, meteorology, and physics.

Some courses from geography and anthropology may also be used to satisfy the lab requirement above.¹

CDR: Humanities 3
Select from classics, English, history, modern languages and literatures, philosophy, and religious studies.²

CDR: Social Science 3
Select from anthropology, communication studies, geography, political science, psychology, or sociology.³

CDR: Human Diversity in U.S. Communities 0-3
Select from a set of approved courses as listed in the degree audit.

CDR: Language 0-16
Fulfilled by the completion of the 6-credit-hour second-year sequence in a single foreign language in one of the following departments: Classics and religious studies or modern languages and literatures. Instruction is currently available in Arabic, Chinese, Czech, French, German, Greek, Japanese, Latin, Russian, and Spanish.

A student who has completed the fourth-year level of one foreign language in high school is exempt from the languages requirement, but encouraged to continue on in their language study.

Credit Hours Subtotal: 13-32

¹ See Degree Audit or a College of Arts and Sciences advisor for approved geography and anthropology courses that apply as natural science.

² Language courses numbered 220 and below do not fulfill the CDR Humanities.

³ See Degree Audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.

Language Requirement

The University of Nebraska–Lincoln and the College of Arts and Sciences place great value on academic exposure and proficiency in a second language. The University of Nebraska–Lincoln entrance requirement of two years of the same foreign language or the College’s language distribution requirement (CDR: Language) will rarely be waived and only with relevant documentation. See the main College of Arts and Sciences page for more details.
**Scientific Base - BS Only**

The bachelor of science degree requires students to complete 60 hours in mathematical, physical, and natural sciences. Approved courses for scientific base credit come from the following College of Arts and Sciences disciplines: actuarial science, anthropology (selected courses), astronomy, biochemistry (excluding BIOL 101), biological sciences (excluding BIOS 100 or BIOS 203), chemistry (excluding CHEM 101), computer science (excluding CSCE 10), geography (selected courses), geology, life sciences, mathematics (excluding courses below MATH 104), meteorology, microbiology (excluding MBIO 101), and physics.

See your Degree Audit or your assigned academic advisor for a complete list, including individual classes that fall outside of the disciplines listed above. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with the approval of the College of Arts and Sciences. See your assigned academic advisor to start the approval process.

**Minimum Hours Required for Graduation**

A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A cumulative grade point average of at least 2.0 is required.

**Grade Rules**

**Restrictions on C- and D Grades**

The College will accept no more than 15 semester hours of C- and D grades from other domestic institutions except for UNO and UNK. All courses taken at UNO and UNK impact the UNL transcript. No transfer of C- and D grades can be applied toward requirements in a major or a minor. No University of Nebraska–Lincoln C- and D grades can be applied toward requirements in a major or a minor. International coursework (including education abroad) with a final grade equivalent to a C- or lower will not be validated by the College of Arts and Sciences departments to be degree applicable.

**Pass/No Pass Privilege**

The College of Arts and Sciences adheres to the University regulations for the Pass/No Pass (P/N) privilege with the following additional regulations:

- Pass/No Pass hours can count toward fulfillment of University ACE requirements and college distribution requirements up to the 24-hour maximum.
- Most arts and sciences departments and programs do not allow courses graded Pass/No Pass to apply to the major or minor. Students should refer to the department’s or program’s section of the catalog for clarification. By college rule, departments can allow up to 6 hours of Pass/No Pass in the major or minor.
- Departments may specify that certain courses of theirs can be taken only on a P/N basis.
- The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at the University of Nebraska—Lincoln and other U.S. schools. **NOTE:** This 24-hour limit is more restrictive than the University regulation.

**Grading Appeals**

A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor’s department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean’s Office, 1223 Oldfather Hall.

**Course Level Requirements**

**Courses Numbered at the 300 or 400 Level**

Thirty (30) of the 120 semester hours of credit must be in courses numbered at the 300 or 400 level. Of those 30 hours, 15 hours (1/2) must be completed in residence at the University of Nebraska–Lincoln.

**Residency Requirement**

Students must complete at least 30 of the 120 total hours for their degree at the University of Nebraska–Lincoln. Students must complete at least 1/2 of their major coursework, including 6 hours at the 300 or 400 level in their major and 15 of the 30 hours required at the 300 or 400 level, in residence. Credit earned during education abroad may be used toward the residency requirement only if students register through the University of Nebraska–Lincoln.

**Catalog to Use**

Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

**Learning Outcomes**

Graduates of sociology will be able to:

1. Understand how social context impacts individuals, with an emphasis on the causes and consequences of social inequality.
2. Describe how different types of research methods are used to study society and make claims about society.
3. Conduct basic social research, including developing hypotheses, collecting and analyzing data, and addressing any ethical issues involved in social research.
4. Write and communicate effectively to diverse audiences, including being able to articulate key theoretical approaches and summarize research findings.
5. Explain how social research can be used to create policy, design specific interventions, and/or address social issues.

**Major Requirements**

Thirty-three (33) hours of sociology, including a significant research experience and at least 15 hours at the 300 or 400 level. No more than 6 hours from internship and independent study courses (SOCL 395, SOCI 396, and SOCI 499) may be counted toward the major.
Core Requirements

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 101</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>or SOCI 180</td>
<td>Social Problems</td>
<td></td>
</tr>
<tr>
<td>SOCI 205</td>
<td>Introduction to Social Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 206</td>
<td>Introduction to Social Statistics</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 355</td>
<td>Sociological Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 12

Total Credit Hours: 12

Specific Major Requirements

Research Requirement

Select one of the following: 3-6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 489</td>
<td>Sociology Capstone</td>
</tr>
<tr>
<td>SOCI 499H</td>
<td>Honors Undergraduate Thesis</td>
</tr>
</tbody>
</table>

Additional Sociology Courses 15-18

Select additional SOCI courses.

Credit Hours Subtotal: 21

Grade Rules

C- and D Grades

A grade of C or above is required for all courses in the major and minor.

Pass/No Pass

No course taken Pass/No Pass will be counted toward the major or minor. Exception may be made for independent study and up to 3 hours of fieldwork.

SOCI 101 Introduction to Sociology

Description: Introduction to the sociological study of human behavior, especially social organization, culture, and the social institutions that comprise society. Attention to social change, differentiation and inequality, and other social issues.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Prerequisite for: SOCI 355

ACE: ACE 6 Social Science

Groups: CAS Diversity in the US

SOCI 130 Introduction to Social Network Analysis

Description: Introduction to Social Network Analysis (SNA). Learn to identify key concepts and contributions made by prominent SNA scholars. Use network analysis to graph and interpret empirical patterns. Assess network theories in light of empirical network data. Apply the SNA methods introduced to a range of real-world data sources.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

SOCI 170 Introduction to Great Plains Studies

Crosslisted with: ANTH 170, GEOG 170, GPSP 170, NRES 170

Description: Interdisciplinary study of the natural environment, social environment, human heritage, arts and humanities of the Great Plains.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

SOCI 180 Social Problems

Description: Treatment of the principal "problem" areas in contemporary society. Analysis of processes of disorganization in society, with attention to contrasting processes by which social structures are formed and perpetuated.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Additional Major Requirements

C- and D Grades

A grade of C or above is required for all courses in the major and minor.

Pass/No Pass

No course taken Pass/No Pass will be counted toward the major or minor. Exception may be made for independent study and up to 3 hours of fieldwork.

Course Level Requirement

At least 15 hours must be taken at the 300 or 400 level.

Requirements for Minor Offered by Department

Eighteen (18) hours of sociology courses including SOCI 101 Introduction to Sociology or SOCI 180 Social Problems and a minimum of 6 hours at the 300 or 400 level.

No more than 3 hours total from internship and independent study courses (SOCI 395, SOCI 396, and SOCI 499) may be counted toward the minor.
SOCI 183 Alpha Learning Community Freshman Seminar
Prerequisites: SOCI 182.
Description: Topic varies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

SOCI 189H University Honors Seminar
Prerequisites: Admission to the University Honors Program or by invitation.
Notes: University Honors Seminar 189H is required of all students in the University Honors Program.
Description: Topics vary.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
ACE: ACE 9 Global/Diversity

SOCI 191 Special Topics in Sociology
Description: Topics vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded with Option

SOCI 200 Gender in Contemporary Society
Crosslisted with: WMNS 200
Description: Examination of how gender matters in the social world, with a focus on gender and diversity in the US. Introduction to sociological theories about gender and related research. Considers how lifelong gender socialization, social institutions, norms, laws, and cultural practices create gendered effects for individuals, communities, and groups in every aspect of life.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity

SOCI 205 Introduction to Social Research Methods
Prerequisites: Sociology Major OR Sociology Minor OR Sophomore, Junior or Senior Standing
Notes: SOCI 205 and CRIM 251 cannot both be applied toward the degree in arts and sciences.
Description: Introduction to the techniques of collecting and analyzing data and techniques of research reporting. Emphasis on interpretation and evaluation of sociological research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: SOCI 489

SOCI 206 Introduction to Social Statistics
Prerequisites: Sociology Major OR Sociology Minor OR Sophomore, Junior or Senior Standing
Description: Practical exercises in the actual conduct of sociological research projects. Emphasis on training and development of skills, techniques, and methods of data analysis, and interpretation of findings in light of sociological theories.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

SOCI 209 Sociology of Crime
Description: Examines the social construction of crime and deviance.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

SOCI 217 Sociology of Race and Ethnicity
Crosslisted with: ETHN 217
Description: Overview of sociological theories and research on the experiences of different racial, religious, and ethnic groups. Concepts of race and ethnicity, including their social construction. Historical and contemporary racial and ethnic relations and patterns of inequality. Intersections of race, social institutions, and social policies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 6 Social Science

SOCI 226 Families and Society
Crosslisted with: WMNS 226
Description: Overview of the sociological study of families. Family and marriage patterns over time. Socialization, economic exchange, and social support functions of family roles. The effect of the economy, public policy, and other social institutions on families. Emphasis on gender, sexuality, social class, and racial/ethnic diversity in U.S. families.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 6 Social Science ACE 9 Global/Diversity
Groups: CAS Diversity in the US

SOCI 241 Rural Sociology
Crosslisted with: AECN 276
Prerequisites: Open to second semester freshmen and above.
Description: The rural environment and its people; its groups and associations; and its social institutions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
SOCI 252 Health, Medicine, and Society
Description: Introduction to the sociological approach to understanding health and medicine. The relationship between social conditions and physical and mental health. Differences in health across social groups. Medical care and health care policies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

SOCI 261 Conflict and Conflict Resolution
Crosslisted with: ANTH 261, POLS 261
Description: Introduction to the study of the biological, economic, political-historical, and cultural bases of war and group conflict.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

SOCI 309 Drugs and Society
Prerequisites: Sophomore, Junior, or Senior standing.
Description: Historical and contemporary patterns of drug use. Analysis of the antecedents and consequences of various forms of drug abuse. Examination of the types and effectiveness of legal responses to specific classes of drugs including; prohibition, decriminalization, and legalization. Prevention and treatment approaches to drug use.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

SOCI 310A Applied Sociology: Community-based Research I
Prerequisites: SOCI 101 and 205, or permission.
Description: Research methods organized around an applied research project. Conduct research in an applied setting, preparation of interview schedules, problem definition, review of research techniques, and research design and measurement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: SOCI 310B

SOCI 310B Applied Sociology: Community-based Research II
Prerequisites: SOCI 310A with a C or higher
Description: Continuation of SOCI 310A.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

SOCI 311 Sociology of Juvenile Delinquency
Prerequisites: 6 hours of SOCI, or Junior standing or Senior standing.
Notes: CRIM 337 and SOCI 311 cannot both be applied toward the degree.
Description: Nature and extent of juvenile delinquency, considered in relation to the role of adolescents in modern society. Includes a review of the methods used to study delinquency, theories of delinquency, social influences on delinquent behavior, and the nature of the juvenile justice system.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

SOCI 320 Sociology of Sport
Prerequisites: 6 hours of SOCI, or Junior standing or Senior standing.
Description: Social, cultural, political, and economic aspects of sport as a social institution. Gender, race, and social class issues related to sport.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

SOCI 325 Contemporary Family Issues
Crosslisted with: WMNS 325
Prerequisites: 6 hours of SOCI, or Junior standing or Senior standing.
Description: In-depth examination of select contemporary issues confronting families and family research. Adolescent pregnancy, union formation, parenting, work-family, divorce and family instability, and family violence. Topics vary by instructor.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

SOCI 326 Families in Crisis
Prerequisites: Sophomore, junior, or senior standing.
Description: Focuses on challenges experienced by contemporary working-class families in the United States.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

SOCI 333 Applied Research in Public Opinion Research
Prerequisites: SOCI 206
Notes: Letter grade only
Description: Practical experience in analyzing public opinion data and writing about the results for a range of audiences. Review and discuss work conducted by leading research and policy centers. Design, plan, and carry out research projects, reporting results in policy-oriented briefs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SOCI 341 Social Psychology of Inequality
Prerequisites: 6 hours of SOCI, or Junior standing or Senior standing.
Description: Analysis of social structures and social processes that contribute to, maintain, or change social inequalities across social categories such as gender and race.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SOCI 345 Cities and Communities
Prerequisites: 6 hrs sociology, or Junior standing or Senior standing.
Description: Examines the effects of geographic settings on social interactions, behaviors, and attitudes, causes and consequences of disparities. Focus on how existing social, economic, political, and cultural systems shape these dynamics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Max credits per semester</th>
<th>Grading Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 346</td>
<td>Environmental Sociology</td>
<td></td>
<td>Role of humans in the ecosystem, especially the interaction of human societies with the natural environment, including other species and other human societies. Theories of the sociocultural causes of environmentally-related problems and the policies designed to deal with these problems.</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
</tr>
<tr>
<td>SOCI 352</td>
<td>Global Religious Diversity</td>
<td></td>
<td>Examines a variety of religions around the world, emphasizing interaction between people from diverse religious backgrounds in an increasingly multicultural and globally interconnected world. Integrates the study of global religious diversity into Sociology by applying sociological theories to the course topic.</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SOCI 353</td>
<td>Sociology of Health Care and Health Professions</td>
<td>6 hrs sociology or related social sciences</td>
<td>Social and cultural bases of health care and health professions. Organization, distribution, and delivery of health care. Institution and profession of medicine and health-allied fields. Critical evaluation of medical care system and health policy.</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
</tr>
<tr>
<td>SOCI 355</td>
<td>Sociological Theory</td>
<td>SOCI 101</td>
<td>Introduction to sociological theories written by key classical and contemporary social theorists. Emphasis on how sociologists try to understand and make predictions about the social world. Analysis of a range of issues, such as how social contexts shape people's identities, how people form connections with one another, and inequalities related to race, class, and gender.</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
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<tr>
<td>SOCI 362</td>
<td>Ethics and the Responsible Conduct of Research</td>
<td>6 hours of SOCI and/or BIOS, or Junior standing or Senior standing.</td>
<td>Ethical decision making in research. Comprehensive review of the responsible conduct of research. Identify, define, and analyze ethical issues in the conduct of human subject research. Study civic responsibility and stewardship in the context of the responsible conduct of research. Examine emerging areas of human subjects in an increasingly interdisciplinary research environment.</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
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<tr>
<td>SOCI 373</td>
<td>Sociology of Mass Media</td>
<td></td>
<td>Introduction to the sociological study of mass media, including the social construction of gender, race, class, and politics. Explores audience interaction with media texts. Emphasis on analytical skills for media literacy.</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
</tr>
<tr>
<td>SOCI 381</td>
<td>Social Inequality: Race, Class, Gender - and Beyond</td>
<td>sophomore, junior, or senior standing</td>
<td>Explores the relationship between people's complex/intersectional identities and social group dynamics, including social conflict.</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
</tr>
<tr>
<td>SOCI 382</td>
<td>Storytelling</td>
<td>CROSSLISTED WITH: RELG 352</td>
<td>Close study of stories, in various forms, from around the world. Considers the role of gender, race, and history as lenses through which to approach the production and reception of storytelling. Readings, discussions, and assignments conducted in English.</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SOCI 391</td>
<td>Special Topics in Sociology</td>
<td></td>
<td>Topics vary.</td>
<td>1-6</td>
<td>1</td>
<td>Graded with Option</td>
</tr>
<tr>
<td>SOCI 395</td>
<td>Internship in Sociology</td>
<td></td>
<td>Internship and professional experience at government agencies, private, non-profit, or other organizations.</td>
<td>1-6</td>
<td>1</td>
<td>Graded with Option</td>
</tr>
<tr>
<td>SOCI 396</td>
<td>Independent Study in Sociology</td>
<td></td>
<td>Independent reading or research under direction of a faculty member.</td>
<td>1-3</td>
<td>1</td>
<td>Graded with Option</td>
</tr>
</tbody>
</table>
SOCI 398 Undergraduate Research
Prerequisites: Permission.
Description: Independent research under the direction of a faculty member.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded with Option

SOCI 407 Strategies of Social Research: Qualitative Methods
Crosslisted with: SOCI 807
Description: Systematic review and application of qualitative research methods, including participant observation, unstructured interviewing, audiovisual techniques and personal document analysis; data collection and interpretation emphasized as well as different theoretical assumptions underlying their various approaches.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

SOCI 412 Religion, Gender, and Sexuality
Crosslisted with: SOCI 812
Prerequisites: Junior or Senior standing
Description: Examination of how religion is used to shape, maintain, and transform gender and sexuality in the U.S. and beyond. Focus on the intersection of religion, gender, and sexuality from a feminist/queer theoretical perspective.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

SOCI 430 Advanced Social Network Analysis
Crosslisted with: SOCI 830
Prerequisites: Junior or Senior standing
Description: Introduction to the theoretical, methodological and substantive underpinnings of social network analysis. Focuses on the theoretical/conceptual ideas at the heart of the network approach, how to analyze and interpret network data, and how to apply network ideas and methods to social problems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

SOCI 435 Mass Communication
Crosslisted with: SOCI 835
Prerequisites: 9 hours of SOCI, or Senior standing.
Description: Analysis of the structure and effects of the media of mass communication.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

SOCI 442 Personality and Social Structure
Crosslisted with: SOCI 842
Prerequisites: 9 hours of SOCI, or Senior standing.
Description: Personality and the sociocultural environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

SOCI 443 Sociology of Mental Health
Crosslisted with: SOCI 843
Prerequisites: 9 hours of SOCI, or Senior standing.
Description: Social origins of mental health and illness; social distribution of mental health by race, class, and gender; social construction of mental health; mental health care systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

SOCI 444 Population Dynamics
Crosslisted with: SOCI 844
Prerequisites: 9 hours of SOCI, or Senior standing.
Description: Historical and cross-cultural approach to population issues by linking changes in fertility and mortality to social institutions. Focuses on the link between population processes and such issues as gender roles, the role of the family, the Third World, and poverty and inequality.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

SOCI 448 Family Diversity
Crosslisted with: ETHN 448, SOCI 848, ETHN 848
Prerequisites: 9 hours of SOCI, or Senior standing.
Description: Analyzes diversity in family structure and family choices. Includes: rural families, gay/lesbian families, Native American families, African American families, Latino families, working class and working poor families and cohabitation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

SOCI 449 Perspectives on Families
Crosslisted with: SOCI 849
Prerequisites: 9 hours of SOCI, or Senior standing.
Description: Sociological perspectives on marriage and different family types. Focuses on formation and organization of families, and issues confronting families. Emphasizes contemporary research and theory.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

SOCI 452 Sociology of Religion
Crosslisted with: SOCI 852
Prerequisites: 9 hours of SOCI, or Senior standing.
Description: Consideration of sources and nature of religion, drawing on contributions of anthropologists, sociologists, psychologists, and others. Emphasis on interaction of religion and society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
SOCI 454 Physical Health Disparities  
Crosslisted with: SOCI 854, ETHN 454  
Prerequisites: 9 hours of SOCI, or Senior standing.  
Description: Contribution of social inequality to health outcomes; intersection of individual and social factors through which racial, economic, and gender differences in health emerge.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

SOCI 455 History of Sociological Theory  
Crosslisted with: SOCI 855  
Prerequisites: 9 hours of SOCI, or Senior standing.  
Description: Survey of the nineteenth- and early twentieth-century writers whose ideas have had a strong impact on the development of contemporary sociology and sociological theories. Emphasis on the work of such persons as Karl Marx, Emile Durkheim, Max Weber, George Herbert Mead, and Georg Simmel.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

SOCI 460 Education and Society  
Crosslisted with: SOCI 860  
Prerequisites: 9 hours of SOCI, or Senior standing.  
Description: Analysis of education as a social institution and its relationship to other institutions, e.g., economy, polity, religion, and the family. Emphasizes the role of the educational institution as an agent of stability and change. Emphasis on research and policy evaluation.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

SOCI 465 Survey Design and Analysis  
Crosslisted with: SOCI 865  
Prerequisites: Junior or Senior Standing, or Sociology Major  
Description: Basic issues related to the design and analysis of sample surveys. The basics of questionnaire construction, sampling, data collection, analysis and data presentation.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

SOCI 466 Pro-seminar in International Relations I  
Crosslisted with: ECON 466, POLS 466, POLS 866, AECN 467, ANTH 479, ANTH 879, ECON 866, GEOG 448, GEOG 848, HIST 479, HIST 879, SOCI 866  
Prerequisites: Senior standing and permission.  
Notes: Open to students with an interest in international relations.  
Description: Topic varies.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

SOCI 470 Sociology of Occupations and Professions  
Crosslisted with: SOCI 870  
Prerequisites: 9 hours of SOCI, or Senior standing.  
Description: Presentation of frameworks for occupations and professions; analysis of occupational structure and mobility in American society and its relation to adult socialization and career development; occupational and professional associations and society.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

SOCI 471 Human Sexuality and Society  
Crosslisted with: CYAF 471, EDPS 471, PSYC 471, CYAF 871, EDPS 871, PSYC 871, SOCI 871  
Prerequisites: Junior or Senior standing  
Notes: Open to advanced students planning careers in the professions in which knowledge of human behavior and society is important (e.g., helping professions, medicine, law, ministry, education, etc.).  
Description: Interdisciplinary approach to the study of human sexuality in terms of the psychological, social, cultural, anthropological, legal, historical, and physical characteristics of individual sexuality and sex in society.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

SOCI 474 Deviance and Social Control  
Crosslisted with: SOCI 874  
Prerequisites: Junior or Senior standing  
Description: Explores conformity and deviance within and across social groups by examining theory and empirical research. It reviews current thinking on the nature (and sources) of social control that is exerted by group. Topics include: Socialization into the norms and narratives that define groups, benefits/disadvantages of group membership, and (threat of) sanctions, including exclusion from the group.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

SOCI 475 Water Quality Strategy  
Crosslisted with: NRES 475, NRES 875, SOCI 875, SOIL 475, WATS 475, AGRO 475, AGRO 875, CIVE 475, CIVE 875, CRPL 475, CRPL 875, GEOL 475, GEOL 875, MSYM 475, MSYM 875, POLS 475, POLS 875  
Prerequisites: Senior standing.  
Notes: Capstone course.  
Description: Holistic approach to the selection and analysis of planning strategies for protecting water quality from nonpoint sources of contamination. Introduction to the use of methods of analyzing the impact of strategies on whole systems and subsystems; for selecting strategies; and for evaluating present strategies.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option  
ACE: ACE 10 Integrated Product
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Crosslisted with</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Max credits per semester</th>
<th>Max credits per degree</th>
<th>Grading Option</th>
<th>Notes</th>
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<tr>
<td>SOCI 478</td>
<td>Pro-seminar in Latin American Studies</td>
<td>ETHN 478, GEOG 478, HIST 478, LAMS 478, POLS 478, MODL 478, EDPS 478, ANTH 878, GEOG 878, HIST 878, POLS 878, SOCI 878, MODL 878, EDPS 878</td>
<td>Junior standing and permission.</td>
<td>Application of sociological analysis to the problem of power; power structures and elite formation as they relate to democratic society and political extremism.</td>
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<td>3</td>
<td>3</td>
<td>Graded with Option</td>
<td>Topical seminar required for all Latin American Studies majors.</td>
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<tr>
<td>SOCI 480</td>
<td>Social Inequality: Stratification and Life Chances</td>
<td>ETHN 880</td>
<td>9 hours of SOCI, or Senior standing.</td>
<td>Systematic examination of racial, ethnic, and other minority groups. History and present status of such groups, the origins of prejudice and discrimination, and the application of social science knowledge toward the elimination of minority group problems.</td>
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<td>Graded with Option</td>
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<tr>
<td>SOCI 481</td>
<td>Minority Groups</td>
<td>ETHN 481, SOCI 881, ETHN 881</td>
<td>9 hours of SOCI, or Senior standing.</td>
<td>Sociological perspectives on leadership and its multiple dimensions related to individuals, group dynamics, social structures, and contextual factors.</td>
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<td>Graded with Option</td>
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<tr>
<td>SOCI 482</td>
<td>Sociology of Leadership</td>
<td>SOCI 882</td>
<td>Junior or Senior standing, or Sociology Major</td>
<td>Focus on how agent-based modeling and computer simulation can be used to test hypotheses about the impact of individual-level behavior on systemic patterns and changes. Extensive use of simulations, experiments, coding experiences with applications for sociological research.</td>
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<td>Graded with Option</td>
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<tr>
<td>SOCI 483</td>
<td>Political Sociology</td>
<td>SOCI 883</td>
<td>9 hours of SOCI, or Senior standing.</td>
<td>Focus on how agent-based modeling and computer simulation can be used to test hypotheses about the impact of individual-level behavior on systemic patterns and changes. Extensive use of simulations, experiments, coding experiences with applications for sociological research.</td>
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<td>Graded with Option</td>
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<tr>
<td>SOCI 485</td>
<td>Agent-Based Social Simulation</td>
<td>SOCI 885</td>
<td>9 hours of SOCI, or Senior standing.</td>
<td>Focus on how agent-based modeling and computer simulation can be used to test hypotheses about the impact of individual-level behavior on systemic patterns and changes. Extensive use of simulations, experiments, coding experiences with applications for sociological research.</td>
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<td>Graded with Option</td>
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<tr>
<td>SOCI 486</td>
<td>Sociology of Gender</td>
<td>SOCI 886, WMNS 486, WMNS 886</td>
<td>Junior or Senior standing, or Sociology Major</td>
<td>Sociological perspectives on leadership and its multiple dimensions related to individuals, group dynamics, social structures, and contextual factors.</td>
<td>3</td>
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<td>Graded with Option</td>
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<tr>
<td>SOCI 492</td>
<td>Special Topics in Sociology</td>
<td>SOCI 892</td>
<td>Topics vary</td>
<td>Topics vary</td>
<td>1-6</td>
<td>1-6</td>
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<td>Graded with Option</td>
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<tr>
<td>SOCI 499</td>
<td>Undergraduate Thesis</td>
<td>SOCI 885</td>
<td>Permission</td>
<td>Permission</td>
<td>1-3</td>
<td>1-3</td>
<td>1-3</td>
<td>Graded with Option</td>
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</tr>
</tbody>
</table>
SOCI 499H Honors Undergraduate Thesis
Prerequisites: Permission.
Description: Independent research leading to a thesis.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded with Option

PLEASE NOTE
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

Sociology (B.A.)
Career Information
The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

Transferable Skills
• Advocate for marginalized or underrepresented groups
• Examine and address social problems, and implement creative solutions
• Develop and defend evidence based arguments
• Defend and discuss complex issues from multiple angles
• Analyze and explain data
• Compose convincing arguments and present logical information
• Contextualize political, social, and historical events
• Perform analysis of social and cultural issues
• Demonstrate ethical conduct in research activities
• Apply mathematical and scientific skills to solve real-world problems
• Evaluate human behavior and explain social phenomena
• Communicate results of scientific experiments to scientific and non-scientific audiences
• Make decisions carefully, using appropriate theoretical frameworks
• Collaborate with a team to develop solutions
• Research, identify and knowledgeably discuss current issues and trends in the field

Jobs of Recent Graduates
• Family Support Worker, Better Living Counseling Services - Fremont NE
• Research Assistant, Stanford University - Stanford CA
• New Business Contact Representative, Assurance Life Insurance - Lincoln NE
• Youth Specialist II, Cedars Youth Services - Lincoln NE
• Surveillance Investigator, Veracity Research Corporation - Houston TX
• Mental Health Technician, Bryan Medical Center - Lincoln NE
• Outreach and Enrollment Specialist, Denver Public Schools Medicaid Department - Denver CO
• Children’s Service Worker, Missouri Department of Social Services - Kansas City MO
• Community Support Professional, Region V Services - Lincoln NE
• Director of Juvenile Justice Institute, University of Nebraska-Omaha - Omaha NE
• Sustainability Associate, Cleaner Greener Lincoln - Lincoln NE
• Associate Attorney, Koley Jessen PC LLO - Omaha NE
• Special Education-Elementary K-8, Teach for America - Phoenix AZ
• Behavioral Health Technician, Boys Town National Research Hospital - Omaha NE
• Fellow, Institute of Health Metrics and Evaluation - Seattle WA

Internships
• Youth on The Move, AmeriCorps - Lincoln NE
• Evaluation Assistant, Survey, Statistics, and Psychometrics Core Facilit - Lincoln NE
• Chronic Disease Evaluation Intern, Nebraska Department of Health and Human Services - Lincoln NE
• Intern, Nebraska Attorney General Bruning - Lincoln NE
• Survey Research Intern, UNL Bureau of Sociological Research - Lincoln NE
• Intern, Nebraska Appleseed - Lincoln NE

Graduate & Professional Schools
• Juris Doctorate, Harvard Law School - Cambridge MA
• Master’s Degree, Criminology, Law, and Society, University of California- Irvine - Irvine CA
• Master’s Degree, Social Work, University of Nebraska-Omaha - Omaha NE
• Master’s Degree, Adult Education, James Madison University - Harrisonburg VA
• Master’s Degree, Computational Science & Engineering, Harvard University - Cambridge MA
• Master’s Degree, Public Health/Epidemiology, University of Texas School of Public Health - Austin TX
• Master’s Degree, Business Administration, Northeastern State University - Tahlequah OK
• Master’s Degree, Public Affairs, University of Minnesota - Minneapolis MN
• Doctor of Dental Surgery, University of Nebraska Medical Center - Omaha NE
• Master’s Degree, Human Development & Family Science, University of Missouri-Columbia - Columbia MO
• Master’s Degree, Public Health, University of Arizona - Tucson AZ
• Master’s Degree, Survey Research and Methodology, University of Nebraska-Lincoln - Lincoln NE
• Juris Doctorate, University of Chicago Law School - Chicago IL
• Ph.D., Sociology, University of North Carolina - Raleigh NC
• Ph.D., Quantitative, Qualitative, Psychometric Methods, University of Nebraska-Lincoln - Lincoln NE