SOCIOMETRY

Description
A major or minor in sociology within the College of Arts and Sciences provides students with vital intellectual and occupational skills. This includes analytical thinking, creative problem solving, effective written and oral communication, collecting, analyzing and interpreting data, and gaining expertise regarding the impact of social and cultural dynamics on individual and societal trends. Students may pursue broad training in sociology, or they may pursue a specific Focus Area, such as Crime/Deviance, Family, Health, Social Inequality, or Social Research. We also encourage students strongly to seize the opportunities provided for internship and a variety of research experiences, which play a key role in helping students define their career trajectory and build a résumé.

Our majors and minors pursue careers in a variety of fields that reflect their substantive expertise, such as:

- Social-Justice Related Activism
- Law and Criminal Justice
- Education and Social/Human Services
- Research—especially, public health and medicine, public opinion research, market research/marketing, as well as occupations requiring data collection, analysis and project direction skills (e.g., nursing, policy work, journalism, engineering, computational sciences)
- Public Service/Government and Administration
- Private-sector for-profit companies and nonprofit organizations
- Management and Human Resources

We also encourage students to combine their interest in sociology with one of the many interdisciplinary programs/certificates offered in the College of Arts and Sciences and beyond. This includes but is not limited to: Conflict Resolution, Environmental Studies, Ethnic Studies, Global Studies, Human Rights, Humanities and Medicine, Public Policy, Women’s and Gender Studies, plus the Center for Great Plains Studies, and the Center for Civic Engagement.

Program Assessment. To assist the department in evaluating the effectiveness of its programs, majors will be asked to complete an exit survey. The Department will inform the students of the scheduling and format of the survey. Results of participation in these assessment activities will not affect a students GPA or graduation in any way.

College Requirements

College Admission

College Admission
The entrance requirements for the College of Arts and Sciences are the same as the University of Nebraska–Lincoln General Admission Requirements. Students who are admitted through the Admission by Review process may have certain conditions attached to their enrollment at Nebraska. These conditions are explained under “Removal of Deficiencies.”

In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of one foreign language. Four years of high school course work in the same language will fulfill the College of Arts and Sciences’ language requirement. It will also allow students to continue language study at a more advanced level at the University of Nebraska—Lincoln, and provide more opportunity to study abroad.

Transfer Students
To be considered for admission as a transfer student, Nebraska resident or nonresident, students must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who graduated from high school January 1997 and after must also meet the University of Nebraska—Lincoln General Admission Requirements. Those transfer students who graduated before January 1997 must have completed in high school, 3 years of English, 2 years of the same foreign language, 2 years of algebra, and 1 year of geometry. Transfer students who have completed less than 12 credit hours of college study must also submit either their ACT or SAT scores.

Ordinarily, hours earned at a similarly accredited college or university are applicable to the University of Nebraska–Lincoln degree. The College, however, will evaluate all hours submitted on an application for transfer, and reserves the right to accept or reject any of them, based upon its exclusion and restriction policies. Sixty (60) is the maximum number of hours the University will accept on transfer from a two-year college or international institution. Transfer credit in the major or minor must be approved by the departmental advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major or minor. At least half of the hours in the major field must be completed at the University regardless of the number of hours transferred.

The College of Arts and Sciences will accept no more than 15 semester hours of C- and D grades from other schools. The C- and D grades cannot be applied toward requirements for a major or minor. This policy does not apply to the transfer of grades from UNO or UNK to the University of Nebraska–Lincoln. All D grades may be transferred from UNO or UNK, but they are not applicable to a major or minor.

Readmitted Students
University of Nebraska–Lincoln students who choose not to take courses for more than two consecutive terms, must reapply to the University of Nebraska–Lincoln. Students readmitted to the College of Arts and Sciences will follow the requirements stated in the catalog for the academic year of readmission and re-enrollment as a degree-seeking student in Arts and Sciences. In consultation with advisors, a student may choose to follow a catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at Nebraska in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Admission Deficiencies/Removal of Deficiencies
Students must remove entrance deficiencies in geometry and foreign language as soon as possible, and before graduating from the College of Arts and Sciences. For questions and more information, students should consult a college advisor in the Academic and Career Advising Center in 107 Oldfather Hall.

Removing Foreign Language Deficiencies
Students must complete the second semester of a first year language sequence to clear the deficiency and the second semester of the second
year language sequence to complete the college graduation requirement in language.

Removing Geometry Deficiencies
A deficiency of one year of geometry can be removed by taking high school geometry courses through an approved independent study program, or by completing a geometry course from an accredited community college or a four-year institution. Neither of these options will count for college credit.

College Degree Requirements
College Distribution Requirements
Bachelor of Arts or Bachelor of Science (16 hours + Language)
The College of Arts and Sciences distribution requirements are designed to further the purposes of liberal education by encouraging study in several different areas within the College. All requirements are in addition to University ACE requirements. A student may not use a single course to satisfy more than one of the following five distribution requirements. A student cannot use a single course to satisfy both an ACE outcome and a College distribution requirement. A student cannot use a course from their primary major to satisfy the Breadth Requirement (F), but may apply an ancillary requirement of the primary major or a course from their second major toward this requirement. Independent study or reading courses and internships cannot be used to satisfy distribution requirements. To see a complete list of excluded courses, run a degree audit through MyRED.

Courses from interdisciplinary programs will count in the same area as courses from the home/cross-listed department(s).

College Distribution Requirements

| CDR A - Written Communication | 3 |
| CDR B and BL - Natural, Physical, and Mathematical Sciences with Lab | 4 |
| CDR C - Humanities | 3 |
| CDR D - Social Science | 3 |
| CDR E - Language | 0-16 |
| CDR F - Additional Breadth | 3 |

Select from: natural, physical and mathematical sciences (Area B), humanities (Area C), or social sciences (Area D). Cannot be a course from the primary major.

Credit Hours Subtotal: 16-32

1  See degree audit or a College of Arts and Sciences advisor for approved geography and anthropology courses that apply as natural science.
2  Language courses numbered 210 or below apply only for the foreign language requirement.
3  See degree audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.

Scientific Base
Bachelor of Science Only (60 hours)
The bachelor of science degree requires students to complete 60 hours in mathematical, physical and natural sciences. Approved courses for scientific base credit come from the following College of Arts and Sciences disciplines: actuarial science, anthropology (selected courses), astronomy, biochemistry (excluding BIOC 101), biological sciences (excluding BIOS 203), chemistry (excluding CHEM 101), computer science (excluding CSCE 10), geography (selected courses), geology, life sciences, mathematics (excluding courses below MATH 104), meteorology, microbiology, physics and statistics.

See your degree audit or a College of Arts and Sciences advisor for a complete list including individual classes that fall outside of the disciplines listed above. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with approval of a college advisor.

Foreign Languages/Language Requirement
Languages Exemption Policy
The University of Nebraska–Lincoln and the College of Arts and Sciences will exempt or waive students from the Nebraska entrance requirement of two years of the same foreign language or from the College’s language distribution requirement based on documentation only. The following are the options and procedures for documentation:

High School Transcripts
For the University entrance requirement, students must show an official high school transcript with two or more years of the same foreign language.

For the College of Arts and Sciences College Distribution Requirement E-Language, students must show an official high school transcript with four or more years of the same foreign language in high school, or show evidence of graduation from a non-English-speaking foreign high school. Students whose native language is not English must show English as a Second Language study on an official high school transcript. Four years of ESL at the high school level (9th, 10th, 11th and 12th grades) will be the basis for a waiver of the CDR E Language requirement.

Proficiency Examination at UNL
For the University entrance requirement, students who do not have transcript documentation can request to take a proficiency exam in the language. (This is not the same test as the Modern Languages Placement Exam.) However, the University will provide testing only in the languages it teaches. Currently, these languages are: Arabic, French, German, Spanish, Russian, Czech, Japanese, Chinese.
at the 202 level. If the student passes the test, the department will sign the College Request for Waiver form and indicate the level of proficiency. The form is then forwarded to the Arts and Sciences Advising Center for approval.

The Department of Modern Languages will oversee the test and provide written documentation to the Arts and Sciences Advising Center the level of proficiency passed.

**Distance Education**

For the University entrance requirement, students without transcript documentation who claim proficiency in a language not taught at the University of Nebraska–Lincoln, have the option of seeking out a distance education program in languages. If the student completes the equivalent of 102 from an approved distance education program, the student will meet the University's entrance requirement. The student must have the course work approved before he/she takes/completes the course as equivalent to 102 by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

For the College of Arts and Sciences College Distribution Requirement E-Language, the student can seek out a distance education program and complete the equivalent of the 202-level course. The student must submit the request on the College Request for Substitution form and have the course work approved by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

**Third Language Option**

If a student demonstrates knowledge of two foreign languages at the 102 level, the College of Arts and Sciences may consider waiving two semesters of the four semester College Distribution Requirement E-Languages requirement. If this waiver were granted, the student would then be required to complete 101 and 102 in another, 3rd foreign language at Nebraska.

**Minimum Hours Required for Graduation**

A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A total grade point average of at least 2.0 is required.

**Grade Rules**

Restrictions on C- and D Grades

The College will accept no more than 15 semester hours of C- and D grades from other schools except for UNO and UNK. No transfer C- and D grades can be applied toward requirements in a major or a minor. No University of Nebraska–Lincoln C- and D grades can be applied toward requirements in a major or a minor.

**Pass/No Pass Privilege**

University regulations for the Pass/No Pass (P/N) privilege state:

- The Pass/No Pass option is designed for your use by seeking to expand your intellectual horizons by taking courses in areas where you may have had minimal preparation.
- Neither the P nor the N grade contribute to your GPA.
- P is interpreted to mean C or above.
- A change to or from a Pass/No Pass may be made until mid-term (see academic calendar for specific dates per term).
- The Pass/No Pass or grade registration cannot conflict with the policy of the professor, department, college, or University governing the grading option.
- Changing to or from Pass/No Pass requires using the MyRED system to change the grading option or filing a Drop/Add form with the Office of the University Registrar, 107 Canfield Administration Building. After mid-term of the course, a student registered for Pass/No Pass cannot change to a grade registration unless the Pass/No Pass registration is in conflict with the policy of the professor, department, college, or University governing Pass/No Pass.
- The Pass/No Pass grading option cannot be used for the removal of C- or D or F grades.

Pass/No Pass privileges in the College of Arts and Sciences are extended to students according to the following additional regulations:

- Pass/No Pass hours can count toward fulfillment of University ACE requirements and college distribution requirements up to the 24-hour maximum.
- Most Arts and Sciences departments and programs do not allow courses graded Pass/No Pass to apply to the major or minor. Students should refer to the department's or program's section of the catalog for clarification. By college rule, departments can allow up to 6 hours of Pass/No Pass in the major or minor.
- Departments may specify that certain courses of theirs can be taken only on a P/N basis.
- The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at the University and other U.S. schools. **NOTE:** This 24-hour limit is more restrictive than the University regulation.

**Grading Appeals**

A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor’s department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean’s Office, 1223 Oldfather Hall.

**Course Level Requirements**

Courses Numbered above 299

Thirty of the 120 semester hours of credit must be in courses numbered above 299. Of the 30 hours above 299, 15 hours (1/2) must be completed in residence at UNL.

**Graduate Courses**

Seniors in the University who have obtained in advance the approval of the dean for Graduate Studies may receive up to 12 hours credit for graduate courses taken in addition to the courses necessary to complete their undergraduate work, provided that such credits are earned within the calendar year prior to receipt of the baccalaureate. For procedures, inquire at the Office of Graduate Studies.
Course work taken prior to receipt of the baccalaureate may not always be accepted for transfer to other institutions as graduate work.

Residency

Residency Requirement and Open Enrollment and Summer Independent Study Courses

Students must complete at least 30 of the 120 total hours for their degree at the University of Nebraska–Lincoln. Students must complete at least 1/2 of their major course work including 6 hours above 299 in their major, and 15 of the 30 hours required above 299 in residence. Credit earned during education abroad may be used toward the residency requirement if students register through the University and participate in prior-approved education abroad programs. The University of Nebraska–Lincoln open enrollment and summer independent study courses count toward residence.

ACE Requirements

Consistent with the mission and values of the University, ACE is based on a shared set of four institutional objectives and ten student learning outcomes. The ACE program was approved by faculty in all eight undergraduate colleges and endorsed by the Faculty Senate, the student government, and the Academic Planning Committee in January 2008 for implementation in the fall 2009. ACE aligns with current national initiatives in general education.

Key characteristics of ACE demonstrate the benefits of the program to students:

• Students receive a broad education with exposure to multiple disciplines, critical life skills and important reasoning, inquiry, and civic capacities.
• ACE is simple and transparent for students, faculty and advisors. Students complete the equivalent of 3 credit hours for each of the ten student learning outcomes.
• Students connect and integrate their ACE experiences with their selected major.
• Students can transfer all ACE certified courses across colleges within the institution to meet the ACE requirement and any course from outside the institution that is directly equivalent to a University of Nebraska–Lincoln ACE-certified course. Courses from outside institutions without direct equivalents may be considered with appropriate documentation for ACE credit (see academic advisor).

ACE allows faculty to assess and improve their effectiveness and facilitate students’ learning.

ACE Institutional Objectives and Student Learning Outcomes

To meet the ACE Program requirement, a student will complete a minimum of 3 credit hours for each of the ten ACE Student Learning Outcomes (a total of 30 ACE credit hours). See the ACE website at: http://ace.unl.edu for the most current information and the most recently certified courses.

Catalog Rule

Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at Nebraska in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991 the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Learning Outcomes

Majors in sociology will be able to:

1. Understand how social context impacts individuals, with an emphasis on the causes and consequences of social inequality.
2. Describe how different types of research methods are used to study society and make claims about society.
3. Conduct basic social research, to include developing hypothesis, collecting and analyzing data, and addressing any ethical issues involved in social research.
4. Write and communicate effectively to diverse audiences, including being able to articulate key theoretical approaches and summarize research findings.
5. Explain how social research can be used to create policy, design specific interventions, and/or address social issues.

Major Requirements

Thirty-three (33) hours of sociology, including a significant research experience and at least 15 hours at the 300 or 400 level. No more than 6 hours from internship and independent study courses (SOCI 396, SOCI 397, and SOCI 399) may be counted toward the major.

Core Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 101</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 205</td>
<td>Introduction to Social Research I</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 206</td>
<td>Introduction to Social Research II</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 355</td>
<td>Sociological Theory</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Credit Hours</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Specific Major Requirements

Research Requirement

Select one of the following: 3-6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 495</td>
<td>Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 399H</td>
<td>Honors: Advanced Readings</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Credit Hours</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>21</td>
</tr>
</tbody>
</table>

Additional Sociology Courses 15-18

Select additional SOCI courses. 1

Credit Hours Subtotal: 21

1 Examples of recommended courses for specific focus areas:
• Crime/Deviance: SOCI 209, SOCI 261, SOCI 309, SOCI 311, SOCI 474
• Family: SOCI 226, SOCI 325, SOCI 448, SOCI 449, SOCI 471
• Health: SOCI 252, SOCI 353, SOCI 443, SOCI 454, SOCI 444
• Inequality: SOCI 201, SOCI 200, SOCI 217, SOCI 341, SOCI 346, SOCI 480, SOCI 481, SOCI 490
• Social Research: SOCI 310A and SOCI 310B, SOCI 362, SOCI 407, SOCI 465
Additional Major Requirements

Grade Rules

C- and D Grades
A grade of C or above is required for all courses in the major and minor.

Pass/No Pass
No course taken Pass/No Pass will be counted toward the major or minor. Exception may be made for independent study and up to 3 hours of fieldwork.

Course Level Requirement
At least 15 hours must be taken at the 300 or 400 level.

Requirements for Minor Offered by Department

Eighteen (18) hours of SOCI courses including SOCI 101 Introduction to Sociology and a minimum of 6 hours at the 300 or 400 level.

No more than 3 hours total from internship and independent study courses (SOCI 396, SOCI 397, and SOCI 399) may be counted toward the minor.

Grade Rules

C- and D Grades
A grade of C or above is required for all courses in the major and minor.

Pass/No Pass
No course taken Pass/No Pass will be counted toward the major or minor. Exception may be made for independent study and up to 3 hours of fieldwork.

SOCI 101 Introduction to Sociology

Prerequisites: SOCI 355; SOCW 301

Description: Introduction to the sociological study of human behavior, especially social organization, culture, and the social institutions that comprise society. Attention to social change, differentiation and inequality, and other social issues.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 198 Special Topics

Description: Wide range of different topics at the undergraduate level.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ACE: ACE 9 Global/Diversity

SOCI 200 Gender in Contemporary Society

Crosslisted with: WMNS 200

Description: Examination of how gender matters in the social world. Introduction to sociological theories about gender and related research. Considers how lifelong gender socialization, social institutions, norms, laws, and cultural practices create gendered effects in every aspect of life.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ACE: ACE 9 Global/Diversity

SOCI 201 Social Problems

Description: Treatment of the principal "problem" areas in contemporary society. Analysis of processes of disorganization in society, with attention to contrasting processes by which social structures are formed and perpetuated.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ACE: ACE 6 Social Science ACE 9 Global/Diversity

SOCI 205 Introduction to Social Research I

Prerequisites: 3 hours of SOCI or POLS or PSYC, or Sophomore standing or Junior standing or Senior standing.

Notes: Y

Description: Introduction to the techniques of collecting and analyzing data and techniques of research reporting. Emphasis on interpretation and evaluation of sociological research.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

Prerequisite for: SOCI 206; SOCI 465, SOCI 865, SRAM 465, SRAM 865; SOCI 495
SOCI 206 Introduction to Social Research II  
**Prerequisites:** SOCI 205  
**Description:** Practical exercises in the actual conduct of sociological research projects. Emphasis on training and development of skills, techniques, and methods of data analysis, and interpretation of findings in light of sociological theories.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
**Prerequisite for:** SOCI 333; SOCI 465, SOCI 865, SRAM 465, SRAM 865; SOCI 495; STAT 318; STAT 432  
**ACE:** ACE 3 Math/Stat/Reasoning

SOCI 209 Sociology of Crime  
**Description:** Introduction to the sociological approach to the study of crime, including the definition of crime, approaches to its measurement, and the major theories of crime. Social institutions intended to prevent or correct criminal behavior.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
**Prerequisite for:** SOCI 311 Sociology of Juvenile Delinquency

SOCI 217 Sociology of Race and Ethnicity  
**Crosslisted with:** ETHN 217  
**Description:** Overview of sociological theories and research on the experiences of different racial, religious, and ethnic groups. Concepts of race and ethnicity, including their social construction. Historical and contemporary racial and ethnic relations and patterns of inequality. Intersections of race, social institutions, and social policies.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
**ACE:** ACE 6 Social Science

SOCI 226 Families and Society  
**Crosslisted with:** WMNS 226  
**Description:** Overview of the sociological study of families. Family and marriage patterns over time. Socialization, economic exchange, and social support functions of family roles. The effect of the economy, public policy, and other social institutions on families. Emphasis on gender, sexuality, social class, and racial/ethnic diversity in U.S. families.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
**ACE:** ACE 6 Social Science ACE 9 Global/Diversity

SOCI 241 Rural Sociology  
**Crosslisted with:** AECN 276  
**Prerequisites:** Open to second semester freshmen and above.  
**Description:** The rural environment and its people; its groups and associations; and its social institutions.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC

SOCI 252 Health, Medicine, and Society  
**Description:** Introduction to the sociological approach to understanding health and medicine. The relationship between social conditions and physical and mental health. Differences in health across social groups. Medical care and health care policies.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC

SOCI 261 Conflict and Conflict Resolution  
**Crosslisted with:** ANTH 261, POLS 261  
**Description:** Introduction to the study of the biological, economic, political-historical, and cultural bases of war and group conflict.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
**Groups:** International Relations & Comparative

SOCI 309 Drugs and Society  
**Prerequisites:** 6 hours of SOCI, or Junior standing or Senior standing.  
**Description:** Historical and contemporary patterns of drug use. Analysis of the antecedents and consequences of various forms of drug abuse. Examination of the types and effectiveness of legal responses to specific classes of drugs including prohibition, decriminalization, and legalization. Prevention and treatment approaches to drug use.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
**Groups:** International Relations & Comparative

SOCI 310A Applied Sociology: Community-based Research I  
**Prerequisites:** SOCI 101 and 205, or permission.  
**Description:** Research methods organized around an applied research project. Conduct research in an applied setting, preparation of interview schedules, problem definition, review of research techniques, and research design and measurement.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
**Prerequisite for:** SOCI 310B

SOCI 310B Applied Sociology: Community-based Research II  
**Prerequisites:** SOCI 310A with a C or higher  
**Description:** Continuation of SOCI 310A.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
**ACE:** ACE 10 Integrated Product

SOCI 311 Sociology of Juvenile Delinquency  
**Prerequisites:** 6 hours of SOCI, or Junior standing or Senior standing.  
**Notes:** Y  
**Description:** Nature and extent of juvenile delinquency, considered in relation to the role of adolescents in modern society. Includes a review of the methods used to study delinquency, theories of delinquency, social influences on delinquent behavior, and the nature of the juvenile justice system.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC
SOCI 320 Sociology of Sport
Prerequisites: 6 hours of SOCI, or Junior standing or Senior standing.
Description: Social, cultural, political, and economic aspects of sport as a social institution. Gender, race, and social class issues related to sport.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 325 Contemporary Family Issues
Crosslisted with: WMNS 325
Prerequisites: 6 hours of SOCI, or Junior standing or Senior standing.
Description: In-depth examination of select contemporary issues confronting families and family research. Adolescent pregnancy, union formation, parenting, work-family, divorce and family instability, and family violence. Topics vary by instructor.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 333 Applied Research in Public Opinion Research
Prerequisites: SOCI 206
Notes: Y
Description: Practical experience in analyzing public opinion data and writing about the results for a range of audiences. Review and discuss work conducted by leading research and policy centers. Design, plan, and carry out research projects, reporting results in policy-oriented briefs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 341 Social Psychology of Inequality
Prerequisites: 6 hours of SOCI, or Junior standing or Senior standing.
Description: Analysis of social structures and social processes that contribute to, maintain, or change social inequalities across social categories such as gender and race.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 345 Cities and Communities
Prerequisites: 6 hrs sociology, or Junior standing or Senior standing.
Description: Examines the effects of geographic settings on social interactions, behaviors, and attitudes, causes and consequences of disparities. Focus on how existing social, economic, political, and cultural systems shape these dynamics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 346 Environmental Sociology
Prerequisites: 6 hours of SOCI, or Junior standing or Senior standing.
Description: Role of humans in the ecosystem, especially the interaction of human societies with the natural environment, including other species and other human societies. Theories of the sociocultural causes of environmentally-related problems and the policies designed to deal with these problems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 353 Sociology of Health Care and Health Professions
Prerequisites: 6 hrs sociology or related social sciences
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 355 Sociological Theory
Prerequisites: SOCI 101
Notes: Y
Description: Introduction to sociological theories written by key classical and contemporary social theorists. Emphasis on how sociologists try to understand and make predictions about the social world. Analysis of a range of issues, such as how social contexts shape people's identities, how people form connections with one another, and inequalities related to race, class, and gender.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: SOCI 495

SOCI 362 Ethics and the Responsible Conduct of Research
Prerequisites: 6 hours of SOCI and/or BIOS, or Junior standing or Senior standing.
Description: Ethical decision making in research. Comprehensive review of the responsible conduct of research. Identify, define, and analyze ethical issues in the conduct of human subject research. Study civic responsibility and stewardship in the context of the responsible conduct of research. Examine emergent areas of human subjects in an increasingly interdisciplinary research environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 8 Civic/Ethics/Stewardship

SOCI 373 Sociology of Mass Media
Prerequisites: 6 hours of SOCI, or Sophomore standing, or Junior standing or Senior standing.
Description: Introduction to the sociological study of mass media, including the social construction of gender, race, class, and politics. Explores audience interaction with media texts. Emphasis on analytical skills for media literacy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 382 Storytelling
Crosslisted with: MODL 382, GLST 382, MRST 382
Description: Close study of stories, in various forms, from around the world. Considers the role of gender, race, and history as lenses through which to approach the production and reception of storytelling. Readings, discussions, and assignments conducted in English.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
SOCI 396 Research Experience  
**Prerequisites:** Permission  
**Description:** Participation in a research project under the supervision of an experienced researcher in the Department of Sociology, the Bureau of Sociological Research, or a public agency or private enterprise (e.g., the Gallup Organization) engaged in sociological research.  
**Credit Hours:** 1-6  
**Min credits per semester:** 1  
**Max credits per semester:** 6  
**Max credits per degree:** 6  
**Format:** IND  

SOCI 397 Internship Experience  
**Prerequisites:** Permission  
**Notes:** Y  
**Description:** Internship and professional experience at government agencies, private, non-profit, or other organizations  
**Credit Hours:** 1-4  
**Min credits per semester:** 1  
**Max credits per semester:** 4  
**Max credits per degree:** 4  
**Format:** FLD  

SOCI 398 Special Topics  
**Prerequisites:** Permission.  
**Description:** Wide range of different topics at the undergraduate level.  
**Credit Hours:** 1-6  
**Min credits per semester:** 1  
**Max credits per semester:** 6  
**Max credits per degree:** 6  
**Format:** LEC  

SOCI 399 Advanced Readings  
**Prerequisites:** Permission.  
**Description:** Special readings on selected topics; investigations in library or field.  
**Credit Hours:** 1-24  
**Min credits per semester:** 1  
**Max credits per semester:** 24  
**Max credits per degree:** 24  
**Format:** IND  

SOCI 399H Honors: Advanced Readings  
**Prerequisites:** Junior or Senior standing; and permission.  
**Description:** Special readings on selected topics; investigations in library or field.  
**Credit Hours:** 1-4  
**Min credits per semester:** 1  
**Max credits per semester:** 4  
**Max credits per degree:** 4  
**Format:** IND  

SOCI 407 Strategies of Social Research: Qualitative Methods  
**Crosslisted with:** SOCI 807  
**Description:** Systematic review and application of qualitative research methods, including participant observation, unstructured interviewing, audiovisual techniques and personal document analysis; data collection and interpretation emphasized as well as different theoretical assumptions underlying their various approaches.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  

SOCI 435 Mass Communication  
**Crosslisted with:** SOCI 835  
**Prerequisites:** 9 hours of SOCI, or Senior standing.  
**Description:** Analysis of the structure and effects of the media of mass communication.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  

SOCI 442 Personality and Social Structure  
**Crosslisted with:** SOCI 842  
**Prerequisites:** 9 hours of SOCI, or Senior standing.  
**Description:** Personality and the sociocultural environment.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  

SOCI 443 Sociology of Mental Health  
**Crosslisted with:** SOCI 843  
**Prerequisites:** 9 hours of SOCI, or Senior standing.  
**Description:** Social origins of mental health and illness; social distribution of mental health by race, class, and gender; social construction of mental health; mental health care systems.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  

SOCI 444 Population Dynamics  
**Crosslisted with:** SOCI 844  
**Prerequisites:** 9 hours of SOCI, or Senior standing.  
**Description:** Historical and cross-cultural approach to population issues by linking changes in fertility and mortality to social institutions. Focuses on the link between population processes and such issues as gender roles, the role of the family, the Third World, and poverty and inequality.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  

SOCI 448 Family Diversity  
**Crosslisted with:** ETHN 448, SOCI 848, ETHN 848  
**Prerequisites:** 9 hours of SOCI, or Senior standing.  
**Description:** Analyzes diversity in family structure and family choices. Includes: rural families, gay/lesbian families, Native American families, African American families, Latino families, working class and working poor families and cohabitation.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  

SOCI 449 Perspectives on Families  
**Crosslisted with:** SOCI 849  
**Prerequisites:** 9 hours of SOCI, or Senior standing.  
**Description:** Sociological perspectives on marriage and different family types. Focuses on formation and organization of families, and issues confronting families. Emphasizes contemporary research and theory.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC
SOCI 452 Sociology of Religion
Crosslisted with: SOCI 852
Prerequisites: 9 hours of SOCI, or Senior standing.
Description: Consideration of sources and nature of religion, drawing on contributions of anthropologists, sociologists, psychologists, and others. Emphasis on interaction of religion and society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 454 Physical Health Disparities
Crosslisted with: SOCI 854, ETHN 454
Prerequisites: 9 hours of SOCI, or Senior standing.
Description: Contribution of social inequality to health outcomes; intersection of individual and social factors through which racial, economic, and gender differences in health emerge.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 455 History of Sociological Theory
Crosslisted with: SOCI 855
Prerequisites: 9 hours of SOCI, or Senior standing.
Description: Survey of the nineteenth- and early twentieth-century writers whose ideas have had a strong impact on the development of contemporary sociology and sociological theories. Emphasis on the work of such persons as Karl Marx, Emile Durkheim, Max Weber, George Herbert Mead, and Georg Simmel.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 460 Education and Society
Crosslisted with: SOCI 860
Prerequisites: 9 hours of SOCI, or Senior standing.
Description: Analysis of education as a social institution and its relationship to other institutions, e.g., economy, polity, religion, and the family. Emphasizes the role of the educational institution as an agent of stability and change. Emphasis on research and policy evaluation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 465 Survey Design and Analysis
Crosslisted with: SOCI 865, SRAM 465, SRAM 865
Prerequisites: SOCI 205 and SOCI 206.
Description: Basic issues related to the design and analysis of sample surveys. The basics of questionnaire construction, sampling, data collection, analysis and data presentation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 466 Pro-seminar in International Relations I
Crosslisted with: ECON 466, POLS 466, POLS 866, AECN 467, ANTH 479, ANTH 879, ECON 866, GEOG 448, GEOG 848, HIST 479, HIST 879, SOCI 866
Prerequisites: Senior standing and permission.
Description: Topic varies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 470 Sociology of Occupations and Professions
Crosslisted with: SOCI 870
Prerequisites: 9 hours of SOCI, or Senior standing.
Description: Presentation of frameworks for occupations and professions; analysis of occupational structure and mobility in American society and its relation to adult socialization and career development; occupational and professional associations and society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 471 Human Sexuality and Society
Crosslisted with: CYAF 471, EDPS 471, PSYC 471, CYAF 871, EDPS 871, PSYC 871, SOCI 871
Prerequisites: Junior standing
Notes: Y
Description: Interdisciplinary approach to the study of human sexuality in terms of the psychological, social, cultural, anthropological, legal, historical, and physical characteristics of individual sexuality and sex in society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 474 Sociology of Deviance
Crosslisted with: SOCI 874
Prerequisites: 9 hours of SOCI, or Senior standing.
Notes: Y
Description: Theory and empirical research on conformity and deviance. Survey of the development of scholarly thinking on the nature and sources of deviance, societal reactions to deviance, and processes of social control.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
SOCI 475 Water Quality Strategy
Crosslisted with: NRES 475, NRES 875, SOCI 875, SOIL 475, WATS 475, AGRO 475, AGRO 875, CIVE 475, CIVE 875, CRPL 475, CRPL 875, GEOL 475, GEOL 875, MSYM 475, MSYM 875, POLS 475, POLS 875
Prerequisites: Senior standing.
Notes: Y
Description: Holistic approach to the selection and analysis of planning strategies for protecting water quality from nonpoint sources of contamination. Introduction to the use of methods of analyzing the impact of strategies on whole systems and subsystems; for selecting strategies; and for evaluating present strategies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 10 Integrated Product
Groups: American Government/Public Pol

SOCI 478 Pro-seminar in Latin American Studies
Crosslisted with: ANTH 478, GEOG 478, HIST 478, LAMS 478, POLS 478, MODL 478, EDPS 478, ANTH 878, GEOG 878, HIST 878, POLS 878, SOCI 878, MODL 878, EDPS 878
Prerequisites: Junior standing and permission.
Notes: Y
Description: An interdisciplinary analysis of topical issues in Latin American Studies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Format: LEC
Groups: Integrative Courses, Research Regional Geography Lat Am, Asian, Middle East Hist, International Relations & Comparative

SOCI 480 Social Inequality: Stratification and Life Chances
Crosslisted with: SOCI 880
Prerequisites: 9 hours of SOCI, or Senior standing.
Description: Structured inequalities, including social class, race/ethnicity, gender and age stratification. The intersections of these as institutionalized inequalities examined for their causes and effects on individuals and groups. Emphasis on the role of social power, economic resources and occupational structures in the nature of inequality and social mobility in the United States.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 481 Minority Groups
Crosslisted with: ETHN 481, SOCI 881, ETHN 881
Prerequisites: 9 hours of SOCI, or Senior standing.
Description: Systematic examination of racial, ethnic, and other minority groups. History and present status of such groups, the origins of prejudice and discrimination, and the application of social science knowledge toward the elimination of minority group problems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 489 Sociology of Gender
Crosslisted with: SOCI 890, WMNS 490, WMNS 890
Prerequisites: 9 hours of SOCI, or Senior standing.
Notes: Y
Description: Evaluation and application of scholarly theory and research on gender in societal context. The nature and effects of sex stratification, gendered culture, institutionalized sexism, feminist theory and sociology of knowledge.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 491 Political Sociology
Crosslisted with: SOCI 891
Prerequisites: 9 hours of SOCI, or Senior standing.
Description: Application of sociological analysis to the problem of power; power structures and elite formation as they relate to democratic society and political extremism.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 495 Senior Seminar
Prerequisites: Senior standing; SOCI 205; SOCI 206; SOCI 355.
Notes: Y
Description: A senior-level overview of the discipline of sociology, including theory, methods, and substantive areas. The development of sociology, new directions in the discipline, and current research and literature critically analyzed. Satisfies research experience requirement for Sociology majors.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 10 Integrated Product

SOCI 498 Special Topics
Crosslisted with: SOCI 898
Prerequisites: Permission.
Notes: Y
Description: Wide variety of different topics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 24
Format: LEC

PLEASE NOTE
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

Sociology (B.A.)
Career Information

The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.
Transferable Skills

- Advocate for marginalized or underrepresented groups
- Examine and address social problems, and implement creative solutions
- Develop and defend evidence based arguments
- Defend and discuss complex issues from multiple angles
- Analyze and explain data
- Compose convincing arguments and present logical information
- Contextualize political, social, and historical events
- Perform analysis of social and cultural issues
- Demonstrate ethical conduct in research activities
- Apply mathematical and scientific skills to solve real-world problems
- Evaluate human behavior and explain social phenomena
- Communicate results of scientific experiments to scientific and non-scientific audiences
- Make decisions carefully, using appropriate theoretical frameworks
- Collaborate with a team to develop solutions
- Research, identify and knowledgeably discuss current issues and trends in the field

Jobs of Recent Graduates

- Family Support Worker, Better Living Counseling Services - Fremont NE
- Research Assistant, Stanford University - Stanford CA
- New Business Contact Representative, Assurance Life Insurance - Lincoln NE
- Youth Specialist II, Cedars Youth Services - Lincoln NE
- Surveillance Investigator, Veracity Research Corporation - Houston TX
- Mental Health Technician, Bryan Medical Center - Lincoln NE
- Outreach and Enrollment Specialist, Denver Public Schools Medicaid Department - Denver CO
- Children's Service Worker, Missouri Department of Social Services - Kansas City MO
- Community Support Professional, Region V Services - Lincoln NE
- Director of Juvenile Justice Institute, University of Nebraska-Omaha - Omaha NE
- Sustainability Associate, Cleaner Greener Lincoln - Lincoln NE
- Associate Attorney, Koley Jessen PC LLO - Omaha NE
- Special Education-Elementary K-8, Teach for America - Phoenix AZ
- Behavioral Health Technician, Boys Town National Research Hospital - Omaha NE
- Fellow, Institute of Health Metrics and Evaluation - Seattle WA

Internships

- Youth on The Move, AmeriCorps - Lincoln NE
- Evaluation Assistant, Survey, Statistics, and Psychometrics Core Facilit - Lincoln NE
- Chronic Disease Evaluation Intern, Nebraska Department of Health and Human Services - Lincoln NE
- Intern, Nebraska Attorney General Bruning - Lincoln NE
- Survey Research Intern, UNL Bureau of Sociological Research - Lincoln NE
- Intern, Nebraska Appleseed - Lincoln NE
- Pathway Intern, Nelnet - Lincoln NE
- Legislative Page, Nebraska State Legislature - Lincoln NE

Graduate & Professional Schools

- Juris Doctorate, Harvard Law School - Cambridge MA
- Master's Degree, Criminology, Law, and Society, University of California-Irvine - Irvine CA
- Master's Degree, Social Work, University of Nebraska-Omaha - Omaha NE
- Master's Degree, Adult Education, James Madison University - Harrisonburg VA
- Master's Degree, Computational Science & Engineering, Harvard University - Cambridge MA
- Master's Degree, Public Health/Epidemiology, University of Texas School of Public Health - Austin TX
- Master's Degree, Business Administration, Northeastern State University - Tahlequah OK
- Master's Degree, Public Affairs, University of Minnesota - Minneapolis MN
- Doctor of Dental Surgery, University of Nebraska Medical Center - Omaha NE
- Master's Degree, Human Development & Family Science, University of Missouri-Columbia - Columbia MO
- Master's Degree, Public Health, University of Arizona - Tucson AZ
- Master's Degree, Survey Research and Methodology, University of Nebraska-Lincoln - Lincoln NE
- Juris Doctorate, University of Chicago Law School - Chicago IL
- Ph.D., Sociology, University of North Carolina - Raleigh NC
- Ph.D., Quantitative, Qualitative, Psychometric Methods, University of Nebraska-Lincoln - Lincoln NE