SOCIOLGY

Description
A major in sociology within the College of Arts and Sciences provides students with vital intellectual and occupational skills, including analytical thinking, creative problem solving, effective written and oral communication, making meaning out of data through analyses, and greater understanding of social and cultural differences. Course choices typically reflect students’ interests and objectives. Students may pursue broad training in sociology or may focus on specialty areas such as Crime/Deviance, Family, Health, Social Inequality, and Social Research. We also encourage students strongly to seize the opportunities provided for internship and applied research experiences, which play a key role in helping students build a career trajectory.

Our majors pursue careers in a variety of fields that reflect their substantive expertise, such as:
- Education and Social/Human Services
- Management and Human Resources
- Research—especially market research and marketing, public health, polling/surveys, as well as occupations requiring data analysis and project direction skills
- Law and Criminal Justice
- Public Service/Government and Administration
- Private-sector for-profit companies and nonprofit organizations
- Social-Justice Related Activism

This department also participates in these programs: Global Studies, Ethnic Studies, Women's and Gender Studies, Environmental Studies, Humanities and Medicine, the Center for Great Plains Studies, and the Center for Civic Engagement.

Program Assessment. In order to assist the department in evaluating the effectiveness of its programs, majors will be asked to complete an exit survey. The Department will inform the students of the scheduling and format of the survey. Results of participation in these assessment activities will not affect a students GPA or graduation in any way.

College Requirements

College Admission

The entrance requirements for the College of Arts and Sciences are the same as the UNL General Admission Requirements. Students who are admitted through the Admission by Review process may have certain conditions attached to their enrollment at UNL. These conditions are explained under “Removal of Deficiencies.”

In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of one foreign language. Four years of high school coursework in the same language will fulfill the College of Arts and Sciences’ language requirement. It will also allow students to continue language study at a more advanced level at UNL, and provide more opportunity to study abroad.

Transfer Students
To be considered for admission as a transfer student, Nebraska resident or nonresident, students must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who graduated from high school January 1997 and after must also meet the UNL General Admission Requirements. Those transfer students who graduated before January 1997 must have completed in high school, 3 years of English, 2 years of the same foreign language, 2 years of algebra, and 1 year of geometry. Transfer students who have completed less than 12 credit hours of college study must also submit either their ACT or SAT scores.

Ordinarily, hours earned at a similarly accredited college or university are applicable to the UNL degree. The College, however, will evaluate all hours submitted on an application for transfer, and reserves the right to accept or reject any of them, based upon its exclusion and restriction policies. Sixty is the maximum number of hours the University will accept on transfer from a two-year college or international institution. Transfer credit in the major or minor must be approved by the departmental advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major or minor. At least half of the hours in the major field must be completed at the University regardless of the number of hours transferred.

The College of Arts and Sciences will accept no more than 15 semester hours of C- and D grades from other schools. The C- and D grades cannot be applied toward requirements for a major or minor. This policy does not apply to the transfer of grades from UNO or UNK to UNL. All D grades may be transferred from UNO or UNK, but they are not applicable to a major or minor.

Readmitted Students
UNL students who choose not to take courses for more than 2 consecutive terms, must reapply to UNL. Students readmitted to the College of Arts and Sciences will follow the requirements stated in the catalog for the academic year of readmission and re-enrollment as a degree-seeking student in Arts and Sciences. In consultation with advisors, a student may choose to follow a catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at UNL in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Admission Deficiencies/Removal of Deficiencies
Students must remove entrance deficiencies in geometry and foreign language as soon as possible, and before graduating from the College of Arts and Sciences. For questions and more information, students should consult a college advisor in the Academic and Career Advising Center in 107 Oldfather Hall.

Removing Foreign Language Deficiencies
Students must complete the second semester of a first year language sequence to clear the deficiency and the second semester of the second year language sequence to complete the college graduation requirement in language.

Removing Geometry Deficiencies
A deficiency of one year of geometry can be removed by taking high school geometry courses through an approved independent study program, or by completing a geometry course from an accredited community college or a four-year institution. Neither of these options will count for college credit.
College Degree Requirements

College Distribution Requirements

Bachelor of Arts or Bachelor of Science (16 hours + Language)
The College of Arts and Sciences distribution requirements are designed to further the purposes of liberal education by encouraging study in several different areas within the College. All requirements are in addition to University ACE requirements. A student may not use a single course to satisfy more than one of the following five distribution requirements. A student cannot use a single course from their primary major to satisfy the Breadth Requirement (F), but may apply an ancillary requirement of the primary major or a course from their second major toward this requirement. Independent study or reading courses and internships cannot be used to satisfy distribution requirements. To see a complete list of excluded courses, run a degree audit through MyRED.

Courses from interdisciplinary programs will count in the same area as courses from the home/cross-listed department(s).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDR A - Written Communication</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CDR B and BL - Natural, Physical, and Mathematical Sciences with Lab</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CDR C - Humanities</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CDR D - Social Science</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CDR E - Language</td>
<td>0-16</td>
<td></td>
</tr>
</tbody>
</table>

Some courses from geography and anthropology may also be used to satisfy the lab requirement above. 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDR F - Additional Breadth</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Candidates who have completed the second-year sequence in a single foreign language in one of the following departments: Classics and religious studies, modern languages and languages, or anthropology. Instruction is currently available in Arabic, Chinese, Czech, French, German, Greek, Japanese, Latin, Omaha, Russian, and Spanish. A student who has completed the fourth-year level of one foreign language in high school is exempt from the languages requirement. 2

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDR F - Additional Breadth</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

For the University entrance requirement, students must show an official high school transcript with two or more years of the same foreign language. 3

Foreign Languages/Language Requirement

Languages Exemption Policy
UNL and the College of Arts and Sciences will exempt or waive students from the UNL entrance requirement of two years of the same foreign language or from the College’s language distribution requirement based on documentation only. The following are the options and procedures for documentation:

High School Transcripts

For the University entrance requirement, students must show an official high school transcript with two or more years of the same foreign language.

For the College of Arts and Sciences College Distribution Requirement E-Language, students must show an official high school transcript with four or more years of the same foreign language in high school, or show evidence of graduation from a non-English-speaking foreign high school. Students whose native language is not English must show English as a Second Language study on an official high school transcript. Four years of ESL at the high school level (9th, 10th, 11th and 12th grades) will be the basis for a waiver of the CDR E Language requirement.

Proficiency Examination at UNL

For the University entrance requirement, students who do not have transcript documentation may request to take a proficiency exam in the language. (This is not the same test as the Modern Languages Placement Exam.) However, UNL will provide testing only in the languages it teaches. Currently, these languages are: Arabic, French, German, Spanish, Russian, Czech, Japanese, Chinese.

For the College of Arts and Sciences College Distribution Requirement E-Language, the Department of Modern Languages will oversee the test at the 202 level. If the student passes the test, the department will sign the College Request for Waiver form and indicate the level of proficiency.

1 See degree audit or a College of Arts and Sciences advisor for approved geography and anthropology courses that apply as natural science.

2 Language courses numbered 210 or below apply only for the foreign language requirement.

3 See degree audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.

Scientific Base

Bachelor of Science Only (60 hours)
The bachelor of science degree requires students to complete 60 hours in mathematical, physical and natural sciences. Approved courses for scientific base credit come from the following College of Arts and Sciences disciplines: actuarial science, anthropology (selected courses), astronomy, biochemistry (excluding BIOC 101), biological sciences (excluding BIOS 203), chemistry (excluding CHEM 101), computer science (excluding CSCE 10), geography (selected courses), geology, life sciences, mathematics (excluding courses below MATH 104), meteorology, microbiology, physics and statistics.

See your degree audit or a College of Arts and Sciences advisor for a complete list including individual classes that fall outside of the disciplines listed above. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with approval of a college advisor.
The Department of Modern Languages will oversee the test and provide written documentation to the Arts and Sciences Advising Center the level of proficiency passed.

Distance Education

For the University entrance requirement, students without transcript documentation who claim proficiency in a language not taught at UNL, have the option of seeking out a distance education program in languages. If the student completes the equivalent of 102 from an approved distance education program, the student will meet the UNL entrance requirement. The student must have the course work approved before he/she takes/ completes the course as equivalent to 102 by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

For the College of Arts and Sciences College Distribution Requirement E-Language, the student can seek out a distance education program and complete the equivalent of the 202-level course. The student must submit the request on the College Request for Substitution form and have the course work approved by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

Third Language Option

If a student demonstrates knowledge of two foreign languages at the 102 level, the College of Arts and Sciences may consider waiving two semesters of the four semester College Distribution Requirement E-Languages requirement. If this waiver were granted, the student would then be required to complete 101 and 102 in another, 3rd foreign language at UNL.

Minimum Hours Required for Graduation

A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A total grade point average of at least 2.0 is required.

Grade Rules

Restrictions on C- and D Grades

The College will accept no more than 15 semester hours of C- and D grades from other schools except for UNO and UNK. No transfer C- and D grades can be applied toward requirements in a major or a minor. No UNL C- and D grades can be applied toward requirements in a major or a minor.

Pass/No Pass Privilege

University regulations for the Pass/No Pass (P/N) privilege state:

- The Pass/No Pass option is designed for your use by seeking to expand your intellectual horizons by taking courses in areas where you may have had minimal preparation.
- Neither the P nor the N grade contribute to your GPA.
- P is interpreted to mean C or above.
- A change to or from a Pass/No Pass may be made until mid-term (see academic calendar for specific dates per term).
- The Pass/No Pass or grade registration cannot conflict with the policy of the professor, department, college, or University governing the grading option.
- Changing to or from Pass/No Pass requires using the MyRED system to change the grading option or filing a Drop/Add form with the Office of the University Registrar, 107 Canfield Administration Building. After mid-term of the course, a student registered for Pass/No Pass cannot change to a grade registration unless the Pass/No Pass registration

is in conflict with the policy of the professor, department, college, or University governing Pass/No Pass.
- The Pass/No Pass grading option cannot be used for the removal of C- or D or F grades.

Pass/No Pass privileges in the College of Arts and Sciences are extended to students according to the following additional regulations:

- Pass/No Pass hours can count toward fulfillment of University ACE requirements and college distribution requirements up to the 24-hour maximum.
- Most Arts and Sciences departments and programs do not allow courses graded Pass/No Pass to apply to the major or minor. Students should refer to the department's or program's section of the catalog for clarification. By college rule, departments can allow up to 6 hours of Pass/No Pass in the major or minor.
- Departments may specify that certain courses of theirs can be taken only on a P/N basis.
- The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at UNL and other U.S. schools. NOTE: This 24-hour limit is more restrictive than the University regulation.

Grading Appeals

A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor’s department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean’s Office, 1223 Oldfather Hall.

Course Level Requirements

Courses Numbered above 299

Thirty of the 120 semester hours of credit must be in courses numbered above 299. Of the 30 hours above 299, 15 hours (1/2) must be completed in residence at UNL.

Graduate Courses

Seniors in the University who have obtained in advance the approval of the dean for Graduate Studies may receive up to 12 hours credit for graduate courses taken in addition to the courses necessary to complete their undergraduate work, provided that such credits are earned within the calendar year prior to receipt of the baccalaureate. For procedures, inquire at the Office of Graduate Studies.

Course work taken prior to receipt of the baccalaureate may not always be accepted for transfer to other institutions as graduate work.

Residency

Residency Requirement and Open Enrollment and Summer Independent Study Courses

Students must complete at least 30 of the 120 total hours for their degree at UNL. Students must complete at least 1/2 of their major course work including 6 hours above 299 in their major, and 15 of the 30 hours required above 299 in residence. Credit earned during education abroad may be used toward the residency requirement if students
register through UNL and participate in prior-approved education abroad programs. UNL open enrollment and summer independent study courses count toward residence.

ACE Requirements
Consistent with the mission and values of the University, ACE is based on a shared set of four institutional objectives and ten student learning outcomes. The ACE program was approved by faculty in all eight undergraduate colleges and endorsed by the Faculty Senate, the student government, and the Academic Planning Committee in January 2008 for implementation in the fall 2009. ACE aligns with current national initiatives in general education.

Key characteristics of ACE demonstrate the benefits of the program to students:

- Students receive a broad education with exposure to multiple disciplines, critical life skills and important reasoning, inquiry, and civic capacities.
- ACE is simple and transparent for students, faculty and advisors. Students complete the equivalent of 3 credit hours for each of the ten student learning outcomes.
- Students connect and integrate their ACE experiences with their selected major.
- Students can transfer all ACE certified courses across colleges within the institution to meet the ACE requirement and any course from outside the institution that is directly equivalent to a UNL ACE-certified course. Courses from outside institutions without direct equivalents may be considered with appropriate documentation for ACE credit (see academic advisor).

ACE allows faculty to assess and improve their effectiveness and facilitate students’ learning.

ACE Institutional Objectives and Student Learning Outcomes
To meet the ACE Program requirement, a student will complete a minimum of 3 credit hours for each of the ten ACE Student Learning Outcomes (a total of 30 ACE credit hours). See the ACE website at: http://ace.unl.edu for the most current information and the most recently certified courses.

Catalog Rule
Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to and enrolled as a degree-seeking student at UNL. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at UNL in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991 the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Learning Outcomes
Majors in sociology will be able to:

1. Understand how social context impacts individuals, with an emphasis on the causes and consequences of social inequality.
2. Describe how different types of research methods are used to study society and make claims about society.
3. Conduct basic social research, to include developing hypothesis, collecting and analyzing data, and addressing any ethical issues involved in social research.
4. Write and communicate effectively to diverse audiences, including being able to articulate key theoretical approaches and summarize research findings.
5. Explain how social research can be used to create policy, design specific interventions, and/or address social issues.

Major Requirements
Thirty (30) hours of sociology, including a significant research experience and at least 12 hours at the 300 or 400 level. No more than 6 hours from internship and independent study courses (SO 396, SO 397, and SO 399) may be counted toward the major.

Core Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 101</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 205</td>
<td>Introduction to Social Research I</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 206</td>
<td>Introduction to Social Research II</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 355</td>
<td>Theory and Intensive Writing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Credit Hours</td>
<td>12</td>
</tr>
</tbody>
</table>

Specific Major Requirements

Research Requirement
Select one of the following:


Credit Hours Subtotal: 12-15

Additional Sociology Courses
Select additional SOCI courses. ¹
Credit Hours Subtotal: 18

¹ Recommended Courses for Specific Interests:
- Crime/Deviance: SOCI 209, SOCI 261, SOCI 309, SOCI 311, SOCI 474
- Family: SOCI 226, SOCI 325, SOCI 448, SOCI 449, SOCI 471
- Health: SOCI 252, SOCI 353, SOCI 443, SOCI 454, SOCI 444
- Inequality: SOCI 201, SOCI 200, SOCI 217, SOCI 341, SOCI 480, SOCI 481, SOCI 490
- Social Research: SOCI 310A and SOCI 310B, SOCI 362, SOCI 407, SOCI 465, advanced courses, such as SOCI 462 and SOCI 463

Additional Major Requirements

Grade Rules
C- and D Grades
A grade of C or above is required for all courses in the major and minor.

Pass/No Pass
No course taken Pass/No Pass will be counted toward the major or minor. Exception may be made for independent study and up to 3 hours of fieldwork.

Course Level Requirement
At least 12 hours must be taken at the 300 or 400 level.
Requirements for Minor Offered by Department

Eighteen (18) hours of SOCI courses including SOCI 101 Introduction to Sociology and a minimum of 6 hours at the 300 or 400 level.

No more than 3 hours total from internship and independent study courses (SOCI 396, SOCI 397, and SOCI 399) may be counted toward the minor.

Grade Rules

C- and D Grades
A grade of C or above is required for all courses in the major and minor.

Pass/No Pass
No course taken Pass/No Pass will be counted toward the major or minor. Exception may be made for independent study and up to 3 hours of fieldwork.

SOCI 101 Introduction to Sociology
**Description:** Introduction to the sociological study of human behavior, especially social organization, culture, and the social institutions that comprise society. Attention to social change, differentiation and inequality, and other social issues.

**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Format:** LEC

**Prerequisite for:** SOCI 355

**ACE:** ACE 6 Social Science

SOCI 170 Introduction to Great Plains Studies
**Crosslisted with:** ANTH 170, GEOG 170, GPSP 170, NRES 170

**Description:** Interdisciplinary study of the natural environment, social environment, human heritage, arts and humanities of the Great Plains.

**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Format:** LEC

**Groups:** Regional Geography

SOCI 182 Alpha Learning Community Freshman Seminar

**Description:** Topic varies.

**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Format:** LEC

SOCI 189H University Honors Seminar

**Prerequisites:** Admission to the University Honors Program or by invitation.

**Notes:** University Honors Seminar 189H is required of all students in the University Honors Program.

**Description:** Topics vary.

**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Format:** LEC

**ACE:** ACE 9 Global/Diversity

SOCI 198 Special Topics

**Description:** Wide range of different topics at the undergraduate level.

**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Format:** LEC

SOCI 200 Gender in Contemporary Society

**Crosslisted with:** WMNS 200

**Prerequisites:** 3 hrs of sociology or related social sciences

**Description:** Examination of how gender matters in the social world. Introduction to sociological theories about gender and related research. Considers how lifelong gender socialization, social institutions, norms, laws, and cultural practices create gendered effects in every aspect of life.

**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Format:** LEC

**ACE:** ACE 9 Global/Diversity

SOCI 201 Social Problems

**Prerequisites:** 3 hrs of sociology or related social sciences.

**Description:** Treatment of the principal "problem" areas in contemporary society. Analysis of processes of disorganization in society, with attention to contrasting processes by which social structures are formed and perpetuated.

**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Format:** LEC

**ACE:** ACE 6 Social Science ACE 9 Global/Diversity

SOCI 205 Introduction to Social Research I

**Prerequisites:** 3 hrs sociology or related social sciences.

**Notes:** SOCI 205 and CRIM 251 cannot both be applied toward the degree in arts and sciences.

**Description:** Introduction to the techniques of collecting and analyzing data and techniques of research reporting. Emphasis on interpretation and evaluation of sociological research.

**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Format:** LEC

**Prerequisite for:** SOCI 206; SOCI 495

SOCI 183 Alpha Learning Community Freshman Seminar

**Prerequisites:** SOCI 182.

**Description:** Topic varies.

**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Format:** LEC
SOCI 206 Introduction to Social Research II
Prerequisites: SOCI 205
Description: Practical exercises in the actual conduct of sociological research projects. Emphasis on training and development of skills, techniques, and methods of data analysis, and interpretation of findings in light of sociological theories.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 3 Math/Stat/Reasoning

SOCI 209 Sociology of Crime
Prerequisites: 3 hrs of sociology or related social sciences
Description: Introduction to the sociological approach to the study of crime, including the definition of crime, approaches to its measurement, and the major theories of crime. Social institutions intended to prevent or correct criminal behavior.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 217 Sociology of Race and Ethnicity
Crosslisted with: ETHN 217
Prerequisites: 3 hrs sociology or related social sciences
Description: Overview of sociological theories and research on the experiences of different racial, religious, and ethnic groups. Concepts of race and ethnicity, including their social construction. Historical and contemporary racial and ethnic relations and patterns of inequality. Intersections of race, social institutions, and social policies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 6 Social Science

SOCI 226 Families and Society
Crosslisted with: WMNS 226
Prerequisites: 3 hrs of sociology or related social sciences
Description: Overview of the sociological study of families. Family and marriage patterns over time. Socialization, economic exchange, and social support functions of family roles. The effect of the economy, public policy, and other social institutions on families. Emphasis on gender, sexuality, social class, and racial/ethnic diversity in U.S. families.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 6 Social Science

SOCI 241 Rural Sociology
Crosslisted with: AECN 276
Prerequisites: Open to second semester freshmen and above.
Description: The rural environment and its people; its groups and associations; and its social institutions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 252 Health, Medicine, and Society
Prerequisites: 3 hrs of sociology or related social sciences
Description: Introduction to the sociological approach to understanding health and medicine. The relationship between social conditions and physical and mental health. Differences in health across social groups. Medical care and health care policies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 261 Conflict and Conflict Resolution
Crosslisted with: ANTH 261, POLS 261
Description: Introduction to the study of the biological, economic, political-historical, and cultural bases of war and group conflict.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: International Relations & Compar

SOCI 309 Drugs and Society
Prerequisites: 6 hrs of sociology or related social sciences
Description: Historical and contemporary patterns of drug use. Analysis of the antecedents and consequences of various forms of drug abuse. Examination of the types and effectiveness of legal responses to specific classes of drugs including: prohibition, decriminalization, and legalization. Prevention and treatment approaches to drug use.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 310A Applied Sociology: Community-based Research I
Prerequisites: SOCI 101 and 205, or permission.
Description: Research methods organized around an applied research project. Conduct research in an applied setting, preparation of interview schedules, problem definition, review of research techniques, and research design and measurement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: SOCI 310B

SOCI 310B Applied Sociology: Community-based Research II
Prerequisites: SOCI 310A with a C or higher
Description: Continuation of SOCI 310A.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 10 Integrated Product
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Max credits per semester</th>
<th>Max credits per degree</th>
<th>Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 311</td>
<td>Sociology of Juvenile Delinquency</td>
<td>6 hrs sociology or related social sciences</td>
<td>Nature and extent of juvenile delinquency, considered in relation to the role of adolescents in modern society. Includes a review of the methods used to study delinquency, theories of delinquency, social influences on delinquent behavior, and the nature of the juvenile justice system.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>SOCI 320</td>
<td>Sociology of Sport</td>
<td>6 hrs sociology or related social sciences</td>
<td>Social, cultural, political, and economic aspects of sport as a social institution. Gender, race, and social class issues related to sport.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>SOCI 325</td>
<td>Contemporary Family Issues</td>
<td>WMNS 325</td>
<td>Analysis of social structures and social processes that people form connections with one another, and inequalities related to race, class, and gender.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>SOCI 341</td>
<td>Social Psychology of Inequality</td>
<td>6 hrs sociology or related social sciences</td>
<td>Analysis of social structures and social processes that contribute to, maintain, or change social inequalities across social categories such as gender and race.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>SOCI 346</td>
<td>Environmental Sociology</td>
<td>6 hrs sociology or related social sciences</td>
<td>Role of humans in the ecosystem, especially the interaction of human societies with the natural environment, including other species and other human societies. Theories of the sociocultural causes of environmentally-related problems and the policies designed to deal with these problems.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>SOCI 353</td>
<td>Sociology of Health Care and Health Professions</td>
<td>6 hrs sociology or related social sciences</td>
<td>Social and cultural bases of health care and health professions. Organization, distribution, and delivery of health care. Institution and profession of medicine and health-allied fields. Critical evaluation of medical care system and health policy.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>SOCI 355</td>
<td>Theory and Intensive Writing</td>
<td>SOCI 101</td>
<td>Intensive writing activity to prepare students to undertake an independent research project.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>SOCI 362</td>
<td>Ethics and the Responsible Conduct of Research</td>
<td>SOCI 495</td>
<td>Ethical decision making in research. Comprehensive review of the responsible conduct of research. Identify, define, and analyze ethical issues in the conduct of human subject research. Study civic responsibility and stewardship in the context of the responsible conduct of research. Examine emergent areas of human subjects in an increasingly interdisciplinary research environment.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>SOCI 373</td>
<td>Sociology of Mass Media</td>
<td>6 hours of social and/or biological sciences</td>
<td>Introduction to the sociological study of mass media, including the social construction of gender, race, class, and politics. Explores audience interaction with media texts. Emphasis on analytical skills for media literacy.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>SOCI 382</td>
<td>Storytelling</td>
<td>MODL 382, GLST 382, MRST 382</td>
<td>Close study of stories, in various forms, from around the world. Considers the role of gender, race, and history as lenses through which to approach the production and reception of storytelling. Readings, discussions, and assignments conducted in English.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
</tbody>
</table>

ACE: 5 Humanities
SOCI 396 Research Experience
Prerequisites: Major or minor in sociology; SOCI 205 and 206; SOCI 355 or 455; and permission.
Description: Participation in a research project under the supervision of an experienced researcher in the Department of Sociology, the Bureau of Sociological Research, or a public agency or private enterprise (e.g., the Gallup Organization) engaged in sociological research.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: IND

SOCI 397 Internship Experience
Prerequisites: Sociology major or minor, 9 hrs sociology, and permission
Notes: Students should see chief undergraduate adviser for details.
Description: Internship and professional experience at government agencies, private, non-profit, or other organizations
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Format: FLG

SOCI 398 Special Topics
Description: Wide range of different topics at the undergraduate level.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 399 Advanced Readings
Prerequisites: Open to seniors and especially qualified juniors, with permission.
Description: Special readings on selected topics; investigations in library or field.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Format: LEC

SOCI 399H Honors: Advanced Readings
Prerequisites: Open to candidates for degrees with distinction, with high distinction, and with highest distinction in the College of Arts and Sciences and to seniors and especially qualified juniors, with permission.
Description: Special readings on selected topics; investigations in library or field.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Format: LEC

SOCI 407 Strategies of Social Research: Qualitative Methods
Crosslisted with: SOCI 807
Description: Systematic review and application of qualitative research methods, including participant observation, unstructured interviewing, audiovisual techniques and personal document analysis; data collection and interpretation emphasized as well as different theoretical assumptions underlying their various approaches.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 435 Mass Communication
Crosslisted with: SOCI 835
Prerequisites: 9 hrs sociology or related social sciences.
Description: Analysis of the structure and effects of the media of mass communication.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 442 Personality and Social Structure
Crosslisted with: SOCI 842
Prerequisites: 9 hrs sociology or related social sciences.
Description: Personality and the sociocultural environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 443 Sociology of Mental Health
Crosslisted with: SOCI 843
Prerequisites: 9 hrs of sociology or related social sciences.
Description: Social origins of mental health and illness; social distribution of mental health by race, class, and gender; social construction of mental health; mental health care systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LAB

SOCI 444 Social Demography
Crosslisted with: SOCI 844
Prerequisites: 9 hrs sociology or related social sciences.
Description: Historical and cross-cultural approach to population issues by linking changes in fertility and mortality to social institutions. Focuses on the link between population processes and such issues as gender roles, the role of the family, the Third World, and poverty and inequality.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 445 Sociology of Urban Areas
Crosslisted with: SOCI 845
Prerequisites: 9 hrs sociology or related social sciences.
Description: Trends in urbanization that incorporate demography, ecology, and planning. Selected urban problems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 448 Family Diversity
Crosslisted with: ETHN 448, SOCI 848
Prerequisites: 9 hrs sociology or related social sciences.
Description: Analyzes diversity in family structure and family choices. Includes: rural families, gay/lesbian families, Native American families, African American families, Latino families, working class and working poor families and cohabitation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
SOCI 449 Perspectives on Families
Crosslisted with: SOCI 849
Prerequisites: 9 hrs sociology or related social sciences.
Description: Sociological perspectives on marriage and different family types. Focuses on formation and organization of families, and issues confronting families. Emphasizes contemporary research and theory.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 452 Sociology of Religion
Crosslisted with: SOCI 852
Prerequisites: 9 hrs sociology or related social sciences.
Description: Consideration of sources and nature of religion, drawing on contributions of anthropologists, sociologists, psychologists, and others. Emphasis on interaction of religion and society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 454 Physical Health Disparities
Crosslisted with: SOCI 854, ETHN 454
Prerequisites: 9 hrs of sociology or related social sciences
Description: Contribution of social inequality to health outcomes; intersection of individual and social factors through which racial, economic, and gender differences in health emerge.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 455 History of Sociological Theory
Crosslisted with: SOCI 855
Prerequisites: 9 hrs sociology or related social sciences.
Description: Survey of the nineteenth- and early twentieth-century writers whose ideas have had a strong impact on the development of contemporary sociology and sociological theories. Emphasis on the work of such persons as Karl Marx, Emile Durkheim, Max Weber, George Herbert Mead, and Georg Simmel.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 460 Education and Society
Crosslisted with: SOCI 860
Prerequisites: 9 hrs sociology or related social sciences.
Description: Analysis of education as a social institution and its relationship to other institutions, e.g., economy, polity, religion, and the family. Emphasizes the role of the educational institution as an agent of stability and change. Emphasis on research and policy evaluation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 462 Basic Regression Analysis
Crosslisted with: SOCI 862, SRAM 863
Prerequisites: SOCI 101, 205, and 206; and permission
Description: The logic and techniques of sociological data analysis: use statistical software to run linear regression analyses and assess violations of regression assumption; the development of theoretically driven models; and the interpretation of results from linear regression analyses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 463 Advanced Social Research Methods
Crosslisted with: SOCI 863
Prerequisites: SOCI 101, 205, and 206; and permission
Description: The logic and design of sociological research: the nature of science and logic of social inquiry; epistemic relations; design of research problems; data collection techniques and sampling.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 464 Sociological Theory
Crosslisted with: SOCI 864
Prerequisites: 9 hrs sociology or related social sciences.
Description: The conceptual structures of selected theorists and of the basis of theory construction and testing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 465 Survey Design and Analysis
Crosslisted with: SOCI 865, SRAM 465, SRAM 865
Prerequisites: SOCI 205 and SOCI 206
Description: Basic issues related to the design and analysis of sample surveys. The basics of questionnaire construction, sampling, data collection, analysis and data presentation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 466 Pro-seminar in International Relations I
Crosslisted with: ECON 466, AECN 467, ANTH 479, GEOG 448, HIST 479, POLS 466, ANTH 879, ECON 866, GEOG 848, HIST 879, POLS 866, SOCI 866
Prerequisites: Senior standing and permission.
Notes: Open to students with an interest in international relations.
Description: Topic varies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: International Relations & Comparative Integration, Research Human-Economic Geography Comp Intrlntnl & Reg Development Variable group based on topic
SOCI 470 Sociology of Occupations and Professions
Crosslisted with: SOCI 870
Prerequisites: 9 hrs sociology or related social sciences.
Description: Presentation of frameworks for occupations and professions; analysis of occupational structure and mobility in American society and its relation to adult socialization and career development; occupational and professional associations and society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 471 Human Sexuality and Society
Crosslisted with: CYAF 471, EDPS 471, PSYC 471, CYAF 871, EDPS 871, PSYC 871, SOCI 871
Prerequisites: Junior standing
Notes: Open to advanced students planning careers in the professions in which knowledge of human behavior and society is important (e.g., helping professions, medicine, law, ministry, education, etc.).
Description: Interdisciplinary approach to the study of human sexuality in terms of the psychological, social, cultural, anthropological, legal, historical, and physical characteristics of individual sexuality and sex in society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 474 Sociology of Deviance
Crosslisted with: SOCI 874
Prerequisites: 9 hrs sociology or related social sciences.
Notes: CRIM 413 and SOCI 474 cannot both be applied toward the degree.
Description: Theory and empirical research on conformity and deviance. Survey of the development of scholarly thinking on the nature and sources of deviance, societal reactions to deviance, and processes of social control.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 475 Water Quality Strategy
Crosslisted with: NRES 475, NRES 875, SOCI 875, SOIL 475, WATS 475, AGRO 475, AGRO 875, CIVE 475, CIVE 875, CRPL 475, CRPL 875, GEOL 475, GEOL 875, MSYM 475, MSYM 875, POLS 475, POLS 875
Prerequisites: Senior standing or permission
Notes: Capstone course.
Description: Holistic approach to the selection and analysis of planning strategies for protecting water quality from nonpoint sources of contamination. Introduction to the use of methods of analyzing the impact of strategies on whole systems and subsystems; for selecting strategies; and for evaluating present strategies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 10 Integrated Product
Groups: American Government&Public Pol

SOCI 478 Pro-seminar in Latin American Studies
Crosslisted with: ANTH 478, GEOG 478, HIST 478, LAMS 478, POLS 478, MODL 478, EDPS 478, ANTH 878, GEOG 878, HIST 878, POLS 878, SOCI 878, MODL 878, EDPS 878
Prerequisites: Junior standing and permission.
Description: An interdisciplinary analysis of topical issues in Latin American Studies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Format: LEC
Groups: Regional Geography

SOCI 480 Social Inequality: Stratification and Life Chances
Crosslisted with: SOCI 880
Prerequisites: 9 hrs sociology or related social sciences.
Description: Structured inequalities, including social class, race/ethnicity, gender and age stratification. The intersections of these as institutionalized inequalities examined for their causes and effects on individuals and groups. Emphasis on the role of social power, economic resources and occupational structures in the nature of inequality and social mobility in the United States.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 481 Minority Groups
Crosslisted with: ETHN 481, SOCI 881
Prerequisites: 9 hrs sociology or related social sciences.
Description: Systematic examination of racial, ethnic, and other minority groups. History and present status of such groups, the origins of prejudice and discrimination, and the application of social science knowledge toward the elimination of minority group problems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 490 Sociology of Gender
Crosslisted with: SOCI 890, WMNS 490
Prerequisites: 9 hrs social sciences
Notes: SOCI 200 is strongly recommended.
Description: Evaluation and application of scholarly theory and research on gender in societal context. The nature and effects of sex stratification, gendered culture, institutionalized sexism, feminist theory and sociology of knowledge.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

SOCI 491 Political Sociology
Crosslisted with: SOCI 891
Prerequisites: 9 hrs sociology or related social sciences.
Description: Application of sociological analysis to the problem of power; power structures and elite formation as they relate to democratic society and political extremism.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
### Sociology (B.A.)

#### 14 HR TERM 1

**Sociology Core**

- complete SOCI 101
  
  SOCI 101 will fulfill the ACE 6 requirement.

**ACE 1 Written Texts**

- complete 1 from ACE1
  
  3hr

**ACE 5 Humanities**

- complete 1 from ACE5
  
  3hr

#### 16 HR TERM 2

**Sociology Courses**

- complete Any Sociology Course
  
  3hr

**CDR A: Writing**

- complete 1 from ACE1
  
  3hr

**CDR E: Language**

- recommend 1 or more courses
  
  5hr

#### 14 HR TERM 3

**Sociology Core**

- complete SOCI 205
  
  3hr

**CDR E: Language**

- recommend 1 or more courses
  
  Recommend 1 or more courses if not complete, choose a language course according to your placement and proficiency. CDR E is met after 4th level (202) of most languages.
ACE 2 Communication Skill
complete 1 from ACE2

3hr

ACE 4 Sciences
complete 1 from ACE4

3hr

Electives
complete Any Course

6hr

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

19 HR TERM 4

Sociology Core
complete SOCI 206

3hr

SOCI 206 will fulfill the ACE 3 requirement.

CDR C: Humanities
complete 1 from Any Arabic Course at the 300 Level, Any Classics Course, Any Czech Course at the 300 Level, Any Czech Course at the 400 Level, Any English Course, FREN 282, Any French Course at the 300 Level, Any French Course at the 400 Level, GERM 282, Any German Course at the 300 Level, Any German Course at the 400 Level, Any Greek Course at the 300 Level, Any Greek Course at the 400 Level, Any Hebrew Course at the 300 Level, Any Hebrew Course at the 400 Level, Any History Course, Any Japanese Course at the 300 Level, Any Latin Course at the 300 Level, Any Latin Course at the 400 Level, Any Philosophy Course, Any Religious Studies Course at any Level, Any Russian Course at the 300 Level, Any Russian Course at the 400 Level, SPAN 264, SPAN 265, Any Spanish Course at the 300 Level, Any Spanish Course at the 400 Level

3hr

Completion of 3 hours of SOCI at the 300 level becomes critical to your success in the major if not completed by the fifth term of enrollment.

CDR B: Math/Sci w/Lab
complete 1 from Approved Science Courses

3hr

Complete an approved course from a Math or Science discipline with a lab: ASTR, BIOC, BIOS, CHEM, CSCE, GEOL, LIFE, MATH, METR, PHYS, STAT (select ANTH or GEOG allowed).

CDR B: Lab
complete 1 from ASCLAB1

1hr

Complete an approved lab associated with a course from a Math or Science discipline: BIOS, CHEM, GEOL, LIFE, METR, PHYS (select ANTH or GEOG allowed).

Electives
complete Any Course

9hr

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

15 HR TERM 6

Sociology Courses
complete Any Sociology Course
Sociology 300/400 Level
complete either Any Sociology Course at the 300 Level or Any Sociology Course at the 400 Level

CDR F: Additional Breadth
recommend 1 or more courses

Complete an approved additional courses from CDR B, CDR C, or CDR D that is outside of the discipline of your primary major.

Electives
complete Any Course

Sociology Research
complete SOCI 495

ACE 8 Ethical Principles
complete 1 from ACE8

Electives
complete Any Course

SOCI 495 will fulfill the ACE 10 requirement.

ACE 7 Arts
complete 1 from ACE7

ACE 9 Global/Human Divers
complete 1 from ACE9

Electives
complete Any Course

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

Graduation Requirements
1. A minimum 2.00 GPA required for graduation.
2. ***Total Credits Applying Toward 120 Total Hours***
3. Complete 30 hours in residence at UNL.

Career Information
The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

Transferable Skills
- Understand human interactions and behaviors in multiple environments
- Use various qualitative and quantitative research methodologies
- Listen actively and facilitate individual and group communication
- Present information and research to large and small groups
- Examine and address social problems, and implement creative solutions
- Advocate for marginalized or underrepresented groups
- Offer empathetic, sensitive, and patient interactions with others
- Motivate others to achieve common goals
- Coordinate people, activities, and event details
- Develop strong sense of self-awareness

Jobs of Recent Graduates
- Bilingual Case Manager, Friendship Home - Lincoln NE
- Deputy State Director, Americans for Prosperity Foundation - Lincoln NE
- Assistant Program Coordinator for WH Thompson, University of Nebraska-Lincoln - Lincoln NE
- Behavioral Youth Counselor, Youth Villages - Nashville TN
- Data Analyst, State of Nebraska - Lincoln NE
- Community Organizer, Nebraska Appleseed - Lincoln NE
• Disability Services Specialist, Department of Health and Human Services - Lincoln NE
• Community Resource Navigator, Family Connections - Council Bluffs IA
• Family Support Specialist, Cedars - Lincoln NE
• Parent Educator, Lincoln Public Schools - Lincoln NE

Internships
• Youth on The Move, AmeriCorps - Lincoln NE
• Evaluation Assistant, Survey, Statistics, and Psychometrics Core Facilit - Lincoln NE
• Chronic Disease Evaluation Intern, Nebraska Department of Health and Human Services - Lincoln NE
• Intern, Nebraska Attorney General Bruning - Lincoln NE
• Survey Research Intern, UNL Bureau of Sociological Research - Lincoln NE
• Intern, Nebraska Appleseed - Lincoln NE
• Teaching Assistant, University of Nebraska - Lincoln - Lincoln NE
• Legislative Page, Nebraska State Legislature - Lincoln NE

Grad Schools
• JD, Harvard Law School - Cambridge MA
• Criminology, Law, and Society, University of California- Irvine - Irvine CA
• Masters in Social Work, University of Nebraska-Omaha - Omaha NE
• Masters of Education: Adult Education and HRD, James Madison University - Harrisonburg VA
• Computational Science Engineering, Harvard University - Cambridge MA
• Master of Public Health/Epidemiology, University of Texas School of Public Health - Austin TX
• MBA, Northeastern State University - Tahlequah OK
• Ph.D. in Sociology, University of Nebraska - Lincoln - Lincoln NE
• Doctor of Dental Surgery, University of Nebraska Medical Center - Omaha NE
• Human Development Family Science, University of Missouri-Columbia - Columbia MO