Students who have declared a pre-health or pre-law area of interest will be advised or in the Academic and Career Advising Center. Assigned advisors are listed in the Academic and Career Advising Center. CAS students have more than just a single major, it is important to get an academic advisor based on their primary major. Since most academic, personal, and professional success. Academic advisors are critical resources dedicated to students' experience, and develop a plan for life after graduation. Not sure where to go or who to ask? The Advising Center team can help.

**College Admission**

The entrance requirements for the College of Arts and Sciences (CAS), including any of the majors or minors offered through the college, are the same as the University of Nebraska–Lincoln General Admission Requirements. In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of one foreign language in high school. Four years of high school coursework in the same language will fulfill the College of Arts and Sciences’ language requirement. It will also allow students to continue language study at a more advanced level at the University of Nebraska–Lincoln and provide more opportunity to study abroad.

**ACADEMIC AND CAREER Advising**

**Academic and Career Advising Center**

The Academic and Career Advising Center in 107 Oldfather Hall is the undergraduate hub for CAS students in all majors. Centrally located and easily accessed, students encounter friendly, knowledgeable people who are eager to help. Students visit the Advising Center in 107 Oldfather Hall to:

- Choose or change their major, minor, or degree program.
- Check in on policies, procedures, and deadlines.
- Get a college approval signature from the Dean’s representative, Sr. Director of Advising and Student Success.

While the assigned academic advisor should be the student's primary contact, there are daily walk-ins from 12-3 where a general academic advisor can answer a quick question. In addition, the CAS Career Coaches are located here. They help students explore majors and minors, gain experience, and develop a plan for life after graduation. Not sure where to go or who to ask? The Advising Center team can help.

**Assigned Academic Advisors**

Academic advisors are critical resources dedicated to students’ academic, personal, and professional success. Every CAS student is assigned an academic advisor based on their primary major. Since most CAS students have more than just a single major, it is important to get to know the advisor for any minors or additional majors. Academic advisors work closely with the faculty to provide the best overall support and discipline-specific expertise.

Assigned advisors are listed in MyRED (https://its.unl.edu/myunl/) and their offices may be located in or near the department of the major for which they advise or in the Academic and Career Advising Center. Students who have declared a pre-health or pre-law area of interest will also work with advisors in the Exploratory and Pre-Professional Advising Center (Explore Center) in 127 Love South, who are specially trained to guide students preparing to enter a professional school.

For complete and current information on advisors for majors, minors, or pre-professional areas, contact the Arts and Sciences Academic and Career Advising Center, 107 Oldfather Hall, 402-472-4190, http://cas.unl.edu/advising (http://cas.unl.edu/advising/).

**Career Coaching**

The College believes that Academics + Experience = Opportunities and encourages students to complement their academic preparation with real-world experience, including internships, research, education abroad, service, and leadership. Arts and sciences students have access to a powerful network of faculty, staff, and advisors dedicated to providing information and support for their goals of meaningful employment or advanced education. Arts and sciences graduates have unlimited career possibilities and carry with them important career competencies—communication, critical thinking, creativity, context, and collaboration. They have the skills and adaptability that employers universally value. Graduates are not only prepared to effectively contribute professionally in the real world, but they have a solid foundation to excel in an increasingly global, technological, and interdisciplinary world.

Students should contact the career coaches in the Arts and Sciences Academic and Career Advising Center in 107 Oldfather, or their assigned advisor, for more information. The CAS career coaches help students explore career options, identify ways to build experience, and prepare to apply for internships, jobs, or graduate school, including help with resumes, applications, and interviewing.

**ACE Requirements**

Students must complete one course for each of the ACE Student Learning Outcomes below. Certified course choices are published in the degree audit, or visit the ACE website (http://ace.unl.edu) for the most current list of certified courses.

**ACE Student Learning Outcomes**

- **ACE 1:** Write texts, in various forms, with an identified purpose, that respond to specific audience needs, integrate research or existing knowledge, and use applicable documentation and appropriate conventions of format and structure.

- **ACE 2:** Demonstrate competence in communication skills.

- **ACE 3:** Use mathematical, computational, statistical, logical, or other formal reasoning to solve problems, draw inferences, justify conclusions, and determine reasonableness.

- **ACE 4:** Use scientific methods and knowledge to pose questions, frame hypotheses, interpret data, and evaluate whether conclusions about the natural and physical world are reasonable.

- **ACE 5:** Use knowledge, historical perspectives, analysis, interpretation, critical evaluation, and the standards of evidence appropriate to the humanities to address problems and issues.

- **ACE 6:** Use knowledge, theories, and research perspectives such as statistical methods or observational accounts appropriate to the social sciences to understand and evaluate social systems or human behaviors.
ACE 7: Use knowledge, theories, or methods appropriate to the arts to understand their context and significance.

ACE 8: Use knowledge, theories, and analysis to explain ethical principles and their importance in society.

ACE 9: Exhibit global awareness or knowledge of human diversity through analysis of an issue.

ACE 10: Generate a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.

College Degree Requirements
College Distribution Requirements – BA and BS

The College of Arts and Sciences distribution requirements are common to both the bachelor of arts and bachelor of science degrees and are designed to ensure a range of courses. By engaging in study in several different areas within the College, students develop the ability to learn in a variety of ways and apply their knowledge from a variety of perspectives. All requirements are in addition to University ACE requirements, and no course can be used to fulfill both an ACE outcome and a College Distribution Requirement.

- A student may not use a single course to satisfy more than one College Distribution Requirement, with the exception of CDR Diversity. Courses used to meet CDR Diversity may also meet CDR Writing, CDR Humanities, or CDR Social Science.
- Independent study or reading courses and internships cannot be used to satisfy distribution requirements.
- Courses from interdisciplinary programs will be applied in the same area as courses from the home/cross-listed department.

College Distribution Requirements

<table>
<thead>
<tr>
<th>CDR: Written Communication</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from courses approved for ACE outcome 1.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CDR: Natural, Physical, and Mathematical Sciences with Lab</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from biochemistry, biological sciences, chemistry, computer science, geology, meteorology, mathematics, and physics. Must include one lab in the natural or physical sciences. Lab courses may be selected from biochemistry, biological sciences, chemistry, geology, meteorology, and physics.</td>
<td></td>
</tr>
</tbody>
</table>

Some courses from geography and anthropology may also be used to satisfy the lab requirement above.  

<table>
<thead>
<tr>
<th>CDR: Humanities</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from classics, English, history, modern languages and literatures, philosophy, and religious studies.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CDR: Social Science</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from anthropology, communication studies, geography, political science, psychology, or sociology.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CDR: Human Diversity in U.S. Communities</th>
<th>0-3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from a set of approved courses as listed in the degree audit.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CDR: Language</th>
<th>0-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from set of approved courses as listed in the degree audit.</td>
<td></td>
</tr>
</tbody>
</table>

Fulfilled by the completion of the 6-credit-hour second-year sequence in a single foreign language in one of the following departments: Classics and religious studies or modern languages and literatures. Instruction is currently available in Arabic, Chinese, Czech, French, German, Greek, Japanese, Latin, Russian, and Spanish.

A student who has completed the fourth-year level of one foreign language in high school is exempt from the languages requirement, but encouraged to continue on in their language study.

Credit Hours Subtotal: 13-32

1. See Degree Audit or a College of Arts and Sciences advisor for approved geography and anthropology courses that apply as natural science.

2. Language courses numbered 220 and below do not fulfill the CDR Humanities.

3. See Degree Audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.

Language Requirement

The University of Nebraska–Lincoln and the College of Arts and Sciences place great value on academic exposure and proficiency in a second language. The University of Nebraska–Lincoln entrance requirement of two years of the same foreign language or the College’s language distribution requirement (CDR: Language) will rarely be waived and only with relevant documentation. See the main College of Arts and Sciences page for more details.

Scientific Base - BS Only

The bachelor of science degree requires students to complete 60 hours in mathematical, physical, and natural sciences. Approved courses for scientific base credit come from the following College of Arts and Sciences disciplines: actuarial science, anthropology (selected courses), astronomy, biochemistry (excluding BIOL 101), biological sciences (excluding BIOS 100 or BIOS 203), chemistry (excluding CHEM 101), computer science (excluding CSCE 10), geography (selected courses), geology, life sciences, mathematics (excluding courses below MATH 104), meteorology, microbiology (excluding MBIO 101), and physics.

See your Degree Audit or your assigned academic advisor for a complete list, including individual classes that fall outside of the disciplines listed above. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with the approval of the College of Arts and Sciences. See your assigned academic advisor to start the approval process.

Minimum Hours Required for Graduation

A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A cumulative grade point average of at least 2.0 is required.

Grade Rules

Restrictions on C- and D Grades

The College will accept no more than 15 semester hours of C- and D grades from other domestic institutions except for UNO and UNK. All courses taken at UNO and UNK impact the UNL transcript. No transfer of C- and D grades can be applied toward requirements in a major or a minor. No University of Nebraska–Lincoln C- and D grades can be applied toward requirements in a major or a minor. International coursework
(including education abroad) with a final grade equivalent to a C- or lower will not be validated by the College of Arts and Sciences departments to be degree applicable.

Pass/No Pass Privilege
The College of Arts and Sciences adheres to the University regulations for the Pass/No Pass (P/N) privilege with the following additional regulations:

- Pass/No Pass hours can count toward fulfillment of University ACE requirements and college distribution requirements up to the 24-hour maximum.
- Most arts and sciences departments and programs do not allow courses graded Pass/No Pass to apply to the major or minor. Students should refer to the department’s or program’s section of the catalog for clarification. By college rule, departments can allow up to 6 hours of Pass/No Pass in the major or minor.
- Departments may specify that certain courses of theirs can be taken only on a P/N basis.
- The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at the University of Nebraska–Lincoln and other U.S. schools. **NOTE:** This 24-hour limit is more restrictive than the University regulation.

Grading Appeals
A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor’s department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean’s Office, 1223 Oldfather Hall.

Course Level Requirements
Courses Numbered at the 300 or 400 Level
Thirty (30) of the 120 semester hours of credit must be in courses numbered at the 300 or 400 level. Of those 30 hours, 15 hours (1/2) must be completed in residence at the University of Nebraska–Lincoln.

Residency Requirement
Students must complete at least 30 of the 120 total hours for their degree at the University of Nebraska–Lincoln. Students must complete at least 1/2 of their major coursework, including 6 hours at the 300 or 400 level in their major and 15 of the 30 hours required at the 300 or 400 level, in residence. Credit earned during education abroad may be used toward the residency requirement only if students register through the University of Nebraska–Lincoln.

Catalog to Use
Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Requirements for CERTIFICATION Offered BY Department
Eighteen (18) hours of coursework as follows.

First Level
Covers the theories, processes, models, and methods of policy analysis.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 235</td>
<td>Public Policy Concepts and Processes</td>
<td>3</td>
</tr>
<tr>
<td>POLS 236</td>
<td>Public Policy Analysis: Methods and Models</td>
<td>3</td>
</tr>
</tbody>
</table>

**Credit Hours Subtotal:** 6

Second Level
Examines the interpersonal, interagency and inter-group negotiation processes within which policy making occurs.

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 311</td>
<td>Intercultural and Intergroup Communication</td>
<td>3</td>
</tr>
<tr>
<td>ETHN 311</td>
<td>Communication</td>
<td></td>
</tr>
<tr>
<td>COMM 371</td>
<td>Communication in Negotiation and Conflict</td>
<td></td>
</tr>
<tr>
<td>Resolution</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 375</td>
<td>Theories of Persuasion</td>
<td></td>
</tr>
<tr>
<td>POLS 261</td>
<td>Conflict and Conflict Resolution</td>
<td></td>
</tr>
<tr>
<td>ANTH 261</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOCI 261</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Credit Hours Subtotal:** 3

Third Level
Applies models, methods, and the understanding of the policy process in substantive policy areas.

Select two courses within one policy area. Other courses may be approved by the advisor.

**Credit Hours Subtotal:** 6

Community (Urban & Rural) Policy

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AECN 376</td>
<td>Rural Community Economics</td>
</tr>
<tr>
<td>CRPL 300</td>
<td>The Community and the Future</td>
</tr>
<tr>
<td>CRPL 460</td>
<td>Planning and Design in the Built Environment</td>
</tr>
<tr>
<td>ECON 340</td>
<td>Introduction to Urban-Regional Economics</td>
</tr>
<tr>
<td>GEOS 283</td>
<td>Space, the Environment and You</td>
</tr>
<tr>
<td>GEOS 361</td>
<td>Urban Geography</td>
</tr>
<tr>
<td>HIST 344</td>
<td>American Urban and Social History II</td>
</tr>
</tbody>
</table>

Comparative/International Policy

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIM 475</td>
<td>International Criminology and Criminal Justice</td>
</tr>
<tr>
<td>CRPL 481</td>
<td>Planning In Developing Countries</td>
</tr>
<tr>
<td>ECON 423</td>
<td>Economics of the Least Developed Countries</td>
</tr>
<tr>
<td>GEOS 372</td>
<td>European Landscapes and Cultures</td>
</tr>
<tr>
<td>GEOS 378</td>
<td>Geography of Latin America</td>
</tr>
<tr>
<td>POLS 361</td>
<td>The United Nations and World Politics</td>
</tr>
<tr>
<td>POLS 363</td>
<td>United States Foreign Policy</td>
</tr>
</tbody>
</table>

Criminal Justice Policy

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIM 331</td>
<td>Criminal Law</td>
</tr>
</tbody>
</table>
CRIM 335  Criminology
CRIM 337  Juvenile Delinquency
CRIM 338  Race, Ethnicity and Criminal Justice
CRIM 339  Women, Crime and Justice
CRIM 403  Organization and Administration
CRIM 413  Sociology of Deviant Behavior
CRIM 222  Community-Based Corrections
CRIM 450  Drugs and Crime
CRIM 475  International Criminology and Criminal Justice
PSYC 430  Psychology of Family Violence
SOCI 311  Sociology of Juvenile Delinquency
SOCI 474  Deviance and Social Control

Culture/Ethnic Policy
CRIM 338  Race, Ethnicity and Criminal Justice
GERO 469  Working with Minority Elderly
HIST 333  Jews in the Modern World
HIST 464  Native American History: Selected Topics
POLS 476  Ethnic Conflict and Identity
PSYC 425  Psychology of Racism
SOCI 481  Minority Groups
TEAC 330  Multicultural Education

Drug Policy
CRIM 450  Drugs and Crime
CYAF 446  Addictions and Families
SOCI 309  Drugs and Society

Economic Policy
AECN 357  Natural Resource and Environmental Law
ECON 321  Introduction to International Economics
ECON 423  Economics of the Less Developed Countries
ECON 471  Public Finance
ECON 481  Economics of the Labor Market
POLS 459  International Political Economy

Education Policy
ALEC 424  Foundation of Career and Technical Education
TEAC 330  Multicultural Education
TEAC 331  School and Society
GERO 410  Educational Gerontology
SOCI 460  Education and Society

Environmental Policy
AECN 357  Natural Resource and Environmental Law
AECN 445  Agricultural and Natural Resource Policy Analysis
AECN 456  Environmental Law
AECN 457  Water Law
AECN 465  Resource and Environmental Economics II
AGRO 450  Climate and Society
AGRO 475  Water Quality Strategy
CRPL 470  Environmental Planning and Policy
CRPL 471  Environmental Impact Assessment

ENVR 319  Environmental Engagement and the Community
HIST 346  North American Environmental History
NRES 323  Natural Resources Policy
NRES 484  Water Resources Seminar

Family Policy
CYAF 488  Child and Family Policy
PSYC 430  Psychology of Family Violence
SOCI 444  Population Dynamics
SOCI 448  Family Diversity

Gender Policy
POLS 338  Women and Politics
PSYC 421  Psychology of Gender
PSYC 471  Human Sexuality and Society
SOCI 486  Sociology of Gender

Gerontology Policy
GERO 410  Educational Gerontology
GERO 435  Issues in Aging
GERO 447  Mental Health and Aging
GERO 450  Legal Aspects of Aging
GERO 451  Long-term Care Administration
GERO 455  Health Aspects of Aging
GERO 467  Programs and Services for the Elderly
GERO 469  Working with Minority Elderly

Health Policy
COMM 354  Health Communication
GERO 447  Mental Health and Aging
GERO 455  Health Aspects of Aging
NUTR 356  Nutrition Education in the Community
NUTR 401  Health Behavior
PSYC 428  Health Psychology
SOCI 353  Sociology of Health Care and Health Professions

Immigration Policy
CRIM 338  Race, Ethnicity and Criminal Justice
ETHN 481  Minority Groups
POLS 333  Immigration and Politics
PSYC 310  Psychology of Immigration
PSYC 330  Psychology of Diversity

Social Policy
PSYC 310  Psychology of Immigration
PSYC 483  Advanced Social Psychology
PSYC 489  Child Behavior and Development
SOCI 474  Deviance and Social Control
SOCI 480  Social Inequality: Stratification and Life Chances

Credit Hours Subtotal: 6

Fourth Level 3
Internship (capstone experience). Students intern in a governmental or nonprofit agency relating to their area of interest or expertise. 3
Credit Hours Subtotal:  3
Total Credit Hours  18

1 Other courses, including special topics and POLS 426, may be used in the Third Level choices by approval of the advisor.

2 Internships must be approved by the advisor and students can register for internship credit through POLS 395 or their major department.

Grade Rules
C- and D Grades
A grade of C or above is required for all courses in the certificate.

Pass/No Pass
No course taken Pass/No Pass will be counted toward the certificate, with the exception of the internship.