

# PHILOSOPHY

## Description

Philosophy is the critical study of the fundamental concepts and assumptions involved in all central areas of human experience, including religion, morality, science, and art. The core curriculum includes courses in the *history of philosophy* covering the period which begins with the development of rational inquiry by the philosophers of ancient Greece and which concludes with the construction of the modern philosophical systems of the Enlightenment, as well as courses in each of the major fields of philosophical study: *ethics*, which is concerned with the basis of morality; *metaphysics*, which explores different views about what fundamentally exists; *epistemology*, which examines the nature and limits of human knowledge; and *logic*, which studies general methods of reasoned argument and analysis.

The interdisciplinary character of philosophy, together with its focus on evaluative issues and its unique emphasis on general methods of reasoned argument and analysis, leads to an unusually broad and intellectually sound major for students preparing themselves for such professions as law, medicine, social work, government service, and the ministry. The philosophy major is indispensable for those who wish to prepare for a career as a philosopher within a college or university setting.

## Options in the Major

Students may choose to focus their advanced coursework in ways that meet their specific interests and career goals. All students complete a core set of requirements and can determine, in consultation with faculty and their academic advisor, which specific option to follow. The option will be documented on the final transcript.

### Standard Option

The standard option allows students the most flexibility to design a significant portion of their curriculum from a variety of courses. A number of courses reflect the role of philosophy in investigating the fundamental concepts and assumptions of other disciplines, including courses in medical ethics, the philosophy of law, the philosophy of science, and the philosophy of mathematics. Other courses focus on the role of philosophy in the critical analysis of basic evaluative conceptions and assumptions. Courses in political philosophy critically examine the evaluative concepts and assumptions involved in our beliefs about government, individual liberty, and social and economic justice. Courses in the philosophy of religion do the same for beliefs about the nature and existence of God and about the relations between faith and knowledge. The department also offers courses in *aesthetics*, the philosophical study of art, music, and literature understood as fundamental forms of human culture and significant expressions of the human spirit.

### Ethics and Law Option

The Ethics and Law option offers an introductory course in Philosophy of Law, then focuses on coursework in both foundational and applied ethics.

## College Admission

The entrance requirements for the College of Arts and Sciences (CAS), including any of the majors or minors offered through the college, are the same as the University of Nebraska–Lincoln General Admission Requirements. In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of one foreign language in high school. Four years of high school coursework in the

same language will fulfill the College of Arts and Sciences' language requirement. It will also allow students to continue language study at a more advanced level at the University of Nebraska–Lincoln and provide more opportunity to study abroad.

## ACADEMIC AND CAREER Advising

### Academic and Career Advising Center

Not sure where to go or who to ask? The Advising Center team in 107 Oldfather Hall can help. The Academic and Career Advising Center is the undergraduate hub for CAS students in all majors. Centrally located and easily accessed, students encounter friendly, knowledgeable people who are eager to help or connect students to partner resources. Students also visit the Advising Center in 107 Oldfather Hall to:

- Choose or change their major, minor, or degree program.
- Check on policies, procedures, and deadlines.
- Get a college approval signature from the Dean's representatives.

CAS Career Coaches are available by appointment (in-person or zoom) and located in the CAS Academic and Career Advising Center, 107 Oldfather Hall. They help students explore majors and minors, gain experience, and develop a plan for life after graduation.

### Assigned Academic Advisors

Academic advisors are critical resources dedicated to students' academic, personal, and professional success. Every CAS student is assigned an academic advisor based on their primary major. Since most CAS students have more than just a single major, it is important to get to know the advisor for any minors or additional majors. Academic advisors work closely with the faculty to provide the best overall support and the discipline specific expertise. They are available for appointments (in-person or zoom) and through weekly virtual drop-ins. Assigned advisors are listed in MyRED (<https://its.unl.edu/myunl/>) and their offices may be located in or near the department of the major for which they advise.

Students who have declared a pre-health or pre-law area of interest will also work with advisors in the Exploratory and Pre-Professional Advising Center (Explore Center) in 127 Love South, who are specially trained to guide students preparing to enter a professional school.

For complete and current information on advisors for majors, minors, or pre-professional areas, visit <https://cas.unl.edu/major-advisors> (<https://cas.unl.edu/major-advisors/>), or connect with the Arts and Sciences Academic and Career Advising Center, 107 Oldfather Hall, 402-472-4190, [casadvising@unl.edu](mailto:casadvising@unl.edu).

### Career Coaching

The College believes that **Academics + Experience = Opportunities** and encourages students to complement their academic preparation with real-world experience, including internships, research, education abroad, service, and leadership. Arts and sciences students have access to a powerful network of faculty, staff, and advisors dedicated to providing information and support for their goals of meaningful employment or advanced education. Arts and sciences graduates have unlimited career possibilities and carry with them important career competencies—communication, critical thinking, creativity, context, and collaboration. They have the skills and adaptability that employers universally value. Graduates are prepared to effectively contribute professionally and personally with a solid foundation to excel in an increasingly global, technological, and interdisciplinary world.

Students should contact the career coaches in the Arts and Sciences Academic and Career Advising Center in 107 Oldfather Hall, or their assigned advisor, for more information. The CAS career coaches help students explore career options, identify ways to build experience, and prepare to apply for internships, jobs, or graduate school, including help with resumes, applications, and interviewing.

## ACE Requirements

Students must complete one course for each of the ACE Student Learning Outcomes below. Certified course choices are published in the degree audit, or visit the ACE website (<http://ace.unl.edu>) for the most current list of certified courses.

### ACE Student Learning Outcomes

ACE 1: Write texts, in various forms, with an identified purpose, that respond to specific audience needs, integrate research or existing knowledge, and use applicable documentation and appropriate conventions of format and structure.

ACE 2: Demonstrate competence in communication skills.

ACE 3: Use mathematical, computational, statistical, logical, or other formal reasoning to solve problems, draw inferences, justify conclusions, and determine reasonableness.

ACE 4: Use scientific methods and knowledge to pose questions, frame hypotheses, interpret data, and evaluate whether conclusions about the natural and physical world are reasonable.

ACE 5: Use knowledge, historical perspectives, analysis, interpretation, critical evaluation, and the standards of evidence appropriate to the humanities to address problems and issues.

ACE 6: Use knowledge, theories, and research perspectives such as statistical methods or observational accounts appropriate to the social sciences to understand and evaluate social systems or human behaviors.

ACE 7: Use knowledge, theories, or methods appropriate to the arts to understand their context and significance.

ACE 8: Use knowledge, theories, and analysis to explain ethical principles and their importance in society.

ACE 9: Exhibit global awareness or knowledge of human diversity through analysis of an issue.

ACE 10: Generate a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.

- A student may not use a single course to satisfy more than one College Distribution Requirement, with the exception of CDR Diversity. Courses used to meet CDR Diversity may also meet CDR Writing, CDR Humanities, or CDR Social Science.
- Independent study or reading courses and internships cannot be used to satisfy distribution requirements.
- Courses from interdisciplinary programs will be applied in the same area as courses from the home/cross-listed department.

### College Distribution Requirements

<i>CDR: Written Communication</i>	3
Select from courses approved for ACE outcome 1.	
<i>CDR: Natural, Physical, and Mathematical Sciences with Lab</i>	4
Select from biochemistry, biological sciences, chemistry, computer science, geology, meteorology, mathematics, and physics. Must include one lab in the natural or physical sciences. Lab courses may be selected from biochemistry, biological sciences, chemistry, geology, meteorology, and physics.	
Some courses from geography and anthropology may also be used to satisfy the lab requirement above. <sup>1</sup>	
<i>CDR: Humanities</i>	3
Select from classics, English, history, modern languages and literatures, philosophy, and religious studies. <sup>2</sup>	
<i>CDR: Social Science</i>	3
Select from anthropology, communication studies, geography, political science, psychology, or sociology. <sup>3</sup>	
<i>CDR: Human Diversity in U.S. Communities</i>	0-3
Select from a set of approved courses as listed in the degree audit.	
<i>CDR: Language</i>	0-16
Fulfilled by the completion of the 6-credit-hour second-year sequence in a single foreign language in one of the following departments: Classics and religious studies or modern languages and literatures. Instruction is currently available in Arabic, Chinese, Czech, French, German, Greek, Japanese, Latin, Russian, and Spanish.	
A student who has completed the fourth-year level of one foreign language in high school is exempt from the languages requirement, but encouraged to continue on in their language study.	
Credit Hours Subtotal:	13-32

<sup>1</sup> See Degree Audit or a College of Arts and Sciences advisor for approved geography and anthropology courses that apply as natural science.

<sup>2</sup> Language courses numbered 220 and below do not fulfill the CDR Humanities.

<sup>3</sup> See Degree Audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.

## College Degree Requirements

### College Distribution Requirements – BA and BS

The College of Arts and Sciences distribution requirements are common to both the bachelor of arts and bachelor of science degrees and are designed to ensure a range of courses. By engaging in study in several different areas within the College, students develop the ability to learn in a variety of ways and apply their knowledge from a variety of perspectives. All requirements are in addition to University ACE requirements, and no course can be used to fulfill both an ACE outcome and a College Distribution Requirement.

### Language Requirement

The University of Nebraska–Lincoln and the College of Arts and Sciences place great value on academic exposure and proficiency in a second language. The University of Nebraska–Lincoln entrance requirement of two years of the same foreign language or the College's language distribution requirement (CDR: Language) will rarely be waived and only

with relevant documentation. See the main College of Arts and Sciences page for more details.

## Experiential Learning Requirement

All undergraduates in the College of Arts and Sciences must complete an Experiential Learning (EL) designated course. This may include 0-credit courses designed to document co-curricular activities recognized as Experiential Learning.

## Scientific Base - BS Only

The bachelor of science degree requires students to complete 60 hours in mathematical, physical, and natural sciences. Approved courses for scientific-based credit come from the following College of Arts and Sciences disciplines: actuarial science, anthropology (selected courses), astronomy, biochemistry (excluding BIOC 101), biological sciences (excluding BIOS 100 or BIOS 203), chemistry (excluding CHEM 101), geography (selected courses), geology, life sciences, mathematics (excluding courses below MATH 104), meteorology, microbiology (excluding MBIO 101), and physics (excluding PHYS 201.)

See your Degree Audit or your assigned academic advisor for a complete list, including individual classes that fall outside of the disciplines listed above. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with approval of the College of Arts and Sciences. See your assigned academic advisor to start the approval process.

## Minimum Hours Required for Graduation

A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A cumulative grade point average of at least 2.0 is required.

## Grade Rules

### Restrictions on C- and D Grades

The College will accept no more than 15 semester hours of C- and D grades from other domestic institutions except for UNO and UNK. All courses taken at UNO and UNK impact the UNL transcript. No transfer of C- and D grades can be applied toward requirements in a major or a minor. No University of Nebraska–Lincoln C- and D grades can be applied toward requirements in a major or a minor. International coursework (including education abroad) with a final grade equivalent to a C- or lower will not be validated by the College of Arts and Sciences departments to be degree applicable.

### Pass/No Pass Privilege

**The College of Arts and Sciences adheres to the University regulations for the Pass/No Pass (P/N) privilege with the following additional regulations:**

- Pass/No Pass hours can count toward fulfillment of University ACE requirements and college distribution requirements up to the 24-hour maximum.
- Most arts and sciences departments and programs do not allow courses graded Pass/No Pass to apply to the major or minor. Students should refer to the department's or program's section of the catalog for clarification. By college rule, departments can allow up to 6 hours of Pass/No Pass in the major or minor.
- Departments may specify that certain courses of theirs can be taken only on a P/N basis.
- The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at the University of Nebraska–

Lincoln and other U.S. schools. **NOTE:** This 24-hour limit is more restrictive than the University regulation.

## Grading Appeals

A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor's department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean's Office, 1223 Oldfather Hall.

## Course Level Requirements

### Courses Numbered at the 300 or 400 Level

Thirty (30) of the 120 semester hours of credit must be in courses numbered at the 300 or 400 level. Of those 30 hours, 15 hours (1/2) must be completed in residence at the University of Nebraska–Lincoln.

## Residency Requirement

Students must complete at least 30 of the 120 total hours for their degree at the University of Nebraska–Lincoln. Students must complete at least 1/2 of their major coursework, including 6 hours at the 300 or 400 level in their major and 15 of the 30 hours required at the 300 or 400 level, in residence. Credit earned during education abroad may be used toward the residency requirement only if students register through the University of Nebraska–Lincoln.

## Catalog to Use

Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

**Transfer Students:** Students who have transferred from a community college may be eligible to fulfill the requirements as stated in the catalog for an academic year in which they were enrolled at the community college prior to attending the University of Nebraska-Lincoln. This decision should be made in consultation with academic advisors, provided the student a) was enrolled in a community college during the catalog year they are utilizing, b) maintained continuous enrollment at the previous institution for 1 academic year or more, and c) continued enrollment at the University of Nebraska-Lincoln within 1 calendar year from their last term at the previous institution. Students must complete all degree requirements from a single catalog year and within the time frame allowable for that catalog year.

## Learning Outcomes

Graduates of philosophy will be able to:

1. Write clear and persuasive argumentative essays.
2. Interpret complex philosophical texts.
3. Critically explain major issues and positions in the history of philosophy, value theory, and metaphysics/epistemology.
4. Analyze arguments using formal logic.
5. Reason philosophically.

## Major Requirements

Thirty (30) hours of philosophy, with at least 24 hours in courses numbered 200 or above, and at least 12 hours in courses numbered 300 or above.

### Specific Major Requirements

#### Logic

Select at least one of the following: 3

PHIL 110 Introduction to Logic and Critical Thinking

PHIL 211 Introduction to Modern Logic

Credit Hours Subtotal: 3

#### History of Philosophy

Select at least one of the following: 3

PHIL 231 History of Philosophy (Ancient)

PHIL 232 History of Philosophy (Modern)

PHIL 336 Ethics: Ancient and Medieval

PHIL 337 Knowledge: Ancient and Medieval

PHIL 338 Metaphysics: Ancient and Medieval

Credit Hours Subtotal: 3

#### Metaphysics and Epistemology

Select at least one of the following: 3

PHIL 301 Theory of Knowledge

PHIL 302 Introduction to Metaphysics

PHIL 305 Introduction to Philosophy of Language

PHIL 314 Problems in the Philosophy of Mind

PHIL 317 Philosophy of Science

Credit Hours Subtotal: 3

#### Option Courses

Complete either the Standard Option or the Ethics and Law Option as described below. 18

Credit Hours Subtotal: 18

#### Undergraduate Seminar

PHIL 400 Undergraduate Seminar in Philosophy 3

Credit Hours Subtotal: 3

Total Credit Hours 30

### Standard Option

#### Value Theory

Select at least one of the following: 3

PHIL 320 Ethical Theory

PHIL 323 Topics in Applied Ethics

PHIL 325 Advanced Social Political Philosophy

Credit Hours Subtotal: 3

#### Additional Philosophy Courses

Select an additional 15 hours of PHIL courses. 15

Credit Hours Subtotal: 15

Total Credit Hours 18

### Ethics and Law Option

#### Philosophy of Law

PHIL 230 Philosophy of Law 3

Credit Hours Subtotal: 3

#### Foundations of Ethics and Law

Select at least two of the following: 6

PHIL 221 Political Philosophy

PHIL 320 Ethical Theory

PHIL 325 Advanced Social Political Philosophy

Credit Hours Subtotal: 6

#### Applied Ethical and Legal Issues

Select at least two of the following: 6

PHIL 105 The Philosophy of Food

PHIL 106 Philosophy and Current Issues

PHIL 107 Ethics of Emerging Media Arts

PHIL 208 Business Ethics

PHIL 212 Ethics of Technology and Big Data

PHIL 213 Medical Ethics

PHIL 218 /  
WMNS 218 Philosophy of Feminism

PHIL 225 Environmental Ethics

PHIL 323 Topics in Applied Ethics

Credit Hours Subtotal: 6

#### Additional Philosophy Course

Select one additional PHIL course. 3

Credit Hours Subtotal: 3

Total Credit Hours 18

## Additional Major Requirements

### Prerequisite Requirements/Rules

The prerequisite for 300-level courses is typically 3 hours of philosophy or permission. The prerequisite for 400-level courses is typically 9 hours of philosophy or permission.

### Grade Rules

#### C- and D Grades

A grade of C or above is required for all courses in the major and minor.

#### Pass/No Pass

Up to 6 hours of courses taken Pass/No Pass will be counted toward the major.

## Requirements for Minor Offered by Department

Fifteen (15) hours of philosophy courses including:

- At least 12 hours at the 200 level or above and at least 6 hours at the 300 level or above.
- At least one course in each of two areas: Logic, History of Philosophy, Value Theory, or Metaphysics and Epistemology. See course choices in the major section.



## Grade Rules

### C- and D Grades

A grade of C or above is required for all courses in the major and minor.

### Pass/No Pass

Up to 3 hours of courses taken Pass/No Pass will be counted toward the minor.

#### PHIL 101 Introduction to Philosophy

**Description:** Historical-cultural introduction to philosophy. Considers a broad range of philosophical problems in relation to the major historical and cultural conditions which have influenced their formulations and proposed solutions. Topics: the principles of rational inquiry; the nature of knowledge; the metaphysics of mind, world, and God; and the sources and authority of morality.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 8 Civic/Ethics/Stewardship ACE 5 Humanities

#### PHIL 105 The Philosophy of Food

**Description:** A wide-ranging examination of the philosophical, political, social, and economic aspects of food, its production and consumption. Topics include the ethical treatment of animals, factory farming, food justice, the relation of food to social and religious identity, and climate change.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 5 Humanities ACE 8 Civic/Ethics/Stewardship

**Groups:** CAS Diversity in the US

#### PHIL 106 Philosophy and Current Issues

**Description:** Critical survey of current issues and the role of philosophy in attempts to resolve them. Recent topics: sexual morality, pornography and the law, capital punishment, sexism and racism, extraordinary treatment for the terminally ill, abortion, church and state, and nuclear war and disarmament.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 8 Civic/Ethics/Stewardship ACE 9 Global/Diversity

**Groups:** CAS Diversity in the US

#### PHIL 107 Ethics of Emerging Media Arts

**Description:** Explores dynamics of information gathering and delivery in the context of value, access discrepancies, privacy, and autonomy.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**Offered:** SPRING

**ACE:** ACE 8 Civic/Ethics/Stewardship

#### PHIL 110 Introduction to Logic and Critical Thinking

**Description:** Introduction to the principles of correct reasoning and their application. Emphasis on improving skills of thinking and reading critically, analyzing and evaluating arguments objectively, and constructing sound arguments based on relevant evidence.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 3 Math/Stat/Reasoning

#### PHIL 116 Philosophy and Religious Belief

**Description:** Introduction to philosophical issues about the nature and justification of religious belief. Issues include the conception of God in Judaism and Christianity; the role of faith, reason, and religious experience in religious belief; the traditional arguments for the existence of God; the problem of evil; the idea of immortality; the relations between religion and science and religion and morality.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

#### PHIL 189H University Honors Seminar

**Prerequisites:** Good standing in the University Honors Program or by invitation.

**Description:** Topic varies.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

#### PHIL 208 Business Ethics

**Description:** Philosophical foundations of business ethics. Considers moral reasons, ethical decisions, and personal integrity as applied to such issues as advertising, discrimination, honesty, leadership, risk-taking, and whistle-blowing.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 8 Civic/Ethics/Stewardship

#### PHIL 211 Introduction to Modern Logic

**Description:** Introduction to symbolic logic. The semantics and syntax of sentential and predicate logic. Translating into and from formal languages, determining the validity or invalidity of arguments, and constructing proofs within formal systems.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 3 Math/Stat/Reasoning

#### PHIL 212 Ethics of Technology and Big Data

**Description:** Ethical issues in computer science, data science, and emerging technology. Topics include algorithmic bias and fairness, surveillance, privacy, big data, free speech and the interaction of technology and democracy.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**Offered:** SPRING

**ACE:** ACE 9 Global/Diversity ACE 8 Civic/Ethics/Stewardship

**PHIL 213 Medical Ethics**

**Description:** Philosophical study of moral problems in modern medicine, exploring such issues as the allocation of scarce medical resources, patients rights, research on human subjects, abortion, the care of seriously impaired newborns, and socialized medicine and the right to health care.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 5 Humanities ACE 8 Civic/Ethics/Stewardship

**PHIL 216 Introduction to Psychology and Philosophy**

**Description:** Exploration of a number of topics to which both psychological research and philosophical reflection are relevant. Includes two kinds of cases: where psychological findings bear on the resolution of some traditional philosophical issues and where philosophical analysis and criticism can be helpful in understanding or assessing a psychological theory or finding.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 5 Humanities

**PHIL 218 Philosophy of Feminism**

**Crosslisted with:** WMNS 218

**Description:** Fundamental assumptions and philosophical foundations of varieties of feminist thought. Nature of gender, gender identity, sex differences, and the role of science in defining sex and gender.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 5 Humanities ACE 9 Global/Diversity

**Groups:** CAS Diversity in the US

**PHIL 220 Elements of Ethics**

**Description:** Wide range of basic issues in ethical theory, typically including: the nature of justice; the objectivity of moral values; the source of moral obligation; and the conditions of the good life. Each issue approached through historically important texts such as Aristotle's *Nicomachean Ethics*, Kant's *Groundwork*, and Mill's *Utilitarianism*.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 5 Humanities

**PHIL 221 Political Philosophy**

**Description:** Basic concepts and problems of political theory. Freedom, equality, democracy, justice, and the relation of the individual to the state.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 8 Civic/Ethics/Stewardship ACE 5 Humanities

**PHIL 221H Honors: Political Philosophy**

**Prerequisites:** Good standing in the University Honors Program or by invitation.

**Description:** Basic concepts and problems of political theory. Freedom, equality, democracy, justice, and the relation of the individual to the state.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**PHIL 223 Introduction to the Philosophy of History**

**Description:** Nature and grounds of historical knowledge; objectivity vs. subjectivity in the writing of history; historical explanation; and patterns in human history. Primary sources include Hegel, Marx, and Toynbee.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**PHIL 225 Environmental Ethics**

**Description:** Ethical dimensions in human relations to the environment. What is the nature of moral value generally, and what are the range of things that are morally valuable? Are there things that are fundamentally morally valuable beyond humans or human happiness (i.e., sentient creatures, ecosystems, and species)? What is the right thing to do given various answers to such value questions?

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 9 Global/Diversity ACE 8 Civic/Ethics/Stewardship

**PHIL 230 Philosophy of Law**

**Description:** Philosophical problems of the law and of legal systems. Includes legal reasoning, judicial interpretation, legal language and definition, legal obligation, law and morality, and legal paternalism. Concepts of law, constitutionality, legislative intent, fair trial, criminal responsibility, punishment, fault, and strict liability. Applications to social issues of individual freedom, human rights, privacy, discrimination, and justice.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 5 Humanities ACE 8 Civic/Ethics/Stewardship

**PHIL 231 History of Philosophy (Ancient)**

**Description:** Beginnings of Greek philosophy: the pre-Socratics and the systems of Plato and Aristotle with emphasis on historical connections and the critical interpretation of texts.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 5 Humanities

**PHIL 232 History of Philosophy (Modern)**

**Description:** Survey of the more important systems in Western philosophy in the seventeenth and eighteenth centuries with emphasis on historical connections and the critical interpretation of texts.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 5 Humanities

**PHIL 265 Philosophy of Religion**

**Description:** Introduction to the philosophical understanding of religion. Includes a number of views on the nature of God, on the possibility of knowledge of God's existence through either argumentation or religious experience, and on the relation between religion and morality.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 5 Humanities ACE 9 Global/Diversity

**PHIL 291 Special Topics in Philosophy**

**Description:** Topics vary.

**Credit Hours:** 1-6

**Min credits per semester:** 1

**Max credits per semester:** 6

**Max credits per degree:** 6

**Grading Option:** Graded with Option

**PHIL 296 Independent Study in Philosophy**

**Prerequisites:** Permission.

**Description:** Independent reading or research under direction of a faculty member.

**Credit Hours:** 1-3

**Min credits per semester:** 1

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**PHIL 301 Theory of Knowledge**

**Prerequisites:** 3 hours PHIL.

**Description:** Introduction to some major problems of epistemology, with emphasis on the understanding and evaluation of the problems, rather than on learning what various philosophers have said about them. Treats such questions as the nature and scope of knowledge; the sources of knowledge in perception, memory, and reasoning; the nature of evidence and its relation to knowledge; the possibility of knowledge of the mental lives of others; the nature and justification of inductive reasoning; and the concept of causality and its relation to explanation.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 5 Humanities

**PHIL 302 Introduction to Metaphysics**

**Prerequisites:** 3 hours PHIL.

**Description:** Introduction to some main problems, and some central concepts, of metaphysics. Focuses on the nature of being and existence, and on various questions concerning the relations between different kinds of entities: minds and bodies, causes and effects, universals and particulars, etc.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 5 Humanities

**PHIL 305 Introduction to Philosophy of Language**

**Prerequisites:** 3 hours PHIL.

**Description:** Major themes and classic texts in philosophy of language. The notion of meaning, the relationships between meaning and reference, meaning and truth, and the meaning and use of expressions.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 5 Humanities

**PHIL 314 Problems in the Philosophy of Mind**

**Prerequisites:** 3 hours PHIL.

**Description:** Major problems in the philosophy of mind: the relation between the mental and the physical; the role of mental concepts in explaining human actions; the possibility of life after death; the concept of a person; the structure of character and personality; and the analysis of various important mental concepts, such as thought, belief, desire, emotion, sensation, and pleasure.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 5 Humanities

**PHIL 315 Personal Identity and Persistence**

**Prerequisites:** 3 hours PHIL

**Description:** Metaphysics of personal identity of persistence. Topics include nature of personal identity, survival through change, objects' movement or extension through time, the nature of time and the present, and issues of time, identity and persistence.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 5 Humanities

**PHIL 317 Philosophy of Science**

**Prerequisites:** 3 hours PHIL.

**Description:** Critical analysis of the philosophical foundations of the sciences. Nature of theories, observation in science, the interpretation of theories, the scientific method, explanation, interfield relations, patterns of scientific development, and the role of philosophy in science studies in general.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 5 Humanities

**PHIL 320 Ethical Theory**

**Prerequisites:** 3 hours PHIL.

**Description:** Morality, considering the major views in normative ethics as well as a broad range of questions in theoretical ethics centering on the nature of morality and its place in human life.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**ACE:** ACE 5 Humanities ACE 8 Civic/Ethics/Stewardship

**PHIL 323 Topics in Applied Ethics****Prerequisites:** 3 hours PHIL.**Description:** Application of systematic moral theories to specific moral issues. Issues of social justice and environmental, journalistic and medical ethics.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**ACE:** ACE 8 Civic/Ethics/Stewardship**Groups:** CAS Diversity in the US**PHIL 325 Advanced Social Political Philosophy****Prerequisites:** 3 hours PHIL.**Description:** Various competing contemporary philosophical approaches to issues of social justice, with special attention to issues of diversity, individual rights, political liberty, and distributive justice.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**ACE:** ACE 9 Global/Diversity ACE 8 Civic/Ethics/Stewardship**Groups:** CAS Diversity in the US**PHIL 327 Aesthetics****Prerequisites:** 3 hours PHIL.**Description:** Critical exposition of the main classical and contemporary theories of art: Expressionist, Formalist, and Representationalist. Theories considered in definition of art, of aesthetic judgment, of art criticism, and of aesthetic value. Examples drawn from painting, literature, music, and movies.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**ACE:** ACE 7 Arts ACE 5 Humanities**PHIL 332 Spinoza****Prerequisites:** 3 hours PHIL.**Description:** Philosophy of Spinoza, focusing on his principal work, the Ethics. Various metaphysical and epistemological aspects of Spinoza's thought, including his ideas on the nature and existence of God, the relation between mind and body, and relations between language, truth and reason.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**ACE:** ACE 5 Humanities**PHIL 333 History of Philosophy (19th Century)****Prerequisites:** 3 hours PHIL.**Description:** An examination of the more important philosophical systems and dominant intellectual trends of the nineteenth century. Representative works of philosophers such as Fichte, Schelling, Hegel, Schopenhauer, Kierkegaard, Marx, Nietzsche, and Mill will be studied.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**PHIL 336 Ethics: Ancient and Medieval****Prerequisites:** 3 hours PHIL.**Description:** Ancient and medieval theories of morality. Connection between self-interest and morality, what morality is, and pleasure.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**ACE:** ACE 5 Humanities**PHIL 337 Knowledge: Ancient and Medieval****Prerequisites:** 3 hours PHIL.**Description:** Ancient and medieval knowledge, focusing on perception, faith, and thought.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**ACE:** ACE 5 Humanities**PHIL 338 Metaphysics: Ancient and Medieval****Prerequisites:** 3 hours PHIL.**Description:** Ancient and medieval metaphysical theories, focusing on persons, gods, and properties.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**ACE:** ACE 5 Humanities**PHIL 340 Contemporary Analytical Philosophy****Prerequisites:** 3 hours PHIL.**Description:** Development of 20th century philosophy in the English speaking world. Realism, skepticism, reference, and representation. Figures include Frege, Moore, Russell, Wittgenstein, Lewis, and Ryle. Developments in each of the major fields of philosophy, including ethics.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**PHIL 341 Contemporary Continental Philosophy****Prerequisites:** 3 hours PHIL.**Description:** Recent developments in continental philosophy, in particular of different forms of social criticism which it has generated. Includes discussion of Marxists, Foucault and other philosophers influenced by Nietzsche, Wittgenstein, the existentialists, and Derrida. The language of social science; the controversy between problems of the issue the ethics of and the relation.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**ACE:** ACE 5 Humanities



**PHIL 342 American Philosophy****Prerequisites:** 3 hrs philosophy or permission.**Description:** Development of American Pragmatism from 1870's to the present. Essential writings of C. S. Peirce, William James, and John Dewey; other currents in American thought such as Critical Realism and Idealism; and contemporary philosophic views that continue the spirit of pragmatism.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**PHIL 345 Modern European Jewish Philosophy****Crosslisted with:** JUDS 345**Prerequisites:** 3 hrs PHIL.**Description:** Survey of Jewish philosophy from the eighteenth century to the present. Works of Moses Mendelssohn, Hermann Cohen, Martin Buber, Emanuel Levinas, and others in relation to broad European intellectual movements such as existentialism and phenomenology.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**ACE:** ACE 5 Humanities**PHIL 391 Special Topics in Philosophy****Description:** Topics vary.**Credit Hours:** 1-6**Min credits per semester:** 1**Max credits per semester:** 6**Max credits per degree:** 6**Grading Option:** Graded with Option**PHIL 396 Independent Study in Philosophy****Prerequisites:** Permission.**Description:** Independent reading or research under direction of a faculty member.**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 6**Grading Option:** Graded with Option**PHIL 399 Undergraduate Thesis****Prerequisites:** Permission.**Description:** Independent research leading to a thesis.**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 6**Grading Option:** Graded with Option**PHIL 399H Honors Undergraduate Thesis****Prerequisites:** Permission.**Description:** Independent research leading to a thesis.**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 6**Grading Option:** Graded with Option**PHIL 400 Undergraduate Seminar in Philosophy****Prerequisites:** Philosophy major.**Description:** Central philosophical problems or the work of some significant philosopher. Reading of primary sources, the interpretation of philosophical texts, and the writing of research papers.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**ACE:** ACE 10 Integrated Product**PHIL 405 Philosophy of Language****Crosslisted with:** PHIL 805**Prerequisites:** 9 hours PHIL.**Description:** Introduction to some of the basic concepts and problems in the philosophy of language. Topics to be discussed include reference, definite descriptions, names, demonstratives, truth, meaning, speech acts, and the logic of expressions involving so-called "propositional attitudes." Authors studied include Frege, Russell, Tarski, Austin, Grice, Strawson, Quine, Kripke, Kaplan and Davidson.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**PHIL 409 Theory of Knowledge****Crosslisted with:** PHIL 809**Prerequisites:** 9 hours PHIL.**Description:** Intensive study of basic problems in the Theory of Knowledge: the nature of knowledge, the analysis of perception and memory, the justification of induction, the problem of how one knows other minds, and the analysis of a prior knowledge. Readings from recent work.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**PHIL 411 Formal Logic****Crosslisted with:** PHIL 811**Prerequisites:** PHIL 211 or MATH 310 or MATH 325 or CSCE 235.**Notes:** PHIL 411 is a second course in symbolic logic.**Description:** An advanced course in symbolic logic, covering metatheoretical results about selected systems of logic. Topics may include: the soundness and completeness of classical propositional logic, and of some propositional modal logics; non-classical propositional logics; and extensions of and alternatives to classical first-order predicate logic**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**PHIL 412 Modal Logic****Crosslisted with:** PHIL 812**Prerequisites:** PHIL 211; 6 additional hours in PHIL.**Description:** Syntax and model theory of quantified modal logic with applications to e.g., deontic logic, epistemic logic, and the philosophy of logic.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option

**PHIL 414 Philosophy of Mind****Crosslisted with:** PHIL 814**Prerequisites:** 9 hours PHIL.**Description:** Main problems in the philosophy of mind, including dualism and materialism, instrumentalism and eliminativism, wide and narrow content, qualia, and mental causation.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**PHIL 417 Philosophy of Science****Crosslisted with:** PHIL 817**Prerequisites:** 3 hours PHIL or graduate standing**Description:** Intensive study of some main problems in the philosophy of science: explanation and prediction in the sciences, the nature of scientific laws, functional explanations in the sciences, the structure of scientific theories, the ontological status of theoretical entities, the reduction of scientific theories, and the confirmation of scientific hypotheses.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**PHIL 418 Metaphysics****Crosslisted with:** PHIL 818**Prerequisites:** 9 hours PHIL.**Description:** Intensive study of main problems in metaphysics, especially universals and particulars, the relation of mind and matter, the categories of the real, criteria of identity, and existential propositions. Readings from recent philosophers.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**PHIL 420 Philosophy of Social Science****Crosslisted with:** PHIL 820**Prerequisites:** 9 hours PHIL.**Description:** The epistemological character of the social sciences. Character and explanatory role of social scientific generalizations, various explanatory strategies for social matters, the continuity or discontinuity of the social sciences with the special sciences, the importance of interpretation, and the place of rationality.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**PHIL 422 Why Be Moral?****Crosslisted with:** PHIL 822**Prerequisites:** 9 credit hours in PHIL**Description:** Explore the foundations of ethics with consideration of major historical and contemporary views about the source of ethical obligation, practical normativity and morality.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**PHIL 423 Advanced Ethics****Crosslisted with:** PHIL 823**Prerequisites:** 9 hours PHIL.**Description:** Critical study of leading theories in ethics, with close attention to major works, chiefly modern and contemporary. Includes naturalism, intuitionism, emotivism, utilitarianism, Neo-Kantian ethics, and various current positions.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**PHIL 424 Philosophy of Action****Crosslisted with:** PHIL 824**Prerequisites:** 9 hours PHIL.**Description:** Foundational issues in human action, including the nature of intentional action, practical reasoning, moral responsibility, group agency, and various forms of irrationality.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**PHIL 425 Political and Social Philosophy****Crosslisted with:** PHIL 825**Prerequisites:** 9 hours PHIL.**Description:** Critical study of main problems and leading theories in social and political philosophy. Origin and justification of political obligation, with emphasis on social contract theories; the nature and foundation of individual rights and the strength of these rights when they conflict with each other and with concern for the common good; the principles of social justice and the obligation to protect the welfare of others; and the concepts of personal autonomy, liberty, equality, and freedom. Readings from a combination of historical and recent work, and emphasis on relating the various issues to current problems in society.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**PHIL 430 Modern Legal Philosophy****Crosslisted with:** PHIL 830**Description:** Examination of classic books of 20th century jurisprudence. Topics include the relationship between law and morality and the development of legal positivism and its critics.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**PHIL 450 Ancient Philosophy****Crosslisted with:** PHIL 850**Prerequisites:** 9 hours PHIL.**Description:** Advanced survey of ancient philosophy from the pre-Socratics through Aristotle, concentrating on central epistemological and metaphysical issues.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option

**PHIL 460 History of Modern Philosophy****Crosslisted with:** PHIL 860**Prerequisites:** 9 hours PHIL.**Description:** Advanced survey of early European philosophy from the late renaissance through the Enlightenment, concentrating on central epistemological and metaphysical issues.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**PHIL 471 Kant****Crosslisted with:** PHIL 871**Prerequisites:** 9 hours PHIL.**Description:** Kant's philosophy, and of problems in the interpretation of his writings. The primary text will be the First Critique.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**PHIL 480 German Idealism****Crosslisted with:** PHIL 880**Prerequisites:** 9 hours PHIL**Description:** Survey of "Classical" German Idealism. Figures discussed include Kant, Jacobi, Reinhold, Schulze, Fichte, Schelling, and Hegel. Focus on four lines of thought prominent in German Idealism-viz. Spinozism, skepticism, self-consciousness, and the relationship between the senses and the intellect.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**PHIL 486 Philosophical Themes****Crosslisted with:** PHIL 886**Prerequisites:** Permission.**Description:** Independent and significant research project.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**ACE:** ACE 10 Integrated Product**PLEASE NOTE**

This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

**Philosophy - Standard (B.A.)****Philosophy - Ethics and Law (B.A.)****Career Information**

*The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.*

**Transferable Skills**

- Compose convincing arguments and present logical information
- Provide a creative, inquisitive approach to problem-solving
- Support and communicate claims using clear evidence
- Analyze and interpret difficult texts
- Evaluate human behavior and explain social phenomena
- Examine problems from multiple perspectives
- Listen actively and facilitate individual and group communication
- Integrate information and perspectives from multiple disciplines to solve problems
- Perform analysis of social and cultural issues
- Simplify complex information and present it to others

**Jobs of Recent Graduates**

- Strategic Analyst, BrabenderCox - Washington DC
- Assistant Account Manager, FACTS Management - Lincoln NE
- Project Developer, AmeriCorps - Billings MT
- Data Scientist, Contemporary Analysis - Omaha NE
- Assistant to the Legislative Coordinator, Nebraska Legislature - Lincoln NE
- Library Service Associate, City of Lincoln - Library Department - Lincoln NE
- Coach Support Specialist, Hudl - Lincoln NE
- Crop Consultant, Malmstrom Agronomics - Cotesfield NE
- Personal Banker, Union Bank & Trust - Lincoln NE
- Volunteer Teacher, Alum Service Corps - Denver CO
- Commercial Customer Service Representative, Daktronics - Brookings SD
- Administrative Assistant, Nebraska Legislature - Lincoln NE
- Direct Support Professional, Developmental Services of Nebraska - Lincoln NE

**Internships**

- Congressional Intern, U.S. House of Representatives - Washington DC
- Child Welfare Intern, Nebraska Appleseed - Lincoln NE
- Community Development Intern, Nebraska Dept of Economic Development - Lincoln NE
- Administrative Intern, Arias Law - Tegucigalpa, Honduras
- Marketing Intern, Madonna Rehabilitation Hospital - Lincoln NE

**Graduate & Professional Schools**

- Juris Doctorate, University of Chicago - Chicago IL
- Juris Doctorate, University of Colorado at Boulder - Boulder CO
- Ph.D., Philosophy, University of Chicago - Chicago IL
- Ph.D., Economics, University of California-Irvine - Irvine CA
- Master's Degree, Cinema and Media Studies, University of California-Los Angeles - Los Angeles CA
- Independent Research, Humboldt University of Berlin - Berlin, Germany
- Ph.D., Philosophy, University of Colorado at Boulder - Boulder CO
- Juris Doctorate & Master's Degree, Public Health, St. Louis University - St. Louis MO
- Juris Doctorate, University of Nebraska-Lincoln - Lincoln NE
- Juris Doctorate, Tulane University - New Orleans LA

- Juris Doctorate, Baylor University - Waco TX
- Master's Degree, Social Science, University of Manchester - Manchester, United Kingdom
- Doctor of Pharmacology, University of Nebraska-Lincoln - Lincoln NE