LATIN AMERICAN STUDIES

Description

Latino and Latin American Studies includes a major and minor in Latin American Studies and a minor in U.S. Latina/Latino Studies.

The major and minor in Latin American Studies are designed to provide a sound basis for undergraduate students who intend to seek employment with governmental agencies and private enterprises with operations in Latin America, as well as those who decide to undertake graduate study in some academic discipline with emphasis in this area. The U.S. Latina/Latino Studies minor focuses on people of Latin American origin or descent living in the U.S.

Many students who major in Latin American Studies carry a double major with Spanish, history, political science, economics, global studies, or international business, or have chosen to minor in one of those fields.

The University of Nebraska–Lincoln and the University of Nebraska at Omaha are cooperating with the Latin American Studies major. UNO students may complete their course requirements by attending classes at the University of Nebraska—Lincoln. Nebraska students may take courses offered at UNO to meet some requirements for a major in Latin American Studies. Please note that University residency requirements still apply. Students should check with their advisor for information on UNO equivalent courses or other courses that may apply to the Latin American Studies major. Associate Professor Lourdes Gouviea, director of the Office of Latino and Latin American Studies at UNO, is the UNO campus coordinator for our Latin American Studies Program.

Program Assessment. In order to assist the department in evaluating the effectiveness of its programs, majors will be required to submit to the undergraduate advisor a copy of the semester project completed for the Latin American Studies Pro-seminar. The course instructor will inform majors of the deadline for submission. Results of participation in this assessment activity will in no way affect a student's GPA or graduation.

College Requirements

College Admission

College Admission

The entrance requirements for the College of Arts and Sciences are the same as the University of Nebraska–Lincoln General Admission Requirements. Students who are admitted through the Admission process may have certain conditions attached to their enrollment at Nebraska. These conditions are explained under "Removal of Deficiencies."

In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of one foreign language. Four years of high school course work in the same language will fulfill the College of Arts and Sciences’ language requirement. It will also allow students to continue language study at a more advanced level at the University of Nebraska–Lincoln, and provide more opportunity to study abroad.

Transfer Students

To be considered for admission as a transfer student, Nebraska resident or nonresident, students must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who graduated from high school January 1997 and after must also meet the University of Nebraska–Lincoln General Admission Requirements. Those transfer students who graduated before January 1997 must have completed in high school, 3 years of English, 2 years of the same foreign language, 2 years of algebra, and 1 year of geometry. Transfer students who have completed less than 12 credit hours of college study must also submit either their ACT or SAT scores.

Ordinarily, hours earned at a similarly accredited college or university are applicable to the University of Nebraska–Lincoln degree. The College, however, will evaluate all hours submitted on an application for transfer, and reserves the right to accept or reject any of them, based upon its exclusion and restriction policies. Sixty (60) is the maximum number of hours the University will accept on transfer from a two-year college or international institution. Transfer credit in the major or minor must be approved by the departmental advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major or minor. At least half of the hours in the major field must be completed at the University regardless of the number of hours transferred.

The College of Arts and Sciences will accept no more than 15 semester hours of C- and D grades from other schools. The C- and D grades cannot be applied toward requirements for a major or minor. This policy does not apply to the transfer of grades from UNO or UNK to the University of Nebraska–Lincoln. All D grades may be transferred from UNO or UNK, but they are not applicable to a major or minor.

Readmitted Students

University of Nebraska–Lincoln students who choose not to take courses for more than two consecutive terms, must reapply to the University of Nebraska–Lincoln. Students readmitted to the College of Arts and Sciences will follow the requirements stated in the catalog for the academic year of readmission and re-enrollment as a degree-seeking student in Arts and Sciences. In consultation with advisors, a student may choose to follow a catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at Nebraska in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Admission Deficiencies/Removal of Deficiencies

Students must remove entrance deficiencies in geometry and foreign language as soon as possible, and before graduating from the College of Arts and Sciences. For questions and more information, students should consult a college advisor in the Academic and Career Advising Center in 107 Oldfather Hall.

Removing Foreign Language Deficiencies

Students must complete the second semester of a first year language sequence to clear the deficiency and the second semester of the second year language sequence to complete the college graduation requirement in language.

Removing Geometry Deficiencies

A deficiency of one year of geometry can be removed by taking high school geometry courses through an approved independent study program, or by completing a geometry course from an accredited community college or a four-year institution. Neither of these options will count for college credit.
College Degree Requirements

College Distribution Requirements

Bachelor of Arts or Bachelor of Science (16 hours + Language)

The College of Arts and Sciences distribution requirements are designed to further the purposes of liberal education by encouraging study in several different areas within the College. All requirements are in addition to University ACE requirements. A student may not use a single course to satisfy more than one of the following five distribution requirements. A student cannot use a single course from their primary major to satisfy the Breadth Requirement (F), but may apply an ancillary requirement of the primary major or a course from their second major toward this requirement. Independent study or reading courses and internships cannot be used to satisfy distribution requirements. To see a complete list of excluded courses, run a degree audit through MyRED.

Courses from interdisciplinary programs will count in the same area as courses from the home/cross-listed department(s).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDR A - Written Communication</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CDR B and BL - Natural, Physical, and Mathematical Sciences with Lab</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CDR C - Humanities</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CDR D - Social Science</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CDR E - Language</td>
<td>0-16</td>
<td></td>
</tr>
</tbody>
</table>

Some courses from geography and anthropology may also be used to satisfy the lab requirement above. 1

CDR F - Additional Breadth

Select from: natural, physical and mathematical sciences (Area B), humanities (Area C), or social sciences (Area D). Cannot be a course from the primary major.

Credit Hours Subtotal: 16-32

1 See degree audit or a College of Arts and Sciences advisor for approved geography and anthropology courses that apply as natural science.

Language courses numbered 210 or below apply only for the foreign language requirement.

See degree audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.

Scientific Base

Bachelor of Science Only (60 hours)

The bachelor of science degree requires students to complete 60 hours in mathematical, physical and natural sciences. Approved courses for scientific base credit come from the following College of Arts and Sciences disciplines: actuarial science, anthropology (selected courses), astronomy, biochemistry (excluding BIOC 101), biological sciences (excluding BIOS 203), chemistry (excluding CHEM 101), computer science (excluding CSCE 10), geography (selected courses), geology, life sciences, mathematics (excluding courses below MATH 104), meteorology, microbiology, physics and statistics.

See your degree audit or a College of Arts and Sciences advisor for a complete list including individual classes that fall outside of the disciplines listed above. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with approval of a college advisor.

Foreign Languages/Language Requirement

Languages Exemption Policy

The University of Nebraska–Lincoln and the College of Arts and Sciences will exempt or waive students from the Nebraska entrance requirement of two years of the same foreign language or from the College’s language distribution requirement based on documentation only. The following are the options and procedures for documentation:

High School Transcripts

For the University entrance requirement, students must show an official high school transcript with two or more years of the same foreign language.

For the College of Arts and Sciences College Distribution Requirement E-Language, students must show an official high school transcript with four or more years of the same foreign language in high school, or show evidence of graduation from a non-English-speaking foreign high school. Students whose native language is not English must show English as a Second Language study on an official high school transcript. Four years of ESL at the high school level (9th, 10th, 11th and 12th grades) will be the basis for a waiver of the CDR E Language requirement.

Proficiency Examination at UNL

For the University entrance requirement, students who do not have transcript documentation can request to take a proficiency exam in the language. (This is not the same test as the Modern Languages Placement Exam.) However, the University will provide testing only in the languages it teaches. Currently, these languages are: Arabic, French, German, Spanish, Russian, Czech, Japanese, Chinese.

For the College of Arts and Sciences College Distribution Requirement E-Language, the Department of Modern Languages will oversee the test at the 202 level. If the student passes the test, the department will sign the College Request for Waiver form and indicate the level of proficiency. The form is then forwarded to the Arts and Sciences Advising Center for approval.

Language courses numbered 210 or below apply only for the foreign language requirement.

See degree audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.
The Department of Modern Languages will oversee the test and provide written documentation to the Arts and Sciences Advising Center the level of proficiency passed.

Distance Education
For the University entrance requirement, students without transcript documentation who claim proficiency in a language not taught at the University of Nebraska—Lincoln have the option of seeking out a distance education program in languages. If the student completes the equivalent of 102 from an approved distance education program, the student will meet the University’s entrance requirement. The student must have the course work approved before he/she takes/completes the course as equivalent to 102 by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

For the College of Arts and Sciences College Distribution Requirement E-Language, the student can seek out a distance education program and complete the equivalent of the 202-level course. The student must submit the request on the College Request for Substitution form and have the course work approved by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

Third Language Option
If a student demonstrates knowledge of two foreign languages at the 102 level, the College of Arts and Sciences may consider waiving two semesters of the four semester College Distribution Requirement E-Languages requirement. If this waiver were granted, the student would then be required to complete 101 and 102 in another, 3rd foreign language at Nebraska.

Minimum Hours Required for Graduation
A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A total grade point average of at least 2.0 is required.

Grade Rules
Restrictions on C- and D Grades
The College will accept no more than 15 semester hours of C- and D grades from other schools except for UNO and UNK. No transfer C- and D grades can be applied toward requirements in a major or a minor. No University of Nebraska—Lincoln C- and D grades can be applied toward requirements in a major or a minor.

Pass/No Pass Privilege
University regulations for the Pass/No Pass (P/N) privilege state:

• The Pass/No Pass option is designed for your use by seeking to expand your intellectual horizons by taking courses in areas where you may have had minimal preparation.
• Neither the P nor the N grade contribute to your GPA.
• P is interpreted to mean C or above.
• A change to or from a Pass/No Pass may be made until mid-term (see academic calendar for specific dates per term).
• The Pass/No Pass or grade registration cannot conflict with the policy of the professor, department, college, or University governing the grading option.
• Changing to or from Pass/No Pass requires using the MyRED system to change the grading option or filing a Drop/Add form with the Office of the University Registrar, 107 Canfield Administration Building. After mid-term of the course, a student registered for Pass/No Pass cannot change to a grade registration unless the Pass/No Pass registration is in conflict with the policy of the professor, department, college, or University governing Pass/No Pass.
• The Pass/No Pass grading option cannot be used for the removal of C- or D or F grades.

Pass/No Pass privileges in the College of Arts and Sciences are extended to students according to the following additional regulations:

• Pass/No Pass hours can count toward fulfillment of University ACE requirements and college distribution requirements up to the 24-hour maximum.
• Most Arts and Sciences departments and programs do not allow courses graded Pass/No Pass to apply to the major or minor. Students should refer to the department’s or program’s section of the catalog for clarification. By college rule, departments can allow up to 6 hours of Pass/No Pass in the major or minor.
• Departments may specify that certain courses of theirs can be taken only on a P/N basis.
• The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at the University and other U.S. schools. NOTE: This 24-hour limit is more restrictive than the University regulation.

Grading Appeals
A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor’s department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean’s Office, 1223 Oldfather Hall.

Course Level Requirements
Courses Numbered above 299
Thirty of the 120 semester hours of credit must be in courses numbered above 299. Of the 30 hours above 299, 15 hours (1/2) must be completed in residence at UNL.

Graduate Courses
Seniors in the University who have obtained in advance the approval of the dean for Graduate Studies may receive up to 12 hours credit for graduate courses taken in addition to the courses necessary to complete their undergraduate work, provided that such credits are earned within the calendar year prior to receipt of the baccalaureate. For procedures, inquire at the Office of Graduate Studies.

Course work taken prior to receipt of the baccalaureate may not always be accepted for transfer to other institutions as graduate work.

Residency
Residency Requirement and Open Enrollment and Summer Independent Study Courses
Students must complete at least 30 of the 120 total hours for their degree at the University of Nebraska—Lincoln. Students must complete at least 1/2 of their major course work including 6 hours above 299 in
their major, and 15 of the 30 hours required above 299 in residence. Credit earned during education abroad may be used toward the residency requirement if students register through the University and participate in prior-approved education abroad programs. The University of Nebraska—Lincoln open enrollment and summer independent study courses count toward residence.

ACE Requirements
Consistent with the mission and values of the University, ACE is based on a shared set of four institutional objectives and ten student learning outcomes. The ACE program was approved by faculty in all eight undergraduate colleges and endorsed by the Faculty Senate, the student government, and the Academic Planning Committee in January 2008 for implementation in the fall 2009. ACE aligns with current national initiatives in general education.

Key characteristics of ACE demonstrate the benefits of the program to students:

- Students receive a broad education with exposure to multiple disciplines, critical life skills and important reasoning, inquiry, and civic capacities.
- ACE is simple and transparent for students, faculty and advisors. Students complete the equivalent of 3 credit hours for each of the ten student learning outcomes.
- Students connect and integrate their ACE experiences with their selected major.
- Students can transfer all ACE certified courses across colleges within the institution to meet the ACE requirement and any course from outside the institution without direct equivalents may be considered with appropriate documentation for ACE credit (see academic advisor).

ACE allows faculty to assess and improve their effectiveness and facilitate students’ learning.

ACE Institutional Objectives and Student Learning Outcomes
To meet the ACE Program requirement, a student will complete a minimum of 3 credit hours for each of the ten ACE Student Learning Outcomes (a total of 30 ACE credit hours). See the ACE website at: http://ace.unl.edu for the most current information and the most recently certified courses.

Catalog Rule
Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to and enrolled as a degree-seeking student at the University of Nebraska—Lincoln. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at Nebraska in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991 the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Learning Outcomes
Majors in Latin American Studies will be able to:

1. Demonstrate familiarity with Latin American history.
2. Demonstrate familiarity with Latin American culture and civilization.
3. Read and comprehend Spanish (or Portuguese).
4. Use and analyze library and other research resources.
5. Think critically about disciplinary and interdisciplinary issues.
6. Write clearly.

Major Requirements
Specific Major Requirements
Thirty-three (33) credit hours as described below. All students should have reasonable fluency in either Spanish and/or Portuguese.

A. Modern Languages and Literatures
Select three courses from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAMS 311 / SPAN 311</td>
<td>Introduction to Hispanic Literature: Latin America</td>
</tr>
<tr>
<td>LAMS 312 / SPAN 312</td>
<td>Representative Spanish-American Authors II</td>
</tr>
<tr>
<td>LAMS 331 / SPAN 331</td>
<td>Latin American Civilization</td>
</tr>
<tr>
<td>LAMS 459 / SPAN 459</td>
<td>Spanish-American Poetry</td>
</tr>
<tr>
<td>LAMS 460 / SPAN 460</td>
<td>Spanish-American Novel</td>
</tr>
<tr>
<td>LAMS 462 / SPAN 462</td>
<td>Spanish-American Short Story</td>
</tr>
<tr>
<td>LAMS 470 / SPAN 470</td>
<td>Women Writers of Spanish America</td>
</tr>
<tr>
<td>SPAN 203</td>
<td>Intensive Conversation</td>
</tr>
<tr>
<td>SPAN 300</td>
<td>Advanced Writing and Reading for Comprehension</td>
</tr>
<tr>
<td>SPAN 303</td>
<td>Advanced Reading for Comprehension</td>
</tr>
<tr>
<td>SPAN 304</td>
<td>Advanced Writing</td>
</tr>
<tr>
<td>SPAN 305</td>
<td>The Analysis of Communication in Spanish</td>
</tr>
<tr>
<td>SPAN 317</td>
<td>Introduction to Linguistics</td>
</tr>
<tr>
<td>SPAN 319</td>
<td>Sound Systems of Spanish</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 9

B. Social Science/Humanities
Select three courses in three different departments from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETHN 171 / HIST 171</td>
<td>History of Latin America</td>
</tr>
<tr>
<td>ETHN 333 / POLS 333</td>
<td>Immigration and Politics</td>
</tr>
<tr>
<td>ETHN 345D / ENGL 345D</td>
<td>Chicana and/or Chicano Literature</td>
</tr>
<tr>
<td>ETHN 350 / ANTH 350</td>
<td>Peoples and Cultures of Native Latin America</td>
</tr>
<tr>
<td>ETHN 370 / HIST 370</td>
<td>Colonial Mexico</td>
</tr>
<tr>
<td>ETHN 371 / HIST 371</td>
<td>Modern Mexico</td>
</tr>
<tr>
<td>ETHN 476A / HIST 476A / WMNS 476A</td>
<td>Gender and Sexuality in Latin America</td>
</tr>
<tr>
<td>ETHN 476B / HIST 476B</td>
<td>Race in Modern Latin America</td>
</tr>
</tbody>
</table>
Requirements for Minor Offered by Department

Requirements for the Latin American Studies Minor
Eighteen (18) hours:

- 6 hrs in modern languages and literatures, as in Group A courses under the major requirements.
- 12 hrs in social sciences, as in Group B and C courses under the major requirements.
- No more than 3 hrs of LAMS 399 Independent Study will count toward the minor. Minors may not apply LAMS 399H Honors Thesis toward the minor.

Requirements for the U.S. Latina/Latino Studies Minor
Eighteen (18) hours selected from the following list:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETHN 202</td>
<td>Introduction to Latina and/or Latino</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Studies</td>
<td></td>
</tr>
<tr>
<td>ETHN 310</td>
<td>Psychology of Immigration</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PSYC 310</td>
<td></td>
</tr>
<tr>
<td>ETHN 330</td>
<td>Multicultural Education</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>TEAC 330</td>
<td></td>
</tr>
<tr>
<td>ETHN 333</td>
<td>Immigration and Politics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENGL 345D</td>
<td></td>
</tr>
<tr>
<td>ETHN 345D</td>
<td>Chicana and/or Chicano Literature</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENGL 346</td>
<td></td>
</tr>
<tr>
<td>ETHN 346</td>
<td>Cuban-American Literature</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENGL 346</td>
<td></td>
</tr>
<tr>
<td>ETHN 357</td>
<td>Mexican-American History</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIST 357</td>
<td></td>
</tr>
<tr>
<td>LAMS 357</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Grade Rules
C- and D Grades
A grade of C or above is required for all courses in the major and minor.

Pass/No Pass
No course taken Pass/No Pass will be counted toward the major or the minor.

Restrictions
The Latin American Studies minor and the U.S. Latina/Latino Studies minor are not available to Ethnic Studies majors or minors.

LAMS 237 Ancient Mesoamerica
Crosslisted with: ANTH 237, ETHN 237
Description: Ancient civilizations of Mexico and Central America including the Ancient Maya, Aztecs, and Toltecs. Anthropological theories and methods dealing with archaeological data about urbanism, architecture, art, human-environment interaction, etc. in ancient Mesoamerica.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity ACE 6 Social Science
LAMS 271 Colonial Latin America
Crosslisted with: HIST 271, ETHN 271
Description: Survey of Spanish and Portuguese America that stresses the European background, indigenous peoples, colonial institutions, church, race, ethnicity, gender, sexuality, and the struggle for independence. Focus on the history of power and culture in order to understand colonial Latin America. Pre-1800 content.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

LAMS 272 Modern Latin America
Crosslisted with: HIST 272, ETHN 272
Description: Survey of the trajectory of the Latin American nation since independence that stresses political, economic, and social problems. Focus on history of power and culture in order to understand Latin America today.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am,Asian,Middle East Hist

LAMS 277 Latin American Politics
Crosslisted with: POLS 277, ETHN 277
Description: Constitutional and political development of selected Latin American countries; contemporary problems and institutions. Latin America in world affairs with special reference to the inter-American relations and the United States.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: International Relations&Compar

LAMS 311 Introduction to Hispanic Literature: Latin America
Crosslisted with: SPAN 311
Prerequisites: SPAN 305 or equivalent
Description: Examination of important forms and themes in the history of early Latin-American literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am,Asian,Middle East Hist

LAMS 312 Representative Spanish-American Authors II
Crosslisted with: SPAN 312
Prerequisites: SPAN 305 or equivalent
Description: Masterpieces by great writers chosen from the Modernista period to the present time.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am,Asian,Middle East Hist

LAMS 331 Latin American Civilization
Crosslisted with: SPAN 331
Prerequisites: SPAN 300 or equivalent
Notes: Lectures, oral discussions, and written work in Spanish.
Description: Latin American culture, pre-Columbian to the present. Lectures, oral discussions, and written work in Spanish.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: SPAN 497
ACE: ACE 9 Global/Diversity ACE 5 Humanities

LAMS 357 Mexican-American History
Crosslisted with: ETHN 357, HIST 357
Prerequisites: Sophomore standing or permission
Description: Survey of Mexican-Americans in the United States emphasizing the Spanish-Mexican borderlands frontier, Mexican-American culture, the Anglo-American conquest, and the cultural conflict and fusion since the treaty of Guadalupe-Hidalgo.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

LAMS 373 Latin America and Global Relations
Crosslisted with: HIST 373, ETHN 373
Prerequisites: Junior standing
Description: Analysis of the role of the Latin American nations in world affairs, emphasizing intellectual, economic, and diplomatic relations with the United States and Europe. Understanding of the position and problems of Latin America in the present world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am,Asian,Middle East Hist

LAMS 374 History of Brazil
Crosslisted with: HIST 374, ETHN 374
Prerequisites: Sophomore standing
Description: History of Brazil from 1500 to the present, emphasizing political institutions, economic cycles, social structure, and religious and cultural patterns.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am,Asian,Middle East Hist

LAMS 398 Special Topics
Description: Topic varies.
Credit Hours: 3-4
Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 24
Format: LEC
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Max credits per semester</th>
<th>Max credits per degree</th>
<th>Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAMS 399</td>
<td>Independent Study</td>
<td>Permission.</td>
<td>Independent research or reading in Latin American Studies.</td>
<td>1-6</td>
<td>1</td>
<td>6</td>
<td>IND</td>
</tr>
<tr>
<td>LAMS 399H</td>
<td>Honors Thesis</td>
<td>Good standing in the University Honors Program or by invitation.</td>
<td></td>
<td>1-6</td>
<td>1</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>LAMS 436</td>
<td>The Ancient Maya</td>
<td>CROSSLISTED WITH: ANTH 436, ANTH 836</td>
<td>Introduction to the prehistory of the Maya region and its periphery. Features of the Ancient Maya political, economic, religious, gender and material structures. Main substantive, theoretical and political debates in Mesoamerican scholarship. Interdisciplinary research and the types of methods used to create knowledge about Maya civilization.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>LAMS 459</td>
<td>Spanish-American Poetry</td>
<td>CROSSLISTED WITH: SPAN 459, SPAN 859</td>
<td>Spanish-American poetry.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>LAMS 460</td>
<td>Spanish-American Novel</td>
<td>CROSSLISTED WITH: SPAN 460, SPAN 860</td>
<td>Spanish-American novels.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>LAMS 462</td>
<td>Spanish-American Short Story</td>
<td>CROSSLISTED WITH: SPAN 462, SPAN 862</td>
<td>Masterpieces of the Spanish-American short story from its origins. Works of the twentieth century by authors such as Horacio Quiroga, Jorge Luis Borges, Maria Luisa Bombal, Juan Rulfo, Julio Cortazar, Rosario Castellanos, and Luisa Valenzuela.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
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<tr>
<td>LAMS 463</td>
<td>Indigenous Peoples of Latin America</td>
<td>CROSSLISTED WITH: HIST 463, HIST 863, ETHN 463</td>
<td>Includes Indian politics, ideologies about Latin American indigenous peoples, global issues, and inter-ethnic relationships in Latin America.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>LAMS 470</td>
<td>Women Writers of Spanish America</td>
<td>CROSSLISTED WITH: SPAN 470, SPAN 870</td>
<td>Masterpieces by women writers of Spanish America such as Sor Juana Ines de la Cruz, Gertrudis Gomez de Avellaneda, Gabriela Mistral, Maria Luisa Bombal, and Victoria Ocampo.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
</tr>
<tr>
<td>LAMS 478</td>
<td>Pro-seminar in Latin American Studies</td>
<td>CROSSLISTED WITH: ANTH 478, GEOG 478, HIST 478, POLS 478, SOCI 478, MODL 478, EDPS 478, ANTH 878, GEOG 878, HIST 878, POLS 878, SOCI 878, MODL 878, EDPS 878</td>
<td>An interdisciplinary analysis of topical issues in Latin American Studies.</td>
<td>3</td>
<td>3</td>
<td>6</td>
<td>LEC</td>
</tr>
<tr>
<td>LAMS 498</td>
<td>Special Topics</td>
<td>Topic varies.</td>
<td></td>
<td>3-4</td>
<td>3</td>
<td>24</td>
<td>LEC</td>
</tr>
</tbody>
</table>

Please note: This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.
Latin American Studies

**Social Science/Humanities**


3hr

Complete an approved LAMS related Social Science or Humanities course.

**ACE 1 Written Texts**

complete 1 from ACE1

3hr

**ACE 6 Social Sciences**

complete 1 from ACE6

3hr

**Electives**

complete Any Course

3hr

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

**14 HR TERM 3**

**Modern Lang/Literature**

complete 1 from SPAN 311, SPAN 312, SPAN 331, SPAN 459, SPAN 460, SPAN 462, SPAN 470, SPAN 300, SPAN 304, SPAN 317, LAMS 311, LAMS 312, LAMS 331, LAMS 459, LAMS 460, LAMS 462, LAMS 470, SPAN 203, SPAN 303, SPAN 305, SPAN 319

3hr

C

Complete an approved LAMS related Modern Language course. Completion of 6 hours towards the major becomes critical to your success in the major if not completed by the fourth term of enrollment.

**ACE 5 Humanities**

complete 1 from ACE5

3hr

**ACE 3 Math/Statistics**

complete 1 from ACE3

3hr

**Electives**

complete Any Course

5hr

3hr
In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

**15 HR TERM 4**

**Modern Lang/Literature**

complete 2 from SPAN 311, SPAN 312, SPAN 331, SPAN 459, SPAN 460, SPAN 462, SPAN 470, SPAN 300, SPAN 304, SPAN 317, LAMS 311, LAMS 312, LAMS 331, LAMS 459, LAMS 460, LAMS 462, LAMS 470, SPAN 203, SPAN 303, SPAN 305, SPAN 319

6hr

Complete 2 approved LAMS related Modern Language courses.

**CDR D: Social Sciences**

complete 1 from Any Anthropology Course, Any Communications Course, Any Geography Course, Any National Securities Studies Course, Any Political Science Course, Any Psychology Course, Any Sociology Course

3hr

Complete an approved course from a Social Science discipline: ANTH, COMM, GEOG, NSST, POLS, PSYC, SOCI.

**ACE 4 Sciences**

complete 1 from ACE4

3hr

**Electives**

complete Any Course

3hr

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

**Milestones**

1. You must declare a required minor by this term.

**16 HR TERM 6**

**Modern Lang/Literature**


6hr

Complete an approved LAMS related Modern Language course.

**Social Science/Humanities**

complete 2 from ANTH 237, ANTH 350, ENGL 345D, ETHN 171, ETHN 237, ETHN 271, ETHN 272, ETHN 277, ETHN 333, ETHN 345D, ETHN 350, ETHN 370, ETHN 371, ETHN 373, ETHN 374, ETHN 476A, ETHN 476B,
GEOG 378, HIST 171, HIST 271, HIST 272, HIST 370, HIST 371, HIST 372, HIST 373, HIST 374, HIST 476A, HIST 476B, LAMS 237, LAMS 271, LAMS 272, LAMS 277, LAMS 373, LAMS 374, MNGT 414, MRKT 453, POLS 277, POLS 333, WMNS 476A

Complete an approved LAMS related Social Science or Humanities course.

**CDR B: Math/Sci w/Lab**

complete 1 from Approved Science Courses

Complete an approved course from a Math or Science discipline with a lab: ASTR, BIOC, BIOS, CHEM, CSCE, GEOG, LIFE, MATH, METR, PHYS, STAT (select ANTH or GEOG allowed).

**CDR B: Lab**

complete 1 from ASCLAB1

Complete an approved lab associated with a course from a Math or Science discipline: BIOS, CHEM, GEOG, LIFE, METR, PHYS (select ANTH or GEOG allowed).

**Electives**

complete Any Course

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

**15 HR TERM 7**

**Pro-Seminar Latin Amer St**

complete LAMS 478

**Modern Lang/Literature**

complete 1 from LAMS 311, SPAN 311, LAMS 312, SPAN 312, LAMS 331, SPAN 331, LAMS 459, SPAN 459, LAMS 460, SPAN 460, LAMS 462, SPAN 462, LAMS 470, SPAN 470, SPAN 203, SPAN 300, SPAN 303, SPAN 304, SPAN 305, SPAN 317, SPAN 319

Complete an approved LAMS related Modern Language course.

**ACE 8 Ethical Principles**

complete 1 from ACE8

3hr

**Electives**

complete Any Course

6hr

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

**15 HR TERM 8**

**ACE 10 Capstone**

complete 1 from ACE10

3hr

**ACE 7 Arts**

complete 1 from ACE7

3hr

**CDR F: Additional Breadth**

recommend 1 or more courses

3hr

Complete an approved additional courses from CDR B, CDR C, or CDR D that is outside of the discipline of your primary major.

**Electives**

complete Any Course

6hr

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

**Graduation Requirements**

1. A minimum 2.00 GPA required for graduation.
2. ***Total Credits Applying Toward 120 Total Hours***
3. Complete 30 hours in residence at UNL.

**Career Information**

The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

**Transferable Skills**

- Communicate clearly using different forms of writing to and for a variety of different audiences
- Understand human interactions and behaviors in multiple environments
- Analyze and interpret difficult texts
• Defend and discuss complex issues from multiple angles
• Understand and utilize a variety of research methodologies
• Form developed world views and global perspectives
• Evaluate the interrelatedness of events and ideas
• Contextualize political, social, and historical events
• Develop a strong awareness of self and others
• Provide a creative, inquisitive approach to conflict resolution

Jobs of Recent Graduates
• Legislative Page to the Unicameral, Nebraska State Legislature - Lincoln NE
• Primary Education Teacher Trainer, Peace Corps -
• Training Specialist, Election Systems and Software - Omaha NE
• Pharmacy Technician, Walgreens - Lincoln NE
• Bilingual Ed. Teacher, Teach for America - Kansas City MO
• Professional Development Lead, Lincoln Financial Group - Omaha NE
• Correctional Officer, Nebraska State Penitentiary - Lincoln NE
• Certified Nursing Assistant, Tabitha Rehabilitation Hospital - Lincoln NE
• Account Manager, Omaha Marketing Solutions - Omaha NE
• Total & Permanent Liability Advisor, Nelnet - Lincoln NE

Internships
• Teacher Assistant Volunteer, Family Service Lincoln - Lincoln NE

Grad Schools
• Masters in Latin American Studies, University of California-Los Angeles - CA
• Ethnic Studies, University of Nebraska-Lincoln - Lincoln NE
• PhD History, University of Chicago - Chicago IL
• International Relations, M.A., University of Oregon - Eugene OR
• Masters Business Administration, University of Nebraska-Lincoln - Lincoln NE
• Bachelors in Nursing, Nebraska Methodist College - Omaha NE