LATIN AMERICAN STUDIES

Description
Latino and Latin American studies includes a major and minor in Latin American studies and a minor in U.S. Latina/Latino studies.

The major and minor in Latin American studies are designed to provide a sound basis for undergraduate students who intend to seek employment with governmental agencies and private enterprises with operations in Latin America, as well as those who decide to undertake graduate study in some academic discipline with emphasis in this area. The U.S. Latina/Latino studies minor focuses on people of Latin American origin or descent living in the U.S.

Many students who major in Latin American studies carry a double major with Spanish, history, political science, economics, global studies, or international business or have chosen to minor in one of those fields.

The University of Nebraska–Lincoln and the University of Nebraska at Omaha (UNO) are cooperating with the Latin American studies major. UNO students may complete their course requirements by attending classes at the University of Nebraska–Lincoln. Nebraska students may take courses offered at UNO to meet some requirements for a major in Latin American studies. Please note that University residency requirements still apply. Students should check with their advisor for information on UNO equivalent courses or other courses that may apply to the Latin American studies major.

Program Assessment. In order to assist the department in evaluating the effectiveness of its programs, majors will be required to submit to the undergraduate advisor a copy of the semester project completed for the Latin American Studies Pro-seminar. The course instructor will inform majors of the deadline for submission. Results of participation in this assessment activity will in no way affect a student's GPA or graduation.

College Admission
The entrance requirements for the College of Arts and Sciences (CAS), including any of the majors or minors offered through the college, are the same as the UNL General Admission Requirements. In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of one foreign language in high school. Four years of high school coursework in the same language will fulfill the College of Arts and Sciences' language requirement. It will also allow students to continue language study at a more advanced level at UNL and provide more opportunity to study abroad.

ACADEMIC AND CAREER Advising
Academic and Career Advising Center
The Academic and Career Advising Center in 107 Oldfather Hall is the undergraduate hub for CAS students in all majors. Centrally located and easily accessed, students encounter friendly, knowledgeable people who are eager to help. Students visit the Advising Center in 107 Oldfather Hall to:

- Choose or change their major, minor, or degree program.
- Check in on policies, procedures, and deadlines.
- Get a college approval signature from the Dean's representative, Sr. Director of Advising and Student Success.

While the assigned academic advisor should be the student's primary contact, there are daily walk-ins from 12-3 where a general academic advisor can answer a quick question. In addition, the CAS Career Coaches are located here. They help students explore majors and minors, gain experience, and develop a plan for life after graduation. Not sure where to go or who to ask? The Advising Center team can help.

Assigned Academic Advisors
Academic advisors are critical resources dedicated to students' academic, personal, and professional success. Every CAS student is assigned an academic advisor based on their primary major. Since most CAS students have more than just a single major, it is important to get to know the advisor for any minors or additional majors. Academic advisors work closely with the faculty to provide the best overall support and the discipline-specific expertise.

Assigned advisors are listed in MyRED (https://its.unl.edu/myunl) and their offices may be located in or near the department of the major for which they advise or in the Academic and Career Advising Center. Students who have declared a pre-health or pre-law area of interest will also work with advisors in the Exploratory and Pre-Professional Advising Center (Explore Center) in 127 Love South, who are specially trained to guide students preparing to enter a professional school.

For complete and current information on advisors for majors, minors, or pre-professional areas, contact the Arts and Sciences Academic and Career Advising Center, 107 Oldfather Hall, 402-472-4190, http://cas.unl.edu/advising.

Career Coaching
The College believes that Academics + Experience = Opportunities and encourages students to complement their academic preparation with real-world experience, including internships, research, education abroad, service, and leadership. Arts and sciences students have access to a powerful network of faculty, staff, and advisors dedicated to providing information and support for their goals of meaningful employment or advanced education. Arts and sciences graduates have unlimited career possibilities and carry with them important career competencies—communication, critical thinking, creativity, context, and collaboration. They have the skills and adaptability that employers universally value. Graduates are not only prepared to effectively contribute professionally in the real world, but they have a solid foundation to excel in an increasingly global, technological, and interdisciplinary world.

Students should contact the career coaches in the Arts and Sciences Academic and Career Advising Center in 107 Oldfather, or their assigned advisor, for more information. The CAS career coaches help students explore career options, identify ways to build experience, and prepare to apply for internships, jobs, or graduate school, including help with resumes, applications, and interviewing.

ACE Requirements
Students must complete one course for each of the ACE Student Learning Outcomes below. Certified course choices are published in the degree audit, or visit the ACE website (http://ace.unl.edu) for the most current list of certified courses.
ACE Student Learning Outcomes

ACE 1: Write texts, in various forms, with an identified purpose, that respond to specific audience needs, integrate research or existing knowledge, and use applicable documentation and appropriate conventions of format and structure.

ACE 2: Demonstrate competence in communication skills.

ACE 3: Use mathematical, computational, statistical, logical, or other formal reasoning to solve problems, draw inferences, justify conclusions, and determine reasonableness.

ACE 4: Use scientific methods and knowledge to pose questions, frame hypotheses, interpret data, and evaluate whether conclusions about the natural and physical world are reasonable.

ACE 5: Use knowledge, historical perspectives, analysis, interpretation, critical evaluation, and the standards of evidence appropriate to the humanities to address problems and issues.

ACE 6: Use knowledge, theories, and research perspectives such as statistical methods or observational accounts appropriate to the social sciences to understand and evaluate social systems or human behaviors.

ACE 7: Use knowledge, theories, or methods appropriate to the arts to understand their context and significance.

ACE 8: Use knowledge, theories, and analysis to explain ethical principles and their importance in society.

ACE 9: Exhibit global awareness or knowledge of human diversity through analysis of an issue.

ACE 10: Generate a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.

College Degree Requirements

College Distribution Requirements – BA and BS

The College of Arts and Sciences distribution requirements are common to both the bachelor of arts and bachelor of science degrees and are designed to ensure a range of courses. By engaging in study in several different areas within the College, students develop the ability to learn in a variety of ways and apply their knowledge from a variety of perspectives. All requirements are in addition to University ACE requirements, and no course can be used to fulfill both an ACE outcome and a College Distribution Requirement.

- A student may not use a single course to satisfy more than one College Distribution Requirement, with the exception of CDR Diversity. Courses used to meet CDR Diversity may also meet CDR Writing, CDR Humanities, or CDR Social Science.
- Independent study or reading courses and internships cannot be used to satisfy distribution requirements.
- Courses from interdisciplinary programs will be applied in the same area as courses from the home/cross-listed department.

College Distribution Requirements

<table>
<thead>
<tr>
<th>CDR: Written Communication</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from courses approved for ACE outcome 1.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CDR: Natural, Physical, and Mathematical Sciences with Lab</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from biochemistry, biological sciences, chemistry, computer science, geology, meteorology, mathematics, physics, and statistics. Must include one lab in the natural or physical sciences. Lab courses may be selected from biochemistry, biological sciences, chemistry, geology, meteorology, and physics. Some courses from geography and anthropology may also be used to satisfy the lab requirement above. 1</td>
<td></td>
</tr>
<tr>
<td>CDR: Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Select from classics, English, history, modern languages and literatures, philosophy, and religious studies. 2</td>
<td></td>
</tr>
<tr>
<td>CDR: Social Science</td>
<td>3</td>
</tr>
<tr>
<td>Select from anthropology, communication studies, geography, political science, psychology, or sociology. 3</td>
<td></td>
</tr>
<tr>
<td>CDR: Human Diversity in U.S. Communities</td>
<td>0-3</td>
</tr>
<tr>
<td>Select from a set of approved courses as listed in the degree audit.</td>
<td></td>
</tr>
<tr>
<td>CDR: Language</td>
<td>0-16</td>
</tr>
<tr>
<td>Fulfilled by the completion of the 6-credit-hour second-year sequence in a single foreign language in one of the following departments: Classics and religious studies or modern languages and literatures. Instruction is currently available in Arabic, Chinese, Czech, French, German, Greek, Japanese, Latin, Russian, and Spanish. A student who has completed the fourth-year level of one foreign language in high school is exempt from the languages requirement, but encouraged to continue on in their language study.</td>
<td></td>
</tr>
<tr>
<td>Credit Hours Subtotal:</td>
<td>13-32</td>
</tr>
</tbody>
</table>

1  See Degree Audit or a College of Arts and Sciences advisor for approved geography and anthropology courses that apply as natural science.
2  Language courses numbered 220 and below do not fulfill the CDR Humanities.
3  See Degree Audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.

Language Requirement

UNL and the College of Arts and Sciences place great value on academic exposure and proficiency in a second language. The UNL entrance requirement of two years of the same foreign language or the College’s language distribution requirement (CDR: Language) will rarely be waived and only with relevant documentation. See the main College of Arts and Sciences page for more details.

Scientific Base - BS Only

The bachelor of science degree requires students to complete 60 hours in mathematical, physical, and natural sciences. Approved courses for scientific base credit come from the following College of Arts and Sciences disciplines: actuarial science, anthropology (selected courses), astronomy, biochemistry (excluding BIOC 101), biological sciences (excluding BIOS 100 or BIOS 203), chemistry (excluding CHEM 101), computer science (excluding CSCE 10), geography (selected courses), geology, life sciences, mathematics (excluding courses below MATH 104), meteorology, microbiology (excluding MBIOS 101), and physics.
See your Degree Audit or your assigned academic advisor for a complete list, including individual classes that fall outside of the disciplines listed above. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with approval of the College of Arts and Sciences. See your assigned academic advisor to start the approval process.

**Minimum Hours Required for Graduation**
A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A cumulative grade point average of at least 2.0 is required.

**Grade Rules**

**Restrictions on C- and D Grades**
The College will accept no more than 15 semester hours of C- and D grades from other domestic institutions except for UNO and UNK. All courses taken at UNO and UNK impact the UNL transcript. No transfer of C- and D grades can be applied toward requirements in a major or a minor. No UNL C- and D grades can be applied toward requirements in a major or a minor. International coursework (including education abroad) with a final grade equivalent to a C- or lower will not be validated by College of Arts and Sciences departments to be degree applicable.

**Pass/No Pass Privilege**
The College of Arts and Sciences adheres to the University regulations for the Pass/No Pass (P/N) privilege with the following additional regulations:

- Pass/No Pass hours can count toward fulfillment of University ACE requirements and college distribution requirements up to the 24-hour maximum.
- Most arts and sciences departments and programs do not allow courses graded Pass/No Pass to apply to the major or minor. Students should refer to the department’s or program’s section of the catalog for clarification. By college rule, departments can allow up to 6 hours of Pass/No Pass in the major or minor.
- Departments may specify that certain courses of theirs can be taken only on a P/N basis.
- The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at UNL and other U.S. schools. **NOTE:** This 24-hour limit is more restrictive than the University regulation.

**Grading Appeals**
A student who feels that he/she has been unfairly graded must ordinarily initiate the appeal in the semester following the awarding of the grade. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with approval of the College of Arts and Sciences. See your assigned academic advisor to start the approval process.

- **1.** Talk with the instructor concerned. Most problems are resolved at this point.
- **2.** Talk to the instructor’s department chairperson.
- **3.** Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
- **4.** Take the case to the College Grading Appeals Committee by contacting the Dean’s Office, 1223 Oldfather Hall.

**Course Level Requirements**

**Courses Numbered at the 300 or 400 Level**
Thirty (30) of the 120 semester hours of credit must be in courses numbered at the 300 or 400 level. Of those 30 hours, 15 hours (1/2) must be completed in residence at UNL.

**Residency Requirement**
Students must complete at least 30 of the 120 total hours for their degree at UNL. Students must complete at least 1/2 of their major coursework, including 6 hours at the 300 or 400 level in their major and 15 of the 30 hours required at the 300 or 400 level, in residence. Credit earned during education abroad may be used toward the residency requirement only if students register through UNL.

**Catalog to Use**
Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to and enrolled as a degree-seeking student at UNL. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at UNL in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

**Learning Outcomes**
Graduates of Latin American Studies will be able to:

1. Demonstrate familiarity with Latin American history.
2. Demonstrate familiarity with Latin American culture and civilization.
3. Read and comprehend Spanish (or Portuguese).
4. Use and analyze library and other research resources.
5. Think critically about disciplinary and interdisciplinary issues.
6. Write clearly.

**Major Requirements**

**Specific Major Requirements**
Thirty-three (33) credit hours as described below. All students should have reasonable fluency in either Spanish and/or Portuguese.

**A. Modern Languages and Literatures**

Select three courses from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAMS 311 / SPAN 311</td>
<td>Introduction to Hispanic Literature: Latin America</td>
</tr>
<tr>
<td>LAMS 312 / SPAN 312</td>
<td>Representative Spanish-American Authors</td>
</tr>
<tr>
<td>LAMS 331 / SPAN 331</td>
<td>War and Human Rights in Latin America</td>
</tr>
<tr>
<td>LAMS 459 / SPAN 459</td>
<td>Spanish-American Poetry</td>
</tr>
<tr>
<td>LAMS 460 / SPAN 460</td>
<td>Spanish-American Novel</td>
</tr>
<tr>
<td>LAMS 462 / SPAN 462</td>
<td>Spanish-American Short Story</td>
</tr>
<tr>
<td>LAMS 470 / SPAN 470</td>
<td>Feminisms in Latin America</td>
</tr>
<tr>
<td>SPAN 203</td>
<td>Intensive Conversation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAMS 471</td>
<td>Latin American Studies</td>
</tr>
<tr>
<td>LAMS 472</td>
<td>Spanish-American Literature</td>
</tr>
<tr>
<td>LAMS 473</td>
<td>Latin American Civilization</td>
</tr>
<tr>
<td>LAMS 474</td>
<td>Spanish-American Civilizations</td>
</tr>
<tr>
<td>LAMS 475</td>
<td>Latin American Economies</td>
</tr>
<tr>
<td>LAMS 476</td>
<td>Spanish-American Economies</td>
</tr>
<tr>
<td>LAMS 477</td>
<td>Latin American Sociology</td>
</tr>
<tr>
<td>LAMS 478</td>
<td>Spanish-American Sociology</td>
</tr>
<tr>
<td>LAMS 479</td>
<td>Latin American Politics</td>
</tr>
<tr>
<td>LAMS 480</td>
<td>Spanish-American Politics</td>
</tr>
</tbody>
</table>

Learning Outcomes:

1. Demonstrate familiarity with Latin American history.
2. Demonstrate familiarity with Latin American culture and civilization.
3. Read and comprehend Spanish (or Portuguese).
4. Use and analyze library and other research resources.
5. Think critically about disciplinary and interdisciplinary issues.
6. Write clearly.


**Latin American Studies**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 300</td>
<td>Advanced Writing and Reading for Comprehension</td>
</tr>
<tr>
<td>SPAN 303</td>
<td>Advanced Reading and Conversation</td>
</tr>
<tr>
<td>SPAN 304</td>
<td>Advanced Writing and Conversation</td>
</tr>
<tr>
<td>SPAN 305</td>
<td>The Analysis of Communication in Spanish</td>
</tr>
<tr>
<td>SPAN 317</td>
<td>Introduction to Linguistics</td>
</tr>
<tr>
<td>SPAN 319</td>
<td>Sound Systems of Spanish</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: **9**

**B. Social Science/Humanities**

Select three courses in three different departments from the following:

- ETHN 171 / HIST 171: History of Latin America
- ETHN 333 / POLS 333: Immigration and Politics
- ETHN 345D / ENGL 345D: Chicana and/or Chicano Literature
- ETHN 350 / ANTH 350: Peoples and Cultures of Native Latin America
- ETHN 370 / HIST 370: Colonial Mexico
- ETHN 371 / HIST 371: Modern Mexico
- ETHN 476A / HIST 476A / WMNS 476A: Gender and Sexuality in Latin America
- ETHN 476B / HIST 476B: Race in Modern Latin America
- GEOG 378: Geography of Latin America
- HIST 372: Revolutions in Twentieth-Century Latin America
- LAMS 237 / ANTH 237 / ETHN 237: Ancient Mesoamerica
- LAMS 271 / ETHN 271 / HIST 271: Colonial Latin America
- LAMS 272 / ETHN 272 / HIST 272: Modern Latin America
- LAMS 277 / ETHN 277 / POLS 277: Latin American Politics
- LAMS 373 / ETHN 373 / HIST 373: Latin America and Global Relations
- LAMS 374 / ETHN 374 / HIST 374: History of Brazil
- MNGT 414: International Business
- MRKT 453: International Marketing

Credit Hours Subtotal: **9**

**C. Additional Latin American Studies Courses**

Select from list A or B, or choose an individualized course of instruction. A total of 9 hours of individualized coursework may count towards the major, but no more than 6 hours of one particular course will count toward the major, e.g.:

- LAMS 399: Independent Study
- LAMS 399H: Honors Thesis

Credit Hours Subtotal: **12**

**D. Pro-Seminar in Latin American Studies**

LAMS 478: Pro-seminar in Latin American Studies

Credit Hours Subtotal: **3**

Total Credit Hours: **33**

**Minor Requirement**

A minor is required and may be one Plan A or two Plan B minors.

**ADDITIONAL MAJOR REQUIREMENTS**

**Grade Rules**

C- and D Grades

A grade of C or above is required for all courses in the major and minor.

Pass/No Pass

No course taken Pass/No Pass will be counted toward the major or the minor.

**Restriction**

The Latin American Studies major is not available for students pursuing the Ethnic Studies major with an emphasis in Latino/Latin American Studies.

**Requirements for Minor Offered by Department**

**Requirements for the Latin American Studies Minor**

Eighteen (18) hours as follows.\(^1\)\(^2\)

- **Modern Language and Literature**
  - Select 6 hrs from Group A courses under the major requirements.
  - Credit Hours Subtotal: **6**

- **Social Sciences**
  - Select 12 hours from Group B courses under the major requirements.
  - Credit Hours Subtotal: **12**

Total Credit Hours: **18**

\(^1\) Other courses, including special topics courses, may be used with approval from the minor advisor.

\(^2\) No more than 3 hrs of LAMS 399 may count in the minor. LAMS 399H may not count toward the minor.

**Requirements for the U.S. Latina/Latino Studies Minor**

Eighteen (18) hours as follows.

Select six courses from the following: \(^1\)

- ETHN 202: Introduction to Latina and/or Latino Studies
- ETHN 310 / PSYC 310: Psychology of Immigration

Credit Hours Subtotal: **9**
ETHN 330 / TEAC 330  Multicultural Education

ETHN 333 / POLS 333  Immigration and Politics

ETHN 345D / ENGL 345D  Chicana and/or Chicano Literature

ETHN 346 / ENGL 346  Cuban-American Literature

ETHN 357 / HIST 357 / LAMS 357  Mexican-American History

Total Credit Hours 18

Other courses, including special topics courses, may be used with approval from the minor advisor.

Grade Rules

C- and D Grades
A grade of C or above is required for all courses in the major and minor.

Pass/No Pass
No course taken Pass/No Pass will be counted toward the major or the minor.

Restriction
The Latin American studies minor and the U.S. Latina/Latino studies minor are not available to ethnic studies majors or minors.

LAMS 237 Ancient Mesoamerica
Crosslisted with: ANTH 237, ETHN 237
Description: Ancient civilizations of Mexico and Central America including the Ancient Maya, Aztecs, and Toltecs. Anthropological theories and methods dealing with archaeological data about urbanism, architecture, art, human-environment interaction, etc. in ancient Mesoamerica.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 6 Social Science ACE 9 Global/Diversity

LAMS 272 Modern Latin America
Crosslisted with: HIST 272, ETHN 272
Description: Survey of the trajectory of the Latin American nation since independence that stresses political, economic, and social problems. Focus on history of power and culture in order to understand Latin America today.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Groups: International Relations & Compar

LAMS 277 Latin American Politics
Crosslisted with: POLS 277, ETHN 277
Description: Constitutional and political development of selected Latin American countries; contemporary problems and institutions. Latin America in world affairs with special reference to the inter-American relations and the United States.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Groups: International Relations & Compar

LAMS 311 Introduction to Hispanic Literature: Latin America
Crosslisted with: SPAN 311
Prerequisites: SPAN 305 or SPAN 306
Description: Examination of important forms and themes in the history of early Latin-American literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

LAMS 312 Representative Spanish-American Authors
Crosslisted with: SPAN 312
Prerequisites: SPAN 305 or SPAN 306
Description: Masterpieces by great writers chosen from the Modernista period to the present time.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

LAMS 331 War and Human Rights in Latin America
Crosslisted with: SPAN 331
Prerequisites: SPAN 303 or SPAN 304 or SPAN 300A
Notes: Lectures, oral discussions, and written work in Spanish.
Description: Latin American culture, with focus on war conflicts and human rights. Lectures, oral discussions, and written work in Spanish.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: SPAN 497
ACE: ACE 5 Humanities ACE 9 Global/Diversity
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Crosslisted with</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Max credits per semester</th>
<th>Max credits per degree</th>
<th>Grading Option</th>
<th>Offered</th>
<th>Groups</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAMS 357</td>
<td>Mexican-American History</td>
<td>ETHN 357, HIST 357</td>
<td>Sophomore standing</td>
<td>Survey of Mexican-Americans in the United States emphasizing the Spanish-Mexican borderlands frontier, Mexican-American culture, the Anglo-American conquest, and the cultural conflict and fusion since the treaty of Guadalupe-Hidalgo.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
<td>FALL/SPR</td>
<td>CAS Diversity in the US United States or Canadian Hist</td>
</tr>
<tr>
<td>LAMS 373</td>
<td>Latin America and Global Relations</td>
<td>HIST 373, ETHN 373</td>
<td>Junior standing</td>
<td>Analysis of the role of the Latin American nations in world affairs, emphasizing intellectual, economic, and diplomatic relations with the United States and Europe. Understanding of the position and problems of Latin America in the present world.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
<td></td>
<td>Lat Am,Asian,Mid East,Afr Hist</td>
</tr>
<tr>
<td>LAMS 374</td>
<td>History of Brazil</td>
<td>HIST 374, ETHN 374</td>
<td>Sophomore standing</td>
<td>History of Brazil from 1500 to the present, emphasizing political institutions, economic cycles, social structure, and religious and cultural patterns.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
<td></td>
<td>Archology</td>
</tr>
<tr>
<td>LAMS 436</td>
<td>The Ancient Maya</td>
<td>ANTH 436, ANTH 836</td>
<td></td>
<td>Introduction to the prehistory of the Maya region and its periphery. Features of the Ancient Maya political, economic, religious, gender and material structures. Main substantive, theoretical and political debates in Mesoamerican scholarship. Interdisciplinary research and the types of methods used to create knowledge about Maya civilization.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
<td></td>
<td>Archaeology</td>
</tr>
<tr>
<td>LAMS 459</td>
<td>Spanish-American Poetry</td>
<td>SPAN 459, SPAN 859</td>
<td>SPAN 321 or SPAN 331; and one of SPAN 311, SPAN 312, SPAN 314, or SPAN 315</td>
<td>Spanish-American poetry.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAMS 460</td>
<td>Spanish-American Novel</td>
<td>SPAN 460, SPAN 860</td>
<td>SPAN 321 or SPAN 331; and one of SPAN 311, SPAN 312, SPAN 314, or SPAN 315</td>
<td>Spanish-American novels.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAMS 462</td>
<td>Spanish-American Short Story</td>
<td>SPAN 462, SPAN 862</td>
<td>SPAN 321 or SPAN 331; and one of SPAN 311, SPAN 312, SPAN 314, or SPAN 315</td>
<td>Masterpieces of the Spanish-American short story from its origins. Works of the twentieth century by authors such as Horacio Quiroga, Jorge Luis Borges, Maria Luisa Bombal, Juan Rufio, Julio Cortazar, Rosario Castellanos, and Luisa Valenzuela.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAMS 463</td>
<td>Indigenous Peoples of Latin America</td>
<td>HIST 463, HIST 863, ETHN 463</td>
<td></td>
<td>Includes Indian politics, ideologies about Latin American indigenous peoples, global issues, and inter-ethnic relationships in Latin America.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
<td></td>
<td>ACE: ACE 10 Integrated Product</td>
</tr>
<tr>
<td>LAMS 498</td>
<td>Special Topics</td>
<td></td>
<td></td>
<td>Topic varies.</td>
<td>3-4</td>
<td>3</td>
<td>24</td>
<td>Graded with Option</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAMS 499</td>
<td>Independent Study</td>
<td></td>
<td>Permission</td>
<td>Independent research or reading in Latin American Studies.</td>
<td>1-6</td>
<td>1</td>
<td>6</td>
<td>Graded with Option</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAMS 499H</td>
<td>Honors Thesis</td>
<td></td>
<td>Good standing in the University Honors Program or by invitation.</td>
<td></td>
<td>1-6</td>
<td>1</td>
<td>6</td>
<td>Graded</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAMS 357</td>
<td>Mexican-American History</td>
<td>ETHN 357, HIST 357</td>
<td>Sophomore standing</td>
<td>Survey of Mexican-Americans in the United States emphasizing the Spanish-Mexican borderlands frontier, Mexican-American culture, the Anglo-American conquest, and the cultural conflict and fusion since the treaty of Guadalupe-Hidalgo.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
<td>FALL/SPR</td>
<td>CAS Diversity in the US United States or Canadian Hist</td>
</tr>
</tbody>
</table>

ACE: ACE 10 Integrated Product
LAMS 470 Feminisms in Latin America  
Crosslisted with: SPAN 470, SPAN 870  
Prerequisites: SPAN 321 or SPAN 331; and one of SPAN 311, SPAN 312, SPAN 314, or SPAN 315  
Description: Examination of a variety of feminist Latin American texts including poetry, fiction, history, philosophy and political manifestos from a cultural and literary studies perspective. Consideration of pop culture and visual artists.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

LAMS 478 Pro-seminar in Latin American Studies  
Crosslisted with: ANTH 478, GEOG 478, HIST 478, POLS 478, SOCI 478, MODL 478, EDPS 478, ANTH 878, GEOG 878, HIST 878, POLS 878, SOCI 878, MODL 878, EDPS 878  
Prerequisites: Junior standing and permission.  
Notes: Topical seminar required for all Latin American Studies majors.  
Description: An interdisciplinary analysis of topical issues in Latin American Studies.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 6  
Grading Option: Graded with Option  
Groups: Lat Am, Asian, Mid East, Afr Hist International Relations & Compar Integrative Courses, Research Regional Geography

LAMS 498 Special Topics  
Description: Topic varies.  
Credit Hours: 3-4  
Min credits per semester: 3  
Max credits per semester: 4  
Max credits per degree: 24  
Grading Option: Graded with Option

PLEASE NOTE  
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

Latin American Studies (B.A.)  
Career Information  
The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

Transferable Skills  
- Advocate for marginalized or underrepresented groups  
- Contextualize political, social, and historical events  
- Examine and address social problems, and implement creative solutions  
- Communicate confidently and appropriately with individuals of different cultures  
- Gain global perspective and high levels of intercultural awareness  
- Contextualize political, social, and historical events  
- Examine and address social problems, and implement creative solutions

Jobs of Recent Graduates  
- Legislative Page to the Unicameral, Nebraska State Legislature - Lincoln NE  
- Primary Education Teacher Trainer, Peace Corps - Washington DC  
- Training Specialist, Election Systems and Software - Omaha NE  
- Pharmacy Technician, Walgreens - Lincoln NE  
- Bilingual Ed. Teacher, Teach for America - Kansas City MO  
- Professional Development Lead, Lincoln Financial Group - Omaha NE  
- Correctional Officer, Nebraska State Penitentiary - Lincoln NE  
- Certified Nursing Assistant, Tabitha Rehabilitation Hospital - Lincoln NE  
- Account Manager, Omaha Marketing Solutions - Omaha NE  
- Total & Permanent Liability Advisor, Nelnet - Lincoln NE  
- Public Health Coordinator, West Central District Health - North Platte NE  
- Recruiter, University of Nebraska-Lincoln - Lincoln NE  
- Loan Advisor/Collector, Nelnet - Lincoln NE

Internships  
- Teacher Assistant Volunteer, Family Service Lincoln - Lincoln NE

Graduate & Professional Schools  
- Master’s Degree, Latin American Studies, University of California-Los Angeles - CA  
- Master’s Degree, Ethnic Studies, University of Nebraska-Lincoln - Lincoln NE  
- Ph.D., History, University of Chicago - Chicago IL  
- Master’s Degree, International Relations, University of Oregon - Eugene OR  
- Master’s Degree, Business Administration, University of Nebraska-Lincoln - Lincoln NE  
- Bachelor’s Degree, Nursing, Nebraska Methodist College - Omaha NE