JEWISH STUDIES MINOR

Description
Jewish Studies is an interdisciplinary program housed in the Norman and Bernice Harris Center for Judaic Studies, 324 Seaton Hall. The minor in Jewish Studies is for students of diverse disciplinary backgrounds who are interested in Jewish cultures and peoples, past and present; the ways in which Judaism and other religious traditions have influenced each other, Near Eastern and Middle Eastern history and politics; and/or the origins and effects of anti-Semitism and other forms of discrimination. Courses in Jewish Studies are offered by cooperating faculty in departments in the College of Arts and Sciences including: anthropology, classics, English, history, modern languages and literatures, philosophy, political science, psychology, religious studies, and sociology. Language courses in Biblical Hebrew are available. Students minoring in Jewish Studies are eligible for several scholarships awarded by the Harris Center for Judaic Studies.

College Requirements

College Admission

College Admission
The entrance requirements for the College of Arts and Sciences are the same as the UNL General Admission Requirements. Students who are admitted through the Admission by Review process may have certain conditions attached to their enrollment at UNL. These conditions are explained under "Removal of Deficiencies."

In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of one foreign language. Four years of high school coursework in the same language will fulfill the College of Arts and Sciences' language requirement. It will also allow students to continue language study at a more advanced level at UNL, and provide more opportunity to study abroad.

Transfer Students
To be considered for admission as a transfer student, Nebraska resident or nonresident, students must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who graduated from high school in 1997 and after must also meet the UNL General Admission Requirements. Those transfer students who graduated before January 1997 must have completed in high school, 3 years of English, 2 years of the same foreign language, 2 years of algebra, and 1 year of geometry. Transfer students who have completed less than 12 credit hours of college study must also submit either their ACT or SAT scores.

Ordinarily, hours earned at a similarly accredited college or university are applicable to the UNL degree. The College, however, will evaluate all hours submitted on an application for transfer, and reserves the right to accept or reject any of them, based upon its exclusion and restriction policies. Sixty is the maximum number of hours the University will accept on transfer from a two-year college or international institution. Transfer credit in the major or minor must be approved by the departmental advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major or minor. At least half of the hours in the major field must be completed at the University regardless of the number of hours transferred.

The College of Arts and Sciences will accept no more than 15 semester hours of C- and D grades from other schools. The C- and D grades cannot be applied toward requirements for a major or minor. This policy does not apply to the transfer of grades from UNO or UNK to UNL. All D grades may be transferred from UNO or UNK, but they are not applicable to a major or minor.

Readmitted Students
UNL students who choose not to take courses for more than 2 consecutive terms, must reapply to UNL. Students readmitted to the College of Arts and Sciences will follow the requirements stated in the catalog for the academic year of readmission and re-enrollment as a degree-seeking student in Arts and Sciences. In consultation with advisors, a student may choose to follow a catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at UNL in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Admission Deficiencies/Removal of Deficiencies
Students must remove entrance deficiencies in geometry and foreign language as soon as possible, and before graduating from the College of Arts and Sciences. For questions and more information, students should consult a college advisor in the Academic and Career Advising Center in 107 Oldfather Hall.

Removing Foreign Language Deficiencies
Students must complete the second semester of a first year language sequence to clear the deficiency and the second semester of the second year language sequence to complete the college graduation requirement in language.

Removing Geometry Deficiencies
A deficiency of one year of geometry can be removed by taking high school geometry courses through an approved independent study program, or by completing a geometry course from an accredited community college or a four-year institution. Neither of these options will count for college credit.

College Degree Requirements

College Distribution Requirements

Bachelor of Arts or Bachelor of Science (16 hours + Language)
The College of Arts and Sciences distribution requirements are designed to further the purposes of liberal education by encouraging study in several different areas within the College. All requirements are in addition to University ACE requirements. A student may not use a single course to satisfy more than one of the following five distribution requirements. A student cannot use a single course to satisfy both an ACE outcome and a College distribution requirement. A student cannot use a course from their primary major to satisfy the Breadth Requirement (F), but may apply an ancillary requirement of the primary major or a course from their second major toward this requirement. Independent study or reading courses and internships cannot be used to satisfy distribution requirements. To see a complete list of excluded courses, run a degree audit through MyRED.

Courses from interdisciplinary programs will count in the same area as courses from the home/cross-listed department(s).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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College Distribution Requirements
**Foreign Languages/Language Requirement**

**Languages Exemption Policy**
UNL and the College of Arts and Sciences will exempt or waive students from the UNL entrance requirement of two years of the same foreign language or from the College's language distribution requirement based on documentation only. The following are the options and procedures for documentation:

**High School Transcripts**
For the University entrance requirement, students must show an official high school transcript with two or more years of the same foreign language.

For the College of Arts and Sciences College Distribution Requirement E-Language, students must show an official high school transcript with four or more years of the same foreign language in high school, or show evidence of graduation from a non-English-speaking foreign high school. Students whose native language is not English must show English as a Second Language study on an official high school transcript. Four years of ESL at the high school level (9th, 10th, 11th and 12th grades) will be the basis for a waiver of the CDR E Language requirement.

**Proficiency Examination at UNL**
For the University entrance requirement, students who do not have transcript documentation can request to take a proficiency exam in the language. (This is not the same test as the Modern Languages Placement Exam.) However, UNL will provide testing only in the languages it teaches. Currently, these languages are: Arabic, French, German, Czech, Japanese, Chinese.

**Distance Education**
For the University entrance requirement, students without transcript documentation who claim proficiency in a language not taught at UNL, have the option of seeking out a distance education program in languages. If the student completes the equivalent of 102 from an approved distance education program, the student will meet the UNL entrance requirement. The student must have the course work approved before he/she takes/completes the course as equivalent to 102 by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

**Language Distribution Requirement**
For the College of Arts and Sciences College Distribution Requirement E-Language, the student can seek out a distance education program and complete the equivalent of the 202-level course. The student must submit the request on the College Request for Substitution form and have the course work approved by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

**Third Language Option**
If a student demonstrates knowledge of two foreign languages at the 102 level, the College of Arts and Sciences may consider waiving two semesters of the four semester College Distribution Requirement.
E-Languages requirement. If this waiver were granted, the student would then be required to complete 101 and 102 in another, 3rd foreign language at UNL.

Minimum Hours Required for Graduation
A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A total grade point average of at least 2.0 is required.

Grade Rules
Restrictions on C- and D Grades
The College will accept no more than 15 semester hours of C- and D grades from other schools except for UNO and UNK. No transfer C- and D grades can be applied toward requirements in a major or a minor. No UNL C- and D grades can be applied toward requirements in a major or a minor.

Pass/No Pass Privilege
University regulations for the Pass/No Pass (P/N) privilege state:

- The Pass/No Pass option is designed for your use by seeking to expand your intellectual horizons by taking courses in areas where you may have had minimal preparation.
- Neither the P nor the N grade contribute to your GPA.
- P is interpreted to mean C or above.
- A change to or from a Pass/No Pass may be made until mid-term (see academic calendar for specific dates per term).
- The Pass/No Pass or grade registration cannot conflict with the policy of the professor, department, college, or University governing the grading option.
- Changing to or from Pass/No Pass requires using the MyRED system to change the grading option or filing a Drop/Add form with the Office of the University Registrar, 107 Canfield Administration Building. After mid-term of the course, a student registered for Pass/No Pass cannot change to a grade registration unless the Pass/No Pass registration is in conflict with the policy of the professor, department, college, or University governing Pass/No Pass.
- The Pass/No Pass grading option cannot be used for the removal of C- or D or F grades.

Pass/No Pass privileges in the College of Arts and Sciences are extended to students according to the following additional regulations:

- Pass/No Pass hours can count toward fulfillment of University ACE requirements and college distribution requirements up to the 24-hour maximum.
- Most Arts and Sciences departments and programs do not allow courses graded Pass/No Pass to apply to the major or minor. Students should refer to the department’s or program’s section of the catalog for clarification. By college rule, departments can allow up to 6 hours of Pass/No Pass in the major or minor.
- Departments may specify that certain courses of theirs can be taken only on a P/N basis.
- The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at UNL and other U.S. schools. **NOTE:** This 24-hour limit is more restrictive than the University regulation.

Grading Appeals
A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor’s department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean’s Office, 1223 Oldfather Hall.

Course Level Requirements
Courses Numbered above 299
Thirty of the 120 semester hours of credit must be in courses numbered above 299. Of the 30 hours above 299, 15 hours (1/2) must be completed in residence at UNL.

Graduate Courses
Seniors in the University who have obtained in advance the approval of the dean for Graduate Studies may receive up to 12 hours credit for graduate courses taken in addition to the courses necessary to complete their undergraduate work, provided that such credits are earned within the calendar year prior to receipt of the baccalaureate. For procedures, inquire at the Office of Graduate Studies.

Course work taken prior to receipt of the baccalaureate may not always be accepted for transfer to other institutions as graduate work.

Residency
Residency Requirement and Open Enrollment and Summer Independent Study Courses
Students must complete at least 30 of the 120 total hours for their degree at UNL. Students must complete at least 1/2 of their major course work including 6 hours above 299 in their major, and 15 of the 30 hours required above 299 in residence. Credit earned during education abroad may be used toward the residency requirement if students register through UNL and participate in prior-approved education abroad programs. UNL open enrollment and summer independent study courses count toward residence.

ACE Requirements
Consistent with the mission and values of the University, ACE is based on a shared set of four institutional objectives and ten student learning outcomes. The ACE program was approved by faculty in all eight undergraduate colleges and endorsed by the Faculty Senate, the student government, and the Academic Planning Committee in January 2008 for implementation in the fall 2009. ACE aligns with current national initiatives in general education.

Key characteristics of ACE demonstrate the benefits of the program to students:

- Students receive a broad education with exposure to multiple disciplines, critical life skills and important reasoning, inquiry, and civic capacities.
- ACE is simple and transparent for students, faculty and advisors. Students complete the equivalent of 3 credit hours for each of the ten student learning outcomes.
• Students connect and integrate their ACE experiences with their selected major.
• Students can transfer all ACE certified courses across colleges within the institution to meet the ACE requirement and any course from outside the institution that is directly equivalent to a UNL ACE-certified course. Courses from outside institutions without direct equivalents may be considered with appropriate documentation for ACE credit (see academic advisor).

ACE allows faculty to assess and improve their effectiveness and facilitate students’ learning.

**ACE Institutional Objectives and Student Learning Outcomes**

To meet the ACE Program requirement, a student will complete a minimum of 3 credit hours for each of the ten ACE Student Learning Outcomes (a total of 30 ACE credit hours). See the ACE website at: http://ace.unl.edu for the most current information and the most recently certified courses.

**Catalog Rule**

Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to and enrolled as a degree-seeking student at UNL. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at UNL in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991 the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

**Requirements for Minor Offered By Department**

Eighteen (18) hours of course work in the following:

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Additional Related Courses</th>
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</thead>
<tbody>
<tr>
<td>JUDS 205 / RELG 205</td>
<td>Introduction to the Hebrew Bible/Old Testament</td>
</tr>
<tr>
<td>JUDS 219 / HIST 219 / RELG 219</td>
<td>Introduction to Jewish History</td>
</tr>
<tr>
<td>JUDS 333 / HIST 333 / RELG 333</td>
<td>Jews in the Modern World</td>
</tr>
<tr>
<td>JUDS 339 / HIST 339</td>
<td>The Holocaust</td>
</tr>
<tr>
<td>JUDS 350</td>
<td>Literature of Judaism</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 9

**JUDS 177 / MODL 177** | The Holocaust in Literature and Film |
| JUDS 205 / RELG 205 | Introduction to the Hebrew Bible/Old Testament |
| JUDS 209 / RELG 209 | Judaism and Christianity in Conflict and Coexistence |
| JUDS 217 / HIST 217 / RELG 217 | Israel: The Holy Land |
| JUDS 219 / HIST 219 / RELG 219 | Introduction to Jewish History |
| JUDS 245J / ENGL 245J | Jewish-American Literature |
| JUDS 308 / RELG 308 | Dead Sea Scrolls |
| JUDS 331 / CLAS 331 / RELG 331 / HIST 331 | Ancient Israel |
| JUDS 332 / RELG 332 / HIST 332 | Jews in the Middle Ages |
| JUDS 333 / HIST 333 / RELG 333 | Jews in the Modern World |
| JUDS 334 / RELG 334 | Jews, Christians and the Bible |
| JUDS 339 / HIST 339 | The Holocaust |
| JUDS 345 / PHIL 345 | Modern European Jewish Philosophy |
| JUDS 350 | Literature of Judaism |
| JUDS 398 | Special Topics in Judaic Studies |
| JUDS 406 / RELG 406 | Second Temple Judaism |
| JUDS 434 / HIST 344 | Palestine and the Arab-Israeli Conflict |
| JUDS 476 / POLS 476 | Ethnic Conflict and Identity |
| JUDS 477 / POLS 477 | Israel and the Middle East |
| MODL 232 / ENGL 232 | The Jewish Idea in Modern Literature |
| PHIL 116 | Philosophy and Religious Belief |
| PHIL 223 | Introduction to the Philosophy of History |
| PHIL 265 | Philosophy of Religion |
| PHIL 332 | Spinoza |
| RELG 181 | Judaism, Christianity and Islam |
| RELG 206 | Ways of Western Religion |
| SOCI 217 / ETHN 217 | Sociology of Race and Ethnicity |
| SOCI 452 | Sociology of Religion |
Students are encouraged to meet with the Jewish Studies program advisor as early as possible to discuss their intention to pursue the minor. Courses with significant Jewish Studies content that are not listed below may be eligible for approval as electives.

Grade Rules

C- and D Grades
A grade of C or above is required for all courses in the minor.

Pass/No Pass
No course taken Pass/No Pass will be counted toward the minor.

JUDS 177 The Holocaust in Literature and Film
Crosslisted with: MODL 177
Description: Experience of Jews in Europe from 1933-1945. Issues of racism and religious prejudice and assumptions about humanism, tolerance and progress.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

JUDS 205 Introduction to the Hebrew Bible/Old Testament
Crosslisted with: RELG 205
Description: Introduction to the Hebrew Bible/Old Testament in translation. History, culture and religion of Ancient Israel as it is reflected in the biblical books and the archeological record.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

JUDS 209 Judaism and Christianity in Conflict and Coexistence
Crosslisted with: RELG 209
Description: The history of Jewish-Christian relations from the birth of Christianity until the present. Readings from primary and secondary sources as written by Jewish and Christian authors.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

JUDS 217 Israel: The Holy Land
Crosslisted with: HIST 217, RELG 217
Description: Survey of the history of the Land of Israel from Biblical times to the present. Includes Roman and Byzantine rule, the Crusades, Islamic Palestine, Zionism and the modern state of Israel, and the religious importance of the land for Judaism, Christianity, and Islam.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

JUDS 219 Introduction to Jewish History
Crosslisted with: HIST 219, RELG 219
Description: Survey of the history of the Jewish people from Biblical times to the present. The Old Testament, Ancient Israel, the Talmud, the relationship to Christianity and Islam, persecution and self-government in the middle ages, Jewish philosophy and mysticism, emancipation, modern anti-Semitism, the Holocaust, Zionism, the modern state of Israel, and the Jewish experience in America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ACE: ACE 9 Global/Diversity
Groups: Lat Am, Asian, Middle East Hist

JUDS 245J Jewish-American Literature
Crosslisted with: ENGL 245J
Description: Twentieth and twenty-first century literature by major Jewish-American authors.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ACE: ACE 9 Global/Diversity
Groups: Literary and Cultural Studies

JUDS 308 Dead Sea Scrolls
Crosslisted with: RELG 308
Prerequisites: JUDS/RELG 205 or permission.
Description: Dead Sea Scrolls, including the history and thought of the Qumran inhabitants, the archaeology of Qumran, and the corpus of the Scrolls. Concentration on the reading of selected primary texts from the Dead Sea Scrolls.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ACE: ACE 9 Global/Diversity
Groups: Literary and Cultural Studies

JUDS 331 Ancient Israel
Crosslisted with: CLAS 331, HIST 331, RELG 331
Prerequisites: Sophomore standing or permission.
Description: The cultural, social, and religious institutions of Ancient Israel from their antecedents in the Late Bronze Age until the Great Jewish Revolt and the beginning of Rabbinic Judaism. Literary works and material remains of the Israelites, and evidence from surrounding cultures.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

Groups: Pre-1800 History

Groups: Pre-1800 History
JUDS 332 Jews in the Middle Ages  
**Crosslisted with:** HIST 332, RELG 332  
**Prerequisites:** Sophomore standing or permission.  
**Description:** Traces the emergence and development of a distinctive Jewish culture and identity in medieval Europe and in the regions bordering the Mediterranean sea from the birth of rabbinic Judaism under the Roman empire until the seventeenth century orthodox synthesis of Talmudic learning, Kabbalah, and custom and Jewish responses to the Enlightenment. Includes interaction of Jews with majority cultures (including the development of anti-Semitism), and the impact of Jews and Jewish learning upon western culture.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**Groups:** Pre-1800 History

JUDS 333 Jews in the Modern World  
**Crosslisted with:** HIST 333, RELG 333  
**Prerequisites:** Sophomore standing or permission.  
**Description:** Examines the history of the Jewish people since the 18th century with geographical foci on Europe, North America, and the Middle East. Emphasis on the Jewish Enlightenment, emancipation and assimilation, anti-Semitism, migration to and adaptation in America, Zionism and the modern state of Israel.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**Groups:** European History

JUDS 334 Jews, Christians and the Bible  
**Crosslisted with:** RELG 334  
**Description:** Jewish and Christian interpretations of the Hebrew Bible and/or Old Testament from 400 BCE to 1800 CE. Readings from the Dead Sea Scrolls and the New Testament, the Church Fathers and the Talmud, medieval and early modern Christian and Jewish biblical commentators.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**Groups:** European History

JUDS 339 The Holocaust  
**Crosslisted with:** HIST 339, HIST 839  
**Prerequisites:** Sophomore standing  
**Description:** Europe-wide programs of persecution and genocide carried out under the auspices of the Nazi-German regime between 1933 and 1945. Focuses primarily on the Jewish dimension of the Holocaust, but also examines Nazi policies targeted against Poles, Gypsies, homosexuals, disabled Germans, and other groups. Events analyzed from the perspectives of victims, perpetrators, and bystanders.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**Groups:** European History

JUDS 340 Women in the Biblical World  
**Crosslisted with:** RELG 340, WMNS 340  
**Description:** Role and status of women as depicted in the Hebrew Bible/ Old Testament and the New Testament. The stories and laws concerning women found in the Bible and from extra-biblical evidence.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC

JUDS 345 Modern European Jewish Philosophy  
**Crosslisted with:** PHIL 345  
**Prerequisites:** 3 hrs PHIL.  
**Description:** Survey of Jewish philosophy from the eighteenth century to the present. Works of Moses Mendelssohn, Hermann Cohen, Martin Buber, Emanuel Levinas, and others in relation to broad European intellectual movements such as existentialism and phenomenology.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**ACE:** ACE 5 Humanities

JUDS 350 Literature of Judaism  
**Description:** Examination of some principal texts in Jewish religion and philosophy from Biblical times to the 18th Century Enlightenment. The Hebrew Bible, and different approaches to it, as well as portions of the Talmud and the formation of rabbinic Judaism. Readings by philosophers including Maimonides, Saadia, and others, along with narratives, poetry and legends from the 17th and 18th Centuries, which saw the development of Hasidism as well as the emergence of rationalist philosophies.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC

JUDS 396 Independent Reading in Jewish Studies  
**Prerequisites:** Permission of instructor  
**Notes:** Letter grade only.  
**Description:** Special reading program or research project under the direction of a member of the Jewish Studies faculty.  
**Credit Hours:** 2-4  
**Min credits per semester:** 2  
**Max credits per semester:** 4  
**Max credits per degree:** 4  
**Format:** IND

JUDS 398 Special Topics in Judaic Studies  
**Description:** This course will be used for a variety of different topics.  
**Credit Hours:** 1-3  
**Min credits per semester:** 1  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC
JUDS 406 Second Temple Judaism  
Crosslisted with: RELG 406, RELG 806  
**Description:** An in-depth study of the literature, history and culture of Judea and the Jews in the Second Temple period, from 550 BCE to 70 CE. Readings include apocalyptic texts, Wisdom literature, and selections from the Dead Sea Scrolls.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**Prerequisite for:** JUDS 308, RELG 308

JUDS 434 Palestine and the Arab-Israeli Conflict  
Crosslisted with: HIST 434, HIST 834  
**Prerequisites:** Junior standing  
**Description:** Traces the history of the Arab-Israeli conflict from the 19th century up to the present. Explores the role of ideology, political actors, social history, economic and infrastructural problems, and regional and international interaction, as well as prospects for peace in the 21st century. Examines the related historiographical debates, especially those focusing on the Arab-Israeli Wars of 1948 and 1967.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**Groups:** Lat Am, Asian, Middle East Hist

JUDS 476 Ethnic Conflict and Identity  
Crosslisted with: POLS 476, POLS 876  
**Description:** Theories of natinalism and ethnic conflict. Case studies of Europe, the Middle East, and Africa. The post-Cold War era as multi-polar and multi-cilizational. The states and different cultures that compete for influence and authority to dominate the "New World order." The division of the world along ethnic, religious, and class lines rather than by ideology. The future of international politics and the reassessment of the causes of "conflicts of culture" and their containment.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**Groups:** International Relations & Compar

JUDS 477 Israel and the Middle East  
Crosslisted with: POLS 477, POLS 877  
**Description:** Israeli politics, society, and relations with its neighbors, particularly the Palestinians. Rise of Zionism and the Palestinian response to it; wars between Israel and Arab neighbors, and the eventual peace agreements between the two; the internal dynamics of Israeli political life; and state of Zionism today.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**Groups:** International Relations & Compar

JUDS 492 Advanced Special Topics in Jewish Studies  
Crosslisted with: JUDS 892  
**Prerequisites:** Junior/senior/grad standing  
**Notes:** Letter grade only  
**Description:** Advanced seminar on special topics taught by Jewish Studies faculty. Typically requires a substantial research project.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC