HUMAN RIGHTS & HUMANITARIAN AFFAIRS MINOR

Description
The minor in human rights introduces students to basic concepts in human rights and encourages them to think about human rights issues beyond traditional disciplinary boundaries. This curriculum not only addresses foundational human rights norms and institutions, but also allows students to consider how those norms are implemented, rejected, transformed, and revolutionized. The minor affords students the opportunity to consider human rights in both theory and in practice, as they will enroll in both a human rights-related service learning course and the human rights capstone (POLS 470), which requires that students conduct original research on a human rights topic.

College Admission
The entrance requirements for the College of Arts and Sciences (CAS), including any of the majors or minors offered through the college, are the same as the UNL General Admission Requirements. In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of one foreign language in high school. Four years of high school coursework in the same language will fulfill the College of Arts and Sciences’ language requirement. It will also allow students to continue language study at a more advanced level at UNL and provide more opportunity to study abroad.

ACADEMIC AND CAREER Advising

Academic and Career Advising Center
The Academic and Career Advising Center in 107 Oldfather Hall is the undergraduate hub for CAS students in all majors. Centrally located and easily accessed, students encounter friendly, knowledgeable people who are eager to help. Students visit the Advising Center in 107 Oldfather Hall to:

- Choose or change their major, minor, or degree program.
- Check in on policies, procedures, and deadlines.
- Get a college approval signature from the Dean’s representative, Sr. Director of Advising and Student Success.

While the assigned academic advisor should be the student’s primary contact, there are daily walk-ins from 12-3 where a general academic advisor can answer a quick question. In addition, the CAS Career Coaches are located here. They help students explore majors and minors, gain experience, and develop a plan for life after graduation. Not sure where to go or who to ask? The Advising Center team can help.

Assigned Academic Advisors
Academic advisors are critical resources dedicated to students’ academic, personal, and professional success. Every CAS student is assigned an academic advisor based on their primary major. Since most CAS students have more than just a single major, it is important to get to know the advisor for any minors or additional majors. Academic advisors work closely with the faculty to provide the best overall support and the discipline-specific expertise.

Assigned advisors are listed in MyRED (https://its.unl.edu/myunl) and their offices may be located in or near the department of the major for which they advise or in the Academic and Career Advising Center. Students who have declared a pre-health or pre-law area of interest will also work with advisors in the Exploratory and Pre-Professional Advising Center (Explore Center) in 127 Love South, who are specially trained to guide students preparing to enter a professional school.

For complete and current information on advisors for majors, minors, or pre-professional areas, contact the Arts and Sciences Academic and Career Advising Center, 107 Oldfather Hall, 402-472-4190, http://cas.unl.edu/advising.

Career Coaching
The College believes that Academics + Experience = Opportunities and encourages students to complement their academic preparation with real-world experience, including internships, research, education abroad, service, and leadership. Arts and sciences students have access to a powerful network of faculty, staff, and advisors dedicated to providing information and support for their goals of meaningful employment or advanced education. Arts and sciences graduates have unlimited career possibilities and carry with them important career competencies—communication, critical thinking, creativity, context, and collaboration. They have the skills and adaptability that employers universally value. Graduates are not only prepared to effectively contribute professionally in the real world, but they have a solid foundation to excel in an increasingly global, technological, and interdisciplinary world.

Students should contact the career coaches in the Arts and Sciences Academic and Career Advising Center in 107 Oldfather, or their assigned advisor, for more information. The CAS career coaches help students explore career options, identify ways to build experience, and prepare to apply for internships, jobs, or graduate school, including help with resumes, applications, and interviewing.

ACE Requirements
Students must complete one course for each of the ACE Student Learning Outcomes below. Certified course choices are published in the degree audit, or visit the ACE website (http://ace.unl.edu) for the most current list of certified courses.

ACE Student Learning Outcomes

| ACE 1 | Write texts, in various forms, with an identified purpose, that respond to specific audience needs, integrate research or existing knowledge, and use applicable documentation and appropriate conventions of format and structure. |
| ACE 2 | Demonstrate competence in communication skills. |
| ACE 3 | Use mathematical, computational, statistical, logical, or other formal reasoning to solve problems, draw inferences, justify conclusions, and determine reasonableness. |
| ACE 4 | Use scientific methods and knowledge to pose questions, frame hypotheses, interpret data, and evaluate whether conclusions about the natural and physical world are reasonable. |
| ACE 5 | Use knowledge, historical perspectives, analysis, interpretation, critical evaluation, and the standards of evidence appropriate to the humanities to address problems and issues. |
ACE 6: Use knowledge, theories, and research perspectives such as statistical methods or observational accounts appropriate to the social sciences to understand and evaluate social systems or human behaviors.

ACE 7: Use knowledge, theories, or methods appropriate to the arts to understand their context and significance.

ACE 8: Use knowledge, theories, and analysis to explain ethical principles and their importance in society.

ACE 9: Exhibit global awareness or knowledge of human diversity through analysis of an issue.

ACE 10: Generate a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.

College Degree Requirements

College Distribution Requirements – BA and BS

The College of Arts and Sciences distribution requirements are common to both the bachelor of arts and bachelor of science degrees and are designed to ensure a range of courses. By engaging in study in several different areas within the College, students develop the ability to learn in a variety of ways and apply their knowledge from a variety of perspectives. All requirements are in addition to University ACE requirements, and no course may be used to fulfill both an ACE outcome and a College Distribution Requirement.

- A student may not use a single course to satisfy more than one College Distribution Requirement, with the exception of CDR Diversity. Courses used to meet CDR Diversity may also meet CDR Writing, CDR Humanities, or CDR Social Science.
- Independent study or reading courses and internships cannot be used to satisfy distribution requirements.
- Courses from interdisciplinary programs will be applied in the same area as courses from the home/cross-listed department.

College Distribution Requirements

**CDR: Written Communication**


**CDR: Natural, Physical, and Mathematical Sciences with Lab**

[4] Select from biochemistry, biological sciences, chemistry, computer science, geology, meteorology, mathematics, physics, and statistics. Must include one lab in the natural or physical sciences. Lab courses may be selected from biochemistry, biological sciences, chemistry, geology, meteorology, and physics.

Some courses from geography and anthropology may also be used to satisfy the lab requirement above.¹

**CDR: Humanities**

[3] Select from classics, English, history, modern languages and literatures, philosophy, and religious studies.²

**CDR: Social Science**

[3] Select from anthropology, communication studies, geography, political science, psychology, or sociology.³

**CDR: Human Diversity in U.S. Communities**

[0-3] Select from a set of approved courses as listed in the degree audit.

**CDR: Language**

[0-16] Fulfilled by the completion of the 6-credit-hour second-year sequence in a single foreign language in one of the following departments: Classics and religious studies or modern languages and literatures. Instruction is currently available in Arabic, Chinese, Czech, French, German, Greek, Japanese, Latin, Russian, and Spanish.

A student who has completed the fourth-year level of one foreign language in high school is exempt from the languages requirement, but encouraged to continue on in their language study.

Credit Hours Subtotal: 13-32

¹ See Degree Audit or a College of Arts and Sciences advisor for approved geography and anthropology courses that apply as natural science.

² Language courses numbered 220 and below do not fulfill the CDR Humanities.

³ See Degree Audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.

Language Requirement

UNL and the College of Arts and Sciences place great value on academic exposure and proficiency in a second language. The UNL entrance requirement of two years of the same foreign language or the College’s language distribution requirement (CDR: Language) will rarely be waived and only with relevant documentation. See the main College of Arts and Sciences page for more details.

Scientific Base - BS Only

The bachelor of science degree requires students to complete 60 hours in mathematical, physical, and natural sciences. Approved courses for scientific base credit come from the following College of Arts and Sciences disciplines: actuarial science, anthropology (selected courses), astronomy, biochemistry (excluding BIOC 101), biological sciences (excluding BIOS 100 or BIOS 203), chemistry (excluding CHEM 101), computer science (excluding CSCE 10), geography (selected courses), geology, life sciences, mathematics (excluding courses below MATH 104), meteorology, microbiology (excluding MBIO 101), and physics.

See your Degree Audit or your assigned academic advisor for a complete list, including individual classes that fall outside of the disciplines listed above. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with approval of the College of Arts and Sciences. See your assigned academic advisor to start the approval process.

Minimum Hours Required for Graduation

A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A cumulative grade point average of at least 2.0 is required.

Grade Rules

Restrictions on C- and D Grades

The College will accept no more than 15 semester hours of C- and D grades from other domestic institutions except for UNO and UNK. All courses taken at UNO and UNK impact the UNL transcript. No transfer of C- and D grades can be applied toward requirements in a major or a minor. No UNL C- and D grades can be applied toward requirements in a major or a minor. International coursework (including education abroad)
with a final grade equivalent to a C- or lower will not be validated by College of Arts and Sciences departments to be degree applicable.

**Pass/No Pass Privilege**
The College of Arts and Sciences adheres to the University regulations for the Pass/No Pass (P/N) privilege with the following additional regulations:

- Pass/No Pass hours can count toward fulfillment of University ACE requirements and college distribution requirements up to the 24-hour maximum.
- Most arts and sciences departments and programs do not allow courses graded Pass/No Pass to apply to the major or minor. Students should refer to the department’s or program’s section of the catalog for clarification. By college rule, departments can allow up to 6 hours of Pass/No Pass in the major or minor.
- Departments may specify that certain courses of theirs can be taken only on a P/N basis.
- The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at UNL and other U.S. schools. **NOTE:** This 24-hour limit is more restrictive than the University regulation.

**Grading Appeals**
A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor’s department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean’s Office, 1223 Oldfather Hall.

**Course Level Requirements**

**Courses Numbered at the 300 or 400 Level**

Thirty (30) of the 120 semester hours of credit must be in courses numbered at the 300 or 400 level. Of those 30 hours, 15 hours (1/2) must be completed in residence at UNL.

**Residency Requirement**

Students must complete at least 30 of the 120 total hours for their degree at UNL. Students must complete at least 1/2 of their major coursework, including 6 hours at the 300 or 400 level in their major and 15 of the 30 hours required at the 300 or 400 level, in residence. Credit earned during education abroad may be used toward the residency requirement only if students register through UNL.

**Catalog to Use**

Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to and enrolled as a degree-seeking student at UNL. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at UNL in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

**Requirements for Minor Offered by Department**

Eighteen (18) hours of courses as follows.

<table>
<thead>
<tr>
<th>Core Course</th>
<th>Credit Hours</th>
<th>Subtotal</th>
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</thead>
<tbody>
<tr>
<td>POLS 470 International Human Rights</td>
<td>3</td>
<td>3</td>
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</table>

**Experiential Learning**

Select one of the following options: 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>HRHA 400 Human Rights Capstone</td>
<td>3</td>
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<tr>
<td>ANTH 495 Internship in Anthropology</td>
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<tr>
<td>GLST 395 Internship in Global Studies</td>
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<td>GLST 391 Learning Abroad</td>
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<td>JOUR 346 Nebraska Mosaic</td>
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<td>JOUR 490A Global Eyewitness Multimedia Photojournalism Project</td>
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<tr>
<td>POLS 395 Internship in Political Science</td>
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<tr>
<td>SOCI 397 Internship Experience</td>
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</table>

Credit Hours Subtotal: 3

1 A plan for these courses must be approved by the HRHA advisor/director to ensure human rights-related content. Other courses may be possible with approval of the HRHA advisor/director.

**Transdisciplinary Human Rights Courses**

Select one course in each of the four themes, below: 2

<table>
<thead>
<tr>
<th>Theme 1: Law &amp; Institutions</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ECON 413 Social Insurance</td>
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<td>ECON 423 Economics of the Less Developed Countries</td>
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<td>ECON 445 Gender Economics and Social Provisioning</td>
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<td>HIST 340 Rights &amp; Wrongs in American Legal History</td>
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<td>JOMC 222 Social Justice, Human Rights and the Media</td>
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<td>PHIL 230 Philosophy of Law</td>
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<td>PHIL 325 Advanced Social Political Philosophy</td>
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<td>POLS 270 From National to Human Security</td>
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<td>POLS 362 / ETHN 375 Globalization, Human Rights and Diversity</td>
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<tr>
<td>POLS 375 / ETHN 375 Conflict and Development in Africa</td>
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<td>POLS 377 Transnational Criminal Networks</td>
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<td>POLS 441 Constitutional Law</td>
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<td>POLS 442 Civil Liberties: Freedom of Expression and Conviction</td>
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<td>POLS 469 International Law</td>
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<td>POLS 472 State Terror</td>
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<td>PSYC 401 Psychology and Law</td>
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<thead>
<tr>
<th>Theme 2: Philosophy &amp; History</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>HIST 333 / JUDS 333 Jews in the Modern World</td>
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**Human Rights & Humanitarian Affairs Minor**
HIST 339 / JUDS 339  The Holocaust
HIST 387  The Enlightenment
HIST 429  History of Fascism in Europe
HIST 460 / ETHN 460  The Civil Rights Movement
HRHA 350 / GLST 350  Refugees, Displaced Persons, and (Im)migrants in a Globalized World
PHIL 106  Philosophy and Current Issues
PHIL 320  Ethical Theory
PHIL 323  Topics in Applied Ethics
PHIL 423  Advanced Ethics
POLS 383  Justice and the Good Life
POLS 384  Liberalism and Its Critics
POLS 386  Truth and Progress

Theme 3: Culture & Politics
ANTH 351 / ETHN 351  Indigenous Peoples of North America
ANTH 353  Anthropology of War
ANTH 451 / ETHN 451  Peoples in North America
ANTH 474  Applied and Development Anthropology
ARAB 288  Exploring Love, Sexuality and Femininity in the History of Arabic Culture
CLAS 440 / WMNS 440  Gender and Sexuality in the Ancient World
ENGL 445 / ETHN 445  Ethnic Literature
ENGL 212 / WMNS 212  Introduction to LGBTQ Literature
PHIL 218 / WMNS 218  Philosophy of Feminism
PHIL 221  Political Philosophy
POLS 238 / ETHN 238  Blacks and the American Political System
POLS 333 / ETHN 333  Immigration and Politics
POLS 338 / WMNS 338  Women and Politics
POLS 476 / JUDS 476  Ethnic Conflict and Identity
POLS 477 / JUDS 477  Israel and the Middle East
SOCI 217 / ETHN 217  Sociology of Race and Ethnicity
SOCI 200 / WMNS 200  Gender in Contemporary Society
SOCI 481 / ETHN 481  Minority Groups

Theme 4: Community & Engagement
CLAS 252 / ANTH 252  World Archaeology, Global Heritage
COMM 271  Organizing Social Change
COMM 364  Communication, Medicine, and Health Equity
COMM 465  Communication and Social Identity
CRPL 300  The Community and the Future
CYAF 495  Special Topics in Family and Cultural Diversity
ENVR 319  Environmental Engagement and the Community
ETHN 446  Black Social Movements
HIST 277 / ENGL 277  Being Human in a Digital Age
JOMC 422  Race, Gender, and Media
MODL 381 / GLST 381 / POLS 381  Cultures in Transit
MODL 382 / GLST 382 / MRST 382 / SOCI 382  Storytelling
PHIL 105  The Philosophy of Food
PHIL 213  Medical Ethics
PHIL 225  Environmental Ethics
PSYC 330  Psychology of Diversity
SOCI 180  Social Problems
SOCI 209  Sociology of Crime
SOCI 226 / WMNS 226  Families and Society
SOCI 341  Social Psychology of Inequality
SOCI 452  Sociology of Religion

Credit Hours Subtotal: 12

Other courses, including Special Topics courses, may be applied in the transdisciplinary themes by approval of the HRHA advisor/director.

Grade Rules
C- and D Grades
A grade of C or above is required for all courses in the minor.

Pass/No Pass
No course taken Pass/No Pass will be counted toward the minor.

HRHA 101 Human Rights in a Global Context
Crosslisted with: GLST 101
Description: Introduction to the concept of contemporary global human rights using historical, philosophical, cultural and political perspectives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL
Groups: Human Rights and Security
HRHA 350 Refugees, Displaced Persons, and (Im)migrants in a Globalized World
Crosslisted with: GLST 350
Notes: Graded with Option (OPT)
Description: Current and historical perspectives on forced migration with special attention to refugees, displaced persons, immigrants, and migrants.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HRHA 400 Human Rights Capstone
Description: Service-learning experience related to human rights and human diversity (locally, nationally, or internationally).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option