

HUMAN RIGHTS & HUMANITARIAN AFFAIRS MINOR

Description

The minor in human rights introduces students to basic concepts in human rights and encourages them to think about human rights issues beyond traditional disciplinary boundaries. This curriculum not only addresses foundational human rights norms and institutions, but also allows students to consider how those norms are implemented, rejected, transformed, and revolutionized. The minor affords students the opportunity to consider human rights in both theory and in practice. Students not only get to learn about human rights through a range of innovative human rights-related courses, but they also get hands-on experience through our signature human rights service-learning course.

College Admission

The entrance requirements for the College of Arts and Sciences (CAS), including any of the majors or minors offered through the college, are the same as the University of Nebraska–Lincoln General Admission Requirements. In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of one foreign language in high school. Four years of high school coursework in the same language will fulfill the College of Arts and Sciences' language requirement. It will also allow students to continue language study at a more advanced level at the University of Nebraska–Lincoln and provide more opportunity to study abroad.

ACADEMIC AND CAREER Advising

Academic and Career Advising Center

The Academic and Career Advising Center in 107 Oldfather Hall is the undergraduate hub for CAS students in all majors. Centrally located and easily accessed, students encounter friendly, knowledgeable people who are eager to help. Students visit the Advising Center in 107 Oldfather Hall to:

- Choose or change their major, minor, or degree program.
- Check in on policies, procedures, and deadlines.
- Get a college approval signature from the Dean's representative, Sr. Director of Advising and Student Success.

While the assigned academic advisor should be the student's primary contact, there are daily walk-ins from 12-3 where a general academic advisor can answer a quick question. In addition, the CAS Career Coaches are located here. They help students explore majors and minors, gain experience, and develop a plan for life after graduation. Not sure where to go or who to ask? The Advising Center team can help.

Assigned Academic Advisors

Academic advisors are critical resources dedicated to students' academic, personal, and professional success. Every CAS student is assigned an academic advisor based on their primary major. Since most CAS students have more than just a single major, it is important to get to know the advisor for any minors or additional majors. Academic advisors work closely with the faculty to provide the best overall support and discipline-specific expertise.

Assigned advisors are listed in MyRED (<https://its.unl.edu/myunl/>) and their offices may be located in or near the department of the major for which they advise or in the Academic and Career Advising Center. Students who have declared a pre-health or pre-law area of interest will also work with advisors in the Exploratory and Pre-Professional Advising Center (Explore Center) in 127 Love South, who are specially trained to guide students preparing to enter a professional school.

For complete and current information on advisors for majors, minors, or pre-professional areas, contact the Arts and Sciences Academic and Career Advising Center, 107 Oldfather Hall, 402-472-4190, <http://cas.unl.edu/advising> (<http://cas.unl.edu/advising/>).

Career Coaching

The College believes that **Academics + Experience = Opportunities** and encourages students to complement their academic preparation with real-world experience, including internships, research, education abroad, service, and leadership. Arts and sciences students have access to a powerful network of faculty, staff, and advisors dedicated to providing information and support for their goals of meaningful employment or advanced education. Arts and sciences graduates have unlimited career possibilities and carry with them important career competencies—communication, critical thinking, creativity, context, and collaboration. They have the skills and adaptability that employers universally value. Graduates are not only prepared to effectively contribute professionally in the real world, but they have a solid foundation to excel in an increasingly global, technological, and interdisciplinary world.

Students should contact the career coaches in the Arts and Sciences Academic and Career Advising Center in 107 Oldfather, or their assigned advisor, for more information. The CAS career coaches help students explore career options, identify ways to build experience, and prepare to apply for internships, jobs, or graduate school, including help with resumes, applications, and interviewing.

ACE Requirements

Students must complete one course for each of the ACE Student Learning Outcomes below. Certified course choices are published in the degree audit, or visit the ACE website (<http://ace.unl.edu>) for the most current list of certified courses.

ACE Student Learning Outcomes

ACE 1: Write texts, in various forms, with an identified purpose, that respond to specific audience needs, integrate research or existing knowledge, and use applicable documentation and appropriate conventions of format and structure.

ACE 2: Demonstrate competence in communication skills.

ACE 3: Use mathematical, computational, statistical, logical, or other formal reasoning to solve problems, draw inferences, justify conclusions, and determine reasonableness.

ACE 4: Use scientific methods and knowledge to pose questions, frame hypotheses, interpret data, and evaluate whether conclusions about the natural and physical world are reasonable.

ACE 5: Use knowledge, historical perspectives, analysis, interpretation, critical evaluation, and the standards of evidence appropriate to the humanities to address problems and issues.

ACE 6: Use knowledge, theories, and research perspectives such as statistical methods or observational accounts appropriate to the social sciences to understand and evaluate social systems or human behaviors.

ACE 7: Use knowledge, theories, or methods appropriate to the arts to understand their context and significance.

ACE 8: Use knowledge, theories, and analysis to explain ethical principles and their importance in society.

ACE 9: Exhibit global awareness or knowledge of human diversity through analysis of an issue.

ACE 10: Generate a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.

Fulfilled by the completion of the 6-credit-hour second-year sequence in a single foreign language in one of the following departments: Classics and religious studies or modern languages and literatures. Instruction is currently available in Arabic, Chinese, Czech, French, German, Greek, Japanese, Latin, Russian, and Spanish.

A student who has completed the fourth-year level of one foreign language in high school is exempt from the languages requirement, but encouraged to continue on in their language study.

Credit Hours Subtotal: 13-32

- 1 See Degree Audit or a College of Arts and Sciences advisor for approved geography and anthropology courses that apply as natural science.
- 2 Language courses numbered 220 and below do not fulfill the CDR Humanities.
- 3 See Degree Audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.

College Degree Requirements

College Distribution Requirements – BA and BS

The College of Arts and Sciences distribution requirements are common to both the bachelor of arts and bachelor of science degrees and are designed to ensure a range of courses. By engaging in study in several different areas within the College, students develop the ability to learn in a variety of ways and apply their knowledge from a variety of perspectives. All requirements are in addition to University ACE requirements, and no course can be used to fulfill both an ACE outcome and a College Distribution Requirement.

- A student may not use a single course to satisfy more than one College Distribution Requirement, with the exception of CDR Diversity. Courses used to meet CDR Diversity may also meet CDR Writing, CDR Humanities, or CDR Social Science.
- Independent study or reading courses and internships cannot be used to satisfy distribution requirements.
- Courses from interdisciplinary programs will be applied in the same area as courses from the home/cross-listed department.

College Distribution Requirements

CDR: Written Communication 3

Select from courses approved for ACE outcome 1.

CDR: Natural, Physical, and Mathematical Sciences with Lab 4

Select from biochemistry, biological sciences, chemistry, computer science, geology, meteorology, mathematics, and physics. Must include one lab in the natural or physical sciences. Lab courses may be selected from biochemistry, biological sciences, chemistry, geology, meteorology, and physics.

Some courses from geography and anthropology may also be used to satisfy the lab requirement above.¹

CDR: Humanities 3

Select from classics, English, history, modern languages and literatures, philosophy, and religious studies.²

CDR: Social Science 3

Select from anthropology, communication studies, geography, political science, psychology, or sociology.³

CDR: Human Diversity in U.S. Communities 0-3

Select from a set of approved courses as listed in the degree audit.

CDR: Language 0-16

Language Requirement

The University of Nebraska–Lincoln and the College of Arts and Sciences place great value on academic exposure and proficiency in a second language. The University of Nebraska–Lincoln entrance requirement of two years of the same foreign language or the College's language distribution requirement (CDR: Language) will rarely be waived and only with relevant documentation. See the main College of Arts and Sciences page for more details.

Scientific Base - BS Only

The bachelor of science degree requires students to complete 60 hours in mathematical, physical, and natural sciences. Approved courses for scientific base credit come from the following College of Arts and Sciences disciplines: actuarial science, anthropology (selected courses), astronomy, biochemistry (excluding BIOC 101), biological sciences (excluding BIOS 100 or BIOS 203), chemistry (excluding CHEM 101), computer science (excluding CSCE 10), geography (selected courses), geology, life sciences, mathematics (excluding courses below MATH 104), meteorology, microbiology (excluding MBIO 101), and physics.

See your Degree Audit or your assigned academic advisor for a complete list, including individual classes that fall outside of the disciplines listed above. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with the approval of the College of Arts and Sciences. See your assigned academic advisor to start the approval process.

Minimum Hours Required for Graduation

A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A cumulative grade point average of at least 2.0 is required.

Grade Rules

Restrictions on C- and D Grades

The College will accept no more than 15 semester hours of C- and D grades from other domestic institutions except for UNO and UNK. All courses taken at UNO and UNK impact the UNL transcript. No transfer of C- and D grades can be applied toward requirements in a major or a minor. No University of Nebraska–Lincoln C- and D grades can be applied toward requirements in a major or a minor. International coursework

(including education abroad) with a final grade equivalent to a C- or lower will not be validated by the College of Arts and Sciences departments to be degree applicable.

Pass/No Pass Privilege

The College of Arts and Sciences adheres to the University regulations for the Pass/No Pass (P/N) privilege with the following additional regulations:

- Pass/No Pass hours can count toward fulfillment of University ACE requirements and college distribution requirements up to the 24-hour maximum.
- Most arts and sciences departments and programs do not allow courses graded Pass/No Pass to apply to the major or minor. Students should refer to the department's or program's section of the catalog for clarification. By college rule, departments can allow up to 6 hours of Pass/No Pass in the major or minor.
- Departments may specify that certain courses of theirs can be taken only on a P/N basis.
- The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at the University of Nebraska–Lincoln and other U.S. schools. **NOTE:** This 24-hour limit is more restrictive than the University regulation.

Grading Appeals

A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor's department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean's Office, 1223 Oldfather Hall.

Course Level Requirements

Courses Numbered at the 300 or 400 Level

Thirty (30) of the 120 semester hours of credit must be in courses numbered at the 300 or 400 level. Of those 30 hours, 15 hours (1/2) must be completed in residence at the University of Nebraska–Lincoln.

Residency Requirement

Students must complete at least 30 of the 120 total hours for their degree at the University of Nebraska–Lincoln. Students must complete at least 1/2 of their major coursework, including 6 hours at the 300 or 400 level in their major and 15 of the 30 hours required at the 300 or 400 level, in residence. Credit earned during education abroad may be used toward the residency requirement only if students register through the University of Nebraska–Lincoln.

Catalog to Use

Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln in

the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Requirements for Minor Offered by Department

Eighteen (18) hours of courses as follows.

Required Courses

HRHA 101 / GLST 101	Human Rights in a Global Context	3
HRHA 440 or POLS 470	Human Rights, Conflict and Community Changemaking International Human Rights	3
Credit Hours Subtotal:		6

Experiential Learning

Select one of the following options: ¹		3
ANTH 395 / GEOG 395 / GLST 395	Internship	
GLST 391	Learning Abroad	
HRHA 495	Experiential Learning in Human Rights	
JOUR 346	Nebraska Mosaic	
JOUR 490A	Global Eyewitness Multimedia Photojournalism Project	
POLS 395	Internship in Political Science	
SOCI 395	Internship in Sociology	
Credit Hours Subtotal:		3

¹ A plan for these courses must be approved by the HRHA advisor/director to ensure human rights-related content. Other courses may be possible with approval of the HRHA advisor/director.

Transdisciplinary Human Rights Courses

Select one course in three of the four themes, below. ² 9

Theme 1: Law & Institutions

ECON 413 / FINA 413	Social Insurance	
ECON 423	Economics of the Less Developed Countries	
ECON 445 / WMNS 445	Gender Economics and Social Provisioning	
HIST 340 / ETHN 340	Rights & Wrongs in American Legal History	
JOMC 222	Social Justice, Human Rights and the Media	
PHIL 230	Philosophy of Law	
PHIL 325	Advanced Social Political Philosophy	
POLS 270	From National to Human Security	
POLS 362	Globalization, Human Rights and Diversity	
POLS 375 / ETHN 375	Conflict and Development in Africa	
POLS 377	Transnational Criminal Networks	
POLS 441	Constitutional Law	

POLS 442	Civil Liberties: Freedom of Expression and Conviction	POLS 338 / WMNS 338	Women and Politics
POLS 469	International Law	POLS 476 / JUDS 476	Ethnic Conflict and Identity
POLS 472	State Terror	POLS 477 / JUDS 477	Israel and the Middle East
PSYC 401	Psychology and Law	SOCI 217 / ETHN 217	Sociology of Race and Ethnicity
<i>Theme 2: Philosophy & History</i>		SOCI 200 / WMNS 200	Gender in Contemporary Society
HIST 333 / JUDS 333 / RELG 333	Jews in the Modern World	SOCI 481 / ETHN 481	Minority Groups
HIST 339 / JUDS 339	The Holocaust	SPAN 331 / LAMS 331	War and Human Rights in Latin America
HIST 387	The Enlightenment	<i>Theme 4: Community & Engagement</i>	
HIST 429	History of Fascism in Europe	CLAS 252 / ANTH 252	World Archaeology, Global Heritage
HIST 460 / ETHN 460	The Civil Rights Movement	COMM 271	Organizing Social Change
HRHA 350 / GLST 350	Refugees, Displaced Persons, and (Im)migrants in a Globalized World	COMM 364	Communication, Medicine, and Health Equity
PHIL 106	Philosophy and Current Issues	COMM 465	Communication and Social Identity
PHIL 320	Ethical Theory	CRPL 300	The Community and the Future
PHIL 323	Topics in Applied Ethics	CYAF 495	Special Topics in Family and Cultural Diversity
PHIL 423	Advanced Ethics	ENVR 319	Environmental Engagement and the Community
POLS 383	Justice and the Good Life	ETHN 446	Black Social Movements
POLS 384	Liberalism and Its Critics	HIST 277 / ENGL 277	Being Human in a Digital Age
POLS 386	Truth and Progress	HRHA 474 / ANTH 474 / GLST 474	Development in Theory and Practice
<i>Theme 3: Culture & Politics</i>		HRHA 476 / ANTH 476 / ENVR 476 / GLST 476	Human Rights, Environment, and Development
ANTH 351 / ETHN 351	Exploring Cross Cultural Diversities	JOMC 422	Race, Gender, and Media
ANTH 353	Anthropology of War	MODL 381 / GLST 381 / POLS 381	Cultures in Transit
ANTH 451 / ETHN 451	Contemporary Issues of Indigenous Peoples in North America	MODL 382 / GLST 382 / MRST 382 / SOCI 382	Storytelling
ANTH 474 / GLST 474 / HRHA 474	Development in Theory and Practice	PHIL 105	The Philosophy of Food
ARAB 288 / RELG 288 / WMNS 288	Exploring Love, Sexuality and Femininity in the History of Arabic Culture	PHIL 213	Medical Ethics
CLAS 440 / WMNS 440	Gender and Sexuality in the Ancient World	PHIL 225	Environmental Ethics
CZEC 388 / GERM 388 / JUDS 388	Women Totalitarian Experience: Culture, Identity and Memory	PSYC 330	Psychology of Diversity
ENGL 445 / ETHN 445	Ethnic Literature	SOCI 180	Social Problems
ENGL 212 / WMNS 212	Introduction to LGBTQ Literature	SOCI 209	Sociology of Crime
GLST 280	Colonization, Decolonization and Globalization	SOCI 226 / WMNS 226	Families and Society
HRHA 350 / GLST 350	Refugees, Displaced Persons, and (Im)migrants in a Globalized World	SOCI 341	Social Psychology of Inequality
PHIL 218 / WMNS 218	Philosophy of Feminism	SOCI 452	Sociology of Religion
PHIL 221	Political Philosophy		
POLS 238 / ETHN 238	Blacks and the American Political System		
POLS 333 / ETHN 333	Immigration and Politics		

Credit Hours Subtotal:

9

² Other courses, including Special Topics courses, may be applied in the transdisciplinary themes by approval of the HRHA advisor/director.

Grade Rules

C- and D Grades

A grade of C or above is required for all courses in the minor.

Pass/No Pass

No course taken Pass/No Pass will be counted toward the minor.

HRHA 101 Human Rights in a Global Context

Crosslisted with: GLST 101

Description: Introduction to the concept of contemporary global human rights using historical, philosophical, cultural and political perspectives.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Offered: FALL

HRHA 191 Special Topics in Human Rights

Description: Topics vary.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 6

Grading Option: Graded with Option

HRHA 350 Refugees, Displaced Persons, and (Im)migrants in a Globalized World

Crosslisted with: GLST 350

Notes: Graded with Option (OPT)

Description: Current and historical perspectives on forced migration with special attention to refugees, displaced persons, immigrants, and migrants.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Groups: CAS Diversity in the US

HRHA 440 Human Rights, Conflict and Community Challengemaking

Crosslisted with: HRHA 840

Description: Considers contemporary challenges in human rights and opportunities for change.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Offered: SPRING

HRHA 474 Development in Theory and Practice

Crosslisted with: ANTH 474, ANTH 874, GLST 474

Prerequisites: Sophomore status

Description: Efforts by academic scholarship and experts in the field to influence the process of development and socioeconomic change in the modern world.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

ACE: ACE 6 Social Science

HRHA 476 Human Rights, Environment, and Development

Crosslisted with: ANTH 476, ANTH 876, ENVR 476, GLST 476

Prerequisites: Sophomore status

Description: Various perspectives on the intersection of human rights, development, and the environment in a global perspective.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

HRHA 491 Special Topics in Human Rights

Crosslisted with: HRHA 891

Description: Topics vary.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 6

Grading Option: Graded with Option

HRHA 495 Experiential Learning in Human Rights

Prerequisites: Permission

Description: A structured, service-learning experience focused on human rights at a local, national or international organization with an emphasis on career development.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 6

Grading Option: Graded with Option