HISTORY

Description

The Department of History offers topical and period courses of general cultural and educational value to all University students to broaden their range of historical experience and sense of perspective. The particular aim of the history program is not only to provide knowledge for students who are preparing for a career in education, but also to give instruction that will aid those with interests in law, journalism, library, and museum work; in local, state, and national public service; and in business where a knowledge of domestic and foreign affairs is particularly useful.

Honors Program. The Department of History offers a four-year program of honors work beginning with honors sections in the introductory courses for freshmen and sophomores. For upperclassmen, the Departmental Honors Program consists of directed reading courses and seminars. In the senior year, an honors student is expected to prepare an honors thesis for a bachelor of arts degree with distinction.

Program Assessment. In order to assist the department in evaluating the effectiveness of its programs, majors will be required:

1. Submit final papers from HIST 250 The Historian’s Craft and HIST 450 Capstone Seminar electronically to their instructors or the undergraduate chair.
2. Complete a majors’ survey in both HIST 250 and HIST 450.

Results of participation in this assessment activity will in no way affect a student’s GPA or graduation.

College Requirements

College Admission

College Admission

The entrance requirements for the College of Arts and Sciences are the same as the UNL General Admission Requirements. Students who are admitted through the Admission by Review process may have certain conditions attached to their enrollment at UNL. These conditions are explained under “Removal of Deficiencies.”

In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of languages. Four years of high school language will exempt students from the College of Arts and Sciences’ language requirement. It will also allow students to continue language study at a more advanced level, and give more opportunity to study abroad.

Transfer Students

To be considered for admission as a transfer student, Nebraska resident or nonresident, students must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who graduated from high school January 1997 and after must also meet the UNL General Admissions Requirements. Those transfer students who graduated before January 1997 must have completed in high school 3 years of English, 2 years of the same foreign language, 2 years of algebra, and 1 year of geometry. Transfer students who have completed less than 12 credit hours of college study must submit either the ACT or SAT scores.

Ordinarily, hours earned at an accredited college are accepted by the University. The College, however, will evaluate all hours submitted on an application for transfer and reserves the right to accept or reject any of them. Sixty is the maximum number of hours the University will accept on transfer from a two-year college or international institution. Transfer credit in the major or minor must be approved by the departmental advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major or minor. At least half of the hours in the major field must be completed at the University regardless of the number of hours transferred.

The College of Arts and Sciences will accept no more than 15 semester hours of C- and D grades from other schools. The C- and D grades cannot be applied toward requirements for a major or minor. This policy does not apply to the transfer of grades from UNO or UNK to UNL. All D grades may be transferred from UNO or UNK, but they are not applicable to a major or minor.

Readmitted Students

Students readmitted to the College of Arts and Sciences will follow the requirements stated in the bulletin for the academic year of readmission and reenrollment as a degree-seeking student in Arts and Sciences. In consultation with advisors, a student may choose to follow a bulletin for any academic year in which they are admitted to and enrolled as a degree-seeking student at UNL in the College of Arts and Sciences. Students must complete all degree requirements from a single bulletin year. Beginning in 1990-1991, the bulletin which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Admission Deficiencies/Removal of Deficiencies

Students must remove entrance deficiencies in geometry and foreign language before graduating from the College of Arts and Sciences and should consult a college advisor in the Academic and Career Advising Center in 107 Oldfather Hall for questions about admission deficiencies.

Removing Foreign Language Deficiencies

Students must complete the second semester of the first year language sequence to clear the deficiency and the second semester of the second year language sequence to complete the college graduation requirement in language.

Removing Geometry Deficiencies

A deficiency of one year of geometry can be removed by taking two high school geometry courses by Independent Study or by completing a geometry course from an accredited community college or a four-year institution. Neither of these options count for college credit.

College Degree Requirements

College General Education Requirements

The College of Arts and Sciences distribution requirements are designed to further the purposes of liberal education by encouraging study in several different areas. Courses satisfying these requirements may impart specialized knowledge or broadly connect the subject matter to other areas of knowledge.

All requirements are in addition to University ACE requirements. A student may not use a single course to satisfy more than one of the following five distribution requirements. A student cannot use a single course to satisfy both an ACE outcome and a College distribution requirement. A student cannot use a course from their major to satisfy the Breadth Requirement (F), but may apply an ancillary requirement of the primary major or a course from their second major toward this requirement. Independent study or reading courses and internships...
cannot be used to satisfy distribution requirements. To see a complete list of excluded courses, run a degree audit through MyRED.

Courses from interdisciplinary programs will count in the same area as courses from the home/cross-listed department(s).

**Bachelor of Arts or Bachelor of Science (16 credits + Language)**

A. **Written Communication:** 3 hours  
To be selected from courses approved for ACE outcome 1.

B. **Natural, Physical and Mathematical Sciences:** 4 hours  
Select from biochemistry, biological sciences, chemistry, computer science, geology, meteorology, mathematics, physics and statistics. Must include one lab in the natural or physical sciences. Lab courses may be selected from biochemistry, biological sciences, chemistry, geology, meteorology and physics. Select courses from geography and anthropology may also be used to satisfy the lab requirement.

C. **Humanities:** 3 hours  
Select from classics, English, history, modern languages and literatures, philosophy, and religious studies.

D. **Social Sciences:** 3 hours  
Select from anthropology, communication studies, geography, political science, psychology, or sociology.

E. **Languages Classical and Modern:** 0-6 hours  
Fulfilled by the completion of the 6-credit-hour second-year sequence in a single foreign language in one of the following departments: Classics and religious studies, modern languages and literatures, or anthropology. Instruction is currently available in Arabic, Chinese, Czech, French, German, Greek, Japanese, Latin, Omaha, Russian, and Spanish. A student who has completed the fourth-year level of one foreign language in high school is exempt from the languages requirement.

F. **Additional Breadth Requirement (may not be used toward the primary major; may apply toward ancillary requirements and second majors):** 3 hours  
Select from natural, physical and mathematical sciences (Area B), humanities (Area C), or social sciences (Area D).

1. See your degree audit or a College of Arts and Sciences advisor for approved geography and anthropology courses that apply as natural science.
2. Language courses numbered 210 or below apply only for the foreign language requirement.
3. See degree audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.

**Scientific Base**
The bachelor of science degree requires students to complete 60 hours in mathematical, physical and natural sciences. Approved courses for scientific base credit come from the following College of Arts and Sciences disciplines: actuarial science, anthropology (selected courses), astronomy, biochemistry (excluding BIOC 101 Career Opportunities in Biochemistry), biological sciences (excluding CASC 160 Introduction to Dentistry and Dental Hygiene, BIOS 160 Introduction to Clinical Laboratory Science, BIOS 203 Bioethics), chemistry (excluding CHEM 101 Career Opportunities in Chemistry), computer science (excluding CSCE 10 Introduction to CSE), geography (selected courses), geology, life sciences, mathematics (excluding courses below MATH 104 Applied Calculus), meteorology, physics and statistics.

See your degree audit or a College of Arts and Sciences advisor for a complete list including individual classes that fall outside of the disciplines listed above. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with approval of a college advisor.

**Foreign Languages/Language Requirement**

**Languages Exemption Policy**  
UNL and the College of Arts and Sciences will exempt or waive students from the UNL entrance requirement of two years of the same foreign language or from the College’s language distribution requirement based on documentation only. The following are the options and procedures for documentation:

**High School Transcripts**

1. For the University entrance requirements, students must show an official high school transcript with two or more years of the same foreign language in high school.
2. For the College of Arts and Sciences College Distribution Requirement E-Language, students must show an official high school transcript with four or more years of the same foreign language in high school, or show evidence of graduation from a non-English-speaking foreign high school.
3. For the College of Arts and Sciences College Distribution Requirement E-Language, students whose native language is not English must show English as a Second Language study on an official high school transcript. Four years of ESL at the high school level (9th, 10th, 11th and 12th grades) will be the basis for a waiver of the CDR E Language requirement.

**Proficiency Examination at UNL**

1. For the University entrance requirement, students who do not have transcript documentation can request to take a proficiency exam in the language. (This is not the same test as the Modern Languages Placement Exam.) However, UNL will provide testing only in the languages it teaches. Currently, these languages are:
   - Arabic
   - French
   - German
   - Spanish
   - Russian
   - Czech
   - Japanese
   - Chinese

The Department of Modern Languages will oversee the test and provide written documentation to the Arts and Sciences Advising Center that the student has passed the proficiency test at the 102 level.

2. For the College of Arts and Sciences College Distribution Requirement E-Language, the Department of Modern Languages will oversee the test at the 202 level. If the student passes the test, the department will sign the College Request for Waiver form and indicate the level of proficiency. The form is then forwarded to the Arts and Sciences Advising Center for approval.

**Distance Education**

1. For the University entrance requirement, students without transcript documentation who claim proficiency in a language not taught at UNL, have the option of seeking out a distance education program in languages. If the student completes the equivalent of 102 from an approved distance education program, the student will meet the UNL entrance requirement. The student must have the course work approved before he/she takes/completes the course as equivalent
to 102 by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

2. For the College of Arts and Sciences College Distribution Requirement E-Language, the student can seek out a distance education program and complete the equivalent of the 202-level course. The student must submit the request on the College Request for Substitution form and have the course work approved by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

Third Language Option
If a student demonstrates knowledge of two foreign languages at the 102 level, the College of Arts and Sciences may consider waiving two semesters of the four semester College Distribution Requirements E-Languages requirement. If this waiver were granted, the student would then be required to complete 101 and 102 in another (3rd language) at UNL.

Minimum Hours Required for Graduation
A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A total grade point average of at least 2.0 is required.

Grade Rules
Restrictions on C- and D Grades
The College will accept no more than 15 semester hours of C- and D grades from other schools except for UNO and UNK. No transfer C- and D grades can be applied toward requirements in a major or a minor. No UNL C- and D grades can be applied toward requirements in a major or a minor.

Pass/No Pass Privilege
University regulations for the Pass/No Pass (P/N) privilege state:

- The Pass/No Pass option is designed for your use by seeking to expand your intellectual horizons by taking courses in areas where you may have had minimal preparation.

For students in Arts and Sciences, the University regulations for Pass/No Pass apply as follows:

- Neither the P nor the N grade contribute to your GPA.
- P is interpreted to mean C or above.
- A change to or from a Pass/No Pass may be made until mid-term (1/2 of the course).
- The Pass/No Pass or grade registration cannot conflict with the policy of the professor, department, college, or University governing the grading option.
- Changing to or from Pass/No Pass requires using the MyRED system to change the grading option or filing a Drop/Add form with the Office of the University Registrar, 107 Canfield Administration Building. After mid-term of the course, a student registered for Pass/No Pass cannot change to a grade registration unless the Pass/No Pass registration is in conflict with the policy of the professor, department, college, or University governing Pass/No Pass.
- The Pass/No Pass grading option cannot be used for the removal of C- or D or F grades.

Pass/No Pass privileges in the College of Arts and Sciences are extended to students according to the following additional regulations:

- Pass/No Pass hours can count toward fulfillment of University ACE requirements and college distribution requirements up to the 24-hour maximum.
- Many Arts and Sciences departments and programs do not allow courses in the major or minor to be taken Pass/No Pass; students should refer to the department’s or program’s section of the bulletin for clarification. By college rule, departments can allow up to 6 hours of Pass/No Pass in the major or minor.
- Departments may specify that certain courses of theirs can be taken only on a P/N basis.
- The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at UNL and other U.S. schools. NOTE: This 24-hour limit is more restrictive than the University regulation.

Students who wish to apply P/N hours to their major and minor(s) must obtain approval on a form that is available in the Arts and Sciences Advising Center, 107 Oldfather Hall.

Grading Appeals
A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor’s department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean’s Office, 1223 Oldfather Hall.

Course Level Requirements
Courses Numbered above 299
Thirty of the 120 semester hours of credit must be in courses numbered above 299. Of the 30 hours above 299, 15 hours (1/2) must be completed in residence at UNL. NOTE: ALEC 397E and ALEC 397K do not count toward these 30 hours.

Graduate Courses
Seniors in the University who have obtained in advance the approval of the dean for Graduate Studies may receive up to 12 hours credit for graduate courses taken in addition to the courses necessary to complete their undergraduate work, provided that such credits are earned within the calendar year prior to receipt of the baccalaureate. For procedures, inquire at the Office of Graduate Studies.

Course work taken prior to receipt of the baccalaureate may not always be accepted for transfer to other institutions as graduate work.

Residency
Residency Requirement and Open Enrollment and Summer Independent Study Courses
Students must complete at least 30 of the 120 total hours for their degree at UNL. Students must complete at least 1/2 of their major course work including 6 hours above 299 in their major, and 15 of the 30 hours required above 299 in residence. Credit earned during education abroad may be used toward the residency requirement if students register through UNL and participate in prior-approved education abroad programs. UNL open enrollment and summer independent study courses count toward residence.
ACE Requirements
Consistent with the mission and values of the University, ACE is based on a shared set of four institutional objectives and 10 student learning outcomes. The ACE program was approved by faculty in all eight undergraduate colleges and endorsed by the Faculty Senate, the student government, and the Academic Planning Committee in January 2008 for implementation in the fall 2009. ACE aligns with current national initiatives in general education.

Key characteristics of ACE demonstrate the benefits of the program to students:

- Students receive a broad education with exposure to multiple disciplines, critical life skills and important reasoning, inquiry, and civic capacities.
- ACE is simple and transparent for students, faculty and advisors. Students complete the equivalent of 3 credit hours for each of the ten student learning outcomes.
- Students connect and integrate their ACE experiences with their selected major.
- Students can transfer all ACE certified courses across colleges within the institution to meet the ACE requirement and any course from outside the institution that is directly equivalent to a UNL ACE-certified course. Courses from outside institutions without direct equivalents may be considered with appropriate documentation for ACE credit (see academic advisor).

ACE allows faculty to assess and improve their effectiveness and facilitate students’ learning.

ACE Institutional Objectives and Student Learning Outcomes
To meet the ACE Program requirement, a student will complete a minimum of 3 credit hours for each of the ten ACE Student Learning Outcomes (a total of 30 ACE credit hours). See the ACE website at: http://ace.unl.edu for the most current information and the most recently certified courses.

Bulletin Rule
Students must fulfill the requirements stated in the bulletin for the academic year in which they are first admitted to and enrolled as a degree-seeking student at UNL. In consultation with advisors, a student may choose to follow a subsequent bulletin for any academic year in which they are admitted to and enrolled as a degree-seeking student at UNL in the College of Arts and Sciences. Students must complete all degree requirements from a single bulletin year. Beginning in 1990-1991 the bulletin which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Learning Outcomes
 Majors in history will be able to:

1. Demonstrate significant knowledge of chronology, geography, and events in history.
2. Demonstrate the ability to analyze original historical documents and sources.
3. Demonstrate the ability to analyze interpretations about the past in scholarly books and articles, including contextualizing, explaining, and corroborating sources.
4. Communicate historical knowledge and analysis in writing or other media, in which they demonstrate the ability to engage in problem solving and historical interpretation.

5. Communicate historical knowledge and analysis in writing or other media.

Major Requirements
At least 32 hours of history courses with at least 18 hours at the 300 or 400 level.

Core Requirements

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>HIST 250</td>
<td>The Historian’s Craft</td>
<td>3</td>
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<tr>
<td>HIST 450</td>
<td>Capstone Seminar</td>
<td>3</td>
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<td><strong>Total</strong></td>
<td><strong>Credit Hours</strong></td>
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1. HIST 250 should be completed within the first 12 hours of course work in the major.

Specific Major Requirements

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<th>History Sub-Areas</th>
<th>Credit Hours</th>
<th>Subtotal</th>
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<tr>
<td>United States or Canadian History</td>
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<tr>
<td>European History (including British History)</td>
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<td>Latin American, Asian or African History</td>
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<tr>
<td>Pre-1800 Period History</td>
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<td><strong>Credit Hours Subtotal:</strong></td>
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<table>
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<tr>
<th>Additional History Coursework</th>
<th>Credit Hours</th>
<th>Subtotal</th>
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<tbody>
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<td>Select one additional HIST course.</td>
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<td>2-3</td>
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<tr>
<td><strong>Credit Hours Subtotal:</strong></td>
<td><strong>2-3</strong></td>
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<tr>
<td><strong>Total Credit Hours</strong></td>
<td><strong>26-27</strong></td>
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Additional Major Requirements

Grade Rules
C- and D Grades
A grade of C or above is required for all courses in the major and minor.

Pass/No Pass
No more than 3 hours of credit taken Pass/No Pass will be counted toward the major or minor, excluding HIST 398 Internship in History.

Course Level Requirement
Eighteen (18) credit hours at the 300 and/or 400 level.

Requirements for Minor Offered by Department
Eighteen (18) hours of history, including 6 hours in courses numbered 300 and above.

Grade Rules
C- and D Grades
A grade of C or above is required for all courses in the major and minor.

Pass/No Pass
No more than 3 hours of credit taken Pass/No Pass will be counted toward the major or minor, excluding HIST 398 Internship in History.
HIST 105 American Ways
Crosslisted with: HIST 105H, POLS 105, POLS 105H
Description: Develops an historical perspective on current American political problems. The peculiar American relationship to questions of scarcity and how our political institutions have been shaped by those questions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 105H American Ways
Crosslisted with: HIST 105, POLS 105, POLS 105H
Description: Develops an historical perspective on current American political problems. The peculiar American relationship to questions of scarcity and how our political institutions have been shaped by those questions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 110 American History to 1877
Description: Survey of American history from the age of discovery through the Civil War. Emphasis on political, economic, and social problems in the growth of the American nation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: United States or Canadian Hist

HIST 110H Honors: American History to 1877
Prerequisites: Good standing in the University Honors Program or by invitation or permission
Description: Survey of American history from the age of discovery through the Civil War. Emphasis on political, economic, and social problems in the growth of the American nation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: United States or Canadian Hist

HIST 111 American History After 1877
Description: Emphasis on the political, economic, and social problems accompanying America's rise as an industrialized world power.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: United States or Canadian Hist

HIST 111H Honors: American History After 1877
Prerequisites: Good standing in the University Honors Program or by invitation or permission
Description: Emphasis on the political, economic, and social problems accompanying America's rise as an industrialized world power.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: United States or Canadian Hist

HIST 112 History of the U.S. Present
Description: Study of present-day issues in American society and the historical origins of those issues. Exploration of U.S. contemporary society in a global, comparative perspective. Themes include political development and change, social reform movements, immigration and identity, technology, and war.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities

HIST 113 History of Hip Hop
Crosslisted with: ETHN 113
Description: A chronological and thematic survey of the history of Hip Hop and major debates in Hip-Hop studies. Topics addressed include the elements of Hip-Hop culture, including deejaying, emceeing, sampling, dancing, beatboxing, rapping, graffiti art, fashion, as well as issues of race, politics, gender, sexual orientation, class, commercialism, capitalism, cultural appropriation, and authenticity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: United States or Canadian Hist

HIST 114 History of Modern Crime
Description: A chronological and thematic survey of global crime from the early 19th Century to the present. Topics and themes include modernity and murder, the geography of diverse criminal underworlds, major cases involving robbery, theft and kidnapping, the birth and development of secret criminal societies, race, gender, colonialism and crime, media and criminality, and narco-trafficking.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Additional History Courses
HIST 115 Making & Breaking Law in US History
Description: Major debates over civic inclusion, crime and policing, recognition and protection of individual rights, and the role of law in U.S. history. Themes include: slave laws and federal Indian policy; the emergence of corporate personhood from contract law and civil liberties; laws regulating sex, reproduction and families; and the role of morality and resistance in shaping major legal reforms and rulings in U.S. history.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 8 Civic/Ethics/Stewardship
Groups: United States or Canadian Hist

HIST 120 World History to 1500 CE
Crosslisted with: HIST 120H
Description: General patterns of human experience beginning with earliest human communities: modes of production; structures of power; and systems of belief. The similarities and differences that exist among the world's major regions and cultural traditions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Pre-1800 History

HIST 120H World History to 1500 CE
Crosslisted with: HIST 120
Description: General patterns of human experience beginning with earliest human communities: modes of production; structures of power; and systems of belief. The similarities and differences that exist among the world's major regions and cultural traditions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Pre-1800 History

HIST 121 World History Since 1500 CE
Crosslisted with: HIST 121H
Description: General patterns of human experience in the rise of the modern world: modes of production; structures of power; and systems of belief. The similarities and differences that exist among the world's major regions and cultural traditions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Lat Am, Asian, Middle East Hist

HIST 121H World History Since 1500 CE
Crosslisted with: HIST 121
Description: General patterns of human experience in the rise of the modern world: modes of production; structures of power; and systems of belief. The similarities and differences that exist among the world's major regions and cultural traditions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Lat Am, Asian, Middle East Hist

HIST 130 Premodern Europe
Description: Explores topically the essential ideas and practices that have shaped the development of Europe from the Greeks and Romans to the Enlightenment. Pre-1800 content. Credit cannot be earned in both HIST 100/HIST 100H and HIST 130/HIST 130H.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: HIST 418, HIST 818, CLAS 418
ACE: ACE 5 Humanities
Groups: Pre-1800 History

HIST 130H Honors: Premodern Europe
Description: Explores topically the essential ideas and practices that have shaped the development of Europe from the Greeks and Romans to the Enlightenment. Pre-1800 content. Credit cannot be earned in both HIST 100/HIST 100H and HIST 130/HIST 130H.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: HIST 418, HIST 818, CLAS 418
ACE: ACE 5 Humanities
Groups: Pre-1800 History

HIST 131 Modern Europe
Description: Analyzes on a topical basis the impact of social, economic, political, and intellectual changes upon Europe from the Enlightenment and describes the dramatic rise of Europe to prominence in the world and the equally dramatic demise of European domination in the twentieth-century age of war and destruction. Credit cannot be earned in both HIST 101/HIST 101H and HIST 131/HIST 131H.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: European History
HIST 131H Honors: Modern Europe
Description: Analyzes on a topical basis the impact of social, economic, political, and intellectual changes upon Europe from the Enlightenment and describes the dramatic rise of Europe to prominence in the world and the equally dramatic demise of European domination in the twentieth-century age of war and destruction. Credit cannot be earned in both HIST 131/HIST 101H and HIST 131/HIST 131H.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: European History

HIST 134 Religious Diversity in the United States
Crosslisted with: RELG 134
Prerequisites: Permission
Description: Introduction to the religious traditions in America through thematic, historical, denominational and cultural considerations. Emphasizes the variety and diversity of religious experiences in America, including Native American, Protestant, Catholic, African-American, Jewish, Islamic, Hindu and Buddhist traditions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity

HIST 150 African Culture and Civilization
Crosslisted with: ETHN 150, ETHN 150H, HIST 150H
Description: Broad interpretative survey of the major features that have shaped modern African life.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Lat Am, Asian, Middle East Hist

HIST 171H History of Latin America
Crosslisted with: ETHN 171, ETHN 171H, HIST 171
Description: A panoramic analysis, from the pre-Columbian civilizations to the 21st century, focusing on the history of power and culture in order to understand Latin America today.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Pre-1800 History
HIST 189H University Honors Seminar
Prerequisites: Good standing in the University Honors Program or by invitation.
Notes: University Honors Seminar 189H is required of all students in the University Honors Program.
Description: Topic varies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: Variable group based on topic

HIST 198 Special Topics in History
Description: Includes freshman seminars.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Format: LEC
Groups: Variable group based on topic

HIST 204 Women and Gender in U.S. History
Crosslisted with: WMNS 204
Description: Survey of women's experiences and gender relations in American history from 1500 to present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: United States or Canadian Hist

HIST 205 History of Canada
Crosslisted with: HIST 205H
Description: Survey of Canadian history from 6th century European exploration to present. Interactions between indigenous peoples and European newcomers. Establishment of French and British settlements. Social, economic and political developments. The persistent dilemma of national identity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 208 World War II
Description: Origins, course, and consequences of one of the defining global conflicts of the 20th century.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 209 Ancient Greece
Crosslisted with: HIST 209H, CLAS 209
Description: From the Stone Age until the Roman conquest (2nd century BC). The rise and fall of the city-state, types of government, relations with foreign peoples, class and gender issues, military matters and religion.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: Pre-1800 History

HIST 209H Ancient Greece
Crosslisted with: HIST 209, CLAS 209
Description: From the Stone Age until the Roman conquest (2nd century BC). The rise and fall of the city-state, types of government, relations with foreign peoples, class and gender issues, military matters and religion.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: Pre-1800 History

HIST 210 Ancient Rome
Crosslisted with: HIST 210H, CLAS 210
Description: From the Stone Age until the start of the Byzantine Empire (6th century AD). The expansion of Rome, military changes, social organization, gender studies, relations with foreign peoples, pagan religion, and Christianity. Pre-1800 content.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: HIST 418, HIST 818, CLAS 418
ACE: ACE 5 Humanities
Groups: Pre-1800 History

HIST 210H Ancient Rome
Crosslisted with: HIST 210, CLAS 210
Description: From the Stone Age until the start of the Byzantine Empire (6th century AD). The expansion of Rome, military changes, social organization, gender studies, relations with foreign peoples, pagan religion, and Christianity. Pre-1800 content.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: HIST 418, HIST 818, CLAS 418
ACE: ACE 5 Humanities
Groups: Pre-1800 History
HIST 211 History of the Middle Ages
Crosslisted with: HIST 211H, MRST 211
Description: Transition from ancient to Medieval civilization; the so-called Dark Ages; the late Medieval Renaissance and the dawn of the modern era.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: Pre-1800 History

HIST 211H History of the Middle Ages
Crosslisted with: HIST 211, MRST 211
Description: Transition from ancient to Medieval civilization; the so-called Dark Ages; the late Medieval Renaissance and the dawn of the modern era.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: Pre-1800 History

HIST 212 History of Early Modern Europe: Renaissance to the French Revolution
Crosslisted with: HIST 212H, MRST 212
Description: Beginning of the modern era, with much attention to the secularization of European society from the Renaissance through the Age of Enlightenment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 212H History of Early Modern Europe: Renaissance to the French Revolution
Crosslisted with: HIST 212, MRST 212
Description: Beginning of the modern era, with much attention to the secularization of European society from the Renaissance through the Age of Enlightenment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 214 History of Islam
Crosslisted with: HIST 214H, RELG 214
Description: Survey of Islam's development from its origins to the present. Includes Islamic theology, art, and literature, the structure of traditional Islamic societies, and the changing role of Islam in the modern world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Lat Am, Asian, Middle East Hist

HIST 214H History of Islam
Crosslisted with: HIST 214, RELG 214
Description: Survey of Islam’s development from its origins to the present. Includes Islamic theology, art, and literature, the structure of traditional Islamic societies, and the changing role of Islam in the modern world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Lat Am, Asian, Middle East Hist

HIST 216 History of Christianity
Crosslisted with: HIST 216H, RELG 216
Description: Impact of the Judaeo-Christian tradition upon the development of Western civilization. Pre-1800 content.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: Pre-1800 History

HIST 216H History of Christianity
Crosslisted with: HIST 216, RELG 216
Description: Impact of the Judaeo-Christian tradition upon the development of Western civilization. Pre-1800 content.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: Pre-1800 History

HIST 217 Israel: The Holy Land
Crosslisted with: HIST 217H, JUDS 217, JUDS 217H, RELG 217, RELG 217H
Description: Survey of the history of the Land of Israel from Biblical times to the present. Includes Roman and Byzantine rule, the Crusades, Islamic Palestine, Zionism and the modern state of Israel, and the religious importance of the land for Judaism, Christianity, and Islam.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Lat Am, Asian, Middle East Hist

HIST 217H Israel: The Holy Land
Crosslisted with: HIST 217, JUDS 217, JUDS 217H, RELG 217, RELG 217H
Description: Survey of the history of the Land of Israel from Biblical times to the present. Includes Roman and Byzantine rule, the Crusades, Islamic Palestine, Zionism and the modern state of Israel, and the religious importance of the land for Judaism, Christianity, and Islam.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Lat Am, Asian, Middle East Hist
HIST 219 Introduction to Jewish History
Crosslisted with: HIST 219H, JUDS 219, JUDS 219H, RELG 219, RELG 219H
Description: Survey of the history of the Jewish people from Biblical times to the present. The Old Testament, Ancient Israel, the Talmud, the relationship to Christianity and Islam, persecution and self-government in the middle ages, Jewish philosophy and mysticism, emancipation, modern anti-Semitism, the Holocaust, Zionism, the modern state of Israel, and the Jewish experience in America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Lat Am, Asian, Middle East Hist

HIST 219H Introduction to Jewish History
Crosslisted with: HIST 219, JUDS 219, JUDS 219H, RELG 219, RELG 219H
Description: Survey of the history of the Jewish people from Biblical times to the present. The Old Testament, Ancient Israel, the Talmud, the relationship to Christianity and Islam, persecution and self-government in the middle ages, Jewish philosophy and mysticism, emancipation, modern anti-Semitism, the Holocaust, Zionism, the modern state of Israel, and the Jewish experience in America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Lat Am, Asian, Middle East Hist

HIST 221 Science in History
Crosslisted with: HIST 221H
Description: Surveys the history of science from the Scientific Revolution of the sixteenth and seventeenth centuries to the present. Includes the birth of modern science; the theory of evolution; the revolution in physics; science and religion; and the relations of science and society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: European History

HIST 221H Science in History
Crosslisted with: HIST 221
Description: Surveys the history of science from the Scientific Revolution of the sixteenth and seventeenth centuries to the present. Includes the birth of modern science; the theory of evolution; the revolution in physics; science and religion; and the relations of science and society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: European History

HIST 222 History of Sport
Crosslisted with: HIST 222H
Description: Historical examination of the interrelationship of sport and society from ancient Greece to twentieth-century America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: Additional History Courses

HIST 222H History of Sport
Crosslisted with: HIST 222
Description: Historical examination of the interrelationship of sport and society from ancient Greece to twentieth-century America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: Additional History Courses

HIST 225 Women in History
Crosslisted with: HIST 225H, WMNS 225, WMNS 225H
Description: Survey of the role and status of women within Western societies from ancient Greece and Rome to contemporary America, with the major focus upon nineteenth- and twentieth-century developments. Primary emphasis on analysis of the evolution of the position of women in society within the context imposed by cultural milieu, level of technological development, political and economic structure, family structure, and social class.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Additional History Courses

HIST 225H Women in History
Crosslisted with: HIST 225, WMNS 225, WMNS 225H
Description: Survey of the role and status of women within Western societies from ancient Greece and Rome to contemporary America, with the major focus upon nineteenth- and twentieth-century developments. Primary emphasis on analysis of the evolution of the position of women in society within the context imposed by cultural milieu, level of technological development, political and economic structure, family structure, and social class.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Additional History Courses
HIST 226 The History of African-American Religious Experience
Crosslisted with: RELG 226
Description: Study of the religious history of African Americans from the seventeenth to the early twenty-first centuries through the motif of movement-literally, metaphorical, and spiritual. Main topics include the influence of African religious beliefs and practices on the creation of new diasporic African-American religious traditions, "slave religion," the formation of independent black churches, African-American Islamic traditions, social protest movements, religion in African-American literature, black womanist movements, and the rise of a "black, Christian Presidency.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Offered: FALL/SPR
ACE: ACE 9 Global/Diversity

HIST 227 Religion and Politics in America
Crosslisted with: RELG 227
Description: Study the influence of religion on all sides of key national debates through a historical, cultural, and comparative ethical examination of the intersection of religion and politics in American history.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Offered: FALL/SPR
ACE: ACE 8 Civic/Ethics/Stewardship

HIST 228 History of Medicine in Western Society
Description: Survey from classical antiquity to the present. The education of practitioners, locations of healing, theories of health and disease, and medical practices in the context of social, economic, and political change.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: Additional History Courses

HIST 231 Revolutions and Misbehaving Monarchs in Pre-Modern England
Crosslisted with: MRST 231
Description: Examines the interconnections of religion and politics and their influence on people of all social classes. Topics include: hereditary monarchy, the signing of Magna Carta, developing Parliament, medieval peasant revolts, and seventeenth-century revolutions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: Pre-1800 History European History

HIST 232 History of England Since the Glorious Revolution
Description: Development of the modern state and the empire; problems of a great power, industrialization and its aftermath; Britain in the contemporary world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: European History

HIST 241 Native American History
Crosslisted with: ETHN 241, ETHN 241H, HIST 241H
Description: History of Native peoples of North America, focusing on peoples of the region that became the United States. Surveys major themes and issues in Native American history from origins to the present day. Includes tribal cultures and politics; responses to and interactions with Europeans and Euroamericans; land loss and the degradation of Native Americans' natural resource bases; "pan-Indian" movements; cultural persistence and revitalization; and tribal economies in the twentieth century.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: United States or Canadian Hist

HIST 241H Native American History
Crosslisted with: ETHN 241, ETHN 241H, HIST 241
Description: History of Native peoples of North America, focusing on peoples of the region that became the United States. Surveys major themes and issues in Native American history from origins to the present day. Includes tribal cultures and politics; responses to and interactions with Europeans and Euroamericans; land loss and the degradation of Native Americans' natural resource bases; "pan-Indian" movements; cultural persistence and revitalization; and tribal economies in the twentieth century.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: United States or Canadian Hist

HIST 243 Early America to 1800
Prerequisites: Sophomore standing
Description: The economic, social, political and cultural development of America from its pre-Columbian origins through the establishment of the new nation of the United States.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 8 Civic/Ethics/Stewardship
Groups: United States or Canadian Hist
HIST 244 19th Century America  
**Description:** Thematic survey of U.S. history in the nineteenth century including topics such as: slavery, the sectional crisis, the Civil War, Native American displacement, reconstruction, immigration, and the development of modern culture.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Format:** LEC  
ACE: ACE 8 Civic/Ethics/Stewardship  
Groups: United States or Canadian Hist

HIST 245 Modern America Since 1900  
**Description:** Explores the major issues of the twentieth century: the role of government; the impact of race, class, and gender; immigration; popular culture; and social and political reform movements.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Format:** LEC  
ACE: ACE 8 Civic/Ethics/Stewardship  
Groups: United States or Canadian Hist

HIST 246 African American History: African Origins to 1877  
**Crosslisted with:** ETHN 246  
**Description:** African American history from African origins to 1877. The slave trade. The development of slavery and slave culture. The experience of free black people in both the North and South. The role of black people in the Revolution and the Civil War. Emancipation and Reconstruction and the Compromise of 1877.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Format:** LEC  
Groups: United States or Canadian Hist

HIST 247 African American History: After 1877  
**Crosslisted with:** ETHN 247  
**Description:** African American history from the end of the Reconstruction period through the present. Social, cultural, economic and political history, the Jim Crow era in the South, African American experience in the urban North and West, the Civil Rights Movement, and the post-Civil Rights era.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Format:** LEC  
ACE: ACE 9 Global/Diversity  
Groups: United States or Canadian Hist

HIST 249 History of the American Family  
**Description:** Examines broad trends that underlay American family history. Introduces theory, sources and methods of family history by exploring the impact of such demographic phenomena as population growth, immigration, racial and ethnic heritage, slavery and emancipation, marriage, gender, migration, fertility, and life expectancy.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Format:** LEC  
ACE: ACE 5 Humanities  
Groups: United States or Canadian Hist

HIST 250 The Historian's Craft  
**Prerequisites:** History major  
**Description:** Introduction to methods used in the research and writing of history. Developing library skills, finding sources, analyzing documents, compiling bibliographies, and writing reviews.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Format:** LEC  
**Prerequisite for:** HIST 450H  
Groups: Additional History Courses

HIST 261 Russia to the Era of Catherine the Great  
**Crosslisted with:** HIST 261H  
**Description:** Origins of Russia, the growth and decline of the Kievan State, the formation and development of Muscovy and Imperial Russia to the end of the eighteenth century.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Format:** LEC  
ACE: ACE 5 Humanities  
Groups: Pre-1800 History

HIST 261H Russia to the Era of Catherine the Great  
**Crosslisted with:** HIST 261  
**Description:** Origins of Russia, the growth and decline of the Kievan State, the formation and development of Muscovy and Imperial Russia to the end of the eighteenth century.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Format:** LEC  
ACE: ACE 5 Humanities  
Groups: Pre-1800 History

HIST 262 Russia: The Nineteenth Century to the Present  
**Crosslisted with:** HIST 262H  
**Description:** Travails of Imperial Russia, both internal and external, that found their climax in the revolutions of 1917, and the efforts to implement the revolutionary mandate from 1917 to the present.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Format:** LEC  
ACE: ACE 5 Humanities  
Groups: European History

HIST 262H Russia: The Nineteenth Century to the Present  
**Crosslisted with:** HIST 262  
**Description:** Travails of Imperial Russia, both internal and external, that found their climax in the revolutions of 1917, and the efforts to implement the revolutionary mandate from 1917 to the present.  
**Credit Hours:** 3  
Max credits per semester: 3  
Max credits per degree: 3  
**Format:** LEC  
ACE: ACE 5 Humanities  
Groups: European History
HIST 271 Colonial Latin America  
Crosslisted with: HIST 271, ETHN 271, LAMS 271  
Description: Survey of Spanish and Portuguese America that stresses the European background, indigenous peoples, colonial institutions, church, race, ethnicity, gender, sexuality, and the struggle for independence. Focus on the history of power and culture in order to understand colonial Latin America. Pre-1800 content.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Groups: Pre-1800 History  

HIST 271H Colonial Latin America  
Crosslisted with: HIST 271, ETHN 271, LAMS 271  
Description: Survey of Spanish and Portuguese America that stresses the European background, indigenous peoples, colonial institutions, church, race, ethnicity, gender, sexuality, and the struggle for independence. Focus on the history of power and culture in order to understand colonial Latin America. Pre-1800 content.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Groups: Pre-1800 History  

HIST 272 Modern Latin America  
Crosslisted with: HIST 272, ETHN 272, LAMS 272  
Description: Survey of the trajectory of the Latin American nation since independence that stresses political, economic, and social problems. Focus on history of power and culture in order to understand Latin America today.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Groups: Lat Am, Asian, Middle East Hist  

HIST 272H Modern Latin America  
Crosslisted with: HIST 272H, ETHN 272, LAMS 272  
Description: Survey of the trajectory of the Latin American nation since independence that stresses political, economic, and social problems. Focus on history of power and culture in order to understand Latin America today.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Groups: Lat Am, Asian, Middle East Hist  

HIST 277 Being Human in a Digital Age  
Crosslisted with: ENGL 277  
Description: Introduction to some of the major implications of computer technologies to the humanities; examination of the historical influence of new technologies on how we think of ourselves, both individually and collectively; how we interact socially and politically; how we determine public and private spaces in an increasingly connected world; and how we can use computer technologies to produce, preserve, and study cultural materials.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Prerequisite for: ENGL 375; ENGL 378, HIST 378; ENGL 379  
ACE: ACE 5 Humanities  
Groups: Variable group based on topic  

HIST 282 Modern East Asia  
Crosslisted with: HIST 282H  
Description: Emphasis on problems deriving from relations with the West, the industrialization effort, growth of nationalism, militarism, democracy, and communism.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
ACE: ACE 9 Global/Diversity  
Groups: Lat Am, Asian, Middle East Hist  

HIST 282H Modern East Asia  
Crosslisted with: HIST 282H  
Description: Emphasis on problems deriving from relations with the West, the industrialization effort, growth of nationalism, militarism, democracy, and communism.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
ACE: ACE 9 Global/Diversity  
Groups: Lat Am, Asian, Middle East Hist  

HIST 285 Africa Since 1800  
Crosslisted with: ETHN 285, ETHN 285H, HIST 285H  
Description: Beginning with a description of African societies in the nineteenth century, focus is upon African responses to European contact and control, the nature of the colonial systems, and the emergence of new independent states in the twentieth century. Using historical and literary sources, stresses Africa’s cultural and social history as well as its political and economic development. Special study units given on the Portuguese territories, Rhodesia, and South Africa.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
ACE: ACE 9 Global/Diversity  
Groups: Lat Am, Asian, Middle East Hist
HIST 285H Africa Since 1800
Crosslisted with: ETHN 285, ETHN 285H, HIST 285
Description: Beginning with a description of African societies in the
teenth century, focus is upon African responses to European contact
and control, the nature of the colonial systems, and the emergence of
new independent states in the twentieth century. Using historical and
literary sources, stresses Africa's cultural and social history as well as
its political and economic development. Special study units given on the
Portuguese territories, Rhodesia, and South Africa.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Lat Am, Asian, Middle East Hist

HIST 298 Special Topics in History
Crosslisted with: HIST 298H
Description: Topics vary each term.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Variable group based on topic

HIST 298H Special Topics in History
Crosslisted with: HIST 298
Description: Topics vary each term.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Variable group based on topic

HIST 301 Athens on Trial
Crosslisted with: CLAS 301
Prerequisites: Sophomore standing
Description: Using forensic Attic oratory to reconstruct public and private
law and legal procedures in democratic Athens in the 5th to 4th centuries
BCE. Topics include: assault, homicide, false claims of citizenship,
prostitution, legitimacy of marriages and children, and inheritance
disputes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 302 America in the Nineteen Sixties
Description: The United States during the long sixties, between 1955
and 1975. Electoral politics, the Great Society, civil rights, Vietnam,
student and anti-war protest, Black Power, counter-culture, feminism,
identity politics, New Right, music, pop culture, and spirituality.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 303 United States Military History, 1607-1917
Crosslisted with: HIST 303H, HIST 803
Description: Significance of military affairs in the context of American
political, economic, and social history from the formation of the earliest
colonial militias to the pre-WWI preparedness movement. Discusses all
of the major wars of this period but also emphasizes such themes as the
professionalization of the officer corps, the relationship between war and
technology, and civil-military relations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 303H United States Military History, 1607-1917
Crosslisted with: HIST 303, HIST 803
Description: Significance of military affairs in the context of American
political, economic, and social history from the formation of the earliest
colonial militias to the pre-WWI preparedness movement. Discusses all
of the major wars of this period but also emphasizes such themes as the
professionalization of the officer corps, the relationship between war and
technology, and civil-military relations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 304 United States Military History Since 1917
Crosslisted with: HIST 304H, HIST 804
Description: Significance of military affairs in the context of American
political, economic, and social history from America's entry into WWI
to the present. Discusses all of the major wars of this period but also
emphasizes such themes as the professionalization of the officer
corps, the relationship between war and technology (especially nuclear
weapons), and civil-military relations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 304H United States Military History Since 1917
Crosslisted with: HIST 304, HIST 804
Description: Significance of military affairs in the context of American
political, economic, and social history from America's entry into WWI
to the present. Discusses all of the major wars of this period but also
emphasizes such themes as the professionalization of the officer
corps, the relationship between war and technology (especially nuclear
weapons), and civil-military relations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist
HIST 305 Digital America
Description: Exploration of the evolution of digital media through a historical lens. Examining the impact of digital communication on American culture, society, and politics, this course will seek to understand the present moment as a product of historical forces.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 307 Early Christianity
Description: Life, literature, thought, and institutions of the Christian movement from Jesus to Constantine. A critical, historical approach to the sources in English translation and how they reflect the interaction of Christian, Jew, and pagan in late antiquity. Includes the historical Jesus vis-a-vis the Christ of Faith, the impact of Paul's thought, the formation of Christian dogma, methods of interpreting canonical and extra-canonical Christian literature, the problem of heresy and orthodoxy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 307H Early Christianity
Description: Life, literature, thought, and institutions of the Christian movement from Jesus to Constantine. A critical, historical approach to the sources in English translation and how they reflect the interaction of Christian, Jew, and pagan in late antiquity. Includes the historical Jesus vis-a-vis the Christ of Faith, the impact of Paul's thought, the formation of Christian dogma, methods of interpreting canonical and extra-canonical Christian literature, the problem of heresy and orthodoxy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 311 Homer and the Trojan War
Crosslisted with: CLAS 311
Prerequisites: Sophomore standing or permission
Description: Analysis of the Aegean Bronze Age and early Iron Age of ancient Greece based on examination of archaeological evidence, early written documents, and the writing of Homer and other early Greek authors. Includes the Minoan and Mycenaean civilizations, the excavation of Troy, Linear B and alphabetic Greek writing, gender roles and social classes, methods of warfare, religion, and political institutions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 315 Medieval World: Byzantium
Crosslisted with: CLAS 315, CLAS 315H, HIST 315H
Description: Exploration of the key dimensions of Byzantium's social, economic and cultural developments, the role of Byzantium in world history, and the nature of the Byzantine legacy in contemporary Eastern Europe, Russia and the Balkans.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 315H Medieval World: Byzantium
Crosslisted with: CLAS 315, CLAS 315H, HIST 315
Description: Exploration of the key dimensions of Byzantium's social, economic and cultural developments, the role of Byzantium in world history, and the nature of the Byzantine legacy in contemporary Eastern Europe, Russia and the Balkans.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 317 The Roman Empire
Crosslisted with: CLAS 317
Prerequisites: Sophomore standing or permission
Description: Investigation of the Roman imperial government from Augustus to Justinian, focused on the economy, state religion and the emergence of Christianity, the army, family and social classes, the division between the Greek East and Latin West, the Germanic invasions, and the establishment of the Byzantine Empire. Failure of the ancient world to solve its problems, leading to the end of classical civilization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 318 The Renaissance
Crosslisted with: MRST 318
Prerequisites: Sophomore standing or permission
Description: Examines the intellectual and artistic achievements of the Italian Renaissance, relating them to the political developments and social changes which occurred throughout the Italian peninsula between ca. 1300-1550 and highlighting those elements which would influence the evolution of European culture. Emphasis on the development of humanism and its role in the transition from medieval to modern values.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History
HIST 319 The Crusades
Crosslisted with: RELG 319, MRST 319
Prerequisites: Sophomore level standing or higher
Description: An introduction to the Crusades and the idea of holy war in the middle ages from both the Christian and Islamic perspectives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 320 History of American Medicine
Description: From the colonial period to the end of the 20th century. Themes include: disease as a historical force; the professionalization of medical education and research; medicine and public health; and the dissemination of scientific and technological innovations to bedside practice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 321 Renaissance Humanism
Crosslisted with: HIST 321H, MRST 321
Prerequisites: Sophomore standing
Description: Survey of cultural and intellectual developments from the mid-fourteenth through the end of the sixteenth century. Rediscovery of the classical heritage in Italy, the changes to education and the arts, the spread of humanism to northern Europe, and the interaction of humanism and the Protestant Reformation. Pre-1800 content.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 321H Renaissance Humanism
Crosslisted with: HIST 321, MRST 321
Description: Survey of cultural and intellectual developments from the mid-fourteenth through the end of the sixteenth century. Rediscovery of the classical heritage in Italy, the changes to education and the arts, the spread of humanism to northern Europe, and the interaction of humanism and the Protestant Reformation. Pre-1800 content.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 322 The Long Reformation 1550-1700
Crosslisted with: MRST 322
Prerequisites: Sophomore standing or permission
Description: Beginning of the modern era, from the Reformation to the dawn of the Enlightenment, focusing on the changing role of the post-reformation churches in European society, the rise of the absolutist state, the development of scientific thought, and their relationship to the development of Baroque art and architecture. Pre-1800 content.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 324 The Cold War
Description: The outbreak and development of the Cold War to its conclusion in 1989. Origins, the nuclear arms race, and the Cold War in a divided Europe.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 325 France Since the French Revolution
Crosslisted with: HIST 325H
Description: History of France in the nineteenth and twentieth centuries. Revolutions, of industrialization, of empire building, and an in-depth study of institutions and ideas that have characterized modern France and that have given her both power and influence in Europe.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 325H France Since the French Revolution
Crosslisted with: HIST 325
Description: History of France in the nineteenth and twentieth centuries. Revolutions, of industrialization, of empire building, and an in-depth study of institutions and ideas that have characterized modern France and that have given her both power and influence in Europe.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 326 Algeria and France
Description: From the conquest of Algeria in 1830 to the modern day. Islamic resistance to the European occupation, the development of a settler society and strategies of European colonialism, the emergence of the Algerian nationalist movement, revolution and the war of independence (1954-62), post colonialism, history and memory, and current immigration debates in France.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 327 19th Century Germany
Description: Modern German history from the demise of the Holy Roman Empire (1806) to the end of World War I and the revolution in 1918. Political, economic, social, and cultural developments following German unification (1871).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History
HIST 328 History of Germany: 1914 to Present
Crosslisted with: HIST 328H, HIST 828
Prerequisites: Sophomore standing or permission
Description: Conflict and consensus in the history of Germany from World War I to the present. The Nazi dictatorship in European context, World War II and the Holocaust, the two Germanies from 1945, changes in 1989 and German unification, and developments in Germany and Europe since 9/11.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 328H History of Germany: 1914 to Present
Crosslisted with: HIST 328, HIST 828
Description: Conflict and consensus in the history of Germany from World War I to the present. The Nazi dictatorship in European context, World War II and the Holocaust, the two Germanies from 1945, changes in 1989 and German unification, and developments in Germany and Europe since 9/11.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 329 Women in European History
Crosslisted with: HIST 329H, WMNS 329, MRST 329
Prerequisites: Sophomore standing or permission
Description: Survey of women in European history from the Middle Ages to the present. Themes include power relations, work, love and sexuality, marriage, legal issues for women, and growth of feminist consciousness.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 329H Women in European History
Crosslisted with: HIST 329, WMNS 329, MRST 329
Prerequisites: Sophomore standing or permission
Description: Survey of women in European history from the Middle Ages to the present. Themes include power relations, work, love and sexuality, marriage, legal issues for women, and growth of feminist consciousness.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 330 Contemporary Europe
Crosslisted with: HIST 330H
Description: Europe since the Second World War. Problems of reconstruction, the origins of the Cold War, the division between East and West, and the search for new patterns. Europe's effort to build supranational institutions such as the Common Market and the changing relationship of individual states and the European continent with the outside world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 330H Contemporary Europe
Crosslisted with: HIST 330
Description: Europe since the Second World War. Problems of reconstruction, the origins of the Cold War, the division between East and West, and the search for new patterns. Europe's effort to build supranational institutions such as the Common Market and the changing relationship of individual states and the European continent with the outside world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 331 Ancient Israel
Crosslisted with: CLAS 331, CLAS 331H, HIST 331H, JUDS 331, JUDS 331H, RELG 331, RELG 331H
Description: The cultural, social, and religious institutions of Ancient Israel from their antecedents in the Late Bronze Age until the Great Jewish Revolt and the beginning of Rabbinic Judaism. Literary works and material remains of the Israelites, and evidence from surrounding cultures.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 331H Ancient Israel
Crosslisted with: CLAS 331, CLAS 331H, HIST 331, JUDS 331, JUDS 331H, RELG 331, RELG 331H
Description: The cultural, social, and religious institutions of Ancient Israel from their antecedents in the Late Bronze Age until the Great Jewish Revolt and the beginning of Rabbinic Judaism. Literary works and material remains of the Israelites, and evidence from surrounding cultures.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 332 Jews in the Middle Ages
Crosslisted with: HIST 332H, JUDS 332, JUDS 332H, RELG 332, RELG 332H
Description: Traces the emergence and development of a distinctive Jewish culture and identity in medieval Europe and in the regions bordering the Mediterranean sea from the birth of rabbinic Judaism under the Roman empire until the seventeenth century orthodox synthesis of Talmudic learning, Kabbalah, and custom and Jewish responses to the Enlightenment. Includes interaction of Jews with majority cultures (including the development of anti-Semitism), and the impact of Jews and Jewish learning upon western culture.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History
HIST 332H Jews in the Middle Ages
Crosslisted with: HIST 332, JUDS 332, JUDS 332H, RELG 332, RELG 332H
Description: Traces the emergence and development of a distinctive Jewish culture and identity in medieval Europe and in the regions bordering the Mediterranean sea from the birth of rabbinc Judaism under the Roman empire until the seventeenth century orthodox synthesis of Talmudic learning, Kabbalah, and custom and Jewish responses to the Enlightenment. Includes interaction of Jews with majority cultures (including the development of anti-Semitism), and the impact of Jews and Jewish learning upon western culture.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 333 Jews in the Modern World
Crosslisted with: HIST 333H, JUDS 333, JUDS 333H, RELG 333
Description: Examines the history of the Jewish people since the 18th century with geographical foci on Europe, North America, and the Middle East. Emphasis on the Jewish Enlightenment, emancipation and assimilation, anti-Semitism, migration to and adaptation in America, Zionism and the modern state of Israel.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 333H Jews in the Modern World
Crosslisted with: HIST 333H, JUDS 333, JUDS 333H, RELG 333
Description: Examines the history of the Jewish people since the 18th century with geographical foci on Europe, North America, and the Middle East. Emphasis on the Jewish Enlightenment, emancipation and assimilation, anti-Semitism, migration to and adaptation in America, Zionism and the modern state of Israel.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 334 Colonial America
Crosslisted with: HIST 334H
Description: History of the peoples who settled the lands that became the United States prior to the American Revolution (1776). Encounters among Europeans, Africans, and Native Americans, the development of political economics, multi-ethnic and religious societies, diplomatic relationships, and colonial regimes. Impact of colonialism in modern American society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 334H Colonial America
Crosslisted with: HIST 334
Description: History of the peoples who settled the lands that became the United States prior to the American Revolution (1776). Encounters among Europeans, Africans, and Native Americans, the development of political economics, multi-ethnic and religious societies, diplomatic relationships, and colonial regimes. Impact of colonialism in modern American society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 335 The Era of the American Revolution
Crosslisted with: HIST 335, JUDS 335, JUDS 335H, RELG 335
Description: Analysis of the politics of eighteenth-century anti-imperialism and colonialism and of the impact of force and ideology on social and political institutions as well as economic patterns.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 336 Saints, Witches, and Madwomen
Crosslisted with: WMNS 336, MRST 336
Prerequisites: Sophomore standing or permission
Description: Image of the madwoman throughout European and American history. Emphasis on how women on the margins have been labelled in different periods as saintly, as witches, or as insane. Pre-1800 content.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 337 History of Modern Espionage and Intelligence
Prerequisites: Sophomore standing or permission
Description: A history of espionage and intelligence in the twentieth and twenty-first centuries. The development of intelligence organizations in war and peacetime including the Office of Strategic Services and the Central Intelligence Agency. The impact of 9/11 and recent military conflicts on the intelligence community.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Additional History Courses

HIST 338 War and Peace in Europe: 1914 to the Present
Crosslisted with: HIST 838
Description: Survey of the diplomatic and military history of Europe from World War I to the present. Includes the strategy, tactics, and diplomacy of the two world wars; international relations in the years between the wars; the emergence of a new postwar Europe; and Europe's involvement in the rivalry between the superpowers since 1945.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History
HIST 339 The Holocaust
Crosslisted with: HIST 339H, HIST 839, JUDS 339
Prerequisites: Sophomore standing
Description: Europe-wide programs of persecution and genocide carried out under the auspices of the Nazi-German regime between 1933 and 1945. Focuses primarily on the Jewish dimension of the Holocaust, but also examines Nazi policies targeted against Poles, Gypsies, homosexuals, disabled Germans, and other groups. Events analyzed from the perspectives of victims, perpetrators, and bystanders.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 339H The Holocaust
Crosslisted with: HIST 339, HIST 839, JUDS 339
Prerequisites: Sophomore standing
Description: Europe-wide programs of persecution and genocide carried out under the auspices of the Nazi-German regime between 1933 and 1945. Focuses primarily on the Jewish dimension of the Holocaust, but also examines Nazi policies targeted against Poles, Gypsies, homosexuals, disabled Germans, and other groups. Events analyzed from the perspectives of victims, perpetrators, and bystanders.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 340 Rights & Wrongs in American Legal History
Crosslisted with: HIST 840, ETHN 340
Prerequisites: Sophomore standing or permission
Description: Analysis of fundamental debates and dilemmas over the attainment and distribution of rights and obligations in American legal history from colonial times to the present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 341 American Constitutional History I
Description: Survey of the origins and development of representative governmental institutions, the role of the judiciary, the forging of government as an agency for social and economic reform, and the establishment of civil and political rights for individuals and minority groups.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 342 History of Plains Indians
Crosslisted with: ETHN 342
Prerequisites: Sophomore standing or permission
Description: In-depth study of the history and culture of Native Americans of the Great Plains from earliest times through the twentieth century, stressing the history of migration, religion, diplomacy, politics, and society. All Indian nations of the Great Plains considered.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 343 American Urban and Social History I
Crosslisted with: HIST 343H, HIST 843
Description: Survey and analysis of the impact of economic development and urbanization on the organization and character of American society from colonial times through the civil war. Analyzes the rise and transformation of the southern planter class and the slavery system which supported it; the development and change in character of both farmers and the urban working class; and the evolution of the northern, urban, middle class and its impact on all aspects of American life before the Civil War.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: United States or Canadian Hist

HIST 343H American Urban and Social History I
Crosslisted with: HIST 343, HIST 843
Description: Survey and analysis of the impact of economic development and urbanization on the organization and character of American society from colonial times through the civil war. Analyzes the rise and transformation of the southern planter class and the slavery system which supported it; the development and change in character of both farmers and the urban working class; and the evolution of the northern, urban, middle class and its impact on all aspects of American life before the Civil War.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: United States or Canadian Hist

HIST 344 American Urban and Social History II
Crosslisted with: HIST 344H, HIST 844
Description: Survey and analysis of the impact of metropolitan development, mass-oriented industrialization and economic development, and the modernization of values, ideas, and mores on American society between the Civil War and the recent past. Includes the breakdown of old criteria of class or group definitions and their replacement by newer, more impersonal, economic categories. Attention to the declining role of the farmer in American life, the rise and fall of elite "society", and the further development of mass-oriented middle and working classes after World War II.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist
HIST 344H American Urban and Social History II
Crosslisted with: HIST 344, HIST 844
Description: Survey and analysis of the impact of metropolitan development, mass-oriented industrialization and economic development, and the modernization of values, ideas, and mores on American society between the Civil War and the recent past. Includes the breakdown of old criteria of class or group definitions and their replacement by newer, more impersonal, economic categories. Attention to the declining role of the farmer in American life, the rise and fall of elite "society", and the further development of mass-oriented middle and working classes after World War II.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 345 History of the American Presidency
Crosslisted with: HIST 345H
Description: Historical origins of the modern American presidency; the president's role in domestic and foreign affairs; presidential power and its limits during the twentieth century; and the contemporary problems of the American presidency.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 346 North American Environmental History
Crosslisted with: HIST 346H
Description: Impact of culture, gender, politics, and economics on perceptions of and interactions with the natural environment of North America; analysis of the impact of the natural environment on the course of American history. Indian subsistence strategies, Euroamerican settlement, resource exploitation and management, creation of a national park system, environmental policy, and environmental movements.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 347 America and the World to 1914
Crosslisted with: HIST 347H
Prerequisites: Sophomore standing or permission
Description: Survey of American foreign relations from 1774 to 1914. Problems of winning and maintaining independence; a century of expansion at home and overseas; Civil War diplomacy; the emergence of the United States as a world power.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 348 America and the World Since 1914
Crosslisted with: HIST 348H
Prerequisites: Sophomore standing or permission
Description: Emphasis on American leadership in world affairs in the twentieth century; US relations with the Far East and Latin America; the breakdown of neutrality in two world wars; the search for collective security.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist
HIST 348H America and the World Since 1914
Crosslisted with: HIST 348
Prerequisites: Sophomore standing or permission
Description: Emphasis on American leadership in world affairs in the twentieth century; US relations with the Far East and Latin America; the breakdown of neutrality in two world wars; the search for collective security.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 350 Ideas in America
Crosslisted with: HIST 350H
Prerequisites: Sophomore standing or permission
Description: Survey of the history of ideas in America from 1865 to the present, emphasizing the impact of Darwinism, the "Second Enlightenment," and the diverse currents of modern thought.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 351 Rethinking the American West
Crosslisted with: HIST 351H, HIST 851, ETHN 341
Prerequisites: Sophomore standing
Description: Analysis of major events and trends in the history of the American West, including: competing claims to rights and resources; debates over development; overlapping federal, state, and tribal legal jurisdictions; racial/ethnic and gendered interactions; and/or historical roots of contemporary Western concerns.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 352 American West Since 1900
Crosslisted with: HIST 852
Description: History of the American West since 1900. History of race, class, and gender; urbanization and industrialization; political movements; population growth, new immigrations, and urban expansion; modern economic trends and environmental change; and the role of the federal government in the American West.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 353 From Progressivism to the Great Crash
Crosslisted with: HIST 853
Description: The Progressive Movement, Theodore Roosevelt and the New Nationalism, Wilson and the New Freedom, World War I, the Return to Normalcy, the Jazz Age, and the Great Crash.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 354 The Era of Franklin D. Roosevelt
Crosslisted with: HIST 354H, HIST 854
Description: The Great Depression, Franklin D. Roosevelt and the New Deal, the road to Pearl Harbor, and World War II.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 355 Post-World War II America
Crosslisted with: HIST 355H, HIST 855
Description: Surveys the major developments in domestic politics, in foreign affairs, and the economic, social, and cultural spheres from the end of World War II to the present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 355H Post-World War II America
Crosslisted with: HIST 355, HIST 855
Description: Surveys the major developments in domestic politics, in foreign affairs, and the economic, social, and cultural spheres from the end of World War II to the present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist
HIST 356 African-American Women's History
Crosslisted with: ETHN 356, WMNS 356
Prerequisites: Sophomore standing
Description: Surveys Black and/or African-American women's history from the 15th to the late 20th century. The transatlantic slave trade, "New World" experiences, slavery and resistance, sexuality, cultural persistence and evolution, racial strife, the struggle for civil rights, and black womanist and feminist theories.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 357 Mexican-American History
Crosslisted with: ETHN 357, LAMS 357
Prerequisites: Sophomore standing or permission
Description: Survey of Mexican-Americans in the United States emphasizing the Spanish-Mexican borderlands frontier, Mexican-American culture, the Anglo-American conquest, and the cultural conflict and fusion since the treaty of Guadalupe-Hidalgo.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 358 Native American Women
Crosslisted with: ETHN 358, WMNS 358
Description: History of the indigenous women of North America. Gender roles and kinship organization, women's work and economic activities, political and diplomatic roles, and everyday lives and relationships. Analysis of change over time and the effects of colonization and dominant society's imposition of patriarchy. Famous indigenous women such as: Pocahontas, Sacagawea, Nancy Ward, and Winona LaDuke. Contemporary issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 360 History of Nebraska and the Great Plains
Crosslisted with: HIST 360H
Description: History of the Great Plains region. Interaction of culture and the environment. History of various peoples of the Plains; economic developments: fur trade, transportation, ranching, and farming; political and social reform movements; and Nebraska's modern era within a regional context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 360H History of Nebraska and the Great Plains
Crosslisted with: HIST 360
Description: History of the Great Plains region. Interaction of culture and the environment. History of various peoples of the Plains; economic developments: fur trade, transportation, ranching, and farming; political and social reform movements; and Nebraska's modern era within a regional context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 361 Czech History and Culture
Description: Czech history and culture from the Revolution of 1848 to the present. The reign of Hapsburg Emperor-King Francis Joseph (1848-1916), World War I and II, the Cold War, and the successor states of Czechoslovakia and the Czech Republic.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 362 Eastern Europe and the Balkans Since 1815
Crosslisted with: HIST 362H
Description: Growth of modern nationalism in the face of various pan-movements. Eastern Europe and the Balkans as both tools and objects of the Great Powers. Search for identity in the twentieth century and the status of these countries in the modern world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 362H Eastern Europe and the Balkans Since 1815
Crosslisted with: HIST 362
Description: Growth of modern nationalism in the face of various pan-movements. Eastern Europe and the Balkans as both tools and objects of the Great Powers. Search for identity in the twentieth century and the status of these countries in the modern world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History
HIST 363 History of Women and Gender in the American West
Crosslisted with: WMNS 363
Prerequisites: Sophomore standing
Description: The effect of colonialism on women and gender in the American West.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 364 Slavery and Emancipation in U.S. History
Prerequisites: Sophomore standing or by permission
Description: The history and development of slavery in the U.S. from the colonial period to the Civil War.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 365 U.S. South
Description: Development of a distinctive regional history from the seventeenth century encounter of Indian, European, and African peoples in the colonial period to the late twentieth century. The diversity of the region and its peoples, and the social, political, economic, and cultural changes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 366 African Americans and the Politics of Race: From the New Deal to the New Right
Crosslisted with: ETHN 366
Prerequisites: Sophomore standing
Description: Survey and analysis of the struggle of African Americans and their allies to topple white supremacy and gain access to the political process. The role race played in American politics from the New Deal through the Emergence of the New Right.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 367 History of the Modern Middle East
Prerequisites: Sophomore standing
Description: Surveys major political, socio-economic, and cultural changes in the Middle East after 1900. Investigates the demise of the Ottoman and Qajar dynasties, the rise of new nations and nationalist identities, and the development of modern states and societies. Examines contemporary issues in historical perspective: the Arab-Israeli conflict, the Gulf War, oil and regional security, the impact of the Iranian revolution, and Islamic movements. Heavy emphasis on primary sources, such as novels and historical documents.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 368 History of Terrorism in the Modern World
Prerequisites: Sophomore standing or higher
Description: Key aspects and debates concerning terrorism in modern history. Main ideological and political currents of terrorism, beginning with French Revolution. 19th and 20th century terrorist movements, rise of Marxist and Anarchist traditions, anti-colonial national liberation movements, and terrorism before and after 9/11.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 370 Colonial Mexico
Crosslisted with: ETHN 370
Description: From the preconquest (thirteenth century) to independence (1821). The foundation and development of political, social, economic, and religious patterns.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 371 Modern Mexico
Crosslisted with: ETHN 371, ETHN 371H, HIST 371H
Description: Social, economic, and political development of Mexico from 1821 to the present. The Revolution of 1910 and its background and aftermath.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 372 Revolutions in Twentieth-Century Latin America
Crosslisted with: HIST 372H, HIST 872
Description: Examines revolutionary movements from the Revolution of 1910 in Mexico to the more recent upheavals in Central America. Aside from case studies of selected countries, topical subjects covered, such as militarism, communism, nationalism, anti-Americanism, religion and the role of the Church, land, and unequal distribution of wealth.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist
HIST 372H Revolutions in Twentieth-Century Latin America
Crosslisted with: HIST 372, HIST 872
Description: Examines revolutionary movements from the Revolution of 1910 in Mexico to the more recent upheavals in Central America. Aside from case studies of selected countries, topical subjects covered, such as militarism, communism, nationalism, anti-Americanism, religion and the role of the Church, land, and unequal distribution of wealth.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 373 Latin America and Global Relations
Crosslisted with: HIST 373H, ETHN 373, LAMS 373
Prerequisites: Junior standing
Description: Analysis of the role of the Latin American nations in world affairs, emphasizing intellectual, economic, and diplomatic relations with the United States and Europe. Understanding of the position and problems of Latin America in the present world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 373H Latin America and Global Relations
Crosslisted with: HIST 373, ETHN 373, LAMS 373
Prerequisites: Junior standing
Description: Analysis of the role of the Latin American nations in world affairs, emphasizing intellectual, economic, and diplomatic relations with the United States and Europe. Understanding of the position and problems of Latin America in the present world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 374 History of Brazil
Crosslisted with: ETHN 374, LAMS 374
Prerequisites: Sophomore standing
Description: History of Brazil from 1500 to the present, emphasizing political institutions, economic cycles, social structure, and religious and cultural patterns.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 375 Women and Work in USA History
Crosslisted with: WMNS 375
Description: Transformation of women's role in the USA economy from colonial times to the present and the effects of class, race, and changing perceptions of women's role in society. Role of women in household manufacture, the early factory system, the trade union movement, the Great Depression, the home front of WWII, and the economic emergence of women in the postwar economy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 376 China Under the Manchus: Empire, Opium and Imperialism
Prerequisites: Sophomore standing
Description: China during the last dynasty, the Qing, 1644 to 1911. Conquest and unification of China by the Manchus. Role of Confucianism in Chinese society. The growth of population during the 18th century. Rise of the opium trade. The Opium War. The Taiping Rebellion and reform efforts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 377 China in Revolution: From Sun Yat-sen to Chairman Mao
Prerequisites: Sophomore standing
Description: Collapse of the old Confucian Imperial system, Boxer Rebellion, 1922 Revolution, warlordism, rise of Communism, the Sino-Japanese war (1937-1945), Communist Revolution and Chairman Mao, Cultural Revolution, and Deng Ziaoping's reforms.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 378 Theorizing the Digital
Crosslisted with: ENGL 378
Prerequisites: ENGL 277, ENGL 278, or ENGL 279
Description: Digital Humanities and other technologies within cultural, historical, and philosophical contexts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Digital Humanities

HIST 381 History of Premodern Japan
Crosslisted with: HIST 381H, HIST 881
Description: Analysis of premodern Japanese society with emphasis on institutional and cultural developments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 381H History of Premodern Japan
Crosslisted with: HIST 381, HIST 881
Description: Analysis of premodern Japanese society with emphasis on institutional and cultural developments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History
HIST 382 History of Modern Japan
Crosslisted with: HIST 382H, HIST 882
Description: Establishment of a modern state; foundations of economic power; liberalism and oligarchical rule; militarism; post-World War II developments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 382H History of Modern Japan
Crosslisted with: HIST 382, HIST 882
Description: Establishment of a modern state; foundations of economic power; liberalism and oligarchical rule; militarism; post-World War II developments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 383 History of Premodern China
Crosslisted with: HIST 383H, HIST 883
Description: History of China to 1800 with emphasis on intellectual history (Confucianism, Taoism, Buddhism, Neo-Confucianism) and the political, economic, and social development of the Chinese empire (221 BC to 1800 AD).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 383H History of Premodern China
Crosslisted with: HIST 383, HIST 883
Description: History of China to 1800 with emphasis on intellectual history (Confucianism, Taoism, Buddhism, Neo-Confucianism) and the political, economic, and social development of the Chinese empire (221 BC to 1800 AD).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 385 African Liberation in the African Diaspora
Crosslisted with: ETHN 385
Description: Examines the experiences of people of African descent on the continent and in the Diasporas of Europe, The Caribbean, and the United States.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 386 History of Radical Islam
Prerequisites: Sophomore standing
Description: Emergence and evolution of radical Islam from the 19th century to today. Examination of the cultural, intellectual, and social transformations in radical Islamist politics and action. Exploration of how radical Islamist discourse diverged from political Islam, and the eventual efforts by contemporary radical Islamist (such as al-Qaeda) to move their struggle into the global arena. Response of institutions and regional governments to the emergence of radical Islamists and the impact of radical movements on national and international security debates. Letter grade only.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 387 The Enlightenment
Prerequisites: Sophomore standing or permission
Description: Survey of European and related intellectual histories from Locke and Bayle to Kant and Condorcet. Attempts to arrive at a definition of the Enlightenment through examination of both the writings of the philosophers and through secondary literature. Seeks to comprehend the Enlightenment in its social and political as well as its intellectual content.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 388 The Making of Modern Europe, 1815-1945
Prerequisites: Sophomore standing or permission
Description: European politics, society, and culture from the Enlightenment to the present with emphasis on institutions, ideas, and artistic expression.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 396 Special Problems
Crosslisted with: HIST 396H
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 24
Format: IND
Groups: Variable group based on topic

HIST 396H Special Problems
Crosslisted with: HIST 396
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 24
Format: IND
Groups: Variable group based on topic
HIST 397 Special Topics in History
Description: Topics vary.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 24
Format: LEC
Groups: Variable group based on topic

HIST 398 Internship in History
Description: Internship program involving community, state, or federal institutions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: FLD
Groups: Additional History Courses

HIST 399H Honors Thesis
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: IND
Groups: Additional History Courses

HIST 402 Sexuality in Nineteenth and Twentieth Century America
Crosslisted with: HIST 402H, HIST 802, WMNS 402, WMNS 402H, WMNS 802
Description: Sexual practices and ideologies in American history from the 1800's to the present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 402H Sexuality in Nineteenth and Twentieth Century America
Crosslisted with: HIST 402, HIST 802, WMNS 402, WMNS 402H, WMNS 802
Description: Sexual practices and ideologies in American history from the 1800's to the present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 409 Religion of Late Western Antiquity
Crosslisted with: CLAS 409, CLAS 809, HIST 809, RELG 409
Description: Examination of the religious institutions, philosophies, and lifeways of the Hellenistic Age from Alexander to Constantine.
Includes civic religion of Greece and Rome, popular religion, mystery cults, Judaism, Christianity, popular and school philosophies (Platonism, Aristotelianism, Epicureanism, Cynicism, Stoicism), Gnosticism. History, interrelationships, emerging world view of these movements.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 412 Democracy and Tyranny in Classical Athens
Crosslisted with: HIST 812, CLAS 412
Prerequisites: permission
Description: Development and influence of the Greek city-states, focusing on the establishment and transformation of the Athenian democracy in the 6th and 5th centuries BCE from popular sovereignty to the rule of written law. Including the three periods of tyranny, reaction to the Persian Invasions, and the impact of the Peloponnesian War. Pre-1800 content.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 414 Medieval Culture
Crosslisted with: HIST 814, MRST 414, MRST 814
Prerequisites: Junior standing or permission
Description: Historical context of changes in religion, literature, philosophy, and the arts, 400-1450. Pre-1800 content.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 417 The Roman Revolution, 133 BC-68 AD
Crosslisted with: HIST 817, CLAS 417
Prerequisites: permission
Description: Critical period in Roman history when the republic was transformed into the rule by one man: Political and social functioning of the republic, causes for change, and factors influencing its final shape. Careers of the Gracchi, Marius, Sulla, Pompey, Caesar, Anthony, and Augustus. Pre-1800 content.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 418 Augustan Rome
Crosslisted with: HIST 818, CLAS 418
Prerequisites: HIST 130/130H or 210
Description: Augustus' constitutional transformation of Rome, and enforcement of a national identity and values through religion, social legislation, provincial governance policies, and patronage of public works, display, and literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 419 Augustan Rome
HIST 421 The German Reformation
Crosslisted with: HIST 821, RELG 421, MRST 421, MRST 821
Prerequisites: Junior standing
Description: The cultural and intellectual developments of the German Reformation against its social background. The religious and political events of the first half of the sixteenth century. Transition from medieval to modern Christianity. The transmission and revolutionary nature of evangelical doctrines. The gradual institutionalization of the new churches. Pre-1800 content.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 422 The Scientific Revolution
Crosslisted with: HIST 822
Description: Emergence of modern science in the sixteenth and seventeenth centuries and the impact of this new intellectual force on the social, political, and scientific thought of the Enlightenment. Philosophical, religious, and social background to the Scientific Revolution examined closely, and the institutional bases of the new science considered. Attention to the role of mysticism and alchemy in the rise of modern science and to the relationship between science and religion which developed during the period of the Scientific Revolution. Personalities and careers of some of the great scientists of the age - Copernicus, Galileo, Newton - used to illuminate these and other issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 426 Reformation Thought
Crosslisted with: HIST 826, MODL 426, MODL 826, MRST 426, MRST 826, RELG 426, RELG 826
Prerequisites: Junior standing or permission
Description: Life and thought of significant figures and schools of thought in the Reformation period
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 429 History of Fascism in Europe
Crosslisted with: HIST 829
Description: Comparative study of the rise of fascism in Europe during the twenties; the drift to totalitarianism and the transition to dictatorship. Evolution of domestic and foreign policy to 1945.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 430 Early European History Through Biography
Crosslisted with: HIST 430H, HIST 830, MRST 430, MRST 830
Prerequisites: Junior standing or permission
Description: Individuals from late medieval/early modern Europe, such as Joan of Arc, Henry V, and Eleanor of Aquitaine. Examines how history can be used to serve social, cultural, and political needs, and the difficulties of determining historic truth about a person or event. Pre-1800 content.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 431 Medieval England
Crosslisted with: HIST 831
Description: Political, social, economic, institutional, and intellectual history of England from the Roman invasions through the accession of the Tudor dynasty in 1485.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 432 England: Reformation to Revolution, 1530-1660
Crosslisted with: HIST 832, MRST 432, MRST 832
Prerequisites: Junior standing or permission
Description: History of English society, politics, and culture from the time of Henry VIII through that of Elizabeth I, Shakespeare, Donne, Charles I, Cromwell, and Milton. Pre-1800 content.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 434 Palestine and the Arab-Israeli Conflict
Crosslisted with: HIST 834, JUDS 434
Prerequisites: Junior standing
Description: Traces the history of the Arab-Israeli conflict from the 19th century up to the present. Explores the role of ideology, political actors, social history, economic and infrastructural problems, and regional and international interaction, as well as prospects for peace in the 21st century. Examines the related historiographical debates, especially those focusing on the Arab-Israeli Wars of 1948 and 1967.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist
HIST 441 Seminar in U.S. Women's and Gender History
Crosslisted with: HIST 841, WMNS 441, WMNS 841
Description: In-depth, advanced thematic seminar that cultivates historical research and writing skills.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 442 America Before the Civil War
Crosslisted with: HIST 442H, HIST 842
Prerequisites: Junior standing or permission
Description: American life during the first half of the nineteenth century, with special stress upon the nature of political processes, the many movements for the reform of society, the development of a national economy, and the rise of sectional conflict.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 442H America Before the Civil War
Crosslisted with: HIST 442, HIST 842
Prerequisites: Junior standing or permission
Description: American life during the first half of the nineteenth century, with special stress upon the nature of political processes, the many movements for the reform of society, the development of a national economy, and the rise of sectional conflict.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 445 The American Civil War and Reconstruction
Crosslisted with: HIST 445H, HIST 845
Description: Development of the sectional crisis, war and its impact on American institutions, reconstruction and reunion, from 1850 to 1877.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 445H The American Civil War and Reconstruction
Crosslisted with: HIST 445, HIST 845
Description: Development of the sectional crisis, war and its impact on American institutions, reconstruction and reunion, from 1850 to 1877.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 446 America in the "Gilded Age"
Crosslisted with: HIST 446H, HIST 846
Description: Sectional adjustment, national politics, the "Gilded Age," economic growth, and the revival of imperialism in the period 1877 to 1901.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 446H America in the "Gilded Age"
Crosslisted with: HIST 446, HIST 846
Description: Sectional adjustment, national politics, the "Gilded Age," economic growth, and the revival of imperialism in the period 1877 to 1901.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 450 Capstone Seminar
Prerequisites: Junior standing; History major; 24 hrs HIST; 9 hours in an appropriate subfield of History (U.S., European, or World); and HIST 250.
Description: Individualized research projects.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 10 Integrated Product
Groups: Additional History Courses

HIST 450H Honors: Capstone Seminar
Prerequisites: Junior standing; History major; 24 credit hours completed in History; 9 credit hours completed in appropriate subfield of History (U.S., Europe, or World); and HIST 250. Good standing in the University Honors Program or by invitation.
Description: Individualized research projects.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 10 Integrated Product

HIST 455 Oral History
Description: This lecture/seminar examines the art of oral history through preparing and conducting a interview with a member of the African diaspora in Nebraska.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
HIST 457 19th Century United States Economic History
Crosslisted with: ECON 457, ECON 857, HIST 857
Prerequisites: ECON 211 and 212, or 210
Description: Transformation of the United States economy from an agrarian to an industrial society and the impact of that transformation on people's livelihoods. The economic of slavery, the impact of the railroads, immigration, and the collective response of business and labor to industrialization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 458 20th Century United States Economic History
Crosslisted with: ECON 458, ECON 458H, ECON 858, HIST 858, HIST 458H
Prerequisites: ECON 211 and 212, or 210
Description: Transformation of the United States economy in the twentieth century. Attention to the continued consolidation of the business enterprise, business cycle episodes including the Great Depression of the 1930's, organized labor, and the role of government in managing and coping with this transformation in economic life.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 458H 20th Century United States Economic History
Crosslisted with: ECON 458, ECON 458H, ECON 858, HIST 858, HIST 458H
Prerequisites: ECON 211 and 212, or 210
Description: Transformation of the United States economy in the twentieth century. Attention to the continued consolidation of the business enterprise, business cycle episodes including the Great Depression of the 1930's, organized labor, and the role of government in managing and coping with this transformation in economic life.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 460 The Civil Rights Movement
Crosslisted with: ETHN 460, HIST 860
Description: Survey and analysis of the origins, contours, activities, ideas, movement centers, personalities, and legacies of the Civil Rights and Black Power movements in the U.S. A. from the 1950's through the 1970's. The roles of the African-American masses, college and high school students, and women. The points of conflict and cooperation between African-American and mainstream American society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 461 Geospatial Approaches in Digital Humanities and Social Sciences
Crosslisted with: ANTH 461, ANTH 861, CLAS 461, CLAS 861, GEOG 461, GEOG 861, HIST 861
Description: Study of geographic concepts and critical analysis of applications of Geographic Information Systems (GIS) in humanities and social sciences and application of geospatial tools for humanities and social science research; learn how to collect, manage, analyze, and visualize spatial data for real-world projects
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Techniques Techniques

HIST 462 Recent Russia
Crosslisted with: HIST 862
Description: Fifty years of effort at implementing the mandate of the so-called "October Revolution" both domestically and in foreign affairs. The Soviet Union today.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 463 Indigenous Peoples of Latin America
Crosslisted with: HIST 863, ETHN 463, LAMS 463
Description: Includes Indian politics, ideologies about Latin American indigenous peoples, global issues, and inter-ethnic relationships in Latin America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am,Asian,Middle East Hist

HIST 464 Native American History: Selected Topics
Crosslisted with: ETHN 464, ETHN 464H, HIST 464H, HIST 864
Description: Issues in Native American History. Topics may include: Native Americans and the environment; Native Americans in the 19th or 20th century; Native Americans and federal Indian policy; Native Americans and gender; and Native Americans of regions other than the Great Plains.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist
HIST 464H Native American History: Selected Topics
Crosslisted with: ETHN 464, ETHN 464H, HIST 464, HIST 864
Description: Issues in Native American History. Topics may include: Native Americans and the environment; Native Americans in the 19th or 20th century; Native Americans and federal Indian policy; Native Americans and gender; and Native Americans of regions other than the Great Plains.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 469 Global Environmental History
Crosslisted with: HIST 869
Description: Past interactions among societies and nature in a comparative world perspective. Indigenous peoples’ resource management; ecological impacts of colonization; how political economies shape resource use; changing ideas about nature; and the historic roots of current environmental problems and possible solutions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 470 Digital History
Crosslisted with: HIST 870
Description: Analysis of the theory, methods, and readings in humanities computing and digital history.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Format: LEC
Groups: Additional History Courses

HIST 472 Digital Humanities Practicum
Crosslisted with: ENGL 472, ENGL 872, HIST 872
Prerequisites: Junior standing
Description: Provide students with real, in-depth experience in collaboratively creating digital humanities projects. Guided by faculty with expertise in a broad range of digital humanities methods and resources, students work in teams to tackle challenges proposed by UNL researchers and/or local and regional humanities organizations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Digital Humanities

HIST 474 African Americans in the Jazz Age
Crosslisted with: ETHN 474, HIST 874
Description: Race relations and African American experience from the 1910s through WW II. Jim Crow, the Great Migration, WW I, The New Negro, Harlem Renaissance, jazz/blues/gospel music, political radicalism, the Great Depression, and WW II.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 476A Gender and Sexuality in Latin America
Crosslisted with: ETHN 476A, WMNS 476A, HIST 876A, WMNS 876A
Prerequisites: Junior standing
Description: Experience of femininity and masculinity compared according to time and place, revealing the intimate connections with nation, modernity, race, and ethnicity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 476B Race in Modern Latin America
Crosslisted with: ETHN 476B, HIST 876B
Prerequisites: Junior standing.
Description: The experiences of race and ethnicity in the 20th and 21st centuries compared according to time and place, revealing the intimate connections with nation and modernity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 477 Indigenous Peoples of the World
Crosslisted with: ETHN 477, HIST 877
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 478 Pro-seminar in Latin American Studies
Crosslisted with: ANTH 478, GEOG 478, LAMS 478, POLS 478, SOCI 478, MODL 478, EDPS 478, ANTH 878, GEOG 878, HIST 878, POLS 878, SOCI 878, MODL 878, EDPS 878
Prerequisites: Junior standing and permission.
Description: An interdisciplinary analysis of topical issues in Latin American Studies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Format: LEC
Groups: Regional Geography

HIST 479 Pro-seminar in International Relations I
Crosslisted with: ANTH 479, GEOG 448, POLS 466, SOCI 466
Prerequisites: Senior standing and permission.
Description: Topic varies
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Variable group based on topic
**HIST 480 Issues in Modern Chinese History**
Crosslisted with: HIST 880, HIST 480H
Prerequisites: Junior standing or permission; HIST 181 or 281 or 282 or 383 or 384; or permission
Description: Analysis of the major social and economic changes in China during the previous six centuries. Includes the rapid growth of China’s population, changes in family structure and peasant life, the development of China’s commerce, China’s relationship with the world economy, popular religion in China, and the social and economic transformation of China during the communist era.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

**HIST 480H Issues in Modern Chinese History**
Crosslisted with: HIST 480, HIST 880
Prerequisites: Junior standing or permission; HIST 181 or 281 or 282 or 383 or 384; or permission
Description: Analysis of the major social and economic changes in China during the previous six centuries. Includes the rapid growth of China’s population, changes in family structure and peasant life, the development of China’s commerce, China’s relationship with the world economy, popular religion in China, and the social and economic transformation of China during the communist era.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

**HIST 486 History of South Africa**
Crosslisted with: ETHN 486, HIST 886
Description: Survey of the history of South Africa from the Stone Age to the evolution of the political, economic, legal and social framework of apartheid, and the recent efforts to achieve political accommodation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

**HIST 487 The Nature of History**
Description: Reading seminar on the nature of history dealing with the question of what is history, types of historical interpretation, common problems of historians, the uses of history, and the importance of history for other disciplines all of which illustrated by the writings of selected major historians and historical thinkers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Additional History Courses

**HIST 490 Topics in World History**
Crosslisted with: HIST 890
Description: Topic varies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 15
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

**HIST 494 Readings Course**
Crosslisted with: HIST 494H
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Format: IND
Groups: Variable group based on topic

**HIST 494H Readings Course**
Crosslisted with: HIST 494
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Format: IND
Groups: Variable group based on topic

PLEASE NOTE
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

**Career Information**
The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

**Transferable Skills**
- Communicate clearly using different forms of writing to and for a variety of different audiences
- Analyze and interpret difficult texts
- Defend and discuss complex issues from multiple angles
- Understand and utilize a variety of research methodologies
- Form developed world views and global perspectives
- More...
  - Evaluate the interrelatedness of events and ideas
  - Contextualize political, social, and historical events
  - Develop a strong awareness of self and others
  - Provide a creative, inquisitive approach to conflict resolution
  - Express ideas creatively

**Jobs of Recent Graduates**
- Human Resources Director, Mid-Plains Center for Behavioral Healthcare - Grand Island NE
- High School Spanish Teacher, Teach For America - KY
- ESL Teacher, Education First - Beijing, China
- Editor, The Washington Informer Newspaper - Washington DC
- Immigration Services Officer, United States Citizenship Immigration Services - Lincoln NE
- More...
  - Record Clerk, Lancaster County Courthouse - Lincoln NE
  - Chief of Interpretation (Park Ranger), National Park Service - Mentor OH
  - Assistant Scheduler, US Senate - Washington DC DC
• Highway Archeologist/Curator of Anthropology, Nebraska State Historical Society - Lincoln NE
• Editorial Assistant, University of Nebraska Press - Lincoln NE

Internships
• Archives Intern, UNL Love Library - Lincoln NE
• Legislative Page, Nebraska State Legislature - Lincoln NE
• Archivist Intern, National Library of Medicine - Bethesda MD
• Editing Assistant, Prairie Schooner - Lincoln NE
• Intern, Senator Ben Nelson - Washington DC
• More...
  • History Harvest Intern, UNL Dept of History - Lincoln NE
  • IAFFE Internship, International Association for Feminist Economics - Lincoln NE
  • Summer Student Volunteer Internship, Supreme Court of the United States - Washington D.C. DC
  • Management Section Intern: China, U.S. Consulate - Guangzhou China ZZ
  • Intern, Nebraska Democratic Party - Lincoln NE

Grad Schools
• Ph.D. Diplomatic History, Ohio State University - Columbus OH
• Masters of Theological Studies, Harvard University - Cambridge MA
• Viking and Medieval Morse Studies, University of Iceland -
• Community and Regional Planning, University of Nebraska-Lincoln - Lincoln NE
• PhD Anthropology, University of California, Los Angeles - Los Angeles CA
• More...
  • Bachelor’s in Journalism, University of Nebraska-Lincoln - Lincoln NE
  • Masters in Political Science, University of Iowa - Iowa City IA
  • Master of Divinity, Vanderbilt University - Nashville TN
  • Masters in Museum Studies, North Carolina State University - Raleigh NC
• Law School, University of Nebraska - Lincoln - Lincoln NE