HISTORY

Description

The Department of History offers topical and period courses of general cultural and educational value to all University students to broaden their range of historical experience and sense of perspective. The particular aim of the history program is not only to provide knowledge for students who are preparing for a career in education, but also to give instruction that will aid those with interests in law, journalism, library, and museum work; in local, state, and national public service; and in business where a knowledge of domestic and foreign affairs is particularly useful.

Honors Program. The Department of History offers a four-year program of honors work beginning with honors sections in the introductory courses for freshmen and sophomores. For upperclassmen, the Departmental Honors Program consists of directed reading courses and seminars. In the senior year, an honors student is expected to prepare an honors thesis for a bachelor of arts degree with distinction.

Program Assessment. In order to assist the department in evaluating the effectiveness of its programs, majors will be required:

1. Submit final papers from HIST 250 The Historian's Craft and HIST 450 Capstone Seminar electronically to their instructors or the undergraduate chair.
2. Complete a majors’ survey in both HIST 250 and HIST 450.

Results of participation in this assessment activity will in no way affect a student’s GPA or graduation.

College Requirements

College Admission

College Admission

The entrance requirements for the College of Arts and Sciences are the same as the UNL General Admission Requirements. Students who are admitted through the Admission by Review process may have certain conditions attached to their enrollment at UNL. These conditions are explained under “Removal of Deficiencies.”

In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of one foreign language. Four years of high school coursework in the same language will fulfill the College of Arts and Sciences’ language requirement. It will also allow students to continue language study at a more advanced level at UNL, and provide more opportunity to study abroad.

Transfer Students

To be considered for admission as a transfer student, Nebraska resident or nonresident, students must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who graduated from high school January 1997 and after must also meet the UNL General Admission Requirements. Those transfer students who graduated before January 1997 must have completed in high school, 3 years of English, 2 years of the same foreign language, 2 years of algebra, and 1 year of geometry. Transfer students who have completed less than 12 credit hours of college study must also submit either their ACT or SAT scores.

Ordinarily, hours earned at a similarly accredited college or university are applicable to the UNL degree. The College, however, will evaluate all hours submitted on an application for transfer, and reserves the right to accept or reject any of them, based upon its exclusion and restriction policies. Sixty is the maximum number of hours the University will accept on transfer from a two-year college or international institution. Transfer credit in the major or minor must be approved by the departmental advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major or minor. At least half of the hours in the major field must be completed at the University regardless of the number of hours transferred.

The College of Arts and Sciences will accept no more than 15 semester hours of C- and D grades from other schools. The C- and D grades cannot be applied toward requirements for a major or minor. This policy does not apply to the transfer of grades from UNO or UNK to UNL. All D grades may be transferred from UNO or UNK, but they are not applicable to a major or minor.

Readmitted Students

UNL students who choose not to take courses for more than 2 consecutive terms, must reapply to UNL. Students readmitted to the College of Arts and Sciences will follow the requirements stated in the catalog for the academic year of readmission and re-enrollment as a degree-seeking student in Arts and Sciences. In consultation with advisors, a student may choose to follow a catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at UNL in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Admission Deficiencies/Removal of Deficiencies

Students must remove entrance deficiencies in geometry and foreign language as soon as possible, and before graduating from the College of Arts and Sciences. For questions and more information, students should consult a college advisor in the Academic and Career Advising Center in 107 Oldfather Hall.

Removing Foreign Language Deficiencies

Students must complete the second semester of a first year language sequence to clear the deficiency and the second semester of the second year language sequence to complete the college graduation requirement in language.

Removing Geometry Deficiencies

A deficiency of one year of geometry can be removed by taking high school geometry courses through an approved independent study program, or by completing a geometry course from an accredited community college or a four-year institution. Neither of these options will count for college credit.

College Degree Requirements

College Distribution Requirements

Bachelor of Arts or Bachelor of Science (16 hours + Language)

The College of Arts and Sciences distribution requirements are designed to further the purposes of liberal education by encouraging study in several different areas within the College. All requirements are in addition to University ACE requirements. A student may not use a single course to satisfy more than one of the following five distribution requirements. A student cannot use a single course to satisfy both an ACE outcome and a College distribution requirement. A student cannot use a course from their primary major to satisfy the Breadth Requirement (F), but may apply an ancillary requirement of the primary major or a course from their second major toward this requirement. Independent study or
reading courses and internships cannot be used to satisfy distribution requirements. To see a complete list of excluded courses, run a degree audit through MyRED.

Courses from interdisciplinary programs will count in the same area as courses from the home/cross-listed department(s).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>College Distribution Requirements</strong></td>
<td></td>
</tr>
<tr>
<td>CDR A</td>
<td>Written Communication</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select from courses approved for ACE outcome 1.</td>
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<tr>
<td>CDR B</td>
<td>Natural, Physical, and Mathematical Sciences with Lab</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Select from biochemistry, biological sciences, chemistry, computer science, geology, meteorology, mathematics, physics and statistics. Must include one lab in the natural or physical sciences. Lab courses may be selected from biochemistry, biological sciences, chemistry, geology, meteorology and physics. Some courses from geography and anthropology may also be used to satisfy the lab requirement above. ¹</td>
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</tr>
<tr>
<td>CDR C</td>
<td>Humanities</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select from classics, English, history, modern languages and literatures, philosophy, and religious studies. ²</td>
<td></td>
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<tr>
<td>CDR D</td>
<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select from: anthropology, communication studies, geography, political science, psychology, or sociology. ³</td>
<td></td>
</tr>
<tr>
<td>CDR E</td>
<td>Language</td>
<td>0-16</td>
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<tr>
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<td>Fulfilled by the completion of the 6-credit-hour second-year sequence in a single foreign language in one of the following departments: Classics and religious studies, modern languages and literatures, or anthropology. Instruction is currently available in Arabic, Chinese, Czech, French, German, Greek, Japanese, Latin, Omaha, Russian, and Spanish. A student who has completed the fourth-year level of one foreign language in high school is exempt from the languages requirement.</td>
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<tr>
<td>CDR F</td>
<td>Additional Bread</td>
<td>3</td>
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<tr>
<td></td>
<td>Select from: natural, physical and mathematical sciences (Area B), humanities (Area C), or social sciences (Area D). Cannot be a course from the primary major.</td>
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</tbody>
</table>

Credit Hours Subtotal: 16-32

¹ See degree audit or a College of Arts and Sciences advisor for approved geography and anthropology courses that apply as natural science.

² Language courses numbered 210 or below apply only for the foreign language requirement.

³ See degree audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.

**Scientific Base**  
**Bachelor of Science Only (60 hours)**  
The bachelor of science degree requires students to complete 60 hours in mathematical, physical and natural sciences. Approved courses for scientific base credit come from the following College of Arts and Sciences disciplines: actuarial science, anthropology (selected courses), astronomy, biochemistry (excluding BIOC 101), biological sciences (excluding BIOS 203), chemistry (excluding CHEM 101), computer science (excluding CSCE 10), geography (selected courses), geology, life sciences, mathematics (excluding courses below MATH 104), meteorology, microbiology, physics and statistics.

See your degree audit or a College of Arts and Sciences advisor for a complete list including individual classes that fall outside of the disciplines listed above. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with approval of a college advisor.

**Foreign Languages/Language Requirement**  
**Languages Exemption Policy**  
UNL and the College of Arts and Sciences will exempt or waive students from the UNL entrance requirement of two years of the same foreign language or from the College's language distribution requirement based on documentation only. The following are the options and procedures for documentation:

**High School Transcripts**  
**For the University entrance requirement**, students must show an official high school transcript with two or more years of the same foreign language.

**For the College of Arts and Sciences College Distribution Requirement**  
**E-Language**, students must show an official high school transcript with four or more years of the same foreign language in high school, or show evidence of graduation from a non-English-speaking foreign high school. Students whose native language is not English must show English as a Second Language study on an official high school transcript. Four years of ESL at the high school level (9th, 10th, 11th and 12th grades) will be the basis for a waiver of the CDR E Language requirement.

**Proficiency Examination at UNL**  
**For the University entrance requirement**, students who do not have transcript documentation can request to take a proficiency exam in the language. (This is not the same test as the Modern Languages Placement Exam.) However, UNL will provide testing only in the languages it teaches. Currently, these languages are: Arabic, French, German, Spanish, Russian, Czech, Japanese, Chinese.

**For the College of Arts and Sciences College Distribution Requirement**  
**E-Language**, the Department of Modern Languages will oversee the test at the 202 level. If the student passes the test, the department will sign the College Request for Waiver form and indicate the level of proficiency. The form is then forwarded to the Arts and Sciences Advising Center for approval.

The Department of Modern Languages will oversee the test and provide written documentation to the Arts and Sciences Advising Center the level of proficiency passed.

**Distance Education**  
**For the University entrance requirement**, students without transcript documentation who claim proficiency in a language not taught at UNL, have the option of seeking out a distance education program in languages. If the student completes the equivalent of 102 from an approved distance education program, the student will meet the UNL entrance requirement. The student must have the course work approved before he/she takes/completes the course as equivalent to 102 by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

**For the College of Arts and Sciences College Distribution Requirement**  
**E-Language**, the student can seek out a distance education program and
complete the equivalent of the 202-level course. The student must submit the request on the College Request for Substitution form and have the course work approved by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

Third Language Option
If a student demonstrates knowledge of two foreign languages at the 102 level, the College of Arts and Sciences may consider waiving two semesters of the four semester College Distribution Requirement E-Languages requirement. If this waiver were granted, the student would then be required to complete 101 and 102 in another, 3rd foreign language at UNL.

Minimum Hours Required for Graduation
A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A total grade point average of at least 2.0 is required.

Grade Rules
Restrictions on C- and D Grades
The College will accept no more than 15 semester hours of C- and D grades from other schools except for UNO and UNK. No transfer C- and D grades can be applied toward requirements in a major or a minor. No UNL C- and D grades can be applied toward requirements in a major or a minor.

Pass/No Pass Privilege
University regulations for the Pass/No Pass (P/N) privilege state:

1. The Pass/No Pass option is designed for your use by seeking to expand your intellectual horizons by taking courses in areas where you may have had minimal preparation.
2. Neither the P nor the N grade contribute to your GPA.
3. P is interpreted to mean C or above.
4. A change to or from a Pass/No Pass may be made until mid-term (see academic calendar for specific dates per term).
5. The Pass/No Pass or grade registration cannot conflict with the policy of the professor, department, college, or University governing the grading option.
6. Changing to or from Pass/No Pass requires using the MyRED system to change the grading option or filing a Drop/Add form with the Office of the University Registrar, 107 Canfield Administration Building. After mid-term of the course, a student registered for Pass/No Pass cannot change to a grade registration unless the Pass/No Pass registration is in conflict with the policy of the professor, department, college, or University governing Pass/No Pass.
7. The Pass/No Pass grading option cannot be used for the removal of C- or D or F grades.

Pass/No Pass privileges in the College of Arts and Sciences are extended to students according to the following additional regulations:

1. Pass/No Pass hours can count toward fulfillment of University ACE requirements and college distribution requirements up to the 24-hour maximum.
2. Most Arts and Sciences departments and programs do not allow courses graded Pass/No Pass to apply to the major or minor. Students should refer to the department’s or program’s section of the catalog for clarification. By college rule, departments can allow up to 6 hours of Pass/No Pass in the major or minor.
3. Departments may specify that certain courses of theirs can be taken only on a P/N basis.
4. The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at UNL and other U.S. schools. NOTE: This 24-hour limit is more restrictive than the University regulation.

Grading Appeals
A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor’s department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean’s Office, 1223 Oldfather Hall.

Course Level Requirements
Courses Numbered above 299
Thirty of the 120 semester hours of credit must be in courses numbered above 299. Of the 30 hours above 299, 15 hours (1/2) must be completed in residence at UNL.

Graduate Courses
Seniors in the University who have obtained in advance the approval of the dean for Graduate Studies may receive up to 12 hours credit for graduate courses taken in addition to the courses necessary to complete their undergraduate work, provided that such credits are earned within the calendar year prior to receipt of the baccalaureate. For procedures, inquire at the Office of Graduate Studies.

Course work taken prior to receipt of the baccalaureate may not always be accepted for transfer to other institutions as graduate work.

Residency
Residency Requirement and Open Enrollment and Summer Independent Study Courses
Students must complete at least 30 of the 120 total hours for their degree at UNL. Students must complete at least 1/2 of their major course work including 6 hours above 299 in their major, and 15 of the 30 hours required above 299 in residence. Credit earned during education abroad may be used toward the residency requirement if students register through UNL and participate in prior-approved education abroad programs. UNL open enrollment and summer independent study courses count toward residence.

ACE Requirements
Consistent with the mission and values of the University, ACE is based on a shared set of four institutional objectives and ten student learning outcomes. The ACE program was approved by faculty in all eight undergraduate colleges and endorsed by the Faculty Senate, the student government, and the Academic Planning Committee in January 2008 for implementation in the fall 2009. ACE aligns with current national initiatives in general education.

Key characteristics of ACE demonstrate the benefits of the program to students:
History

• Students receive a broad education with exposure to multiple disciplines, critical life skills and important reasoning, inquiry, and civic capacities.

• ACE is simple and transparent for students, faculty and advisors. Students complete the equivalent of 3 credit hours for each of the ten student learning outcomes.

• Students connect and integrate their ACE experiences with their selected major.

• Students can transfer all ACE certified courses across colleges within the institution to meet the ACE requirement and any course from outside the institution that is directly equivalent to a UNL ACE-certified course. Courses from outside institutions without direct equivalents may be considered with appropriate documentation for ACE credit (see academic advisor).

ACE allows faculty to assess and improve their effectiveness and facilitate students’ learning.

ACE Institutional Objectives and Student Learning Outcomes

To meet the ACE Program requirement, a student will complete a minimum of 3 credit hours for each of the ten ACE Student Learning Outcomes (a total of 30 ACE credit hours). See the ACE website at: http://ace.unl.edu for the most current information and the most recently certified courses.

Catalog Rule

Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to and enrolled as a degree-seeking student at UNL. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at UNL in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991 the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Learning Outcomes

Majors in history will be able to:

1. Demonstrate significant knowledge of chronology, geography, and events in history.

2. Demonstrate the ability to analyze original historical documents and sources.

3. Demonstrate the ability to analyze interpretations about the past in scholarly books and articles, including contextualizing, explaining, and corroborating sources.

4. Communicate historical knowledge and analysis in writing or other media, in which they demonstrate the ability to engage in problem solving and historical interpretation.

5. Communicate historical knowledge and analysis in writing or other media.

Major Requirements

At least 32 hours of history courses with at least 18 hours at the 300 or 400 level.

Core Requirements

HIST 250 The Historian’s Craft 1 3

HIST 450 Capstone Seminar 3

Total Credit Hours 6

1 HIST 250 should be completed within the first 12 hours of course work in the major.

Specific Major Requirements

History Sub-Areas

Select 6 hours in each of the following four areas (see Degree Audit for specific course choices in each area.)

United States or Canadian History

European History (including British History)

Latin American, Asian or African History

Pre-1800 Period History

Credit Hours Subtotal: 24

Additional History Coursework

Select one additional HIST course.

Credit Hours Subtotal: 2-3

Total Credit Hours 26-27

Additional Major Requirements

Grade Rules

C- and D Grades

A grade of C or above is required for all courses in the major and minor.

Pass/No Pass

No more than 3 hours of credit taken Pass/No Pass will be counted toward the major or minor, excluding HIST 398 Internship in History.

Course Level Requirement

Eighteen (18) credit hours at the 300 and/or 400 level.

Requirements for Minor Offered by Department

Eighteen (18) hours of history, including 6 hours in courses numbered 300 and above.

Grade Rules

C- and D Grades

A grade of C or above is required for all courses in the major and minor.

Pass/No Pass

No more than 3 hours of credit taken Pass/No Pass will be counted toward the major or minor, excluding HIST 398 Internship in History.

HIST 105 American Ways

Crosslisted with: POLS 105

Prerequisites: Open to freshmen only.

Description: Develops an historical perspective on current American political problems. The peculiar American relationship to questions of scarcity and how our political institutions have been shaped by those questions.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Format: LEC

Groups: United States or Canadian Hist
HIST 110 American History to 1877
Description: Survey of American history from the age of discovery through the Civil War. Emphasis on political, economic, and social problems in the growth of the American nation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: United States or Canadian Hist
HIST 110H Honors: American History to 1877
Prerequisites: Good standing in the University Honors Program or by invitation or permission
Description: Survey of American history from the age of discovery through the Civil War. Emphasis on political, economic, and social problems in the growth of the American nation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: United States or Canadian Hist
HIST 111 American History After 1877
Description: Emphasis on the political, economic, and social problems accompanying America's rise as an industrialized world power.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: United States or Canadian Hist
HIST 111H Honors: American History After 1877
Prerequisites: Good standing in the University Honors Program or by invitation or permission
Description: Emphasis on the political, economic, and social problems accompanying America's rise as an industrialized world power.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: United States or Canadian Hist
HIST 112 History of the U.S. Present
Description: Study of present-day issues in American society and the historical origins of those issues. Exploration of U.S. contemporary society in a global, comparative perspective. Themes include political development and change, social reform movements, immigration and identity, technology, and war.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: United States or Canadian Hist
HIST 113 History of Hip Hop
Crosslisted with: ETHN 113
Description: A chronological and thematic survey of the history of Hip Hop and major debates in Hip-Hop studies. Topics addressed include the elements of Hip-Hop culture, including deejaying, emceeing, sampling, dancing, beatboxing, rapping, graffiti art, fashion, as well as issues of race, politics, gender, sexual orientation, class, commercialism, capitalism, cultural appropriation, and authenticity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: United States or Canadian Hist
HIST 114 History of Modern Crime
Description: A chronological and thematic survey of global crime from the early 19th Century to the present. Topics and themes include modernity and murder, the geography of diverse criminal underworlds, major cases involving robbery, theft and kidnapping, the birth and development of secret criminal societies, race, gender, colonialism and crime, media and criminality, and narco-trafficking.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Additional History Courses
HIST 115 Making & Breaking Law in US History
Description: Major debates over civic inclusion, crime and policing, recognition and protection of individual rights, and the role of law in U.S. history. Themes include: slave laws and federal Indian policy; the emergence of corporate personhood from contract law and civil liberties; laws regulating sex, reproduction and families; and the role of morality and resistance in shaping major legal reforms and rulings in U.S. history.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 8 Civic/Ethics/Stewardship
Groups: United States or Canadian Hist
HIST 120 World History to 1500 CE
Description: General patterns of human experience beginning with earliest human communities: modes of production; structures of power; and systems of belief. The similarities and differences that exist among the world's major regions and cultural traditions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Pre-1800 History
HIST 121 World History Since 1500 CE
Description: General patterns of human experience in the rise of the modern world: modes of production; structures of power; and systems of belief. The similarities and differences that exist among the world's major regions and cultural traditions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Lat Am, Asian, Middle East Hist

HIST 130 Premodern Europe
Description: Explores topically the essential ideas and practices that have shaped the development of Europe from the Greeks and Romans to the Enlightenment. Pre-1800 content. Credit cannot be earned in both HIST 100/HIST 100H and HIST 130/HIST 130H.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: HIST 418, HIST 818, CLAS 418
ACE: ACE 5 Humanities
Groups: Pre-1800 History

HIST 130H Honors: Premodern Europe
Prerequisites: Good standing in the University Honors Program or by invitation or permission.
Notes: Credit cannot be earned in both HIST 100/HIST 100H and HIST 130/HIST 130H.
Description: Explores topically the essential ideas and practices that have shaped the development of Europe from the Greeks and Romans to the Enlightenment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: HIST 418, HIST 818, CLAS 418
ACE: ACE 9 Global/Diversity
Groups: Pre-1800 History

HIST 131 Modern Europe
Description: Analyzes on a topical basis the impact of social, economic, political, and intellectual changes upon Europe from the Enlightenment and describes the dramatic rise of Europe to prominence in the world and the equally dramatic demise of European domination in the twentieth-century age of war and destruction.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: European History

HIST 131H Honors: Modern Europe
Prerequisites: Good standing in the University Honors Program or by invitation or permission.
Notes: Credit cannot be earned in both HIST 101/HIST 101H and HIST 131/HIST 131H.
Description: Analyzes on a topical basis the impact of social, economic, political, and intellectual changes upon Europe from the Enlightenment and describes the dramatic rise of Europe to prominence in the world and the equally dramatic demise of European domination in the twentieth-century age of war and destruction.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Lat Am, Asian, Middle East Hist

HIST 134 Religious Diversity in America
Crosslisted with: RELG 134
Prerequisites: Permission
Description: Introduction to the religious traditions in America through thematic, historical, denominational and cultural considerations.
Emphasizes the variety and diversity of religious experiences in America, including Native American, Protestant, Catholic, African-American, Jewish, Islamic, Hindu and Buddhist traditions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: European History

HIST 150 African Culture and Civilization
Crosslisted with: ETHN 150
Description: Broad interpretative survey of the major features that have shaped modern African life.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Lat Am, Asian, Middle East Hist

HIST 171 History of Latin America
Crosslisted with: ETHN 171
Description: A panoramic analysis, from the pre-Columbian civilizations to the 21st century, focusing on the history of power and culture in order to understand Latin America today.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Lat Am, Asian, Middle East Hist
HIST 181 Introduction to East Asian Civilization
Crosslisted with: POLS 171
Description: Survey of the traditional cultures and modern history of China and Japan. Emphasis on political systems, intellectual and religious history, and cultural developments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Pre-1800 History

HIST 182 Alpha Learning Community Freshman Seminar
Prerequisites: Admission to the Alpha Learning Community Program.
Description: Topic varies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Variable group based on topic

HIST 183 Heroes, Wives, and Slaves
Crosslisted with: CLAS 183
Description: Comparative look at gender roles and household structure in Homeric Greece, Classical Athens and Sparta, and Rome. Topics include the warrior ideal, the respectable matron, working women, prostitution and sexual customs, slavery, and slave revolts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Pre-1800 History

HIST 189H University Honors Seminar
Prerequisites: Good standing in the University Honors Program or by invitation.
Notes: University Honors Seminar 189H is required of all students in the University Honors Program.
Description: Topic varies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: Pre-1800 History

HIST 198 Special Topics in History
Description: Includes freshman seminars.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Format: LEC
Groups: Variable group based on topic

HIST 204 Women and Gender in U.S. History
Crosslisted with: WMNS 204
Description: Survey of women’s experiences and gender relations in American history from 1500 to present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: United States or Canadian Hist

HIST 205 History of Canada
Description: Survey of Canadian history from 6th century European exploration to present. Interactions between indigenous peoples and European newcomers. Establishment of French and British settlements. Social, economic and political developments. The persistent dilemma of national identity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 208 World War II
Description: Origins, course, and consequences of one of the defining global conflicts of the 20th century.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 209 Ancient Greece
Crosslisted with: CLAS 209
Description: From the Stone Age until the Roman conquest (2nd century BC). The rise and fall of the city-state, types of government, relations with foreign peoples, class and gender issues, military matters and religion.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: Pre-1800 History

HIST 210 Ancient Rome
Crosslisted with: CLAS 210
Description: From the Stone Age until the start of the Byzantine Empire (6th century AD). The expansion of Rome, military changes, social organization, gender studies, relations with foreign peoples, pagan religion, and Christianity. Pre-1800 content.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: HIST 418, HIST 818, CLAS 418
ACE: ACE 5 Humanities
Groups: Pre-1800 History
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Crosslisted with</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Max credits per semester</th>
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<th>Format</th>
<th>ACE</th>
<th>Groups</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 211</td>
<td>History of the Middle Ages</td>
<td>MRST 211</td>
<td>Transition from ancient to Medieval civilization; the so-called Dark Ages; the late Medieval Renaissance and the dawn of the modern era.</td>
<td>3</td>
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<td>LEC</td>
<td>ACE 5 Humanities</td>
<td>Pre-1800 History</td>
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<tr>
<td>HIST 212</td>
<td>History of Early Modern Europe: Renaissance to the French Revolution</td>
<td>MRST 212</td>
<td>Beginning of the modern era, with much attention to the secularization of European society from the Renaissance through the Age of Enlightenment.</td>
<td>3</td>
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<td>LEC</td>
<td>Pre-1800 History</td>
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</tr>
<tr>
<td>HIST 214</td>
<td>History of Islam</td>
<td>RELG 214</td>
<td>Survey of Islam's development from its origins to the present. Includes Islamic theology, art, and literature, the structure of traditional Islamic societies, and the changing role of Islam in the modern world.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
<td>ACE 9 Global/Diversity</td>
<td>Lat Am, Asian, Middle East Hist</td>
</tr>
<tr>
<td>HIST 216</td>
<td>History of Christianity</td>
<td>RELG 216</td>
<td>Impact of the Judaeo-Christian tradition upon the development of Western civilization. Pre-1800 content.</td>
<td>3</td>
<td>3</td>
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<td>ACE 5 Humanities</td>
<td>Pre-1800 History</td>
</tr>
<tr>
<td>HIST 217</td>
<td>Israel: The Holy Land</td>
<td>JUDS 217, RELG 217</td>
<td>Survey of the history of the Land of Israel from Biblical times to the present. Includes Roman and Byzantine rule, the Crusades, Islamic Palestine, Zionism and the modern state of Israel, and the religious importance of the land for Judaism, Christianity, and Islam.</td>
<td>3</td>
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<td>3</td>
<td>LEC</td>
<td>ACE 9 Global/Diversity</td>
<td>Lat Am, Asian, Middle East Hist</td>
</tr>
<tr>
<td>HIST 219</td>
<td>Introduction to Jewish History</td>
<td>JUDS 219, RELG 219</td>
<td>Survey of the history of the Jewish people from Biblical times to the present. The Old Testament, Ancient Israel, the Talmud, the relationship to Christianity and Islam, persecution and self-government in the middle ages, Jewish philosophy and mysticism, emancipation, modern anti-Semitism, the Holocaust, Zionism, the modern state of Israel, and the Jewish experience in America.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
<td>ACE 9 Global/Diversity</td>
<td>Lat Am, Asian, Middle East Hist</td>
</tr>
<tr>
<td>HIST 221</td>
<td>Science in History</td>
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<td>Surveys the history of science from the Scientific Revolution of the sixteenth and seventeenth centuries to the present. Includes the birth of modern science; the theory of evolution; the revolution in physics; science and religion; and the relations of science and society.</td>
<td>3</td>
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<td>LEC</td>
<td>Pre-1800 History</td>
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<tr>
<td>HIST 222</td>
<td>History of Sport</td>
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<td>Historical examination of the interrelationship of sport and society from ancient Greece to twentieth-century America.</td>
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<td>LEC</td>
<td>ACE 5 Humanities</td>
<td>European History</td>
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<tr>
<td>HIST 225</td>
<td>Women in History</td>
<td>WMNS 225</td>
<td>Survey of the role and status of women within Western societies from ancient Greece and Rome to contemporary America, with the major focus upon nineteenth- and twentieth-century developments. Primary emphasis on analysis of the evolution of the position of women in society within the context imposed by cultural milieu, level of technological development, political and economic structure, family structure, and social class.</td>
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<td>LEC</td>
<td>ACE 9 Global/Diversity</td>
<td>Additional History Courses</td>
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<tr>
<td>HIST 226</td>
<td>Additional History Courses</td>
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</tbody>
</table>

**ACE Codes:**
- ACE 5 Humanities
- ACE 9 Global/Diversity
HIST 226 The History of African-American Religious Experience
Crosslisted with: RELG 226
Description: Study of the religious history of African Americans from the seventeenth to the early twenty-first centuries through the motif of movement-literary, metaphorical, and spiritual. Main topics include the influence of African religious beliefs and practices on the creation of new diasporic African-American religious traditions, "slave religion," the formation of independent black churches, African-American Islamic traditions, social protest movements, religion in African-American literature, black womanist movements, and the rise of a "black, Christian Presidency.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Offered: FALL/SPR
ACE: ACE 5 Humanities
Groups: Pre-1800 History European History

HIST 227 Religion and Politics in America
Crosslisted with: RELG 227
Description: Study the influence of religion on all sides of key national debates through a historical, cultural, and comparative ethical examination of the intersection of religion and politics in American history.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Offered: FALL/SPR
ACE: ACE 9 Global/Diversity

HIST 228 History of Medicine in Western Society
Description: Survey from classical antiquity to the present. The education of practitioners, locations of healing, theories of health and disease, and medical practices in the context of social, economic, and political change.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Offered: FALL/SPR
ACE: ACE 8 Civic/Ethics/Stewardship
Groups: Additional History Courses

HIST 231 Revolutions and Misbehaving Monarchs in Pre-Modern England
Crosslisted with: MRST 231
Description: Examines the interconnections of religion and politics and their influence on people of all social classes. Topics include: hereditary monarchy, the signing of Magna Carta, developing Parliament, medieval peasant revolts, and seventeenth-century revolutions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: Pre-1800 History European History

HIST 232 History of England Since the Glorious Revolution
Description: Development of the modern state and the empire; problems of a great power, industrialization and its aftermath; Britain in the contemporary world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: European History

HIST 241 Native American History
Crosslisted with: ETHN 241
Description: History of Native peoples of North America, focusing on peoples of the region that became the United States. Surveys major themes and issues in Native American history from origins to the present day. Includes tribal cultures and politics; responses to and interactions with Europeans and Euroamericans; land loss and the degradation of Native Americans' natural resource bases; "pan-Indian" movements; cultural persistence and revitalization; and tribal economies in the twentieth century.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: United States or Canadian Hist

HIST 243 Early America to 1800
Prerequisites: Sophomore standing
Description: The economic, social, political and cultural development of America from its pre-Columbian origins through the establishment of the new nation of the United States.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 8 Civic/Ethics/Stewardship
Groups: United States or Canadian Hist

HIST 244 19th Century America
Description: Thematic survey of U.S. history in the nineteenth century including topics such as: slavery, the sectional crisis, the Civil War, Native American displacement, reconstruction, immigration, and the development of modern culture.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 8 Civic/Ethics/Stewardship
Groups: United States or Canadian Hist

HIST 245 Modern America Since 1900
Description: Development of modern culture.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 8 Civic/Ethics/Stewardship
Groups: United States or Canadian Hist

HIST 229 Transformation of the Americas Since 1492
Description: Explores the major issues of the twentieth century: the role of government; the impact of race, class, and gender; immigration; popular culture; and social and political reform movements.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 8 Civic/Ethics/Stewardship
Groups: United States or Canadian Hist
HIST 246 African American History: African Origins to 1877
Crosslisted with: ETHN 246
Description: African American history from African origins to 1877. The slave trade. The development of slavery and slave culture. The experience of free black people in both the North and South. The role of black people in the Revolution and the Civil War. Emancipation and Reconstruction and the Compromise of 1877.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 247 African American History: After 1877
Crosslisted with: ETHN 247
Description: African American history from the end of the Reconstruction period through the present. Social, cultural, economic and political history, the Jim Crow era in the South, African American experience in the urban North and West, the Civil Rights Movement, and the post-Civil Rights era.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: United States or Canadian Hist

HIST 249 History of the American Family
Description: Examines broad trends that underlay American family history. Introduces theory, sources and methods of family history by exploring the impact of such demographic phenomena as population growth, immigration, racial and ethnic heritage, slavery and emancipation, marriage, gender, migration, fertility, and life expectancy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: United States or Canadian Hist

HIST 250 The Historian’s Craft
Prerequisites: History major
Description: Introduction to methods used in the research and writing of history. Developing library skills, finding sources, analyzing documents, compiling bibliographies, and writing reviews.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: United States or Canadian Hist

HIST 261 Russia to the Era of Catherine the Great
Description: Origins of Russia, the growth and decline of the Kievan State, the formation and development of Muscovy and Imperial Russia to the end of the eighteenth century.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: Pre-1800 History

HIST 262 Russia: The Nineteenth Century to the Present
Description: Travails of Imperial Russia, both internal and external, that found their climax in the revolutions of 1917, and the efforts to implement the revolutionary mandate from 1917 to the present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities
Groups: European History

HIST 271 Colonial Latin America
Crosslisted with: ETHN 271, LAMS 271
Description: Survey of Spanish and Portuguese America that stresses the European background, indigenous peoples, colonial institutions, church, race, ethnicity, gender, sexuality, and the struggle for independence. Focus on the history of power and culture in order to understand colonial Latin America. Pre-1800 content.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 272 Modern Latin America
Crosslisted with: ETHN 272, LAMS 272
Description: Survey of the trajectory of the Latin American nation since independence that stresses political, economic, and social problems. Focus on history of power and culture in order to understand Latin America today.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 277 Being Human in a Digital Age
Crosslisted with: ENGL 277
Description: Introduction to some of the major implications of computer technologies to the humanities; examination of the historical influence of new technologies on how we think of ourselves, both individually and collectively; how we interact socially and politically; how we determine public and private spaces in an increasingly connected world; and how we can use computer technologies to produce, preserve, and study cultural materials.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: ENGL 375, ENGL 378, HIST 378, ENGL 379
ACE: ACE 5 Humanities
Groups: Variable group based on topic

HIST 282 Modern East Asia
Description: Emphasis on problems deriving from relations with the West, the industrialization effort, growth of nationalism, militarism, democracy, and communism.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Lat Am, Asian, Middle East Hist
HIST 285 Africa Since 1800
Crosslisted with: ETHN 285
Description: Beginning with a description of African societies in the nineteenth century, focus is upon African responses to European contact and control, the nature of the colonial systems, and the emergence of new independent states in the twentieth century. Using historical and literary sources, stresses Africa's cultural and social history as well as its political and economic development. Special study units given on the Portuguese territories, Rhodesia, and South Africa.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Lat Am, Asian, Middle East Hist

HIST 298 Special Topics in History
Description: Topics vary each term.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Variable group based on topic

HIST 301 Athens on Trial
Crosslisted with: CLAS 301
Prerequisites: Sophomore standing
Description: Using forensic Attic oratory to reconstruct public and private law and legal procedures in democratic Athens in the 5th to 4th centuries BCE. Topics include: assault, homicide, false claims of citizenship, prostitution, legitimacy of marriages and children, and inheritance disputes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 302 America in the Nineteen Sixties
Prerequisites: Sophomore standing.
Notes: A basic understanding of United States history is recommended.
Description: The United States during "the long sixties" between 1955 and 1975. Electoral politics, the Great Society, civil rights, Vietnam, student anti-war protest, Black Power, counter-culture, feminism, identity politics, New Right, music, pop culture, and spirituality.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 303 United States Military History, 1607-1917
Crosslisted with: HIST 803
Prerequisites: Sophomore standing or permission.
Description: Significance of military affairs in the context of American political, economic, and social history from the formation of the earliest colonial militias to the pre-WWI preparedness movement. Discusses all of the major wars of this period but also emphasizes such themes as the professionalization of the officer corps, the relationship between war and technology, and civil-military relations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 304 United States Military History Since 1917
Crosslisted with: HIST 804
Prerequisites: Sophomore standing or permission. This course satisfies the military history requirement of the advanced program.
Description: Significance of military affairs in the context of American political, economic, and social history from America's entry into WWI to the present. Discusses all of the major wars of this period but also emphasizes such themes as the professionalization of the officer corps, the relationship between war and technology (especially nuclear weapons), and civil-military relations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 305 Digital America
Description: Exploration of the evolution of digital media through a historical lens. Examining the impact of digital communication on American culture, society, and politics, this course will seek to understand the present moment as a product of historical forces.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 307 Early Christianity
Crosslisted with: CLAS 307, CLAS 807, HIST 807, RELG 307
Description: Life, literature, thought, and institutions of the Christian movement from Jesus to Constantine. A critical, historical approach to the sources in English translation and how they reflect the interaction of Christian, Jew, and pagan in late antiquity. Includes the historical Jesus vis-a-vis the Christ of Faith, the impact of Paul's thought, the formation of Christian dogma, methods of interpreting canonical and extra-canonical Christian literature, the problem of heresy and orthodoxy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History
HIST 311 Homer and the Trojan War
Crosslisted with: CLAS 311
Prerequisites: Sophomore standing or permission
Description: Analysis of the Aegean Bronze Age and early Iron Age of ancient Greece based on examination of archaeological evidence, early written documents, and the writing of Homer and other early Greek authors. Includes the Minoan and Mycenaean civilizations, the excavation of Troy, Linear B and alphabetic Greek writing, gender roles and social classes, methods of warfare, religion, and political institutions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 315 Medieval World: Byzantium
Crosslisted with: CLAS 315
Description: Exploration of the key dimensions of Byzantium’s social, economic and cultural developments, the role of Byzantium in world history, and the nature of the Byzantine legacy in contemporary Eastern Europe, Russia and the Balkans.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 317 The Roman Empire
Crosslisted with: CLAS 317
Prerequisites: Sophomore standing or permission
Description: Investigation of the Roman imperial government from Augustus to Justinian, focused on the economy, state religion and the emergence of Christianity, the army, family and social classes, the division between the Greek East and Latin West, the Germanic invasions, and the establishment of the Byzantine Empire. Failure of the ancient world to solve its problems, leading to the end of classical civilization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 318 The Renaissance
Crosslisted with: MRST 318
Prerequisites: Sophomore standing or permission
Notes: Pre-1800 content.
Description: Examines the intellectual and artistic achievements of the Italian Renaissance, relating them to the political developments and social changes which occurred throughout the Italian peninsula between ca. 1300-1550 and highlighting those elements which would influence the evolution of European culture. Emphasis on the development of humanism and its role in the transition from medieval to modern values.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 319 The Crusades
Crosslisted with: RELG 319, MRST 319
Prerequisites: Sophomore level standing or higher
Description: An introduction to the Crusades and the idea of holy war in the middle ages from both the Christian and Islamic perspectives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 320 History of American Medicine
Prerequisites: Sophomore standing. Some background in American history is recommended.
Description: From the colonial period to the end of the 20th century. Themes include: disease as a historical force; the professionalization of medical education and research; medicine and public health; and the dissemination of scientific and technological innovations to bedside practice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 321 Renaissance Humanism
Crosslisted with: MRST 321
Prerequisites: Sophomore standing
Notes: Pre-1800 content.
Description: Survey of cultural and intellectual developments from the mid-fourteenth through the end of the sixteenth century. Rediscovery of the classical heritage in Italy, the changes to education and the arts, the spread of humanism to northern Europe, and the interaction of humanism and the Protestant Reformation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 322 The Long Reformation 1550-1700
Crosslisted with: MRST 322
Prerequisites: Sophomore standing or permission
Notes: Pre-1800 content.
Description: Beginning of the modern era, from the Reformation to the dawn of the Enlightenment, focusing on the changing role of the post-reformation churches in European society, the rise of the absolutist state, the development of scientific thought, and their relationship to the development of Baroque art and architecture.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History
HIST 324 The Cold War
Prerequisites: Sophomore standing.
Description: The outbreak and development of the Cold War to its conclusion in 1989. Origins, the nuclear arms race, and the Cold War in a divided Europe.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 325 France Since the French Revolution
Prerequisites: Sophomore standing.
Description: History of France in the nineteenth and twentieth centuries. Revolutions, of industrialization, of empire building, and an in-depth study of institutions and ideas that have characterized modern France and that have given her both power and influence in Europe.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 326 Algeria and France
Prerequisites: Sophomore standing.
Description: From the conquest of Algeria in 1830 to the modern day. Islamic resistance to the European occupation, the development of a settler society and strategies of European colonialism, the emergence of the Algerian nationalist movement, revolution and the war of independence (1954-62), post colonialism, history and memory, and current immigration debates in France.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 327 19th Century Germany
Prerequisites: Sophomore standing.
Description: Modern German history from the demise of the Holy Roman Empire (1806) to the end of World War I and the revolution in 1918. Political, economic, social, and cultural developments following German unification (1871).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 328 History of Germany: 1914 to Present
Prerequisites: Sophomore standing or permission
Description: Conflict and consensus in the history of Germany from World War I to the present. The Nazi dictatorship in European context, World War II and the Holocaust, the two Germanies from 1945, changes in 1989 and German unification, and developments in Germany and Europe since 9/11.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 329 Women in European History
Crosslisted with: WMNS 329, MRST 329
Prerequisites: Sophomore standing or permission
Description: Survey of women in European history from the Middle Ages to the present. Themes include power relations, work, love and sexuality, marriage, legal issues for women, and growth of feminist consciousness.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 330 Contemporary Europe
Prerequisites: Sophomore standing or permission.
Description: Europe since the Second World War. Problems of reconstruction, the origins of the Cold War, the division between East and West, and the search for new patterns. Europe's effort to build super-national institutions such as the Common Market and the changing relationship of individual states and the European continent with the outside world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 331 Ancient Israel
Crosslisted with: CLAS 331, JUDS 331, RELG 331
Prerequisites: Sophomore standing or permission.
Description: The cultural, social, and religious institutions of Ancient Israel from their antecedents in the Late Bronze Age until the Great Jewish Revolt and the beginning of Rabbinic Judaism. Literary works and material remains of the Israelites, and evidence from surrounding cultures.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 332 Jews in the Middle Ages
Crosslisted with: JUDS 332, RELG 332
Prerequisites: Sophomore standing or permission.
Description: Traces the emergence and development of a distinctive Jewish culture and identity in medieval Europe and in the regions bordering the Mediterranean sea from the birth of rabbinic Judaism under the Roman empire until the seventeenth century orthodox synthesis of Talmudic learning, Kabbalah, and custom and Jewish responses to the Enlightenment. Includes interaction of Jews with majority cultures (including the development of anti-Semitism), and the impact of Jews and Jewish learning upon western culture.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History
HIST 333 Jews in the Modern World  
Crosslisted with: JUDS 333, RELG 333  
Prerequisites: Sophomore standing or permission.  
Description: Examines the history of the Jewish people since the 18th century with geographical foci on Europe, North America, and the Middle East. Emphasis on the Jewish Enlightenment, emancipation and assimilation, anti-Semitism, migration to and adaptation in America, Zionism and the modern state of Israel.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Groups: European History  

HIST 334 Colonial America  
Description: History of the peoples who settled the lands that became the United States prior to the American Revolution (1776). Encounters among Europeans, Africans, and Native Americans, the development of political economics, multi-ethnic and religious societies, diplomatic relationships, and colonial regimes. Impact of colonialism in modern American society.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Groups: United States or Canadian Hist  

HIST 335 The Era of the American Revolution  
Prerequisites: Sophomore standing or permission.  
Description: Analysis of the politics of eighteenth-century anti-imperialism and colonialism and of the impact of force and ideology on social and political institutions as well as economic patterns.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Groups: United States or Canadian Hist  

HIST 336 Saints, Witches, and Madwomen  
Crosslisted with: WMNS 336, MRST 336  
Prerequisites: Sophomore standing or permission  
Notes: Pre-1800 content.  
Description: Image of the madwoman throughout European and American history. Emphasis on how women on the margins have been labelled in different periods as saintly, as witches, or as insane.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Groups: Pre-1800 History  

HIST 337 History of Modern Espionage and Intelligence  
Prerequisites: Sophomore standing or permission  
Description: A history of espionage and intelligence in the twentieth and twenty-first centuries. The development of intelligence organizations in war and peacetime including the Office of Strategic Services and the Central Intelligence Agency. The impact of 9/11 and recent military conflicts on the intelligence community.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Groups: Additional History Courses  

HIST 338 War and Peace in Europe: 1914 to the Present  
Crosslisted with: HIST 838  
Prerequisites: Sophomore standing or permission.  
Description: Survey of the diplomatic and military history of Europe from World War I to the present. Includes the strategy, tactics, and diplomacy of the two world wars; international relations in the years between the wars; the emergence of a new postwar Europe; and Europe’s involvement in the rivalry between the superpowers since 1945.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Groups: European History  

HIST 339 The Holocaust  
Crosslisted with: HIST 839, JUDS 339  
Prerequisites: Sophomore standing  
Description: Europe-wide programs of persecution and genocide carried out under the auspices of the Nazi-German regime between 1933 and 1945. Focuses primarily on the Jewish dimension of the Holocaust, but also examines Nazi policies targeted against Poles, Gypsies, homosexuals, disabled Germans, and other groups. Events analyzed from the perspectives of victims, perpetrators, and bystanders.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Groups: European History  

HIST 340 Rights & Wrongs in American Legal History  
Crosslisted with: HIST 840, ETHN 340  
Prerequisites: Sophomore standing or permission  
Description: Analysis of fundamental debates and dilemmas over the attainment and distribution of rights and obligations in American legal history from colonial times to the present.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Groups: United States or Canadian Hist  

HIST 341 American Constitutional History I  
Prerequisites: Sophomore standing or permission.  
Description: Survey of the origins and development of representative governmental institutions, the role of the judiciary, the forging of government as an agency for social and economic reform, and the establishment of civil and political rights for individuals and minority groups.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Groups: United States or Canadian Hist
HIST 342 History of Plains Indians
Crosslisted with: ETHN 342
Prerequisites: Sophomore standing or permission
Description: In-depth study of the history and culture of Native Americans of the Great Plains from earliest times through the twentieth century, stressing the history of migration, religion, diplomacy, politics, and society. All Indian nations of the Great Plains considered.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 343 American Urban and Social History I
Crosslisted with: HIST 843
Prerequisites: Sophomore standing or permission.
Description: Survey and analysis of the impact of economic development and urbanization on the organization and character of American society from colonial times through the Civil War. Includes the breakdown of old criteria of class or group definitions and their replacement by newer, more impersonal, economic categories. Attention to the declining role of the farmer in American life, the rise and fall of elite "society", and the further development of mass-oriented middle and working classes after World War II.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 344 American Urban and Social History II
Crosslisted with: HIST 844
Prerequisites: Sophomore standing or permission.
Description: Survey and analysis of the impact of metropolitan development, mass-oriented industrialization and economic development, and the modernization of values, ideas, and mores on American society between the Civil War and the recent past. Includes the breakdown of old criteria of class or group definitions and their replacement by newer, more impersonal, economic categories. Attention to the declining role of the farmer in American life, the rise and fall of elite "society", and the further development of mass-oriented middle and working classes after World War II.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 345 History of the American Presidency
Prerequisites: Sophomore standing or permission.
Description: Historical origins of the modern American presidency; the president's role in domestic and foreign affairs; presidential power and its limits during the twentieth century; and the contemporary problems of the American presidency.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 346 North American Environmental History
Prerequisites: Sophomore standing or permission.
Description: Impact of culture, gender, politics, and economics on perceptions of and interactions with the natural environment of North America; analysis of the impact of the natural environment on the course of American history. Indian subsistence strategies, Euroamerican settlement, resource exploitation and management, creation of a national park system, environmental policy, and environmental movements.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 347 America and the World to 1914
Prerequisites: Sophomore standing or permission.
Description: Survey of American foreign relations from 1774 to 1914. Problems of winning and maintaining independence; a century of expansion at home and overseas; Civil War diplomacy; the emergence of the United States as a world power.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 348 America and the World Since 1914
Prerequisites: Sophomore standing or permission.
Description: Emphasis on American leadership in world affairs in the twentieth century; US relations with the Far East and Latin America; the breakdown of neutrality in two world wars; the search for collective security.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 349 Ideas in America
Prerequisites: Sophomore standing or permission.
Description: Survey of the history of ideas in America from 1865 to the present, emphasizing the impact of Darwinism, the "Second Enlightenment," and the diverse currents of modern thought.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 350 Ideas in America
Prerequisites: Sophomore standing or permission.
Description: Survey of the history of ideas in America from 1865 to the present, emphasizing the impact of Darwinism, the "Second Enlightenment," and the diverse currents of modern thought.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 351 History of Plains Indians
Crosslisted with: ETHN 341
Prerequisites: Sophomore standing or permission.
Description: Analysis of major events and trends in the history of the American West, including: competing claims to rights and resources; debates over development; overlapping federal, state, and tribal legal jurisdictions; racial/ethnic and gendered interactions; and/or historical roots of contemporary Western concerns.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Prerequisites</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Max credits per semester</th>
<th>Max credits per degree</th>
<th>Format</th>
<th>Groups</th>
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<tbody>
<tr>
<td>HIST 352</td>
<td>American West Since 1900</td>
<td>HIST 852</td>
<td>Sophomore standing</td>
<td>History of the American West since 1900. History of race, class, and gender; urbanization and industrialization; political movements; population growth, new immigrations, and urban expansion; modern economic trends and environmental change; and the role of the federal government in the American West.</td>
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<td>United States or Canadian Hist</td>
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<tr>
<td>HIST 353</td>
<td>From Progressivism to the Great Crash</td>
<td>HIST 853</td>
<td>Sophomore standing or permission</td>
<td>The Progressive Movement, Theodore Roosevelt and the New Nationalism, Wilson and the New Freedom, World War I, the Return to Normalcy, the Jazz Age, and the Great Crash.</td>
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<td>United States or Canadian Hist</td>
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<tr>
<td>HIST 354</td>
<td>The Era of Franklin D. Roosevelt</td>
<td>HIST 854</td>
<td>Sophomore standing or permission</td>
<td>The Great Depression, Franklin D. Roosevelt and the New Deal, the road to Pearl Harbor, and World War II.</td>
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<tr>
<td>HIST 355</td>
<td>Post-World War II America</td>
<td>HIST 855</td>
<td>Sophomore standing or permission</td>
<td>Surveys the major developments in domestic politics, in foreign affairs, and the economic, social, and cultural spheres from the end of World War II to the present.</td>
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<td>United States or Canadian Hist</td>
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<tr>
<td>HIST 356</td>
<td>African-American Women's History</td>
<td>ETHN 356, WMNS 356</td>
<td>Sophomore standing</td>
<td>History of the indigenous women of North America. Gender roles and kinship organization, women's work and economic activities, political and diplomatic roles, and everyday lives and relationships. Analysis of change over time and the effects of colonization and dominant society's imposition of patriarchy. Famous indigenous women such as: Pocahontas, Sacagewea, Nancy Ward, and Winona LaDuke. Contemporary issues.</td>
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<td>United States or Canadian Hist, ETHN 356, WMNS 356</td>
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<tr>
<td>HIST 357</td>
<td>Mexican-American History</td>
<td>ETHN 357, LAMS 357</td>
<td>Sophomore standing or permission</td>
<td>Survey of Mexican-Americans in the United States emphasizing the Spanish-Mexican borderlands frontier, Mexican-American culture, the Anglo-American conquest, and the cultural conflict and fusion since the treaty of Guadalupe-Hidalgo.</td>
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<td>United States or Canadian Hist</td>
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<tr>
<td>HIST 358</td>
<td>Native American Women</td>
<td>ETHN 358, WMNS 358</td>
<td>Sophomore standing or permission</td>
<td>History of the indigenous women of North America. Gender roles and kinship organization, women's work and economic activities, political and diplomatic roles, and everyday lives and relationships. Analysis of change over time and the effects of colonization and dominant society's imposition of patriarchy. Famous indigenous women such as: Pocahontas, Sacagewea, Nancy Ward, and Winona LaDuke. Contemporary issues.</td>
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<td>United States or Canadian Hist, ETHN 358, WMNS 358</td>
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<tr>
<td>HIST 359</td>
<td>The Mythic West</td>
<td>ETHN 358, WMNS 358</td>
<td>Sophomore standing or permission</td>
<td>Survey of the transformation of stories of the western United States from the late eighteenth century to the present. Exploration narratives, the frontier, literature, art, mass media, and images of territorial minorities, and migrant and immigrant populations.</td>
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<tr>
<td>HIST 360</td>
<td>History of Nebraska and the Great Plains</td>
<td>ETHN 358, WMNS 358</td>
<td>Sophomore standing</td>
<td>History of the Great Plains region. Interaction of culture and the environment. History of various peoples of the Plains; economic developments: fur trade, transportation, ranching, and farming; political and social reform movements; and Nebraska's modern era within a regional context.</td>
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<td>United States or Canadian Hist</td>
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<tr>
<td>HIST 361</td>
<td>Czech History and Culture</td>
<td>ETHN 358, WMNS 358</td>
<td>Sophomore standing</td>
<td>Czech history and culture from the Revolution of 1848 to the present. The reign of Hapsburg Emperor-King Francis Joseph (1848-1916), World War I and II, the Cold War, and the successor states of Czechoslovakia and the Czech Republic.</td>
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The courses are offered in various formats such as LEC and have maximum credits per semester and degree. The groups include United States or Canadian History, and European History.
HIST 362 Eastern Europe and the Balkans Since 1815
Prerequisites: Sophomore standing or permission.
Description: Growth of modern nationalism in the face of various pan-movements. Eastern Europe and the Balkans as both tools and objects of the Great Powers. Search for identity in the twentieth century and the status of these countries in the modern world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 363 History of Women and Gender in the American West
Crosslisted with: WMNS 363
Prerequisites: Sophomore standing
Description: The effect of colonialism on women and gender in the American West.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 364 Slavery and Emancipation in U.S. History
Prerequisites: Sophomore standing or by permission
Description: The history and development of slavery in the U.S. from the colonial period to the Civil War.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 365 U.S. South
Prerequisites: Sophomore standing.
Description: Development of a distinctive regional history from the seventeenth century encounter of Indian, European, and African peoples in the colonial period to the late twentieth century. The diversity of the region and its peoples, and the social, political, economic, and cultural changes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 366 African Americans and the Politics of Race: From the New Deal to the New Right
Crosslisted with: ETHN 366
Prerequisites: Sophomore standing
Description: Survey and analysis of the struggle of African Americans and their allies to topple white supremacy and gain access to the political process. The role race played in American politics from the New Deal through the Emergence of the New Right.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 367 History of the Modern Middle East
Prerequisites: Sophomore standing
Description: Surveys major political, socio-economic, and cultural changes in the Middle East after 1900. Investigates the demise of the Ottoman and Qajar dynasties, the rise of new nations and nationalist identities, and the development of modern states and societies. Examines contemporary issues in historical perspective: the Arab-Israeli conflict, the Gulf War, oil and regional security, the impact of the Iranian revolution, and Islamic movements. Heavy emphasis on primary sources, such as novels and historical documents.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 368 History of Terrorism in the Modern World
Prerequisites: Sophomore standing or higher
Description: Key aspects and debates concerning terrorism in modern history. Main ideological and political currents of terrorism, beginning with French Revolution. 19th and 20th century terrorist movements, rise of Marxist and Anarchist traditions, anti-colonial national liberation movements, and terrorism before and after 9/11.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 370 Colonial Mexico
Crosslisted with: ETHN 370
Prerequisites: Sophomore standing.
Description: From the preconquest (thirteenth century) to independence (1821). The foundation and development of political, social, economic, and religious patterns.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 371 Modern Mexico
Crosslisted with: ETHN 371
Description: Social, economic, and political development of Mexico from 1821 to the present. The Revolution of 1910 and its background and aftermath.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist
HIST 372 Revolutions in Twentieth-Century Latin America
Crosslisted with: HIST 872
Prerequisites: Sophomore standing or permission.
Description: Examines revolutionary movements from the Revolution of 1910 in Mexico to the more recent upheavals in Central America. Aside from case studies of selected countries, topical subjects covered, such as militarism, communism, nationalism, anti-Americanism, religion and the role of the Church, land, and unequal distribution of wealth.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 373 Latin America and Global Relations
Crosslisted with: ETHN 373, LAMS 373
Prerequisites: Junior standing
Description: Analysis of the role of the Latin American nations in world affairs, emphasizing intellectual, economic, and diplomatic relations with the United States and Europe. Understanding of the position and problems of Latin America in the present world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 374 History of Brazil
Crosslisted with: ETHN 374, LAMS 374
Prerequisites: Sophomore standing
Description: History of Brazil from 1500 to the present, emphasizing political institutions, economic cycles, social structure, and religious and cultural patterns.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 375 Women and Work in USA History
Crosslisted with: ECON 375, WMNS 375
Description: Transformation of women's role in the USA economy from colonial times to the present and the effects of class, race, and changing perceptions of women's role in society. Role of women in household manufacture, the early factory system, the trade union movement, the Great Depression, the home front of WWII, and the economic emergence of women in the postwar economy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 376 China Under the Manchus: Empire, Opium and Imperialism
Prerequisites: Sophomore standing
Description: China during the last dynasty, the Quing, 1644 to 1911. Conquest and unification of China by the Manchus. Role of Confucianism in Chinese society. The growth of population during the 18th century. Rise of the opium trade. The Opium War. The Taiping Rebellion and reform efforts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 377 China in Revolution: From Sun Yat-sen to Chairman Mao
Prerequisites: Sophomore standing
Description: Collapse of the old Confucian Imperial system, Boxer Rebellion, 1922 Revolution, warlordism, rise of Communism, the Sino-Japanese war (1937-1945), Communist Revolution and Chairman Mao, Cultural Revolution, and Deng Ziaoping's reforms.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 378 Theorizing the Digital
Crosslisted with: ENGL 378
Prerequisites: ENGL 277, ENGL 278, or ENGL 279
Description: Digital Humanities and other technologies within cultural, historical, and philosophical contexts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Digital Humanities

HIST 381 History of Premodern Japan
Crosslisted with: HIST 881
Prerequisites: Sophomore standing or permission.
Description: Analysis of premodern Japanese society with emphasis on institutional and cultural developments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 382 History of Modern Japan
Crosslisted with: HIST 882
Prerequisites: Sophomore standing or permission.
Description: Establishment of a modern state; foundations of economic power; liberalism and oligarchical rule; militarism; post-World War II developments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist
HIST 383 History of Premodern China
Crosslisted with: HIST 883
Prerequisites: Sophomore standing or permission.
Description: History of China to 1800 with emphasis on intellectual history (Confucianism, Taoism, Buddhism, Neo-Confucianism) and the political, economic, and social development of the Chinese empire (221 BC to 1800 AD).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 385 African Liberation in the African Diaspora
Crosslisted with: ETHN 385
Description: Examines the experiences of people of African descent on the continent and in the Diasporas of Europe, The Caribbean, and the United States.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am,Asian,Middle East Hist

HIST 386 History of Radical Islam
Prerequisites: Sophomore standing
Description: Emergence and evolution of radical Islam from the 19th century to today. Examination of the cultural, intellectual, and social transformations in radical Islamist politics and action. Exploration of how radical Islamist discourse diverged from political Islam, and the eventual efforts by contemporary radical Islamist (such as al-Qaeda) to move their struggle into the global arena. Response of institutions and regional governments to the emergence of radical Islamists and the impact of radical movements on national and international security debates.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am,Asian,Middle East Hist

HIST 387 The Enlightenment
Prerequisites: Sophomore standing or permission
Description: Survey of European and related intellectual histories from Locke and Bayle to Kant and Condorcet. Attempts to arrive at a definition of the Enlightenment through examination of both the writings of the philosophers and through secondary literature. Seeks to comprehend the Enlightenment in its social and political as well as its intellectual content.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 388 The Making of Modern Europe, 1815-1945
Prerequisites: Sophomore standing or permission
Description: European politics, society, and culture from the Enlightenment to the present with emphasis on institutions, ideas, and artistic expression.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 396 Special Problems
Prerequisites: Permission.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 24
Format: IND
Groups: Variable group based on topic

HIST 397 Special Topics in History
Prerequisites: Sophomore standing.
Description: Topics vary.
Credit Hours: 2-3
Max credits per semester: 2
Max credits per degree: 24
Format: LEC
Groups: Variable group based on topic

HIST 398 Internship in History
Prerequisites: Permission of the chief adviser in the history department.
Description: Internship program involving community, state, or federal institutions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: FLF
Groups: Additional History Courses

HIST 399H Honors Thesis
Prerequisites: Candidate for degree with distinction or high distinction or highest distinction in the College of Arts and Sciences; Good standing in the University Honors Program or by invitation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: IND
Groups: Additional History Courses

HIST 402 Sexuality in Nineteenth and Twentieth Century America
Crosslisted with: HIST 802, WMNS 402, WMNS 802
Description: Sexual practices and ideologies in American history from the 1800's to the present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 409 Religion of Late Western Antiquity
Crosslisted with: CLAS 409, CLAS 809, HIST 809, RELG 409
Description: Examination of the religious institutions, philosophies, and lifeways of the Hellenistic Age from Alexander to Constantine. Includes civic religion of Greece and Rome, popular religion, mystery cults, Judaism, Christianity, popular and school philosophies (Platonism, Aristotelianism, Epicureanism, Cynicism, Stoicism), Gnosticism. History, interrelationships, emerging world view of these movements.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 410 Early Modern Europe, 1450-1700
Crosslisted with: HIST 810, WMNS 410, WMNS 810
Description: Secular and ecclesiastical governance, politics, society, and culture from the Renaissance to the Age of Enlightenment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 411 Nineteenth Century Europe
Crosslisted with: HIST 811, WMNS 411, WMNS 811
Description: Secular and ecclesiastical governance, politics, society, and culture from 1815 to 1914.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History
HIST 412 Democracy and Tyranny in Classical Athens
Crosslisted with: HIST 812, CLAS 412
Prerequisites: Junior standing or permission.
Notes: Pre-1800 content.
Description: Development and influence of the Greek city-states, focusing on the establishment and transformation of the Athenian democracy in the 6th and 5th centuries BCE from popular sovereignty to the rule of written law. Including the three periods of tyranny, reaction to the Persian Invasions, and the impact of the Peloponnesian War.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 414 Medieval Culture
Crosslisted with: HIST 814, MRST 414, MRST 814
Prerequisites: Junior standing or permission
Notes: Pre-1800 content.
Description: Historical context of changes in religion, literature, philosophy, and the arts, 400-1450.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 417 The Roman Revolution, 133 BC-68 AD
Crosslisted with: HIST 817, CLAS 417
Prerequisites: Junior standing or permission.
Description: Critical period in Roman history when the republic was transformed into the rule by one man: Political and social functioning of the republic, causes for change, and factors influencing its final shape. Careers of the Gracchi, Marius, Sulla, Pompey, Caesar, Anthony, and Augustus.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 418 Augustan Rome
Crosslisted with: HIST 818, CLAS 418
Prerequisites: HIST 130/130H or 210
Description: Augustus’ constitutional transformation of Rome, and enforcement of a national identity and values through religion, social legislation, provincial governance policies, and patronage of public works, display, and literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 421 The German Reformation
Crosslisted with: HIST 821, RELG 421, MRST 421, MRST 821
Prerequisites: Junior standing
Notes: Pre-1800 content.
Description: The cultural and intellectual developments of the German Reformation against its social background. The religious and political events of the first half of the sixteenth century. Transition from medieval to modern Christianity. The transmission and revolutionary nature of evangelical doctrines. The gradual institutionalization of the new churches.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 422 The Scientific Revolution
Crosslisted with: HIST 822
Prerequisites: Junior standing or permission.
Description: Emergence of modern science in the sixteenth and seventeenth centuries and the impact of this new intellectual force on the social, political, and scientific thought of the Enlightenment. Philosophical, religious, and social background to the Scientific Revolution examined closely, and the institutional bases of the new science considered. Attention to the role of mysticism and alchemy in the rise of modern science and to the relationship between science and religion which developed during the period of the Scientific Revolution. Personalities and careers of some of the great scientists of the age-Copernicus, Galileo, Newton-used to illuminate these and other issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 426 Reformation Thought
Crosslisted with: HIST 826, MODL 426, MODL 826, MRST 426, MRST 826, RELG 426, RELG 826
Prerequisites: Junior standing or permission
Description: Life and thought of significant figures and schools of thought in the Reformation period
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Pre-1800 History

HIST 429 History of Fascism in Europe
Crosslisted with: HIST 829
Prerequisites: Junior standing or permission.
Description: Comparative study of the rise of fascism in Europe during the twenties; the drift to totalitarianism and the transition to dictatorship. Evolution of domestic and foreign policy to 1945.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History
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<tbody>
<tr>
<td>HIST 430</td>
<td>Early European History Through Biography</td>
<td>HIST 830, MRST 430, MRST 830</td>
<td>Junior standing or permission</td>
<td>Pre-1800 content.</td>
<td>Traces the history of Europe from the Roman invasions through the accession of the Tudor dynasty in 1485.</td>
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<td>LEC</td>
<td>Pre-1800 History</td>
<td>3</td>
<td>3</td>
<td>Pre-1800 History</td>
<td></td>
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</tr>
<tr>
<td>HIST 431</td>
<td>Medieval England</td>
<td>HIST 831</td>
<td>Junior standing or permission</td>
<td>Pre-1800 content.</td>
<td>Examines the history of England from the time of Henry VIII through that of Elizabeth I, Shakespeare, Donne, Charles I, Cromwell, and Milton.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
<td>Pre-1800 History</td>
<td>3</td>
<td>3</td>
<td>Pre-1800 History</td>
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<tr>
<td>HIST 432</td>
<td>England: Reformation to Revolution, 1530-1660</td>
<td>HIST 832, MRST 432, MRST 832</td>
<td>Junior standing or permission</td>
<td>Pre-1800 content.</td>
<td>History of English society, politics, and culture from the time of Henry VIII through that of Elizabeth I, Shakespeare, Donne, Charles I, Cromwell, and Milton.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
<td>Pre-1800 History</td>
<td>3</td>
<td>3</td>
<td>Pre-1800 History</td>
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<tr>
<td>HIST 434</td>
<td>Palestine and the Arab-Israeli Conflict</td>
<td>HIST 834, JUDS 434</td>
<td>Junior standing</td>
<td>Pre-1800 content.</td>
<td>Traces the history of the Arab-Israeli conflict from the 19th century up to the present. Explores the role of ideology, political actors, social history, economic and infrastructural problems, and regional and international interaction, as well as prospects for peace in the 21st century. Examines the related historiographical debates, especially those focusing on the Arab-Israeli Wars of 1948 and 1967.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
<td>Lat Am, Asian, Middle East Hist</td>
<td>3</td>
<td>3</td>
<td>Lat Am, Asian, Middle East Hist</td>
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<tr>
<td>HIST 441</td>
<td>Seminar in U.S. Women's and Gender History</td>
<td>HIST 841, WMNS 441, WMNS 841</td>
<td>Junior standing</td>
<td>Pre-1800 content.</td>
<td>In-depth, advanced thematic seminar that cultivates historical research and writing skills.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
<td>United States or Canadian Hist</td>
<td>3</td>
<td>3</td>
<td>United States or Canadian Hist</td>
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<tr>
<td>HIST 442</td>
<td>America Before the Civil War</td>
<td>HIST 842</td>
<td>Junior standing or permission</td>
<td>Pre-1800 content.</td>
<td>American life during the first half of the nineteenth century, with special stress upon the nature of political processes, the many movements for the reform of society, the development of a national economy, and the rise of sectional conflict.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
<td>United States or Canadian Hist</td>
<td>3</td>
<td>3</td>
<td>United States or Canadian Hist</td>
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<tr>
<td>HIST 445</td>
<td>The American Civil War and Reconstruction</td>
<td>HIST 845</td>
<td>Junior standing or permission</td>
<td>Pre-1800 content.</td>
<td>Development of the sectional crisis, war and its impact on American institutions, reconstruction and reunion, from 1850 to 1877.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
<td>United States or Canadian Hist</td>
<td>3</td>
<td>3</td>
<td>United States or Canadian Hist</td>
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<tr>
<td>HIST 446</td>
<td>America in the &quot;Gilded Age&quot;</td>
<td>HIST 846</td>
<td>Junior standing or permission</td>
<td>Pre-1800 content.</td>
<td>Sectional adjustment, national politics, the &quot;Gilded Age,&quot; economic growth, and the revival of imperialism in the period 1877 to 1901.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
<td>United States or Canadian Hist</td>
<td>3</td>
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<td>United States or Canadian Hist</td>
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<tr>
<td>HIST 450</td>
<td>Capstone Seminar</td>
<td></td>
<td>Junior standing; History major; 24 hrs HIST; 9 hours in an appropriate subfield of History (U.S., European, or World); and HIST 250.</td>
<td>Pre-1800 content.</td>
<td>Individualized research projects.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
<td>Additional History Courses</td>
<td>3</td>
<td>3</td>
<td>Additional History Courses</td>
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</tbody>
</table>
HIST 455 Oral History
Description: This lecture/seminar examines the art of oral history through preparing and conducting an interview with a member of the African diaspora in Nebraska.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

HIST 457 19th Century United States Economic History
Crosslisted with: ECON 457, ECON 857, HIST 857
Prerequisites: ECON 210, or both ECON 211 and ECON 212.
Description: Transformation of the United States economy from an agrarian to an industrial society and the impact of that transformation on people’s livelihoods. The economic of slavery, the impact of the railroads, immigration, and the collective response of business and labor to industrialization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 458 20th Century United States Economic History
Crosslisted with: ECON 458, ECON 858, HIST 858
Prerequisites: ECON 210, or both ECON 211 and ECON 212.
Description: Transformation of the United States economy in the twentieth century. Attention to the continued consolidation of the business enterprise, business cycle episodes including the Great Depression of the 1930’s, organized labor, and the role of government in managing and coping with this transformation in economic life.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

HIST 459 Women and Gender in African Societies
Crosslisted with: HIST 859, ETHN 459, WMNS 459, WMNS 859
Description: Explores how the contemporary women’s movement has emerged within Africa and its relationship to social change.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 460 The Civil Rights Movement
Crosslisted with: ETHN 460, HIST 860
Prerequisites: Junior standing.
Description: Survey and analysis of the origins, contours, activities, ideas, movement centers, personalities, and legacies of the Civil Rights and Black Power movements in the U.S. A. from the 1950’s through the 1970’s. The roles of the African-American masses, college and high school students, and women. The points of conflict and cooperation between African-American and mainstream American society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 461 Geospatial Approaches in Digital Humanities and Social Sciences
Crosslisted with: ANTH 461, ANTH 861, CLAS 461, CLAS 861, GEOG 461, GEOG 861, HIST 861
Description: Study of geographic concepts and critical analysis of applications of Geographic Information Systems (GIS) in humanities and social sciences and application of geospatial tools for humanities and social science research; learn how to collect, manage, analyze, and visualize spatial data for real-world projects.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Techniques

HIST 462 Recent Russia
Crosslisted with: HIST 862
Prerequisites: Junior standing or permission.
Description: Fifty years of effort at implementing the mandate of the so-called “October Revolution” both domestically and in foreign affairs. The Soviet Union today.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: European History

HIST 463 Indigenous Peoples of Latin America
Crosslisted with: HIST 863, ETHN 463, LAMS 463
Description: Includes Indian politics, ideologies about Latin American indigenous peoples, global issues, and inter-ethnic relationships in Latin America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 464 Native American History: Selected Topics
Crosslisted with: ETHN 464, HIST 864
Prerequisites: Junior standing.
Description: Issues in Native American History. Topics may include: Native Americans and the environment; Native Americans in the 19th or 20th century; Native Americans and federal Indian policy; Native Americans and gender; and Native Americans of regions other than the Great Plains.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist
HIST 469 Global Environmental History
Crosslisted with: HIST 869
Prerequisites: Junior standing.
Description: Past interactions among societies and nature in a comparative world perspective. Indigenous peoples’ resource management; ecological impacts of colonization; how political economies shape resource use; changing ideas about nature; and the historic roots of current environmental problems and possible solutions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 470 Digital History
Crosslisted with: HIST 870
Prerequisites: Junior standing.
Description: Analysis of the theory, methods, and readings in humanities computing and digital history.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Format: LEC
Groups: Additional History Courses

HIST 472 Digital Humanities Practicum
Crosslisted with: ENGL 472, ENGL 872, HIST 872
Prerequisites: Junior standing
Description: Provide students with real, in-depth experience in collaboratively creating digital humanities projects. Guided by faculty with expertise in a broad range of digital humanities methods and resources, students work in teams to tackle challenges proposed by UNL researchers and/or local and regional humanities organizations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Digital Humanities

HIST 474 African Americans in the Jazz Age
Crosslisted with: ETHN 474, HIST 874
Prerequisites: Junior standing
Notes: A basic understanding of United States history is recommended.
Description: Race relations and African American experience from the 1910s through WW II. Jim Crow, the Great Migration, WW I, "The New Negro," Harlem Renaissance, jazz/blues/gospel music, political radicalism, the Great Depression, and WW II.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist

HIST 476A Gender and Sexuality in Latin America
Crosslisted with: ETHN 476A, WMNS 476A, HIST 876A, WMNS 876A
Prerequisites: Junior standing
Description: Experience of femininity and masculinity compared according to time and place, revealing the intimate connections with nation, modernity, race, and ethnicity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 476B Race in Modern Latin America
Crosslisted with: ETHN 476B, HIST 876B
Prerequisites: Junior standing.
Description: The experience of race and ethnicity in the 20th and 21st centuries compared according to time and place, revealing the intimate connections with nation and modernity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 477 Indigenous Peoples of the World
Crosslisted with: ETHN 477, HIST 877
Prerequisites: Junior standing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 478 Pro-seminar in Latin American Studies
Crosslisted with: ANTH 478, GEOG 478, LAMS 478, POLS 478, SOCI 478, MODL 478, EDPS 478, ANTH 878, GEOG 878, HIST 878, POLS 878, SOCI 878, MODL 878, EDPS 878
Prerequisites: Junior standing
Description: An interdisciplinary analysis of topical issues in Latin American Studies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Format: LEC
Groups: Regional Geography

HIST 479 Pro-seminar in International Relations I
Crosslisted with: ECON 466, AECN 467, ANTH 479, GEOG 448, POLS 466, SOCI 466, ANTH 879, ECON 866, GEOG 848, HIST 879, POLS 866, SOCI 866
Prerequisites: Senior standing and permission.
Notes: Open to students with an interest in international relations.
Description: Topic varies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: International Relations & Compar Integrative Courses, Research Human-Economic Geography Comp Intrntnl & Reg Develpmnt Variable group based on topic
HIST 480 Issues in Modern Chinese History
Crosslisted with: HIST 880
Prerequisites: Junior standing or permission; HIST 181 or 281 or 282 or 383 or 384; or permission
Description: Analysis of the major social and economic changes in China during the previous six centuries. Includes the rapid growth of China’s population, changes in family structure and peasant life, the development of China’s commerce, China’s relationship with the world economy, popular religion in China, and the social and economic transformation of China during the communist era.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 486 History of South Africa
Crosslisted with: ETHN 486, HIST 886
Prerequisites: Junior standing.
Description: Survey of the history of South Africa from the Stone Age to the evolution of the political, economic, legal and social framework of apartheid, and the recent efforts to achieve political accommodation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 487 The Nature of History
Prerequisites: Junior standing or permission.
Description: Reading seminar on the nature of history dealing with the question of what is history, types of historical interpretation, common problems of historians, the uses of history, and the importance of history for other disciplines all of which illustrated by the writings of selected major historians and historical thinkers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Additional History Courses

HIST 490 Topics in World History
Crosslisted with: HIST 890
Prerequisites: Junior standing.
Description: Topic varies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 15
Format: LEC
Groups: Lat Am, Asian, Middle East Hist

HIST 494 Readings Course
Prerequisites: Senior standing.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Format: IND
Groups: Variable group based on topic

Please note: This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

History (B.A.)

14 HR TERM 1

History Courses
complete Any History Course
3hr

Recommended to take a HIST course that fulfills the ACE 5 requirement and a HIST sub area.

ACE 1 Written Texts
complete 1 from ACE1
3hr

ACE 4 Sciences
complete 1 from ACE4
3hr

CDR E: Language
recommend 1 or more courses
5hr

If not complete, choose a language course according to your placement and proficiency. CDR E is met after 4th level (202) of most languages.

15 HR TERM 2

History Courses
complete Any History Course
3hr

Recommended to take a HIST course that fulfills the CDR C requirement and a HIST sub area.

CDR A: Writing
complete 1 from ACE1
3hr

Complete an additional course approved as ACE 1.

CDR B: Math/Sci w/Lab
History Core

complete HIST 250

HIST 250 is ideally completed in the third term of enrollment. It becomes critical to your success in the major if not completed by the fourth term of enrollment.

History Courses

complete Any History Course

Complete a HIST course that meets a sub area requirement.

ACE 3 Math/Statistics

complete 1 from ACE3

ACE 2 Communication Skill

complete 1 from ACE2

CDR E: Language

recommend 1 or more courses

If not complete, choose a language course according to your placement and proficiency. CDR E is met after 4th level (202) of most languages.

Electives

complete Any Course

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

15 HR TERM 3

History Core

complete HIST 250

HIST 250 is ideally completed in the third term of enrollment. It becomes critical to your success in the major if not completed by the fourth term of enrollment.

History Courses

complete Any History Course

Complete a HIST course that meets a sub area requirement.

ACE 3 Math/Statistics

complete 1 from ACE3

ACE 2 Communication Skill

complete 1 from ACE2

CDR E: Language

recommend 1 or more courses

If not complete, choose a language course according to your placement and proficiency. CDR E is met after 4th level (202) of most languages.

Electives

complete Any Course

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

15 HR TERM 4

History Courses

complete Any History Course

Complete a HIST course that meets a sub area requirement.

ACE 3 Math/Statistics

complete 1 from ACE3

ACE 2 Communication Skill

complete 1 from ACE2

CDR E: Language

recommend 1 or more courses

If not complete, choose a language course according to your placement and proficiency. CDR E is met after 4th level (202) of most languages.

Electives

complete Any Course

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

15 HR TERM 5

History Upper Level
History

complete Any History Course at the 300 Level, Any History Course at the 400 Level

Complete 2 HIST courses at the 300 or 400 level courses that meet sub areas.

ACE 6 Social Sciences
complete 1 from ACE6

3hr

Electives
complete Any Course

6hr

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

15 HR TERM 6

History Upper Level

complete either Any History Course at the 300 Level or Any History Course at the 400 Level

3hr

Complete a HIST course at the 300 or 400 level courses that meet sub areas.

ACE 8 Ethical Principles
complete 1 from ACE8

3hr

Electives
complete Any Course

6hr

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

16 HR TERM 7

History Core

complete HIST 450

3hr

HIST 450 fulfills the ACE 10 requirement.

ACE 9 Global/Human Divers
complete 1 from ACE9

3hr

CDR D: Social Sciences
complete 1 from Any Anthropology Course, Any Communications Course, Any Geography Course, Any National Securities Studies Course, Any Political Science Course, Any Psychology Course, Any Sociology Course

3hr

Complete an approved course from a Social Science discipline: ANTH, COMM, GEOG, NSST, POLS, PSYC, SOCI.

Electives
complete Any Course

7hr

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

15 HR TERM 8

History Upper Level

complete either Any History Course at the 300 Level or Any History Course at the 400 Level

3hr

Complete a HIST course at the 300 or 400 level courses that meets a sub area.

ACE 7 Arts
complete 1 from ACE7

3hr

CDR F: Additional Breadth
recommend 1 or more courses

3hr

Complete an approved additional courses from CDR B, CDR C, or CDR D that is outside of the discipline of your primary major.

Electives
complete Any Course

6hr
In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

Graduation Requirements
1. A minimum 2.00 GPA required for graduation.
2. ***Total Credits Applying Toward 120 Total Hours***
3. Complete 30 hours in residence at UNL.

Career Information
The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

Transferable Skills
• Communicate clearly using different forms of writing to and for a variety of different audiences
• Analyze and interpret difficult texts
• Defend and discuss complex issues from multiple angles
• Understand and utilize a variety of research methodologies
• Form developed world views and global perspectives
• Evaluate the interrelatedness of events and ideas
• Contextualize political, social, and historical events
• Develop a strong awareness of self and others
• Provide a creative, inquisitive approach to conflict resolution
• Express ideas creatively

Jobs of Recent Graduates
• Human Resources Director, Mid-Plains Center for Behavioral Healthcare - Grand Island NE
• High School Spanish Teacher, Teach For America - KY
• ESL Teacher, Education First - Beijing, China
• Editor, The Washington Informer Newspaper - Washington DC
• Immigration Services Officer, United States Citizenship & Immigration Services - Lincoln NE
• Record Clerk, Lancaster County Courthouse - Lincoln NE
• Chief of Interpretation (Park Ranger), National Park Service - Mentor OH
• Assistant Scheduler, US Senate - Washington DC DC
• Highway Archeologist/Curator of Anthropology, Nebraska State Historical Society - Lincoln NE
• Editorial Assistant, University of Nebraska Press - Lincoln NE

Internships
• Archives Intern, UNL Love Library - Lincoln NE
• Legislative Page, Nebraska State Legislature - Lincoln NE
• Archivist Intern, National Library of Medicine - Bethesda MD
• Editing Assistant, Prairie Schooner - Lincoln NE
• Intern, Senator Ben Nelson - Washington DC
• History Harvest Intern, UNL Dept of History - Lincoln NE
• IAFFE Internship, International Association for Feminist Economics - Lincoln NE
• Summer Student Volunteer Internship, Supreme Court of the United States - Washington D.C. DC
• Management Section Intern: China, U.S. Consulate - Guangzhou China ZZ

Grad Schools
• Ph.D. Diplomatic History, Ohio State University - Columbus OH
• Masters of Theological Studies, Harvard University - Cambridge MA
• Viking and Medieval Morse Studies, University of Iceland -
• Community and Regional Planning, University of Nebraska-Lincoln -
  Lincoln NE
• PhD Anthropology, University of California, Los Angeles - Los Angeles CA
• Bachelor's in Journalism, University of Nebraska-Lincoln -
• Masters in Political Science, University of Iowa - Iowa City IA
• Master of Divinity, Vanderbilt University - Nashville TN
• Masters in Museum Studies, North Carolina State University - Raleigh NC
• Law School, University of Nebraska - Lincoln - Lincoln NE