HISTORY

Description
The Department of History offers topical and period courses of general cultural and educational value to all University students to broaden their range of historical experience and sense of perspective. The particular aim of the history program is not only to provide knowledge for students who are preparing for a career in education, but also to give instruction that will aid those with interests in law, journalism, library, and museum work; in local, state, and national public service; and in business where knowledge of domestic and foreign affairs is particularly useful.

Honors Program
The Department of History offers a four-year program of honors work beginning with honors sections in the introductory courses for freshmen and sophomores. For upperclassmen, the Departmental Honors Program consists of directed reading courses and seminars. In the senior year, an honors student is expected to prepare an honors thesis for a bachelor of arts degree with distinction.

Program Assessment. In order to assist the department in evaluating the effectiveness of its programs, majors will be required to:

1. Submit final papers from HIST 250 The Historian's Craft and HIST 450 Capstone Seminar electronically to their instructors or the undergraduate chair.
2. Complete a majors’ survey in both HIST 250 and HIST 450.

Results of participation in this assessment activity will in no way affect a student’s GPA or graduation.

College Admission
The entrance requirements for the College of Arts and Sciences (CAS), including any of the majors or minors offered through the college, are the same as the University of Nebraska–Lincoln General Admission Requirements. In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of one foreign language in high school. Four years of high school coursework in the same language will fulfill the College of Arts and Sciences’ language requirement. It will also allow students to continue language study at a more advanced level at the University of Nebraska–Lincoln and provide more opportunity to study abroad.

ACADEMIC AND CAREER Advising

Academic and Career Advising Center
The Academic and Career Advising Center in 107 Oldfather Hall is the undergraduate hub for CAS students in all majors. Centrally located and easily accessed, students encounter friendly, knowledgeable people who are eager to help. Students visit the Advising Center in 107 Oldfather Hall to:

- Choose or change their major, minor, or degree program.
- Check in on policies, procedures, and deadlines.
- Get a college approval signature from the Dean’s representative, Sr. Director of Advising and Student Success.

While the assigned academic advisor should be the student’s primary contact, there are daily walk-ins from 12-3 where a general academic advisor can answer a quick question. In addition, the CAS Career Coaches are located here. They help students explore majors and minors, gain experience, and develop a plan for life after graduation. Not sure where to go or who to ask? The Advising Center team can help.

Assigned Academic Advisors
Academic advisors are critical resources dedicated to students' academic, personal, and professional success. Every CAS student is assigned an academic advisor based on their primary major. Since most CAS students have more than just a single major, it is important to get to know the advisor for any minors or additional majors. Academic advisors work closely with the faculty to provide the best overall support and discipline-specific expertise.

Assigned advisors are listed in MyRED (https://its.unl.edu/myunl/) and their offices may be located in or near the department of the major for which they advise or in the Academic and Career Advising Center. Students who have declared a pre-health or pre-law area of interest will also work with advisors in the Exploratory and Pre-Professional Advising Center (Explore Center) in 127 Love South, who are specially trained to guide students preparing to enter a professional school.

For complete and current information on advisors for majors, minors, or pre-professional areas, contact the Arts and Sciences Academic and Career Advising Center, 107 Oldfather Hall, 402-472-4190, http://cas.unl.edu/advising (http://cas.unl.edu/advising/).

Career Coaching
The College believes that Academics + Experience = Opportunities and encourages students to complement their academic preparation with real-world experience, including internships, research, education abroad, service, and leadership. Arts and sciences students have access to a powerful network of faculty, staff, and advisors dedicated to providing information and support for their goals of meaningful employment or advanced education. Arts and sciences graduates have unlimited career possibilities and carry with them important career competencies—communication, critical thinking, creativity, context, and collaboration. They have the skills and adaptability that employers universally value. Graduates are not only prepared to effectively contribute professionally in the real world, but they have a solid foundation to excel in an increasingly global, technological, and interdisciplinary world.

Students should contact the career coaches in the Arts and Sciences Academic and Career Advising Center in 107 Oldfather, or their assigned advisor, for more information. The CAS career coaches help students explore career options, identify ways to build experience, and prepare to apply for internships, jobs, or graduate school, including help with resumes, applications, and interviewing.

ACE Requirements
Students must complete one course for each of the ACE Student Learning Outcomes below. Certified course choices are published in the degree audit, or visit the ACE website (http://ace.unl.edu) for the most current list of certified courses.

ACE Student Learning Outcomes

ACE 1: Write texts, in various forms, with an identified purpose, that respond to specific audience needs, integrate research or existing knowledge, and use applicable documentation and appropriate conventions of format and structure.

ACE 2: Demonstrate competence in communication skills.
ACE 3: Use mathematical, computational, statistical, logical, or other formal reasoning to solve problems, draw inferences, justify conclusions, and determine reasonableness.

ACE 4: Use scientific methods and knowledge to pose questions, frame hypotheses, interpret data, and evaluate whether conclusions about the natural and physical world are reasonable.

ACE 5: Use knowledge, historical perspectives, analysis, interpretation, critical evaluation, and the standards of evidence appropriate to the humanities to address problems and issues.

ACE 6: Use knowledge, theories, and research perspectives such as statistical methods or observational accounts appropriate to the social sciences to understand and evaluate social systems or human behaviors.

ACE 7: Use knowledge, theories, or methods appropriate to the arts to understand their context and significance.

ACE 8: Use knowledge, theories, and analysis to explain ethical principles and their importance in society.

ACE 9: Exhibit global awareness or knowledge of human diversity through analysis of an issue.

ACE 10: Generate a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.

College Degree Requirements

College Distribution Requirements – BA and BS

The College of Arts and Sciences distribution requirements are common to both the bachelor of arts and bachelor of science degrees and are designed to ensure a range of courses. By engaging in study in several different areas within the College, students develop the ability to learn in a variety of ways and apply their knowledge from a variety of perspectives. All requirements are in addition to University ACE requirements, and no course can be used to fulfill both an ACE outcome and a College Distribution Requirement.

- A student may not use a single course to satisfy more than one College Distribution Requirement, with the exception of CDR Diversity. Courses used to meet CDR Diversity may also meet CDR Writing, CDR Humanities, or CDR Social Science.
- Independent study or reading courses and internships cannot be used to satisfy distribution requirements.
- Courses from interdisciplinary programs will be applied in the same area as courses from the home/cross-listed department.

College Distribution Requirements

**CDR: Written Communication**

Select from courses approved for ACE outcome 1.

**CDR: Natural, Physical, and Mathematical Sciences with Lab**

Select from biochemistry, biological sciences, chemistry, computer science, geology, meteorology, mathematics, and physics. Must include one lab in the natural or physical sciences. Lab courses may be selected from biochemistry, biological sciences, chemistry, geology, meteorology, and physics.

Some courses from geography and anthropology may also be used to satisfy the lab requirement above.

**CDR: Humanities**

Select from classics, English, history, modern languages and literatures, philosophy, and religious studies.

**CDR: Social Science**

Select from anthropology, communication studies, geography, political science, psychology, or sociology.

**CDR: Human Diversity in U.S. Communities**

Select from a set of approved courses as listed in the degree audit.

**CDR: Language**

Fulfilled by the completion of the 6-credit-hour second-year sequence in a single foreign language in one of the following departments: Classics and religious studies or modern languages and literatures. Instruction is currently available in Arabic, Chinese, Czech, French, German, Greek, Japanese, Latin, Russian, and Spanish.

A student who has completed the fourth-year level of one foreign language in high school is exempt from the languages requirement, but encouraged to continue on in their language study.

Credit Hours Subtotal: 13-32

1. See Degree Audit or a College of Arts and Sciences advisor for approved geography and anthropology courses that apply as natural science.

2. Language courses numbered 220 and below do not fulfill the CDR Humanities.

3. See Degree Audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.

Language Requirement

The University of Nebraska–Lincoln and the College of Arts and Sciences place great value on academic exposure and proficiency in a second language. The University of Nebraska–Lincoln entrance requirement of two years of the same foreign language or the College’s language distribution requirement (CDR: Language) will rarely be waived and only with relevant documentation. See the main College of Arts and Sciences page for more details.

Scientific Base - BS Only

The bachelor of science degree requires students to complete 60 hours in mathematical, physical, and natural sciences. Approved courses for scientific base credit come from the following College of Arts and Sciences disciplines: actuarial science, anthropology (selected courses), astronomy, biochemistry (excluding BIOC 101), biological sciences (excluding BIOS 100 or BIOS 203), chemistry (excluding CHEM 101), computer science (excluding CSCE 10), geography (selected courses), geology, life sciences, mathematics (excluding courses below MATH 104), meteorology, microbiology (excluding MBIO 101), and physics.

See your Degree Audit or your assigned academic advisor for a complete list, including individual classes that fall outside of the disciplines listed above. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with the approval of the College of Arts and Sciences. See your assigned academic advisor to start the approval process.
Minimum Hours Required for Graduation
A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A cumulative grade point average of at least 2.0 is required.

Grade Rules
Restrictions on C- and D Grades
The College will accept no more than 15 semester hours of C- and D grades from other domestic institutions except for UNO and UNK. All courses taken at UNO and UNK impact the UNL transcript. No transfer of C- and D grades can be applied toward requirements in a major or a minor. No University of Nebraska–Lincoln C- and D grades can be applied toward requirements in a major or a minor. International coursework (including education abroad) with a final grade equivalent to a C- or lower will not be validated by the College of Arts and Sciences departments to be degree applicable.

Pass/No Pass Privilege
The College of Arts and Sciences adheres to the University regulations for the Pass/No Pass (P/N) privilege with the following additional regulations:

- Pass/No Pass hours can count toward fulfillment of University ACE requirements and college distribution requirements up to the 24-hour maximum.
- Most arts and sciences departments and programs do not allow courses graded Pass/No Pass to apply to the major or minor. Students should refer to the department’s or program’s section of the catalog for clarification. By college rule, departments can allow up to 6 hours of Pass/No Pass in the major or minor.
- Departments may specify that certain courses of theirs can be taken only on a P/N basis.
- The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at the University of Nebraska–Lincoln and other U.S. schools. NOTE: This 24-hour limit is more restrictive than the University regulation.

Grading Appeals
A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor’s department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean’s Office, 1223 Oldfather Hall.

Course Level Requirements
Courses Numbered at the 300 or 400 Level
Thirty (30) of the 120 semester hours of credit must be in courses numbered at the 300 or 400 level. Of those 30 hours, 15 hours (1/2) must be completed in residence at the University of Nebraska–Lincoln.

Residency Requirement
Students must complete at least 30 of the 120 total hours for their degree at the University of Nebraska–Lincoln. Students must complete at least 1/2 of their major coursework, including 6 hours at the 300 or 400 level in their major and 15 of the 30 hours required at the 300 or 400 level, in residence. Credit earned during education abroad may be used toward the residency requirement only if students register through the University of Nebraska–Lincoln.

Catalog to Use
Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Learning Outcomes
Graduates of history will be able to:

1. Demonstrate significant knowledge of chronology, geography, and events in history.
2. Demonstrate the ability to analyze original historical documents and sources.
3. Demonstrate the ability to analyze interpretations about the past in scholarly books and articles, including contextualizing, explaining, and corroborating sources.
4. Communicate historical knowledge and analysis in writing or other media, in which they demonstrate the ability to engage in problem solving and historical interpretation.

Major Requirements
At least 33 hours of history courses with at least 18 hours at the 300 or 400 level.

Core Requirements
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 250</td>
<td>The Historian's Craft</td>
<td>3</td>
</tr>
<tr>
<td>HIST 450</td>
<td>Capstone Seminar</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credit Hours</strong></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

1. *HIST 250 should be completed within the first 12 hours of coursework in the major.*

Specific Major Requirements

History Sub-Areas
Select 6 hours in each of the following four areas.

United States or Canadian History
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 110</td>
<td>American History to 1877</td>
</tr>
<tr>
<td>or HIST 110H</td>
<td>Honors: American History to 1877</td>
</tr>
<tr>
<td>HIST 111</td>
<td>American History After 1877</td>
</tr>
<tr>
<td>or HIST 111H</td>
<td>Honors: American History After 1877</td>
</tr>
<tr>
<td>HIST 112</td>
<td>History of the U.S. Present</td>
</tr>
<tr>
<td>HIST 113 / ETNH 113</td>
<td>History of Hip Hop</td>
</tr>
<tr>
<td>HIST 115</td>
<td>Making &amp; Breaking Law in US History</td>
</tr>
</tbody>
</table>
### History

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 123</td>
<td>Edison to Facebook: Technological Innovation in Modern America</td>
</tr>
<tr>
<td>HIST 134 / RELG 134</td>
<td>Religious Diversity in America</td>
</tr>
<tr>
<td>HIST 160 / ETHN 160</td>
<td>Native Americans in Popular Culture</td>
</tr>
<tr>
<td>HIST 204 / WMNS 204</td>
<td>Women and Gender in U.S. History</td>
</tr>
<tr>
<td>HIST 205</td>
<td>History of Canada</td>
</tr>
<tr>
<td>HIST 208</td>
<td>World War II</td>
</tr>
<tr>
<td>HIST 226 / RELG 226 / ETHN 226</td>
<td>The History of African-American Religious Experience</td>
</tr>
<tr>
<td>HIST 227 / RELG 227</td>
<td>Religion and Politics in America</td>
</tr>
<tr>
<td>HIST 241 / ETHN 241</td>
<td>Native American History</td>
</tr>
<tr>
<td>HIST 243</td>
<td>Early America to 1800</td>
</tr>
<tr>
<td>HIST 244</td>
<td>19th Century America</td>
</tr>
<tr>
<td>HIST 245</td>
<td>Modern America Since 1900</td>
</tr>
<tr>
<td>HIST 246 / ETHN 246</td>
<td>African American History: African Origins to 1877</td>
</tr>
<tr>
<td>HIST 247 / ETHN 247</td>
<td>African American History: After 1877</td>
</tr>
<tr>
<td>HIST 251</td>
<td>North American West: Borders, Nations, &amp; Peoples</td>
</tr>
<tr>
<td>HIST 265</td>
<td>The Global History of American Capitalism</td>
</tr>
<tr>
<td>HIST 302</td>
<td>America in the Nineteen Sixties</td>
</tr>
<tr>
<td>HIST 303</td>
<td>United States Military History, 1607-1917</td>
</tr>
<tr>
<td>HIST 304</td>
<td>United States Military History Since 1917</td>
</tr>
<tr>
<td>HIST 305</td>
<td>Digital America</td>
</tr>
<tr>
<td>HIST 320</td>
<td>History of American Medicine</td>
</tr>
<tr>
<td>HIST 323 / RELG 323</td>
<td>American Religious Autobiographies</td>
</tr>
<tr>
<td>HIST 334</td>
<td>Colonial America</td>
</tr>
<tr>
<td>HIST 335</td>
<td>The Era of the American Revolution</td>
</tr>
<tr>
<td>HIST 340 / ETHN 340</td>
<td>Rights &amp; Wrongs in American Legal History</td>
</tr>
<tr>
<td>HIST 341</td>
<td>American Constitutional History I</td>
</tr>
<tr>
<td>HIST 342 / ETHN 342</td>
<td>History of Plains Indians</td>
</tr>
<tr>
<td>HIST 343</td>
<td>American Urban and Social History I</td>
</tr>
<tr>
<td>HIST 344</td>
<td>American Urban and Social History II</td>
</tr>
<tr>
<td>HIST 345</td>
<td>History of the American Presidency</td>
</tr>
<tr>
<td>HIST 346</td>
<td>North American Environmental History</td>
</tr>
<tr>
<td>HIST 348</td>
<td>America and the World Since 1914</td>
</tr>
<tr>
<td>HIST 350</td>
<td>Ideas in America</td>
</tr>
<tr>
<td>HIST 351 / ETHN 341</td>
<td>Rethinking the American West</td>
</tr>
<tr>
<td>HIST 352</td>
<td>American West Since 1900</td>
</tr>
<tr>
<td>HIST 353</td>
<td>From Progressivism to the Great Crash</td>
</tr>
<tr>
<td>HIST 354</td>
<td>The Era of Franklin D. Roosevelt</td>
</tr>
<tr>
<td>HIST 355</td>
<td>Post-World War II America</td>
</tr>
<tr>
<td>HIST 356 / ETHN 356 / WMNS 356</td>
<td>African-American Women’s History</td>
</tr>
<tr>
<td>HIST 357 / ETHN 357 / LAMS 357</td>
<td>Mexican-American History</td>
</tr>
<tr>
<td>HIST 358 / ETHN 358 / WMNS 358</td>
<td>Native American Women</td>
</tr>
<tr>
<td>HIST 359</td>
<td>The Mythic West</td>
</tr>
<tr>
<td>HIST 360</td>
<td>History of Nebraska and the Great Plains</td>
</tr>
<tr>
<td>HIST 363 / WMNS 363</td>
<td>History of Women and Gender in the American West</td>
</tr>
<tr>
<td>HIST 364</td>
<td>The Rise and Fall of American Slavery</td>
</tr>
<tr>
<td>HIST 365</td>
<td>U.S. South</td>
</tr>
<tr>
<td>HIST 366 / ETHN 366</td>
<td>African Americans and the Politics of Race: From the New Deal to the New Right</td>
</tr>
<tr>
<td>HIST 375 / ECON 375 / WMNS 375</td>
<td>Women and Work in USA History</td>
</tr>
<tr>
<td>HIST 402 / WMNS 402</td>
<td>Sexuality in Nineteenth and Twentieth Century America</td>
</tr>
<tr>
<td>HIST 441 / WMNS 441</td>
<td>Seminar in U.S. Women’s and Gender History</td>
</tr>
<tr>
<td>HIST 442</td>
<td>America Before the Civil War</td>
</tr>
<tr>
<td>HIST 445</td>
<td>The American Civil War and Reconstruction</td>
</tr>
<tr>
<td>HIST 446</td>
<td>America in the &quot;Gilded Age&quot;</td>
</tr>
<tr>
<td>HIST 457 / ECON 457</td>
<td>19th Century United States Economic History</td>
</tr>
<tr>
<td>HIST 458 / ECON 458</td>
<td>20th Century United States Economic History</td>
</tr>
<tr>
<td>HIST 460 / ETHN 460</td>
<td>The Civil Rights Movement</td>
</tr>
<tr>
<td>HIST 464 / ETHN 464</td>
<td>Native American History: Selected Topics</td>
</tr>
<tr>
<td>HIST 474 / ETHN 474</td>
<td>African Americans in the Jazz Age</td>
</tr>
</tbody>
</table>

### European History (Including British History)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 130</td>
<td>Premodern Europe</td>
</tr>
<tr>
<td>or HIST 130H</td>
<td>Premodern Europe Honors</td>
</tr>
<tr>
<td>HIST 131</td>
<td>Modern Europe</td>
</tr>
<tr>
<td>or HIST 131H</td>
<td>Modern Europe Honors</td>
</tr>
<tr>
<td>HIST 183 / CLAS 183</td>
<td>Heroes, Wives, and Slaves: Ancient Greece</td>
</tr>
<tr>
<td>HIST 209 / CLAS 209</td>
<td>Ancient Rome</td>
</tr>
<tr>
<td>HIST 210 / CLAS 210</td>
<td>History of the Middle Ages</td>
</tr>
<tr>
<td>HIST 211 / MRST 211</td>
<td>History of the Middle Ages</td>
</tr>
<tr>
<td>HIST 212 / MRST 212</td>
<td>History of Early Modern Europe</td>
</tr>
<tr>
<td>HIST 216 / RELG 216</td>
<td>History of Christianity</td>
</tr>
<tr>
<td>HIST 221</td>
<td>Science in History</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------</td>
</tr>
<tr>
<td>HIST 231 / MRST 231</td>
<td>Revolutions and Misbehaving Monarchs in Pre-Modern England</td>
</tr>
<tr>
<td>HIST 232</td>
<td>History of England Since the Glorious Revolution</td>
</tr>
<tr>
<td>HIST 261</td>
<td>Russia to the Era of Catherine the Great</td>
</tr>
<tr>
<td>HIST 262</td>
<td>Russia: The Nineteenth Century to the Present</td>
</tr>
<tr>
<td>HIST 301 / CLAS 301</td>
<td>Athens on Trial</td>
</tr>
<tr>
<td>HIST 307 / CLAS 307 / RELG 307</td>
<td>Early Christianity</td>
</tr>
<tr>
<td>HIST 309 / CLAS 309 / RELG 309</td>
<td>Roman Religion</td>
</tr>
<tr>
<td>HIST 311 / CLAS 311</td>
<td>The Trojan War</td>
</tr>
<tr>
<td>HIST 315 / CLAS 315</td>
<td>Medieval World: Byzantium</td>
</tr>
<tr>
<td>HIST 317 / CLAS 317</td>
<td>The Roman Empire</td>
</tr>
<tr>
<td>HIST 318 / MRST 318</td>
<td>The Renaissance</td>
</tr>
<tr>
<td>HIST 319 / RELG 319 / MRST 319</td>
<td>The Crusades</td>
</tr>
<tr>
<td>HIST 321 / MRST 321</td>
<td>Renaissance Humanism</td>
</tr>
<tr>
<td>HIST 322 / MRST 322</td>
<td>European Reformation, 1500-1650</td>
</tr>
<tr>
<td>HIST 324</td>
<td>The Cold War</td>
</tr>
<tr>
<td>HIST 325</td>
<td>France Since the French Revolution</td>
</tr>
<tr>
<td>HIST 327</td>
<td>19th Century Germany</td>
</tr>
<tr>
<td>HIST 328</td>
<td>History of Germany: 1914 to Present</td>
</tr>
<tr>
<td>HIST 329 / WMNS 329 / MRST 329</td>
<td>Women in European History</td>
</tr>
<tr>
<td>HIST 330</td>
<td>Contemporary Europe</td>
</tr>
<tr>
<td>HIST 332 / RELG 332 / JUDS 332 / MRST 332</td>
<td>Jews in the Middle Ages</td>
</tr>
<tr>
<td>HIST 333 / JUDS 333 / RELG 333</td>
<td>Jews in the Modern World</td>
</tr>
<tr>
<td>HIST 336 / WMNS 336 / MRST 336</td>
<td>Saints, Witches, and Madwomen</td>
</tr>
<tr>
<td>HIST 338</td>
<td>War and Peace in Europe: 1914 to the Present</td>
</tr>
<tr>
<td>HIST 339 / JUDS 339</td>
<td>The Holocaust</td>
</tr>
<tr>
<td>HIST 361 / CZEC 361</td>
<td>Czech History and Culture</td>
</tr>
<tr>
<td>HIST 362</td>
<td>Eastern Europe and the Balkans Since 1815</td>
</tr>
<tr>
<td>HIST 387</td>
<td>The Enlightenment</td>
</tr>
<tr>
<td>HIST 388</td>
<td>The Making of Modern Europe, 1815-1945</td>
</tr>
<tr>
<td>HIST 412 / CLAS 412</td>
<td>Democracy and Tyranny in Classical Athens</td>
</tr>
<tr>
<td>HIST 414 / MRST 414</td>
<td>Medieval Culture</td>
</tr>
<tr>
<td>HIST 417 / CLAS 417</td>
<td>The Roman Revolution, 133 BC-68 AD</td>
</tr>
<tr>
<td>HIST 418 / CLAS 418</td>
<td>Augustan Rome</td>
</tr>
<tr>
<td>HIST 421 / RELG 421 / MRST 421</td>
<td>The German Reformation</td>
</tr>
<tr>
<td>HIST 422</td>
<td>The Scientific Revolution</td>
</tr>
<tr>
<td>HIST 426 / MODL 426 / MRST 426 / RELG 426</td>
<td>Reformation Thought</td>
</tr>
<tr>
<td>HIST 429</td>
<td>History of Fascism in Europe</td>
</tr>
<tr>
<td>HIST 430 / MRST 430</td>
<td>Early European History Through Biography</td>
</tr>
<tr>
<td>HIST 431</td>
<td>Medieval England</td>
</tr>
<tr>
<td>HIST 432 / MRST 432</td>
<td>England: Reformation to Revolution, 1530-1660</td>
</tr>
<tr>
<td>HIST 462</td>
<td>Recent Russia</td>
</tr>
<tr>
<td>Latin American, Asian or African History 6</td>
<td></td>
</tr>
<tr>
<td>HIST 120</td>
<td>World History to 1500 CE</td>
</tr>
<tr>
<td>HIST 121</td>
<td>World History Since 1500 CE</td>
</tr>
<tr>
<td>HIST 150 / ETHN 150</td>
<td>African Culture and Civilization</td>
</tr>
<tr>
<td>HIST 171 / ETHN 171</td>
<td>History of Latin America</td>
</tr>
<tr>
<td>HIST 180 / RELG 180</td>
<td>Culture, Religion, and Society in Contemporary Asia</td>
</tr>
<tr>
<td>HIST 181 / POLS 171</td>
<td>Introduction to East Asian Civilization</td>
</tr>
<tr>
<td>HIST 206 / ETHN 206</td>
<td>History of Mexico</td>
</tr>
<tr>
<td>HIST 214 / RELG 214</td>
<td>History of Islam</td>
</tr>
<tr>
<td>HIST 217 / JUDS 217 / RELG 217</td>
<td>Israel: The Holy Land</td>
</tr>
<tr>
<td>HIST 219 / JUDS 219 / RELG 219</td>
<td>Introduction to Jewish History</td>
</tr>
<tr>
<td>HIST 271 / ETHN 271 / LAMS 271</td>
<td>Colonial Latin America</td>
</tr>
<tr>
<td>HIST 272 / ETHN 272 / LAMS 272</td>
<td>Modern Latin America</td>
</tr>
<tr>
<td>HIST 282</td>
<td>Modern East Asia</td>
</tr>
<tr>
<td>HIST 285 / ETHN 285</td>
<td>Africa Since 1800</td>
</tr>
<tr>
<td>HIST 313 / JUDS 313</td>
<td>Palestine and the Arab-Israeli Conflict</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>HIST 326</td>
<td>Algeria and France</td>
</tr>
<tr>
<td>HIST 331 /</td>
<td>Ancient Israel</td>
</tr>
<tr>
<td>RELG 331 /</td>
<td></td>
</tr>
<tr>
<td>JUDS 331 /</td>
<td></td>
</tr>
<tr>
<td>CLAS 331</td>
<td></td>
</tr>
<tr>
<td>HIST 367</td>
<td>History of the Modern Middle East</td>
</tr>
<tr>
<td>HIST 368</td>
<td>History of Terrorism in the Modern World</td>
</tr>
<tr>
<td>HIST 370 /</td>
<td>Colonial Mexico</td>
</tr>
<tr>
<td>ETHN 370</td>
<td></td>
</tr>
<tr>
<td>HIST 371 /</td>
<td>Modern Mexico</td>
</tr>
<tr>
<td>ETHN 371</td>
<td></td>
</tr>
<tr>
<td>HIST 372</td>
<td>Revolutions in Twentieth-Century Latin America</td>
</tr>
<tr>
<td>HIST 373 /</td>
<td>Latin America and Global Relations</td>
</tr>
<tr>
<td>ETHN 373 /</td>
<td></td>
</tr>
<tr>
<td>LAMS 373</td>
<td></td>
</tr>
<tr>
<td>HIST 374 /</td>
<td>History of Brazil</td>
</tr>
<tr>
<td>ETHN 374 /</td>
<td></td>
</tr>
<tr>
<td>LAMS 374</td>
<td></td>
</tr>
<tr>
<td>HIST 376</td>
<td>China Under the Manchus: Empire, Opium and</td>
</tr>
<tr>
<td></td>
<td>Imperialism</td>
</tr>
<tr>
<td>HIST 377</td>
<td>China in Revolution: From Sun Yat-sen to</td>
</tr>
<tr>
<td></td>
<td>Chairman Mao</td>
</tr>
<tr>
<td>HIST 379 /</td>
<td>The United States and the Middle East</td>
</tr>
<tr>
<td>GLST 379</td>
<td></td>
</tr>
<tr>
<td>HIST 380</td>
<td>China Since Mao: the Reform Era in Historical</td>
</tr>
<tr>
<td></td>
<td>Perspective</td>
</tr>
<tr>
<td>HIST 381</td>
<td>History of Premodern Japan</td>
</tr>
<tr>
<td>HIST 382</td>
<td>History of Modern Japan</td>
</tr>
<tr>
<td>HIST 383</td>
<td>History of Premodern China</td>
</tr>
<tr>
<td>HIST 385 /</td>
<td>African Liberation in the African Diaspora</td>
</tr>
<tr>
<td>ETHN 385</td>
<td></td>
</tr>
<tr>
<td>HIST 386</td>
<td>History of Radical Islam</td>
</tr>
<tr>
<td>HIST 459 /</td>
<td>Women and Gender in African Societies</td>
</tr>
<tr>
<td>ETHN 459 /</td>
<td></td>
</tr>
<tr>
<td>WMNS 459</td>
<td></td>
</tr>
<tr>
<td>HIST 463 /</td>
<td>Indigenous Peoples of Latin America</td>
</tr>
<tr>
<td>ETHN 463 /</td>
<td></td>
</tr>
<tr>
<td>LAMS 463</td>
<td></td>
</tr>
<tr>
<td>HIST 469</td>
<td>Global Environmental History</td>
</tr>
<tr>
<td>HIST 476A /</td>
<td>Gender and Sexuality in Latin America</td>
</tr>
<tr>
<td>ETHN 476A /</td>
<td></td>
</tr>
<tr>
<td>WMNS 476A</td>
<td></td>
</tr>
<tr>
<td>HIST 476B /</td>
<td>Race in Modern Latin America</td>
</tr>
<tr>
<td>ETHN 476B</td>
<td></td>
</tr>
<tr>
<td>HIST 477 /</td>
<td>Indigenous Peoples of the World</td>
</tr>
<tr>
<td>ETHN 477</td>
<td></td>
</tr>
<tr>
<td>HIST 486 /</td>
<td>History of South Africa</td>
</tr>
<tr>
<td>ETHN 486</td>
<td></td>
</tr>
<tr>
<td>Pre-1800 Period History</td>
<td></td>
</tr>
<tr>
<td>HIST 120</td>
<td>World History to 1500 CE</td>
</tr>
<tr>
<td>HIST 130</td>
<td>Premodern Europe</td>
</tr>
<tr>
<td>or HIST 130H: Honors: Premodern Europe</td>
<td></td>
</tr>
<tr>
<td>HIST 183 /</td>
<td>Heroes, Wives, and Slaves</td>
</tr>
<tr>
<td>CLAS 183</td>
<td></td>
</tr>
<tr>
<td>HIST 209 /</td>
<td>Ancient Greece</td>
</tr>
<tr>
<td>CLAS 209</td>
<td></td>
</tr>
<tr>
<td>HIST 210 /</td>
<td>Ancient Rome</td>
</tr>
<tr>
<td>CLAS 210</td>
<td></td>
</tr>
<tr>
<td>HIST 211 /</td>
<td>History of the Middle Ages</td>
</tr>
<tr>
<td>MRST 211</td>
<td></td>
</tr>
<tr>
<td>HIST 212 /</td>
<td>History of Early Modern Europe:</td>
</tr>
<tr>
<td>MRST 212</td>
<td>Renaissance to the French Revolution</td>
</tr>
<tr>
<td>HIST 216 /</td>
<td>History of Christianity</td>
</tr>
<tr>
<td>RELG 216</td>
<td></td>
</tr>
<tr>
<td>HIST 231 /</td>
<td>Revolutions and Misbehaving Monarchs in</td>
</tr>
<tr>
<td>MRST 231</td>
<td>Pre-Modern England</td>
</tr>
<tr>
<td>HIST 243</td>
<td>Early America to 1800</td>
</tr>
<tr>
<td>HIST 261</td>
<td>Russia to the Era of Catherine the Great</td>
</tr>
<tr>
<td>HIST 271 /</td>
<td>Colonial Latin America</td>
</tr>
<tr>
<td>ETHN 271 /</td>
<td></td>
</tr>
<tr>
<td>LAMS 271</td>
<td></td>
</tr>
<tr>
<td>HIST 301 /</td>
<td>Athens on Trial</td>
</tr>
<tr>
<td>CLAS 301</td>
<td></td>
</tr>
<tr>
<td>HIST 309 /</td>
<td>Roman Religion</td>
</tr>
<tr>
<td>CLAS 309 /</td>
<td></td>
</tr>
<tr>
<td>RELG 309</td>
<td></td>
</tr>
<tr>
<td>HIST 311 /</td>
<td>The Trojan War</td>
</tr>
<tr>
<td>CLAS 311</td>
<td></td>
</tr>
<tr>
<td>HIST 315 /</td>
<td>Medieval World: Byzantium</td>
</tr>
<tr>
<td>CLAS 315</td>
<td></td>
</tr>
<tr>
<td>HIST 317 /</td>
<td>The Roman Empire</td>
</tr>
<tr>
<td>CLAS 317</td>
<td></td>
</tr>
<tr>
<td>HIST 318 /</td>
<td>The Renaissance</td>
</tr>
<tr>
<td>MRST 318</td>
<td></td>
</tr>
<tr>
<td>HIST 319 /</td>
<td>The Crusades</td>
</tr>
<tr>
<td>RELG 319 /</td>
<td></td>
</tr>
<tr>
<td>MRST 319</td>
<td></td>
</tr>
<tr>
<td>HIST 321 /</td>
<td>Renaissance Humanism</td>
</tr>
<tr>
<td>MRST 321</td>
<td></td>
</tr>
<tr>
<td>HIST 322 /</td>
<td>European Reformations, 1500-1650</td>
</tr>
<tr>
<td>MRST 322</td>
<td></td>
</tr>
<tr>
<td>HIST 331 /</td>
<td>Ancient Israel</td>
</tr>
<tr>
<td>RELG 331 /</td>
<td></td>
</tr>
<tr>
<td>JUDS 331 /</td>
<td></td>
</tr>
<tr>
<td>CLAS 331</td>
<td></td>
</tr>
<tr>
<td>HIST 332 /</td>
<td>Jews in the Middle Ages</td>
</tr>
<tr>
<td>RELG 332 /</td>
<td></td>
</tr>
<tr>
<td>JUDS 332 /</td>
<td></td>
</tr>
<tr>
<td>MRST 332</td>
<td></td>
</tr>
<tr>
<td>HIST 334</td>
<td>Colonial America</td>
</tr>
<tr>
<td>HIST 335</td>
<td>The Era of the American Revolution</td>
</tr>
<tr>
<td>HIST 336 /</td>
<td>Saints, Witches, and Madwomen</td>
</tr>
<tr>
<td>RELG 336 /</td>
<td></td>
</tr>
<tr>
<td>WMNS 336 /</td>
<td></td>
</tr>
<tr>
<td>MRST 336</td>
<td></td>
</tr>
<tr>
<td>HIST 370 /</td>
<td>Colonial Mexico</td>
</tr>
<tr>
<td>ETHN 370</td>
<td></td>
</tr>
<tr>
<td>HIST 381</td>
<td>History of Premodern Japan</td>
</tr>
<tr>
<td>HIST 383</td>
<td>History of Premodern China</td>
</tr>
<tr>
<td>HIST 387</td>
<td>The Enlightenment</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>HIST 409 /</td>
<td>Religion of Late Western Antiquity</td>
</tr>
<tr>
<td>CLAS 409 /</td>
<td></td>
</tr>
<tr>
<td>RELG 409</td>
<td></td>
</tr>
<tr>
<td>HIST 412 /</td>
<td>Democracy and Tyranny in Classical Athens</td>
</tr>
<tr>
<td>CLAS 412</td>
<td></td>
</tr>
<tr>
<td>HIST 414 /</td>
<td>Medieval Culture</td>
</tr>
<tr>
<td>MRST 414</td>
<td></td>
</tr>
<tr>
<td>HIST 417 /</td>
<td>The Roman Revolution, 133 BC-68 AD</td>
</tr>
<tr>
<td>CLAS 417</td>
<td></td>
</tr>
<tr>
<td>HIST 418 /</td>
<td>Augustan Rome</td>
</tr>
<tr>
<td>CLAS 418</td>
<td></td>
</tr>
<tr>
<td>HIST 421 /</td>
<td>The German Reformation</td>
</tr>
<tr>
<td>RELG 421 /</td>
<td></td>
</tr>
<tr>
<td>MRST 421</td>
<td></td>
</tr>
<tr>
<td>HIST 422</td>
<td>The Scientific Revolution</td>
</tr>
<tr>
<td>HIST 426 /</td>
<td>Reformation Thought</td>
</tr>
<tr>
<td>MODL 426 /</td>
<td></td>
</tr>
<tr>
<td>MRST 426 /</td>
<td></td>
</tr>
<tr>
<td>RELG 426</td>
<td></td>
</tr>
<tr>
<td>HIST 430 /</td>
<td>Early European History Through Biography</td>
</tr>
<tr>
<td>MRST 430</td>
<td></td>
</tr>
<tr>
<td>HIST 431</td>
<td>Medieval England</td>
</tr>
<tr>
<td>HIST 432 /</td>
<td>England: Reformation to Revolution, 1530-1660</td>
</tr>
<tr>
<td>MRST 432</td>
<td></td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 24

**Additional History Coursework**

Select one additional HIST course 3

Credit Hours Subtotal: 3

Total Credit Hours 27

### Additional Major Requirements

**Grade Rules**

- **C- and D Grades**
  - A grade of C or above is required for all courses in the major and minor.

- **Pass/No Pass**
  - No more than 3 hours of credit taken Pass/No Pass will be counted toward the major or minor, excluding HIST 395.

**Course Level Requirement**

Eighteen (18) credit hours at the 300 and/or 400 level.

### Requirements for Minor Offered by Department

Eighteen (18) hours of history, including 6 hours in courses numbered 300 and above.

**Grade Rules**

- **C- and D Grades**
  - A grade of C or above is required for all courses in the major and minor.

- **Pass/No Pass**
  - No more than 3 hours of credit taken Pass/No Pass will be counted toward the major or minor, excluding HIST 395.
HIST 113 History of Hip Hop
Crosslisted with: ETHN 113
Description: A chronological and thematic survey of the history of Hip Hop and major debates in Hip-Hop studies. Topics addressed include the elements of Hip-Hop culture, including deejaying, emceeing, sampling, dancing, beatboxing, rapping, graffiti art, fashion, as well as issues of race, politics, gender, sexual orientation, class, commercialism, capitalism, cultural appropriation, and authenticity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity

HIST 114 History of Modern Crime
Description: A chronological and thematic survey of global crime from the early 19th Century to the present. Topics and themes include modernity and murder, the geography of diverse criminal underworlds, major cases involving robbery, theft and kidnapping, the birth and development of secret criminal societies, race, gender, colonialism and crime, media and criminality, and narco-trafficking.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity

HIST 115 Making & Breaking Law in US History
Description: Major debates over civic inclusion, crime and policing, recognition and protection of individual rights, and the role of law in U.S. history. Themes include: slave laws and federal Indian policy; the emergence of corporate personhood from contract law and civil liberties; laws regulating sex, reproduction and families; and the role of morality and resistance in shaping major legal reforms and rulings in U.S. history.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity

HIST 120 World History to 1500 CE
Description: General patterns of human experience beginning with earliest human communities: modes of production; structures of power; and systems of belief. The similarities and differences that exist among the world’s major regions and cultural traditions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity

HIST 121 World History Since 1500 CE
Description: General patterns of human experience in the rise of the modern world: modes of production; structures of power; and systems of belief. The similarities and differences that exist among the world’s major regions and cultural traditions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity

HIST 123 Edison to Facebook: Technological Innovation in Modern America
Description: Innovation and technology changed American History in many and dramatic ways during the late 19th and throughout the 20th centuries: from candles to electric light, from telegraphs to telephones, from typewriters to computers, and from letter writing to texting.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

HIST 130 Premodern Europe
Notes: Credit cannot be earned in both HIST 100/HIST 100H and HIST 130/HIST 130H.
Description: Explores topically the essential ideas and practices that have shaped the development of Europe from the Greeks and Romans to the Enlightenment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: HIST 418, HIST 818, CLAS 418
ACE: ACE 5 Humanities

HIST 130H Honors: Premodern Europe
Prerequisites: Good standing in the University Honors Program or by invitation.
Notes: Pre-1800 content. Credit cannot be earned in both HIST 100/HIST 100H and HIST 130/HIST 130H.
Description: Explores topically the essential ideas and practices that have shaped the development of Europe from the Greeks and Romans to the Enlightenment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: HIST 418, HIST 818, CLAS 418
ACE: ACE 5 Humanities

HIST 131 Modern Europe
Notes: Credit cannot be earned in both HIST 101/HIST 101H and HIST 131/HIST 131H.
Description: Analyzes on a topical basis the impact of social, economic, political, and intellectual changes upon Europe from the Enlightenment and describes the dramatic rise of Europe to prominence in the world and the equally dramatic demise of European domination in the twentieth-century age of war and destruction.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities
HIST 131H Honors: Modern Europe
Prerequisites: Good standing in the University Honors Program or by invitation.
Notes: Credit cannot be earned in both HIST 101/HIST 101H and HIST 131/HIST 131H.
Description: Analyzes on a topical basis the impact of social, economic, political, and intellectual changes upon Europe from the Enlightenment and describes the dramatic rise of Europe to prominence in the world and the equally dramatic demise of European domination in the twentieth-century age of war and destruction.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
ACE: ACE 5 Humanities

HIST 134 Religious Diversity in America
Crosslisted with: RELG 134
Description: Introduction to the religious traditions in America through thematic, historical, denominational and cultural considerations. Emphasizes the variety and diversity of religious experiences in America, including Native American, Protestant, Catholic, African-American, Jewish, Islamic, Hindu and Buddhist traditions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity
Groups: CAS Diversity in the US

HIST 150 African Culture and Civilization
Crosslisted with: ETHN 150
Description: Broad interpretative survey of the major features that have shaped modern African life.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 160 Native Americans in Popular Culture
Crosslisted with: ETHN 160
Description: Representations of Native Americans in popular culture and what they mean for understanding Native experiences and North American history more generally. How Native people portray themselves, cultural misappropriation, sports mascots, gender, Indigenous hip hop, transnational representations, and political activism.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 171 History of Latin America
Crosslisted with: ETHN 171
Description: A panoramic analysis, from the pre-Columbian civilizations to the 21st century, focusing on the history of power and culture in order to understand Latin America today.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity

HIST 180 Culture, Religion, and Society in Contemporary Asia
Crosslisted with: RELG 180
Notes: Specific topics covered: religion (including its ritual, philosophical, contemplative, and popular dimensions), language, geography, history, art, and politics.
Description: Introduction to diverse aspects of South, East, and Southeast Asia, with particular attention to the interplay of culture, religion, and society. Focus on India, Japan, South Korea, China, Vietnam, Cambodia, Myanmar, and Thailand.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL
ACE: ACE 9 Global/Diversity

HIST 181 Introduction to East Asian Civilization
Crosslisted with: POLS 171
Description: Survey of the traditional cultures and modern history of China and Japan. Emphasis on political systems, intellectual and religious history, and cultural developments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: HIST 380
ACE: ACE 9 Global/Diversity

HIST 183 Heroes, Wives, and Slaves
Crosslisted with: CLAS 183
Description: Comparative look at gender roles and household structure in Homeric Greece, Classical Athens and Sparta, and Rome. Topics include the warrior ideal, the respectable matron, working women, prostitution and sexual customs, slavery, and slave revolts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 189H University Honors Seminar
Prerequisites: Good standing in the University Honors Program or by invitation.
Notes: University Honors Seminar 189H is required of all students in the University Honors Program.
Description: Topic varies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
ACE: ACE 9 Global/Diversity

HIST 204 Women and Gender in U.S. History
Crosslisted with: WMNS 204
Description: Survey of women’s experiences and gender relations in American history from 1500 to present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities
HIST 205 History of Canada
Description: Survey of Canadian history from 6th century European exploration to present. Interactions between indigenous peoples and European newcomers. Establishment of French and British settlements. Social, economic and political developments. The persistent dilemma of national identity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 206 History of Mexico
Crosslisted with: ETHN 206
Description: Survey of Mexican history from the Spanish Conquest through the early 2000s. Emphasis on the ethnic diversity of the nation and its political, economic, and social problems related to its historical development.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL/SPR
ACE: ACE 9 Global/Diversity

HIST 208 World War II
Description: Origins, course, and consequences of one of the defining global conflicts of the 20th century.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 209 Ancient Greece
Crosslisted with: CLAS 209
Description: From the Stone Age until the Roman conquest (2nd century BC). The rise and fall of the city-state, types of government, relations with foreign peoples, class and gender issues, military matters and religion.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

HIST 210 Ancient Rome
Crosslisted with: CLAS 210
Description: From the Stone Age until the start of the Byzantine Empire (6th century AD). The expansion of Rome, military changes, social organization, gender studies, relations with foreign peoples, pagan religion, and Christianity. Pre-1800 content.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

HIST 211 History of the Middle Ages
Crosslisted with: MRST 211
Description: Transition from ancient to Medieval civilization; the so-called Dark Ages; the late Medieval Renaissance and the dawn of the modern era.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

HIST 212 History of Early Modern Europe: Renaissance to the French Revolution
Crosslisted with: MRST 212
Description: Beginning of the modern era, with much attention to the secularization of European society from the Renaissance through the Age of Enlightenment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 213 Revolutions and Revolutionary Movements in the Modern World
Description: Survey of major global revolutions and revolutionary movements in the twentieth century. Emphasis on politics, ideologies, and violence.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

HIST 214 History of Islam
Crosslisted with: RELG 214
Description: Survey of Islam’s development from its origins to the present. Includes Islamic theology, art, and literature, the structure of traditional Islamic societies, and the changing role of Islam in the modern world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity

HIST 215 Israel: The Holy Land
Crosslisted with: JUDS 217, RELG 217
Description: Survey of the history of the Land of Israel from Biblical times to the present. Includes Roman and Byzantine rule, the Crusades, Islamic Palestine, Zionism and the modern state of Israel, and the religious importance of the land for Judaism, Christianity, and Islam.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity
HIST 219 Introduction to Jewish History
Crosslisted with: JUDS 219, RELG 219
Description: Survey of the history of the Jewish people from Biblical times to the present. The Old Testament, Ancient Israel, the Talmud, the relationship to Christianity and Islam, persecution and self-government in the middle ages, Jewish philosophy and mysticism, emancipation, modern anti-Semitism, the Holocaust, Zionism, the modern state of Israel, and the Jewish experience in America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity

HIST 221 Science in History
Description: Surveys the history of science from the Scientific Revolution of the sixteenth and seventeenth centuries to the present. Includes the birth of modern science; the theory of evolution; the revolution in physics; science and religion; and the relations of science and society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

HIST 222 History of Sport
Description: Historical examination of the interrelationship of sport and society from ancient Greece to twentieth-century America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

HIST 225 Women in History
Crosslisted with: WMNS 225
Description: Survey of the role and status of women within Western societies from ancient Greece and Rome to contemporary America, with the major focus upon nineteenth- and twentieth-century developments. Primary emphasis on analysis of the evolution of the position of women in society within the context imposed by cultural milieu, level of technological development, political and economic structure, family structure, and social class.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 226 The History of African-American Religious Experience
Crosslisted with: RELG 226, ETHN 226
Description: Study of the religious history of Africans and African Americans from the seventeenth to the early twenty-first centuries through the motif of movement-literal, metaphorical, and spiritual. Main topics include the influence of African religious beliefs and practices on the creation of new diasporic African-American religious traditions, “slave religion,” the formation of independent black churches, African-American Islamic traditions, social protest movements, religion in African-American literature, black womanist movements, and the rise of a “black, Christian Presidency”.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL/SPR
ACE: ACE 9 Global/Diversity
Groups: CAS Diversity in the US

HIST 227 Religion and Politics in America
Crosslisted with: RELG 227
Description: Study the influence of religion on all sides of key national debates through a historical, cultural, and comparative ethical examination of the intersection of religion and politics in American history.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL/SPR
ACE: ACE 8 Civic/Ethics/Stewardship
Groups: CAS Diversity in the US

HIST 228 History of Medicine in Western Society
Description: Survey from classical antiquity to the present. The education of practitioners, locations of healing, theories of health and disease, and medical practices in the context of social, economic, and political change.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

HIST 231 Revolutions and Misbehaving Monarchs in Pre-Modern England
Crosslisted with: MRST 231
Notes: Pre-1800 content.
Description: Examines the interconnections of religion and politics and their influence on people of all social classes. Topics include: hereditary monarchy, the signing of Magna Carta, developing Parliament, medieval peasant revolts, and seventeenth-century revolutions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities
HIST 232 History of England Since the Glorious Revolution

Description: Development of the modern state and the empire; problems of a great power, industrialization and its aftermath; Britain in the contemporary world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

HIST 241 Native American History
Crosslisted with: ETHN 241
Description: History of Native peoples of North America, focusing on peoples of the region that became the United States. Surveys major themes and issues in Native American history from origins to the present day. Includes tribal cultures and politics; responses to and interactions with Europeans and Euroamericans; land loss and the degradation of Native Americans’ natural resource bases; “pan-Indian” movements; cultural persistence and revitalization; and tribal economies in the twentieth century.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity

HIST 243 Early America to 1800
Prerequisites: Sophomore standing
Description: The economic, social, political and cultural development of America from its pre-Columbian origins through the establishment of the new nation of the United States.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 8 Civic/Ethics/Stewardship

HIST 244 19th Century America
Description: Thematic survey of U.S. history in the nineteenth century including topics such as: slavery, the sectional crisis, the Civil War, Native American displacement, reconstruction, immigration, and the development of modern culture.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 8 Civic/Ethics/Stewardship

HIST 245 Modern America Since 1900
Description: Explores the major issues of the twentieth century: the role of government; the impact of race, class, and gender; immigration; popular culture; and social and political reform movements.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 8 Civic/Ethics/Stewardship

HIST 246 African American History: African Origins to 1877
Crosslisted with: ETHN 246
Description: African American history from African origins to 1877. The slave trade. The development of slavery and slave culture. The experience of free black people in both the North and South. The role of black people in the Revolution and the Civil War. Emancipation and Reconstruction and the Compromise of 1877.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity

HIST 247 African American History: After 1877
Crosslisted with: ETHN 247
Description: African American history from the end of the Reconstruction period through the present. Social, cultural, economic and political history, the Jim Crow era in the South, African American experience in the urban North and West, the Civil Rights Movement, and the post-Civil Rights era.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity

HIST 249 History of the American Family
Prerequisites: History major
Description: Examines broad trends that underlay American family history. Introduces theory, sources and methods of family history by exploring the impact of such demographic phenomena as population growth, immigration, racial and ethnic heritage, slavery and emancipation, marriage, gender, migration, fertility, and life expectancy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

HIST 250 The Historian's Craft
Prerequisites: History major
Description: Introduction to methods used in the research and writing of history. Developing library skills, finding sources, analyzing documents, compiling bibliographies, and writing reviews.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: HIST 450; HIST 450H

HIST 251 North American West: Borders, Nations, & Peoples
Description: Survey of Indigenous & Colonial Histories of the North American West from pre-contact to 1848, including in chronological order the Native, Spanish, Russian, French, British, Mexican, and American claims to the regions West of the Great Lakes and Mississippi now known as Canada, the United States, and Mexico.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
ACE: ACE 9 Global/Diversity
Groups: CAS Diversity in the US
HIST 261 Russia to the Era of Catherine the Great
Description: Origins of Russia, the growth and decline of the Kievan State, the formation and development of Muscovy and Imperial Russia to the end of the eighteenth century.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

HIST 262 Russia: The Nineteenth Century to the Present
Description: Travails of Imperial Russia, both internal and external, that found their climax in the revolutions of 1917, and the efforts to implement the revolutionary mandate from 1917 to the present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 265 The Global History of American Capitalism
Description: The development of capitalism in the United States and the profound social, cultural, and political impact globally.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 8 Civic/Ethics/Stewardship

HIST 271 Colonial Latin America
Crosslisted with: ETHN 271, LAMS 271
Description: Survey of Spanish and Portuguese America that stresses the European background, indigenous peoples, colonial institutions, church, race, ethnicity, gender, sexuality, and the struggle for independence. Focus on the history of power and culture in order to understand colonial Latin America. Pre-1800 content.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 8 Civic/Ethics/Stewardship

HIST 272 Modern Latin America
Crosslisted with: ETHN 272, LAMS 272
Description: Survey of the trajectory of the Latin American nation since independence that stresses political, economic, and social problems. Focus on history of power and culture in order to understand Latin America today.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 277 Being Human in a Digital Age
Crosslisted with: ENGL 277
Description: Introduction to some of the major implications of computer technologies to the humanities; examination of the historical influence of new technologies on how we think of ourselves, both individually and collectively; how we interact socially and politically; how we determine public and private spaces in an increasingly connected world; and how we can use computer technologies to produce, preserve, and study cultural materials.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: ENGL 375; ENGL 378; HIST 378; ENGL 379
ACE: ACE 5 Humanities

HIST 278 Introduction to Digital Humanities
Crosslisted with: ENGL 278, ANTH 278, CLAS 278, MODL 278
Notes: Requires contributing to an ongoing web-based project.
Description: Practical and theoretical introduction to the concepts, tools, and techniques of digital humanities. Electronic research, text encoding, text processing, and collaborative research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: ENGL 375; ENGL 378; HIST 378; ENGL 379
ACE: ACE 5 Humanities

HIST 282 Modern East Asia
Description: Emphasis on problems deriving from relations with the West, the industrialization effort, growth of nationalism, militarism, democracy, and communism.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: HIST 380
ACE: ACE 9 Global/Diversity

HIST 285 Africa Since 1800
Crosslisted with: ETHN 285
Description: Beginning with a description of African societies in the nineteenth century, focus is upon African responses to European contact and control, the nature of the colonial systems, and the emergence of new independent states in the twentieth century. Using historical and literary sources, stresses Africa's cultural and social history as well as its political and economic development. Special study units given on the Portuguese territories, Rhodesia, and South Africa.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 291 Special Topics in History
Description: Topics vary each term.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
HIST 300 History Harvest
Description: Work with members of the community on a collaborative, team-oriented, community-based project and learn to utilize digital technologies to share the experiences and artifacts of everyday people and local historical institutions and learn to build a digital archive.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR

HIST 301 Athens on Trial
Crosslisted with: CLAS 301
Prerequisites: Sophomore standing
Description: Using forensic Attic oratory to reconstruct public and private law and legal procedures in democratic Athens in the 5th to 4th centuries BCE. Topics include: assault, homicide, false claims of citizenship, prostitution, legitimacy of marriages and children, and inheritance disputes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 302 America in the Nineteen Sixties
Prerequisites: Sophomore, junior, or senior standing.
Notes: A basic understanding of United States history is recommended.
Description: The United States during "the long sixties" between 1955 and 1975. Electoral politics, the Great Society, civil rights, Vietnam, student and anti-war protest, Black Power, counter-culture, feminism, identity politics, New Right, music, pop culture, and spirituality.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 303 United States Military History, 1607-1917
Crosslisted with: HIST 803
Prerequisites: Sophomore, junior, or senior standing.
Notes: This course satisfies the military history requirement of the advanced program.
Description: Significance of military affairs in the context of American political, economic, and social history from the formation of the earliest colonial militias to the pre-WWI preparedness movement. Discusses all of the major wars of this period but also emphasizes such themes as the professionalization of the officer corps, the relationship between war and technology, and civil-military relations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 304 United States Military History Since 1917
Crosslisted with: HIST 804
Prerequisites: Sophomore, junior, or senior standing.
Notes: This course satisfies the military history requirement of the advanced program.
Description: Significance of military affairs in the context of American political, economic, and social history from America's entry into WWI to the present. Discusses all of the major wars of this period but also emphasizes such themes as the professionalization of the officer corps, the relationship between war and technology (especially nuclear weapons), and civil-military relations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 305 Digital America
Description: Exploration of the evolution of digital media through a historical lens. Examining the impact of digital communication on American culture, society, and politics, this course will seek to understand the present moment as a product of historical forces.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 307 Early Christianity
Crosslisted with: CLAS 307, CLAS 807, HIST 807, RELG 307
Description: Life, literature, thought, and institutions of the Christian movement from Jesus to Constantine. A critical, historical approach to the sources in English translation and how they reflect the interaction of Christian, Jew, and pagan in late antiquity. Includes the historical Jesus vis-a-vis the Christ of Faith, the impact of Paul's thought, the formation of Christian dogma, methods of interpreting canonical and extra-canonical Christian literature, the problem of heresy and orthodoxy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 309 Roman Religion
Crosslisted with: CLAS 309, RELG 309
Description: Introduction to ancient Roman religion within its historical, cultural, and social context. Investigation of the distinctive features of Roman religion and the diversity of ancient Mediterranean religions through study of a broad range of literary and material evidence. Study of Roman deities, priests and priestesses, festivals, rituals, ancient magic, Judaism, Christianity, and mystery religions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ACE: ACE 9 Global/Diversity
HIST 311 The Trojan War
Crosslisted with: CLAS 311
Prerequisites: Sophomore standing or permission
Description: Determine the potential context for a Trojan War. Examine the origins and history of the peoples residing around the Aegean Sea in the Bronze Age, c. 3200-1000 BCE (the indigenous Leleges and Minoans, the Mycenaeans Greeks, and the Hittite people in Anatolia), emphasizing the cultural overlaps and the points of contact and conflict at the cities of Troy and Miletos.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL

HIST 313 Palestine and the Arab-Israeli Conflict
Crosslisted with: JUDS 313
Description: Traces the history of the Arab-Israeli conflict from the 19th century up to the present. Explores the role of ideology, political actors, social history, economic and infrastructural problems, and regional and international interaction, as well as prospects for peace in the 21st century. Examines the related historiographical debates, especially those focusing on the Arab-Israeli Wars of 1948 and 1967.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 315 Medieval World: Byzantium
Crosslisted with: CLAS 315
Description: Exploration of the key dimensions of Byzantium's social, economic and cultural developments, the role of Byzantium in world history, and the nature of the Byzantine legacy in contemporary Eastern Europe, Russia and the Balkans.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 317 The Roman Empire
Crosslisted with: CLAS 317
Prerequisites: Sophomore standing or permission
Notes: Pre-1800 content.
Description: Investigation of the Roman imperial government from Augustus to Justinian, focused on the economy, state religion and the emergence of Christianity, the army, family and social classes, the division between the Greek East and Latin West, the Germanic invasions, and the establishment of the Byzantine Empire. Failure of the ancient world to solve its problems, leading to the end of classical civilization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 318 The Renaissance
Crosslisted with: MRST 318
Prerequisites: Sophomore standing
Notes: Pre-1800 content.
Description: Examines the intellectual and artistic achievements of the Italian Renaissance, relating them to the political developments and social changes which occurred throughout the Italian peninsula between ca. 1300-1550 and highlighting those elements which would influence the evolution of European culture. Emphasis on the development of humanism and its role in the transition from medieval to modern values.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 319 The Crusades
Crosslisted with: RELG 319, MRST 319
Prerequisites: Sophomore, junior, or senior standing.
Description: An introduction to the Crusades and the idea of holy war in the middle ages from both the Christian and Islamic perspectives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 320 History of American Medicine
Prerequisites: Sophomore, junior, or senior standing.
Notes: Some background in American history is recommended.
Description: From the colonial period to the end of the 20th century. Themes include: disease as a historical force; the professionalization of medical education and research; medicine and public health; and the dissemination of scientific and technological innovations to bedside practice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 321 Renaissance Humanism
Crosslisted with: MRST 321
Prerequisites: Sophomore standing
Notes: Pre-1800 content.
Description: Survey of cultural and intellectual developments from the mid-fourteenth through the end of the sixteenth century. Rediscovery of the classical heritage in Italy, the changes to education and the arts, the spread of humanism to northern Europe, and the interaction of humanism and the Protestant Reformation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
HIST 322 European Reformations, 1500-1650
Crosslisted with: MRST 322
Notes: Pre-1800 content.
Description: Beginning of the modern era, from the Reformation to the
dawn of the Enlightenment, focusing on the impact of the Renaissance,
the changing role of the post-reformation churches in European society,
religious wars and the rise of the absolutist state, the development of
scientific thought, and their relationship to the development of Baroque
art and architecture.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 323 American Religious Autobiographies
Crosslisted with: RELG 323
Description: Investigates how American identities have been constructed
from the colonial era up to the present day through the genre of "self
writing" (autobiography, among other genres), and how these identities
have intersected with gendered, political, religious, and sexual identities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL/SPR
ACE: ACE 9 Global/Diversity
Groups: CAS Diversity in the US

HIST 324 The Cold War
Prerequisites: Sophomore, junior, or senior standing.
Description: The outbreak and development of the Cold War to its
conclusion in 1989. Origins, the nuclear arms race, and the Cold War in a
divided Europe.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 325 France Since the French Revolution
Prerequisites: Sophomore, junior, or senior standing.
Description: History of France in the nineteenth and twentieth centuries.
Revolutions, of industrialization, of empire building, and an in-depth study
of institutions and ideas that have characterized modern France and that
have given her both power and influence in Europe.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 326 Algeria and France
Prerequisites: Sophomore, junior, or senior standing.
Description: From the conquest of Algeria in 1830 to the modern day.
Islamic resistance to the European occupation, the development of a
settler society and strategies of European colonialism, the emergence
of the Algerian nationalist movement, revolution and the war of
independence (1954-62), post colonialism, history and memory, and
current immigration debates in France.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 327 19th Century Germany
Prerequisites: Sophomore, junior, or senior standing.
Description: Modern German history from the demise of the Holy Roman
Empire (1806) to the end of World War I and the revolution in 1918.
Political, economic, social, and cultural developments following German
unification (1871).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 328 History of Germany: 1914 to Present
Crosslisted with: HIST 828
Prerequisites: Sophomore standing
Description: Conflict and consensus in the history of Germany from World
War I to the present. The Nazi dictatorship in European context, World
War II and the Holocaust, the two Germanies from 1945, changes in 1989
and German unification, and developments in Germany and Europe since
9/11.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 329 Women in European History
Crosslisted with: WMNS 329, MRST 329
Prerequisites: Sophomore standing
Description: Survey of women in European history from the Middle Ages
to the present. Themes include power relations, work, love and sexuality,
maintenance, legal issues for women, and growth of feminist consciousness.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 330 Contemporary Europe
Prerequisites: Sophomore, junior, or senior standing.
Description: Europe since the Second World War. Problems of
reconstruction, the origins of the Cold War, the division between East
and West, and the search for new patterns. Europe's effort to build super-
national institutions such as the Common Market and the changing
relationship of individual states to the European continent with the
outside world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 331 Ancient Israel
Crosslisted with: RELG 331, JUDS 331, CLAS 331
Prerequisites: Sophomore standing
Description: The cultural, social, and religious institutions of Ancient
Israel from their antecedents in the Late Bronze Age until the Great
Jewish Revolt and the beginning of Rabbinic Judaism. Literary works
and material remains of the Israelites, and evidence from surrounding
cultures.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL/SPR
HIST 332 Jews in the Middle Ages
Crosslisted with: RELG 332, JUDS 332, MRST 332
Prerequisites: Sophomore standing
Notes: Pre-1800 content.
Description: Traces the emergence and development of a distinctive Jewish culture and identity in medieval Europe and in the regions bordering the Mediterranean sea from the birth of rabbinic Judaism under the Roman empire until the seventeenth century orthodox synthesis of Talmudic learning, Kabbalah, and custom and Jewish responses to the Enlightenment. Includes interaction of Jews with majority cultures (including the development of anti-Semitism), and the impact of Jews and Jewish learning upon western culture.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL/SPR

HIST 333 Jews in the Modern World
Crosslisted with: JUDS 333, RELG 333
Prerequisites: Sophomore, junior, or senior standing.
Description: Examines the history of the Jewish people since the 18th century with geographical foci on Europe, North America, and the Middle East. Emphasis on the Jewish Enlightenment, emancipation and assimilation, anti-Semitism, migration to and adaptation in America, Zionism and the modern state of Israel.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 334 Colonial America
Prerequisites: Sophomore, junior, or senior standing.
Notes: Pre-1800 content.
Description: History of the peoples who settled the lands that became the United States prior to the American Revolution (1776). Encounters among Europeans, Africans, and Native Americans, the development of political economics, multi-ethnic and religious societies, diplomatic relationships, and colonial regimes. Impact of colonialism in modern American society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 335 The Era of the American Revolution
Prerequisites: Sophomore, junior, or senior standing.
Notes: Pre-1800 content.
Description: Analysis of the politics of eighteenth-century anti-imperialism and colonialism and of the impact of force and ideology on social and political institutions as well as economic patterns.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 336 Saints, Witches, and Madwomen
Crosslisted with: WMNS 336, MRST 336
Prerequisites: Sophomore standing
Notes: Pre-1800 content.
Description: Image of the madwoman throughout European and American history. Emphasis on how women on the margins have been labelled in different periods as saintly, as witches, or as insane.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 337 History of Modern Espionage and Intelligence
Prerequisites: Sophomore standing
Description: A history of espionage and intelligence in the twentieth and twenty-first centuries. The development of intelligence organizations in war and peacetime including the Office of Strategic Services and the Central Intelligence Agency. The impact of 9/11 and recent military conflicts on the intelligence community.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 338 War and Peace in Europe: 1914 to the Present
Crosslisted with: HIST 838
Prerequisites: Sophomore, junior, or senior standing.
Description: Survey of the diplomatic and military history of Europe from World War I to the present. Includes the strategy, tactics, and diplomacy of the two world wars; international relations in the years between the wars; the emergence of a new postwar Europe; and Europe's involvement in the rivalry between the superpowers since 1945.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 339 The Holocaust
Crosslisted with: HIST 839, JUDS 339
Prerequisites: Sophomore standing
Description: Europe-wide programs of persecution and genocide carried out under the auspices of the Nazi-German regime between 1933 and 1945. Focuses primarily on the Jewish dimension of the Holocaust, but also examines Nazi policies targeted against Poles, Gypsies, homosexuals, disabled Germans, and other groups. Events analyzed from the perspectives of victims, perpetrators, and bystanders.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 340 Rights & Wrongs in American Legal History
Crosslisted with: HIST 840, ETHN 340
Prerequisites: Sophomore standing
Description: Analysis of fundamental debates and dilemmas over the attainment and distribution of rights and obligations in American legal history from colonial times to the present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Groups: CAS Diversity in the US
HIST 341 American Constitutional History I  
Prerequisites: Sophomore, junior, or senior standing.  
Description: Survey of the origins and development of representative governmental institutions, the role of the judiciary, the forging of government as an agency for social and economic reform, and the establishment of civil and political rights for individuals and minority groups. 
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option  
HIST 342 History of Plains Indians  
Crosslisted with: ETHN 342  
Prerequisites: Sophomore standing  
Description: In-depth study of the history and culture of Native Americans of the Great Plains from earliest times through the twentieth century, stressing the history of migration, religion, diplomacy, politics, and society. All Indian nations of the Great Plains considered. 
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option  
HIST 343 American Urban and Social History I  
Crosslisted with: HIST 843  
Prerequisites: Sophomore, junior, or senior standing.  
Description: Survey and analysis of the impact of economic development and urbanization on the organization and character of American society from colonial times through the civil war. Analyzes the rise and transformation of the southern planter class and the slavery system which supported it; the development and change in character of both farmers and the urban working class; and the evolution of the northern, urban, middle class and its impact on all aspects of American life before the Civil War. 
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option  
HIST 344 American Urban and Social History II  
Crosslisted with: HIST 844  
Prerequisites: Sophomore, junior, or senior standing.  
Description: Survey and analysis of the impact of metropolitan development, mass-oriented industrialization and economic development, and the modernization of values, ideas, and mores on American society between the Civil War and the recent past. Includes the breakdown of old criteria of class or group definitions and their replacement by newer, more impersonal, economic categories. Attention to the declining role of the farmer in American life, the rise and fall of elite "society", and the further development of mass-oriented middle and working classes after World War II. 
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option  
HIST 345 History of the American Presidency  
Prerequisites: Sophomore, junior, or senior standing.  
Description: Historical origins of the modern American presidency; the president's role in domestic and foreign affairs; presidential power and its limits during the twentieth century; and the contemporary problems of the American presidency. 
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option  
HIST 346 North American Environmental History  
Prerequisites: Sophomore, junior, or senior standing.  
Description: Impact of culture, gender, politics, and economics on perceptions of and interactions with the natural environment of North America; analysis of the impact of the natural environment on the course of American history. Indian subsistence strategies, Euroamerican settlement, resource exploitation and management, creation of a national park system, environmental policy, and environmental movements. 
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option  
HIST 348 America and the World Since 1914  
Prerequisites: Sophomore standing  
Description: Emphasis on American leadership in world affairs in the twentieth century; US relations with the Far East and Latin America; the breakdown of neutrality in two world wars; the search for collective security. 
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option  
HIST 350 Ideas in America  
Prerequisites: Sophomore standing  
Description: Survey of the history of ideas in America from 1865 to the present, emphasizing the impact of Darwinism, the "Second Enlightenment," and the diverse currents of modern thought. 
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option  
HIST 351 Rethinking the American West  
Crosslisted with: HIST 851, ETHN 341  
Prerequisites: Sophomore standing  
Description: Analysis of major events and trends in the history of the American West, including: competing claims to rights and resources; debates over development; overlapping federal, state, and tribal legal jurisdictions; racial/ethnic and gendered interactions; and/or historical roots of contemporary Western concerns. 
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option  
Groups: CAS Diversity in the US
HIST 352 American West Since 1900
Crosslisted with: HIST 852
Prerequisites: Sophomore, junior, or senior standing.
Description: History of the American West since 1900. History of race, class, and gender; urbanization and industrialization; political movements; population growth, new immigrations, and urban expansion; modern economic trends and environmental change; and the role of the federal government in the American West.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Groups: United States or Canadian Hist

HIST 353 From Progressivism to the Great Crash
Crosslisted with: HIST 853
Prerequisites: Sophomore, junior, or senior standing.
Description: The Progressive Movement, Theodore Roosevelt and the New Nationalism, Wilson and the New Freedom, World War I, the Return to Normalcy, the Jazz Age, and the Great Crash.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 354 The Era of Franklin D. Roosevelt
Crosslisted with: HIST 854
Prerequisites: Sophomore, junior, or senior standing.
Description: The Great Depression, Franklin D. Roosevelt and the New Deal, the road to Pearl Harbor, and World War II.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 355 Post-World War II America
Crosslisted with: HIST 855
Prerequisites: Sophomore, junior, or senior standing.
Description: Surveys the major developments in domestic politics, in foreign affairs, and the economic, social, and cultural spheres from the end of World War II to the present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 356 African-American Women's History
Crosslisted with: ETHN 356, WMNS 356
Prerequisites: Sophomore standing
Description: Surveys Black and/or African-American women’s history from the 18th to the late 20th century. The transatlantic slave trade, "New World" experiences, slavery and resistance, sexuality, cultural persistence and evolution, racial strife, the struggle for civil rights, and black womanist and feminist theories.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Groups: CAS Diversity in the US

HIST 357 Mexican-American History
Crosslisted with: ETHN 357, LAMS 357
Prerequisites: Sophomore standing
Description: Survey of Mexican-Americans in the United States emphasizing the Spanish-Mexican borderlands frontier, Mexican-American culture, the Anglo-American conquest, and the cultural conflict and fusion since the treaty of Guadalupe-Hidalgo.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL/SPR
Groups: CAS Diversity in the US

HIST 358 Native American Women
Crosslisted with: ETHN 358, WMNS 358
Prerequisites: Sophomore standing.
Description: History of the indigenous women of North America. Gender roles and kinship organization, women's work and economic activities, political and diplomatic roles, and everyday lives and relationships. Analysis of change over time and the effects of colonization and dominant society's imposition of patriarchy. Famous indigenous women such as: Pocahontas, Sacagawea, Nancy Ward, and Winona LaDuke. Contemporary issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 359 The Mythic West
Crosslisted with:
ACE: ACE 9 Global/Diversity

HIST 360 History of Nebraska and the Great Plains
Prerequisites: Sophomore, junior, or senior standing.
Description: History of the Great Plains region. Interaction of culture and the environment. History of various peoples of the Plains; economic developments: fur trade, transportation, ranching, and farming; political and social reform movements; and Nebraska’s modern era within a regional context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 361 Czech History and Culture
Crosslisted with: CZEC 361
Prerequisites: Sophomore, junior, or senior standing.
Description: Czech history and culture from the Revolution of 1848 to the present. The reign of Hapsburg Emperor-King Francis Joseph (1848-1916), World War I and II, the Cold War, and the successor states of Czechoslovakia and the Czech Republic.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
HIST 362 Eastern Europe and the Balkans Since 1815  
Prerequisites: Sophomore, junior, or senior standing.  
Description: Growth of modern nationalism in the face of various pan-movements. Eastern Europe and the Balkans as both tools and objects of the Great Powers. Search for identity in the twentieth century and the status of these countries in the modern world.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 363 History of Women and Gender in the American West  
Crosslisted with: WMNS 363  
Prerequisites: Sophomore standing  
Description: The effect of colonialism on women and gender in the American West.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 364 The Rise and Fall of American Slavery  
Prerequisites: Sophomore standing, or Junior standing, or Senior standing.  
Description: The history and development of slavery in the U.S. from the colonial period to the Civil War.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 365 U.S. South  
Prerequisites: Sophomore, junior, or senior standing.  
Description: Development of a distinctive regional history from the seventeenth century encounter of Indian, European, and African peoples in the colonial period to the late twentieth century. The diversity of the region and its peoples, and the social, political, economic, and cultural changes.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 366 African Americans and the Politics of Race: From the New Deal to the New Right  
Crosslisted with: ETHN 366  
Prerequisites: Sophomore standing  
Description: Survey and analysis of the struggle of African Americans and their allies to topple white supremacy and gain access to the political process. The role race played in American politics from the New Deal through the Emergence of the New Right.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 367 History of the Modern Middle East  
Prerequisites: Sophomore standing  
Description: Surveys major political, socio-economic, and cultural changes in the Middle East after 1900. Investigates the demise of the Ottoman and Qajar dynasties, the rise of new nations and nationalist identities, and the development of modern states and societies. Examines contemporary issues in historical perspective: the Arab-Israeli conflict, the Gulf War, oil and regional security, the impact of the Iranian revolution, and Islamic movements. Heavy emphasis on primary sources, such as novels and historical documents.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 368 History of Terrorism in the Modern World  
Prerequisites: Sophomore standing or higher  
Description: Key aspects and debates concerning terrorism in modern history. Main ideological and political currents of terrorism, beginning with French Revolution. 19th and 20th century terrorist movements, rise of Marxist and Anarchist traditions, anti-colonial national liberation movements, and terrorism before and after 9/11.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 370 Colonial Mexico  
Crosslisted with: ETHN 370  
Prerequisites: Sophomore, junior, or senior standing.  
Notes: HIST/ETHN 370 is a pre-1800 course.  
Description: From the preconquest (thirteenth century) to independence (1821). The foundation and development of political, social, economic, and religious patterns.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 371 Modern Mexico  
Crosslisted with: ETHN 371  
Prerequisites: Sophomore, junior, or senior standing.  
Description: Social, economic, and political development of Mexico from 1821 to the present. The Revolution of 1910 and its background and aftermath.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 372 Revolutions in Twentieth-Century Latin America  
Prerequisites: Sophomore, junior, or senior standing.  
Description: Examines revolutionary movements from the Revolution of 1910 in Mexico to the more recent upheavals in Central America. Aside from case studies of selected countries, topical subjects covered, such as militarism, communism, nationalism, anti-Americanism, religion and the role of the Church, land, and unequal distribution of wealth.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option
HIST 373 Latin America and Global Relations
Crosslisted with: ETHN 373, LAMS 373
Prerequisites: Sophomore standing
Description: Analysis of the role of the Latin American nations in world affairs, emphasizing intellectual, economic, and diplomatic relations with the United States and Europe. Understanding of the position and problems of Latin America in the present world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 374 History of Brazil
Crosslisted with: ETHN 374, LAMS 374
Prerequisites: Sophomore standing
Description: History of Brazil from 1500 to the present, emphasizing political institutions, economic cycles, social structure, and religious and cultural patterns.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 375 Women and Work in USA History
Crosslisted with: ECON 375, WMNS 375
Description: Transformation of women's role in the USA economy from colonial times to the present and the effects of class, race, and changing perceptions of women's role in society. Role of women in household manufacture, the early factory system, the trade union movement, the Great Depression, the home front of WWII, and the economic emergence of women in the postwar economy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 376 China Under the Manchus: Empire, Opium and Imperialism
Prerequisites: Sophomore standing
Description: China during the last dynasty, the Quing, 1644 to 1911. Conquest and unification of China by the Manchus. Role of Confucianism in Chinese society. The growth of population during the 18th century. Rise of the opium trade. The Opium War. The Taiping Rebellion and reform efforts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 377 China in Revolution: From Sun Yat-sen to Chairman Mao
Prerequisites: Sophomore standing
Description: Collapse of the old Confucian Imperial system, Boxer Rebellion, 1922 Revolution, warlordism, rise of Communism, the Sino-Japanese war (1937-1945), Communist Revolution and Chairman Mao, Cultural Revolution, and Deng Ziaoping's reforms.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 378 Theorizing the Digital
Crosslisted with: ENGL 378
Prerequisites: ENGL 277, ENGL 278, or ENGL 279
Description: Digital Humanities and other technologies within cultural, historical, and philosophical contexts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 379 The United States and the Middle East
Crosslisted with: GLST 379
Description: A chronological survey of the American Foreign Policy in the Middle East from the 19th century until the Presidency of Donald Trump. Themes include: the development of the U.S.-Israeli alliance, the Cold War period; economic and strategic concerns; domestic interest groups and the U.S. role in the region; the international impact of the Iranian revolution; United States policy towards the Gulf and the Iraq wars; the Arab Spring and the rise of ISIS.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 380 China Since Mao: the Reform Era in Historical Perspective
Prerequisites: Sophomore or Junior or Senior standing; one of HIST 181 or HIST 282 or HIST 383.
Description: Analysis of the major social and economic changes in China during the previous six centuries. Includes the rapid growth of China's population, changes in family structure and peasant life, the development of China's commerce, China's relationship with the world economy, popular religion in China, and the social and economic transformation of China during the communist era.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 381 History of Premodern Japan
Crosslisted with: HIST 881
Prerequisites: Sophomore, junior, or senior standing.
Notes: Pre-1800 content.
Description: Analysis of premodern Japanese society with emphasis on institutional and cultural developments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 382 History of Modern Japan
Crosslisted with: HIST 882
Prerequisites: Sophomore, junior, or senior standing.
Description: Establishment of a modern state; foundations of economic power; liberalism and oligarchical rule; militarism; post-World War II developments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits per Degree</th>
<th>Credits per Semester</th>
<th>Grading Option</th>
<th>Prerequisites</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 383</td>
<td>History of Premodern China</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
<td>Sophomore, junior, or senior standing</td>
<td>Pre-1800 content.</td>
</tr>
<tr>
<td></td>
<td>Crosslisted with: HIST 883</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Sophomore, junior, or senior standing.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Description:</td>
<td>History of China to 1800 with emphasis on intellectual</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>history (Confucianism, Taoism, Buddhism, Neo-Confucianism) and the</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>political, economic, and social development of the Chinese empire (221</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BC to 1800 AD).</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit Hours:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Max credits per semester:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Max credits per degree:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 385</td>
<td>African Liberation in the African Diaspora</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
<td>Sophomore standing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Crosslisted with: ETHN 385</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Description:</td>
<td>Examines the experiences of people of African descent on the continent in the Diasporas of Europe, The Caribbean, and the United States.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit Hours:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Max credits per semester:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Max credits per degree:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 386</td>
<td>History of Radical Islam</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
<td>Sophomore standing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisites: Sophomore standing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Description:</td>
<td>Emergence and evolution of radical Islam from the 19th century to today. Examination of the cultural, intellectual, and social transformations in radical Islamist politics and action. Exploration of how radical Islamist discourse diverged from political Islam, and the eventual efforts by contemporary radical Islamist (such as al-Qaeda) to move their struggle into the global arena. Response of institutions and regional governments to the emergence of radical Islamists and the impact of radical movements on national and international security debates.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit Hours:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Max credits per semester:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Max credits per degree:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 387</td>
<td>The Enlightenment</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
<td>Sophomore standing</td>
<td></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Sophomore standing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Description:</td>
<td>Survey of European and related intellectual histories from Locke and Bayle to Kant and Condorcet. Attempts to arrive at a definition of the Enlightenment through examination of both the writings of the philosophers and through secondary literature. Seeks to comprehend the Enlightenment in its social and political as well as its intellectual content.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit Hours:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Max credits per semester:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Max credits per degree:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 388</td>
<td>The Making of Modern Europe, 1815-1945</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
<td>Sophomore standing</td>
<td></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Sophomore standing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Description:</td>
<td>European politics, society, and culture from the Enlightenment to the present with emphasis on institutions, ideas, and artistic expression.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit Hours:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Max credits per semester:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Max credits per degree:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 389</td>
<td>Special Topics in History</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
<td>Sophomore, junior, or senior standing</td>
<td></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Sophomore, junior, or senior standing.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Description:</td>
<td>Topics vary.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit Hours:</td>
<td>1-3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Max credits per semester:</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Max credits per degree:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 395</td>
<td>Internship in History</td>
<td>3</td>
<td>1</td>
<td>Pass No Pass</td>
<td>Permission</td>
<td></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Permission</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Description:</td>
<td>Internship program involving community, state, or federal institutions.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit Hours:</td>
<td>1-6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Max credits per semester:</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Max credits per degree:</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 396</td>
<td>Independent Study in History</td>
<td>1-3</td>
<td>1-3</td>
<td>Graded with Option</td>
<td>Permission</td>
<td></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Permission</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Description:</td>
<td>Independent reading or research under direction of a faculty member.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit Hours:</td>
<td>1-3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Max credits per semester:</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Max credits per degree:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 402</td>
<td>Sexuality in Nineteenth and Twentieth Century America</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
<td>Permission</td>
<td></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Permission</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Description:</td>
<td>Sexual practices and ideologies in American history from the 1800's to the present.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit Hours:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Max credits per semester:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Max credits per degree:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 409</td>
<td>Religion of Late Western Antiquity</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
<td>Permission</td>
<td></td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Permission</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Description:</td>
<td>Examination of the religious institutions, philosophies, and lifeways of the Hellenistic Age from Alexander to Constantine. Includes civic religion of Greece and Rome, popular religion, mystery cults, Judaism, Christianity, popular and school philosophies (Platonism, Aristotelianism, Epicureanism, Cynicism, Stoicism), Gnosticism. History, interrelationships, emerging world view of these movements.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit Hours:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Max credits per semester:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Max credits per degree:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
HIST 412 Democracy and Tyranny in Classical Athens
Crosslisted with: HIST 812, CLAS 412
Prerequisites: Junior standing.
Notes: Pre-1800 content.
Description: Development and influence of the Greek city-states, focusing on the establishment and transformation of the Athenian democracy in the 6th and 5th centuries BCE from popular sovereignty to the rule of written law. Including the three periods of tyranny, reaction to the Persian Invasions, and the impact of the Peloponnesian War.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 414 Medieval Culture
Crosslisted with: HIST 814, MRST 414, MRST 814
Prerequisites: Junior standing.
Notes: Pre-1800 content.
Description: Historical context of changes in religion, literature, philosophy, and the arts, 400-1450.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 417 The Roman Revolution, 133 BC-68 AD
Crosslisted with: HIST 817, CLAS 417
Prerequisites: Junior standing.
Notes: Pre-1800 content.
Description: Critical period in Roman history when the republic was transformed into the rule by one man: Political and social functioning of the republic, causes for change, and factors influencing its final shape. Careers of the Gracchi, Marius, Sulla, Pompey, Caesar, Anthony, and Augustus.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 418 Augustan Rome
Crosslisted with: HIST 818, CLAS 418
Prerequisites: HIST 130/HIST 130H or HIST 210
Description: Augustus' constitutional transformation of Rome, and enforcement of a national identity and values through religion, social legislation, provincial governance policies, and patronage of public works, display, and literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 421 The German Reformation
Crosslisted with: HIST 821, RELG 421, MRST 421, MRST 821
Prerequisites: Junior standing.
Notes: Pre-1800 content.
Description: The cultural and intellectual developments of the German Reformation against its social background. The religious and political events of the first half of the sixteenth century. Transition from medieval to modern Christianity. The transmission and revolutionary nature of evangelical doctrines. The gradual institutionalization of the new churches.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 422 The Scientific Revolution
Crosslisted with: HIST 822
Prerequisites: Junior standing.
Description: Emergence of modern science in the sixteenth and seventeenth centuries and the impact of this new intellectual force on the social, political, and scientific thought of the Enlightenment. Philosophical, religious, and social background to the Scientific Revolution examined closely, and the institutional bases of the new science considered. Attention to the role of mysticism and alchemy in the rise of modern science and to the relationship between science and religion which developed during the period of the Scientific Revolution. Personalities and careers of some of the great scientists of the age- Copernicus, Galileo, Newton-used to illuminate these and other issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 426 Reformation Thought
Crosslisted with: HIST 826, MODL 426, MODL 826, MRST 426, MRST 826, RELG 426, RELG 826
Prerequisites: Junior standing.
Description: Life and thought of significant figures and schools of thought in the Reformation period
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

HIST 429 History of Fascism in Europe
Crosslisted with: HIST 829
Prerequisites: Junior standing.
Description: Comparative study of the rise of fascism in Europe during the twenties; the drift to totalitarianism and the transition to dictatorship. Evolution of domestic and foreign policy to 1945.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
HIST 430 Early European History Through Biography  
Crosslisted with: HIST 830, MRST 430, MRST 830  
Prerequisites: Junior standing  
Notes: Pre-1800 content.  
Description: Individuals from late medieval/early modern Europe, such as Joan of Arc, Henry V, and Eleanor of Aquitaine. Examines how history can be used to serve social, cultural, and political needs, and the difficulties of determining historic truth about a person or event.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 431 Medieval England  
Crosslisted with: HIST 831  
Prerequisites: Junior standing.  
Description: Political, social, economic, institutional, and intellectual history of England from the Roman invasions through the accession of the Tudor dynasty in 1485.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 432 England: Reformation to Revolution, 1530-1660  
Crosslisted with: HIST 832, MRST 432, MRST 832  
Prerequisites: Junior standing  
Notes: Pre-1800 content.  
Description: History of English society, politics, and culture from the time of Henry VIII through that of Elizabeth I, Shakespeare, Donne, Charles I, Cromwell, and Milton.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 441 Seminar in U.S. Women's and Gender History  
Crosslisted with: HIST 841, WMNS 441, WMNS 841  
Description: In-depth, advanced thematic seminar that cultivates historical research and writing skills.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 442 America Before the Civil War  
Crosslisted with: HIST 842  
Prerequisites: Junior standing  
Description: American life during the first half of the nineteenth century, with special stress upon the nature of political processes, the many movements for the reform of society, the development of a national economy, and the rise of sectional conflict.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 445 The American Civil War and Reconstruction  
Crosslisted with: HIST 845  
Prerequisites: Junior standing.  
Description: Development of the sectional crisis, war and its impact on American institutions, reconstruction and reunion, from 1850 to 1877.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 446 America in the "Gilded Age"  
Crosslisted with: HIST 846  
Prerequisites: Junior standing.  
Description: Sectional adjustment, national politics, the "Gilded Age," economic growth, and the revival of imperialism in the period 1877 to 1901.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 450 Capstone Seminar  
Prerequisites: Junior or Senior Standing; HIST 250 and 9 additional hours HIST.  
Description: Individualized research projects.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 450H Honors: Capstone Seminar  
Prerequisites: Junior or Senior Standing; HIST 250 and 9 additional hours HIST; and permission.  
Description: Individualized research projects.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 455 Oral History  
Description: This lecture/seminar examines the art of oral history through preparing and conducting an interview with a member of the African diaspora in Nebraska.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 457 19th Century United States Economic History  
Crosslisted with: ECON 457, ECON 857, HIST 857  
Prerequisites: ECON 210, or both ECON 211 and ECON 212.  
Description: Transformation of the United States economy from an agrarian to an industrial society and the impact of that transformation on people's livelihoods. The economic of slavery, the impact of the railroads, immigration, and the collective response of business and labor to industrialization.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded
HIST 458 20th Century United States Economic History  
Crosslisted with: ECON 458, ECON 858, HIST 858  
Prerequisites: ECON 211 and ECON 212, or ECON 210.  
Description: Transformation of the United States economy in the twentieth century. Attention to the continued consolidation of the business enterprise, business cycle episodes including the Great Depression of the 1930’s, organized labor, and the role of government in managing and coping with this transformation in economic life.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded  
ACE: ACE 10 Integrated Product

HIST 459 Women and Gender in African Societies  
Crosslisted with: HIST 859, ETHN 459, WMNS 459, WMNS 859  
Description: Explores how the contemporary women’s movement has emerged within Africa and its relationship to social change.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 460 The Civil Rights Movement  
Crosslisted with: ETHN 460, HIST 860  
Prerequisites: Junior standing.  
Description: Survey and analysis of the origins, contours, activities, ideas, movement centers, personalities, and legacies of the Civil Rights and Black Power movements in the U.S. A. from the 1950’s through the 1970’s. The roles of the African-American masses, college and high school students, and women. The points of conflict and cooperation between African-American and mainstream American society.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 461 Geospatial Approaches in Digital Humanities and Social Sciences  
Crosslisted with: ANTH 461, ANTH 861, CLAS 461, CLAS 861, GEOG 461, GEOG 861, HIST 861  
Description: Study of geographic concepts and critical analysis of applications of Geographic Information Systems (GIS) in humanities and social sciences and application of geospatial tools for humanities and social science research; learn how to collect, manage, analyze, and visualize spatial data for real-world projects  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded

HIST 462 Recent Russia  
Crosslisted with: HIST 862  
Prerequisites: Junior standing.  
Description: Fifty years of effort at implementing the mandate of the so-called "October Revolution" both domestically and in foreign affairs. The Soviet Union today.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 463 Indigenous Peoples of Latin America  
Crosslisted with: HIST 863, ETHN 463, LAMS 463  
Description: Includes Indian politics, ideologies about Latin American indigenous peoples, global issues, and inter-ethnic relationships in Latin America.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 464 Native American History: Selected Topics  
Crosslisted with: ETHN 464, HIST 864  
Prerequisites: Junior standing.  
Description: Issues in Native American History. Topics may include: Native Americans and the environment; Native Americans in the 19th or 20th century; Native Americans and federal Indian policy; Native Americans and gender; and Native Americans of regions other than the Great Plains.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 469 Global Environmental History  
Crosslisted with: HIST 869  
Prerequisites: Junior standing.  
Description: Past interactions among societies and nature in a comparative world perspective. Indigenous peoples’ resource management; ecological impacts of colonization; how political economies shape resource use; changing ideas about nature; and the historic roots of current environmental problems and possible solutions.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option

HIST 470 Digital History  
Crosslisted with: HIST 870  
Prerequisites: Junior standing.  
Description: Analysis of the theory, methods, and readings in humanities computing and digital history.  
Credit Hours: 4  
Max credits per semester: 4  
Max credits per degree: 4  
Grading Option: Graded with Option

HIST 472 Digital Humanities Practicum  
Crosslisted with: ENGL 472, ENGL 872, HIST 872, ANTH 471, ANTH 871, MODL 472, MODL 872  
Prerequisites: Junior standing.  
Description: Provide students with real, in-depth experience in collaboratively creating digital humanities projects. Guided by faculty with expertise in a broad range of digital humanities methods and resources, students work in teams to tackle challenges proposed by UNL researchers and/or local and regional humanities organizations.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Grading Option: Graded with Option
### HIST 474 African Americans in the Jazz Age
**Crosslisted with:** ETHN 474, HIST 874  
**Prerequisites:** Junior or senior standing.  
**Notes:** A basic understanding of United States history is recommended.  
**Description:** Race relations and African American experience from the 1910s through WW II. Jim Crow, the Great Migration, WW I, "The New Negro," Harlem Renaissance, jazz/blues/gospel music, political radicalism, the Great Depression, and WW II.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option

### HIST 476B Race in Modern Latin America
**Crosslisted with:** ETHN 476B, HIST 876B  
**Prerequisites:** Junior standing  
**Description:** The experience of race and ethnicity in the 20th and 21st centuries compared according to time and place, revealing the intimate connections with nation, modernity, race, and ethnicity.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option

### HIST 476A Gender and Sexuality in Latin America
**Crosslisted with:** ETHN 476A, WMNS 476A, HIST 876A, WMNS 876A  
**Prerequisites:** Junior standing  
**Description:** Experience of femininity and masculinity compared according to time and place, revealing the intimate connections with nation, modernity, race, and ethnicity.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option

### HIST 477 Indigenous Peoples of the World
**Crosslisted with:** ETHN 477, HIST 877  
**Prerequisites:** Junior standing.  
**Description:** Indigenous peoples worldwide and current issues concerning them. Tribal sovereignty, territorial conflicts, globalization, ecosystem destruction, human rights, and the World Indigenous Movement.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option

### HIST 478 Pro-seminar in Latin American Studies
**Crosslisted with:** ANTH 478, GEOG 478, LAMS 478, POLS 478, SOCI 478, MODL 478, EDPS 478, ANTH 878, GEOG 878, HIST 878, POLS 878, SOCI 878, MODL 878, EDPS 878  
**Prerequisites:** Junior standing and permission.  
**Notes:** Topical seminar required for all Latin American Studies majors.  
**Description:** An interdisciplinary analysis of topical issues in Latin American Studies.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option

### HIST 479 Pro-seminar in International Relations I
**Crosslisted with:** ECON 466, POLS 466, POLS 866, AECN 467, ANTH 479, ANTH 879, ECON 866, GEOG 448, GEOG 848, HIST 879, SOCI 466, SOCI 866  
**Prerequisites:** Senior standing and permission.  
**Notes:** Open to students with an interest in international relations.  
**Description:** Topic varies.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option

### HIST 486 History of South Africa
**Crosslisted with:** ETHN 486, HIST 886  
**Prerequisites:** Junior standing.  
**Description:** Survey of the history of South Africa from the Stone Age to the evolution of the political, economic, legal and social framework of apartheid, and the recent efforts to achieve political accommodation.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option

### HIST 489 Histories of Inclusion & Exclusion in US Education
**Crosslisted with:** ETHN 489, HIST 889, ETHN 889  
**Prerequisites:** Junior or Senior Standing  
**Description:** Examination of the history of education in the United States from the colonial era to the present. Focus on shifts in formal educational policy and the influence of those policies on diverse demographic groups. Themes include the emergence of a public and private school systems, the spread of segregated schools, the development of curricular standards, the history of teachers, the push for desegregation, as well as debates over students’ rights, language, affirmative action, and the public/private nature of charter schools, especially in terms of social justice.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option  
**Offered:** SUMMER

### HIST 496 Independent Study in History
**Prerequisites:** Permission.  
**Description:** Independent reading or research under the direction of a faculty member.  
**Credit Hours:** 1-3  
**Min credits per semester:** 1  
**Max credits per semester:** 3  
**Max credits per degree:** 6  
**Grading Option:** Graded with Option

PLEASE NOTE  
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.
History (B.A.)

Career Information

The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

Transferable Skills

- Contextualize political, social, and historical events
- Communicate clearly using different forms of writing to and for a variety of different audiences
- Evaluate the interrelatedness of events and ideas
- Interpret, compare, and contrast ideas
- Conduct and present research to large and small groups
- Confidently navigate complex, ambiguous projects and environments
- Develop a strong awareness of self and others
- Offer empathetic, sensitive, and patient interactions with others

Jobs of Recent Graduates

- Human Resources Director, Mid-Plains Center for Behavioral Healthcare - Grand Island NE
- High School Spanish Teacher, Teach For America - KY
- ESL Teacher, Education First - Beijing, China
- Editor, The Washington Informer Newspaper - Washington DC
- Immigration Services Officer, United States Citizenship & Immigration Services - Lincoln NE
- Record Clerk, Lancaster County Courthouse - Lincoln NE
- Chief of Interpretation (Park Ranger), National Park Service - Mentor OH
- Assistant Scheduler, US Senate - Washington DC
- Highway Archeologist/Curator of Anthropology, Nebraska State Historical Society - Lincoln NE
- Editorial Assistant, University of Nebraska Press - Lincoln NE
- Lewis and Clark National Historic Trail Park Guide, National Park Service, Department of the Interior - Omaha NE
- Content Creator, wikiHow - San Jose CA
- Intern, US House of Representatives, Office of Brad Ashford - Washington DC
- Underwriting Service Assistant, State Farm - Lincoln NE
- Field Organizer, Presidential Campaign - Washington DC

Graduate & Professional Schools

- Ph.D., Diplomatic History, Ohio State University - Columbus OH
- Master’s Degree, Theological Studies, Harvard University - Cambridge MA
- Master’s Degree, Viking and Medieval Morse Studies, University of Iceland - Reykjavik Iceland
- Master’s Degree, Community and Regional Planning, University of Nebraska-Lincoln - Lincoln NE
- Ph.D., Anthropology, University of California, Los Angeles - Los Angeles CA
- Bachelor’s Degree, Journalism, University of Nebraska-Lincoln - Lincoln NE
- Master’s Degree, Political Science, University of Iowa - Iowa City IA
- Master’s Degree, Divinity, Vanderbilt University - Nashville TN