GREAT PLAINS STUDIES MINOR

Description
Great Plains Studies is an interdisciplinary/intercollegiate program of the Center for Great Plains Studies, 1155 Q Street. A major or minor in Great Plains Studies is a useful program for students who plan a career in business, education, planning, policy analysis, agriculture, public relations, marketing, and any profession or career where an in-depth understanding of the Pains region would be advantageous. Courses that comprise the program are based in the following cooperating departments: African American and African Studies; Agricultural Economics; Agronomy; Anthropology and Geography; Architecture; Art and Art History; Biological Sciences; Communication Studies; Community and Regional Planning; Earth and Atmospheric Sciences; English; Ethnic Studies; History; Latino and Latin American Studies; Modern Languages and Literatures; Music; Native American Studies; Natural Resource Sciences; Political Science; Sociology; and Women and Gender Studies. Internships are strongly encouraged and may be used to fulfill major or minor requirements.

College Requirements

College Admission

College Admission
The entrance requirements for the College of Arts and Sciences are the same as the UNL General Admission Requirements. Students who are admitted through the Admission by Review process may have certain conditions attached to their enrollment at UNL. These conditions are explained under “Removal of Deficiencies.”

In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of languages. Four years of high school language will exempt students from the College of Arts and Sciences’ language requirement. It will also allow students to continue language study at a more advanced level, and give more opportunity to study abroad.

Transfer Students
To be considered for admission as a transfer student, Nebraska resident or nonresident, students must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who graduated from high school January 1997 and after must also meet the UNL General Admissions Requirements. Those transfer students who graduated before January 1997 must have completed in high school 3 years of English, 2 years of the same foreign language, 2 years of algebra, and 1 year of geometry. Transfer students who have completed less than 12 credit hours of college study must submit either the ACT or SAT scores.

Ordinarily, hours earned at an accredited college are accepted by the University. The College, however, will evaluate all hours submitted on an application for transfer and reserves the right to accept or reject any of them. Sixty is the maximum number of hours the University will accept on transfer from a two-year college or international institution. Transfer credit in the major or minor must be approved by the departmental advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major or minor. At least half of the hours in the major field must be completed at the University regardless of the number of hours transferred.

The College of Arts and Sciences will accept no more than 15 semester hours of C- and D grades from other schools. The C- and D grades cannot be applied toward requirements for a major or minor. This policy does not apply to the transfer of grades from UNO or UNK to UNL. All D grades may be transferred from UNO or UNK, but they are not applicable to a major or minor.

Readmitted Students
Students readmitted to the College of Arts and Sciences will follow the requirements stated in the bulletin for the academic year of readmission and reenrollment as a degree-seeking student in Arts and Sciences. In consultation with advisors, a student may choose to follow a bulletin for any academic year in which they are admitted to and enrolled as a degree-seeking student at UNL in the College of Arts and Sciences. Students must complete all degree requirements from a single bulletin year. Beginning in 1990-1991, the bulletin which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Admission Deficiencies/Removal of Deficiencies
Students must remove entrance deficiencies in geometry and foreign language before graduating from the College of Arts and Sciences and should consult a college advisor in the Academic and Career Advising Center in 107 Oldfather Hall for questions about admission deficiencies.

Removing Foreign Language Deficiencies
Students must complete the second semester of the first year language sequence to clear the deficiency and the second semester of the second year language sequence to complete the college graduation requirement in language.

Removing Geometry Deficiencies
A deficiency of one year of geometry can be removed by taking two high school geometry courses by Independent Study or by completing a geometry course from an accredited community college or a four-year institution. Neither of these options count for college credit.

College Degree Requirements

College General Education Requirements
The College of Arts and Sciences distribution requirements are designed to further the purposes of liberal education by encouraging study in several different areas. Courses satisfying these requirements may impart specialized knowledge or broadly connect the subject matter to other areas of knowledge.

All requirements are in addition to University ACE requirements. A student may not use a single course to satisfy more than one of the following five distribution requirements. A student cannot use a single course to satisfy both an ACE outcome and a College distribution requirement. A student cannot use a course from their major to satisfy the Breadth Requirement (F), but may apply an ancillary requirement of the primary major or a course from their second major toward this requirement. Independent study or reading courses and internships cannot be used to satisfy distribution requirements. To see a complete list of excluded courses, run a degree audit through MyRED.

Courses from interdisciplinary programs will count in the same area as courses from the home/cross-listed department(s).

Bachelor of Arts or Bachelor of Science (16 credits + Language)
A. Written Communication: 3 hours
To be selected from courses approved for ACE outcome 1.

B. **Natural, Physical and Mathematical Sciences: 4 hours**
   Select from biochemistry, biological sciences, chemistry, computer science, geology, meteorology, mathematics, physics and statistics. Must include one lab in the natural or physical sciences. Lab courses may be selected from biochemistry, biological sciences, chemistry, geology, meteorology and physics. Select courses from geography¹ and anthropology* may also be used to satisfy the lab requirement.

C. **Humanities: 3 hours**
   Select from: classics², English, history, modern languages and literatures³, philosophy, and religious studies².

D. **Social Sciences: 3 hours**
   Select from: anthropology³, communication studies, geography³, political science, psychology², or sociology.

E. **Languages Classical and Modern: 0-6 hours**
   Fulfilled by the completion of the 6-credit-hour second-year sequence in a single foreign language in one of the following departments: Classics and religious studies, modern languages and literatures, or anthropology. Instruction is currently available in Arabic, Chinese, Czech, French, German, Greek, Japanese, Latin, Omaha, Russian, and Spanish. A student who has completed the fourth-year level of one foreign language in high school is exempt from the languages requirement.

F. **Additional Breadth Requirement (may not be used toward the primary major; may apply toward ancillary requirements and second majors): 3 hours**
   Select from: natural, physical and mathematical sciences (Area B), humanities (Area C), or social sciences (Area D).

1. See your degree audit or a College of Arts and Sciences advisor for approved geography and anthropology courses that apply as natural science.
2. Language courses numbered 210 or below apply only for the foreign language requirement.
3. See degree audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.

**Scientific Base**

The bachelor of science degree requires students to complete 60 hours in mathematical, physical and natural sciences. Approved courses for scientific base credit come from the following College of Arts and Sciences disciplines: actuarial science, anthropology (selected courses), astronomy, biochemistry (excluding BIOC 101 Career Opportunities in Biochemistry), biological sciences (excluding CASC 160 Introduction to Dentistry and Dental Hygiene, BIOS 160 Introduction to Clinical Laboratory Science, BIOS 203 Bioethics), chemistry (excluding CHEM 101 Career Opportunities in Chemistry), computer science (excluding CSCE 10 Introduction to CSE), geography (selected courses), geology, life sciences, mathematics (excluding courses below MATH 104 Applied Calculus), meteorology, physics and statistics.

See your degree audit or a College of Arts and Sciences advisor for a complete list including individual classes that fall outside of the disciplines listed above. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with approval of a college advisor.

**Foreign Languages/Language Requirement**

**Languages Exemption Policy**

UNL and the College of Arts and Sciences will exempt or waive students from the UNL entrance requirement of two years of the same foreign language or from the College’s language distribution requirement based on documentation only. The following are the options and procedures for documentation:

**High School Transcripts**

1. For the University entrance requirement, students must show an official high school transcript with two or more years of the same foreign language in high school.
2. For the College of Arts and Sciences College Distribution Requirement E-Language, students must show an official high school transcript with four or more years of the same foreign language in high school, or show evidence of graduation from a non-English-speaking foreign high school.
3. For the College of Arts and Sciences College Distribution Requirement E-Language, students whose native language is not English must show English as a Second Language study on an official high school transcript. Four years of ESL at the high school level (9th, 10th, 11th and 12th grades) will be the basis for a waiver of the CDR E Language requirement.

**Proficiency Examination at UNL**

1. For the University entrance requirement, students who do not have transcript documentation can request to take a proficiency exam in the language. *(This is not the same test as the Modern Languages Placement Exam.)* However, UNL will provide testing only in the languages it teaches. Currently, these languages are:

   Arabic
   French
   German
   Spanish
   Russian
   Czech
   Japanese
   Chinese

   The Department of Modern Languages will oversee the test and provide written documentation to the Arts and Sciences Advising Center that the student has passed the proficiency test at the 102 level.

2. For the College of Arts and Sciences College Distribution Requirement E-Language, the Department of Modern Languages will oversee the test at the 202 level. If the student passes the test, the department will sign the College Request for Waiver form and indicate the level of proficiency. The form is then forwarded to the Arts and Sciences Advising Center for approval.

**Distance Education**

1. For the University entrance requirement, students without transcript documentation who claim proficiency in a language not taught at UNL, have the option of seeking out a distance education program in languages. If the student completes the equivalent of 102 from an approved distance education program, the student will meet the UNL entrance requirement. The student must have the course work approved before he/she takes/completes the course as equivalent to 102 by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.
2. For the College of Arts and Sciences College Distribution Requirement E-Language, the student can seek out a distance education program and complete the equivalent of the 202-level course. The student must submit the request on the College Request for Substitution form and have the course work approved by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

**Third Language Option**

If a student demonstrates knowledge of two foreign languages at the 102 level, the College of Arts and Sciences may consider waiving two semesters of the four semester College Distribution Requirements E-Languages requirement. If this waiver were granted, the student would then be required to complete 101 and 102 in another (3rd language) at UNL.

**Minimum Hours Required for Graduation**

A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A total grade point average of at least 2.0 is required.

**Grade Rules**

**Restrictions on C- and D Grades**

The College will accept no more than 15 semester hours of C- and D grades from other schools except for UNO and UNK. No transfer C- and D grades can be applied toward requirements in a major or a minor. No UNL C- and D grades can be applied toward requirements in a major or a minor.

**Pass/No Pass Privilege**

University regulations for the Pass/No Pass (P/N) privilege state:

- The Pass/No Pass option is designed for your use by seeking to expand your intellectual horizons by taking courses in areas where you may have had minimal preparation.

For students in Arts and Sciences, the University regulations for Pass/No Pass apply as follows:

- Neither the P nor the N grade contribute to your GPA.
- P is interpreted to mean C or above.
- A change to or from a Pass/No Pass may be made until mid-term (1/2 of the course).
- The Pass/No Pass or grade registration cannot conflict with the policy of the professor, department, college, or University governing the grading option.
- Changing to or from Pass/No Pass requires using the MyRED system to change the grading option or filing a Drop/Add form with the Office of the University Registrar, 107 Canfield Administration Building. After mid-term of the course, a student registered for Pass/No Pass cannot change to a grade registration unless the Pass/No Pass registration is in conflict with the policy of the professor, department, college, or University governing Pass/No Pass.
- The Pass/No Pass grading option cannot be used for the removal of C- or D or F grades.

Pass/No Pass privileges in the College of Arts and Sciences are extended to students according to the following additional regulations:

- Pass/No Pass hours can count toward fulfillment of University ACE requirements and college distribution requirements up to the 24-hour maximum.
- Many Arts and Sciences departments and programs do not allow courses in the major or minor to be taken Pass/No Pass; students should refer to the department’s or program’s section of the bulletin for clarification. By college rule, departments can allow up to 6 hours of Pass/No Pass in the major or minor.
- Departments may specify that certain courses of theirs can be taken only on a P/N basis.
- The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at UNL and other U.S. schools. **NOTE:** This 24-hour limit is more restrictive than the University regulation.

Students who wish to apply P/N hours to their major and minor(s) must obtain approval on a form that is available in the Arts and Sciences Advising Center, 107 Oldfather Hall.

**Grading Appeals**

A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor’s department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean’s Office, 1223 Oldfather Hall.

**Course Level Requirements**

**Courses Numbered above 299**

Thirty of the 120 semester hours of credit must be in courses numbered above 299. Of the 30 hours above 299, 15 hours (1/2) must be completed in residence at UNL. **NOTE:** ALEC 397E and ALEC 397K do not count toward these 30 hours.

**Graduate Courses**

Seniors in the University who have obtained in advance the approval of the dean for Graduate Studies may receive up to 12 hours credit for graduate courses taken in addition to the courses necessary to complete their undergraduate work, provided that such credits are earned within the calendar year prior to receipt of the baccalaureate. For procedures, inquire at the Office of Graduate Studies.

Course work taken prior to receipt of the baccalaureate may not always be accepted for transfer to other institutions as graduate work.

**Residency**

**Residency Requirement and Open Enrollment and Summer Independent Study Courses**

Students must complete at least 30 of the 120 total hours for their degree at UNL. Students must complete at least 1/2 of their major course work including 6 hours above 299 in their major, and 15 of the 30 hours required above 299 in residence. Credit earned during education abroad may be used toward the residency requirement if students register through UNL and participate in prior-approved education abroad programs. UNL open enrollment and summer independent study courses count toward residence.

**ACE Requirements**

Consistent with the mission and values of the University, ACE is based on a shared set of four institutional objectives and 10 student learning outcomes. The ACE program was approved by faculty in all eight undergraduate colleges and endorsed by the Faculty Senate, the student government, and the Academic Planning Committee in January 2008.
for implementation in the fall 2009. ACE aligns with current national initiatives in general education.

Key characteristics of ACE demonstrate the benefits of the program to students:

- Students receive a broad education with exposure to multiple disciplines, critical life skills and important reasoning, inquiry, and civic capacities.
- ACE is simple and transparent for students, faculty and advisors. Students complete the equivalent of 3 credit hours for each of the ten student learning outcomes.
- Students connect and integrate their ACE experiences with their selected major.
- Students can transfer all ACE certified courses across colleges within the institution to meet the ACE requirement and any course from outside the institution that is directly equivalent to a UNL ACE-certified course. Courses from outside institutions without direct equivalents may be considered with appropriate documentation for ACE credit (see academic advisor).

ACE allows faculty to assess and improve their effectiveness and facilitate students’ learning.

ACE Institutional Objectives and Student Learning Outcomes
To meet the ACE Program requirement, a student will complete a minimum of 3 credit hours for each of the ten ACE Student Learning Outcomes (a total of 30 ACE credit hours). See the ACE website at: http://ace.unl.edu for the most current information and the most recently certified courses.

Bulletin Rule
Students must fulfill the requirements stated in the bulletin for the academic year in which they are first admitted to and enrolled as a degree-seeking student at UNL. In consultation with advisors, a student may choose to follow a subsequent bulletin for any academic year in which they are admitted to and enrolled as a degree-seeking student at UNL in the College of Arts and Sciences. Students must complete all degree requirements from a single bulletin year. Beginning in 1990-1991 the bulletin which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Requirements for Minor Offered by Department
Eighteen (18) hours including six (6) hours at the 300 or 400 level. No more than 6 hours from one department.

Required Course
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>GPSP 170</td>
<td>Introduction to Great Plains Studies</td>
</tr>
<tr>
<td>ANTH 170</td>
<td></td>
</tr>
<tr>
<td>GEOG 170</td>
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<tr>
<td>NRES 170</td>
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<tr>
<td>SOCI 170</td>
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</tbody>
</table>

Credit Hours Subtotal: 3

Themes
Select two courses from each of two of the themes below: 12

Arts and Literature
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHIS 252</td>
<td>American Art 1865-1945</td>
</tr>
<tr>
<td>AHIS 451</td>
<td>19th-Century American Art</td>
</tr>
<tr>
<td>AHIS 452</td>
<td>American Art, 1893-1939</td>
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</tbody>
</table>

Culture and Community
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<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>ANTH 130</td>
<td>Anthropology of the Great Plains</td>
</tr>
<tr>
<td>ANTH 350 / ETHN 350</td>
<td>Peoples and Cultures of Native Latin America</td>
</tr>
<tr>
<td>ANTH 351 / ETHN 351</td>
<td>Indigenous Peoples of North America</td>
</tr>
<tr>
<td>ANTH 352 / ETHN 352</td>
<td>Indigenous Peoples of the Great Plains</td>
</tr>
<tr>
<td>ANTH 434</td>
<td>Introduction to Great Plains Archaeology</td>
</tr>
<tr>
<td>ANTH 451 / ETHN 451</td>
<td>Contemporary Issues of Indigenous Peoples in North America</td>
</tr>
<tr>
<td>GEOG 334</td>
<td>Historical Geography of the Great Plains</td>
</tr>
<tr>
<td>GEOG 435</td>
<td>Cultural Survival: Indigenous People’s Rights</td>
</tr>
<tr>
<td>GPSP 377 / GEOG 377 / WMNS 377</td>
<td>Women of the Great Plains</td>
</tr>
<tr>
<td>GPSP 378 / COMM 378</td>
<td>Cultural Encounters on the Great Plains</td>
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<tr>
<td>HIST 241 / ETHN 241</td>
<td>Native American History</td>
</tr>
<tr>
<td>HIST 342 / ETHN 342</td>
<td>History of Plains Indians</td>
</tr>
<tr>
<td>HIST 356 / ETHN 356 / WMNS 356</td>
<td>African-American Women’s History</td>
</tr>
<tr>
<td>HIST 357 / ETHN 357 / LAMS 357</td>
<td>Mexican-American History</td>
</tr>
<tr>
<td>HIST 358 / ETHN 358 / WMNS 358</td>
<td>Native American Women</td>
</tr>
<tr>
<td>HIST 359</td>
<td>The Mythic West</td>
</tr>
<tr>
<td>HIST 360</td>
<td>History of Nebraska and the Great Plains</td>
</tr>
<tr>
<td>POLS 225</td>
<td>Nebraska Government and Politics</td>
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Land and Environment
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<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>AECN 265 / NREE 265</td>
<td>Resource and Environmental Economics I</td>
</tr>
<tr>
<td>AECN 276 / SOCI 241</td>
<td>Rural Sociology</td>
</tr>
<tr>
<td>AECN 345</td>
<td>Policy Issues in Agriculture and Natural Resources</td>
</tr>
<tr>
<td>AECN 388 / ALEC 388</td>
<td>Ethics in Agriculture and Natural Resources</td>
</tr>
</tbody>
</table>
AGRO 153 / HORT 153 / SOIL 153
AGRO 228 / HORT 228 / TLMT 228
AGRO 242 / HORT 242 / RNGE 242
AGRO 440 / NRES 440 / RNGE 440
AGRO 228 / HORT 228 / TLMT 228
AGRO 442 / RNGE 442 / NRES 442
ANRH 232
AGRO 240 / RNGE 240
AGRO 326 / HORT 326 / TLMT 326
AGRO 442 / RNGE 442 / NRES 442
ANRH 290
ANRH 433
ANRH 454
BIOS 470
BIOS 475
BIOS 476 / NRES 476
BIOS 482 / ENTO 411
BIOS 487
BIOS 488
BIOS 489 / NRES 489
ENGL 261
ENGL 345N / ETHN 345N / WMNS 345N
ENVR 319
ENVR 341
ENVR 319
ENVR 341
ENVR 417 / HORT 418
GPSP 399
GPSP 399H
GPSP 495
HIST 244
HIST 247 / ETHN 247
HIST 346
HIST 363 / WMNS 363
HIST 464 / ETHN 464
NRES 417 / HORT 418
SOC 217 / ETHN 217
SOC 346

Credit Hours Subtotal: 12

Great Plains Course at Large
Select one additional course from the themes above or from the list below:

AECN 201: Farm and Ranch Management
AECN 376: Rural Community Economics
AECN 456 / NREE 456: Environmental Law
AECN 457 / NREE 457 / WATS 457: Water Law
AGRO 240 / RNGE 240: Forage Crop and Pasture Management
AGRO 326 / HORT 326 / TLMT 326: Landscape Solutions
AGRO 442 / RNGE 442 / NRES 442: Wildland Plants
ANTH 290: Fieldwork
ANTH 433: North American Archaeology
ANTH 454: Ethnographic Field School (Great Plains Sections)
BIOS 470: Prairie Ecology (Cedar Point)
BIOS 475: Avian Biology (Cedar Point)
BIOS 476 / NRES 476: Mammalogy
BIOS 482 / ENTO 411: Field Entomology (Cedar Point)
BIOS 487: Field Parasitology (Cedar Point)
BIOS 488: Natural History of the Invertebrates (Cedar Point)
BIOS 489 / NRES 489: Ichthyology (Cedar Point)
ENGL 261: American Literature since 1865
ENGL 345N / ETHN 345N / WMNS 345N: Native American Women Writers
ENVR 319: Environmental Engagement and the Community
GEOG 271: Geography of the United States
GEOG 457: Ecosystem Ecology
GEOG 467 / AGRO 477 / NRES 477 / SOIL 477: Great Plains Field Pedology
GPSP 399: Independent Directed Readings
GPSP 399H: Honors Course
GPSP 495: Internship
HIST 244: 19th Century America
HIST 247 / ETHN 247: African American History: After 1877
HIST 346: North American Environmental History
HIST 363 / WMNS 363: History of Women and Gender in the American West
HIST 464 / ETHN 464: Native American History: Selected Topics
NRES 417 / HORT 418: Agroforestry Systems in Sustainable Agriculture
SOC 217 / ETHN 217: Sociology of Race and Ethnicity
SOC 346: Environmental Sociology

Credit Hours Subtotal: 18

Total Credit Hours

Grade Rules
C- and D Grades
A grade of C or above is required for all courses in the minor.

Pass/No Pass
No course taken Pass/No Pass will be counted toward the minor.

GPSP 170 Introduction to Great Plains Studies
Crosslisted with: ANTH 170, ANTH 170H, GEOG 170, GEOG 170H, GPSP 170H, NRES 170, NRES 170H, SOCI 170
Description: Interdisciplinary study of the natural environment, social environment, human heritage, arts and humanities of the Great Plains.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Regional Geography
GPSP 170H Introduction to Great Plains Studies
Crosslisted with: ANTH 170, ANTH 170H, GEOG 170, GEOG 170H, GPSP 170, NRES 170, NRES 170H, SOCI 170
Description: Interdisciplinary study of the natural environment, social environment, human heritage, arts and humanities of the Great Plains.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Regional Geography

GPSP 291 Special Topics in Great Plains Studies
Description: Topics vary
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 12
Format: LEC

GPSP 377 Women of the Great Plains
Crosslisted with: GEOG 377, WMNS 377
Description: The intersection of gender, identity, power, and representation throughout time and space in the Great Plains of the United States and Canada.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity ACE 5 Humanities

GPSP 378 Cultural Encounters on the Great Plains
Crosslisted with: COMM 378
Description: Inter-cultural encounters which have occurred on the Great Plains with a focus on American Indians, African, African-American, Latino, Asian, South Asian, and European cultures.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity

GPSP 399 Independent Directed Readings
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Format: IND

GPSP 399H Honors Course
Description: Must be taken under the direction of a faculty fellow of the Center for Great Plains Studies.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Format: IND

GPSP 495 Internship
Crosslisted with: GPSP 895
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: FLD

PLEASE NOTE
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.