GLOBAL STUDIES

Description
The global studies major at the University of Nebraska–Lincoln prepares students for a changing and complex world by increasing their knowledge of global issues and developing their skills in critical thinking, communications and logical analysis. The interdisciplinary program is designed to help students understand the growing connectedness and diversity of interactions at the global level.

Global studies provides students with a range of classroom, community and co-curricular activities. It is built on the framework of:

a. being a dynamic and well-integrated interdisciplinary academic program for student learning opportunities and an active partner in the College’s internationalizing the curriculum strategic plan;
b. providing students a variety of well-vetted academic and international/experiential learning opportunities that will enhance their depth of global understanding;
c. collaborating with other internationally-focused programs at UNL to promote interest in and understanding of global events and structures; and

d. developing strong, mutually-beneficial partnerships with relevant community groups and individuals.

College Requirements

College Admission

College Admission
The entrance requirements for the College of Arts and Sciences are the same as the UNL General Admission Requirements. Students who are admitted through the Admission by Review process may have certain conditions attached to their enrollment at UNL. These conditions are explained under “Removal of Deficiencies.”

In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of one foreign language. Four years of high school coursework in the same language will fulfill the College of Arts and Sciences’ language requirement. It will also allow students to continue language study at a more advanced level at UNL, and provide more opportunity to study abroad.

Transfer Students
To be considered for admission as a transfer student, Nebraska resident or nonresident, students must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who graduated from high school January 1997 and after must meet the UNL General Admission Requirements. Those transfer students who graduated before January 1997 must have completed in high school, 3 years of English, 2 years of the same foreign language, 2 years of algebra, and 1 year of geometry. Transfer students who have completed less than 12 credit hours of college study must also submit either their ACT or SAT scores.

Ordinarily, hours earned at a similarly accredited college or university are applicable to the UNL degree. The College, however, will evaluate all hours submitted on an application for transfer, and reserves the right to accept or reject any of them, based upon its exclusion and restriction policies. Sixty is the maximum number of hours the University will accept on transfer from a two-year college or international institution. Transfer credit in the major or minor must be approved by the departmental advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major or minor. At least half of the hours in the major field must be completed at the University regardless of the number of hours transferred.

The College of Arts and Sciences will accept no more than 15 semester hours of C- and D grades from other schools. The C- and D grades cannot be applied toward requirements for a major or minor. This policy does not apply to the transfer of grades from UNO or UNK to UNL. All D grades may be transferred from UNO or UNK, but they are not applicable to a major or minor.

Readmitted Students
UNL students who choose not to take courses for more than 2 consecutive terms, must reapply to UNL. Students readmitted to the College of Arts and Sciences will follow the requirements stated in the catalog for the academic year of readmission and re-enrollment as a degree-seeking student in Arts and Sciences. In consultation with advisors, a student may choose to follow a catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at UNL in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Admission Deficiencies/Removal of Deficiencies
Students must remove entrance deficiencies in geometry and foreign language as soon as possible, and before graduating from the College of Arts and Sciences. For questions and more information, students should consult a college advisor in the Academic and Career Advising Center in 107 Oldfather Hall.

Removing Foreign Language Deficiencies
Students must complete the second semester of a first year language sequence to clear the deficiency and the second semester of the second year language sequence to complete the college graduation requirement in language.

Removing Geometry Deficiencies
A deficiency of one year of geometry can be removed by taking high school geometry courses through an approved independent study program, or by completing a geometry course from an accredited community college or a four-year institution. Neither of these options will count for college credit.

College Degree Requirements

Bachelor of Arts or Bachelor of Science (16 hours + Language)
The College of Arts and Sciences distribution requirements are designed to further the purposes of liberal education by encouraging study in several different areas within the College. All requirements are in addition to University ACE requirements. A student may not use a single course to satisfy more than one of the following five distribution requirements. A student cannot use a single course to satisfy both an ACE outcome and a College distribution requirement. A student cannot use a course from their primary major to satisfy the Breadth Requirement (F), but may apply an ancillary requirement of the primary major or a course from their second major toward this requirement. Independent study or reading courses and internships cannot be used to satisfy distribution requirements. To see a complete list of excluded courses, run a degree audit through MyRED.
Courses from interdisciplinary programs will count in the same area as courses from the home/cross-listed department(s).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDRA</td>
<td>Written Communication</td>
<td>3</td>
</tr>
<tr>
<td>CDRA</td>
<td>Select from courses approved for ACE outcome 1.</td>
<td></td>
</tr>
<tr>
<td>CDRA</td>
<td>B and BL - Natural, Physical, and Mathematical Sciences with Lab</td>
<td>4</td>
</tr>
<tr>
<td>CDRA</td>
<td>Select from biochemistry, biological sciences, chemistry, computer science, geology, meteorology, mathematics, physics and statistics. Must include one lab in the natural or physical sciences. Lab courses may be selected from biochemistry, biological sciences, chemistry, geology, meteorology and physics.</td>
<td>0-16</td>
</tr>
<tr>
<td>CDRA</td>
<td>Some courses from geography and anthropology may also be used to satisfy the lab requirement above.</td>
<td></td>
</tr>
<tr>
<td>CDRA</td>
<td>C - Humanities</td>
<td>3</td>
</tr>
<tr>
<td>CDRA</td>
<td>Select from classics, English, history, modern languages and literatures, philosophy, and religious studies.</td>
<td>2</td>
</tr>
<tr>
<td>CDRA</td>
<td>D - Social Science</td>
<td>3</td>
</tr>
<tr>
<td>CDRA</td>
<td>Select from: anthropology, communication studies, geography, political science, psychology, or sociology.</td>
<td>3</td>
</tr>
<tr>
<td>CDRA</td>
<td>E - Language</td>
<td>0-16</td>
</tr>
<tr>
<td>CDRA</td>
<td>F - Additional Bread</td>
<td>3</td>
</tr>
</tbody>
</table>

| Credit Hours Subtotal: | 16-32 |

1. See degree audit or a College of Arts and Sciences advisor for approved geography and anthropology courses that apply as natural science.

2. Language courses numbered 210 or below apply only for the foreign language requirement.

3. See degree audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.

**Scientific Base**

**Bachelor of Science Only (60 hours)**
The bachelor of science degree requires students to complete 60 hours in mathematical, physical and natural sciences. Approved courses for scientific base credit come from the following College of Arts and Sciences disciplines: actuarial science, anthropology (selected courses), astronomy, biochemistry (excluding BIOC 101), biological sciences (excluding BIOS 203), chemistry (excluding CHEM 101), computer science (excluding CSCE 10), geography (selected courses), geology, life sciences, mathematics (excluding courses below MATH 104), meteorology, microbiology, physics and statistics.

See your degree audit or a College of Arts and Sciences advisor for a complete list including individual classes that fall outside of the disciplines listed above. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with approval of a college advisor.

**Foreign Languages/Language Requirement**

**Languages Exemption Policy**
UNL and the College of Arts and Sciences will exempt or waive students from the UNL entrance requirement of two years of the same foreign language or from the College’s language distribution requirement based on documentation only. The following are the options and procedures for documentation:

**High School Transcripts**

For the University entrance requirement, students must show an official high school transcript with two or more years of the same foreign language.

For the College of Arts and Sciences College Distribution Requirement E-Language, students must show an official high school transcript with four or more years of the same foreign language in high school, or show evidence of graduation from a non-English-speaking foreign high school. Students whose native language is not English must show English as a Second Language study on an official high school transcript. Four years of ESL at the high school level (9th, 10th, 11th and 12th grades) will be the basis for a waiver of the CDR E Language requirement.

**Proficiency Examination at UNL**

For the University entrance requirement, students who do not have transcript documentation can request to take a proficiency exam in the language. (This is not the same test as the Modern Languages Placement Exam.) However, UNL will provide testing only in the languages it teaches. Currently, these languages are: Arabic, French, German, Russian, Spanish, Japanese, Chinese.

To receive a waiver, students must show an official high school transcript with four or more years of the same foreign language. Students without transcript documentation: For the University entrance requirement, students without transcript documentation who claim proficiency in a language not taught at UNL, have the option of seeking out a distance education program and complete the equivalent of 102 by a College advisor. The student then completes the course and has the College Request for Waiver form and indicate the level of proficiency. The form is then forwarded to the Arts and Sciences Advising Center for approval.

The Department of Modern Languages will oversee the test and provide written documentation to the Arts and Sciences Advising Center when proficiency passed.

**Distance Education**

For the University entrance requirement, students without transcript documentation who claim proficiency in a language not taught at UNL, have the option of seeking out a distance education program in languages. If the student completes the equivalent of 102 from an approved distance education program, the student will meet the UNL entrance requirement. The student must have the course work approved before he/she takes/completes the course as equivalent to 102 by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

For the College of Arts and Sciences College Distribution Requirement E-Language, the student can seek out a distance education program and complete the equivalent of the 202-level course. The student must submit the request on the College Request for Substitution form and have the
course work approved by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

Third Language Option
If a student demonstrates knowledge of two foreign languages at the 102 level, the College of Arts and Sciences may consider waiving two semesters of the four semester College Distribution Requirement E-Languages requirement. If this waiver were granted, the student would then be required to complete 101 and 102 in another, 3rd foreign language at UNL.

Minimum Hours Required for Graduation
A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A total grade point average of at least 2.0 is required.

Grade Rules
Restrictions on C- and D Grades
The College will accept no more than 15 semester hours of C- and D grades from other schools except for UNO and UNK. No transfer C- and D grades can be applied toward requirements in a major or a minor. No restrictions on C- and D grades can be applied toward requirements in a major or a minor.

Pass/No Pass Privilege
University regulations for the Pass/No Pass (P/N) privilege state:

- The Pass/No Pass option is designed for your use by seeking to expand your intellectual horizons by taking courses in areas where you may have had minimal preparation.
- Neither the P nor the N grade contribute to your GPA.
- P is interpreted to mean C or above.
- A change to or from a Pass/No Pass may be made until mid-term (see academic calendar for specific dates per term).
- The Pass/No Pass or grade registration cannot conflict with the policy of the professor, department, college, or University governing the grading option.
- Changing to or from Pass/No Pass requires using the MyRED system to change the grading option or filing a Drop/Add form with the Office of the University Registrar, 107 Canfield Administration Building. After mid-term of the course, a student registered for Pass/No Pass cannot change to a grade registration unless the Pass/No Pass registration is in conflict with the policy of the professor, department, college, or University governing Pass/No Pass.
- The Pass/No Pass grading option cannot be used for the removal of C- or D or F grades.

Pass/No Pass privileges in the College of Arts and Sciences are extended to students according to the following additional regulations:

- The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at UNL and other U.S. schools. NOTE: This 24-hour limit is more restrictive than the University regulation.

Grading Appeals
A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor's department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean's Office, 1223 Oldfather Hall.

Course Level Requirements
Courses Numbered above 299
Thirty of the 120 semester hours of credit must be in courses numbered above 299. Of the 30 hours above 299, 15 hours (1/2) must be completed in residence at UNL.

Graduate Courses
Seniors in the University who have obtained in advance the approval of the dean for Graduate Studies may receive up to 12 hours credit for graduate courses taken in addition to the courses necessary to complete their undergraduate work, provided that such credits are earned within the calendar year prior to receipt of the baccalaureate. For procedures, inquire at the Office of Graduate Studies.

Course work taken prior to receipt of the baccalaureate may not always be accepted for transfer to other institutions as graduate work.

Residency
Residency Requirement and Open Enrollment and Summer Independent Study Courses
Students must complete at least 30 of the 120 total hours for their degree at UNL. Students must complete at least 1/2 of their major course work including 6 hours above 299 in their major, and 15 of the 30 hours required above 299 in residence. Credit earned during education abroad may be used toward the residency requirement if students register through UNL and participate in prior-approved education abroad programs. UNL open enrollment and summer independent study courses count toward residence.

ACE Requirements
Consistent with the mission and values of the University, ACE is based on a shared set of four institutional objectives and ten student learning outcomes. The ACE program was approved by faculty in all eight undergraduate colleges and endorsed by the Faculty Senate, the student government, and the Academic Planning Committee in January 2008 for implementation in the fall 2009. ACE aligns with current national initiatives in general education.

Key characteristics of ACE demonstrate the benefits of the program to students:
• Students receive a broad education with exposure to multiple
disciplines, critical life skills and important reasoning, inquiry, and
civic capacities.
• ACE is simple and transparent for students, faculty and advisors.
  Students complete the equivalent of 3 credit hours for each of the ten
  student learning outcomes.
• Students connect and integrate their ACE experiences with their
  selected major.
• Students can transfer all ACE certified courses across colleges
  within the institution to meet the ACE requirement and any course
  from outside the institution that is directly equivalent to a UNL ACE-
certified course. Courses from outside institutions without direct
equivalents may be considered with appropriate documentation for
ACE credit (see academic advisor).

ACE allows faculty to assess and improve their effectiveness and
facilitate students’ learning.

**ACE Institutional Objectives and Student Learning Outcomes**

To meet the ACE Program requirement, a student will complete a
minimum of 3 credit hours for each of the ten ACE Student Learning
Outcomes (a total of 30 ACE credit hours). See the ACE website at: http://
ace.unl.edu for the most current information and the most recently
certified courses.

**Catalog Rule**

Students must fulfill the requirements stated in the catalog for the
academic year in which they are first admitted to and enrolled as a
degree-seeking student at UNL. In consultation with advisors, a student
may choose to follow a subsequent catalog for any academic year in
which they are admitted to and enrolled as a degree-seeking student at
UNL in the College of Arts and Sciences. Students must complete all
degree requirements from a single catalog year. Beginning in 1990-1991
the catalog which a student follows for degree requirements may not be
more than 10 years old at the time of graduation.

**Learning Outcomes**

Majors in global studies will be able to:

1. Gain an understanding of the concept of globalization and
   international relations and be able to relate that understanding to:
at least one region of the world (Africa, Asia, Europe, Latin America, the
   Middle-East); and at least two thematic areas (Culture and Society;
   Human Rights; Global Security and Foreign Policy; and Global
   Resources and the Environment).
2. Cultivate a comprehensive and informed world view with respect to
governmental institutions, global organizations, politics, economics,
world resources, cause and effect relationships, and alternative
solutions to global challenges.
3. Develop multidisciplinary perspectives and frameworks with which to
   understand, analyze, and apply theories to coursework and academic
discussions.
4. Engage in critical thinking, both written and oral, on global issues.
5. Demonstrate advanced fluency in a foreign language.
6. Have effective command of written and spoken skill sets for working
   with people of different cultural backgrounds.
7. Have at least one pre-professional extracurricular experience with a
   global focus.

**Major Requirements**

Forty (40) hours, with no more than 9 hours in one department, excluding
Core Courses and Foreign Language. At least 15 hours at the 300 or 400
level. No course may apply in more than one area.

**Core Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLST 101</td>
<td>Windows to the World</td>
<td>1</td>
</tr>
<tr>
<td>GLST 160 /</td>
<td>International Relations</td>
<td>3</td>
</tr>
<tr>
<td>POLS 160</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GLST 201</td>
<td>Introduction to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>GLST 494</td>
<td>Seminar in Global Studies (Capstone)</td>
<td>3</td>
</tr>
<tr>
<td>Total Credit Hours</td>
<td></td>
<td>10</td>
</tr>
</tbody>
</table>

**Specific Major Requirements**

**Foreign Language**

Select 6 hours of a modern foreign language (excluding
literature in translation) over the 202/210 level.

Credit Hours Subtotal: 6

**Global Awareness**

Education Abroad or Internship in Global Studies

Transfer of academic credit from an approved education abroad experience (substitution for GLST 395)

Internship for governmental or private agency involved in
global issues (upon approval of program advisor) domestic
or abroad (GLST 395 Internship in Global Studies)

Credit Hours Subtotal: 3

Total Credit Hours 9

**Region**

Choose one region, and select three courses associated with
that region.

**Africa and Middle East**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ARAB 288</td>
<td>Exploring Love, Sexuality and Femininity in the History of Arabic Culture</td>
</tr>
<tr>
<td>ARAB 306</td>
<td>Women in Quran</td>
</tr>
<tr>
<td>ENGL 244A /</td>
<td>Introduction to African Literature</td>
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<td>ETHN 244A</td>
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<tr>
<td>ENGL 344D</td>
<td>Caribbean Literature</td>
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<tr>
<td>ETHN 203</td>
<td>Introduction to Africa</td>
</tr>
<tr>
<td>FREN 323</td>
<td>Aspects of Francophone Civilization</td>
</tr>
<tr>
<td>FREN 460</td>
<td>Francophone Literature</td>
</tr>
<tr>
<td>FREN 461</td>
<td>Studies in Francophone Literature and Cultures</td>
</tr>
<tr>
<td>HIST 150 /</td>
<td>African Culture and Civilization</td>
</tr>
<tr>
<td>ETHN 150</td>
<td></td>
</tr>
<tr>
<td>HIST 214 /</td>
<td>History of Islam</td>
</tr>
<tr>
<td>RELG 214</td>
<td></td>
</tr>
<tr>
<td>HIST 216 /</td>
<td>History of Christianity</td>
</tr>
<tr>
<td>RELG 216</td>
<td></td>
</tr>
<tr>
<td>HIST 217 /</td>
<td>Israel: The Holy Land</td>
</tr>
<tr>
<td>JUDS 217 /</td>
<td></td>
</tr>
<tr>
<td>RELG 217</td>
<td></td>
</tr>
<tr>
<td>HIST 219 /</td>
<td>Introduction to Jewish History</td>
</tr>
<tr>
<td>JUDS 219 /</td>
<td></td>
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<tr>
<td>RELG 219</td>
<td></td>
</tr>
</tbody>
</table>
Global Studies

HIST 285 / ETHN 285  
Africa Since 1800

HIST 326  
Algeria and France

HIST 331  
Ancient Israel

HIST 339 / JUDS 339  
The Holocaust

HIST 367  
History of the Modern Middle East

HIST 386  
History of Radical Islam

HIST 434  
Palestine and the Arab-Israeli Conflict

HIST 459 / ETHN 459 / WMNS 459  
Women and Gender in African Societies

HIST 486 / ETHN 486  
History of South Africa

POLS 375 / ETHN 375  
Conflict and Development in Africa

POLS 477 / JUDS 477  
Israel and the Middle East

RELG 181  
Judaism, Christianity and Islam

RELG 208  
Introduction to Islam

RELG 318  
Islam in the Modern World

Asia and Eurasia

HIST 181 / POLS 171  
Introduction to East Asian Civilization

HIST 216 / RELG 216  
History of Christianity

HIST 219 / JUDS 219 / RELG 219  
Introduction to Jewish History

HIST 262  
Russia: The Nineteenth Century to the Present

HIST 282  
Modern East Asia

HIST 338  
War and Peace in Europe: 1914 to the Present

HIST 362  
Eastern Europe and the Balkans Since 1815

HIST 377  
China in Revolution: From Sun Yat-sen to Chairman Mao

HIST 382  
History of Modern Japan

HIST 462  
Recent Russia

RELG 108  
World Religions

RELG 118  
Introduction to Hinduism, Buddhism, and Daoism

RELG 218  
Buddhism

RELG 230  
Tibetan Buddhism

RUSS 408  
Business and Political Russian

RUSS 482  
Russian Literature in Translation I

Europe

ENGL 331  
British Authors Since 1800

FREN 321  
French Civilization I

FREN 322  
French Civilization II

FREN 461  
Studies in Francophone Literature and Cultures

GERM 321  
German Civilization I

GERM 322  
German Civilization II

HIST 130  
Premodern Europe

HIST 131  
Modern Europe

HIST 216  
History of Christianity

HIST 219  
Introduction to Jewish History

HIST 232  
History of England Since the Glorious Revolution

HIST 328  
History of Germany: 1914 to Present

HIST 330  
Contemporary Europe

HIST 333 / JUDS 333 / RELG 333  
Jews in the Modern World

HIST 338  
War and Peace in Europe: 1914 to the Present

HIST 339 / JUDS 339  
The Holocaust

HIST 362  
Eastern Europe and the Balkans Since 1815

HIST 387  
The Enlightenment

PHIL 345 / JUDS 345  
Modern European Jewish Philosophy

SPAN 314  
Introduction to Hispanic Literature: Spain

SPAN 315  
Representative Authors of Spain

SPAN 321  
Exploring Hispanic Culture: Spain

Latin America

ANTH 237 / ETHN 237 / LAMS 237  
Ancient Mesoamerica

ANTH 478 / EDPS 478 / GEOG 478 / HIST 478 / LAMS 478 / MODL 478 / POLS 478 / SOCI 478 / 
Pro-seminar in Latin American Studies

ENGL 346  
Cuban-American Literature

ENGL 378  
Geography of Latin America

HIST 171 / ETHN 171  
History of Latin America

HIST 271 / ETHN 271 / LAMS 271  
Colonial Latin America

HIST 272 / ETHN 272 / LAMS 272  
Modern Latin America

HIST 371 / ETHN 371  
Modern Mexico

HIST 476A  
Gender and Sexuality in Latin America

HIST 476B / ETHN 476B  
Race in Modern Latin America

POLS 277 / ETHN 277 / LAMS 277  
Latin American Politics

SPAN 311  
Introduction to Hispanic Literature: Latin America

SPAN 331 / LAMS 331  
Latin American Civilization
Credit Hours Subtotal: 9
Total Credit Hours 9

**Themes**

Choose two themes, and select two courses in each of those themes.

### Identity, Culture, and Society

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>ANTH 212 /</td>
<td>Introduction to Cultural Anthropology</td>
</tr>
<tr>
<td>ETHN 212</td>
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</tr>
<tr>
<td>ANTH 412</td>
<td>Family, Marriage, and Kinship</td>
</tr>
<tr>
<td>ANTH 472</td>
<td>Belief Systems: Animism to Zombies</td>
</tr>
<tr>
<td>COMM 211 /</td>
<td>Intercultural Communication</td>
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<tr>
<td>ETHN 211</td>
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<tr>
<td>COMM 250</td>
<td>Rhetoric, Media, and Civic Life</td>
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<tr>
<td>COMM 465</td>
<td>Communication and Social Identity</td>
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<tr>
<td>COMM 486</td>
<td>Communicating Organizational Culture and Power</td>
</tr>
<tr>
<td>CZEC 301</td>
<td>Representative Authors I</td>
</tr>
<tr>
<td>CZEC 302</td>
<td>Representative Authors II</td>
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<tr>
<td>ECON 321</td>
<td>Introduction to International Economics</td>
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<td>ENGL 331</td>
<td>British Authors Since 1800</td>
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<td>FREN 301</td>
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<td>FREN 302</td>
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<td>GEOG 272</td>
<td>Geography of World Regions</td>
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<td>GERM 301</td>
<td>Representative Authors I</td>
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<tr>
<td>GERM 302</td>
<td>Representative Authors II</td>
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<td>GLST 242 /</td>
<td>Global Literatures since 1850</td>
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<td>ENGL 242</td>
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<td>GLST 381 /</td>
<td>Cultures in Transit</td>
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<td>POLS 381 /</td>
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<td>MODL 381</td>
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<td>GLST 382 /</td>
<td>Storytelling</td>
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<td>MODL 382 /</td>
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<td>MRST 382 /</td>
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<td>SOCI 382</td>
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<td>GLST 383 /</td>
<td>Women Write the World</td>
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<td>ENGL 383 /</td>
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<td>MODL 383 /</td>
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<td>History of Latin America</td>
</tr>
<tr>
<td>ETHN 171</td>
<td></td>
</tr>
<tr>
<td>HIST 181 /</td>
<td>Introduction to East Asian Civilization</td>
</tr>
<tr>
<td>POLS 171</td>
<td></td>
</tr>
<tr>
<td>HIST 214 /</td>
<td>History of Islam</td>
</tr>
<tr>
<td>RELG 214</td>
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</tr>
<tr>
<td>HIST 216 /</td>
<td>History of Christianity</td>
</tr>
<tr>
<td>RELG 216</td>
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</tr>
<tr>
<td>HIST 217 /</td>
<td>Israel: The Holy Land</td>
</tr>
<tr>
<td>JUDS 217 /</td>
<td></td>
</tr>
<tr>
<td>RELG 217</td>
<td></td>
</tr>
<tr>
<td>HIST 219 /</td>
<td>Introduction to Jewish History</td>
</tr>
<tr>
<td>JUDS 219 /</td>
<td></td>
</tr>
<tr>
<td>RELG 219</td>
<td></td>
</tr>
<tr>
<td>HIST 271 /</td>
<td>Colonial Latin America</td>
</tr>
<tr>
<td>ETHN 271 /</td>
<td></td>
</tr>
<tr>
<td>LAMS 271</td>
<td></td>
</tr>
<tr>
<td>HIST 272 /</td>
<td>Modern Latin America</td>
</tr>
<tr>
<td>ETHN 272 /</td>
<td></td>
</tr>
<tr>
<td>LAMS 272</td>
<td></td>
</tr>
<tr>
<td>HIST 329 /</td>
<td>Women in European History</td>
</tr>
<tr>
<td>MRST 329 /</td>
<td></td>
</tr>
<tr>
<td>WMNS 329</td>
<td></td>
</tr>
<tr>
<td>HIST 362</td>
<td>Eastern Europe and the Balkans Since 1815</td>
</tr>
<tr>
<td>HIST 387</td>
<td>The Enlightenment</td>
</tr>
<tr>
<td>HIST 476B /</td>
<td>Race in Modern Latin America</td>
</tr>
<tr>
<td>ETHN 476B</td>
<td></td>
</tr>
<tr>
<td>MUNM 276G</td>
<td>The Music Experience</td>
</tr>
<tr>
<td>PHIL 325</td>
<td>Advanced Social Political Philosophy</td>
</tr>
<tr>
<td>POLS 108</td>
<td>Political Ideas</td>
</tr>
<tr>
<td>SOCI 491</td>
<td>Political Sociology</td>
</tr>
<tr>
<td>SPAN 311</td>
<td>Introduction to Hispanic Literature: Latin America</td>
</tr>
<tr>
<td>SPAN 314</td>
<td>Introduction to Hispanic Literature: Spain</td>
</tr>
<tr>
<td>SPAN 315</td>
<td>Representative Authors of Spain</td>
</tr>
</tbody>
</table>

### Global Development and Service

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ACCT 200</td>
<td>Accounting for Business Decisions</td>
</tr>
<tr>
<td>ALEC 102</td>
<td>Interpersonal Skills for Leadership</td>
</tr>
<tr>
<td>ALEC 202</td>
<td>Foundations of Leadership Theory and Practice</td>
</tr>
<tr>
<td>ALEC 302</td>
<td>Dynamics of Effective Leadership in Organizations</td>
</tr>
<tr>
<td>ALEC 466</td>
<td>Leadership and Diversity in Organizations and Communities</td>
</tr>
<tr>
<td>ANTH 474</td>
<td>Applied and Development Anthropology</td>
</tr>
<tr>
<td>BLAW 300</td>
<td>Business, Government &amp; Society</td>
</tr>
<tr>
<td>BSAD 320</td>
<td>Global Issues</td>
</tr>
<tr>
<td>BSAD 420</td>
<td>Global Leadership and the Culture Map</td>
</tr>
<tr>
<td>COMM 271</td>
<td>Organizing Social Change</td>
</tr>
<tr>
<td>COMM 486</td>
<td>Communicating Organizational Culture and Power</td>
</tr>
<tr>
<td>CRPL 400</td>
<td>Introduction to Planning</td>
</tr>
<tr>
<td>ECON 200</td>
<td>Economic Essentials and Issues</td>
</tr>
<tr>
<td>ECON 321</td>
<td>Introduction to International Economics</td>
</tr>
<tr>
<td>FINA 300</td>
<td>Financial Decision Making</td>
</tr>
<tr>
<td>MNGT 300</td>
<td>Management Essentials For Contemporary Organizations</td>
</tr>
<tr>
<td>MRKT 300</td>
<td>Contemporary Marketing</td>
</tr>
<tr>
<td>NUTR 253</td>
<td>Cultural Aspects of Food and Nutrition</td>
</tr>
<tr>
<td>PHIL 325</td>
<td>Advanced Social Political Philosophy</td>
</tr>
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</table>

### Global Security and Foreign Policy

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>AERO 295</td>
<td>The Evolution of US Air and Space Power I</td>
</tr>
<tr>
<td>AERO 296</td>
<td>The Evolution of US Air and Space Power II</td>
</tr>
<tr>
<td>AERO 441</td>
<td>National Security Affairs and Preparation for Active Duty I</td>
</tr>
</tbody>
</table>
AERO 442 National Security Affairs and Preparation for Active Duty II
ANTH 261 / POLS 261 / SOCI 261 Conflict and Conflict Resolution
ANTH 353 Anthro-Crimes
COMM 210 Communicating in Small Groups
COMM 212 Debate
COMM 375 Theories of Persuasion
COMM 465 Communication and Social Identity
COMM 487 Global Organizational Communication
CRIM 413 Sociology of Deviant Behavior
CRIM 476 Terrorism
CSCE 477 Cryptography and Computer Security
GEOG 312 / NRES 312 Introduction to Geospatial Information Sciences
GEOG 412 / NRES 412 Introduction to Geographic Information Systems
GEOG 418 / NRES 418 Introduction to Remote Sensing
GEOG 444 Geo-demographic and Geographic Information Systems (GIS)
GEOG 447 Political Geography
HIST 225 / WMNS 225 Women in History
HIST 304 United States Military History Since 1917
HIST 324 The Cold War
HIST 337 History of Modern Espionage and Intelligence
HIST 338 War and Peace in Europe: 1914 to the Present
HIST 348 America and the World Since 1914
NAVS 321 Evolution of Warfare
NSST 175 Introduction to National Security
NSST 375 Writing and Briefing for the National Security Enterprise
NSST 376 Analysis for the National Security Establishment
NSST 475 Threats and Solutions to Global Security in the 21st Century
POLS 263 Causes of War and Peace
POLS 268 Threats to World Order
POLS 361 The United Nations and World Politics
POLS 362 Globalization, Human Rights and Diversity
POLS 363 United States Foreign Policy
POLS 459 International Political Economy
PSYC 435 Psychology of Terrorism
RELG 418 Fundamentalism, Religion, and Politics
RUSS 408 Business and Political Russian
HUMAN RIGHTS
ANTH 353 Anthropology of War
ANTH 442 Human Variation
COMM 465 Communication and Social Identity
ENGL 210P Literature of War and Peace
HIST 225 / WMNS 225 Women in History
HIST 333 / JUDS 333 / RELG 333 Jews in the Modern World
HIST 339 / JUDS 339 The Holocaust
HIST 486 / ETHN 486 History of South Africa
JOMC 222 Social Justice, Human Rights and the Media
PHIL 325 Advanced Social Political Philosophy or PHIL 425 Political and Social Philosophy
POLS 281 Challenges to the State
POLS 361 The United Nations and World Politics
POLS 362 Globalization, Human Rights and Diversity
POLS 469 International Law
POLS 470 International Human Rights
POLS 472 State Terror
SOCI 481 / ETHN 481 Minority Groups
Global Resources and Environment
AECN 357 / NREE 357 Natural Resource and Environmental Law
AECN 420 International Food and Agricultural Trade
AGRI 282 Introduction to Global Agricultural and Natural Resources Issues
AGRO 153 / HORT 153 / SOIL 153 Soil Resources
AGRO 475 / CIVE 475 / CRPL 475 / GEOL 475 / MSYM 475 / NRES 475 / POLS 475 / SOCI 475 / SOIL 475 / WATS 475 Water Quality Strategy
ALEC 125 Land, Food and People
ALEC 388 / AECN 388 Ethics in Agriculture and Natural Resources
ALEC 410 / NRES 413 Environmental Leadership
ANTH 473 Ecological Anthropology
CRPL 470 Environmental Planning and Policy
ENSC 110 Energy in Perspective
ENSC 220 Introduction to Energy Systems
ENSC 230 Energy and the Environment: Economics and Policy
ENVR 189H University Honors Seminar
ENVR 201 Science, Systems, Environment and Sustainability
ENVR 249 Individual and Cultural Perspectives on the Environment
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVR 319</td>
<td>Environmental Engagement and the Community</td>
<td></td>
</tr>
<tr>
<td>ENVR 334 / PSYC 334</td>
<td>Psychology of Environmental Sustainability</td>
<td></td>
</tr>
<tr>
<td>GEOG 181</td>
<td>Quality of the Environment</td>
<td></td>
</tr>
<tr>
<td>GEOG 308 / GEOL 308 / NRES 308</td>
<td>Biogeography</td>
<td></td>
</tr>
<tr>
<td>GEOG 378</td>
<td>Geography of Latin America</td>
<td></td>
</tr>
<tr>
<td>GEOL 485</td>
<td>Fossil Fuel Geology and Exploration</td>
<td></td>
</tr>
<tr>
<td>GEOL 495</td>
<td>Economic and Exploration Geology</td>
<td></td>
</tr>
<tr>
<td>NRES 104</td>
<td>Climate in Crisis</td>
<td></td>
</tr>
<tr>
<td>NRES 108</td>
<td>Earth’s Natural Resource Systems Laboratory</td>
<td></td>
</tr>
<tr>
<td>NRES 220 &amp; NRES 222</td>
<td>Principles of Ecology and Ecology Laboratory</td>
<td></td>
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<tr>
<td>NRES 323</td>
<td>Natural Resources Policy</td>
<td></td>
</tr>
<tr>
<td>NRES 370 / METR 370</td>
<td>Basic and Applied Climatology</td>
<td></td>
</tr>
<tr>
<td>NRES 452 / AGRO 450 / GEOG 450 / METR 450</td>
<td>Climate and Society</td>
<td></td>
</tr>
<tr>
<td>PHIL 225</td>
<td>Environmental Ethics</td>
<td></td>
</tr>
<tr>
<td>SOCI 346</td>
<td>Environmental Sociology</td>
<td></td>
</tr>
<tr>
<td>WATS 281 / GEOG 281 / NRES 281</td>
<td>Introduction to Water Science</td>
<td></td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 12
Total Credit Hours: 12

### Additional Major Requirements

#### Grade Rules

**C- and D Grades**
A grade of C or above is required for all courses in the major and minor.

**Pass/No Pass**
No course taken as Pass/No Pass will be counted toward the major or minor, with the exception of GLST 395 Internship in Global Studies.

#### Course Level Requirement
At least 15 hours at the 300/400 level.

### Requirements for Minor Offered by Department
Eighteen (18) credit hours, with no more than 6 credit hours in one department, excluding the core, and at least 6 hours at the 300/400 level.

#### Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLST 160 / POLS 160</td>
<td>International Relations</td>
<td>3</td>
</tr>
<tr>
<td>GLST 201</td>
<td>Introduction to Global Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 6

#### Region
Select two courses associated with one of the following regions (see course lists in major section): 6

<table>
<thead>
<tr>
<th>Region</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Africa and Middle East; Asia and Eurasia; Europe; Latin America</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Credit Hours: 18

### Grade Rules

**C- and D Grades**
A grade of C or above is required for all courses in the major and minor.

**Pass/No Pass**
No course taken Pass/No Pass will be counted toward the major or minor, with the exception of GLST 395 Internship in Global Studies.

#### GLST 101 Windows to the World

**Crosslisted with:** MODL 101

**Description:** Samples of culture, literature and language from around the world. Representative countries and regions include Western and Eastern Europe, Latin America, Africa, Asia, and the Middle East. Taught in English.

**Credit Hours:** 1
**Max credits per semester:** 1
**Max credits per degree:** 1

**Format:** LEC

#### GLST 160 International Relations

**Crosslisted with:** POLS 160, POLS 160H

**Description:** How and why states act as they do in their contemporary international relations. Continuing factors, such as power, war, ideology, and governmental organizations, and recently emerging influences, including supranational organizations, multinational corporations, and natural resource allocation analyzed. Diverse approaches and theories examined.

**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3

**Format:** LEC

**ACE:** ACE 9 Global/Diversity

**Groups:** International Relations&Compar

#### GLST 201 Introduction to Global Studies

**Prerequisites:** Global Studies major or minor

**Notes:** Letter grade only.

**Description:** In this foundation course you will develop an understanding of the contemporary and interdisciplinary nature of global studies. Global Studies focuses on basic questions, such as the connectivity of human populations and their activities across time and space, the dynamics of conflict in different regions, and how local issues or regional developments have profound impacts on people across the globe.

**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3

**Format:** LEC

**Offered:** FALL/SPR
GLST 242 Global Literatures since 1850
Crosslisted with: ENGL 242
Description: A survey of literatures written since 1850 from around the globe in historical and cultural contexts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities ACE 9 Global/Diversity
Groups: Literary and Cultural Studies

GLST 364 Model United Nations
Crosslisted with: POLS 364
Description: An introduction to the United Nations system and the Model United Nations program, including research, debate and resolution writing.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 3
Format: LEC

GLST 381 Cultures in Transit
Crosslisted with: MODL 381, POLS 381
Description: Interdisciplinary comparative literature course that offers critical studies on socio-political changes in modern nations and respective cultures. It focuses on war, revolution, migration, exile, diaspora, and transnational conditions. Letter grade only.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

GLST 382 Storytelling
Crosslisted with: MODL 382, MRST 382, SOCI 382
Description: Close study of stories, in various forms, from around the world. Considers the role of gender, race, and history as lenses through which to approach the production and reception of storytelling. Readings, discussions, and assignments conducted in English.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities

GLST 383 Women Write the World
Crosslisted with: MODL 383, ENGL 383, WMNS 383
Description: Survey on the literary production written by women in Europe, Asia, Africa and Latin America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity

GLST 395 Internship in Global Studies
Prerequisites: Permission
Notes: Students must apply to the Chief Adviser of Global Studies the semester preceding the one in which they wish to register. GLST 395 is 'Pass/No Pass only'.
Description: Internship program in a foreign country or in the United States with a governmental or private agency involved in global issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Format: FLD

GLST 491 Special Topics
Description: Topics vary.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 12
Format: LEC

GLST 494 Seminar in Global Studies
Prerequisites: Junior standing with 18 credits completed toward major in Global Studies
Notes: Only 3 hours of GLST 494 will count toward the Global Studies major.
Description: Capstone course for majors in global studies. Topical seminar for seniors; required for all majors in global studies. Offered with a different topic each time and taught by program faculty.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Format: LEC
ACE: ACE 10 Integrated Product

GLST 499 Independent Study
Prerequisites: Sophomore standing; and 9 credit hours completed toward major in Global Studies; and permission
Notes: Projects as approved by the Director of Global Studies. Pass/No Pass only.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Format: IND

PLEASE NOTE
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

Global Studies (B.A.)

15 HR TERM 1
Global Studies Core
complete GLST 201, GLST 160
Global Studies

GLST 201 and 160 are ideally completed in the first term of enrollment. They become critical to your success in the major if not completed by the fourth term of enrollment.

ACE 1 Written Texts
complete 1 from ACE1
3hr

ACE 4 Sciences
complete 1 from ACE4
3hr

CDR E: Language
recommend 1 or more courses
3hr

If not complete, choose a language course according to your placement and proficiency. CDR E is met after 4th level (202) of most languages.

Electives
complete Any Course
2hr

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

15 HR TERM 2

Region: Africa Mid East
recommend 1 or more courses
3hr

Recommended to take a course towards a 9 hour Regional Specialization this term. Regions include: Africa, The Middle East, Asia, Eurasia, Europe, and Latin America.

CDR A: Writing
complete 1 from ACE1
3hr

Complete an additional course approved as ACE 1.

CDR B: Math/Sci w/Lab
complete 1 from Approved Science Courses
3hr

Complete an approved course from a Math or Science discipline with a lab: ASTR, BIOL, BIOS, CHEM, CSCE, GEOG, LIFE, MATH, METR, PHYS, STAT (select ANTH or GEOG allowed).

CDR B: Lab
complete 1 from ASCLAB1

15 HR TERM 3

Theme: Culture Society
recommend 1 or more courses
3hr

Recommended to take a course towards one of two 6 hour Thematic Specializations this term. Themes include: Identity, Culture & Society, Global Development & Service, Global Security & Foreign Policy, Human Rights, and Global Resources & Environment.

ACE 3 Math/Statistics
complete 1 from ACE3
3hr

ACE 8 Ethical Principles
complete 1 from ACE8
3hr

Intermediate Language
recommend 1 or more courses
3hr

Continue your language study.

Electives
complete Any Course

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

15 HR TERM 4

Region: Africa Mid East

recommend 1 or more courses

3hr

C

Recommended to take a course towards a 9 hour Regional Specialization this term. Regions include: Africa, The Middle East, Asia, Eurasia, Europe, and Latin America.

ACE 2 Communication Skill

complete 1 from ACE2

3hr

C

ACE 6 Social Sciences

complete 1 from ACE6

3hr

Intermediate Language

recommend 1 or more courses

3hr

C

Continue your language study.

Electives

complete Any Course

6hr

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

15 HR TERM 5

Global Awareness

complete GLST 395

3hr

C

GLST 395 becomes critical to your success in the major if not completed by the fifth term of enrollment.

Theme: Culture Society

recommend 1 or more courses

3hr

C

Recommended to take a course towards one of two 6 hour Thematic Specializations this term. Themes include: Identity, Culture & Society, Global Development & Service, Global Security & Foreign Policy, Human Rights, and Global Resources & Environment.

ACE 5 Humanities

complete 1 from ACE5

3hr

Electives

complete Any Course

6hr

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

15 HR TERM 6

Region: Africa Mid East

recommend 1 or more courses

3hr

C

Recommended to take a course towards a 9 hour Regional Specialization this term. Regions include: Africa, The Middle East, Asia, Eurasia, Europe, and Latin America.

Theme: Global Security

recommend 1 or more courses

3hr

C

Recommended to take a course towards one of two 6 hour Thematic Specializations this term. Themes include: Identity, Culture & Society, Global Development & Service, Global Security & Foreign Policy, Human Rights, and Global Resources & Environment.

CDR D: Social Sciences

complete 1 from Any Anthropology Course, Any Communications Course, Any Geography Course, Any National Securities Studies Course, Any Political Science Course, Any Psychology Course, Any Sociology Course

3hr
Complete an approved course from a Social Science discipline: ANTH, COMM, GEOG, NSST, POLS, PSYC, SOCI.

**Electives**
complete Any Course

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

### 15 HR TERM 7

**Global Studies Seminar**
complete GLST 494

GLST 494 will fulfill the ACE 10 requirement.

**CDR C: Humanities**
complete 1 from Any Arabic Course at the 300 Level, Any Classics Course, Any Czech Course at the 300 Level, Any Czech Course at the 400 Level, Any English Course, FREN 282, Any French Course at the 300 Level, Any French Course at the 400 Level, GERM 282, Any German Course at the 300 Level, Any German Course at the 400 Level, Any Greek Course at the 300 Level, Any Greek Course at the 400 Level, Any Hebrew Course at the 300 Level, Any History Course, Any Japanese Course at the 300 Level, Any Latin Course at the 300 Level, Any Latin Course at the 400 Level, Any Philosophy Course, Any Religious Studies Course at any Level, Any Russian Course at the 300 Level, Any Russian Course at the 400 Level, SPAN 264, SPAN 265, Any Spanish Course at the 300 Level, Any Spanish Course at the 400 Level

**Electives**
complete Any Course

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

### 15 HR TERM 8

**Theme: Global Security**
recommend 1 or more courses

Recommended to take a course towards one of two 6 hour Thematic Specializations this term. Themes include: Identity, Culture & Society, Global Development & Service, Global Security & Foreign Policy, Human Rights, and Global Resources & Environment.

**ACE 7 Arts**
complete 1 from ACE7

**CDR F: Additional Breadth**
recommend 1 or more courses

Complete an approved additional courses from CDR B, CDR C, or CDR D that is outside of the discipline of your primary major.

**Electives**
complete Any Course

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

**Graduation Requirements**
1. A minimum 2.00 GPA required for graduation.
2. ***Total Credits Applying Toward 120 Total Hours***
3. Complete 30 hours in residence at UNL.

**Career Information**
The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

**Transferable Skills**
- Understand human interactions and behaviors in multiple environments
- Use various qualitative and quantitative research methodologies
- Listen actively and facilitate individual and group communication
- Present information and research to large and small groups
- Examine and address social problems, and implement creative solutions
- Advocate for marginalized or underrepresented groups
- Offer empathetic, sensitive, and patient interactions with others
- Motivate others to achieve common goals
- Coordinate people, activities, and event details
- Develop strong sense of self-awareness

**Jobs of Recent Graduates**
- Refugee Resettlement Case Worker, Catholic Social Services - Lincoln NE
- Peace Corps Volunteer, Peace Corps -
- Guest Communications, Disney Parks & Resorts - Orlando FL
- Intelligence Analyst, BAE Systems/R2G - McLean VA
• Diplomat Assistant, China Foreign Diplomat Service - Beijing ZZ
• English Teacher, Fulbright ETA - Holsov ZZ
• Project Manager, Epic Systems - Madison WI
• International Application Coder in Admission, Penn State University - State College PA
• Deputy Data Director, Democrat Party of Virginia - Richmond VA
• Coach Relations, Hudl - Lincoln NE

Internships
• English Teaching Intern, Senshu Matsudo Jr. High - Matsudo, Japan ZZ
• Pathways Intern with USCIS, U.S. Dept of Homeland Security - Lincoln NE
• American Embassy Intern, U.S. Dept of State - Budapest Hungary ZZ
• Civil Rights Intern, Lincoln Commission on Human Rights - Lincoln NE
• Research Intern, Federal Public Defenders - Omaha NE
• Immigration Reform Intern, Nebraska Appleseed - Lincoln NE
• Marketing and Communication Intern, Planned Parenthood - Lincoln NE
• English Teacher, Lincoln Literacy Council - Lincoln NE
• Immigration Services Intern, U.S. Dept of Homeland Security - Lincoln NE
• FBI Intern, FBI - Washington DC

Grad Schools
• Ph.D. Diplomatic History, Ohio State University - Columbus OH
• Masters of Security Studies, Georgetown University - Washington DC
• Medical Anthropology, Creighton University - Omaha NE
• Ph.D. in Economics, University of Indiana -
• Master of Public Health, University of Nebraska Medical Center - Omaha NE
• Law/J.D., University of Nebraska-Lincoln - Lincoln NE
• Masters in Political Science, University of Iowa - Iowa City IA
• Masters-Balkan, Eurasian, & Cntrl European Studies, Charles University - Prague, Czech Republic ZZ
• MD, University of Nebraska Medical Center - Omaha NE
• Masters Chinese Studies, Peking University -