GLOBAL STUDIES

Description

The global studies major at the University of Nebraska–Lincoln prepares students for a changing and complex world by increasing their knowledge of global issues and developing their skills in critical thinking, communications and logical analysis. The interdisciplinary program is designed to help students understand the growing connectedness and diversity of interactions at the global level.

Global studies provides students with a range of classroom, community and co-curricular activities. It is built on the framework of:

a. being a dynamic and well-integrated interdisciplinary academic program for student learning opportunities and an active partner in the College's internationalizing the curriculum strategic plan;

b. providing students a variety of well-vetted academic and international/experiential learning opportunities that will enhance their depth of global understanding;

c. collaborating with other internationally-focused programs at UNL to promote interest in and understanding of global events and structures; and

d. developing strong, mutually-beneficial partnerships with relevant community groups and individuals.

College Requirements

College Admission

College Admission

The entrance requirements for the College of Arts and Sciences are the same as the UNL General Admission Requirements. Students who are admitted through the Admission by Review process may have certain conditions attached to their enrollment at UNL. These conditions are explained under “Removal of Deficiencies.”

In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of one foreign language. Four years of high school coursework in the same language will fulfill the College of Arts and Sciences’ language requirement. It will also allow students to continue language study at a more advanced level at UNL, and provide more opportunity to study abroad.

Transfer Students

To be considered for admission as a transfer student, Nebraska resident or nonresident, students must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who graduated from high school January 1997 and after must also meet the UNL General Admission Requirements. Those transfer students who graduated before January 1997 must have completed in high school, 3 years of English, 2 years of the same foreign language, 2 years of algebra, and 1 year of geometry. Transfer students who have completed less than 12 credit hours of college study must also submit either their ACT or SAT scores.

Ordinarily, hours earned at a similarly accredited college or university are applicable to the UNL degree. The College, however, will evaluate all hours submitted on an application for transfer, and reserves the right to accept or reject any of them, based upon its exclusion and restriction policies. Sixty is the maximum number of hours the University will accept on transfer from a two-year college or international institution. Transfer credit in the major or minor must be approved by the departmental advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major or minor. At least half of the hours in the major field must be completed at the University regardless of the number of hours transferred.

The College of Arts and Sciences will accept no more than 15 semester hours of C- and D grades from other schools. The C- and D grades cannot be applied toward requirements for a major or minor. This policy does not apply to the transfer of grades from UNO or UNK to UNL. All D grades may be transferred from UNO or UNK, but they are not applicable to a major or minor.

Readmitted Students

UNL students who choose not to take courses for more than 2 consecutive terms, must reapply to UNL. Students readmitted to the College of Arts and Sciences will follow the requirements stated in the catalog for the academic year of readmission and re-enrollment as a degree-seeking student in Arts and Sciences. In consultation with advisors, a student may choose to follow a catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at UNL in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Admission Deficiencies/Removal of Deficiencies

Students must remove entrance deficiencies in geometry and foreign language as soon as possible, and before graduating from the College of Arts and Sciences. For questions and more information, students should consult a college advisor in the Academic and Career Advising Center in 107 Oldfather Hall.

Removing Foreign Language Deficiencies

Students must complete the second semester of a first year language sequence to clear the deficiency and the second semester of the second year language sequence to complete the college graduation requirement in language.

Removing Geometry Deficiencies

A deficiency of one year of geometry can be removed by taking high school geometry courses through an approved independent study program, or by completing a geometry course from an accredited community college or a four-year institution. Neither of these options will count for college credit.

College Degree Requirements

College Distribution Requirements

Bachelor of Arts or Bachelor of Science (16 hours + Language)

The College of Arts and Sciences distribution requirements are designed to further the purposes of liberal education by encouraging study in several different areas within the College. All requirements are in addition to University ACE requirements. A student may not use a single course to satisfy more than one of the following five distribution requirements. A student cannot use a single course to satisfy both an ACE outcome and a College distribution requirement. A student cannot use a course from their primary major to satisfy the Breadth Requirement (F), but may apply an ancillary requirement of the primary major or a course from their second major toward this requirement. Independent study or reading courses and internships cannot be used to satisfy distribution requirements. To see a complete list of excluded courses, run a degree audit through MyRED.
Courses from interdisciplinary programs will count in the same area as courses from the home/cross-listed department(s).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDR A - Written Communication</td>
<td>Select from courses approved for ACE outcome 1.</td>
<td>3</td>
</tr>
<tr>
<td>CDR B and BL - Natural, Physical, and Mathematical Sciences with Lab</td>
<td>Select from biochemistry, biological sciences, chemistry, computer science, geology, meteorology, mathematics, physics and statistics. Must include one lab in the natural or physical sciences. Lab courses may be selected from biochemistry, biological sciences, chemistry, geology, meteorology and physics. Some courses from geography and anthropology may also be used to satisfy the lab requirement above.</td>
<td>4</td>
</tr>
<tr>
<td>CDR C - Humanities</td>
<td>Select from classics, English, history, modern languages and literatures, philosophy, and religious studies.</td>
<td>3</td>
</tr>
<tr>
<td>CDR D - Social Science</td>
<td>Select from: anthropology, communication studies, geography, political science, psychology, or sociology.</td>
<td>3</td>
</tr>
<tr>
<td>CDR E - Language</td>
<td>Fulfilled by the completion of the 6-credit-hour second-year sequence in a single foreign language in one of the following departments: Classics and religious studies, modern languages and literatures, or anthropology. Instruction is currently available in Arabic, Chinese, Czech, French, German, Greek, Japanese, Latin, Omaha, Russian, and Spanish. A student who has completed the fourth-year level of one foreign language in high school is exempt from the languages requirement.</td>
<td>0-16</td>
</tr>
<tr>
<td>CDR F - Additional Breadth</td>
<td>Select from: natural, physical and mathematical sciences (Area B), humanities (Area C), or social sciences (Area D). Cannot be a course from the primary major.</td>
<td>16-32</td>
</tr>
</tbody>
</table>

1. See degree audit or a College of Arts and Sciences advisor for approved geography and anthropology courses that apply as natural science.
2. Language courses numbered 210 or below apply only for the foreign language requirement.
3. See degree audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.

**Scientific Base**

**Bachelor of Science Only (60 hours)**

The bachelor of science degree requires students to complete 60 hours in mathematical, physical and natural sciences. Approved courses for scientific base credit come from the following College of Arts and Sciences disciplines: actuarial science, anthropology (selected courses), astronomy, biochemistry (excluding BIOC 101), biological sciences (excluding BIOS 203), chemistry (excluding CHEM 101), computer science (excluding CSCE 10), geography (selected courses), geology, life sciences, mathematics (excluding courses below MATH 104), meteorology, microbiology, physics and statistics.

See your degree audit or a College of Arts and Sciences advisor for a complete list including individual classes that fall outside of the disciplines listed above. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with approval of a college advisor.

**Foreign Languages/Language Requirement**

**Languages Exemption Policy**

UNL and the College of Arts and Sciences will exempt or waive students from the UNL entrance requirement of two years of the same foreign language or from the College’s language distribution requirement based on documentation only. The following are the options and procedures for documentation:

**High School Transcripts**

For the University entrance requirement, students must show an official high school transcript with two or more years of the same foreign language.

For the College of Arts and Sciences College Distribution Requirement E-Language, students must show an official high school transcript with four or more years of the same foreign language in high school, or show evidence of graduation from a non-English-speaking foreign high school. Students whose native language is not English must show English as a Second Language study on an official high school transcript. Four years of ESL at the high school level (9th, 10th, 11th and 12th grades) will be the basis for a waiver of the CDR E Language requirement.

**Proficiency Examination at UNL**

For the University entrance requirement, students who do not have transcript documentation can request to take a proficiency exam in the language. (This is not the same test as the Modern Languages Placement Exam.) However, UNL will provide testing only in the languages it teaches. Currently, these languages are: Arabic, French, German, Spanish, Russian, Czech, Japanese, Chinese.

For the College of Arts and Sciences College Distribution Requirement E-Language, the Department of Modern Languages will oversee the test at the 202 level. If the student passes the test, the department will sign the College Request for Waiver form and indicate the level of proficiency. The form is then forwarded to the Arts and Sciences Advising Center for approval.

The Department of Modern Languages will oversee the test and provide written documentation to the Arts and Sciences Advising Center the level of proficiency passed.

**Distance Education**

For the University entrance requirement, students without transcript documentation who claim proficiency in a language not taught at UNL, have the option of seeking out a distance education program in languages. If the student completes the equivalent of 102 from an approved distance education program, the student will meet the UNL entrance requirement. The student must have the course work approved before he/she takes/completes the course as equivalent to 102 by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

For the College of Arts and Sciences College Distribution Requirement E-Language, the student can seek out a distance education program and complete the equivalent of the 202-level course. The student must submit the request on the College Request for Substitution form and have the
course work approved by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

Third Language Option
If a student demonstrates knowledge of two foreign languages at the 102 level, the College of Arts and Sciences may consider waiving two semesters of the four semester College Distribution Requirement E-Languages requirement. If this waiver were granted, the student would then be required to complete 101 and 102 in another, 3rd foreign language at UNL.

Minimum Hours Required for Graduation
A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A total grade point average of at least 2.0 is required.

Grade Rules
Restrictions on C- and D Grades
The College will accept no more than 15 semester hours of C- and D grades from other schools except for UNO and UNK. No transfer C- and D grades can be applied toward requirements in a major or a minor. No UNL C- and D grades can be applied toward requirements in a major or a minor.

Pass/No Pass Privilege
University regulations for the Pass/No Pass (P/N) privilege state:

- The Pass/No Pass option is designed for your use by seeking to expand your intellectual horizons by taking courses in areas where you may have had minimal preparation.
- Neither the P nor the N grade contribute to your GPA.
- P is interpreted to mean C or above.
- A change to or from a Pass/No Pass may be made until mid-term (see academic calendar for specific dates per term).
- The Pass/No Pass or grade registration cannot conflict with the policy of the professor, department, college, or University governing the grading option.
- Changing to or from Pass/No Pass requires using the MyRED system to change the grading option or filing a Drop/Add form with the Office of the University Registrar, 107 Canfield Administration Building. After mid-term of the course, a student registered for Pass/No Pass cannot change to a grade registration unless the Pass/No Pass registration is in conflict with the policy of the professor, department, college, or University governing Pass/No Pass.
- The Pass/No Pass grading option cannot be used for the removal of C- or D or F grades.

Pass/No Pass privileges in the College of Arts and Sciences are extended to students according to the following additional regulations:

- The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at UNL and other U.S. schools. NOTE: This 24-hour limit is more restrictive than the University regulation.

Grading Appeals
A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor's department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean's Office, 1223 Oldfather Hall.

Course Level Requirements
Courses Numbered above 299
Thirty of the 120 semester hours of credit must be in courses numbered above 299. Of the 30 hours above 299, 15 hours (1/2) must be completed in residence at UNL.

Graduate Courses
Seniors in the University who have obtained in advance the approval of the dean for Graduate Studies may receive up to 12 hours credit for graduate courses taken in addition to the courses necessary to complete their undergraduate work, provided that such credits are earned within the calendar year prior to receipt of the baccalaureate. For procedures, inquire at the Office of Graduate Studies.

Course work taken prior to receipt of the baccalaureate may not always be accepted for transfer to other institutions as graduate work.

ACE Requirements
Consistent with the mission and values of the University, ACE is based on a shared set of four institutional objectives and ten student learning outcomes. The ACE program was approved by faculty in all eight undergraduate colleges and endorsed by the Faculty Senate, the student government, and the Academic Planning Committee in January 2008 for implementation in the fall 2009. ACE aligns with current national initiatives in general education.

Key characteristics of ACE demonstrate the benefits of the program to students:
• Students receive a broad education with exposure to multiple disciplines, critical life skills and important reasoning, inquiry, and civic capacities.

• ACE is simple and transparent for students, faculty and advisors. Students complete the equivalent of 3 credit hours for each of the ten student learning outcomes.

• Students connect and integrate their ACE experiences with their selected major.

• Students can transfer all ACE certified courses across colleges within the institution to meet the ACE requirement and any course from outside the institution that is directly equivalent to a UNL ACE-certified course. Courses from outside institutions without direct equivalents may be considered with appropriate documentation for ACE credit (see academic advisor).

ACE allows faculty to assess and improve their effectiveness and facilitate students’ learning.

ACE Institutional Objectives and Student Learning Outcomes
To meet the ACE Program requirement, a student will complete a minimum of 3 credit hours for each of the ten ACE Student Learning Outcomes (a total of 30 ACE credit hours). See the ACE website at: http://ace.unl.edu for the most current information and the most recently certified courses.

Catalog Rule
Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to and enrolled as a degree-seeking student at UNL. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at UNL in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991 the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Learning Outcomes
Majors in global studies will be able to:

1. Gain an understanding of the concept of globalization and international relations and be able to relate that understanding to: at least one region of the world (Africa, Asia, Europe, Latin America, the Middle-East); and at least two thematic areas (Culture and Society; Human Rights; Global Security and Foreign Policy; and Global Resources and the Environment).

2. Cultivate a comprehensive and informed world view with respect to governmental institutions, global organizations, politics, economics, world resources, cause and effect relationships, and alternative solutions to global challenges.

3. Develop multidisciplinary perspectives and frameworks with which to understand, analyze, and apply theories to coursework and academic discussions.

4. Engage in critical thinking, both written and oral, on global issues.

5. Demonstrate advanced fluency in a foreign language.

6. Have effective command of written and spoken skill sets for working with people of different cultural backgrounds.

7. Have at least one pre-professional extracurricular experience with a global focus.

Major Requirements
Forty (40) hours, with no more than 9 hours in one department, excluding Core Courses and Foreign Language. At least 15 hours at the 300 or 400 level. No course may apply in more than one area.

Core Requirements
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLST 101</td>
<td>Windows to the World</td>
<td>1</td>
</tr>
<tr>
<td>GLST 160 / POLS 160</td>
<td>International Relations</td>
<td>3</td>
</tr>
<tr>
<td>GLST 201</td>
<td>Introduction to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>GLST 494</td>
<td>Seminar in Global Studies (Capstone)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Credit Hours</td>
<td>10</td>
</tr>
</tbody>
</table>

Specific Major Requirements

Foreign Language
Select 6 hours of a modern foreign language (excluding literature in translation) over the 202/210 level.

Credit Hours Subtotal: 6

Global Awareness
Education Abroad or Internship in Global Studies 3

Transfer of academic credit from an approved education abroad experience (substitution for GLST 395) 3

Internship for governmental or private agency involved in global issues (upon approval of program advisor) domestic or abroad (GLST 395 Internship in Global Studies) 3

Credit Hours Subtotal: 3

Total Credit Hours 9

Region
Choose one region, and select three courses associated with that region.

Africa and Middle East

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB 288</td>
<td>Exploring Love, Sexuality and Femininity in the History of Arabic Culture</td>
</tr>
<tr>
<td>ARAB 306</td>
<td>Women in Quran</td>
</tr>
<tr>
<td>ENGL 244A / ETHN 244A</td>
<td>Introduction to African Literature</td>
</tr>
<tr>
<td>ENGL 344D</td>
<td>Caribbean Literature</td>
</tr>
<tr>
<td>ETHN 203</td>
<td>Introduction to Africa</td>
</tr>
<tr>
<td>FREN 323</td>
<td>Aspects of Francophone Civilization</td>
</tr>
<tr>
<td>FREN 460</td>
<td>Francophone Literature</td>
</tr>
<tr>
<td>FREN 461</td>
<td>Studies in Francophone Literature and Cultures</td>
</tr>
<tr>
<td>HIST 150 / ETHN 150</td>
<td>African Culture and Civilization</td>
</tr>
<tr>
<td>HIST 214 / RELG 214</td>
<td>History of Islam</td>
</tr>
<tr>
<td>HIST 216 / RELG 216</td>
<td>History of Christianity</td>
</tr>
<tr>
<td>HIST 217 / JUDS 217 / RELG 217</td>
<td>Israel: The Holy Land</td>
</tr>
<tr>
<td>HIST 219 / JUDS 219 / RELG 219</td>
<td>Introduction to Jewish History</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>HIST 285 / ETHN 285</td>
<td>Africa Since 1800</td>
</tr>
<tr>
<td>HIST 326</td>
<td>Algeria and France</td>
</tr>
<tr>
<td>HIST 331</td>
<td>Ancient Israel</td>
</tr>
<tr>
<td>HIST 339 / JUDS 339</td>
<td>The Holocaust</td>
</tr>
<tr>
<td>HIST 367</td>
<td>History of the Modern Middle East</td>
</tr>
<tr>
<td>HIST 386</td>
<td>History of Radical Islam</td>
</tr>
<tr>
<td>HIST 434</td>
<td>Palestine and the Arab-Israeli Conflict</td>
</tr>
<tr>
<td>HIST 459 / ETHN 459 / WMNS 459</td>
<td>Women and Gender in African Societies</td>
</tr>
<tr>
<td>HIST 486 / ETHN 486</td>
<td>History of South Africa</td>
</tr>
<tr>
<td>POLS 375 / ETHN 375</td>
<td>Conflict and Development in Africa</td>
</tr>
<tr>
<td>POLS 477 / JUDS 477</td>
<td>Israel and the Middle East</td>
</tr>
<tr>
<td>RELG 181</td>
<td>Judaism, Christianity and Islam</td>
</tr>
<tr>
<td>RELG 208</td>
<td>Introduction to Islam</td>
</tr>
<tr>
<td>RELG 318</td>
<td>Islam in the Modern World</td>
</tr>
<tr>
<td>Asia and Eurasia</td>
<td></td>
</tr>
<tr>
<td>HIST 181 / POLS 171</td>
<td>Introduction to East Asian Civilization</td>
</tr>
<tr>
<td>HIST 216 / RELG 216</td>
<td>History of Christianity</td>
</tr>
<tr>
<td>HIST 219 / JUDS 219 / RELG 219</td>
<td>Introduction to Jewish History</td>
</tr>
<tr>
<td>HIST 262</td>
<td>Russia: The Nineteenth Century to the Present</td>
</tr>
<tr>
<td>HIST 282</td>
<td>Modern East Asia</td>
</tr>
<tr>
<td>HIST 338</td>
<td>War and Peace in Europe: 1914 to the Present</td>
</tr>
<tr>
<td>HIST 362</td>
<td>Eastern Europe and the Balkans Since 1815</td>
</tr>
<tr>
<td>HIST 377</td>
<td>China in Revolution: From Sun Yat-sen to Chairman Mao</td>
</tr>
<tr>
<td>HIST 382</td>
<td>History of Modern Japan</td>
</tr>
<tr>
<td>HIST 462</td>
<td>Recent Russia</td>
</tr>
<tr>
<td>RELG 108</td>
<td>World Religions</td>
</tr>
<tr>
<td>RELG 118</td>
<td>Introduction to Hinduism, Buddhism, and Daoism</td>
</tr>
<tr>
<td>RELG 218</td>
<td>Buddhism</td>
</tr>
<tr>
<td>RELG 230</td>
<td>Tibetan Buddhism</td>
</tr>
<tr>
<td>RUSS 408</td>
<td>Business and Political Russian</td>
</tr>
<tr>
<td>RUSS 482</td>
<td>Russian Literature in Translation I</td>
</tr>
<tr>
<td>Europe</td>
<td></td>
</tr>
<tr>
<td>ENGL 331</td>
<td>British Authors Since 1800</td>
</tr>
<tr>
<td>FREN 321</td>
<td>French Civilization I</td>
</tr>
<tr>
<td>FREN 322</td>
<td>French Civilization II</td>
</tr>
<tr>
<td>FREN 461</td>
<td>Studies in Francophone Literature and Cultures</td>
</tr>
<tr>
<td>GERM 321</td>
<td>German Civilization I</td>
</tr>
<tr>
<td>GERM 322</td>
<td>German Civilization II</td>
</tr>
<tr>
<td>HIST 130</td>
<td>Premodern Europe</td>
</tr>
<tr>
<td>HIST 131</td>
<td>Modern Europe</td>
</tr>
<tr>
<td>HIST 216</td>
<td>History of Christianity</td>
</tr>
<tr>
<td>HIST 219</td>
<td>Introduction to Jewish History</td>
</tr>
<tr>
<td>HIST 232</td>
<td>History of England Since the Glorious Revolution</td>
</tr>
<tr>
<td>HIST 328</td>
<td>History of Germany: 1914 to Present</td>
</tr>
<tr>
<td>HIST 330</td>
<td>Contemporary Europe</td>
</tr>
<tr>
<td>HIST 333 / JUDS 333 / RELG 333</td>
<td>Jews in the Modern World</td>
</tr>
<tr>
<td>HIST 338</td>
<td>War and Peace in Europe: 1914 to the Present</td>
</tr>
<tr>
<td>HIST 339 / JUDS 339</td>
<td>The Holocaust</td>
</tr>
<tr>
<td>HIST 362</td>
<td>Eastern Europe and the Balkans Since 1815</td>
</tr>
<tr>
<td>HIST 387</td>
<td>The Enlightenment</td>
</tr>
<tr>
<td>PHIL 345 / JUDS 345</td>
<td>Modern European Jewish Philosophy</td>
</tr>
<tr>
<td>SPAN 314</td>
<td>Introduction to Hispanic Literature: Spain</td>
</tr>
<tr>
<td>SPAN 315</td>
<td>Representative Authors of Spain</td>
</tr>
<tr>
<td>SPAN 321</td>
<td>Exploring Hispanic Culture: Spain</td>
</tr>
<tr>
<td>Latin America</td>
<td></td>
</tr>
<tr>
<td>ANTH 237 / ETHN 237 / LAMS 237</td>
<td>Ancient Mesoamerica</td>
</tr>
<tr>
<td>ANTH 478 / EDPS 478 / GEOG 478 / HIST 478 / LAMS 478 / MODL 478 / POLS 478 / SOCI 478</td>
<td>Pro-seminar in Latin American Studies</td>
</tr>
<tr>
<td>ENGL 346</td>
<td>Cuban-American Literature</td>
</tr>
<tr>
<td>HIST 171 / ETHN 171</td>
<td>History of Latin America</td>
</tr>
<tr>
<td>HIST 271 / ETHN 271 / LAMS 271</td>
<td>Colonial Latin America</td>
</tr>
<tr>
<td>HIST 272 / ETHN 272 / LAMS 272</td>
<td>Modern Latin America</td>
</tr>
<tr>
<td>HIST 371 / ETHN 371</td>
<td>Modern Mexico</td>
</tr>
<tr>
<td>HIST 476A</td>
<td>Gender and Sexuality in Latin America</td>
</tr>
<tr>
<td>HIST 476B / ETHN 476B</td>
<td>Race in Modern Latin America</td>
</tr>
<tr>
<td>POLS 277 / ETHN 277 / LAMS 277</td>
<td>Latin American Politics</td>
</tr>
<tr>
<td>SPAN 311</td>
<td>Introduction to Hispanic Literature: Latin America</td>
</tr>
<tr>
<td>SPAN 331 / LAMS 331</td>
<td>Latin American Civilization</td>
</tr>
</tbody>
</table>
Themes
Choose two themes, and select two courses in each of those themes.

Identity, Culture, and Society

ANTH 212 / ETHN 212  Introduction to Cultural Anthropology
ANTH 412  Family, Marriage, and Kinship
ANTH 472  Belief Systems: Animism to Zombies
COMM 211 / ETHN 211  Intercultural Communication
COMM 250  Rhetoric, Media, and Civic Life
COMM 465  Communication and Social Identity
COMM 486  Communicating Organizational Culture and Power
CZEC 301  Representative Authors I
CZEC 302  Representative Authors II
ECON 321  Introduction to International Economics
ENGL 331  British Authors Since 1800
FREN 301  Representative Authors I
FREN 302  Representative Authors II
GEOG 272  Geography of World Regions
GERM 301  Representative Authors I
GERM 302  Representative Authors II
GLST 242 / ENGL 242  Global Literatures since 1850
GLST 381 / POLS 381 / MODL 381  Cultures in Transit
GLST 382 / MODL 382 / MRST 382 / SOCI 382  Storytelling
GLST 383 / ENGL 383 / MODL 383 / WMNS 383  Women Write the World
HIST 130  Premodern Europe
HIST 131  Modern Europe
HIST 150 / ETHN 150  African Culture and Civilization
HIST 171 / ETHN 171  History of Latin America
HIST 181 / POLS 171  Introduction to East Asian Civilization
HIST 214 / RELG 214  History of Islam
HIST 216 / RELG 216  History of Christianity
HIST 217 / JUDS 217 / RELG 217  Israel: The Holy Land

Global Development and Service

ACCT 200  Accounting for Business Decisions
ALEC 102  Interpersonal Skills for Leadership
ALEC 202  Foundations of Leadership Theory and Practice
ALEC 302  Dynamics of Effective Leadership in Organizations
ALEC 466  Leadership and Diversity in Organizations and Communities
ANTH 474  Applied and Development Anthropology
BLAW 300  Business, Government & Society
BSAD 320  Global Issues
BSAD 420  Global Leadership and the Culture Map
COMM 271  Organizing Social Change
COMM 486  Communicating Organizational Culture and Power
COMM 487  Global Organizational Communication
CRPL 400  Introduction to Planning
ECON 200  Economic Essentials and Issues
ECON 321  Introduction to International Economics
FINA 300  Financial Decision Making
MNGT 300  Management Essentials For Contemporary Organizations
MRKT 300  Contemporary Marketing
NUTR 253  Cultural Aspects of Food and Nutrition
PHIL 325  Advanced Social Political Philosophy

Global Security and Foreign Policy

AERO 295  The Evolution of US Air and Space Power I
AERO 296  The Evolution of US Air and Space Power II
AERO 441  National Security Affairs and Preparation for Active Duty I

HIST 219 / JUDS 219 / RELG 219  Introduction to Jewish History
HIST 271 / ETHN 271 / LAMS 271  Colonial Latin America
HIST 272 / ETHN 272 / LAMS 272  Modern Latin America
HIST 329 / MRST 329 / WMNS 329  Women in European History
HIST 362  Eastern Europe and the Balkans Since 1815
HIST 387  The Enlightenment
HIST 476B / ETHN 476B  Race in Modern Latin America
MUNM 276G  The Music Experience
PHIL 325  Advanced Social Political Philosophy
POLS 108  Political Ideas
SOCI 491  Political Sociology
SPAN 311  Introduction to Hispanic Literature: Latin America
SPAN 314  Introduction to Hispanic Literature: Spain
SPAN 315  Representative Authors of Spain

Global Development and Service

ACCT 200  Accounting for Business Decisions
ALEC 102  Interpersonal Skills for Leadership
ALEC 202  Foundations of Leadership Theory and Practice
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Global Security and Foreign Policy

AERO 295  The Evolution of US Air and Space Power I
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>AERO 442</td>
<td>National Security Affairs and Preparation for Active Duty II</td>
</tr>
<tr>
<td>ANTH 261 / POLS 261 / SOCI 261</td>
<td>Conflict and Conflict Resolution</td>
</tr>
<tr>
<td>ANTH 353</td>
<td>Anthropology of War</td>
</tr>
<tr>
<td>COMM 210</td>
<td>Communicating in Small Groups</td>
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<tr>
<td>COMM 212</td>
<td>Debate</td>
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<tr>
<td>COMM 375</td>
<td>Theories of Persuasion</td>
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<tr>
<td>COMM 465</td>
<td>Communication and Social Identity</td>
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<tr>
<td>COMM 487</td>
<td>Global Organizational Communication</td>
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<tr>
<td>CRIM 413</td>
<td>Sociology of Deviant Behavior</td>
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<td>CRIM 476</td>
<td>Terrorism</td>
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<td>CRIM 477</td>
<td>Organized Crime</td>
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<tr>
<td>CSCE 477</td>
<td>Cryptography and Computer Security</td>
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<tr>
<td>GEOG 312 / NRES 312</td>
<td>Introduction to Geospatial Information Sciences</td>
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<tr>
<td>GEOG 412 / NRES 412</td>
<td>Introduction to Geographic Information Systems</td>
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<tr>
<td>GEOG 418 / NRES 418</td>
<td>Introduction to Remote Sensing</td>
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<tr>
<td>GEOG 444</td>
<td>Geo-demographic and Geographic Information Systems (GIS)</td>
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<tr>
<td>GEOG 447</td>
<td>Political Geography</td>
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<tr>
<td>HIST 304</td>
<td>United States Military History Since 1917</td>
</tr>
<tr>
<td>HIST 324</td>
<td>The Cold War</td>
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<tr>
<td>HIST 337</td>
<td>History of Modern Espionage and Intelligence</td>
</tr>
<tr>
<td>HIST 338</td>
<td>War and Peace in Europe: 1914 to the Present</td>
</tr>
<tr>
<td>HIST 348</td>
<td>America and the World Since 1914</td>
</tr>
<tr>
<td>NAVS 321</td>
<td>Evolution of Warfare</td>
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<tr>
<td>NSST 175</td>
<td>Introduction to National Security</td>
</tr>
<tr>
<td>NSST 375</td>
<td>Writing and Briefing for the National Security Enterprise</td>
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<tr>
<td>NSST 376</td>
<td>Analysis for the National Security Establishment</td>
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<tr>
<td>NSST 475</td>
<td>Threats and Solutions to Global Security in the 21st Century</td>
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<tr>
<td>POLS 263</td>
<td>Causes of War and Peace</td>
</tr>
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<td>POLS 268</td>
<td>Threats to World Order</td>
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<tr>
<td>POLS 361</td>
<td>The United Nations and World Politics</td>
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<tr>
<td>POLS 362</td>
<td>Globalization, Human Rights and Diversity</td>
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<tr>
<td>POLS 363</td>
<td>United States Foreign Policy</td>
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<tr>
<td>POLS 459</td>
<td>International Political Economy</td>
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<tr>
<td>PSYC 435</td>
<td>Psychology of Terrorism</td>
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<tr>
<td>RELG 418</td>
<td>Fundamentalism, Religion, and Politics</td>
</tr>
<tr>
<td>RUSS 408</td>
<td>Business and Political Russian</td>
</tr>
</tbody>
</table>

**Human Rights**

| ANTH 353 | Anthropology of War |
| ANTH 442 | Human Variation     |
| COMM 465 | Communication and Social Identity                |
| ENGL 210P| Literature of War and Peace                      |

**Global Studies**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>HIST 225 / WMNS 225</td>
<td>Women in History</td>
</tr>
<tr>
<td>HIST 333 / JUDS 333 / RELG 333</td>
<td>Jews in the Modern World</td>
</tr>
<tr>
<td>HIST 339 / JUDS 399</td>
<td>The Holocaust</td>
</tr>
<tr>
<td>HIST 486 / ETHN 486</td>
<td>History of South Africa</td>
</tr>
<tr>
<td>JOMC 222</td>
<td>Social Justice, Human Rights and the Media</td>
</tr>
<tr>
<td>PHIL 325</td>
<td>Advanced Social Political Philosophy or PHIL 425</td>
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<tr>
<td>POLS 281</td>
<td>Challenges to the State</td>
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<tr>
<td>POLS 361</td>
<td>The United Nations and World Politics</td>
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<tr>
<td>POLS 362</td>
<td>Globalization, Human Rights and Diversity</td>
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<tr>
<td>POLS 469</td>
<td>International Law</td>
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<tr>
<td>POLS 470</td>
<td>International Human Rights</td>
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<tr>
<td>POLS 472</td>
<td>State Terror</td>
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<tr>
<td>SOCI 481 / ETHN 481</td>
<td>Minority Groups</td>
</tr>
</tbody>
</table>

**Global Resources and Environment**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>AECN 357 / NREE 357</td>
<td>Natural Resource and Environmental Law</td>
</tr>
<tr>
<td>AECN 420</td>
<td>International Food and Agricultural Trade</td>
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<tr>
<td>AGRI 282</td>
<td>Introduction to Global Agricultural and Natural Resources Issues</td>
</tr>
<tr>
<td>AGRO 153 / HORT 153 / SOIL 153</td>
<td>Soil Resources</td>
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<tr>
<td>AGRO 475 / CIVE 475 / CRPL 475 / GEOL 475 / MSYM 475 / NRES 475 / POLS 475 / SOCI 475 / SOIL 475 / WATS 475</td>
<td>Water Quality Strategy</td>
</tr>
<tr>
<td>ALEC 125</td>
<td>Land, Food and People</td>
</tr>
<tr>
<td>ALEC 388 / AECN 388</td>
<td>Ethics in Agriculture and Natural Resources</td>
</tr>
<tr>
<td>ALEC 410 / NRES 413</td>
<td>Environmental Leadership</td>
</tr>
<tr>
<td>ANTH 473</td>
<td>Ecological Anthropology</td>
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<tr>
<td>CRPL 470</td>
<td>Environmental Planning and Policy</td>
</tr>
<tr>
<td>ENSC 110</td>
<td>Energy in Perspective</td>
</tr>
<tr>
<td>ENSC 220</td>
<td>Introduction to Energy Systems</td>
</tr>
<tr>
<td>ENSC 230</td>
<td>Energy and the Environment: Economics and Policy</td>
</tr>
<tr>
<td>ENVR 189H</td>
<td>University Honors Seminar</td>
</tr>
<tr>
<td>ENVR 201</td>
<td>Science, Systems, Environment and Sustainability</td>
</tr>
<tr>
<td>ENVR 249</td>
<td>Individual and Cultural Perspectives on the Environment</td>
</tr>
</tbody>
</table>
ENVR 334 / PSYC 334  Psychology of Environmental Sustainability
GEOG 181  Quality of the Environment
GEOG 308 / GEOL 308 / NRES 308  Biogeography
GEOG 378  Geography of Latin America
GEOL 485  Fossil Fuel Geology and Exploration
GEOL 495  Economic and Exploration Geology
NRES 104  Climate in Crisis
NRES 108  Earth’s Natural Resource Systems Laboratory
NRES 220 & NRES 222  Principles of Ecology and Ecology Laboratory
NRES 323  Natural Resources Policy
NRES 370 / METR 370  Basic and Applied Climatology
NRES 452 / AGRO 450 / GEOG 450 / METR 450  Climate and Society
PHIL 225  Environmental Ethics
SOCI 346  Environmental Sociology
WATS 281 / GEOG 281 / NRES 281  Introduction to Water Science

Credit Hours Subtotal: 12
Total Credit Hours 12

**Additional Major Requirements**

**Grade Rules**

**C- and D Grades**

A grade of C or above is required for all courses in the major and minor.

**Pass/No Pass**

No course taken as Pass/No Pass will be counted toward the major or minor, with the exception of GLST 395 Internship in Global Studies.

**Course Level Requirement**

At least 15 hours at the 300/400 level.

**Requirements for Minor Offered by Department**

Eighteen (18) credit hours, with no more than 6 credit hours in one department, excluding the core, and at least 6 hours at the 300/400 level.

**Required Courses**

GLST 160 / POLS 160  International Relations 3
GLST 201  Introduction to Global Studies 3
Credit Hours Subtotal: 6

**Region**

Select two courses associated with one of the following regions (see course lists in major section):

- Africa and Middle East; Asia and Eurasia; Europe; Latin America

Credit Hours Subtotal: 6

**Theme**

Select two courses associated with one of the following themes (see course lists in major section):

- Identity, Culture, and Society; Global Development and Service; Global Security and Foreign Policy; Human Rights; Global Resources and Environment

Credit Hours Subtotal: 6

Total Credit Hours 18

**Grade Rules**

**C- and D Grades**

A grade of C or above is required for all courses in the major and minor.

**Pass/No Pass**

No course taken as Pass/No Pass will be counted toward the major or minor, with the exception of GLST 395 Internship in Global Studies.

**GLST 101 Windows to the World**

**Crosslisted with:** MODL 101

**Description:** Samples of culture, literature and language from around the world. Representative countries and regions include Western and Eastern Europe, Latin America, Africa, Asia, and the Middle East. Taught in English.

**Credit Hours:** 1

**Max credits per semester:** 1

**Max credits per degree:** 1

**Format:** LEC

**ACE:** ACE 9 Global/Diversity

**Groups:** International Relations&Compar

**GLST 201 Introduction to Global Studies**

**Prerequisites:** Global Studies major or minor

**Notes:** Letter grade only.

**Description:** In this foundation course you will develop an understanding of the contemporary and interdisciplinary nature of global studies. Global Studies focuses on basic questions, such as the connectivity of human populations and their activities across time and space, the dynamics of conflict in different regions, and how local issues or regional developments have profound impacts on people across the globe.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Format:** LEC

**Offered:** FALL/SPR
GLST 242 Global Literatures since 1850
Crosslisted with: ENGL 242
Description: A survey of literatures written since 1850 from around the globe in historical and cultural contexts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities ACE 9 Global/Diversity
Groups: Literary and Cultural Studies

GLST 364 Model United Nations
Crosslisted with: POLS 364
Description: An introduction to the United Nations system and the Model United Nations program, including research, debate and resolution writing.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 3
Format: LEC

GLST 381 Cultures in Transit
Crosslisted with: MODL 381, POLS 381
Description: Interdisciplinary comparative literature course that offers critical studies on socio-political changes in modern nations and respective cultures. It focuses on war, revolution, migration, exile, diaspora, and transnational conditions. Letter grade only.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities

GLST 382 Storytelling
Crosslisted with: MODL 382, MRST 382, SOCI 382
Description: Close study of stories, in various forms, from around the world. Considers the role of gender, race, and history as lenses through which to approach the production and reception of storytelling. Readings, discussions, and assignments conducted in English.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities

GLST 383 Women Write the World
Crosslisted with: MODL 383, ENGL 383, WMNS 383
Description: Survey on the literary production written by women in Europe, Asia, Africa and Latin America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity

GLST 395 Internship in Global Studies
Prerequisites: Permission
Notes: Students must apply to the Chief Adviser of Global Studies the semester preceding the one in which they wish to register. GLST 395 is ‘Pass/No Pass only’.
Description: Internship program in a foreign country or in the United States with a governmental or private agency involved in global issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Format: FLD

GLST 491 Special Topics
Description: Topics vary.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 12
Format: LEC

GLST 494 Seminar in Global Studies
Prerequisites: Junior standing with 18 credits completed toward major in Global Studies
Notes: Only 3 hours of GLST 494 will count toward the Global Studies major.
Description: Capstone course for majors in global studies. Topical seminar for seniors; required for all majors in global studies. Offered with a different topic each time and taught by program faculty.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Format: LEC
ACE: ACE 10 Integrated Product

GLST 499 Independent Study
Prerequisites: Sophomore standing; and 9 credit hours completed toward major in Global Studies; and permission
Notes: Projects as approved by the Director of Global Studies. Pass/No Pass only.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Format: IND

PLEASE NOTE
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

Global Studies (B.A.)

15 HR TERM 1
Global Studies Core
complete GLST 201, GLST 160
GLST 201 and 160 are ideally completed in the first term of enrollment. They become critical to your success in the major if not completed by the fourth term of enrollment.

ACE 1 Written Texts
complete 1 from ACE1

ACE 4 Sciences
complete 1 from ACE4

CDR E: Language
recommend 1 or more courses

If not complete, choose a language course according to your placement and proficiency. CDR E is met after 4th level (202) of most languages.

15 HR TERM 2
Region: Africa Mid East
recommend 1 or more courses

Recommended to take a course towards a 9 hour Regional Specialization this term. Regions include: Africa, The Middle East, Asia, Eurasia, Europe, and Latin America.

CDR A: Writing
complete 1 from ACE1

Complete an additional course approved as ACE 1.

CDR B: Math/Sci w/Lab
complete 1 from Approved Science Courses

Complete an approved course from a Math or Science discipline with a lab: ASTR, BIOC, BIOS, CHEM, CSCE, GEOI, LIFE, MATH, METR, PHYS, STAT (select ANTH or GEOG allowed).

CDR B: Lab
complete 1 from ASCLAB1

CDR E: Language

If not complete, choose a language course according to your placement and proficiency. CDR E is met after 4th level (202) of most languages.

Electives
complete Any Course

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

15 HR TERM 3
Theme: Culture Society
recommend 1 or more courses

Recommended to take a course towards one of two 6 hour Thematic Specializations this term. Themes include: Identity, Culture & Society, Global Development & Service, Global Security & Foreign Policy, Human Rights, and Global Resources & Environment.

ACE 3 Math/Statistics
complete 1 from ACE3

ACE 8 Ethical Principles
complete 1 from ACE8

Intermediate Language
recommend 1 or more courses

Continue your language study.

Electives
In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

15 HR TERM 4
Region: Africa Mid East
recommend 1 or more courses

3hr

Recommended to take a course towards a 9 hour Regional Specialization this term. Regions include: Africa, The Middle East, Asia, Eurasia, Europe, and Latin America.

ACE 2 Communication Skill
complete 1 from ACE2

3hr

ACE 6 Social Sciences
complete 1 from ACE6

3hr

Intermediate Language
recommend 1 or more courses

Continue your language study.

Electives
complete Any Course

3hr

15 HR TERM 5
Global Awareness
complete GLST 395

3hr

GLST 395 becomes critical to your success in the major if not completed by the fifth term of enrollment.

Theme: Culture Society
recommend 1 or more courses

3hr

Recommended to take a course towards one of two 6 hour Thematic Specializations this term. Themes include: Identity, Culture & Society, Global Development & Service, Global Security & Foreign Policy, Human Rights, and Global Resources & Environment.

ACE 5 Humanities
complete 1 from ACE5

3hr

Electives
complete Any Course

6hr

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

15 HR TERM 6
Region: Africa Mid East
recommend 1 or more courses

3hr

Recommended to take a course towards a 9 hour Regional Specialization this term. Regions include: Africa, The Middle East, Asia, Eurasia, Europe, and Latin America.

Theme: Global Security
recommend 1 or more courses

3hr

Recommended to take a course towards one of two 6 hour Thematic Specializations this term. Themes include: Identity, Culture & Society, Global Development & Service, Global Security & Foreign Policy, Human Rights, and Global Resources & Environment.

CDR D: Social Sciences
complete 1 from Any Anthropology Course, Any Communications Course, Any Geography Course, Any National Securities Studies Course, Any Political Science Course, Any Psychology Course, Any Sociology Course

3hr
Complete an approved course from a Social Science discipline: ANTH, COMM, GEOG, NSST, POLS, PSYC, SOCI.

**Electives**

complete Any Course

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

**15 HR TERM 7**

Global Studies Seminar

complete GLST 494

GLST 494 will fulfill the ACE 10 requirement.

**CDR C: Humanities**

complete 1 from Any Arabic Course at the 300 Level, Any Classics Course, Any Czech Course at the 300 Level, Any Czech Course at the 400 Level, Any English Course, FREN 282, Any French Course at the 300 Level, Any French Course at the 400 Level, GERM 282, Any German Course at the 300 Level, Any German Course at the 400 Level, Any Greek Course at the 300 Level, Any Greek Course at the 400 Level, Any Hebrew Course at the 300 Level, Any History Course, Any Japanese Course at the 300 Level, Any Latin Course at the 300 Level, Any Latin Course at the 400 Level, Any Philosophy Course, Any Religious Studies Course at any Level, Any Russian Course at the 300 Level, Any Russian Course at the 400 Level, SPAN 264, SPAN 265, Any Spanish Course at the 300 Level, Any Spanish Course at the 400 Level

**Electives**

complete Any Course

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

**15 HR TERM 8**

Theme: Global Security

recommend 1 or more courses

Recommended to take a course towards one of two 6 hour Thematic Specializations this term. Themes include: Identity, Culture & Society, Global Development & Service, Global Security & Foreign Policy, Human Rights, and Global Resources & Environment.

**ACE 7 Arts**

complete 1 from ACE7

3hr

**CDR F: Additional Breadth**

recommend 1 or more courses

3hr

Complete an approved additional courses from CDR B, CDR C, or CDR D that is outside of the discipline of your primary major.

**Electives**

complete Any Course

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

**Graduation Requirements**

1. A minimum 2.00 GPA required for graduation.
2. ***Total Credits Applying Toward 120 Total Hours***
3. Complete 30 hours in residence at UNL.

**Career Information**

The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

**Transferable Skills**

- Understand human interactions and behaviors in multiple environments
- Use various qualitative and quantitative research methodologies
- Listen actively and facilitate individual and group communication
- Present information and research to large and small groups
- Examine and address social problems, and implement creative solutions
- Advocate for marginalized or underrepresented groups
- Offer empathetic, sensitive, and patient interactions with others
- Motivate others to achieve common goals
- Coordinate people, activities, and event details
- Develop strong sense of self-awareness

**Jobs of Recent Graduates**

- Refugee Resettlement Case Worker, Catholic Social Services - Lincoln NE
- Peace Corps Volunteer, Peace Corps -
- Guest Communications, Disney Parks Resorts - Orlando FL
- Intelligence Analyst, BAE Systems/R2G - McLean VA
• Diplomat Assistant, China Foreign Diplomat Service - Beijing ZZ
• English Teacher, Fulbright ETA - Holsov ZZ
• Project Manager, Epic Systems - Madison WI
• International Application Coder in Admission, Penn State University - State College PA
• Deputy Data Director, Democrat Party of Virginia - Richmond VA
• Coach Relations, Hudl - Lincoln NE

Internships
• English Teaching Intern, Senshu Matsudo Jr. High - Matsudo, Japan ZZ
• Pathways Intern with USCIS, U.S. Dept of Homeland Security - Lincoln NE
• American Embassy Intern, U.S. Dept of State - Budapest Hungary ZZ
• Civil Rights Intern, Lincoln Commission on Human Rights - Lincoln NE
• Research Intern, Federal Public Defenders - Omaha NE
• Immigration Reform Intern, Nebraska Appleseed - Lincoln NE
• Marketing and Communication Intern, Planned Parenthood - Lincoln NE
• English Teacher, Lincoln Literacy Council - Lincoln NE
• Immigration Services Intern, U.S. Dept of Homeland Security - Lincoln NE
• FBI Intern, FBI - Washington DC

Grad Schools
• Ph.D. Diplomatic History, Ohio State University - Columbus OH
• Masters of Security Studies, Georgetown University - Washington DC
• Medical Anthropology, Creighton University - Omaha NE
• Ph.D. in Economics, University of Indiana -
• Master of Public Health, University of Nebraska Medical Center - Omaha NE
• Law/J.D., University of Nebraska-Lincoln - Lincoln NE
• Masters in Political Science, University of Iowa - Iowa City IA
• Masters-Balkan, Eurasian, Cntrl European Studies, Charles University - Prague, Czech Republic ZZ
• MD, University of Nebraska Medical Center - Omaha NE
• Masters Chinese Studies, Peking University -