GLOBAL STUDIES

Description
The global studies major at the University of Nebraska–Lincoln prepares students for a changing and complex world by increasing their knowledge of global issues and developing their skills in critical thinking, communication, and logical analysis. The interdisciplinary program is designed to help students understand the growing connectedness and diversity of interactions at the global level. Global studies provides students with a range of classroom, community, and co-curricular activities both domestically and internationally. It is built on the framework of:

- being a dynamic and well-integrated interdisciplinary academic program for student learning opportunities and an active partner in the College's internationalizing the curriculum strategic plan;
- providing students a variety of well-vetted academic and international/experiential learning opportunities that will enhance their depth of global understanding;
- collaborating with other internationally-focused programs at UNL to promote interest in and understanding of global events and structures; and
- developing strong, mutually-beneficial partnerships with relevant community groups and individuals.

College Admission
The entrance requirements for the College of Arts and Sciences (CAS), including any of the majors or minors offered through the college, are the same as the University of Nebraska–Lincoln General Admission Requirements. In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of one foreign language in high school. Four years of high school coursework in the same language will fulfill the College of Arts and Sciences' language requirement. It will also allow students to continue language study at a more advanced level at the University of Nebraska–Lincoln and provide more opportunity to study abroad.

ACADEMIC AND CAREER Advising
Academic and Career Advising Center
Not sure where to go or who to ask? The Advising Center team in 107 Oldfather Hall can help. The Academic and Career Advising Center is the undergraduate hub for CAS students in all majors. Centrally located and easily accessed, students encounter friendly, knowledgeable people who are eager to help or connect students to partner resources. Students also visit the Advising Center in 107 Oldfather Hall to:

- Choose or change their major, minor, or degree program.
- Check on policies, procedures, and deadlines.
- Get a college approval signature from the Dean’s representatives.

CAS Career Coaches are available by appointment (in-person or zoom) and located in the CAS Academic and Career Advising Center, 107 Oldfather Hall. They help students explore majors and minors, gain experience, and develop a plan for life after graduation.

Assigned Academic Advisors
Academic advisors are critical resources dedicated to students’ academic, personal, and professional success. Every CAS student is assigned an academic advisor based on their primary major. Since most CAS students have more than just a single major, it is important to get to know the advisor for any minors or additional majors. Academic advisors work closely with the faculty to provide the best overall support and the discipline specific expertise. They are available for appointments (in-person or zoom) and through weekly virtual drop-ins. Assigned advisors are listed in MyRED (https://its.unl.edu/myunl/) and their offices may be located in or near the department of the major for which they advise.

Students who have declared a pre-health or pre-law area of interest will also work with advisors in the Exploratory and Pre-Professional Advising Center (Explore Center) in 127 Love South, who are specially trained to guide students preparing to enter a professional school.

For complete and current information on advisors for majors, minors, or pre-professional areas, visit https://cas.unl.edu/major-advisors (https://cas.unl.edu/major-advisors/), or connect with the Arts and Sciences Academic and Career Advising Center, 107 Oldfather Hall, 402-472-4190, casadvising@unl.edu.

Career Coaching
The College believes that Academics + Experience = Opportunities and encourages students to complement their academic preparation with real-world experience, including internships, research, education abroad, service, and leadership. Arts and sciences students have access to a powerful network of faculty, staff, and advisors dedicated to providing information and support for their goals of meaningful employment or advanced education. Arts and sciences graduates have unlimited career possibilities and carry with them important career competencies—communication, critical thinking, creativity, context, and collaboration. They have the skills and adaptability that employers universally value. Graduates are prepared to effectively contribute professionally and personally with a solid foundation to excel in an increasingly global, technological, and interdisciplinary world.

Students should contact the career coaches in the Arts and Sciences Academic and Career Advising Center in 107 Oldfather Hall, or their assigned advisor, for more information. The CAS career coaches help students explore career options, identify ways to build experience, and prepare to apply for internships, jobs, or graduate school, including help with resumes, applications, and interviewing.

ACE Requirements
Students must complete one course for each of the ACE Student Learning Outcomes below. Certified course choices are published in the degree audit, or visit the ACE website (http://ace.unl.edu) for the most current list of certified courses.

ACE Student Learning Outcomes

- **ACE 1**: Write texts, in various forms, with an identified purpose, that respond to specific audience needs, integrate research or existing knowledge, and use appropriate documentation and conventions of format and structure.

- **ACE 2**: Demonstrate competence in communication skills.

- **ACE 3**: Use mathematical, computational, statistical, logical, or other formal reasoning to solve problems, draw inferences, justify conclusions, and determine reasonableness.
ACE 4: Use scientific methods and knowledge to pose questions, frame hypotheses, interpret data, and evaluate whether conclusions about the natural and physical world are reasonable.

ACE 5: Use knowledge, historical perspectives, analysis, interpretation, critical evaluation, and the standards of evidence appropriate to the humanities to address problems and issues.

ACE 6: Use knowledge, theories, and research perspectives such as statistical methods or observational accounts appropriate to the social sciences to understand and evaluate social systems or human behaviors.

ACE 7: Use knowledge, theories, or methods appropriate to the arts to understand their context and significance.

ACE 8: Use knowledge, theories, and analysis to explain ethical principles and their importance in society.

ACE 9: Exhibit global awareness or knowledge of human diversity through analysis of an issue.

ACE 10: Generate a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.

College Degree Requirements
College Distribution Requirements – BA and BS

The College of Arts and Sciences distribution requirements are common to both the bachelor of arts and bachelor of science degrees and are designed to ensure a range of courses. By engaging in study in several different areas within the College, students develop the ability to learn in a variety of ways and apply their knowledge from a variety of perspectives. All requirements are in addition to University ACE requirements, and no course can be used to fulfill both an ACE outcome and a College Distribution Requirement.

- A student may not use a single course to satisfy more than one College Distribution Requirement, with the exception of CDR Diversity. Courses used to meet CDR Diversity may also meet CDR Writing, CDR Humanities, or CDR Social Science.
- Independent study or reading courses and internships cannot be used to satisfy distribution requirements.
- Courses from interdisciplinary programs will be applied in the same area as courses from the home/cross-listed department.

College Distribution Requirements

<table>
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<tr>
<th>Requirement</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CDR: Written Communication</td>
<td>3</td>
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<tr>
<td>Select from approved courses for ACE outcome 1.</td>
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<tr>
<td>CDR: Natural, Physical, and Mathematical Sciences with Lab</td>
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<tr>
<td>Select from biochemistry, biological sciences, chemistry, computer science, geology, meteorology, mathematics, and physics. Must include one lab in the natural or physical sciences. Lab courses may be selected from biochemistry, biological sciences, chemistry, geology, meteorology, and physics.</td>
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Some courses from geography and anthropology may also be used to satisfy the lab requirement above.¹

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CDR: Humanities</td>
<td>3</td>
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<tr>
<td>Select from classics, English, history, modern languages and literatures, philosophy, and religious studies.²</td>
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</table>

CDR: Social Science

Select from anthropology, communication studies, geography, political science, psychology, or sociology.³

CDR: Human Diversity in U.S. Communities | 0-3 |

Select from a set of approved courses as listed in the degree audit.

CDR: Language | 0-16 |

Fulfilled by the completion of the 6-credit-hour second-year sequence in a single foreign language in one of the following departments: Classics and religious studies or modern languages and literatures. Instruction is currently available in Arabic, Chinese, Czech, French, German, Greek, Japanese, Latin, Russian, and Spanish.

A student who has completed the fourth-year level of one foreign language in high school is exempt from the languages requirement, but encouraged to continue on in their language study.

Credit Hours Subtotal: 13-32

¹ See Degree Audit or a College of Arts and Sciences advisor for approved geography and anthropology courses that apply as natural science.
² Language courses numbered 220 and below do not fulfill the CDR Humanities.
³ See Degree Audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.

Language Requirement

The University of Nebraska–Lincoln and the College of Arts and Sciences place great value on academic exposure and proficiency in a second language. The University of Nebraska–Lincoln entrance requirement of two years of the same foreign language or the College’s language distribution requirement (CDR: Language) will rarely be waived and only with relevant documentation. See the main College of Arts and Sciences page for more details.

Experiential Learning Requirement

All undergraduates in the College of Arts and Sciences must complete an Experiential Learning (EL) designated course. This may include 0-credit courses designed to document co-curricular activities recognized as Experiential Learning.

Scientific Base - BS Only

The bachelor of science degree requires students to complete 60 hours in mathematical, physical, and natural sciences. Approved courses for scientific-based credit come from the following College of Arts and Sciences disciplines: actuarial science, anthropology (selected courses), astronomy, biochemistry (excluding BIOC 101), biological sciences (excluding BIOS 100 or BIOS 203), chemistry (excluding CHEM 101), geography (selected courses), geology, life sciences, mathematics (excluding courses below MATH 104), meteorology, microbiology (excluding MIBIO 101), and physics (excluding PHYS 201.)

See your Degree Audit or your assigned academic advisor for a complete list, including individual classes that fall outside of the disciplines listed above. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with approval of the College of Arts and Sciences. See your assigned academic advisor to start the approval process.
Minimum Hours Required for Graduation
A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A cumulative grade point average of at least 2.0 is required.

Grade Rules
Restrictions on C- and D Grades
The College will accept no more than 15 semester hours of C- and D grades from other domestic institutions except for UNO and UNK. All courses taken at UNO and UNK impact the UNL transcript. No transfer of C- and D grades can be applied toward requirements in a major or a minor. No University of Nebraska–Lincoln C- and D grades can be applied toward requirements in a major or a minor. International coursework (including education abroad) with a final grade equivalent to a C- or lower will not be validated by the College of Arts and Sciences departments to be degree applicable.

Pass/No Pass Privilege
The College of Arts and Sciences adheres to the University regulations for the Pass/No Pass (P/N) privilege with the following additional regulations:

- Pass/No Pass hours can count toward fulfillment of University ACE requirements and college distribution requirements up to the 24-hour maximum.
- Most arts and sciences departments and programs do not allow courses graded Pass/No Pass to apply to the major or minor. Students should refer to the department’s or program’s section of the catalog for clarification. By college rule, departments can allow up to 6 hours of Pass/No Pass in the major or minor.
- Departments may specify that certain courses of theirs can be taken only on a P/N basis.
- The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at the University of Nebraska–Lincoln and other U.S. schools. NOTE: This 24-hour limit is more restrictive than the University regulation.

Grading Appeals
A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor’s department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean’s Office, 1223 Oldfather Hall.

Course Level Requirements
Courses Numbered at the 300 or 400 Level
Thirty (30) of the 120 semester hours of credit must be in courses numbered at the 300 or 400 level. Of those 30 hours, 15 hours (1/2) must be completed in residence at the University of Nebraska–Lincoln.

Residency Requirement
Students must complete at least 30 of the 120 total hours for their degree at the University of Nebraska–Lincoln. Students must complete at least 1/2 of their major coursework, including 6 hours at the 300 or 400 level in their major and 15 of the 30 hours required at the 300 or 400 level, in residence. Credit earned during education abroad may be used toward the residency requirement only if students register through the University of Nebraska–Lincoln.

Catalog to Use
Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Transfer Students: Students who have transferred from a community college may be eligible to fulfill the requirements as stated in the catalog for an academic year in which they were enrolled at the community college prior to attending the University of Nebraska-Lincoln. This decision should be made in consultation with academic advisors, provided the student a) was enrolled in a community college during the catalog year they are utilizing, b) maintained continuous enrollment at the previous institution for 1 academic year or more, and c) continued enrollment at the University of Nebraska-Lincoln within 1 calendar year from their last term at the previous institution. Students must complete all degree requirements from a single catalog year and within the time frame allowable for that catalog year.

Learning Outcomes
Graduates of global studies will be able to:

1. Gain an understanding of the concept of growing global interconnectedness and be able to relate that understanding to at least one region of the world (Africa and Middle East, Asia and Eurasia, Europe, Latin America); and at least two thematic areas (Global Development and Service; Global Security and Foreign Policy; Global Resources and the Environment; Human Rights; Identity, Culture, and Society).
2. Cultivate a comprehensive and informed worldview with respect to governmental institutions, global organizations, politics, economics, natural resources, cause and effect relationships, and alternative and sustainable solutions to global challenges.
3. Develop interdisciplinary perspectives and frameworks with which to understand, analyze, and apply theories to coursework and academic discussions.
4. Engage in critical thinking, both written and oral, on global issues.
5. Demonstrate intermediate or advanced fluency in a foreign language.
6. Have effective command of written and spoken skill sets for working with people of different cultural backgrounds.
7. Complete at least one pre-professional extracurricular experience with a global focus.

Major Requirements
Forty-four (44) hours, with no more than 9 hours in one department, excluding Core Courses, Global Awareness, and Language. At least 15 hours at the 300 or 400 level. No course may apply in more than one area.
Core Requirements

GLST 111 / ANTH 111 / GEOG 111
Academic Success and Decision Making in a Globalized World 1
GLST 160 / POLS 160
International Relations 3
GLST 201
Introduction to Global Studies 3
COMM 311
Intercultural and Intergroup Communication 3
GLST 311 / ANTH 311 / GEOG 311
Seminar in Launching Academic and Professional Careers 1
GLST 484
Global Studies Capstone 3
Total Credit Hours 14

Specific Major Requirements

Language 6
Students are required to continue their study of a second modern language by completing 6 hours beyond second year taught exclusively in the target language. Language credit can also be earned through other institutions, both domestic and international.

UNL courses fulfilling this requirement include:

ARAB 303 Advanced Composition, Grammar & Conversation I
ARAB 304 Advanced Composition, Grammar & Conversation II
FREN 203 Intermediate Grammar and Conversation
FREN 204 Intermediate Grammar and Composition
FREN 301 Survey of French Literature
FREN 302 Themes in French Literature
FREN 303 Advanced Grammar and Conversation
FREN 304 Advanced Grammar and Composition
GERM 301 German for Professional Purposes
GERM 302 Contemporary German Culture: Film, Literature, Theater
GERM 303 Advanced Communication: Exploring Contested Identities
GERM 304 Sustainability and Migration
JAPN 203 Second-Year Japanese II
JAPN 204 Intermediate Grammar and Reading II
JAPN 301 Advanced Conversation and Composition I
JAPN 302 Advanced Conversation and Composition II
JAPN 303 Advanced Grammar and Reading I
JAPN 304 Advanced Grammar and Reading II
RUSS 203 Russian in Popular Culture
RUSS 204 Composition, Conversation, and Culture
RUSS 301 Russian Cultural Studies
RUSS 302 Studies in Russian Culture and Film
RUSS 303 Advanced Composition, Grammar, and Conversation
RUSS 304 Advanced Composition, Conversation, and Grammar and Syntax
SPAN 203 Intensive Conversation
SPAN 204 Intensive Writing
SPAN 220 Intensive Spanish for the Professions
SPAN 300A Advanced Writing and Reading for Comprehension. Special Course for Heritage Speakers of Spanish
SPAN 303 Advanced Reading and Conversation
SPAN 304 Advanced Writing and Conversation
Credit Hours Subtotal: 6

Global Awareness 3
Select at least 3 hours from one of the following:

GLST 391 Learning Abroad 1
GLST 395 Internship 2
Credit Hours Subtotal: 3
Total Credit Hours 9

1 GLST 391 is earned through participation in a Global Studies faculty-led education abroad experience, or by substitution of academic credit from another approved education abroad experience.
2 GLST 395 is earned through completion of an approved internship for a governmental or private agency involved in global issues, domestic or abroad. A minimum of 90 contact hours is required.

Region
Choose one region, and select three courses associated with that region. 9

Africa and Middle East

ARAB 288 / RELG 288 / WMNS 288 Exploring Love, Sexuality and Femininity in the History of Arabic Culture
ARAB 306 / MRST 306 / RELG 306 / WMNS 306 Women in Quran
ENGL 244A / ETHN 244A Introduction to African Literature
ENGL 344D / ETHN 344D Caribbean Literature
ETHN 203 Introduction to Africa
FREN 323 Aspects of Francophone Civilization
HIST 150 / ETHN 150 African Culture and Civilization
HIST 214 / RELG 214 History of Islam
HIST 216 / RELG 216 History of Christianity
HIST 217 / JUDS 217 / RELG 217 Israel: The Holy Land
HIST 219 / JUDS 219 / RELG 219 Introduction to Jewish History
HIST 285 / ETHN 285 Africa Since 1800
HIST 313 / JUDS 313 Palestine and the Arab-Israeli Conflict
HIST 326 Algeria and France
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<td>JUDS 331 /</td>
<td>CLAS 331</td>
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<td>GLST 379</td>
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<tr>
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<td>GLST 150</td>
<td>RELG 181</td>
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<td>Judaism, Christianity and Islam</td>
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<td>RELG 312 /</td>
<td>CLAS 312</td>
<td>Pagans and Christians in the Roman Empire</td>
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**Asia and Eurasia**

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<td>HIST 382</td>
<td>JAPN 331</td>
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<td>China in Revolution: From Sun Yat-sen to Chairman Mao</td>
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<td>Russian in Mass and Social Media</td>
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<td>Russian Literature in Translation</td>
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**Europe**

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<td>Women Totalitarian Experience: Culture, Identity and Memory</td>
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<td>European Landscapes and Cultures</td>
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**Latin America**

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<td>ETHN 237 /</td>
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<td>EDPS 478 /</td>
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<td>HIST 478 /</td>
<td>LAMS 478 /</td>
<td>Pro-seminar in Latin American Studies</td>
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<td>LAMS 478 /</td>
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<td>POLS 478 /</td>
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<td>Cuban-American Literature</td>
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<td>GEOG 378</td>
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<td>Geography of Latin America</td>
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<td>HIST 171 / ETHN 171</td>
<td>History of Latin America</td>
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<td>HIST 271 / ETHN 271 / LAMS 271</td>
<td>Colonial Latin America</td>
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<td>HIST 272 / ETHN 272 / LAMS 272</td>
<td>Modern Latin America</td>
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<td>HIST 371 / ETHN 371</td>
<td>Modern Mexico</td>
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<td>HIST 476A / ETHN 476A / WMNS 476A</td>
<td>Gender and Sexuality in Latin America</td>
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<td>HIST 476B / ETHN 476B</td>
<td>Race in Modern Latin America</td>
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<td>POLS 277 / ETHN 277 / LAMS 277</td>
<td>Latin American Politics</td>
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<td>SPAN 311 / LAMS 311</td>
<td>Race and Empire in Latin American Culture</td>
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<td>SPAN 331 / LAMS 331</td>
<td>War and Human Rights in Latin America</td>
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</table>

**Themes**

Choose two themes, and select two courses in each of those themes.

**Identity, Culture, and Society**

- ANTH 212 / ETHN 212: Introduction to Cultural Anthropology
- ANTH 252 / CLAS 252: World Archaeology, Global Heritage
- ANTH 351 / ETHN 351: Exploring Cross Cultural Diversities
- ANTH 410 / WMNS 410: Gender: An Anthropological Perspective
- ANTH 412: Family, Marriage, and Kinship
- ANTH 472: Belief Systems: Animism to Zombies
- COMM 250: Rhetoric, Media, and Civic Life
- COMM 465: Communication and Social Identity
- ENGL 331: British Authors Since 1800
- FREN 301: Survey of French Literature
- FREN 302: Themes in French Literature
- FREN 382: Avant-Garde: Music, Art, and Ideas in Modern France
- FREN 386 / WMNS 386: Historical Highlights of French Queerness
- FREN 388 / ENGL 388 / MRST 388 / WMNS 388: Body Language: Love, Politics, and the Self in French Literature
- GEOG 272: Geography of World Regions
- GEOG 431: Cultural Geography
- GERM 302: Contemporary German Culture: Film, Literature, Theater
- GLST 214 / ANTH 214 / MODL 214: Food and Culture
- GLST 242 / ENGL 242: Global Literatures since 1850
- GLST 242 / ENGL 242: Cultures in Transit
- GLST 382 / MODL 382 / MRST 382 / SOCI 382: Storytelling
- HIST 130: Premodern Europe
- HIST 131: Modern Europe
- HIST 150 / ETHN 150: African Culture and Civilization
- HIST 171 / ETHN 171: History of Latin America
- HIST 181 / POLS 171: Introduction to East Asian Civilization
- HIST 214 / RELG 214: History of Islam
- HIST 216 / RELG 216: History of Christianity
- HIST 217 / JUDS 217 / RELG 217: Israel: The Holy Land
- HIST 219 / JUDS 219 / RELG 219: Introduction to Jewish History
- HIST 271 / ETHN 271 / LAMS 271: Colonial Latin America
- HIST 272 / ETHN 272 / LAMS 272: Modern Latin America
- HIST 329 / MRST 329 / WMNS 329: Women in European History
- HIST 378: The Enlightenment
- HIST 476B / ETHN 476B: Race in Modern Latin America
- MNUM 276G: The Music Experience
- NUTR 253: Cultural Aspects of Food and Nutrition
- PHIL 325: Advanced Social Political Philosophy
- RELG 118: Introduction to Hinduism, Buddhism, and Daoism
- SOCI 483: Political Sociology
- SPAN 311 / LAMS 311: Race and Empire in Latin American Culture
SPAN 314  Ecological Imagination in Hispanic Culture
SPAN 315 / WMNS 315  Gender and Sexuality in Hispanic Culture
WMNS 250  Sex and Gender Around the Globe

Global Development and Service
ALEC 302  Dynamics of Effective Leadership in Organizations
ALEC 466  Leadership and Diversity in Organizations and Communities
ANTH 260  Pandemics from Past to Present
ANTH 265  Global Health
ANTH 422  Medical Anthropology
ANTH 429A / NRES 429A / NUTR 429A / PLAS 429A  Food Security: A Global Perspective
ANTH 474 / GLST 474 / HRHA 474  Development in Theory and Practice
BLAW 300  Business, Government & Society
BSAD 420  Global Leadership and the Culture Map
COMM 220  Public Advocacy and Civic Engagement
COMM 271  Organizing Social Change
COMM 364  Communication, Medicine, and Health Equity
COMM 371  Communication in Negotiation and Conflict Resolution
CRPL 300  The Community and the Future
CRPL 400  Introduction to Planning
CRPL 481  Planning in Developing Countries
ECON 200  Economic Essentials and Issues
ECON 321  Introduction to International Economics
ECON 322  Introduction to Development Economics
ECON 421  International Trade
ECON 422  International Finance
FINA 300  Financial Decision Making
GLST 415  Grant Writing and Fundraising for Social Good
HRHA 440  Human Rights, Conflict and Community Changemaking
MNGT 300  Management Essentials for Contemporary Organizations
NUTR 253  Cultural Aspects of Food and Nutrition

Global Security and Foreign Policy
AERO 285  Team and Leadership Fundamentals I
AERO 286  Team and Leadership Fundamentals II
AERO 441  National Security Leadership Responsibilities and Commissioning Preparation I
AERO 442  National Security Leadership Responsibilities and Commissioning Preparation II
ANTH 261 / POLS 261 / SOCI 261  Conflict and Conflict Resolution

ANTH 353  Anthropology of War
COMM 210  Communicating in Small Groups
COMM 212  Debate
COMM 375  Theories of Persuasion
CRIM 413  Sociology of Deviant Behavior
CRIM 476  Terrorism
CRIM 477  Organized Crime
CSCE 477  Cryptography and Computer Security
GEOG 412 / NRES 412  Introduction to Geographic Information Systems
GEOG 418 / NRES 418  Introduction to Remote Sensing
GEOG 444  Geo-demographic and Geographic Information Systems (GIS)
GEOG 447  Political Geography
HIST 324  The Cold War
HIST 337  History of Modern Espionage and Intelligence
HIST 338  War and Peace in Europe: 1914 to the Present
HIST 348  America and the World Since 1914
NAVS 321  Evolution of Warfare
NRES 218  Introduction to Geospatial Technologies
NSST 175  Introduction to National Security
NSST 375  Writing and Briefing for the National Security Enterprise
NSST 376  Analysis for the National Security Establishment
NSST 475  Threats and Solutions to Global Security in the 21st Century
POLS 260  Problems in International Relations
POLS 263  Causes of War and Peace
POLS 268  Threats to World Order
POLS 361  The United Nations and World Politics
POLS 362  Globalization, Human Rights and Diversity
POLS 363  United States Foreign Policy
POLS 459  International Political Economy
RELG 418  Fundamentalism, Religion, and Politics

Human Rights
ANTH 260  Pandemics from Past to Present
ANTH 265  Global Health
ANTH 353  Anthropology of War
ANTH 442  Human Variation
ANTH 476 / ENVR 476 / GLST 476 / HRHA 476  Human Rights, Environment, and Development
COMM 465  Communication and Social Identity
CZEC 387 / GERM 387 / JUDS 387 / WMNS 387  Women Totalitarian Experience: Culture, Identity and Memory
ENGL 210P  Literature of War and Peace
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GLST 280</td>
<td>Colonization, Decolonization and Globalization</td>
</tr>
<tr>
<td>HIST 225 / WMNS 225</td>
<td>Women in History</td>
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<tr>
<td>HIST 333 / JUDS 333 / RELG 333</td>
<td>Jews in the Modern World</td>
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<tr>
<td>HIST 339 / JUDS 339</td>
<td>The Holocaust</td>
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<td>HIST 486 / ETHN 486</td>
<td>History of South Africa</td>
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<tr>
<td>HRHA 101 / GLST 101</td>
<td>Human Rights in a Global Context</td>
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<tr>
<td>HRHA 350 / GLST 350</td>
<td>Refugees, Displaced Persons, and (Im)migrants in a Globalized World</td>
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<tr>
<td>HRHA 440</td>
<td>Human Rights, Conflict and Community Changemaking</td>
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<tr>
<td>JOMC 222</td>
<td>Social Justice, Human Rights and the Media</td>
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<tr>
<td>PHIL 325 or PHIL 425</td>
<td>Advanced Social Political Philosophy and Political and Social Philosophy</td>
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<tr>
<td>POLS 281</td>
<td>Challenges to the State</td>
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<tr>
<td>POLS 361</td>
<td>The United Nations and World Politics</td>
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<td>POLS 362</td>
<td>Globalization, Human Rights and Diversity</td>
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<td>POLS 469</td>
<td>International Law</td>
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<td>POLS 470</td>
<td>International Human Rights</td>
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<td>POLS 472</td>
<td>State Terror</td>
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<td>SOCI 481 / ETHN 481</td>
<td>Minority Groups</td>
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<td>Global Resources and Environment</td>
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<td>AECN 357 / NREE 357</td>
<td>Natural Resource and Environmental Law</td>
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<td>AECN 420</td>
<td>International Food and Agricultural Trade</td>
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<td>AGRI 282</td>
<td>Introduction to Global Agricultural and Natural Resources Issues</td>
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<td>PLAS 153 / SOIL 153</td>
<td>Soil Resources</td>
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<td>Water Quality Strategy</td>
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<td>ALEC 388 / AECN 388</td>
<td>Ethics in Agriculture and Natural Resources</td>
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<td>ANTH 473</td>
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<td>CRPL 470</td>
<td>Environmental Planning and Policy</td>
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<td>Hazard Mitigation Planning</td>
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<td>ENSC 110</td>
<td>Energy in Perspective</td>
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<td>ENSC 220</td>
<td>Introduction to Energy Systems</td>
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<td>ENVR 201</td>
<td>Science, Systems, Environment and Sustainability</td>
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<td>ENVR 249 / NRES 249</td>
<td>Individual and Cultural Perspectives on the Environment</td>
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<td>ENVR 319</td>
<td>Environmental Engagement and the Community</td>
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<td>Psychology of Environmental Sustainability</td>
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<td>Global Environmental Issues</td>
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<td>GEOG 308 / GEOL 308 / NRES 308</td>
<td>Biogeography</td>
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<td>Geography of Latin America</td>
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<tr>
<td>GEOG 412 / NRES 412</td>
<td>Introduction to Geographic Information Systems</td>
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<td>GEOG 418 / NRES 418</td>
<td>Introduction to Remote Sensing</td>
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<td>GEOG 419 / NRES 420 / PLAS 419</td>
<td>Applications of Remote Sensing in Agriculture and Natural Resources</td>
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<td>GEOL 497</td>
<td>Economic and Exploration Geology</td>
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<td>GLST 387 / ENVR 387 / ENGL 387 / FREN 387</td>
<td>The Environment and the French-Speaking World</td>
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<td>NRES 104</td>
<td>Climate in Crisis</td>
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<td>NRES 108</td>
<td>Earth’s Natural Resource Systems Laboratory</td>
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<td>NRES 208</td>
<td>Climate Literacy in Natural Resources</td>
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<td>NRES 218</td>
<td>Introduction to Geospatial Technologies</td>
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<td>NRES 220 &amp; NRES 222</td>
<td>Principles of Ecology and Ecology Laboratory</td>
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<td>NRES 323</td>
<td>Natural Resources Policy</td>
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<td>NRES 370 / METR 370</td>
<td>Applied Climatology</td>
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<td>NRES 452 / GEOL 450 / METR 450 / PLAS 450</td>
<td>Climate and Society</td>
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<td>PHIL 225</td>
<td>Environmental Ethics</td>
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<td>SOCI 346</td>
<td>Environmental Sociology</td>
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<td>WATS 281 / GEOG 281 / NRES 281</td>
<td>Introduction to Water Science</td>
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</table>

Credit Hours Subtotal: 12

Total Credit Hours 12
Additional Major Requirements

Grade Rules
C- and D Grades
A grade of C or above is required for all courses in the major and minor.

Pass/No Pass
No course taken as Pass/No Pass will be counted toward the major or minor, with the exception of GLST 111, GLST 311, and GLST 395.

Course Level Requirement
At least 15 hours at the 300/400 level.

Requirements for Minor Offered by Department
Eighteen (18) credit hours, with no more than 6 credit hours in one department, excluding the core, and at least 6 hours at the 300/400 level.

Required Courses
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>GLST 160 / POLS 160</td>
<td>International Relations</td>
<td>3</td>
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<tr>
<td>GLST 201</td>
<td>Introduction to Global Studies</td>
<td>3</td>
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</tbody>
</table>

Credit Hours Subtotal: 6

Region
Select two courses associated with one of the following regions (see course lists in major section):
- Africa and Middle East
- Asia and Eurasia
- Europe
- Latin America

Credit Hours Subtotal: 6

Theme
Select two courses associated with one of the following themes (see course lists in major section):
- Identity, Culture, and Society
- Global Development and Service
- Global Security and Foreign Policy
- Human Rights
- Global Resources and Environment

Credit Hours Subtotal: 6

Total Credit Hours: 18

Grade Rules
C- and D Grades
A grade of C or above is required for all courses in the major and minor.

Pass/No Pass
No course taken as Pass/No Pass will be counted toward the major or minor, with the exception of GLST 395.

GLST 101 Human Rights in a Global Context
Crosslisted with: HRHA 101
Description: Introduction to the concept of contemporary global human rights using historical, philosophical, cultural and political perspectives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL

GLST 111 Academic Success and Decision Making in a Globalized World
Crosslisted with: ANTH 111, GEOG 111
Notes: Pass/No Pass only.
Description: Course focused on student success, academic planning, and career development for all majors in Anthropology, Geography and Global Studies.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No Pass
Prerequisite for: GLST 311, ANTH 311, GEOG 311

GLST 150 Jesus: A Global History
Crosslisted with: RELG 150
Description: Exploration of the historical Jesus, the variant forms that the memory and theologies of Jesus have taken outside of Christian traditions, including Islam, Judaism, Buddhism, and Hinduism, and in the American context, including in the context of Lincoln, Nebraska.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

GLST 160 International Relations
Crosslisted with: POLS 160
Description: How and why states act as they do in their contemporary international relations. Continuing factors, such as power, war, ideology, and governmental organizations, and recently emerging influences, including supranational organizations, multinational corporations, and natural resource allocation analyzed. Diverse approaches and theories examined.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity

GLST 201 Introduction to Global Studies
Notes: Letter grade only.
Description: Introduction to interdisciplinary nature of global studies. Focuses on questions such as the connectivity of human populations and their activities across time and space, dynamics of conflict in different regions, and impact of local decisions on global outcomes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

GLST 201H Honors: Introduction to Global Studies
Prerequisites: Good standing in the University Honors Program
Notes: Grade only
Description: Introduction to interdisciplinary nature of global studies. Focuses on questions such as the connectivity of human populations and their activities across time and space, dynamics of conflict in different regions, and impact of local decisions on global outcomes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR
GLST 214 Food and Culture
Crosslisted with: ANTH 214, MODL 214
Description: Fosters understanding of the relationship between food and culture. Uses food as a lens to explore general topic areas such as identity, gender, language, family, nutrition, and health.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity
Groups: CAS Diversity in the US

GLST 242 Global Literatures since 1850
Crosslisted with: ENGL 242
Description: A survey of literatures written since 1850 from around the globe in historical and cultural contexts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity ACE 5 Humanities

GLST 280 Colonization, Decolonization and Globalization
Description: Critical comparative examination of colonization and decolonization and its impact on modern day globalization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 6 Social Science

GLST 298 Undergraduate Research
Prerequisites: Permission.
Description: Research experience.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded with Option

GLST 311 Seminar in Launching Academic and Professional Careers
Crosslisted with: ANTH 311, GEOG 311
Prerequisites: ANTH/GEOG/GLST 111
Notes: Pass/No Pass (PNP)
Description: Online seminar focused on academic and career development for Anthropology, Geography and Global Studies majors.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No Pass

GLST 350 Refugees, Displaced Persons, and (Im)migrants in a Globalized World
Crosslisted with: HRHA 350
Notes: Graded with Option (OPT)
Description: Current and historical perspectives on forced migration with special attention to refugees, displaced persons, immigrants, and migrants.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Groups: CAS Diversity in the US

GLST 364 Model United Nations
Crosslisted with: POLS 364
Description: An introduction to the United Nations system and the Model United Nations program, including research, debate and resolution writing.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 3
Grading Option: Graded with Option

GLST 379 The United States and the Middle East
Crosslisted with: HIST 379
Description: A chronological survey of the American Foreign Policy in the Middle East from the 19th century until the Presidency of Donald Trump. Themes include: the development of the U.S.-Israeli alliance; the Cold War period; economic and strategic concerns; domestic interest groups and the U.S. role in the region; the international impact of the Iranian revolution; United States policy towards the Gulf and the Iraq wars; the Arab Spring and the rise of ISIS.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

GLST 381 Cultures in Transit
Crosslisted with: MODL 381, POLS 381
Description: Interdisciplinary comparative literature course that offers critical studies on socio-political changes in modern nations and respective cultures. It focuses on war, revolution, migration, exile, diaspora, and transnational conditions. Letter grade only.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

GLST 382 Storytelling
Crosslisted with: MODL 382, MRST 382, SOCI 382
Description: Close study of stories, in various forms, from around the world. Considers the role of gender, race, and history as lenses through which to approach the production and reception of storytelling. Readings, discussions, and assignments conducted in English.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

GLST 387 The Environment and the French-Speaking World
Crosslisted with: FREN 387, ENGL 387, ENVR 387
Notes: Taught in English.
Description: An examination of environmental engagement in the novels, short stories, poetry, films, and music of the French-speaking world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
GLST 391 Learning Abroad
Prerequisites: Permission.
Description: Faculty-led study abroad course. Topics and locations of travel will vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded

GLST 395 Internship
Crosslisted with: ANTH 395, GEOG 395
Prerequisites: Permission
Notes: Pass/No Pass only.
Description: Experiential learning opportunity related to a discipline within the School of Global Integrated Studies.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Pass No Pass

GLST 415 Grant Writing and Fundraising for Social Good
Crosslisted with: GLST 815
Prerequisites: Sophomore status
Description: Mechanics of grant writing and fundraising for social impact organizations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

GLST 474 Development in Theory and Practice
Crosslisted with: ANTH 474, ANTH 874, HRHA 474
Prerequisites: Sophomore status
Description: Efforts by academic scholarship and experts in the field to influence the process of development and socioeconomic change in the modern world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

GLST 476 Human Rights, Environment, and Development
Crosslisted with: ANTH 476, ANTH 876, ENVR 476, HRHA 476
Prerequisites: Sophomore status
Description: Various perspectives on the intersection of human rights, development, and the environment in a global perspective.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

GLST 484 Global Studies Capstone
Prerequisites: GLST major or minor; junior or senior standing.
Notes: Grade Only.
Description: Examination of various readings and completion of a post-graduation portfolio, global studies portfolio, and semester project that integrates and applies theories, concepts, and processes learned throughout the global studies major.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

GLST 491 Special Topics in Global Studies
Prerequisites: Permission.
Description: Independent Study in Global Studies
Prerequisites: Permission.
Description: Independent reading or research under direction by a faculty member.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded with Option

GLST 496 Independent Study in Global Studies
Prerequisites: Permission.
Description: Independent reading or research under direction by a faculty member.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded with Option

GLST 498 Undergraduate Research
Prerequisites: Permission.
Description: Research experience.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded with Option

GLST 498B Global Research Experiences in Nutrition and Health
Crosslisted with: NUTR 498B
Notes: Self-paced course. Can result in publication. Suitable for domestic and international research experiences.
Description: Structuring a global research experience while strengthening research and science communication skills and enhancing global competency and awareness.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded

GLST 499 Undergraduate Thesis
Prerequisites: Permission.
Description: Independent research leading to a thesis.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded with Option
GLST 499H Honors Undergraduate Thesis
Prerequisites: Permission.
Description: Independent research leading to a thesis.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded with Option

PLEASE NOTE
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

Global Studies (B.A.)
Career Information
The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

Transferable Skills
• Gain global perspective and high levels of intercultural awareness
• Communicate confidently and appropriately with individuals of different cultures
• Evaluate the interrelatedness of events and ideas
• Integrate information and perspectives from multiple disciplines to solve problems
• Evaluate human behavior and explain social phenomena
• Contextualize political, social, and historical events
• Examine problems from multiple perspectives
• Define problems and identifying causes
• Perform analysis of social and cultural issues
• Provide a creative, inquisitive approach to problem-solving
• Research, identify and knowledgeably discuss current issues and trends in the field
• Understand the connection between people, places, and communities
• Comprehend and critically evaluate complex information

Jobs of Recent Graduates
• Diplomat Assistant, China Foreign Diplomat Service - Beijing
• Refugee Resettlement Case Worker, Catholic Social Services - Lincoln NE
• Junior Researcher, The Albanian Institute for International Studies - Tirana, Albania
• Intelligence Analyst, BAE Systems/R2G - McLean VA
• Peace Corps Volunteer, Peace Corps - Washington DC
• Teaching Assistant, French Ministry of Education - France
• Assistant Language Teacher, JET Program - Tokyo, Japan
• Program Analyst - USCIS, U.S. Dept of Homeland Security - Lincoln NE
• Deputy Data Director, Democrat Party of Virginia - Richmond VA
• Coach Relations, Hudl - Lincoln NE
• Refugee Case Manager, Lutheran Family Services - Lincoln NE
• Assistant Director, El Centro de las Americas - Lincoln NE

Internships
• Immigration Reform Intern, Nebraska Appleseed - Lincoln NE
• Pathways Intern with USCIS, U.S. Dept of Homeland Security - Lincoln NE
• American Embassy Intern, U.S. Dept of State - Budapest Hungary
• FBI Intern, FBI - Washington DC
• Research Intern, Federal Public Defenders - Omaha NE
• English Teaching Intern, Senshu Matsudo Jr. High - Matsudo, Japan
• Marketing and Communication Intern, Planned Parenthood - Lincoln NE
• English Teacher, Lincoln Literacy Council - Lincoln NE
• Immigration Services Intern, U.S. Dept of Homeland Security - Lincoln NE
• Global Ambassador, International Studies Abroad Company - Lincoln NE
• English Teaching Intern, Cross-Continental Solutions - Kenya, Africa
• Public Relations & Marketing Intern, Ten Thousand Villages - Lincoln NE
• Medical Clinic Intern, Child Family Health International - Ecuador
• Intern, Center for Genocide Studies - Buenos Aires

Graduate & Professional Schools
• Ph.D., Diplomatic History, Ohio State University - Columbus OH
• Master's Degree, Security Studies, Georgetown University - Washington DC
• Ph.D., Anthropology, University of California, Los Angeles - Los Angeles CA
• Ph.D., Economics, University of Indiana - Bloomington IN
• Master's Degree, Balkan, Eurasian, & Central European Studies, Charles University - Prague, Czech Republic
• Juris Doctorate, University of Nebraska-Lincoln - Lincoln NE
• Master's Degree, Political Science, University of Iowa - Iowa City IA
• Master's Degree, Public Health, University of Nebraska Medical Center - Omaha NE
• Medical Doctor, University of Nebraska Medical Center - Omaha NE
• Master's Degree, Chinese Studies, Peking University - Beijing China
• Master's Degree, East Asian Studies, University of Turku - Turku Finland