

GLOBAL STUDIES

Description

The global studies major at the University of Nebraska–Lincoln prepares students for a changing and complex world by increasing their knowledge of global issues and developing their skills in critical thinking, communication, and logical analysis. The interdisciplinary program is designed to help students understand the growing connectedness and diversity of interactions at the global level. Global studies provides students with a range of classroom, community, and co-curricular activities both domestically and internationally. It is built on the framework of:

- being a dynamic and well-integrated interdisciplinary academic program for student learning opportunities and an active partner in the College's internationalizing the curriculum strategic plan;
- providing students a variety of well-vetted academic and international/experiential learning opportunities that will enhance their depth of global understanding;
- collaborating with other internationally-focused programs at UNL to promote interest in and understanding of global events and structures; and
- developing strong, mutually-beneficial partnerships with relevant community groups and individuals.

Learning Outcomes

Graduates with a major in global studies will:

1. Examine historic and contemporary interconnected global trends, patterns, and processes and how they relate to specific regions and issues.
2. Integrate comprehensive, interdisciplinary, and multi-cultural worldviews and critical thinking frameworks to analyze crucial global issues.
3. Demonstrate competency in a language besides English and cross-cultural communication skills.
4. Master professional skills in reading, writing, speaking, and analysis to interpret and discuss complex transnational challenges in diverse settings.
5. Complete a global or cross-cultural experiential learning opportunity by successfully engaging with diverse individuals in an unfamiliar culture.

Academic and Career Advising

Academic and Career Advising Center

Not sure where to go or who to ask? The Advising Center team in 107 Oldfather Hall can help. The Academic and Career Advising Center is the undergraduate hub for CAS students in all majors. Centrally located and easily accessed, students encounter friendly, knowledgeable people who are eager to help or connect students to partner resources. Students also visit the Advising Center in 107 Oldfather Hall to:

- Choose or change their major, minor, or degree program.
- Check on policies, procedures, and deadlines.
- Get a college approval signature from the Dean's representatives.

CAS Career Coaches are available by appointment (in-person or Zoom) and located in the CAS Academic and Career Advising Center, 107

Oldfather Hall. They help students explore majors and minors, gain experience, and develop a plan for life after graduation.

Assigned Academic Advisors

Academic advisors are critical resources dedicated to students' academic, personal, and professional success. Every CAS student is assigned an academic advisor based on their primary major. Since most CAS students have more than just a single major, it is important to get to know the advisor for any minors or additional majors. Academic advisors work closely with the faculty to provide the best overall support and the discipline specific expertise. They are available for appointments (in-person or Zoom) and through weekly virtual drop-ins. Assigned advisors are listed in MyRED (<https://its.unl.edu/myunl/>) and their offices may be located in or near the department of the major for which they advise.

Students who have declared a pre-health or pre-law area of interest will also work with advisors in the Exploratory and Pre-Professional Advising Center (Explore Center) in 127 Love South, who are specially trained to guide students preparing to enter a professional school.

For complete and current information on advisors for majors, minors, or pre-professional areas, visit <https://cas.unl.edu/major-advisors> (<https://cas.unl.edu/major-advisors/>), or connect with the Arts and Sciences Academic and Career Advising Center, 107 Oldfather Hall, 402-472-4190, casadvising@unl.edu.

Career Coaching

The College believes that **Academics + Experience = Opportunities** and encourages students to complement their academic preparation with real-world experience, including internships, research, education abroad, service, and leadership. Arts and sciences students have access to a powerful network of faculty, staff, and advisors dedicated to providing information and support for their goals of meaningful employment or advanced education. Arts and sciences graduates have unlimited career possibilities and carry with them important career competencies—communication, critical thinking, creativity, context, and collaboration. They have the skills and adaptability that employers universally value. Graduates are prepared to effectively contribute professionally and personally with a solid foundation to excel in an increasingly global, technological, and interdisciplinary world.

Students should contact the career coaches in the Arts and Sciences Academic and Career Advising Center in 107 Oldfather Hall, or their assigned advisor, for more information. The CAS career coaches help students explore career options, identify ways to build experience and prepare to apply for internships, jobs, or graduate school, including help with resumes, applications, and interviewing.

ACE Requirements

Students must complete one course for each of the ACE Student Learning Outcomes below. Certified course choices are published in the degree audit, or visit the ACE (<http://ace.unl.edu>) website (<http://ace.unl.edu>) for the most current list of certified courses.

ACE Student Learning Outcomes

ACE 1: Write texts, in various forms, with an identified purpose, that respond to specific audience needs, integrate research or existing knowledge, and use applicable documentation and appropriate conventions of format and structure.

ACE 2: Demonstrate competence in communication skills.

ACE 3: Use mathematical, computational, statistical, logical, or other formal reasoning to solve problems, draw inferences, justify conclusions, and determine reasonableness.

ACE 4: Use scientific methods and knowledge to pose questions, frame hypotheses, interpret data, and evaluate whether conclusions about the natural and physical world are reasonable.

ACE 5: Use knowledge, historical perspectives, analysis, interpretation, critical evaluation, and the standards of evidence appropriate to the humanities to address problems and issues.

ACE 6: Use knowledge, theories, and research perspectives such as statistical methods or observational accounts appropriate to the social sciences to understand and evaluate social systems or human behaviors.

ACE 7: Use knowledge, theories, or methods appropriate to the arts to understand their context and significance.

ACE 8: Use knowledge, theories, and analysis to explain ethical principles and their importance in society.

ACE 9: Exhibit global awareness or knowledge of human diversity through analysis of an issue.

ACE 10: Generate a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.

College Degree Requirements

College Distribution Requirements – BA and BS

The College of Arts and Sciences distribution requirements are common to both the bachelor of arts and bachelor of science degrees and are designed to ensure a range of courses. By engaging in study in several different areas within the College, students develop the ability to learn in a variety of ways and apply their knowledge from a variety of perspectives. All requirements are in addition to University ACE requirements, and no course can be used to fulfill both an ACE outcome and a College Distribution Requirement.

- A student may not use a single course to satisfy more than one College Distribution Requirement, with the exception of CDR Diversity. Courses used to meet CDR Diversity may also meet CDR Writing, CDR Humanities, or CDR Social Science.
- Internship (395 or 495), independent study or readings (396 or 496), research (398 or 498), and thesis (399, 399H, 499, or 499H) will not satisfy distribution requirements.
- Other courses with a 9 in the middle number (ex. PSYC 292) will not satisfy distribution requirements unless approved by an advisor.
- Cross-listed courses from interdisciplinary programs will be applied in the same area as courses from the lead department.

College Distribution Requirements

CDR: *Written Communication* 3

Select from courses approved for ACE outcome 1.

CDR: *Natural, Physical, and Mathematical Sciences*¹ 3-4

Select a course from ASTR, BIOS, CHEM, GEOL, LIFE, METR, MATH, PHYS, or ANTH 242, GEOG 155, GEOG 281, POLS 250, or PSYC 273.

CDR: *Laboratory*² 0-1

Laboratory courses may be embedded in a 4-5 credit course used in CDR Natural, Physical, and Mathematical Science (example GEOG 155), or stand alone (example LIFE 120L).

CDR: *Humanities*³ 3

Select a course from ARAB, CHIN, CLAS, CZEC, ENGL, FILM, FREN, GERM, GREK, HIST, JAPN, LATN, PHIL, RELG, RUSS, or SPAN.

CDR: *Social Science*⁴ 3

Select a course from ANTH, COMM, GEOG, NSST, POLS, PSYC, or SOCI.

CDR: *Human Diversity in U.S. Communities* 0-3

Select from the following approved courses also listed in your degree audit: ANTH 130, ANTH 412, ANTH 473, ARAB 313, COMM 311, COMM 364, COMM 465, ENGL 212, ENGL 245N, ENGL 312, ENGL 345D, ENGL 345N, ENGL 346, ENGL 376, ENGL 380, ENGL 445, ETHN 100, ETHN 201, ETHN 202, ETHN 205, FILM 344, GEOG 271, GEOG 403, GLST 350, HIST 115, HIST 246, HIST 251, HIST 323, HIST 340, HIST 351, HIST 356, HIST 357, HIST 402, PHIL 105, PHIL 106, PHIL 218, PHIL 323, PHIL 325, POLS 333, POLS 338, POLS 347, PSYC 310, PSYC 330, PSYC 421, PSYC 425, RELG 134, RELG 226, RELG 227, RELG 313, SOCI 101, SOCI 180, SOCI 200, SOCI 217, SPAN 206, SPAN 486, WMNS 101, WMNS 201, WMNS 202, WMNS 210, WMNS 356

CDR: *Language*⁵ 0-16

Fulfilled by the completion of the 4th level of a single language (either in H.S. or in college). Language study at UNL is available in: ARAB, CHIN, CZEC, FREN, GERM, GREK, JAPN, LATN, RUSS, SLPA, or SPAN.

Credit Hours Subtotal: 12-33

¹ *Excluded courses:* BIOC 101, BIOS 100, CHEM 101, MBIO 101, PHYS 201, MATH 100A, MATH 101, MATH 102, MATH 103, and *MATH subject area credit at the 100 level or below.*

² ANTH 242L, ASTR 224, BIOS 101L, BIOS 110L, BIOS 111, BIOS 116, BIOS 213L, BIOS 214, CHEM 105L, CHEM 106L, CHEM 109L, CHEM 110L, CHEM 113L, GEOG 155, GEOL 101, GEOL 103, LIFE 120L, LIFE 121L, METR 100, PHYS 141, PHYS 142, PHYS 153, PHYS 221, or PHYS 222.

³ *ARAB, CHIN, CZEC, FREN, GERM, GREK, JAPN, LATN, RUSS, and SPAN courses must be numbered 300 or above. ENGL courses must be ENGL 170, ENGL 180, or ENGL 200 level and above. Excluded courses:* CLAS 116, ENGL 254, ENGL 300, ENGL 354, SPAN 300A, SPAN 303, and SPAN 304.

⁴ *Excluded courses:* ANTH 242/ANTH 242L, GEOG 155, GIST 111, GIST 311, POLS 101, POLS 250, PSYC 100, PSYC 273.

⁵ ARAB 202, CHIN 202, CZEC 202, FREN 202 or FREN 210, GERM 202, GREK 301 and GREK 302, JAPN 201 and JAPN 202, LATN 301 and LATN 302, RUSS 202, SLPA 202, or SPAN 202 or SPAN 210 or SPAN 300A.

Language Requirement - BA and BS

The University of Nebraska–Lincoln and the College of Arts and Sciences place great value on academic exposure and proficiency in a second language. The University of Nebraska–Lincoln entrance requirement of two years of the same foreign language or the College's language distribution requirement (CDR: Language) will rarely be waived and only with relevant documentation. See the main College of Arts and Sciences page for more details.

Experiential Learning Requirement - BA and BS

All undergraduates in the College of Arts and Sciences must complete an Experiential Learning (EL) designated course. This may include 0-credit courses designed to document co-curricular activities recognized as Experiential Learning.

Scientific Base – BS Only

The bachelor of science degree requires students to complete 60 hours in mathematical, physical, and natural sciences from disciplines within the College of Arts and Sciences or required in its majors: ACTS, ASTR, BIOC, BIOS, CHEM, CSCE, GEOL, LIFE, MBIO, METR, MATH, PHYS, STAT or ANTH 242, ANTH 242L, ANTH 341, ANTH 385, ANTH 386, ANTH 389, ANTH 416, ANTH 422, ANTH 430, ANTH 442, ANTH 443, ANTH 444, ANTH 448, ANTH 473, ANTH 484, ANTH 487D, ENVR 201, GEOG 155, GEOG 217, GEOG 281, GEOG 308, GEOG 317, GEOG 408, GEOG 417, GEOG 418, GEOG 419, GEOG 421, GEOG 422, GEOG 425, GEOG 427, GEOG 432, GEOG 444, GEOG 461, GEOG 467, PHIL 211, POLS 250, PSYC 273, PSYC 368, PSYC 370, PSYC 450, PSYC 451, PSYC 456, PSYC 458, PSYC 460, PSYC 461, PSYC 463, PSYC 464, or PSYC 465.

Excluded courses include: BIOC 101, BIOS 100, CHEM 101, MATH 100A, MATH 101, MATH 102, MATH 103, MBIO 101, PHYS 201 as well as any course numbered 395, 495, 399, 399H, 499, or 499H. MATH subject area credit at the 100 level or below is also excluded.

Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with approval of the College of Arts and Sciences. See your assigned academic advisor to start the approval process.

Minimum Hours Required for Graduation

A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A cumulative grade point average of at least 2.0 is required.

Grade Rules

Restrictions on C- and D Grades

The College will accept no more than 15 semester hours of C- and D grades from other domestic institutions except for UNO and UNK. All courses taken at UNO and UNK impact the UNL transcript. No transfer of C- and D grades can be applied toward requirements in a major or a minor. No University of Nebraska–Lincoln C- and D grades can be applied toward requirements in a major or a minor. International coursework (including education abroad) with a final grade equivalent to a C- or lower will not be validated by the College of Arts and Sciences departments to be degree applicable.

Pass/No Pass Privilege

University policy for the Pass/No Pass (P/N) privilege:

- Neither the P nor the N grade factor into your GPA.
- 'P' is interpreted to mean a grade of C or above. A grade of C- or lower results in a "N".
- A change to or from a Pass/No Pass may be made until mid-term (1/2 of the course - see the academic calendar for specific dates per term).
- The Pass/No Pass or grade registration cannot conflict with the policy of the professor, department, college, or University policy governing the grading options.
- Changing to or from the Pass/No Pass grading option requires using MyRED, or processing a Schedule Adjustment Form.
- For undergraduates, the University maximum of 24 'Pass' credit hours and/or college and department limits will apply. These limits do not

include courses offered on a 'Pass/No Pass' basis only. Consult your advisor or the Undergraduate Catalog (<https://catalog.unl.edu/undergraduate/>) for restrictions on the number of 'Pass' hours you can apply toward your degree.

- The 'Pass/No Pass' grading option cannot be used for the removal of 'C-', 'D+', 'D', 'D-', or 'F' grade factors.

NOTE: See Course Repeats (<https://registrar.unl.edu/academic-standards/course-repeats/>)

College of Arts and Sciences policy on the Pass/No Pass (P/N) privilege:

- Pass hours can count toward fulfillment of University ACE requirements and college distribution requirements up to the 24-hour maximum.
- Most arts and sciences majors and minors do not permit any courses graded Pass/No Pass to apply, or limit them to no more than 6 hours. Students should refer to the major section of the catalog for clarification.
- Departments may specify that certain courses of theirs can be taken on a P/N-only or on a graded-only basis.

Grading Appeals

A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor's department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean's Office, 1223 Oldfather Hall.

Course Level Requirements

Courses Numbered at the 300 or 400 Level

Thirty (30) of the 120 semester hours of credit must be in courses numbered at the 300 or 400 level. Of those 30 hours, 15 hours (1/2) must be completed in residence at the University of Nebraska–Lincoln.

Residency Requirement

The term "Residency" refers to courses taken at UNL. Students must complete at least 30 of the 120 total hours for their degree at the University of Nebraska–Lincoln. Students must complete at least 18 hours of their major coursework, and 15 of the 30 hours required at the 300 or 400 level, at UNL.

Catalog to Use

Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Transfer Students: Students who have transferred from a community college may be eligible to fulfill the requirements as stated in the catalog for an academic year in which they were enrolled at the community college prior to attending the University of Nebraska-Lincoln. This decision should be made in consultation with academic advisors, provided the student a) was enrolled in a community college during the catalog year they are utilizing, b) maintained continuous enrollment at the previous institution for 1 academic year or more, and c) continued enrollment at the University of Nebraska-Lincoln within 1 calendar year from their last term at the previous institution. Students must complete all degree requirements from a single catalog year and within the time frame allowable for that catalog year.

Major Requirements

Forty-four (44) hours, with no more than 9 hours in one subject code, excluding Core Courses, Global Awareness, and Language. At least 15 hours at the 300 or 400 level. No course may apply in more than one area.

Core Requirements

GIST 111	Academic Success and Decision Making in a Globalized World	1
GLST 160 / POLS 160	International Relations	3
GLST 201	Introduction to Global Studies	3
COMM 311	Intercultural and Intergroup Communication	3
or COMM 360	Dialogue Across Difference	
or COMM 283	Interpersonal Communication	
GIST 311	Seminar in Launching Academic and Professional Careers	1
GLST 484	Global Studies Capstone	3
Total Credit Hours		14

Specific Major Requirements

Language	6
Students are required to continue their study of a second modern language by completing 6 hours beyond second year taught exclusively in the target language. Language credit can also be earned through other institutions, both domestic and international.	

UNL courses fulfilling this requirement include:

ARAB 303	Advanced Composition, Grammar & Conversation I
ARAB 304	Advanced Composition, Grammar & Conversation II
FREN 203	Intermediate Grammar and Conversation
FREN 204	Intermediate Grammar and Composition
FREN 301	Survey of French Literature
FREN 302	Themes in French Literature
FREN 303	Advanced Grammar and Conversation
FREN 304	Advanced Grammar and Composition
GERM 301	German for Professional Purposes
GERM 302	Contemporary German Culture: Film, Literature, Theater
GERM 303	Advanced Communication: Exploring Contested Identities
GERM 304	Sustainability and Migration

JAPN 203	Second-Year Japanese II
JAPN 204	Intermediate Grammar and Reading II
JAPN 301	Advanced Conversation and Composition I
JAPN 302	Advanced Conversation and Composition II
JAPN 303	Advanced Grammar and Reading I
JAPN 304	Advanced Grammar and Reading II
RUSS 203	Russian in Popular Culture
RUSS 204	Composition, Conversation, and Culture
RUSS 301	Russian Cultural Studies
RUSS 302	Studies in Russian Culture and Film
RUSS 303	Advanced Composition, Grammar, and Conversation
RUSS 304	Advanced Composition, Conversation, and Grammar and Syntax
SPAN 203	Intensive Conversation
SPAN 204	Intensive Writing
SPAN 205	Spanish for Medicine and Healthcare
SPAN 206	Spanish for Law
SPAN 300A	Advanced Writing and Reading for Comprehension. Special Course for Heritage Speakers of Spanish
SPAN 303	Advanced Reading and Conversation
SPAN 304	Advanced Writing and Conversation
Credit Hours Subtotal:	6
Global Awareness	3
Select at least 3 hours from one of the following:	
GLST 391	Learning Abroad ¹
GIST 395	Internship ²
Credit Hours Subtotal:	3
Total Credit Hours	9

¹ GLST 391 is earned through participation in a Global Studies faculty-led education abroad experience, or by substitution of academic credit from another approved education abroad experience.

² GIST 395 Internship is earned through completion of an approved internship for a governmental or private agency involved in global issues, domestic or abroad. A minimum of 90 contact hours is required.

Region

Choose one region, and select three courses associated with that region. **9**

Africa and Middle East

ARAB 288 / RELG 288 / WMNS 288	Exploring Love, Sexuality and Femininity in the History of Arabic Culture
ARAB 306 / MRST 306 / RELG 306 / WMNS 306	Women in Quran
ARAB 313	Global Islam: Current Debates
ENGL 244A / ETHN 244A	Introduction to African Literature
ENGL 344D / ETHN 344D	Caribbean Literature
ETHN 203	Introduction to Africa

FREN 323	Aspects of Francophone Civilization	HIST 377	China in Revolution: From Sun Yat-sen to Chairman Mao
FREN 461	Cultural Productions of the French-Speaking World	HIST 380	China Since Mao: the Reform Era in Historical Perspective
HIST 150 / ETHN 150	African Culture and Civilization	HIST 382	History of Modern Japan
HIST 214 / RELG 214	History of Islam	JAPN 331	Introduction to Japanese Film
HIST 216 / RELG 216	History of Christianity	JAPN 332	Japanese Popular Culture
HIST 217 / JUDS 217 / RELG 217	Israel: The Holy Land	JAPN 387	Ecocriticism in Japanese Literature and Media
HIST 219 / JUDS 219 / RELG 219	Introduction to Jewish History	JAPN 483	Modern Japanese Literature and Culture in Translation
HIST 285 / ETHN 285	Africa Since 1800	RELG 108	World Religions
HIST 313 / JUDS 313	Palestine and the Arab-Israeli Conflict	RELG 180 / HIST 180	Culture, Religion, and Society in Asia
HIST 326	Algeria and France	RELG 218	History of Buddhism
HIST 331 / RELG 331 / JUDS 331 / CLAS 331	Ancient Israel	RELG 230	Tibetan Buddhism
HIST 367	History of the Modern Middle East	RUSS 301	Russian Cultural Studies
HIST 379 / GLST 379	The United States and the Middle East	RUSS 331	Russian Politics and Society after the Revolution
HIST 386	History of Radical Islam	RUSS 408	Russian in Mass and Social Media
HIST 459 / ETHN 459 / WMNS 459	Women and Gender in African Societies	RUSS 482	Russian Literature in Translation
HIST 486 / ETHN 486	History of South Africa	<i>Europe</i>	
POLS 375 / ETHN 375	Conflict and Development in Africa	ENGL 331	British Authors Since 1800
POLS 477 / JUDS 477	Israel and the Middle East	CZEC 301	Czech Culture and Society via Film
RELG 150 / GLST 150	Jesus: A Global History	CZEC 302	Czech Cultural Studies
RELG 181	Judaism, Christianity and Islam	CZEC 387 / GERM 387 / JUDS 387 / WMNS 387	Women Totalitarian Experience: Culture, Identity and Memory
RELG 208	Introduction to Islam	GEOG 372	European Landscapes and Cultures
RELG 312 / CLAS 312	Pagans and Christians in the Roman Empire	GERM 321	German Cultural Studies and Civilization
<i>Asia and Eurasia</i>		GERM 322	German Civilization
HIST 181 / POLS 171	Introduction to East Asian Civilization	HIST 130	Premodern Europe
HIST 216 / RELG 216	History of Christianity	HIST 131	Modern Europe
HIST 262	Russia: The Nineteenth Century to the Present	HIST 216 / RELG 216	History of Christianity
HIST 282	Modern East Asia	HIST 219 / JUDS 219 / RELG 219	Introduction to Jewish History
HIST 338	War and Peace in Europe: 1914 to the Present	HIST 232	History of England Since the Glorious Revolution
HIST 339 / JUDS 339	The Holocaust	HIST 328	History of Germany: 1914 to Present
		HIST 330	Contemporary Europe
		HIST 333 / JUDS 333 / RELG 333	Jews in the Modern World
		HIST 338	War and Peace in Europe: 1914 to the Present
		HIST 339 / JUDS 339	The Holocaust
		HIST 361 / CZEC 361	Czech History and Culture
		HIST 387	The Enlightenment
		SPAN 314	Ecological Imagination in Hispanic Culture

SPAN 315 / WMNS 315	Gender and Sexuality in Hispanic Culture	FREN 386 / WMNS 386	Historical Highlights of French Queerness
SPAN 321	Cultures of Spain	FREN 388 / ENGL 388 / MRST 388 / WMNS 388	Body Language: Love, Politics, and the Self in French Literature
<i>Latin America</i>		GEOG 272	Geography of World Regions
ANTH 237 / ETHN 237	Ancient Mesoamerica	GEOG 431	Cultural Geography
ANTH 436	The Ancient Maya	GERM 302	Contemporary German Culture: Film, Literature, Theater
POLS 478 / EDPS 478 / HIST 478	Pro-seminar in Latin American Studies	GLST 214 / ANTH 214 / MODL 214	Food and Culture
ENGL 346 / ETHN 346	Cuban-American Literature	GLST 242 / ENGL 242	Global Literatures since 1850
HIST 171 / ETHN 171	History of Latin America	MODL 381	Cultures in Transit
HIST 206 / ETHN 206	History of Mexico	MODL 382 / MRST 382	Storytelling
HIST 271 / ETHN 271	Colonial Latin America	HIST 130	Premodern Europe
HIST 272 / ETHN 272	Modern Latin America	HIST 131	Modern Europe
HIST 476A / ETHN 476A / WMNS 476A	Gender and Sexuality in Latin America	HIST 150 / ETHN 150	African Culture and Civilization
HIST 476B / ETHN 476B	Race in Modern Latin America	HIST 171 / ETHN 171	History of Latin America
POLS 277 / ETHN 277	Latin American Politics	HIST 181 / POLS 171	Introduction to East Asian Civilization
SPAN 313	Race and Empire in Latin American Culture	HIST 214 / RELG 214	History of Islam
SPAN 331	War and Human Rights in Latin America	HIST 216 / RELG 216	History of Christianity
Credit Hours Subtotal:	9	HIST 217 / JUDS 217 / RELG 217	Israel: The Holy Land
Total Credit Hours	9	HIST 219 / JUDS 219 / RELG 219	Introduction to Jewish History
Themes		HIST 271 / ETHN 271	Colonial Latin America
Choose two themes, and select two courses in each of those themes.	12	HIST 272 / ETHN 272	Modern Latin America
<i>Identity, Culture, and Society</i>		HIST 329 / MRST 329 / WMNS 329	Women in European History
ANTH 212 / ETHN 212	Introduction to Cultural Anthropology	HIST 387	The Enlightenment
ANTH 252 / CLAS 252	World Archaeology, Global Heritage	HIST 476B / ETHN 476B	Race in Modern Latin America
ANTH 351 / ETHN 351	Exploring Cross Cultural Diversities	MUNM 276G	The Music Experience
ANTH 410 / WMNS 410	Gender: An Anthropological Perspective	NUTR 253	Cultural Aspects of Food and Nutrition
ANTH 412	Family, Marriage, and Kinship	NUTR 429A / NRES 429A / PLAS 429A	Food Security: A Global Perspective
ANTH 472	Belief Systems: Animism to Zombies	PHIL 325	Advanced Social Political Philosophy
COMM 250	Rhetoric, Media, and Civic Life	RELG 118	Introduction to Hinduism, Buddhism, and Daoism
COMM 465	Communication and Social Identity	SOCI 483	Political Sociology
ECON 321	Introduction to International Economics	SPAN 313	Race and Empire in Latin American Culture
ENGL 331	British Authors Since 1800		
FREN 301	Survey of French Literature		
FREN 302	Themes in French Literature		
FREN 382	Avant-Garde : Music, Art, and Ideas in Modern France		

SPAN 314	Ecological Imagination in Hispanic Culture
SPAN 315 / WMNS 315	Gender and Sexuality in Hispanic Culture
WMNS 250	Sex and Gender Around the Globe
<i>Global Development and Service</i>	
ALEC 302	Dynamics of Effective Leadership in Organizations
ALEC 466	Leadership and Diversity in Organizations and Communities
ANTH 265	Global Health
ANTH 422	Medical Anthropology
ANTH 474 / GLST 474	Development in Theory and Practice
BLAW 300	Business, Government & Society
BSAD 420	Global Leadership and the Culture Map
COMM 220	Public Advocacy and Civic Engagement
COMM 271	Organizing Social Change
COMM 364	Communication, Medicine, and Health Equity
COMM 371	Communication in Negotiation and Conflict Resolution
CRPL 300	The Community and the Future
CRPL 400	Introduction to Planning
CRPL 481	Planning In Developing Countries
ECON 200	Economic Essentials and Issues
ECON 321	Introduction to International Economics
ECON 421	International Trade
ECON 422	International Finance
FINA 300	Financial Decision Making
GIST 211	Social Entrepreneurship and Innovation
GLST 280 / ANTH 280 / ETHN 280	Colonization, Decolonization and Globalization
GLST 415	Grant Writing and Fundraising for Social Good
HRHA 440	Human Rights, Conflict and Community Changemaking
MNGT 300	Management Essentials For Contemporary Organizations
NUTR 253	Cultural Aspects of Food and Nutrition
NUTR 429A / NRES 429A / PLAS 429A	Food Security: A Global Perspective
<i>Global Security and Foreign Policy</i>	
AERO 285	Team and Leadership Fundamentals I
AERO 286	Team and Leadership Fundamentals II
AERO 441	National Security Leadership Responsibilities and Commissioning Preparation I
AERO 442	National Security Leadership Responsibilities and Commissioning Preparation II
POLS 261 / SOCI 261	Conflict and Conflict Resolution
ANTH 353	Anthropology of War

COMM 375	Theories of Persuasion
CRIM 413	Sociology of Deviant Behavior
CRIM 476	Terrorism
CRIM 477	Organized Crime
CSCE 477	Cryptography and Computer Security
GEOG 418 / NRES 418	Introduction to Remote Sensing
GEOG 444	Geo-demographic and Geographic Information Systems (GIS)
GEOG 447	Political Geography
HIST 324	The Cold War
HIST 337	History of Modern Espionage and Intelligence
HIST 338	War and Peace in Europe: 1914 to the Present
HIST 348	America and the World Since 1914
NAVS 321	Evolution of Warfare
NRES 218	Introduction to Geospatial Technologies
NSST 275	Introduction to National Security
NSST 375	Writing and Briefing for the National Security Enterprise
NSST 376	Analysis for the National Security Establishment
NSST 475	Threats and Solutions to Global Security in the 21st Century
POLS 260	Problems in International Relations
POLS 263	Causes of War and Peace
POLS 268	Threats to World Order
POLS 361	The United Nations and World Politics
POLS 362	Globalization, Human Rights and Diversity
POLS 363	United States Foreign Policy
POLS 459	International Political Economy
RELG 418	Fundamentalism, Religion, and Politics
<i>Human Rights</i>	
ANTH 265	Global Health
ANTH 353	Anthropology of War
ANTH 442	Human Variation
ANTH 476 / GLST 476	Human Rights, Environment, and Development
COMM 465	Communication and Social Identity
CZEC 387 / GERM 387 / JUDS 387 / WMNS 387	Women Totalitarian Experience: Culture, Identity and Memory
ENGL 210P	Literature of War and Peace
GLST 280	Colonization, Decolonization and Globalization
HIST 333 / JUDS 333 / RELG 333	Jews in the Modern World
HIST 339 / JUDS 339	The Holocaust
HIST 486 / ETHN 486	History of South Africa

HRHA 101 / GLST 101	Human Rights in a Global Context	GEOG 308 / GEOL 308 / NRES 308	Biogeography
HRHA 350 / GLST 350	Refugees, Displaced Persons, and (Im)migrants in a Globalized World	GEOG 418 / NRES 418	Introduction to Remote Sensing
HRHA 440	Human Rights, Conflict and Community Changemaking	GEOG 419 / GEOL 419 / NRES 420 / PLAS 419	Applications of Remote Sensing in Agriculture and Natural Resources
JOMC 222	Social Justice, Human Rights and the Media	GEOL 485	Fossil Fuel Geology and Exploration
PHIL 325 or PHIL 425	Advanced Social Political Philosophy Political and Social Philosophy	GEOL 497	Economic and Exploration Geology
POLS 281	Challenges to the State	GLST 387 / ENGL 387 / FREN 387	The Environment and the French-Speaking World
POLS 361	The United Nations and World Politics	NRES 104	Climate in Crisis
POLS 362	Globalization, Human Rights and Diversity	NRES 108	Earth's Natural Resource Systems Laboratory
POLS 469	International Law	NRES 208	Climate Literacy in Natural Resources
POLS 470	International Human Rights	NRES 218	Introduction to Geospatial Technologies
POLS 472	State Terror	NRES 220 & NRES 222	Principles of Ecology and Ecology Laboratory
SOCI 481 / ETHN 481	Minority Groups	NRES 281 / GEOG 281	Introduction to Water Science
<i>Global Resources and Environment</i>		NRES 323	Natural Resources Policy
AECN 357 / NREE 357	Natural Resource and Environmental Law	NRES 370 / METR 370	Applied Climatology
AECN 420	International Food and Agricultural Trade	NRES 452 / GEOG 450 / METR 450 / PLAS 450	Climate and Society
AGRI 282	Introduction to Global Agricultural and Natural Resources Issues	PHIL 225	Environmental Ethics
PLAS 153 / SOIL 153	Soil Resources	SCIL 109 / AECN 109 / NRES 109 / ENVR 109 / GEOG 109	Water in Society
PLAS 475 / AGST 475 / CIVE 475 / CRPL 475 / GEOL 475 / NRES 475 / POLS 475 / SOIL 475	Water Quality Strategy	SOCI 346	Environmental Sociology
ALEC 388 / AECN 388	Ethics in Agriculture and Natural Resources	Credit Hours Subtotal:	12
ALEC 410 / NRES 413	Environmental Leadership	Total Credit Hours	12
ANTH 473	Ecological Anthropology		
CRPL 470	Environmental Planning and Policy		
CRPL 472	Hazard Mitigation Planning		
ENSC 110	Energy in Perspective		
ENSC 220	Introduction to Energy Systems		
ENSC 230	Energy and the Environment: Economics and Policy		
ENVR 189H	University Honors Seminar		
ENVR 201	Science, Systems, Environment and Sustainability		
ENVR 249 / NRES 249	Individual and Cultural Perspectives on the Environment		
ENVR 319	Environmental Engagement and the Community		
ENVR 334 / PSYC 334	Psychology of Environmental Sustainability		
GEOG 181	Global Environmental Issues		

Additional Major Requirements

Grade Rules

C- and D Grades

A grade of C or above is required for all courses in the major and minor.

Pass/No Pass

No course taken as Pass/No Pass will be counted toward the major or minor, with the exception of GIST 395.

Course Level Requirement

At least 15 hours at the 300/400 level.

Requirements for Minor Offered by Department

Eighteen (18) credit hours, with at least 6 hours at the 300/400 level.

Required Courses

GLST 160 / POLS 160	International Relations	3
GLST 201	Introduction to Global Studies	3
Credit Hours Subtotal:		6

Region

Select two courses associated with one of the following regions (see course lists in major section):

Africa and Middle East; Asia and Eurasia; Europe; Latin America

Credit Hours Subtotal: 6

Theme

Select two courses associated with one of the following themes (see course lists in major section):

Identity, Culture, and Society; Global Development and Service; Global Security and Foreign Policy; Human Rights; Global Resources and Environment

Credit Hours Subtotal: 6

Total Credit Hours 18

Grade Rules

C- and D Grades

A grade of C or above is required for all courses in the major and minor.

Pass/No Pass

No course taken Pass/No Pass will be counted toward the major or minor, with the exception of GIST 395.

GLST 101 Human Rights in a Global Context

Crosslisted with: HRHA 101

Description: Introduction to the concept of contemporary global human rights using historical, philosophical, cultural and political perspectives.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Offered: SPRING

GLST 150 Jesus: A Global History

Crosslisted with: RELG 150

Description: Exploration of the historical Jesus, the variant forms that the memory and theologies of Jesus have taken outside of Christian traditions, including Islam, Judaism, Buddhism, and Hinduism, and in the American context, including in the context of Lincoln, Nebraska.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

ACE: ACE 5 Humanities

GLST 160 International Relations

Crosslisted with: POLS 160

Description: How and why states act as they do in their contemporary international relations. Continuing factors, such as power, war, ideology, and governmental organizations, and recently emerging influences, including supranational organizations, multinational corporations, and natural resource allocation analyzed. Diverse approaches and theories examined.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Prerequisite for: NSST 275

ACE: ACE 9 Global/Diversity

GLST 201 Introduction to Global Studies

Notes: Letter grade only.

Description: Introduction to interdisciplinary nature of global studies. Focuses on questions such as the connectivity of human populations and their activities across time and space, dynamics of conflict in different regions, and impact of local decisions on global outcomes.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Offered: FALL/SPR

GLST 201H Honors: Introduction to Global Studies

Prerequisites: Good standing in the University Honors Program

Notes: Grade only

Description: Introduction to interdisciplinary nature of global studies. Focuses on questions such as the connectivity of human populations and their activities across time and space, dynamics of conflict in different regions, and impact of local decisions on global outcomes.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

GLST 214 Food and Culture

Crosslisted with: ANTH 214, MODL 214

Description: Fosters understanding of the relationship between food and culture. Uses food as a lens to explore general topic areas such as identity, gender, language, family, nutrition, and health.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

ACE: ACE 9 Global/Diversity

Groups: CAS Diversity in the US

GLST 242 Global Literatures since 1850

Crosslisted with: ENGL 242

Description: A survey of literatures written since 1850 from around the globe in historical and cultural contexts.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

ACE: ACE 9 Global/Diversity ACE 5 Humanities

GLST 280 Colonization, Decolonization and Globalization**Crosslisted with:** ANTH 280, ETHN 280**Description:** Critical comparative examination of colonization and decolonization and its impact on modern day globalization.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**ACE:** ACE 6 Social Science**GLST 298 Undergraduate Research****Prerequisites:** Permission.**Description:** Research experience.**Credit Hours:** 1-6**Min credits per semester:** 1**Max credits per semester:** 6**Max credits per degree:** 6**Grading Option:** Graded with Option**GLST 350 Refugees, Displaced Persons, and (Im)migrants in a Globalized World****Crosslisted with:** HRHA 350**Notes:** Graded with Option (OPT)**Description:** Current and historical perspectives on forced migration with special attention to refugees, displaced persons, immigrants, and migrants.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**Groups:** CAS Diversity in the US**GLST 379 The United States and the Middle East****Crosslisted with:** HIST 379**Description:** A chronological survey of the American Foreign Policy in the Middle East from the 19th century until the Presidency of Donald Trump.

Themes include: the development of the U.S.-Israeli alliance; the Cold War period; economic and strategic concerns; domestic interest groups and the U.S. role in the region; the international impact of the Iranian revolution; United States policy towards the Gulf and the Iraq wars; the Arab Spring and the rise of ISIS.

Credit Hours: 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**Offered:** FALL**GLST 387 The Environment and the French-Speaking World****Crosslisted with:** FREN 387, ENGL 387**Notes:** Taught in English.**Description:** An examination of environmental engagement in the novels, short stories, poetry, films, and music of the French-speaking world.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**GLST 391 Learning Abroad****Prerequisites:** Permission.**Description:** Faculty-led study abroad course. Topics and locations of travel will vary.**Credit Hours:** 1-6**Min credits per semester:** 1**Max credits per semester:** 6**Max credits per degree:** 6**Grading Option:** Graded**Experiential Learning:** Education Abroad**GLST 415 Grant Writing and Fundraising for Social Good****Crosslisted with:** GLST 815**Prerequisites:** Sophomore status**Description:** Mechanics of grant writing and fundraising for social impact organizations.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**GLST 474 Development in Theory and Practice****Crosslisted with:** ANTH 474, ANTH 874**Prerequisites:** Sophomore status**Description:** Efforts by academic scholarship and experts in the field to influence the process of development and socioeconomic change in the modern world.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**ACE:** ACE 6 Social Science**GLST 476 Human Rights, Environment, and Development****Crosslisted with:** ANTH 476, ANTH 876**Prerequisites:** Sophomore status**Description:** Various perspectives on the intersection of human rights, development, and the environment in a global perspective.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**GLST 484 Global Studies Capstone****Prerequisites:** GLST major or minor; junior or senior standing.**Notes:** Grade Only.**Description:** Examination of various readings and completion of a post-graduation portfolio, global studies portfolio, and semester project that integrates and applies theories, concepts, and processes learned throughout the global studies major.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**ACE:** ACE 10 Integrated Product**GLST 491 Special Topics in Global Studies****Description:** Topics vary.**Credit Hours:** 1-6**Min credits per semester:** 1**Max credits per semester:** 6**Max credits per degree:** 6**Grading Option:** Graded with Option

GLST 496 Independent Study in Global Studies

Prerequisites: Permission.

Description: Independent reading or research under direction by a faculty member.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 6

Grading Option: Graded with Option

GLST 498 Undergraduate Research

Prerequisites: Permission.

Description: Research experience.

Credit Hours: 1-6

Min credits per semester: 1

Max credits per semester: 6

Max credits per degree: 6

Grading Option: Graded with Option

GLST 498B Global Research Experiences in Nutrition and Health

Crosslisted with: NUTR 498B

Notes: Self-paced course. Can result in publication. Suitable for domestic and international research experiences.

Description: Structuring a global research experience while strengthening research and science communication skills and enhancing global competency and awareness.

Credit Hours: 1-6

Min credits per semester: 1

Max credits per semester: 6

Max credits per degree: 6

Grading Option: Graded

Experiential Learning: Research

GLST 499 Undergraduate Thesis

Prerequisites: Permission.

Description: Independent research leading to a thesis.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 6

Grading Option: Graded with Option

GLST 499H Honors Undergraduate Thesis

Prerequisites: Permission.

Description: Independent research leading to a thesis.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 6

Grading Option: Graded with Option

Career Information

The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

Transferable Skills

- Gain global perspective and high levels of intercultural awareness
- Communicate confidently and appropriately with individuals of different cultures
- Evaluate the interrelatedness of events and ideas
- Integrate information and perspectives from multiple disciplines to solve problems
- Evaluate human behavior and explain social phenomena

- Contextualize political, social, and historical events
- Examine problems from multiple perspectives
- Define problems and identifying causes
- Perform analysis of social and cultural issues
- Provide a creative, inquisitive approach to problem-solving
- Research, identify and knowledgeably discuss current issues and trends in the field
- Understand the connection between people, places, and communities
- Comprehend and critically evaluate complex information

Jobs of Recent Graduates

- Legal Assistant, Yost and Baill – Minneapolis, MN
- Research Professional, University of Chicago – Chicago, IL
- Estimator, Cornhusker Tile – Lincoln, NE
- Illinois JusticeCorps Fellow, AmeriCorps – Chicago, IL
- Integrated Supply Chain Leadership Development Program, Textron, Inc. – Fort Worth, TX
- Climate Policy Adaptation Intern, Defenders of Wildlife – Washington D.C.
- Security Operations Specialist, Fiserv – Omaha, NE
- Fellow, Lead for Minnesota – Hibbing, MN
- Assistant Youth Coordinator, The Asian Community and Cultural Center – Lincoln, NE
- Economic Justice Community Organizer, Nebraska Appleseed – Lincoln, NE

Internships

- Immigration Reform Intern, Nebraska Appleseed - Lincoln NE
- Pathways Intern with USCIS, U.S. Dept of Homeland Security - Lincoln NE
- American Embassy Intern, U.S. Dept of State - Budapest Hungary
- FBI Intern, FBI - Washington DC
- Research Intern, Federal Public Defenders - Omaha NE
- English Teaching Intern, Senshu Matsudo Jr. High - Matsudo, Japan
- Marketing and Communication Intern, Planned Parenthood - Lincoln NE
- English Teacher, Lincoln Literacy Council - Lincoln NE
- Immigration Services Intern, U.S. Dept of Homeland Security - Lincoln NE
- Global Ambassador, International Studies Abroad Company - Lincoln NE
- English Teaching Intern, Cross-Continental Solutions - Kenya, Africa
- Public Relations & Marketing Intern, Ten Thousand Villages - Lincoln NE
- Medical Clinic Intern, Child Family Health International - Ecuador
- Intern, Center for Genocide Studies - Buenos Aires

Graduate & Professional Schools

- Master's Degree, Asian Studies, University of Hawaii at Manoa – Honolulu, HI
- Master's Degree, International Affairs, Texas A&M University
- Master's Degree, Geography, University of Nebraska - Lincoln – Lincoln, NE
- Master's Degree, Public Health, University of Arizona – Tucson, AZ

- Master's Degree, International Relations and International Human Rights, American University – Washington, DC
- Master's Degree, Political Science, University of Nebraska - Omaha – Omaha, NE
- Master's Degree, Peace, Conflict and Developmental Studies, Jaume University – Castellon de la Playa, Spain
- Master's Degree, Security Studies, Kansas State University – Manhattan, KS
- Juris Doctor Degree, American University – Washington, DC
- Juris Doctor Degree, University of Nebraska College of Law – Lincoln, NE