GLOBAL STUDIES

Description
The global studies major at the University of Nebraska–Lincoln prepares students for a changing and complex world by increasing their knowledge of global issues and developing their skills in critical thinking, communications and logical analysis. The interdisciplinary program is designed to help students understand the growing connectedness and diversity of interactions at the global level.

Global studies provides students with a range of classroom, community and co-curricular activities. It is built on the framework of:

a. being a dynamic and well-integrated interdisciplinary academic program for student learning opportunities and an active partner in the College's internationalizing the curriculum strategic plan;

b. providing students a variety of well-vetted academic and international/experiential learning opportunities that will enhance their depth of global understanding;

c. collaborating with other internationally-focused programs at UNL to promote interest in and understanding of global events and structures; and

d. developing strong, mutually-beneficial partnerships with relevant community groups and individuals.

College Requirements

College Admission

The entrance requirements for the College of Arts and Sciences are the same as the University of Nebraska–Lincoln General Admission Requirements. Students who are admitted through the Admission by Review process may have certain conditions attached to their enrollment at Nebraska. These conditions are explained under “Removal of Deficiencies.”

In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of one foreign language. Four years of high school course work in the same language will fulfill the College of Arts and Sciences’ language requirement. It will also allow students to continue language study at a more advanced level at the University of Nebraska–Lincoln, and provide more opportunity to study abroad.

Transfer Students
To be considered for admission as a transfer student, Nebraska resident or nonresident, students must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who graduated from high school January 1997 and after must also meet the University of Nebraska–Lincoln General Admission Requirements. Those transfer students who graduated before January 1997 must have completed in high school, 3 years of English, 2 years of the same foreign language, 2 years of algebra, and 1 year of geometry. Transfer students who have completed less than 12 credit hours of college study must also submit either their ACT or SAT scores.

Ordinarily, hours earned at a similarly accredited college or university are applicable to the University of Nebraska–Lincoln degree. The College, however, will evaluate all hours submitted on an application for transfer, and reserves the right to accept or reject any of them, based upon its exclusion and restriction policies. Sixty (60) is the maximum number of hours the University will accept on transfer from a two-year college or international institution. Transfer credit in the major or minor must be approved by the departmental advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major or minor. At least half of the hours in the major field must be completed at the University regardless of the number of hours transferred.

The College of Arts and Sciences will accept no more than 15 semester hours of C- and D grades from other schools. The C- and D grades cannot be applied toward requirements for a major or minor. This policy does not apply to the transfer of grades from UNO or UNK to the University of Nebraska–Lincoln. All D grades may be transferred from UNO or UNK, but they are not applicable to a major or minor.

Readmitted Students
University of Nebraska–Lincoln students who choose not to take courses for more than two consecutive terms, must reapply to the University of Nebraska–Lincoln. Students readmitted to the College of Arts and Sciences will follow the requirements stated in the catalog for the academic year of readmission and re-enrollment as a degree-seeking student in Arts and Sciences. In consultation with advisors, a student may choose to follow a catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at Nebraska in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Admission Deficiencies/Removal of Deficiencies
Students must remove entrance deficiencies in geometry and foreign language as soon as possible, and before graduating from the College of Arts and Sciences. For questions and more information, students should consult a college advisor in the Academic and Career Advising Center in 107 Oldfather Hall.

Removing Foreign Language Deficiencies
Students must complete the second semester of a first year language sequence to clear the deficiency and the second semester of the second year language sequence to complete the college graduation requirement in language.

Removing Geometry Deficiencies
A deficiency of one year of geometry can be removed by taking high school geometry courses through an approved independent study program, or by completing a geometry course from an accredited community college or a four-year institution. Neither of these options will count for college credit.

College Degree Requirements

College Distribution Requirements

Bachelor of Arts or Bachelor of Science (16 hours + Language)
The College of Arts and Sciences distribution requirements are designed to further the purposes of liberal education by encouraging study in several different areas within the College. All requirements are in addition to University ACE requirements. A student may not use a single course to satisfy more than one of the following five distribution requirements. A student cannot use a single course to satisfy both an ACE outcome and a College distribution requirement. A student cannot use a course from their primary major to satisfy the Breadth Requirement (F), but may apply an ancillary requirement of the primary major or a course from their second major toward this requirement. Independent study or
reading courses and internships cannot be used to satisfy distribution requirements. To see a complete list of excluded courses, run a degree audit through MyRED.

Courses from interdisciplinary programs will count in the same area as courses from the home/cross-listed department(s).

**College Distribution Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDR A - Written Communication</td>
<td>3</td>
</tr>
<tr>
<td>Select from courses approved for ACE outcome 1.</td>
<td></td>
</tr>
<tr>
<td>CDR B and BL - Natural, Physical, and Mathematical Sciences with Lab</td>
<td>4</td>
</tr>
<tr>
<td>Select from biochemistry, biological sciences, chemistry, computer science, geology, meteorology, mathematics, physics and statistics. Must include one lab in the natural or physical sciences. Lab courses may be selected from biochemistry, biological sciences, chemistry, geology, meteorology and physics. Some courses from geography and anthropology may also be used to satisfy the lab requirement above. ¹</td>
<td></td>
</tr>
<tr>
<td>CDR C - Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Select from classics, English, history, modern languages and literatures, philosophy, and religious studies. ²</td>
<td></td>
</tr>
<tr>
<td>CDR D - Social Science</td>
<td>3</td>
</tr>
<tr>
<td>Select from: anthropology, communication studies, geography, political science, psychology, or sociology. ³</td>
<td></td>
</tr>
<tr>
<td>CDR E - Language</td>
<td>0-16</td>
</tr>
<tr>
<td>Fulfilled by the completion of the 6-credit-hour second-year sequence in a single foreign language in one of the following departments: Classics and religious studies, modern languages and literatures, or anthropology. Instruction is currently available in Arabic, Chinese, Czech, French, German, Greek, Japanese, Latin, Omaha, Russian, and Spanish. A student who has completed the fourth-year level of one foreign language in high school is exempt from the languages requirement.</td>
<td></td>
</tr>
<tr>
<td>CDR F - Additional Breadth</td>
<td>3</td>
</tr>
<tr>
<td>Select from: natural, physical and mathematical sciences (Area B), humanities (Area C), or social sciences (Area D). Cannot be a course from the primary major.</td>
<td></td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 16-32

¹ See degree audit or a College of Arts and Sciences advisor for approved geography and anthropology courses that apply as natural science.

² Language courses numbered 210 or below apply only for the foreign language requirement.

³ See degree audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.

**Scientific Base**

**Bachelor of Science Only (60 hours)**

The bachelor of science degree requires students to complete 60 hours in mathematical, physical and natural sciences. Approved courses for scientific base credit come from the following College of Arts and Sciences disciplines: actuarial science, anthropology (selected courses), astronomy, biochemistry (excluding BIOC 101), biological sciences (excluding BIOS 203), chemistry (excluding CHEM 101), computer science (excluding CSCE 10), geography (selected courses), geology, life sciences, mathematics (excluding courses below MATH 104), meteorology, microbiology, physics and statistics.

See your degree audit or a College of Arts and Sciences advisor for a complete list including individual classes that fall outside of the disciplines listed above. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with approval of a college advisor.

**Foreign Languages/Language Requirement**

**Languages Exemption Policy**

The University of Nebraska–Lincoln and the College of Arts and Sciences will exempt or waive students from the Nebraska entrance requirement of two years of the same foreign language or from the College’s language distribution requirement based on documentation only. The following are the options and procedures for documentation:

**High School Transcripts**

For the University entrance requirement, students must show an official high school transcript with two or more years of the same foreign language.

For the College of Arts and Sciences College Distribution Requirement E-Language, students must show an official high school transcript with four or more years of the same foreign language in high school, or show evidence of graduation from a non-English-speaking foreign high school. Students whose native language is not English must show English as a Second Language study on an official high school transcript. Four years of ESL at the high school level (9th, 10th, 11th and 12th grades) will be the basis for a waiver of the CDR E Language requirement.

**Proficiency Examination at UNL**

For the University entrance requirement, students who do not have transcript documentation can request to take a proficiency exam in the language. (This is not the same test as the Modern Languages Placement Exam.) However, the University will provide testing only in the languages it teaches. Currently, these languages are: Arabic, French, German, Spanish, Russian, Czech, Japanese, Chinese.

For the College of Arts and Sciences College Distribution Requirement E-Language, the Department of Modern Languages will oversee the test at the 202 level. If the student passes the test, the department will sign the College Request for Waiver form and indicate the level of proficiency. The form is then forwarded to the Arts and Sciences Advising Center for approval.

The Department of Modern Languages will oversee the test and provide written documentation to the Arts and Sciences Advising Center the level of proficiency passed.

**Distance Education**

For the University entrance requirement, students without transcript documentation who claim proficiency in a language not taught at the University of Nebraska—Lincoln, have the option of seeking out a distance education program in languages. If the student completes the equivalent of 102 from an approved distance education program, the student will meet the University’s entrance requirement. The student must have the course work approved before he/she takes/completes the course as equivalent to 102 by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

For the College of Arts and Sciences College Distribution Requirement E-Language, the student can seek out a distance education program and complete the equivalent of the 202-level course. The student must submit
the request on the College Request for Substitution form and have the course work approved by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

Third Language Option
If a student demonstrates knowledge of two foreign languages at the 102 level, the College of Arts and Sciences may consider waiving two semesters of the four semester College Distribution Requirement E-Languages requirement. If this waiver were granted, the student would then be required to complete 101 and 102 in another, 3rd foreign language at Nebraska.

Minimum Hours Required for Graduation
A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A total grade point average of at least 2.0 is required.

Grade Rules
Restrictions on C- and D Grades
The College will accept no more than 15 semester hours of C- and D grades from other schools except for UNO and UNK. No transfer C- and D grades can be applied toward requirements in a major or a minor. No University of Nebraska–Lincoln C- and D grades can be applied toward requirements in a major or a minor.

Pass/No Pass Privilege
University regulations for the Pass/No Pass (P/N) privilege state:
• The Pass/No Pass option is designed for your use by seeking to expand your intellectual horizons by taking courses in areas where you may have had minimal preparation.
• Neither the P nor the N grade contribute to your GPA.
• P is interpreted to mean C or above.
• A change to or from a Pass/No Pass may be made until mid-term (see academic calendar for specific dates per term).
• The Pass/No Pass or grade registration cannot conflict with the policy of the professor, department, college, or University governing the grading option.
• Changing to or from Pass/No Pass requires using the MyRED system to change the grading option or filing a Drop/Add form with the Office of the University Registrar, 107 Canfield Administration Building. After mid-term of the course, a student registered for Pass/No Pass cannot change to a grade registration unless the Pass/No Pass registration is in conflict with the policy of the professor, department, college, or University governing Pass/No Pass.
• The Pass/No Pass grading option cannot be used for the removal of C- or D or F grades.

Pass/No Pass privileges in the College of Arts and Sciences are extended to students according to the following additional regulations:
• Departments may specify that certain courses of theirs can be taken only on a P/N basis.
• The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at the University and other U.S. schools. NOTE: This 24-hour limit is more restrictive than the University regulation.

Grading Appeals
A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:
1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor’s department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean’s Office, 1223 Oldfather Hall.

Course Level Requirements
Courses Numbered above 299
Thirty of the 120 semester hours of credit must be in courses numbered above 299. Of the 30 hours above 299, 15 hours (1/2) must be completed in residence at UNL.

Graduate Courses
Seniors in the University who have obtained in advance the approval of the dean for Graduate Studies may receive up to 12 hours credit for graduate courses taken in addition to the courses necessary to complete their undergraduate work, provided that such credits are earned within the calendar year prior to receipt of the baccalaureate. For procedures, inquire at the Office of Graduate Studies.

Course work taken prior to receipt of the baccalaureate may not always be accepted for transfer to other institutions as graduate work.

Residency
Residency Requirement and Open Enrollment and Summer Independent Study Courses
Students must complete at least 30 of the 120 total hours for their degree at the University of Nebraska–Lincoln. Students must complete at least 1/2 of their major course work including 6 hours above 299 in their major, and 15 of the 30 hours required above 299 in residence. Credit earned during education abroad may be used toward the residency requirement if students register through the University and participate in prior-approved education abroad programs. The University of Nebraska–Lincoln open enrollment and summer independent study courses count toward residence.

ACE Requirements
Consistent with the mission and values of the University, ACE is based on a shared set of four institutional objectives and ten student learning outcomes. The ACE program was approved by faculty in all eight undergraduate colleges and endorsed by the Faculty Senate, the student government, and the Academic Planning Committee in January 2008 for implementation in the fall 2009. ACE aligns with current national initiatives in general education.
Key characteristics of ACE demonstrate the benefits of the program to students:

- Students receive a broad education with exposure to multiple disciplines, critical life skills and important reasoning, inquiry, and civic capacities.
- ACE is simple and transparent for students, faculty and advisors. Students complete the equivalent of 3 credit hours for each of the ten student learning outcomes.
- Students connect and integrate their ACE experiences with their selected major.
- Students can transfer all ACE certified courses across colleges within the institution to meet the ACE requirement and any course from outside the institution that is directly equivalent to a University of Nebraska–Lincoln ACE-certified course. Courses from outside institutions without direct equivalents may be considered with appropriate documentation for ACE credit (see academic advisor).

ACE allows faculty to assess and improve their effectiveness and facilitate students’ learning.

**ACE Institutional Objectives and Student Learning Outcomes**

To meet the ACE Program requirement, a student will complete a minimum of 3 credit hours for each of the ten ACE Student Learning Outcomes (a total of 30 ACE credit hours). See the ACE website at: http://ace.unl.edu for the most current information and the most recently certified courses.

**Catalog Rule**

Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at Nebraska in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991 the catalog which a student follows for degree-seeking student at the University of Nebraska–Lincoln will be the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

**Learning Outcomes**

Majors in global studies will be able to:

1. Gain an understanding of the concept of globalization and international relations and be able to relate that understanding to: at least one region of the world (Africa and Middle East, Asia and Eurasia, Europe, Latin America); and at least two thematic areas (Global Development and Service; Global Security and Foreign Policy; Global Resources and the Environment; Human Rights; Identity, Culture, and Society).
2. Cultivate a comprehensive and informed world view with respect to governmental institutions, global organizations, politics, economics, world resources, cause and effect relationships, and alternative solutions to global challenges.
3. Develop multidisciplinary perspectives and frameworks with which to understand, analyze, and apply theories to coursework and academic discussions.
4. Engage in critical thinking, both written and oral, on global issues.
5. Demonstrate intermediate fluency in a foreign language.
6. Have effective command of written and spoken skill sets for working with people of different cultural backgrounds.

7. Have at least one pre-professional extracurricular experience with a global focus.

**Major Requirements**

Thirty-nine (39) hours, with no more than 9 hours in one department, excluding Core Courses and Foreign Language. At least 15 hours at the 300 or 400 level. No course may apply in more than one area.

**Core Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLST 160</td>
<td>International Relations</td>
<td>3</td>
</tr>
<tr>
<td>POLS 160</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GLST 201</td>
<td>Introduction to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>GLST 494</td>
<td>Seminar in Global Studies (Capstone)</td>
<td>3</td>
</tr>
<tr>
<td>Total Credit Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

**Specific Major Requirements**

**Foreign Language**

Students are required to continue their study of a second language by completing both 6 hours and proficiency through at least the third-year level of instruction of University courses. For example: SPAN 203 and 204, or SPAN 220 or higher.

Modern languages taught at Nebraska include: Arabic, Chinese, Czech, French, German, Japanese, Russian, and Spanish.

**Global Awareness**

Select at least 3 hours from one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLST 391</td>
<td>Learning Abroad</td>
<td>1</td>
</tr>
<tr>
<td>GLST 395</td>
<td>Internship in Global Studies</td>
<td>2</td>
</tr>
<tr>
<td>Total Credit Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

1 GLST 391 is earned through participation in a Global Studies faculty-led education abroad experience, or by substitution of academic credit from another approved education abroad experience.

2 GLST 395 is earned through completion of an approved internship for a governmental or private agency involved in global issues, domestic or abroad. A minimum of 90 contact hours is expected.

**Region**

Choose one region, and select three courses associated with that region.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB 288</td>
<td>Exploring Love, Sexuality and Femininity in the History of Arabic Culture</td>
</tr>
<tr>
<td>ARAB 306</td>
<td>Women in Quran</td>
</tr>
<tr>
<td>ENGL 244A / ETHN 244A</td>
<td>Introduction to African Literature</td>
</tr>
<tr>
<td>ENGL 344D</td>
<td>Caribbean Literature</td>
</tr>
<tr>
<td>ETHN 203</td>
<td>Introduction to Africa</td>
</tr>
<tr>
<td>FREN 323</td>
<td>Aspects of Francophone Civilization</td>
</tr>
<tr>
<td>FREN 460</td>
<td>Francophone Literature</td>
</tr>
<tr>
<td>FREN 461</td>
<td>Studies in Francophone Literature and Cultures</td>
</tr>
<tr>
<td>HIST 150 / ETHN 150</td>
<td>African Culture and Civilization</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLST 394</td>
<td>Study Abroad Semester</td>
</tr>
<tr>
<td>GLST 395</td>
<td>Internship in Global Studies</td>
</tr>
</tbody>
</table>

Total Credit Hours: 9
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 214 / RELG 214</td>
<td>History of Islam</td>
</tr>
<tr>
<td>HIST 216 / RELG 216</td>
<td>History of Christianity</td>
</tr>
<tr>
<td>HIST 217 / JUDS 217 / RELG 217</td>
<td>Israel: The Holy Land</td>
</tr>
<tr>
<td>HIST 219 / JUDS 219 / RELG 219</td>
<td>Introduction to Jewish History</td>
</tr>
<tr>
<td>HIST 285 / ETHN 285</td>
<td>Africa Since 1800</td>
</tr>
<tr>
<td>HIST 326</td>
<td>Algeria and France</td>
</tr>
<tr>
<td>HIST 331</td>
<td>Ancient Israel</td>
</tr>
<tr>
<td>HIST 367</td>
<td>History of the Modern Middle East</td>
</tr>
<tr>
<td>HIST 386</td>
<td>History of Radical Islam</td>
</tr>
<tr>
<td>HIST 434</td>
<td>Palestine and the Arab-Israeli Conflict</td>
</tr>
<tr>
<td>HIST 459 / ETHN 459 / WMNS 459</td>
<td>Women and Gender in African Societies</td>
</tr>
<tr>
<td>HIST 486 / ETHN 486</td>
<td>History of South Africa</td>
</tr>
<tr>
<td>POLS 375 / ETHN 375</td>
<td>Conflict and Development in Africa</td>
</tr>
<tr>
<td>POLS 477 / JUDS 477</td>
<td>Israel and the Middle East</td>
</tr>
<tr>
<td>RELG 181</td>
<td>Judaism, Christianity and Islam</td>
</tr>
<tr>
<td>RELG 208</td>
<td>Introduction to Islam</td>
</tr>
<tr>
<td>RELG 318</td>
<td>Islam in the Modern World</td>
</tr>
</tbody>
</table>

**Asia and Eurasia**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHIS 160</td>
<td>Introduction to Asian Art</td>
</tr>
<tr>
<td>AHIS 261</td>
<td>Chinese Arts and Culture</td>
</tr>
<tr>
<td>AHIS 262</td>
<td>Japanese Art and Culture</td>
</tr>
<tr>
<td>HIST 181 / POLS 171</td>
<td>Introduction to East Asian Civilization</td>
</tr>
<tr>
<td>HIST 216 / RELG 216</td>
<td>History of Christianity</td>
</tr>
<tr>
<td>HIST 219 / JUDS 219 / RELG 219</td>
<td>Introduction to Jewish History</td>
</tr>
<tr>
<td>HIST 262</td>
<td>Russia: The Nineteenth Century to the Present</td>
</tr>
<tr>
<td>HIST 282</td>
<td>Modern East Asia</td>
</tr>
<tr>
<td>HIST 338</td>
<td>War and Peace in Europe: 1914 to the Present</td>
</tr>
<tr>
<td>HIST 339 / JUDS 339</td>
<td>The Holocaust</td>
</tr>
<tr>
<td>HIST 362</td>
<td>Eastern Europe and the Balkans Since 1815</td>
</tr>
<tr>
<td>HIST 377</td>
<td>China in Revolution: From Sun Yat-sen to Chairman Mao</td>
</tr>
<tr>
<td>HIST 382</td>
<td>History of Modern Japan</td>
</tr>
<tr>
<td>HIST 462</td>
<td>Recent Russia</td>
</tr>
<tr>
<td>RELG 108</td>
<td>World Religions</td>
</tr>
<tr>
<td>RELG 118</td>
<td>Introduction to Hinduism, Buddhism, and Daoism</td>
</tr>
</tbody>
</table>

**Europe**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RELG 218</td>
<td>Buddhism</td>
</tr>
<tr>
<td>RELG 230</td>
<td>Tibetan Buddhism</td>
</tr>
<tr>
<td>RUSS 408</td>
<td>Business and Political Russian</td>
</tr>
<tr>
<td>RUSS 482</td>
<td>Russian Literature in Translation I</td>
</tr>
<tr>
<td>ENGL 331</td>
<td>British Authors Since 1800</td>
</tr>
<tr>
<td>FREN 321</td>
<td>French Civilization I</td>
</tr>
<tr>
<td>FREN 322</td>
<td>French Civilization II</td>
</tr>
<tr>
<td>FREN 461</td>
<td>Studies in Francophone Literature and Cultures</td>
</tr>
<tr>
<td>GERM 321</td>
<td>German Civilization I</td>
</tr>
<tr>
<td>GERM 322</td>
<td>German Civilization II</td>
</tr>
<tr>
<td>HIST 130</td>
<td>Premodern Europe</td>
</tr>
<tr>
<td>HIST 131</td>
<td>Modern Europe</td>
</tr>
<tr>
<td>HIST 216</td>
<td>History of Christianity</td>
</tr>
<tr>
<td>HIST 219</td>
<td>Introduction to Jewish History</td>
</tr>
<tr>
<td>HIST 232</td>
<td>History of England Since the Glorious Revolution</td>
</tr>
<tr>
<td>HIST 328</td>
<td>History of Germany: 1914 to Present</td>
</tr>
<tr>
<td>HIST 330</td>
<td>Contemporary Europe</td>
</tr>
<tr>
<td>HIST 333 / JUDS 333 / RELG 333</td>
<td>Jews in the Modern World</td>
</tr>
<tr>
<td>HIST 338</td>
<td>War and Peace in Europe: 1914 to the Present</td>
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<tr>
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<tr>
<td>HIST 362</td>
<td>Eastern Europe and the Balkans Since 1815</td>
</tr>
<tr>
<td>HIST 387</td>
<td>The Enlightenment</td>
</tr>
<tr>
<td>PHIL 345 / JUDS 345</td>
<td>Modern European Jewish Philosophy</td>
</tr>
<tr>
<td>SPAN 314</td>
<td>Introduction to Hispanic Literature: Spain</td>
</tr>
<tr>
<td>SPAN 315</td>
<td>Representative Authors of Spain</td>
</tr>
<tr>
<td>SPAN 321</td>
<td>Exploring Hispanic Culture: Spain</td>
</tr>
</tbody>
</table>

**Latin America**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>ANTH 237 / ETHN 237 / LAMS 237</td>
<td>Ancient Mesoamerica</td>
</tr>
<tr>
<td>ANTH 478 / EDPS 478 / GEOG 478 / HIST 478 / LAMS 478 / MODL 478 / POLS 478 / SOCI 478</td>
<td>Pro-seminar in Latin American Studies</td>
</tr>
<tr>
<td>GEOG 378</td>
<td>Geography of Latin America</td>
</tr>
<tr>
<td>ENGL 346</td>
<td>Cuban-American Literature</td>
</tr>
<tr>
<td>HIST 171 / ETHN 171</td>
<td>History of Latin America</td>
</tr>
<tr>
<td>HIST 271 / ETHN 271 / LAMS 271</td>
<td>Colonial Latin America</td>
</tr>
</tbody>
</table>
HIST 272 / ETHN 272 / LAMS 272  
**Modern Latin America**

HIST 371 / ETHN 371  
**Modern Mexico**

HIST 476A  
**Gender and Sexuality in Latin America**

HIST 476B / ETHN 476B  
**Race in Modern Latin America**

POLS 277 / ETHN 277 / LAMS 277  
**Latin American Politics**

SPAN 311  
**Introduction to Hispanic Literature: Latin America**

SPAN 331 / LAMS 331  
**Latin American Civilization**

**Credit Hours Subtotal:** 9

**Total Credit Hours:** 9

**Themes**

Choose two themes, and select two courses in each of those themes.

**Identity, Culture, and Society**

ANTH 212 / ETHN 212  
**Introduction to Cultural Anthropology**

ANTH 412  
**Family, Marriage, and Kinship**

ANTH 472  
**Belief Systems: Animism to Zombies**

COMM 211 / ETHN 211  
**Intercultural Communication**

COMM 250  
**Rhetoric, Media, and Civic Life**

COMM 465  
**Communication and Social Identity**

COMM 486  
**Communicating Organizational Culture and Power**

CZEC 301  
**Representative Authors I**

CZEC 302  
**Representative Authors II**

ECON 321  
**Introduction to International Economics**

ENGL 331  
**British Authors Since 1800**

FREN 301  
**Representative Authors I**

FREN 302  
**Representative Authors II**

GEOG 272  
**Geography of World Regions**

GERM 301  
**German for Professional Purposes**

GERM 302  
**Contemporary German Culture: Film, Literature, Theater**

GLST 242 / ENGL 242  
**Global Literatures since 1850**

GLST 381 / POLS 381 / MODL 381  
**Cultures in Transit**

GLST 382 / MODL 382 / MRST 382 / SOCI 382  
**Storytelling**

GLST 383 / ENGL 383 / MODL 383 / WMNS 383  
**Women Write the World**

HIST 130  
**Premodern Europe**

HIST 131  
**Modern Europe**

HIST 150 / ETHN 150  
**African Culture and Civilization**

HIST 171 / ETHN 171  
**History of Latin America**

HIST 181 / POLS 171  
**Introduction to East Asian Civilization**

HIST 214 / RELG 214  
**History of Islam**

HIST 216 / RELG 216  
**History of Christianity**

HIST 217 / JUDS 217 / RELG 217  
**Israel: The Holy Land**

HIST 219 / JUDS 219 / RELG 219  
**Introduction to Jewish History**

HIST 271 / ETHN 271 / LAMS 271  
**Colonial Latin America**

HIST 272 / ETHN 272 / LAMS 272  
**Modern Latin America**

HIST 329 / MRST 329 / WMNS 329  
**Women in European History**

HIST 362  
**Eastern Europe and the Balkans Since 1815**

HIST 387  
**The Enlightenment**

HIST 476B / ETHN 476B  
**Race in Modern Latin America**

MUNM 276G  
**The Music Experience**

PHIL 325  
**Advanced Social Political Philosophy**

POLS 108  
**Political Ideas**

SOCI 491  
**Political Sociology**

SPAN 311  
**Introduction to Hispanic Literature: Latin America**

SPAN 314  
**Introduction to Hispanic Literature: Spain**

SPAN 315  
**Representative Authors of Spain**

**Global Development and Service**

ACCT 200  
**Accounting for Business Decisions**

ALEC 102  
**Interpersonal Skills for Leadership**

ALEC 202  
**Foundations of Leadership Theory and Practice**

ALEC 302  
**Dynamics of Effective Leadership in Organizations**

ALEC 466  
**Leadership and Diversity in Organizations and Communities**

ANTH 474  
**Applied and Development Anthropology**

BLAW 300  
**Business, Government & Society**

BSAD 320  
**Global Issues**

BSAD 420  
**Global Leadership and the Culture Map**

COMM 271  
**Organizing Social Change**

COMM 486  
**Communicating Organizational Culture and Power**

COMM 487  
**Global Organizational Communication**
AGRO 475 / Water Quality Strategy
CIVE 475 /
CRPL 475 /
GEOG 475 /
MSYM 475 /
NRES 475 /
POLS 475 /
SOCI 475 /
SOIL 475 /
WATS 475

ALEC 125 / Land, Food and People
ALEC 388 / Ethics in Agriculture and Natural Resources
AECN 388

ALEC 410 / Environmental Leadership
NRES 413

ANTH 473 / Ecological Anthropology
CRPL 470 / Environmental Planning and Policy
ENSC 110 / Energy in Perspective
ENSC 220 / Introduction to Energy Systems
ENVR 189H / University Honors Seminar
ENVR 201 / Science, Systems, Environment and Sustainability
ENVR 249 / Individual and Cultural Perspectives on the Environment
ENVR 319 / Environmental Engagement and the Community
ENVR 334 / PSYC 334 / Psychology of Environmental Sustainability
GEOG 181 / Quality of the Environment
GEOG 308 / GEOG 308 / NRES 308
GEOG 378 / Geography of Latin America
GEOG 412 / NRES 412 / Introduction to Geographic Information Systems
GEOG 418 / NRES 418 / Introduction to Remote Sensing
GEOG 419 / AGRO 419 / GEOG 419 / NRES 420 / Applications of Remote Sensing in Agriculture and Natural Resources
GEOG 485 / Fossil Fuel Geology and Exploration
GEOG 495 / Economic and Exploration Geology
NRES 104 / Climate in Crisis
NRES 108 / Earth’s Natural Resource Systems Laboratory
NRES 208 / Applied Climate Sciences
NRES 220 & NRES 222 / Principles of Ecology and Ecology Laboratory
NRES 312 / GEOG 312 / Introduction to Geospatial Information Sciences
NRES 323 / Natural Resources Policy
NRES 370 / METR 370 / Basic and Applied Climatology
NRES 452 / AGRO 450 / GEOG 450 / METR 450 / Climate and Society
PHIL 225 / Environmental Ethics
SCIL 109 / Water in Society
SOCI 346 / Environmental Sociology
WATS 281 / GEOG 281 / NRES 281 / Introduction to Water Science

Credit Hours Subtotal: 12
Total Credit Hours 12

Additional Major Requirements

Grade Rules

C- and D Grades
A grade of C or above is required for all courses in the major and minor.

Pass/No Pass
No course taken as Pass/No Pass will be counted toward the major or minor, with the exception of GLST 395.

Course Level Requirement
At least 15 hours at the 300/400 level.

Requirements for Minor Offered by Department

Eighteen (18) credit hours, with no more than 6 credit hours in one department, excluding the core, and at least 6 hours at the 300/400 level.

Required Courses

GLST 160 / International Relations 3
POLS 160
GLST 201 / Introduction to Global Studies 3

Credit Hours Subtotal: 6

Region
Select two courses associated with one of the following regions (see course lists in major section):
Africa and Middle East; Asia and Eurasia; Europe; Latin America

Credit Hours Subtotal: 6

Theme
Select two courses associated with one of the following themes (see course lists in major section):
Identity, Culture, and Society; Global Development and Service; Global Security and Foreign Policy; Human Rights; Global Resources and Environment

Credit Hours Subtotal: 6

Total Credit Hours 18

Grade Rules

C- and D Grades
A grade of C or above is required for all courses in the major and minor.
Pass/No Pass
No course taken Pass/No Pass will be counted toward the major or minor, with the exception of GLST 395.

GLST 101 Windows to the World
Crosslisted with: MODL 101
Description: Samples of culture, literature and language from around the world. Representative countries and regions include Western and Eastern Europe, Latin America, Africa, Asia, and the Middle East. Taught in English.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Format: LEC

GLST 160 International Relations
Crosslisted with: POLS 160, POLS 160H
Description: How and why states act as they do in their contemporary international relations. Continuing factors, such as power, war, ideology, and governmental organizations, and recently emerging influences, including supranational organizations, multinational corporations, and natural resource allocation analyzed. Diverse approaches and theories examined.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: International Relations & Compar

GLST 201 Introduction to Global Studies
Prerequisites: Global Studies major or minor
Notes: Letter grade only.
Description: In this foundation course you will develop an understanding of the contemporary and interdisciplinary nature of global studies. Global Studies focuses on basic questions, such as the connectivity of human populations and their activities across time and space, the dynamics of conflict in different regions, and how local issues or regional developments have profound impacts on people across the globe.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Offered: FALL/SPR

GLST 242 Global Literatures since 1850
Crosslisted with: ENGL 242
Description: A survey of literatures written since 1850 from around the globe in historical and cultural contexts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity

GLST 364 Model United Nations
Crosslisted with: POLS 364
Description: An introduction to the United Nations system and the Model United Nations program, including research, debate and resolution writing.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 3
Format: LEC

GLST 381 Cultures in Transit
Crosslisted with: MODL 381, POLS 381
Description: Interdisciplinary comparative literature course that offers critical studies on socio-political changes in modern nations and respective cultures. It focuses on war, revolution, migration, exile, diaspora, and transnational conditions. Letter grade only.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities

GLST 382 Storytelling
Crosslisted with: MODL 382, MRST 382, SOCI 382
Description: Close study of stories, in various forms, from around the world. Considers the role of gender, race, and history as lenses through which to approach the production and reception of storytelling. Readings, discussions, and assignments conducted in English.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities

GLST 383 Women Write the World
Crosslisted with: MODL 383, ENGL 383, WMNS 383
Description: Survey on the literary production written by women in Europe, Asia, Africa and Latin America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity

GLST 391 Learning Abroad
Description: Faculty-led study abroad course. Topics and locations of travel will vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Format: FLD

GLST 395 Internship in Global Studies
Prerequisites: Permission
Notes: Students must apply to the Chief Adviser of Global Studies the semester preceding the one in which they wish to register. Pass/No Pass only.
Description: Internship program in a foreign country or in the United States with a governmental or private agency involved in global issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Format: FLD
Global Studies (B.A.)
Career Information
The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

### Transferable Skills
- Gain global perspective and high levels of intercultural awareness
- Communicate confidently and appropriately with individuals of different cultures
- Evaluate the interrelatedness of events and ideas
- Integrate information and perspectives from multiple disciplines to solve problems
- Evaluate human behavior and explain social phenomena
- Contextualize political, social, and historical events
- Examine problems from multiple perspectives
- Define problems and identifying causes
- Perform analysis of social and cultural issues
- Provide a creative, inquisitive approach to problem-solving
- Research, identify and knowledgeably discuss current issues and trends in the field
- Understand the connection between people, places, and communities
- Comprehend and critically evaluate complex information

### Jobs of Recent Graduates
- Diplomat Assistant, China Foreign Diplomat Service - Beijing, China
- Refugee Resettlement Case Worker, Catholic Social Services - Lincoln NE
- Junior Researcher, The Albanian Institute for International Studies - Tirana, Albania
- Intelligence Analyst, BAE Systems/R2G - McLean VA
- Peace Corps Volunteer, Peace Corps - Washington DC
- Teaching Assistant, French Ministry of Education - France
- Assistant Language Teacher, JET Program - Tokyo, Japan
- Deputy Data Director, Democrat Party of Virginia - Richmond VA
- Coach Relations, Hudl - Lincoln NE
- Refugee Case Manager, Lutheran Family Services - Lincoln NE
- Assistant Director, El Centro de las Americas - Lincoln NE

### Internships
- Immigration Reform Intern, Nebraska Appleseed - Lincoln NE
- Pathways Intern with USCIS, U.S. Dept of Homeland Security - Lincoln NE
- American Embassy Intern, U.S. Dept of State - Budapest, Hungary
- FBI Intern, FBI - Washington DC
- Research Intern, Federal Public Defenders - Omaha NE
- English Teaching Intern, Senshu Matsudo Jr. High - Matsudo, Japan
- Marketing and Communication Intern, Planned Parenthood - Lincoln NE
- English Teacher, Lincoln Literacy Council - Lincoln NE
- Civil Rights Intern, Lincoln Commission on Human Rights - Lincoln NE
- English Teaching Intern, Cross-Continental Solutions - Ten Thousand Villages - Lincoln NE
- Refugee Resettlement Case Worker, Catholic Social Services - Lincoln NE
- Medical Clinic Intern, Child Family Health International - Ecuador
- Intern, Center for Genocide Studies - Buenos Aires, Argentina

### Graduate & Professional Schools
- Ph.D., Diplomatic History, Ohio State University - Columbus OH
- Master's Degree, Security Studies, Georgetown University - Washington DC
- Ph.D., Anthropology, University of California, Los Angeles - Los Angeles CA
- Ph.D., Economics, University of Indiana - Bloomington IN
- Master's Degree, Balkan, Eurasian, & Central European Studies, Charles University - Prague, Czech Republic
- Juris Doctorate, University of Nebraska-Lincoln - Lincoln NE
- Master's Degree, Political Science, University of Iowa - Iowa City IA
- Master's Degree, Public Health, University of Nebraska Medical Center - Omaha NE
- Medical Doctor, University of Nebraska Medical Center - Omaha NE
- Master's Degree, Chinese Studies, Peking University - Beijing, China

### Format:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Format</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLST 491</td>
<td>Special Topics</td>
<td>Topics vary.</td>
<td>Sophomore standing and 9 credit hours completed toward major in Global Studies</td>
<td>LEC</td>
<td>3</td>
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<tr>
<td>GLST 494</td>
<td>Seminar in Global Studies</td>
<td>Capstone course for majors in global studies. Topical seminar for seniors; required for all majors in global studies. Offered with a different topic each time and taught by program faculty.</td>
<td>Senior standing with 18 credits completed toward major in Global Studies</td>
<td>LEC</td>
<td>3</td>
</tr>
<tr>
<td>GLST 499</td>
<td>Independent Study</td>
<td>Projects as approved by the Director of Global Studies. Pass/No Pass only.</td>
<td>Sophomore standing and 9 credit hours completed toward major in Global Studies; and permission</td>
<td>IND</td>
<td>1-6</td>
</tr>
</tbody>
</table>

PLEASE NOTE
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.
• Master's Degree, East Asian Studies, University of Turku - Turku, Finland