ENVIRONMENTAL STUDIES (CAS)

Description
Website: esp.unl.edu (http://esp.unl.edu)

The environmental studies major is designed for students who want to make a difference and contribute to solving environmental challenges on a local to global scale. Solutions to challenges such as climate change, pollution, and resource conservation require individuals who have a broad-based knowledge in the natural and social sciences, as well as strength in a specific discipline. The environmental studies major will provide the knowledge and skills needed for students to work across disciplines and to be competitive in the job market. The environmental studies program uses a holistic approach and a framework of sustainability. This framework recognizes the necessity of meeting current resource needs without compromising the environment or the ability of future generations to meet their needs.

College Requirements

College Admission

College Admission

The entrance requirements for the College of Arts and Sciences are the same as the University of Nebraska–Lincoln General Admission Requirements. Students who are admitted through the Admission by Review process may have certain conditions attached to their enrollment at Nebraska. These conditions are explained under “Removal of Deficiencies.”

In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of one foreign language. Four years of high school course work in the same language will fulfill the College of Arts and Sciences’ language requirement. It will also allow students to continue language study at a more advanced level at the University of Nebraska–Lincoln, and provide more opportunity to study abroad.

Transfer Students

To be considered for admission as a transfer student, Nebraska resident or nonresident, students must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who graduated from high school January 1997 and after must also meet the University of Nebraska–Lincoln General Admission Requirements. Those transfer students who graduated before January 1997 must have completed in high school, 3 years of English, 2 years of the same foreign language, 2 years of algebra, and 1 year of geometry. Transfer students who have completed less than 12 credit hours of college study must also submit either their ACT or SAT scores.

Ordinarily, hours earned at a similarly accredited college or university are applicable to the University of Nebraska–Lincoln degree. The College, however, will evaluate all hours submitted on an application for transfer, and reserves the right to accept or reject any of them, based upon its exclusion and restriction policies. Sixty (60) is the maximum number of hours the University will accept on transfer from a two-year college or international institution. Transfer credit in the major or minor must be approved by the departmental advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major or minor. At least half of the hours in the major field must be completed at the University regardless of the number of hours transferred.

The College of Arts and Sciences will accept no more than 15 semester hours of C- and D grades from other schools. The C- and D grades cannot be applied toward requirements for a major or minor. This policy does not apply to the transfer of grades from UNO or UNK to the University of Nebraska–Lincoln. All D grades may be transferred from UNO or UNK, but they are not applicable to a major or minor.

Readmitted Students

University of Nebraska–Lincoln students who choose not to take courses for more than two consecutive terms, must reapply to the University of Nebraska–Lincoln. Students readmitted to the College of Arts and Sciences will follow the requirements stated in the catalog for the academic year of readmission and re-enrollment as a degree-seeking student in Arts and Sciences. In consultation with advisors, a student may choose to follow a catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at Nebraska in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Admission Deficiencies/Removal of Deficiencies

Students must remove entrance deficiencies in geometry and foreign language as soon as possible, and before graduating from the College of Arts and Sciences. For questions and more information, students should consult a college advisor in the Academic and Career Advising Center in 107 Oldfather Hall.

Removing Foreign Language Deficiencies

Students must complete the second semester of a first year language sequence to clear the deficiency and the second semester of the second year language sequence to complete the college graduation requirement in language.

Removing Geometry Deficiencies

A deficiency of one year of geometry can be removed by taking high school geometry courses through an approved independent study program, or by completing a geometry course from an accredited community college or a four-year institution. Neither of these options will count for college credit.

College Degree Requirements

College Distribution Requirements

Bachelor of Arts or Bachelor of Science (16 hours + Language)

The College of Arts and Sciences distribution requirements are designed to further the purposes of liberal education by encouraging study in several different areas within the College. All requirements are in addition to University ACE requirements. A student may not use a single course to satisfy more than one of the following five distribution requirements. A student cannot use a single course to satisfy both an ACE outcome and a College distribution requirement. A student cannot use a course from their primary major to satisfy the Breadth Requirement (F), but may apply an ancillary requirement of the primary major or a course from their second major toward this requirement. Independent study or reading courses and internships cannot be used to satisfy distribution requirements. To see a complete list of excluded courses, run a degree audit through MyRED.
Courses from interdisciplinary programs will count in the same area as courses from the home/cross-listed department(s).

**College Distribution Requirements**

**CDR A - Written Communication**

Select from courses approved for ACE outcome 1.  

**CDR B and BL - Natural, Physical, and Mathematical Sciences with Lab**

Select from biochemistry, biological sciences, chemistry, computer science, geology, meteorology, mathematics, physics and statistics. Must include one lab in the natural or physical sciences. Lab courses may be selected from biochemistry, biological sciences, chemistry, geology, meteorology and physics.

Some courses from geography and anthropology may also be used to satisfy the lab requirement above.  

**CDR C - Humanities**

Select from classics, English, history, modern languages and literatures, philosophy, and religious studies.  

**CDR D - Social Science**

Select from: anthropology, communication studies, geography, political science, psychology, or sociology.  

**CDR E - Language**

Fulfilled by the completion of the 6-credit-hour second-year sequence in a single foreign language in one of the following departments: Classics and religious studies, modern languages and literatures, or anthropology. Instruction is currently available in Arabic, Chinese, Czech, French, German, Greek, Japanese, Latin, Omaha, Russian, and Spanish. A student who has completed the fourth-year level of one foreign language in high school is exempt from the languages requirement.

**CDR F - Additional Breadth**

Select from: natural, physical and mathematical sciences (Area B), humanities (Area C), or social sciences (Area D). Cannot be a course from the primary major.

Credit Hours Subtotal: 16-32

1. See degree audit or a College of Arts and Sciences advisor for approved geography and anthropology courses that apply as natural science.
2. Language courses numbered 210 or below apply only for the foreign language requirement.
3. See degree audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.

**Scientific Base**

**Bachelor of Science Only (60 hours)**

The bachelor of science degree requires students to complete 60 hours in mathematical, physical and natural sciences. Approved courses for scientific base credit come from the following College of Arts and Sciences disciplines: actuarial science, anthropology (selected courses), astronomy, biochemistry (excluding BIOC 101), biological sciences (excluding BIOS 203), chemistry (excluding CHEM 101), computer science (excluding CSCE 10), geography (selected courses), geology, life sciences, mathematics (excluding courses below MATH 104), meteorology, microbiology, physics and statistics.

See your degree audit or a College of Arts and Sciences advisor for a complete list including individual classes that fall outside of the disciplines listed above. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with approval of a college advisor.

**Foreign Languages/Language Requirement**

**Languages Exemption Policy**

The University of Nebraska–Lincoln and the College of Arts and Sciences will exempt or waive students from the Nebraska entrance requirement of two years of the same foreign language or from the College's language distribution requirement based on documentation only. The following are the options and procedures for documentation:

**High School Transcripts**

For the University entrance requirement, students must show an official high school transcript with two or more years of the same foreign language.

For the College of Arts and Sciences College Distribution Requirement E-Language, students must show an official high school transcript with four or more years of the same foreign language in high school, or show evidence of graduation from a non-English-speaking foreign high school. Students whose native language is not English must show English as a Second Language study on an official high school transcript. Four years of ESL at the high school level (9th, 10th, 11th and 12th grades) will be the basis for a waiver of the CDR E Language requirement.

**Proficiency Examination at UNL**

For the University entrance requirement, students who do not have transcript documentation can request to take a proficiency exam in the language. (This is not the same test as the Modern Languages Placement Exam.) However, the University will provide testing only in the languages it teaches. Currently, these languages are: Arabic, French, German, Spanish, Russian, Czech, Japanese, Chinese.

For the College of Arts and Sciences College Distribution Requirement E-Language, the Department of Modern Languages will oversee the test at the 202 level. If the student passes the test, the department will sign the College Request for Waiver form and indicate the level of proficiency. The form is then forwarded to the Arts and Sciences Advising Center for approval.

The Department of Modern Languages will oversee the test and provide written documentation to the Arts and Sciences Advising Center the level of proficiency passed.

**Distance Education**

For the University entrance requirement, students without transcript documentation who claim proficiency in a language not taught at the University of Nebraska–Lincoln, have the option of seeking out a distance education program in languages. If the student completes the equivalent of 102 from an approved distance education program, the student will meet the University's entrance requirement. The student must have the course work approved before he/she takes/completes the course as equivalent to 102 by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

For the College of Arts and Sciences College Distribution Requirement E-Language, the student can seek out a distance education program and complete the equivalent of the 202-level course. The student must submit the request on the College Request for Substitution form and have the course work approved by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.
Third Language Option
If a student demonstrates knowledge of two foreign languages at the 102 level, the College of Arts and Sciences may consider waiving two semesters of the four semester College Distribution Requirement E-Languages requirement. If this waiver were granted, the student would then be required to complete 101 and 102 in another, 3rd foreign language at Nebraska.

Minimum Hours Required for Graduation
A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A total grade point average of at least 2.0 is required.

Grade Rules
Restrictions on C- and D Grades
The College will accept no more than 15 semester hours of C- and D grades from other schools except for UNO and UNK. No transfer C- and D grades can be applied toward requirements in a major or a minor. No University of Nebraska–Lincoln C- and D grades can be applied toward requirements in a major or a minor.

Pass/No Pass Privilege
University regulations for the Pass/No Pass (P/N) privilege state:

• The Pass/No Pass option is designed for your use by seeking to expand your intellectual horizons by taking courses in areas where you may have had minimal preparation.
• Neither the P nor the N grade contribute to your GPA.
• P is interpreted to mean C or above.
• A change to or from a Pass/No Pass may be made until mid-term (see academic calendar for specific dates per term).
• The Pass/No Pass or grade registration cannot conflict with the policy of the professor, department, college, or University governing the grading option.
• Changing to or from Pass/No Pass requires using the MyRED system to change the grading option or filing a Drop/Add form with the Office of the University Registrar, 107 Canfield Administration Building. After mid-term of the course, a student registered for Pass/No Pass cannot change to a grade registration unless the Pass/No Pass registration is in conflict with the policy of the professor, department, college, or University governing Pass/No Pass.
• The Pass/No Pass grading option cannot be used for the removal of C- or D or F grades.

Pass/No Pass privileges in the College of Arts and Sciences are extended to students according to the following additional regulations:

• Pass/No Pass hours can count toward fulfillment of University ACE requirements and college distribution requirements up to the 24-hour maximum.
• Most Arts and Sciences departments and programs do not allow courses graded Pass/No Pass to apply to the major or minor. Students should refer to the department’s or program’s section of the catalog for clarification. By college rule, departments can allow up to 6 hours of Pass/No Pass in the major or minor.
• Departments may specify that certain courses of theirs can be taken only on a P/N basis.
• The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at the University and other U.S. schools. NOTE: This 24-hour limit is more restrictive than the University regulation.

Grading Appeals
A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor’s department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean’s Office, 1223 Oldfather Hall.

Course Level Requirements
Courses Numbered above 299
Thirty of the 120 semester hours of credit must be in courses numbered above 299. Of the 30 hours above 299, 15 hours (1/2) must be completed in residence at UNL.

Graduate Courses
Seniors in the University who have obtained in advance the approval of the dean for Graduate Studies may receive up to 12 hours credit for graduate courses taken in addition to the courses necessary to complete their undergraduate work, provided that such credits are earned within the calendar year prior to receipt of the baccalaureate. For procedures, inquire at the Office of Graduate Studies.

Course work taken prior to receipt of the baccalaureate may not always be accepted for transfer to other institutions as graduate work.

Residency
Residency Requirement and Open Enrollment and Summer Independent Study Courses
Students must complete at least 30 of the 120 total hours for their degree at the University of Nebraska–Lincoln. Students must complete at least 1/2 of their major course work including 6 hours above 299 in their major, and 15 of the 30 hours required above 299 in residence. Credit earned during education abroad may be used toward the residency requirement if students register through the University and participate in prior-approved education abroad programs. The University of Nebraska–Lincoln open enrollment and summer independent study courses count toward residence.

ACE Requirements
Consistent with the mission and values of the University, ACE is based on a shared set of four institutional objectives and ten student learning outcomes. The ACE program was approved by faculty in all eight undergraduate colleges and endorsed by the Faculty Senate, the student government, and the Academic Planning Committee in January 2008 for implementation in the fall 2009. ACE aligns with current national initiatives in general education.

Key characteristics of ACE demonstrate the benefits of the program to students:

• Students receive a broad education with exposure to multiple disciplines, critical life skills and important reasoning, inquiry, and civic capacities.
Majors in environmental studies will be able to:

1. Explain and apply appropriately the systemic principle of sustainability for the development of solutions to environmental and natural resource issues.
2. Organize, plan, and satisfactorily complete a senior project through scholarly creativity and/or in depth research that uses appropriate technical knowledge, field, laboratory, geospatial, and/or social science research methodologies.
3. Demonstrate the ability to critically assess environmental and sustainability issues from the local to global scale considering a range of perspectives.
4. Identify, explain, and evaluate problems/questions/issues using relevant data, resources and reasoning to form carefully considered conclusions.
5. Communicate effectively to a range of audiences through the preparation of written documents along with oral and visual presentations that are consistent with professional standards.
6. Describe the Earth's four major spheres: land, water, living things, and air in the context of physical, geological, and biological processes, their variability over space and time, and the extent to which human’s influence them.
7. Effectively work in teams and groups from various backgrounds and perspectives to address environmental challenges.
8. Demonstrate improvement in professional and interpersonal skills such as collaboration, critical thinking, problem solving, empathy, and teamwork so they can effectively operate in society and the professional world.

**ACE Institutional Objectives and Student Learning Outcomes**

To meet the ACE Program requirement, a student will complete a minimum of 3 credit hours for each of the ten ACE Student Learning Outcomes (a total of 30 ACE credit hours). See the ACE website at: http://ace.unl.edu for the most current information and the most recently certified courses.

**Catalog Rule**

Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to and enrolled as a degree-seeking student at the University of Nebraska—Lincoln. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at Nebraska in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991 the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

**Learning Outcomes**

Majors in environmental studies will be able to:

1. Explain and apply appropriately the systemic principle of sustainability for the development of solutions to environmental and natural resource issues.
2. Organize, plan, and satisfactorily complete a senior project through scholarly creativity and/or in depth research that uses appropriate technical knowledge, field, laboratory, geospatial, and/or social science research methodologies.
3. Demonstrate the ability to critically assess environmental and sustainability issues from the local to global scale considering a range of perspectives.
4. Identify, explain, and evaluate problems/questions/issues using relevant data, resources and reasoning to form carefully considered conclusions.
5. Communicate effectively to a range of audiences through the preparation of written documents along with oral and visual presentations that are consistent with professional standards.
6. Describe the Earth’s four major spheres: land, water, living things, and air in the context of physical, geological, and biological processes, their variability over space and time, and the extent to which human’s influence them.
7. Effectively work in teams and groups from various backgrounds and perspectives to address environmental challenges.

**Major Requirements**

**Core Requirements**

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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<td>ENVR 101</td>
<td>Environmental Studies Orientation</td>
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<td>ENVR 201</td>
<td>Science, Systems, Environment and Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>ENVR 249</td>
<td>Individual and Cultural Perspectives on the Environment</td>
<td>3</td>
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<tr>
<td>ENVR 319</td>
<td>Environmental Engagement and the Community</td>
<td>2</td>
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<td>ENVR 495</td>
<td>Internship in Environmental Studies</td>
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<td>ENVR 499A</td>
<td>Environmental Studies Senior Thesis I</td>
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<tr>
<td>ENVR 499B</td>
<td>Environmental Studies Senior Thesis II</td>
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</table>

Total Credit Hours: 13

1. ENVR 499A & ENVR 499B are the capstone courses for environmental studies majors. ENVR 499H is the capstone course for Honors students.

**Specific Major Requirements**

**Earth and Environmental Systems**

**Ecology**

Select one of the following:

- BIOS 207 Ecology and Evolution 3-4
- BIOS 232 Ecological Issues in the Great Plains
- NRES 220 Principles of Ecology
- NRES 222 & NRES 222 and Ecology Laboratory (Recommended)

**Soil**

- SOIL 153 / AGRO 153 / HORT 153 Soil Resources 4

**Climate**

Select one of the following:

- NRES 104 Climate in Crisis 3-4
- METR 100 Weather and Climate
- METR 180 Environment, Energy, and Climate Change
- NRES 208 Applied Climate Sciences

**Earth Systems**

Select one of the following:

- NRES 108 Earth’s Natural Resource Systems Laboratory
- ENSC 110 Energy in Perspective
- GEOL 101 Dynamic Earth
- GEOL 106 Environmental Geology
- GEOL 109 Oceanography
- GEOL 120 Geology of National Parks and Monuments
- GEOL 125 Frontiers in Antarctic Geosciences
- GEOG 155 Elements of Physical Geography
- GEOG 181 Quality of the Environment

**Water**

Select one of the following:

- 3
Environmental Studies (CAS)

ENVR 189H  University Honors Seminar
WATS 281 / GEOG 281 / NRES 281  Introduction to Water Science

Geospatial Science
Select one of the following:  3-4
GEOG 419 / AGRO 419 / GEOL 419 / NRES 420  Applications of Remote Sensing in Agriculture and Natural Resources
NRES 312 / GEOG 312  Introduction to Geospatial Information Sciences
NRES 412 / GEOG 412  Introduction to Geographic Information Systems
NRES 418 / GEOG 418  Introduction to Remote Sensing
CRPL 433  GIS in Environmental Design and Planning

Credit Hours Subtotal:  19-23

Human Dimensions Electives
Select two courses from two different departments of the following:  6
AECN 256  Legal Aspects in Agriculture
AECN 346  World Food Economics
AECN 357 / NREE 357  Natural Resource and Environmental Law
AECN 376  Rural Community Economics
AECN 456 / NREE 456  Environmental Law
AECN 457 / NREE 457 / WATS 457  Water Law
ALEC 125  Land, Food and People
ALEC 202  Foundations of Leadership Theory and Practice
ALEC 388 / AECN 388  Ethics in Agriculture and Natural Resources
ALEC 393  Digital Imaging and Storytelling in Agriculture and Natural Resources
ALEC 410 / NRES 413  Environmental Leadership
ANTH 110  Introduction to Anthropology
ANTH 130  Anthropology of the Great Plains
ANTH 170 / GEOG 170 / GPSP 170 / NRES 170 / SOCI 170  Introduction to Great Plains Studies
ANTH 212 / ETHN 212  Introduction to Cultural Anthropology
ANTH 261 / POLS 261 / SOCI 261  Conflict and Conflict Resolution
ANTH 351 / ETHN 351  Indigenous Peoples of North America
ANTH 454  Ethnographic Field School
ANTH 473  Ecological Anthropology
ANTH 476  Human Rights, Environment, and Development
BLAW 300  Business, Government & Society
COMM 101  Communication in the 21st Century
COMM 210  Communicating in Small Groups
COMM 211 / ETHN 211  Intercultural Communication
COMM 220  Public Advocacy and Civic Engagement
COMM 271  Organizing Social Change
COMM 283  Interpersonal Communication
COMM 334 / POLS 334  Polls, Politics and Public Opinion
COMM 465  Communication and Social Identity
COMM 371  Communication in Negotiation and Conflict Resolution
COMM 375  Theories of Persuasion
CRPL 470  Environmental Planning and Policy
CYAF 460  Human Dimensions of Sustainability
ENSC 230  Energy and the Environment: Economics and Policy
GEOG 140  Introductory Human Geography
GEOG 181  Quality of the Environment
GEOG 272  Geography of World Regions
GEOG 283  Space, the Environment and You
GEOG 334  Historical Geography of the Great Plains
GEOG 361  Urban Geography
GEOG 406  Spatial and Environmental Influences in Social Systems
GEOG 447  Political Geography
MNGT 300  Management Essentials For Contemporary Organizations
NRES 111  Natural Resource Conservation in Society
NRES 301  Environmental Communication Skills
NRES 409 / GEOG 409  Human Dimensions of Natural Resources
NRES 423  Integrated Resources Management
NRES 434 / ENVR 434  Environmental Education and Interpretation
NRES 475 / AGRO 475 / CIVE 475 / CRPL 475 / GEOL 475 / MSYM 475 / POLS 475 / SOCI 475 / SOIL 475 / WATS 475  Water Quality Strategy
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<td>POLS 104</td>
<td>Comparative Politics</td>
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<td>POLS 130</td>
<td>News Literacy, The Public, and Politics</td>
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<tr>
<td>POLS 150</td>
<td>Introduction to Biology, Psychology, and Politics</td>
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<td>POLS 160/</td>
<td>International Relations</td>
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<td>GLST 160</td>
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<td>POLS 221</td>
<td>Politics in State and Local Governments</td>
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<td>POLS 232</td>
<td>Public Issues in America</td>
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<td>POLS 250</td>
<td>Genetics, Brains, and Politics</td>
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<td>POLS 260</td>
<td>Problems in International Relations</td>
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<td>POLS 268</td>
<td>Threats to World Order</td>
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<td>POLS 334/</td>
<td>Polls, Politics and Public Opinion</td>
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<td>COMM 334</td>
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<td>POLS 350</td>
<td>Issues in Biology, Psychology, and Politics</td>
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<td>POLS 362</td>
<td>Globalization, Human Rights and Diversity</td>
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<td>POLS 459</td>
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<td>International Human Rights</td>
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<td>PSYC 181</td>
<td>Introduction to Psychology</td>
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<td>PSYC 288</td>
<td>The Psychology of Social Behavior</td>
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<td>PSYC 330</td>
<td>Psychology of Diversity</td>
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<td>SOCI 101</td>
<td>Introduction to Sociology</td>
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<td>SOCI 241/A</td>
<td>Rural Sociology</td>
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<td>AECN 276</td>
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<td>SOCI 346</td>
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<td>Agroecology</td>
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<td>ANTH 473</td>
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<td>CRPL 300</td>
<td>The Community and the Future</td>
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<td>CRPL 471</td>
<td>Environmental Impact Assessment</td>
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<td>CYAF 460</td>
<td>Human Dimensions of Sustainability</td>
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<td>ENGL 317</td>
<td>Literature and the Environment</td>
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<td>ENVR 434</td>
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<td>POLS 361</td>
<td>The United Nations and World Politics</td>
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<td>PSYC 334/E</td>
<td>Psychology of Environmental Sustainability</td>
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<td>SOCI 346</td>
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Credit Hours Subtotal: 6

**Economics and Policy**

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<td>ECON 200</td>
<td>Economic Essentials and Issues</td>
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<td>ECON 211</td>
<td>Principles of Macroeconomics</td>
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<tr>
<td>AECN 346</td>
<td>World Food Economics</td>
</tr>
<tr>
<td>AECN 357/N/R</td>
<td>Natural Resource and Environmental Law</td>
</tr>
<tr>
<td>NREE 357</td>
<td></td>
</tr>
<tr>
<td>AECN 457/N/R/W</td>
<td>Water Law</td>
</tr>
<tr>
<td>NRES 457/W/T</td>
<td>Environmental Planning and Policy</td>
</tr>
<tr>
<td>CRPL 470</td>
<td></td>
</tr>
<tr>
<td>NRES 323</td>
<td>Natural Resources Policy</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 6

**Total Credit Hours**: 37-41

---

**Ancillary Requirements**

**Ancillary Requirements for the BA**

**Mathematics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 102</td>
<td>Trigonometry</td>
</tr>
<tr>
<td>or MATH 103</td>
<td>College Algebra and Trigonometry</td>
</tr>
</tbody>
</table>

**Statistics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 218</td>
<td>Introduction to Statistics</td>
</tr>
</tbody>
</table>

**Biological Sciences**

Select one sequence of the following: 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 101</td>
<td>General Biology</td>
</tr>
<tr>
<td>&amp; BIOS 101L</td>
<td>Laboratory</td>
</tr>
<tr>
<td>LIFE 120/L</td>
<td>Fundamentals of Biology I laboratory</td>
</tr>
<tr>
<td>&amp; LIFE 120L</td>
<td>and Fundamentals of Biology I laboratory</td>
</tr>
</tbody>
</table>

**Chemistry**

Select one of the following: 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 105</td>
<td>Chemistry in Context I</td>
</tr>
<tr>
<td>CHEM 109</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>CHEM 113</td>
<td>Fundamental Chemistry I</td>
</tr>
</tbody>
</table>

**Physics**

Select one of the following: 3-5

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 115</td>
<td>Descriptive Physics</td>
</tr>
<tr>
<td>PHYS 141</td>
<td>Elementary General Physics</td>
</tr>
<tr>
<td>PHYS 151</td>
<td>Elements of Physics</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 16-21

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**Ancillary Requirements for the BS**

**Mathematics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 106</td>
<td>Calculus I</td>
</tr>
</tbody>
</table>

**Statistics**

Select one of the following: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 218</td>
<td>Introduction to Statistics</td>
</tr>
<tr>
<td>STAT 380</td>
<td>Statistics and Applications</td>
</tr>
</tbody>
</table>

**Biological Sciences**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIFE 120/L</td>
<td>Fundamentals of Biology I laboratory</td>
</tr>
<tr>
<td>&amp; LIFE 120L</td>
<td>and Fundamentals of Biology I laboratory</td>
</tr>
</tbody>
</table>
LIFE 121 & LIFE 121L Fundamentals of Biology II and Fundamentals of Biology II Laboratory 4

Select one sequence of the following: 7-8

- CHEM 109 & CHEM 110 General Chemistry I and General Chemistry II
- CHEM 113 & CHEM 114 Fundamental Chemistry I and Fundamental Chemistry II

Chemistry

Select one of the following: 4-5

- PHYS 141 Elementary General Physics I
- PHYS 211 General Physics I

Physics

Credit Hours Subtotal: 27-29

Minor Requirement

Environmental studies majors must complete a Plan A minor or second major in one of the following areas:

- Anthropology
- Biological Sciences
- Chemistry
- Communication Studies
- Community and Regional Planning
- English
- Environmental Education
- Geography
- Geology
- Meteorology/Climatology
- Political Science
- Psychology
- Sociology

Additional Major Requirements

Grade Rules

C- and D Grades
A grade of C or higher is required in all major courses with the exception of ancillary courses.

Pass/No Pass
No courses taken Pass/No Pass will count toward the major or minor.

Requirements for Minor Offered by Department

Eighteen (18) hours, with 6 hours at the 300 level or above.

ENVR 101 Environmental Studies Orientation 1

ENVR 201 Science, Systems, Environment and Sustainability 3

ENVR 249 Individual and Cultural Perspectives on the Environment 3

ENVR 319 Environmental Engagement and the Community 2

Credit Hours Subtotal: 9

Earth and Environmental Systems

Select one course from the Earth and Environmental Systems section of the major.

Credit Hours Subtotal: 3

Human Dimensions

Select one course from the Human Dimensions section of the major.

Credit Hours Subtotal: 3

Economics and Policy

Select one course from the Economics and Policy section of the major.

Credit Hours Subtotal: 3

Total Credit Hours: 18

Grade Rules

C- and D Grades
A grade of C or higher is required in all minor courses with the exception of ancillary courses.

Pass/No Pass
No courses taken Pass/No Pass will count toward the major or minor.

ENVR 101 Environmental Studies Orientation
Description: A comprehensive overview of the discipline of Environmental Studies. Investigate current and critical environmental issues.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Format: LEC

ENVR 109 Water in Society
Crosslisted with: SCIL 109, AECN 109, NRES 109, GEOG 109
Description: Introduction to the scientific, social, and economic dimensions of historical and contemporary water systems. Students will develop an understanding of hydrologic systems and analyze and engage in decision-making about complex challenges associated with water resource use.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Offered: FALL
Prerequisite for: SCIL 300
ACE: ACE 4 Science ACE 8 Civic/Ethics/Stewardship

ENVR 189H University Honors Seminar
Prerequisites: Good standing in the University Honors Program or by invitation.
Notes: A University Honors Seminar 189H course is required of all students in the University Honors Program. Letter Grade Only.
Description: Topics vary.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 8 Civic/Ethics/Stewardship
ENVR 201 Science, Systems, Environment and Sustainability  
**Description:** Application of basic Earth system and ecosystem science concepts for understanding: natural systems; the relationships and interactions between the living and the non-living environment; current and future environmental challenges; the importance of considering scientific evidence and uncertainty; and the implementation of the sustainability concepts.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**ACE:** ACE 8 Civic/Ethics/Stewardship

ENVR 249 Individual and Cultural Perspectives on the Environment  
**Crosslisted with:** NRES 249  
**Description:** The influence of culture on individual perspectives related to the concepts of sustainability and the relationship that humans have with the environment. The role of ethics, religion, and historical setting on the individual and cultural perspectives related to environmental challenges at the local to global scales.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**ACE:** ACE 9 Global/Diversity

ENVR 319 Environmental Engagement and the Community  
**Description:** The processes of environmental agencies and organizations use to develop and implement projects and programs. The development of their project proposal, work plans, budgets, and final report. Requires developing and implementing projects and programs in collaboration with clients who are from agencies and organizations working with environmental issues.  
**Credit Hours:** 2  
**Max credits per semester:** 2  
**Max credits per degree:** 2  
**Format:** LEC

ENVR 334 Psychology of Environmental Sustainability  
**Crosslisted with:** PSYC 334  
**Description:** Applications of psychological principles to understand human transactions with their environments and find behavior-based solutions to environmental problems.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**ACE:** ACE 8 Civic/Ethics/Stewardship

ENVR 434 Environmental Education and Interpretation  
**Crosslisted with:** NRES 434, NRES 834  
**Notes:** Requires 20 hours of service.  
**Description:** Examination of formal and informal environmental education and interpretation. Knowledge, application and practice relevant to science teachers and park, extension, museums, and zoo educators.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC

ENVR 491 Environmental Studies Seminar  
**Prerequisites:** Permission  
**Notes:** Majors must have passed ENVR 101. Series of speakers dealing with topics related to an environmental theme selected for its appropriate and timely nature by the Environmental Studies Coordinating Committee.  
**Description:** Topic varies.  
**Credit Hours:** 1-3  
**Min credits per semester:** 1  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**Offered:** SPRING

ENVR 495 Internship in Environmental Studies  
**Prerequisites:** Permission.  
**Description:** Experience in off-campus setting that is directly relevant to environmental studies.  
**Credit Hours:** 1-4  
**Min credits per semester:** 1  
**Max credits per semester:** 4  
**Max credits per degree:** 12  
**Format:** IND

ENVR 496 Independent Study  
**Prerequisites:** Permission.  
**Credit Hours:** 1-4  
**Min credits per semester:** 1  
**Max credits per semester:** 4  
**Max credits per degree:** 12  
**Format:** IND

ENVR 499A Environmental Studies Senior Thesis I  
**Prerequisites:** Junior standing; environmental studies major or minor; prior arrangement with program director and emphasis adviser or academic adviser  
**Notes:** First course of a two-semester sequence of courses consisting of ENVR 499A and 499B. Letter Grade only.  
**Description:** Preparation for writing the senior thesis  
**Credit Hours:** 1  
**Max credits per semester:** 1  
**Max credits per degree:** 1  
**Format:** LEC  
**Prerequisite for:** ENVR 499B  
**ACE:** ACE 10 Integrated Product

ENVR 499B Environmental Studies Senior Thesis II  
**Prerequisites:** ENVR 499A  
**Notes:** Second course of a two-semester sequence of courses consisting of ENVR 499A and 499B. The thesis is to be written under the supervision of the emphasis adviser or a faculty member designated by the adviser. A committee of two (the faculty member guiding the thesis and an additional member with expertise in the topic) will review the thesis.  
**Credit Hours:** 2  
**Max credits per semester:** 2  
**Max credits per degree:** 2  
**Format:** IND  
**ACE:** ACE 10 Integrated Product
ENVR 499H Honors: Environmental Studies Senior Thesis I & II
Prerequisites: Permission.
Description: Preparation for writing the senior thesis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: IND
ACE: ACE 10 Integrated Product

PLEASE NOTE
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

Environmental Studies (B.A.)
Environmental Studies (B.S.)

Career Information
The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

Transferable Skills
- Confidently navigate complex, ambiguous projects and environments
- Conduct and present research to large and small groups
- Integrate information and perspectives from multiple disciplines to solve problems
- Collaborate with a team to develop solutions
- Communicate clearly using different forms of writing to and for a variety of different audiences
- Comprehend and critically evaluate complex information
- Understand and use proper laboratory and technical skills and instruments
- Offer empathetic, sensitive, and patient interactions with others
- Understand and utilize a variety of research methodologies

Jobs of Recent Graduates
- Environmental Scientist, Olsson & Associates Engineering - Lincoln NE
- Water Quality Coordinator, City of Minneapolis - Minneapolis MN
- Wildland Firefighter, United States Forest Service - Kalispell MT
- VISTA Leader, AmeriCorps - Beckley WV
- Plant Ecologist, Prairie Legacy Inc. - Lincoln NE
- Operations Assistant, Yellowstone National Park - WY
- Sustainability Associate, Cleaner Greener Lincoln - Lincoln NE
- National Drought Mitigation Center, University of Nebraska-Lincoln - Lincoln NE
- Field Technician, Fish & Wildlife COOP - Lincoln NE
- Crew Member, Montana Conservation Corps - Kalispel MT
- Junior Consultant, NAQS Environmental Experts - Lincoln NE
- Land Steward, Nature Conservancy - AZ
- Corps Member, FEMA Corps - Baltimore MD
- Extension Field Technologist, University of Nebraska-Lincoln - Lincoln NE
- Wildlife Technician, Northern Arizona University - Vallejo CA

Internships
- Integrated Water Management Planner Assistant, Nebraska Dept of Natural Resources - Lincoln NE
- Biological Technician, USDA-AMRU - Lincoln NE
- Natural Resource Intern, JEO Consulting - Lincoln NE
- Pathways Intern, USDA Natural Resources Conservation Service - Lincoln NE
- Integrated Management Technical Assistant, NE Dept of Natural Resources - Lincoln NE
- Environmental Health Waste Section Intern, Lincoln-Lancaster County Health Dept - Lincoln NE
- Intern, Olsson Associates - La Vista NE
- Crime Analysis, Lincoln Police Department - Lincoln NE
- Project Manager Assistant Intern, LI-COR Biosciences - Lincoln NE
- Waste Section Intern, Lancaster County Health Department - Lincoln NE
- Integrated Water Management Planner Assistant, Nebraska Department of Natural Resources - Lincoln NE
- Biological Technician, USDA-AMRU - Lincoln NE
- Natural Resource Intern, JEO Consulting - Lincoln NE
- Pathways Intern, USDA - Natural Resource Conservation Services - Lincoln NE
- Permaculture Intern, Big Island Farms - Honokaa HI

Graduate & Professional Schools
- Master's Degree, Natural Resources, University of Nebraska-Lincoln - Lincoln NE
- Master's Degree, Community and Regional Planning, University of Nebraska-Lincoln - Lincoln NE
- Juris Doctorate, University of Nebraska-Lincoln - Lincoln NE
- Master's Degree, Agronomy-Plant Pathology, University of Nebraska-Lincoln - Lincoln NE
- Master's Degree, Environmental Science and Policy, Indiana University - Bloomington IN
- Master's Degree, Energy, Technology, & Policy, Humbolt State University - Arcata CA
- Master's Degree, Environmental Policy, University of Michigan - Ann Arbor MI
- Master's Degree, Geography, University of Nebraska-Lincoln - Lincoln NE
- Master's Degree, Public Health, University of Nebraska Medical Center - Omaha NE
- Master's Degree, Water Biogeochemistry, University of Nebraska-Lincoln - Lincoln NE