ENGLISH

Description
The Department of English seeks to help students develop their critical reading, writing, and thinking skills. In addition, we hope to foster imaginative reasoning, which we define as the ability to use the imagination to think hypothetically about the world in all its diversity—the past, present, and future, the local and the global. Such an ability, learned through the study of diverse literature and film, the critical analysis of language, and the generation of creative work, enables students to thoughtfully engage with social, cultural, and political phenomena. It allows students to re-envision what is possible and to dream audacious solutions to seemingly insoluble problems. Imaginative reasoning, both as a value and as a skill, connects us to one another and leads us to look beyond boundaries, including the boundary of our own selves and our most immediate communities.

The courses we offer, our teaching methods, and our departmental culture further several core goals: the pursuit of social justice, the celebration of diversity, the creation of a broad array of communities based on empathetic understanding, the fostering of a sense of belonging in all of our students, and the development of a desire for civic engagement and responsibility.

Course Offerings
English courses are regularly offered in fiction, poetry, creative nonfiction, and drama; periods and authors in British, American, and global literatures; women’s and ethnic literatures; creative and expository writing; literary and rhetorical theory and criticism; digital humanities; and film. For the precise courses offered, or to be offered in any particular semester, see the Office of the University Registrar’s website (http://registrar.unl.edu) for that semester. A course description booklet is also available online before each priority registration period.

Program Assessment. In order to assist the department in evaluating the effectiveness of its programs, majors will be required from time to time to complete written exit surveys and to compile portfolios of selected written work in major courses. All such work will be assessed in ways that assure student anonymity.

College Admission
The entrance requirements for the College of Arts and Sciences (CAS), including any of the majors or minors offered through the college, are the same as the University of Nebraska–Lincoln General Admission Requirements. In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of one foreign language in high school. Four years of high school coursework in the same language will fulfill the College of Arts and Sciences’ language requirement. It will also allow students to continue language study at a more advanced level at the University of Nebraska–Lincoln and provide more opportunity to study abroad.

ACADEMIC AND CAREER Advising
Academic and Career Advising Center
Not sure where to go or who to ask? The Advising Center team in 107 Oldfather Hall can help. The Academic and Career Advising Center is the undergraduate hub for CAS students in all majors. Centrally located and easily accessed, students encounter friendly, knowledgeable people who are eager to help or connect students to partner resources. Students also visit the Advising Center in 107 Oldfather Hall to:

- Choose or change their major, minor, or degree program.
- Check on policies, procedures, and deadlines.
- Get a college approval signature from the Dean’s representatives.

CAS Career Coaches are available by appointment (in-person or zoom) and located in the CAS Academic and Career Advising Center, 107 Oldfather Hall. They help students explore majors and minors, gain experience, and develop a plan for life after graduation.

Assigned Academic Advisors
Academic advisors are critical resources dedicated to students’ academic, personal, and professional success. Every CAS student is assigned an academic advisor based on their primary major. Since most CAS students have more than just a single major, it is important to get to know the advisor for any minors or additional majors. Academic advisors work closely with the faculty to provide the best overall support and the discipline specific expertise. They are available for appointments (in-person or zoom) and through weekly virtual drop-ins. Assigned advisors are listed in MyRED (https://its.unl.edu/myunl/) and their offices may be located in or near the department of the major for which they advise.

Students who have declared a pre-health or pre-law area of interest will also work with advisors in the Exploratory and Pre-Professional Advising Center (Explore Center) in 127 Love South, who are specially trained to guide students preparing to enter a professional school.

For complete and current information on advisors for majors, minors, or pre-professional areas, visit https://cas.unl.edu/major-advisors/ (https://cas.unl.edu/major-advisors/), or connect with the Arts and Sciences Academic and Career Advising Center, 107 Oldfather Hall, 402-472-4190, casadvising@unl.edu.

Career Coaching
The College believes that Academics + Experience = Opportunities and encourages students to complement their academic preparation with real-world experience, including internships, research, education abroad, service, and leadership. Arts and sciences students have access to a powerful network of faculty, staff, and advisors dedicated to providing information and support for their goals of meaningful employment or advanced education. Arts and sciences graduates have unlimited career possibilities and carry with them important career competencies—communication, critical thinking, creativity, context, and collaboration. They have the skills and adaptability that employers universally value. Graduates are prepared to effectively contribute professionally and personally with a solid foundation to excel in an increasingly global, technological, and interdisciplinary world.

Students should contact the career coaches in the Arts and Sciences Academic and Career Advising Center in 107 Oldfather Hall, or their assigned advisor, for more information. The CAS career coaches help students explore career options, identify ways to build experience, and prepare to apply for internships, jobs, or graduate school, including help with resumes, applications, and interviewing.

ACE Requirements
Students must complete one course for each of the ACE Student Learning Outcomes below. Certified course choices are published in the
degree audit, or visit the ACE website (http://ace.unl.edu) for the most current list of certified courses.

**ACE Student Learning Outcomes**

<table>
<thead>
<tr>
<th>ACE</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACE 1</td>
<td>Write texts, in various forms, with an identified purpose, that respond to specific audience needs, integrate research or existing knowledge, and use applicable documentation and appropriate conventions of format and structure.</td>
</tr>
<tr>
<td>ACE 2</td>
<td>Demonstrate competence in communication skills.</td>
</tr>
<tr>
<td>ACE 3</td>
<td>Use mathematical, computational, statistical, logical, or other formal reasoning to solve problems, draw inferences, justify conclusions, and determine reasonableness.</td>
</tr>
<tr>
<td>ACE 4</td>
<td>Use scientific methods and knowledge to pose questions, frame hypotheses, interpret data, and evaluate whether conclusions about the natural and physical world are reasonable.</td>
</tr>
<tr>
<td>ACE 5</td>
<td>Use knowledge, historical perspectives, analysis, interpretation, critical evaluation, and the standards of evidence appropriate to the humanities to address problems and issues.</td>
</tr>
<tr>
<td>ACE 6</td>
<td>Use knowledge, theories, and research perspectives such as statistical methods or observational accounts appropriate to the social sciences to understand and evaluate social systems or human behaviors.</td>
</tr>
<tr>
<td>ACE 7</td>
<td>Use knowledge, theories, or methods appropriate to the arts to understand their context and significance.</td>
</tr>
<tr>
<td>ACE 8</td>
<td>Use knowledge, theories, and analysis to explain ethical principles and their importance in society.</td>
</tr>
<tr>
<td>ACE 9</td>
<td>Exhibit global awareness or knowledge of human diversity through analysis of an issue.</td>
</tr>
<tr>
<td>ACE 10</td>
<td>Generate a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.</td>
</tr>
</tbody>
</table>

**College Degree Requirements**

**College Distribution Requirements – BA and BS**

The College of Arts and Sciences distribution requirements are common to both the bachelor of arts and bachelor of science degrees and are designed to ensure a range of courses. By engaging in study in several different areas within the College, students develop the ability to learn in a variety of ways and apply their knowledge from a variety of perspectives. All requirements are in addition to University ACE requirements, and no course can be used to fulfill both an ACE outcome and a College Distribution Requirement.

- A student may not use a single course to satisfy more than one College Distribution Requirement, with the exception of CDR Diversity. Courses used to meet CDR Diversity may also meet CDR Writing, CDR Humanities, or CDR Social Science.
- Independent study or reading courses and internships cannot be used to satisfy distribution requirements.
- Courses from interdisciplinary programs will be applied in the same area as courses from the home/cross-listed department.

**College Distribution Requirements**

<table>
<thead>
<tr>
<th>CDR</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDR: Written Communication</td>
<td></td>
</tr>
<tr>
<td>CDR: Language</td>
<td></td>
</tr>
<tr>
<td>CDR: Human Diversity in U.S. Communities</td>
<td></td>
</tr>
<tr>
<td>CDR: Social Science</td>
<td></td>
</tr>
<tr>
<td>CDR: Natural, Physical, and Mathematical Sciences with Lab</td>
<td></td>
</tr>
</tbody>
</table>

Select from courses approved for ACE outcome 1.

**Language Requirement**

The University of Nebraska–Lincoln and the College of Arts and Sciences place great value on academic exposure and proficiency in a second language. The University of Nebraska–Lincoln entrance requirement of two years of the same foreign language or the College’s language distribution requirement (CDR: Language) will rarely be waived and only with relevant documentation. See the main College of Arts and Sciences page for more details.

**Experiential Learning Requirement**

All undergraduates in the College of Arts and Sciences must complete an Experiential Learning (EL) designated course. This may include 0-credit courses designed to document co-curricular activities recognized as Experiential Learning.

**Scientific Base - BS Only**

The bachelor of science degree requires students to complete 60 hours in mathematical, physical, and natural sciences. Approved courses for scientific-based credit come from the following College of Arts and
A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor’s department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean’s Office, 1223 Oldfather Hall.

Course Level Requirements

Courses Numbered at the 300 or 400 Level

Thirty (30) of the 120 semester hours of credit must be in courses numbered at the 300 or 400 level. Of those 30 hours, 15 hours (1/2) must be completed in residence at the University of Nebraska--Lincoln.

Residency Requirement

Students must complete at least 30 of the 120 total hours for their degree at the University of Nebraska–Lincoln. Students must complete at least 1/2 of their major coursework, including 6 hours at the 300 or 400 level in their major and 15 of the 30 hours required at the 300 or 400 level, in residence. Credit earned during education abroad may be used toward the residency requirement only if students register through the University of Nebraska–Lincoln.

Catalog to Use

Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Transfer Students: Students who have transferred from a community college may be eligible to fulfill the requirements as stated in the catalog for an academic year in which they were enrolled at the community college prior to attending the University of Nebraska-Lincoln. This decision should be made in consultation with academic advisors, provided the student a) was enrolled in a community college during the catalog year they are utilizing, b) maintained continuous enrollment at the previous institution for 1 academic year or more, and c) continued enrollment at the University of Nebraska-Lincoln within 1 calendar year from their last term at the previous institution. Students must complete all degree requirements from a single catalog year and within the time frame allowable for that catalog year.

Learning Outcomes

Graduates of English will be able to:

1. Demonstrate familiarity with a wide range of texts, writers, genres, and cultures.
2. Read text closely and attentively.
3. Support claims they make in their writing with specific examples and evidence.
4. Write and revise for a variety of purposes and audiences. Write with clarity, grace, and voice appropriate to writing tasks.
5. Consider the significance of new ideas, texts, and literary practices in the context of their own lives and worlds, including their personal, academic, professional, and civic goals and purposes.
6. Understand the importance of cultural differences in the study of texts and literary practices.
7. Understand how texts and literacy practices are shaped by their historical, social, cultural, intellectual, and aesthetic contexts.
8. Set their own goals and understand their own learning.
9. Identify and take critical positions on texts and literacy practices with an understanding of what is at stake in assuming those positions.
10. Use appropriate vocabularies for describing the work of writing (e.g., craft language for creative writing students, rhetorical language for rhetoric students).
11. Conduct both primary and secondary research (including using the library) and understand the uses and limitations of the information yielded by various research methodologies.
12. Understand how media and technology shape texts and literacy practices.

**Major Requirements**

**Specific Major Requirements**

Thirty-nine (39) hours with a minimum of 18 credit hours at the 300 level and above, 6 hours of which must be at the 400 level.

A single course may only be applied to one category.

**Introductory Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 200</td>
<td>Introduction to English Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 3

**Writing**

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 251</td>
<td>Introduction to Creative Nonfiction Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 252</td>
<td>Introduction to Fiction Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 253</td>
<td>Introduction to Poetry Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 254</td>
<td>Writing and Communities</td>
<td></td>
</tr>
<tr>
<td>ENGL 354</td>
<td>Writing: Uses of Literacy</td>
<td></td>
</tr>
<tr>
<td>ENGL 454</td>
<td>Advanced Writing Projects</td>
<td></td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 3

**Theory**

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 270</td>
<td>Literary Criticism and Theory</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 275</td>
<td>Introduction to Rhetorical Theory</td>
<td></td>
</tr>
<tr>
<td>FILM 373</td>
<td>Film Theory and Criticism</td>
<td></td>
</tr>
<tr>
<td>ENGL 375</td>
<td>Literary Studies in the Digital Age</td>
<td></td>
</tr>
<tr>
<td>ENGL 376</td>
<td>Rhetoric: Argument and Society</td>
<td></td>
</tr>
<tr>
<td>ENGL 380</td>
<td>Writing Center Theory, Practice, and Research</td>
<td></td>
</tr>
<tr>
<td>ENGL 475</td>
<td>Rhetoric</td>
<td></td>
</tr>
<tr>
<td>ENGL 475A / WMNS 475A</td>
<td>Rhetorical Theory. Rhetoric of Women Writers</td>
<td></td>
</tr>
<tr>
<td>ENGL 478</td>
<td>Digital Archives and Editions</td>
<td></td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 3

**Historical Contexts**

At least 3 credits must be from pre-1800 literature.

**Historical Surveys**

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 230</td>
<td>British Literature: Anglo-Saxons through Enlightenment</td>
<td>3</td>
</tr>
</tbody>
</table>

**Historical Focus**

Select one course from Early Literatures and one course from Recent Literatures.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 230A</td>
<td>Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 244E / ETHN 244E</td>
<td>African American Literature before 1865</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 305A</td>
<td>The Birth of the Novel</td>
<td></td>
</tr>
<tr>
<td>ENGL 311</td>
<td>Revolution and Romanticism</td>
<td></td>
</tr>
<tr>
<td>ENGL 330</td>
<td>British Authors to 1800</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 330E</td>
<td>Chaucer, Shakespeare, Milton</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 332</td>
<td>American Authors to 1900</td>
<td></td>
</tr>
<tr>
<td>ENGL 362</td>
<td>Introduction to Medieval Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 363</td>
<td>Introduction to Renaissance Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 364</td>
<td>Introduction to Restoration and Eighteenth-Century Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

**Recent Literatures**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 205</td>
<td>Twentieth-Century Fiction</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 244 / ETHN 244</td>
<td>African American Literature since 1865</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 301B</td>
<td>Twentieth-Century Drama</td>
<td></td>
</tr>
<tr>
<td>ENGL 302</td>
<td>Modernist Poetry</td>
<td></td>
</tr>
<tr>
<td>ENGL 302A</td>
<td>Poetry since 1945</td>
<td></td>
</tr>
<tr>
<td>ENGL 331</td>
<td>British Authors Since 1800</td>
<td></td>
</tr>
<tr>
<td>ENGL 333</td>
<td>American Authors Since 1900</td>
<td></td>
</tr>
<tr>
<td>ENGL 365</td>
<td>Introduction to Nineteenth-Century British Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 405E</td>
<td>Modern Fiction</td>
<td></td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 3

**Diversity and Global Awareness**

Select two of the following with at least one cross-listed with ethnic studies (ETHN).

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 212 / WMNS 212</td>
<td>Introduction to LGBTQ Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 215 / WMNS 215</td>
<td>Introduction to Women’s Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 242 / GLST 242</td>
<td>Global Literatures since 1850</td>
<td></td>
</tr>
<tr>
<td>ENGL 243</td>
<td>National Literatures</td>
<td></td>
</tr>
<tr>
<td>ENGL 244 / ETHN 244</td>
<td>African American Literature since 1865</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 244A / ETHN 244A</td>
<td>Introduction to African Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 244E / ETHN 244E</td>
<td>African American Literature before 1865</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 245A / ETHN 245A</td>
<td>Introduction to Asian American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 245J / JUDS 245J</td>
<td>Jewish-American Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 245N / ETHN 245N</td>
<td>Introduction to Native American Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 6
ENGL 315A / WMNS 315A  Survey of Women's Literature
ENGL 315B / WMNS 315B  Women in Popular Culture
ENGL 317  Literature and the Environment
FILM 344 / ETHN 344  Ethnicity and Film
ENGL 344B / ETHN 344B / WMNS 344B  Black Women Authors
ENGL 344D / ETHN 344D  Caribbean Literature
ENGL 345D / ETHN 345D  Chicana and/or Chicano Literature
ENGL 345N / ETHN 345N / WMNS 345N  Native American Women Writers
ENGL 346 / ETHN 346  Cuban-American Literature
FILM 349  National Cinemas

Credit Hours Subtotal: 6

Capstone Course
ENGL 487  English Capstone Experience
Credit Hours Subtotal: 3

Concentration or Additional English Courses
Select 12 hours at the 300 or 400 level (see Concentrations list below.)
Credit Hours Subtotal: 12
Total Credit Hours 39

1  No more than 6 hours of ENGL 495 and/or ENGL 496 will count toward the major and neither will count for the 400-level requirement for the major. Students taking 6 hours of ENGL 399 or ENGL 399H may count no more than 3 additional hours of ENGL 495 or ENGL 496 toward the major.

2  At least 3 credits must be in a pre-1800 literature.

Concentrations
Students should select four courses (12 hours) at the 300 or 400 level in consultation with the major advisor and/or faculty members to support their interests and aspirations. Recommended concentrations include:

- 19th Century Studies
- Composition and Rhetoric
- Creative Writing
- Digital Humanities
- Editing and Publishing
- Environmental and Place Studies
- Ethnic Studies
- Film Studies
- LGBTQ Studies
- Literary and Critical Theory
- Literature and Social Justice
- Medieval and Renaissance Studies
- Queer Studies
- Women's and Gender Studies

Minor Requirement
English majors are required to complete one Plan A minor or two Plan B minors or a second major.

Additional Major Requirements

Grade Rules

C- and D Grades
A grade of C or above is required for all courses in the major and minor.

Pass/No Pass
Up to 6 hours of Pass/No Pass credit is applicable to the major, and up to 3 hours of Pass/No Pass credit is applicable to the minor without securing permission.

Career Preparation
The English department is committed to preparing majors for the job market and graduate study. We strongly encourage all majors to enroll in ENGL 300 Professional Practices for English Majors during their sophomore or junior year, and to consider taking advantage of UCARE, internships, education abroad, volunteering, and other career-development opportunities.

Requirements for Minor Offered by Department

Plan A Minor
Eighteen (18) credit hours of English at the 200 level and above, including at least nine (9) credit hours at the 300 level or above and three (3) credit hours at the 400 level.

Plan B Minor
Twelve (12) credit hours of English at the 200 level and above, including six (6) credit hours at the 300 level or above.

Grade Rules

C- and D Grades
A grade of C or above is required for all courses in the major and minor.

Pass/No Pass
Up to 6 hours of Pass/No Pass credit is applicable to the major, and up to 3 credit hours of Pass/No Pass credit is applicable to the minor without securing permission.
ENGL 140 Advanced Academic Writing and Usage
Prerequisites: Permission.
Notes: No more than 6 credit hours from ENGL 140, ENGL 141, ENGL 142, ENGL 143, ENGL 144, ENGL 145, and ENGL 146 can be counted toward the degree. Does not satisfy the College of Arts and Sciences Distribution Requirements.
Description: Writing and grammar in academic contexts for international students.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR

ENGL 141 Advanced Academic Reading
Prerequisites: Permission.
Notes: Letter grade only. No more than 6 credit hours from ENGL 140, ENGL 141, ENGL 142, ENGL 143, ENGL 144, ENGL 145, and ENGL 146 can be counted toward the degree. Does not satisfy the College of Arts and Sciences Distribution Requirements.
Description: Reading comprehension in academic contexts for international students.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR

ENGL 142 Advanced Academic Listening and Speaking Skills
Prerequisites: Permission.
Notes: Letter grade only. No more than 6 credit hours from ENGL 140, ENGL 141, ENGL 142, ENGL 143, ENGL 144, ENGL 145, and ENGL 146 can be counted toward the degree. Does not satisfy the College of Arts and Sciences Distribution Requirements.
Description: Advanced academic listening and speaking skills in academic contexts for international students.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR

ENGL 143 Seminar in Credit English for Academic Purposes
Prerequisites: Permission.
Notes: No more than 6 credit hours from ENGL 140, ENGL 141, ENGL 142, ENGL 143, ENGL 144, ENGL 145, and ENGL 146 can be counted toward the degree. Does not satisfy the College of Arts and Sciences Distribution Requirements.
Description: Oral and written English communication skills critical for international study and a survey of campus resources.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded

ENGL 144 Advanced Academic Reading for Business
Prerequisites: Permission.
Notes: No more than 6 credit hours from ENGL 140, ENGL 141, ENGL 142, ENGL 143, ENGL 144, ENGL 145, and ENGL 146 can be counted toward the degree. Does not satisfy the College of Arts and Sciences Distribution Requirements.
Description: Reading comprehension in business contexts for non-native speakers of English.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ENGL 145 Advanced Academic Reading for Specific Purposes: Science and Engineering
Prerequisites: Permission.
Notes: No more than 6 credit hours from ENGL 140, ENGL 141, ENGL 142, ENGL 143, ENGL 144, ENGL 145, and ENGL 146 can be counted toward the degree. Does not count toward CAS College Distribution Requirements.
Description: Reading comprehension for science and engineering contexts for non-native speakers of English.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR

ENGL 146 Advanced Academic Reading for Media Literacy
Prerequisites: Permission.
Notes: No more than 6 credit hours from ENGL 140, ENGL 141, ENGL 142, ENGL 143, ENGL 144, ENGL 145, and ENGL 146 can be counted toward the degree. Does not count toward CAS College Distribution Requirements.
Description: Reading comprehension and media literacy for non-native speakers of English.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

ENGL 150 Writing and Inquiry
Prerequisites: Open to Freshman and Sophomores only
Description: Study and practice of writing using such rhetorical concepts as purpose, audience, genre, cultural context, and style to develop strategies for writing, thinking, and research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: BSAD 220; MNGT 301H; RAIK 288H, BSAD 220H; THEA 331
ACE: ACE 1 Writing
ENGL 150H Honors Writing: Writing and Inquiry
Prerequisites: Good standing in the University Honors Program or by invitation and freshman or sophomore standing.
Description: Intensive writing. Writing as a tool for inquiry and research. Develop writing projects for multiple purposes and audiences.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: BSAD 220; MNGT 301H; RAIK 288H, BSAD 220H; THEA 331
ACE: ACE 1 Writing

ENGL 151 Writing and Argument
Prerequisites: Open to freshman and sophomores only
Description: Intensive writing. Writing as a tool for argument. Develop writing projects for multiple purposes and audiences.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: BSAD 220; ECEN 494; ECEN 496; MNGT 301H; RAIK 288H, BSAD 220H; THEA 331
ACE: ACE 1 Writing

ENGL 151H Honors Writing: Writing and Argument
Prerequisites: Good standing in the University Honors Program or by invitation, and freshman or sophomore standing
Description: Intensive writing. Writing as a tool for argument. Develop writing projects for multiple purposes and audiences.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: BSAD 220; ECEN 494; ECEN 496; MNGT 301H; RAIK 288H, BSAD 220H; THEA 331
ACE: ACE 1 Writing

ENGL 170 Beginning Creative Writing
Description: Introduction to the writing of poetry, fiction, and creative nonfiction. Writing, the development of the craft and technique, and analytical reading skills.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: BSAD 220; ECEN 494; ECEN 496; MNGT 301H; RAIK 288H, BSAD 220H; THEA 331
ACE: ACE 1 Writing

ENGL 180 Introduction to Literature
Description: General introduction for beginning students to the understanding and appreciation of the principal forms of literature: poetry, drama, and fiction.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 7 Arts

ENGL 186 ESL/Academic Reading Skills
Prerequisites: Permission.
Notes: Does not count toward college distribution requirements. No more than 3 hours from ENGL 186, ENGL 187, ENGL 188 can be degree applicable.
Description: ESL reading course to prepare students for comprehending and responding to entry-level university materials
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded with Option
Offered: FALL/SPR
Groups: ESL and Linguistics

ENGL 187 ESL/Academic Writing Skills
Prerequisites: Permission
Notes: Does not count toward the college distribution requirements. No more than 3 hours from ENGL 186, ENGL 187, ENGL 188 can be degree applicable.
Description: ESL writing course to prepare students for entry into university-level writing courses.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded with Option
Offered: FALL/SPR
Groups: ESL and Linguistics

ENGL 188 ESL/Academic Speaking and Listening
Prerequisites: Permission
Notes: Does not count toward the college distribution requirements. No more than 3 hours from ENGL 186, ENGL 187, ENGL 188 can be degree applicable.
Description: ESL speaking and listening course to prepare students for fuller participation in entry-level university courses
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded with Option
Offered: FALL/SPR
Groups: ESL and Linguistics

ENGL 189H University Honors Seminar
Prerequisites: Good standing in the University Honors Program or by invitation.
Notes: University Honors Seminar 189H is required of all students in the University Honors Program. Topics vary.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
ACE: ACE 5 Humanities

ENGL 200 Introduction to English Studies
Description: The issues, perspectives, and methods of the discipline. The relationships among authors, texts, audiences, and contexts. Practice in imaginative and analytical approaches.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ENGL 200H Honors: Introduction to English Studies
Prerequisites: Good standing in the University Honors Program
Description: The issues, perspectives, and methods of the discipline. The relationships among authors, texts, audiences, and contexts. Practice in imaginative and analytical approaches.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 201 Introduction to Drama
Description: Introduction to the understanding and appreciation of the major dramatic genres—tragedy, comedy, and tragicomedy—in various historical periods.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 202 Introduction to Poetry
Description: Introduction to reading poetry. Emphasizes approaches to reading poems, analysis of themes and forms, and enjoyment of poetry as a genre.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 205 Twentieth-Century Fiction
Description: Selected readings in the novel and short story, mainly American, British, and European, from 1900 to the present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 206 Science Fiction
Description: Examines the science fiction genre from its origins in the 18th century to its contemporary expression. Issues of technological modernity and how these are mediated through literary texts will be introduced.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 207 Reading Popular Literature
Description: Reading and analysis of popular literature within historical, cultural, and literary contexts. May address literature from earlier periods or focus exclusively on contemporary works.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 208 Mystery, Gothic, and Detective Fiction
Description: Exploration of the darker side of literature in English from the nineteenth century to the present, surveying the Gothic and mystery tradition through the novel and other narrative forms.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 210 Themes in Literature
Description: Introduction to groups of literary works of various types from various periods and countries, studied in the context of a significant issue or concept.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 211 Literature of Place
Description: Introduction to literary works associated with a particular place that would typically be defined by geographic factors rather than political boundaries and will vary from course to course.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 210I Illness and Health in Literature
Description: Representations of illness and health as states of the body in a variety of literary texts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 210L Arthur in Legend and Literature
Description: Introduction to medieval literature and culture via the legends and romances of King Arthur and The Matter of Britain. Translations that were originally in Latin, Welsh, and French as well as English. The questions of ethnicity raised by the idea of an ancient Celtic Britain.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 210P Literature of War and Peace
Description: Literary works written in response to war, conflict, and peace.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 211 Literature of Place
Description: Introduction to writers and literary works associated with a particular place that would typically be defined by geographic factors rather than political boundaries and will vary from course to course.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities
ENGL 212 Introduction to LGBTQ Literature
Crosslisted with: WMNS 212
Description: Introduction to variety of works by lesbian, gay, bisexual, and transgender writers. Significant literary, cultural, social, and historical issues and themes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities ACE 9 Global/Diversity
Groups: CAS Diversity in the US

ENGL 215 Introduction to Women's Literature
Crosslisted with: WMNS 215
Description: Introduction to English literature written by women, studies in the cultural, social, and/or historical contexts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities ACE 9 Global/Diversity

ENGL 216 Children's Literature
Description: A study of the historical and cultural development of the genre of children's literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 217 Introduction to Young Adult Literature
Description: A study of the historical and cultural development of the genre of young adult (YA) literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL
ACE: ACE 5 Humanities

ENGL 218 Literature and Psychology
Description: Examination of important vectors within the relationship between field of psychology and literary writing. Topics include literature and the pre-history of psychology, the place of psychology in literary theory, and recent trends in which literature addresses individual, collective, and generational trauma.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 220 Introduction to Linguistic Principles
Description: Language as a system of arbitrary symbols for human communication. Pragmatics, semantics, syntax, morphology, phonology, language variation, first and second language acquisition, written language, language processing and the neurology of language.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Groups: ESL and Linguistics

ENGL 223 Major Themes in World Literature
Crosslisted with: MODL 234D
Description: Through the study of masterpieces read in translation, explores the ideas and motifs that define the major literary expressions of the human experience. Includes the rebel, love, madness, representations of gender, the quest, childhood.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 230 British Literature: Anglo-Saxons through Enlightenment
Description: Major British writers from Beowulf to the end of the eighteenth century. Attention given to historical background.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 230A Shakespeare
Description: Introductory study of a representative sample of Shakespeare's works. Some films of dramatic performances may be shown.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 231 British Literature: Romantics Through Modernists
Description: Major works by British authors of the Romantic and Victorian periods and of the twentieth and twenty-first centuries.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 231H Honors: English Authors after 1800
Prerequisites: Good standing in the University Honors program, or by invitation
Description: Intensive study of major works by British authors of the Romantic and Victorian periods and of the twentieth and twenty-first centuries.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
ACE: ACE 5 Humanities

ENGL 232 The Jewish Idea in Modern Literature
Crosslisted with: MODL 232
Description: Introduction to the literary and historical context of Jewish cultural life as expressed in modern works of literature in translation and cinema by Jewish intellectuals.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 234D Major Themes in World Literature
Crosslisted with: MODL 234D
Description: Through the study of masterpieces read in translation, explores the ideas and motifs that define the major literary expressions of the human experience. Includes the rebel, love, madness, representations of gender, the quest, childhood.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ENGL 240A The World of Classical Greece
Crosslisted with: CLAS 281
Description: English translations of the great works of Greek literature which familiarize the student with the uniquely rich and influential world of Classical Greece.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 240B The World of Classical Rome
Crosslisted with: CLAS 282
Description: English translations of the great works of Latin literature, which familiarize the student with the uniquely rich and influential world of Classical Rome.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 242 Global Literatures since 1850
Crosslisted with: GLST 242
Description: A survey of literatures written since 1850 from around the globe in historical and cultural contexts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity ACE 5 Humanities

ENGL 243 National Literatures
Description: An introduction to the English-language literary tradition of a nation other than the U.S. or Britain, e.g., Ireland, Canada, India, Australia.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity ACE 5 Humanities

ENGL 244 African American Literature since 1865
Crosslisted with: ETHN 244
Description: Representative African American works written since 1865, of various genres, studied in their social and historical contexts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities ACE 9 Global/Diversity
Groups: Literary and Cultural Studies

ENGL 244A Introduction to African Literature
Crosslisted with: ETHN 244A
Description: Representative literary works by African writers, mainly in the English language, but with a sampling of works translated from other languages, from the twentieth century, and presented in their social, historical and social contexts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities ACE 9 Global/Diversity

ENGL 244E African American Literature before 1865
Crosslisted with: ETHN 244E
Description: Representative early African American works of various genres, studied in their social and historical contexts, from the oral tradition to the Civil War.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 245A Introduction to Asian American Literature
Crosslisted with: ETHN 245A
Description: Introduction to Asian American literature and relevant historical and cultural background.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity ACE 5 Humanities
Groups: Literary and Cultural Studies

ENGL 245J Jewish-American Literature
Crosslisted with: JUDS 245J
Description: Twentieth and twenty-first century literature by major Jewish-American authors.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity ACE 5 Humanities

ENGL 245N Introduction to Native American Literature
Crosslisted with: ETHN 245N
Description: Introduction to literature by Native Americans covering early and recent periods.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Global/Diversity ACE 5 Humanities
Groups: CAS Diversity in the US

ENGL 251 Introduction to Creative Nonfiction Writing
Description: Reading and analysis of published creative nonfiction writing and practice researching and writing creative nonfiction.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: ENGL 451; ENGL 454
ACE: ACE 7 Arts

ENGL 252 Introduction to Fiction Writing
Description: Introduction to the writing of fiction. Writing, analysis of craft, technique, and reading skills.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: ENGL 352; ENGL 454
ACE: ACE 7 Arts
ENGL 253 Introduction to Poetry Writing
Description: Introduction to the writing of poetry. Emphasis on student writing within a context of theory and criticism.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: ENGL 353; ENGL 454
ACE: ACE 7 Arts

ENGL 254 Writing and Communities
Description: Extended writing and its uses in and by various communities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: BSAD 220; ENGL 454; MNGT 301H
ACE: ACE 1 Writing

ENGL 254H Honors: Writing and Communities
Description: Extended writing and its uses in and by various communities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 1 Writing

ENGL 260 American Literature before 1865
Description: Major authors, themes, and intellectual trends in American literature from the beginnings to 1865. Works from the Colonial, Early National, and Romantic periods.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 261 American Literature since 1865
Description: Major authors, themes, and intellectual trends in American literature from 1865 to the present. Works from the Realist, Modernist, and Contemporary periods.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 270 Literary Criticism and Theory
Description: Nature and function of literary/critical theory in the study of literary texts. Selected approaches and is not intended as a general survey.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: ENGL 471
ACE: ACE 5 Humanities

ENGL 275 Introduction to Rhetorical Theory
Description: Nature and function of rhetorical theory as applied to English Studies. Selected important ancient and modern rhetorical theories and is not intended as a general historical survey.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 277 Being Human in a Digital Age
Crosslisted with: HIST 277
Description: Introduction to some of the major implications of computer technologies to the humanities; examination of the historical influence of new technologies on how we think of ourselves, both individually and collectively, how we interact socially and politically, how we determine public and private spaces in an increasingly connected world; and how we can use computer technologies to produce, preserve, and study cultural materials.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: ENGL 375; ENGL 378, HIST 378; ENGL 379
ACE: ACE 5 Humanities

ENGL 278 Introduction to Digital Humanities
Crosslisted with: ANTH 278, CLAS 278, HIST 278, MODL 278
Notes: Requires contributing to an ongoing web-based project.
Description: Practical and theoretical introduction to the concepts, tools, and techniques of digital humanities. Electronic research, text encoding, text processing, and collaborative research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: ENGL 375; ENGL 378, HIST 378; ENGL 379
ACE: ACE 5 Humanities

ENGL 279 Digital Literary Analysis
Prerequisites: Sophomore standing or higher
Description: Introduction to computational text analysis with an emphasis on text processing for literary topics. Write computer algorithms for text analysis and exploration while developing a broad understanding of data structures and current trends in natural language processing, information retrieval, text mining, and statistical machine learning.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: ENGL 375; ENGL 378, HIST 378; ENGL 379
ACE: ACE 3 Math/Stat/Reasoning
ENGL 285 Introduction to Comparative Literature
Crosslisted with: MODL 285
Prerequisites: Sophomore, junior, or senior standing; 3 hours in ENGL or MODL.
Notes: Course not taught every year.
Description: Introduction to the methods and materials of scholarly comparison of literatures of different languages, cultures, historical periods, and genres.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 292 Special Topics in English
Description: Topics vary.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 296 Independent Study in English
Prerequisites: Permission.
Description: Directed reading.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded with Option

ENGL 300 Professional Practices for English Majors
Description: Focus on the individual, national, and global value of English and the humanities for the professions and for life. Emphasis will be placed on meaningful career paths, gaining relevant experience, and professional development opportunities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 301B Twentieth-Century Drama
Description: Major playwrights and dramatic movements, such as realism, naturalism, expressionism, "epic theater," and theater of the absurd, from Ibsen to the present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 302 Modernist Poetry
Description: Introductory survey of major authors and movements in English-language poetry during the modernist period of the early twentieth century.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 302A Poetry since 1945
Description: Major authors, themes, and trends in poetry from 1945 through the end of the 20th Century. Works from the Beat, Confessional, New York School, San Francisco Renaissance, Black Arts, Feminist, Language, New Formalist, and other 'schools' of poetry.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 302B Contemporary Poetry
Description: Major authors, themes, and intellectual trends in contemporary poetry.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 303 Short Story
Description: Introduction to the historical context, criticism, and interpretation of short stories.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 305A The Birth of the Novel
Description: Readings in the British novel from its beginning to 1900. Examples: works by Defoe, Fielding, Austen, Dickens, Eliot, Hardy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 311 Revolution and Romanticism
Description: Romantic movement in literature and its relation to political and economic revolutions in England, France, and America. Course not taught every year.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 5 Humanities

ENGL 312 LGBTQ Literature and Film
Crosslisted with: WMNS 312
Description: Analysis of a variety of works by lesbian, gay, bisexual, queer, and transgender writers and filmmakers. Significant literary, cultural, social, and historical issues and themes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity ACE 5 Humanities
Groups: CAS Diversity in the US
ENGL 315A Survey of Women's Literature
Crosslisted with: WMNS 315A
Notes: May not be offered every year.
Description: Historical survey of women's writings in English.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 315B Women in Popular Culture
Crosslisted with: WMNS 315B
Description: Relation between women's roles and popular images in the media, including romances, television shows, science fiction, and magazines, with attention to their historical development.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ACE: ACE 5 Humanities

ENGL 317 Literature and the Environment
Description: Various issues, trends, and traditions concerning the literary representation of the natural environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 322A Modern English Grammar
Description: Aims, methods, and results of descriptive analysis of contemporary English, with emphasis on the syntax of American English.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

Groups: ESL and Linguistics

ENGL 322B Linguistics and Society
Description: How language is used in the media, education, and politics. Bilingualism, speech style, kinesics, pragmatics, orality and literacy, dialects, gender and applied sociolinguistics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

Groups: ESL and Linguistics

ENGL 330 British Authors to 1800
Description: The works of an author or small group of authors, usually in historical and biographical context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 330A Shakespeare on Screen
Description: Strategies employed in adapting the plays of William Shakespeare for film and video. Integration of critical approaches from the perspectives of cultural studies, film, literature, and theatre.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ACE: ACE 5 Humanities

ENGL 330B Shakespeare on Screen
Description: Historical survey of women's writings in English. Geoffrey Chaucer, William Shakespeare, and John Milton. How changes in society and in the media of production (oral presentation, manuscripts, public and private stages, and print) affected each writer's sense of his audience and his craft. These writers in relation to each other: their common themes, shared sources, and awareness of - and challenges to - literary predecessors.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ACE: ACE 5 Humanities

ENGL 332 American Authors to 1900
Description: Intensive study of the works of an author or small group of authors, usually in historical and biographical context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 333 American Authors Since 1900
Description: The works of an author or small group of authors, usually in historical and biographical context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 334 American Literary Traditions
Description: American literary traditions or movements through multiple genres from a variety of theoretical, socio-historical, and cultural approaches.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 330E Chaucer, Shakespeare, Milton
Description: Three major figures of English literature: Geoffrey Chaucer, William Shakespeare, and John Milton. How changes in society and in the media of production (oral presentation, manuscripts, public and private stages, and print) affected each writer's sense of his audience and his craft. These writers in relation to each other: their common themes, shared sources, and awareness of - and challenges to - literary predecessors.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ACE: ACE 5 Humanities

ENGL 331 British Authors Since 1800
Description: Historical survey of women's writings in English. Geoffrey Chaucer, William Shakespeare, and John Milton. How changes in society and in the media of production (oral presentation, manuscripts, public and private stages, and print) affected each writer's sense of his audience and his craft. These writers in relation to each other: their common themes, shared sources, and awareness of - and challenges to - literary predecessors.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 333A Willa Cather and Her World
Description: Cather's work as an entry into the humanities, multiple texts, and their contexts. Interdisciplinary approach.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 333A Willa Cather and Her World
Description: Intensive study of the works of an author or small group of authors, usually in historical and biographical context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 334 American Literary Traditions
Description: American literary traditions or movements through multiple genres from a variety of theoretical, socio-historical, and cultural approaches.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 340 Classical Roots of English Literature
Crosslisted with: CLAS 340
Description: Greek and Roman literary works emphasizing their influence on English and American literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ACE: ACE 5 Humanities
ENGL 341 The Bible as Literature  
**Description:** Introduction to the literary analysis of the Hebrew and Christian Scriptures with emphasis on their influence on British and American literature.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option

ENGL 342 The Quran  
**Crosslisted with:** RELG 342  
**Description:** Examination of the Quran, the scripture of Islam.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option

ENGL 344B Black Women Authors  
**Crosslisted with:** ETHN 344B, WMNS 344B  
**Description:** Representative works by Black women, composed in various genres, studied in their social and historical contexts. May not be offered every year.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option

ENGL 344D Caribbean Literature  
**Crosslisted with:** ETHN 344D  
**Description:** History and multi-generic variety of Caribbean literature written in English.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option

ENGL 345D Chicana and/or Chicano Literature  
**Crosslisted with:** ETHN 345D  
**Description:** Introduction to literature by and about Mexican-Americans in its cultural and historical context.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option  
**Offered:** FALL  
**ACE:** ACE 9 Global/Diversity ACE 5 Humanities  
**Groups:** CAS Diversity in the US

ENGL 345N Native American Women Writers  
**Crosslisted with:** WMNS 345N, ETHN 345N  
**Description:** Representative writings by Native American women in their social and historical contexts.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option  
**Offered:** SPRING  
**ACE:** ACE 9 Global/Diversity ACE 5 Humanities  
**Groups:** CAS Diversity in the US

ENGL 346 Cuban-American Literature  
**Crosslisted with:** ETHN 346  
**Description:** An analysis of a variety of works authored by Cuban-Americans in their historical, cultural, and literary contexts.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option  
**ACE:** ACE 5 Humanities ACE 9 Global/Diversity  
**Groups:** CAS Diversity in the US

ENGL 347 Humanities on the Plains  
**Description:** Literature of the Plains in its cultural contexts, both in relation to the arts and humanities, and to religion, anthropology, history, and geography.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option

ENGL 352 Intermediate Fiction Writing  
**Prerequisites:** ENGL 252  
**Description:** Study and practice of the writing of fiction for intermediate students with previous fiction writing experience.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option

ENGL 353 Intermediate Poetry Writing  
**Prerequisites:** ENGL 253  
**Description:** Study and practice of the writing of poetry for intermediate students with previous poetry writing experience.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option  
**Prerequisite for:** ENGL 452; ENGL 454  
**ACE:** ACE 7 Arts

ENGL 354 Writing: Uses of Literacy  
**Prerequisites:** Sophomore, Junior, or Senior standing.  
**Description:** Extended practice in writing through the study of literacy--situating students' own literacy histories, exploring larger public debates about literacy, and researching the relationships between language, power, identity, and authority.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option

ENGL 355 Editing and the Publishing Industry  
**Description:** Instruction on the theory and practice of creative and scholarly editing and publishing in both print and digital formats.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option
ENGL 357 Composition Theory and Practice
Prerequisites: Admission to Teacher Education Program in the College of Education and Human Sciences.
Description: Recent research on literacy development and writing processes. Extended reflection and some application of theory to students' experiences with writing instruction and their own goals as K-12 teachers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 362 Introduction to Medieval Literature
Description: Major English works, in the original language and in translation, from Beowulf to the late Middle Ages, with a focus on Chaucer.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 363 Introduction to Renaissance Literature
Description: Representative works in various genres written in England during the sixteenth and early seventeenth centuries which reflect major themes and intellectual trends of the Renaissance period.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 364 Introduction to Restoration and Eighteenth-Century Literature
Description: Major English writers—such as Dryden, Pope, Swift, Johnson—seen in the literary, historical, and intellectual context of the period 1660-1800.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 365 Introduction to Nineteenth-Century British Literature
Description: Poetry and prose of the principal British authors of the Romantic and Victorian periods.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 366 Theorizing the Digital
Description: Surveys the development of reading technologies through the ages including the emergence of reading and writing in the ancient world, the proliferation of the book in the middle ages, the cultural shifts caused by the invention of movable type, and the ways in which contemporary technologies are shaping literacy practices and the future of the book.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 375 Literary Studies in the Digital Age
Prerequisites: One of the following courses: ENGL 277, ENGL 278, or ENGL 279
Description: Provides an opportunity to study a literary subject in a digitally inflected environment, a space in which the methods and approaches to the material are informed and enriched by digital media and computational techniques. Topics will vary, but would include such areas as Victorian literature, African-American literature, modern poetry.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 376 Rhetoric: Argument and Society
Description: Study of rhetoric as it functions in social and political contexts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: ENGL 454
ACE: ACE 8 Civic/Ethics/Stewardship ACE 9 Global/Diversity

ENGL 377 Reading Theory and Practice
Prerequisites: Admission to Teacher Education Program in the College of Education and Human Sciences.
Description: Recent research on literacy development and reading processes. Extended reflection and some application of theory to students' experiences with reading instruction and their own goals as K-12 teachers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 378 Theorizing the Digital
Crosslisted with: HIST 378
Prerequisites: ENGL 277, ENGL 278, or ENGL 279
Description: Digital Humanities and other technologies within cultural, historical, and philosophical contexts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 379 Reading Technologies from Antiquity to the Digital Age
Prerequisites: One of the following courses: ENGL 277, ENGL 278, or ENGL 279
Description: Surveys the development of reading technologies through the ages including the emergence of reading and writing in the ancient world, the proliferation of the book in the middle ages, the cultural shifts caused by the invention of movable type, and the ways in which contemporary technologies are shaping literacy practices and the future of the book.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 380 Writing Center Theory, Practice, and Research
Description: Introduction to writing center theory and consulting practice. Students engage in research that contributes to scholarly conversations in writing center studies. Successful completion of ENGL 380 is strongly recommended for students seeking to work in the UNL Writing Center.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 381 Ancient Novel
Crosslisted with: CLAS 381
Prerequisites: Junior standing.
Description: English translation of the Greek and Roman novel.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ENGL 386 Shakespeare's Dramatic Arts
Crosslisted with: THEA 386
Prerequisites: Students must be enrolled in the Nebraska at Oxford study abroad program.
Notes: Lecturers and tutors for the two courses are from Oxford University faculty and staff. Field trips and cultural excursions will supplement the course lectures and tutorials.
Description: Shakespeare and the well-known literature of England since the Middle Ages.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 387 The Environment and the French-Speaking World
Crosslisted with: FREN 387, ENVR 387, GLST 387
Notes: Taught in English.
Description: An examination of environmental engagement in the novels, short stories, poetry, films, and music of the French-speaking world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 388 Body Language: Love, Politics, and the Self in French Literature
Crosslisted with: FREN 388, MRST 388, WMNS 388
Notes: Taught in English.
Description: French texts from the sixteenth to twentieth centuries (drama, prose, poetry, autobiography), all of which use the body as a reference point to explore developments in gender, religion, science, and society in French literature and civilization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 391 Learning Abroad
Description: Faculty-led study abroad course. Topics and locations of travel will vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded with Option

ENGL 392 Special Topics in English
Description: Topics vary.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded with Option

ENGL 396 Independent Study in English
Prerequisites: Permission.
Description: Directed reading.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded with Option

ENGL 399 Undergraduate Thesis
Prerequisites: Permission.
Description: Independent research leading to a thesis.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded with Option

ENGL 399H Honors Undergraduate Thesis
Prerequisites: Permission.
Description: Independent research leading to a thesis.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded with Option

ENGL 401 Drama
Crosslisted with: ENGL 801
Prerequisites: Junior or senior standing and one of the following ENGL courses: 200, 205, 206, 208, 212, 215, 216, 230, 230A, 231, 242, 244, 260, or 261.
Description: Particular historical periods or other groupings of dramas. The relation of the writers both to one another and to the aesthetic and intellectual climate of their times. Examples: drama survey, modern drama, American drama, and Shakespeare's contemporaries in drama.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 401K LGBTQ Drama and Popular Culture
Crosslisted with: ENGL 801K, WMNS 401K, WMNS 801K
Prerequisites: Junior standing
Description: Overview of lesbian, gay, bisexual, transgender, and queer drama and popular culture.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 402 Poetry
Crosslisted with: ENGL 802
Prerequisites: Junior or senior standing and one of the following ENGL courses: 200, 205, 206, 208, 212, 215, 216, 230, 230A, 231, 242, 244, 260, or 261.
Description: Epic, Renaissance, Romantic, Victorian, American, and contemporary poetry.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 402L Romantic Poetry
Crosslisted with: ENGL 802L
Prerequisites: Junior or senior standing and one of the following courses: 200, 205, 206, 208, 212, 215, 216, 230, 230A, 231, 242, 244, 260, or 261.
Description: Survey of British poetry, 1780-1835. The traditional major authors and some of the many other poets whose works were popular and influential. The social, historical, and cultural context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ENGL 403 American Short Story
Crosslisted with: ENGL 803
Prerequisites: Junior or senior standing and one of the following ENGL courses: 200, 205, 206, 208, 212, 215, 216, 230, 230A, 231, 242, 244, 260, or 261.
Description: The narrative genre of the short story, as represented by stories from American authors of the nineteenth century to the present day.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 405 Fiction
Crosslisted with: ENGL 805
Prerequisites: Junior or senior standing and one of the following ENGL courses: 200, 205, 206, 208, 212, 215, 216, 230, 230A, 231, 242, 244, 260, or ENGL 261.
Description: Fiction, primarily novels, in particular historical periods or other groupings. The relation of the writers both to one another and to the aesthetic and intellectual climate of their time.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 405A 19th Century British Novel
Crosslisted with: ENGL 805A
Prerequisites: Junior or senior standing and one of the following ENGL courses: 200, 205, 206, 208, 212, 215, 216, 230, 230A, 231, 242, 244, 260, or 261.
Description: The most popular and influential literary genre in the nineteenth century, the novel, through representative Romantic, Victorian, and "fin de siecle" (end of century) works.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 405B 18th Century British Novel
Crosslisted with: ENGL 805B
Prerequisites: Junior or senior standing and one of the following ENGL courses: 200, 205, 206, 208, 212, 215, 216, 230, 230A, 231, 242, 244, 260, or 261.
Description: Survey of British fiction (primarily novels), 1780-1850. Major and minor authors whose works illustrate the tastes and trends of British fiction in the early modern period. The literary, social, and cultural context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 405E Modern Fiction
Crosslisted with: ENGL 805E
Prerequisites: Junior or senior standing and one of the following ENGL courses: 200, 205, 206, 208, 212, 215, 216, 230, 230A, 231, 242, 244, 260, or 261.
Description: Key British and American novels and short stories from about 1910 to 1950. Modernism as a literary and cultural practice. Modernism's interpretation of the revolutionary changes in culture and society in the first half of the twentieth century. The relation between modernism and postmodernism.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 405K Canadian Fiction
Crosslisted with: ENGL 805K
Prerequisites: Junior standing
Description: Survey of modern Canadian novels and short stories from 1920 to the present plus some other genres. The historical and cultural context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 405M American Novel I
Crosslisted with: ENGL 805M
Prerequisites: Junior or senior standing and one of the following ENGL courses: 200, 205, 206, 208, 212, 215, 216, 230, 230A, 231, 242, 244, 260, or 261.
Description: Survey of novels written by a variety of men and women of diverse backgrounds in the United States from the late eighteenth century to 1900.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 405N American Novel II
Crosslisted with: ENGL 805N
Prerequisites: Junior or senior standing and one of the following ENGL courses: 200, 205, 206, 208, 212, 215, 216, 230, 230A, 231, 242, 244, 260, or 261.
Description: Survey of novels written by a variety of men and women of diverse backgrounds in the United States from 1900 to the present day.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 406 Genre
Crosslisted with: ENGL 806
Prerequisites: Junior or senior standing and one of the following ENGL courses: 200, 205, 206, 208, 212, 215, 216, 230, 230A, 231, 242, 244, 260, or 261.
Description: History and theory of the concept of genre as exemplified in literary works in various forms: comedy, tragedy, and satire.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ENGL 410 Studies in Literary Movements
Crosslisted with: ENGL 810
Prerequisites: Junior or senior standing and one of the following ENGL courses: 200, 205, 206, 208, 212, 215, 216, 230, 230A, 231, 242, 244, 260, or 261.
Description: A literary movement (national or transnational), the development of a genre, or the intellectual and historical origins of an idea, as reflected in literature. May include the literature of abolition, alternative Romanticism, literary modernism, the literature of Civil Rights, postmodernism, and/or the avant garde movement.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 411 Plains Literature
Crosslisted with: ENGL 811
Prerequisites: Junior standing
Description: Various forms of literature seen in the historical, cultural, and aesthetic context of the North American Great Plains.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 414 Women's Literature
Crosslisted with: ENGL 814, WMNS 414, WMNS 814
Prerequisites: Junior standing
Description: A particular historical or other groups of literature by and about women, seen in their aesthetic and intellectual context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 414B Modern and Contemporary Women Writers
Crosslisted with: ENGL 814B, WMNS 414B, WMNS 814B
Prerequisites: Junior standing
Description: Selected women writers from the twentieth and twenty-first century.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 417 Topics in Place Studies and Environmental Humanities
Crosslisted with: ENGL 817
Prerequisites: Junior or senior standing.
Description: The in depth analysis of a particular topic in place studies and the environmental humanities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 420 Introduction to Linguistics
Crosslisted with: ENGL 820
Description: Introduction for advanced students to the history and methods of linguistics, to the theory of language, and to applications of linguistics in a variety of fields and disciplines.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Groups: ESL and Linguistics

ENGL 426 History of the English Language
Crosslisted with: ENGL 826
Description: Historical development of contemporary English with particular attention to its Old and Middle English background.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Groups: ESL and Linguistics

ENGL 427 Applications of Linguistics
Crosslisted with: ENGL 827
Prerequisites: Junior standing
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Groups: ESL and Linguistics

ENGL 428 Old English
Crosslisted with: ENGL 828
Prerequisites: Junior or senior standing and one of the following ENGL courses: 200, 205, 206, 208, 212, 215, 216, 230, 230A, 231, 242, 244, 260, or 261.
Description: Read and understand literary texts of the period in their historical context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 430 British Authors to 1800
Crosslisted with: ENGL 830
Prerequisites: Junior or senior standing and one of the following ENGL courses: 200, 205, 206, 208, 212, 215, 216, 230, 230A, 231, 242, 244, 260, or 261.
Description: The works of a particular major author, such as Chaucer, Shakespeare, or Milton situated within literary, historical, biographical, and critical context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 430A Shakespeare I
Crosslisted with: ENGL 830A
Prerequisites: Junior or senior standing and one of the following ENGL courses: 200, 205, 206, 208, 212, 215, 216, 230, 230A, 231, 242, 244, 260, or 261.
Description: How performance-based strategies can help in understanding and in teaching Shakespeare’s plays. The historical and contemporary stage practices, the performance history of these plays, and recent criticism that engages with the insights of both Performance Theory and Semiotics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ENGL 432 American Authors to 1900
Crosslisted with: ENGL 832
Prerequisites: Junior or senior standing and one of the following ENGL courses: 200, 205, 206, 208, 212, 215, 216, 230, 230A, 231, 242, 244, 260, or 261.
Description: The works of a particular major author seen in a wide critical context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 433 American Authors Since 1900
Crosslisted with: ENGL 833
Prerequisites: Junior or senior standing and one of the following ENGL courses: 200, 205, 206, 208, 212, 215, 216, 230, 230A, 231, 242, 244, 260, or 261.
Description: Extensive study in the works of a particular major author seen in a wide critical context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 440 Classical Drama
Crosslisted with: CLAS 483, CLAS 883, ENGL 840
Prerequisites: Senior standing.
Description: Greek and Roman tragedy and comedy in translation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 445 Ethnic Literature
Crosslisted with: ENGL 845, ETHN 445
Description: Works of writers with connections to one or more American ethnic communities, seen in their historical, intellectual, and cultural context. Survey of ethnic literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 445N Topics in Native American Literature
Crosslisted with: ENGL 845N, ETHN 445N
Prerequisites: Junior standing
Description: Topics in Native American poetry, fiction, and/or non-fiction prose. Critical theory and cultural criticism.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 451 Advanced Writing of Creative Nonfiction
Prerequisites: ENGL 251
Description: Advanced (workshop) course for creative writers; emphasis on memoirs, personal essays, other forms of creative nonfiction.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 452 Advanced Fiction Writing
Prerequisites: ENGL 352
Description: For advanced students with previous experience in fiction writing. Longer projects in fiction writing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 453 Advanced Poetry Writing
Prerequisites: ENGL 353
Description: For advanced students with previous experience in poetry writing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 454 Advanced Writing Projects
Prerequisites: Junior or Senior standing and one of the following ENGL courses: 251, 252, 253, 254, 352, 353, 354, 376, 451, 452, or 453.
Description: Advanced writing workshop in which experienced writers develop extended projects in writing, analyze their own and other's writing processes, and read widely in genres related to their projects.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 462 Survey of Medieval Literature
Crosslisted with: ENGL 862
Prerequisites: Junior or senior standing and one of the following ENGL courses: 200, 205, 206, 208, 212, 215, 216, 230, 230A, 231, 242, 244, 260, or 261.
Description: The various genres and movements of Medieval English literature and their cultural context.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Crosslisted with</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Credit Hours</th>
<th>Max credits per semester</th>
<th>Max credits per degree</th>
<th>Grading Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 462A</td>
<td>Ideas of Ethnicity in Medieval and Renaissance Literature</td>
<td>ENGL 862A</td>
<td>Medieval and Renaissance literary texts that involve encounters between different religions and cultures. Readings from chronicles, romances, travel writings, debates, and epics.</td>
<td>Junior standing; ENGL 270, 373, or equivalent</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
</tr>
<tr>
<td>ENGL 463</td>
<td>Survey of Renaissance Literature</td>
<td>ENGL 863</td>
<td>Extensive study of major authors and works of the sixteenth and early seventeenth centuries with particular attention to the development of poetic and prose literary forms and their cultural context.</td>
<td>Junior or senior standing and one of the following ENGL courses: 200, 205, 206, 208, 212, 215, 216, 230, 230A, 231, 242, 244, 260, or 261.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
</tr>
<tr>
<td>ENGL 464</td>
<td>British Literature, 1660-1800</td>
<td>ENGL 864</td>
<td>Poetry and prose of the Romantic and Victorian periods. Their intellectual and cultural context.</td>
<td>Junior or senior standing and one of the following ENGL courses: 200, 205, 206, 208, 212, 215, 216, 230, 230A, 231, 242, 244, 260, or 261.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
</tr>
<tr>
<td>ENGL 465</td>
<td>Nineteenth-Century British Literature</td>
<td>ENGL 865</td>
<td>Theory of literary periods and movements and the causes for change among them. Periods, movements, and readings are taken from British literature from about 1475 to about 1950.</td>
<td>Junior or senior standing and one of the following ENGL courses: 200, 205, 206, 208, 212, 215, 216, 230, 230A, 231, 242, 244, 260, or 261.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
</tr>
<tr>
<td>ENGL 467</td>
<td>Literary History</td>
<td>ENGL 867</td>
<td>The shift from printed to digital texts and its implications for the humanities. Practice in digitally representing texts, archival design, and analysis of representative electronic projects dedicated to a variety of authors and genres.</td>
<td>Junior standing.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
</tr>
<tr>
<td>ENGL 471</td>
<td>Advanced Theory</td>
<td></td>
<td>History, analysis and application of a variety of trends in literary and/or film theory.</td>
<td>Junior standing; ENGL 270, 373, or equivalent</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
</tr>
<tr>
<td>ENGL 472</td>
<td>Digital Humanities Practicum</td>
<td>ENGL 872, HIST 472, HIST 872</td>
<td>Provide students with real, in-depth experience in collaboratively creating digital humanities projects. Guided by faculty with expertise in a broad range of digital humanities methods and resources, students work in teams to tackle challenges proposed by UNL researchers and/or local and regional humanities organizations.</td>
<td>Junior standing.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
</tr>
<tr>
<td>ENGL 475</td>
<td>Rhetoric</td>
<td>ENGL 875</td>
<td>Rhetoric and rhetorical theory in relation to literature, composition, and language.</td>
<td>Junior or Senior standing</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
</tr>
<tr>
<td>ENGL 475A</td>
<td>Rhetorical Theory: Rhetoric of Women Writers</td>
<td>ENGL 875A, WMNS 475A, WMNS 875A</td>
<td>Rhetoric and rhetorical theory of women writers and speakers and its implications for literature, composition, literary, feminist theory, and women's and gender studies.</td>
<td>Junior standing.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
</tr>
<tr>
<td>ENGL 477</td>
<td>Advanced Topics in Digital Humanities</td>
<td>ENGL 877</td>
<td>Advanced Topics in Digital Humanities provides students the opportunity to study, learn, and practice a digital humanities method in considerable depth. These courses tend to be project oriented and frequently involve collaborative work. Topics will vary.</td>
<td>Junior standing.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
</tr>
<tr>
<td>ENGL 478</td>
<td>Digital Archives and Editions</td>
<td>ENGL 878</td>
<td>The shift from printed to digital texts and its implications for the humanities. Practice in digitally representing texts, archival design, and analysis of representative electronic projects dedicated to a variety of authors and genres.</td>
<td>Junior standing.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Graded with Option</td>
</tr>
</tbody>
</table>
ENGL 482 Literacy Issues and Community
Crosslisted with: ENGL 882
Prerequisites: Junior standing
Notes: May include a literacy and/or writing internship in a community or workplace setting.
Description: Literacy theory and its application in school, community, and workplace environments.
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded with Option

ENGL 487 English Capstone Experience
Prerequisites: Senior standing; English and Film Studies majors only
Description: Integration and application of skills and knowledge gained in courses taken for the English major. Involves synthesis, reflection, and a substantive final writing project.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 10 Integrated Product

ENGL 489 Medieval Literature and Theology
Crosslisted with: ENGL 889, RELG 489, RELG 889
Description: The relationship between significant medieval theologies and primary medieval poets and prose masters.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

ENGL 492 Special Topics in English
Crosslisted with: ENGL 892
Prerequisites: Senior standing.
Description: Topics vary.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded with Option

ENGL 495 Internship in English
Prerequisites: Permission.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded with Option

ENGL 496 Independent Study in English
Prerequisites: Permission.
Description: Directed reading.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Graded with Option

PLEASE NOTE
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

English (B.A.)
Career Information
The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

Transferable Skills
• Communicate clearly using different forms of writing to and for a variety of different audiences
• Develop and defend evidence based arguments
• Analyze and interpret difficult texts
• Use various methods of literary analysis
• Support and communicate claims using clear evidence
• Express ideas creatively
• Advocate for marginalized or underrepresented groups
• Communicate confidently and appropriately with individuals of different cultures
• Comprehend and critically evaluate complex information
• Defend and discuss complex issues from multiple angles
• Examine problems from multiple perspectives
• Evaluate the interrelatedness of events and ideas
• Research, identify and knowledgeably discuss current issues and trends in the field
• Gain global perspective and high levels of intercultural awareness
• Perform analysis of social and cultural issues

Jobs of Recent Graduates
• Assistant Literary Agent, Emma Sweeney Agency - New York NY
• Grant Writer, Lied Center - Lincoln NE
• Junior Coach, College Possible - Minneapolis/St. Paul MN
• Paralegal, Brown Immigration Law - Lincoln NE
• Assistant Director of Business, Nebraska Alumni Association - Lincoln NE
• Teaching Artist, Nebraska Writers Collective - Omaha NE
• Digital Archivist & Photo Librarian, Nebraska Game & Parks Commission - Lincoln NE
• English Teacher, Peace Corps - Panama
• Quality Analysis Associate, Carlon Unlimited - New Haven CT
• 8th Grade Communication Arts Teacher, Teach for America - Kansas City MO
• Admissions Counselor, University of Nebraska-Lincoln - Lincoln NE
• Graphic Artist, Lincoln Journal-Star - Lincoln NE
• Associate Acquisitions Editor, University of Nebraska Press - Lincoln NE
• Copy Writer, Gohagan & Company - Chicago IL

Internships
• Editing Assistant, Prairie Schooner - Lincoln NE
• Intern, Cannes International Film Festival - Cannes, France
• Editing & Production Assistant, University of Nebraska Press - Lincoln NE
• Acquisitions Editorial Intern, University of Nebraska Press - Lincoln NE
• Copywriting Assistant, The Minnow Project - Lincoln NE
• Tutor, Lincoln Literacy Council - Lincoln NE
• Communications/Marketing Intern, University of Nebraska-Lincoln Career Services - Lincoln NE
• Student Organizing Intern, Nebraska Appleseed Center - Lincoln NE
• Intern, Olsson Associates - La Vista NE
• Intern, Sheldon Art Gallery - Lincoln NE
• English Language Tutor, Lincoln Literacy Council - Lincoln NE
• Communication Team Intern, Olsson Associates - Lincoln NE
• Education Intern, Durham Museum - Omaha NE
• Intern, Nebraska Attorney General’s Office - Lincoln NE
• International Marketing Intern, Sandhills Publishing - Lincoln NE

Graduate & Professional Schools
• Ph.D., English, Pennsylvania State University - State College PA
• Master’s Degree, Fine Arts, Temple University - Philadelphia PA
• Master’s Degree, Library and Information Science, University of Illinois at Urbana-Champaign - Champaign IL
• Master’s Degree Library Science, University of North Carolina-Chapel Hill - Chapel Hill NC
• Master’s Degree, Library & Information Science, Indiana University - Indianapolis IN
• Master’s Degree, Higher Education Administration, University of Michigan - MI
• 3D Animation and Visual Effects program, Vancouver Film School - Vancouver, British Columbia, Canada
• Juris Doctorate, DePaul University College of Law - Chicago IL
• Master’s Degree, Fine Arts, University of Missouri-Kansas City - Kansas City MO
• Master’s Degree, Fine Arts, University of Iowa - Iowa City IA
• Juris Doctorate, DePaul University College of Law - Chicago IL
• Juris Doctorate, Washington University in St. Louis - St. Louis MO
• Master’s Degree, English Literature, Purdue University - West Lafayette, Indiana IN
• Master’s Degree, Creative Writing, University of Idaho - Moscow ID
• Master’s Degree, Library Science, University of Iowa - Iowa City IA