

ECONOMICS (CAS)

Description

Economic analysis is useful in many decisions made by individuals, businesses, nonprofit organizations, and governments. In addition to opportunities in teaching, economists are employed in many branches of government and on the staff of corporations in manufacturing, insurance, banking, brokerage, and financial services. Economists often serve as consultants, either individually or in consulting firms. Today's economists deal with problems ranging from monetary and fiscal policy, monopoly and competition, environmental improvement, labor relations, regional development, urban reconstruction, economic development, and international business and finance. Economics is also a popular major for students planning to enter professional and graduate programs, particularly in law, foreign service, labor relations, business administration, or policy analysis.

Learning Outcomes

Graduates of economics will be able to:

1. Develop written and oral communication skills: demonstrate ability to communicate economic knowledge through written and oral communication.
2. Access existing knowledge: familiarity with reputable resources containing economic information.
3. Demonstrate an understanding of the institutions involved in policy# making: understand the role of major economic institutions involved in policymaking.
4. Demonstrate logical reasoning and critical thinking: demonstrate the ability to articulate problems and conduct economic analysis in a logical manner with the use of critical thinking.
5. Display command of existing knowledge: integrate economic knowledge from multiple areas for application to economic problems.
6. Interpret existing knowledge: demonstrate a command of economic theory and analytical techniques sufficient to analyze and interpret economic issues.
7. Interpret and analyze economic data: identify and use data to conduct economic research.
8. Apply existing knowledge: integrate and apply existing economic analysis to current economic problems or problems, issues, policies.
9. Create new knowledge: use economics skills, methods, and techniques to create a scholarly product.

Academic and Career Advising

Academic and Career Advising Center

Not sure where to go or who to ask? The Advising Center team in 107 Oldfather Hall can help. The Academic and Career Advising Center is the undergraduate hub for CAS students in all majors. Centrally located and easily accessed, students encounter friendly, knowledgeable people who are eager to help or connect students to partner resources. Students also visit the Advising Center in 107 Oldfather Hall to:

- Choose or change their major, minor, or degree program.
- Check on policies, procedures, and deadlines.
- Get a college approval signature from the Dean's representatives.

CAS Career Coaches are available by appointment (in-person or Zoom) and located in the CAS Academic and Career Advising Center, 107

Oldfather Hall. They help students explore majors and minors, gain experience, and develop a plan for life after graduation.

Assigned Academic Advisors

Academic advisors are critical resources dedicated to students' academic, personal, and professional success. Every CAS student is assigned an academic advisor based on their primary major. Since most CAS students have more than just a single major, it is important to get to know the advisor for any minors or additional majors. Academic advisors work closely with the faculty to provide the best overall support and the discipline specific expertise. They are available for appointments (in-person or Zoom) and through weekly virtual drop-ins. Assigned advisors are listed in MyRED (<https://its.unl.edu/myunl/>) and their offices may be located in or near the department of the major for which they advise.

Students who have declared a pre-health or pre-law area of interest will also work with advisors in the Exploratory and Pre-Professional Advising Center (Explore Center) in 127 Love South, who are specially trained to guide students preparing to enter a professional school.

For complete and current information on advisors for majors, minors, or pre-professional areas, visit <https://cas.unl.edu/major-advisors> (<https://cas.unl.edu/major-advisors/>), or connect with the Arts and Sciences Academic and Career Advising Center, 107 Oldfather Hall, 402-472-4190, casadvising@unl.edu.

Career Coaching

The College believes that **Academics + Experience = Opportunities** and encourages students to complement their academic preparation with real-world experience, including internships, research, education abroad, service, and leadership. Arts and sciences students have access to a powerful network of faculty, staff, and advisors dedicated to providing information and support for their goals of meaningful employment or advanced education. Arts and sciences graduates have unlimited career possibilities and carry with them important career competencies—communication, critical thinking, creativity, context, and collaboration. They have the skills and adaptability that employers universally value. Graduates are prepared to effectively contribute professionally and personally with a solid foundation to excel in an increasingly global, technological, and interdisciplinary world.

Students should contact the career coaches in the Arts and Sciences Academic and Career Advising Center in 107 Oldfather Hall, or their assigned advisor, for more information. The CAS career coaches help students explore career options, identify ways to build experience and prepare to apply for internships, jobs, or graduate school, including help with resumes, applications, and interviewing.

ACE Requirements

Students must complete one course for each of the ACE Student Learning Outcomes below. Certified course choices are published in the degree audit, or visit the ACE (<http://ace.unl.edu>) website (<http://ace.unl.edu>) for the most current list of certified courses.

ACE Student Learning Outcomes

ACE 1: Write texts, in various forms, with an identified purpose, that respond to specific audience needs, integrate research or existing knowledge, and use applicable documentation and appropriate conventions of format and structure.

ACE 2: Demonstrate competence in communication skills.

ACE 3: Use mathematical, computational, statistical, logical, or other formal reasoning to solve problems, draw inferences, justify conclusions, and determine reasonableness.

ACE 4: Use scientific methods and knowledge to pose questions, frame hypotheses, interpret data, and evaluate whether conclusions about the natural and physical world are reasonable.

ACE 5: Use knowledge, historical perspectives, analysis, interpretation, critical evaluation, and the standards of evidence appropriate to the humanities to address problems and issues.

ACE 6: Use knowledge, theories, and research perspectives such as statistical methods or observational accounts appropriate to the social sciences to understand and evaluate social systems or human behaviors.

ACE 7: Use knowledge, theories, or methods appropriate to the arts to understand their context and significance.

ACE 8: Use knowledge, theories, and analysis to explain ethical principles and their importance in society.

ACE 9: Exhibit global awareness or knowledge of human diversity through analysis of an issue.

ACE 10: Generate a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.

College Degree Requirements

College Distribution Requirements

The College of Arts and Sciences distribution requirements are designed to ensure a range of courses across disciplines within the College. Students develop the ability to learn in a variety of ways and apply their knowledge from a variety of perspectives. All requirements are in addition to University ACE requirements, and no course can be used to fulfill both an ACE outcome and a College Distribution Requirement.

- A student may not use a single course to satisfy more than one College Distribution Requirement, with the exception of CDR Diversity. Courses used to meet CDR Diversity may also meet CDR Writing, CDR Humanities, or CDR Social Science.
- Internship (395 or 495), independent study or readings (396 or 496), research (398 or 498), and thesis (399, 399H, 499, or 499H) will not satisfy distribution requirements.
- Other courses with a 9 in the middle number (ex. PSYC 292) will not satisfy distribution requirements unless approved by an advisor.
- Cross-listed courses from interdisciplinary programs will be applied in the same area as courses from the lead department.

CDR: Written Communication

Select from courses approved for ACE outcome 1.

CDR: Natural, Physical, and Mathematical Sciences¹

Select a course from ASTR, BIOS, CHEM, GEOL, LIFE, METR, MATH, PHYS, or ANTH 242, GEOG 155, GEOG 281, POLS 250, or PSYC 273.

CDR: Laboratory²

Laboratory courses may be embedded in a 4-5 credit course used in CDR Natural, Physical, and Mathematical Science (example GEOG 155), or stand alone (example LIFE 120L).

CDR: Humanities³

Select a course from ARAB, CHIN, CLAS, CZEC, ENGL, FILM, FREN, GERM, GREK, HIST, JAPN, LATN, PHIL, RELG, RUSS, or SPAN.

CDR: Social Science⁴

Select a course from ANTH, COMM, GEOG, NSST, POLS, PSYC, or SOCI.

CDR: Human Diversity in U.S. Communities

Select from the following approved courses also listed in your degree audit: ANTH 130, ANTH 412, ANTH 447, ANTH 473, ARAB/RELG 313, COMM 311, COMM 315, COMM/ETHN 335, COMM 364, COMM/ETHN 365, COMM 465, ENGL/WMNS 212, ENGL/ETHN 245N, ENGL/WMNS 312, ENGL/ETHN 345D, ENGL/ETHN/WMNS 345N, ENGL/ETHN 346, ENGL 376, ENGL 380, ENGL/ETHN 445, ETHN 100, ETHN 201, ETHN 202, ETHN 204, ETHN 484, FILM/ETHN 344, GEOG 271, GEOG 403, GLST/ANTH/MODL 214, GLST 350, HIST/ETHN/WMNS 115, HIST/ETHN 234, HIST/ETHN 246, HIST 251, HIST/ETHN 340, HIST/ETHN 341, HIST/ETHN/WMNS 356, HIST/ETHN 357, HIST/WMNS 402, HRHA 350, MODL 260, PHIL 105, PHIL 106, PHIL/WMNS 218, PHIL 323, PHIL 325, POLS/ETHN 333, POLS/WMNS 338, POLS 340, POLS 347, POLS 433, PSYC/ETHN 310, PSYC 330, PSYC/WMNS 421, PSYC/ETHN 425, RELG/HIST 134, RELG/ETHN/HIST 226, RELG/HIST 227, SOCI 101, SOCI 180, SOCI/WMNS 200, SOCI/ETHN 217, SPAN 206, SPAN 486, WMNS 101, WMNS 201, WMNS 202, WMNS 210

CDR: Language

BA Students⁵

Fulfilled by the completion of the 4th level of a single language (either in H.S. or in college). Language study at UNL is available in: ARAB, CHIN, CZEC, FREN, GERM, GREK, JAPN, LATN, SPAN, or SLPA.

BS Students⁶

Fulfilled by the completion of the 2nd level of a single language (either in H.S. or in college). Language study at UNL is available in: ARAB, CHIN, CZEC, FREN, GERM, GREK, JAPN, LATN, SPAN, or SLPA.

¹ Excluded courses: BIOC 101, BIOS 100, BIOS 180, CHEM 101, MBIO 101, PHYS 201, MATH 100A, MATH 101, MATH 101P, MATH 102, MATH 103, and MATH subject area credit at the 100 level or below.

² ANTH 242L, ASTR 224, BIOS 101L, BIOS 110L, BIOS 111, BIOS 116, BIOS 213L, BIOS 214, CHEM 105L, CHEM 106L, CHEM 109L, CHEM 110L, CHEM 113L, GEOG 155, GEOL 101, GEOL 103, LIFE 120L, LIFE 121L, METR 100, PHYS 141, PHYS 142, PHYS 153, PHYS 221, or PHYS 222.

³ ARAB, CHIN, CZEC, FREN, GERM, GREK, JAPN, LATN, and SPAN courses must be numbered 300 or above. ENGL courses must be ENGL 170, ENGL 180, or ENGL 200 level and above. Excluded courses: CLAS 116, ENGL 254, ENGL 300, ENGL 354, SPAN 300A, SPAN 303, and SPAN 304.

⁴ Excluded courses: ANTH 242/ANTH 242L, GEOG 155, GIST 111, GIST 311, POLS 101, POLS 250, PSYC 100, PSYC 273.

⁵ ARAB 202, CHIN 202, CZEC 202, FREN 202 or FREN 210, GERM 202, GREK 301 and GREK 302, JAPN 201 and JAPN 202, LATN 301 and LATN 302, SPAN 202 or SPAN 210 or SPAN 300A or SLPA 202.

⁶ ARAB 102, CHIN 102, CZEC 102, FREN 102, GERM 102, GREK 102 or GREK 151, JAPN 102, LATN 102, SPAN 102 or SPAN 110 or SPAN 300A, or SLPA 102.

Language Requirement

The University of Nebraska–Lincoln and the College of Arts and Sciences place great value on academic exposure and proficiency in a second language. The University of Nebraska–Lincoln entrance requirement is successful completion of two levels of the same world language, and the College of Arts and Sciences degree requirement (CDR: Language) is proficiency through 4 levels for BA students, or 2 levels for BS students. Levels are defined as years in High School, or semesters in college as documented on an official transcript.

Students who believe they are proficient in a language, but who do not have academic records of that proficiency, should consult with their academic advisor to explore alternative assessments which may include a proficiency examination by a UNL faculty member for languages taught at UNL, or through an approved private service for languages not taught at UNL (expenses for this service would be the student's responsibility.)

Experiential Learning Requirement

All undergraduates in the College of Arts and Sciences must complete an Experiential Learning (EL) designated course. This may include 0-credit courses designed to document co-curricular activities recognized as Experiential Learning. Students should consult their assigned Academic Advisor and Career Coach for assistance identifying experiential learning opportunities relevant to their academic program, interests and goals.

The bachelor of science degree requires students to complete 60 hours in mathematical, physical, and natural sciences from disciplines within the College of Arts and Sciences or required in its majors: ACTS, ASTR, BIOC, BIOS, CHEM, CSCE, GEOL, LIFE, MBI, METR, MATH, PHYS, STAT or ANTH 242, ANTH 242L, ANTH 341, ANTH 385, ANTH 386, ANTH 389, ANTH 416, ANTH 422, ANTH 430, ANTH 442, ANTH 443, ANTH 444, ANTH 448, ANTH 473, ANTH 484, ANTH 487D, ENVR 201, GEOG 155, GEOG 217, GEOG 281, GEOG 308, GEOG 317, GEOG 408, GEOG 417, GEOG 418, GEOG 419, GEOG 421, GEOG 422, GEOG 425, GEOG 427, GEOG 432, GEOG 444, GEOG 461, GEOG 467, PHIL 211, POLS 250, PSYC 273, PSYC 368, PSYC 370, PSYC 450, PSYC 451, PSYC 456, PSYC 458, PSYC 460, PSYC 461, PSYC 463, PSYC 464, or PSYC 465.

Excluded courses include: BIOC 101, BIOS 100, BIOS 180, CHEM 101, MATH 100A, MATH 101, MATH 101P, MATH 102, MATH 103, MBI 101, PHYS 201 as well as any course numbered 395, 495, 399, 399H, 499, or 499H. MATH subject area credit at the 100 level or below is also excluded.

Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with approval of the College of Arts and Sciences. See your assigned academic advisor to start the approval process.

Minimum Hours Required for Graduation

A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A cumulative grade point average of at least 2.0 is required.

Grade Rules

Restrictions on C- and D Grades

The College will accept no more than 15 semester hours of C- and D grades from other domestic institutions except for UNO and UNK. All

courses taken at UNO and UNK impact the UNL transcript. No transfer of C- and D grades can be applied toward requirements in a major or a minor. No University of Nebraska–Lincoln C- and D grades can be applied toward requirements in a major or a minor. International coursework (including education abroad) with a final grade equivalent to a C- or lower will not be validated by the College of Arts and Sciences departments to be degree applicable.

Pass/No Pass Privilege

University policy for the Pass/No Pass (P/N) privilege:

- Neither the P nor the N grade factor into your GPA.
- 'P' is interpreted to mean a grade of C or above. A grade of C- or lower results in a "N".
- A change to or from a Pass/No Pass may be made until mid-term (1/2 of the course - see the academic calendar for specific dates per term).
- The Pass/No Pass or grade registration cannot conflict with the policy of the professor, department, college, or University policy governing the grading options.
- Changing to or from the Pass/No Pass grading option requires using MyRED, or processing a Schedule Adjustment Form.
- For undergraduates, the University maximum of 24 'Pass' credit hours and/or college and department limits will apply. These limits do not include courses offered on a 'Pass/No Pass' basis only. Consult your advisor or the Undergraduate Catalog (<https://catalog.unl.edu/undergraduate/>) for restrictions on the number of 'Pass' hours you can apply toward your degree.
- The 'Pass/No Pass' grading option cannot be used for the removal of 'C-', 'D+', 'D', 'D-', or 'F' grade factors.
NOTE: See Course Repeats (<https://registrar.unl.edu/academic-standards/course-repeats/>)

College of Arts and Sciences policy on the Pass/No Pass (P/N) privilege:

- Pass hours can count toward fulfillment of University ACE requirements and college distribution requirements up to the 24-hour maximum.
- Most arts and sciences majors and minors do not permit any courses graded Pass/No Pass to apply, or limit them to no more than 6 hours. Students should refer to the major section of the catalog for clarification.
- Departments may specify that certain courses of theirs can be taken on a P/N-only or on a graded-only basis.

Grading Appeals

A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor's department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean's Office, 1223 Oldfather Hall.

Course Level Requirements

Courses Numbered at the 300 or 400 Level

Thirty (30) of the 120 semester hours of credit must be in courses numbered at the 300 or 400 level. Of those 30 hours, 15 hours (1/2) must be completed in residence at the University of Nebraska–Lincoln.

Residency Requirement

The term "Residency" refers to courses taken at UNL. Students must complete at least 30 of the 120 total hours for their degree at the University of Nebraska–Lincoln. Students must complete at least 18 hours of their major coursework, and 15 of the 30 hours required at the 300 or 400 level, at UNL.

Catalog to Use

Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Transfer Students: Students who have transferred from a community college may be eligible to fulfill the requirements as stated in the catalog for an academic year in which they were enrolled at the community college prior to attending the University of Nebraska-Lincoln. This decision should be made in consultation with academic advisors, provided the student a) was enrolled in a community college during the catalog year they are utilizing, b) maintained continuous enrollment at the previous institution for 1 academic year or more, and c) continued enrollment at the University of Nebraska-Lincoln within 1 calendar year from their last term at the previous institution. Students must complete all degree requirements from a single catalog year and within the time frame allowable for that catalog year.

Major Requirements

Core Requirements

Required Courses

BSAD 50	Business Computer Applications ¹	0
MATH 104	Applied Calculus ²	3
ECON 211	Principles of Macroeconomics ³	3
ECON 212	Principles of Microeconomics ³	3
ECON 215	Statistics ^{1,3}	3
ECON 311A	Intermediate Macroeconomics - Quantitative ^{4,5}	3
ECON 312A	Intermediate Microeconomics - Quantitative ^{4,5}	3
ECON 417	Introductory Econometrics	3
Credit Hours Subtotal:		21
Total Credit Hours		21

¹ BSAD 50 is a prerequisite for ECON 215. STAT 218 may be substituted for ECON 215 if STAT 218 was completed before declaring economics as a major. In that situation, BSAD 50 may be waived by the assigned advisor.

² MATH 106 may be substituted for MATH 104.

³ ECON 211, ECON 212, and ECON 215 should be completed before additional required economics coursework.

⁴ It is strongly recommended that students complete ECON 311A and ECON 312A prior to completing additional 300- and 400-level classes.

⁵ Students who completed ECON 311, ECON 311B, ECON 312, or ECON 312B prior to declaring Economics as a major may substitute those courses with approval of the advisor.

Specific Major Requirements

Advanced Economics Courses

Select 12 hours of ECON courses at the 300 or 400 level with at least 6 hours at the 400 level.	12
Credit Hours Subtotal:	12
Total Credit Hours	12

Additional Major Requirements

Grade Rules

C- and D Grades

A grade of C or above is required for all courses in the major and minor.

Pass/No Pass

No course taken Pass/No Pass will be counted toward the major or minor, except for BSAD 50 and ECON 396.

Requirements for Minor Offered by Department

Plan A Minor

Eighteen (18) credit hours of economics courses as follows:

ECON 211	Principles of Macroeconomics	3
ECON 212	Principles of Microeconomics	3
Select 12 additional hours of ECON courses.		12
Total Credit Hours		18

Plan B Minor

Twelve (12) credit hours of economics courses as follows:

ECON 211	Principles of Macroeconomics	3
ECON 212	Principles of Microeconomics	3
Select 6 additional hours of ECON courses.		6
Total Credit Hours		12

Grade Rules

C- and D Grades

A grade of C or above is required for all courses in the major and minor.

Pass/No Pass

No course taken Pass/No Pass will be counted toward the major or minor, except for ECON 396.

ECON 200 Economic Essentials and Issues

Prerequisites: 12 credit hours. Credit toward the degree cannot be earned in ECON 200 and any of the following: ECON 211, ECON 211H, ECON 212, ECON 212H

Notes: Letter grade only. This course fulfills the economics requirement for the Minor in Business Administration for non-CoB students and cannot be applied to any other degree program.

Description: Introduction to economic reasoning and methods. Consumer choice, resources, decision making under constraints, supply, demand, markets, economic welfare analysis, measurement, prices, employment, money and interest rates. Economic policy and limitations are evaluated.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Prerequisite for: ECON 417; FINA 300; MRKT 300

ACE: ACE 6 Social Science ACE 8 Civic/Ethics/Stewardship

Groups: General Economics and Theory

ECON 211 Principles of Macroeconomics

Prerequisites: CoB Students: MNGT 101 (or MNGT 101T concurrent), Non-CoB students: no prerequisites. Credit toward the degree cannot be earned in ECON 200 and any of the following: ECON 211, ECON 211H, ECON 212, ECON 212H

Description: Introduction to the nature and methods of economics. Economic systems. Measurement and analysis of aggregate variables, such as national income, consumption, saving, investment, international payments, employment, price indices, money supply, and interest rates. Fiscal, monetary, and other policies for macroeconomic stabilization and growth are evaluated.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Prerequisite for: ABUS 341, MRKT 341; AECN 346; AECN 367; AECN 420; AECN 445, NREE 445; BLAW 371H; BLAW 372; BLAW 372H; ECON 303; ECON 311A; ECON 311B; ECON 312A; ECON 312B; ECON 315; ECON 321; ECON 389; ECON 417; ECON 457, ECON 857, HIST 857, HIST 457; ECON 471; FINA 300; FINA 307; FINA 307H; FINA 361; FINA 361A; FINA 361H; MNGT 475; MNGT 475H, RAIK 476H; MRKT 300; SCMA 350H

ACE: ACE 6 Social Science

Groups: General Economics and Theory

ECON 211H Honors: Principles of Macroeconomics

Prerequisites: Open only to CoB Honors Academy students in good standing or by permission. Credit toward the degree cannot be earned in ECON 200 and any of the following: ECON 211, ECON 211H, ECON 212, ECON 212H

Notes: Required for College of Business Administration major and for Arts and Sciences economics major.

Description: Introduction to the nature and methods of economics. Economic systems. Measurement and analysis of aggregate variables, such as national income, consumption, saving, investment, international payments, employment, price indices, money supply, and interest rates. Fiscal, monetary, and other policies for macroeconomic stabilization and growth are evaluated.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Prerequisite for: ABUS 341, MRKT 341; AECN 346; AECN 367; AECN 420; AECN 445, NREE 445; BLAW 371H; BLAW 372; BLAW 372H; BSAD 340; ECON 303; ECON 311A; ECON 311B; ECON 312A; ECON 312B; ECON 321; ECON 389; ECON 417; ECON 457, ECON 857, HIST 857, HIST 457; ECON 471; FINA 307; FINA 307H; FINA 361; FINA 361A; FINA 361H; MNGT 475; MNGT 475H, RAIK 476H; SCMA 350H

ACE: ACE 6 Social Science

ECON 212 Principles of Microeconomics

Prerequisites: CoB Students: MNGT 101 (or MNGT 101T concurrent). Non-CoB students: No Prerequisites. Credit toward the degree cannot be earned in ECON 200 and any of the following: ECON 211, ECON 211H, ECON 212, ECON 212H

Description: Continuation of an introduction to economic methods. With emphasis on analysis and evaluation of markets. Includes demand, supply, elasticity, production costs, consumption utility, monopoly, competition, monopolistic competition, oligopoly, allocative and technical efficiency, and income distribution. Analysis applied to resource markets, unions, antitrust laws, agriculture, international trade, and other economic problems and policies.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Prerequisite for: ABUS 341, MRKT 341; AECN 201; AECN 220; AECN 225, EAEP 225, MRKT 225; AECN 235, MRKT 235; AECN 265, NREE 265; AECN 301; AECN 316; AECN 345; AECN 346; AECN 367; AECN 376; AECN 420; AECN 436; AECN 453; AECN 474; BLAW 371H; BLAW 372; BLAW 372H; BSAD 340; ECON 303; ECON 311A; ECON 311B; ECON 312A; ECON 312B; ECON 315; ECON 321; ECON 389; ECON 417; ECON 435; ECON 448; ECON 452; ECON 457, ECON 857, HIST 857, HIST 457; ECON 471; ECON 477; FINA 300; FINA 361H; FINA 461; MNGT 475; MNGT 475H, RAIK 476H; MRKT 300; MRKT 341H, RAIK 341H; SCMA 350H

ACE: ACE 6 Social Science

Groups: General Economics and Theory

ECON 212H Honors: Principles of Microeconomics

Prerequisites: Open only to CoB Honors Academy students in good standing or by permission. Credit toward the degree cannot be earned in ECON 200 and any of the following: ECON 211, ECON 211H, ECON 212, ECON 212H

Description: Continuation of an introduction to economic methods. With emphasis on analysis and evaluation of markets. Includes demand, supply, elasticity, production costs, consumption utility, monopoly, competition, monopolistic competition, oligopoly, allocative and technical efficiency, and income distribution. Analysis applied to resource markets, unions, antitrust laws, agriculture, international trade, and other economic problems and policies.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Prerequisite for: ABUS 341, MRKT 341; AECN 201; AECN 220; AECN 225, EAEP 225, MRKT 225; AECN 265, NREE 265; AECN 301; AECN 316; AECN 346; AECN 367; AECN 376; AECN 420; AECN 453; AECN 474; BLAW 371H; BLAW 372; BLAW 372H; BSAD 340; ECON 303; ECON 311A; ECON 311B; ECON 312A; ECON 312B; ECON 321; ECON 389; ECON 417; ECON 435; ECON 448; ECON 452; ECON 457, ECON 857, HIST 857, HIST 457; ECON 471; ECON 477; FINA 361H; FINA 461; MNGT 475; MNGT 475H, RAIK 476H; MRKT 341H, RAIK 341H; SCMA 350H

ACE: ACE 6 Social Science

ECON 215 Statistics

Prerequisites: CoB Stdnts: 2.5 GPA, MNGT 101/T or concurrent, MATH 104 or 106, SCMA 250 (or ACTS 250) Non CoB Stdnts: 2.5 GPA; soph standing; BSAD 50; MATH 104 or 106 Credit towards the degree may be earned in one of: CRIM 300, ECON 215, ECON 215H, EDPS 459 or STAT 218.

Description: Introduction to the collection, analysis, and interpretation of statistical data used in economics and business. Probability analysis, sampling, hypothesis testings, analysis of trends and seasonality, correlation, and simple regressions.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Prerequisite for: ACCT 308; AECN 436; BLAW 371H; BLAW 372; BLAW 372H; ECON 311A; ECON 311B; ECON 312A; ECON 312B; ECON 315; ECON 417; ECON 448; ECON 452; FINA 361; FINA 361A; FINA 361H; MNGT 430; MRKT 345; MRKT 350; MRKT 446; SCMA 331; SCMA 350; SCMA 350H; SOCI 333

Groups: Quantitative Economics

ECON 215H Honors: Statistics

Prerequisites: Open only to CoB Honors Academy students in good standing or by permission. Sophomore standing; MATH 104 or MATH 106; BSAD 50; 2.5 GPA. Credit towards the degree may be earned in only one of CRIM 300 or ECON 215 or ECON 215H or EDPS 459 or STAT 218

Description: Introduction to the collection, analysis, and interpretation of statistical data used in economics and business. Probability analysis, sampling, hypothesis testings, analysis of trends and seasonality, correlation, and simple regressions.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Prerequisite for: ACCT 308; BLAW 371H; BLAW 372; BLAW 372H; ECON 311A; ECON 311B; ECON 312A; ECON 312B; ECON 315; ECON 417; ECON 448; ECON 452; FINA 361; FINA 361A; FINA 361H; MNGT 430; MRKT 345; MRKT 350; SCMA 331; SCMA 350; SCMA 350H; SOCI 333

Groups: Quantitative Economics

ECON 303 An Introduction to Money and Banking

Prerequisites: ECON 211 and ECON 212

Description: Understanding of the nature of money, the commercial and central banking system, and the role of money and monetary policy as determinants of the aggregate levels of national spending and income, output, employment, and prices.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Groups: Monetary Economics

ECON 311A Intermediate Macroeconomics - Quantitative

Prerequisites: ECON 211 and 212; ECON 215 or equivalent; MATH 104 or equivalent. Credit toward the degree may be earned in only one of ECON 311A or ECON 311B

Notes: This course is intended for economics majors and those preferring a quantitative approach.

Description: Extensions and elaboration of theories of aggregate production, consumption, savings and investment, and international trade and finance. Detailed analyses of aggregate demand and supply and applications to inflation and unemployment. Various models of a market economy's performance, and analyses of monetary and fiscal policies for macroeconomic stabilization and growth.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Offered: FALL/SPR

Groups: General Economics and Theory

ECON 311B Intermediate Macroeconomics - Descriptive

Prerequisites: ECON 211 and 212; ECON 215 or equivalent; MATH 104 or equivalent. Credit toward the degree may be earned in only one of ECON 311A or ECON 311B

Notes: This course is intended for non-economics majors and those preferring a descriptive approach.

Description: Extensions and elaboration of theories of aggregate production, consumption, savings and investment, and international trade and finance. Detailed analyses of aggregate demand and supply and applications to inflation and unemployment. Various models of a market economy's performance, and analyses of monetary and fiscal policies for macroeconomic stabilization and growth.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Offered: FALL/SPR

Groups: General Economics and Theory

ECON 312A Intermediate Microeconomics - Quantitative

Prerequisites: ECON 211 and 212; ECON 215 or equivalent; MATH 104 or equivalent. Credit toward the degree may be earned in only one of ECON 312A or ECON 312B

Notes: This course is intended for economics majors and those preferring a quantitative approach.

Description: Extension and elaboration of the economic theories of the behavior of producers, consumers, and markets. Applications include analyses of taxation, rationing and other government policies, price discrimination, cartels, unions, and international markets.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Offered: FALL/SPR

Prerequisite for: ECON 471

Groups: General Economics and Theory

ECON 312B Intermediate Microeconomics - Descriptive

Prerequisites: ECON 211 and 212; ECON 215 or equivalent; MATH 104 or equivalent. Credit toward the degree may be earned in only one of ECON 312A or ECON 312B

Notes: This course is intended for non-economics majors and those preferring a descriptive approach.

Description: Extension and elaboration of the economic theories of the behavior of producers, consumers, and markets. Applications include analyses of taxation, rationing and other government policies, price discrimination, cartels, unions, and international markets.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Offered: FALL/SPR

Prerequisite for: ECON 471

Groups: General Economics and Theory

ECON 315 Economic Data Visualization and Analysis

Prerequisites: ECON 211, ECON 212, ECON 215 or equivalents

Description: Learn to collect, clean, manage, describe, and visualize economic data using modern statistical software such as R, SQL, or Excel. Develop skills to apply economic analysis to business and policy issues. Builds upon the statistical skills and economic theories learned previously but will also introduce new statistical techniques and economic ideas. Each content area will be learned through applications and projects.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Offered: FALL/SPR

Experiential Learning: Case/Project-Based Learning

ECON 320 International Trade Policy and Politics

Crosslisted with: INTF 320, AECN 320

Prerequisites: Minimum sophomore standing.

Description: Foundational elements necessary for understanding and analyzing modern-day trade policy-making, including the origins and evolution of the modern international trading system, U.S. domestic trade policy processes, the interaction between business goals and government policy, and the interplay between trade policy and overall U.S. foreign policy objectives. Analytical frameworks and the opportunity to develop practical skills applicable to any future professional or policy-making setting.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Offered: FALL

ECON 321 Introduction to International Economics

Prerequisites: ECON 211 and ECON 212

Description: Intermediate survey of international trade and factor movements; balance of payments; commercial policy; economic integration; international monetary system and institutions; exchange rates; and open economy macroeconomics.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

ACE: ACE 9 Global/Diversity

Groups: International Trade & Finance

ECON 365 Financial Institutions

Crosslisted with: FINA 365

Prerequisites: FINA 361 with a grade of C or above or ACTS 440/840

Description: Various institutions which collectively constitute the US financial system and a discussion of their origin and development. Analysis of the supply and demand for funds and characteristic of the main financial markets. Emphasis on the determination of the price of credit and the term structure of interest rates.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Groups: Monetary Economics

ECON 389 Current Economic Issues

Prerequisites: ECON 211 and ECON 212; for juniors only.

Description: Critical analysis of economic issues based upon readings of current and historical importance. (Possible topics: pollution, discrimination, poverty, energy, agribusiness, health, demographics, ideology, and crime.)

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Groups: General Economics and Theory

ECON 395 Professional Internship

Crosslisted with: BSAD 395, ACCT 395, ACTS 395, FINA 395, MNGT 395, SCMA 395

Prerequisites: An undergraduate major in the College of Business with at least sophomore standing and departmental consent and acceptance into an approved internship. Departmental credit for course cross-listings may have additional requirements for consent.

Notes: May be repeated.

Description: Provides an opportunity to study theories, principles, practices, techniques, and strategies utilized in the business field through an internship related to the major field of study and an integral or important part of their program of study. Reflect on classroom knowledge and develop practical experience in professional business situations through an approved internship.

Credit Hours: 0-3

Min credits per semester:

Max credits per semester: 3

Max credits per degree: 6

Grading Option: Graded with Option

Experiential Learning: Internship/Co-op

ECON 396 Independent Study

Prerequisites: Prior arrangement with and permission of individual faculty member and completion of proposed plan to departmental office

Description: Faculty supervised independent study.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 6

Grading Option: Pass No Pass

ECON 396H Honors: Independent Study

Prerequisites: Admission to the University Honors Program or by invitation. Credit toward the degree cannot be earned in ECON 396 and ECON 396H.

Description: Faculty Supervised Independent Study

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 6

Grading Option: Graded

ECON 403 Money and the Financial System

Crosslisted with: ECON 803

Prerequisites: ECON 211 and ECON 212

Description: Basic policy implications of monetary economics with special reference to the role of money in the determination of income, employment, and prices. Includes demand for and supply of money, commercial and central banking system, monetary policy-making, nonbank financial system, and other issues in monetary economics.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Groups: Monetary Economics

ECON 409 Applied Public Policy Analysis

Crosslisted with: ECON 809

Prerequisites: ECON 211 and ECON 212; ECON 215 or equivalent.

Description: Experience with research methods in economics. Statistical analysis to investigate economic issues and related policies; find relevant data; perform and interpret univariate and multivariate statistical analyses; and formulate and test specific hypotheses.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Groups: Quantitative Economics

ECON 416 Statistics for Decision Making

Crosslisted with: ECON 816

Prerequisites: ECON 215

Description: Decision making under conditions of uncertainty. Introduction to Bayesian methods including the main methods of traditional statistics. Both prior knowledge and consequences of decision error are explicitly taken into account in the analysis.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Groups: Quantitative Economics

ECON 417 Introductory Econometrics

Prerequisites: ECON 200, or both ECON 211 and ECON 212; ECON 215 or equivalent.

Description: Introduction to basic econometric methods including economic model estimation and analyses of economic data. Hypothesis formulation and testing, economic prediction and problems in analyzing economic cross-section and time series data are considered.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Prerequisite for: AECN 868

Experiential Learning: Research

ECON 419 Topics in Applied Research

Crosslisted with: ECON 819

Prerequisites: ECON 311A or ECON 312B and ECON 312A or ECON 312B

Description: Selected topics involving the use of quantitative methods in applied research.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Offered: FALL

Groups: Quantitative Economics

ECON 421 International Trade

Crosslisted with: ECON 821

Prerequisites: ECON 200, or both ECON 211 and ECON 212; ECON 312A or ECON 312B.

Description: Determinants of the volume, prices, and commodity composition of trade. Effects of trade, international resource movements, trade restrictions on resource allocation, income distribution, and social welfare.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Prerequisite for: AECN 901D

Groups: International Trade & Finance

ECON 422 International Finance

Crosslisted with: ECON 822

Prerequisites: ECON 211 and ECON 212

Description: Determinants of exchange rates, international payments, inflation, unemployment, national income, and interest rates in an open economy. International monetary system and capital and financial markets, and of the mechanisms by which a national economy and the rest of the world adjust to external disturbances.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Groups: International Trade & Finance

ECON 423 Economics of the Less Developed Countries

Crosslisted with: ECON 823

Prerequisites: ECON 211 and ECON 212

Description: Advanced survey of development problems and goals; roles of land, labor, capital, entrepreneurship, and technical progress in economic growth of the less developed countries. Theories and strategies relating to international trade and economic development.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Groups: Comp Intrntnl & Reg Developmnt

ECON 435 Applied Game Theory

Prerequisites: ECON 212

Description: Introduction to game theory and strategic thinking, with applications drawn from economics, political science, finance, management, and other disciplines. Topics include dominance, Nash equilibrium, entry deterrence, reputation, signaling, strategic communication.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Groups: Industrial Organization&Reg

ECON 440 Regional Development

Crosslisted with: ECON 840

Prerequisites: ECON 211 and ECON 212; ECON 215

Description: Advanced analysis of regional growth and development. Emphasis on the relationship between national and regional growth as well as local attributes influencing development patterns. Comparisons between developed and developing countries used to highlight similarities and differences in development patterns and policies. Empirical applicability of regional economic models stressed.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Offered: SPRING

ACE: ACE 10 Integrated Product

Groups: Comp Intrntnl & Reg Developmnt

ECON 445 Economics of Gender and Race

Crosslisted with: ECON 845, WMNS 445, WMNS 845

Prerequisites: ECON 200 or ECON 211 or ECON 212

Description: Introduction to economic theory and empirical research on race and gender differences in economic outcomes and social circumstances. Topics include discrimination, history of exclusionary public policy, evolution of gender roles, human capital, the criminal justice system.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded with Option

Groups: General Economics and Theory

Experiential Learning: Research

ECON 448 Economics and Financial Management of Sports

Prerequisites: ECON 212, ECON 215 or STAT 218 or STAT 380 or EDPS 459

Description: An introduction to the economic and financial principles relevant to the intercollegiate athletic environment. Examination of the economic factors that influence the delivery of collegiate sport products. Study of the revenue streams and costs applicable to NCAA institutions.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

ECON 450 Economics for Teachers**Crosslisted with:** ECON 850**Description:** Structure and function of the economic system and problems in achieving goals of efficient allocation of resources, full employment, stable prices, economic growth, and security. Emphasis on teaching of economics at the pre-college level.**Credit Hours:** 2-6**Min credits per semester:** 2**Max credits per semester:** 6**Max credits per degree:** 6**Grading Option:** Graded**Groups:** Economic Education**ECON 452 Economics of Education****Prerequisites:** ECON 212, ECON 215 or STAT 218 or STAT 380 or EDPS 459**Description:** Analysis of the educational system in the United States and other developed countries, drawing on insights from economic theory, frontier empirical research, and the history of education policy. Discussion on educational system design, financing, returns to education, school choice, and downstream effects on productivity, innovation, and inequality.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**ECON 457 19th Century United States Economic History****Crosslisted with:** ECON 857, HIST 857, HIST 457**Prerequisites:** ECON 211 and ECON 212**Description:** Transformation of the United States economy from an agrarian to an industrial society and the impact of that transformation on people's livelihoods. The economic of slavery, the impact of the railroads, immigration, and the collective response of business and labor to industrialization.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**ECON 458 20th Century United States Economic History****Crosslisted with:** ECON 858, HIST 458, HIST 858**Prerequisites:** ECON 211 and ECON 212**Description:** Transformation of the United States economy in the twentieth century. Attention to the continued consolidation of the business enterprise, business cycle episodes including the Great Depression of the 1930's, organized labor, and the role of government in managing and coping with this transformation in economic life.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**ACE:** ACE 10 Integrated Product**ECON 466 Pro-seminar in International Relations****Crosslisted with:** POLS 466, POLS 866, AECN 467, ECON 866, HIST 479, HIST 879**Prerequisites:** Senior standing and permission.**Notes:** Open to students with an interest in international relations.**Description:** Topic varies.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded with Option**ECON 467 Pro-seminar in International Relations II****Crosslisted with:** ECON 867**Prerequisites:** Senior standing and permission.**Notes:** Open to students with an interest in international relations.**Description:** Topics vary.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**ECON 471 Public Finance****Prerequisites:** ECON 211 and ECON 212; ECON 312A or ECON 312B.**Description:** Microeconomic analysis of policy issues in public finance, emphasizing taxation. Includes public goods and externalities; analysis of tax incidence, efficiency, and equity; and fiscal federalism.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**Experiential Learning:** Fieldwork**ECON 472 Efficiency in Government****Crosslisted with:** ECON 872**Prerequisites:** ECON 211 and ECON 212**Description:** Prepares students to conduct social and economic planning, program evaluation, and budgeting. Analysis of the delivery of government goods and services consistent with values and societal goals. Includes: philosophy of government, budget theory, social indicators, social fabric matrix, cost effective analysis, technology assessment, evaluation of the natural environment, and time analysis.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**Experiential Learning:** Fieldwork**ECON 477 Economics of the Law****Prerequisites:** ECON 212**Description:** Economic analysis of the law, focusing on incentives and the efficiency of the legal system. Topics the economic theory and analysis of tort, contract, property, corporate, and antitrust law. Some economic theory and analysis relevant to criminal law are also covered.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**ECON 481 Economics of the Labor Market****Crosslisted with:** ECON 881**Prerequisites:** ECON 211, ECON 212 and ECON 215.**Description:** Microeconomics of wages and employment; determinants of labor demand and supply; marginal productivity; bargaining theories of wages; labor mobility and allocation among employers; and the impact of unions, government policy, investment in human capital; and discrimination in labor markets.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**ACE:** ACE 10 Integrated Product**Groups:** Labor Economics

ECON 482 Labor in the National Economy

Crosslisted with: ECON 882

Prerequisites: ECON 211, ECON 212 and ECON 215.

Description: Macroeconomics aspects of labor economics; how the labor sector of the economy and the economy's overall performance are interrelated; analysis of the general level of wages, employment, unemployment, business cycles, and inflation.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

ACE: ACE 10 Integrated Product

Groups: Labor Economics

ECON 485 The Regulatory Environment for Employment and Labor

Crosslisted with: MNGT 466, MNGT 866, ECON 885

Prerequisites: Junior standing

Description: Government regulation of employment and labor relations. Includes laws and agencies relating to employment practices, pay, hours, equal employment opportunity, labor relations, safety, health, pensions, and benefits. Social and economic implications of governmental regulation considered.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Groups: Labor Economics

ECON 499H Honors Thesis

Prerequisites: Admission to the University Honors Program or by invitation, and permission.

Description: Conduct a scholarly research project and write a University Honors Program thesis.

Credit Hours: 3-6

Min credits per semester: 3

Max credits per semester: 6

Max credits per degree: 6

Grading Option: Graded

Career Information

The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

Transferable Skills

- Analytical Skills
- Problem-Solving/Critical Thinking Skills
- Quantitative Skills
- Research Skills
- Oral Communication Skills
- Written Communication Skills
- Computer Skills
- Detail-Oriented

Jobs of Recent Graduates

- Marketing and Business Development Coordinator, Evolution Advisory – Lincoln, NE
- Research Analyst, NRC Health – Lincoln, NE
- Investment Banking Analyst, Stephens, Inc. - Atlanta, GA
- Material Compliance Coordinator, Park Hannifin – Kearney, NE
- Financial Analyst, State of Nebraska – Lincoln, NE

- Stockbroker, TD Ameritrade – Omaha, NE
- Paid Social Analyst, Metric Theory – Denver, CO
- Client Associate, Merrill Lynch – Albuquerque, NM
- Geospatial Analyst, National Geospatial-Intelligence Agency – Springfield, VA
- Analyst, United States Department of Defense Contractor – Omaha, NE

Internships

- Community Development Intern, Nebraska Department of Economic Development - Lincoln, NE
- Public Policy Intern, Nebraska Alzheimer's Association - Lincoln, NE
- Research Intern, Mission to Rebuild, LP - Washington, DC
- Intern, Office of U.S. Senator - Washington, DC
- Legal Intern, R. Kevin O'Donnell, P.C., L.L.O. - Ogallala, NE
- Data Analytics Intern, Sterling Computers - Omaha, NE
- Business Intern, Northwestern Mutual - Lincoln, NE
- Communications Intern, American Outlaws - Lincoln, NE
- Sales Development Intern, Ameritas - Lincoln, NE
- Skier Services Sales Intern, Deer Valley Resort - Park City, UT

Graduate & Professional Schools

- Master's Degree, Economics, Barcelona Graduate School of Economics – Barcelona, Spain
- Master's Degree, Political Economy, Georgetown University – Washington D.C.
- Master's Degree, International Management, Royal Holloway University of London – London, United Kingdom
- Master's Degree, Investment Management and Financial Analysis, Creighton University – Omaha, NE
- Master's Degree, Finance, Peking University – Beijing, China
- Master's Degree, Business Administration, Clark University – Worcester, MA
- Master's Degree, Business Analytics, University of Wisconsin-Madison – Madison, WI
- Master's Degree, Financial Management, University of Glasgow – Glasgow, United Kingdom
- Juris Doctor Degree, University of Gonzaga – Spokane, WA
- Juris Doctor Degree, University of Missouri – Columbia, MO