ECONOMICS (ASC)

Description
Economic analysis is useful in many decisions made by individuals, businesses, nonprofit organizations, and governments. In addition to opportunities in teaching, economists are employed in many branches of government and on the staffs of corporations in manufacturing, insurance, banking, brokerage, and financial services. Economists often serve as consultants, either individually or in consulting firms. Today's economists deal with problems ranging from to include monetary and fiscal policy, monopoly and competition, environmental improvement, labor relations, regional development, urban reconstruction, economic development and international business and finance. Economics is also a popular major for students planning to enter professional and graduate programs, particularly in law, foreign service, labor relations, or business administration, or policy analysis.

College Requirements

College Admission

College Admission
The entrance requirements for the College of Arts and Sciences are the same as the UNL General Admission Requirements. Students who are admitted through the Admission by Review process may have certain conditions attached to their enrollment at UNL. These conditions are explained under “Removal of Deficiencies.”

In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of languages. Four years of high school language will exempt students from the College of Arts and Sciences' language requirement. It will also allow students to continue language study at a more advanced level, and give more opportunity to study abroad.

Transfer Students
To be considered for admission as a transfer student, Nebraska resident or nonresident, students must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who graduated from high school January 1997 and after must also meet the UNL General Admissions Requirements. Those transfer students who graduated before January 1997 must have completed in high school 3 years of English, 2 years of the same foreign language, 2 years of algebra, and 1 year of geometry. Transfer students who have completed less than 12 credit hours of college study must submit either the ACT or SAT scores.

Ordinarily, hours earned at an accredited college are accepted by the University. The College, however, will evaluate all hours submitted on an application for transfer and reserves the right to accept or reject any of them. Sixty is the maximum number of hours the University will accept on transfer from a two-year college or international institution. Transfer credit in the major or minor must be approved by the departmental advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major or minor. At least half of the hours in the major field must be completed at the University regardless of the number of hours transferred.

The College of Arts and Sciences will accept no more than 15 semester hours of C- and D grades from other schools. The C- and D grades cannot be applied toward requirements for a major or minor. This policy does not apply to the transfer of grades from UNO or UNK to UNL. All D grades may be transferred from UNO or UNK, but they are not applicable to a major or minor.

Readmitted Students
Students readmitted to the College of Arts and Sciences will follow the requirements stated in the bulletin for the academic year of readmission and reenrollment as a degree-seeking student in Arts and Sciences. In consultation with advisors, a student may choose to follow a bulletin for any academic year in which they are admitted to and enrolled as a degree-seeking student at UNL in the College of Arts and Sciences. Students must complete all degree requirements from a single bulletin year. Beginning in 1990-1991, the bulletin which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Admission Deficiencies/Removal of Deficiencies
Students must remove entrance deficiencies in geometry and foreign language before graduating from the College of Arts and Sciences and should consult a college advisor in the Academic and Career Advising Center in 107 Oldfather Hall for questions about admission deficiencies.

Removing Foreign Language Deficiencies
Students must complete the second semester of the first year language sequence to clear the deficiency and the second semester of the second year language sequence to complete the college graduation requirement in language.

Removing Geometry Deficiencies
A deficiency of one year of geometry can be removed by taking two high school geometry courses by Independent Study or by completing a geometry course from an accredited community college or a four-year institution. Neither of these options count for college credit.

College Degree Requirements

College General Education Requirements
The College of Arts and Sciences distribution requirements are designed to further the purposes of liberal education by encouraging study in several different areas. Courses satisfying these requirements may impart specialized knowledge or broadly connect the subject matter to other areas of knowledge.

All requirements are in addition to University ACE requirements. A student may not use a single course to satisfy more than one of the following five distribution requirements. A student cannot use a single course to satisfy both an ACE outcome and a College distribution requirement. A student cannot use a course from their major to satisfy the Breadth Requirement (F), but may apply an ancillary requirement of the primary major or a course from their second major toward this requirement. Independent study or reading courses and internships cannot be used to satisfy distribution requirements. To see a complete list of excluded courses, run a degree audit through MyRED.

Courses from interdisciplinary programs will count in the same area as courses from the home/cross-listed department(s).

Bachelor of Arts or Bachelor of Science (16 credits + Language)
A. Written Communication: 3 hours
   To be selected from courses approved for ACE outcome 1.
B. Natural, Physical and Mathematical Sciences: 4 hours
   Select from biochemistry, biological sciences, chemistry, computer science, geology, meteorology, mathematics, physics and statistics. Must include one lab in the natural or physical sciences. Lab courses
may be selected from biochemistry, biological sciences, chemistry, geology, meteorology and physics. Select courses from geography and anthropology* may also be used to satisfy the lab requirement.

C. Humanities: 3 hours
Select from: classics, English, history, modern languages and literatures, philosophy, and religious studies.

D. Social Sciences: 3 hours
Select from: anthropology, communication studies, geography, political science, psychology, or sociology.

E. Languages Classical and Modern: 0-6 hours
Fulfilled by the completion of the 6-credit-hour second-year sequence in a single foreign language in one of the following departments: Classics and religious studies, modern languages and literatures, or anthropology. Instruction is currently available in Arabic, Chinese, Czech, French, German, Greek, Japanese, Latin, Omaha, Russian, and Spanish. A student who has completed the fourth-year level of one foreign language in high school is exempt from the language requirement.

F. Additional Breadth Requirement (may not be used toward the primary major; may apply toward ancillary requirements and second majors): 3 hours
Select from: natural, physical and mathematical sciences (Area B), humanities (Area C), or social sciences (Area D).

1 See your degree audit or a College of Arts and Sciences advisor for approved geography and anthropology courses that apply as natural science.

2 Language courses numbered 210 or below apply only for the foreign language requirement.

3 See degree audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.

Scientific Base
The bachelor of science degree requires students to complete 60 hours in mathematical, physical and natural sciences. Approved courses for scientific base credit come from the following College of Arts and Sciences disciplines: actuarial science, anthropology (selected courses), astronomy, biochemistry (excluding BIOL 101 Career Opportunities in Biochemistry), biological sciences (excluding CASC 160 Introduction to Dentistry and Dental Hygiene, BIOL 160 Introduction to Clinical Laboratory Science, BIOL 203 Bioethics), chemistry (excluding CHEM 101 Career Opportunities in Chemistry), computer science (excluding CSCE 10 Introduction to CSE), geography (selected courses), geology, life sciences, mathematics (excluding courses below MATH 104 Applied Calculus), meteorology, physics and statistics.

See your degree audit or a College of Arts and Sciences advisor for a complete list including individual classes that fall outside of the disciplines listed above. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with approval of a college advisor.

Foreign Languages/Language Requirement
Languages Exemption Policy
UNL and the College of Arts and Sciences will exempt or waive students from the UNL entrance requirement of two years of the same foreign language or from the College’s language distribution requirement based on documentation only. The following are the options and procedures for documentation:

High School Transcripts
1. For the University entrance requirements, students must show an official high school transcript with two or more years of the same foreign language in high school.
2. For the College of Arts and Sciences College Distribution Requirement E-Language, students must show an official high school transcript with four or more years of the same foreign language in high school, or show evidence of graduation from a non-English-speaking foreign high school.
3. For the College of Arts and Sciences College Distribution Requirement E-Language, students whose native language is not English must show English as a Second Language study on an official high school transcript. Four years of ESL at the high school level (9th, 10th, 11th and 12th grades) will be the basis for a waiver of the CDR E Language requirement.

Proficiency Examination at UNL
1. For the University entrance requirement, students who do not have transcript documentation can request to take a proficiency exam in the language. (This is not the same test as the Modern Languages Placement Exam.) However, UNL will provide testing only in the languages it teaches. Currently, these languages are:

   Arabic
   French
   German
   Spanish
   Russian
   Czech
   Japanese
   Chinese

The Department of Modern Languages will oversee the test and provide written documentation to the Arts and Sciences Advising Center that the student has passed the proficiency test at the 102 level.

2. For the College of Arts and Sciences College Distribution Requirement E-Language, the Department of Modern Languages will oversee the test at the 202 level. If the student passes the test, the department will sign the College Request for Waiver form and indicate the level of proficiency. The form is then forwarded to the Arts and Sciences Advising Center for approval.

Distance Education
1. For the University entrance requirement, students without transcript documentation who claim proficiency in a language not taught at UNL, have the option of seeking out a distance education program in languages. If the student completes the equivalent of 102 from an approved distance education program, the student will meet the UNL entrance requirement. The student must have the course work approved before he/she takes/completes the course as equivalent to 102 by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

2. For the College of Arts and Sciences College Distribution Requirement E-Language, the student can seek out a distance education program and complete the equivalent of the 202-level course. The student must submit the request on the College Request for Substitution form and have the course work approved by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.
Third Language Option
If a student demonstrates knowledge of two foreign languages at the 102 level, the College of Arts and Sciences may consider waiving two semesters of the four semester College Distribution Requirements: Languages requirement. If this waiver were granted, the student would then be required to complete 101 and 102 in another (3rd language) at UNL.

Minimum Hours Required for Graduation
A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A total grade point average of at least 2.0 is required.

Grade Rules
Restrictions on C- and D Grades
The College will accept no more than 15 semester hours of C- and D grades from other schools except for UNO and UNK. No transfer C- and D grades can be applied toward requirements in a major or a minor. No UNL C- and D grades can be applied toward requirements in a major or a minor.

Pass/No Pass Privilege
University regulations for the Pass/No Pass (P/N) privilege state:

- The Pass/No Pass option is designed for your use by seeking to expand your intellectual horizons by taking courses in areas where you may have had minimal preparation.

For students in Arts and Sciences, the University regulations for Pass/No Pass apply as follows:

- Neither the P nor the N grade contribute to your GPA.
- P is interpreted to mean C or above.
- A change to or from a Pass/No Pass may be made until mid-term (1/2 of the course).
- The Pass/No Pass or grade registration cannot conflict with the policy of the professor, department, college, or University governing the grading option.
- Changing to or from Pass/No Pass requires using the MyRED system to change the grading option or filing a Drop/Add form with the Office of the University Registrar, 107 Canfield Administration Building. After mid-term of the course, a student registered for Pass/No Pass cannot change to a grade registration unless the Pass/No Pass registration is in conflict with the policy of the professor, department, college, or University governing Pass/No Pass.
- The Pass/No Pass grading option cannot be used for the removal of C- or D or F grades.

Pass/No Pass privileges in the College of Arts and Sciences are extended to students according to the following additional regulations:

- Pass/No Pass hours can count toward fulfillment of University ACE requirements and college distribution requirements up to the 24-hour maximum.
- Many Arts and Sciences departments and programs do not allow courses in the major or minor to be taken Pass/No Pass; students should refer to the department’s or program’s section of the bulletin for clarification. By college rule, departments can allow up to 6 hours of Pass/No Pass in the major or minor.
- Departments may specify that certain courses of theirs can be taken only on a P/N basis.
- The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at UNL and other U.S. schools. NOTE: This 24-hour limit is more restrictive than the University regulation. Students who wish to apply P/N hours to their major and minor(s) must obtain approval on a form that is available in the Arts and Sciences Advising Center, 107 Oldfather Hall.

Grading Appeals
A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor’s department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean’s Office, 1223 Oldfather Hall.

Course Level Requirements
Courses Numbered above 299
Thirty of the 120 semester hours of credit must be in courses numbered above 299. Of the 30 hours above 299, 15 hours (1/2) must be completed in residence at UNL. NOTE: ALEC 397E and ALEC 397K do not count toward these 30 hours.

Graduate Courses
Seniors in the University who have obtained in advance the approval of the dean for Graduate Studies may receive up to 12 hours credit for graduate courses taken in addition to the courses necessary to complete their undergraduate work, provided that such credits are earned within the calendar year prior to receipt of the baccalaureate. For procedures, inquire at the Office of Graduate Studies.

Course work taken prior to receipt of the baccalaureate may not always be accepted for transfer to other institutions as graduate work.

Residency
Residency Requirement and Open Enrollment and Summer Independent Study Courses
Students must complete at least 30 of the 120 total hours for their degree at UNL. Students must complete at least 1/2 of their major course work including 6 hours above 299 in their major, and 15 of the 30 hours required above 299 in residence. Credit earned during education abroad may be used toward the residency requirement if students register through UNL and participate in prior-approved education abroad programs. UNL open enrollment and summer independent study courses count toward residence.

ACE Requirements
Consistent with the mission and values of the University, ACE is based on a shared set of four institutional objectives and 10 student learning outcomes. The ACE program was approved by faculty in all eight undergraduate colleges and endorsed by the Faculty Senate, the student government, and the Academic Planning Committee in January 2008 for implementation in the fall 2009. ACE aligns with current national initiatives in general education.

Key characteristics of ACE demonstrate the benefits of the program to students:
Students receive a broad education with exposure to multiple disciplines, critical life skills and important reasoning, inquiry, and civic capacities.

- ACE is simple and transparent for students, faculty and advisors. Students complete the equivalent of 3 credit hours for each of the ten student learning outcomes.
- Students connect and integrate their ACE experiences with their selected major.
- Students can transfer all ACE certified courses across colleges within the institution to meet the ACE requirement and any course from outside the institution that is directly equivalent to a UNL ACE-certified course. Courses from outside institutions without direct equivalents may be considered with appropriate documentation for ACE credit (see academic advisor).

ACE allows faculty to assess and improve their effectiveness and facilitate students’ learning.

ACE Institutional Objectives and Student Learning Outcomes
To meet the ACE Program requirement, a student will complete a minimum of 3 credit hours for each of the ten ACE Student Learning Outcomes (a total of 30 ACE credit hours). See the ACE website at: http://ace.unl.edu for the most current information and the most recently certified courses.

Bulletin Rule
Students must fulfill the requirements stated in the bulletin for the academic year in which they are first admitted to and enrolled as a degree-seeking student at UNL. In consultation with advisors, a student may choose to follow a subsequent bulletin for any academic year in which they are admitted to and enrolled as a degree-seeking student at UNL in the College of Arts and Sciences. Students must complete all degree requirements from a single bulletin year. Beginning in 1990-1991 the bulletin which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Learning Outcomes
Majors in economics will be able to:

1. Develop written and oral communication skills: Demonstrate ability to communicate economic knowledge through written and oral communication.
2. Access existing knowledge: Familiarity with reputable resources containing economic information.
3. Demonstrate an understanding of the institutions involved in policy-making: Understand the role of major economic institutions involved in policymaking.
4. Demonstrate logical reasoning and critical thinking: Demonstrate the ability to articulate problems and conduct economic analysis in a logical manner with the use of critical thinking.
5. Display command of existing knowledge: Integrate economic knowledge from multiple areas for application to economic problems.
6. Interpret existing knowledge: Demonstrate a command of economic theory and analytical techniques sufficient to analyze and interpret economic issues.
7. Interpret and analyze economic data: Identify and use data to conduct economic research.
8. Apply existing knowledge: Integrate and apply existing economic analysis to current economic problems or problems, issues, policies.
9. Create new knowledge: Use economics skills, methods, and techniques to create a scholarly product.

Major Requirements
Thirty (30) hours of economics courses.

Core Requirements

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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<td>ECON 211</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
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<tr>
<td>ECON 212</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 215</td>
<td>Statistics</td>
<td>3</td>
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<td>ECON 311</td>
<td>Intermediate Macroeconomics</td>
<td>3</td>
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<tr>
<td>ECON 312</td>
<td>Intermediate Microeconomics</td>
<td>3</td>
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<tr>
<td>Total</td>
<td></td>
<td>15</td>
</tr>
</tbody>
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1. ECON 211, ECON 212, and ECON 215 should be completed before additional required economics course work.
2. BSAD 50 and MATH 104 are required prior to enrollment in ECON 215. STAT 218 may be substituted for ECON 215 if STAT 218 was completed before declaring economics as a major.
3. It is strongly recommended that students complete ECON 311 and ECON 312 prior to completing additional 300 and 400 level classes.

Specific Major Requirements

Advanced Economics Courses
Select 15 hours of ECON courses at the 300 or 400 level with at least 9 hours at the 400 level.

<table>
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<th>Credit Hours Subtotal:</th>
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<tbody>
<tr>
<td>Total Credit Hours</td>
<td>15</td>
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</table>

Additional Major Requirements

Grade Rules
C- and D Grades
A grade of C or above is required for all courses in the major and minor.

Pass/No Pass
No course taken Pass/No Pass will be counted toward the major or minor, except for ECON 399.

Requirements for Minor Offered by Department

Plan A Minor
Eighteen (18) hours of economics courses

Plan B Minor
Twelve (12) hours of economics courses

Grade Rules
C- and D Grades
A grade of C or above is required for all courses in the major and minor.

Pass/No Pass
No course taken Pass/No Pass will be counted toward the major or minor, except for ECON 399.
ECON 189H University Honors Seminar
Description: Topic varies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ECON 198 Freshman Seminar
Description: Topics vary each term.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ECON 200 Economic Essentials and Issues
Prerequisites: 12 credit hours
Description: Introduction to economic reasoning and methods. Consumer choice, resources, decision making under constraints, supply, demand, markets, economic welfare analysis, measurement, prices, employment, money and interest rates. Economic policy and limitations are evaluated. This course fulfills the economics requirement for the Minor in Business Administration for non-CBA students and cannot be applied to any other degree program. Letter grade only. Credit towards the degree cannot be earned in both ECON 200 and ECON 211 and/or ECON 212.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: AECN 316; AECN 376, AECN 376H; BLAW 372, BLAW 372H; ECON 303; ECON 311, ECON 311H; ECON 321, ECON 321H; ECON 322; ECON 323; ECON 340, ECON 340H; ECON 371; ECON 381; ECON 388; ECON 389, ECON 389H; FINA 307, FINA 307H
ACE: ACE 8 Civic/Ethics/Stewardship ACE 6 Social Science
Groups: General Economics and Theory

ECON 210 Introduction to Economics
Crosslisted with: ECON 210H
Description: Principles which govern the organization and behavior of modern economic systems. Includes the nature of economics and economic systems; national income, inflation and unemployment measurement and determination; money, monetary and fiscal policy; economic growth; the allocation of economic resources; the behavior of consumers and producers in markets; the distribution of income; and the international economy. Recommended for students outside the College of Business Administration but not for economics majors in the College of Arts and Sciences. Students taking ECON 210 cannot earn credit for ECON 211 and ECON 212.
Credit Hours: 5
Max credits per semester: 5
Max credits per degree: 5
Format: LEC
Prerequisite for: ABUS 341, MRKT 341; AECN 346, AECN 346H; AECN 367; BLAW 371; BLAW 371H; BLAW 372, BLAW 372H; ECON 303; ECON 311, ECON 311H; ECON 321, ECON 321H; ECON 322; ECON 323; ECON 340, ECON 340H; ECON 371; ECON 381; ECON 388; ECON 389, ECON 389H; FINA 300; FINA 307, FINA 307H; FINA 361; FINA 361H; MNGT 301; MNGT 301H; MNGT 475, MNGT 875; MRKT 300; SCMA 331; SCMA 335; SCMA 350; SCMA 350H
ACE: ACE 8 Civic/Ethics/Stewardship ACE 6 Social Science
Groups: General Economics and Theory
**ECON 211H Honors: Principles of Macroeconomics**  
**Prerequisites:** Open only to CBA Honors Academy students in good standing or by permission  
**Description:** Introduction to the nature and methods of economics. Economic systems. Measurement and analysis of aggregate variables, such as national income, consumption, saving, investment, international payments, employment, price indices, money supply, and interest rates. Fiscal, monetary, and other policies for macroeconomic stabilization and growth are evaluated. Required for College of Business Administration major and for Arts and Sciences economics major. Credit towards degree cannot be earned in both ECON 210 and in ECON 211 or ECON211H and/or ECON212 or ECON212H.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**Prerequisite for:** ABUS 341, MRKT 341; AECN 346, AECN 346H; AECN 367; BLAW 371; BLAW 371H; BLAW 372, BLAW 372H; ECON 311, ECON 311H; ECON 321, ECON 321H; FINA 307, FINA 307H; FINA 361; FINA 361H; MNGT 301; MNGT 301H; MNGT 475, MNGT 875; SCMA 331; SCMA 335; SCMA 350; SCMA 350H  
**ACE:** ACE 8 Civic/Ethics/Stewardship ACE 6 Social Science  

**ECON 212 Principles of Microeconomics**  
**Prerequisites:** Minimum of 12 earned credits  
**Description:** Analysis and evaluation of markets. Demand, supply, elasticity, production costs, consumption utility, monopoly, competition, monopolistic competition, oligopoly, allocative and technical efficiency, and income distribution Resource markets, unions, antitrust laws, agriculture, international trade, and other economic problems and policies. Credit toward the degree cannot be earned in both ECON 210, and in ECON 211 and/or ECON 212. ECON 212 is a continuation of an introduction to economic methods.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**Prerequisite for:** ABUS 341, MRKT 341; AECN 301; AECN 316; AECN 325; AECN 346, AECN 346H; AECN 367, AECN 376, AECN 376H; BLAW 371; BLAW 371H; BLAW 372, BLAW 372H; ECON 311, ECON 311H; ECON 321, ECON 321H; FINA 361; FINA 361H; MNGT 301; MNGT 301H; MNGT 475, MNGT 875; MRKT 325; MRKT 341H, RAIK 341H; SCMA 331; SCMA 335; SCMA 350; SCMA 350H  
**ACE:** ACE 6 Social Science ACE 8 Civic/Ethics/Stewardship ACE 3 Math/Stat/Reasoning  

**ECON 215 Statistics**  
**Prerequisites:** Sophomore standing; MATH 104 or equivalent or MATH 106/108H; BSAD 50; 2.5 GPA  
**Notes:** Credit toward the degree in the College of Business Administration cannot be earned in both ECON 215, and STAT 218 or EDPS 459 or CRIM 300; or in both ECON 215 and SOCI 206. Credit toward the degree in the College of Arts and Sciences cannot be earned in both ECON 215 and STAT 218, or in both EDPS 459 and STAT 218.  
**Description:** Introduction to the collection, analysis, and interpretation of statistical data used in economics and business. Probability analysis, sampling, hypothesis testings, analysis of trends and seasonality, correlation, and simple regressions.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 5  
**Format:** LEC  
**Prerequisite for:** ABUS 341, MRKT 341; ACCT 308, ACCT 308H; AECN 436; ASCI 330, ASCI 330H; BLAW 371; BLAW 371H; BLAW 372, BLAW 372H; ECON 311, ECON 311H; FINA 361; FINA 361H; MNGT 301; MNGT 301H; MRKT 345; MRKT 350; MRKT 446; SCMA 331; SCMA 335; SCMA 350; SCMA 350H; SCMA 350L  
**ACE:** ACE 3 Math/Stat/Reasoning  

**Groups:** General Economics and Theory
ECON 215H Honors: Statistics
Prerequisites: Open only to CBA Honors Academy students in good standing or by permission. Sophomore standing; MATH 104 or MATH 106 or MATH 108H; BSAD 50; 2.5 GPA
Notes: Credit toward the degree in the College of Business Administration cannot be earned in both ECON 215H, and STAT 218 or EDPS 459 or CRIM 300; or in both ECON 215H and SOCI 206.
Description: Introduction to the collection, analysis, and interpretation of statistical data used in economics and business. Probability analysis, sampling, hypothesis testing, analysis of trends and seasonality, correlation, and simple regressions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: ABUS 341, MRKT 341; ACCT 308, ACCT 308H; ASCI 330, ASCI 330H; BLAW 371; BLAW 371H; BLAW 372, BLAW 372H; ECON 311, ECON 311H; FINA 361; FINA 361H; MNGT 301; MNGT 301H; MRKT 345; SCMA 331; SCMA 335; SCMA 350; SCMA 350H; SCMA 350L
ACE: ACE 3 Math/Stat/Reasoning
Groups: Quantitative Economics

ECON 303 An Introduction to Money and Banking
Prerequisites: ECON 211 and 212 or ECON 210
Description: Understanding of the nature of money, the commercial and central banking system, and the role of money and monetary policy as determinants of the aggregate levels of national spending and income, output, employment, and prices.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Monetary Economics

ECON 311 Intermediate Macroeconomics
Crosslisted with: ECON 311H
Prerequisites: ECON 211 and 212; ECON 215 or equivalent; MATH 104 or equivalent
Description: Extensions and elaboration of theories of aggregate production, consumption, savings and investment, and international trade and finance. Detailed analyses of aggregate demand and supply and applications to inflation and unemployment. Various models of a market economy's performance, and analyses of monetary and fiscal policies for macroeconomic stabilization and growth.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: AECN 420, AECN 420H; AECN 445, AECN 445H, NREE 445, NREE 445H; ECON 419
Groups: General Economics and Theory

ECON 311H Intermediate Macroeconomics
Crosslisted with: ECON 311
Prerequisites: ECON 211 and 212; ECON 215 or equivalent; MATH 104 or equivalent
Description: Extensions and elaboration of theories of aggregate production, consumption, savings and investment, and international trade and finance. Detailed analyses of aggregate demand and supply and applications to inflation and unemployment. Various models of a market economy's performance, and analyses of monetary and fiscal policies for macroeconomic stabilization and growth.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: AECN 420, AECN 420H; AECN 445, AECN 445H, NREE 445, NREE 445H
Groups: General Economics and Theory

ECON 312 Intermediate Microeconomics
Crosslisted with: ECON 312H
Prerequisites: ECON 211 and 212; ECON 215 or equivalent; MATH 104 or equivalent
Description: Extension and elaboration of the economic theories of the behavior of producers, consumers, and markets. Applications include analyses of taxation, rationing and other government policies, price discrimination, cartels, unions, and international markets.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: AECN 420, AECN 420H; AECN 445, AECN 445H, NREE 445, NREE 445H
Groups: General Economics and Theory

ECON 312H Intermediate Microeconomics
Crosslisted with: ECON 312
Prerequisites: ECON 211 and 212; ECON 215 or equivalent; MATH 104 or equivalent
Description: Extension and elaboration of the economic theories of the behavior of producers, consumers, and markets. Applications include analyses of taxation, rationing and other government policies, price discrimination, cartels, unions, and international markets.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: AECN 420, AECN 420H; AECN 445, AECN 445H, NREE 445, NREE 445H
Groups: General Economics and Theory

ECON 321 Introduction to International Economics
Crosslisted with: ECON 321H
Prerequisites: ECON 211 and 212 or ECON 210
Description: Intermediate survey of international trade and factor movements; balance of payments; commercial policy; economic integration; international monetary system and institutions; exchange rates; and open economy macroeconomics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: International Trade & Finance
ECON 321H Introduction to International Economics
Crosslisted with: ECON 321
Prerequisites: ECON 211 and 212 or ECON 210
Description: Intermediate survey of international trade and factor movements; balance of payments; commercial policy; economic integration; international monetary system and institutions; exchange rates; and open economy macroeconomics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: International Trade & Finance

ECON 322 Introduction to Development Economics
Prerequisites: ECON 210 or 211
Description: Survey of economic problems of developing countries and of appropriate policies to foster economic progress. Discussion of the roles of education, research, innovation, saving, and capital formation in the growth process.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Comp Intrntnl & Reg Develpmnt

ECON 323 The Economic Development of Latin America
Prerequisites: ECON 210 or 211
Description: Description of the economies of Latin America, with emphasis on current economic problems. How past development contributed to the present economic situation. Detailed analysis of the economies and recent economic policies using standard microeconomic and macroeconomic models.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Comp Intrntnl & Reg Develpmnt

ECON 340 Introduction to Urban-Regional Economics
Crosslisted with: ECON 340H
Prerequisites: ECON 210 or 211 and 212
Description: Analysis of reasons for the existence, size, location, and evolution of cities. Analysis of the location of economic activity; differences in regional growth patterns, downtown revitalization, slums, congestion, and state economic development.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Comp Intrntnl & Reg Develpmnt

ECON 340H Introduction to Urban-Regional Economics
Crosslisted with: ECON 340
Prerequisites: ECON 210 or 211 and 212
Description: Analysis of reasons for the existence, size, location, and evolution of cities. Analysis of the location of economic activity; differences in regional growth patterns, downtown revitalization, slums, congestion, and state economic development.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Comp Intrntnl & Reg Develpmnt

ECON 365 Financial Institutions
Crosslisted with: FINA 365, FINA 365H, ECON 365H
Prerequisites: FINA 361 with a grade of C or above or ACTS 440/840
Description: Various institutions which collectively constitute the US financial system and a discussion of their origin and development. Analysis of the supply and demand for funds and characteristic of the main financial markets. Emphasis on the determination of the price of credit and the term structure of interest rates.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Monetary Economics

ECON 365H Financial Institutions
Crosslisted with: ECON 365, FINA 365, FINA 365H
Prerequisites: FINA 361 with a grade of C or above or ACTS 440/840
Description: Various institutions which collectively constitute the US financial system and a discussion of their origin and development. Analysis of the supply and demand for funds and characteristic of the main financial markets. Emphasis on the determination of the price of credit and the term structure of interest rates.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Monetary Economics

ECON 371 Elements of Public Finance
Prerequisites: ECON 210 or 211
Description: Economic analysis of current issues in public finance including government policy regarding both expenditure programs and taxation. Federal, state, and local government issues covered, emphasizing tax policy. Orientation of course is for non-majors; stressing applications of basic economic theory which provide insight on policy issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Public Finance

ECON 375 Women and Work in USA History
Description: Transformation of women's role in the USA economy from colonial times to the present and the effects of class, race, and changing perceptions of women's role in society. Role of women in household manufacture, the early factory system, the trade union movement, the Great Depression, the home front of WWII, and the economic emergence of women in the postwar economy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist
ECON 381 Introduction to Labor Economics  
**Prerequisites:** ECON 210 or 211  
**Description:** History and development of the American labor movement; trends and issues in collective bargaining; economic implications of labor unions.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**Groups:** Labor Economics

ECON 388 Comparative Economic Systems  
**Prerequisites:** ECON 211 and 212 or ECON 210  
**Description:** Intermediate survey of modern economic systems. Analysis of differences in underlying ideologies, institutions, policies, and performance among the US, Soviet Union, Western and Eastern Europe, Japan and China.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**Groups:** Comp Intnl & Reg Develpmnt

ECON 389 Current Economic Issues  
**Crosslisted with:** ECON 389H  
**Prerequisites:** ECON 211 and 212 or ECON 210; Junior standing  
**Description:** Critical analysis of economic issues based upon readings of current and historical importance. (Possible illustrative topics: pollution, discrimination, poverty, energy, agribusiness, health, demographics, ideology, and crime.)  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**Groups:** General Economics and Theory

ECON 389H Current Economic Issues  
**Crosslisted with:** ECON 389  
**Prerequisites:** ECON 211 and 212 or ECON 210; Junior standing  
**Description:** Critical analysis of economic issues based upon readings of current and historical importance. (Possible illustrative topics: pollution, discrimination, poverty, energy, agribusiness, health, demographics, ideology, and crime.)  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**Groups:** General Economics and Theory

ECON 399 Independent Study  
**Prerequisites:** Prior arrangement with and permission of individual faculty member and completion of proposed plan to departmental office  
**Description:** Special research project or reading program under the direction of a staff member in the department.  
**Credit Hours:** 1-3  
**Min credits per semester:** 1  
**Max credits per semester:** 3  
**Max credits per degree:** 24  
**Format:** IND

ECON 399H Honors: Independent Study  
**Prerequisites:** Special research project or reading program  
**Description:** Special research project or reading program.  
**Credit Hours:** 3-6  
**Min credits per semester:** 3  
**Max credits per semester:** 6  
**Max credits per degree:** 6  
**Format:** IND

ECON 403 Money and the Financial System  
**Prerequisites:** ECON 211 and 212 or ECON 210  
**Description:** Basic policy implications of monetary economics with special reference to the role of money in the determination of income, employment, and prices. Includes demand for and supply of money, commercial and central banking system, monetary policy-making, nonbank financial system, and other issues in monetary economics.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**Groups:** Monetary Economics

ECON 404 Current Issues in Monetary Economics  
**Prerequisites:** ECON 211 and 212 or ECON 210  
**Description:** Money as developed by classical and modern economists. Emphasis on origins of money, interest rates, inflation, unemployment, business cycles, rational expectations, fiscal policy, international aspects of monetary policy, and other related topics in monetary economics.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**Groups:** Monetary Economics

ECON 409 Applied Public Policy Analysis  
**Crosslisted with:** ECON 809  
**Prerequisites:** ECON 211 and 212 or ECON 210; ECON 215 or equivalent  
**Description:** Experience with research methods in economics. Statistical analysis to investigate economic issues and related policies; find relevant data; perform and interpret univariate and multivariate statistical analyses; and formulate and test specific hypotheses.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**Groups:** Quantitative Economics

ECON 413 Social Insurance  
**Crosslisted with:** ECON 813, FINA 413, FINA 813  
**Description:** Nature and causes of economic insecurity. Analysis of public programs such as Social Security, unemployment insurance, workers’ compensation, and public assistance.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Format:** LEC  
**Groups:** General Economics and Theory
ECON 416 Statistics for Decision Making
Prerequisites: ECON 215
Description: Main modern procedures of decision making under conditions of uncertainty. Introduction to Bayesian methods which include the main methods of traditional statistics. Both prior knowledge and consequences of decision error are explicitly taken into account in the analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Quantitative Economics

ECON 417 Introductory Econometrics
Prerequisites: ECON 211 and 212 or ECON 210; ECON 215 or equivalent
Description: Designed to give undergraduate and master's level economics students an introduction to basic econometric methods including economic model estimation and analyses of economic data. Hypothesis formulation and testing, economic prediction and problems in analyzing economic cross-section and time series data are considered.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: ECON 419
Groups: Econometrics

ECON 419 Topics in Applied Research
Prerequisites: ECON 311 and ECON 417
Description: Selected topics involving the use of quantitative methods in applied research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Quantitative Economics

ECON 421 International Trade
Prerequisites: ECON 210 or ECON 211 and 212; ECON 312
Description: Determinants of the volume, prices, and commodity composition of trade. Effects of trade, international resource movements, trade restrictions on resource allocation, income distribution, and social welfare.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: International Trade & Finance

ECON 422 International Finance
Crosslisted with: ECON 422H, ECON 822
Prerequisites: ECON 211 and 212 or ECON 210
Description: Determinants of exchange rates, international payments, inflation, unemployment, national income, and interest rates in an open economy. International monetary system and capital and financial markets, and of the mechanisms by which a national economy and the rest of the world adjust to external disturbances.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: International Trade & Finance

ECON 422H International Finance
Crosslisted with: ECON 422, ECON 822
Prerequisites: ECON 211 and 212 or ECON 210
Description: Determinants of exchange rates, international payments, inflation, unemployment, national income, and interest rates in an open economy. International monetary system and capital and financial markets, and of the mechanisms by which a national economy and the rest of the world adjust to external disturbances.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: International Trade & Finance

ECON 423 Economics of the Less Developed Countries
Crosslisted with: ECON 423H
Prerequisites: ECON 211 and 212 or ECON 210
Description: Advanced survey of development problems and goals; roles of land, labor, capital, entrepreneurship, and technical progress in economic growth of the less developed countries. Theories and strategies relating to international trade and economic development.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Comp Intrntnl & Reg Develpmnt

ECON 423H Economics of the Less Developed Countries
Crosslisted with: ECON 423
Prerequisites: ECON 211 and 212 or ECON 210
Description: Advanced survey of development problems and goals; roles of land, labor, capital, entrepreneurship, and technical progress in economic growth of the less developed countries. Theories and strategies relating to international trade and economic development.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Comp Intrntnl & Reg Develpmnt

ECON 426 Government Intervention in Markets
Prerequisites: ECON 212
Description: Traces the economic and legal incentives for government involvement in the marketplace. Examines why various forms of intervention make sense in certain situations. Attention to defining the limits of allowable competition, and to replacing free market forces with regulation. Analysis of utilities and their evolving regulation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Industrial Organization&Reg
ECON 433 History of Economic Thought
Crosslisted with: ECON 433H
Description: Development and evolution of economic ideas, including diverse mainstream and dissenting schools of thought from ancient Greece to contemporary texts. Consideration of selected influential economists' writings, relation between economic conditions and ideas and the antecedents of current economic controversies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: General Economics and Theory

ECON 433H History of Economic Thought
Crosslisted with: ECON 433
Description: Development and evolution of economic ideas, including diverse mainstream and dissenting schools of thought from ancient Greece to contemporary texts. Consideration of selected influential economists' writings, relation between economic conditions and ideas and the antecedents of current economic controversies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: General Economics and Theory

ECON 435 Market Competition
Prerequisites: ECON 212
Description: Examination of differing schools of thought about how well a market economy performs. Includes economic analysis and extensive reviews of rivalry among corporations in various sectors of the US economy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Industrial Organization & Reg

ECON 440 Regional Development
Prerequisites: ECON 211 and 212 or ECON 210
Description: Advanced analysis of regional growth and development. Emphasis on the relationship between national and regional growth as well as local attributes influencing development patterns. Comparisons between developed and developing countries used to highlight similarities and differences in development patterns and policies. Empirical applicability of regional economic models stressed.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Comp Intrntnl & Reg Develpmnt

ECON 442 Regional Analysis
Prerequisites: ECON 440
Description: Advanced study of techniques for regional analysis. Includes indexes of spatial dispersion and concentration, shift-share analysis, export base, and input-output analysis. Emphasis on input-output analysis. Objective is to equip students with the basic analytical tools of regional economic analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Comp Intrntnl & Reg Develpmnt

ECON 445 Gender Economics and Social Provisioning
Crosslisted with: ECON 845, WMNS 445, WMNS 845
Prerequisites: ECON 211 or 212
Description: Introduction to the field of feminist economics. Critiques of economic theory and methodology along with gender and household decision-making, the care economy, international migration, development, globalization, the feminization of labor markets, and macroeconomics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: General Economics and Theory

ECON 450 Economics for Teachers
Description: Structure and function of the economic system and problems in achieving goals of efficient allocation of resources, full employment, stable prices, economic growth, and security. Emphasis on teaching of economics at the pre-college level.
Credit Hours: 2-6
Min credits per semester: 2
Max credits per semester: 6
Max credits per degree: 6
Format: LEC
Groups: Economic Education

ECON 451 Economics Issues for Teachers
Crosslisted with: ECON 851
Description: Application of economic principles to current problems. Includes evaluation of economic education materials, scope and sequence for development of economic concepts in the primary and secondary school.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: LEC
Groups: Economic Education

ECON 457 19th Century United States Economic History
Crosslisted with: ECON 857, HIST 857, HIST 457
Prerequisites: ECON 211 and 212, or 210
Description: Transformation of the United States economy from an agrarian to an industrial society and the impact of that transformation on people's livelihoods. The economic of slavery, the impact of the railroads, immigration, and the collective response of business and labor to industrialization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: United States or Canadian Hist
ECON 458 20th Century United States Economic History
Crosslisted with: ECON 458H, ECON 858, HIST 458, HIST 858, HIST 458H
Prerequisites: ECON 211 and 212, or 210
Description: Transformation of the United States economy in the twentieth century. Attention to the continued consolidation of the business enterprise, business cycle episodes including the Great Depression of the 1930’s, organized labor, and the role of government in managing and coping with this transformation in economic life.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 10 Integrated Product
Groups: United States or Canadian Hist

ECON 458H 20th Century United States Economic History
Crosslisted with: ECON 458, ECON 858, HIST 458, HIST 858, HIST 458H
Prerequisites: ECON 211 and 212, or 210
Description: Transformation of the United States economy in the twentieth century. Attention to the continued consolidation of the business enterprise, business cycle episodes including the Great Depression of the 1930’s, organized labor, and the role of government in managing and coping with this transformation in economic life.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 10 Integrated Product
Groups: United States or Canadian Hist

ECON 466 Pro-seminar in International Relations I
Prerequisites: Senior standing and permission
Description: Topics vary. Open to students with an interest in international relations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Variable group based on topic

ECON 467 Pro-seminar in International Relations II
Prerequisites: Senior standing and permission
Description: Topics vary. Open to students with an interest in international relations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: International Relations&Compar

ECON 471 Public Finance
Prerequisites: ECON 211 and 212 or ECON 210
Description: Microeconomic analysis of policy issues in public finance, emphasizing taxation. Includes public goods and externalities; analysis of tax incidence, efficiency, and equity; and fiscal federalism.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Public Finance

ECON 472 Efficiency in Government
Crosslisted with: ECON 472H
Prerequisites: ECON 211 and 212 or ECON 210
Description: Prepares students to conduct social and economic planning, program evaluation, and budgeting. Analysis of the delivery of government goods and services consistent with values and societal goals. Includes: philosophy of government, budget theory, social indicators, social fabric matrix, cost effective analysis, technology assessment, evaluation of the natural environment, and time analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Public Finance

ECON 472H Efficiency in Government
Crosslisted with: ECON 472
Prerequisites: ECON 211 and 212 or ECON 210
Description: Prepares students to conduct social and economic planning, program evaluation, and budgeting. Analysis of the delivery of government goods and services consistent with values and societal goals. Includes: philosophy of government, budget theory, social indicators, social fabric matrix, cost effective analysis, technology assessment, evaluation of the natural environment, and time analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Public Finance

ECON 475 Theory and Analysis of Institutional Economics
Crosslisted with: ECON 875
Description: Survey of the basic ideas of Veblen, Polanyi, Commons, Ayres, Galbraith, and Myrdal. Applications of institutional analysis to major economic problems and policies. Examination of the economic system as part of the holistic human culture, a complex of many evolving institutions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Institutional Economics

ECON 481 Economics of the Labor Market
Prerequisites: ECON 211 and 212 or ECON 210
Description: Microeconomics of wages and employment; determinants of labor demand and supply; marginal productivity; bargaining theories of wages; labor mobility and allocation among employers; and the impact of unions, government policy, investment in human capital; and discrimination in labor markets.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 10 Integrated Product
Groups: Labor Economics
ECON 482 Labor in the National Economy
Prerequisites: ECON 210, or ECON 211 and/or ECON 212
Description: Macroeconomics aspects of labor economics; how the labor sector of the economy and the economy’s overall performance are interrelated; analysis of the general level of wages, employment, unemployment, business cycles, and inflation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Labor Economics

ECON 485 The Regulatory Environment for Employment and Labor
Crosslisted with: MNGT 466, MNGT 866
Prerequisites: Junior Standing; MNGT 360 and 361 (departmental permission is required if MNGT 360 and/or MNGT 361 have not been completed) ECON 381 FOR ECON students
Description: Government regulation of employment and labor relations. Includes laws and agencies relating to employment practices, pay, hours, equal employment opportunity, labor relations, safety, health, pensions, and benefits. Social and economic implications of governmental regulation considered.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Labor Economics

ECON 487 Economies in Transition
Prerequisites: ECON 211 and 212 or ECON 210
Description: Evolution of formally centrally planned economies (Soviet Union, central and eastern Europe, China) toward more market-oriented and decentralized economies. Includes comparisons of the speed and pattern of institutional changes, performance outcomes and implications for economic development strategies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Comp Intrntnl & Reg Develpmnt

ECON 499H Honors Thesis
Description: Conduct a scholarly research project and write a University Honors Program thesis.
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 6
Format: IND

PLEASE NOTE
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

Career Information
The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

Transferable Skills
• Understand human interactions and behaviors in multiple environments
• Use various qualitative and quantitative research methodologies
• Listen actively and facilitate individual and group communication
• Present information and research to large and small groups
• Examine and address social problems, and implement creative solutions
• More...
  • Advocate for marginalized or underrepresented groups
  • Offer empathetic, sensitive, and patient interactions with others
  • Motivate others to achieve common goals
  • Coordinate people, activities, and event details
  • Develop strong sense of self-awareness

Jobs of Recent Graduates
• Research Associate, Nebraska Bureau of Business Research · Lincoln NE
• Sales Manager, Dillard’s · Lincoln NE

Grad Schools
• Agricultural Economics, University of Nebraska-Lincoln · Lincoln NE