ANTHROPOLOGY

Description
The Department of Anthropology synthesizes humanistic and scientific perspectives on human biological and cultural diversity as well as the evolutionary trends seen for humankind. Students and faculty bring this integrated perspective to interactions and collaborations with others in a variety of departments and programs in each of the Colleges across the University.

Courses in anthropology acquaint students with the range of human behavior as differentially explored within each of the subdisciplines within anthropology—archaeology, biological anthropology, and cultural anthropology. Methodological courses outfit students with valuable analytic and research skills in qualitative, quantitative, and GIS analysis as well as in content-appropriate analytic protocols, as for the analysis of archaeological and ethnographic materials.

Recommendations. Because of the broad and interdisciplinary nature of anthropology, we recommend that majors select additional courses outside the department to enhance their appreciation of and improve their skills in related disciplines. The student's advisor will make specific course recommendations in keeping with individual needs and interests. See also online Career Paths.

Program Assessment. In order to assist the department in evaluating the effectiveness of its program, majors will, as they complete an ACE 10 course in their junior or senior year:

1. Participate in a focus group discussion of programmatic strengths and weaknesses.

Results of participation in these assessment activities will in no way affect a student's GPA or graduation.

College Requirements

College Admission

College Admission
The entrance requirements for the College of Arts and Sciences are the same as the UNL General Admission Requirements. Students who are admitted through the Admission by Review process may have certain conditions attached to their enrollment at UNL. These conditions are explained under “Removal of Deficiencies.”

In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of one foreign language. Four years of high school coursework in the same language will fulfill the College of Arts and Sciences' language requirement. It will also allow students to continue language study at a more advanced level at UNL, and provide more opportunity to study abroad.

Transfer Students
To be considered for admission as a transfer student, Nebraska resident or nonresident, students must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who graduated from high school January 1997 and after must also meet the UNL General Admission Requirements. Those transfer students who graduated before January 1997 must have completed in high school, 3 years of English, 2 years of the same foreign language, 2 years of algebra, and 1 year of geometry.

Transfer students who have completed less than 12 credit hours of college study must also submit either their ACT or SAT scores.

Ordinarily, hours earned at a similarly accredited college or university are applicable to the UNL degree. The College, however, will evaluate all hours submitted on an application for transfer, and reserves the right to accept or reject any of them, based upon its exclusion and restriction policies. Sixty is the maximum number of hours the University will accept on transfer from a two-year college or international institution. Transfer credit in the major or minor must be approved by the departmental advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major or minor. At least half of the hours in the major field must be completed at the University regardless of the number of hours transferred.

The College of Arts and Sciences will accept no more than 15 semester hours of C- and D grades from other schools. The C- and D grades cannot be applied toward requirements for a major or minor. This policy does not apply to the transfer of grades from UNO or UNK to UNL. All D grades may be transferred from UNO or UNK, but they are not applicable to a major or minor.

Readmitted Students
UNL students who choose not to take courses for more than 2 consecutive terms, must reapply to UNL. Students readmitted to the College of Arts and Sciences will follow the requirements stated in the catalog for the academic year of readmission and re-enrollment as a degree-seeking student in Arts and Sciences. In consultation with advisors, a student may choose to follow a catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at UNL in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Admission Deficiencies/Removal of Deficiencies
Students must remove entrance deficiencies in geometry and foreign language as soon as possible, and before graduating from the College of Arts and Sciences. For questions and more information, students should consult a college advisor in the Academic and Career Advising Center in 107 Oldfather Hall.

Removing Foreign Language Deficiencies
Students must complete the second semester of a first year language sequence to clear the deficiency and the second semester of the second year language sequence to complete the college graduation requirement in language.

Removing Geometry Deficiencies
A deficiency of one year of geometry can be removed by taking high school geometry courses through an approved independent study program, or by completing a geometry course from an accredited community college or a four-year institution. Neither of these options will count for college credit.

College Degree Requirements

College Distribution Requirements
Bachelor of Arts or Bachelor of Science (16 hours + Language)
The College of Arts and Sciences distribution requirements are designed to further the purposes of liberal education by encouraging study in several different areas within the College. All requirements are in addition to University ACE requirements. A student may not use a single course
to satisfy more than one of the following five distribution requirements. A student cannot use a single course to satisfy both an ACE outcome and a College distribution requirement. A student cannot use a course from their primary major to satisfy the Breadth Requirement (F), but may apply an ancillary requirement of the primary major or a course from their second major toward this requirement. Independent study or reading courses and internships cannot be used to satisfy distribution requirements. To see a complete list of excluded courses, run a degree audit through MyRED.

Courses from interdisciplinary programs will count in the same area as courses from the home/cross-listed department(s).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDR A</td>
<td>Written Communication</td>
<td>3</td>
</tr>
<tr>
<td>CDR B</td>
<td>Natural, Physical, and Mathematical Sciences</td>
<td>4</td>
</tr>
<tr>
<td>CDR C</td>
<td>Humanities</td>
<td>3</td>
</tr>
<tr>
<td>CDR D</td>
<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td>CDR E</td>
<td>Language</td>
<td>0-16</td>
</tr>
</tbody>
</table>

### College Distribution Requirements

#### CDR A - Written Communication
Select from courses approved for ACE outcome 1.

#### CDR B - Natural, Physical, and Mathematical Sciences with Lab
Select from biochemistry, biological sciences, chemistry, computer science, geology, meteorology, mathematics, physics and statistics. Must include one lab in the natural or physical sciences. Lab courses may be selected from biochemistry, biological sciences, chemistry, geology, meteorology and physics.

Some courses from geography and anthropology may also be used to satisfy the lab requirement above.

#### CDR C - Humanities
Select from classics, English, history, modern languages and literatures, philosophy, and religious studies.

#### CDR D - Social Science
Select from: anthropology, communication studies, geography, political science, psychology, or sociology.

#### CDR E - Language
Fulfilled by the completion of the 6-credit-hour second-year sequence in a single foreign language in one of the following departments: Classics and religious studies, modern languages and literatures, or anthropology. Instruction is currently available in Arabic, Chinese, Czech, French, German, Greek, Japanese, Latin, Omaha, Russian, and Spanish. A student who has completed the fourth-year level of one foreign language in high school is exempt from the languages requirement.

#### CDR F - Additional Breadth
Select from: natural, physical and mathematical sciences (Area B), humanities (Area C), or social sciences (Area D). Cannot be a course from the primary major.

Credit Hours Subtotal: 16-32

### Scientific Base

#### Bachelor of Science Only (60 hours)

The bachelor of science degree requires students to complete 60 hours in mathematical, physical and natural sciences. Approved courses for scientific base credit come from the following College of Arts and Sciences disciplines: actuarial science, anthropology (selected courses), astronomy, biochemistry (excluding BIOS 101), biological sciences (excluding BIOS 203), chemistry (excluding CHEM 101), computer science (excluding CSCE 10), geography (selected courses), geology, life sciences, mathematics (excluding courses below MATH 104), meteorology, microbiology, physics and statistics.

See your degree audit or a College of Arts and Sciences advisor for a complete list including individual classes that fall outside of the disciplines listed above. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with approval of a college advisor.

### Foreign Languages/Language Requirement

#### Languages Exemption Policy

UNL and the College of Arts and Sciences will exempt or waive students from the UNL entrance requirement of two years of the same foreign language or from the College’s language distribution requirement based on documentation only. The following are the options and procedures for documentation:

#### High School Transcripts

For the University entrance requirement, students must show an official high school transcript with two or more years of the same foreign language.

For the College of Arts and Sciences College Distribution Requirement E-Language, students must show an official high school transcript with four or more years of the same foreign language in high school, or show evidence of graduation from a non-English-speaking foreign high school. Students whose native language is not English must show English as a Second Language study on an official high school transcript. Four years of ESL at the high school level (9th, 10th, 11th and 12th grades) will be the basis for a waiver of the CDR E Language requirement.

### Proficiency Examination at UNL

#### For the University entrance requirement

Students who do not have transcript documentation can request to take a proficiency exam in the language. (This is not the same test as the Modern Languages Placement Exam.) However, UNL will provide testing only in the languages it teaches. Currently, these languages are: Arabic, French, German, Spanish, Russian, Czech, Japanese, Chinese.

#### For the College of Arts and Sciences College Distribution Requirement E-Language

The Department of Modern Languages will oversee the test at the 202 level. If the student passes the test, the department will sign the College Request for Waiver form and indicate the level of proficiency. The form is then forwarded to the Arts and Sciences Advising Center for approval.

The Department of Modern Languages will oversee the test and provide written documentation to the Arts and Sciences Advising Center the level of proficiency passed.

### Distance Education

#### For the University entrance requirement

Students without transcript documentation who claim proficiency in a language not taught at UNL, have the option of seeking out a distance education program in languages. If the student completes the equivalent of 102 from an
approved distance education program, the student will meet the UNL entrance requirement. The student must have the course work approved before he/she takes/completes the course as equivalent to 102 by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

For the College of Arts and Sciences College Distribution Requirement E-Language, the student can seek out a distance education program and complete the equivalent of the 202-level course. The student must submit the request on the College Request for Substitution form and have the course work approved by a College advisor. The student then completes the course and has the distance education program send the transcript to the Admissions Office.

Third Language Option
If a student demonstrates knowledge of two foreign languages at the 102 level, the College of Arts and Sciences may consider waiving two semesters of the four semester College Distribution Requirement E-Languages requirement. If this waiver were granted, the student would then be required to complete 101 and 102 in another, 3rd foreign language at UNL.

Minimum Hours Required for Graduation
A minimum of 120 semester hours of credit is required for graduation from the College of Arts and Sciences. A total grade point average of at least 2.0 is required.

Grade Rules
Restrictions on C- and D Grades
The College will accept no more than 15 semester hours of C- and D grades from other schools except for UNO and UNK. No transfer C- and D grades can be applied toward requirements in a major or a minor. No UNL C- and D grades can be applied toward requirements in a major or a minor.

Pass/No Pass Privilege
University regulations for the Pass/No Pass (P/N) privilege state:

• The Pass/No Pass option is designed for your use by seeking to expand your intellectual horizons by taking courses in areas where you may have had minimal preparation.
• Neither the P nor the N grade contribute to your GPA.
• P is interpreted to mean C or above.
• A change to or from a Pass/No Pass may be made until mid-term (see academic calendar for specific dates per term).
• The Pass/No Pass or grade registration cannot conflict with the policy of the professor, department, college, or University governing the grading option.
• Changing to or from Pass/No Pass requires using the MyRED system to change the grading option or filing a Drop/Add form with the Office of the University Registrar, 107 Canfield Administration Building. After mid-term of the course, a student registered for Pass/No Pass cannot change to a grade registration unless the Pass/No Pass registration is in conflict with the policy of the professor, department, college, or University governing Pass/No Pass.
• The Pass/No Pass grading option cannot be used for the removal of C- or D or F grades.

Pass/No Pass privileges in the College of Arts and Sciences are extended to students according to the following additional regulations:

• Pass/No Pass hours can count toward fulfillment of University ACE requirements and college distribution requirements up to the 24-hour maximum.
• Most Arts and Sciences departments and programs do not allow courses graded Pass/No Pass to apply to the major or minor. Students should refer to the department’s or program’s section of the catalog for clarification. By college rule, departments can allow up to 6 hours of Pass/No Pass in the major or minor.
• Departments may specify that certain courses of theirs can be taken only on a P/N basis.
• The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at UNL and other U.S. schools. NOTE: This 24-hour limit is more restrictive than the University regulation.

Grading Appeals
A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor’s department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean’s Office, 1223 Oldfather Hall.

Course Level Requirements
Courses Numbered above 299
Thirty of the 120 semester hours of credit must be in courses numbered above 299. Of the 30 hours above 299, 15 hours (1/2) must be completed in residence at UNL.

Graduate Courses
Seniors in the University who have obtained in advance the approval of the dean for Graduate Studies may receive up to 12 hours credit for graduate courses taken in addition to the courses necessary to complete their undergraduate work, provided that such credits are earned within the calendar year prior to receipt of the baccalaureate. For procedures, inquire at the Office of Graduate Studies. Course work taken prior to receipt of the baccalaureate may not always be accepted for transfer to other institutions as graduate work.

Residency
Residency Requirement and Open Enrollment and Summer Independent Study Courses
Students must complete at least 30 of the 120 total hours for their degree at UNL. Students must complete at least 1/2 of their major course work including 6 hours above 299 in their major, and 15 of the 30 hours required above 299 in residence. Credit earned during education abroad may be used toward the residency requirement if students register through UNL and participate in prior-approved education abroad programs. UNL open enrollment and summer independent study courses count toward residence.

ACE Requirements
Consistent with the mission and values of the University, ACE is based on a shared set of four institutional objectives and ten student learning
outcomes. The ACE program was approved by faculty in all eight undergraduate colleges and endorsed by the Faculty Senate, the student government, and the Academic Planning Committee in January 2008 for implementation in the fall 2009. ACE aligns with current national initiatives in general education.

Key characteristics of ACE demonstrate the benefits of the program to students:

- Students receive a broad education with exposure to multiple disciplines, critical life skills and important reasoning, inquiry, and civic capacities.
- ACE is simple and transparent for students, faculty and advisors. Students complete the equivalent of 3 credit hours for each of the ten student learning outcomes.
- Students connect and integrate their ACE experiences with their selected major.
- Students can transfer all ACE certified courses across colleges within the institution to meet the ACE requirement and any course from outside the institution that is directly equivalent to a UNL ACE-certified course. Courses from outside institutions without direct equivalents may be considered with appropriate documentation for ACE credit (see academic advisor).

ACE allows faculty to assess and improve their effectiveness and facilitate students’ learning.

ACE Institutional Objectives and Student Learning Outcomes
To meet the ACE Program requirement, a student will complete a minimum of 3 credit hours for each of the ten ACE Student Learning Outcomes (a total of 30 ACE credit hours). See the ACE website at: http://ace.unl.edu for the most current information and the most recently certified courses.

Catalog Rule
Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to and enrolled as a degree-seeking student at UNL. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at UNL in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991 the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Learning Outcomes
Majors in anthropology will be able to:

1. Demonstrate knowledge and understanding of variation in primate, hominin and human biology and behavior, over time and across space.
2. Demonstrate knowledge of and respect for the similarities and differences that characterize humans and human societies in the world, over time and across space.
3. Demonstrate knowledge and understanding of how and why change in human form and society occurs over time, as manifest around the world.
4. Demonstrate an understanding of the relationship between methods and their theoretical and practical applications
5. Understand ethical aspects of anthropological research and results.

Major Requirements
Thirty-one (31) hours of anthropology as described below. At least 12 hours must be in courses at the 300 or 400 level.

Core Requirements
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ANTH 212 / ETHN 212</td>
<td>Introduction to Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 232</td>
<td>Introduction to Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 242</td>
<td>Introduction to Biological Anthropology</td>
<td>4</td>
</tr>
<tr>
<td>ANTH 242L</td>
<td>and Introduction to Biological Anthropology Laboratory</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours 10

Specific Major Requirements

Advanced Anthropology Courses
Select one course from each of the following areas: 9

Archaeology
- ANTH 337 Archaeology of the American Southwest
- ANTH 386 Digital Heritage Tools
- ANTH 431 Historical Archaeology: Current Topics
- ANTH 432 History and Theory of Archaeology
- ANTH 433 North American Archaeology
- ANTH 434 Introduction to Great Plains Archaeology
- ANTH 436 / LAMS 436 The Ancient Maya
- ANTH 438 / CLAS 438 Archaeologies of Europe

Biological Anthropology
- ANTH 344 Human Osteology
- ANTH 374 Primate Behavior and Ecology
- ANTH 385 Human Origins
- ANTH 422 Medical Anthropology
- ANTH 442 Human Variation
- ANTH 430 / NUTR 430 Nutritional Anthropology
- ANTH 443 Dental Anthropology
- ANTH 448 / BIOS 448 Human Growth and Development

Cultural Anthropology
- ANTH 351 / ETHN 351 Indigenous Peoples of North America
- ANTH 352 / ETHN 352 Indigenous Peoples of the Great Plains
- ANTH 353 Anthropology of War
- ANTH 362 / ETHN 362 Peoples and Cultures of Africa
- ANTH 366 / ETHN 366 Peoples and Cultures of East Asia
- ANTH 410 / WMNS 410 Gender: An Anthropological Perspective
- ANTH 412 Family, Marriage, and Kinship
- ANTH 416 Digital Anthropologies
- ANTH 417 History of Anthropological Theory
- ANTH 418 Ethnology and Museums
Antiquity

ANTH 419 Art and Anthropology of Native North Americans

ANTH 451 / ETHN 451 Contemporary Issues of Indigenous Peoples in North America

ANTH 472 Belief Systems: Animism to Zombies

ANTH 473 Ecological Anthropology

ANTH 474 Applied and Development Anthropology

ANTH 477 Hunters-Gatherers

ANTH 488 Contentious Issues in Anthropology

Credit Hours Subtotal: 9

Research Methods

Select one of the following: 2

ANTH 290 Fieldwork

ANTH 389 GIS in Archaeology

ANTH 461 Geospatial Approaches in Digital Humanities and Social Sciences

ANTH 482 Field Methods in Ethnography

ANTH 484 Quantitative Methods in Anthropology

ANTH 487 Analysis of Archaeological Materials

ANTH 490 Advanced Field Work

ANTH 491 Advanced Laboratory Work

Credit Hours Subtotal: 3

Additional Anthropology Courses

Choose additional anthropology courses at any level.

Credit Hours Subtotal: 9

Total Credit Hours 21

1 Integrative course work is recommended. Courses above with 1 integrate knowledge from each of the subdisciplines of anthropology.

2 Fieldwork is recommended. Only 6 credits total of ANTH 290 and ANTH 490 may count toward the major. Only 3 credits of ANTH 291 or ANTH 491 may count toward the major.

Additional Major Requirements

Grade Rules

C- and D Grades
A grade of C or better must be earned in all courses in the major and minor.

Pass/No Pass
No course taken Pass/No Pass will be applicable to the major or minor.

Course Level Requirement
At least 12 hours in courses numbered in the 300 and 400 series. May be satisfied by courses from the Advanced Anthropology course list or the Research Methods course list.

Requirements for Minor Offered by Department
Eighteen (18) hours of anthropology including:

ANTH 110 Introduction to Anthropology 3

Select at least one of the 200 level ANTH core courses: 3

ANTH 212 / ETHN 212 Introduction to Cultural Anthropology

ANTH 232 Introduction to Archaeology

ANTH 242 Introduction to Biological Anthropology

Select additional ANTH courses with at least one 300 or 400 level. 1

Total Credit Hours 18

1 Up to 6 hours of field study, excluding ANTH 130. The following courses may apply: ANTH 290, ANTH 291, ANTH 490, ANTH 491.

Grade Rules

C- and D Grades
A grade of C or better must be earned in all courses in the major and minor.

Pass/No Pass
No course taken Pass/No Pass will be applicable to the major or minor.

ANTH 110 Introduction to Anthropology

Description: Introduction to the study of society and culture, integrating the four major subfields of anthropology: archaeology, cultural anthropology, linguistics, and physical anthropology.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Format: LEC

Prerequisite for: ANTH 374; ANTH 385

ACE: ACE 9 Global/Diversity ACE 6 Social Science

Groups: Additional Anthropology Course

ANTH 130 Anthropology of the Great Plains

Description: An introductory survey of the peoples and cultures who have lived in the Great Plains. It assumes no detailed knowledge of anthropological concepts and methods. North American and Euroamerican Plains life-styles from the prehistoric past, early historic, and modern periods. Emphasis on the ways different people used and adapted to the Plains. Common themes and artifacts of Plains people given special treatment.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Format: LEC

Prerequisite for: ANTH 374; ANTH 385

ACE: ACE 9 Global/Diversity ACE 6 Social Science

Groups: Additional Anthropology Course

ANTH 142 Basics of Biological Anthropology

Description: Interpret, analyze, infer processes of human and non-human primate biological change from genetics to morphology through time.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Format: LEC

ACE: ACE 4 Science

ANTH 170 Introduction to Great Plains Studies

Crosslisted with: GEOG 170, GPSP 170, NRES 170, SOCI 170

Description: Interdisciplinary study of the natural environment, social environment, human heritage, arts and humanities of the Great Plains.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Format: LEC

ACE: ACE 4 Science

ANTH 212 / ETHN 212 Introduction to Cultural Anthropology
ANTH 189H University Honors Seminar
Prerequisites: Good standing in University Honors Program or by invitation.
Description: Topics vary.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Additional Anthropology Course

ANTH 206 Art of Ancient Egypt & Mesopotamia
Crosslisted with: AHIS 206, CLAS 206
Description: A survey of the history of civilization and arts in the Fertile Crescent including Mesopotamia, Egypt, the Levant and Syria from the tenth millennium BC to the first millennium BC, with particular attention paid to the Bronze Age.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 7 Arts ACE 9 Global/Diversity

ANTH 212 Introduction to Cultural Anthropology
Crosslisted with: ETHN 212
Description: Introduction to ethnology and its subfields. Standard topics, problems, and theories considered in ethnology, social anthropology, culture and personality, and applied anthropology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 6 Social Science
Groups: Introductory

ANTH 215 Anthropology of Death
Description: Past and present survey of human beliefs and practices related to death.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 6 Social Science
Groups: Introductory

ANTH 232 Introduction to Archaeology
Description: Introduction to what archaeologists do and what they have learned about humans in the past. Emphasis on methods archaeologists use to study the past and traces the record of human developments up to the rise of cities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: AHIS 314, CLAS 314; AHIS 316, CLAS 316; ANTH 332
ACE: ACE 4 Science
Groups: Introductory

ANTH 237 Ancient Mesoamerica
Crosslisted with: ETHN 237, LAMS 237
Description: Ancient civilizations of Mexico and Central America including the Ancient Maya, Aztecs, and Toltecs. Anthropological theories and methods dealing with archaeological data about urbanism, architecture, art, human-environment interaction, etc. in ancient Mesoamerica.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 6 Social Science ACE 9 Global/Diversity

ANTH 242 Introduction to Biological Anthropology
Prerequisites: Must enroll in both ANTH 242 (lecture) and ANTH 242L (lab)
Description: Biological anthropology is the study of human and non human primate biological evolution and biocultural variation. This includes genetics, mechanisms of change, growth and development, primate ecology, and the fossil record.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: ANTH 374; ANTH 385
ACE: ACE 4 Science
Groups: Introductory

ANTH 242L Introduction to Biological Anthropology Laboratory
Prerequisites: Must enroll in both ANTH 242 (lecture) and ANTH 242L (lab)
Description: Laboratory exercises and analyses that complement material covered in ANTH 242.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Format: LAB
Groups: Introductory

ANTH 252 World Archaeology, Global Heritage
Crosslisted with: CLAS 252
Description: Introduction to complex societies around the world and the role of archaeological heritage in contemporary debates.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity ACE 6 Social Science
Groups: Archaeology

ANTH 261 Conflict and Conflict Resolution
Crosslisted with: POLS 261, SOCI 261
Description: Introduction to the study of the biological, economic, political-historical, and cultural bases of war and group conflict.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: International Relations&Compar
ANTH 290 Fieldwork
Prerequisites: Permission
Notes: Only 3 credit hours of ANTH 290 will count towards the Anthropology major.
Description: By participation in research projects students learn basic field techniques and the relationship between research design and execution.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: FLD
Groups: Laboratory and Field Training

ANTH 291 Laboratory Work in Archaeology
Prerequisites: Permission
Notes: Only 3 hours of ANTH 291 is allowed towards the ANTH major.
Description: Practical experience in the preparation and manipulation of archaeological materials. Experience gained through participation in faculty-guided laboratory projects.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: LAB
Groups: Laboratory and Field Training

ANTH 332 Archaeological Collections and Collections Management
Prerequisites: ANTH 232
Description: Overview of theory, method, and practice related to archaeological collections management and other post-fieldwork activities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 8 Civic/Ethics/Stewardship
Groups: Archaeology

ANTH 337 Archaeology of the American Southwest
Description: Advanced survey of past and present indigenous cultures of the American Southwest.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 6 Social Science
Groups: Archaeology

ANTH 344 Human Osteology
Crosslisted with: ANTH 844
Description: Study of human osteology including histology, pathology, biomechanics and taphonomy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ANTH 350 Peoples and Cultures of Native Latin America
Crosslisted with: ETHN 350
Prerequisites: 6 hrs social science.
Description: Introduction to the ethnography of native Latin America outlining the history and lifeways of indigenous peoples of the region. Indigenous culture, and change and resistance to European colonialism from the pre-Columbian through modern periods. Contemporary indigenous political organizing around issue of human and culture rights, the effects of globalization, and the environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 351 Indigenous Peoples of North America
Crosslisted with: ETHN 351
Prerequisites: 3 hrs ANTH.
Description: Overview of the pre-contact, contact and post-contact experiences of indigenous peoples of North America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 352 Indigenous Peoples of the Great Plains
Crosslisted with: ETHN 352
Prerequisites: 3 hrs ANTH.
Description: Overview of the pre-colonial, colonial and post-colonial experiences of indigenous peoples of the Great Plains region in North America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 8 Civic/Ethics/Stewardship
Groups: Cultural Anthropology

ANTH 353 Anthropology of War
Description: Causes, conduct, and consequences of socially organized aggression and combat; an evolutionary survey of "warfare" as conducted by insects, nonhuman primates, and human societies from simple hunting and gathering bands to modern states; anthropological, sociological, psychological, and evolutionary biological theories of the causes of warfare; the relationship between warfare and demography, disease, ideology, colonialism, technology, economy and child rearing; and the nature of societies with no record of war and the mechanisms utilized by warlike societies to create peace. Warfare in different times, places, and levels of social complexity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Crosslisted with</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Max credits per semester</th>
<th>Max credits per degree</th>
<th>Format</th>
<th>ACE</th>
<th>Groups</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 362</td>
<td>Peoples and Cultures of Africa</td>
<td></td>
<td>3 hrs ANTH</td>
<td>Introduction to the ethnological complexity and cultural diversity of the native ways of life based on the ethnographies of several differing peoples in relation to the areal cultural patterns in contrasting geographical regions. Relations to other portions of the world in culture history and colonial relations.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
<td>ACE 6 Social Science</td>
<td>Cultural Anthropology</td>
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<tr>
<td>ANTH 362</td>
<td>Peoples and Cultures of Africa</td>
<td>ETHN 362</td>
<td></td>
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<td>3</td>
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<td>3</td>
<td>LEC</td>
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</tr>
<tr>
<td>ANTH 366</td>
<td>Peoples and Cultures of East Asia</td>
<td></td>
<td>6 hrs of social sciences.</td>
<td>Survey of the historic and recent cultural diversity of the East Asian cultural sphere. The historical development of Chinese, Japanese, and Korean cultures through recent modernization is reviewed and other neighboring and minority cultures are described. Recognizing the central role of Chinese civilization, a main emphasis is upon the interaction between it and surrounding cultures.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
<td>ACE 6 Social Science</td>
<td>Cultural Anthropology</td>
</tr>
<tr>
<td>ANTH 374</td>
<td>Primate Behavior and Ecology</td>
<td>ANTH 110 or ANTH 242</td>
<td></td>
<td>Physical and behavioral diversity of primates through the evolutionary framework.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
<td></td>
<td>Cultural Anthropology</td>
</tr>
<tr>
<td>ANTH 385</td>
<td>Human Origins</td>
<td>ANTH 110 or ANTH 242 or permission of the instructor</td>
<td></td>
<td>Explores the evolutionary history of humans and our close relatives.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
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<tr>
<td>ANTH 386</td>
<td>Digital Heritage Tools</td>
<td></td>
<td></td>
<td>Introduction to concept of heritage, digital heritage applications, and hands-on experience in creating digital heritage products using desktop and mobile devices.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
<td>ACE 9 Global/Diversity</td>
<td></td>
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<tr>
<td>ANTH 389</td>
<td>GIS in Archaeology</td>
<td></td>
<td></td>
<td>Introduction to Geographic Information Systems (GIS) in archaeology and anthropology; lecture provides fundamental spatial concepts and a computer lab teaches skills on data acquisition, data integration, spatial analysis, and digital cartography</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
<td></td>
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<tr>
<td>ANTH 396</td>
<td>Advanced Readings</td>
<td></td>
<td>6 hrs of social science.</td>
<td>Tutorial course in areas of special interest.</td>
<td>1-6</td>
<td>6</td>
<td>6</td>
<td>LEC</td>
<td></td>
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</tr>
<tr>
<td>ANTH 399H</td>
<td>Honors Course</td>
<td></td>
<td>Good standing in the University Honors Program and permission.</td>
<td>Open to candidates for degrees with distinction, with high distinction, and with highest distinction in the College of Arts and Sciences.</td>
<td>1-6</td>
<td>6</td>
<td>6</td>
<td>LEC</td>
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<tr>
<td>ANTH 406</td>
<td>Visualizing the Ancient City</td>
<td>AHIS 406, AHIS 806, ANTH 806, CLAS 406, CLAS 806</td>
<td>Junior standing</td>
<td>A new approach to looking at the history and development of ancient cities, combining history and archaeology with digital methods, in particular 3D modeling.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
<td></td>
<td>Cultural Anthropology</td>
</tr>
<tr>
<td>ANTH 410</td>
<td>Gender: An Anthropological Perspective</td>
<td>ANTH 810, WMNS 410, WMNS 810</td>
<td>6 hrs ANTH</td>
<td>Theoretical approaches to gender. Emphasis is placed on cross-cultural differences in gender socialization of as it pertains to sexual behavior, power within domestic and public spheres, and the impact of gender on individual aspirations.</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>LEC</td>
<td></td>
<td>Cultural Anthropology</td>
</tr>
</tbody>
</table>
ANTH 412 Family, Marriage, and Kinship
Crosslisted with: ANTH 812
Prerequisites: ANTH 212
Description: Cross-cultural variation in family, marriage, and kinship and theories that account for variation in these fundamental areas of social life.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 416 Digital Anthropologies
Crosslisted with: ANTH 816
Prerequisites: 12 hours of anthropology or graduate student standing
Description: Survey of digital methods and emergent technologies in Anthropology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ANTH 417 History of Anthropological Theory
Crosslisted with: ANTH 817
Prerequisites: 9 hrs ANTH.
Description: Origins and developments of anthropological theory, method, and thought. Historical growth of the discipline and schools of thought from The Enlightenment through The Contemporary Period.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 418 Ethnology and Museums
Crosslisted with: ANTH 818
Prerequisites: 6 hours of anthropology including ANTH 212
Description: Explores historical and contemporary aspects of the missions, ethical and political issues concerning exhibits and collections held by museums.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 419 Art and Anthropology of Native North Americans
Crosslisted with: ANTH 819
Description: Explores the art of indigenous peoples in the United States. A spectrum of styles, contexts and symbolic meaning will be studied in addition to social aspects of taste, and issues concerning cultural appropriation and the repatriation of religious iconography.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 422 Medical Anthropology
Crosslisted with: ANTH 822
Description: Focuses on theoretical and applied significance of health related practices in local and cross-cultural contexts. Cultural constructions of disease, intervention and treatment strategies explored historically and contemporarily.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Biological Anthropology

ANTH 429A Food Security: A Global Perspective
Prerequisites: Junior standing
Description: Overview of the technical and sociocultural dimensions of global food insecurity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ANTH 430 Nutritional Anthropology
Crosslisted with: ANTH 830, NUTR 430, NUTR 830
Prerequisites: ANTH 242 or equivalent.
Description: Anthropological approaches to the study of nutrition. Background to nutrition science; bio-cultural aspects of obesity, fertility, lactose intolerance, and infant feeding practices; biological differences in nutritional requirements, fertility, and mortality; interpretation of nutritional deficiencies in skeletal remains; reconstructing prehistoric diets from archaeological evidence; and evaluation of relationships between dietary patterns and dental remains in fossil record.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 431 Historical Archaeology: Current Topics
Crosslisted with: ANTH 831
Description: Development of Historical Archaeology and current research in the field.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Biological Anthropology

ANTH 432 History and Theory of Archaeology
Crosslisted with: ANTH 832
Prerequisites: 9 hrs ANTH
Description: Current concepts and theories used in archaeology to interpret the archaeological record.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Archaeology
ANTH 433 North American Archaeology
Crosslisted with: ANTH 833
Prerequisites: 9 hrs ANTH including ANTH 232
Description: An areal survey of North American archaeology, methodology, history, and current trends of research. North American prehistory from earliest occupations to The Contact Period.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Archaeology

ANTH 434 Introduction to Great Plains Archaeology
Crosslisted with: ANTH 834
Prerequisites: 9 hrs ANTH including ANTH 232.
Description: Introduction to the history of archaeological research, taxonomic issues, cultural sequences, and current research topics within the Great Plains area of North America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Archaeology

ANTH 435 Introduction to Heritage Management Archaeology
Crosslisted with: ANTH 835
Prerequisites: ANTH 232
Description: Introduction to the nature and purpose of historic preservation as it pertains to resource management and archaeological research. Legislation that forms the basis for: cultural resource management principles; integration of state programs; and archaeological contractors; within the overall framework of land modification planning.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Archaeology

ANTH 436 The Ancient Maya
Crosslisted with: ANTH 836, LAMS 436
Description: Introduction to the prehistory of the Maya region and its periphery. Features of the Ancient Maya political, economic, religious, gender and material structures. Main substantive, theoretical and political debates in Mesoamerican scholarship. Interdisciplinary research and the types of methods used to create knowledge about Maya civilization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Archaeology

ANTH 438 Archaeologies of Europe
Crosslisted with: ANTH 838, CLAS 438, CLAS 838
Description: Survey of the material remains of Europe and of the various approaches to the study of the European past.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Archaeology

ANTH 442 Human Variation
Crosslisted with: ANTH 842
Description: Biological variation of modern humans worldwide through time and space. Standard measurements of phenotypic, e.g. elementary anthropometry. Biological adaptation to environment using recent theoretical perspectives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Biological Anthropology

ANTH 443 Dental Anthropology
Crosslisted with: ANTH 843
Description: Cranio-facial anatomy, development and morphology as well as forensic uses of dentition.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ANTH 448 Human Growth and Development
Crosslisted with: ANTH 848, BIOS 448, BIOS 848
Prerequisites: ANTH 242 and 242L, or BIOS 101 and 101L.
Description: Biological diversity from an evolutionary perspective. The history of the study of human physical growth and biological principles of growth. Genetic, epigenetic and hormonal effects on human and other mammal growth patterns, and environmental factors that influence growth. Effects of nutrition, disease, socio-economic status, pollution, etc. Unique features of human growth in its various stages. How anthropologists interpret variation in growth patterns among human populations and the possible adaptive significance of this variation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Biological Anthropology

ANTH 451 Contemporary Issues of Indigenous Peoples in North America
Crosslisted with: ANTH 851, ETHN 451
Prerequisites: ANTH 351 or 352.
Description: Political, economic, and social issues concerning indigenous peoples in North America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 10 Integrated Product
Groups: Cultural Anthropology
ANTH 454 Ethnographic Field School
Crosslisted with: ANTH 854
Prerequisites: Permission of instructor
Description: Advanced comparative study of the contemporary populations in a selected area of North America (occasionally outside of the USA) that may combine the traditional survey of ethnographic literature with personal observation, participation, and experiential learning activities in rural, urban, or traditional settings. The ethnographic focus (e.g., Native Americans, recent immigrants to the USA, historic practices) changes depending on research opportunities.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: FLD
Groups: Cultural Anthropology

ANTH 461 Geospatial Approaches in Digital Humanities and Social Sciences
Crosslisted with: ANTH 861, CLAS 461, CLAS 861, GEOG 461, GEOG 861, HIST 461, HIST 861
Description: Study of geographic concepts and critical analysis of applications of Geographic Information Systems (GIS) in humanities and social sciences and application of geospatial tools for humanities and social science research; learn how to collect, manage, analyze, and visualize spatial data for real-world projects
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Techniques

ANTH 472 Belief Systems: Animism to Zombies
Crosslisted with: ANTH 872
Description: Explores the diversity of beliefs and rituals surrounding the mysteries of birth, life, death and beyond.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 473 Ecological Anthropology
Crosslisted with: ANTH 873, NRES 873
Description: Human adaptive systems and their ecological contexts. The dynamic inter-relationships between subsistence, technology, social behavior, human demography, and ecological variability.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 474 Applied and Development Anthropology
Crosslisted with: ANTH 874
Prerequisites: ANTH 212.
Description: Efforts by anthropologists and other trained specialists to influence the process of development and socioeconomic change in the modern world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 6 Social Science
Groups: Cultural Anthropology

ANTH 475 Artisan Technologies Past and Present
Crosslisted with: ANTH 875
Prerequisites: 9 hrs ANTH
Description: Study of selected technologies from around the world at the pre-industrial level of production. Examine hand made art and utilitarian artifacts with the goal of understanding them through replication. Analyze technology within its cultural setting.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 476 Human Rights, Environment, and Development
Crosslisted with: ANTH 876
Prerequisites: ANTH 212
Description: Human rights from an anthropological perspective. International human rights, development, and the environment; Western and non-Western perspectives on human rights; individual rights and collective (group) rights; social, economic, and cultural rights; women’s rights; gay rights; indigenous peoples and minority groups’ rights; and planetary (environmental) rights. Rights to food, culture, development, and a healthy ecosystem.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 477 Hunters-Gatherers
Crosslisted with: ANTH 877
Prerequisites: 9 hrs ANTH including ANTH 212.
Description: Survey of hunter-gatherer society and its ecological and social adaptations. Hunters-gatherers and their important role in human history and evolution.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology
ANTH 478 Pro-seminar in Latin American Studies
Crosslisted with: GEOG 478, HIST 478, LAMS 478, POLS 478, SOCI 478, MODL 478, EDPS 478, ANTH 878, GEOG 878, HIST 878, POLS 878, SOCI 878, MODL 878, EDPS 878
Prerequisites: Junior standing and permission
Description: An interdisciplinary analysis of topical issues in Latin American Studies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Format: LEC
Groups: Regional Geography

ANTH 479 Pro-seminar in International Relations I
Crosslisted with: ECON 466, AECN 467, GEOG 448, HIST 479, POLS 466, SOCI 466, ANTH 879, ECON 866, GEOG 848, HIST 879, POLS 866, SOCI 866
Prerequisites: Senior standing and permission.
Notes: Open to students with an interest in international relations.
Description: Topic varies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Format: LEC
Groups: International Relations & Compar, Integrative Courses, Research Human-Economic Geography Comp, Intrntnl & Reg Development

ANTH 481 Landscape Archaeology
Crosslisted with: ANTH 881
Description: Survey of theory, method, and practice in describing and interpreting archaeological landscapes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LAB

ANTH 482 Field Methods in Ethnography
Crosslisted with: ANTH 882
Prerequisites: ANTH 212
Description: Introduction to practical and theoretical issues involved in designing and undertaking qualitative field research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Integrative Courses, Research

ANTH 484 Quantitative Methods in Anthropology
Crosslisted with: ANTH 884
Prerequisites: 9 hrs ANTH; STAT 218 or equivalent.
Description: Collection, management, and analysis of quantitative anthropological data. Methods of exploratory and confirmatory data analysis. Computer-assisted analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Laboratory and Field Training

ANTH 485 Pro-seminar in Anthropology
Crosslisted with: ANTH 885
Prerequisites: Permission.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Integrative Courses, Research

ANTH 487 Analysis of Archaeological Materials
Crosslisted with: ANTH 887
Prerequisites: ANTH 232
Notes: ANTH 487/887 may be repeated. Topics vary by semester.
Description: Survey of vocabulary, techniques, and ideas needed to research major materials found in archaeological sites.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Format: LEC
Groups: Archaeology

ANTH 487A Analysis of Archaeological Materials - Ceramics
Crosslisted with: ANTH 887A
Prerequisites: ANTH 232
Description: Survey of vocabulary, techniques, and ideas needed to research major materials found in archaeological sites. ANTH 487/887 may be repeated. Topics vary by semester.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Format: LEC

ANTH 487B Analysis of Archaeological Materials - Lithics
Crosslisted with: ANTH 887B
Prerequisites: ANTH 232
Description: Survey of vocabulary, techniques, and ideas needed to research major materials found in archaeological sites. ANTH 487/887 may be repeated. Topics vary by semester.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Format: LEC

ANTH 487D Analysis of Archaeological Materials - Archaeofauna
Crosslisted with: ANTH 887D
Prerequisites: ANTH 232
Description: Survey of vocabulary, techniques, and ideas needed to research major materials found in archaeological sites. ANTH 487/887 may be repeated. Topics vary by semester.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Format: LEC
ANTH 487E Analysis of Archaeological Materials - Historic Material Culture
Crosslisted with: ANTH 887E
Prerequisites: ANTH 232
Description: Survey of vocabulary, techniques, and ideas needed to research major materials found in archaeological sites. ANTH 487/887 may be repeated. Topics vary by semester.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Format: LEC

ANTH 488 Contentious Issues in Anthropology
Crosslisted with: ANTH 888
Prerequisites: 9 hrs of anthropology beyond ANTH 110.
Description: Recent controversial issues through the integration of biological, cultural, and archaeological branches of anthropology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ANTH 490 Advanced Field Work
Crosslisted with: ANTH 890
Prerequisites: ANTH 290 or equivalent.
Description: Further practical experience in field research.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 24
Format: FLD
Groups: Laboratory and Field Training

ANTH 491 Advanced Laboratory Work
Crosslisted with: ANTH 891
Prerequisites: Permission
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: LAB
Groups: Laboratory and Field Training

ANTH 495 Internship in Anthropology
Crosslisted with: ANTH 895
Prerequisites: Sophomore standing.
Description: A structured professional experience outside the traditional academic setting designed to allow students to learn and use anthropological skills and knowledge and to develop professional networks.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: FLD
Groups: Integrative Courses, Research

ANTH 496 Special Readings in Anthropology
Crosslisted with: ANTH 896
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: IND
Groups: Integrative Courses, Research

ANTH 498 Advanced Current Topics in Anthropology
Crosslisted with: ANTH 898
Prerequisites: Permission.
Description: Seminar on current issues and problems in anthropology.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: LEC
Groups: Integrative Courses, Research

ANTH 499 Senior Research Thesis
Prerequisites: Senior standing and permission.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: IND
Groups: Integrative Courses, Research

PLEASE NOTE
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

Anthropology (B.A.)

14 HR TERM 1

ACE 1 Written Texts
complete 1 from ACE1
3hr

ACE 5 Humanities
complete 1 from ACE5
3hr

ACE 6 Social Sciences
complete 1 from ACE6
3hr

CDR E: Language
recommend 1 or more courses

If not complete, choose a language course according to your placement and proficiency. CDR E is met after 4th level (202) of most languages.

14 HR TERM 2

Anthropology Core

complete ANTH 212

ANTH 212 is ideally completed in the second term of enrollment. It becomes critical to your success in the major if not completed by the fourth term of enrollment. ANTH 212 will fulfill your CDR D requirement.

CDR A: Writing

complete 1 from ACE1

Complete an additional course approved as ACE 1.

ACE 2 Communication Skill

complete 1 from ACE2

CDR E: Language

recommend 1 or more courses

If not complete, choose a language course according to your placement and proficiency. CDR E is met after 4th level (202) of most languages.

15 HR TERM 3

Anthropology Core

complete ANTH 232

ANTH 232 is ideally completed in the third term of enrollment. It becomes critical to your success in the major if not completed by the fourth term of enrollment. ANTH 232 will fulfill the ACE 4 requirement.

ACE 3 Math/Statistics

complete 1 from ACE3

CDR E: Language

recommend 1 or more courses

If not complete, choose a language course according to your placement and proficiency. CDR E is met after 4th level (202) of most languages.

16 HR TERM 4

Research Methods

complete 1 from ANTH 290, ANTH 389, ANTH 461, ANTH 482, ANTH 484, ANTH 487, ANTH 490, ANTH 491

3hr

C

The Research and Methods course is ideally completed in the fourth term of enrollment. It becomes critical to your success in the major if not completed by the fifth term of enrollment.

Anthropology Courses

complete Any Anthropology Course

3hr

C

CDR E: Language

recommend 1 or more courses

If not complete, choose a language course according to your placement and proficiency. CDR E is met after 4th level (202) of most languages.

16 HR TERM 5

Anthropology Core

complete ANTH 242, ANTH 242L

Electives

complete Any Course

Choose elective courses or courses that meet a minor, 2nd major, sci-base, or upper level requirement.
ANTH 242 and 242L will also fulfill the CDR B and CDR BL requirements.

**Anthropology Courses**
complete Any Anthropology Course

**Electives**
complete Any Course

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

**15 HR TERM 6**

**Archaeology**
complete 1 from ANTH 337, ANTH 386, ANTH 431, ANTH 432, ANTH 433, ANTH 434, ANTH 436, ANTH 438

**Anthropology 300/400 Lvl**
complete either Any Anthropology Course at the 300 Level or Any Anthropology Course at the 400 Level

**ACE 8 Ethical Principles**
complete 1 from ACE8

**Electives**
complete Any Course

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

**15 HR TERM 7**

**Biological Anthropology**
complete 1 from ANTH 344, ANTH 374, ANTH 385, ANTH 422, ANTH 430, ANTH 442, ANTH 443, ANTH 448

**ACE 7 Arts**
complete 1 from ACE7

**CDR C: Humanities**
complete 1 from Any Arabic Course at the 300 Level, Any Classics Course, Any Czech Course at the 300 Level, Any Czech Course at the 400 Level, Any English Course, FREN 282, Any French Course at the 300 Level, Any French Course at the 400 Level, GERM 282, Any German Course at the 300 Level, Any German Course at the 400 Level, Any Greek Course at the 300 Level, Any Greek Course at the 400 Level, Any Hebrew Course at the 300 Level, Any History Course, Any Japanese Course at the 300 Level, Any Latin Course at the 300 Level, Any Latin Course at the 400 Level, Any Philosophy Course, Any Religious Studies Course at any Level, Any Russian Course at the 300 Level, Any Russian Course at the 400 Level, SPAN 264, SPAN 265, Any Spanish Course at the 300 Level, Any Spanish Course at the 400 Level

This course will fulfill the ACE 10 requirement.

**ACE 9 Global/Human Divers**
complete 1 from ACE9

**CDR P: Additional Breadth**
recommend 1 or more courses

Complete an approved additional courses from CDR B, CDR C, or CDR D that is outside of the discipline of your primary major.

**Electives**
complete Any Course
Complete an approved course from a Humanities discipline: ARAB, CLAS, CZEC, ENGL, FILM, FREN, GERM, GREK, HEBR, HIST, JAPN, LATN, PHIL, RELG, RUSS, SPAN.

Electives

3hr

Complete Any Course

6hr

In consultation with your advisor, select elective courses or courses that meet a 2nd major, minor, sci-base or upper level requirement.

Graduation Requirements

1. A minimum 2.00 GPA required for graduation.
2. Total Credits Applying Toward 120 Total Hours***
3. Complete 30 hours in residence at UNL.

Career Information

The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

Transferable Skills

- Understand human interactions and behaviors in multiple environments
- Use various qualitative and quantitative research methodologies
- Listen actively and facilitate individual and group communication
- Present information and research to large and small groups
- Examine and address social problems, and implement creative solutions
- Advocate for marginalized or underrepresented groups
- Offer empathetic, sensitive, and patient interactions with others
- Motivate others to achieve common goals
- Coordinate people, activities, and event details
- Develop strong sense of self-awareness

Jobs of Recent Graduates

- Primary Education Teacher Trainer, Peace Corps -
- Geologist, Fulbright - La Plata BA
- Healthy Lifestyle Educator, Clyde Malone Community Center - Lincoln NE
- Editor/Analyst, The Motley Fool - Alexandria VA
- VISTA Leader Position, AmeriCorps - Beckley WV
- Forestry Technician, US Forest Service - Rapid City SD
- Projects Coordinator of Student Life, Peru State College - Peru NE
- Youth Programmer, Asian Community and Cultural Center - Lincoln NE
- Integrated Resource Technician, National Park Service - International Falls MN
- Personal Banker, Wells Fargo - Lincoln NE

Internships

- Intern - Linguistics, Smithsonian - Washington D.C. DC
- Intern, Nebraska Appleseed - Lincoln NE
- Intern, University of Nebraska State Museum - Lincoln NE
- Intern, Mojave Desert Museum - Barstow CA
- Federal Funding Intern, Indian Center Inc - Lincoln NE
- Intern, Nebraska National Forest - NE
- Intern, Sandhills Publishing - Lincoln NE
- Intern, St. Elizabeth Regional Medical Center - Lincoln NE
- Professional Development and Training Intern, Duncan Aviation - Lincoln NE
- Intern, Waddell and Reed - Lincoln NE

Grad Schools

- Museum Studies, University of Leicester - Leicester LCE
- International Development, Universite Joseph Fourier - Grenoble, France ZZ
- Masters of Ed, University of Northern Colorado - Greeley CO
- Masters of Physician Assistant, University of Nebraska Medical Center - Omaha NE
- Masters of Anthropology, University of Nebraska-Lincoln - Lincoln NE
- Doctoral Program in Rural Sociology, University of Missouri - Columbia MO
- MA - Community and Regional Planning, University of Nebraska - Lincoln NE
- Masters in Information Management, University of Maryland, College Park -
- Medical Anthropology, Creighton University - Omaha NE
- Masters in Anthropology, University of Arizona - Tucson AZ