ANTHROPOLOGY

Description
The Department of Anthropology synthesizes humanistic and scientific perspectives on human biological and cultural diversity as well as the evolutionary trends seen for humankind. Students and faculty bring this integrated perspective to interactions and collaborations with others in a variety of departments and programs in each of the Colleges across the University.

Courses in anthropology acquaint students with the range of human behavior as differentially explored within each of the subdisciplines within anthropology—archaeology, biological anthropology, and cultural anthropology. Research or methodological courses outfit students with valuable analytic and research skills in qualitative, quantitative and GIS analysis as well as in content-appropriate analytic protocols, as for the analysis of archaeological and ethnographic materials.

Recommendations. Because of the broad and interdisciplinary nature of anthropology, we recommend that majors select additional courses outside the department to enhance their appreciation of and improve their skills in related disciplines. The student’s advisor will make specific course recommendations in keeping with individual needs and interests. See also online Career Paths.

Program Assessment. In order to assist the department in evaluating the effectiveness of its program, majors will, as they complete an ACE 10 course in their junior or senior year:

1. Participate in a focus group discussion of programmatic strengths and weaknesses.

Results of participation in these assessment activities will in no way affect a student’s GPA or graduation.

College Requirements

College Admission

College Admission
The entrance requirements for the College of Arts and Sciences are the same as the University of Nebraska–Lincoln General Admission Requirements. Students who are admitted through the Admission by Review process may have certain conditions attached to their enrollment at Nebraska. These conditions are explained under “Removal of Deficiencies.”

In addition to these requirements, the College of Arts and Sciences strongly recommends a third and fourth year of one foreign language. Four years of high school course work in the same language will fulfill the College of Arts and Sciences’ language requirement. It will also allow students to continue language study at a more advanced level at the University of Nebraska—Lincoln, and provide more opportunity to study abroad.

Transfer Students
To be considered for admission as a transfer student, Nebraska resident or nonresident, students must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who graduated from high school January 1997 and after must also meet the University of Nebraska—Lincoln General Admission Requirements. Those transfer students who graduated before January 1997 must have completed in high school, 3 years of English, 2 years of the same foreign language, 2 years of algebra, and 1 year of geometry. Transfer students who have completed less than 12 credit hours of college study must also submit either their ACT or SAT scores.

Ordinarily, hours earned at a similarly accredited college or university are applicable to the University of Nebraska—Lincoln degree. The College, however, will evaluate all hours submitted on an application for transfer, and reserves the right to accept or reject any of them, based upon its exclusion and restriction policies. Sixty (60) is the maximum number of hours the University will accept on transfer from a two-year college or international institution. Transfer credit in the major or minor must be approved by the departmental advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major or minor. At least half of the hours in the major field must be completed at the University regardless of the number of hours transferred.

The College of Arts and Sciences will accept no more than 15 semester hours of C- and D grades from other schools. The C- and D grades cannot be applied toward requirements for a major or minor. This policy does not apply to the transfer of grades from UNO or UNK to the University of Nebraska—Lincoln. All D grades may be transferred from UNO or UNK, but they are not applicable to a major or minor.

Readmitted Students
University of Nebraska—Lincoln students who choose not to take courses for more than two consecutive terms, must reapply to the University of Nebraska—Lincoln. Students readmitted to the College of Arts and Sciences will follow the requirements stated in the catalog for the academic year of readmission and re-enrollment as a degree-seeking student in Arts and Sciences. In consultation with advisors, a student may choose to follow a catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at Nebraska in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991, the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Admission Deficiencies/Removal of Deficiencies
Students must remove entrance deficiencies in geometry and foreign language as soon as possible, and before graduating from the College of Arts and Sciences. For questions and more information, students should consult a college advisor in the Academic and Career Advising Center in 107 Oldfather Hall.

Removing Foreign Language Deficiencies
Students must complete the second semester of a first year language sequence to clear the deficiency and the second semester of the second year language sequence to complete the college graduation requirement in language.

Removing Geometry Deficiencies
A deficiency of one year of geometry can be removed by taking high school geometry courses through an approved independent study program, or by completing a geometry course from an accredited community college or a four-year institution. Neither of these options will count for college credit.
College Degree Requirements

College Distribution Requirements

Bachelor of Arts or Bachelor of Science (16 hours + Language)
The College of Arts and Sciences distribution requirements are designed to further the purposes of liberal education by encouraging study in several different areas within the College. All requirements are in addition to University ACE requirements. A student may not use a single course to satisfy more than one of the following five distribution requirements. A student cannot use a single course from their primary major to satisfy the Breadth Requirement (F), but may apply an ancillary requirement of the primary major or a course from their second major toward this requirement. Independent study or reading courses and internships cannot be used to satisfy distribution requirements. To see a complete list of excluded courses, run a degree audit through MyRED.

Courses from interdisciplinary programs will count in the same area as courses from the home/cross-listed department(s).

College Distribution Requirements

CDR A - Written Communication
Select from courses approved for ACE outcome 1.

CDR B and BL - Natural, Physical, and Mathematical Sciences with Lab
Select from biochemistry, biological sciences, chemistry, computer science, geology, meteorology, mathematics, physics and statistics. Must include one lab in the natural or physical sciences. Lab courses may be selected from biochemistry, biological sciences, chemistry, geology, meteorology and physics.

Some courses from geography and anthropology may also be used to satisfy the lab requirement above.¹

CDR C - Humanities
Select from classics, English, history, modern languages and literatures, philosophy, and religious studies. ²

CDR D - Social Science
Select from: anthropology, communication studies, geography, political science, psychology, or sociology. ³

CDR E - Language
Fullfilled by the completion of the 6-credit-hour second-year sequence in a single foreign language in one of the following departments: Classics and religious studies, modern languages and literatures, or anthropology. Instruction is currently available in Arabic, Chinese, Czech, French, German, Greek, Japanese, Latin, Omaha, Russian, and Spanish. A student who has completed the fourth-year level of one foreign language in high school is exempt from the languages requirement.

CDR F - Additional Breadth
Select from: natural, physical and mathematical sciences (Area B), humanities (Area C), or social sciences (Area D). Cannot be a course from the primary major.

Credit Hours Subtotal: 16-32

¹ See degree audit or College of Arts and Sciences advisor for approved geography and anthropology courses that apply as natural science.
² Language courses numbered 210 or below apply only for the foreign language requirement.
³ See degree audit or College of Arts and Sciences advisor for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social science.

Scientific Base

Bachelor of Science Only (60 hours)
The bachelor of science degree requires students to complete 60 hours in mathematical, physical and natural sciences. Approved courses for scientific base credit come from the following College of Arts and Sciences disciplines: actuarial science, anthropology (selected courses), astronomy, biochemistry (excluding BIOL 101), biological sciences (excluding BIO 203), chemistry (excluding CHEM 101), computer science (excluding CSCE 10), geography (selected courses), geology, life sciences, mathematics (excluding courses below MATH 104), meteorology, microbiology, physics and statistics.

See your degree audit or a College of Arts and Sciences advisor for a complete list including individual classes that fall outside of the disciplines listed above. Up to 12 hours of scientific and technical courses offered by other colleges may be accepted toward this requirement with approval of a college advisor.

Foreign Languages/Language Requirement

Languages Exemption Policy
The University of Nebraska–Lincoln and the College of Arts and Sciences will exempt or waive students from the Nebraska entrance requirement of two years of the same foreign language or from the College's language distribution requirement based on documentation only. The following are the options and procedures for documentation:

High School Transcripts
For the University entrance requirement, students must show an official high school transcript with two or more years of the same foreign language.

For the College of Arts and Sciences College Distribution Requirement

E-Language, students must show an official high school transcript with four or more years of the same foreign language in high school, or show evidence of graduation from a non-English-speaking foreign high school. Students whose native language is not English must show English as a Second Language study on an official high school transcript. Four years of ESL at the high school level (9th, 10th, 11th and 12th grades) will be the basis for a waiver of the CDR E Language requirement.

Proficiency Examination at UNL
For the University entrance requirement, students who do not have transcript documentation can request to take a proficiency exam in the language. (This is not the same test as the Modern Languages Placement Exam.) However, the University will provide testing only in the languages it teaches. Currently, these languages are: Arabic, French, German, Spanish, Czech, Japanese, Chinese.

For the College of Arts and Sciences College Distribution Requirement

E-Language, the Department of Modern Languages will oversee the test at the 202 level. If the student passes the test, the department will sign the College Request for Waiver form and indicate the level of proficiency. The form is then forwarded to the Arts and Sciences Advising Center for approval.

The Department of Modern Languages will oversee the test and provide written documentation to the Arts and Sciences Advising Center the level of proficiency passed.
Pass/No Pass Privilege

University regulations for the Pass/No Pass (P/N) privilege state:

- The Pass/No Pass option is designed for your use by seeking to expand your intellectual horizons by taking courses in areas where you may have had minimal preparation.
- Neither the P nor the N grade contribute to your GPA.
- P is interpreted to mean C or above.
- A change to or from a Pass/No Pass may be made until mid-term (see academic calendar for specific dates per term).
- The Pass/No Pass or grade registration cannot conflict with the policy of the professor, department, college, or University governing the grading option.
- Changing to or from Pass/No Pass requires using the MyRED system to change the grading option or filing a Drop/Add form with the Office of the University Registrar, 107 Canfield Administration Building. After mid-term of the course, a student registered for Pass/No Pass cannot change to a grade registration unless the Pass/No Pass registration is in conflict with the policy of the professor, department, college, or University governing Pass/No Pass.
- The Pass/No Pass grading option cannot be used for the removal of C- or D or F grades.

Pass/No Pass privileges in the College of Arts and Sciences are extended to students according to the following additional regulations:

- Pass/No Pass hours can count toward fulfillment of University ACE requirements and college distribution requirements up to the 24-hour maximum.
- Most Arts and Sciences departments and programs do not allow courses graded Pass/No Pass to apply to the major or minor. Students should refer to the department’s or program’s section of the catalog for clarification. By college rule, departments can allow up to 6 hours of Pass/No Pass in the major or minor.
- Departments may specify that certain courses of theirs can be taken only on a P/N basis.
- The college will permit no more than a total of 24 semester hours of P/N grades to be applied toward degree requirements. This total includes all Pass grades earned at the University and other U.S. schools.

NOTE: This 24-hour limit is more restrictive than the University regulation.

Grading Appeals

A student who feels that he/she has been unfairly graded must ordinarily take the following sequential steps in a timely manner, usually by initiating the appeal in the semester following the awarding of the grade:

1. Talk with the instructor concerned. Most problems are resolved at this point.
2. Talk to the instructor’s department chairperson.
3. Take the case to the Grading Appeal Committee of the department concerned. The Committee should be contacted through the department chairperson.
4. Take the case to the College Grading Appeals Committee by contacting the Dean’s Office, 1223 Oldfather Hall.

Course Level Requirements

Courses Numbered above 299

Thirty of the 120 semester hours of credit must be in courses numbered above 299. Of the 30 hours above 299, 15 hours (1/2) must be completed in residence at UNL.

Graduate Courses

Seniors in the University who have obtained in advance the approval of the dean for Graduate Studies may receive up to 12 hours credit for graduate courses taken in addition to the courses necessary to complete their undergraduate work, provided that such credits are earned within the calendar year prior to receipt of the baccalaureate. For procedures, inquire at the Office of Graduate Studies.

Course work taken prior to receipt of the baccalaureate may not always be accepted for transfer to other institutions as graduate work.

Residency

Residency Requirement and Open Enrollment and Summer Independent Study Courses

Students must complete at least 30 of the 120 total hours for their degree at the University of Nebraska–Lincoln. Students must complete at least 1/2 of their major course work including 6 hours above 299 in their major, and 15 of the 30 hours required above 299 in residence. Credit earned during education abroad may be used toward the residency requirement if students register through the University and participate in
prior-approved education abroad programs. The University of Nebraska–Lincoln open enrollment and summer independent study courses count toward residence.

**ACE Requirements**

Consistent with the mission and values of the University, ACE is based on a shared set of four institutional objectives and ten student learning outcomes. The ACE program was approved by faculty in all eight undergraduate colleges and endorsed by the Faculty Senate, the student government, and the Academic Planning Committee in January 2008 for implementation in the fall 2009. ACE aligns with current national initiatives in general education.

Key characteristics of ACE demonstrate the benefits of the program to students:

- Students receive a broad education with exposure to multiple disciplines, critical life skills and important reasoning, inquiry, and civic capacities.
- ACE is simple and transparent for students, faculty and advisors. Students complete the equivalent of 3 credit hours for each of the ten student learning outcomes.
- Students connect and integrate their ACE experiences with their selected major.
- Students can transfer all ACE certified courses across colleges within the institution to meet the ACE requirement and any course from outside the institution that is directly equivalent to a University of Nebraska–Lincoln ACE-certified course. Courses from outside institutions without direct equivalents may be considered with appropriate documentation for ACE credit (see academic advisor).

ACE allows faculty to assess and improve their effectiveness and facilitate students’ learning.

**ACE Institutional Objectives and Student Learning Outcomes**

To meet the ACE Program requirement, a student will complete a minimum of 3 credit hours for each of the ten ACE Student Learning Outcomes (a total of 30 ACE credit hours). See the ACE website at: http://ace.unl.edu for the most current information and the most recently certified courses.

**Catalog Rule**

Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student in the College of Arts and Sciences. Students must complete all degree requirements from a single catalog year. Beginning in 1990-1991 the catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

**Learning Outcomes**

Majors in anthropology will be able to:

1. Demonstrate knowledge and understanding of variation in primate, hominin and human biology and behavior, over time and across space.

2. Demonstrate knowledge of and respect for the similarities and differences that characterize humans and human societies in the world, over time and across space.

3. Demonstrate knowledge and understanding of how and why change in human form and society occurs over time, as manifest around the world.

4. Demonstrate an understanding of the relationship between methods and their theoretical and practical applications.

5. Understand ethical aspects of anthropological research and results.

**Major Requirements**

Thirty-one (31) hours of anthropology as described below. At least 12 hours must be in courses at the 300 or 400 level.

**Core Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 212 / ETHN 212</td>
<td>Introduction to Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 232</td>
<td>Introduction to Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 242 &amp; ANTH 242L</td>
<td>Introduction to Biological Anthropology and Introduction to Biological Anthropology Laboratory</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Credit Hours**: 10

**Specific Major Requirements**

**Advanced Anthropology Courses**

Select one course from each of the following areas: 9

**Archaeology**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 337</td>
<td>Archaeology of the American Southwest</td>
</tr>
<tr>
<td>ANTH 386</td>
<td>Digital Heritage Tools</td>
</tr>
<tr>
<td>ANTH 431</td>
<td>Historical Archaeology: Current Topics</td>
</tr>
<tr>
<td>ANTH 432</td>
<td>History and Theory of Archaeology</td>
</tr>
<tr>
<td>ANTH 433</td>
<td>North American Archaeology</td>
</tr>
<tr>
<td>ANTH 434</td>
<td>Introduction to Great Plains Archaeology</td>
</tr>
<tr>
<td>ANTH 436 / LAMS 436</td>
<td>The Ancient Maya</td>
</tr>
<tr>
<td>ANTH 438 / CLAS 438</td>
<td>Archaeologies of Europe</td>
</tr>
</tbody>
</table>

**Biological Anthropology**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 344</td>
<td>Human Osteology</td>
</tr>
<tr>
<td>ANTH 374</td>
<td>Primate Behavior and Ecology</td>
</tr>
<tr>
<td>ANTH 385</td>
<td>Human Origins</td>
</tr>
<tr>
<td>ANTH 422</td>
<td>Medical Anthropology</td>
</tr>
<tr>
<td>ANTH 442</td>
<td>Human Variation</td>
</tr>
<tr>
<td>ANTH 430 / NUTR 430</td>
<td>Nutritional Anthropology</td>
</tr>
<tr>
<td>ANTH 443</td>
<td>Dental Anthropology</td>
</tr>
<tr>
<td>ANTH 448 / BIOS 448</td>
<td>Human Growth and Development</td>
</tr>
</tbody>
</table>

**Cultural Anthropology**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 351 / ETHN 351</td>
<td>Indigenous Peoples of North America</td>
</tr>
<tr>
<td>ANTH 352 / ETHN 352</td>
<td>Indigenous Peoples of the Great Plains</td>
</tr>
<tr>
<td>ANTH 353</td>
<td>Anthropology of War</td>
</tr>
</tbody>
</table>
Requirements for Minor Offered by Department

Eighteen (18) hours of anthropology including:

- ANTH 110 Introduction to Anthropology 3
- Select at least one of the 200 level ANTH core courses: 3
  - ANTH 212 / ETHN 212 Introduction to Cultural Anthropology
  - ANTH 232 Introduction to Archaeology
  - ANTH 242 Introduction to Biological Anthropology
- Select additional ANTH courses with at least one 300 or 400 level: 12

Total Credit Hours 18

1. Up to 6 hours of field study, excluding ANTH 130. The following courses may apply: ANTH 290, ANTH 291, ANTH 490, ANTH 491.

Grade Rules

C- and D Grades
A grade of C or better must be earned in all courses in the major and minor.

Pass/No Pass
No course taken Pass/No Pass will be applicable to the major or minor.

ANTH 110 Introduction to Anthropology
Description: Introduction to the study of society and culture, integrating the four major subfields of anthropology: archaeology, cultural anthropology, linguistics, and physical anthropology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: ANTH 374; ANTH 385
ACE: ACE 6 Social Science ACE 9 Global/Diversity
Groups: Additional Anthropology Course

ANTH 130 Anthropology of the Great Plains
Description: An introductory survey of the peoples and cultures who have lived in the Great Plains. It assumes no detailed knowledge of anthropological concepts and methods. North American and Euroamerican Plains life-styles from the prehistoric past, early historic, and modern periods. Emphasis on the ways different people used and adapted to the Plains. Common themes and artifacts of Plains people are given special treatment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: ANTH 374; ANTH 385
ACE: ACE 6 Social Science ACE 9 Global/Diversity
Groups: Additional Anthropology Course

ANTH 142 Basics of Biological Anthropology
Description: Interpret, analyze, infer processes of human and non-human primate biological change from genetics to morphology through time.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 4 Science
ANTH 170 Introduction to Great Plains Studies  
Crosslisted with: GEOG 170, GPSP 170, NRES 170, SOCI 170  
Description: Interdisciplinary study of the natural environment, social environment, human heritage, arts and humanities of the Great Plains.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Groups: Regional Geography

ANTH 189H University Honors Seminar  
Prerequisites: Good standing in University Honors Program or by invitation.  
Description: Topics vary.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
ACE: ACE 9 Global/Diversity  
Groups: Additional Anthropology Course

ANTH 192 Special Topics in Anthropology  
Description: Introduction to a wide range of topics in Anthropology.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Groups: Introductory

ANTH 206 Art of Ancient Egypt & Mesopotamia  
Crosslisted with: AHIS 206, CLAS 206  
Description: A survey of the history of civilization and arts in the Fertile Crescent including Mesopotamia, Egypt, the Levant and Syria from the tenth millennium BC to the first millennium BC, with particular attention paid to the Bronze Age.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
ACE: ACE 7 Arts ACE 9 Global/Diversity

ANTH 212 Introduction to Cultural Anthropology  
Crosslisted with: ETHN 212  
Description: Introduction to ethnology and its subfields. Standard topics, problems, and theories considered in ethnology, social anthropology, culture and personality, and applied anthropology.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
ACE: ACE 6 Social Science  
Groups: Introductory

ANTH 213 Education and Migration  
Crosslisted with: TEAC 213  
Notes: Y  
Description: Introduction to research in education about migratory, displaced, immigrant, and refugee populations in the United States and elsewhere in the world; Examination of the intersection of migration, education, family, youth cultures, language use, pedagogy, literacies, policy, and transnationalism as key concepts for the ‘glocal’ activities in which human beings participate in everyday life.  
Credit Hours: 3-4  
Min credits per semester: 3  
Max credits per semester: 4  
Max credits per degree: 4  
Format: LEC

ANTH 215 Anthropology of Death  
Description: Past and present survey of human beliefs and practices related to death.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
ACE: ACE 6 Social Science  
Groups: Additional Anthropology Course

ANTH 232 Introduction to Archaeology  
Description: Introduction to what archaeologists do and what they have learned about humans in the past. Emphasis on methods archaeologists use to study the past and traces the record of human developments up to the rise of cities.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Prerequisite for: AHIS 314, CLAS 314; AHIS 316, CLAS 316; ANTH 332  
ACE: ACE 4 Science  
Groups: Introductory

ANTH 237 Ancient Mesoamerica  
Crosslisted with: ETHN 237, LAMS 237  
Description: Ancient civilizations of Mexico and Central America including the Ancient Maya, Aztecs, and Toltecs. Anthropological theories and methods dealing with archaeological data about urbanism, architecture, art, human-environment interaction, etc. in ancient Mesoamerica.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
ACE: ACE 9 Global/Diversity ACE 6 Social Science
ANTH 242 Introduction to Biological Anthropology
Prerequisites: Must enroll in both ANTH 242 (lecture) and ANTH 242L (lab)
Description: Biological anthropology is the study of human and non-human primate biological evolution and biocultural variation. This includes genetics, mechanisms of change, growth and development, primate ecology, and the fossil record.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: ANTH 374; ANTH 385
ACE: ACE 4 Science
Groups: Introductory

ANTH 242L Introduction to Biological Anthropology Laboratory
Prerequisites: Must enroll in both ANTH 242 (lecture) and ANTH 242L (lab)
Description: Laboratory exercises and analyses that complement material covered in ANTH 242.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Format: LAB
Groups: Introductory

ANTH 252 World Archaeology, Global Heritage
Crosslisted with: CLAS 252
Description: Introduction to complex societies around the world and the role of archaeological heritage in contemporary debates.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 6 Social Science ACE 9 Global/Diversity
Groups: Archaeology

ANTH 261 Conflict and Conflict Resolution
Crosslisted with: POLS 261, SOCI 261
Description: Introduction to the study of the biological, economic, political-historical, and cultural bases of war and group conflict.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: International Relations & Compar

ANTH 278 Introduction to Digital Humanities
Crosslisted with: ENGL 278, CLAS 278, HIST 278, MODL 278
Notes: Y
Description: Practical and theoretical introduction to the concepts, tools, and techniques of digital humanities. Electronic research, text encoding, text processing, and collaborative research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: ENGL 375; ENGL 378, HIST 378; ENGL 379
ACE: ACE 5 Humanities
Groups: Literary and Cultural Studies

ANTH 290 Fieldwork
Prerequisites: Permission.
Notes: Y
Description: By participation in research projects students learn basic field techniques and the relationship between research design and execution.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: FLD
Groups: Laboratory and Field Training

ANTH 291 Laboratory Work in Archaeology
Prerequisites: Permission
Notes: Y
Description: Practical experience in the preparation and manipulation of archaeological materials. Experience gained through participation in faculty-guided laboratory projects.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: LAB
Groups: Laboratory and Field Training

ANTH 292 Special Topics in Anthropology
Description: Examination of current topic from an anthropological perspective.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Format: LEC

ANTH 332 Archaeological Collections and Collections Management
Prerequisites: ANTH 232
Description: Overview of theory, method, and practice related to archaeological collections management and other post-fieldwork activities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 8 Civic/Ethics/Stewardship
Groups: Archaeology

ANTH 337 Archaeology of the American Southwest
Description: Advanced survey of past and present indigenous cultures of the American Southwest.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 6 Social Science
Groups: Archaeology

ANTH 344 Human Osteology
Crosslisted with: ANTH 844
Description: Study of human osteology including histology, pathology, biomechanics and taphonomy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ANTH 350 Peoples and Cultures of Native Latin America
Crosslisted with: ETHN 350
Prerequisites: 6 hours of ANTH.
Description: Introduction to the ethnography of native Latin America outlining the history and lifeways of indigenous peoples of the region. Indigenous culture, and change and resistance to European colonialism from the pre-Columbian through modern periods. Contemporary indigenous political organizing around issue of human and culture rights, the effects of globalization, and the environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 351 Indigenous Peoples of North America
Crosslisted with: ETHN 351
Prerequisites: 3 hrs ANTH.
Description: Overview of the pre-contact, contact and post-contact experiences of indigenous peoples of North America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: ANTH 451, ANTH 851, ETHN 451
Groups: Cultural Anthropology

ANTH 352 Indigenous Peoples of the Great Plains
Crosslisted with: ETHN 352
Prerequisites: 3 hrs ANTH.
Description: Overview of the pre-colonial, colonial and post-colonial experiences of indigenous peoples of the Great Plains region in North America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: ANTH 451, ANTH 851, ETHN 451

ANTH 353 Anthropology of War
Description: Causes, conduct, and consequences of socially organized aggression and combat; an evolutionary survey of "warfare" as conducted by insects, nonhuman primates, and human societies from simple hunting and gathering bands to modern states; anthropological, sociological, psychological, and evolutionary biological theories of the causes of warfare; the relationship between warfare and demography, disease, ideology, colonialism, technology, economy and child rearing; and the nature of societies with no record of war and the mechanisms utilized by warlike societies to create peace. Warfare in different times, places, and levels of social complexity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 362 Peoples and Cultures of Africa
Crosslisted with: ETHN 362
Prerequisites: 3 hrs ANTH.
Description: Introduction to the ethnological complexity and cultural diversity of the native ways of life based on the ethnographies of several differing peoples in relation to the areal cultural patterns in contrasting geographical regions. Relations to other portions of the world in culture history and colonial relations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 6 Social Science
Groups: Cultural Anthropology

ANTH 366 Peoples and Cultures of East Asia
Prerequisites: 6 hrs of ANTH.
Description: Survey of the historic and recent cultural diversity of the East Asian cultural sphere. The historical development of Chinese, Japanese, and Korean cultures through recent modernization is reviewed and other neighboring and minority cultures are described. Recognizing the central role of Chinese civilization, a main emphasis is upon the interaction between it and surrounding cultures.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ANTH 374 Primate Behavior and Ecology
Prerequisites: ANTH 110 or ANTH 242
Description: Physical and behavioral diversity of primates through the evolutionary framework.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 4 Science

ANTH 385 Human Origins
Prerequisites: ANTH 110 or ANTH 242 or permission of the instructor
Description: Explores the evolutionary history of humans and our close relatives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ANTH 386 Digital Heritage Tools
Description: Introduction to concept of heritage, digital heritage applications, and hands-on experience in creating digital heritage products using desktop and mobile devices.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
ANTH 389 GIS in Archaeology
Description: Introduction to Geographic Information Systems (GIS) in archaeology and anthropology; lecture provides fundamental spatial concepts and a computer lab teaches skills on data acquisition, data integration, spatial analysis, and digital cartography.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ANTH 392 Special Topics in Anthropology
Description: Advanced exploration of current topics from an anthropological perspective.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: LEC
Groups: Integrative Courses, Research

ANTH 396 Advanced Readings
Prerequisites: Permission.
Description: Tutorial course in areas of special interest.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: IND
Groups: Integrative Courses, Research

ANTH 399H Honors Course
Prerequisites: Good standing in the University Honors Program and permission.
Notes: Y
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: LEC
Groups: Integrative Courses, Research

ANTH 406 Visualizing the Ancient City
Crosslisted with: AHIS 406, AHIS 806, ANTH 806, CLAS 406, CLAS 806
Prerequisites: Junior standing
Notes: Y
Description: A new approach to looking at the history and development of ancient cities, combining history and archaeology with digital methods, in particular 3D modeling.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 410 Gender: An Anthropological Perspective
Crosslisted with: ANTH 810, WMNS 410, WMNS 810
Prerequisites: 6 hrs ANTH
Description: Theoretical approaches to gender. Emphasis is placed on cross-cultural differences in gender socialization of as it pertains to sexual behavior, power within domestic and public spheres, and the impact of gender on individual aspirations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 412 Family, Marriage, and Kinship
Crosslisted with: ANTH 812
Prerequisites: ANTH 212
Description: Cross-cultural variation in family, marriage, and kinship and theories that account for variation in these fundamental areas of social life.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 416 Digital Antropologues
Crosslisted with: ANTH 816
Prerequisites: 12 hours of anthropology or graduate student standing
Description: Survey of digital methods and emergent technologies in Anthropology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ANTH 417 History of Anthropological Theory
Crosslisted with: ANTH 817
Prerequisites: 9 hrs ANTH.
Description: Origins and developments of anthropological theory, method, and thought. Historical growth of the discipline and schools of thought from The Enlightenment through The Contemporary Period.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 418 Ethnology and Museums
Crosslisted with: ANTH 818
Prerequisites: 6 hours of anthropology including ANTH 212
Description: Explores historical and contemporary aspects of the missions, ethical and political issues concerning exhibits and collections held by museums.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 419 Art and Anthropology of Native North Americans
Crosslisted with: ANTH 819
Description: Explores the art of indigenous peoples in the United States. A spectrum of styles, contexts and symbolic meaning will be studied in addition to social aspects of taste, and issues concerning cultural appropriation and the repatriation of religious iconography.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology
ANTH 422 Medical Anthropology
Crosslisted with: ANTH 822
Description: Focuses on theoretical and applied significance of health related practices in local and cross-cultural contexts. Cultural constructions of disease, intervention and treatment strategies explored historically and contemporarily.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Biological Anthropology

ANTH 429A Food Security: A Global Perspective
Prerequisites: Junior standing
Description: Overview of the technical and sociocultural dimensions of global food insecurity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ANTH 430 Nutritional Anthropology
Crosslisted with: ANTH 830, NUTR 430, NUTR 830
Prerequisites: ANTH 242 or equivalent.
Description: Anthropological approaches to the study of nutrition. Background to nutrition science; bio-cultural aspects of obesity, fertility, lactose intolerance, and infant feeding practices; biological differences in nutritional requirements, fertility, and mortality; interpretation of nutritional deficiencies in skeletal remains; reconstructing prehistoric diets from archaeological evidence; and evaluation of relationships between dietary patterns and dental remains in fossil record.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Biological Anthropology

ANTH 431 Historical Archaeology: Current Topics
Crosslisted with: ANTH 831
Description: Development of Historical Archaeology and current research in the field.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Archaeology

ANTH 432 History and Theory of Archaeology
Crosslisted with: ANTH 832
Prerequisites: 9 hrs ANTH
Description: Current concepts and theories used in archaeology to interpret the archaeological record.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Archaeology

ANTH 433 North American Archaeology
Crosslisted with: ANTH 833
Prerequisites: 9 hrs ANTH including ANTH 232
Description: An areal survey of North American archaeology, methodology, history, and current trends of research. North American prehistory from earliest occupations to The Contact Period.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 10 Integrated Product
Groups: Archaeology

ANTH 434 Introduction to Great Plains Archaeology
Crosslisted with: ANTH 834
Prerequisites: 9 hrs ANTH including ANTH 232.
Description: Introduction to the history of archaeological research, taxonomic issues, cultural sequences, and current research topics within the Great Plains area of North America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ANTH 435 Introduction to Heritage Management Archaeology
Crosslisted with: ANTH 835
Prerequisites: ANTH 232
Description: Introduction to the nature and purpose of historic preservation as it pertains to resource management and archaeological research. Legislation that forms the basis for: cultural resource management principles; integration of state programs; and archaeological contractors; within the overall framework of land modification planning.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Archaeology

ANTH 436 The Ancient Maya
Crosslisted with: ANTH 836, LAMS 436
Description: Introduction to the prehistory of the Maya region and its periphery. Features of the Ancient Maya political, economic, religious, gender and material structures. Main substantive, theoretical and political debates in Mesoamerican scholarship. Interdisciplinary research and the types of methods used to create knowledge about Maya civilization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ANTH 438 Archaeologies of Europe
Crosslisted with: ANTH 838, CLAS 438, CLAS 838
Description: Survey of the material remains of Europe and of the various approaches to the study of the European past.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Archaeology
ANTH 442 Human Variation
Crosslisted with: ANTH 842
Description: Biological variation of modern humas worldwide through time and space. Standard measurements of phenotypic, e.g. elementary anthropometry. Biological adaptation to environment using recent theoretical perspectives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 10 Integrated Product ACE 9 Global/Diversity
Groups: Biological Anthropology

ANTH 443 Dental Anthropology
Crosslisted with: ANTH 843
Description: Cranio-facial anatomy, development and morphology as well as forensic uses of dentition.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ANTH 448 Human Growth and Development
Crosslisted with: ANTH 848, BIOS 448, BIOS 848
Prerequisites: ANTH 242 and 242L, or BIOS 101 and 101L.
Description: The history of the study of human physical growth and biological principles of growth. Genetic, epigenetic and hormonal effects on human and other mammal growth patterns, and environmental factors that influence growth. Effects of nutrition, disease, socio-economic status, pollution, etc. Unique features of human growth in its various stages. How anthropologists interpret variation in growth patterns among human populations and the possible adaptive significance of this variation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ANTH 451 Contemporary Issues of Indigenous Peoples in North America
Crosslisted with: ANTH 851, ETHN 451
Prerequisites: ANTH 351 or 352.
Description: Political, economic, and social issues concerning indigenous peoples in North America.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ANTH 454 Ethnographic Field School
Crosslisted with: ANTH 854
Prerequisites: Permission of instructor.
Description: Advanced comparative study of the contemporary populations in a selected area of North America (occasionally outside of the USA) that may combine the traditional survey of ethnographic literature with personal observation, participation, and experiential learning activities in rural, urban, or traditional settings. The ethnographic focus (e.g., Native Americans, recent immigrants to the USA, historic practices) changes depending on research opportunities.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: FLD
Groups: Cultural Anthropology

ANTH 457 Gender and Material Culture
Crosslisted with: TMFD 477, TMFD 877, WMNS 477, WMNS 877, ANTH 867
Prerequisites: Junior Standing; 3 hours in any of the following areas: ANTH, SOCI, HIST, AHIS, TMFD or WMNS.
Description: In depth analysis of the relationship between material culture and gender roles, categories, and performances. Engages with theoretical frameworks for material culture and gender, as well as topics such as the body, clothing, the built environment, technology and media.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

ANTH 471 Digital Humanities Practicum
Crosslisted with: ENGL 472, ENGL 872, HIST 472, HIST 872, ANTH 871, MODL 472, MODL 872
Prerequisites: Junior standing.
Description: Provide students with real, in-depth experience in collaboratively creating digital humanities projects. Guided by faculty with expertise in a broad range of digital humanities methods and resources, students work in teams to tackle challenges proposed by UNL researchers and/or local and regional humanities organizations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Digital Humanities
ANTH 472 Belief Systems: Animism to Zombies
Crosslisted with: ANTH 872
Description: Explores the diversity of beliefs and rituals surrounding the mysteries of birth, life, death and beyond.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 473 Ecological Anthropology
Crosslisted with: ANTH 873, NRES 873
Description: Human adaptive systems and their ecological contexts. The dynamic inter-relationships between subsistence, technology, social behavior, human demography, and ecological variability.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 474 Applied and Development Anthropology
Prerequisites: ANTH 212
Description: Efforts by anthropologists and other trained specialists to influence the process of development and socioeconomic change in the modern world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 475 Artisan Technologies Past and Present
Prerequisites: 9 hrs ANTH including ANTH 212
Description: Study of selected technologies from around the world at the pre-industrial level of production. Examine hand made art and utilitarian artifacts with the goal of understanding them through replication. Analyze technology within its cultural setting.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 476 Human Rights, Environment, and Development
Prerequisites: ANTH 212
Description: Human rights from an anthropological perspective. International human rights, development, and the environment; Western and non-Western perspectives on human rights; individual rights and collective (group) rights; social, economic, and cultural rights; women’s rights; gay rights; indigenous peoples and minority groups’ rights; and planetary (environmental) rights. Rights to food, culture, development, and a healthy ecosystem.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 477 Hunters-Gatherers
Prerequisites: 9 hrs ANTH including ANTH 212.
Description: Survey of hunter-gatherer society and its ecological and social adaptations. Hunters-gatherers and their important role in human history and evolution.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Cultural Anthropology

ANTH 478 Pro-seminar in Latin American Studies
Crosslisted with: GEOG 478, HIST 478, LAMS 478, POLS 478, SOCI 478, MODL 478, EDPS 478, ANTH 878, GEOG 878, HIST 878, POLS 878, SOCI 878, MODL 878, EDPS 878
Prerequisites: Junior standing and permission
Notes: Y
Description: An interdisciplinary analysis of topical issues in Latin American Studies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Format: LEC
Groups: Integrative Courses, Research Regional Geography Lat Am,Asian,Middle East Hist International Relations&Compar

ANTH 479 Pro-seminar in International Relations I
Crosslisted with: ECON 466, POLS 466, POLS 866, AECN 467, ANTH 879, ECON 866, GEOG 448, GEOG 848, HIST 479, HIST 879, SOCI 466, SOCI 866
Prerequisites: Senior standing and permission.
Description: Topic varies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Integrative Courses, Research Comp Intrntnl & Reg Develpmnt Human-Economic Geography International Relations&Compar Variable group based on topic

ANTH 481 Landscape Archaeology
Crosslisted with: ANTH 881
Description: Survey of theory, method, and practice in describing and interpreting archaeological landscapes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LAB
Groups: Cultural Anthropology

ANTH 482 Field Methods in Ethnography
Crosslisted with: ANTH 882
Prerequisites: ANTH 212
Description: Introduction to practical and theoretical issues involved in designing and undertaking qualitative field research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Integrative Courses, Research
ANTH 484 Quantitative Methods in Anthropology
Crosslisted with: ANTH 884
Prerequisites: 9 hrs ANTH; STAT 218 or equivalent.
Description: Collection, management, and analysis of quantitative anthropological data. Methods of exploratory and confirmatory data analysis. Computer-assisted analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Laboratory and Field Training

ANTH 485 Pro-seminar in Anthropology
Crosslisted with: ANTH 885
Prerequisites: Permission.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Integrative Courses, Research

ANTH 487 Analysis of Archaeological Materials
Crosslisted with: ANTH 887
Prerequisites: ANTH 232
Notes: Y
Description: Survey of vocabulary, techniques, and ideas needed to research major materials found in archaeological sites.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Format: LEC
Groups: Archaeology

ANTH 487A Analysis of Archaeological Materials - Ceramics
Crosslisted with: ANTH 887A
Prerequisites: ANTH 232
Notes: Y
Description: Survey of vocabulary, techniques, and ideas needed to research major materials found in archaeological sites.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Format: LEC

ANTH 487B Analysis of Archaeological Materials - Lithics
Crosslisted with: ANTH 887B
Prerequisites: ANTH 232
Notes: Y
Description: Survey of vocabulary, techniques, and ideas needed to research major materials found in archaeological sites.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Format: LEC

ANTH 487D Analysis of Archaeological Materials - Archaeofauna
Crosslisted with: ANTH 887D
Prerequisites: ANTH 232
Notes: Y
Description: Survey of vocabulary, techniques, and ideas needed to research major materials found in archaeological sites.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Format: LEC

ANTH 487E Analysis of Archaeological Materials - Historic Material Culture
Crosslisted with: ANTH 887E
Prerequisites: ANTH 232
Notes: Y
Description: Survey of vocabulary, techniques, and ideas needed to research major materials found in archaeological sites.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 9
Format: LEC

ANTH 488 Contentious Issues in Anthropology
Crosslisted with: ANTH 888
Prerequisites: 9 hrs of anthropology beyond ANTH 110.
Description: Recent controversial issues through the integration of biological, cultural, and archaeological branches of anthropology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 10 Integrated Product
Groups: Integrative Courses, Research

ANTH 490 Advanced Field Work
Crosslisted with: ANTH 890
Prerequisites: ANTH 290 or equivalent.
Description: Further practical experience in field research.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 24
Format: FLD
Groups: Laboratory and Field Training

ANTH 491 Advanced Laboratory Work
Crosslisted with: ANTH 891
Prerequisites: Permission
Notes: Y
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: LAB
Groups: Laboratory and Field Training
ANTH 491A Special Topics
Crosslisted with: JOMC 491, JOMC 891, ANTH 891A
Notes: Y
Description: Topics vary each term.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 12
Format: LEC

ANTH 495 Internship in Anthropology
Crosslisted with: ANTH 895
Prerequisites: Sophomore standing; and permission.
Description: A structured professional experience outside the traditional academic setting designed to allow students to learn and use anthropological skills and knowledge and to develop professional networks.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: LEC
Groups: Integrative Courses, Research

ANTH 496 Special Readings in Anthropology
Crosslisted with: ANTH 896
Prerequisites: Permission.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: IND
Groups: Integrative Courses, Research

ANTH 498 Advanced Current Topics in Anthropology
Crosslisted with: ANTH 898
Prerequisites: Permission.
Description: Seminar on current issues and problems in anthropology.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: IND
Groups: Integrative Courses, Research

ANTH 499 Senior Research Thesis
Prerequisites: Senior standing and permission.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: IND
Groups: Integrative Courses, Research

PLEASE NOTE
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

Anthropology (B.A.)

Career Information
The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

Transferable Skills
• Evaluate human behavior and explain social phenomena
• Examine and address social problems, and implement creative solutions
• Perform analysis of social and cultural issues
• Use various qualitative and quantitative research methodologies
• Communicate clearly using different forms of writing to and for a variety of different audiences
• Collaborate with a team to develop solutions
• Confidently navigate complex, ambiguous projects and environments
• Defend and discuss complex issues from multiple angles
• Examine problems from multiple perspectives

Jobs of Recent Graduates
• Primary Education Teacher Trainer, Peace Corps - International
• Geologist, Fulbright - La Plata, Argentina
• Healthy Lifestyle Educator, Clyde Malone Community Center - Lincoln NE
• Editor/Analyst, The Motley Fool - Alexandria VA
• VISTA Leader Position, AmeriCorps - Beckley WV
• Forestry Technician, US Forest Service - Rapid City SD
• Projects Coordinator of Student Life, Peru State College - Peru NE
• Youth Programmer, Asian Community and Cultural Center - Lincoln NE
• Integrated Resource Technician, National Park Service - International Falls MN
• Personal Banker, Wells Fargo - Lincoln NE
• Program Assistant for Educational Program, AmeriCorps - Boulder CO
• Archeological Technician, Midwest Archeological Center - Lincoln NE
• Americorps Member, Americorps - Lincoln NE
• Environmental Service Technician, Bryan Health - Lincoln NE
• Anthropology Division Intern, University of Nebraska State Museum - Lincoln NE

Internships
• Intern - Linguistics, Smithsonian - Washington DC
• Intern, Nebraska Appleseed - Lincoln NE
• Intern, University of Nebraska State Museum - Lincoln NE
• Intern, Mojave Desert Museum - Barstow CA
• Federal Funding Intern, Indian Center, Inc. - Lincoln NE
• Intern, Nebraska National Forest - NE
• Intern, D.C. Public Schools - Washington DC
• Intern, Sandhills Publishing - Lincoln NE
• Intern, Sandhills Publishing - Lincoln NE
Graduate & Professional Schools

- Master’s Degree, Museum Studies, University of Leicester - Leicester, England
- Master’s Degree, International Development, Universite Joseph Fourier - Grenoble, France
- Master’s Degree, Education, University of Northern Colorado - Greeley CO
- Physician’s Assistant, University of Nebraska Medical Center - Omaha NE
- Master’s Degree, Anthropology, University of Nebraska-Lincoln - Lincoln NE
- Ph. D., Rural Sociology, University of Missouri - Columbia MO
- Master’s Degree, Community and Regional Planning, University of Nebraska-Lincoln - Lincoln NE
- Master’s Degree, Information Management, University of Maryland, College Park - College Park MD
- Master’s Degree, Medical Anthropology, Creighton University - Omaha NE
- Master’s Degree, Anthropology, University of Arizona - Tucson AZ
- Doctor of Osteopathy, Des Moines University - Des Moines IA
- Ph.D., Interdisciplinary Social Psychology, University of Nevada-Reno - Reno NV
- Master’s Degree, Public Archaeology, University of New Mexico - Albuquerque NM