PLANT & LANDSCAPE SYSTEMS

Description
A degree in Plant and Landscape Systems aims to educate and develop professionals prepared to design and manage complex plant production, landscape, and soil management systems. Graduates will leverage an appreciation of nature; scientific knowledge and data; and teamwork, communication, and problem-solving skills to become leaders and change makers in horticultural, landscape, and turfgrass systems in Nebraska and beyond.

Options
The Plant and Landscape Systems major will include a core to be completed by all students and three options to allow students to specialize in professional areas of interest. The three primary options are:

1. Horticulture
2. Landscape Design and Management
3. Turfgrass Science and Management

The core curriculum provides the foundational knowledge and skills necessary for success in any career pathway in Plant and Landscape Systems, including courses in plant and soil science, pest biology, systems thinking, technical communication, and career development. Students build on this foundation to pursue focused expertise through a required option. Additionally, students will complement their program of study with two additional areas of professional specialization provided through emphases and/or minors. There are no additional admission requirements beyond the University of Nebraska–Lincoln’s core course and performance requirements. Students are assigned a faculty advisor after New Student Enrollment.

The Horticulture Option will prepare students to manage specialty crops in field, landscape, greenhouse, and controlled environment systems. This option includes foundational knowledge in plant propagation and physiology, genetics, plant identification and selection, and specialty crop management. Graduates with a horticulture option will be ready for careers as hydroponic and urban agricultural growers; greenhouse or nursery crop managers; farm managers or consultants for vegetable, fruit, nut, herb, floral, or medicinal plants; research associates in field or greenhouse environments; suppliers and sales associates for specialty crop seeds and inputs; and plant-based innovators and entrepreneurs.

The Landscape Design and Management Option will prepare students to design landscapes and manage landscape plants that provide cultural, ecological, and production functions. Students will learn to identify plants and their functional benefits in the landscape, use those plants to design and communicate plans for transforming the landscape, and the technical knowledge to install and manage landscape plants using systems thinking. Students pursuing an option in landscape design and management may be interested in careers as a landscape designer or contractor; habitat restoration specialist; public gardens manager; and landscaping business owner.

The Turfgrass Science and Management Option will prepare students to manage turfgrass landscapes and businesses in the golf course, sports turf, sod, and lawn care industries. Students will apply knowledge of soils, turfgrass physiology and management, and pest management from this option to pursue careers as golf course superintendents, sports turf managers, lawn care specialists, and business owners.

College Requirements

College Admission
Requirements for admission into the College of Agricultural Sciences and Natural Resources (CASNR) are consistent with general University admission requirements (one unit equals one high school year): 4 units of English, 4 units of mathematics, 3 units of natural sciences, 3 units of social sciences, and 2 units of world language. Students must also meet performance requirements: a 3.0 cumulative high school grade point average OR an ACT composite of 20 or higher, writing portion not required OR a score of 1040 or higher on the SAT Critical Reading and Math sections OR rank in the top one-half of graduating class; transfer students must have a 2.0 (on a 4.0 scale) cumulative grade point average and 2.0 on the most recent term of attendance.

Admission Deficiencies/Removal of Deficiencies
Students who are admitted to CASNR with core course deficiencies must remove these deficiencies within the first 30 credit hours at the University of Nebraska–Lincoln, or within the first calendar year at Nebraska, whichever takes longer, excluding foreign languages. Students have up to 60 credit hours to remove world language deficiencies. College-level coursework taken to remove deficiencies may be used to meet degree requirements in CASNR.

Deficiencies in the required entrance subjects can be removed by the completion of specified courses in the University or by correspondence.

The Office of Admissions, Alexander Building (south entrance), City Campus, provides information to new students on how deficiencies can be removed.

College Degree Requirements

Curriculum Requirements
The curriculum requirements of the College consist of three areas: ACE (Achievement-Centered Education), College of Agricultural Sciences and Natural Resources Core, and Degree Program requirements and electives. All three areas of the College Curriculum Requirements are incorporated within the description of the Major/Degree Program sections of the catalog. The individual major/degree program listings of classes ensures that a student will meet the minimum curriculum requirements of the College.

World Languages/Language Requirement
Two units of a world language are required. This requirement is usually met with two years of high school language.

Experiential Learning
All undergraduates in the College of Agricultural Sciences and Natural Resources must take an Experiential Learning (EL) designated course. This may include 0-credit courses designed to document co-curricular activities recognized as Experiential Learning.

Minimum Hours Required for Graduation
The College grants the bachelor’s degree in programs associated with agricultural sciences, natural resources, and related programs. Students working toward a degree must earn at least 120 semester hours of credit. A minimum cumulative grade point average of C (2.0 on a 4.0 scale) must be maintained throughout the course of studies and is required for graduation. Some degree programs have a higher cumulative grade point.
average required for graduation. Please check the degree program on its graduation cumulative grade point average.

**Grade Rules**

**Removal of C-, D, and F Grades**

Only the most recent letter grade received in a given course will be used in computing a student's cumulative grade point average if the student has completed the course more than once and previously received a grade or grades below C in that course.

The previous grade (or grades) will not be used in the computation of the cumulative grade point average, but it will remain a part of the academic record and will appear on any transcript.

A student can remove from his/her cumulative average a course grade of C-, D+, D, D-, or F if the student repeats the same course at the University of Nebraska and receives a grade other than P (pass), I (incomplete), N (no pass), W (withdrawn), or NR (no report). If a course is no longer being offered, it is not eligible for the revised grade point average computation process.

For complete procedures and regulations, see the Office of the University Registrar website at [http://www.unl.edu/regrec/course-repeats/](http://www.unl.edu/regrec/course-repeats/).

**Pass/No Pass**

Students in CASNR may take any course offered on a Pass/No Pass basis within the 24-hour limitation established by the Faculty Senate. However, a department may specify that the Pass/No Pass status of its courses be limited to non-majors or may choose to offer some courses for letter grades only.

**GPA Requirements**

A minimum cumulative grade point average of C (2.0 on a 4.0 scale) must be maintained throughout the course of studies and is required for graduation. Some degree programs have a higher cumulative grade point average required for graduation. Please check the degree program on its graduation cumulative grade point average.

**Transfer Credit Rules**

To be considered for admission a transfer student, Nebraska resident or nonresident, must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who have completed less than 12 credit hours of college study must submit either ACT or SAT scores.

Ordinarily, credits earned at an accredited college are accepted by the University. The College, however, will evaluate all hours submitted on an application for transfer and reserves the right to accept or reject any of them. Sixty (60) is the maximum number of hours the University will accept on transfer from a two-year college. Ninety (90) is the maximum number of hours the University will accept from a four-year college. Transfer credit in the degree program must be approved by the degree program advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major. At least 9 hours in the major field, including the capstone course, must be completed at the University of Nebraska–Lincoln regardless of the number of hours transferred.

The College will accept no more than 10 semester hours of C-, D+, D, and D- grades from other schools. The C-, D+, D, and D- grades can only be applied to free electives. This policy does not apply to the transfer of grades from UNO or UNK to the University of Nebraska–Lincoln.

**Joint Academic Transfer Programs**

The College of Agricultural Sciences and Natural Resources has agreements with many institutions to support joint academic programs. The transfer programs include dual degree programs and cooperative degree programs. Dual degree programs offer students the opportunity to receive a degree from a participating institution and also to complete the requirements for a bachelor of science degree in CASNR. Cooperative programs result in a single degree from either the University of Nebraska–Lincoln or the cooperating institution.

**Dual Degree Programs**

**A to B Programs**

The A to B Program, a joint academic program offered by the CASNR and participating community colleges, allows students to complete the first two years of a degree program at the participating community college and continue their education and study in a degree program leading toward a bachelor of science degree.

The A to B Program provides a basic knowledge plus specialized coursework. Students transfer into CASNR with junior standing.

Depending on the community college, students enrolled in the A to B Program may complete the requirements for an associate of science at the community college, transfer to the University of Nebraska–Lincoln, and work toward a bachelor of science degree.

Participating community colleges include:

- Central Community College
- Metropolitan Community College
- Mid-Plains Community College
- Nebraska College of Technical Agriculture
- Nebraska Indian Community College
- Northeast Community College
- Southeast Community College
- Western Nebraska Community College

**3+2 Programs**

Two specialized degree programs in animal science and veterinary science are offered jointly with an accredited college or school of veterinary medicine. These two programs permit CASNR animal science or veterinary science students to receive a bachelor of science degree from the University of Nebraska—Lincoln with a degree in animal science or veterinary science after successfully completing two years of the professional curriculum in veterinary medicine at an accredited veterinary school. Students who successfully complete the 3+2 Program, must provide transcripts and complete the Application for Degree form via MyRED. Students without MyRED access may apply for graduation in person at Husker Hub in the Canfield Administration Building, or by mail. Students should discuss these degree programs with their academic advisor.

**Cooperative Degree Programs**

Academic credit from the University and a cooperating institution are applied towards a four-year degree from either the University of Nebraska–Lincoln (University degree-granting program) or the cooperating institution (non-University degree-granting program). All have approved programs of study.

**UNL Degree-Granting Programs**

A University of Nebraska–Lincoln degree-granting program is designed to provide students the opportunity to complete a two-year program of
study at one of the four-year institutions listed below, transfer to CASNR, and complete the requirements for a bachelor of science degree.

**Chadron State College.** Chadron State College offers a 2+2 program leading to a grassland ecology and management degree program and a transfer program leading to a bachelor of science in agricultural education in the teaching option.

**Wayne State College.** Wayne State College offers a 3+1 program leading to a bachelor of science in plant biology in the ecology and management option and a 3+1 program leading to a bachelor of science in Applied Science.

**University of Nebraska at Kearney.** Transfer programs are available for students pursuing degree programs leading to a bachelor of science degree.

**University of Nebraska at Omaha.** Transfer programs are available for students pursuing degree programs leading to a bachelor of science degree.

**Non University of Nebraska–Lincoln Degree-Granting Programs**

CASNR cooperates with other institutions to provide coursework that is applied towards a degree at the cooperating institution. Pre-professional programs offered by CASNR allow students to complete the first two or three years of a degree program at the University prior to transferring and completing a degree at the cooperating institution.

**Chadron State College–Range Science.** The 3+1 Program in range science allows Chadron State College students to pursue a range science degree through Chadron State College. Students complete three years of coursework at Chadron State College and one year of specialized range science coursework (32 credit hours) at CASNR.

**Dordt College (Iowa)–Agricultural Education: Teaching Option.** This program allows students to pursue an Agricultural Education Teaching Option degree leading toward a bachelor of science in agricultural education. Students at Dordt College will complete 90 credit hours in the Agricultural Education: Teaching Option Transfer Program.

**Residency**

Students must complete at least 30 of the total hours for their degree using University of Nebraska–Lincoln credits. At least 18 of the 30 credit hours must be in courses offered through CASNR including the appropriate ACE 10 degree requirement or an approved ACE 10 substitution offered through another Nebraska college and excluding independent study regardless of the number of hours transferred. Credit earned during education abroad may be used toward the residency requirement if students register through the University of Nebraska–Lincoln and participate in prior-approved education abroad programs. The University of Nebraska–Lincoln open enrollment and summer independent study courses count toward residence.

**Online and Distance Education**

There are many opportunities to earn college credit online through the University of Nebraska–Lincoln. Some of these credits may be applicable not only as elective credits but also toward the fulfillment of the College’s education requirements. Credits earned online may count toward residency. However, certain offerings may not be counted toward scholarship requirements or academic recognition criteria.

**For further information, contact:**

Office of Online and Distance Education
University of Nebraska–Lincoln
305 Brace Labs
Lincoln, NE 68588-0109
402-472-4681
http://online.unl.edu/

**Independent Study Rules**

Students wishing to take part in independent studies must obtain permission; complete and sign a contract form; and furnish copies of the contract to the instructor, advisor, departmental office, and the Dean’s Office. The contract should be completed before registration. Forms are available in 103 Agricultural Hall or online at the CASNR website.

Independent study projects include research, literature review or extension of coursework under the supervision and evaluation of a departmental faculty member.

Students may only count 12 hours of independent study toward their degrees and no more than 6 hours can be counted during their last 36 hours earned, excluding senior thesis, internships, and courses taught under an independent study number.

**Other College Degree Requirements**

**Capstone Course Requirement**

A capstone course is required for each CASNR degree program. A capstone course is defined as a course in which students are required to integrate diverse bodies of knowledge to solve a problem or formulate a policy of societal importance.

**ACE Requirements**

All students must fulfill the Achievement Centered Education (ACE) requirements. Information about the ACE program may be viewed at ace.unl.edu (https://ace.unl.edu/).

The minimum requirements of CASNR reflect the common core of courses that apply to students pursuing degrees in the college. Students should work with an advisor to satisfy ACE outcomes 1, 2, 3, 4, 6, and 10 with the college requirements.

**Catalog Rule**

Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to the University of Nebraska–Lincoln or when they were first admitted to a Joint Academic Transfer Program. Students transferring from a community college, but without admission to a Joint Academic Transfer Program, may be eligible to fulfill the requirements as stated in the catalog for an academic year in which they were enrolled at the community college prior to attending the University of Nebraska-Lincoln. This decision should be made in consultation with academic advisors, provided the student a) was enrolled in a community college during the catalog year they are utilizing, b) maintained continuous enrollment at the previous institution for 1 academic year or more, and c) continued enrollment at the University of Nebraska-Lincoln within 1 calendar year from their last term at the previous institution. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln in the College of Agricultural
Sciences and Natural Resources. Students must complete all degree requirements from a single catalog year. The catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

**Learning Outcomes**

Graduates of plant and landscape systems will be able to:

1. Recognize, describe, and assess the value of nature.
2. Manage complex plant and soil systems which provide services for people and the planet.
3. Apply science and technology knowledge to problem solving.
4. Use diverse methods to generate, visualize, and communicate data that reveals truths and guides decision making.
5. Demonstrate effective communication to engage a target audience based on available information.
6. Lead and contribute to teams to amplify success in problem solving.

**Major Requirements**

The following basic courses are required for a bachelor of science degree in plant and landscape systems. In addition, students must select and meet the requirements of one of the options, depending upon their particular interests and vocational goals. Courses with an ‘*’ indicates that at least one additional course not found in the core or option requirements is required as a prerequisite.

**College Integrative Course and ACE 8**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCIL 101</td>
<td>Science and Decision-Making for a Complex World</td>
<td>3</td>
</tr>
<tr>
<td><strong>Credit Hours Subtotal:</strong></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Plant and Landscape Systems Integrative Course</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PLAS 100</td>
<td>Plants, Landscapes, &amp; the Environment</td>
<td>3</td>
</tr>
<tr>
<td><strong>Credit Hours Subtotal:</strong></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Communications</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Written Communication (ACE 1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 150</td>
<td>Writing and Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 151</td>
<td>Writing and Argument</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 254</td>
<td>Writing and Communities</td>
<td>3</td>
</tr>
<tr>
<td>JGEN 120</td>
<td>Basic Business Communication</td>
<td>3</td>
</tr>
<tr>
<td>JGEN 200</td>
<td>Technical Communication I</td>
<td>3</td>
</tr>
<tr>
<td>JGEN 300</td>
<td>Technical Communication II</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credit Hours:</strong></td>
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<td>48</td>
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**Oral Communication (ACE 2)**

Select one of the following: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALEC 102</td>
<td>Interpersonal Skills for Leadership</td>
<td>3</td>
</tr>
<tr>
<td>COMM 101</td>
<td>Communication in the 21st Century</td>
<td>3</td>
</tr>
<tr>
<td>COMM 209</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>COMM 210</td>
<td>Communicating in Small Groups</td>
<td>3</td>
</tr>
<tr>
<td>COMM 215</td>
<td>Visual Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 283</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 286</td>
<td>Business and Professional Communication</td>
<td>3</td>
</tr>
<tr>
<td>JGEN 300</td>
<td>Technical Communication II</td>
<td>3</td>
</tr>
<tr>
<td>MRKT 257</td>
<td>Sales Communication</td>
<td>3</td>
</tr>
<tr>
<td><strong>Credit Hours Subtotal:</strong></td>
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**Technical Data Communication**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLAS 230</td>
<td>Technical Reporting in Plant and Landscape Systems</td>
<td>3</td>
</tr>
<tr>
<td><strong>Credit Hours Subtotal:</strong></td>
<td></td>
<td>3</td>
</tr>
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</table>

**Economics, Humanities, and Social Sciences**

Select one of the following: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AECN 141</td>
<td>Introduction to the Economics of Agriculture</td>
<td>3</td>
</tr>
<tr>
<td>ECON 200</td>
<td>Economic Essentials and Issues</td>
<td>1</td>
</tr>
<tr>
<td>ECON 211</td>
<td>Principles of Macroeconomics</td>
<td>2</td>
</tr>
<tr>
<td>ECON 212</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td><strong>Credit Hours Subtotal:</strong></td>
<td></td>
<td>3</td>
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**Natural Sciences**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLAS 131</td>
<td>Plant Science (ACE 4)</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 153</td>
<td>Soil Resources</td>
<td>4</td>
</tr>
<tr>
<td>PLAS 278</td>
<td>Botany</td>
<td>4</td>
</tr>
<tr>
<td><strong>Credit Hours Subtotal:</strong></td>
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<td>11</td>
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**Career Experience**<sup>2</sup>

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>PLAS 95</td>
<td>Plant and Landscape Systems Seminar</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 295</td>
<td>Internship</td>
<td>1-3</td>
</tr>
<tr>
<td><strong>Credit Hours Subtotal:</strong></td>
<td></td>
<td>1</td>
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**Pest Biology**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>ENTO 105</td>
<td>Natural History of Arthropods Associated with Plants</td>
<td>2</td>
</tr>
<tr>
<td>PLPT 210</td>
<td>Plant Pathogens and Disease</td>
<td>2</td>
</tr>
<tr>
<td><strong>Credit Hours Subtotal:</strong></td>
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<td>4</td>
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</tbody>
</table>

**ACE Requirement**

Select one course each from ACE outcomes 5, 7, and 9 9

**Total Credit Hours:** 48

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<sup>1</sup> For students planning on pursuing AECN 200+ level courses, take AECN 141 or ECON 212.

<sup>2</sup> A second internship (PLAS 395B, PLAS 395L, or PLAS 395T) is required and is option specific.

**Horticulture Option**

**Horticulture Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td>CHEM 105A</td>
<td>Chemistry in Context I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 105L</td>
<td>General Chemistry I and Chemistry in Context I Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 109A</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 109L   &amp; CHEM 109T</td>
<td>General Chemistry I Laboratory &amp; General Chemistry I Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>PLAS 133</td>
<td>Horticultural Plant Science Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PLAS 221</td>
<td>Plant Propagation</td>
<td>3</td>
</tr>
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**Plant & Landscape Systems**

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**Technical Reporting in Plant and Landscape Systems**

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**Visual Communication with Animation**

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<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>TMFD 121</td>
<td>Visual Communication with Animation</td>
<td>6</td>
</tr>
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**Mathematics**

Select 5 credits from the following: 5

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<tbody>
<tr>
<td>MATH 102</td>
<td>Trigonometry</td>
<td>5</td>
</tr>
<tr>
<td>MATH 104</td>
<td>Applied Calculus</td>
<td>5</td>
</tr>
<tr>
<td>MATH 106</td>
<td>Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>STAT 218</td>
<td>Introduction to Statistics</td>
<td>5</td>
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<td><strong>Credit Hours Subtotal:</strong></td>
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**Economics, Humanities, and Social Sciences**

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<td>PLAS 278</td>
<td>Botany</td>
<td>4</td>
</tr>
<tr>
<td><strong>Credit Hours Subtotal:</strong></td>
<td></td>
<td>11</td>
</tr>
</tbody>
</table>

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**Career Experience**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLAS 95</td>
<td>Plant and Landscape Systems Seminar</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 295</td>
<td>Internship</td>
<td>1-3</td>
</tr>
<tr>
<td><strong>Credit Hours Subtotal:</strong></td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

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**Pest Biology**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTO 105</td>
<td>Natural History of Arthropods Associated with Plants</td>
<td>2</td>
</tr>
<tr>
<td>PLPT 210</td>
<td>Plant Pathogens and Disease</td>
<td>2</td>
</tr>
<tr>
<td><strong>Credit Hours Subtotal:</strong></td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

---

**ACE Requirement**

Select one course each from ACE outcomes 5, 7, and 9 9

**Credit Hours Subtotal:** 9

---

**Total Credit Hours:** 48

---

<sup>1</sup> For students planning on pursuing AECN 200+ level courses, take AECN 141 or ECON 212.

<sup>2</sup> A second internship (PLAS 395B, PLAS 395L, or PLAS 395T) is required and is option specific.
PLAS 355 Perennial, Pot and Bedding Plant Production Laboratory 2
PLAS 356 Seasonal Plant Production 2
PLAS 395B Internship in Horticulture 1-3
PLAS 454 Specialty Crop Innovations 4
Credit Hours Subtotal: 17

Identification
Select 6 hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLAS 201 / LARC 201 / NRES 201</td>
<td>Dendrology: Study and Identification of Trees and Shrubs</td>
<td></td>
</tr>
<tr>
<td>PLAS 212 / LARC 212 / NRES 212</td>
<td>Woody Plants for Landscapes: Identification, Management, and Use</td>
<td></td>
</tr>
<tr>
<td>PLAS 213</td>
<td>Cultivars and Varieties of Woody Plants for Landscapes</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 214</td>
<td>Herbaceous Landscape Plants</td>
<td>3</td>
</tr>
</tbody>
</table>

Production
Select 3 hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLAS 306</td>
<td>Greenhouse Practices and Management</td>
<td></td>
</tr>
<tr>
<td>PLAS 307</td>
<td>Hydroponics for Growing Populations</td>
<td></td>
</tr>
<tr>
<td>PLAS 319</td>
<td>Edible Landscapes</td>
<td></td>
</tr>
</tbody>
</table>

Science or Ecology
Select 4 hours from the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLAS 215</td>
<td>Genetics</td>
<td></td>
</tr>
<tr>
<td>PLAS 325</td>
<td>Introductory Plant Physiology</td>
<td></td>
</tr>
<tr>
<td>PLAS 478</td>
<td>Plant Anatomy</td>
<td></td>
</tr>
<tr>
<td>CHEM 106A &amp; CHEM 106L</td>
<td>Chemistry in Context I and Chemistry in Context I Laboratory</td>
<td></td>
</tr>
<tr>
<td>or CHEM 109A &amp; CHEM 109L</td>
<td>General Chemistry I and General Chemistry I Laboratory</td>
<td></td>
</tr>
<tr>
<td>&amp; CHEM 110 &amp; General Chemistry II Laboratory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NRES 220 &amp; NRES 222</td>
<td>Principles of Ecology and Ecology Laboratory</td>
<td></td>
</tr>
</tbody>
</table>

Capstone Course (ACE 10)
Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLAS 403</td>
<td>Scientific Writing and Communication</td>
<td></td>
</tr>
<tr>
<td>PLAS 470</td>
<td>Critical Thinking in Landscape Management</td>
<td></td>
</tr>
<tr>
<td>PLAS 488</td>
<td>Entrepreneurship and Enterprise Development</td>
<td></td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 7

Emphases and Minors
Complete two emphases, one emphasis and one minor, or two minors (minimally one must be in CASNR) for a minimum of 24 credit hours. Completion of a second major will account for 12 credits of this requirement. Courses used in the horticulture option cannot be used in an emphasis area.

Free Electives 14
Credit Hours Subtotal: 38
Total Credit Hours 62

Landscape Design & Management Option
Landscape Design & Management Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 105A &amp; CHEM 105L</td>
<td>Chemistry in Context I and Chemistry in Context I Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>or CHEM 109A &amp; CHEM 109L</td>
<td>General Chemistry I and General Chemistry I Laboratory</td>
<td></td>
</tr>
<tr>
<td>&amp; AGST 109</td>
<td>Physical Principles in Agriculture and Life Sciences</td>
<td></td>
</tr>
<tr>
<td>PLAS 133</td>
<td>Horticultural Plant Science Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PLAS 212 / LARC 212 / NRES 212</td>
<td>Woody Plants for Landscapes: Identification, Management, and Use</td>
<td></td>
</tr>
<tr>
<td>or NRES 201 / LARC 201 / PLAS 201</td>
<td>Dendrology: Study and Identification of Trees and Shrubs</td>
<td></td>
</tr>
<tr>
<td>PLAS 213</td>
<td>Cultivars and Varieties of Woody Plants for Landscapes</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 214</td>
<td>Herbaceous Landscape Plants</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 228</td>
<td>Introduction to Landscape Management</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 265</td>
<td>Visual Communication for Landscape Design</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 267</td>
<td>Introduction to Landscape Design Studio</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 395L</td>
<td>Internship in Landscape Design and Management</td>
<td>1-3</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td>PLAS 300</td>
<td>Introduction to Landscape Construction</td>
<td></td>
</tr>
<tr>
<td>PLAS 326</td>
<td>Landscape Solutions</td>
<td></td>
</tr>
<tr>
<td>PLAS 467</td>
<td>Planting Design</td>
<td></td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 30

Emphases and Minors
Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLAS 469</td>
<td>Ecological Landscape Design</td>
<td></td>
</tr>
<tr>
<td>PLAS 470</td>
<td>Critical Thinking in Landscape Management</td>
<td></td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 30

Free Electives 15-17
Credit Hours Subtotal: 41
Total Credit Hours 71

Turfgrass Science & Management Option
Turfgrass Science & Management Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLAS 132</td>
<td>Agronomic Plant Science Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>or PLAS 133</td>
<td>Horticultural Plant Science Laboratory</td>
<td></td>
</tr>
<tr>
<td>PLAS 325</td>
<td>Introductory Plant Physiology</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 105A &amp; CHEM 105L</td>
<td>Chemistry in Context I and Chemistry in Context I Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>or CHEM 109A &amp; CHEM 109L</td>
<td>General Chemistry I and General Chemistry I Laboratory</td>
<td></td>
</tr>
<tr>
<td>PLAS 227</td>
<td>Introductory Turfgrass Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 41
Total Credit Hours 71
PLAS 229  Introductory Turfgrass Management Laboratory  1
PLAS 327  Turfgrass Science and Management  3
PLAS 395T  Internship in Turfgrass Science and Management  1-3

Select at least 7 hours from the following:  7
AGRI 311  Study Tours in US Agriculture (turf focused)
HRTM 475  Club Management (*)
NRES 218  Introduction to Geospatial Technologies
PLAS 228  Introduction to Landscape Management
PLAS 245  Introduction to Grassland Ecology and Management
PLAS 340  Range Management and Improvement
PLAS 391T  Special Topics in Turfgrass Science and Management
PLAS 425  Cover Crops in Agroecosystems
PLAS 426  Invasive Plants
PLAS 431  Site-specific Crop Management
PLAS 435  Agroecology
PLAS 452  Irrigation Systems Management (*)
PLAS 496  Independent Study (Crops Judging)

Credit Hours Subtotal:  27

Soil Management

Select one of the following:  3-4
SOIL 269  Principles of Soil Management
SOIL 366  Soil Nutrient Relationships
SOIL 453  Urban Soil Properties and Management
SOIL 455  Soil Chemistry and Mineralogy (*)
SOIL 472  Applied Soil Physics

Credit Hours Subtotal:  27

Capstone Course (ACE 10)
PLAS 427  Turfgrass Systems Management  3

Credit Hours Subtotal:  3

Emphases and Minors

Complete two emphases, one emphasis and one minor, or two minors (minimally one must be in CASNR) for a minimum of 24 credit hours. Completion of a second major will account for 12 credits of this requirement. Courses used in the turfgrass science and management option cannot be used in an emphasis area.

Free Electives  16-17

Credit Hours Subtotal:  41

Total Credit Hours  71

Emphasis Areas

Agronomic Crop Production
Students completing this emphasis will benefit from foundational knowledge in agronomic crop and soil fertility management.

PLAS 452 requires physics (AGST 109, PHYS 141 or PHYS 151).

*indicates that at least one additional course is required as a prerequisite.

Agronomic Crop Production Emphasis Requirements
PLAS 204  Resource-Efficient Crop Management  3
SOIL 269  Principles of Soil Management  3-4
or PLAS 366  Soil Nutrient Relationships
Choose 5-6 credits from

PLAS 240  Forage Crop and Pasture Management
SOIL 269  Principles of Soil Management
PLAS 366  Soil Nutrient Relationships
PLAS 405  Crop Management Strategies
PLAS 425  Cover Crops in Agroecosystems
PLAS 426  Invasive Plants
PLAS 431  Site-specific Crop Management
PLAS 435  Agroecology
PLAS 452  Irrigation Systems Management (*)
PLAS 496  Independent Study (Crops Judging)

Credit Hours Subtotal:  12
Total Credit Hours  12

Ecological Landscape Design
Students completing the Ecological Landscape Design emphasis will benefit from foundational knowledge in plant and landscape design. For students in the Landscape Design and Management option who selected the landscape management capstone (PLAS 470), the Ecological Landscape Design emphasis provides advanced knowledge in landscape design.

Ecological Landscape Design Emphasis Requirements
Choose 3 credits from the following if a plant identification course has not already been completed:  0-3
PLAS 212 / LARC 212 / NRES 212  Woody Plants for Landscapes:
PLAS 213  Cultivars and Varieties of Woody Plants for Landscapes
PLAS 214  Herbaceous Landscape Plants
NRES 201 / LARC 201 / PLAS 201  Dendrology: Study and Identification of Trees and Shrubs

Choose 9-12 credits from the following:  9-12
PLAS 200  Landscape and Environmental Appreciation
PLAS 265  Visual Communication for Landscape Design
PLAS 267  Introduction to Landscape Design Studio
PLAS 300  Introduction to Landscape Construction
PLAS 319  Edible Landscapes (ACE 9, can count in CASNR Core and in the emphasis.)
PLAS 467  Planting Design
PLAS 469  Ecological Landscape Design

Credit Hours Subtotal:  12
Total Credit Hours  12

Entrepreneurship
The Entrepreneurship emphasis focuses on opportunities to create a unique path that fulfills your career purpose. This emphasis will allow you to explore the mindset and process of becoming an entrepreneur. These skills are critical to compete in the 21st century workplace as well as preparing for business ownership.

Entrepreneurship Emphasis Requirements
Entrepreneurship
Choose 3-6 credits from the following:  3-6

PLAS 470  Turfgrass Systems Management
PLAS 476  Crop Management Strategies
PLAS 477  Cover Crops in Agroecosystems
PLAS 478  Invasive Plants
PLAS 479  Site-specific Crop Management
PLAS 483  Agroecology
PLAS 484  Irrigation Systems Management (*)
PLAS 496  Independent Study (Crops Judging)

Credit Hours Subtotal:  12
Total Credit Hours  12
EAEP 101 Introductory Seminar on Opportunities in Entrepreneurship
EAEP 201 New Venture Experience
ENTR 322 Family Business
PLAS 388 Business Systems in Entrepreneurship
PLAS 488 Entrepreneurship and Enterprise Development

Accounting
ACCT 200 Accounting for Business Decisions
or ACCT 201 Introductory Accounting I

Marketing, Finance, and Supply Chain Management
Choose 3-6 credits from the following:
FINA 260 Personal Finance
MRKT 225 Agribusiness Entrepreneurship in Food Products Marketing
MRKT 257 Sales Communication (ACE 2, can count in CASNR Core and in the emphasis.)
MNGT 361 Human Resource Management

Total Credit Hours 12

Flowers
The Flowers emphasis will prepare students for careers in the floral industry including growing and managing floral crops and designing and marketing floral arrangements and ornamental plants.

Flowers Emphasis Requirements
PLAS 261 Floral Design I (ACE 7, can count in CASNR Core and in the emphasis.)

Identification, Production, and Design
Choose 9 credits from the following:
PLAS 214 Herbaceous Landscape Plants
PLAS 262 Floral Design II
PLAS 306 Greenhouse Practices and Management
PLAS 355 Perennial, Pot and Bedding Plant Production Laboratory
PLAS 356 Seasonal Plant Production
PLAS 388 Business Systems in Entrepreneurship
PLAS 454 Specialty Crop Innovations
PLAS 488 Entrepreneurship and Enterprise Development

Total Credit Hours 12

Natural Resources Conservation
The Natural Resources Conservation emphasis prepares students for careers in soil, water, and landscape conservation. These professionals could be experts in providing technical and conservation planning assistance related to agricultural operations and environmental conservation. Emphasis completion meets the minimum requirements for the current federal occupational requirements in positions in soil and/or natural resources conservation or management. To meet the occupational requirements, the SOIL subject codes on cross-listed courses is required.

SOIL 354 requires physics, AGST 109, PHYS 141 or PHYS 151. SOIL 455 requires CHEM 110A & CHEM 110L and CHEM 221A & CHEM 221L or CHEM 251.

Natural Resources Conservation Emphasis Requirements 1,2
SOIL 279 Soil Evaluation 2
PLAS 245 Introduction to Grassland Ecology and Management 3
or PLAS 425 Cover Crops in Agroecosystems
WATS 281 Introduction to Water Science 3
Choose 4 credits from the following:
PLAS 242 North American Wildland Plants
PLAS 440 Great Plains Ecosystem
PLAS 442 Wildland Plants
NRES 451 Soils, Water, and Environmental Chemistry (*)
SOIL 269 Principles of Soil Management
SOIL 354 Soil Conservation and Watershed Management (*)
SOIL 361 Soils, Environment and Water Quality (*)
SOIL 366 Soil Nutrient Relationships
SOIL 379 Advanced Soil Evaluation
SOIL 455 Soil Chemistry and Mineralogy (*)
SOIL 460 Soil Microbial Ecology
SOIL 472 Applied Soil Physics
SOIL 477 Great Plains Field Pedology

Total Credit Hours 12

1 Emphasis completion meets the minimum requirements for the current federal occupational requirements in positions in soil and/or natural resources conservation or management.
2 To meet the occupational requirements, the SOIL subject codes on cross-listed courses are required.

Plant Breeding, Genetics, and Biotechnology
The Plant Breeding, Genetics and Biotechnology emphasis prepares students for careers in the seed industry. These professionals could be experts in generating and evaluating new varieties in the field or conducting DNA-based analysis in the lab.

*BIOS 425 requires BIOS 206. BIOS 206 can be subbed for PLAS 215. BIOS 206 requires LIFE 120 & LIFE 120L and LIFE 121 & LIFE 121L. BIOS 471 requires LIFE 121 & LIFE 121L. Contact your advisor as soon as you know you have an interest in this emphasis.

Plant Breeding, Genetics, and Biotechnology Emphasis Requirements
PLAS 215 Genetics (Required, but does not count toward 12 credits if completed in an option.)
or BIOS 206 General Genetics
Choose 8-12 credits from:
PLAS 395A Internship in Agronomy
PLAS 395B Internship in Horticulture
PLAS 395L Internship in Landscape Design and Management

* NRES 451 requires SOIL 361. SOIL 361 requires a second semester of chemistry, either CHEM 106A & CHEM 106L or CHEM 110A & CHEM 110L.
**Plant Science Research**
The Plant Science Research emphasis is designed for students interested in pursuing M.S. or Ph.D. degrees in agronomy, horticulture, or turfgrass science. Coursework in physics, math, and chemistry provides broad expertise in the life sciences, and fulfills graduate admission requirements at most research universities – including the University of Nebraska–Lincoln. It is highly recommended that students complete at least one research experience for internship credit.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLAS 409A</td>
<td>Case studies in plant breeding: Breeding for Disease Resistance</td>
<td></td>
</tr>
<tr>
<td>PLAS 409B</td>
<td>Case Studies in plant breeding: Transgenic strategies for disease resistance</td>
<td></td>
</tr>
<tr>
<td>PLAS 411</td>
<td>Crop Genetic Engineering</td>
<td></td>
</tr>
<tr>
<td>PLAS 412</td>
<td>Crop and Weed Genetics</td>
<td></td>
</tr>
<tr>
<td>PLAS 415</td>
<td>Applied Plant Breeding and Genetics</td>
<td></td>
</tr>
<tr>
<td>PLAS 420</td>
<td>Bioinformatics Applications in Agriculture</td>
<td></td>
</tr>
<tr>
<td>BIOS 425</td>
<td>Plant Biotechnology (*)</td>
<td></td>
</tr>
<tr>
<td>PLAS 429</td>
<td>Plant Biotechnology Applications</td>
<td></td>
</tr>
<tr>
<td>BIOS 471</td>
<td>Plant Systematics (*)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Credit Hours Subtotal:</strong></td>
<td>12</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 12**

**Soil Science**
The Soil Science emphasis prepares students for careers as a soil scientist, agronomist, or crop advisor. These professionals may enjoy careers as a soil conservationist, in a soil testing laboratory, or consulting with farmers about soil management.

*PLAS 455 requires CHEM 110A & CHEM 110L and CHEM 221A & CHEM 221L or CHEM 251. NRES 451 requires SOIL 361. SOIL 361 requires a second semester of chemistry, either CHEM 106A & CHEM 106L or CHEM 110A & CHEM 110L and NRES 281.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRES 451</td>
<td>Principles of Soil Management</td>
<td></td>
</tr>
<tr>
<td>SOIL 279</td>
<td>Soil Evaluation</td>
<td></td>
</tr>
<tr>
<td>SOIL 366</td>
<td>Soil Nutrient Relationships</td>
<td></td>
</tr>
<tr>
<td>SOIL 379</td>
<td>Advanced Soil Evaluation (Soil Judging Team; can be taken multiple semesters.)</td>
<td></td>
</tr>
<tr>
<td>SOIL 453</td>
<td>Urban Soil Properties and Management</td>
<td></td>
</tr>
<tr>
<td>SOIL 455</td>
<td>Soil Chemistry and Mineralogy (*)</td>
<td></td>
</tr>
<tr>
<td>SOIL 460</td>
<td>Soil Microbial Ecology</td>
<td></td>
</tr>
<tr>
<td>SOIL 472</td>
<td>Applied Soil Physics</td>
<td></td>
</tr>
<tr>
<td>SOIL 477</td>
<td>Great Plains Field Pedology</td>
<td></td>
</tr>
<tr>
<td>PLAS 496</td>
<td>Independent Study (Soils)</td>
<td></td>
</tr>
<tr>
<td>NRES 451</td>
<td>Soils, Water, and Environmental Chemistry (*)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Credit Hours Subtotal:</strong></td>
<td>12</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 12**

**Specialty Crop Production**
For students completing the Horticulture option, the Specialty Crop Production emphasis provides advanced coursework with a focus on pest and fertility management in field and controlled environment specialty crop systems. This emphasis leads to careers in farm management, greenhouse and hydroponic production, seed and input sales, and crop consulting. Students completing this emphasis from outside of the Horticulture option will benefit from foundational knowledge in specialty crop propagation and production.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLAS 221</td>
<td>Plant Propagation</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Choose 9-12 credits from:</strong></td>
<td>9-12</td>
</tr>
<tr>
<td>PLAS 306</td>
<td>Greenhouse Practices and Management</td>
<td></td>
</tr>
</tbody>
</table>

**Specialty Crop Production Emphasis Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLAS 395T</td>
<td>Internship in Turfgrass Science and Management</td>
<td></td>
</tr>
<tr>
<td>PLAS 409A</td>
<td>Case studies in plant breeding: Breeding for Disease Resistance</td>
<td></td>
</tr>
<tr>
<td>PLAS 409B</td>
<td>Case Studies in plant breeding: Transgenic strategies for disease resistance</td>
<td></td>
</tr>
<tr>
<td>PLAS 411</td>
<td>Crop Genetic Engineering</td>
<td></td>
</tr>
<tr>
<td>PLAS 412</td>
<td>Crop and Weed Genetics</td>
<td></td>
</tr>
<tr>
<td>PLAS 415</td>
<td>Applied Plant Breeding and Genetics</td>
<td></td>
</tr>
<tr>
<td>PLAS 420</td>
<td>Bioinformatics Applications in Agriculture</td>
<td></td>
</tr>
<tr>
<td>BIOS 425</td>
<td>Plant Biotechnology (*)</td>
<td></td>
</tr>
<tr>
<td>PLAS 429</td>
<td>Plant Biotechnology Applications</td>
<td></td>
</tr>
<tr>
<td>BIOS 471</td>
<td>Plant Systematics (*)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Credit Hours Subtotal:</strong></td>
<td>12</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 12**

**Plant Protection**
The Plant Protection emphasis prepares students for careers in the plant protection industry with advanced coursework in weed science, entomology, plant pathology, and wildlife management. These professionals may enjoy careers as crop scouts and advisors, agronomists and horticulturists, chemical sales representatives, custom applicators, and farm and greenhouse managers.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLAS 426</td>
<td>Invasive Plants</td>
<td></td>
</tr>
<tr>
<td>PLPT 369</td>
<td>Introductory Plant Pathology</td>
<td></td>
</tr>
<tr>
<td>Choose 3 credits from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENTO 115</td>
<td>Insect Biology</td>
<td></td>
</tr>
<tr>
<td>ENTO 308</td>
<td>Management of Field Crop Insects</td>
<td></td>
</tr>
<tr>
<td>ENTO 403</td>
<td>Management of Horticultural Crop Insects</td>
<td></td>
</tr>
<tr>
<td>Choose 3 credits from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENTO 115</td>
<td>Insect Biology</td>
<td></td>
</tr>
<tr>
<td>ENTO 116</td>
<td>Insect Identification</td>
<td></td>
</tr>
<tr>
<td>ENTO 308</td>
<td>Management of Field Crop Insects</td>
<td></td>
</tr>
<tr>
<td>ENTO 403</td>
<td>Management of Horticultural Crop Insects</td>
<td></td>
</tr>
<tr>
<td>PLPT 369L</td>
<td>Introductory Plant Pathology Lab</td>
<td></td>
</tr>
<tr>
<td>PLAS 270</td>
<td>Biological Invaders</td>
<td></td>
</tr>
<tr>
<td>PLAS 415</td>
<td>Corn Diseases</td>
<td></td>
</tr>
<tr>
<td>NRES 348</td>
<td>Wildlife Damage Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Credit Hours Subtotal:</strong></td>
<td>12</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 12**

**Plant & Landscape Systems**
Students in the Turfgrass Science and Management option cannot pursue this emphasis.

**Turfgrass Science and Management Emphasis Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLAS 227</td>
<td>Introductory Turfgrass Management</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 306</td>
<td>Greenhouse Practices and Management</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 307</td>
<td>Hydroponics for Growing Populations (ACE 9, can count in CASNR Core and in the emphasis)</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 454</td>
<td>Specialty Crop Innovations</td>
<td>3</td>
</tr>
<tr>
<td>SOIL 453</td>
<td>Urban Soil Properties and Management</td>
<td>3</td>
</tr>
<tr>
<td>SOIL 455</td>
<td>Soil Chemistry and Mineralogy (*)</td>
<td>3</td>
</tr>
<tr>
<td>FDST 131</td>
<td>The Science of Food</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 307</td>
<td>Hydroponics for Growing Populations (ACE 9, can count in CASNR Core and in the emphasis)</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 326</td>
<td>Landscape Solutions</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 470</td>
<td>Critical Thinking in Landscape Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours 12

**Urban Food Systems**

The Urban Food Systems emphasis offers a multidisciplinary exploration of urban agriculture and local food systems. Courses in specialty crop production, urban soils, food science and nutrition, and entrepreneurship will prepare students to manage or consult with urban farms and food system stakeholders.

*SOIL 455 requires CHEM 110A & CHEM 110L and CHEM 221A & CHEM 221L or CHEM 251.*

**Urban Food Systems Emphasis Requirements**

**Production**

Choose at least 3 credits from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLAS 307</td>
<td>Hydroponics for Growing Populations (ACE 9, can count in CASNR Core and in the emphasis)</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 326</td>
<td>Landscape Solutions</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 470</td>
<td>Critical Thinking in Landscape Management</td>
<td>3</td>
</tr>
<tr>
<td>FDST 131</td>
<td>The Science of Food</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 250</td>
<td>Human Nutrition and Metabolism</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 372</td>
<td>Food Safety and Sanitation</td>
<td>3</td>
</tr>
</tbody>
</table>

**Soils**

Choose 3 credits from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOIL 453</td>
<td>Urban Soil Properties and Management</td>
<td>3</td>
</tr>
<tr>
<td>SOIL 455</td>
<td>Soil Chemistry and Mineralogy (*)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Food**

Choose 3 credits from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FDST 131</td>
<td>The Science of Food</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 250</td>
<td>Human Nutrition and Metabolism</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 372</td>
<td>Food Safety and Sanitation</td>
<td>3</td>
</tr>
</tbody>
</table>

**Marketing, Business, or Entrepreneurship**

Choose at least 3 credits from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AECN 225</td>
<td>Agribusiness Entrepreneurship in Food Products Marketing</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 388</td>
<td>Business Systems in Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 488</td>
<td>Entrepreneurship and Enterprise Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours 12
Water for Food
The Water for Food emphasis provides an opportunity for specialization in water quality and management leading to careers working in landscapes with high ground water vulnerability and in irrigated plant production systems.

*SOIL 361 requires a second semester of chemistry, either CHEM 106A & CHEM 106L or CHEM 110A & CHEM 110L. PLAS 452 and SOIL 354 require physics, AGST 109, PHYS 141, or PHYS 151.

Water for Food Emphasis Requirements
Choose 12 hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCIL 109</td>
<td>Water in Society (ACE 8)</td>
<td>3</td>
</tr>
<tr>
<td>WATS 281</td>
<td>Introduction to Water Science</td>
<td>3</td>
</tr>
<tr>
<td>SOIL 361</td>
<td>Soils, Environment and Water Quality</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 452</td>
<td>Irrigation Systems Management</td>
<td>3</td>
</tr>
<tr>
<td>SOIL 354</td>
<td>Soil Conservation and Watershed Management (*)</td>
<td>3</td>
</tr>
<tr>
<td>WATS 475</td>
<td>Water Quality Strategy</td>
<td>3</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 12

Total Credit Hours: 12

Requirements for Minor Offered by Department
Horticulture Minor
A minor in horticulture consists of a minimum of 18 credit hours, including at least 6 hours at the 300 level or above. A total of no more than 3 hours of credit in PLAS 395B Internship in Horticulture, PLAS 391B Special Topics in Horticulture, or PLAS 399 Independent Study may be applied to the minor.

Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLAS 131</td>
<td>Plant Science</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 133</td>
<td>Horticultural Plant Science Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 212 /</td>
<td>Woody Plants for Landscapes: Identification,</td>
<td>3</td>
</tr>
<tr>
<td>LARC 212 /</td>
<td>Management, and Use</td>
<td>1</td>
</tr>
<tr>
<td>NRES 212</td>
<td>or PLAS 213 / LARC 212 / NRES 212</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Plants for Landscapes: Cultivars and Varieties</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Woody Plants for Landscapes</td>
<td>1</td>
</tr>
<tr>
<td>PLAS 221</td>
<td>Plant Propagation</td>
<td>3</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 10

Additional Courses
Select 8 hours, 6 of which must be at the 300-level or above. It is recommended, but not required, to select courses within one focus area.

Horticulture Knowledge

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLAS 100</td>
<td>Plants, Landscapes, &amp; the Environment</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 153 /</td>
<td>Soil Resources</td>
<td>2</td>
</tr>
<tr>
<td>SOIL 153</td>
<td>or PLAS 278 Botany</td>
<td></td>
</tr>
<tr>
<td></td>
<td>or PLAS 325 Introductory Plant Physiology</td>
<td></td>
</tr>
</tbody>
</table>

Crop Production

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLAS 307</td>
<td>Hydroponics for Growing Populations</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 355</td>
<td>Perennial, Pot and Bedding Plant Production</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 356</td>
<td>Seasonal Plant Production</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 362</td>
<td>Nursery Crop Production</td>
<td>3</td>
</tr>
<tr>
<td>PLAS 454</td>
<td>Specialty Crop Innovations</td>
<td>3</td>
</tr>
</tbody>
</table>
If PLAS 132 or PLAS 134 has already been taken, PLAS 133 is not required. However, 18 credit hours are still required for the minor. Students may replace the 1 credit from PLAS 133 with any of the courses listed below in the minor.

Only one of these courses may be used toward the horticulture minor.

### Turfgrass Science and Management Minor
A minor in turfgrass science management consists of a minimum of 18 credit hours. A total of no more than 3 hours of credit in PLAS 395T or PLAS 391T may be applied to the minor.

#### Core Courses
- **PLAS 131** Plant Science 3
- **PLAS 227** Introductory Turfgrass Management 3
- **PLAS 229** Introductory Turfgrass Management Laboratory 1
- **PLAS 327** Turfgrass Science and Management 3
- **PLAS 395T** Internship in Turfgrass Science and Management 1-3
  or **PLAS 391T** Special Topics in Turfgrass Science and Management

#### Additional Courses
Select 7 hours from the following:
- **PLAS 153** / **SOIL 153** Soil Resources
- **AGRI 311** Study Tours in US Agriculture
- **PLAS 395T** Internship in Turfgrass Science and Management
- **PLAS 391T** Special Topics in Turfgrass Science and Management
- **PLAS 427** Turfgrass Systems Management
- **PLAS 453** / **LARC 453** / **SOIL 453** Urban Soil Properties and Management

Credit Hours Subtotal: 18

### Landscape Design and Management Minor
A minor in landscape design and management consists of a minimum of 18 credit hours, including at least 6 hours at the 300 level or above. A total of no more than 3 hours of credit in PLAS 395L Internship in Landscape Design and Management may be applied to the minor.

#### Core Courses
- **PLAS 100** Plants, Landscapes, & the Environment 3
  or **PLAS 131** Plant Science 3
- **PLAS 265** Visual Communication for Landscape Design 3
  or **DSGN 120** Design Drawing
- **PLAS 228** Introduction to Landscape Management 3

#### Additional Courses
Select 9 hours (6 hours of which must be at the 300-level or above) from the following:
- **PLAS 200** / **GEOG 200** / **LARC 200** Landscape and Environmental Appreciation
- **PLAS 201** / **LARC 201** / **NRES 201** Dendrology: Study and Identification of Trees and Shrubs
- **PLAS 212** / **LARC 212** / **NRES 212** Woody Plants for Landscapes: Identification, Management, and Use
- **PLAS 213** / **LARC 213** / **NRES 213** Cultivars and Varieties of Woody Plants for Landscapes
- **PLAS 214** / **NRES 214** Herbaceous Landscape Plants
- **PLAS 227** Introductory Turfgrass Management
- **PLAS 267** / **LARC 453** / **SOIL 453** Introduction to Landscape Design Studio
- **PLAS 300** Introduction to Landscape Construction
- **PLAS 319** Edible Landscapes
- **PLAS 326** Landscape Solutions
- **PLAS 330** Pruning Ornamentals
- **PLAS 395L** Internship in Landscape Design and Management
- **PLAS 453** / **LARC 453** / **SOIL 453** Urban Soil Properties and Management
- **PLAS 467** / **ARCH 467** / **LARC 467** Planting Design
- **PLAS 469** / **ARCH 469** Ecological Landscape Design
- **PLAS 470** Critical Thinking in Landscape Management

Credit Hours Subtotal: 18

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**PLAS 92 Plant Biology Portfolio and Assessment**

**Crosslisted with:** NRES 92

**Prerequisites:** Junior standing in Plant Biology degree program

**Notes:** Required for graduation. Offered every Fall during the first 5 weeks. Pass/No Pass only.

**Description:** Development of an experiential portfolio and completion of an online survey as part of assessment activities.

**Credit Hours:** 0

**Max credits per semester:**

**Max credits per degree:**

**Grading Option:** Pass No Pass
PLAS 95 Plant and Landscape Systems Seminar
Prerequisites: Must be a Plant and Landscape Systems major.
Notes: The course is required for all students in the Plant and Landscape Systems major regardless of when the major is declared.
Description: Group and individual activities to help discover career opportunities, improve academic success skills, identify beneficial co-curricular activities, and select appropriate internships.
Credit Hours: 0
Max credits per semester: 0
Max credits per degree: 0
Grading Option: Pass No Pass
Offered: FALL

PLAS 100 Plants, Landscapes, & the Environment
Description: Introduction to a diverse range of plant and landscape systems and management strategies for balancing economic and environmental sustainability. Foundational principles of plant biology, landscape ecology, and environmental science explored within the context of these systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL/SPR
ACE: ACE 4 Science

PLAS 107 Invasive Plant Species: Impacts on Ecosystems
Crosslisted with: NRES 107
Notes: Online only
Description: The flora of the earth is constantly being re-distributed by natural and human forces. As plant species change locations, they affect ecosystems, but how? In this course, students will learn how invasive plants establish and spread in ecosystems and develop an understanding of their impacts on ecosystems from local to global scales.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL/SPR

PLAS 127 Survey of Turfgrass and Landscape Management
Description: Introduction to careers, internships and co-curricular activities in turfgrass and landscape management.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded with Option

PLAS 131 Plant Science
Description: The biology of plants grown for food, feed, fuel, fiber and fun! Starting with natural and managed ecosystems and their interactions, the course then introduces how plants obtain and manage water and nutrients before giving a big picture view of carbon assimilation, metabolism and storage in terms of plant productivity and growth in variable environments. The way plants respond to endogenous and applied growth regulators as well as genetic signals is described, before considering the role of genetics in plant pest interactions and management.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL/SPR
Prerequisite for: BIOS 369, PLPT 369; ENTO 308; NRES 220; NRES 302, PLAS 302; NRES 310; PLAS 132; PLAS 133; PLAS 134; PLAS 204; PLAS 221; PLAS 227; PLAS 228; PLAS 240, RNGE 240, GRAS 240; PLAS 278; PLAS 325; PLAS 352; PLAS 353; PLAS 354; PLAS 355; PLAS 362; PLPT 210
ACE: ACE 4 Science
Course and Laboratory Fee: $5

PLAS 132 Agronomic Plant Science Laboratory
Prerequisites: PLAS 131 or parallel
Description: Growth, development, morphology and staging of annual and perennial monocot and dicot plants produced for grain, forage and grazing. Evaluation of seed, grain and forage quality for plants of agronomic importance.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded with Option
Prerequisite for: ENTO 308; PLAS 306; PLAS 307
Course and Laboratory Fee: $10

PLAS 133 Horticultural Plant Science Laboratory
Prerequisites: PLAS 131 or parallel
Description: Horticulture plant morphology, physiology, cell anatomy and plant growth are explored through application of practices used in industry. Emphasis on intensive production systems appropriate to specialty and greenhouse grown horticultural plants
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded with Option
Offered: FALL/SPR
Prerequisite for: PLAS 306; PLAS 307; PLAS 356

PLAS 134 Plant Sciences Laboratory
Prerequisites: Prior or concurrent enrollment in PLAS 131 required.
Notes: Open to all majors and minors, except Agronomy or Horticulture.
Description: An exploration of plant morphology, physiology, and maturation with an emphasis on environmental, biotic, and human interactions within production and landscape systems. Not open to Agronomy or Horticulture majors or minors.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded
Prerequisite for: ENTO 308; PLAS 306; PLAS 307
PLAS 153 Soil Resources
Crosslisted with: SOIL 153
Description: Investigation into the physical, chemical and biological properties of soils, in relation to their appropriate uses, protection, and vital roles or functions in broader plant-soil systems. Apply exercises such as discussion, evidence-based writing, assessment, planning, problem-solving, and presentations in relation to principles and practices involving all aspects of soils.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded with Option
Offered: FALL/SPR
Prerequisite for: AGEN 431, PLAS 431, AGST 431; AGST 354, SOIL 354, WATS 354; LARC 487, NRES 487; NRES 245, PLAS 245, NRES 319; PLAS 204; PLAS 269, SOIL 269; PLAS 327; PLAS 361, GEOL 361, NRES 361, SOIL 361, WATS 361; PLAS 453, LARC 453, SOIL 453; PLAS 455, AGRO 855, NRES 455, NRES 855, SOIL 455; PLAS 472, AGRO 872, NRES 472, NRES 872, SOIL 472, WATS 472
Course and Laboratory Fee: $5

PLAS 170 Residential Landscape Design
Description: Introductory course in home landscaping focusing on basic design elements and processes. Students prepare a program, analyze a dwelling and site, determine a phased budget, conceptualize a layout, and select detailed elements and techniques to implement a design for an actual residence.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded with Option

PLAS 200 Landscape and Environmental Appreciation
Crosslisted with: GEG 200, LARC 200
Description: Values and processes in human landscapes and natural environments. Concepts and tools to understand the context of local and global environments and significant historical landscapes. Landscape as an indicator of aesthetic quality, design principles and processes as integrators of humans and nature, and the garden as a model for creating sustainable landscapes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 9 Global/Diversity ACE 7 Arts

PLAS 201 Dendrology: Study and Identification of Trees and Shrubs
Crosslisted with: NRES 201, LARC 201
Description: An introduction to the naming, identification, and natural history of woody trees and shrubs in North American with emphasis on trees common to Nebraska. Covers morphology, natural site conditions, wildlife and human uses of woody trees and shrubs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL

PLAS 204 Resource-Efficient Crop Management
Prerequisites: PLAS 131 and PLAS/SOIL 153
Description: The integration of crop and soil science, plant breeding, climatology and integrated pest management disciplines to develop and evaluate crop management strategies that make the most efficient use of natural resources such as solar radiation, water, and soil, as well as other external inputs utilized for field crop management.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: SPRING
Prerequisite for: AGEN 431, PLAS 431, AGST 431; PLAS 395A; PLAS 405

PLAS 212 Woody Plants for Landscapes: Identification, Management, and Use
Crosslisted with: NRES 212, LARC 212
Description: Identification, basic management and design uses of trees and shrubs for sustainable landscapes, with an emphasis on native plants and plants adapted to the Plains states. Emphasis is on live specimens in outdoor environments, supported by online resources.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL

PLAS 213 Cultivars and Varieties of Woody Plants for Landscapes
Crosslisted with: NRES 213, LARC 213
Description: Characteristics of commercially available trees and shrubs used in urban landscapes. Compares differences among cultivars, design uses, and management issues using a combination of live specimens in outdoor environments and online resources.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: SPRING

PLAS 214 Herbaceous Landscape Plants
Crosslisted with: NRES 214
Description: Identification of herbaceous plants with ornamental value in the landscape including native and introduced annuals, perennials, grasses and cultivars. Typical ecological associations, environmental tolerances and/or intolerance, cultural requirements, and design characteristics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL
PLAS 215 Genetics
Prerequisites: 3 hrs biological sciences.
Description: Discovery of the biology of genes and the application of genetics principles to understand the control and inheritance of traits in families and populations. Focus is on animals and plants that are important in medicine, agriculture and nature. Learning emphasis is problem solving via online, instant feedback assessments, group discussion, experimental data analysis and context-based exams.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

PLAS 216 Plant Breeding Principles and Practice
Prerequisites: High school biology and chemistry.
Notes: BIOS 101 and 101L or equivalent recommended.
Description: Plant breeding theory and technique. Application of genetic principles to plant improvement. Experience with breeding agronomic and horticultural plant species to illustrate plant mating systems and breeding principles.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded with Option

PLAS 221 Plant Propagation
Prerequisites: PLAS 131
Notes: Recommend PLAS 278 taken previously or concurrently
Description: Practice different methods of plant propagation and explore the effects of environmental management on propagation success using the scientific method.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: SPRING
Prerequisite for: PLAS 356; PLAS 395B
Course and Laboratory Fee: $35

PLAS 227 Introductory Turfgrass Management
Prerequisites: PLAS 131 or PLAS 278 or either concurrently.
Description: Introduction to turfgrasses, their management and use, and to the turfgrass industry.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL
Prerequisite for: PLAS 327; PLAS 395T

PLAS 228 Introduction to Landscape Management
Prerequisites: PLAS 131 or PLAS 278 or either concurrently.
Description: An overview of landscape systems for human intent. Includes seasonal and materials-specific BMPs for assessment, soil work, irrigation, plants and hardscapes, pests and diseases, using a combination of site visits, collaborations, and applied case studies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL
Prerequisite for: PLAS 395L; PLAS 470

PLAS 229 Introductory Turfgrass Management Laboratory
Description: Laboratory covering turfgrass identification and management.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded with Option
Offered: FALL

PLAS 230 Technical Reporting in Plant and Landscape Systems
Description: Learn introductory data science skills necessary to collect, manage, and analyze data. Gain the necessary skills to interpret and effectively communicate information derived from data.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

PLAS 240 Forage Crop and Pasture Management
Crosslisted with: RNGE 240, GRAS 240
Prerequisites: PLAS 131 or BIOS 101 or LIFE 120
Description: Principles basic to the establishment, management, and utilization of forage crops and pastures. Plant identification and selection, seeding, fertilization, irrigation, forage quality and utilization, hay and silage preservation, and grazing management. The role of forages and ranges in developing a sustainable agriculture.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR

PLAS 242 North American Wildland Plants
Crosslisted with: RNGE 242, GRAS 242
Prerequisites: Permission.
Notes: PLAS/RNGE 240 recommended.
Description: Identification and description of two-hundred important wildland plants of North America. Characteristics of these plants evaluated in terms of management implications.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 4
Grading Option: Graded with Option
Offered: FALL/SPR
PLAS 245 Introduction to Grassland Ecology and Management
Crosslisted with: NRES 245
Prerequisites: PLAS 153
Description: Grassland ecology and management is relevant to students with education and career goals in managing natural resources in Nebraska and the Great Plains. About 50% of the land area in Nebraska is classified as grassland (or rangeland) and is the land type with the most opportunity for enhancing biodiversity and wildlife habitat. Applying ecological principles and social values to managing rangeland resources, students will develop a knowledge and appreciation for the various grassland management uses and techniques available to resource managers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: PLAS 340, RNGE 340, GRAS 340

PLAS 261 Floral Design I
Description: Principles, interpretation, and emotional responses of floral design. Explored and practical experience in all aspects of flower arranging. Includes floral product identification, care, handling, marketing and critiquing of floral designs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL/SPR
ACE: ACE 7 Arts
Course and Laboratory Fee: $125

PLAS 262 Floral Design II
Prerequisites: PLAS 261
Description: Advanced styles of floral design, foliage plant care and retail shop layout, as well as practical business knowledge in managing a small business. Topics include personnel, advertising, sales and floral marketing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: SPRING
Course and Laboratory Fee: $125

PLAS 265 Visual Communication for Landscape Design
Description: Graphic and oral presentation techniques for landscape design. Introduction to use of various media and technologies, including hand graphics and computer programs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL
Prerequisite for: PLAS 267
Course and Laboratory Fee: $10
PLAS 278 Botany
Prerequisites: BIOS 101 or LIFE 120 or PLAS 131
Description: Introduction to the plant kingdom and to plants as biological organisms; structure and function of cells, tissues, and organs with emphasis on seed plants; the important processes and concepts of life cycles, evolution, and physiology.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded with Option
Offered: SPRING
Prerequisite for: PLAS 227; PLAS 228
Course and Laboratory Fee: $40

PLAS 279 Soil Evaluation
Crosslisted with: NRES 279, SOIL 279
Notes: PLAS/SOIL 153 recommended, but not required. This course includes an inter-collegiate Soil Judging contest that takes place in the North Central region of the United States during the course of the class, or a course-based undergraduate research experience.
Description: Apply fundamental knowledge to the description of soils in the field. Application of techniques employed in writing descriptions of soil morphology and in classifying and interpreting soils.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded with Option
Offered: FALL
Prerequisite for: NRES 379, PLAS 379, SOIL 379
Experiential Learning: Fieldwork

PLAS 291 Special Topics in Plant and Landscape Systems
Prerequisites: Permission.
Notes: Requires advanced permission before registering for the course.
Description: Topics vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Graded with Option
Offered: FALL/SPR

PLAS 295 Internship
Crosslisted with: RNGE 295, SOIL 295
Prerequisites: Sophomore standing and completion of an internship contract. The internship contract is subject to approval by the department. Internships completed without a signed contract may not qualify for credit.
Notes: Pass/No Pass only, requires advanced permission before registering for the course.
Description: Professional experience in a plant, landscape or soil interest area. Experience may be with a business, government agency, organization, or a university research, extension, or teaching program.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Pass No Pass
Offered: FALL/SPR
Experiential Learning: Internship/Co-op

PLAS 300 Introduction to Landscape Construction
Prerequisites: PLAS 267 or concurrent
Description: Materials, systems, and methods for constructing sustainable residential and small urban landscapes. Includes site grading, hardscapes, irrigation, lighting, ponds and water features, using a combination of guest speakers, site visits and online resources.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: SPRING
Course and Laboratory Fee: $15

PLAS 301 Introduction to Landscape Contracting
Prerequisites: PLAS 267 and PLAS 388 or concurrent
Notes: Offered Spring of even years and alternate with PLAS 300.
Description: Overview of the landscape contracting business and administration of contracts, cost estimation and bidding.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING
Groups: Techniques

PLAS 302 Tree Biology
Crosslisted with: NRES 302
Prerequisites: BIOS 101 or LIFE 120 or PLAS 131
Description: The study of the structure and function of woody plants, with a focus on trees growing in temperate climates. Covers the basics of wood physiology in terms of the biological, physical, and chemical processes utilized by tree to function. The anatomy and morphology of trees with a focus on the impacts of tree maintenance to the structure and function of landscape trees.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL

PLAS 306 Greenhouse Practices and Management
Prerequisites: PLAS 132 or PLAS 133 or PLAS 134 or LIFE 120
Description: Principles and practices involved in the development, operation and use of greenhouses and other protected plant growth environments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: SPRING
PLAS 307 Hydroponics for Growing Populations
Prerequisites: PLAS 132 or PLAS 134 or PLAS 133 or LIFE 120
Description: Globally diverse peoples are explored through culture, diets, food production systems, and environment with emphasis on the application of hydroponic plant production systems to address food needs that are culturally conscious. Hydroponic methodologies are investigated and prototypes are designed, built, and tested for proof of concept.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL/SPR
ACE: ACE 9 Global/Diversity

PLAS 319 Edible Landscapes
Prerequisites: Junior Standing or permission
Description: Identification, environmental requirements, and sustainable care and management of herbaceous perennial and woody plants with both edible and aesthetic landscape value. Historical and human cultural ties or ethnobotanical traditions associated with the plants will be utilized for appropriate plant selection and use.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: SPRING
ACE: ACE 9 Global/Diversity

PLAS 321 Arboriculture: Maintenance & Selection of Landscape Trees
Crosslisted with: NRES 321
Prerequisites: Junior standing
Description: Covers practical application of the science of tree growth, development, and management in human dominated landscapes. Tree selection for varying landscapes and objectives, proper planting and pruning, identification and correction of tree defects, and working with tree pest issues.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded with Option
Offered: SPRING
Groups: Laboratory and Field Training

PLAS 325 Introductory Plant Physiology
Prerequisites: PLAS 131 or LIFE 120
Description: Introduction to physiological and developmental processes in plants. Topics include plant-water relations, photosynthesis, carbon metabolism and source-sink translocation, light responses, hormonal regulation during growth, development and environmental stresses such as drought, heat, salinity, flooding stress among others. Emphasizes the development of a broader knowledge of how crops respond to abiotic factors associated with changing climate through conceptual integration of physiological and molecular processes. Science communication skills and teamwork experience are developed through oral presentations and poster sessions.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded with Option
Offered: SPRING
Prerequisite for: PLAS 441, AGRO 841, HORT 841, RNGE 441, GRAS 441

PLAS 326 Landscape Solutions
Description: Using processes and problem-solving approach to identify and analyze common landscape management situations in commercial, public, and residential landscapes. Integrate design, environment, function, pest and disease, and existing management practices to produce recommendations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: SPRING

PLAS 327 Turfgrass Science and Management
Prerequisites: PLAS/SOIL 153; CHEM 105A and 105L or CHEM 109A and 109L; and PLAS 227
Description: Scientific principles of turf species adaptation, turf and/or soil relationships, establishment, fertility, mowing, irrigation, and pest control of turf species.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

PLAS 330 Range Management and Improvement
Prerequisites: PLAS/SOIL 153; CHEM 105A and 105L or CHEM 109A and 109L; and PLAS 227
Description: The principles of range management within the ecosystem framework. Range improvement practices and grazing systems; plant control using biological, chemical and mechanical factors; prescribed burning; range seeding; range fertilization; and the integration of range with other forage resources.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

PLAS 340 Turfgrass Science and Management
Prerequisites: PLAS 240 or NRES 245
Description: The principles of range management within the ecosystem framework. Range improvement practices and grazing systems; plant control using biological, chemical and mechanical factors; prescribed burning; range seeding; range fertilization; and the integration of range with other forage resources.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: SPRING
Prerequisite for: PLAS 445, AGRO 845, ASCI 451, ASCI 851, RNGE 445, GRAS 445

PLAS 352 Production and Physiology of Horticultural Crops
Prerequisites: PLAS 131
Notes: PLAS 353 or PLAS 354 or PLAS 355 parallel enrollment suggested
Description: The physiological principles underlying the management and production of floricultural, fruit, vegetable and specialty crops.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded with Option
Offered: FALL
Prerequisite for: PLAS 395B
PLAS 353 Vegetable Crop Production Laboratory
Prerequisites: PLAS 131
Notes: PLAS 133, PLAS 221, and PLAS 352 recommended.
Description: Vegetable crop production principles and practices, both locally and from a global perspective. Experience with seeding, transplant production, and growing of vegetables in field and greenhouse.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded with Option
Offered: FALL
Course and Laboratory Fee: $30

PLAS 354 Fruit Production Laboratory
Prerequisites: PLAS 131
Notes: PLAS 133, PLAS 221, and PLAS 352 recommended.
Description: Fruit crop production principles and practices, both locally and from a global perspective. Experience with planting, pruning and layout of orchard, vineyard and small fruit crops, greenhouse propagation, and production practices.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded with Option
Offered: FALL
Course and Laboratory Fee: $40

PLAS 355 Perennial, Pot and Bedding Plant Production Laboratory
Prerequisites: PLAS 131
Notes: PLAS 133, PLAS 221, and PLAS 352 recommended.
Description: Growing conditions of specific perennial, annual, pot plants, cut flowers. How to schedule and cost account plant production. Care of post-production plants. Experience propagating and growing perennial, pot and bedding plants and cut flowers in the greenhouse.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded with Option
Offered: FALL
Course and Laboratory Fee: $40

PLAS 356 Seasonal Plant Production
Prerequisites: PLAS 133, 221
Description: Methodology of plant production for seasonal ornamental and vegetable plants to meet the needs of the consumer horticulture industry. Supply procurement, product selection, asexual & seed propagation, young plant liners, plant culture & manipulation to meet qualities and market demand are explored. Crops are grown and marketed.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Offered: SPRING

PLAS 361 Soils, Environment and Water Quality
Crosslisted with: GEOL 361, NRES 361, WATS 361
Prerequisites: PLAS/SOIL 153; MATH 102 or 103; two semesters chemistry (CHEM 105A and 105L, CHEM 106A and 106L, CHEM 109A and 109L, CHEM 110A and 110L) and WATS/GEOG/NRES 281
Description: Chemical and physical processes that influence the fate and transport of contaminants (inorganic, organic, microbial) in soil-water environments. Extent, fate, mitigation and impact of various sources of pollution. Remedial technologies used for environmental restoration of contaminated environments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: PLAS 458, AGRO 858, NRES 458, NRES 858, SOIL 458

PLAS 362 Nursery Crop Production
Prerequisites: PLAS 131
Notes: PLAS 133, 221, and PLAS 352 recommended.
Description: Principles underlying the production of nursery crops. Propagation, crop scheduling, transplanting, handling, and transportation of nursery crops. Cultural considerations such as media, fertilizers, irrigation, and pest control.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded with Option
Offered: SPRING

PLAS 366 Soil Nutrient Relationships
Crosslisted with: SOIL 366
Prerequisites: PLAS 153
Description: Explores nutrient behaviors in soil and factors affecting nutrient management. Students work on developing fertilizer plans for complex plant production systems that follow the right place, right amount, right source, right time philosophy and ensure production of healthy and nutritious plants, improve profits and enterprise sustainability, fulfill legal requirements, and protect soil and water quality.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded with Option
Offered: SPRING
Prerequisite for: PLAS 405

PLAS 375 Innovations for Agriculture
Crosslisted with: AGRI 375, EAEP 375
Prerequisites: Junior or Senior class standing.
Description: Explore sustainability challenges in plant and animal agricultural systems, assess current solutions, and identify opportunities for innovation. Research, develop, prototype, test, and pitch an innovative product, service, or technology for agriculture.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL
PLAS 379 Advanced Soil Evaluation
Crosslisted with: NRES 379, SOIL 379
Prerequisites: PLAS/NRES/SOIL 279
Notes: This course includes a national- or regional-level inter-collegiate Soil Judging contest that takes place during the course of the class.
Description: Apply fundamental knowledge and improve field techniques to the description and interpretation of soils in the field. Application of techniques employed in writing descriptions of soil morphology and in classifying and interpreting soils.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL/SPR
Experiential Learning: Fieldwork
PLAS 388 Business Systems in Entrepreneurship
Crosslisted with: ENTR 388, EAEP 388, ABUS 388
Description: Introductory models for a startup business. Ideation, customer segments, value proposition, minimal viable product and market fit.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL/SPR
Prerequisite for: PLAS 301
PLAS 391A Special Topics in Agronomy
Prerequisites: Permission.
Notes: Requires advanced permission before registering for the course.
Description: Topics vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Graded with Option
Offered: FALL/SPR
PLAS 391B Special Topics in Horticulture
Prerequisites: Permission.
Notes: Requires advanced permission before registering for the course.
Description: Topics vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Graded with Option
Offered: FALL/SPR
PLAS 391L Special Topics in Landscape Design and Management
Prerequisites: Permission.
Notes: Requires advanced permission before registering for the course.
Description: Topics vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Graded with Option
Offered: FALL/SPR
PLAS 391T Special Topics in Turfgrass Science and Management
Prerequisites: Permission
Notes: Requires advanced permission before registering for the course
Description: Topics vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Graded with Option
Offered: FALL/SPR
PLAS 395A Internship in Agronomy
Prerequisites: Junior standing; PLAS 204 or 240 or 269; and completion of an internship contract. Internships completed without a signed contract not may qualify for credit.
Notes: Pass/No Pass only; requires advanced permission before registering for the course.
Description: Advanced internship in an agronomic enterprise. Must be a business, government agency, organization or university research, teaching, or extension program in which the student does not have previous internship credit.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Pass No Pass
Offered: FALL/SPR
PLAS 395B Internship in Horticulture
Prerequisites: Junior Standing; PLAS 221 or PLAS 352 and completion of an internship contract. Internships completed without a signed contract not may qualify for credit
Notes: Pass/No Pass only; requires advanced permission before registering for the course.
Description: Advanced internship experience in a horticulture enterprise. Must be a business, government agency, organization or university research, teaching, or extension program in which the student does not have previous internship credit.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Pass No Pass
Offered: FALL/SPR
PLAS 395L Internship in Landscape Design and Management
Prerequisites: Junior standing; PLAS 228 or PLAS 267; and completion of an internship contract. Internships completed without a signed contract not may qualify for credit.
Notes: Pass/No Pass only; requires advanced permission before registering for the course.
Description: Advanced professional experience in a landscape design and/or management enterprise. Experience must be with a business, government agency, organization, or a university research, extension, or teaching program in which the student does not have previous internship credit.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Pass No Pass
Offered: FALL/SPR
PLAS 395T Internship in Turfgrass Science and Management
Prerequisites: Junior standing; PLAS 227 and completion of an internship contract. Internships completed without a signed contract may not qualify for credit.
Notes: Pass/No Pass only; requires advanced permission before registering for the course.
Description: Advanced internship experience in a turfgrass enterprise. Must be a business, government agency, organization, or university research, teaching or extension program in which the student does not have previous internship credit.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Pass No Pass
Offered: FALL/SPR

PLAS 398R Research Experiences in Grasslands
Crosslisted with: GRAS 398R, NRES 398R
Description: Scientific and research training and necessary soft skills for researchers, using grasslands as a study system. Provides individualized opportunities for engagement with scientific methods, which include experiential learning, acquisition and refinement of skills that enhance higher-learning opportunities, and increased marketability for future employment or postgraduate degrees.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 5
Grading Option: Graded
Offered: FALL
Experiential Learning: Case Work, Project-Based Learning, Research

PLAS 399 Independent Study
Prerequisites: Junior standing; 12 hrs plant science; and permission.
Notes: Requires advance approval of plan of work and is to be under the supervision and evaluation of a Horticulture departmental faculty member. Oral and written reports are mandatory at the completion of this Independent Study.
Description: Individual or group projects in research, literature review, or extension of course work.
Credit Hours: 1-5
Min credits per semester: 1
Max credits per semester: 5
Max credits per degree: 12
Grading Option: Graded with Option

PLAS 403 Scientific Writing and Communication
Crosslisted with: AGRO 803, HORT 803
Prerequisites: Senior standing or higher, an ACE 1 written communication course, an ACE 2 oral communication course, and permission of instructor.
Description: Reading and critiquing, writing, and presenting scientific information. Use research data to compose a manuscript in standard scientific format, and prepare and present a poster to a general audience. Ethical issues in research and writing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
ACE: ACE 10 Integrated Product

PLAS 405 Crop Management Strategies
Prerequisites: Senior standing; PLAS 204, PLAS/SOIL 269 or PLAS/SOIL 366; and permission.
Notes: JGEN 200 and/or JGEN 300, and AECHN 201 recommended; a pre-semester trip is required.
Description: Application, expansion, and integration of principles from agricultural, economic and social sciences into systems-level the development and management of cropping systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL
ACE: ACE 10 Integrated Product
Course and Laboratory Fee: $60

PLAS 406 Plant Ecophysiology: Theory and Practice
Crosslisted with: AGRO 806, HORT 806, NRES 406, NRES 806
Prerequisites: Junior standing; 4 hrs ecology; and 4 hrs botany or plant physiology.
Description: Principles of plant physiology which underlie the relationship between plants and their physical, chemical and biotic environments. An introduction to the ecological niche, limiting factors and adaptation. An overview of the seed germination and ecology, plant and soil water relations, nutrients, plant energy budgets, photosynthesis, carbon balance and plant-animal interactions. An introduction to various field equipment used in ecophysiological studies.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded with Option

PLAS 407 Bio-Atmospheric Instrumentation
Crosslisted with: GEOG 469, METR 469, AGST 469, NRES 469, AGRO 869, GEOG 869, HORT 807, METR 869, AGST 869, NRES 869
Prerequisites: Junior standing; MATH 106; 4 hrs physics; physical or biological science major.
Description: Discussion and practical application of principles and practices of measuring meteorological and related variables near the earth’s surface including temperature, humidity, precipitation, pressure, radiation and wind. Performance characteristics of sensors and modern data collection methods are discussed and evaluated.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
PLAS 408 Microclimate: The Biological Environment
Crosslisted with: GEOG 408, METR 408, NRES 408, WATS 408, AGRO 808, GEOG 808, HORT 808, METR 808, NRES 808
Prerequisites: Junior standing, MATH 106 or equivalent, 5 hrs physics, major in any of the physical or biological sciences or engineering.
Description: Physical factors that create the biological environment. Radiation and energy balances of earth’s surfaces, terrestrial and marine. Temperature, humidity, and wind regimes near the surface. Control of the physical environment through irrigation, windbreaks, frost protection, manipulation of light, and radiation. Applications to air pollution research. Instruments for measuring environmental conditions and remote sensing of the environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: BSEN 954, NRES 954

PLAS 409A Case studies in plant breeding: Breeding for Disease
Resistance
Crosslisted with: AGRO 809A, HORT 809A
Notes: A previous class in genetics is highly recommended.
Description: The application of fundamental genetics principles in inheritance, gene mapping and DNA analysis to decision making by plant breeders with the goal of improving disease resistance in crop cultivars. Learning is structured by the genetics discovery story told in published research articles and the thinking process of plant breeders who will use these discoveries in their work.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded with Option
Offered: FALL/SPR

PLAS 409B Case Studies in plant breeding: Transgenic strategies for disease resistance
Crosslisted with: AGRO 809B, HORT 809B
Description: The application of basic science and technology by plant genetic engineering experts with the goal of teaming with plant breeders to improve disease resistance in crop cultivars. Learning is structured by the genetics discovery story told in published research articles and the thinking process of genetic engineers and plant breeders who will use these discoveries in their work.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded with Option
Offered: FALL/SPR

PLAS 411 Crop Genetic Engineering
Crosslisted with: AGRO 811
Notes: A previous class in genetics is highly recommended.
Description: Basic steps required to produce genetically engineered crops, genetic engineering procedures used to develop current crops and innovations that will lead to future products, genetic engineering process and predicting how changes in different steps of the process influence the final crop, and application of genetic engineering technology to plan the development of new genetically engineered crops.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded with Option
Offered: FALL

PLAS 412 Crop and Weed Genetics
Crosslisted with: AGRO 812
Notes: A previous class in Genetics is highly recommended.
Description: Application of classical and molecular genetic principles to the explanation of variation observed in plant families and populations. Interpretation of information gathered from whole plant trait observation and from molecular analysis. Relationships between crops and weeds. Examples from genetic studies on both crop and weed species are the basis of course.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded with Option
Offered: SPRING

PLAS 414 Turfgrass Disease Management
Crosslisted with: AGRO 814, HORT 814, PLPT 414, PLPT 814, TLMT 814
Prerequisites: BIOS/PLPT 369 or one semester of introductory plant pathology.
Description: Pathogens, epidemiology, and control of diseases specific to turfgrass.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded with Option

PLAS 415 Applied Plant Breeding and Genetics
Crosslisted with: AGRO 815
Prerequisites: PLAS 215 or BIOS 206
Notes: For AGRO 815, a previous genetics course is highly recommended.
Description: The goals for plant improvement, the theories plant breeders apply to make genetic improvement and the tools and methods that can be used to develop a plant breeding pipeline.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: SPRING
Course and Laboratory Fee: $40

PLAS 418 Agroforestry Systems in Sustainable Agriculture
Crosslisted with: HORT 818, NRES 417, NRES 817
Prerequisites: 12 hours biological or agricultural sciences.
Description: The roles of woody plants in sustainable agricultural systems of temperate regions. Emphasis on the ecological and economic benefits of trees and shrubs in the agricultural landscape. Topics include: habitat diversity and biological control; shelterbelts structure, function, benefits and design; intercropping systems; silvopastoral systems; riparian systems; and production of timber and specialty crops. Comparison of temperate agroforestry systems to those of tropical areas.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL
PLAS 419 Applications of Remote Sensing in Agriculture and Natural Resources
Crosslisted with: GEOG 419, GEOL 419, NRES 420, AGRO 819, GEOG 819, GEOL 819, NRES 820
Notes: GEOG 418/NRES 418 recommended
Description: Introduction to the practical uses of remote electromagnetic sensing in dealing with agricultural and water-resources issues.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded with Option
Course and Laboratory Fee: $35

PLAS 420 Bioinformatics Applications in Agriculture
Crosslisted with: AGRO 820
Prerequisites: PLAS 215 or equivalent. Undergraduate students must be at the senior class level standing.
Description: Introduction to applied computational methods to analyze biological data, efficiently manipulate large data sets, and automate workflows. Learn strategies for assembling and analyzing data generated by modern high throughput sequencing platforms.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL

PLAS 425 Cover Crops in Agroecosystems
Crosslisted with: AGRO 825
Prerequisites: PLAS 131 or PLAS 278 ; PLAS/SOIL 153 (or equivalent)
Description: Explore the management, environmental, economic, and social considerations of cover crops across a diversity of agricultural production systems and regions. Grow cover crops, measure benefits and tradeoffs, and apply knowledge to make management and policy recommendations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: FALL

PLAS 426 Invasive Plants
Crosslisted with: AGRO 826, HORT 826, NRES 426, NRES 826
Prerequisites: PLAS/SOIL 153; PLAS 131
Description: Identification, biology and ecology of weedy and invasive plants. Principles of invasive plant management by preventative, cultural, biological, mechanical and chemical means using an adaptive management framework. Herbicide terminology and classification, plant-herbicide and soil-herbicide interactions, equipment calibration and dosage calculations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: SPRING

PLAS 427 Turfgrass Systems Management
Crosslisted with: AGRO 827, HORT 827, TLMT 827
Prerequisites: PLAS 227 and PLAS 327
Description: Critical evaluation of turfgrass settings to create economical and environmentally friendly management systems for professionally managed turf areas.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 10 Integrated Product
Course and Laboratory Fee: $50

PLAS 429 Plant Biotechnology Applications
Crosslisted with: AGRO 829
Prerequisites: Faculty Permission
Description: Application of plant biotechnology to answer biological questions. Development of writing and thinking skills with a working knowledge of plant biology and biotechnology. Learning in a lab focused setting to solidify skills used in molecular biology, biochemistry, cell biology, and computational biology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SPRING
Course and Laboratory Fee: $40

PLAS 429A Food Security: A Global Perspective
Crosslisted with: AGRO 829A, HORT 829A, NRES 429A, NRES 829A, NUTR 429A, NUTR 829A
Prerequisites: Junior standing
Description: Overview of the technical and sociocultural dimensions of global food insecurity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

PLAS 431 Site-specific Crop Management
Crosslisted with: AGEN 431, AGST 431
Prerequisites: Senior standing; PLAS/SOIL 153; PLAS 204
Description: Principles and concepts of site-specific management. Evaluation of geographic information systems for crop production practices. Practical experience with hardware and software necessary for successful application of information affecting crop management.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
PLAS 433 Permaculture: Sustainable Living
Crosslisted with: HORT 833
Notes: This is a Great Plains IDEA course. Restricted to upper level undergraduate, graduate, or matriculated continuing education students.
Description: Permaculture means "permanent culture," and it is the conscious design and maintenance of cultivated ecosystems that have the diversity, stability, and resilience of a natural ecosystem. [Bill Mollison] This course will explore a design/thinking methodology that seeks to provide our essential physical needs, food, water, shelter, energy, etc., while doing so in an environmentally friendly, sustainable manner.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

PLAS 434 Plant Biochemistry
Crosslisted with: BIOC 434, BIOS 434, CHEM 434, AGRO 834, BIOC 834, BIOS 834, CHEM 834
Prerequisites: BIOC/BIOS/CHEM 431/831.
Description: Biochemical metabolism unique to plants. Relationships of topics previously acquired in general biochemistry to biochemical processes unique to plants. Biochemical mechanisms behind physiological processes discussed in plant or crop physiology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

PLAS 435 Agroecology
Crosslisted with: AGRO 835, NRES 435, NRES 835
Prerequisites: For PLAS/NRES 435: Senior standing. For AGRO/NRES 835: 12 hrs biological or agricultural sciences.
Description: Integration of principles of ecology, plant and animal sciences, crop protection, and rural landscape planning and management for sustainable agriculture. Includes natural and cultivated ecosystems, population and community ecology, nutrient cycling, pest management, hydrologic cycles, cropping and grazing systems, landscape ecology, biodiversity, and socioeconomic evaluation of systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 10 Integrated Product

PLAS 436 Agroecosystems Analysis
Crosslisted with: AGRO 836, HORT 836
Prerequisites: Senior standing.
Notes: Cost of travel required. Summer travel course with multi-state faculty. Farm visits to Iowa, Minnesota and Nebraska.
Description: Analysis of production, economics, environmental impacts, and social integration aspects of farms and farming systems
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

PLAS 437 Animal, Food and Industrial Uses of Grain
Crosslisted with: AGRO 837
Prerequisites: CHEM 105A and 105L or CHEM 109A and 109L, and one of the following: PLAS 204 or ASCI 250.
Description: Identification and comparison of grain quality characteristics desired by livestock feeders, human food processors and industrial users, and methods used to measure these characteristics.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded with Option

PLAS 438 Producing Grain for Animal, Food and Industrial Uses
Crosslisted with: AGRO 838
Prerequisites: CHEM 109A and 109L and one of the following: PLAS 204 or ASCI 250.
Notes: PLAS 215 and PLAS 437/837 recommended.
Description: Genetic development, production practices, and grain handling and storage procedures to deliver quality grain to livestock feeders, human food processors and industrial uses.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded with Option

PLAS 439 Organic Farming and Food Systems
Crosslisted with: AGRO 839, HORT 839
Prerequisites: 12 credits of agricultural or biological science, economics, or natural resources
Description: History of organic farming and horticultural systems, organic certification, nutrient and pest management in organic systems, planning organic enterprises including production and marketing, resilience of organic systems in ecological, economic, and social terms; future issues and potentials of organic food systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

PLAS 440 Great Plains Ecosystem
Crosslisted with: AGRO 840, NRES 840, RNGE 440, NRES 440, GRAS 440
Prerequisites: Junior standing.
Description: Characteristics of Great Plains ecosystems, interrelationships of ecological factors and processes, and their application in the management of grasslands. Interactions of fire, vegetation, grazing animals and wildlife.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: SPRING

PLAS 441 Perennial Plant Function, Growth, and Development
Crosslisted with: AGRO 841, HORT 841, RNGE 441, CRAS 441
Prerequisites: PLAS 325 or equivalent.
Description: Principles of crop physiology and developmental morphology in relation to function, growth, development, and survival of perennial forage, range, and turf plants. The relationship of physiology and morphological development on plant use and management.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: SPRING
**PLAS 445 Livestock Management on Range and Pasture**

**Crosslisted with:** AGRO 845, ASCI 451, ASCI 851, RNGE 445, GRAS 445

**Prerequisites:** ASCI 250 and PLAS 240 or PLAS 340

**Notes:** AECN 201 recommended. Capstone course. All students required to participate in a one-week field trip in central or western Nebraska prior to beginning of fall semester. Therefore, students must notify instructor at time of early registration (Dates are given in class schedule.)

**Description:** Analyzing the plant and animal resources and economic aspects of pasturage. Management of pasture and range for continued high production emphasized.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**Offered:** FALL

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**PLAS 450 Climate and Society**

**Crosslisted with:** GEOG 450, METR 450, NRES 452, AGRO 850, GEOG 850, METR 850, NRES 852

**Prerequisites:** Junior standing or above.

**Notes:** Offered spring semester of even-numbered calendar years.

**Description:** Impact of climate and extreme climatic events on society and societal responses to those events. Global in scope and interdisciplinary.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**Offered:** SPRING

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**PLAS 452 Irrigation Systems Management**

**Crosslisted with:** AGST 452, AGST 852, WATS 452

**Prerequisites:** AGST 109 or PHYS 141 or PHYS 151 or PHYS 211

**Notes:** PLAS/SOIL 153 recommended.

**Description:** Irrigation management and the selection, evaluation, and improvement of irrigation systems. Includes soil-water measurement, crop water use, irrigation scheduling, irrigation efficiency, measurement of water flow, irrigation systems, groundwater and wells, pumping systems, applying chemicals with irrigation systems, and environmental and water resource considerations.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**Offered:** FALL

**Prerequisite for:** AGEN 854, AGST 854; AGST 855

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**PLAS 453 Urban Soil Properties and Management**

**Crosslisted with:** LARC 453, SOIL 453

**Prerequisites:** PLAS/SOIL 153

**Description:** Characteristics of soils in urban settings. Evaluation of soils intended for intensive human uses and strategies for their use. Identification of specific issues related to urban soils. Manipulation or remediation of soils subject to construction and other stresses.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**Offered:** SPRING

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**PLAS 454 Specialty Crop Innovations**

**Crosslisted with:** AGRO 854, HORT 854

**Prerequisites:** Junior standing; PLAS 100, 131, 153

**Description:** Learn state-of-the-art, scale-appropriate methods for growing and marketing specialty crops like fruits, vegetables, and cut flowers in field and high-tunnel production systems. Test innovative products and systems of your own design to gain a competitive advantage in local markets.

**Credit Hours:** 4

**Max credits per semester:** 4

**Max credits per degree:** 4

**Grading Option:** Graded

**Offered:** SPRING

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**PLAS 455 Soil Chemistry and Mineralogy**

**Crosslisted with:** AGRO 855, NRES 455, NRES 855, SOIL 455

**Prerequisites:** PLAS/SOIL 153 or GEOL 101; CHEM 109A/L and CHEM 110A/L; CHEM 221 or CHEM 221A & CHEM 221L or 251.

**Description:** Chemical and mineralogical properties of soil components. Inorganic colloidal fraction. Structures of soil minerals as a means of understanding properties, such as ion exchange and equilibria; release and supply of nutrient and toxic materials; and soil acidity and alkalinity. Forms and functions of organic matter in soil.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded with Option

**Offered:** SPRING
PLAS 457 Green Space and Urban Forestry Management  
**Crosslisted with:** NRES 457, NRES 857  
**Prerequisites:** Junior or senior standing, Graduate student or permission  
**Description:** A focus on the management of trees, parks, and green infrastructure in rural and urban communities. Perspectives from community planning, landscape architecture, urban forestry, natural resources, horticulture, and environmental policy. Development and implementation of green space and forest management plans encompassing societal needs and biological limitations in rural and urban communities.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option  
**Offered:** SPRING  
**ACE:** 10 Integrated Product  

PLAS 458 Soil Physical Determinations  
**Crosslisted with:** AGRO 858, NRES 458, NRES 858, SOIL 458  
**Prerequisites:** SOIL/PLAS/GEOL/WATS 361; PHYS 141 or equivalent; MATH 102 or 103.  
**Description:** Survey of measurement techniques and principles used in characterizing the physical properties of soils. Includes analysis of experimental design and sources of experimental error. Techniques include: particle size analysis, soil water content, pore size analysis, field sampling techniques, soil strength, and saturated hydraulic conductivity.  
**Credit Hours:** 2  
**Max credits per semester:** 2  
**Max credits per degree:** 2  
**Grading Option:** Graded with Option  

PLAS 460 Soil Microbial Ecology  
**Crosslisted with:** BIOS 460, NRES 460, SOIL 460, AGRO 860, BIOS 860, NRES 860  
**Prerequisites:** Senior standing.  
**Notes:** Recommend having a strong science background, including courses from the agronomic, environmental, microbiology, engineering or medicine disciplines.  
**Description:** Soil from a microbe's perspective-growth, activity and survival strategies; principles governing methods to study microorganisms and biochemical processes in soil; mechanisms controlling organic matter cycling and stabilization with reference to C, N, S, and P; microbial interactions with plants and animals; and agronomic and environmental applications of soil microorganisms.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option  
**Offered:** SPRING  

PLAS 461 Soil Physics  
**Crosslisted with:** NRES 461, SOIL 461, WATS 461, AGRO 861, NRES 861  
**Prerequisites:** PLAS/SOIL 153; PHYS 141 or equivalent, one semester of calculus.  
**Description:** Principles of soil physics. Movement of water, air, heat, and solutes in soils. Water retention and movement, including infiltration and field water regime. Movement of chemicals in soils.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option  

PLAS 462 Cannabis Growth, Production and Breeding Basics  
**Crosslisted with:** AGRO 862, HORT 862  
**Prerequisites:** PLAS 131 or LIFE 121; PLAS 215 or BIOS 206  
**Notes:** PLAS 221 recommended  
**Description:** History, breeding and production of cannabis for medicinal marijuana and hemp for fiber use when grown using a growth room, greenhouse, high tunnel and/or field. Clarification between scientific evidence and casual information.  
**Credit Hours:** 2  
**Max credits per semester:** 2  
**Max credits per degree:** 2  
**Grading Option:** Graded  
**Offered:** FALL/SPR  

PLAS 467 Planting Design  
**Crosslisted with:** ARCH 467, ARCH 567, ARCH 867, LARC 467  
**Description:** Processes, principles, and elements using plant materials as a key component of landscapes designed for human intent. Focus is on a systems approach, combining environmental attributes with functional needs to create aesthetic, functional, and sustainable landscapes for parks, commercial property, and residences using a combination of site visits and online resources.  
**Credit Hours:** 4  
**Max credits per semester:** 4  
**Max credits per degree:** 4  
**Grading Option:** Graded with Option  
**Offered:** FALL  
**Course and Laboratory Fee:** $25  

PLAS 469 Ecological Landscape Design  
**Crosslisted with:** ARCH 469  
**Prerequisites:** Permission  
**Description:** Integration of ecological and environmental assessment, design process and management considerations to create detailed landscape plans for public, private, and commercial clients. Includes dream landscape project. Individuals and collaborative teams will develop concepts and details, conduct client meetings and studio critiques, and communicate graphically and verbally through presentations.  
**Credit Hours:** 4  
**Max credits per semester:** 4  
**Max credits per degree:** 4  
**Grading Option:** Graded with Option  
**Offered:** SPRING  
**ACE:** 10 Integrated Product  
**Course and Laboratory Fee:** $25  

PLAS 470 Critical Thinking in Landscape Management  
**Prerequisites:** PLAS 228  
**Description:** Use processes and strategies to develop complete landscape management plans for public and/or private clients. Use data to evaluate and compare issues; make practical, science-based recommendations; and prepare cost estimates. Develop and present a complete landscape management plan for a public client.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded with Option  
**Offered:** SPRING  
**ACE:** 10 Integrated Product  
**Course and Laboratory Fee:** $25
PLAS 471 Vines, Wines and You
Crosslisted with: HORT 871, NUTR 471, NUTR 871, HRTM 471, HRTM 871
Prerequisites: 6 hrs science or equivalent experience; 21 years of age or older
Notes: Proof of age is required.
Description: Origin, botany, historical and cultural significance of the grapevine and related species. Principles and practices of vineyard establishment, management and processing of grape products, importance and/or scope of grape and wine industry; global and local significance. Culinary applications, health, environmental and safety-related issues, business and industry relations and experience.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Course and Laboratory Fee: $95

PLAS 472 Applied Soil Physics
Crosslisted with: AGRO 872, NRES 472, NRES 872, SOIL 472, WATS 472
Prerequisites: PLAS/SOIL 153; MATH 102 or MATH 104 or MATH 106.
Description: Emphasis on applied soil physics. Discussion of theoretical principles followed by field and laboratory exercises and applications. Fluxes of water, solutes, air, and heat through the soil. Emphasis on water infiltration, water retention, other soil hydraulic properties. Components of soil water balance. Management of soil water.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL

PLAS 475 Water Quality Strategy
Crosslisted with: NRES 475, NRES 875, SOIL 475, WATS 475, AGRO 875, CIVE 475, CIVE 875, CRPL 475, CRPL 875, GEOL 475, GEOL 875, AGST 475, AGST 875, POLS 475, POLS 875
Prerequisites: Senior standing.
Notes: Capstone course.
Description: Holistic approach to the selection and analysis of planning strategies for protecting water quality from nonpoint sources of contamination. Introduction to the use of methods of analyzing the impact of strategies on whole systems and subsystems; for selecting strategies; and for evaluating present strategies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 10 Integrated Product

PLAS 477 Great Plains Field Pedology
Crosslisted with: GEOG 467, NRES 477, SOIL 477, GEOG 867, NRES 877
Prerequisites: PLAS/SOIL 153.
Description: Spatial relationship of soil properties on various parts of landscape typical of the Plains, causal factors, and predictions of such relationships on other landscapes. Grouping these properties into classes, naming the classes, and the taxonomy that results from this grouping. Application of a taxonomy to a real situation through making a field soil survey in a region representative of the Plains border; predicting land use response of various mapped units as it affects the ecosystem, and evaluating the effectiveness of the taxonomic system used in the region surveyed.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded with Option

PLAS 478 Plant Anatomy
Crosslisted with: BIOS 478, BIOS 878, AGRO 878, HORT 878
Prerequisites: 8 hrs biological sciences
Description: Development, structure, and function of tissues and organs of the higher plants. Relationships of structure to physiology and ecology of plants.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded with Option

PLAS 480 Modified Root Zones
Crosslisted with: TLMT 880, AGRO 880, HORT 880
Prerequisites: PLAS 153/SOIL 153
Notes: Recommend CHEM 105A/CHEM 105L or CHEM 109A/CHEM 109L, PLAS 131, PLAS 227, and PLAS 453 or PLAS 472
Description: Modified root zones and their applications in the turfgrass and landscape management industry. Correct applications and construction techniques.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded with Option
Offered: SPRING

PLAS 484 Water Resources Seminar
Crosslisted with: GEOG 484, GEOG 484, NRES 484, WATS 484, NRES 884, AGRO 884, GEOG 884, GEOL 884, WATS 884
Prerequisites: Junior or above standing
Description: Seminar on current water resources research and issues in Nebraska and the region.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Graded with Option
PLAS 488 Entrepreneurship and Enterprise Development
Crosslisted with: HORT 888, EAEP 488, ENTR 488, EAEP 888, AGRO 888, ENTR 888, ABUS 488
Description: The process of starting your own enterprise. Competitive environment, risk management, finance for business startups, funding, and business plan writing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL/SPR
ACE: ACE 10 Integrated Product

PLAS 489 Urbanization of Rural Landscapes
Crosslisted with: AGRO 889, CRPL 489, HORT 889, CRPL 889
Prerequisites: Senior standing or graduate standing.
Description: Development converts rural landscapes into housing, roads, malls, parks, and commercial uses. This process fragments landscapes and changes ecosystem functions, drives up land prices, and pushes agriculture into more marginal areas. This multi-disciplinary, experiential course guides students in learning about the urbanization process, the impacts on landscapes, people, and the community, and the choices that are available to informed citizens.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

PLAS 495 Grasslands Seminar
Crosslisted with: ENTO 495, GRAS 495, NRES 495, RNGE 495, SOIL 495
Prerequisites: Junior standing.
Description: Topic varies and deals with different aspects of forage and/or range and/or livestock, turf and/or landscape grasses, natural habitats, and wetlands.
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 4
Grading Option: Graded with Option

PLAS 496 Independent Study
Crosslisted with: AGRO 896, RNGE 496, SOIL 496
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Graded with Option
Course and Laboratory Fee: $50

PLAS 498 Senior Project
Crosslisted with: SOIL 498
Prerequisites: Senior standing.
Notes: A two-semester sequence. Students should select one credit hour the first semester and three credits the second semester. The first semester will be used for planning, topic selection, and identifying a project adviser. The second semester will be used to carry out the research project, prepare a written report, and possibly an oral presentation.
Description: Carry out and report on a research project.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option

PLAS 499H Honors Thesis
Crosslisted with: RNGE 499H, SOIL 499H
Prerequisites: Admission to the University Honors Program and permission.
Notes: AGRI 299H recommended.
Description: Conduct a scholarly research project and write a University Honors Program or undergraduate thesis.
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Graded

PLEASE NOTE
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

Plant & Landscape Systems - Horticulture
Plant & Landscape Systems - Landscape Design & Management
Plant & Landscape Systems - Turfgrass Science & Management