PLANT BIOLOGY

Description

Website: http://agronomy.unl.edu/plant-biology (http://agronomy.unl.edu/plant-biology/)

The plant biology degree program provides flexible entry for undergraduate students that have an interest in the plant sciences. Once enrolled in the program, students will take a core of classes that will allow them to continue in the plant biology degree program or allow them to easily transfer to other Life Sciences programs. Students will have the opportunity to interact with the faculty of the Center for Plant Science Innovation as well as the above departments and schools for advising, internships, and research opportunities.

Studying plant biology will allow students to explore their knowledge of plants at the following levels:

- 1. Molecular. (Biotechnology Option)
- Cellular and organismal. (biological, biochemical/chemical sciences)
- Whole plant/applied physiological. (horticulture and agronomy courses)
- 4. Ecological. (Ecology and Management Option)

Students may select a bachelor of science track through the College of Agricultural Sciences and Natural Resources or a bachelor of science or arts track through the College of Arts and Sciences. Every student must complete a set of core courses that provide breadth in basic sciences. Introduction to plant biology should be taken during the first semester in the program. Students also must complete an emphasis to provide depth in one of the following options: Biotechnology or Ecology and Management.

The plant biology program includes a career experience/internship course (PLAS 295/RNGE 295/SOIL 295; BIOS 395; PLAS 395T; NRES 497) which provides the opportunity to gain work experience in an off-campus setting related to a student's academic and career objectives.

A research project initiated by the beginning of the junior year is required. The presentation of this work will be part of the Plant Biology Portfolio and Assessment course.

Students interested in plant biology through the College of Agricultural Sciences and Natural Resources are advised to make an initial appointment with the chief academic advisor, Dr. Don Lee, who will then assign them to a faculty member in the College of Agricultural Sciences and Natural Resources.

College Requirements

College Admission

Requirements for admission into the College of Agricultural Sciences and Natural Resources (CASNR) are consistent with general University admission requirements (one unit equals one high school year): 4 units of English, 4 units of mathematics, 3 units of natural sciences, 3 units of social sciences, and 2 units of world language. Students must also meet performance requirements: a 3.0 cumulative high school grade point average OR an ACT composite of 20 or higher, writing portion not required OR a score of 1040 or higher on the SAT Critical Reading and Math sections OR rank in the top one-half of graduating class; transfer

students must have a 2.0 (on a 4.0 scale) cumulative grade point average and 2.0 on the most recent term of attendance.

Admission Deficiencies/Removal of Deficiencies

Students who are admitted to CASNR with core course deficiencies must remove these deficiencies within the first 30 credit hours at the University of Nebraska–Lincoln, or within the first calendar year at Nebraska, whichever takes longer, excluding foreign languages. Students have up to 60 credit hours to remove world language deficiencies. College-level coursework taken to remove deficiencies may be used to meet degree requirements in CASNR.

Deficiencies in the required entrance subjects can be removed by the completion of specified courses in the University or by correspondence.

The Office of Admissions, Alexander Building (south entrance), City Campus, provides information to new students on how deficiencies can be removed

College Degree Requirements

Curriculum Requirements

The curriculum requirements of the College consist of three areas: ACE (Achievement-Centered Education), College of Agricultural Sciences and Natural Resources Core, and Degree Program requirements and electives. All three areas of the College Curriculum Requirements are incorporated within the description of the Major/Degree Program sections of the catalog. The individual major/degree program listings of classes ensures that a student will meet the minimum curriculum requirements of the College.

World Languages/Language Requirement

Two units of a world language are required. This requirement is usually met with two years of high school language.

Experiential Learning

All undergraduates in the College of Agricultural Sciences and Natural Resources must take an Experiential Learning (EL) designated course. This may include 0-credit courses designed to document co-curricular activities recognized as Experiential Learning.

Minimum Hours Required for Graduation

The College grants the bachelors degree in programs associated with agricultural sciences, natural resources, and related programs. Students working toward a degree must earn at least 120 semester hours of credit. A minimum cumulative grade point average of C (2.0 on a 4.0 scale) must be maintained throughout the course of studies and is required for graduation. Some degree programs have a higher cumulative grade point average required for graduation. Please check the degree program on its graduation cumulative grade point average.

Grade Rules

Removal of C-, D, and F Grades

Only the most recent letter grade received in a given course will be used in computing a student's cumulative grade point average if the student has completed the course more than once and previously received a grade or grades below C in that course.

The previous grade (or grades) will not be used in the computation of the cumulative grade point average, but it will remain a part of the academic record and will appear on any transcript.

A student can remove from his/her cumulative average a course grade of C-, D+, D, D-, or F if the student repeats the same course at the University of Nebraska and receives a grade other than P (pass), I (incomplete), N (no pass), W (withdrew), or NR (no report). If a course is no longer being offered, it is not eligible for the revised grade point average computation process.

For complete procedures and regulations, see the Office of the University Registrar website at http://www.unl.edu/regrec/course-repeats (http://www.unl.edu/regrec/course-repeats/).

Pass/No Pass

Students in CASNR may take any course offered on a Pass/No Pass basis within the 24-hour limitation established by the Faculty Senate. However, a department may specify that the Pass/No Pass status of its courses be limited to non-majors or may choose to offer some courses for letter grades only.

GPA Requirements

A minimum cumulative grade point average of C (2.0 on a 4.0 scale) must be maintained throughout the course of studies and is required for graduation. Some degree programs have a higher cumulative grade point average required for graduation. Please check the degree program on its graduation cumulative grade point average.

Transfer Credit Rules

To be considered for admission a transfer student, Nebraska resident or nonresident, must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who have completed less than 12 credit hours of college study must submit either ACT or SAT scores.

Ordinarily, credits earned at an accredited college are accepted by the University. The College, however, will evaluate all hours submitted on an application for transfer and reserves the right to accept or reject any of them. Sixty (60) is the maximum number of hours the University will accept on transfer from a two-year college. Ninety (90) is the maximum number of hours the University will accept from a four-year college. Transfer credit in the degree program must be approved by the degree program advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major. At least 9 hours in the major field, including the capstone course, must be completed at the University of Nebraska–Lincoln regardless of the number of hours transferred.

The College will accept no more than 10 semester hours of C-, D+, D, and D- grades from other schools. The C-, D+, D, and D- grades can only be applied to free electives. This policy does not apply to the transfer of grades from UNO or UNK to the University of Nebraska–Lincoln.

Joint Academic Transfer Programs

The College of Agricultural Sciences and Natural Resources has agreements with many institutions to support joint academic programs. The transfer programs include dual degree programs and cooperative degree programs. Dual degree programs offer students the opportunity to receive a degree from a participating institution and also to complete the requirements for a bachelor of science degree in CASNR. Cooperative programs result in a single degree from either the University of Nebraska–Lincoln or the cooperating institution.

Dual Degree Programs

A to B Programs

The A to B Program, a joint academic program offered by the CASNR and participating community colleges, allows students to complete the first two years of a degree program at the participating community college and continue their education and study in a degree program leading toward a bachelor of science degree.

The A to B Program provides a basic knowledge plus specialized coursework. Students transfer into CASNR with junior standing.

Depending on the community college, students enrolled in the A to B Program may complete the requirements for an associate of science at the community college, transfer to the University of Nebraska–Lincoln, and work toward a bachelor of science degree.

Participating community colleges include:

- · Central Community College
- · Metropolitan Community College
- · Mid-Plains Community College
- · Nebraska College of Technical Agriculture
- · Nebraska Indian Community College
- · Northeast Community College
- · Southeast Community College
- · Western Nebraska Community College

3+2 Programs

Two specialized degree programs in animal science and veterinary science are offered jointly with an accredited college or school of veterinary medicine. These two programs permit CASNR animal science or veterinary science students to receive a bachelor of science degree from the University of Nebraska—Lincoln with a degree in animal science or veterinary science after successfully completing two years of the professional curriculum in veterinary medicine at an accredited veterinary school. Students who successfully complete the 3+2 Program, must provide transcripts and complete the Application for Degree form via MyRED. Students without MyRED access may apply for graduation in person at Husker Hub in the Canfield Administration Building, or by mail. Students should discuss these degree programs with their academic advisor.

Cooperative Degree Programs

Academic credit from the University and a cooperating institution are applied towards a four-year degree from either the University of Nebraska–Lincoln (University degree-granting program) or the cooperating institution (non-University degree-granting program). All have approved programs of study.

UNL Degree-Granting Programs

A University of Nebraska–Lincoln degree-granting program is designed to provide students the opportunity to complete a two-year program of study at one of the four-year institutions listed below, transfer to CASNR, and complete the requirements for a bachelor of science degree.

Chadron State College. Chadron State College offers a 2+2 program leading to a grassland ecology and management degree program and a transfer program leading to a bachelor of science in agricultural education in the teaching option.

Wayne State College. Wayne State College offers a 3+1 program leading to a bachelor of science in plant biology in the ecology and management

option and a 3+1 program leading to a bachelor of science in Applied Science.

University of Nebraska at Kearney. Transfer programs are available for students pursuing degree programs leading to a bachelor of science degree.

University of Nebraska at Omaha. Transfer programs are available for students pursuing degree programs leading to a bachelor of science degree.

Non University of Nebraska-Lincoln Degree-Granting Programs

CASNR cooperates with other institutions to provide coursework that is applied towards a degree at the cooperating institution. Pre-professional programs offered by CASNR allow students to complete the first two or three years of a degree program at the University prior to transferring and completing a degree at the cooperating institution.

Chadron State College-Range Science. The 3+1 Program in range science allows Chadron State College students to pursue a range science degree through Chadron State College. Students complete three years of coursework at Chadron State College and one year of specialized range science coursework (32 credit hours) at CASNR.

Dordt College (Iowa)—Agricultural Education: Teaching Option. This program allows students to pursue an Agricultural Education Teaching Option degree leading toward a bachelor of science in agricultural education. Students at Dordt College will complete 90 credit hours in the Agricultural Education: Teaching Option Transfer Program.

Residency

Students must complete at least 30 of the total hours for their degree using University of Nebraska–Lincoln credits. At least 18 of the 30 credit hours must be in courses offered through CASNR¹ (>299) including the appropriate ACE 10 degree requirement or an approved ACE 10 substitution offered through another Nebraska college and excluding independent study regardless of the number of hours transferred. Credit earned during education abroad may be used toward the residency requirement if students register through the University of Nebraska–Lincoln and participate in prior-approved education abroad programs. The University of Nebraska–Lincoln open enrollment and summer independent study courses count toward residence.

Includes courses taught by CASNR faculty through interdisciplinary prefixes (e.g., LIFE, MBIO, ENVR, SCIL, EAEP, HRTM, ENSC) and CASNR crosslisted courses taught by non-CASNR faculty.

Online and Distance Education

There are many opportunities to earn college credit online through the University of Nebraska–Lincoln. Some of these credits may be applicable not only as elective credits but also toward the fulfillment of the College's education requirements. Credits earned online may count toward residency. However, certain offerings may not be counted toward scholarship requirements or academic recognition criteria.

For further information, contact:

Office of Online and Distance Education University of Nebraska-Lincoln 305 Brace Labs Lincoln, NE 68588-0109 402-472-4681 http://online.unl.edu/

Independent Study Rules

Students wishing to take part in independent studies must obtain permission; complete and sign a contract form; and furnish copies of the contract to the instructor, advisor, departmental office, and the Dean's Office. The contract should be completed before registration. Forms are available in 103 Agricultural Hall or online at the CASNR website.

Independent study projects include research, literature review or extension of coursework under the supervision and evaluation of a departmental faculty member.

Students may only count 12 hours of independent study toward their degrees and no more than 6 hours can be counted during their last 36 hours earned, excluding senior thesis, internships, and courses taught under an independent study number.

Other College Degree Requirements

Capstone Course Requirement

A capstone course is required for each CASNR degree program. A capstone course is defined as a course in which students are required to integrate diverse bodies of knowledge to solve a problem or formulate a policy of societal importance.

ACE Requirements

All students must fulfill the Achievement Centered Education (ACE) requirements. Information about the ACE program may be viewed at ace.unl.edu (https://ace.unl.edu/).

The minimum requirements of CASNR reflect the common core of courses that apply to students pursuing degrees in the college. Students should work with an advisor to satisfy ACE outcomes 1, 2, 3, 4, 6, and 10 with the college requirements.

Catalog Rule

Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to the University of Nebraska-Lincoln or when they were first admitted to a Joint Academic Transfer Program. Students transferring from a community college. but without admission to a Joint Academic Transfer Program, may be eligible to fulfill the requirements as stated in the catalog for an academic year in which they were enrolled at the community college prior to attending the University of Nebraska-Lincoln. This decision should be made in consultation with academic advisors, provided the student a) was enrolled in a community college during the catalog year they are utilizing, b) maintained continuous enrollment at the previous institution for 1 academic year or more, and c) continued enrollment at the University of Nebraska-Lincoln within 1 calendar year from their last term at the previous institution. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at the University of Nebraska-Lincoln in the College of Agricultural Sciences and Natural Resources. Students must complete all degree requirements from a single catalog year. The catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Learning Outcomes

Graduates of plant biology will be able to:

 Be confident in explaining how various plants grow and reproduce and predict how they will respond to their growing environment.

- 2. Plan and conduct experiments that are designed to test hypotheses and then communicate their discoveries in formats designed for other scientists or for the public.
- 3. Use the principles of ecology to analyze and interpret the interactions of the plant, animal, environmental, and economic aspects of grassland ecosystems. (Ecology and Management Option)
- 4. Identify management strategies for grasslands that ensure sustained productivity and resilience. (Ecology and Management Option)
- 5. Envision and design genetic and production improvements in plants to better meet the needs of people or changes in plant production environments. (Biotechnology Option)
- 6. Be competitive applicants for graduate programs worldwide in plant biology.

Science and Decision-Making for a

Major Requirements

The core requirements and one of the options must be completed.

Core Requirements

SCIL 101

College Integrative Courses

| SOIL TOT | Complex World | J |
|--------------------------------------|--|---|
| Career Experience | | |
| Select one of the | following: | 1 |
| PLAS 295 / RNGE 295 / SOIL 295 | Internship | |
| BIOS 395 | Internship | |
| PLAS 395B | Internship in Horticulture | |
| NRES 497 | Career Experiences in Natural Resource Sciences | |
| Independent Study | y/Current Project | |
| PLAS 92 / NRES 92 | Plant Biology Portfolio and Assessment | 0 |
| Select one of the | following: | 1 |
| PLAS 496 / RNGE 496 / SOIL 496 | Independent Study | |
| BIOS 498 | Independent Research in Biological Sciences | |
| PLAS 391B | Special Topics in Horticulture | |
| or PLAS 399 | 9 Independent Study | |
| NRES 496 | Independent Study | |
| PLPT 496 | Independent Study | |
| Credit Hours Sub | total: | 5 |
| Mathematical and | d Statistics (ACE 3) | |
| MATH 106 | Calculus I | 5 |
| STAT 218 | Introduction to Statistics | 3 |
| Credit Hours Sub | total: | 8 |
| Communications | | |
| Written Communic | eation (ACE 1) | |
| Select one of the | following: | 3 |
| ENGL 150 | Writing and Inquiry | |
| ENGL 151 | Writing and Argument | |
| ENGL 254 | Writing and Communities | |
| JGEN 120 | Basic Business Communication | |
| | | |

| JGEN 200 | Technical Communication I | |
|--------------------------|---|----|
| JGEN 300 | Technical Communication II | |
| Oral Communicati | on (ACE 2) | |
| Select one of the | following: | 3 |
| COMM 209 | Public Speaking | |
| COMM 286 | Business and Professional Communication | |
| Credit Hours Sub | total: | 6 |
| Natural Sciences | | |
| PLAS 153 / SOIL 153 | Soil Resources | 4 |
| CHEM 109A & CHEM 109L | General Chemistry I and General Chemistry I Laboratory (ACE 4) | 4 |
| CHEM 110A | General Chemistry II | 4 |
| & CHEM 110L | and General Chemistry II Laboratory | |
| CHEM 251 | Organic Chemistry I | 4 |
| & CHEM 253 | and Organic Chemistry I Laboratory | 4 |
| Select 4 hours fro | - | 4 |
| PHYS 141 PHYS 151 | Elementary General Physics I Elements of Physics | |
| PHYS 211 | General Physics I | |
| & PHYS 221 | and General Physics Laboratory I | |
| PHYS 212 & PHYS 222 | General Physics II and General Physics Laboratory II | |
| Select 4 hours fro | om the following: ¹ | 4 |
| BIOC 401 | Elements of Biochemistry | |
| & BIOC 401L | and Laboratory for Elements of Biochemistry | |
| BIOC 431 | Biochemistry I: Structure and Metabolism | |
| BIOC 432 | Biochemistry II: Metabolism and Biological Information | |
| BIOC 433 | Biochemistry Laboratory | |
| BIOC 434 | Plant Biochemistry | |
| BIOC 435 | Advanced Topics in Biochemistry | |
| BIOC 437 | Research Techniques in Biochemistry | |
| BIOC 486 | Advanced Topics in Biophysical Chemistry | |
| Credit Hours Sub | total: | 24 |
| Biological Scienc | es | |
| PLAS 215 | Genetics | 4 |
| or BIOS 206 | General Genetics | |
| PLAS 278 | Botany | 4 |
| PLAS 325 | Introductory Plant Physiology | 4 |
| LIFE 120 & LIFE 120L | Fundamentals of Biology I and Fundamentals of Biology I laboratory | 4 |
| LIFE 121 | Fundamentals of Biology II | 4 |
| & LIFE 121L | and Fundamentals of Biology II Laboratory | 4 |
| NRES 220 | Principles of Ecology | 4 |
| & NRES 222 | and Ecology Laboratory | |
| or BIOS 207 | Ecology and Evolution | |
| Credit Hours Sub | total: | 24 |
| Economics, Huma | anities and Social Sciences | |
| ECON 211 | Principles of Macroeconomics (ACE 6) | 3 |
| or ECON 212 | Principles of Microeconomics | |

| Select one course each from ACE outcomes 5, 7, 8, and 9 | 12 |
|---|-------|
| Credit Hours Subtotal: | 15 |
| Option Requirements | |
| Complete requirements | 37-38 |
| Credit Hours Subtotal: | 38 |
| Total Credit Hours | 120 |

¹ Minimum C grade required.

Ecology and Management OptionWithin this option one course must be taken to fulfill the ACE 10 outcome. Suggested courses are:

ACE 10 Courses

| PLAS 403 | Scientific Writing and Communication |
|------------------------|--|
| BIOS 454 / NRES 454 | Ecological Interactions |
| BIOS 457 / GEOL 457 | Ecosystem Ecology |
| NRES 438 | Grassland Conservation: Planning and Management |

Introduction to Grassland Ecology and

3-4

Required Courses

NRES 245 /

Biology

Plant Identification

| PLAS 245 | Management | |
|--|--|-----|
| or NRES 310 | Introduction to Forest Management | |
| PLAS 444 / GRAS 444 / NRES 444 / RNGE 444 | Ecosystem Monitoring and Assessment | 3 |
| Credit Hours Sub | total: | 6-7 |
| Earth Sciences | | |
| Water/Climate | | |
| Select one of the | following: | 3-4 |
| METR 100 | Weather and Climate | |
| NRES 208 | Climate Literacy in Natural Resources | |
| NRES 408 / GEOG 408 / METR 408 / PLAS 408 / WATS 408 | Microclimate: The Biological Environment | |
| WATS 281 / GEOG 281 / NRES 281 | Introduction to Water Science | |
| Geospatial Inform | ation Sciences | |
| Select one of the | following: | 3-4 |
| GEOG 217 | Principles of GIS | |
| GEOG 418 / NRES 418 | Introduction to Remote Sensing | |
| NRES 218 | Introduction to Geospatial Technologies | |
| Credit Hours Subtotal: | | 6-8 |

| PLAS 442 / GRAS 442 / NRES 442 / RNGE 442 | Wildland Plants | 3 |
|--|---|------|
| Plant-Animal-Orga | nismal Interactions | |
| Select one of the | following: | 3-4 |
| PLAS 340 / GRAS 340 / RNGE 340 | Range Management and Improvement | |
| PLAS 460 / BIOS 460 / NRES 460 / SOIL 460 | Soil Microbial Ecology | |
| BIOS 317 | The Biology of Plants | |
| BIOS 368 | Plants in Human Medicine: Biological, Social, and Ethical Dimensions | |
| BIOS 475 | Avian Biology | |
| BIOS 476 / NRES 476 | Mammalogy | |
| ENTO 115 / BIOS 115 & ENTO 116 / BIOS 116 | Insect Biology and Insect Identification | |
| NRES 211 | Introduction to Conservation Biology | |
| NRES 311 | Wildlife Ecology and Management | |
| NRES 348 | Wildlife Damage Management | |
| Credit Hours Sub | total: | 6-7 |
| Ecology and Man | agement | |
| Select two of the | following: | 7-8 |
| PLAS 204 | Resource-Efficient Crop Management | |
| PLAS 240 / RNGE 240 | Forage Crop and Pasture Management | |
| PLAS 440 / GRAS 440 / NRES 440 / RNGE 440 | Great Plains Ecosystem | |
| BIOS 454 / NRES 454 | Ecological Interactions | |
| BIOS 457 / GEOL 457 | Ecosystem Ecology | |
| NRES 310 | Introduction to Forest Management | |
| NRES 417 / PLAS 418 | Agroforestry Systems in Sustainable Agriculture | |
| NRES 424 | Forest Ecology | |
| NRES 459 / BIOS 459 / WATS 459 | Limnology | |
| NRES 468 / BIOS 458 / BSEN 458 / WATS 468 | Wetlands | |
| Credit Hours Sub | total: | 7-8 |
| Electives | | |
| Select 7-13 credit | ts | 7-13 |
| | | |

| Credit Hours Subt | | 7-13 |
|--|--|-------|
| Total Credit Hours | 5 | 32-43 |
| Biotechnology 0 | - | |
| Within this option outcome. Suggest | one course must be taken to fulfill the ACE 10 | |
| outcome. Suggest | ted courses are. | |
| ACE 10 Courses | | |
| PLAS 403 | Scientific Writing and Communication | |
| BIOS 454 / NRES 454 | Ecological Interactions | |
| BIOS 457 / GEOL 457 | Ecosystem Ecology | |
| Required Courses | | |
| BIOS 312 | Microbiology | 3 |
| BIOS 478 / PLAS 478 | Plant Anatomy | 4 |
| Select one of the | following: | 3-4 |
| BIOC 442 / STAT 442 | Computational Biology | |
| BIOS 337 | Applications of Bioinformatics | |
| BIOS 427 | Practical Bioinformatics Laboratory | |
| Select at least 3 h | ours from each of the three categories | 17 |
| | of 17 hours or more: | |
| Biological Sciences | | |
| PLAS 270 / NRES 270 / PLPT 270 | Biological Invaders | |
| PLAS 434 / BIOC 434 / BIOS 434 / CHEM 434 | Plant Biochemistry | |
| PLAS 460 / BIOS 460 / NRES 460 / SOIL 460 | Soil Microbial Ecology | |
| BIOS 205 | Genetics, Molecular and Cellular Biology Laboratory | |
| BIOS 302 | Cell Biology | |
| BIOS 317 | The Biology of Plants | |
| BIOS 418 | Advanced Genetics | |
| BIOS 420 / MBIO 420 | Molecular Genetics | |
| BIOS 425 | Plant Biotechnology | |
| BIOS 471 | Plant Systematics | |
| or BIOS 429 | Phylogenetic Biology | |
| BIOS 477 | Bioinformatics and Molecular Evolution | |
| Applied Plant Biolo | ogy | |
| PLAS 131 & PLAS 132 | Plant Science and Agronomic Plant Science Laboratory | |
| or PLAS 131 | Plant Science and Agronomic Plant Science Laboratory | |
| & PLAS 132 | | |
| or PLAS 131 | Plant Science and Plant Sciences Laboratory | |
| & PLAS 134 | | |

| PLAS 408 / GEOG 408 / METR 408 / NRES 408 / WATS 408 | Microclimate: The Biological Environment | |
|--|---|-------|
| PLAS 411 | Crop Genetic Engineering | |
| PLAS 412 | Crop and Weed Genetics | |
| BIOS 368 | Plants in Human Medicine: Biological, Social, and Ethical Dimensions | |
| PLAS 221 | Plant Propagation | |
| NRES 406 / PLAS 406 | Plant Ecophysiology: Theory and Practice | |
| PLPT 369 / BIOS 369 | Introductory Plant Pathology | |
| Plant and Food Sys | stem Management | |
| PLAS 204 | Resource-Efficient Crop Management | |
| PLAS 240 / RNGE 240 | Forage Crop and Pasture Management | |
| or PLAS 227 | Introductory Turfgrass Management | |
| PLAS 405 | Crop Management Strategies (ACE 10) | |
| or PLAS 435 NRES 435 | 5 Agroecology | |
| PLAS 426 / NRES 426 | Invasive Plants | |
| PLAS 437 | Animal, Food and Industrial Uses of Grain | |
| PLAS 438 | Producing Grain for Animal, Food and Industrial Uses | |
| ENTO 115 / BIOS 115 & ENTO 116 / BIOS 116 | Insect Biology and Insect Identification | |
| FDST 205 | Food Composition and Analysis | |
| PLAS 306 | Greenhouse Practices and Management | |
| PLAS 352 | Production and Physiology of Horticultural Crops | |
| PLAS 355 | Perennial, Pot and Bedding Plant Production Laboratory | |
| PLAS 362 | Nursery Crop Production | |
| Credit Hours Subt | total: | 27-28 |
| Electives | | |
| Select 10-11 cred | its | 10-11 |
| Credit Hours Subt | total: | 10-11 |
| Total Credit Hours | s | 37-39 |

Additional Major Requirements

Grade Rules

C- and D Grades

A grade of C or better is required in all courses (except free electives) in the major or minor.

Pass/No Pass

Students in plant biology may not take any of the core or option courses required for the degree Pass/No Pass except for the Exploring Plant Biology and Career Experience courses.

Program Assessment. To gauge the effectiveness of this program, students will be required to start and maintain an experiential portfolio throughout their program and complete an assessment survey.

Requirements for Minor Offered by Department

Requirements for the minor include a minimum of 19 hours of coursework with a minimum of 7 hours at the 300 level or above.

Requirements

| PLAS 278 | Botany | 4 |
|---------------------------|---|-----|
| PLAS 325 | Introductory Plant Physiology | 4 |
| PLAS 131 & PLAS 132 | Plant Science and Agronomic Plant Science Laboratory | 4 |
| or PLAS 131 & PLAS 133 | Plant Science and Horticultural Plant Science Laboratory | |
| Credit Hours Sub | total: | 12 |
| Focus | | |
| Select one focus | from the following: | 7-8 |
| Biotechnology Focus | | |
| PLAS 215 | Genetics | |
| or BIOS 206 | General Genetics | |
| • | or 400-level course listed under the Plant Biotechnology Option | |
| Ecology and Mana | ngement Focus | |
| NRES 220 | Principles of Ecology | |
| NRES 222 | Ecology Laboratory | |
| • | or 400-level course listed under the Plant Ecology & Management Option | |
| Credit Hours Subtotal: | | 7 |
| Total Credit Hour | s | 19 |

PLPT 110 Fantastic Fungi - The Fatal and the Friendly

Description: A survey of the impact of fungi on human history and welfare. Topics include: fungi as agents of plant and human diseases; fungal toxins that impact food safety and indoor air quality; decay and decomposition; fungi as food and fermenters; medicinal fungi and metabolites; and mycorrhizae, mutualism and biodiversity.

Credit Hours: 3

Max credits per semester: 3 Max credits per degree: 3

Grading Option: Graded with Option

PLPT 210 Plant Pathogens and Disease

Prerequisites: PLAS 131, BIOS 101, ENTO 115, or LIFE 120.

Description: Introduction to fungi, bacteria, nematodes and viruses that cause plant diseases. The impact that plant diseases can have on society and the environment. Strategies used in managing plant diseases in agricultural and landscape environments.

Credit Hours: 2

Max credits per semester: 2 Max credits per degree: 2

Grading Option: Graded with Option

PLPT 270 Biological Invaders

Crosslisted with: PLAS 270, NRES 270 Prerequisites: 3 hrs biological sciences.

Description: Impact of exotic species and invasive organisms: agricultural and medical emerging disease; predicting biological invasions; biological control; regulatory, monitoring, and control efforts;

ecological impact. Credit Hours: 3

Max credits per semester: 3 Max credits per degree: 3 **Grading Option:** Graded with Option

PLPT 369 Introductory Plant Pathology

Crosslisted with: BIOS 369

Prerequisites: PLAS 131 or LIFE 120 and 120L

Description: Relation of plant disease to crop production, the environment, and society. Organisms that cause disease and their interactions with plants. Strategies for plant disease management.

Credit Hours: 3

Max credits per semester: 3 Max credits per degree: 3

Grading Option: Graded with Option

PLPT 369L Introductory Plant Pathology Lab

Prerequisites: Must enroll in both PLPT 369 (lecture) and PLPT 369L (lab)

Description: Optional lab for PLPT 369.

Credit Hours: 1

Max credits per semester: 1 Max credits per degree: 1

Grading Option: Graded with Option

PLPT 414 Turfgrass Disease Management

Crosslisted with: AGRO 814, HORT 814, PLPT 814, PLAS 414, TLMT 814 Prerequisites: BIOS/PLPT 369 or one semester of introductory plant pathology.

Description: Pathogens, epidemiology, and control of diseases specific to

turfgrass. Credit Hours: 1

Max credits per semester. 1 Max credits per degree: 1

Grading Option: Graded with Option

PLPT 415 Corn Diseases Crosslisted with: PLPT 815

Prerequisites: PLPT 210 or PLPT 369 or equivalent Notes: Taught online only. This is an 8-week mini-course.

Description: Introduction to the important diseases affecting corn (maize) in Nebraska and other areas of the United States. Pathogen biology, favorable conditions, disease diagnosis based on symptomatology and

management strategies are emphasized

Credit Hours: 1

Max credits per semester: 1 Max credits per degree: 1 **Grading Option: Graded**

PLPT 418 Microbial Genetics & Genomics

Crosslisted with: PLPT 818, MBIO 418 Prerequisites: BIOS 206 or PLAS 215. Notes: BIOS 312 recommended.

Description: Inheritance, exchange, and regulation of genes in prokaryotic microorganisms: gene structure and function; gene transfer and the elements (plasmids, phages, and transposons) involved; DNA mutations, repair, and genetic analysis; genome sequencing, microbial genome

databases, and global gene expression analysis.

Credit Hours: 3

Max credits per semester: 3 Max credits per degree: 3 Grading Option: Graded

PLPT 495 Internship in Plant Pathology

Prerequisites: Junior standing.

Description: Experience in a work place setting that is directly related to

Plant Pathology. **Credit Hours**: 1-3

Min credits per semester: 1 Max credits per semester: 3 Max credits per degree: 5 Grading Option: Pass No Pass

PLPT 496 Independent Study

Prerequisites: Advanced approval of the plan of study and permission. **Description:** Research, literature review, extension of course work, or

preparation of teaching materials.

Credit Hours: 1-5

Min credits per semester. 1 Max credits per semester. 5 Max credits per degree: 5

Grading Option: Graded with Option **PLPT 498 Independent Research**

Prerequisites: Permission.

Description: Independent research in areas of plant pathology.

Credit Hours: 1-3

Min credits per semester. 1 Max credits per semester. 3 Max credits per degree: 6

Grading Option: Graded with Option

PLPT 499H Honors Thesis

Prerequisites: Admission to the University Honors Program and

permission

Notes: AGRI 299H recommended

Description: Conduct a scholarly research project and write a University

Honors Program or undergraduate thesis.

Credit Hours: 3-6

Min credits per semester: 3 Max credits per semester: 6 Max credits per degree: 6 Grading Option: Graded

PLEASE NOTE

This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

Plant Biology - Biotechnology

Plant Biology - Ecology & Management Career Information

The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

Transferable Skills

- Communicate results of scientific experiments to scientific and nonscientific audiences
- · Apply mathematical and scientific skills to solve real-world problems
- Make predictions using mathematical, statistical, and scientific modeling methods
- · Define problems and identify causes
- Understand and use proper laboratory and technical skills and instruments
- · Collaborate with a team to develop solutions
- · Confidently navigate complex, ambiguous projects and environments
- · Design and implement research experiments
- · Document and replicate processes and procedures

Jobs of Recent Graduates

- · North American Trait Integration Breeder, Monsanto Chesterfield, MO
- · Plant Protection Technician, USDA Lincoln, NE
- · Data Analyst, Zoex Corporation Houston, TX
- · Associate Sales Manager, Theisen Seed LLC Atkinson, NE
- Distance Education Instructor, University of Nebraska-Lincoln -Lincoln, NE
- · Site Manager, Sustainable Agriculture Education Berkeley, CA
- · Groundskeeper, Burr Oak Lodge Eagle, NE
- Graduate Research Assistant, University of Nebraska-Lincoln -Lincoln, NE

Internships

- · Intern, DuPont Pioneer Johnston, IA
- Research Assistant, Plant Pathology, University of Nebraska-Lincoln -Lincoln NE
- Cover Crop Research Intern, University of Nebraska-Lincoln Lincoln, NF
- · Research Intern, Nebraska Forest Service Lincoln NE
- · Intern, Grassland Ecology Wood River, NE
- · Pioneer Sales Associate Intern, Theisen Seed LLC Atkinson, NE
- Crop Production Intern, University of Nebraska-Lincoln Lincoln, NE
- Research Intern, Molecular Plant Physiology, University of Nebraska-Lincoln - Lincoln. NE

Graduate & Professional Schools

- · Ph.D., Genetics, Iowa State University Ames, IA
- Ph.D., Evolutionary Ecology, Colorado State University Fort Collins, CO
- · Ph.D., Plant Breeding and Genetics, Purdue University Lafayette, IN
- · Ph.D., Entomology, University of Arkansas Fayetteville, AR

- Ph.D., Agronomy and Horticulture, University of Nebraska-Lincoln -Lincoln, NE
- Master's in Agronomy, University of Nebraska-Lincoln Lincoln, NE
- Master's in Plant Breeding and Genetics, University of Nebraska-Lincoln - Lincoln, NE
- Master's in Biological Sciences, University of Nebraska-Lincoln -Lincoln, NE
- Master's in Entomology and Plant Pathology, Colorado State University Fort Collins, CO
- Master's in Horticulture, University of Nebraska-Lincoln Lincoln, NE
- Ph.D., Horticulture, University of Nebraska Lincoln Lincoln, NE