PGA GOLF MANAGEMENT

Description
Website: http://pgm.unl.edu

The PGA golf management program offers two options for students interested in a career in the golf industry. Option one has a built-in business minor in the degree program, which includes 18 credits of business courses (economics, business law, finance, management, marketing, and accounting). Option two has a built-in HRTM (hospitality, restaurant and tourism management) minor in the degree program, which includes 18 credits of HRTM coursework. While both options have business components, the HRTM option has a stronger emphasis on club management, food and beverage, and event planning. To determine which option would be ideal for your career aspirations in the golf industry, schedule a campus visit today. For students entering the PGA Golf Management degree program, a certified golf handicap of 12 or better (e.g., USGA handicap card) or written ability (MS Word file) equivalent to a 12 or better handicap by a PGA professional or high school golf coach is required. For more information, please visit https://grassland.unl.edu/pgm/pgm-program/https://grassland.unl.edu/pgm/pgm-program/.

PGA Golf Management
• For students who wish to be educated in all aspects of the golf industry and become PGA members.
• One of 18 accredited PGA Golf Management University Programs in the country.
• Classroom instruction, a player development program taught by PGA professionals, and structured internship experiences provide a basic background in managing golf facilities and related organizations, business and personnel management, restaurant and hospitality management, turfgrass, recreation, and golf instruction methods.
• PGA Golf Management Student Club conducts numerous tournaments each semester.
• Graduates are eligible for PGA Class A membership.
• Current Program courses and laboratory fees can be found on the PGM website.

College Requirements

College Admission
Requirements for admission into the College of Agricultural Sciences and Natural Resources (CASNR) are consistent with general University admission requirements (one unit equals one high school year): 4 units of English, 4 units of mathematics, 3 units of natural sciences, 3 units of social sciences, and 2 units of world language. Students must also meet performance requirements: a 3.0 cumulative high school grade point average OR an ACT composite of 20 or higher, writing portion not required OR a score of 1040 or higher on the SAT Critical Reading and Math sections OR rank in the top one-half of graduating class; transfer students must have a 2.0 (on a 4.0 scale) cumulative grade point average and 2.0 on the most recent term of attendance.

Admission Deficiencies/Removal of Deficiencies
Students who are admitted to CASNR with core course deficiencies must remove these deficiencies within the first 30 credit hours at the University of Nebraska–Lincoln, or within the first calendar year at Nebraska, whichever takes longer, excluding foreign languages. Students have up to 60 credit hours to remove world language deficiencies. College-level coursework taken to remove deficiencies may be used to meet degree requirements in CASNR.

Deficiencies in the required entrance subjects can be removed by the completion of specified courses in the University or by correspondence.

The Office of Admissions, Alexander Building (south entrance), City Campus, provides information to new students on how deficiencies can be removed.

College Degree Requirements
Curriculum Requirements
The curriculum requirements of the College consist of three areas: ACE (Achievement-Centered Education), College of Agricultural Sciences and Natural Resources Core, and Degree Program requirements and electives. All three areas of the College Curriculum Requirements are incorporated within the description of the Major/Degree Program sections of the catalog. The individual major/degree program listings of classes ensures that a student will meet the minimum curriculum requirements of the College.

World Languages/Language Requirement
Two units of a world language are required. This requirement is usually met with two years of high school language.

Experiential Learning
All undergraduates in the College of Agricultural Sciences and Natural Resources must take an Experiential Learning (EL) designated course. This may include 0-credit courses designed to document co-curricular activities recognized as Experiential Learning.

Minimum Hours Required for Graduation
The College grants the bachelors degree in programs associated with agricultural sciences, natural resources, and related programs. Students working toward a degree must earn at least 120 semester hours of credit. A minimum cumulative grade point average of C (2.0 on a 4.0 scale) must be maintained throughout the course of studies and is required for graduation. Some degree programs have a higher cumulative grade point average required for graduation. Please check the degree program on its graduation cumulative grade point average.

Grade Rules
Removal of C-, D, and F Grades
Only the most recent letter grade received in a given course will be used in computing a student’s cumulative grade point average if the student has completed the course more than once and previously received a grade or grades below C in that course.

The previous grade (or grades) will not be used in the computation of the cumulative grade point average, but it will remain a part of the academic record and will appear on any transcript.

A student can remove from his/her cumulative average a course grade of C, D+, D, D-, or F if the student repeats the same course at the University of Nebraska and receives a grade other than P (pass), I (incomplete), N (no pass), W (withdrawn), or NR (no report). If a course is no longer being offered, it is not eligible for the revised grade point average computation process.
For complete procedures and regulations, see the Office of the University Registrar website at http://www.unl.edu/regrec/course-repeats (http://www.unl.edu/regrec/course-repeats/).

Pass/No Pass
Students in CASNR may take any course offered on a Pass/No Pass basis within the 24-hour limitation established by the Faculty Senate. However, a department may specify that the Pass/No Pass status of its courses be limited to non-majors or may choose to offer some courses for letter grades only.

GPA Requirements
A minimum cumulative grade point average of C (2.0 on a 4.0 scale) must be maintained throughout the course of studies and is required for graduation. Some degree programs have a higher cumulative grade point average required for graduation. Please check the degree program on its graduation cumulative grade point average.

Transfer Credit Rules
To be considered for admission a transfer student, Nebraska resident or nonresident, must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who have completed less than 12 credit hours of college study must submit either ACT or SAT scores.

Ordinarily, credits earned at an accredited college are accepted by the University. The College, however, will evaluate all hours submitted on an application for transfer and reserves the right to accept or reject any of them. Sixty (60) is the maximum number of hours the University will accept on transfer from a two-year college. Ninety (90) is the maximum number of hours the University will accept from a four-year college. Transfer credit in the degree program must be approved by the degree program advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major. At least 9 hours in the major field, including the capstone course, must be completed at the University of Nebraska–Lincoln regardless of the number of hours transferred.

The College will accept no more than 10 semester hours of C, D+, D, and D- grades from other schools. The C-, D+, D, and D- grades can only be applied to free electives. This policy does not apply to the transfer of grades from UNO or UNK to the University of Nebraska–Lincoln.

Joint Academic Transfer Programs
The College of Agricultural Sciences and Natural Resources has agreements with many institutions to support joint academic programs. The transfer programs include dual degree programs and cooperative degree programs. Dual degree programs offer students the opportunity to receive a degree from a participating institution and also to complete the requirements for a bachelor of science degree in CASNR. Cooperative programs result in a single degree from either the University of Nebraska–Lincoln or the cooperating institution.

Dual Degree Programs
A to B Programs
The A to B Program, a joint academic program offered by the CASNR and participating community colleges, allows students to complete the first two years of a degree program at the participating community college and continue their education and study in a degree program leading toward a bachelor of science degree. The A to B Program provides a basic knowledge plus specialized coursework. Students transfer into CASNR with junior standing.

Depending on the community college, students enrolled in the A to B Program may complete the requirements for an associate of science at the community college, transfer to the University of Nebraska–Lincoln, and work toward a bachelor of science degree.

Participating community colleges include:
- Central Community College
- Mid-Plains Community College
- Metropolitan Community College
- Nebraska College of Technical Agriculture
- Northeast Community College
- Nebraska Indian Community College
- Southeast Community College
- Western Nebraska Community College

3+2 Programs
Two specialized degree programs in animal science and veterinary science are offered jointly with an accredited college or school of veterinary medicine. These two programs permit CASNR animal science or veterinary science students to receive a bachelor of science degree from the University of Nebraska–Lincoln with a degree in animal science or veterinary science after successfully completing two years of the professional curriculum in veterinary medicine at an accredited veterinary school. Students who successfully complete the 3+2 Program, must provide transcripts and complete the Application for Degree form via MyRED. Students without MyRED access may apply for graduation in person at Husker Hub in the Canfield Administration Building, or by mail. Students should discuss these degree programs with their academic advisor.

Cooperative Degree Programs
Academic credit from the University and a cooperating institution are applied towards a four-year degree from either the University of Nebraska–Lincoln (University degree-granting program) or the cooperating institution (non-University degree-granting program). All have approved programs of study.

UNL Degree-Granting Programs
A University of Nebraska–Lincoln degree-granting program is designed to provide students the opportunity to complete a two-year program of study at one of the four-year institutions listed below, transfer to CASNR, and complete the requirements for a bachelor of science degree.

Chadron State College. Chadron State College offers a 2+2 program leading to a grassland ecology and management degree program and a transfer program leading to a bachelor of science in agricultural education in the teaching option.

Wayne State College. Wayne State College offers a 3+1 program leading to a bachelor of science in plant biology in the ecology and management option and a 3+1 program leading to a bachelor of science in Applied Science.

University of Nebraska at Kearney. Transfer programs are available for students pursuing degree programs leading to a bachelor of science degree.
University of Nebraska at Omaha. Transfer programs are available for students pursuing degree programs leading to a bachelor of science degree.

Non University of Nebraska–Lincoln Degree-Granting Programs
CASNR cooperates with other institutions to provide coursework that is applied towards a degree at the cooperating institution. Pre-professional programs offered by CASNR allow students to complete the first two or three years of a degree program at the University prior to transferring and completing a degree at the cooperating institution.

Chadron State College—Range Science. The 3+1 Program in range science allows Chadron State College students to pursue a range science degree through Chadron State College. Students complete three years of coursework at Chadron State College and one year of specialized range science coursework (32 credit hours) at CASNR.

Dordt College (Iowa)—Agricultural Education: Teaching Option. This program allows students to pursue an Agricultural Education Teaching Option degree leading toward a bachelor of science in agricultural education. Students at Dordt College will complete 90 credit hours in the Agricultural Education: Teaching Option Transfer Program.

Residency
Students must complete at least 30 of the total hours for their degree using University of Nebraska–Lincoln credits. At least 18 of the 30 credit hours must be in courses offered through CASNR including the appropriate ACE 10 degree requirement or an approved ACE 10 substitution offered through another Nebraska college and excluding certain independent study regardless of the number of hours transferred. Credit earned during education abroad may be used toward the residency requirement if students register through the University of Nebraska–Lincoln and participate in prior-approved education abroad programs. The University of Nebraska–Lincoln open enrollment and summer independent study courses count toward residence.

Online and Distance Education
There are many opportunities to earn college credit online through the University of Nebraska–Lincoln. Some of these credits may be applicable not only as elective credits but also toward the fulfillment of the College’s education requirements. Credits earned online may count toward residency. However, certain offerings may not be counted toward scholarship requirements or academic recognition criteria.

For further information, contact:
Office of Online and Distance Education
University of Nebraska–Lincoln
305 Brace Labs
Lincoln, NE 68588-0109
402-472-4681
http://online.unl.edu/

Independent Study Rules
Students wishing to take part in independent studies must obtain permission; complete and sign a contract form; and furnish copies of the contract to the instructor, advisor, departmental office, and the Dean’s Office. The contract should be completed before registration. Forms are available in 103 Agricultural Hall or online at the CASNR website.

Independent study projects include research, literature review or extension of coursework under the supervision and evaluation of a departmental faculty member.

Students may only count 12 hours of independent study toward their degrees and no more than 6 hours can be counted during their last 36 hours earned, excluding senior thesis, internships, and courses taught under an independent study number.

Other College Degree Requirements
Capstone Course Requirement
A capstone course is required for each CASNR degree program. A capstone course is defined as a course in which students are required to integrate diverse bodies of knowledge to solve a problem or formulate a policy of societal importance.

ACE Requirements
All students must fulfill the Achievement Centered Education (ACE) requirements. Information about the ACE program may be viewed at ace.unl.edu (https://ace.unl.edu/).

The minimum requirements of CASNR reflect the common core of courses that apply to students pursuing degrees in the college. Students should work with an advisor to satisfy ACE outcomes 1, 2, 3, 4, 6, and 10 with the college requirements.

Catalog Rule
Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to the University of Nebraska–Lincoln or when they were first admitted to a Joint Academic Transfer Program. Students transferring from a community college, but without admission to a Joint Academic Transfer Program, may be eligible to fulfill the requirements as stated in the catalog for an academic year in which they were enrolled at the community college prior to attending the University of Nebraska–Lincoln. This decision should be made in consultation with academic advisors, provided the student a) was enrolled in a community college during the catalog year they are utilizing, b) maintained continuous enrollment at the previous institution for 1 academic year or more, and c) continued enrollment at the University of Nebraska–Lincoln within 1 calendar year from their last term at the previous institution. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at the University of Nebraska–Lincoln in the College of Agricultural Sciences and Natural Resources. Students must complete all degree requirements from a single catalog year. The catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Learning Outcomes
Graduates of PGA golf management will be able to:

1. Utilize management and leadership principles and techniques in businesses and organizations in the golf industry.
2. Exhibit excellent customer service skills in the golf industry.
3. Apply their knowledge of teaching people the game of golf to enhance their students’ golfing ability and their enjoyment of the game.
4. Demonstrate ethical behavior in management and leadership in the golf industry.
# Major Requirements

## Core Requirements

### College Integrative Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCIL 101</td>
<td>Science and Decision-Making for a Complex World</td>
<td>3</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 3

### Mathematics and Statistics (beyond college algebra) (ACE 3)

Select 5-6 credits from the following: 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 106</td>
<td>Calculus I</td>
<td>1</td>
</tr>
<tr>
<td>STAT 218 &amp; MATH 102</td>
<td>Introduction to Statistics and Trigonometry</td>
<td>1</td>
</tr>
<tr>
<td>STAT 218 &amp; MATH 103</td>
<td>Introduction to Statistics and College Algebra and Trigonometry</td>
<td>1</td>
</tr>
<tr>
<td>STAT 218 &amp; MATH 104</td>
<td>Introduction to Statistics and Applied Calculus</td>
<td>1</td>
</tr>
<tr>
<td>STAT 218 &amp; MATH 203</td>
<td>Introduction to Statistics and Contemporary Mathematics</td>
<td>1</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 5-6

### Communications

**Written Communication (ACE 1)**

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 150</td>
<td>Writing and Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 151</td>
<td>Writing and Argument</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 254</td>
<td>Writing and Communities</td>
<td>1</td>
</tr>
<tr>
<td>JGEN 120</td>
<td>Basic Business Communication</td>
<td>1</td>
</tr>
<tr>
<td>JGEN 200</td>
<td>Technical Communication I</td>
<td>1</td>
</tr>
<tr>
<td>JGEN 300</td>
<td>Technical Communication II</td>
<td>1</td>
</tr>
</tbody>
</table>

**Oral Communication (ACE 2)**

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 101</td>
<td>Communication in the 21st Century</td>
<td>1</td>
</tr>
<tr>
<td>COMM 209</td>
<td>Public Speaking</td>
<td>1</td>
</tr>
<tr>
<td>COMM 210</td>
<td>Communicating in Small Groups</td>
<td>1</td>
</tr>
<tr>
<td>COMM 215</td>
<td>Visual Communication</td>
<td>1</td>
</tr>
<tr>
<td>COMM 283</td>
<td>Interpersonal Communication</td>
<td>1</td>
</tr>
<tr>
<td>COMM 286</td>
<td>Business and Professional Communication</td>
<td>1</td>
</tr>
<tr>
<td>JGEN 300</td>
<td>Technical Communication II</td>
<td>1</td>
</tr>
<tr>
<td>MRKT 257</td>
<td>Sales Communication</td>
<td>1</td>
</tr>
<tr>
<td>NRES 301</td>
<td>Environmental Communication Skills</td>
<td>1</td>
</tr>
<tr>
<td>TMFD 121</td>
<td>Visual Communication with Animation</td>
<td>1</td>
</tr>
</tbody>
</table>

**Leadership (ACE 2)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALEC 102</td>
<td>Interpersonal Skills for Leadership</td>
<td>1</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 3

### Natural Sciences

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 105A &amp; CHEM 105L</td>
<td>Chemistry in Context I and Chemistry in Context I Laboratory (ACE 4)</td>
<td>4</td>
</tr>
<tr>
<td>PLAS 131 &amp; PLAS 134</td>
<td>Plant Science and Plant Sciences Laboratory</td>
<td>4</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 8

### Economics, Humanities and Social Sciences

Select one course each from ACE outcomes 5, 7, and 9

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
</table>

Credit Hours Subtotal: 9

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1. If MATH 103 is taken, only 2 hours can be counted toward this requirement.

# Specific Major Requirements

## Additional Plant and/or Natural Sciences

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLAS 153 / SOIL 153</td>
<td>Soil Resources</td>
<td>4</td>
</tr>
<tr>
<td>PLAS 227 &amp; PLAS 229</td>
<td>Introductory Turfgrass Management and Introductory Turfgrass Management Laboratory</td>
<td>4</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 8

### PGAM Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PGAM 101</td>
<td>Introduction to PGA Golf Management 3.0</td>
<td>3</td>
</tr>
<tr>
<td>PGAM 112</td>
<td>PGA Golf Management 3.0. Level 1-A</td>
<td>3</td>
</tr>
<tr>
<td>PGAM 201</td>
<td>PGA Golf Management 3.0. Level 1-B</td>
<td>3</td>
</tr>
<tr>
<td>PGAM 212</td>
<td>PGA Golf Management 3.0 Level 2-A</td>
<td>3</td>
</tr>
<tr>
<td>PGAM 295</td>
<td>Professional Golf Management Extended Internship</td>
<td>0</td>
</tr>
<tr>
<td>PGAM 301</td>
<td>PGA Golf Management 3.0 Level 2-B</td>
<td>3</td>
</tr>
<tr>
<td>PGAM 312</td>
<td>PGA Golf Management 3.0 Level 3-A</td>
<td>3</td>
</tr>
<tr>
<td>PGAM 401</td>
<td>PGA Golf Management 3.0 Level 3-B</td>
<td>3</td>
</tr>
<tr>
<td>PGAM 489</td>
<td>PGA Golf Management Integration (ACE 10)</td>
<td>3</td>
</tr>
<tr>
<td>PGAM 495</td>
<td>Internship in PGA Golf Management</td>
<td>1-15</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 39

### Golf Operations Management Option

#### Food Service Management

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRTM 274</td>
<td>Introduction to Food and Beverage in the Hospitality Industry</td>
<td>3</td>
</tr>
<tr>
<td>HRTM 374</td>
<td>Guest Services Management</td>
<td>3</td>
</tr>
<tr>
<td>HRTM 475</td>
<td>Club Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 9

### Business (Constitutes a Business Minor) 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 200</td>
<td>Accounting for Business Decisions</td>
<td>3</td>
</tr>
<tr>
<td>BLAW 300</td>
<td>Business, Government &amp; Society (ACE 8)</td>
<td>3</td>
</tr>
<tr>
<td>ECON 200</td>
<td>Economic Essentials and Issues (ACE 6)</td>
<td>3</td>
</tr>
<tr>
<td>FINA 300</td>
<td>Financial Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>MNGT 300</td>
<td>Management Essentials For Contemporary Organizations</td>
<td>3</td>
</tr>
<tr>
<td>MRKT 300</td>
<td>Contemporary Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 18

### Electives

Select 11-12 hours

Credit Hours Subtotal: 12

Total Credit Hours: 39

2. The above block of six courses is for non-business majors. If a student switches to the College of Business, these courses will not satisfy the requirements for a business major or minor.
Club Management Option
Economics, Humanities & Social Sciences

ECON 200 Economic Essentials and Issues (ACE 6) 3
Select one course from ACE outcome 8 3 3
Credit Hours Subtotal: 6

Hospitality, Restaurant and Tourism Management
(Constitutes an HRTM minor) 4

HRTM 171 Introduction to Hospitality Management 3
HRTM 274 Introduction to Food and Beverage in the Hospitality Industry 3
HRTM 374 Guest Services Management 3
HRTM 475 Club Management 3
Select 3 hours from the following: 3
- HRTM 280 Introduction to Tourism
- HRTM 285 Introduction to the Lodging Industry
- HRTM 289 Introduction to the Event Industry
Select 3 hours from the following: 3
- HRTM 291 Special Topics in Hospitality, Restaurant and Tourism Management
- HRTM 360 Hospitality and Tourism Marketing
- HRTM 377 Hospitality Franchising Management
- HRTM 391 Special Topics in Hospitality, Restaurant, and Tourism Management
- HRTM 471 Vines, Wines and You
- HRTM 480 Advanced Tourism
- HRTM 481 Legal Environment in Hospitality Management
- HRTM 484 Human Resources Management in the Hospitality Industry
- HRTM 485 Advanced Lodging Operations
- HRTM 489 Advanced Event Operations
- HRTM 495 Hospitality Management Study Tour

Credit Hours Subtotal: 18

Electives
Select 14-15 hours 14
Credit Hours Subtotal: 14
Total Credit Hours 38

Other Requirements

- Participate in Playing Ability Test once in first year and twice each succeeding year until the PAT is passed.
- Complete Level 3 of the PGA Golf Management Program.

PGAM 101 Introduction to PGA Golf Management 3.0
Prerequisites: Acceptance into the PGA Golf Management Program (PGAM)
Notes: This course is a prerequisite for PGAM 112, PGAM 295 and/or PGAM 495
Description: Introduction to PGA Golf Management (PGAM) curriculum and program including an overview of PGA of America 3.0 curriculum and testing procedures and the PGAM policies and procedures. PGA 3.0 curriculum modules include the Qualifying Level and Business Planning. Preparation for standardized PGA testing for PGA 3.0 Qualifying Level and Level 1.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL
Prerequisite for: PGAM 112; PGAM 295

PGAM 112 PGA Golf Management 3.0. Level 1-A
Prerequisites: PGAM 101
Description: Additional learning objectives and modules from the PGA 3.0 Level 1 curriculum. Preparation for standardized PGA testing for PGA 3.0 Level 1.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: SPRING
Prerequisite for: PGAM 201

PGAM 201 PGA Golf Management 3.0 Level 1-B
Prerequisites: PGAM 112
Description: Continuation of PGA 3.0 Level 1 curriculum modules. Curriculum modules covered will include Customer Relations, Golf Car Fleet, Management and the PGA Introduction to Teaching and Club Performance. Students will attend a 2.5 day PGA 3.0 seminar provided by the PGA of America. Standardized PGA testing for PGA 3.0 Level 1.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL
Prerequisite for: PGAM 212

PGAM 212 PGA Golf Management 3.0 Level 2-A
Prerequisites: PGAM 201
Description: Additional learning objectives and modules from the PGA 3.0 Level 2 curriculum. Preparation for standardized PGA testing for PGA 3.0 Level 2 module(s). Preparation for the next internship.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: SPRING

Additional Major Requirements

GPA Requirements (related to the major)
Students are expected to maintain a 2.5 grade point average, which is required for the College of Business courses.

Internship Credit Rules (related to the major)
Complete 16 months of internships in at least three settings, following the eligible employment guidelines outlined in the PGA Constitution.

3 If completed SCIL 101 meets the ACE 8 requirement.
4 Students must earn a C or higher for HRTM courses to count in the HRTM minor.
PGAM 295 Professional Golf Management Extended Internship
Prerequisites: Sophomore standing; PGAM 101; permission of PGAM Internship Coordinator.
Notes: Credit does not count toward graduation. All students in PGAM that are participating in an extended internship may register each term while on the internship. Pass/No Pass only.
Description: Cooperative education work in a regularly established internship in the PGAM curriculum.
Credit Hours: 0-12
Min credits per semester: 3
Max credits per semester: 12
Max credits per degree: 24
Grading Option: Pass No Pass

PGAM 301 PGA Golf Management 3.0 Level 2-B
Description: Continuation of PGA 3.0 Level 2 curriculum modules. Additional learning objectives and modules from the PGA 3.0 curriculum. In addition, students will attend a 2.5 day PGA sponsored seminar provided by the PGA of America. Preparation for standardized PGA testing for PGA 3.0 Level 2 module(s). Preparation for the next internship.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: SPRING
Prerequisite for: PGAM 312

PGAM 312 PGA Golf Management 3.0 Level 3-A
Prerequisites: PGAM 301.
Description: Additional learning objectives and modules from the PGA 3.0 Level 3 curriculum. Preparation for standardized PGA testing for PGA 3.0 Level 3 module(s).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Offered: FALL

PGAM 391 Special Topics
Description: Topics vary each term
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Graded with Option

PGAM 401 PGA Golf Management 3.0 Level 3-B
Description: Continuation of PGA 3.0 Level 3 curriculum modules. Curriculum modules covered will include Advanced Teaching and Club Fitting, Player Development Programs and Teaching as a Business, Food and Beverage, and Career Enhancement/Final Experience. Students will attend a 2.5 day PGA sponsored seminar on Advanced Teaching and Club Fitting. Standardized tests on the modules covered will be administered during the semester.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
Prerequisite for: PGAM 489

PGAM 409 PGA Golf Management Integration
Prerequisites: PGAM 401
Notes: This is the capstone course for the PGAM major.
Description: Completion of all PGA curriculum requirements. Students will develop and deliver an oral presentation and submit a portfolio of materials that reflects the knowledge they have gained from the academic courses, internships and other aspects of the PGA Golf Management Program. Standardized tests will be administered for any modules not previously passed.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded with Option
ACE: ACE 10 Integrated Product

PGAM 495 Internship in PGA Golf Management
Prerequisites: In Level 1 of the PGA Golf Management Program
Notes: A recommended course for any PGA Golf Management student who will participate in an internship experience during her/his undergraduate degree program at UNL.
Description: PGA Golf Management internships will provide students with an opportunity to enhance their professional skills while contributing meaningful employment and expanding their career networks and pathways in the golf profession.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 15
Grading Option: Graded

PGAM 496 Independent Study in PGA Golf Management
Prerequisites: Sophomore standing and permission
Notes: The independent study topic is subject to approval by the coordinator. P/N only.
Description: Requires an individual or group project in research or literature review, or extension of course work in the field during the internship experience.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Pass No Pass

PLEASE NOTE
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

PGA Golf Management - Golf Operations Management
PGA Golf Management - Club Management
Career Information
The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.
Jobs of Recent Graduates

- Head Golf Professional, Conway Farms Golf Club - Lake Forest, IL
- Head Golf Professional, Drumm Farm Golf Club - Independence, MO
- Assistant Golf Professional, Omaha Country Club - Omaha, NE
- Manager, Austads Golf - Lincoln, NE
- Assistant Golf Professional, Southern Hills Country Club - Tulsa, OK
- Owner/Operator, GolfTEC Fort Collins - Fort Collins, CO
- Director of Golf, Beatrice Country Club - Beatrice, NE
- Certified Personal Golf Coach, GolfTEC - Omaha, NE
- Assistant Golf Professional, Spring Hill Golf Club - Wayzata, MN
- Tournament Coordinator, Links Sports - Minneapolis, MN

Internships

- Intern, Pebble Beach Golf Links - Pebble Beach, CA
- Intern, Bandon Dunes Golf Resort - Bandon, OR
- Intern, Bellerive Country Club - St. Louis, MO
- Intern, Quail Hollow Club - Charlotte, NC
- Intern, Pinehurst Resort and Country Club - Pinehurst, NC
- Intern, The Patriot Golf Club - Owasso, OK
- Intern, Whistling Straits Golf Course - Kohler, WI
- Intern, Cherry Hills Country Club - Cherry Hills Village, CO
- Intern, Sand Hills Golf Club - Mullen, NE
- Intern, Trump National Golf Course - Potomac Falls, VA