FISHERIES & WILDLIFE

Description
Website: http://snr.unl.edu/undergrad/majors/fish_wild/

Fisheries and wildlife (F&W) professionals are responsible for the conservation, protection, regulation, and management of our nation’s fish and wildlife resources. Their management strategies must provide for both consumptive (hunting, fishing) and non-consumptive uses (bird watching, non-game species enhancement, threatened and endangered species protection, and others).

Students who successfully fulfill the requirements in the fisheries and wildlife degree program are prepared to enter postgraduate programs as well as competitively enter the work force. The curriculum reflects civil service requirements of the federal government for wildlife and fisheries biologists and incorporates course requirements for certification in professional societies. The breadth of the curriculum prepares graduates to address complex environmental issues and to interact professionally with a multitude of natural resources disciplines in order to develop solutions to problems. Typical careers for graduates of this degree program include fisheries biologist, wildlife biologist, law enforcement officers, ecologists, habitat managers, zookeepers, disease specialists, or research biologists with private consulting firms and zoos, or with governmental resource management agencies at the local, state, or federal level. Because this is a broad field, students should consult their advisor as they select one of the 7 options.

College Requirements

College Admission
Requirements for admission into the College of Agricultural Sciences and Natural Resources (CASNR) are consistent with general University admission requirements (one unit equals one high school year): 4 units of English, 4 units of mathematics, 3 units of natural sciences, 3 units of social studies, and 2 units of foreign language. Students must also meet performance requirements (ACT composite of 20 or higher OR combined SAT score of 950 or higher OR rank in the top one-half of graduating class; transfer students must have a 2.0 (on a 4.0 scale) cumulative grade point average). For students entering the PGA Golf Management degree program, a certified golf handicap of 12 or better (e.g., USGA handicap card) or written ability (MS Word file) equivalent to a 12 or better handicap by a PGA professional or high school golf coach is required. For more information, please visit: http://pgm.unl.edu/requirements.

Admission Deficiencies/Removal of Deficiencies
Students who are admitted to CASNR with core course deficiencies must remove these deficiencies within the first 30 credit hours at the University of Nebraska–Lincoln, or within the first calendar year at Nebraska, whichever takes longer, excluding foreign languages. Students have up to 60 credit hours to remove foreign language deficiencies. College-level course work taken to remove deficiencies may be used to meet degree requirements in CASNR.

Deficiencies in the required entrance subjects can be removed by completion of specified courses in the University or by correspondence.

The Office of Admissions, Alexander Building (south entrance), City Campus, provides information to new students on how deficiencies can be removed.

College Degree Requirements

Curriculum Requirements
The curriculum requirements of the College consist of three areas: ACE (Achievement-Centered Education); College of Agricultural Sciences and Natural Resources Core; and Degree Program requirements and electives. All three areas of the College Curriculum Requirements are incorporated within the description of the Major/Degree Program sections of the catalog. The individual major/degree program listings of classes insures that a student will meet the minimum curriculum requirements of the College.

Foreign Languages/Language Requirement
Two units of a foreign language are required. This requirement is usually met with two years of high school language.

Minimum Hours Required for Graduation
The College grants the bachelor's degree in programs associated with agricultural sciences, natural resources and related programs. Students working toward a degree must earn at least 120 semester hours of credit. A minimum cumulative grade point average of C (2.0 on a 4.0 scale) must be maintained throughout the course of studies and is required for graduation. Some degree programs have a higher cumulative grade point average required for graduation. Please check the degree program on its graduation cumulative grade point average.

Grade Rules
Removal of C-, D and F Grades
Only the most recent letter grade received in a given course will be used in computing a student's cumulative grade point average if the student has completed the course more than once and previously received a grade or grades below C in that course.

The previous grade (or grades) will not be used in the computation of the cumulative grade point average, but it will remain a part of the academic record and will appear on any transcript.

A student can remove from his/her cumulative average a course grade of C, D+, D, D- or F if the student repeats the same course at the University of Nebraska and receives a grade other than P (pass), I (incomplete), N (no pass), W (withdraw), or NR (no report). If a course is no longer being offered, it is not eligible for the revised grade point average computation process.

For complete procedures and regulations, see the Office of the University Registrar website at http://www.unl.edu/regrec/course-repeats.

Pass/No Pass
Students in CASNR may take any course offered on a Pass/No Pass basis within the 24-hour limitation established by the Faculty Senate. However, a department may specify that the Pass/No Pass status of its courses be limited to non-majors or may choose to offer some courses for letter grades only.

GPA Requirements
A minimum cumulative grade point average of C (2.0 on a 4.0 scale) must be maintained throughout the course of studies and is required for graduation. Some degree programs have a higher cumulative grade point average required for graduation. Please check the degree program on its graduation cumulative grade point average.

Transfer Credit Rules
To be considered for admission, a transfer student, Nebraska resident or nonresident, must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another
college. Transfer students who have completed less than 12 credit hours of college study must submit either ACT or SAT scores.

Ordinarily, credits earned at an accredited college are accepted by the University. The College, however, will evaluate all hours submitted on an application for transfer and reserves the right to accept or reject any of them. Sixty (60) is the maximum number of hours the University will accept on transfer from a two-year college. Ninety (90) is the maximum number of hours the University will accept from a four-year college. Transfer credit in the degree program must be approved by the degree program advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major. At least 9 hours in the major field, including the capstone course, must be completed at the University of Nebraska–Lincoln regardless of the number of hours transferred.

The College will accept no more than 10 semester hours of C-, D+, D and D- grades from other schools. The C-, D+, D and D- grades can only be applied to free electives. This policy does not apply to the transfer of grades from UNO or UNK to the University of Nebraska–Lincoln.

**Joint Academic Transfer Programs**
The College of Agricultural Sciences and Natural Resources has agreements with many institutions to support joint academic programs. The transfer programs include dual degree programs and cooperative degree programs. Dual degree programs offer students the opportunity to receive a degree from a participating institution and also to complete requirements for a bachelor of science degree in CASNR. Cooperative programs result in a single degree from either the University of Nebraska–Lincoln or the cooperating institution.

**Dual Degree Programs**
**A to B Programs**
The A to B Program, a joint academic program offered by the CASNR and participating community colleges, allows students to complete the first two years of a degree program at the participating community college and continue their education and study in a degree program leading toward a bachelor of science degree.

The A to B Program provides a basic knowledge plus specialized course work. Students transfer into CASNR with junior standing.

Depending on the community college, students enrolled in the A to B Program may complete the requirements for an associate of science at the community college, transfer to the University of Nebraska–Lincoln, and work toward a bachelor of science degree.

Participating community colleges include:

- Central Community College
- Metropolitan Community College
- Mid-Plains Community College
- Nebraska College of Technical Agriculture
- Northeast Community College
- Southeast Community College
- Western Nebraska Community College

**3+2 Programs**
Two specialized degree programs in animal science and veterinary science are offered jointly with an accredited college or school of veterinary medicine. These two programs permit CASNR animal science or veterinary science students to receive a bachelor of science degree from the University of Nebraska–Lincoln with a degree in animal science or veterinary science after successfully completing two years of the professional curriculum in veterinary medicine at an accredited veterinary school. Students who successfully complete the 3+2 Program, must complete the “Application for Degree” form and provide transcripts to the Credentials Clerk, Office of the University Registrar, 107 Canfield Administration Building. Students should discuss these degree programs with their academic advisor.

**Cooperative Degree Programs**
Academic credit from the University and a cooperating institution is applied towards a four-year degree from either the University of Nebraska–Lincoln (University degree-granting program) or the cooperating institution (non University degree-granting program). All have approved programs of study.

**UNL Degree-Granting Programs**
A University of Nebraska–Lincoln degree-granting program is designed to provide students the opportunity to complete a two-year program of study at one of the four-year institutions listed below, transfer to CASNR and complete the requirements for a bachelor of science degree.

**Chadron State College.** Chadron State College offers a 2+2 program leading to a grassland ecology and management degree program and a transfer program leading to a Bachelor of Science in Agricultural Education in the teaching option.

**Wayne State College.** Wayne State College offers a 3+1 program leading to a Bachelor of Science in Plant Biology in the ecology and management option.

**University of Nebraska at Kearney.** Transfer programs are available for students pursuing degree programs leading to a bachelor of science degree.

**University of Nebraska at Omaha.** The University of Nebraska at Omaha (UNO) cooperates with CASNR in providing four-semester pre-agricultural sciences, pre-natural resources, pre-food science and technology, pre-horticulture and pre-turfgrass and landscape management transfer programs.

A student enrolled in these programs may transfer all satisfactorily completed academic credits identified in the suggested program of study, and enter CASNR to study toward a degree program leading to a bachelor of science degree. The total program would require a minimum of four years or eight semesters (16 credit hours/semester or 120 credit hours).

Nebraska CASNR faculty teach horticulture and food science and technology courses at UNO to assist an urban population in better understanding the food processing, horticulture, and landscape horticulture industries.

For more information, contact the CASNR Dean’s Office, 800-472-8800, ext. 2541.

**Non University of Nebraska–Lincoln Degree-Granting Programs**
The CASNR cooperates with other institutions to provide course work that is applied towards a degree at the cooperating institution. Pre-professional programs offered by CASNR allow students to complete the first two or three years of a degree program at the University prior to transferring and completing a degree at the cooperating institution.

**Chadron State College–Range Science.** The 3+1 Program in range science allows Chadron State College students to pursue a range science degree through Chadron State College. Students complete three years of
course work at Chadron State College and one year of specialized range science course work (32 credit hours) at CASNR.

Dordt College (Iowa) – Agricultural Education: Teaching Option. This program allows students to pursue an Agricultural Education Teaching Option degree leading toward a bachelor of science in agricultural education. Students at Dordt College will complete 90 credit hours in the Agricultural Education: Teaching Option Transfer Program.

Residency
Students must complete at least 30 of the total hours for their degree using University of Nebraska–Lincoln credits. At least 18 of the 30 credit hours must be in courses offered through CASNR\(^1\) including the appropriate ACE 10 degree requirement or an approved ACE 10 substitution offered through another Nebraska college and excluding independent study regardless of the number of hours transferred. Credit earned during education abroad may be used toward the residency requirement if students register through UNL and participate in prior-approved education abroad programs. University of Nebraska–Lincoln open enrollment and summer independent study courses count toward residence.

1 Includes courses taught by CASNR faculty through interdisciplinary prefixes (e.g., LIFE, MBIO, ENVR, SCIL, EAEP, HRTM, ENSC) and CASNR crosslisted courses taught by non-CASNR faculty.

Online and Distance Education
There are many opportunities to earn college credit online through the University of Nebraska–Lincoln. Some of these credits may be applicable not only as elective credits, but also toward the fulfillment of the College's education requirements. Credits earned online may count toward residency. However, certain offerings may not be counted toward scholarship requirements or academic recognition criteria.

For further information, contact:
Office of Online and Distance Education
University of Nebraska–Lincoln
305 Brace Labs
Lincoln, NE 68588-0109
402-472-4681
http://online.unl.edu/

Independent Study Rules
Students wishing to take part in independent studies must obtain permission; complete and sign a contract form; and furnish copies of the contract to the instructor, advisor, departmental office, and the Dean’s Office. The contract should be completed before registration. Forms are available in 103 Agricultural Hall or online at the CASNR website.

Independent study projects include research, literature review or extension of course work under supervision and evaluation of a departmental faculty member.

Students may only count 12 hours of independent study toward their degrees and no more than 6 hours can be counted during their last 36 hours earned, excluding senior thesis, internships, and courses taught under an independent study number.

Other College Degree Requirements

Capstone Course Requirement
A capstone course is required for each CASNR degree program. A capstone course is defined as a course in which students are required to integrate diverse bodies of knowledge to solve a problem or formulate a policy of societal importance.

ACE Requirements
All students must fulfill the Achievement Centered Education (ACE) requirements. Information about the ACE program may be viewed at ace.unl.edu (https://ace.unl.edu).

The minimum requirements of CASNR reflect the common core of courses that apply to students pursuing degrees in the college. Students should work with an advisor to satisfy ACE outcomes 1, 2, 3, 4, 6 and 10 with the college requirements.

Catalog Rule
Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to the University of Nebraska–Lincoln or when they were first admitted to a Joint Academic Transfer Program. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at Nebraska in the College of Agricultural Sciences and Natural Resources. Students must complete all degree requirements from a single catalog year. The catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Learning Outcomes
Majors in fisheries and wildlife will be able to:

1. Describe and explain the basic characteristics of natural resource systems, which include humans, climate, hydrology, geology and biology, and use standard mapping systems and technology to locate those resources in space.
2. Use appropriate resources to identify (with scientific names) flora and/or fauna in at least two specialized groups (grassland plants, woody plants, invertebrates, reptiles/amphibians, birds, mammals, fish, other).
3. Construct graphical and tabular summaries of quantitative data, conduct simple statistical analyses of those data, and use mathematical concepts to represent the dynamics of natural resource systems.
4. Recommend appropriate management actions to achieve a habitat management or wildlife population objective.
5. Know the basic pieces of Federal Legislation relevant to Fish and Wildlife Management (e.g., Endangered Species Act, Migratory Bird Act, National Environmental Planning Act) and how to incorporate their requirements into a natural resources planning process.

Major Requirements

Core Requirements
The following basic courses are required for students in fisheries and wildlife. In addition, students must select and meet the requirements of one of the options, depending on their individual interests and career objectives.

CASNR Integrated Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCIL 101</td>
<td>Science and Decision-Making for a Complex World</td>
<td>3</td>
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</tbody>
</table>

Credit Hours Subtotal: 3

Mathematics

Select one of the following: 3-5

<table>
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<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>MATH 104</td>
<td>Applied Calculus</td>
</tr>
<tr>
<td>MATH 106</td>
<td>Calculus I (ACE 3)</td>
</tr>
</tbody>
</table>
Credit Hours Subtotal: 3-5

Statistics
Select one of the following: 3
- STAT 218 Introduction to Statistics
- STAT 380 Statistics and Applications

Credit Hours Subtotal: 3

Communications
Written Communication (ACE 1)
Select one of the following: 3
- ENGL 150 Writing and Inquiry
- ENGL 151 Writing and Argument
- ENGL 254 Writing and Communities
- JGEN 120 Basic Business Communication
- JGEN 200 Technical Communication I
- JGEN 300 Technical Communication II

Oral Communication (ACE 2)
Select one of the following: 3
- ALEC 102 Interpersonal Skills for Leadership
- COMM 101 Communication in the 21st Century
- COMM 209 Public Speaking
- COMM 210 Communicating in Small Groups
- COMM 215 Visual Communication
- COMM 283 Interpersonal Communication
- COMM 286 Business and Professional Communication
- JGEN 300 Technical Communication II
- MRKT 257 Sales Communication
- NRES 301 Environmental Communication Skills
- TMFD 121 Visual Communication and Presentation

Communication/Interpersonal Skills Elective
Select one of the following: 3
- ALEC 102 Interpersonal Skills for Leadership
- ENGL 150 Writing and Inquiry
- ENGL 151 Writing and Argument
- ENGL 254 Writing and Communities
- JGEN 120 Basic Business Communication
- JGEN 200 Technical Communication I
- JGEN 300 Technical Communication II
- COMM 101 Communication in the 21st Century
- COMM 209 Public Speaking
- COMM 210 Communicating in Small Groups
- COMM 215 Visual Communication
- COMM 283 Interpersonal Communication
- COMM 286 Business and Professional Communication
- MRKT 257 Sales Communication
- NRES 301 Environmental Communication Skills
- TMFD 121 Visual Communication and Presentation

Economics, Humanities and Social Sciences
Select one of the following: 3
- ECON 200 Economic Essentials and Issues
- ECON 211 Principles of Macroeconomics
- ECON 212 Principles of Microeconomics
- AECN 141 Introduction to the Economics of Agriculture (ACE 6)

Select one course each from ACE outcomes 5, 7, 8, and 9 12

Credit Hours Subtotal: 15

Basic Sciences

Biological Sciences
- LIFE 120 Fundamentals of Biology I and Fundamentals of Biology I laboratory
- LIFE 121 Fundamentals of Biology II and Fundamentals of Biology II laboratory
- AGRO 215 / HORT 215 / TLMT 215 Genetics

Select one of the following: 4
- NRES 220 Principles of Ecology
- & NRES 222 Ecology Laboratory
- BIOS 207 Ecology and Evolution

Earth Sciences
Select one of the following: 3-4
- SOIL 153 / AGRO 153 / HORT 153 Soil Resources
- GEOL 100 Introduction to Geology
- GEOL 101 Dynamic Earth
  or GEOL 101H Honors: Physical Geology
- GEOL 106 Environmental Geology
- GEOL 109 Oceanography

Physical Science
Select one of the following: 8
- CHEM 105 & CHEM 106 Chemistry in Context I and Chemistry in Context II
- CHEM 109 & CHEM 110 General Chemistry I and General Chemistry II

Select one of the following: 4-5
- MSYM 109 Physical Principles in Agriculture and Life Sciences
- PHYS 141 Elementary General Physics I
- PHYS 151 Elements of Physics
- PHYS 211 General Physics I

Credit Hours Subtotal: 31-33

Total Credit Hours 64-68

1 Course requires MATH 107.
2 SOIL 153 is strongly recommended for students in the Habitat Management and Wildlife Ecology and Management options.
3 MSYM 109 or PHYS 151 are recommended for students only taking one semester of physics.

Specific Major Requirements
- NRES 101 Natural Resources Orientation
- NRES 311 Wildlife Ecology and Management

Select one of the following:

- NRES 101 Natural Resources Orientation
- NRES 311 Wildlife Ecology and Management
<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>NRES 315</td>
<td>Human Dimensions of Fish and Wildlife Management</td>
<td>3</td>
</tr>
<tr>
<td>NRES 386</td>
<td>Vertebrate Zoology</td>
<td>4</td>
</tr>
<tr>
<td>AECN 345</td>
<td>Policy Issues in Agriculture and Natural Resources</td>
<td>3</td>
</tr>
<tr>
<td>AECN 357 / NREE 357</td>
<td>Natural Resource and Environmental Law</td>
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<tr>
<td>CRPL 470</td>
<td>Environmental Planning and Policy</td>
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<tr>
<td>NRES 323</td>
<td>Natural Resources Policy</td>
<td></td>
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<tr>
<td>BIOS 416</td>
<td>Biodiversity Conservation</td>
<td>3</td>
</tr>
<tr>
<td>NRES 233</td>
<td>Wildlife Management Techniques</td>
<td>3</td>
</tr>
<tr>
<td>NRES 463</td>
<td>Fisheries Science</td>
<td>4</td>
</tr>
<tr>
<td>NRES 463L</td>
<td>Fisheries Science Lab</td>
<td></td>
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<tr>
<td>BIOS 475</td>
<td>Avian Biology</td>
<td>6-8</td>
</tr>
<tr>
<td>BIOS 487</td>
<td>Field Parasitology</td>
<td></td>
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<tr>
<td>ENTO 402 / BIOS 485 / NRES 402 / ENTO 402L / BIOS 485L / NRES 402L</td>
<td>Aquatic Insects and Identification of Aquatic Insects</td>
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<tr>
<td>NRES 474 / BIOS 474</td>
<td>Herpetology</td>
<td></td>
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<tr>
<td>NRES 476 / BIOS 476</td>
<td>Mammalogy</td>
<td></td>
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<tr>
<td>NRES 481</td>
<td>Stream and River Ecology</td>
<td></td>
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<tr>
<td>NRES 489 / BIOS 489</td>
<td>Ichthyology</td>
<td></td>
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<tr>
<td>NRES 245 / AGRO 245</td>
<td>Introduction to Grassland Ecology and Management</td>
<td>6-8</td>
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<tr>
<td>AGRO 440 / NRES 440 / RNGE 440</td>
<td>Great Plains Ecosystem</td>
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<tr>
<td>AGRO 442 / NRES 442 / RNGE 442</td>
<td>Wildland Plants</td>
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<tr>
<td>BIOS 471</td>
<td>Plant Systematics</td>
<td></td>
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<tr>
<td>NRES 310</td>
<td>Introduction to Forest Management</td>
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<tr>
<td>NRES 424</td>
<td>Forest Ecology</td>
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<tr>
<td>NRES 426 / AGRO 426 / HORT 426</td>
<td>Invasive Plants</td>
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<tr>
<td>ENVR 249</td>
<td>Individual and Cultural Perspectives on the Environment</td>
<td>3</td>
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<tr>
<td>SOCI 346</td>
<td>Environmental Sociology</td>
<td></td>
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<tr>
<td>SOCI 444</td>
<td>Population Dynamics</td>
<td></td>
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<tr>
<td>ANTH 473</td>
<td>Ecological Anthropology</td>
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<tr>
<td>ANTH 474</td>
<td>Applied and Development Anthropology</td>
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<tr>
<td>PHIL 225</td>
<td>Environmental Ethics</td>
<td></td>
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<tr>
<td>NRES 463 / AECN 456</td>
<td>Resource and Environmental Economics I</td>
<td></td>
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<tr>
<td>NRES 357 / NREE 357</td>
<td>Natural Resource and Environmental Law</td>
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<tr>
<td>AECN 388 / ALEC 388</td>
<td>Ethics in Agriculture and Natural Resources</td>
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<tr>
<td>NRES 456</td>
<td>Environmental Law</td>
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<tr>
<td>NRES 457 / AECN 457 / WATS 457</td>
<td>Water Law</td>
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<tr>
<td>NRES 312 / GEOG 312</td>
<td>Introduction to Geospatial Information Sciences</td>
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<td>NRES 412 / GEOG 412</td>
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<tr>
<td>NRES 427 / GEOG 427</td>
<td>Introduction to the Global Positioning System (GPS)</td>
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<tr>
<td>GEOG 217</td>
<td>Mapping Science in the 21st Century</td>
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<td>GEOG 317</td>
<td>Cartography I: Introduction to Cartography</td>
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<tr>
<td>NRES 420 / AGRO 419 / GEOG 419 / GEOL 419</td>
<td>Applications of Remote Sensing in Agriculture and Natural Resources</td>
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<tr>
<td>NRES 399</td>
<td>Independent Research</td>
<td>1-3</td>
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<tr>
<td>NRES 496</td>
<td>Independent Study</td>
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<tr>
<td>NRES 497</td>
<td>Career Experiences in Natural Resource Sciences</td>
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<td>NRES 499</td>
<td>Thesis Research</td>
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<tr>
<td>NRES 499H</td>
<td>Honors Thesis</td>
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**Total Credit Hours: 28-36**

**Free Electives:** Select 14 hours, recommended electives include:
Fisheries Ecology and Management Option

This option is designed for students considering careers in fisheries biology, biological research, and fisheries management. Completion of this program also provides excellent preparation for graduate study.

Students completing the Fisheries Ecology and Management Option qualify for professional certification in the American Fisheries Society (AFS). Students are encouraged to consult with their advisor and the AFS website for further information. AFS requires a minimum grade of a C to receive credit for courses that apply toward professional certification.

Requirements

NRES 463 & NRES 463L Fisheries Science and Fisheries Science Lab (capstone experience, ACE 10) 4
NRES 459 / BIOS 459 / WATS 459 Limnology 4

Animal Course

NRES 489 / BIOS 489 Ichthyology 4

Plant Course

Select one of the following: 3-4
NRES 245 / AGRO 245 Introduction to Grassland Ecology and Management
NRES 310 Introduction to Forest Management
NRES 424 Forest Ecology
NRES 426 / AGRO 426 / HORT 426 Invasive Plants
AGRO 442 / NRES 442 / RNGE 442 Wildland Plants

Water Resource Course

Select one of the following: 3-4
NRES 208 Applied Climate Sciences or METR 100 Weather and Climate
NRES 281 / GEOG 281 / WATS 281 Introduction to Water Science

Aquatic Ecology Course

Select one of the following: 3-4
NRES 402 / ENTO 402 / BIOS 485 Aquatic Insects and Identification of Aquatic Insects
NRES 402L / ENTO 402L / BIOS 485L
NRES 468 / BIOS 458 / WATS 468 Wetlands
NRES 481 / BIOS 481 / WATS 481 Stream and River Ecology

Geographic Information Science (GIS) Course

Select one of the following: 2-4

And/or any optional courses listed but not taken under the Core courses, Fisheries and Wildlife courses, or Option Requirements headings in this program

Credit Hours Subtotal: 14
Total Credit Hours: 42-50

1 This requirement can not be used to satisfy the Natural Resource Policy course requirement. Students in the Conservation Biology Option must take this requirement in addition to the Natural Resource Policy course requirement.

Students should select sociology or other social science courses for their ACE requirements to meet pre-requisites for these upper level SOCI or ANTH courses.
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</tbody>
</table>

Credit Hours Subtotal: 24-31

**Free Electives**

Select 18 hours, recommended electives include: 18

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AECN 265 / NRRE 265</td>
<td>Resource and Environmental Economics I</td>
</tr>
<tr>
<td>AGRO 489 / CRPL 489 / HORT 489</td>
<td>Urbanization of Rural Landscapes</td>
</tr>
<tr>
<td>BIOS 381</td>
<td>Invertebrate Zoology</td>
</tr>
<tr>
<td>BIOS 454 / NRES 454</td>
<td>Ecological Interactions</td>
</tr>
<tr>
<td>BIOS 462</td>
<td>Animal Behavior</td>
</tr>
<tr>
<td>BIOS 468</td>
<td>Field Animal Behavior</td>
</tr>
<tr>
<td>BIOS 472</td>
<td>Evolution</td>
</tr>
<tr>
<td>BIOS 475</td>
<td>Avian Biology</td>
</tr>
<tr>
<td>BIOS 474 / NRES 474</td>
<td>Herpetology</td>
</tr>
<tr>
<td>BIOS 476 / NRES 476</td>
<td>Mammalogy</td>
</tr>
<tr>
<td>BIOS 487</td>
<td>Field Parasitology</td>
</tr>
<tr>
<td>ENTO 402 / BIOS 485 / NRES 402 &amp; ENTO 402L / BIOS 485L / NRES 402L</td>
<td>Aquatic Insects and Identification of Aquatic Insects</td>
</tr>
<tr>
<td>ENTO 482 / BIOS 482</td>
<td>Field Entomology</td>
</tr>
<tr>
<td>NRES 211</td>
<td>Introduction to Conservation Biology</td>
</tr>
<tr>
<td>NRES 270 / AGRO 270 / HORT 270 / PLPT 270</td>
<td>Biological Invaders</td>
</tr>
<tr>
<td>NRES 308 / GEOG 308 / GEOL 308</td>
<td>Biogeography</td>
</tr>
<tr>
<td>NRES 388 / AGRI 388</td>
<td>Employment Seminar</td>
</tr>
<tr>
<td>NRES 428 / ALEC 428</td>
<td>Leadership in Public Organizations</td>
</tr>
<tr>
<td>NRES 433 &amp; NRES 233</td>
<td>Wildlife Management Techniques and Wildlife Field Techniques</td>
</tr>
<tr>
<td>NRES 434 / ENVR 434</td>
<td>Environmental Education and Interpretation</td>
</tr>
<tr>
<td>NRES 450 / BIOS 450</td>
<td>Biology of Wildlife Populations</td>
</tr>
<tr>
<td>NRES 484 / AGRO 484 / GEOG 484 / GEOL 484 / WATS 484</td>
<td>Water Resources Seminar</td>
</tr>
<tr>
<td>NRES 487 / LARC 487</td>
<td>Introduction to Landscape Ecology</td>
</tr>
<tr>
<td>NRES 489 / BIOS 489</td>
<td>Ichthyology</td>
</tr>
<tr>
<td>NRES 492</td>
<td>International Study Tours in Natural Resource Management</td>
</tr>
<tr>
<td>PHIL 225</td>
<td>Environmental Ethics</td>
</tr>
</tbody>
</table>

And/or any optional courses listed but not taken under the Core courses, Fisheries and Wildlife courses, or Option Requirements headings in this program

Credit Hours Subtotal: 18

Total Credit Hours 42-49

**Habitat Management Option**

This option is designed for students considering careers in habitat management, private lands management, or public lands (e.g., National Wildlife Refuge) management. Completion of this program also provides excellent preparation for graduate study.

**Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRES 438</td>
<td>Grassland Conservation: Planning and Management (capstone experience, ACE 10)</td>
</tr>
</tbody>
</table>

Select one of the following: 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 381</td>
<td>Invertebrate Zoology</td>
</tr>
</tbody>
</table>

**Animal Course**

Select one of the following: 3-4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 475</td>
<td>Avian Biology</td>
</tr>
<tr>
<td>NRES 474 / BIOS 474</td>
<td>Herpetology</td>
</tr>
<tr>
<td>NRES 476 / BIOS 476</td>
<td>Mammalogy</td>
</tr>
<tr>
<td>NRES 489 / BIOS 489</td>
<td>Ichthyology</td>
</tr>
</tbody>
</table>

**Plant ID Course**

Select one of the following: 3-4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRO 442 / NRES 442 / RNGE 442</td>
<td>Wildland Plants</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>HORT 212</td>
<td>Landscape Plants I</td>
</tr>
<tr>
<td>LARC 212</td>
<td>Invasive Plants</td>
</tr>
<tr>
<td>NRES 212</td>
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</tr>
<tr>
<td>NRES 426</td>
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<tr>
<td>HORT 426</td>
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</tr>
<tr>
<td>AGRO 426</td>
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</table>

**Geographic Information Science (GIS) Course**

Select one of the following: 2-4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRES 312</td>
<td>Introduction to Geospatial Information Sciences</td>
</tr>
<tr>
<td>GEOG 312</td>
<td></td>
</tr>
<tr>
<td>NRES 412</td>
<td>Introduction to Geographic Information Systems</td>
</tr>
<tr>
<td>GEOG 412</td>
<td></td>
</tr>
<tr>
<td>NRES 418</td>
<td>Introduction to Remote Sensing</td>
</tr>
<tr>
<td>GEOG 418</td>
<td></td>
</tr>
<tr>
<td>NRES 427</td>
<td>Introduction to the Global Positioning System</td>
</tr>
<tr>
<td>GEOG 427</td>
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</tr>
<tr>
<td>GEOG 217</td>
<td>Mapping Science in the 21st Century</td>
</tr>
<tr>
<td>GEOG 317</td>
<td>Cartography I: Introduction to Cartography</td>
</tr>
<tr>
<td>NRES 420</td>
<td>Applications of Remote Sensing in Agriculture</td>
</tr>
<tr>
<td>AGRO 419</td>
<td>and Natural Resources</td>
</tr>
<tr>
<td>GEOG 419</td>
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<td>GEOG 419</td>
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<td>GEOG 419</td>
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**Grassland Systems Course**

Select one of the following: 3-4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRES 245</td>
<td>Introduction to Grassland Ecology and Management</td>
</tr>
<tr>
<td>AGRO 245</td>
<td></td>
</tr>
<tr>
<td>RNGE 440</td>
<td>Great Plains Ecosystem</td>
</tr>
<tr>
<td>AGRO 440</td>
<td></td>
</tr>
<tr>
<td>NRES 440</td>
<td></td>
</tr>
<tr>
<td>RNGE 444</td>
<td>Ecosystem Monitoring and Assessment</td>
</tr>
<tr>
<td>AGRO 444</td>
<td></td>
</tr>
<tr>
<td>NRES 444</td>
<td></td>
</tr>
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**Forest Systems Course**

Select one of the following: 3-4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>NRES 310</td>
<td>Introduction to Forest Management</td>
</tr>
<tr>
<td>NRES 424</td>
<td>Forest Ecology</td>
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**Aquatic Systems Course**

Select one of the following: 3-4

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>NRES 459</td>
<td>Limnology</td>
</tr>
<tr>
<td>BIOS 459</td>
<td></td>
</tr>
<tr>
<td>WATS 459</td>
<td></td>
</tr>
<tr>
<td>NRES 463</td>
<td>Fisheries Science</td>
</tr>
<tr>
<td>&amp; NRES 463L</td>
<td>and Fisheries Science Lab</td>
</tr>
<tr>
<td>NRES 468</td>
<td>Wetlands</td>
</tr>
<tr>
<td>BIOS 458</td>
<td></td>
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<tr>
<td>WATS 468</td>
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**Soil Science Course**

Select one of the following: 3-4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MSYM 354</td>
<td>Soil Conservation and Watershed Management</td>
</tr>
<tr>
<td>SOIL 354</td>
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</tr>
<tr>
<td>WATS 354</td>
<td></td>
</tr>
<tr>
<td>AGRO 269</td>
<td>Principles of Soil Management</td>
</tr>
<tr>
<td>SOIL 269</td>
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</tr>
<tr>
<td>AGRO 477</td>
<td>Great Plains Field Pedology</td>
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<tr>
<td>GEOG 467</td>
<td></td>
</tr>
<tr>
<td>NRES 477</td>
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<tr>
<td>SOIL 477</td>
<td></td>
</tr>
</tbody>
</table>

**Production Systems Course**

Select one of the following: 3-4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>AGRO 204</td>
<td>Resource-Efficient Crop Management</td>
</tr>
<tr>
<td>RNGE 240</td>
<td>Forage Crop and Pasture Management</td>
</tr>
<tr>
<td>AGRO 240</td>
<td></td>
</tr>
<tr>
<td>AGRO 345</td>
<td>Agroecology</td>
</tr>
<tr>
<td>HORT 345</td>
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</tr>
<tr>
<td>NRES 345</td>
<td></td>
</tr>
<tr>
<td>RNGE 340</td>
<td>Range Management and Improvement</td>
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<td>AGRO 340</td>
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</table>

**Wildlife Focus Course**

Select one of the following: 3-4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>NRES 348</td>
<td>Wildlife Damage Management</td>
</tr>
<tr>
<td>NRES 431</td>
<td>Waterfowl Ecology and Management</td>
</tr>
<tr>
<td>NRES 433</td>
<td>Wildlife Management Techniques</td>
</tr>
<tr>
<td>NRES 450</td>
<td>Biology of Wildlife Populations</td>
</tr>
<tr>
<td>BIOS 450</td>
<td></td>
</tr>
<tr>
<td>NRES 463</td>
<td>Fisheries Science</td>
</tr>
<tr>
<td>NRES 482</td>
<td>Ecophysiology of Wildlife</td>
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</tbody>
</table>

Select one of the following: 1-3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRES 399</td>
<td>Independent Research</td>
</tr>
<tr>
<td>NRES 496</td>
<td>Independent Study</td>
</tr>
<tr>
<td>NRES 497</td>
<td>Career Experiences in Natural Resource Sciences</td>
</tr>
<tr>
<td>NRES 499</td>
<td>Thesis Research</td>
</tr>
<tr>
<td>NRES 499H</td>
<td>Honors Thesis</td>
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</tbody>
</table>

**Credit Hours Subtotal:** 34-45

**Free Electives**

Select 8 hours, recommended electives include: 8

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AECN 265</td>
<td>Resource and Environmental Economics I</td>
</tr>
<tr>
<td>NREE 265</td>
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</tr>
<tr>
<td>BIOS 475</td>
<td>Avian Biology</td>
</tr>
<tr>
<td>BIOS 485</td>
<td>Aquatic Insects</td>
</tr>
<tr>
<td>NRES 402</td>
<td></td>
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<tr>
<td>ENTO 402</td>
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</tr>
<tr>
<td>BIOS 485L</td>
<td>Identification of Aquatic Insects</td>
</tr>
<tr>
<td>NRES 402L</td>
<td></td>
</tr>
<tr>
<td>ENTO 402L</td>
<td></td>
</tr>
<tr>
<td>ENTO 115</td>
<td>Insect Biology</td>
</tr>
<tr>
<td>BIOS 115</td>
<td>and Insect Identification</td>
</tr>
<tr>
<td>&amp; ENTO 116</td>
<td></td>
</tr>
<tr>
<td>BIOS 116</td>
<td></td>
</tr>
<tr>
<td>NRES 270</td>
<td>Biological Invaders</td>
</tr>
<tr>
<td>AGRO 270</td>
<td></td>
</tr>
<tr>
<td>HORT 270</td>
<td></td>
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<tr>
<td>PLPT 270</td>
<td></td>
</tr>
<tr>
<td>NRES 348</td>
<td>Wildlife Damage Management</td>
</tr>
<tr>
<td>NRES 428</td>
<td>Leadership in Public Organizations</td>
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<tr>
<td>ALEC 428</td>
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</tr>
<tr>
<td>NRES 434</td>
<td>Environmental Education and Interpretation</td>
</tr>
<tr>
<td>ENVR 434</td>
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</tr>
</tbody>
</table>
## Law Enforcement Option

This option is designed for students considering careers in wildlife law enforcement. Completion of this program also provides excellent preparation for entry into law enforcement academies.

### Requirements

Select one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRES 433 &amp; NRES 233</td>
<td>Wildlife Management Techniques and Wildlife Field Techniques (capstone experience, ACE 10)</td>
</tr>
<tr>
<td>NRES 463 &amp; NRES 463L</td>
<td>Fisheries Science and Fisheries Science Lab (capstone experience, ACE 10)</td>
</tr>
<tr>
<td>CRIM 496</td>
<td>Issues in Crime and Justice (capstone experience, ACE 10)</td>
</tr>
<tr>
<td>NRES 348</td>
<td>Wildlife Damage Management</td>
</tr>
<tr>
<td>FORS 120</td>
<td>Introduction to Forensic Science</td>
</tr>
<tr>
<td>CRIM 101</td>
<td>Survey of Criminal Justice</td>
</tr>
<tr>
<td>CRIM 203</td>
<td>Police and Society</td>
</tr>
<tr>
<td>CRIM 211</td>
<td>The Criminal Court System</td>
</tr>
<tr>
<td>Select two of any 300- or 400-level CRIM courses</td>
<td>6</td>
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</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRES 399</td>
<td>Independent Research</td>
</tr>
<tr>
<td>NRES 496</td>
<td>Independent Study</td>
</tr>
<tr>
<td>NRES 497</td>
<td>Career Experiences in Natural Resource Sciences</td>
</tr>
<tr>
<td>NRES 499</td>
<td>Thesis Research</td>
</tr>
<tr>
<td>NRES 499H</td>
<td>Honors Thesis</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 32-39

### Animal Course

Select one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 475</td>
<td>Avian Biology</td>
</tr>
<tr>
<td>NRES 474 / BIOS 474</td>
<td>Herpetology</td>
</tr>
<tr>
<td>NRES 476 / BIOS 476</td>
<td>Mammalogy</td>
</tr>
<tr>
<td>NRES 489 / BIOS 489</td>
<td>Ichthyology</td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRES 245 / AGRO 245</td>
<td>Introduction to Grassland Ecology and Management</td>
</tr>
<tr>
<td>AGRO 440 / NRES 440 / RNGE 440</td>
<td>Great Plains Ecosystem</td>
</tr>
</tbody>
</table>

### Plant Course

Select one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRO 442 / NRES 442 / RNGE 442</td>
<td>Wildland Plants</td>
</tr>
<tr>
<td>HORT 212 / LARC 212 / NRES 212</td>
<td>Landscape Plants I</td>
</tr>
<tr>
<td>HORT 214 / NRES 214</td>
<td>Herbaceous Landscape Plants</td>
</tr>
<tr>
<td>NRES 310</td>
<td>Introduction to Forest Management</td>
</tr>
<tr>
<td>NRES 417 / HORT 418</td>
<td>Agroforestry Systems in Sustainable Agriculture</td>
</tr>
<tr>
<td>NRES 424</td>
<td>Forest Ecology</td>
</tr>
<tr>
<td>NRES 426 / AGRO 426 / HORT 426</td>
<td>Invasive Plants</td>
</tr>
<tr>
<td>NRES 435 / AGRO 435 / HORT 435</td>
<td>Agroecology</td>
</tr>
</tbody>
</table>

### Geographic Information Science (GIS) Course

Select one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRES 312 / GEOG 312</td>
<td>Introduction to Geospatial Information Sciences</td>
</tr>
<tr>
<td>NRES 412 / GEOG 412</td>
<td>Introduction to Geographic Information Systems</td>
</tr>
<tr>
<td>NRES 418 / GEOG 418</td>
<td>Introduction to Remote Sensing</td>
</tr>
<tr>
<td>NRES 427 / GEOG 427</td>
<td>Introduction to the Global Positioning System (GPS)</td>
</tr>
<tr>
<td>GEOG 217</td>
<td>Mapping Science in the 21st Century</td>
</tr>
<tr>
<td>GEOG 317</td>
<td>Cartography I: Introduction to Cartography</td>
</tr>
<tr>
<td>NRES 420 / AGRO 419 / GEOG 419 / GEOL 419</td>
<td>Applications of Remote Sensing in Agriculture and Natural Resources</td>
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Select one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRES 399</td>
<td>Independent Research</td>
</tr>
<tr>
<td>NRES 496</td>
<td>Independent Study</td>
</tr>
<tr>
<td>NRES 497</td>
<td>Career Experiences in Natural Resource Sciences</td>
</tr>
<tr>
<td>NRES 499</td>
<td>Thesis Research</td>
</tr>
<tr>
<td>NRES 499H</td>
<td>Honors Thesis</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 32-39

### Free Electives

Select 10 hours, recommended electives include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>FORS 120L</td>
<td>Introduction to Forensic Science Laboratory</td>
</tr>
<tr>
<td>ENTO 414 / FORS 414</td>
<td>Forensic Entomology</td>
</tr>
<tr>
<td>FORS 400 / FORS 400L</td>
<td>Crime Scene Investigation and Crime Scene Investigation Laboratory</td>
</tr>
<tr>
<td>FORS 401</td>
<td>Forensic Biology</td>
</tr>
<tr>
<td>NRES 211</td>
<td>Introduction to Conservation Biology</td>
</tr>
</tbody>
</table>
Wildlife Ecology and Management Option

This option is designed for students considering careers in wildlife biology, wildlife ecology, wildlife research, or wildlife management. Completion of this program also provides excellent preparation for graduate study.

This option was designed to meet the certification requirements of The Wildlife Society as an Associate Wildlife Biologist. Students should refer to The Wildlife Society’s guidelines for certification during their academic career to keep current with any changes in these requirements. See www.wildlife.org (http://www.wildlife.org) for more details.

**Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRES 433</td>
<td>Wildlife Management Techniques &amp; Wildlife Field Techniques (capstone experience, ACE 10)</td>
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</tr>
<tr>
<td>NRES 208</td>
<td>Applied Climate Sciences or METR 100</td>
<td>3-4</td>
</tr>
<tr>
<td>NRES 450 /</td>
<td>Biology of Wildlife Populations</td>
<td>4</td>
</tr>
<tr>
<td>BIOS 450</td>
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</tr>
<tr>
<td>NRES 208</td>
<td>Applied Climate Sciences or METR 100</td>
<td>3-4</td>
</tr>
<tr>
<td>NRES 450</td>
<td>Biology of Wildlife Populations</td>
<td>4</td>
</tr>
<tr>
<td>BIOS 450</td>
<td></td>
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</tr>
<tr>
<td>NRES 459</td>
<td>Limnology</td>
<td>3-4</td>
</tr>
<tr>
<td>BIOS 459 /</td>
<td>Invasive Plants</td>
<td>3-4</td>
</tr>
<tr>
<td>WATS 459</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NRES 463</td>
<td>Fisheries Science</td>
<td>3-4</td>
</tr>
<tr>
<td>NRES 492</td>
<td>International Study Tours in Natural Resource Management</td>
<td>3-4</td>
</tr>
<tr>
<td>NRES 495</td>
<td>Grasslands Seminar</td>
<td>3-4</td>
</tr>
<tr>
<td>AGRO 495 /</td>
<td>Invasive Plants</td>
<td>3-4</td>
</tr>
<tr>
<td>ENTO 495 /</td>
<td>Invasive Plants</td>
<td>3-4</td>
</tr>
<tr>
<td>GRAS 495 /</td>
<td>Invasive Plants</td>
<td>3-4</td>
</tr>
<tr>
<td>HORT 495 /</td>
<td>Invasive Plants</td>
<td>3-4</td>
</tr>
<tr>
<td>RNGE 495 /</td>
<td>Invasive Plants</td>
<td>3-4</td>
</tr>
<tr>
<td>SOIL 495</td>
<td>Invasive Plants</td>
<td>3-4</td>
</tr>
<tr>
<td>NRES 496</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>PHIL 225</td>
<td>Environmental Ethics</td>
<td></td>
</tr>
<tr>
<td>SOCI 209</td>
<td>Sociology of Crime</td>
<td></td>
</tr>
<tr>
<td>SOCI 241 /</td>
<td>Rural Sociology</td>
<td></td>
</tr>
<tr>
<td>AECN 276</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOCI 261 /</td>
<td>Conflict and Conflict Resolution</td>
<td></td>
</tr>
<tr>
<td>ANTH 261 /</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POLS 261</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOCI 346</td>
<td>Environmental Sociology</td>
<td></td>
</tr>
<tr>
<td>And/or any optional courses listed but not taken under the Core courses, Fisheries and Wildlife courses, or Option Requirements headings in this program</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Credit Hours Subtotal:** 10

**Total Credit Hours**: 42-49

**Geographic Information Science (GIS) Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRES 312</td>
<td>Introduction to Geospatial Information Sciences</td>
<td>2</td>
</tr>
<tr>
<td>GEOG 312</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NRES 412</td>
<td>Introduction to Geographic Information Systems</td>
<td>2</td>
</tr>
<tr>
<td>GEOG 412</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NRES 418</td>
<td>Introduction to Remote Sensing</td>
<td>2</td>
</tr>
<tr>
<td>GEOG 418</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Code(s)</td>
<td>Course Title</td>
<td></td>
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<tr>
<td>---------------</td>
<td>-------------</td>
<td></td>
</tr>
<tr>
<td>NRES 427 / GEOG 427</td>
<td>Introduction to the Global Positioning System (GPS)</td>
<td></td>
</tr>
<tr>
<td>GEOG 217</td>
<td>Mapping Science in the 21st Century</td>
<td></td>
</tr>
<tr>
<td>GEOG 317</td>
<td>Cartography I: Introduction to Cartography</td>
<td></td>
</tr>
<tr>
<td>NRES 420 / AGRO 419 / GEOG 419 / GEOL 419</td>
<td>Applications of Remote Sensing in Agriculture and Natural Resources</td>
<td></td>
</tr>
</tbody>
</table>

**Additional Written Communication Course**
Select ACE 1 course 3

**Additional Policy Requirement**
Select one of the following: 3

- One course from the list of policy courses under Fisheries and Wildlife courses
- NREE 456 / AECN 456 | Environmental Law |
- NREE 457 / AECN 457 / WATS 457 | Water Law |

Select one of the following: 1-3

- NRES 399 | Independent Research |
- NRES 496 | Independent Study |
- NRES 497 | Career Experiences in Natural Resource Sciences |
- NRES 499 | Thesis Research |

**Credit Hours Subtotal:** 33-41

**Free Electives**
Select 9 hours, recommended electives include: 9

- AECN 265 / NREE 265 | Resource and Environmental Economics I |
- AGRO 489 / CRPL 489 / HORT 489 | Urbanization of Rural Landscapes |
- BIOS 454 / NRES 454 | Ecological Interactions |
- BIOS 462 | Animal Behavior |
- BIOS 468 | Field Animal Behavior |
- BIOS 472 | Evolution |
- BIOS 487 | Field Parasitology |
- NRES 211 | Introduction to Conservation Biology |
- NRES 270 / AGRO 270 / HORT 270 / PLPT 270 | Biological Invaders |
- NRES 308 / GEOG 308 / GEOL 308 | Biogeography |
- NRES 348 | Wildlife Damage Management |
- NRES 388 / AGRI 388 | Employment Seminar |
- NRES 428 / ALEC 428 | Leadership in Public Organizations |
- NRES 434 / ENVR 434 | Environmental Education and Interpretation |
- NRES 459 / BIOS 459 / WATS 459 | Limnology |
- NRES 463 / NRES 463L | Fisheries Science and Fisheries Science Lab |
- NRES 468 / BIOS 458 / WATS 468 | Wetlands |
- NRES 484 / AGRO 484 / GEOG 484 / GEOL 484 / WATS 484 | Water Resources Seminar |
- NRES 487 / LARC 487 | Introduction to Landscape Ecology |
- NRES 489 | Ichthyology |
- NRES 492 | International Study Tours in Natural Resource Management |
- NRES 495 / AGRO 495 / ENTO 495 / GRAS 495 / HORT 495 / RNGE 495 / SOIL 495 | Grasslands Seminar |
- PHIL 225 | Environmental Ethics |
- And/or any optional courses listed but not taken under the Core courses, Fisheries and Wildlife courses, or Option Requirements headings in this program |

**Credit Hours Subtotal:** 9

**Total Credit Hours Subtotal:** 42-50

**Zoo Animal Care Option**
This option is designed for students considering careers in zoo keeping, zoo animal care, environmental education, animal rehabilitation, and animal training. Completion of this program also provides excellent preparation for graduate study.

**Requirements**

- NRES 211 | Introduction to Conservation Biology 3 |
- NRES 441 | Zoo Keeping and Management 3 |

**Select one sequence of the following:** 4

- NRES 433 / NRES 233 | Wildlife Management Techniques and Wildlife Field Techniques (capstone experience, ACE 10) |
- NRES 463 / NRES 463L | Fisheries Science and Fisheries Science Lab (capstone experience, ACE 10) |

**Select one of the following:** 1-3

- NRES 399 | Independent Research |
- NRES 496 | Independent Study |
- NRES 497 | Career Experiences in Natural Resource Sciences |
- NRES 499 | Thesis Research |
- NRES 499H | Honors Thesis |

**Animal Course**
Select two of the following:  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 475</td>
<td>Avian Biology</td>
<td>7-8</td>
</tr>
<tr>
<td>NRES 474 /</td>
<td>Herpetology</td>
<td></td>
</tr>
<tr>
<td>BIOS 474</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NRES 476 /</td>
<td>Mammalogy</td>
<td></td>
</tr>
<tr>
<td>BIOS 476</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NRES 489 /</td>
<td>Ichthyology</td>
<td></td>
</tr>
<tr>
<td>BIOS 489</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Plant Course**  
Select one of the following:  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRES 245 /</td>
<td>Introduction to Grassland Ecology and Management</td>
<td>3-4</td>
</tr>
<tr>
<td>AGRO 245</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AGRO 440 /</td>
<td>Great Plains Ecosystem</td>
<td></td>
</tr>
<tr>
<td>NRES 440 /</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RNGE 440</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AGRO 442 /</td>
<td>Wildland Plants</td>
<td></td>
</tr>
<tr>
<td>NRES 442 /</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RNGE 442</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NRES 310</td>
<td>Introduction to Forest Management</td>
<td></td>
</tr>
<tr>
<td>NRES 417 /</td>
<td>Agroforestry Systems in Sustainable Agriculture</td>
<td></td>
</tr>
<tr>
<td>HORT 418</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NRES 424</td>
<td>Forest Ecology</td>
<td></td>
</tr>
<tr>
<td>NRES 426 /</td>
<td>Invasive Ecology</td>
<td></td>
</tr>
<tr>
<td>AGRO 426 /</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HORT 426</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NRES 435 /</td>
<td>Agroecology</td>
<td></td>
</tr>
<tr>
<td>AGRO 435 /</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HORT 435</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Animal Behavior Course**  
Select one of the following:  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASCI 271</td>
<td>Companion Animal Behavior</td>
<td>3-4</td>
</tr>
<tr>
<td>BIOS 462</td>
<td>Animal Behavior</td>
<td></td>
</tr>
<tr>
<td>BIOS 468</td>
<td>Field Animal Behavior</td>
<td></td>
</tr>
</tbody>
</table>

**Education Course**  
Select one of the following:  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRES 322</td>
<td>Environmental Education Curricula</td>
<td>3</td>
</tr>
<tr>
<td>NRES 434 /</td>
<td>Environmental Education and Interpretation</td>
<td></td>
</tr>
<tr>
<td>ENVR 434</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Anatomy and Physiology Course**  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRES 482</td>
<td>Ecophysiology of Wildlife</td>
<td>3</td>
</tr>
</tbody>
</table>

**Nutrition Course**  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASCI 320</td>
<td>Animal Nutrition and Feeding</td>
<td>3</td>
</tr>
<tr>
<td>or ASCI 321</td>
<td>Companion Animal Nutrition</td>
<td></td>
</tr>
</tbody>
</table>

**Credit Hours Subtotal:** 33-38

**Free Electives**  
Select 9 hours of the following:  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AECN 265 /</td>
<td>Resource and Environmental Economics I</td>
<td>9</td>
</tr>
<tr>
<td>NREE 265</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASCI 171</td>
<td>Human-Companion Animal Interactions</td>
<td></td>
</tr>
<tr>
<td>ASCI 251</td>
<td>Introduction to Companion Animals</td>
<td></td>
</tr>
<tr>
<td>ASCI 271</td>
<td>Companion Animal Behavior</td>
<td></td>
</tr>
<tr>
<td>ASCI 341</td>
<td>Physiology and Management of Reproduction</td>
<td></td>
</tr>
<tr>
<td>ASCI 370</td>
<td>Animal Welfare</td>
<td></td>
</tr>
<tr>
<td>ASCI 421</td>
<td>Advanced Animal Nutrition</td>
<td></td>
</tr>
</tbody>
</table>

**Credit Hours Subtotal:** 9

**Total Credit Hours Subtotal:** 42-47

**Nature-based Entrepreneurship Option**  
This option is designed for students considering careers in industry or self-employment as land or resource managers, ecotourism operators, hunting guides, or nature-based artists. Completion of this program provides a 12-hour minor in the Engler Entrepreneurship program in CASNR and prepares students to run their own nature-based business. With careful selection of courses, students may also be able to obtain a minor in hospitality, restaurant and tourism management or grassland ecology and management.
Requirements

EAEP 488 / ABUS 488 / AGRO 488 / ENTR 488 / HORT 488 3
EAEP 395  Agribusiness Entrepreneurship Internship 3

Animal Course
Select one of the following: 3-4
- BIOS 475  Avian Biology
- NRES 474 / BIOS 474  Herpetology
- NRES 476 / BIOS 476  Mammalogy
- NRES 489 / BIOS 489  Ichthyology

Plant Course
Select one of the following: 3-4
- AGRO 440 / NRES 440 / RNGE 440  Great Plains Ecosystem
- AGRO 442 / NRES 442 / RNGE 442  Wildland Plants
- NRES 245 / AGRO 245  Introduction to Grassland Ecology and Management
- NRES 310  Introduction to Forest Management
- NRES 417 / HORT 418  Agroforestry Systems in Sustainable Agriculture
- NRES 424  Forest Ecology
- NRES 426 / AGRO 426 / HORT 426  Invasive Plants
- NRES 435 / AGRO 435 / HORT 435  Agroecology

Fisheries and Wildlife Courses
Select two of the following: 6-8
- NRES 211  Introduction to Conservation Biology
- NRES 348  Wildlife Damage Management
- NRES 433 & NRES 233  Wildlife Management Techniques and Wildlife Field Techniques
- NRES 450 / BIOS 450  Biology of Wildlife Populations
- NRES 463 & NRES 463L  Fisheries Science and Fisheries Science Lab
- NRES 482  Ecophysiology of Wildlife

Entrepreneurship Courses
Select two of the following: 6
- AECN 471 & AECN 472  Agricultural Marketing and Product Development I and Agricultural Marketing and Product Development II
- AGRI 310  Study Tours in International Agriculture or NRES 492  International Study Tours in Natural Resource Management
- EAEP 388 / ABUS 388 / AGRO 388 / ENTR 388  Agribusiness Entrepreneurship
- ENTR 321 / MNGT 321  Entrepreneurship and Innovation in Organizations
- ENTR 322 / MNGT 322  Family Business
- ENTR 421 / MNGT 421  Identifying and Exploring Entrepreneurial Opportunities
- ENTR 422 / MNGT 422  Managing Rapid Growth and Change in Organizations
- ENTR 423 / MNGT 423  Business Plan Development and Decision Making

Career Focus Courses
Select 9 hours of the following: 1
- AGRO 204  Resource-Efficient Crop Management
- AGRO 440 / NRES 440 / RNGE 440  Great Plains Ecosystem
- AGRO 442 / NRES 442 / RNGE 442  Wildland Plants
- ALEC 393 / NRES 393  Digital Imaging and Storytelling in Agriculture and Natural Resources
- HORT 471 / HRTM 471  Vines, Wines and You
- HRTM 171  Career Exploration in Hospitality Management
- HRTM 172  Field Experience in Hospitality Management I
- HRTM 280  Introduction to Tourism
- HRTM 310  Hospitality Managerial Accounting
- HRTM 360  Hospitality and Tourism Marketing
- HRTM 374  Guest Services Management
- HRTM 483  Hospitality Finance
- HRTM 274  Introduction to Food and Beverage in the Hospitality Industry
- HRTM 285  Introduction to the Lodging Industry
- HRTM 289  Introduction to the Event Industry
- HRTM 481  Legal Environment in Hospitality Management
- NRES 245 / AGRO 245  Introduction to Grassland Ecology and Management
- NRES 310  Introduction to Forest Management
- NRES 348  Wildlife Damage Management
- NRES 417 / HORT 418  Agroforestry Systems in Sustainable Agriculture
- NRES 424  Forest Ecology
- NRES 426 / AGRO 426 / HORT 426  Invasive Plants
- NRES 435 / AGRO 435 / HORT 435  Agroecology
NRES 434 / ENVR 434  Environmental Education and Interpretation
AECN 256  Legal Aspects in Agriculture
AECN 357 / NREE 357  Natural Resource and Environmental Law
NREE 456 / AECN 456  Environmental Law
NREE 457 / AECN 457 / WATS 457  Water Law
JGEN 184  Basic Photography
PHOT 161  Photography for Non-majors
HORT 200 / GEOG 200 / LARC 200  Landscape and Environmental Appreciation
HORT 261  Floral Design I
TMFD 121  Visual Communication and Presentation
RNGE 240  Forage Crop and Pasture Management
RNGE 340 / AGRO 340  Range Management and Improvement
NRES 211  Introduction to Conservation Biology
NRES 270 / AGRO 270 / HORT 270 / PLPT 270  Biological Invaders
NRES 312 / GEOG 312  Introduction to Geospatial Information Sciences
NRES 348  Wildlife Damage Management
NRES 388 / AGRI 388  Employment Seminar
NRES 412 / GEOG 412  Introduction to Geographic Information Systems
NRES 418 / GEOG 418  Introduction to Remote Sensing
NRES 420 / AGRO 419 / GEOG 419 / GEOL 419  Applications of Remote Sensing in Agriculture and Natural Resources
NRES 427 / GEOG 427  Introduction to the Global Positioning System (GPS)
NRES 428 / ALEC 428  Leadership in Public Organizations
NRES 450 / BIOS 450  Biology of Wildlife Populations
NRES 459 / BIOS 459 / WATS 459  Limnology
NRES 487 / LARC 487  Introduction to Landscape Ecology
NRES 492  International Study Tours in Natural Resource Management
And/or any optional courses listed but not taken under the Core courses, Fisheries and Wildlife courses, or Option Requirements headings in this program
Credit Hours Subtotal: 33-37
Total Credit Hours: 38-42

1 Work with your advisor to select 9 hours that will enhance professional competencies and complement career goals in land or resource management, ecotourism/guiding, or nature-based art.

Additional Major Requirements
Prerequisite Requirements/Rules
Students are required to complete the Basic Core before their junior year.

Basic Core
SCIL 101  Science and Decision-Making for a Complex World 3
NRES 101  Natural Resources Orientation 1
LIFE 120  Fundamentals of Biology I 4
& LIFE 120L  and Fundamentals of Biology I laboratory
LIFE 121  Fundamentals of Biology II 4
& LIFE 121L  and Fundamentals of Biology II Laboratory
Select one of the following: 4-5
NRES 220  Principles of Ecology
& NRES 222  and Ecology Laboratory
BIOS 207  Ecology and Evolution
CHEM 105  Chemistry in Context I 4
or CHEM 109  General Chemistry I
Select one of the following: 4-5
PHYS 141  Elementary General Physics I
PHYS 151  Elements of Physics
MSYM 109  Physical Principles in Agriculture and Life Sciences
PHYS 211  General Physics I
MATH 104  Applied Calculus 3-5
or MATH 106  Calculus I
STAT 218  Introduction to Statistics 3
or STAT 380  Statistics and Applications

Written Communication Requirement
Select any ACE 1 course 3

Total Credit Hours: 33-36

F&W majors must complete the Basic Core to be able to register for the following 300- and 400-level NRES courses:
NRES 386 / BIOS 386  Vertebrate Zoology 4
NRES 433  Wildlife Management Techniques 3
NRES 450 / BIOS 450  Biology of Wildlife Populations 4
NRES 463  Fisheries Science 3

Grade Rules
C- and D Grades
Fisheries and wildlife majors are required to receive a C or better to count a University of Nebraska–Lincoln course for the requirements of
the major. This includes all ACE courses, mathematics, basic sciences, and option requirements. This rule does not apply to free electives. Per CASNR guidelines, a student receiving a University course grade of C- or below may remove that grade from their cumulative average by retaking the same course again and receiving a higher grade.

Pass/No Pass
Fisheries and wildlife majors must take all NRES courses as graded, with the exception of NRES 101.

GPA Requirements
Students must maintain a 2.5 cumulative GPA to graduate in the F&W major.

NOTE: The fisheries and wildlife majors minimum grade requirement of C applies to individual courses; students must still maintain a 2.5 cumulative GPA to graduate in the fisheries and wildlife major, and must maintain a 2.0 cumulative GPA to remain a University of Nebraska–Lincoln student.

Requirements for Minor Offered by Department
A minor in fisheries and wildlife consists of 18 hours of course work. Advisor for the minor will be assigned by the fisheries and wildlife major coordinator.

Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRES 220</td>
<td>Principles of Ecology</td>
<td>3-4</td>
</tr>
<tr>
<td>or BIOS 207</td>
<td>Ecology and Evolution</td>
<td></td>
</tr>
<tr>
<td>NRES 311</td>
<td>Wildlife Ecology and Management</td>
<td>3</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NRES 433 &amp; 438</td>
<td>Wildlife Management Techniques</td>
<td>3-4</td>
</tr>
<tr>
<td>NRES 441</td>
<td>Zoo Keeping and Management</td>
<td></td>
</tr>
<tr>
<td>NRES 463 &amp; 463L</td>
<td>Fisheries Science</td>
<td></td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 9-11

Elective Courses
Select 7-9 hours of the following to reach a total of 18 hours for the minor:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AECN 357</td>
<td>Natural Resource and Environmental Law</td>
</tr>
<tr>
<td>NRES 208</td>
<td>Applied Climate Sciences</td>
</tr>
<tr>
<td>NRES 211</td>
<td>Introduction to Conservation Biology</td>
</tr>
<tr>
<td>NRES 222</td>
<td>Ecology Laboratory</td>
</tr>
<tr>
<td>NRES 233</td>
<td>Wildlife Field Techniques</td>
</tr>
<tr>
<td>NRES 245</td>
<td>Introduction to Grassland Ecology and Management</td>
</tr>
<tr>
<td>NRES 270</td>
<td>Biological Invaders</td>
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<tr>
<td>NRES 299</td>
<td>Special Topics</td>
</tr>
<tr>
<td>NRES 310</td>
<td>Introduction to Forest Management</td>
</tr>
<tr>
<td>NRES 312</td>
<td>Introduction to Geospatial Information Sciences</td>
</tr>
<tr>
<td>NRES 315</td>
<td>Human Dimensions of Fish and Wildlife Management</td>
</tr>
<tr>
<td>NRES 323</td>
<td>Natural Resources Policy</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 7-9

Total Credit Hours: 16-20

NRES 101 Natural Resources Orientation
Description: Introduction to natural resource disciplines. Fisheries, wildlife, forestry, grasslands, climate, and water science. NRES 101 requires field exercises in terrestrial and aquatic ecosystems.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Format: LEC

NRES 103 Introduction to Agricultural and Natural Resource Systems
Crosslisted with: AGRI 103
Description: Agricultural and natural resource systems. The interrelationship and the impact of increased human involvement on these systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Offered: FALL/SPR
NRES 104 Climate in Crisis
Description: Past, present and future climate change. Climate science basics in the context of global changes (such as global warming, droughts, deforestation) that impact Earth and its inhabitants. Future climate change scenarios and possible impacts.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity

NRES 107 Invasive Plant Species: Impacts on Ecosystems
Crosslisted with: AGRO 107
Notes: Y
Description: The flora of the earth is constantly being re-distributed by natural and human forces. As plant species change locations, they affect ecosystems, but how? In this course, students will learn how invasive plants establish and spread in ecosystems and develop an understanding of the importance of invasive plants and their impacts on ecosystems from local to global scales.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity

NRES 108 Earth's Natural Resource Systems Laboratory
Description: Introduction to Earth's natural resource systems. Interactions between the geosphere (solid earth) and the hydrosphere. The atmosphere and biosphere over many different spatial and temporal scales, and role of humans as part of the system.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LAB
ACE: ACE 4 Science

NRES 109 Water in Society
Crosslisted with: SCIL 109, AECN 109, ENVR 109, GEOG 109
Description: Introduction to the scientific, social, and economic dimensions of historical and contemporary water systems. Students will develop an understanding of hydrologic systems and analyze and engage in decision-making about complex challenges associated with water resource use.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Offered: FALL
Prerequisite for: SCIL 300
ACE: ACE 4 Science ACE 8 Civic/Ethics/Stewardship

NRES 111 Natural Resource Conservation in Society
Description: Explore and distinguish the values, civics, and stewardship of natural resource conservation in agricultural and natural ecosystems. Examine the philosophies of ecosystem services and stewardship within a dynamic human dominated world. Students will discuss and critically analyze current issues related to conservation of natural resources.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: SCIL 300

NRES 130 People of Great Plains
Description: The Great Plains region offers considerable ecological and cultural diversity, encompassing more than 600 million acres which have been occupied by humans for over 12,000 years. Introduction to the different populations who have called the Great Plains home, and how they have made a living on this landscape. Investigate Native American life ways in the Great Plains from the time of initial colonization up to European contact and the dramatic changes experienced during the historic era. Select topics centered on contemporary socio-ecological systems on the Plains and how understanding of past Plains experiences can be used to inform on these contemporary issues.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities

NRES 163 Oh My Cod: Exploring Aquatic Ecology Careers
Prerequisites: Limited to Freshman or Sophomore classification only
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Format: LEC

NRES 170 Introduction to Great Plains Studies
Crosslisted with: ANTH 170, GEOG 170, GPSP 170, SOCI 170
Description: Interdisciplinary study of the natural environment, social environment, human heritage, arts and humanities of the Great Plains.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Regional Geography

NRES 201 Dendrology: Study and Identification of Trees and Shrubs
Crosslisted with: HORT 201
Description: An introduction to the naming, identification, and natural history of woody trees and shrubs in North American with emphasis on trees common to Nebraska. Covers morphology, natural site conditions, wildlife and human uses of woody trees and shrubs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 208 Applied Climate Sciences
Description: Role of the atmosphere in the natural resource system. Solar radiation, water, wind and energy, hazards and risk in the plant-soil atmosphere system. Role of weather and climate in crop zones, land use, and wildlife habitat.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
NRES 210 Applied Ornithology
Description: To explore interactions between birds and people from economic and scientific perspectives, understand societal conflicts between feral cats and birds, hazards birds present to aircraft, the economics of bird feeding, how commercial bird hunting clubs work, how populations are affected by collisions with vehicles, windows and towers, the taxidermy industry and museum science, and hunting organizations such as Pheasants Forever and Ducks Unlimited.
Credit Hours: 3
Max credits per semester: 1
Max credits per degree: 1
Format: LAB
Offered: SPRING

NRES 211 Introduction to Conservation Biology
Prerequisites: Sophomore standing.
Description: Introduction to problems faced in fulfilling the ever increasing human needs while maintaining ecosystem and biodiversity. The integration of biological fields such as wildlife biology, ecology, evolution, and genetics with non-biological fields such as economics, philosophy, and politics to the dilemma this presents.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 212 Landscape Plants I
Crosslisted with: HORT 212, LARC 212
Prerequisites: HORT 131
Notes: Y
Description: Identification using botanical and common names for herbaceous annuals, perennials, grasses, ground covers, vines, trees, and shrubs commonly found in Great Plains gardens, parks, and landscapes is stressed through field visits.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: ARCH 467, ARCH 567, ARCH 867, LARC 467, HORT 467; HORT 213, NRES 213, LARC 213

NRES 213 Landscape Plants II
Crosslisted with: HORT 213, LARC 213
Prerequisites: HORT/LARC/NRES 212.
Notes: Y
Description: Site requirements, landscape use, natural history, and specific needs of herbaceous ornamentals, grasses, ground covers, vines, trees, and shrubs commonly found in Great Plains gardens, parks, and landscapes. Common cultivars and additional species not covered in HORT/LARC/NRES 212.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: AGRO 153, ARCH 467, ARCH 567, ARCH 867, LARC 467, HORT 467; HORT 213, NRES 213, LARC 213

NRES 214 Herbaceous Landscape Plants
Crosslisted with: HORT 214
Description: Identification of herbaceous plants with ornamental value in the landscape including native and introduced annuals, perennials, grasses and cultivars. Typical ecological associations, environmental tolerances and/or intolerance, cultural requirements, and design characteristics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: BIOS 459, BIOS 859, NRES 459, NRES 859, WATS 459; LARC 487, NRES 487; NRES 222; NRES 311; NRES 862, NRES 462

NRES 222 Ecology Laboratory
Prerequisites: NRES 220 or parallel.
Notes: Y
Description: Field and laboratory experiments in terrestrial and aquatic ecology.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Format: LAB
Prerequisite for: NRES 862, NRES 462; WATS 481, WATS 881, BIOS 481, NRES 481

NRES 233 Wildlife Field Techniques
Prerequisites: Sophomore status.
Notes: Y
Description: Field and laboratory skills needed for wildlife management emphasizing wildlife and vegetation surveys, mark-recapture of wildlife, radio-telemetry, aging and forensic methods, and habitat assessment.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Format: LAB

NRES 245 Introduction to Grassland Ecology and Management
Crosslisted with: AGRO 245
Prerequisites: AGRO 153
Description: Grassland ecology and management is relevant to students with education and career goals in managing natural resources in Nebraska and the Great Plains. About 50% of the land area in Nebraska is classified as grassland (or rangeland) and is the land type with the most opportunity for enhancing biodiversity and wildlife habitat. Applying ecological principles and social values to managing rangeland resources, students will develop a knowledge and appreciation for the various grassland management uses and techniques available to resource managers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
NRES 249 Individual and Cultural Perspectives on the Environment
Crosslisted with: ENVR 249
Description: The influence of culture on individual perspectives related to the concepts of sustainability and the relationship that humans have with the environment. The role of ethics, religion, and historical setting on the individual and cultural perspectives related to environmental challenges at the local to global scales.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity

NRES 270 Biological Invaders
Crosslisted with: AGRO 270, HORT 270, PLPT 270
Prerequisites: 3 hrs biological sciences.
Description: Impact of exotic species and invasive organisms: agricultural and medical emerging disease; predicting biological invasions; biological control; regulatory, monitoring, and control efforts; ecological impact.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 279 Soil Evaluation
Crosslisted with: AGRO 279, SOIL 279
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 3
Format: LEC

NRES 281 Introduction to Water Science
Crosslisted with: GEOG 281, WATS 281
Prerequisites: High school chemistry or one semester college chemistry; one course in geology or physical geography or soil.
Description: Survey of the water science from the perspective of both natural and social sciences. Water budget, precipitation, evapotranspiration, runoff and stream flow, groundwater, water quality parameters, economics of water, water policy, water law and water politics.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 289 People and the Land: Human Environmental Interactions on the Great Plains
Crosslisted with: GEOG 289
Description: Explore human environmental interaction on the Great Plains. Samples a variety of Great Plains cultures and time periods to explore past use of the Great Plains environment. Evaluation of attributes and related data critical to the operation of past social-ecological systems with reference to changing climatic/ecological dynamics, human environmental impacts, and the sustainability of various indigenous and western modes of land use on the Great Plains. Investigate knowledge of these processes and how they can be of relevance to contemporary issues of Great Plains land management and resource utilization.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 5 Humanities ACE 6 Social Science

NRES 299 Special Topics
Prerequisites: Permission.
Description: Special topics in natural resources.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 4
Format: LEC

NRES 300 Toxins in the Environment
Crosslisted with: BIOS 300, ENTO 300
Prerequisites: One semester BIOS and one semester CHEM
Description: Introduction to the principles of toxicology as they apply to environmental contaminants, agri-chemicals, and industrial and naturally occurring chemicals.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 301 Environmental Communication Skills
Prerequisites: ACE 1 course. Sophomore or higher.
Description: Written and oral communication skills for natural resource management including writing for the media, grant writing, conflict resolution and advocacy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Offered: FALL
ACE: ACE 2 Communication Competence

NRES 302 Tree Biology
Crosslisted with: HORT 302
Prerequisites: BIOS 101, LIFE 120, HORT 131
Description: The study of the structure and function of woody plants, with a focus on trees growing in temperate climates. Covers the basics of wood physiology in terms of the biological, physical, and chemical processes utilized by tree to function. The anatomy and morphology of trees with a focus on the impacts of tree maintenance to the structure and function of landscape trees.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Offered: FALL
NRES 308 Biogeography
Crosslisted with: GEOG 308, GEOL 308
Prerequisites: GEOG 155 or BIOS 101 and 101L or GEOL 101.
Notes: Y
Description: Introduction to the basic concepts of biogeography, the study of distributions of plants and animals, both past and present.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Physical Geography

NRES 310 Introduction to Forest Management
Prerequisites: BIOS 109.
Notes: Y
Description: Discussion of the history, biology, and management of the world’s forest resources with emphasis on the Great Plains region. Topics include: forest types and their relationship to site conditions, ecological principles of forest management, basic forest management practices, economic and policy decisions in forest management. The field-oriented lab emphasizes tree identification, forest ecology, forest management and wood products.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Format: LEC

NRES 311 Wildlife Ecology and Management
Prerequisites: NRES 220 or BIOS 207, or concurrent with NRES 220 or BIOS 207.
Description: Applied ecology, conservation biology, population biology, and enhancement of vertebrate, non-domestic animal populations through management. Emphasis on policy, decision-making, and management options involving people, habitat, and wildlife.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Offered: SPRING

NRES 312 Introduction to Geospatial Information Sciences
Crosslisted with: GEOG 312
Prerequisites: Junior standing; basic computer skills (spreadsheets, word processors, data and file management).
Description: Introduction to the theory and applications of geospatial information technology. Remote sensing, GPS data collection, GIS data types, editing GIS data, and spatial data analysis with emphasis on applications to natural resources using a problem-based learning format.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Techniques

NRES 315 Human Dimensions of Fish and Wildlife Management
Description: Introduction to the basic concepts and ideas relevant in the human dimension of fisheries and wildlife management. Covers social, cultural and economic values, attitudes and behavior of individuals and groups of various stakeholders in fisheries and wildlife management.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 316 Case Studies in Theoretical Ecology
Crosslisted with: BIOS 316, MATH 316
Prerequisites: MATH 106 or higher OR LIFE 121. Parallel registration in BIOS 316L.
Notes: Y
Description: Introduction to biological literature, applied mathematics, computer programming, and/or statistical techniques relevant to field questions in ecology, evolution, and behavior. Typical mathematical topics include discrete dynamics, systems of differential equations, matrix algebra, or statistical inference and probability.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 4 Science
Groups: Advanced Mathematics Courses

NRES 319 Fundamentals of Environmental Sampling
Prerequisites: SOIL 153, WATS 281, CHEM 105 or 109. Recommend taking STAT 218.
Description: Development of sampling plans and quality assurance project plans (QAPP). Stepwise procedures for correct sampling of soil-air-water environments. Data quality assessment.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Format: LEC
Prerequisite for: NRES 320

NRES 320 Fundamentals of Environmental Sampling Laboratory
Prerequisites: NRES 319 or concurrent enrollment
Notes: Y
Description: Demonstrations and hands on participation in sampling of soil-air-water environments.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Format: LAB

NRES 321 Arboriculture: Maintenance & Selection of Landscape Trees
Crosslisted with: HORT 321
Prerequisites: Junior standing
Description: Covers practical application of the science of tree growth, development, and management in human dominated landscapes. Tree selection for varying landscapes and objectives, proper planting and pruning, identification and correction of tree defects, and working with tree pest issues.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Format: LEC
Offered: SPRING
Groups: Laboratory and Field Training
NRES 322 Environmental Education Curricula
Description: National curricula are available to formal and non-formal environmental and STEM (science, technology, engineering, and math) educators. Become certified in a series of national environmental education curricula such as Project WILD, Project WET, Project Aquatic WILD and Project Learning Tree. Apply skills and curricula by teaching others through experiential service learning.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Offered: FALL/SPR
NRES 323 Natural Resources Policy
Prerequisites: Junior standing.
Description: Conflicts and common ground perpetuated by increasing demands on our natural resources. Policy development and issue analysis stressed. Historical policy actions reviewed and evaluated.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 6 Social Science
NRES 330 Environmental Health
Crosslisted with: NUTR 330
Prerequisites: Class standing of sophomore or above with at least one semester of chemistry and biology.
Description: Provides a comprehensive understanding of how environmental exposures to physical, chemical and biological hazards influence human health. Offers basic knowledge in the core concepts of toxicology, exposure and risk, vulnerable populations and the interrelationship between human, animal and environmental health.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Offered: FALL/SPR
ACE: ACE 8 Civic/Ethics/Stewardship
NRES 348 Wildlife Damage Management
Description: Fundamentals of prevention and control of damage caused by vertebrate pests, principally birds and mammals. Philosophical, ecological, and behavioral basis for controlling population levels or individuals of pest species.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
NRES 361 Soils, Environment and Water Quality
Crosslisted with: AGRO 361, GEOL 361, SOIL 361, WATS 361
Prerequisites: AGRO/HORT/SOIL 153; MATH 102 or 103; two semesters chemistry (CHEM 105, 106 or CHEM 109,110) and WATS/GEOG/ NRES 281
Description: Chemical and physical processes that influence the fate and transport of contaminants (inorganic, organic, microbial) in soil-water environments. Extent, fate, mitigation and impact of various sources of pollution. Remedial technologies used for environmental restoration of contaminated environments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: AGRO 458, AGRO 858, NRES 458, NRES 858, SOIL 458
NRES 370 Basic and Applied Climatology
Crosslisted with: METR 370
Prerequisites: METR 100.
Description: Processes that give rise to spatial and temporal differences in climate. Various interrelationships between humans and climate. Influence of climate on building styles, the economy, water resources, human health, and society. Humans' inadvertent and purposeful modification of the atmosphere.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
NRES 380 Geography of Africa
Crosslisted with: GEOG 380, ETHN 380
Description: Overview of the major physical and human landscapes in Africa. Prominent past and current events will be placed into a spatial context in an attempt to develop insight into the interrelationships that exist among people, cultures, countries, economies, and the environment, not only within Africa, but between Africa and the rest of the world.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 9 Global/Diversity
Groups: Regional Geography
NRES 386 Vertebrate Zoology
Crosslisted with: BIOS 386
Prerequisites: LIFE 121 & LIFE 121L
Description: Evolutionary origin and relationships, natural history, and ecological adaptations of vertebrates. Comparative form and function, particularly of bone and muscle systems among and the diversity within vertebrate groups.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Format: LEC
NRES 388 Employment Seminar
Crosslisted with: AGRI 388
Prerequisites: Sophomore standing.
Description: Efficient job-hunting. Resumes, cover letters, mock interviews, and dining etiquette.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Format: LEC
Prerequisite for: AGRI 395

NRES 393 Digital Imaging and Storytelling in Agriculture and Natural Resources
Crosslisted with: ALEC 393
Prerequisites: Consent of instructor(s). One college level course in photography or equivalent, and knowledge of the basics of shooting still photographs or video using digital cameras. Open only to College of Agricultural Sciences and Natural Resources students.
Notes: Y
Description: Concepts and techniques related to use of remote and automated digital camera technology to capture images in agriculture and natural resource contexts to communicate a narrative/story. Completion of individual project using a variety of technologies including camera traps, time-lapse camera systems, remote triggered cameras, as well as traditional audio and video and conventional photography.
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 9
Format: LAB

NRES 399 Independent Research
Prerequisites: 8 hrs NRES or closely related areas.
Notes: Y
Description: Research, literature review, or extension of course work.
Credit Hours: 1-5
Min credits per semester: 1
Max credits per semester: 5
Max credits per degree: 6
Format: IND

NRES 402 Aquatic Insects
Crosslisted with: BIOS 485, BIOS 885, ENTO 402, ENTO 802, NRES 802
Prerequisites: 12 hrs biological sciences.
Description: Biology and ecology of aquatic insects.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Format: LEC
Prerequisite for: BIOS 485L, BIOS 885L, ENTO 402L, ENTO 802L, NRES 402L, NRES 802L

NRES 402L Identification of Aquatic Insects
Crosslisted with: BIOS 485L, BIOS 885L, ENTO 402L, ENTO 802L, NRES 802L
Prerequisites: Parallel ENTO 802, NRES 402/802, BIOS 485/885.
Description: Identification of aquatic insects to the family level.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Format: LAB

NRES 404 Forestry, Fisheries and Wildlife Seminar
Prerequisites: Junior standing or above in natural resources.
Description: Seminar involving technical aspects of forestry, fisheries, and wildlife management.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 2
Format: LEC

NRES 406 Plant Ecophysiology: Theory and Practice
Crosslisted with: AGRO 408, HORT 408, METR 408, WATS 408, AGRO 808, GEOG 808, HORT 808, METR 808, NRES 808
Prerequisites: Junior standing; 4 hrs ecology; and 4 hrs botany or plant physiology.
Description: Principles of plant physiology which underlie the relationship between plants and their physical, chemical and biotic environments. An introduction to the ecological niche, limiting factors and adaptation. An overview of the seed germination and ecology, plant and soil water relations, nutrients, plant energy budgets, photosynthesis, carbon balance and plant-animal interactions. An introduction to various field equipment used in ecophysiological studies.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Format: LEC

NRES 408 Microclimate: The Biological Environment
Crosslisted with: AGRO 408, GEOG 408, HORT 408, METR 408, WATS 408, AGRO 808, GEOG 808, HORT 808, METR 808, NRES 808
Prerequisites: Junior standing, MATH 106 or equivalent, 5 hrs physics, major in any of the physical or biological sciences or engineering.
Description: Physical factors that create the biological environment. Radiation and energy balances of earth's surfaces, terrestrial and marine. Temperature, humidity, and wind regimes near the surface. Control of the physical environment through irrigation, windbreaks, frost protection, manipulation of light, and radiation. Applications to air pollution research. Instruments for measuring environmental conditions and remote sensing of the environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: AGRO 907, HORT 907, METR 907, NRES 907; BSEN 954, NRES 954
Groups: Physical Geography

NRES 409 Human Dimensions of Natural Resources
Crosslisted with: GEOG 409
Prerequisites: Junior standing; 12 credit hours in natural resources, environmental studies, or closely related fields, or permission of instructor.
Description: Overview of the human dimensions of natural resources issues. Exploration of the socioeconomic, cultural, and political aspects of human behavior and how these interact with, might influence, or are influenced by the environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
NRES 412 Introduction to Geographic Information Systems
Crosslisted with: GEOG 412, GEOG 812, NRES 812
Description: Introduction to conceptual foundations and applications of computer-based geographic information systems (GIS). GIS database development, spatial data analysis, spatial modeling, GIS implementation and administration.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Format: LEC
Prerequisite for: GEOG 432, GEOG 832; GEOG 922, NRES 922
Groups: Techniques

NRES 413 Environmental Leadership
Crosslisted with: ALEC 410, ALEC 810, NRES 813
Prerequisites: Junior standing.
Notes: Y
Description: Major leaders in conservation and ecology that emphasizes agricultural and cultural issues and relationships with the environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 417 Agroforestry Systems in Sustainable Agriculture
Crosslisted with: HORT 418, HORT 818, NRES 817
Prerequisites: 12 hours biological or agricultural sciences.
Description: The roles of woody plants in sustainable agricultural systems of temperate regions. Emphasis on the ecological and economic benefits of trees and shrubs in the agricultural landscape. Topics include: habitat diversity and biological control; shelterbelts structure, function, benefits and design; intercropping systems; silvopastoral systems; riparian systems; and production of timber and specialty crops. Comparison of temperate agroforestry systems to those of tropical areas.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 418 Introduction to Remote Sensing
Crosslisted with: GEOG 418, GEOG 818, NRES 818
Prerequisites: 9 hours of GEOLE, NRES or GEOG.
Notes: Y
Description: Introduction to remote sensing of the earth from aerial and satellite platforms. Aerial photography, multispectral scanning, thermal imaging and microwave remote sensing techniques. Physical foundations of remote sensing using electromagnetic energy, energy-matter interactions, techniques employed in data acquisition and methods of image analysis. Weekly laboratory provides practical experience in visual and digital interpretation of aerial photography, satellite imagery, thermal and radar imagery. Applications in geographic, agricultural, environmental and natural resources analyses.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Format: LEC
Prerequisite for: GEOG 421, GEOG 821, NRES 421, NRES 821
Groups: Techniques

NRES 419 Chemistry of Natural Waters
Crosslisted with: GEOL 418, GEOL 818, NRES 819, WATS 418
Prerequisites: CHEM 109 and 110, 113 and 114, or CHEM 111.
Description: Principles of water chemistry and their use in precipitation, surface water, and groundwater studies. Groundwater applications used to determine the time and source of groundwater recharge, estimate groundwater residence time, identify aquifer mineralogy, examine the degree of mixing between waters of various sources and evaluate what types of biological and chemical processes have occurred during the water’s journey through the aquifer system.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: GEOL 418L, GEOL 818L, NRES 419L, NRES 819L, WATS 418L; GEOL 917, NRES 917

NRES 419L Chemistry of Natural Waters Laboratory
Crosslisted with: GEOL 418L, GEOL 818L, NRES 819L, WATS 418L
Prerequisites: CHEM 109 and 110 or CHEM 113 and 114; GEOL 418 or parallel.
Description: Basic laboratory techniques used to perform water analysis including various wet chemical techniques, instrument use (AA, IC, UV-Visible) and computer modeling. Techniques for sample collection and preservation, parameter estimation and chemical analysis.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Format: LAB

NRES 420 Applications of Remote Sensing in Agriculture and Natural Resources
Crosslisted with: AGRO 419, GEOG 419, GEOL 419, AGRO 819, GEOG 819, GEOL 819, NRES 820
Notes: Y
Description: Introduction to the practical uses of remote electromagnetic sensing in dealing with agricultural and water-resources issues.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Format: LEC
Groups: Techniques

NRES 421 Field Techniques in Remote Sensing
Crosslisted with: GEOG 421, GEOG 821, NRES 821
Prerequisites: NRES 418/818
Description: Field techniques as they relate to remote-sensing campaigns. Research methods, systematic approaches to data collection, field spectroscopy, collecting ancillary information linked with spectroscopic data sets as well as aircraft or satellite missions and subsequent analyses of acquired data.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Groups: Techniques
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Crosslisted with</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Max credits per semester</th>
<th>Max credits per degree</th>
<th>Format</th>
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</thead>
<tbody>
<tr>
<td>NRES 422</td>
<td>Laboratory Earth: Earth's Changing Systems</td>
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<td>Fundamental concepts related to understanding Earth's changing natural systems in the past, present, and the future. The cycling of matter and energy; the relationship between human activity and environmental change; and the consequence of these relationships.</td>
<td>3</td>
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<td>3</td>
<td>LEC</td>
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<tr>
<td>NRES 423</td>
<td>Integrated Resources Management</td>
<td>NRES 823</td>
<td>Senior standing, natural resources or related major.</td>
<td>Integrated and multiple-use management. Economic, political, social, and physical impacts on natural resources management priorities.</td>
<td>3</td>
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<td>LEC</td>
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<tr>
<td>NRES 424</td>
<td>Forest Ecology</td>
<td>NRES 824</td>
<td>NRES 220 or BIOS 207</td>
<td>The structure and function of forest ecosystems including their response to global change; emphasis on forest succession and disturbance regimes in order to understand the dynamics of forested landscapes.</td>
<td>3</td>
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<td>LEC</td>
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<tr>
<td>NRES 426</td>
<td>Invasive Plants</td>
<td>AGRO 426, AGRO 826, HORT 426, HORT 826, NRES 826</td>
<td>AGRO/HORT/SoIL 153, BIOS 109.</td>
<td>Identification, biology and ecology of weedy and invasive plants. Principles of invasive plant management by preventative, cultural, biological, mechanical and chemical means using an adaptive management framework. Herbicide terminology and classification, plant-herbicide and soil-herbicide interactions, equipment calibration and dosage calculations.</td>
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<td>LEC</td>
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<td>NRES 427</td>
<td>Introduction to the Global Positioning System (GPS)</td>
<td>GEOG 427, GEOG 827, NRES 827</td>
<td>Junior standing.</td>
<td>Integrated lectures, lab exercises and field experience provide an understanding of GPS technology and applications. Students will learn to collect, correct and use GPS data in a geographic information system (GIS) environment.</td>
<td>2</td>
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</tr>
<tr>
<td>NRES 428</td>
<td>Leadership in Public Organizations</td>
<td>ALEC 428, ALEC 828, NRES 828</td>
<td>Junior standing</td>
<td>Leadership in theories, research, and practices in public organizations and natural resource agencies.</td>
<td>3</td>
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<td>LEC</td>
</tr>
<tr>
<td>NRES 431</td>
<td>Waterfowl Ecology and Management</td>
<td>NRES 831</td>
<td>NRES 311</td>
<td>Ecology and identification of North American waterfowl, management of habitats and populations, and current management issues.</td>
<td>3</td>
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<td>LEC</td>
</tr>
<tr>
<td>NRES 433</td>
<td>Wildlife Management Techniques</td>
<td>NRES 833</td>
<td>NRES 311</td>
<td>Survey of methods used to obtain data and make decisions for wildlife management. Scientific methods for wildlife science; monitoring and surveys; construction of management plans; habitat use, classification, and management; harvest management.</td>
<td>3</td>
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<tr>
<td>NRES 434</td>
<td>Environmental Education and Interpretation</td>
<td>NRES 834, ENVR 434</td>
<td></td>
<td>Examination of formal and informal environmental education and interpretation. Knowledge, application and practice relevant to science teachers and park, extension, museums, and zoo educators.</td>
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<td>LEC</td>
</tr>
</tbody>
</table>
NRES 435 Agroecology
Crosslisted with: AGRO 435, AGRO 835, HORT 435, NRES 835
Prerequisites: For AGRO/HORT/NRES 435: Senior standing. For AGRO/ NRES 835: 12 hrs biological or agricultural sciences.
Description: Integration of principles of ecology, plant and animal sciences, crop protection, and rural landscape planning and management for sustainable agriculture. Includes natural and cultivated ecosystems, population and community ecology, nutrient cycling, pest management, hydrologic cycles, cropping and grazing systems, landscape ecology, biodiversity, and socioeconomic evaluation of systems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 10 Integrated Product

NRES 436 Evolution of Cenozoic Mammals
Crosslisted with: GEOL 436, GEOL 836, NRES 836
Prerequisites: GEOL 103
Description: Survey of mammalian evolution with emphasis on the origin, radiation, and phylogenetic relationships of Cenozoic fossil mammals. Overview of climatic and ecological changes affecting mammalian adaptations and hands on experience with specimens.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 438 Grassland Conservation: Planning and Management
Crosslisted with: NRES 838
Prerequisites: Introductory soils and introductory ecology
Description: Apply fundamental grassland ecology principles to grassland conservation and identify grassland establishment and management practices appropriate for different environmental and cultural situations. Based on field study, critically analyze management options and outcomes for several grasslands and develop a management plan for a grassland resource.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 10 Integrated Product

NRES 440 Great Plains Ecosystem
Crosslisted with: AGRO 440, AGRO 840, NRES 840, RNGE 440
Prerequisites: Junior standing.
Notes: Y
Description: Characteristics of Great Plains ecosystems, interrelationships of ecological factors and processes, and their application in the management of grasslands. Interactions of fire, vegetation, grazing animals and wildlife.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 441 Zoo Keeping and Management
Description: Examine and build on the knowledge, skills and abilities needed to work in a zoo in various capacities including animal keeping, guest services and curation. Acquire knowledge in all aspects needed to manage zoos including individual species care, collections, guest services, species conservation, and AZA accreditation. Become familiar with the concepts and challenges associated with the biological, educational, ethical, and administrative aspects of zoo science through partnerships and interactions with local zoos.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Offered: FALL/SPR
ACE: ACE 10 Integrated Product

NRES 442 Wildland Plants
Crosslisted with: AGRO 442, AGRO 842, NRES 842, RNGE 442
Prerequisites: Junior standing.
Notes: Y
Description: Wildland plants that are important to grassland and shrubland ecosystem management and production. Distribution, utilization, classification, identification (including identification by vegetative parts), uses by Native Americans, and recognition of grasses, fords, shrubs, exotic and wetland plants.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 444 Ecosystem Monitoring and Assessment
Crosslisted with: AGRO 444, AGRO 844, NRES 844, RNGE 444
Prerequisites: Junior standing.
Notes: Y
Description: Measurement and monitoring of the important vegetation and environmental factors used to develop management guidelines in grasslands, savannas, woodlands, and wetlands. Emphasis on using ecosystem monitoring protocols for assessment of wildlife habitat, fuels management for wild-land fire, livestock production, and watershed function. Requires field sampling and travel to local field sites.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 445 Human Remains in Forensic Science
Crosslisted with: FORS 445, FORS 845, NRES 845
Prerequisites: LIFE 120/L and LIFE 121/L, CHEM 109, CHEM 110, and FORS 120/L.
Description: Forensic anthropology within the broader context of forensic sciences and physical anthropology. Decomposition and bone modification through artificial means. Determination of individual identity, diet, chronic pathology and cause of death from human remains.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Format: LEC
Offered: FALL
NRES 446 Pollen Analysis for Behavioral, Biological and Forensic Science
Crosslisted with: FORS 446, FORS 846, NRES 846
Prerequisites: BIOS 109 and FORS 120.
Description: Collection, processing, identification of common North American pollen types. Pollination ecology relating to scene reconstruction. Fundamental statistics and presentation requirements for a legal and scientific audience.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Format: LEC
Offered: FALL

NRES 447 Archaeoparasitology: The Archaeology of Disease
Crosslisted with: NRES 847
Description: Study of parasites, their hosts, and the relationship between them. Human parasitology is especially interesting due to the adaptation of human populations to a great variety of parasites over long periods of time in the global diversity of environments. Fundamental understanding of human-parasite relations and methods of recovery of parasites from a variety of archaeological remains.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Offered: FALL

NRES 448 Advanced Topics in Wildlife Damage Management
Crosslisted with: NRES 848
Prerequisites: NRES 348.
Description: Economic, global, and public policy issues relative to situations in which wildlife damage personal property or natural resources, threaten human health and safety, or are a nuisance. Demonstration and discussion of technological advances in fertility control, damage resistance, toxicology, behavioral modification, and biological management.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Format: LEC

NRES 450 Biology of Wildlife Populations
Crosslisted with: BIOS 450, BIOS 850, NRES 850
Prerequisites: NRES 311; MATH 104 or above; STAT 218 or equivalent
Description: Principles of population dynamics. Management strategies (for consumptive and nonconsumptive fish and wildlife species) presented utilizing principles developed.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Format: LEC
Offered: SPRING

NRES 451 Soils, Water, and Environmental Chemistry
Crosslisted with: ENVE 851, NRES 851
Prerequisites: NRES/WATS/SOIL/AGRO/GEOL 361 or graduate standing
Description: Environmental chemistry related to the fate and transport of organic contaminants in soil-water environments. Application of computer simulation models (i.e., MODFLOW) for predicting contaminant fate in aquifers. Basic chemical and biological principles of remediating contaminated soil and water.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Format: LEC
Offered: SPRING
ACE: ACE 10 Integrated Product

NRES 452 Climate and Society
Crosslisted with: AGRO 450, GEOG 450, METR 450, AGRO 850, GEOG 850, METR 850, NRES 852
Prerequisites: Junior standing or above.
Notes: Y
Description: Impact of climate and extreme climatic events on society and societal responses to those events. Global in scope and interdisciplinary.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Offered: SPRING
Groups: Physical Geography

NRES 453 Hydrology
Crosslisted with: NRES 853
Prerequisites: MATH 106
Notes: Y
Description: Introduction to the principles of hydrology, with emphasis on the components of the hydrologic cycle: precipitation, evaporation, groundwater flow, surface runoff, infiltration, precipitation runoff relationships.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 454 Ecological Interactions
Crosslisted with: BIOS 454, BIOS 854, NRES 854
Prerequisites: LIFE 121; LIFE 121L; BIOS 207 or NRES 220; Senior Standing
Description: Nature and characteristics of populations and communities. Interactions within and between populations in community structure and dynamics. Direct and indirect interactions and ecological processes, competition, predation, parasitism, herbivory, and pollination. Structure, functioning and persistence of natural communities, foodweb dynamics, succession, and biodiversity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
ACE: ACE 10 Integrated Product
NRES 455 Soil Chemistry and Mineralogy
Crosslisted with: AGRO 455, AGRO 855, NRES 855, SOIL 458
Prerequisites: AGRO/HORT/SOIL 153 or GEOL 101; CHEM 109 and 110; CHEM 221 or 251; or equivalent.
Description: Chemical and mineralogical properties of soil components. Inorganic colloidal fraction. Structures of soil minerals as a means of understanding properties, such as ion exchange and equilibria; release and supply of nutrient and toxic materials; and soil acidity and alkalinity.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 456 Mathematical Models in Biology
Crosslisted with: BIOS 456, BIOS 856, NRES 856
Prerequisites: LIFE 120; LIFE 120L; LIFE 121; LIFE 121L; MATH 107
Description: Biological systems, from molecules to ecosystems, are analyzed using mathematical techniques. Strengths and weaknesses of mathematical approaches to biological questions. Brief review of college level math; introduction to modeling; oscillating systems in biology; randomness in biology; review of historically important and currently popular models in biology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 457 Green Space and Urban Forestry Management
Crosslisted with: NRES 857, HORT 457
Prerequisites: Junior or senior standing, Graduate student or permission
Description: A focus on the management of trees, parks, and green infrastructure in rural and urban communities. Perspectives from community planning, landscape architecture, urban forestry, natural resources, horticulture, and environmental policy. Development and implementation of green space and forest management plans encompassing societal needs and biological limitations in rural and urban communities.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Offered: SPRING
ACE: ACE 10 Integrated Product

NRES 459 Limnology
Crosslisted with: BIOS 459, BIOS 859, NRES 859, WATS 459
Prerequisites: 12 hrs BIOS, including BIOS/NRES 220/BIOS220x; two semesters CHEM.
Description: Physical, chemical, and biological processes that occur in fresh water. Organisms occurring in fresh water and their ecology; biological productivity of water and its causative factors; eutrophication and its effects.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Format: LEC
Prerequisite for: BIOS 866, NRES 866
ACE: ACE 10 Integrated Product

NRES 460 Soil Microbiology
Crosslisted with: AGRO 460, BIOS 460, SOIL 460, AGRO 860, BIOS 860, NRES 860
Prerequisites: One semester microbiology; one semester biochemistry or organic chemistry.
Description: Soil from a microbe's perspective-growth, activity and survival strategies; principles governing methods to study microorganisms and biochemical processes in soil; mechanisms controlling organic matter cycling and stabilization with reference to C, N, S, and P; microbial interactions with plants and animals; and agronomic and environmental applications of soil microorganisms.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 461 Soil Physics
Crosslisted with: AGRO 461, GEOL 461, SOIL 461, WATS 461, AGRO 861, GEOL 861, NRES 861
Prerequisites: AGRO/SOIL 153; PHYS 141 or equivalent, one semester of calculus.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 462 Conservation Biology
Crosslisted with: NRES 862
Prerequisites: 12 hours of biological sciences, including NRES 220 and NRES 222 or equivalent.
Description: Current issues in conservation biology. Theoretical principles from the areas of ecology and genetics to effectively preserve and manage biological diversity and small populations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
NRES 463 Fisheries Science
Crosslisted with: NRES 863
Description: Fisheries biology emphasizing the determination and evaluation of vital statistics for the management of fish populations. Basis of specific management techniques. May also be offered at Cedar Point Biological Station.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: NRES 871; NRES 965
ACE: ACE 10 Integrated Product

NRES 463L Fisheries Science Lab
Crosslisted with: NRES 863L
Description: Field and laboratory skills needed for fisheries biology emphasizing the determination and evaluation of vital statistics for the management of fish populations. Applied data collection and fish sampling techniques will be used. May also be offered at Cedar Point Biological Station.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Format: LAB

NRES 464 Fisheries Biology
Crosslisted with: BIOS 464, BIOS 864, NRES 864
Prerequisites: BIOS/NRES 489/889 or equivalent.
Description: Biology of fishes. Factors that affect fishes in the natural environment. Techniques used in the analysis and management of fish populations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 465 Soil Geomorphology and Paleopedology
Crosslisted with: GEOL 465, GEOL 865, NRES 865
Prerequisites: GEOL 450/850 and NRES 477/877.
Description: Soils and paleosols as evidence in reconstruction landscape evolution and paleoenvironments. Role of paleosols in stratigraphy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 467 Global Climate Change
Crosslisted with: METR 483, METR 883, NRES 867
Prerequisites: Junior standing; and METR 475/875.
Notes: Y
Description: Elements of climate systems, El Nino/LaNina cycle and monsoons, natural variability of climate on interannual and interdecadal scales. Paleoclimate, and future climate, developed climate change scenarios and climate change impacts on natural resources and the environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 468 Wetlands
Crosslisted with: BIOS 458, NRES 868, WATS 468, BSEN 468, BSEN 868
Prerequisites: 12 hrs biological sciences; BIOS 220; CHEM 109 and 110.
Notes: Y
Description: Physical, chemical and biological processes that occur in wetlands; the hydrology and soils of wetland systems; organisms occurring in wetlands and their ecology wetland creation, delineation, management and ecotoxicology.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Format: LEC

NRES 469 Bio-Atmospheric Instrumentation
Crosslisted with: AGRO 469, GEOG 469, HORT 407, METR 469, MSYM 469, AGRO 869, GEOG 869, HORT 807, METR 869, MSYM 869, NRES 869
Prerequisites: Junior standing; MATH 106; 4 hrs physics; physical or biological science major.
Description: Discussion and practical application of principles and practices of measuring meteorological and related variables near the earth's surface including temperature, humidity, precipitation, pressure, radiation and wind. Performance characteristics of sensors and modern data collection methods are discussed and evaluated.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 470 Lake and Reservoir Restoration
Prerequisites: 12 hrs NRES or related fields.
Description: Theory, processes, and mechanisms underlying lake and reservoir water quality degradation and/or pollution and remediation of eutrophications and its effects. Current techniques used to restore and protect degraded lakes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 471 Essentials of Wetlands
Crosslisted with: AGRO 471, AGRO 871, NRES 871, SOIL 471, WATS 471
Prerequisites: AGRO/HORT/SOIL 153 or equivalent; MATH 104 or MATH 106 or equivalent.
Description: Emphasis on applied soil physics. Discussion of theoretical principles followed by field and laboratory exercises and applications. Fluxes of water, solutes, air, and heat through the soil. Emphasis on water infiltration, water retention, other soil hydraulic properties. Components of soil water balance. Management of soil water.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 472 Applied Soil Physics
Crosslisted with: AGRO 472, AGRO 872, NRES 872, SOIL 472, WATS 472
Prerequisites: AGRO/HORT/SOIL 153 or equivalent; MATH 104 or MATH 106 or equivalent.
Description: Emphasis on applied soil physics. Discussion of theoretical principles followed by field and laboratory exercises and applications. Fluxes of water, solutes, air, and heat through the soil. Emphasis on water infiltration, water retention, other soil hydraulic properties. Components of soil water balance. Management of soil water.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 474 Herpetology
Crosslisted with: BIOS 474, BIOS 874, NRES 874
Prerequisites: BIOS/NRES 386 and permission.
Notes: Y
Description: Fossil and living amphibians and reptiles. Anatomy, classification, ecology and evolution.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Format: LEC
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Crosslisted with</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Notes</th>
<th>Credits per Semester</th>
<th>Credits per Degree</th>
<th>Format</th>
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<tbody>
<tr>
<td>NRES 475</td>
<td>Water Quality Strategy</td>
<td>Metr 479, Wats 479, BSEN 479, NRES 879, METR 879, BSEN 879</td>
<td>NRES 208 or METR 100 or METR/NRES 370.</td>
<td>Holistic approach to the selection and analysis of planning strategies for protecting water quality from nonpoint sources of contamination. Introduction to the use of methods of analyzing the impact of strategies on whole systems and subsystems; for selecting strategies; and for evaluating present strategies.</td>
<td>Y</td>
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<td>NRES 476</td>
<td>Mammalogy</td>
<td>Bios 476, Bios 876, NRES 876</td>
<td>8 hrs BIOS; BIOS/NRES 386 or NRES 311.</td>
<td>Evolution, natural history, ecology, and functional morphology of planetary mammals and mammals of the Northern Great Plains.</td>
<td>Y</td>
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<td>NRES 477</td>
<td>Great Plains Field Pedology</td>
<td>Agro 477, Geog 467, Soil 477, Geog 867, NRES 877</td>
<td>AGRO/SOIL 153.</td>
<td>Spatial relationship of soil properties on various parts of landscape typical of the Plains, causal factors, and predictions of such relationships on other landscapes. Grouping these properties into classes, naming the classes, and the taxonomy that results from this grouping. Application of a taxonomy to a real situation through making a field soil survey in a region representative of the Plains border, predicting land use response of various mapped units as it affects the ecosystem, and evaluating the effectiveness of the taxonomic system used in the region surveyed.</td>
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<td>NRES 478</td>
<td>Regional Climatology</td>
<td>Metr 478, Metr 878, NRES 878</td>
<td>NRES/METR 370.</td>
<td>Regional differentiation of the climates of the earth on both a descriptive and dynamic basis. The chief systems of climatic classification.</td>
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<td>NRES 479</td>
<td>Hydroclimatology</td>
<td>Metr 479, Wats 479, BSEN 479, NRES 879, METR 879, BSEN 879</td>
<td>NRES 208 or METR 100 or METR/NRES 370.</td>
<td>Interaction between earth’s climate and the hydrologic cycle. Energy and water fluxes at the land-atmosphere interface. Atmospheric moisture transport, precipitation, evaporation, snowmelt, and runoff. Impacts of climate variability and change on the hydrologic cycle.</td>
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<td>NRES 481</td>
<td>Stream and River Ecology</td>
<td>Wats 481, Wats 881, Bios 481</td>
<td>NRES 222 or equivalent.</td>
<td>Fundamental physical drivers operating in stream and river ecosystems and how those vary in space and time. Major classes of organisms associated with stream ecosystems and their functional roles. Fundamental controls on biotic diversity in stream and river ecosystems and its variance. Major aspects of stream ecosystem function including energy flow and nutrient cycling. Ecosystem services provided by stream and river ecosystems and causes and consequences of human impacts on streams and rivers. Underlying principles of bioassessment and current methods of stream restoration.</td>
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<td>LEC</td>
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<td>NRES 482</td>
<td>Ecophysiology of Wildlife</td>
<td>Bios 882</td>
<td>NRES 220 or Bios 207; Agro 215/Bios 206; Bios 386.</td>
<td>Evaluation of the conserved physiological principles that are broadly used across animal groups, as well as the many unique adaptations used by specific taxa. Focuses on all major vertebrate groups, including fish, birds, mammals, reptiles and amphibians, and links the physiological mechanisms that allow them to survive to the environments in which they live. Highlights methods scientists use to gather physiological information, and the ways in which this information can be used by scientists in a variety of different fields.</td>
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</table>
NRES 487 Introduction to Landscape Ecology
Crosslisted with: LARC 487
Prerequisites: AGRO/HORT/SOIL 153 and BIOS/NRES 220.
Notes: Y
Description: The history, principles, and concepts of landscape ecology. Use and application of landscape structure, function in the planning, the design, and management of human and natural landscapes.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 488 Groundwater Geology
Crosslisted with: GEOL 488, GEOL 888, NRES 888
Prerequisites: GEOL 100-level course; MATH 106 or equivalent.
Description: Occurrence, movement, and development of water in the geologic environment.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

NRES 489 Ichthyology
Crosslisted with: BIOS 489, BIOS 889, NRES 889
Prerequisites: LIFE 120 and LIFE 121
Notes: Y
Description: Fishes, their taxonomy, physiology, behavior, and ecology. Dynamics of fish stocks and factors regulating their production.

Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Format: LEC

NRES 491 Geography Field Tour
Crosslisted with: GEOG 491, GEOG 891
Description: Group educational tours to specific sites that illustrate aspects of physical and cultural geography. Off-campus travel required.

Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 6
Format: FLD
Groups: Physical Geography

NRES 492 International Study Tours in Natural Resource Management
Crosslisted with: NRES 492H, NRES 892
Prerequisites: Permission.
Notes: Y
Description: Group educational tours to sites that illustrate the diversity of approaches to natural resources management found around the world.

Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Format: FLD
ACE: ACE 9 Global/Diversity

NRES 492H International Study Tours in Natural Resource Management
Crosslisted with: NRES 492, NRES 892
Prerequisites: Permission.
Notes: Y
Description: Group educational tours to sites that illustrate the diversity of approaches to natural resources management found around the world.

Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Format: FLD
ACE: ACE 9 Global/Diversity

NRES 495 Grasslands Seminar
Crosslisted with: AGRO 495, ENTO 495, GRAS 495, HORT 495, RNGE 495, SOIL 495
Prerequisites: Junior standing.
Description: Topic varies and deals with different aspects of forage and/or range and/or livestock turf and/or landscape grasses, natural habitats, and wetlands.

Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 4
Format: LEC

NRES 496 Independent Study
Prerequisites: 12 hrs natural resource sciences or closely-related fields, and permission.
Description: Individual or group projects in research, literature review, or extension of course work.

Credit Hours: 1-5
Min credits per semester: 1
Max credits per semester: 5
Max credits per degree: 12
Format: IND

NRES 497 Career Experiences in Natural Resource Sciences
Prerequisites: Sophomore standing; School of Natural Resources (SNR) majors; permission and advanced approval of a plan of work.
Description: Off-campus work experiences sponsored by natural resource agencies, companies, and organizations. Students collaborate in the development of a plan of work that will identify student responsibilities, including a final written report.

Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: FLD

NRES 498 Special Topics in Natural Resources
Crosslisted with: NRES 898
Prerequisites: 6 hrs NRES or equivalent.
Description: Current issues in natural resource sciences.

Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Format: LEC
NRES 499 Thesis Research
Prerequisites: Permission of thesis adviser.
Notes: Y
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 6
Format: IND

NRES 499H Honors Thesis
Prerequisites: Admission to the University Honors Program and
permission.
Notes: Y
Description: Conduct a scholarly research project and write a University
Honors Program or undergraduate thesis.
Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 6
Format: IND

PLEASE NOTE
This document represents a sample 4-year plan for degree completion
with this major. Actual course selection and sequence may vary and
should be discussed individually with your college or department
academic advisor. Advisors also can help you plan other experiences
to enrich your undergraduate education such as internships, education
abroad, undergraduate research, learning communities, and service
learning and community-based learning.

Fisheries & Wildlife - Conservation Biology
Fisheries & Wildlife - Fisheries Ecology & Management
Fisheries & Wildlife - Habitat Management
Fisheries & Wildlife - Law Enforcement
Fisheries & Wildlife - Nature-Based Entrepreneurship
Fisheries & Wildlife - Wildlife Ecology & Management
Fisheries & Wildlife - Zoo Animal Care

Career Information
The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

Jobs of Recent Graduates
- Fisheries Technician, University of Nebraska-Lincoln - Lincoln NE
- Conservation technician, Nebraska Game and Parks - Battle Creek NE
- Highway Environmental Biologist, Nebraska Department of Roads - Lincoln NE
- Sea Turtle Protection Intern, Bald Head Island Conservancy - Bald Head Island NC
- Forest Products Program Leader, Nebraska Forest Service - Lincoln NE
- Environmental Scientist, EA Engineering Science and Technology - Lincoln NE
- Environmental Technician, New Country Environment - Columbus NE
- Biological Science Technician, U.S. Fish and Wildlife - Leadville CO
- Big Cat Keeper, In-Sync Exotics - Wylie TX