# ENVIRONMENTAL & SUSTAINABILITY STUDIES (CASNR)

# **Description**

Website: esp.unl.edu (http://esp.unl.edu/)

The environmental and sustainability studies major is designed for students who want to make a difference and contribute to solving environmental challenges on a local to global scale. Environmental and sustainability studies is focused on solutions. Solutions to challenges such as climate change, pollution, and resource conservation require individuals who have a broad-based knowledge in the natural and social sciences, as well as strength in a specific discipline. The environmental and sustainability studies major provides the knowledge and skills needed for students to work across disciplines and to be competitive in the job market. The environmental and sustainability studies program uses a holistic approach and a framework of sustainability. This framework recognizes the necessity of meeting current resource needs without compromising the environment or the ability of future generations to meet their needs.

Students may choose to minor in environmental studies or minor in sustainability studies as alternatives to pursuing their interests in environment and sustainability.

#### **Options**

Students may choose to focus their advanced coursework in ways that meet their specific interests and career goals. All students complete a core set of requirements and can determine in consultation with faculty and their academic advisor which specific option to follow. The option will be documented on the final transcript.

#### **Environmental Studies Standard Option**

To provide depth within a particular discipline within the College of Agricultural Sciences and Natural (CASNR) resources, the standard option is to choose a minor from a disciplinary area within CASNR. Students will select one course from the Policy area and one course from the Law area, with at least 3 credits at the 300 or 400 level.

#### **Natural Resources Option**

This option provides disciplinary knowledge and proficiency in the collection, synthesis, and interpretation of information/data in the disciplines represented in the School of Natural Resources courses (NRES, WATS, SOIL, RNGE). Three of the courses need to be at the 300 level or above. Students will select one course from the Policy area and one course from the Law area, with at least 3 credits at the 300 or 400 level.

#### **Collaborative Programs**

Choose from one of two collaborative programs – Public Health and Pre-Law. These course sequences are designed for students interested in pursuing post-undergraduate degrees. Select in consultation with an academic advisor.

#### **Accelerated Program**

Students may complete the Community and Regional Planning Accelerated Program. The course sequence is designed for students interested in pursuing a post-undergraduate degree. Select in consultation with an academic advisor.

# **College Requirements**

#### **College Admission**

Requirements for admission into the College of Agricultural Sciences and Natural Resources (CASNR) are consistent with general University admission requirements (one unit equals one high school year): 4 units of English, 4 units of mathematics, 3 units of natural sciences, 3 units of social sciences, and 2 units of world language. Students must also meet performance requirements: a 3.0 cumulative high school grade point average OR an ACT composite of 20 or higher, writing portion not required OR a score of 1040 or higher on the SAT Critical Reading and Math sections OR rank in the top one-half of graduating class; transfer students must have a 2.0 (on a 4.0 scale) cumulative grade point average and 2.0 on the most recent term of attendance.

#### Admission Deficiencies/Removal of Deficiencies

Students who are admitted to CASNR with core course deficiencies must remove these deficiencies within the first 30 credit hours at the University of Nebraska–Lincoln, or within the first calendar year at Nebraska, whichever takes longer. College-level coursework taken to remove deficiencies may be used to meet degree requirements in CASNR.

Deficiencies in the required entrance subjects can be removed by the completion of specified courses in the University or by correspondence.

The Office of Admissions, Alexander Building (south entrance), City Campus, provides information to new students on how deficiencies can be removed.

# **College Degree Requirements**

#### **Curriculum Requirements**

The curriculum requirements of the College consist of three areas: ACE (Achievement-Centered Education), College of Agricultural Sciences and Natural Resources Core, and Degree Program requirements and electives. All three areas of the College Curriculum Requirements are incorporated within the description of the Major/Degree Program sections of the catalog. The individual major/degree program listings of classes ensure that a student will meet the minimum curriculum requirements of the College.

#### **World Languages/Language Requirement**

Two units of a world language are required. This requirement is usually met with two years of high school language.

#### **Experiential Learning**

All undergraduates in the College of Agricultural Sciences and Natural Resources must take an Experiential Learning (EL) designated course. This may include 0-credit courses designed to document co-curricular activities recognized as Experiential Learning.

#### **Minimum Hours Required for Graduation**

The College grants the bachelors degree in programs associated with agricultural sciences, natural resources, and related programs. Students working toward a degree must earn at least 120 semester hours of credit. A minimum cumulative grade point average of C (2.0 on a 4.0 scale) must be maintained throughout the course of studies and is required for graduation. Some degree programs have a higher cumulative grade point

average required for graduation. Please check the degree program on its graduation cumulative grade point average.

#### **Grade Rules**

#### Removal of C-, D, and F Grades

Only the most recent letter grade received in a given course will be used in computing a student's cumulative grade point average if the student has completed the course more than once and previously received a grade or grades below C in that course.

The previous grade (or grades) will not be used in the computation of the cumulative grade point average, but it will remain a part of the academic record and will appear on any transcript.

A student can remove from their cumulative average a course grade of C-, D+, D, D-, or F if the student repeats the same course at the University of Nebraska and receives a grade other than P (pass), I (incomplete), N (no pass), W (withdrew), or NR (no report). If a course is no longer being offered, it is not eligible for the revised grade point average computation process.

For complete procedures and regulations, see the Office of the University Registrar website at http://www.unl.edu/regrec/course-repeats (http://www.unl.edu/regrec/course-repeats/).

#### Pass/No Pass

Students in CASNR may take any course offered on a Pass/No Pass basis within the 24-hour limitation established by the Faculty Senate. However, a department may specify that the Pass/No Pass status of its courses be limited to non-majors or may choose to offer some courses for letter grades only.

#### **GPA Requirements**

A minimum cumulative grade point average of C (2.0 on a 4.0 scale) must be maintained throughout the course of studies and is required for graduation. Some degree programs have a higher cumulative grade point average required for graduation. Please check the degree program on its graduation cumulative grade point average.

#### **Transfer Credit Rules**

To be considered for admission a transfer student, Nebraska resident or nonresident, must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who have completed less than 12 credit hours of college study must submit either ACT or SAT scores.

Ordinarily, credits earned at an accredited college are accepted by the University. The College, however, will evaluate all hours submitted on an application for transfer and reserves the right to accept or reject any of them. Sixty (60) is the maximum number of hours the University will accept on transfer from a two-year college. Ninety (90) is the maximum number of hours the University will accept from a four-year college. Transfer credit in the degree program must be approved by the degree program advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major. At least 9 hours in the major field, including the capstone course, must be completed at the University of Nebraska–Lincoln regardless of the number of hours transferred.

The College will accept no more than 10 semester hours of C-, D+, D, and D- grades from other schools. The C-, D+, D, and D- grades can only be applied to free electives. This policy does not apply to the transfer of grades from UNO or UNK to the University of Nebraska–Lincoln.

#### **Joint Academic Transfer Programs**

The College of Agricultural Sciences and Natural Resources has agreements with many institutions to support joint academic programs. The transfer programs include dual degree programs and cooperative degree programs. Dual degree programs offer students the opportunity to receive a degree from a participating institution and also to complete the requirements for a bachelor of science degree in CASNR. Cooperative programs result in a single degree from either the University of Nebraska–Lincoln or the cooperating institution.

#### **Dual Degree Programs**

#### A to B Programs

The A to B Program, a joint academic program offered by the CASNR and participating community colleges, allows students to complete the first two years of a degree program at the participating community college and continue their education and study in a degree program leading toward a bachelor of science degree.

The A to B Program provides a basic knowledge plus specialized coursework. Students transfer into CASNR with junior standing.

Depending on the community college, students enrolled in the A to B Program may complete the requirements for an associate of science at the community college, transfer to the University of Nebraska–Lincoln, and work toward a bachelor of science degree.

Participating community colleges include:

- · Central Community College
- · Metropolitan Community College
- · Mid-Plains Community College
- · Nebraska College of Technical Agriculture
- Nebraska Indian Community College
- · Northeast Community College
- · Southeast Community College
- · Western Nebraska Community College

#### 3+2 Programs

Two specialized degree programs in animal science and veterinary science are offered jointly with an accredited college or school of veterinary medicine. These two programs permit CASNR animal science or veterinary science students to receive a bachelor of science degree from the University of Nebraska—Lincoln with a degree in animal science or veterinary science after successfully completing two years of the professional curriculum in veterinary medicine at an accredited veterinary school. Students who successfully complete the 3+2 Program, must provide transcripts and complete the Application for Degree form via MyRED. Students without MyRED access may apply for graduation in person at Husker Hub in the Canfield Administration Building, or by mail. Students should discuss these degree programs with their academic advisor.

#### **Cooperative Degree Programs**

Academic credit from the University and a cooperating institution are applied towards a four-year degree from either the University of Nebraska–Lincoln (University degree-granting program) or the cooperating institution (non-University degree-granting program). All have approved programs of study.

#### **UNL Degree-Granting Programs**

A University of Nebraska—Lincoln degree-granting program is designed to provide students the opportunity to complete a two-year program of

study at one of the four-year institutions listed below, transfer to CASNR, and complete the requirements for a bachelor of science degree.

**Chadron State College.** Chadron State College offers a 2+2 program leading to a grassland ecology and management degree program and a transfer program leading to a bachelor of science in agricultural education in the teaching option.

Wayne State College. Wayne State College offers a 3+1 program leading to a bachelor of science in plant biology in the ecology and management option and a 3+1 program leading to a bachelor of science in Applied Science.

**University of Nebraska at Kearney.** Transfer programs are available for students pursuing degree programs leading to a bachelor of science degree.

**University of Nebraska at Omaha.** Transfer programs are available for students pursuing degree programs leading to a bachelor of science degree.

#### Non University of Nebraska-Lincoln Degree-Granting Programs

CASNR cooperates with other institutions to provide coursework that is applied towards a degree at the cooperating institution. Pre-professional programs offered by CASNR allow students to complete the first two or three years of a degree program at the University prior to transferring and completing a degree at the cooperating institution.

Chadron State College-Range Science. The 3+1 Program in range science allows Chadron State College students to pursue a range science degree through Chadron State College. Students complete three years of coursework at Chadron State College and one year of specialized range science coursework (32 credit hours) at CASNR.

**Dordt College (Iowa)—Agricultural Education: Teaching Option.** This program allows students to pursue an Agricultural Education Teaching Option degree leading toward a bachelor of science in agricultural education. Students at Dordt College will complete 90 credit hours in the Agricultural Education: Teaching Option Transfer Program.

#### Residency

Students must complete at least 30 of the total hours for their degree using University of Nebraska–Lincoln credits. At least 18 of the 30 credit hours must be in courses offered through CASNR<sup>1</sup> (>299) including the appropriate ACE 10 degree requirement or an approved ACE 10 substitution offered through another Nebraska college and excluding independent study regardless of the number of hours transferred. Credit earned during education abroad may be used toward the residency requirement if students register through the University of Nebraska–Lincoln and participate in prior-approved education abroad programs. The University of Nebraska–Lincoln open enrollment and summer independent study courses count toward residence.

Includes courses taught by CASNR faculty through interdisciplinary prefixes (e.g., LIFE, MBIO, ENVR, SCIL, EAEP, HRTM, ENSC) and CASNR crosslisted courses taught by non-CASNR faculty.

#### **Online and Distance Education**

There are many opportunities to earn college credit online through the University of Nebraska-Lincoln. Some of these credits may be applicable not only as elective credits but also toward the fulfillment of the College's education requirements. Credits earned online may count toward residency. However, certain offerings may not be counted toward scholarship requirements or academic recognition criteria.

#### For further information, contact:

Office of Online and Distance Education University of Nebraska-Lincoln 305 Brace Labs Lincoln, NE 68588-0109 402-472-4681 http://online.unl.edu/

#### **Independent Study Rules**

Students wishing to take part in independent studies must obtain permission; complete and sign a contract form; and furnish copies of the contract to the instructor, advisor, departmental office, and the Dean's Office. The contract should be completed before registration. Forms are available in 103 Agricultural Hall or online at the CASNR website.

Independent study projects include research, literature review or extension of coursework under the supervision and evaluation of a departmental faculty member.

Students may only count 12 hours of independent study toward their degrees and no more than 6 hours can be counted during their last 36 hours earned, excluding senior thesis, internships, and courses taught under an independent study number.

# Other College Degree Requirements

#### **Capstone Course Requirement**

A capstone course is required for each CASNR degree program. A capstone course is defined as a course in which students are required to integrate diverse bodies of knowledge to solve a problem or formulate a policy of societal importance.

# **ACE Requirements**

All students must fulfill the Achievement Centered Education (ACE) requirements. Information about the ACE program may be viewed at ace.unl.edu (https://ace.unl.edu/).

The minimum requirements of CASNR reflect the common core of courses that apply to students pursuing degrees in the college. Students should work with an advisor to satisfy ACE outcomes 1, 2, 3, 4, 6, and 10 with the college requirements.

## **Catalog Rule**

Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to the University of Nebraska-Lincoln or when they were first admitted to a Joint Academic Transfer Program. Students transferring from a community college, but without admission to a Joint Academic Transfer Program, may be eligible to fulfill the requirements as stated in the catalog for an academic year in which they were enrolled at the community college prior to attending the University of Nebraska-Lincoln. This decision should be made in consultation with academic advisors, provided the student a) was enrolled in a community college during the catalog year they are utilizing, b) maintained continuous enrollment at the previous institution for 1 academic year or more, and c) continued enrollment at the University of Nebraska-Lincoln within 1 calendar year from their last term at the previous institution. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at the University of Nebraska-Lincoln in the College of Agricultural

Sciences and Natural Resources. Students must complete all degree requirements from a single catalog year. The catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

## **Learning Outcomes**

Graduates of environmental and sustainability studies will be able to:

- 1. Explain and apply appropriately the systemic principle of sustainability for the development of solutions to environmental and natural resource issues.
- 2. Organize, plan, and satisfactorily complete a senior project through scholarly creativity and/or in depth research that uses appropriate technical knowledge, field, laboratory, geospatial, and/or social science research methodologies.
- 3. Describe the Earth's four major spheres: land, water, living things, and air in the context of physical, geological, and biological processes, their variability over space and time, and the extent to which humans influence them.
- 4. Demonstrate the ability to critically assess environmental and sustainability issues from the local to global scale considering a range of perspectives.
- 5. Identify, explain, and evaluate problems/questions/issues using relevant data, resources and reasoning to form carefully considered
- 6. Communicate effectively to a range of audiences through the preparation of written documents along with oral and visual presentations that are consistent with professional standards.
- 7. Effectively work in teams and groups from various backgrounds and perspectives to address environmental challenges.
- 8. Demonstrate improvement in professional and interpersonal skills such as collaboration, critical thinking, problem solving, empathy, and teamwork so they can effectively operate in society and the professional world.

# **Major Requirements**

#### **College Core Requirements**

College Integrative	e Course		
SCIL 101	Science and Decision-Making for a Complex World	3	
Communications			
Select one Writte following:	en Communication (ACE 1) course of the	3	
ENGL 150	Writing and Inquiry		
ENGL 151	Writing for Change		
ENGL 254	Writing and Communities		
JGEN 120	Basic Business Communication		
JGEN 200	Technical Communication I		
Select one Oral Confollowing:	Communication (ACE 2) course of the	3	
ALEC 102	Interpersonal Skills for Leadership		
COMM 209	Public Speaking		
COMM 286	Business and Professional Communication		
NRES 301	Environmental Communication Skills		
Select one Comm	nunication and Interpersonal Skills elective of	3	
Any ACF 1 course (UNL approved list)			

Any ACE 1 course (UNL approved list)

Any ACE 2 c				
ALEC 202	Foundations of Leadership Theory and Practice			
Economics (ACE	<del>=</del> 6)			
Select one of th	ne following:	3		
AECN 141	Introduction to the Economics of Agriculture			
ECON 200	Economic Essentials and Issues			
ECON 211	Principles of Macroeconomics			
ECON 212	Principles of Microeconomics			
Humanities & So	ocial Science			
Select one ACE	5 Humanities	3		
Select one ACE	7 Arts	3		
Credit Hours Su	ubtotal:	21		
Total Credit Ho	urs	21		
Specific Major Requirements				
Environmental and Sustainability Studies Core				
ENVR 101	Environmental & Sustainability Studies Orientation	1		
ENVR 201	Science, Systems, Environment and	3		

ENVR 101	Environmental & Sustainability Studies Orientation	1
ENVR 201	Science, Systems, Environment and Sustainability (ACE 8)	3
ENVR 249 / NRES 249	Individual and Cultural Perspectives on the Environment (ACE 9)	3
ENVR 319	Environmental Engagement and the Community	2
ENVR 334 / PSYC 334	Psychology of Environmental Sustainability	3
ENVR 489	Environmental Studies Senior Thesis I 1	1
or ENVR 489H	Honors: Environmental Studies Senior Thesis I	
ENVR 499	Environmental Studies Senior Thesis II <sup>1</sup>	2
or ENVR 499H	Honors: Environmental Studies Senior Thesis II	
ENVR 495	Internship in Environmental & Sustainability Studies	1
Credit Hours Subt	otal:	16
Earth and Environ	mental Systems	
Ecology		
Select one of the	following:	3-4
BIOS 207	Ecology and Evolution	
NRES 220 & NRES 222	Principles of Ecology and Ecology Laboratory (Recommended)	
Soil		
SOIL 153 / PLAS 153	Soil Resources	4
Climate		
Select one of the	following:	3-4
METR 100	Weather and Climate	
METR 180	Climate Change, Energy, and the Environment	
NRES 104	Climate in Crisis	
NRES 208	Climate Literacy in Natural Resources	
Earth Systems		
Select one of the	following:	3-4
ENSC 110	Energy in Perspective	

GEOL 101	Dynamic Earth		ALEC 388 / AECN 388	Ethics in Agriculture and Natural Resources	
GEOL 106	Environmental Geology		ALEC 393	Digital Imaging and Storytelling in	
GEOL 109 GEOL 120	Oceanography Geology of National Parks and Monuments		71220030	Agriculture and Natural Resources	
GEOL 125	Frontiers in Antarctic Geosciences		ALEC 410 /	Environmental Leadership	
GEOG 155	Elements of Physical Geography		NRES 413		
GEOG 181	Global Environmental Issues		COMM 271	Organizing Social Change	
NRES 108	Earth's Natural Resource Systems		COMM 283	Interpersonal Communication	
	Laboratory		COMM 371	Communication in Negotiation and Conflict Resolution	
Water	fallancia an	2	ENVR 434	Environmental Education and Interpretation	
Select one of the	-	3	NRES 301	Environmental Communication Skills	
ENVR 189H SCIL 109 /	University Honors Seminar Water in Society		Credit Hours Sub	total:	9
AECN 109 /	water in Society		<b>Ancillary Courses</b>	s <sup>2</sup>	
ENVR 109 /			Mathematics		
GEOG 109 /			MATH 102	Trigonometry (or higher)	3-5
NRES 109			Statistics		
Geospatial Scienc	e		STAT 218	Introduction to Statistics (or equivalent	3
Select one of the		3-4		(ACE 3))	
CRPL 433	GIS in Environmental Design and Planning		Biological Science	es	
GEOG 217	Principles of GIS		Select one seque	ence from the following:	4
NRES 218	Introduction to Geospatial Technologies		BIOS 101	General Biology	
Credit Hours Sub	total:	23	& BIOS 101L	and General Biology Laboratory	
Human Behavior,	Leadership and Change		PLAS 131	Plant Science	
	ses. One course from each of the two	9	& PLAS 132	and Agronomic Plant Science Laboratory	
_	with at least 6 hours at the 300 or 400 level.		OF PLAS 13	1 Plant Science and Horticultural Plant Science Laboratory	
Human Behavior			& PLAS 133	the contract of the contract o	
ANTH 130	Anthropology of the Great Plains			1 Plant Science	
ANTH 170 /	Introduction to Great Plains Studies			and Plant Sciences Laboratory	
GEOG 170 / GPSP 170 /			& PLAS 134	1	
NRES 170 /			LIFE 120	Fundamentals of Biology I	
SOCI 170			& LIFE 120L	and Fundamentals of Biology I laboratory	
ANTH 473	Ecological Anthropology		LIFE 121	Fundamentals of Biology II	
ANTH 476	Human Rights, Environment, and		& LIFE 121L	and Fundamentals of Biology II Laboratory	
	Development		Chemistry	un an funcion the a fall acción ac	4
ENSC 230	Energy and the Environment: Economics			ence from the following:	4
	and Policy		CHEM 105A & CHEM 105I	Chemistry in Context I and Chemistry in Context I Laboratory	
ENVR 189H	University Honors Seminar		CHEM 109A	General Chemistry I	
FREN 387 /	The Environment and the French-Speaking			and General Chemistry I Laboratory	
ENGL 387 / GLST 387	World		CHEM 113A	Fundamental Chemistry I	
NRES 315	Human Dimensions of Fish and Wildlife		& CHEM 113L	and Fundamental Chemistry I Laboratory	
THILDOTO	Management Wilding		Physics		
NRES 409	Human Dimensions of Natural Resources		Select one of the	following:	3-5
GEOG 181	Global Environmental Issues		AGST 109	Physical Principles in Agriculture and Life	
GEOG 334	Historical Geography of the Great Plains			Sciences	
GEOG 406	Spatial and Environmental Influences in		PHYS 115	Descriptive Physics	
	Social Systems		PHYS 141	Physics for Life Sciences I	
PHIL 225	Environmental Ethics		PHYS 151	Elements of Physics	
SOCI 346	Environmental Sociology		College Core Req		18
000.0.0	•••				
	hange		Program Option A		30
	nange Legal Aspects in Agriculture		Program Option A Credit Hours Sub		69
Leadership and Ch	-			total:	

ENVR 489 & ENVR 499 are the capstone courses for environmental and sustainability studies majors and both must be completed to fulfill the ACE 10 requirement.

ENVR 489H & ENVR 499H are the capstone courses for Honor students and both must be completed to fulfill the ACE 10 requirement.

For students in pre-professional tracks or considering graduate studies, MATH 104 or MATH 106, CHEM 109A/CHEM 109L & CHEM 110A/CHEM 110L, PHYS 141, and LIFE 120/LIFE 120L plus LIFE 121/LIFE 121L are the recommended courses.

#### **Environmental and Sustainability Studies Options Environmental Studies Standard Option**

The standard option is to choose a minor from a disciplinary area within CASNR. Students will select one course from the Policy area and one course from the Law area, with at least 3 credits at the 300 or 400 level.

#### Policy and Law

Policy		
Select one from t	he following:	3
AECN 345	Policy Issues in Agriculture and Natural Resources	
CRPL 470	Environmental Planning and Policy	
CRPL 472	Hazard Mitigation Planning	
ENSC 230	Energy and the Environment: Economics and Policy	
NRES 323	Natural Resources Policy	
NRES 475 / AGST 475 / CIVE 475 / CRPL 475 / GEOL 475 / PLAS 475 / POLS 475 / SOIL 475	Water Quality Strategy	
POLS 235	Public Policy: Concepts and Processes	
POLS 236	Public Policy Analysis: Methods and Models	
POLS 332	Climate Change: Policy and Politics	
Law		
Select one course	e from the following:	3
AECN 357 / NREE 357	Natural Resource and Environmental Law	
AECN 456 / NREE 456	Environmental Law	
AECN 457 / NREE 457	Water Law	
Free electives		6-12
Choose a CASNR I	Minor or second major. Select in consultation ic advisor.	12-18
Credit Hours Sub	30	

#### **Natural Resources Option**

**Total Credit Hours** 

The Natural Resources option provides disciplinary knowledge and proficiency in the collection, synthesis, and interpretation of information/ data in the disciplines represented in the School of Natural Resources courses (NRES, SOIL, RNGE). Other disciplines may be accepted with

permission of the program director. Three of the courses need to be at the 300 level or above. Students will select one course from the Policy area and one course from the Law area, with at least 3 credits at the 300 or 400 level.

#### Policy and Law

Dalian		
Policy		
Select one from t	•	3
AECN 345	Policy Issues in Agriculture and Natural Resources	
CRPL 470	Environmental Planning and Policy	
CRPL 472	Hazard Mitigation Planning	
ENSC 230	Energy and the Environment: Economics and Policy	
NRES 323	Natural Resources Policy	
NRES 475 / AGST 475 / CIVE 475 / CRPL 475 / GEOL 475 / PLAS 475 / POLS 475 / SOIL 475	Water Quality Strategy	
POLS 235	Public Policy: Concepts and Processes	
POLS 236	Public Policy Analysis: Methods and Models	
POLS 332	Climate Change: Policy and Politics	
Law		
Select one from t	the following:	3
AECN 357 / NREE 357	Natural Resource and Environmental Law	
AECN 456 / NREE 456	Environmental Law	
AECN 457 / NREE 457	Water Law	
Free electives		6-12
18 hours of cours	es Courses: Six courses and a minimum of sework in natural resources courses (NRES, ree of the courses need to be at the 300 level	18
Credit Hours Sub	ototal:	30
Total Credit Hour	rs	30
Collaborative Pr	rograms	

30

Choose from one of two collaborative programs - Public Health and Pre-Law. These course sequences are designed for students interested in pursuing post-undergraduate degrees. Select in consultation with an academic advisor.

Public Health - Collaborative Program with University of	18
Nebraska Medical Center	

CPH 500 Foundations of Public Health CPH 501 Human Health Behavior CPH 502 Health Services Administration CHP 503 Public Health, Environment and Safety CHP 504 Epidemiology in Public Health

CHP 506 Biostatistics I (Will generally substitute for STAT 218 or equivalent)

Free Electives	12
Total Credit Hours	30

#### Pre-Law (Year 4) - Nebraska College of Law

The 3-3 Law Program allows qualified undergraduate students to begin studies at the University of Nebraska College of Law after three years of undergraduate studies. Students admitted to the program will use the credit hours awarded in the first year at the College of Law to complete their undergraduate degree requirements. The 3-3 Law Program allows students to receive their Bachelor's degree and their Juris Doctor degree in six years rather than the traditional seven years.

For additional information, go to https://law.unl.edu/3-3-program-information/.

#### Year 1 College of Law

1	Complete the First Year Curriculum in the College of Law. First	30
,	Year curriculum can be found on the College of Law website -	
1	https://law.unl.edu/first-year-curriculum (https://law.unl.edu/	
1	first-year-curriculum/)	
	Credit Hours Subtotal:	30

# **Additional Major Requirements**

#### **Grade Rules**

#### C- and D Grades

Environmental and sustainability studies majors must earn a grade of C or above is required for all courses in the major, including those in the major Core; Human Behavior, Leadership, and Change requirements; and Option requirements. Ancillary courses are excluded from this requirement.

#### Pass/No Pass

**BIOS 207** 

No course taken Pass/No Pass will be counted toward the major (excluding ancillary courses) unless offered exclusively with a grade option of Pass/No Pass. This includes courses in the major Core; Human Behavior, Leadership, and Change requirements; and Option requirements.

# Requirements for Minor Offered by Department

#### **Environmental Studies Minor**

Minimum of 18 hours with 6 hours at 300 level or above are required.

#### **Required Environmental Studies Courses**

ENVR 101	R 101 Environmental & Sustainability Studies Orientation		
ENVR 201	Science, Systems, Environment and Sustainability	3	
ENVR 249	Individual and Cultural Perspectives on the Environment	3	
ENVR 319	Environmental Engagement and the Community	2	
Credit Hours Subtotal:		9	
Earth and Environmental Systems			
Select one of the following:		3-4	

**Ecology and Evolution** 

	CRPL 433	GIS in Environmental Design and Planning	
	ENSC 110	Energy in Perspective	
	GEOG 155	Elements of Physical Geography	
	GEOG 181	Global Environmental Issues	
	GEOG 217	Principles of GIS	
	GEOL 101	Dynamic Earth	
	GEOL 106	Environmental Geology	
	GEOL 109	Oceanography	
	GEOL 120	Geology of National Parks and Monuments	
	GEOL 125	Frontiers in Antarctic Geosciences	
	METR 100	Weather and Climate	
	METR 180	Climate Change, Energy, and the Environment	
	NRES 104	Climate in Crisis	
	NRES 108	Earth's Natural Resource Systems Laboratory	
	NRES 208	Climate Literacy in Natural Resources	
	NRES 220	Principles of Ecology	
	& NRES 222	and Ecology Laboratory (Recommended)	
	NRES 218	Introduction to Geospatial Technologies	
	POLS 332	Climate Change: Policy and Politics	
	SCIL 109 / AECN 109 / ENVR 109 / GEOG 109 / NRES 109	Water in Society	
	SOIL 153 / PLAS 153	Soil Resources	
	NRES 281 / GEOG 281	Introduction to Water Science	
Cr	edit Hours Subt	otal:	3
Ηι	ıman Dimensior	ns	
Se	elect one course	from the following:	3
	AECN 256	Legal Aspects in Agriculture	
	AECN 346	World Food Economics	
	AECN 357 / NREE 357	Natural Resource and Environmental Law	
	AECN 376	Rural Community Economics	
	AECN 456 / NREE 456	Environmental Law	
	AECN 457 / NREE 457	Water Law	
	ALEC 202	Foundations of Leadership Theory and Practice	
	ALEC 388 / AECN 388	Ethics in Agriculture and Natural Resources	
	ALEC 393	Digital Imaging and Storytelling in Agriculture and Natural Resources	
	ALEC 410 / NRES 413	Environmental Leadership	
	ANTH 110	Introduction to Anthropology	
	ANTH 130	Anthropology of the Great Plains	

ANTH 170 /	Introduction to Great Plains Studies	NRES 301	Environmental Communication Skills	
GEOG 170 / GPSP 170 /		NRES 409	Human Dimensions of Natural Resources	
NRES 170 / SOCI 170		NRES 434 / ENVR 434	Environmental Education and Interpretation	
ANTH 212 / ETHN 212	Introduction to Cultural Anthropology	NRES 475 / AGST 475 /	Water Quality Strategy	
PLAS 435 / NRES 435	Agroecology	CIVE 475 / CRPL 475 / GEOL 475 /		
POLS 261 / SOCI 261	Conflict and Conflict Resolution	PLAS 475 / POLS 475 /		
ANTH 351 /	Exploring Cross Cultural Diversities	SOIL 475	Wiking and Driver of early National	
ETHN 351 ANTH 473	Ecological Anthropology	NSST 375	Writing and Briefing for the National Security Enterprise	
ANTH 476	Human Rights, Environment, and Development	NSST 376	Analysis for the National Security Establishment	
BLAW 300	Business, Government & Society	PHIL 225	Environmental Ethics	
COMM 101	Communication in the 21st Century	POLS 104	Comparative Politics	
COMM 210	Communicating in Small Groups	POLS 150	Introduction to Biology, Psychology, and Politics	
COMM 220	Public Advocacy and Civic Engagement	POLS 160 /	International Relations	
COMM 271	Organizing Social Change	GLST 160	international nelations	
COMM 283	Interpersonal Communication	POLS 221	Politics in State and Local Governments	
COMM 311 /	Intercultural and Intergroup	POLS 232	Public Issues in America	
ETHN 311	Communication	POLS 250	Genetics, Brains, and Politics	
COMM 371	Communication in Negotiation and Conflict Resolution	POLS 260	Problems in International Relations	
COMM 375	Theories of Persuasion	POLS 268	Threats to World Order	
COMM 394	Independent Study in Communication	POLS 334 /	Polls, Politics and Public Opinion	
	Studies	COMM 334		
COMM 465	Communication and Social Identity	POLS 350	Issues in Biology, Psychology, and Politics	
CRPL 300	The Community and the Future	POLS 361	The United Nations and World Politics	
CRPL 470	Environmental Planning and Policy	POLS 362	Globalization, Human Rights and Diversity	
CRPL 471	Environmental Impact Assessment	POLS 459	International Political Economy	
CRPL 472	Hazard Mitigation Planning	POLS 470	International Human Rights	
ENGL 317	Literature and the Environment	PSYC 181	Introduction to Psychology	
ENSC 110	Energy in Perspective	PSYC 288	The Psychology of Social Behavior	
ENSC 220	Introduction to Energy Systems	PSYC 330	Psychology of Diversity	
ENSC 230	Energy and the Environment: Economics and Policy	PSYC 334 / ENVR 334	Psychology of Environmental Sustainability	
ENVR 189H	University Honors Seminar	SOCI 101	Introduction to Sociology	
GEOG 140	Introductory Human Geography	SOCI 241 /	Rural Sociology	
GEOG 181	Global Environmental Issues	AECN 276	Faviron accepted Considerate	
GEOG 272	Geography of World Regions	SOCI 346	Environmental Sociology	2
GEOG 334	Historical Geography of the Great Plains	Credit Hours Sub		3
GEOG 361	Urban Geography	Economics and Policy Select one of the following:		3
GEOG 406	Spatial and Environmental Influences in Social Systems	AECN 141	Introduction to the Economics of	J
GEOG 447	Political Geography		Agriculture	
JOMC 222	Social Justice, Human Rights and the Media	AECN 345	Policy Issues in Agriculture and Natural Resources	
JOMC 491	Special Topics (Climate Change Magazine	AECN 346	World Food Economics	
MNGT 300	Production is the course that is applicable)  Management Essentials For Contemporary	AECN 357 / NREE 357	Natural Resource and Environmental Law	
	Organizations	AECN 457 / NREE 457	Water Law	
NRES 111	Wildlife and Natural Resource Conservation			

Total Credit Hours		18
Credit Hours Subtotal:		3
NRES 323	Natural Resources Policy	
ECON 212	Principles of Microeconomics	
ECON 211	Principles of Macroeconomics	
ECON 200	Economic Essentials and Issues	
CRPL 470	Environmental Planning and Policy	

#### **Sustainability Studies Minor**

The sustainability studies minor will prepare students to contribute solutions for current and future local, regional, and global environmental challenges. Stewardship and the efficient, sustainable use of environmental, financial, and human resources will be the foundational concepts for this minor. More specifically, the educational component of this minor will provide students with explicit opportunities to engage in the community and develop skill sets to employ a systems approach to managing the growth of our habitats, and at the same time achieve a balance of economic development with the conservation of the earth's natural system. This minor will be available to all University of Nebraska—Lincoln students upon approval of individual colleges.

Learning Outcomes: The University of Nebraska–Lincoln undergraduate minor, sustainability studies, introduces students to the concepts, principles, and issues that inform the paradigm of sustainability and the efficient and sustainable use of environmental, financial, and human resources. The curriculum integrates classroom learning and community-based learning and research in a program that prepares students for future endeavors.

Upon completion of the requirements for the Society and the Environment, students will be able to:

- Explain the relationship among social, economic, and environmental systems for the development of solutions for global environmental and natural resource issues.
- Employ concepts of sustainability to the campus and community by engaging in the challenges and solutions of applied sustainability.
- Utilize problem-solving skills to address real world opportunities to help create healthier ecosystems and communities.
- Demonstrate the ability to effectively communicate to a range of audiences through the preparation of written documents along with oral and visual presentations that are consistent with professional standards.

The 18-credit-hour minor includes 9 credit hours of core courses. Each student chooses an additional 9 credit hours of elective courses from one of three tracks. These elective hours should include at least one 300-level and one 400-level course. Students and advisors need to be aware that prerequisites may be required for some courses. These need to be addressed during the advising process.

#### **Core Courses**

ARCH 107	Sustainability Basics and the Built Environment (ACE 8)	3
ENVR 201	Science, Systems, Environment and Sustainability (ACE 8)	3
ENVR 319	Environmental Engagement and the Community	2
ENVR 495	Internship in Environmental & Sustainability Studies	1

Credit Hours Subt	otal:	9
Elective Courses	- Can	J
Select one track o	f the following:	9
Track 1: Built Enviro	-	3
Select 9 credits of	******	
ARCH 333	Building Environmental Technical Systems	
CIVE 321 / BSEN 321	Principles of Environmental Engineering <sup>1</sup>	
CIVE 491	Special Topics in Civil Engineering	
CONE 450	Sustainable Construction	
LARC 200 / GEOG 200 / PLAS 200	Landscape and Environmental Appreciation (ACE 7 & 9)	
NRES 409	Human Dimensions of Natural Resources	
Track 2: Communit	y Development	
Select 9 credits of	the following:	
AECN 376	Rural Community Economics <sup>1</sup>	
CRPL 400	Introduction to Planning (ACE 8)	
CRPL 433	GIS in Environmental Design and Planning	
CRPL 470	Environmental Planning and Policy	
CRPL 471	Environmental Impact Assessment	
CRPL 472	Hazard Mitigation Planning	
LARC 200 / GEOG 200 / PLAS 200	Landscape and Environmental Appreciation	
NRES 409	Human Dimensions of Natural Resources	
SOCI 346	Environmental Sociology	
Track 3: Food, Envi	ronment, and the Landscape	
Select 9 credits of	the following:	
PLAS 326	Landscape Management Solutions <sup>1</sup>	
PLAS 435 / NRES 435	Agroecology (ACE 10)	
Any 400-level P	LAS course	
AECN 346	World Food Economics (ACE 9) 1	
PLAS 467	Planting Design	
PLAS 469	Ecological Landscape Design	
PLAS 470	Critical Thinking in Landscape Management	
Credit Hours Subt	otal:	9
Total Credit Hours	,	18

Prerequisites required and need to be addressed during the advising process.

#### **Grade Rules**

#### C- and D Grades

A grade of C or above is required for all courses in the minor.

#### Pass/No Pass

No course taken Pass/No Pass will be counted toward the minor.

# Bachelor of Science in Environmental and Sustainability Studies with the Master of Community and Regional Planning

In an accelerated program, a student may count up to 12 credit hours of approved graduate courses toward both the current undergraduate degree and the later graduate degree. Students must apply for graduate admission and be accepted prior to enrollment. For more information, visit https://graduate.unl.edu/academics/programs/accelerated-masters-faq (https://graduate.unl.edu/academics/programs/accelerated-masters-faq().

The following courses are approved for this program:

CRPL 800	Introduction to Planning (replaces CRPL 400)	3
CRPL 830	Planning with GIS (replaces CRPL 433)	3
CRPL 863	Land Use and Transportation Planning (replaces CRPL 463)	3
CRPL 870	Environmental Planning and Policy (replaces CRPL 470)	3

#### **Grading Requirements**

Grading rules as defined by the undergraduate degree/major apply. Please consult your academic advisor and/or the department graduate chair for grading policy as it relates to credit applying toward a graduate degree.

#### **ENVR 101 Environmental & Sustainability Studies Orientation**

**Description:** Introduction to the Environmental Studies program and community. Weekly group discussions focus on majoring in and pursuing a career in Environmental Studies. Topics address the philosophy and structure of the program, exploring local environmental issues, and connecting academic work to career pursuits.

Credit Hours: 1

Max credits per semester: 1 Max credits per degree: 1

**Grading Option:** Graded with Option

**ENVR 109 Water in Society** 

Crosslisted with: SCIL 109, AECN 109, NRES 109, GEOG 109

Description: Introduction to the scientific, social, and economic dimensions of historical and contemporary water systems. Students will develop an understanding of hydrologic systems and analyze and engage in decision-making about complex challenges associated with water resource use.

Credit Hours: 3

Max credits per semester: 3 Max credits per degree: 3

**Grading Option:** Graded with Option

Offered: FALL

Prerequisite for: SCIL 300

ACE: ACE 8 Civic/Ethics/Stewardship ACE 4 Science

#### **ENVR 189H University Honors Seminar**

Prerequisites: Good standing in the University Honors Program or by

invitation.

**Notes:** A University Honors Seminar 189H course is required of all students in the University Honors Program. Letter Grade Only.

**Description:** Topics vary.

Credit Hours: 3

Max credits per semester: 3 Max credits per degree: 3 Grading Option: Graded

ACE: ACE 8 Civic/Ethics/Stewardship

#### ENVR 201 Science, Systems, Environment and Sustainability

**Description:** Application of basic Earth system and ecosystem science concepts for understanding: natural systems; the relationships and interactions between the living and the non-living environment; current and future environmental challenges; the importance of considering scientific evidence and uncertainty; and the implementation of the sustainability concepts.

Credit Hours: 3

Max credits per semester. 3 Max credits per degree: 3

**Grading Option**: Graded with Option **ACE**: ACE 8 Civic/Ethics/Stewardship

#### **ENVR 249 Individual and Cultural Perspectives on the Environment**

Crosslisted with: NRES 249

**Description:** The influence of culture on individual perspectives related to the concepts of sustainability and the relationship that humans have with the environment. The role of ethics, religion, and historical setting on the individual and cultural perspectives related to environmental challenges

at the local to global scales.

Credit Hours: 3

Max credits per semester. 3 Max credits per degree: 3

**Grading Option**: Graded with Option **ACE**: ACE 9 Global/Diversity

#### **ENVR 319 Environmental Engagement and the Community**

**Description:** The processes of environmental agencies and organizations use to develop and implement projects and programs. The development of their project proposal, work plans, budgets, and final report. Requires developing and implementing projects and programs in collaboration with clients who are from agencies and organizations working with environmental issues.

Credit Hours: 2

Max credits per semester: 2 Max credits per degree: 2

Grading Option: Graded with Option

**Experiential Learning:** Case/Project-Based Learning

#### **ENVR 334 Psychology of Environmental Sustainability**

Crosslisted with: PSYC 334

**Description:** Applications of psychological principles to understand human transactions with their environments and find behavior-based

solutions to environmental problems.

Credit Hours: 3

Max credits per semester: 3 Max credits per degree: 3

**Grading Option:** Graded with Option **ACE:** ACE 8 Civic/Ethics/Stewardship

#### **ENVR 434 Environmental Education and Interpretation**

Crosslisted with: NRES 434, NRES 834 Notes: Requires 20 hours of service.

Description: Examination of formal and informal environmental education and interpretation. Knowledge, application and practice relevant to science teachers and park, extension, museums, and zoo educators.

Credit Hours: 3

Max credits per semester. 3 Max credits per degree: 3 **Grading Option:** Graded with Option

Course and Laboratory Fee: \$40 **Experiential Learning: Community Engagement** 

**ENVR 489 Environmental Studies Senior Thesis I** 

Prerequisites: ENVR major or minor; junior or senior standing

Notes: First course of a two-semester sequence of courses consisting of

ENVR 489 and 499. Letter Grade only.

**Description:** Preparation for writing the required senior thesis.

Credit Hours: 1

Max credits per semester: 1 Max credits per degree: 1 **Grading Option:** Graded Prerequisite for: ENVR 499 ACE: ACE 10 Integrated Product

ENVR 489H Honors: Environmental Studies Senior Thesis I

Prerequisites: University Honors Program; ENVR major or minor; junior or senior standing;

Notes: First course of a two-semester sequence of courses consisting of

ENVR 489H and 499H. Letter Grade only.

**Description:** Preparation for writing the required senior thesis.

Credit Hours: 1

Max credits per semester. 1 Max credits per degree: 1 **Grading Option: Graded** Prerequisite for: ENVR 499H ACE: ACE 10 Integrated Product **Experiential Learning:** Research

#### ENVR 495 Internship in Environmental & Sustainability Studies

Prerequisites: Permission.

Description: Experience in off-campus setting that is directly relevant to

environmental studies. Credit Hours: 1-4

Min credits per semester: 1 Max credits per semester: 4 Max credits per degree: 4

**Grading Option:** Graded with Option Experiential Learning: Internship/Co-op

**ENVR 496 Independent Study** Prerequisites: Permission.

Description: Independent reading or research under direction of a faculty

memher

Credit Hours: 1-3

Min credits per semester: 1 Max credits per semester: 3 Max credits per degree: 6

**Grading Option:** Graded with Option

**ENVR 499 Environmental Studies Senior Thesis II** 

Prerequisites: ENVR 489

Notes: Second course of a two-semester sequence of courses consisting

of ENVR 489 and 499.

Description: Required thesis written under the supervision of the emphasis advisor or a faculty member designated by the advisor.

Credit Hours: 2

Max credits per semester. 2 Max credits per degree: 2 **Grading Option:** Graded with Option ACE: ACE 10 Integrated Product

**ENVR 499H Honors: Environmental Studies Senior Thesis II** 

Prerequisites: ENVR 489H

Notes: Second course of a two-semester sequence of courses consisting

of ENVR 489H and 499H.

Description: Required thesis written under the supervision of the emphasis advisor or a faculty member designated by the advisor.

Credit Hours: 2

Max credits per semester: 2 Max credits per degree: 2 **Grading Option:** Graded with Option ACE: ACE 10 Integrated Product

#### Career Information

The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

#### Transferable Skills

- · Confidently navigate complex, ambiguous projects and environments
- · Conduct and present research to large and small groups
- · Integrate information and perspectives from multiple disciplines to solve problems
- · Collaborate with a team to develop solutions
- · Communicate clearly using different forms of writing to and for a variety of different audiences
- · Comprehend and critically evaluate complex information
- · Understand and use proper laboratory and technical skills and instruments
- · Offer empathetic, sensitive, and patient interactions with others
- · Understand and utilize a variety of research methodologies

#### Jobs of Recent Graduates

- Environmental Education Intern, Pottawatomie Conservation Honey Creek, IA
- Assistant Scientist, Olsson Lincoln, NE
- · Scientist, State of Nebraska Department of Agriculture Lincoln, NE
- · Manager, Glacial Till Winery Lincoln, NE
- · Integrated Water Management Planner Assistant, Nebraska Dept of Natural Resources - Lincoln, NE
- Biological Technician, United States Dept of Agriculture-AMRU Lincoln, NE
- · Crime Analyst, Lincoln Police Department Lincoln, NE
- Integrated Management Technical Assistant, Nebraska Dept of Natural Resources - Lincoln. NE

#### **Internships**

- Integrated Water Management Planner Assistant, Nebraska Dept of Natural Resources - Lincoln NE
- · Biological Technician, USDA-AMRU Lincoln NE
- · Natural Resource Intern, JEO Consulting Lincoln NE
- Pathways Intern, USDA Natural Resources Conservation Service -Lincoln NE
- Integrated Management Technical Assistant, NE Dept of Natural Resources - Lincoln NE
- Environmental Health Waste Section Intern, Lincoln-Lancaster County Health Dept - Lincoln NE
- · Intern, Olsson Associates La Vista NE
- · Crime Analysis, Lincoln Police Department Lincoln NE
- Project Manager Assistant Intern, LI-COR Biosciences Lincoln NE
- Waste Section Intern, Lancaster County Health Department Lincoln NF
- Integrated Water Management Planner Assistant, Nebraska Department of Natural Resources - Lincoln NE
- · Biological Technician, USDA-AMRU Lincoln NE
- · Natural Resource Intern, JEO Consulting Lincoln NE
- Pathways Intern, USDA Natural Resource Conservation Services -Lincoln NE
- · Permaculture Intern, Big Island Farms Honokaa HI

#### **Graduate & Professional Schools**

- Master's Degree, Natural Resources, University of Nebraska-Lincoln Lincoln, NE
- Master's Degree, Agronomy-Plant Pathology, University of Nebraska-Lincoln – Lincoln, NE
- Master's Degree, Environmental Science and Policy, Indiana University – Bloomington, IN
- Master's Degree, Energy, Technology, & Policy, Humboldt State University – Arcata, CA
- Master's Degree, Environmental Policy, University of Michigan Ann Arbor, MI
- Master's Degree, Geography, University of Nebraska-Lincoln Lincoln, NF
- Master's Degree, Public Health, University of Nebraska Medical Center – Omaha, NE
- Master's Degree, Water Biogeochemistry, University of Nebraska-Lincoln – Lincoln, NE
- · Juris Doctorate, University of Nebraska College of Law Lincoln, NE