ENVIRONMENTAL SCIENCE

Description
An important facet of environmental science is restoration activities that initiate or accelerate the recovery of an ecosystem that has been degraded, damaged, or contaminated from human activity or natural agents. Restoration begins with a thorough understanding of the soil-water environment. Students interested in environmental science must declare an option and can choose between:

- Soil Science Option
- Lake and Stream Restoration Option

College Requirements

College Admission
Requirements for admission into the College of Agricultural Sciences and Natural Resources (CASNR) are consistent with general University admission requirements (one unit equals one high school year): 4 units of English, 4 units of mathematics, 3 units of natural sciences, 3 units of social studies, and 2 units of foreign language. Students must also meet performance requirements: ACT composite of 20 or higher OR combined SAT score of 950 or higher OR rank in the top one-half of graduating class; transfer students must have a 2.0 (on a 4.0 scale) cumulative grade point average and 2.0 on the most recent term of attendance. For students entering the PGA Golf Management degree program, a certified golf handicap of 12 or better (e.g., USGA handicap card) or written ability (MS Word file) equivalent to a 12 or better handicap by a PGA professional or high school golf coach is required. For more information, please visit: http://pgm.unl.edu/requirements.

Admission Deficiencies/Removal of Deficiencies
Students who are admitted to CASNR with core course deficiencies must remove these deficiencies within the first 30 credit hours at UNL, or within the first calendar year at Nebraska, whichever takes longer, excluding foreign languages. Students have up to 60 credit hours to remove foreign language deficiencies. College-level coursework taken to remove deficiencies may be used to meet degree requirements in CASNR.

Deficiencies in the required entrance subjects can be removed by completion of specified courses in the University or by correspondence.

The Office of Admissions, Alexander Building (south entrance), City Campus, provides information to new students on how deficiencies can be removed.

College Degree Requirements

Curriculum Requirements
The curriculum requirements of the College consist of three areas: ACE (Achievement-Centered Education), College of Agricultural Sciences and Natural Resources Core, and Degree Program requirements and electives. All three areas of the College Curriculum Requirements are incorporated within the description of the Major/Degree Program sections of the catalog. The individual major/degree program listings of classes ensures that a student will meet the minimum curriculum requirements of the College.

Foreign Languages/Language Requirement
Two units of a foreign language are required. This requirement is usually met with two years of high school language.

Minimum Hours Required for Graduation
The College grants the bachelor's degree in programs associated with agricultural sciences, natural resources, and related programs. Students working toward a degree must earn at least 120 semester hours of credit. A minimum cumulative grade point average of C (2.0 on a 4.0 scale) must be maintained throughout the course of studies and is required for graduation. Some degree programs have a higher cumulative grade point average required for graduation. Please check the degree program on its graduation cumulative grade point average.

Grade Rules

Removal of C-, D, and F Grades
Only the most recent letter grade received in a given course will be used in computing a student's cumulative grade point average if the student has completed the course more than once and previously received a grade or grades below C in that course.

The previous grade (or grades) will not be used in the computation of the cumulative grade point average, but it will remain a part of the academic record and will appear on any transcript.

A student can remove from his/her cumulative average a course grade of C-, D+, D, or F if the student repeats the same course at the University of Nebraska and receives a grade other than P (pass), I (incomplete), N (no pass), W (withdrawn), or NR (no report). If a course is no longer being offered, it is not eligible for the revised grade point average computation process.

For complete procedures and regulations, see the Office of the University Registrar website at http://www.unl.edu/regrec/course-repeats.

Pass/No Pass
Students in CASNR may take any course offered on a Pass/No Pass basis within the 24-hour limitation established by the Faculty Senate. However, a department may specify that the Pass/No Pass status of its courses be limited to non-majors or may choose to offer some courses for letter grades only.

GPA Requirements
A minimum cumulative grade point average of C (2.0 on a 4.0 scale) must be maintained throughout the course of studies and is required for graduation. Some degree programs have a higher cumulative grade point average required for graduation. Please check the degree program on its graduation cumulative grade point average.

Transfer Credit Rules
To be considered for admission, a transfer student, Nebraska resident or nonresident, must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who have completed less than 12 credit hours of college study must submit either ACT or SAT scores.

Ordinarily, credits earned at an accredited college are accepted by the University. The College, however, will evaluate all hours submitted on an application for transfer and reserves the right to accept or reject any of them. Sixty (60) is the maximum number of hours the University will accept on transfer from a two-year college. Ninety (90) is the maximum number of hours the University will accept from a four-year college. Transfer credit in the degree program must be approved by the degree program advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major. At least 9 hours in the major field, including
the capstone course, must be completed at the University of Nebraska–Lincoln regardless of the number of hours transferred.

The College will accept no more than 10 semester hours of C-, D+, D, and D-grades from other schools. The C-, D+, D, and D- grades can only be applied to free electives. This policy does not apply to the transfer of grades from UNO or UNK to the University of Nebraska–Lincoln.

**Joint Academic Transfer Programs**
The College of Agricultural Sciences and Natural Resources has agreements with many institutions to support joint academic programs. The transfer programs include dual degree programs and cooperative degree programs. Dual degree programs offer students the opportunity to receive a degree from a participating institution and also to complete requirements for a bachelor of science degree in CASNR. Cooperative programs result in a single degree from either the University of Nebraska–Lincoln or the cooperating institution.

**Dual Degree Programs**
**A to B Programs**
The A to B Program, a joint academic program offered by the CASNR and participating community colleges, allows students to complete the first two years of a degree program at the participating community college and continue their education and study in a degree program leading toward a bachelor of science degree.

The A to B Program provides a basic knowledge plus specialized coursework. Students transfer into CASNR with junior standing.

Depending on the community college, students enrolled in the A to B Program may complete the requirements for an associate of science degree at the community college, transfer to the University of Nebraska–Lincoln, and work toward a bachelor of science degree.

Participating community colleges include:
- Central Community College
- Metropolitan Community College
- Mid-Plains Community College
- Nebraska College of Technical Agriculture
- Northeast Community College
- Southeast Community College
- Western Nebraska Community College

**3+2 Programs**
Two specialized degree programs in animal science and veterinary science are offered jointly with an accredited college or school of veterinary medicine. These two programs permit CASNR animal science or veterinary science students to receive a bachelor of science degree from the University of Nebraska–Lincoln with a degree in animal science or veterinary science after successfully completing two years of the professional curriculum in veterinary medicine at an accredited veterinary school. Students who successfully complete the 3+2 Program, must provide transcripts and complete the Application for Degree form via MyRED. Students without MyRED access may apply for graduation in person at Husker Hub in the Canfield Administration Building, or by mail. Students should discuss these degree programs with their academic advisor.

**Cooperative Degree Programs**
Academic credit from the University and a cooperating institution is applied towards a four-year degree from either the University of Nebraska–Lincoln (University degree-granting program) or the cooperating institution (non University degree-granting program). All have approved programs of study.

**UNL Degree-Granting Programs**
A University of Nebraska–Lincoln degree-granting program is designed to provide students the opportunity to complete a two-year program of study at one of the four-year institutions listed below, transfer to CASNR, and complete the requirements for a bachelor of science degree.

**Chadron State College.** Chadron State College offers a 2+2 program leading to a grassland ecology and management degree program and a transfer program leading to a bachelor of science in agricultural education in the teaching option.

**Wayne State College.** Wayne State College offers a 3+1 program leading to a bachelor of science in plant biology in the ecology and management option and a 3+1 program leading to a bachelor of science in Applied Science.

**University of Nebraska at Kearney.** Transfer programs are available for students pursuing degree programs leading to a bachelor of science degree.

**University of Nebraska at Omaha.** The University of Nebraska at Omaha (UNO) cooperates with CASNR in providing four-semester pre-agricultural sciences, pre-natural resources, pre-food science and technology, pre-horticulture, and pre-turfgrass and landscape management transfer programs.

A student enrolled in these programs may transfer all satisfactorily completed academic credits identified in the suggested program of study and enter CASNR to study toward a degree program leading to a bachelor of science degree. The total program would require a minimum of four years or eight semesters (16 credit hours/semester or 120 credit hours).

Nebraska CASNR faculty teach horticulture and food science and technology courses at UNO to assist an urban population in better understanding the food processing, horticulture, and landscape horticulture industries.

For more information, contact the CASNR Dean's Office, 800-472-8800, ext. 2541.

**Non University of Nebraska–Lincoln Degree-Granting Programs**
CASNR cooperates with other institutions to provide coursework that is applied towards a degree at the cooperating institution. Pre-professional programs offered by CASNR allow students to complete the first two or three years of a degree program at the University prior to transferring and completing a degree at the cooperating institution.

**Chadron State College—Range Science.** The 3+1 Program in range science allows Chadron State College students to pursue a range science degree through Chadron State College. Students complete three years of coursework at Chadron State College and one year of specialized range science coursework (32 credit hours) at CASNR.

**Dordt College (Iowa)—Agricultural Education: Teaching Option.** This program allows students to pursue an Agricultural Education Teaching Option degree leading toward a bachelor of science in agricultural education. Students at Dordt College will complete 90 credit hours in the Agricultural Education: Teaching Option Transfer Program.

**Residency**
Students must complete at least 30 of the total hours for their degree using University of Nebraska–Lincoln credits. At least 18 of the 30 credit
hours must be in courses offered through CASNR\(^1\) (>299) including the appropriate ACE 10 degree requirement or an approved ACE 10 substitution offered through another Nebraska college and excluding independent study regardless of the number of hours transferred. Credit earned during education abroad may be used toward the residency requirement if students register through UNL and participate in prior-approved education abroad programs. University of Nebraska–Lincoln open enrollment and summer independent study courses count toward residence.

\(^1\) Includes courses taught by CASNR faculty through interdisciplinary prefixes (e.g., LIFE, MBIO, ENVR, SCIL, EAEP, HRTM, ENSC) and CASNR crosslisted courses taught by non-CASNR faculty.

**Online and Distance Education**

There are many opportunities to earn college credit online through the University of Nebraska–Lincoln. Some of these credits may be applicable not only as elective credits, but also toward the fulfillment of the College’s education requirements. Credits earned online may count toward residency. However, certain offerings may not be counted toward scholarship requirements or academic recognition criteria.

For further information, contact:

Office of Online and Distance Education
University of Nebraska–Lincoln
305 Brace Labs
Lincoln, NE 68588-0109
402-472-4681
http://online.unl.edu/

**Independent Study Rules**

Students wishing to take part in independent studies must obtain permission; complete and sign a contract form; and furnish copies of the contract to the instructor, advisor, departmental office, and the Dean’s Office. The contract should be completed before registration. Forms are available in 103 Agricultural Hall or online at the CASNR website.

Independent study projects include research, literature review or extension of coursework under supervision and evaluation of a departmental faculty member.

Students may only count 12 hours of independent study toward their degrees and no more than 6 hours can be counted during their last 36 hours earned, excluding senior thesis, internships, and courses taught under an independent study number.

**Other College Degree Requirements**

**Capstone Course Requirement**

A capstone course is required for each CASNR degree program. A capstone course is defined as a course in which students are required to integrate diverse bodies of knowledge to solve a problem or formulate a policy of societal importance.

**ACE Requirements**

All students must fulfill the Achievement Centered Education (ACE) requirements. Information about the ACE program may be viewed at ace.unl.edu (https://ace.unl.edu).

The minimum requirements of CASNR reflect the common core of courses that apply to students pursuing degrees in the college. Students should work with an advisor to satisfy ACE outcomes 1, 2, 3, 4, 6, and 10 with the college requirements.

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**Catalog Rule**

Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to the University of Nebraska–Lincoln or when they were first admitted to a Joint Academic Transfer Program. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at Nebraska in the College of Agricultural Sciences and Natural Resources. Students must complete all degree requirements from a single catalog year. The catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

**Learning Outcomes**

Graduates of environmental science will be able to:

1. Describe in detail the chemical and biological processes that act on a chemical once it is released into the soil-water environment.
2. Identify the contributing factors that can lead to ground or surface water contamination and offer corrective actions to mitigate the situation.
3. Use science-based principles to measure, describe, manage, and improve soil-water environments.
4. Competitively pursue employment as an environmental scientist or soil scientist with government agencies or private-sector firms.

**Major Requirements**

**College Core Requirements**

**College Integrative Course and ACE 8**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCIL 101</td>
<td>Science and Decision-Making for a Complex World</td>
<td>3</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 3

**Natural Resources Core**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRES 220</td>
<td>Principles of Ecology</td>
<td>3</td>
</tr>
<tr>
<td>NRES 312 / GEOG 312</td>
<td>Introduction to Spatial Sciences</td>
<td>3</td>
</tr>
<tr>
<td>ENSC 220</td>
<td>Introduction to Energy Systems</td>
<td>3</td>
</tr>
<tr>
<td>SOIL 153 / NRES 220</td>
<td>Soil Resources</td>
<td>4</td>
</tr>
<tr>
<td>AGRO 153 / HORT 153</td>
<td>Soil Resources</td>
<td>13</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 13

**Natural Sciences (ACE 4)**

Select one CASNR approved Life Sciences sequence from the following:

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 101</td>
<td>General Biology</td>
<td></td>
</tr>
<tr>
<td>&amp; BIOS 101L</td>
<td>and General Biology Laboratory</td>
<td></td>
</tr>
<tr>
<td>LIFE 120</td>
<td>Fundamentals of Biology I</td>
<td></td>
</tr>
<tr>
<td>&amp; LIFE 120L</td>
<td>and Fundamentals of Biology I laboratory</td>
<td></td>
</tr>
<tr>
<td>CHEM 109</td>
<td>General Chemistry I (ACE 4)</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 110</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one of the following: 4-5

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 141</td>
<td>Elementary General Physics I</td>
<td></td>
</tr>
<tr>
<td>PHYS 151</td>
<td>Elements of Physics</td>
<td></td>
</tr>
<tr>
<td>PHYS 211</td>
<td>General Physics I</td>
<td></td>
</tr>
<tr>
<td>MSYM 109</td>
<td>Physical Principles in Agriculture and Life Sciences (ACE 4)</td>
<td>3</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 16-17
Mathematics and Statistics

STAT 218  Introduction to Statistics  3

Select one of the following:  2-5

MATH 102  Trigonometry
MATH 103  College Algebra and Trigonometry
MATH 104  Applied Calculus
MATH 106  Calculus I

Credit Hours Subtotal:  5-8

Communications

Select one Written Communication (ACE 1) course from the following:  3

ENGL 150  Writing and Inquiry
ENGL 151  Writing and Argument
ENGL 254  Writing and Communities
JGEN 200  Technical Communication I
JGEN 300  Technical Communication II

Select one Oral Communication (ACE 2) course from the following:  3

ALEC 102  Interpersonal Skills for Leadership
COMM 101  Communication in the 21st Century
COMM 209  Public Speaking
COMM 210  Communicating in Small Groups
COMM 215  Visual Communication
COMM 286  Business and Professional Communication
MRKT 257  Sales Communication
NRES 301  Environmental Communication Skills
TMFD 121  Visual Communication and Presentation

Select one Communication and Interpersonal Skills elective from the following:  3

ALEC 102  Interpersonal Skills for Leadership
COMM 101  Communication in the 21st Century
COMM 209  Public Speaking
COMM 210  Communicating in Small Groups
COMM 212  Debate
COMM 215  Visual Communication
COMM 286  Business and Professional Communication
ENGL 150  Writing and Inquiry
ENGL 151  Writing and Argument
ENGL 252  Introduction to Fiction Writing
ENGL 253  Introduction to Poetry Writing
ENGL 254  Writing and Communities
JGEN 120  Basic Business Communication
JGEN 200  Technical Communication I
JGEN 300  Technical Communication II
MRKT 257  Sales Communication
NRES 301  Environmental Communication Skills
TMFD 121  Visual Communication and Presentation

Credit Hours Subtotal:  9

Economics, Humanities and Social Sciences

Select one of the following:  3

ECON 200  Economic Essentials and Issues
ECON 211  Principles of Macroeconomics
ECON 212  Principles of Microeconomics

AECN 141  Introduction to the Economics of Agriculture (ACE 6)

Select one course each from ACE outcomes 5, 7, and 9  9

Credit Hours Subtotal:  12

Total Credit Hours:  58-62

Specific Major Requirements

Requirements

NREE 357 /  AECN 357  Natural Resource and Environmental Law  3
NRES 279 /  AGRO 279 /  SOIL 279  Soil Evaluation  1
NRES 300 /  BIOS 300 /  ENTO 300  Toxins in the Environment  3
NRES 319  Fundamentals of Environmental Sampling  2
NRES 320  Fundamentals of Environmental Sampling Laboratory  1
NRES 453  Hydrology  3
NRES 459 /  BIOS 459 /  WATS 459  Limnology  4
WATS 281 /  GEOG 281 /  NRES 281  Introduction to Water Science  3
WATS 354 /  MSYM 354 /  SOIL 354  Soil Conservation and Watershed Management  3
WATS 361 /  AGRO 361 /  GEOL 361 /  NRES 361 /  SOIL 361  Soils, Environment and Water Quality  3

Select one of the following:  3-4

GEOL 100  Introduction to Geology
GEOL 101  Dynamic Earth
GEOL 106  Environmental Geology
GEOL 109  Oceanography
GEOL 155  Elements of Physical Geography

Credit Hours Subtotal:  29-30

Option Electives and Requirements

Complete requirements  18-23

Credit Hours Subtotal:  18-23

Free Electives

Select 1-9 hours  1-9

Total Credit Hours:  48-62

Soil Science Option

This option provides students an understanding of soil as a natural resource and as a component of all terrestrial ecosystems. The student will learn how soils influence ecological processes which take place above and below ground. An understanding of these processes will enable the student to deal with environmental management problems such as groundwater protection, natural resource management, urban
and rural development issues, waste management, and pollution abatement. Careers focus on environmental assessment, soil conservation, and remediation of soil contamination. Students interested in preparing for graduate work in soils can aim toward a variety of special areas including soil microbiology, chemistry, physics, mineralogy, and morphology.

### Soil Science Option Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRES 451</td>
<td>Soils, Water, and Environmental Chemistry</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>(ACE 10)</td>
<td></td>
</tr>
</tbody>
</table>

Select one of the following: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOIL 460 /</td>
<td>Soil Microbiology</td>
</tr>
<tr>
<td>AGRO 460 /</td>
<td></td>
</tr>
<tr>
<td>BIOS 460 /</td>
<td></td>
</tr>
<tr>
<td>NRES 460</td>
<td></td>
</tr>
<tr>
<td>SOIL 461 /</td>
<td>Soil Physics</td>
</tr>
<tr>
<td>AGRO 461 /</td>
<td></td>
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<tr>
<td>GEOL 461 /</td>
<td></td>
</tr>
<tr>
<td>NRES 461</td>
<td></td>
</tr>
<tr>
<td>WATS 461</td>
<td></td>
</tr>
<tr>
<td>CIVE 326 /</td>
<td>Introduction to Environmental Engineering</td>
</tr>
<tr>
<td>BSEN 326</td>
<td></td>
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<tr>
<td>BSEN 355</td>
<td>Introduction to Ecological Engineering</td>
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</table>

Select one of the following: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>NRES 455 /</td>
<td>Soil Chemistry and Mineralogy</td>
</tr>
<tr>
<td>AGRO 455 /</td>
<td></td>
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<tr>
<td>SOIL 455</td>
<td></td>
</tr>
<tr>
<td>SOIL 269 /</td>
<td>Principles of Soil Management</td>
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<tr>
<td>AGRO 269</td>
<td></td>
</tr>
<tr>
<td>SOIL 453 /</td>
<td>Urban Soil Properties and Management</td>
</tr>
<tr>
<td>AGRO 453 /</td>
<td></td>
</tr>
<tr>
<td>HORT 453 /</td>
<td></td>
</tr>
<tr>
<td>LARC 453</td>
<td></td>
</tr>
<tr>
<td>NRES 477 /</td>
<td>Great Plains Field Pedology</td>
</tr>
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<td>AGRO 477 /</td>
<td></td>
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<tr>
<td>GEOG 467 /</td>
<td></td>
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<tr>
<td>SOIL 477</td>
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</table>

Credit Hours Subtotal: 14

### Other Soil Science Option Electives

Select 5-9 hours from the following: 5-9

#### Biological Systems Engineering Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSEN 455 /</td>
<td>Nonpoint Source Pollution Control</td>
</tr>
<tr>
<td>CIVE 455</td>
<td>Engineering</td>
</tr>
</tbody>
</table>

#### Chemistry Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CHEM 251</td>
<td>Organic Chemistry I</td>
</tr>
<tr>
<td>&amp; CHEM 253</td>
<td>and Organic Chemistry I Laboratory</td>
</tr>
</tbody>
</table>

#### Civil Engineering Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIVE 327 /</td>
<td>Environmental Engineering Laboratory</td>
</tr>
<tr>
<td>BSEN 327</td>
<td></td>
</tr>
<tr>
<td>CIVE 421</td>
<td>Hazardous Waste Management and Treatment</td>
</tr>
<tr>
<td>CIVE 422 /</td>
<td>Pollution Prevention: Principles and Practices</td>
</tr>
<tr>
<td>BSEN 422</td>
<td></td>
</tr>
<tr>
<td>CIVE 424</td>
<td>Solid Waste Management Engineering</td>
</tr>
<tr>
<td>CIVE 432</td>
<td>Bioremediation of Hazardous Wastes</td>
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</table>

#### Geology Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 424</td>
<td>Biogeochemical Cycles</td>
</tr>
</tbody>
</table>

### Natural Resource Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 470</td>
<td>Field Techniques in Hydrogeology</td>
</tr>
<tr>
<td>GEOL 488 /</td>
<td>Groundwater Geology</td>
</tr>
<tr>
<td>NRES 488</td>
<td></td>
</tr>
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</table>

#### Lake and Stream Restoration Option Requirements

Select one sequence from the following: 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRES 279 /</td>
<td>Soil Evaluation</td>
</tr>
<tr>
<td>AGRO 279 /</td>
<td></td>
</tr>
<tr>
<td>SOIL 279</td>
<td></td>
</tr>
<tr>
<td>NRES 399</td>
<td>Independent Research</td>
</tr>
<tr>
<td>NRES 412 /</td>
<td>Introduction to Geographic Information</td>
</tr>
<tr>
<td>GEOG 412</td>
<td>Systems</td>
</tr>
<tr>
<td>NRES 418 /</td>
<td>Introduction to Remote Sensing</td>
</tr>
<tr>
<td>GEOG 418</td>
<td></td>
</tr>
<tr>
<td>NRES 427 /</td>
<td>Introduction to the Global Positioning System</td>
</tr>
<tr>
<td>GEOG 427</td>
<td>(GPS)</td>
</tr>
<tr>
<td>NRES 455 /</td>
<td>Soil Chemistry and Mineralogy</td>
</tr>
<tr>
<td>AGRO 455 /</td>
<td></td>
</tr>
<tr>
<td>SOIL 455</td>
<td></td>
</tr>
<tr>
<td>NRES 468</td>
<td>Wetlands</td>
</tr>
<tr>
<td>NRES 496</td>
<td>Independent Study</td>
</tr>
<tr>
<td>NRES 497</td>
<td>Career Experiences in Natural Resource Sciences</td>
</tr>
</tbody>
</table>

#### Plant Pathology Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLPT 270 /</td>
<td>Biological Invaders</td>
</tr>
<tr>
<td>AGRO 270 /</td>
<td></td>
</tr>
<tr>
<td>HORT 270 /</td>
<td></td>
</tr>
<tr>
<td>NRES 270</td>
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</tr>
</tbody>
</table>

#### Soil Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOIL 269 /</td>
<td>Principles of Soil Management</td>
</tr>
<tr>
<td>AGRO 269</td>
<td></td>
</tr>
<tr>
<td>SOIL 366 /</td>
<td>Soil Nutrient Relationships</td>
</tr>
<tr>
<td>AGRO 366</td>
<td></td>
</tr>
<tr>
<td>SOIL 453 /</td>
<td>Urban Soil Properties and Management</td>
</tr>
<tr>
<td>AGRO 453 /</td>
<td></td>
</tr>
<tr>
<td>HORT 453 /</td>
<td></td>
</tr>
<tr>
<td>LARC 453</td>
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</tr>
</tbody>
</table>

Credit Hours Subtotal: 5-9

Total Credit Hours: 19-23

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1. Engineering courses are recommended, however, because of prerequisites, students wishing to enroll in these courses should first seek counsel from their advisor and then request permission from instructor.

2. This course can be taken more than once.

###Lake and Stream Restoration Option

This option is designed for students considering careers in water quality, aquatic ecology, or limnology. The student will learn the important biotic, physical, and chemical processes that occur within lakes and streams and be prepared to environmentally manage problems related to water quality. Students will also be prepared to implement pollution abatement procedures or management practices associated with lake and stream restoration. Careers focus on environmental assessment, water conservation, and remediation of lakes and streams. Completion of this program also provides excellent preparation for graduate study.

###Lake & Stream Restoration Option Requirements

Select one sequence from the following: 4
AGRO 131 / HORT 131 & AGRO 132
LIFE 121 & LIFE 121L

Plant Science and Agronomic Plant Science Laboratory
Fundamentals of Biology II and Fundamentals of Biology II Laboratory

Select one from the following: 3-4

NRES 470 Lake and Reservoir Restoration
NRES 468 Wetlands
BSEN 355 Introduction to Ecological Engineering
NRES 481 / BIOS 481 / WATS 481

ACE 10

NRES 451 Soils, Water, and Environmental Chemistry
or WATS 475 Water Quality Strategy

Credit Hours Subtotal: 14-16

Other Lake & Stream Restoration Option Electives
Select 4-10 hours from the following: 4-10

Biological Sciences Courses
BIOS 381 Invertebrate Zoology
BIOS 454 / NRES 454 Ecological Interactions
BIOS 457 / GEOL 457 Ecosystem Ecology

Biological Systems Engineering Courses
BSEN 422 / CIVE 422 Pollution Prevention: Principles and Practices
BSEN 455 / CIVE 455 Nonpoint Source Pollution Control
CIVE 455 Engineering

Entomology Courses
ENTO 402 / BIOS 485 / NRES 402 Aquatic Insects
& ENTO 402L / BIOS 485L / NRES 402L and Identification of Aquatic Insects

Chemistry Courses
CHEM 251 Organic Chemistry I
& CHEM 253 and Organic Chemistry I Laboratory

Natural Resources Courses
NRES 211 Introduction to Conservation Biology
NRES 312 / GEOG 312 Introduction to Spatial Sciences
NRES 388 / AGRI 388 Employment Seminar
NRES 412 / GEOG 412 Introduction to Geographic Information Systems
NRES 418 / GEOG 418 Introduction to Remote Sensing
NRES 419 / GEOL 418 / WATS 418 Chemistry of Natural Waters
& NRES 419L / GEO 418L / WATS 418L and Chemistry of Natural Waters Laboratory

NRES 420 / AGRO 419 / GEOG 419 Applications of Remote Sensing in Agriculture and Natural Resources
NRES 421 / GEOG 421 Field Techniques in Remote Sensing
NRES 427 / GEOG 427 Introduction to the Global Positioning System (GPS)
NRES 431 Waterfowl Ecology and Management
NRES 463 Fisheries Science
NRES 464 / BIOS 464 Fisheries Biology
NRES 468 / WATS 468 Wetlands
NRES 475 / AGRO 475 / CIVE 475 / CRPL 475 / GEOG 475 / MSYM 475 / POLS 475 / SOCI 475 / SOIL 475 / WATS 475 Water Quality Strategy
NRES 479 / GEOG 479 / WATS 479 Applications of Remote Sensing in Agriculture and Natural Resources
NRES 484 / AGRO 484 / GEOG 484 / GEO 484 / WATS 484 Water Resources Seminar
NRES 489 Ichthyology
NRES 497 Career Experiences in Natural Resource Sciences

Plant Pathology Courses
PLPT 270 / Biological Invaders
AGRO 270 / HORT 270
NRES 270

Credit Hours Subtotal: 4-10

Total Credit Hours 18-26

1 Because of prerequisites, students wishing to enroll in these courses should first seek counsel from their advisor and then request permission from instructor.

Requirements for Minor Offered by Department
Environmental Science Minor

Category 1 – Required Courses
NRES 281 / GEOG 281 / WATS 281 Introduction to Water Science
SOIL 153 / AGRO 153 / HORT 153 Soil Resources 4
### Environmental Science - Lake & Stream Restoration

**Environmental Science - Soil Science**

**Career Information**

The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

**Jobs of Recent Graduates**

- Technical Sales, LI-COR Biosciences - Lincoln NE
- Soil Scientist, USDA-NRCS - Powell WY
- Integrated Water Management Planner, The Nebraska Department of Natural Resources - Lincoln NE
- Soil Conservationist, Natural Resource Conservation Service - Central City NE
- Ecologist, Forrest Preserve Districtb - IL
- Young for Preventative Maintenance Associate, University of Nebraska-Lincoln - Lincoln NE