ENVIRONMENTAL RESTORATION SCIENCE

Description
Environmental restoration initiates or accelerates the recovery of an ecosystem that has been degraded, damaged or contaminated from human activity or natural agents. Environmental restoration begins with a thorough understanding of the soil-water environment. Students interested in Environmental Restoration Science must declare an option and can choose between either the Soil Science or Lake and Stream Restoration.

College Requirements

College Admission
Requirements for admission into the College of Agricultural Sciences and Natural Resources (CASNR) are consistent with general University admission requirements (one unit equals one high school year): 4 units of English, 4 units of mathematics, 3 units of natural sciences, 3 units of social studies, and 2 units of foreign language. Students must also meet performance requirements (ACT composite of 20 or higher OR combined SAT score of 950 or higher OR rank in the top one-half of graduating class; transfer students must have a 2.0 (on a 4.0 scale) cumulative grade point average and 2.0 on the most recent term of attendance. For students entering the PGA Golf Management degree program, a certified golf handicap of 12 or better (e.g., USGA handicap card) or written ability (MS Word file) equivalent to a 12 or better handicap by a PGA professional or high school golf coach is required. For more information, please visit: http://pgm.unl.edu/requirements.

Admission Deficiencies/Removal of Deficiencies
Students who are admitted to CASNR with core course deficiencies must remove these deficiencies within the first 30 credit hours at UNL, or within the first calendar year at UNL, whichever takes longer, excluding foreign languages. Students have up to 60 credit hours to remove foreign language deficiencies. College-level course work taken to remove deficiencies may be used to meet degree requirements in CASNR.

Removal of C-, D and F Grades
The previous grade (or grades) will not be used in the computation of the cumulative grade point average, but it will remain a part of the academic record and will appear on any transcript.

GPA Requirements
A minimum cumulative grade point average of C (2.0 on a 4.0 scale) must be maintained throughout the course of studies and is required for graduation.

Transfer Credit Rules
To be considered for admission, a transfer student, Nebraska resident or nonresident, must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who have completed less than 12 credit hours of college study must submit either ACT or SAT scores. Ordinarily, credits earned at an accredited college are accepted by the University. The College, however, will evaluate all hours submitted on an application for transfer and reserves the right to accept or reject any of them. Sixty is the maximum number of hours UNL will accept on transfer from a two-year college. Ninety is the maximum number of hours UNL will accept from a four-year college. Transfer credit in the degree program must be approved by the degree program advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major. At least 9 hours in the major field, including the capstone course, must be completed at UNL regardless of the number of hours transferred.

The College will accept no more than 10 semester hours of C-, D+, D, D- or F if the student repeats the same course at the University of Nebraska and receives a grade other than P (pass), I (incomplete), N (no pass), W (withdrew), or NR (no report). If a course is no longer being offered, it is not eligible for the revised grade point average computation process.

For complete procedures and regulations, see the Office of the University Registrar website at http://www.unl.edu/regrec/course-repeats.

Minimum Hours Required for Graduation
The College grants the bachelors degree in programs associated with agricultural sciences, natural resources and related programs. Students working toward a degree must earn at least 120 semester hours of credit. A minimum cumulative grade point average of C (2.0 on a 4.0 scale) must be maintained throughout the course of studies and is required for graduation.

Grade Rules

Foreign Languages/Language Requirement
Two units of a foreign language are required. This requirement is usually met with two years of high school language.

Grade Rules

Pass/No Pass
Students in CASNR may take any course offered on a Pass/No Pass basis within the 24-hour limitation established by the Faculty Senate. However, a department may specify that the Pass/No Pass status of its courses be limited to non-majors or may choose to offer some courses for letter grades only.

Grade Rules

GPA Requirements
A minimum cumulative grade point average of C (2.0 on a 4.0 scale) must be maintained throughout the course of studies and is required for graduation.

Transfer Credit Rules
To be considered for admission, a transfer student, Nebraska resident or nonresident, must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who have completed less than 12 credit hours of college study must submit either ACT or SAT scores.

Ordinarily, credits earned at an accredited college are accepted by the University. The College, however, will evaluate all hours submitted on an application for transfer and reserves the right to accept or reject any of them. Sixty is the maximum number of hours UNL will accept on transfer from a two-year college. Ninety is the maximum number of hours UNL will accept from a four-year college. Transfer credit in the degree program must be approved by the degree program advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major. At least 9 hours in the major field, including the capstone course, must be completed at UNL regardless of the number of hours transferred.

The College will accept no more than 10 semester hours of C-, D+, D and D- grades from other schools. The C-, D+, D and D- grades can only be applied to free electives. This policy does not apply to the transfer of grades from UNO or UNK to UNL.
Joint Academic Transfer Programs
The College of Agricultural Sciences and Natural Resources has agreements with many institutions to support joint academic programs. The transfer programs include dual degree programs and cooperative degree programs. Dual degree programs offer students the opportunity to receive a degree from a participating institution and also to complete requirements for a bachelor of science degree in CASNR. Cooperative programs result in a single degree from either UNL or the cooperating institution.

Dual Degree Programs
A to B Programs
The A to B Program, a joint academic program offered by the CASNR and participating community colleges, allows students to complete the first two years of a degree program at the participating community college and continue their education and study in a degree program leading toward a bachelor of science degree.

The A to B Program provides a basic knowledge plus specialized course work. Students transfer into CASNR with junior standing.

Depending on the community college, students enrolled in the A to B Program may complete the requirements for an associate of science at the community college, transfer to UNL, and work toward a bachelor of science degree.

Participating community colleges include:

- Central Community College
- Metropolitan Community College
- Mid-Plains Community College
- Nebraska College of Technical Agriculture
- Northeast Community College
- Southeast Community College
- Western Nebraska Community College

3+2 Programs
Two specialized degree programs in animal science and veterinary science are offered jointly with an accredited college or school of veterinary medicine. These two programs permit CASNR animal science or veterinary science students to receive a bachelor of science degree from UNL with a degree in animal science or veterinary science after successfully completing two years of the professional curriculum in veterinary medicine at an accredited veterinary school. Students who successfully complete the 3+2 Program, must complete the “Application for Degree” form and provide transcripts to the Credentials Clerk, Office of the University Registrar, 107 Canfield Administration Building, UNL. Students should discuss these degree programs with their academic advisor.

Cooperative Degree Programs
Academic credit from UNL and a cooperating institution is applied towards a four-year degree from either UNL (UNL degree-granting program) or the cooperating institution (non UNL degree-granting program). All have approved programs of study.

UNL Degree-Granting Programs
A UNL degree-granting program is designed to provide students the opportunity to complete a two-year program of study at one of the four-year institutions listed below, transfer to CASNR and complete the requirements for a bachelor of science degree.

Chadron State College. Chadron State College offers a 2+2 program leading to a grassland ecology and management degree program and a transfer program leading to a Bachelor of Science in Agricultural Education in the teaching option.

Wayne State College. Wayne State College offers a 3+1 program leading to a Bachelor of Science in Plant Biology in the ecology and management option.

University of Nebraska at Kearney. Transfer programs are available for students pursuing degree programs leading to a bachelor of science degree.

University of Nebraska at Omaha. The University of Nebraska at Omaha (UNO) cooperates with CASNR in providing four-semester pre-agricultural sciences, pre-natural resources, pre-food science and technology, pre-horticulture and pre-turfgrass and landscape management transfer programs.

A student enrolled in these programs may transfer all satisfactorily completed academic credits identified in the suggested program of study, and enter CASNR to study toward a degree program leading to a bachelor of science degree. The total program would require a minimum of four years or eight semesters (16 credit hours/semester or 120 credit hours).

UNL CASNR faculty teach horticulture and food science and technology courses at UNO to assist an urban population in better understanding the food processing, horticulture, and landscape horticulture industries.

For more information, contact the CASNR Dean's Office, 800-472-8800, ext. 2541.

Non UNL Degree-Granting Programs
The CASNR cooperates with other institutions to provide course work that is applied towards a degree at the cooperating institution. Pre-professional programs offered by CASNR allow students to complete the first two or three years of a degree program at UNL prior to transferring and completing a degree at the cooperating institution.

Chadron State College—Range Science. The 3+1 Program in range science allows Chadron State College students to pursue a range science degree through Chadron State College. Students complete three years of course work at Chadron State College and one year of specialized range science course work (32 credit hours) at CASNR.

Dordt College (Iowa) – Agricultural Education: Teaching Option. This program allows students to pursue an Agricultural Education Teaching Option degree leading toward a bachelor of science in agricultural education. Students at Dordt College will complete 90 credit hours in the Agricultural Education: Teaching Option Transfer Program.

Residency
Students must complete at least 30 of the total hours for their degree using UNL credits. At least 18 of the 30 credit hours must be in courses offered through CASNR (>299) including the appropriate ACE 10 degree requirement or an approved ACE 10 substitution offered through another UNL college and excluding independent study regardless of the number of hours transferred. Credit earned during education abroad may be used toward the residency requirement if students register through UNL and participate in prior-approved education abroad programs. UNL open enrollment and summer independent study courses count toward residence.

1 Includes courses taught by CASNR faculty through interdisciplinary prefixes (e.g., LIFE, MBIO, ENVIR, SCIL, EAEP HRTM, ENSC) and CASNR crosslisted courses taught by non-CASNR faculty.
Online and Distance Education
There are many opportunities to earn college credit online through the University of Nebraska–Lincoln. Some of these credits may be applicable not only as elective credits, but also toward the fulfillment of the College's education requirements. Credits earned online may count toward residency. However, certain offerings may not be counted toward scholarship requirements or academic recognition criteria.

For further information, contact:
Office of Online and Distance Education
University of Nebraska–Lincoln
305 Brace Labs
Lincoln, NE 68588-0109
402-472-4681
http://online.unl.edu/

Independent Study Rules
Students wishing to take part in independent studies must obtain permission; complete and sign a contract form; and furnish copies of the contract to the instructor, advisor, departmental office, and the Dean's Office. The contract should be completed before registration. Forms are available in 103 Agricultural Hall or online at the CASNR website.

Independent study projects include research, literature review or extension of course work under supervision and evaluation of a departmental faculty member.

Students may only count 12 hours of independent study toward their degrees and no more than 6 hours can be counted during their last 36 hours earned, excluding senior thesis, internships, and courses taught under an independent study number.

Other College Degree Requirements
Capstone Course Requirement
A capstone course is required for each CASNR degree program. A capstone course is defined as a course in which students are required to integrate diverse bodies of knowledge to solve a problem or formulate a policy of societal importance.

ACE Requirements
All students must fulfill the Achievement Centered Education (ACE) requirements. Information about the ACE program may be viewed at www.ace.unl.

The minimum requirements of CASNR reflect the common core of courses that apply to students pursuing degrees in the college. Students should work with an advisor to satisfy ACE outcomes 1, 2, 3, 4, 6 and 10 with the college requirements.

Catalog Rule
Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to UNL or when they were first admitted to a Joint Academic Transfer Program. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at UNL in the College of Agricultural Sciences and Natural Resources. Students must complete all degree requirements from a single catalog year. The catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Learning Outcomes
Majors in environmental restoration science will be able to:
1. Describe in detail, the chemical and biological process that act on a chemical once it is released into the soil-water environment.
2. Identify the contributing factors that can lead to ground or surface water contamination and offer corrective actions to mitigate the situation.
3. Use science-based principles to measure, describe, manage and improve soil-water environments.
4. Competitively pursue employment as an environmental scientist or soil scientist with government agencies or private-sector firms.

Major Requirements
College Core Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCIL 101</td>
<td>Science and Decision-Making for a Complex World</td>
<td>3</td>
</tr>
<tr>
<td>NRES 220 / BIOS 220</td>
<td>Principles of Ecology</td>
<td>3</td>
</tr>
<tr>
<td>NRES 312 / GEOG 312</td>
<td>Introduction to Geospatial Information Sciences</td>
<td>3</td>
</tr>
<tr>
<td>ENSC 220</td>
<td>Introduction to Energy Systems</td>
<td>3</td>
</tr>
<tr>
<td>SOIL 153 / AGRO 153 / HORT 153</td>
<td>Soil Resources</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one capstone course (ACE 10) of the following:
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVR 499A &amp; ENVR 499B</td>
<td>Environmental Studies Senior Thesis I and Environmental Studies Senior Thesis II</td>
</tr>
<tr>
<td>NRES 451</td>
<td>Soil Environmental Chemistry</td>
</tr>
<tr>
<td>WATS 475 / AGRO 475 / CIVE 475 / CRPL 475 / GEOL 475 / MSYM 475 / NRES 475 / POLS 475 / SOCI 475 / SOIL 475</td>
<td>Water Quality Strategy</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 19

Natural Sciences (ACE 4)
Select one CASNR approved Life Sciences sequence of the following:
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 101 &amp; BIOS 101L</td>
<td>General Biology and General Biology Laboratory</td>
</tr>
<tr>
<td>LIFE 120 &amp; LIFE 120L</td>
<td>Fundamentals of Biology I and Fundamentals of Biology I laboratory</td>
</tr>
<tr>
<td>CHEM 109</td>
<td>General Chemistry I (ACE 4)</td>
</tr>
<tr>
<td>CHEM 110</td>
<td>General Chemistry II</td>
</tr>
</tbody>
</table>

Select one of the following:
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>PHYS 141</td>
<td>Elementary General Physics I</td>
</tr>
<tr>
<td>PHYS 151</td>
<td>Elements of Physics</td>
</tr>
<tr>
<td>PHYS 211</td>
<td>General Physics I</td>
</tr>
<tr>
<td>MSYM 109</td>
<td>Physical Principles in Agriculture and Life Sciences (ACE 4)</td>
</tr>
</tbody>
</table>

Learning Outcomes
Majors in environmental restoration science will be able to:
1. Describe in detail, the chemical and biological process that act on a chemical once it is released into the soil-water environment.
2. Identify the contributing factors that can lead to ground or surface water contamination and offer corrective actions to mitigate the situation.
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</tr>
</tbody>
</table>
Credit Hours Subtotal: 16-17

### Mathematics and Statistics
Select five credits of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 102</td>
<td>Trigonometry</td>
</tr>
<tr>
<td>MATH 103</td>
<td>College Algebra and Trigonometry</td>
</tr>
<tr>
<td>MATH 104</td>
<td>Applied Calculus</td>
</tr>
<tr>
<td>MATH 106</td>
<td>Calculus I</td>
</tr>
<tr>
<td>STAT 218</td>
<td>Introduction to Statistics</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 5

### Communications
Select one Written Communication (ACE 1) course of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 150</td>
<td>Writing and Inquiry</td>
</tr>
<tr>
<td>ENGL 151</td>
<td>Writing and Argument</td>
</tr>
<tr>
<td>ENGL 254</td>
<td>Writing and Communities</td>
</tr>
<tr>
<td>JGEN 200</td>
<td>Technical Communication I</td>
</tr>
<tr>
<td>JGEN 300</td>
<td>Technical Communication II</td>
</tr>
</tbody>
</table>

Select one Oral Communication (ACE 2) course of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 101</td>
<td>Communication in the 21st Century</td>
</tr>
<tr>
<td>COMM 209</td>
<td>Public Speaking</td>
</tr>
<tr>
<td>COMM 210</td>
<td>Communicating in Small Groups</td>
</tr>
<tr>
<td>COMM 215</td>
<td>Visual Communication</td>
</tr>
<tr>
<td>COMM 286</td>
<td>Business and Professional Communication</td>
</tr>
<tr>
<td>MRKT 257</td>
<td>Sales Communication</td>
</tr>
<tr>
<td>NRES 301</td>
<td>Environmental Communication Skills</td>
</tr>
<tr>
<td>TMFD 121</td>
<td>Visual Communication and Presentation</td>
</tr>
</tbody>
</table>

Select one Communication and Interpersonal Skills elective of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALEC 102</td>
<td>Interpersonal Skills for Leadership</td>
</tr>
<tr>
<td>COMM 101</td>
<td>Communication in the 21st Century</td>
</tr>
<tr>
<td>COMM 209</td>
<td>Public Speaking</td>
</tr>
<tr>
<td>COMM 210</td>
<td>Communicating in Small Groups</td>
</tr>
<tr>
<td>COMM 212</td>
<td>Debate</td>
</tr>
<tr>
<td>COMM 215</td>
<td>Visual Communication</td>
</tr>
<tr>
<td>COMM 286</td>
<td>Business and Professional Communication</td>
</tr>
<tr>
<td>ENGL 150</td>
<td>Writing and Inquiry</td>
</tr>
<tr>
<td>ENGL 151</td>
<td>Writing and Argument</td>
</tr>
<tr>
<td>ENGL 252</td>
<td>Introduction to Fiction Writing</td>
</tr>
<tr>
<td>ENGL 253</td>
<td>Introduction to Poetry Writing</td>
</tr>
<tr>
<td>ENGL 254</td>
<td>Writing and Communities</td>
</tr>
<tr>
<td>JGEN 120</td>
<td>Basic Business Communication</td>
</tr>
<tr>
<td>JGEN 200</td>
<td>Technical Communication I</td>
</tr>
<tr>
<td>JGEN 300</td>
<td>Technical Communication II</td>
</tr>
<tr>
<td>MRKT 257</td>
<td>Sales Communication</td>
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<tr>
<td>NRES 301</td>
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<tr>
<td>TMFD 121</td>
<td>Visual Communication and Presentation</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 3

### Economics, Humanities and Social Sciences
Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 200</td>
<td>Economic Essentials and Issues</td>
</tr>
<tr>
<td>ECON 211</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECON 212</td>
<td>Principles of Microeconomics</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 9

### AECN 141: Introduction to the Economics of Agriculture (ACE 6)
Select one course each from ACE outcomes 5, 7, 8, and 9

Credit Hours Subtotal: 12

Total Credit Hours Subtotal: 15

### Specific Major Requirements

**Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title, Codes</th>
</tr>
</thead>
<tbody>
<tr>
<td>NREE 357</td>
<td>Natural Resource and Environmental Law</td>
</tr>
<tr>
<td>NRES 279</td>
<td>Soil Evaluation</td>
</tr>
<tr>
<td>AGRO 279</td>
<td>Soil Evaluation</td>
</tr>
<tr>
<td>SOIL 279</td>
<td>Soil Evaluation</td>
</tr>
<tr>
<td>NRES 300</td>
<td>Toxins in the Environment</td>
</tr>
<tr>
<td>BIOS 300</td>
<td>Soil Evaluation</td>
</tr>
<tr>
<td>ENTO 300</td>
<td>Soil Evaluation</td>
</tr>
<tr>
<td>NRES 319</td>
<td>Fundamentals of Environmental Sampling</td>
</tr>
<tr>
<td>NRES 320</td>
<td>Fundamentals of Environmental Sampling Laboratory</td>
</tr>
<tr>
<td>NRES 453</td>
<td>Hydrology</td>
</tr>
<tr>
<td>NRES 459</td>
<td>Limnology</td>
</tr>
<tr>
<td>BIOS 459</td>
<td>Limnology</td>
</tr>
<tr>
<td>WATS 459</td>
<td>Limnology</td>
</tr>
<tr>
<td>NRES 281</td>
<td>Introduction to Water Science</td>
</tr>
<tr>
<td>WATS 281</td>
<td>Soil Conservation and Watershed Management</td>
</tr>
<tr>
<td>GEOG 281</td>
<td>Soil Conservation and Watershed Management</td>
</tr>
<tr>
<td>NRES 281</td>
<td>Soil Conservation and Watershed Management</td>
</tr>
<tr>
<td>WATS 354</td>
<td>Soils, Environment and Water Quality</td>
</tr>
<tr>
<td>MSYM 354</td>
<td>Soils, Environment and Water Quality</td>
</tr>
<tr>
<td>NRES 361</td>
<td>Soils, Environment and Water Quality</td>
</tr>
<tr>
<td>SOIL 361</td>
<td>Soils, Environment and Water Quality</td>
</tr>
</tbody>
</table>

Select one of the following:

Credit Hours Subtotal: 3-4

### Option Electives and Requirements

Complete requirements

Credit Hours Subtotal: 18-23

### Free Electives

Select 2-9 credits

Credit Hours Subtotal: 2-9

Total Credit Hours: 49-62

### Emphasis Area Requirements

#### Soil Science Option

This option provides students an understanding of soil as a natural resource and as a component of all terrestrial ecosystems. The student will learn how soils influence ecological processes which take place above and below ground. An understanding of these processes will enable the student to deal with environmental management problems
such as groundwater protection, natural resource management, urban and rural development issues, waste management, and pollution abatement. Careers focus on environmental assessment, soil conservation, and remediation of soil contamination. Students interested in preparing for graduate work in soils can aim toward a variety of special areas including soil microbiology, chemistry, physics, mineralogy, and morphology.

**Soil Science Option Requirements**

Select one of the following: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOIL 460 / AGRO 460 / BIOS 447 / NRES 460</td>
<td>Soil Microbiology</td>
</tr>
<tr>
<td>SOIL 461 / AGRO 461 / GEOL 461 / NRES 461 / WATS 461</td>
<td>Soil Physics</td>
</tr>
<tr>
<td>CIVE 326 / BSEN 326</td>
<td>Introduction to Environmental Engineering</td>
</tr>
<tr>
<td>BSEN 355</td>
<td>Introduction to Ecological Engineering</td>
</tr>
</tbody>
</table>

Select two of the following: 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRES 451</td>
<td>Soil Environmental Chemistry</td>
</tr>
<tr>
<td>NRES 455 / AGRO 455 / SOIL 455</td>
<td>Soil Chemistry and Mineralogy</td>
</tr>
<tr>
<td>SOIL 269 / AGRO 269</td>
<td>Principles of Soil Management</td>
</tr>
<tr>
<td>SOIL 453 / AGRO 453 / HORT 453 / LARC 453</td>
<td>Urban Soil Properties and Management</td>
</tr>
<tr>
<td>NRES 477 / AGRO 477 / GEOG 467 / SOIL 477</td>
<td>Great Plains Field Pedology</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 13

**Other Soil Science Option Electives**

Select 5-10 credits of the following: 5-10

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>B SEN 455 / CIVE 455</td>
<td>Nonpoint Source Pollution Control Engineering</td>
</tr>
<tr>
<td>CHEM 251 &amp; CHEM 253</td>
<td>Organic Chemistry I and Organic Chemistry I Laboratory</td>
</tr>
<tr>
<td>CIVE 327 / BSEN 327</td>
<td>Environmental Engineering Laboratory</td>
</tr>
<tr>
<td>CIVE 421</td>
<td>Hazardous Waste Management and Treatment</td>
</tr>
<tr>
<td>CIVE 422 / BSEN 422</td>
<td>Pollution Prevention: Principles and Practices</td>
</tr>
<tr>
<td>CIVE 424</td>
<td>Solid Waste Management Engineering</td>
</tr>
<tr>
<td>CIVE 432</td>
<td>Bioremediation of Hazardous Wastes</td>
</tr>
</tbody>
</table>

**Lake and Stream Restoration Option**

This option is designed for students considering careers in water quality, aquatic ecology, or limnology. The student will learn the important biotic, physical and chemical processes that occur within lakes and streams and be prepared to environmentally manage problems related to water quality. Students will also be prepared to implement pollution abatement procedures or management practices associated with lake and stream restoration. Careers focus on environmental assessment, water conservation, remediation of lakes and streams. Completion of this program also provides excellent preparation for graduate study.
Lake & Stream Restoration Option Requirements

AGRO 131 / HORT 131 & AGRO 132

Plant Science
and Agronomic Plant Science Laboratory

Select one sequence of the following:

LIFE 120 & LIFE 120L
Fundamentals of Biology I
and Fundamentals of Biology I Laboratory

LIFE 121 & LIFE 121L
Fundamentals of Biology II
and Fundamentals of Biology II Laboratory

NRES 481 / BIOS 481 / WATS 481
Stream and River Ecology

NRES 470
Lake and Reservoir Restoration

or BSEN 355
Introduction to Ecological Engineering

Credit Hours Subtotal: 15

Other Lake & Stream Restoration Option Electives

Select 4-9 credits of the following:

Biological Sciences Courses

BIOS 381
Invertebrate Zoology

BIOS 454 / NRES 454
Ecological Interactions

BIOS 457 / GEOL 457
Ecosystem Ecology

BIOS 488
Natural History of the Invertebrates

Biological Systems Engineering Courses

BSEN 422 / CIVE 422
Pollution Prevention: Principles and Practices

BSEN 455 / CIVE 455
Nonpoint Source Pollution Control Engineering

Entomology Courses

ENTO 402 / BIOS 485 / NRES 402
Aquatic Insects

and Identification of Aquatic Insects

Chemistry Courses

CHEM 251 / CHEM 253
Organic Chemistry I

and Organic Chemistry I Laboratory

NRES 281 / GEOG 281 / WATS 281
Introduction to Water Science

NRES 312 / GEOG 312
Introduction to Geospatial Information Sciences

NRES 388 / AGRI 388
Employment Seminar

NRES 412 / GEOG 412
Introduction to Geographic Information Systems

NRES 418 / GEOG 418
Introduction to Remote Sensing

NRES 419 / GEOL 418 / WATS 418
Chemistry of Natural Waters

and Chemistry of Natural Waters Laboratory

NRES 420 / AGRO 419 / GEOL 419 / GEOG 419
Applications of Remote Sensing in Agriculture and Natural Resources

NRES 421 / GEOG 421
Field Techniques in Remote Sensing

NRES 427 / GEOG 427
Introduction to the Global Positioning System (GPS)

NRES 431
Waterfowl Ecology and Management

NRES 463
Fisheries Science

NRES 464 / BIOS 464
Fisheries Biology

NRES 468 / BIOS 458 / WATS 468
Wetlands

NRES 475 / AGRO 475 / CIVE 475 / CRPL 475 / GEOL 475 / MSYM 475 / POLS 475 / SOCI 475 / SOIL 475 / WATS 475
Water Quality Strategy

NRES 484 / AGRO 484 / GEOG 484 / GEOG 484 / WATS 484
Water Resources Seminar

NRES 489
Ichthyology

NRES 497
Career Experiences in Natural Resource Sciences

Plant Pathology Courses

PLPT 270 / AGRO 270 / HORT 270 / NRES 270
Biological Invaders

PLPT 370 / AGRO 370 / HORT 370
Biology of Fungi

Credit Hours Subtotal: 4-9

Total Credit Hours: 19-24

Because of prerequisites, students wishing to enroll in these courses should first seek counsel from their advisor and then request permission from instructor.

Requirements for Minor Offered by Department

Environmental Restoration Science Minor

Category 1 - Required Courses

NRES 281 / GEOG 281 / WATS 281
Introduction to Water Science

NRES 312 / GEOG 312
Introduction to Geospatial Information Sciences

NRES 388 / AGRI 388
Employment Seminar

NRES 412 / GEOG 412
Introduction to Geographic Information Systems

NRES 418 / GEOG 418
Introduction to Remote Sensing

NRES 419 / GEOL 418 / WATS 418
Chemistry of Natural Waters

and Chemistry of Natural Waters Laboratory

NRES 420 / AGRO 419 / GEOL 419 / GEOG 419
Applications of Remote Sensing in Agriculture and Natural Resources

NRES 421 / GEOG 421
Field Techniques in Remote Sensing

NRES 427 / GEOG 427
Introduction to the Global Positioning System (GPS)

NRES 431
Waterfowl Ecology and Management

NRES 463
Fisheries Science

NRES 464 / BIOS 464
Fisheries Biology

NRES 468 / BIOS 458 / WATS 468
Wetlands

NRES 475 / AGRO 475 / CIVE 475 / CRPL 475 / GEOL 475 / MSYM 475 / POLS 475 / SOCI 475 / SOIL 475 / WATS 475
Water Quality Strategy

NRES 484 / AGRO 484 / GEOG 484 / GEOG 484 / WATS 484
Water Resources Seminar

NRES 489
Ichthyology

NRES 497
Career Experiences in Natural Resource Sciences

PLPT 270 / AGRO 270 / HORT 270 / NRES 270
Biological Invaders

PLPT 370 / AGRO 370 / HORT 370
Biology of Fungi

Credit Hours Subtotal: 4-9

Total Credit Hours: 19-24

Because of prerequisites, students wishing to enroll in these courses should first seek counsel from their advisor and then request permission from instructor.
### Category 1 - Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOIL 153 / AGRO 153 / HORT 153</td>
<td>Soil Resources</td>
<td>4</td>
</tr>
<tr>
<td>SOIL 361 / AGRO 361 / GEOL 361 / NRES 361 / WATS 361</td>
<td>Soils, Environment and Water Quality</td>
<td>3</td>
</tr>
<tr>
<td>SOIL 477 / AGRO 477 / GEOG 467 / NRES 477</td>
<td>Great Plains Field Pedology</td>
<td>4</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 14

### Category 2 - Advanced Courses

Select 6 credits of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRES 319</td>
<td>Fundamentals of Environmental Sampling</td>
<td></td>
</tr>
<tr>
<td>NRES 320</td>
<td>Fundamentals of Environmental Sampling Laboratory</td>
<td></td>
</tr>
<tr>
<td>NRES 451</td>
<td>Soil Environmental Chemistry</td>
<td></td>
</tr>
<tr>
<td>SOIL 354 / MSYM 354 / WATS 354</td>
<td>Soil Conservation and Watershed Management</td>
<td></td>
</tr>
<tr>
<td>SOIL 455 / AGRO 455 / NRES 455</td>
<td>Soil Chemistry and Mineralogy</td>
<td></td>
</tr>
<tr>
<td>SOIL 460 / AGRO 460 / NRES 460 / BIOS 447</td>
<td>Soil Microbiology</td>
<td></td>
</tr>
<tr>
<td>SOIL 461 / AGRO 461 / GEOL 461 / NRES 461 / WATS 461</td>
<td>Soil Physics</td>
<td></td>
</tr>
<tr>
<td>SOIL 453 / AGRO 453 / HORT 453 / LARC 453</td>
<td>Urban Soil Properties and Management</td>
<td></td>
</tr>
<tr>
<td>WATS 475 / AGRO 475 / CIVE 475 / CRPL 475 / GEOL 475 / MSYM 475 / NRES 475 / POLS 475 / SOCI 475 / SOIL 475</td>
<td>Water Quality Strategy</td>
<td></td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 6

### Category 3 - Related Courses

Select one of the following: 3-4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIVE 326 / BSEN 326</td>
<td>Introduction to Environmental Engineering</td>
<td></td>
</tr>
<tr>
<td>BSEN 355</td>
<td>Introduction to Ecological Engineering</td>
<td></td>
</tr>
<tr>
<td>NRES 312 / GEOG 312</td>
<td>Introduction to Geospatial Information</td>
<td></td>
</tr>
<tr>
<td>NRES 453</td>
<td>Hydrology</td>
<td></td>
</tr>
<tr>
<td>NRES 459 / BIOS 459 / WATS 459</td>
<td>Limnology</td>
<td></td>
</tr>
<tr>
<td>NRES 412 / GEOG 412</td>
<td>Introduction to Geographic Information Systems</td>
<td></td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 3-4

Total Credit Hours: 23-24

PLEASE NOTE
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

## Environmental Restoration Science - Lake & Stream Restoration

### 17 HR TERM 1

**College Course**
complete SCIL 101

3hr

**ACE 3 Math/Statistics**
complete either MATH 102 or MATH 104

3hr

Completion of the Math & Statistics requirement becomes critical to your success in the major if not completed by the fourth term of enrollment.

**ACE 1 Written Comm**
complete 1 from ENGL 150, ENGL 151, ENGL 254, JGEN 200, JGEN 300

3hr

The Written Communications requirement becomes critical to your success in the major if not completed by the fourth term of enrollment.

**ACE 4 Life Science**
complete 1 from BIOS 101, BIOS 101L, LIFE 120, LIFE 120L

4hr

**Geology Elective**
complete 1 from GEOG 155, GEOL 101, GEOL 106, NRES 108

4hr

### 16 HR TERM 2
**Soil Resources**

complete SOIL 153

SOIL 153 becomes critical to your success in the major if not completed by the fourth term of enrollment.

**ACE 2 Oral Comm**

complete 1 from NRES 260, COMM 101, COMM 209, COMM 215, COMM 286, MRKT 257, TMFD 121, NRES 301

**ACE 3 Math/Statistics**

complete STAT 218

Completion of the Math & Statistics requirement becomes critical to your success in the major if not completed by the fourth term of enrollment.

**ACE 6 Economics**

complete 1 from AECN 141, ECON 200, ECON 211, ECON 212

**ACE 5 Humanities**

complete 1 from ACE5

Complete an ACE 5, 7, 8, or 9 requirement this term.

**16 HR TERM 3**

**ACE 4 Chemistry**

complete CHEM 109

Completion of CHEM 109 and 110 become critical to your success in the major if both are not completed by the fourth term of enrollment.

**Natural Resources Core**

complete ENSC 220, NRES 220

**Intro Water Science**

complete WATS 281

WATS 281 becomes critical to your success in the major if not completed by the fourth term of enrollment.

**ACE 7 Arts**

complete 1 from ACE7

Complete an ACE 5, 7, 8, or 9 requirement this term.

**15 HR TERM 4**

**ACE 4 Chemistry**

complete CHEM 110

Completion of CHEM 109 and 110 become critical to your success in the major if both are not completed by the fourth term of enrollment.

**Soils Envr Water Quality**

complete NRES 361

NRES 361 becomes critical to your success in the major if not completed by the sixth term of enrollment.

**Envr Restoration Sci Core**

complete NRES 453

**ACE 4 Physics**

complete 1 from MSYM 109, PHYS 141, PHYS 151, PHYS 211

The ACE 4 Physics requirement becomes critical to your success in the major if not completed by the fifth term of enrollment.

**16 HR TERM 5**

**Envr Restoration Sci Core**

complete WATS 354, NRES 300, NREE 357

**Soil Evaluation**

complete NRES 279

**ACE 8 Ethical Principles**

complete 1 from ACE8
Complete an ACE 5, 7, 8, or 9 requirement this term.

### Comm/Interpersonal Skills

Complete 1 from NRES 260, ALEC 102, COMM 101, COMM 209, COMM 212, COMM 215, COMM 286, ENGL 150, ENGL 151, ENGL 252, ENGL 253, ENGL 254, JGEN 120, JGEN 200, JGEN 300, MRKT 257, TMFD 121

### 13 HR TERM 6

#### Envr Restoration Sci Core

Complete NRES 319, NRES 320

#### Natural Resources Core

Complete NRES 312

#### Life Science

Complete 2 from LIFE 120, LIFE 120L, LIFE 121, LIFE 121L

### 17 HR TERM 7

#### ACE 10 Capstone

Complete ENVR 499A

#### Lake/Stream Restor Core

Complete 4 from AGRO 131, AGRO 132, NRES 481, BSEN 355, NRES 470

### 14 HR TERM 8

#### ACE 10 Capstone

Complete ENVR 499B

#### Envr Restoration Sci Core

Complete NRES 459

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**Lake/Stream Restor Elect**

Complete 1 from BIOS 381, BIOS 454, BIOS 457, BIOS 488, BSEN 422, BSEN 455, CHEM 251, CHEM 253, ENTO 402, ENTO 402L, NRES 211, NRES 312, NRES 388, NRES 412, NRES 418, NRES 419L, NRES 419, NRES 420, NRES 421, NRES 427, NRES 431, NRES 463, NRES 464, NRES 468, NRES 475, NRES 484, NRES 489, NRES 497, PLPT 270, PLPT 370

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**Graduation Requirements**

1. Performance Measure: 2.00 GPA required for graduation.
2. ***Total Credits Applying Toward 120 Total Hours***

**Environmental Restoration Science - Soil Science**

Icon Legend: Critical

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**16 HR TERM 1**

#### College Course

Complete SCIL 101

---

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Complete either MATH 102 or MATH 104

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Complete 1 from ENGL 150, ENGL 151, ENGL 254, JGEN 200, JGEN 300

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16 HR TERM 2

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16 HR TERM 3

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15 HR TERM 4

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Soils Envr Water Quality

complete NRES 361

NRES 361 becomes critical to your success in the major if not completed by the sixth term of enrollment.

Envr Restoration Sci Core

complete NRES 453

16 HR TERM 5

Envr Restoration Sci Core

complete WATS 354, NRES 300, NREE 357

Soil Evaluation

complete NRES 279
## ACE 8 Ethical Principles

complete 1 from ACE8

Complete an ACE 5, 7, 8, or 9 requirement this term.

## Comm/Interpersonal Skills

complete 1 from NRES 260, ALEC 102, COMM 101, COMM 209, COMM 212, COMM 215, COMM 286, ENGL 150, ENGL 151, ENGL 252, ENGL 253, ENGL 254, JGEN 120, JGEN 200, JGEN 300, MRKT 257, TMFD 121

### 12 HR TERM 6

#### Envr Restoration Sci Core

complete either NRES 319 or NRES 320

#### Natural Resources Core

complete NRES 312

#### Soil Science

complete 1 from BSEN 355, CIVE 326, SOIL 460, SOIL 461

#### ACE 9 Global/Human Divers

complete 1 from ACE9

Complete an ACE 5, 7, 8, or 9 requirement this term.

### 17 HR TERM 7

#### ACE 10 Capstone

complete ENVR 499A

#### Natural Resources

complete 4 from NRES 477, NRES 451, NRES 455, SOIL 269, SOIL 453

### 14 HR TERM 8

#### ACE 10 Capstone

complete ENVR 499B

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**Career Information**

The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

**Jobs of Recent Graduates**

- Technical Sales, LI-COR Biosciences - Lincoln NE
- Soil Scientist, USDA-NRCS - Powell WY
- Integrated Water Management Planner, The Nebraska Department of Natural Resources - Lincoln NE
- Soil Conservationist, Natural Resource Conservation Service - Central City NE
- Ecologist, Forrest Preserve Districtb - IL
- Young for Preventative Maintenance Associate, University of Nebraska-Lincoln - Lincoln NE