AGRICULTURAL & ENVIRONMENTAL SCIENCES COMMUNICATION

Description
This degree program prepares students for careers in communications, advocacy, and public service roles in the agricultural, natural resources, and environmental disciplines. Degree requirements provide students a broad education combining skills and knowledge in agricultural, environmental, and natural resources sciences; the social sciences; and mass communications. Graduates of this program are also qualified to pursue careers in public relations and public service in government agencies, nonprofit, and private organizations.

To complete the program, students take core courses in the Agricultural Leadership, Education, and Communication (ALEC) Department and then select courses in the College of Agricultural Sciences and Natural Resources (CASNR) to provide a science-based foundation for their content knowledge. Students then select one of three areas of emphasis for further coursework.

The program's general education requirements provide students a well-rounded introduction to science, communications, humanities, and the social sciences. The agricultural and environmental sciences communication core provides an introduction to the areas of competence required of a professional communicator.

College Requirements

College Admission
Requirements for admission into the College of Agricultural Sciences and Natural Resources (CASNR) are consistent with general University admission requirements (one unit equals one high school year): 4 units of English, 4 units of mathematics, 3 units of natural sciences, 3 units of social sciences, and 2 units of world language. Students must also meet performance requirements: a 3.0 cumulative high school grade point average OR an ACT composite of 20 or higher, writing portion not required OR a score of 1040 or higher on the SAT Critical Reading and Math sections OR rank in the top one-half of graduating class; transfer students must have a 2.0 (on a 4.0 scale) cumulative grade point average and 2.0 on the most recent term of attendance. For students entering the PGA Golf Management degree program, a certified golf handicap of 12 or better (e.g., USGA handicap card) or written ability (MS Word file) equivalent to a 12 or better handicap by a PGA professional or high school golf coach is required. For more information, please visit http://pgm.unl.edu/requirements/.

Admission Deficiencies/Removal of Deficiencies
Students who are admitted to CASNR with core course deficiencies must remove these deficiencies within the first 30 credit hours at the University of Nebraska–Lincoln, or within the first calendar year at Nebraska, whichever takes longer, excluding foreign languages. Students have up to 60 credit hours to remove world language deficiencies. College-level coursework taken to remove deficiencies may be used to meet degree requirements in CASNR.

Deficiencies in the required entrance subjects can be removed by the completion of specified courses in the University or by correspondence.
average required for graduation. Please check the degree program on its graduation cumulative grade point average.

Transfer Credit Rules

To be considered for admission, a transfer student, Nebraska resident or nonresident, must have an accumulated average of C (2.0 on a 4.0 scale) and a minimum C average in the last semester of attendance at another college. Transfer students who have completed less than 12 credit hours of college study must submit either ACT or SAT scores.

Ordinarily, credits earned at an accredited college are accepted by the University. The College, however, will evaluate all hours submitted on an application for transfer and reserves the right to accept or reject any of them. Sixty (60) is the maximum number of hours the University will accept on transfer from a two-year college. Ninety (90) is the maximum number of hours the University will accept from a four-year college. Transfer credit in the degree program must be approved by the degree program advisor on a Request for Substitution Form to meet specific course requirements, group requirements, or course level requirements in the major. At least 9 hours in the major field, including the capstone course, must be completed at the University of Nebraska–Lincoln regardless of the number of hours transferred.

The College will accept no more than 10 semester hours of C, D+, D, and D- grades from other schools. The C-, D+, D, and D- grades can only be applied to free electives. This policy does not apply to the transfer of grades from UNO or UNK to the University of Nebraska–Lincoln.

Joint Academic Transfer Programs

The College of Agricultural Sciences and Natural Resources has agreements with many institutions to support joint academic programs. The transfer programs include dual degree programs and cooperative degree programs. Dual degree programs offer students the opportunity to receive a degree from a participating institution and also to complete requirements for a bachelor of science degree in CASNR. Cooperative programs result in a single degree from either the University of Nebraska–Lincoln or the cooperating institution.

Dual Degree Programs

A to B Programs

The A to B Program, a joint academic program offered by the CASNR and participating community colleges, allows students to complete the first two years of a degree program at the participating community college and continue their education and study in a degree program leading toward a bachelor of science degree.

The A to B Program provides a basic knowledge plus specialized coursework. Students transfer into CASNR with junior standing.

Depending on the community college, students enrolled in the A to B Program may complete the requirements for an associate of science at the community college, transfer to the University of Nebraska–Lincoln, and work toward a bachelor of science degree.

Participating community colleges include:

- Central Community College
- Metropolitan Community College
- Mid-Plains Community College
- Nebraska College of Technical Agriculture
- Nebraska Indian Community College
- Northeast Community College
- Southeast Community College
- Western Nebraska Community College

3+2 Programs

Two specialized degree programs in animal science and veterinary science are offered jointly with an accredited college or school of veterinary medicine. These two programs permit CASNR animal science or veterinary science students to receive a bachelor of science degree from the University of Nebraska–Lincoln with a degree in animal science or veterinary science after successfully completing two years of the professional curriculum in veterinary medicine at an accredited veterinary school. Students who successfully complete the 3+2 Program, must provide transcripts and complete the Application for Degree form via MyRED. Students without MyRED access may apply for graduation in person at Husker Hub in the Canfield Administration Building, or by mail. Students should discuss these degree programs with their academic advisor.

Cooperative Degree Programs

Academic credit from the University and a cooperating institution are applied towards a four-year degree from either the University of Nebraska–Lincoln (University degree-granting program) or the cooperating institution (non University degree-granting program). All have approved programs of study.

UNL Degree-Granting Programs

A University of Nebraska–Lincoln degree-granting program is designed to provide students the opportunity to complete a two-year program of study at one of the four-year institutions listed below, transfer to CASNR, and complete the requirements for a bachelor of science degree.

Chadron State College. Chadron State College offers a 2+2 program leading to a grassland ecology and management degree program and a transfer program leading to a bachelor of science in agricultural education in the teaching option.

Wayne State College. Wayne State College offers a 3+1 program leading to a bachelor of science in plant biology in the ecology and management option and a 3+1 program leading to a bachelor of science in Applied Science.

University of Nebraska at Kearney. Transfer programs are available for students pursuing degree programs leading to a bachelor of science degree.

University of Nebraska at Omaha. Transfer programs are available for students pursuing degree programs leading to a bachelor of science degree.

Non University of Nebraska–Lincoln Degree-Granting Programs

CASNR cooperates with other institutions to provide coursework that is applied towards a degree at the cooperating institution. Pre-professional programs offered by CASNR allow students to complete the first two or three years of a degree program at the University prior to transferring and completing a degree at the cooperating institution.

Chadron State College–Range Science. The 3+1 Program in range science allows Chadron State College students to pursue a range science degree through Chadron State College. Students complete three years of coursework at Chadron State College and one year of specialized range science coursework (32 credit hours) at CASNR.

Dordt College (Iowa)–Agricultural Education: Teaching Option. This program allows students to pursue an Agricultural Education Teaching
Option degree leading toward a bachelor of science in agricultural education. Students at Dordt College will complete 90 credit hours in the Agricultural Education: Teaching Option Transfer Program.

Residency
Students must complete at least 30 of the total hours for their degree using University of Nebraska–Lincoln credits. At least 18 of the 30 credit hours must be in courses offered through CASNR including the appropriate ACE 10 degree requirement or an approved ACE 10 substitution offered through another Nebraska college and excluding independent study regardless of the number of hours transferred. Credit earned during education abroad may be used toward the residency requirement if students register through the University of Nebraska–Lincoln and participate in prior-approved education abroad programs. University of Nebraska–Lincoln open enrollment and summer independent study courses count toward residence.

Includes courses taught by CASNR faculty through interdisciplinary prefixes (e.g., LIFE, MBIO, ENVR, SCIL, EAEP, HRTM, ENSC) and CASNR crosslisted courses taught by non-CASNR faculty.

Online and Distance Education
There are many opportunities to earn college credit online through the University of Nebraska–Lincoln. Some of these credits may be applicable not only as elective credits but also toward the fulfillment of the College’s education requirements. Credits earned online may count toward residency. However, certain offerings may not be counted toward scholarship requirements or academic recognition criteria.

For further information, contact:
Office of Online and Distance Education
University of Nebraska–Lincoln
305 Brace Labs
Lincoln, NE 68588-0109
402-472-4681
http://online.unl.edu/

Independent Study Rules
Students wishing to take part in independent studies must obtain permission; complete and sign a contract form; and furnish copies of the contract to the instructor, advisor, departmental office, and the Dean’s Office. The contract should be completed before registration. Forms are available in 103 Agricultural Hall or online at the CASNR website.

Independent study projects include research, literature review or extension of coursework under supervision and evaluation of a departmental faculty member.

Students may only count 12 hours of independent study toward their degrees and no more than 6 hours can be counted during their last 36 hours earned, excluding senior thesis, internships, and courses taught under an independent study number.

Other College Degree Requirements
Capstone Course Requirement
A capstone course is required for each CASNR degree program. A capstone course is defined as a course in which students are required to integrate diverse bodies of knowledge to solve a problem or formulate a policy of societal importance.

ACE Requirements
All students must fulfill the Achievement Centered Education (ACE) requirements. Information about the ACE program may be viewed at ace.unl.edu.

The minimum requirements of CASNR reflect the common core of courses that apply to students pursuing degrees in the college. Students should work with an advisor to satisfy ACE outcomes 1, 2, 3, 4, 6, and 10 with the college requirements.

Catalog Rule
Students must fulfill the requirements stated in the catalog for the academic year in which they are first admitted to the University of Nebraska–Lincoln or when they were first admitted to a Joint Academic Transfer Program. In consultation with advisors, a student may choose to follow a subsequent catalog for any academic year in which they are admitted to and enrolled as a degree-seeking student at Nebraska in the College of Agricultural Sciences and Natural Resources. Students must complete all degree requirements from a single catalog year. The catalog which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Learning Outcomes
Graduates of agricultural and environmental sciences communication will be able to:

1. Demonstrate competence in visual and written communication techniques.
2. Apply communication concepts, theories, and principles of critical thinking to real world issues facing agriculture and the environment.
3. Understand diverse perspectives related to food, fuel, water, landscapes, and people in Nebraska, nationally and globally.
4. Communicate agricultural and environmental science information in lay language to targeted audiences.

Major Requirements
Core Requirements
College Integrative Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCIL 101</td>
<td>Science and Decision-Making for a Complex World</td>
<td>3</td>
</tr>
<tr>
<td>ALEC 480</td>
<td>Capstone Experience in Agricultural and Environmental Sciences Communication (ACE 10)</td>
<td>3</td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 6

Communications

Written Communication (ACE 1)
Select one of the following: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 150</td>
<td>Writing and Inquiry</td>
<td></td>
</tr>
<tr>
<td>ENGL 151</td>
<td>Writing and Argument</td>
<td></td>
</tr>
<tr>
<td>ENGL 254</td>
<td>Writing and Communities</td>
<td></td>
</tr>
<tr>
<td>JOUR 200B</td>
<td>Fundamentals of Editing and Reporting II</td>
<td></td>
</tr>
</tbody>
</table>

Communications & Interpersonal Skills Electives (ACE 2)
Select one of the following: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALEC 102</td>
<td>Interpersonal Skills for Leadership</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(Recommended)</td>
<td></td>
</tr>
<tr>
<td>COMM 286</td>
<td>Business and Professional Communication</td>
<td></td>
</tr>
</tbody>
</table>
Credit Hours Subtotal: 6

Mathematics and Statistics (beyond college algebra) (ACE 3)
STAT 218 Introduction to Statistics 3
Select 2-5 hours of the following.¹ 2-5
MATH 102 Trigonometry
MATH 103 College Algebra and Trigonometry
MATH 104 Applied Calculus
MATH 106 Calculus I
MATH 203 Contemporary Mathematics
Credit Hours Subtotal: 5-8

Natural Sciences (ACE 4)
Select one of the following: 4
AGRO 131 / HORT 131 Plant Science
& AGRO 132 and Agronomic Plant Science Laboratory
HORT 131 / AGRO 131 Plant Science
& HORT 133 and Horticultural Plant Science Laboratory
BIOS 101 General Biology
& BIOS 101L and General Biology Laboratory
LIFE 120 Fundamentals of Biology I
& LIFE 120L and Fundamentals of Biology I laboratory
ENTO 115 / BIOS 115 Insect Biology
& ENTO 116 / BIOS 116 and Insect Identification
Select one of the following: 4-5
CHEM 105A Chemistry in Context I
& CHEM 105L and Chemistry in Context I Laboratory
CHEM 109A General Chemistry I
& CHEM 109L and General Chemistry I Laboratory
MSYM 109 Physical Principles in Agriculture and Life Sciences
PHYS 141 Elementary General Physics I
PHYS 151 Elements of Physics
Credit Hours Subtotal: 8-9

Economics, Humanities and Social Sciences
Select one of the following (ACE 6): 3-4
ANTH 110 Introduction to Anthropology
PSYC 181 Introduction to Psychology
SOCI 101 Introduction to Sociology
Select one of the following (ACE 6): 3
AECN 141 Introduction to the Economics of Agriculture
ECON 200 Economic Essentials and Issues
ECON 211 Principles of Macroeconomics
ECON 212 Principles of Microeconomics
Select 3 hours of Humanities (ACE 5) 3
Select 3 hours of Arts (ACE 7) 3
Select 3 hours of Ethics (ACE 8) 3
Select 3 hours of Global Awareness & Diversity (ACE 9) 3
Credit Hours Subtotal: 18-19

Total Credit Hours 43-48

¹ Proficiency at the college algebra level must be demonstrated either by a placement exam or through coursework. If MATH 103 is taken, only 2 credit hours can be counted toward this requirement. If MATH 106 is completed, the ACE 3 requirement is fulfilled. STAT 218 is still required.

Specific Major Requirements

Required ALEC Courses
ALEC 90 Orientation to Agricultural & Environmental Sciences Communication 0
ALEC 136 Fundamentals of Agricultural and Environmental Sciences Communication 3
ALEC 207 / ADPR 207 Communicating Science with Public Audiences 3
ALEC 260 Introduction to Digital Media in Agricultural and Environmental Sciences 3
ALEC 305 Presentation Strategies to Communicate Agricultural and Environmental Sciences 3
ALEC 307 Advanced Strategic Writing for Agricultural and Environmental Sciences Communication 3
ALEC 350 Agriculture, the Environment & Science in the Media 3
ALEC 360 Advanced Visual Communication for Agricultural and Environmental Sciences 3
ALEC 388 / AECN 388 Ethics in Agriculture and Natural Resources 3
ALEC 495B Internship in Agricultural and Environmental Sciences Communication 2
Select two of the following: 6
ALEC 361 Video and Audio Production for Communicating Agricultural and Environmental Sciences
ALEC 393 / NRES 393 Digital Imaging and Storytelling in Agriculture and Natural Resources
ALEC 397 Special Topics
ALEC 399 Independent Study in Communications
ALEC 417 / ADPR 417 Communications in Agricultural and Environmental Sciences
ALEC 466 Leadership and Diversity in Organizations and Communities
ALEC 477 Leadership and Motivation
ADPR 283 Strategy Development for Advertising and Public Relations 3
Credit Hours Subtotal: 32

Required Communication Courses
ADPR 151 Introduction to Advertising and Public Relations 3
JOUR 200A Fundamentals of Editing and Reporting I 3
Select one of the following: 3
COMM 215 Visual Communication
COMM 283 Interpersonal Communication
COMM 300 Nonverbal Communication
COMM 312 Argumentation
COMM 325 Interviewing
COMM 375 Theories of Persuasion
Agricultural and Environmental Sciences Communication

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>COMM 386</td>
<td>Organizational Communication</td>
<td></td>
</tr>
<tr>
<td>COMM 452</td>
<td>Media and Culture</td>
<td></td>
</tr>
<tr>
<td>COMM 470</td>
<td>Interpersonal Communication Theory</td>
<td></td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 9

Total Credit Hours: 41

CASNR Agricultural Science Content Courses

Required CASNR Content Area Courses

Complete 15 hours of coursework in any CASNR department.
Select in consultation with academic advisor.

Credit Hours Subtotal: 15

Total Credit Hours: 15

Program Emphasis Areas

Select one of the following three options for a total of 18 hours.

Agricultural Sciences and Natural Resources
Select any CASNR minor in consultation with an academic advisor.  

Total Credit Hours: 18

1 Select any CASNR minor program and complete as required. Choose from CASNR Undergraduate Catalog.

Agricultural and Environmental Sciences Strategic Communications

Required Course

ADPR 283 Strategy Development for Advertising and Public Relations 3

Credit Hours Subtotal: 3

Group 1 – Issues Courses

Select two of the following: 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AECN 276 / SOCI 241</td>
<td>Rural Sociology</td>
<td></td>
</tr>
<tr>
<td>AECN 345</td>
<td>Policy Issues in Agriculture and Natural Resources</td>
<td></td>
</tr>
<tr>
<td>AECN 357 / NREE 357</td>
<td>Natural Resource and Environmental Law</td>
<td></td>
</tr>
<tr>
<td>AECN 367</td>
<td>Agricultural Development in Developing Countries</td>
<td></td>
</tr>
<tr>
<td>AECN 420</td>
<td>International Food and Agricultural Trade</td>
<td></td>
</tr>
<tr>
<td>AECN 445 / NREE 445</td>
<td>Agricultural and Natural Resource Policy</td>
<td></td>
</tr>
<tr>
<td>AECN 456 / NREE 456</td>
<td>Environmental Law</td>
<td></td>
</tr>
<tr>
<td>AECN 457 / NREE 457 / WATS 457</td>
<td>Water Law</td>
<td></td>
</tr>
<tr>
<td>ENSC 230</td>
<td>Energy and the Environment: Economics and Policy</td>
<td></td>
</tr>
<tr>
<td>ENVR 249</td>
<td>Individual and Cultural Perspectives on the Environment</td>
<td></td>
</tr>
<tr>
<td>ENVR 319</td>
<td>Environmental Engagement and the Community</td>
<td></td>
</tr>
<tr>
<td>FDST 280</td>
<td>Contemporary Issues in Food Science</td>
<td></td>
</tr>
<tr>
<td>NRES 104</td>
<td>Climate in Crisis</td>
<td></td>
</tr>
<tr>
<td>NRES 323</td>
<td>Natural Resources Policy</td>
<td></td>
</tr>
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</table>

Credit Hours Subtotal: 9

Total Credit Hours: 18

Agricultural and Environmental Sciences Public Issues Communication

Group 1 – Option Content Courses

Select two of the following: 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>AGRO 107 / NRES 107</td>
<td>Invasive Plant Species: Impacts on Ecosystems</td>
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</tr>
<tr>
<td>AGRO 153 / HORT 153 / SOIL 153</td>
<td>Soil Resources</td>
<td></td>
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<tr>
<td>AGRO 204</td>
<td>Resource-Efficient Crop Management</td>
<td></td>
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<tr>
<td>AGRO 240 / RNGE 240</td>
<td>Forage Crop and Pasture Management</td>
<td></td>
</tr>
<tr>
<td>ASCI 100</td>
<td>Fundamentals of Animal Biology and Industry</td>
<td></td>
</tr>
<tr>
<td>ASCI 150</td>
<td>Animal Production Skills</td>
<td></td>
</tr>
<tr>
<td>ASCI 210</td>
<td>Animal Products</td>
<td></td>
</tr>
<tr>
<td>ASCI 250</td>
<td>Animal Management</td>
<td></td>
</tr>
<tr>
<td>ASCI 252</td>
<td>Introduction to the Horse Industry and Management</td>
<td></td>
</tr>
<tr>
<td>ASCI 370</td>
<td>Animal Welfare</td>
<td></td>
</tr>
<tr>
<td>ENSC 110</td>
<td>Energy in Perspective</td>
<td></td>
</tr>
<tr>
<td>ENSC 220</td>
<td>Introduction to Energy Systems</td>
<td></td>
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</table>

Credit Hours Subtotal: 6

Total Credit Hours: 18
### Agricultural and Environmental Sciences Communication Minor

The minor is 18 credit hours (minimum), with three required core courses, two electives, and one required project course.

#### Core Courses – Required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>AECN 207 /</td>
<td>Communicating Science with Public Audiences</td>
<td>3</td>
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<tr>
<td>ADPR 207</td>
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<td></td>
</tr>
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</table>

### Group 1 – Agribusiness Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>AECN 457 /</td>
<td>Water Law</td>
<td>3</td>
</tr>
<tr>
<td>NREE 457 /</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WATS 457</td>
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<td></td>
</tr>
<tr>
<td>ENSC 230</td>
<td>Energy and the Environment: Economics and Policy</td>
<td></td>
</tr>
<tr>
<td>ENVR 249</td>
<td>Individual and Cultural Perspectives on the</td>
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<tr>
<td></td>
<td>Environment</td>
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</tr>
<tr>
<td>ENVR 319</td>
<td>Environmental Engagement and the Community</td>
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<tr>
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<td>Contemporary Issues in Food Science</td>
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<tr>
<td>NRES 104</td>
<td>Climate in Crisis</td>
<td></td>
</tr>
<tr>
<td>NRES 323</td>
<td>Natural Resources Policy</td>
<td></td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 6

### Group 2 – Issues Courses

Select two of the following: 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>AECN 256</td>
<td>Legal Aspects in Agriculture</td>
<td></td>
</tr>
<tr>
<td>AECN 276 /</td>
<td>Rural Sociology</td>
<td></td>
</tr>
<tr>
<td>SOCI 241</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AECN 345</td>
<td>Policy Issues in Agriculture and Natural</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Resources</td>
<td></td>
</tr>
<tr>
<td>AECN 357 /</td>
<td>Natural Resource and Environmental Law</td>
<td></td>
</tr>
<tr>
<td>NREE 357</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AECN 367</td>
<td>Agricultural Development in Developing Countries</td>
<td></td>
</tr>
<tr>
<td>AECN 420</td>
<td>International Food and Agricultural Trade</td>
<td></td>
</tr>
<tr>
<td>AECN 445 /</td>
<td>Agricultural and Natural Resource Policy</td>
<td></td>
</tr>
<tr>
<td>NREE 445</td>
<td>Analysis</td>
<td></td>
</tr>
<tr>
<td>AECN 456 /</td>
<td>Environmental Law</td>
<td></td>
</tr>
<tr>
<td>NREE 456</td>
<td></td>
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</table>

Credit Hours Subtotal: 6

### Group 3 – Communication Courses

Select two of the following: 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 215</td>
<td>Visual Communication</td>
<td></td>
</tr>
<tr>
<td>COMM 220</td>
<td>Public Advocacy and Civic Engagement</td>
<td></td>
</tr>
<tr>
<td>COMM 283</td>
<td>Interpersonal Communication</td>
<td></td>
</tr>
<tr>
<td>COMM 300</td>
<td>Nonverbal Communication</td>
<td></td>
</tr>
<tr>
<td>COMM 312</td>
<td>Argumentation</td>
<td></td>
</tr>
<tr>
<td>COMM 325</td>
<td>Interviewing</td>
<td></td>
</tr>
<tr>
<td>COMM 375</td>
<td>Theories of Persuasion</td>
<td></td>
</tr>
<tr>
<td>COMM 386</td>
<td>Organizational Communication</td>
<td></td>
</tr>
<tr>
<td>COMM 452</td>
<td>Media and Culture</td>
<td></td>
</tr>
<tr>
<td>COMM 470</td>
<td>Interpersonal Communication Theory</td>
<td></td>
</tr>
</tbody>
</table>

Credit Hours Subtotal: 6

### Free Electives

Complete 0-3 hours of free electives

Credit Hours Subtotal: 0-3

**Total Credit Hours**: 18

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The agricultural and environmental sciences communication minor provides students an opportunity to focus on building communication skills and knowledge in the context of global challenges and issues related to food, fiber, fuel, and water. Students complete a series of communication courses using problem-based and experiential-learning strategies and combine subject area knowledge gained in courses from their majors with strategies and skills to effectively communicate in a 21st Century global society. Students enrolled in the minor will build knowledge and skills in visual literacy, media literacy, science literacy, as well as competencies and increased understanding of challenging, global, 21st Century issues related to communication, agriculture, and natural resources.
Agricultural Sciences and Natural Resources

Career Information

The following represents a sample of the internships, jobs and graduate school programs that current students and recent graduates have reported.

Jobs of Recent Graduates

• Public Information Officer & Exec. Officer, The Nebraska Wheat Board & Wheat Growers Assoc. - Lincoln NE
• Deputy Press Secretary, U.S. House of Representatives - Washington DC
• Marketing Specialist, LI-COR Biosciences - Lincoln NE
• Farm Broadcaster, Rural Radio Network - Scottsbluff NE
• Communications Specialist, Farmway Coop - Beloit KS
• Editor & Agricultural Reporter, Northeast Nebraska News Company - Hartington NE
• Social Media Coordinator, RFD TV - Omaha NE
• Creative Services Manager, David & Associates - Hastings NE
• Account Coordinator, Broadhead - Minneapolis MN
• Sales Representative, Dow AgroSciences - Indianapolis IN

Internships

• Communications Intern, Nebraska Wheat Board - Lincoln NE
• Corporate Communications Intern, Aurora Cooperative - Aurora NE
• Marketing and Public Relations Intern, AKSARBEN Foundation - Omaha NE
• Sales Intern, Dow AgroSciences - Lincoln NE
• Promotions Department Intern, NBC Universal Sports Network - Omaha NE
• Public Relations/Marketing, Ak-Sar-Ben/River City Roundup - Omaha NE
• Media Intern, American Royal - Kansas City MO
• Marketing and Communications Intern, Agriculture Future of America - Kansas City MO

AESC Minor Learning Outcomes

• Develop an understanding of the importance of communication in addressing 21st Century global issues related to food, fiber, fuel, and water.
• Identify and analyze effective communication strategies for discussing challenging issues influencing food production.
• Develop and demonstrate excellence in written and oral communication through various course assignments and projects.
• Create messages and campaigns about controversial scientific issues utilizing critical communication theories and frameworks, as well as multimedia tools and applications for increasing the science literacy of diverse audiences.
• Design, implement, and evaluate a communications project integrated into real-world science engagement contexts connected to CASNR disciplines that demonstrates an understanding of media literacy, science literacy, visual literacy, and digital citizen concepts.

PLEASE NOTE
This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your college or department academic advisor. Advisors also can help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.