



# SOCIAL JUSTICE AND DIVERSITY EDUCATION (CERTIFICATE)

## Description

Students who pursue this 15-credit certificate will broaden and deepen their professional knowledge of diversity dynamics in education. The courses leading to the certificate focus primarily on issues affecting immigrant communities, migrant families, and multicultural education in both school and community settings.

This graduate certificate will appeal to students with a keen interest in diversity, as well as the social and cultural foundations of education, particularly involving social justice issues affecting minoritized populations. Coursework prepares professionals to take on the leadership challenges of creating welcoming learning communities by addressing issues of equity and inclusion at all levels of formal schooling.

## Program-Related Information

### Graduate Chair

Lorraine Males  
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### Support Staff

Joelle Tangen  
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## Program Website

<https://cehs.unl.edu/tlte/graduate/>

## Applying for Admission

### Standard requirements for all graduate programs

- Application for Admission with \$50 non-refundable application fee (<https://graduate.unl.edu/admissions/requirements/#appfee>).
- Transcripts (<https://graduate.unl.edu/admissions/requirements/#transcripts>) (unofficial): Uploaded as part of application form.  
If International: Uploads must include all college- or university-level transcripts or mark sheets (records of courses and marks earned), with certificates, diplomas, and degrees plus certified English translations.

After admission: Official documents are required from all students who are admitted and enroll. Photocopies of certified records are not acceptable. International students enrolled in other U.S. institutions may have certified copies of all foreign records sent directly to the Office of Graduate Studies by their current school's registrar office.

- If applicant's native language is not English, verification of English proficiency (<https://graduate.unl.edu/admissions/english-proficiency/>) is required.  
When sending TOEFL scores, our institution code is 6877 and a department code is not needed.
- If applicant is not a US citizen and expects an F or J visa: financial information (<https://graduate.unl.edu/prospective/international/financial/>).

- Applicants must also fulfill any additional requirements the department specifies at the time of application.

### Additional requirements specific to this program

- Resume/CV
- Personal Statement: Describe your interest in pursuing this certificate.
- Academic Eligibility: Undergraduate GPA of 3.0 or higher

*Certificate programs are not considered degree programs, so international students should be aware that admission to this program is ineligible for immigration forms for an F-1 student visa.*

### Admission Application Deadlines

October 1 for Spring, February 1 for Fall

## Requirements

Complete 15 credit hours as described here: two required courses and three elective approved by the Certificate Program Advisor.

<b>Required Courses</b> (6 credits, an additional 6 credits may be taken)		<b>6</b>
TEAC 813J	Intercultural Communication	3
TEAC 861	Education for a Pluralistic Society: Foundation and Issues	3
TEAC 862	Seminar in Democratic Education	3
TEAC 944B	Special Topics in Curriculum	1-3
TEAC 949B	Critical, Anti-colonial, & Decolonizing Theories in Education	3
<b>Electives</b> (3-9 credits)		<b>3-9</b>
TEAC 807A	Equitable Practices in Mathematics Education: Identity, Access, & Equity in Mathematics Education	3
TEAC 807B	Equitable Practices in Mathematics Education: Teaching Mathematics for Social Justice	3
TEAC 807C	Equitable Practices in Mathematics Education: Mathematics Classroom Discourse	3
TEAC 811	Reading Processes and Practices	1-6
TEAC 815A	Foundations of Dual Language Education	3
TEAC 815J	Spanish in the Content Areas	3
TEAC 833B	Comparative Education: Special Topics/Travel Study	3-9
TEAC 833	Comparative Education	3
TEAC 838	Linguistics in Language and Learning Contexts	3
TEAC 840D	Culture and Schooling: Special Topics	1-6
TEAC 840M	Language and Power	3
TEAC 887	Effecting High School Improvement	3
TEAC 908J	Critical Conversations in U.S. Teacher Preparation Policy and Practice: Teacher Education To What E	3
TEAC 921D	Seminar in Literacy Studies: Language, Culture, and Education	1-9
TEAC 930M	Introduction to Multimodal Textual Analysis	3

2 *Social Justice and Diversity Education (Certificate)*

TEAC 936	Seminar in College Teaching	1-3
TEAC 944	Seminar in Curriculum Studies	1-3