



RESPONSE TO INTERVENTION: READING (CERTIFICATE)

This certificate program offers practicing teachers the opportunity to increase their understanding and expertise in effective literacy interventions for grades K-12.

Description

Response to intervention in reading is an instructional approach that provides focused instruction in small groups to meet the identified learning needs of students who struggle with literacy tasks. The goal of this certificate is to provide teachers with a professional development opportunity to have a more central role in the reading and writing intervention processes throughout the school curriculum. Certificate courses may be applied toward the completion of a master's degree program.

Program-Related Information

Graduate Chair

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Certificate Advisor

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Program Website

<https://cehs.unl.edu/tlte/programs/graduate-certificates-tlte/>

Applying for Admission

Standard requirements for all graduate programs

- Application for Admission with \$50 non-refundable application fee (<https://graduate.unl.edu/admissions/requirements/#appfee>).
- Transcripts (<https://graduate.unl.edu/admissions/requirements/#transcripts>) (unofficial): Uploaded as part of application form.
If International: Uploads must include all college- or university-level transcripts or mark sheets (records of courses and marks earned), with certificates, diplomas, and degrees plus certified English translations.

After admission: Official documents are required from all students who are admitted and enroll. Photocopies of certified records are not acceptable. International students enrolled in other U.S. institutions may have certified copies of all foreign records sent directly to the Office of Graduate Studies by their current school's registrar office.

- If applicant's native language is not English, verification of English proficiency (<https://graduate.unl.edu/admissions/english-proficiency/>) is required.

When sending TOEFL scores, our institution code is 6877 and a department code is not needed.

- If applicant is not a US citizen and expects an F or J visa: financial information (<https://graduate.unl.edu/prospective/international/financial/>).
- Applicants must also fulfill any additional requirements the department specifies at the time of application.

Additional requirements specific to this program

- Resume/CV
- Personal Statement: Describe how your goals and interests align with the goals of this certificate.
- Academic Eligibility: Undergraduate GPA minimum of 3.0 on a 4.0 scale. Must be enrolled in the Teaching, Learning, and Teacher Education program.

Certificate programs are not considered degree programs, so international students should be aware that admission to this program is ineligible for immigration forms for an F-1 student visa.

Admission Application Deadlines

February 1 for admission in Summer or Fall. October 1 for admission in Spring.

Requirements

Complete 13-15 credit hours as described here: two core courses, one required workshop, and two other TEAC/SPED courses.

Required Courses (9 credits)		9
TEAC 811A	Teaching Reading	3
TEAC 841	Content Area Reading, Grades 4-12	3
TEAC 802	Contemporary Children's Literature: Principles and Practices	3
or TEAC 839	Literature for Adolescents	
Electives	Choose two courses (6-7 credits); at least one of the two elective courses must be a TEAC course.	6-7
TEAC 806 and TEAC 806A must be taken together, 4 cr		
TEAC 806	Reading and Writing Disabilities: Adolescents	
TEAC 806A	Reading Center Practicum II	
TEAC 811	Reading Processes and Practices (other than Response to Intervention)	3
TEAC 817	Emerging Reading and Language	3
TEAC 836A	Professional Development: Literacy Coaching	3
TEAC 838	Linguistics in Language and Learning Contexts	3
TEAC 854	Multiethnic Literature for Children & Adolescents	3
TEAC 886	Assessment, Evaluation, and Instruction of At-Risk Readers (specific section must be approved for inclusion by the advisory committee)	3
SPED 886A	Special Topics in Literacy Assessment	3