EDUCATIONAL STUDIES (EDD)

Teaching, Learning & Teacher Education's doctoral program for professionals working in the educational field from a variety of backgrounds, with new cohorts starting biennially.

Description

In conjunction with the Carnegie Project on the Education Doctorate, this program is designed for working educators (with a completed Master's degree). The Ed.D. is completed in as few as three years (with the average being 4 years). The program supports highly motivated educators who come from a variety of backgrounds, including pre-K–12 schooling, teacher education, professional development positions, higher education, teacher-leadership, and advocacy roles, and community education programs. Cohort participants make this journey together with dedicated graduate faculty who support individuals in their study and improvement of their own educational practices. Within a collegial and supportive environment, students analyze problems of educational practice to understand the relationship between theory and practice and to use knowledge for making meaningful differences in real-world settings.

Specializations

- **Innovative Learning Technologies**
  This specialization prepares educators to use technology to support teaching and learning. This may occur in an array of settings, including classroom instruction, instructional design and development, and digital learning. Upon completion, participants will be cognizant of theory and research related to best practices, take part in creating effective use of technology in instruction, and assist others in using technology effectively for teaching and learning. To choose this specialization, you must take 18 credits from the approved specialization courses. (https://cehs.unl.edu/sites/unl.edu.cehs/files/media/file/Innovative-Learning-Technologies-Specialization.pdf) For your remaining advanced graduate courses, please consult the TLTE graduate catalog (https://catalog.unl.edu/search/?caturl=%2Fgraduate-professional&scontext=all&search=teac).
- **Teaching, Curriculum and Learning**
  This specialization focuses on advancing research about teacher preparation and teacher professional development in connection to curriculum theory, philosophy and ethics of education, mentoring and teacher induction, teacher identities, professional learning communities, teaching and learning, and education across all settings. Consult TLTE graduate catalog (https://catalog.unl.edu/search/?caturl=%2Fgraduate-professional&scontext=all&search=teac) to choose your advanced graduate courses.

Program Website

https://cehs.unl.edu/tlte/progams/educational-studies-edd/

Applying for Admission

Standard requirements for all graduate programs

- Application for Admission with $50 non-refundable application fee (https://graduate.unl.edu/admissions/requirements#appfee).
- Transcripts (https://graduate.unl.edu/admissions/requirements#transcripts) (unofficial): Uploaded as part of application form.

  If International: Uploads must include all college- or university-level transcripts or mark sheets (records of courses and marks earned), with certificates, diplomas, and degrees plus certified English translations.

  After admission: Official documents are required from all students who are admitted and enroll. Photocopies of certified records are not acceptable. International students enrolled in other U.S. institutions may have certified copies of all foreign records sent directly to the Office of Graduate Studies by their current school's registrar office.
- If applicant's native language is not English, verification of English proficiency (https://graduate.unl.edu/admissions/english-proficiency) is required.

  When sending TOEFL scores, our institution code is 6877 and a department code is not needed.
- If applicant is not a US citizen and expects an F or J visa: financial information (https://graduate.unl.edu/prospective/international/financial).
- Applicants must also fulfill any additional requirements the department specifies at the time of application.

Additional requirements specific to this program

Innovative Learning Technologies

This is a selective and competitive program that participates in the Carnegie Project on the Education Doctorate re-thinking doctoral education. Completion of all steps in the application process is essential; no single criterion is more important than another. The application file is reviewed as a total package.

- Vitae/Résumé: Reviewers will be looking for professional experience, a minimum of two years as an educator.
- Personal Statement: Appropriate fit between the applicant's goals/interests and the Ed. D. programmatic ability to address those goals/interests. In 3-5 pages, provide a description of the relations, challenges, and opportunities among teaching, learning, and curriculum, along with an explication of personal goals and interests in completing an Ed. D.
- Writing Sample: Provide evidence of writing abilities through a sample such as a thesis, a paper written for a course, a published article, or a curriculum document.
- Three letters of recommendation
- Academic Eligibility: Undergraduate GPA minimum of 3.0 on a 4.0 scale. Graduate GPA minimum of 3.75 on a 4.0 scale.

A complete background check may be required upon admission to the program. Many institutions require a criminal history background check before an individual is allowed to work, volunteer, conduct research or collect data within their facility. CEHS students who are required in their program to go into daycare facilities, schools, hospitals, or other community agencies must complete a background check before CEHS can place them in these facilities.

Teaching, Curriculum and Learning

This is a selective and competitive program that participates in the Carnegie Project on the Education Doctorate re-thinking doctoral education. Completion of all steps in the application process is essential; no single criterion is more important than another. The application file is reviewed as a total package.

- Vitae/Résumé: Reviewers will be looking for professional experience, a minimum of two years as an educator.

- Personal Statement: Appropriate fit between the applicant's goals/interests and the Ed. D. programmatic ability to address those goals/interests. In 3-5 pages, provide a description of the relations, challenges, and opportunities among teaching, learning, and curriculum, along with an explication of personal goals and interests in completing an Ed. D.
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Admission Application Deadlines

Cohorts start each Spring of odd-numbered years.

Specialization in Innovative Learning Technologies October 1 for Spring term start.

Specialization in Teaching, Curriculum and Learning: October 1 for Spring term start.