

SPECIAL EDUCATION (SPED)

SPED 801A Accommodating Exceptional Learners in the Elementary School Classroom

Crosslisted with: SPED 401A

Prerequisites: Admission to the Teacher Education program. Co-enrollment in TEAC 308 or 311.

Notes: Must be taken concurrently with a practicum course

Description: Legal and ethical requirements for educating exceptional learners; identification, referral, and placement procedures; development and use of the Individual Education Program; strategies for teaching and accommodating academic and behavior of a range of exceptional and other at-risk learners in the elementary school.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

SPED 801B Accommodating Exceptional Learners in the Secondary School Classroom

Crosslisted with: SPED 401B

Prerequisites: Admission to the Teacher Education program.

Notes: Must be taken concurrently with a practicum course.

Description: Legal and ethical requirements for educating exceptional learners; identification, referral, and placement procedures; development and use of the Individual Education Program; strategies for teaching and accommodating academic and behavior of a range of exceptional and other at-risk learners in the secondary school.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

SPED 803 Executive Function

Prerequisites: Admission to graduate degree program at UNL or permission of instructor

Description: Theories of executive function (EF) and its development. Links between EF and developmental outcomes. Executive function in special populations. Considerations for including executive function in educational and psychological research.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

SPED 804 Advanced Research in Math Learning Difficulties

Description: Historical perspectives, theories, and models of mathematics learning and mathematics learning disabilities. Cognitive and academic profiles of students with mathematics learning disabilities. Cognitive factors that impact mathematics learning. Considerations for cognition to develop effective mathematics intervention.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

SPED 805 Systematic Review

Crosslisted with: SLPA 805

Prerequisites: Admission to a degree program in Special Education, Speech-Language Pathology or Audiology, Educational Studies or Human Sciences or other relevant major

Description: Introduction to research in special education and related paradigms in order to conduct and write a systematic literature review. Includes instruction in conducting database searches and finding relevant literature, methods for evaluating the quality of evidence for effectiveness, developing codebooks and training for reliability, and writing in APA style.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Offered: SPRING

SPED 806 Reading and Writing Disabilities: Adolescents

Crosslisted with: SPED 406, TEAC 806

Prerequisites: SPED 212 (required for undergraduate students only).

Parallel with SPED 406A/806A.

Description: Theory and techniques for assessing and teaching word identification, vocabulary, comprehension and writing skills in grades 7 to 12.

Credit Hours: 2

Max credits per semester: 2

Max credits per degree: 2

Grading Option: Graded

SPED 806A Reading Center Practicum II

Crosslisted with: SPED 406A, TEAC 806A

Prerequisites: SPED 212 (required for undergraduate students only).

Parallel with SPED 406/806.

Notes: Requires two hours per week in a Reading Center.

Description: Teaching and/or tutoring experience evaluating and instructing students with reading problems in a Reading Center. Assessment, instructional planning, delivery of instruction, writing diagnostic reports and parent communication.

Credit Hours: 2

Max credits per semester: 2

Max credits per degree: 2

Grading Option: Graded

Course and Laboratory Fee: \$15

SPED 807 Foundations of Secondary Special Education

Description: Provide future special education teachers with both the historical timeline and current legislation regarding services for students with mild/moderate disabilities. Chronological events and legal mandates that public schools must reinforce to provide an equal education for all students.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

SPED 808 Methods and Instruction for Secondary Special Education**Crosslisted with:** SPED 408**Notes:** This course is taken concurrently with a practicum experience.**Description:** Principles of Classroom Instruction That Works and Explicit Instruction are instilled as a framework for instructional planning at the secondary level. Co-teaching with content teachers and transitional planning for secondary students with disabilities will also be addressed.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**SPED 809 Intro to Autism Spectrum Disorder****Description:** Designed for educators of children and youth with Autism Spectrum Disorder. Provides characteristics, assessment process, and etiology. Includes overview of interventions and evidence-based practices.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**Prerequisite for:** SPED 810; SPED 811**SPED 810 Autism Spectrum Disorder (ASD): Methods****Prerequisites:** SPED 809 or equivalent**Notes:** Majors in severe disabilities must parallel with SPED 896P (1 cr). SPED 810 requires observations in schools and applied assignments.**Description:** Planning, implementing, and evaluating intervention programs for individuals with Autism Spectrum Disorder. Apply assessment data to develop functional outcomes and select instructional strategies using evidence-based interventions.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**SPED 811 Autism Spectrum Disorder: Methods 2****Prerequisites:** SPED 809 or equivalent**Description:** Discussion of critical issues and evidence-based practices that address the needs of autistic individuals. The material focuses on school-age through adulthood. Topics include diverse populations, behavioral interventions, social-communication interventions, controversial treatments, parent and peer participation, case law, and professional development.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**SPED 814 Instructional Methods for Students with Mathematics Learning Disabilities****Crosslisted with:** SPED 414**Prerequisites:** SPED 201; sophomore standing.**Description:** Understanding characteristics of students with math learning disabilities and potential causes. Evidence-based instructional strategies in math for teaching students with math learning disabilities and those who are at-risk.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**Offered:** FALL/SPR**SPED 815 Reading and Writing Disabilities: Elementary Students****Crosslisted with:** SPED 415**Prerequisites:** SPED 201, TEAC 311, TEAC 313 for elementary education majors; SPED 201, CYAF 383, CYAF 316A, CYAF 397D for inclusive early childhood education majors; SPED 201, SPED 212, and SPED 414 (or equivalent) for SPED majors. Must be taken with: SPED 415A/815A.**Notes:** Priority will be given to students who will be student teaching the following semester.**Description:** Theory and techniques for assessing and teaching early literacy skills in small groups and one-on-one for children who struggle with literacy.**Credit Hours:** 2**Max credits per semester:** 2**Max credits per degree:** 2**Grading Option:** Graded**SPED 815A Practicum in Reading and Writing Disabilities-Elementary****Crosslisted with:** SPED 415A**Prerequisites:** SPED 201, TEAC 311, TEAC 313 for elementary education majors; SPED 201, CYAF 383, CYAF 316A, CYAF 397D for inclusive early childhood education majors; SPED 201, SPED 212, and SPED 414 (or equivalent) for SPED majors. Must be taken with: SPED 415/815.**Notes:** Priority will be given to student who will be student teaching the following semester.**Description:** This reading and writing practicum is taken parallel with as SPED 415 or SPED 815**Credit Hours:** 2**Max credits per semester:** 2**Max credits per degree:** 2**Grading Option:** Graded**Prerequisite for:** SPED 415, SPED 815; SPED 415A, SPED 815A**Course and Laboratory Fee:** \$15**Experiential Learning:** Student Teaching/Education Practicum**SPED 818 Behavior Management****Crosslisted with:** SPED 418**Prerequisites:** For SPED 418: SPED 201 or SLPA 150; TEAC 297A or EDPS 297; Sophomore standing. For SPED 818: enrollment as a graduate student in SPED, SLPA, or a related program is required.**Notes:** These courses may not be taken concurrently with SPED 418, they must be completed prior to taking SPED 418.**Description:** Explore the foundations of behavior management, including how to analyze childrens' behaviors, define, target, and record behaviors, and develop interventions based on positive reinforcement for increasing childrens' academic and social behaviors. Introduction to functional assessment, how to use reinforcement to decrease inappropriate behaviors, and guidelines for using punishment ethically and its relative effectiveness.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**Experiential Learning:** Case/Project-Based Learning

SPED 824 Functional Behavioral Assessment

Prerequisites: SPED 454 or equivalent. Admission to Graduate Degree or Certificate program in Special Education.

Description: Functional behavioral assessments and development of behavior intervention plans based on the assessments. Contextual and curriculum manipulations, and replacement behavior training.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Prerequisite for: SPED 942

SPED 830 Experiential Learning in Teaching

Crosslisted with: SLPA 830

Notes: Cross listed with SPED. SLPA and SPED are in at the same department and will be working together on this course.

Description: Designed to provide training and experiential learning in skills necessary for teaching at the post-secondary level. Evidence-based teaching methods in the fields of communication disorders and special education will be investigated, discussed, and applied. The common element of problem solving will be emphasized as learners apply pedagogical principles related to learning, teaching, and assessment. Assignments are curated such that most may be relevant inclusions in a teaching portfolio.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

SPED 846 Visual Impairments: Characteristics

Prerequisites: Admission to Graduate Degree or Certificate program in Special Education.

Description: An introduction to current educational programs and services for children with visual impairments, including children with additional disabilities. Topics include the history of educational services for this population, developmental characteristics, psychosocial aspects, and current and past legislation.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Prerequisite for: SPED 847; SPED 849; SPED 852; SPED 852A; SPED 852B; SPED 853; SPED 865

SPED 847 Etiologies of Students with Visual Impairments

Prerequisites: SPED 846. Admission to Graduate Degree or Certificate program in Special Education

Description: Structure and function of the visual system, conditions that affect visual ability, and the functional and environmental implications of low vision. Strategies for enhancing visual ability in children with visual impairments and children who have additional disabilities. Conducting Functional Vision Assessments.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Prerequisite for: SPED 852B

SPED 848 Foundation of Orientation and Mobility I

Description: Provide an overview of the profession of orientation and mobility including key figures, organizations, and the overall development of the field as well as kinesiology and sensorimotor functioning, psychosocial aspects of O&M, environmental accessibility, and research.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Offered: SPRING

SPED 849 Braille I

Prerequisites: SPED 846 or by permission of instructor

Description: Basic skills in Unified English Braille. Acquire competence in reading and writing braille and using the Perkins brailewriter and slate/stylus.

Credit Hours: 4

Max credits per semester: 4

Max credits per degree: 4

Grading Option: Graded

Prerequisite for: SPED 851; SPED 852B

SPED 850 Foundation of Orientation and Mobility II

Description: Provide essential practical and instructional knowledge essential for all orientation and mobility specialists, use of senses and the psychosocial aspects of orientation and mobility, information on age-related instruction and instruction with individuals who have additional disabilities, and adapted orientation and mobility tools and working in complex environments.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

SPED 851 Braille II

Prerequisites: SPED 849 or permission of instructor.

Description: Advanced skills in Nemeth (mathematics code) and/or Literary code. Basic activities in braille formatting, foreign language, music and identification of braille technology devices and resources.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Prerequisite for: SPED 852B

SPED 852 Visual Impairments: Methods

Prerequisites: SPED 846 or permission of instructor

Description: Methods and materials for educating children who are totally blind or have low vision, including students with multiple impairments.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Prerequisite for: SPED 852B

SPED 852A Applied Technology Methods for Students with Visual Impairments**Prerequisites:** SPED 846**Description:** Theory and skill development in the selection and use of technology for students with visual impairments. Technology assessments, data collection, equipment feature, source of equipment, funding sources, writing technology instructional plans, and demonstration of using various equipment and technology.**Credit Hours:** 2**Max credits per semester:** 2**Max credits per degree:** 2**Grading Option:** Grade Pass/No Pass Option**SPED 852B Applied Instructional Methods to Teach Students with Visual Impairments****Prerequisites:** SPED 846, 847, 849, 851, and 852; or equivalents**Description:** Practice using appropriate instructional methods and materials for educating the blind and low vision child.**Credit Hours:** 2**Max credits per semester:** 2**Max credits per degree:** 2**Grading Option:** Grade Pass/No Pass Option**SPED 853 Orientation and Mobility I****Prerequisites:** SPED 846. Admission to Graduate Degree or Certificate program in Special Education or permission of instructor.**Description:** Theory and applied practice in basic orientation and mobility techniques for use with students with visual impairments. Practical methods for work in concept development, orientation skills, travel skills and techniques, personal safety and independent travel. Needs of specific populations such as people with low vision and individuals with additional disabilities. Vision simulators and occluders. An introduction to the history and development of the profession.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**SPED 854 Basic Skills: Orientation & Mobility****Notes:** Students will be expected to travel around the community to practice and demonstrate competency of performing and teaching travel techniques.**Description:** Acquisition of instructional strategies for teaching orientation and mobility to students with visual impairments; application of knowledge through performance-based activities, including blindfold and vision simulator.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**Offered:** SUMMER**Prerequisite for:** SPED 864**SPED 855 Teaching Learners to Learn****Crosslisted with:** EDAD 855, EDPS 855, NUTR 855, TEAC 855**Description:** Effective teachers facilitate student learning. Facilitating student learning depends on understanding learning principles and on designing instruction that is compatible with learning principles. Instructors can provide learning-compatible instruction that helps students learn more effectively and ultimately teaches them how to learn. Assists teachers to teach in learning-compatible ways and helps them embed within their curriculum a program for teaching learners to learn.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**Prerequisite for:** EDPS 967**SPED 856 Supervising Special Education****Crosslisted with:** EDAD 856**Description:** For principals or other administrators who have special education programs in their buildings. Overview of disabilities, related law, special education programs, personnel issues, etc., and instructional methods and administrative support for effective integration of disabled students into regular programs.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**Course and Laboratory Fee:** \$10**SPED 857 Special Education Administration****Crosslisted with:** EDAD 857**Description:** Intensive preparation for special educators who intend to administer special education programs in the public schools. Information about best practices in special education, including programming, supervision, legal/regulatory issues, financing, personnel, as well as current controversial topics which are affecting these programs in the schools.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**SPED 859 Assessment and Professional Issues in Orientation & Mobility****Description:** Overall philosophy of orientation and mobility (O&M), including Code of Ethics and Certification standards; discuss current literature and issues impacting programming and students with multiple disabilities; development and administration of an effective O&M instructional program; and O&M assessment procedures.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded

SPED 860 Issues in Early Childhood Special Education

Notes: Prior course in early childhood education or introduction to special education course (SPED 201)

Description: Introduction to the history, philosophy, and research related to early intervention practices with children 0-5 years of age. Discussion of issues related to legal mandates, model programs, family involvement, integration, transitions, service delivery systems, teamwork and assessment for young children.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Course and Laboratory Fee: \$10

SPED 861 Infants with Disabilities and Home Visiting

Crosslisted with: SPED 461

Prerequisites: SPED 861: Admission to Graduate Degree or Certificate program in Special Education SPED 461: SPED 201, CYAF 271 and admission to the Inclusive Early Childhood Education major; CYAF 380 or parallel

Notes: SPED 861 requires a practicum in home visiting.

Description: Assessment and intervention strategies for developing appropriate early intervention programs for infants and toddlers with disabilities. Rationale and principles for conducting home-based, family-centered, and transdisciplinary services.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Course and Laboratory Fee: \$10

SPED 862 Preschool Children with Disabilities

Prerequisites: An assessment and applied behavior analysis course; Admission to Graduate Degree or Certificate program in Special Education or permission of instructor.

Notes: SPED 862 requires an applied experience.

Description: Selection, design and implementation of developmentally appropriate, classroom-based interventions for young children with disabilities. Ecological assessments; activity and instructional planning; selection and use evidence-based strategies; consultation practices for inclusive settings.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Course and Laboratory Fee: \$10

SPED 863 Medically Fragile infants

Prerequisites: Admission to a graduate degree or certificate program in Special education, Speech-Language Pathology, or Child, Youth and Family Studies. Or by permission of instructor.

Notes: Prior coursework or experiences with children with disabilities advised.

Description: Understanding and design of developmental care and learning opportunities for children with complications of prematurity and extended hospital stays. Neonatal and postnatal development as well as common conditions associated with low birth weight and prematurity are reviewed. Assessment and supports considered in contexts of hospital, family home and community care settings for young children with special health care needs who are at risk for or show developmental disabilities.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Course and Laboratory Fee: \$10

SPED 864 Advanced Skills: Orientation & Mobility

Prerequisites: SPED 854

Notes: Students will be expected to travel around the community to practice and demonstrate competency of performing and teaching travel techniques.

Description: Acquisition of advanced instructional strategies for teaching orientation and mobility to students with visual impairments; application of advanced knowledge through performance-based activities, including blindfold and vision simulator.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Offered: SUMMER

SPED 865 Visual Impairments: Assessment

Prerequisites: SPED 846 or instructor permission

Description: Methods and materials for conducting essential assessments for children with visual impairments of all ages and abilities. Includes functional vision assessment (FVA), learning media assessment (LMA), and expanded core curriculum (ECC) screening and assessment.

Credit Hours: 2

Max credits per semester: 2

Max credits per degree: 2

Grading Option: Grade Pass/No Pass Option

Offered: FALL

SPED 866 Family and School Collaboration in Special Education

Prerequisites: Professional experience or completion of one practicum and/or field experience with young children (birth to age 5) or other individuals age 5 to 21 years who have disabilities.

Description: Principles and practices for effective partnerships among schools, families, and the community. Cultural reciprocity and family systems theory are emphasized. Spend time with a family with a child with special needs, in order to gain firsthand knowledge of the family experience. Reflect upon these experiences in relationship to readings and discussions.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Course and Laboratory Fee: \$10

SPED 872 Deaf or Hard of Hearing: Characteristics

Prerequisites: Admission to Graduate Degree or Certificate program in Special Education or permission of instructor.

Description: Education of students who are deaf or hard of hearing, including history, definitions, etiology, identification, assessment, professional roles, and educational programming. Examine attitudes, assumptions, and stereotypes of persons who are deaf or hard of hearing.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Prerequisite for: SPED 873; SPED 874; SPED 875

SPED 873 Deaf or Hard of Hearing: Content Methods

Prerequisites: SPED 872 and admission to Graduate Degree or Certificate program in Special Education.

Notes: SPED 873 is for all students in the hearing impaired program.

Description: Methods for teaching content areas (science, math, and social studies) to students who are deaf or hard of hearing, birth through 21. Adapting curricula and materials in these areas to meet the language and learning needs of students who are deaf or hard of hearing.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

SPED 874 Deaf or Hard of Hearing: Language Arts & Literacy

Prerequisites: SPED 872 and admission to Graduate Degree or Certificate program in Special Education.

Description: Assessment instruments, curricula and instructional methods for developing language and literacy for children who are deaf or hard of hearing, birth through 21. Methods for coordinating speech, language and/or auditory training in the home and classroom with that in the speech and/or language therapy program, and connecting this to literacy development and strategies.

Credit Hours: 4

Max credits per semester: 4

Max credits per degree: 4

Grading Option: Grade Pass/No Pass Option

Offered: FALL

SPED 875 Sensory Disabilities: Itinerant Teaching

Prerequisites: SPED 872 or parallel with SPED 875. Admission to Graduate Degree or Certificate program in Special Education or permission of instructor.

Description: Methods for providing services for students who are visually impaired and/or deaf or hard of hearing, using itinerant and consultative models. Professional and parent in-service development, team-based problem solving, curriculum based pull-out services. Ecological assessment; technologies; and use of interpreters and paraprofessionals.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

SPED 876 Language Development for Teachers

Description: Foundations of normal speech and language development and potential difficulties in early stages of communication and later classroom success. Analysis of child language samples. Strategies for explaining language development to parents and professional colleagues

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

SPED 877 Sensory Disabilities: Itinerant Teaching Methods

Crosslisted with: SLPA 877

Description: Methods for providing services for students with sensory disabilities, using itinerant and consultative models. Professional and parent in-service development, team-based problem solving, curriculum based pull-out services.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Offered: SUMMER

SPED 882 Severe Multiple Disabilities: Methods

Prerequisites: Admission to Graduate Degree or Certificate program in Special Education or by permission of instructor.

Notes: SPED 882 requires observations in schools and applied assignments.

Description: Selection, design, and implementation of best practice instruction for students with severe disabilities, multiple disabilities, or deaf-blindness.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Course and Laboratory Fee: \$10

SPED 884 Deaf or Hard of Hearing: Speech & Language Issues

Crosslisted with: SLPA 884

Prerequisites: Admission to Graduate Degree or Certificate Program in Special Education, Speech-Language Pathology, or Audiology

Description: Theories of speech and language development, evaluation, and intervention programming for children who are deaf or hard of hearing.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

SPED 886 Assessment, Evaluation, and Instruction of At-Risk Readers

Crosslisted with: TEAC 886

Notes: TEAC/SPED 886 includes case study and planning for special student populations.

Description: Analysis and use of informal and formal assessment and instructional strategies in clinic and classroom settings.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 6

Grading Option: Grade Pass/No Pass Option

SPED 886A Special Topics in Literacy Assessment

Crosslisted with: TEAC 886A

Notes: TEAC/SPED 886 includes case study and planning for special student populations.

Description: Analysis and use of informal and formal assessment and instructional strategies in clinic and classroom settings.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

SPED 886B Internship in Literacy Assessment and Instruction

Crosslisted with: TEAC 886B

Notes: TEAC/SPED 886 includes case study and planning for special student populations.

Description: Analysis and use of informal and formal assessment and instructional strategies in clinic and classroom settings.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Course and Laboratory Fee: \$15

SPED 890 Special Topics

Prerequisites: Admission to a degree program in Special Education, Speech-Language Pathology or Audiology, Educational Studies or Human Sciences or other relevant major.

Description: An in-depth study of professionally-relevant topic(s).

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 12

Grading Option: Grade Pass/No Pass Option

SPED 892 Special Topics in Education

Crosslisted with: EDAD 892, EDPS 892, EDUC 892, TEAC 892, CYAF 892

Prerequisites: EDPS 859 or parallel; EDPS 859 or equivalent

Description: Aspects of education not covered elsewhere in the curriculum.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

SPED 893N Workshop Seminar

Crosslisted with: TEAC 893N, EDAD 893N, EDPS 893N

Credit Hours: 1-12

Min credits per semester: 1

Max credits per semester: 12

Max credits per degree: 12

Grading Option: Graded

SPED 894 Independent Study

Crosslisted with: SLPA 494, SLPA 894, SPED 494

Prerequisites: Prior arrangements with faculty member and permission.

Description: Individual or group projects that are extensions of course work, such as preparation of teaching materials, review of literature, observation/exploration of practices, design of curricular or clinical tools. Topic, scope and grading parameters are under guidance of a department faculty member, but topic can be student-initiated. These projects are generally relevant to the student's professional practice and advance the student's and possibly others' knowledge on a topic. Such projects may result in professional presentations.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 6

Grading Option: Grade Pass/No Pass Option

Experiential Learning: Research

SPED 896D Directed Field Experience: Deaf/Hard of Hearing

Prerequisites: Admission to graduate program in SPED, Speech Language Pathology, or Audiology

Description: The purpose of the DHH Directed Field Experience is to provide the pre-service TOD with opportunities to learn about the role and responsibilities of TODs. It will begin by engaging in a variety of field observations, followed by either a Tutoring or Group experience with children who are DHH.

Credit Hours: 1-6

Min credits per semester: 1

Max credits per semester: 6

Max credits per degree: 12

Grading Option: Grade Pass/No Pass Option

SPED 896E Directed Field Experience: General Special Education

Credit Hours: 1-6

Min credits per semester: 1

Max credits per semester: 6

Max credits per degree: 12

Grading Option: Grade Pass/No Pass Option

SPED 896M Directed Field Experience: Mildly/Moderate Disabilities

Credit Hours: 1-6

Min credits per semester: 1

Max credits per semester: 6

Max credits per degree: 12

Grading Option: Grade Pass/No Pass Option

SPED 896Q Directed Field Experience: Early Childhood Special Education

Credit Hours: 1-6

Min credits per semester: 1

Max credits per semester: 6

Max credits per degree: 12

Grading Option: Grade Pass/No Pass Option

SPED 896V Directed Field Experience: Visual Impairments

Credit Hours: 1-6

Min credits per semester: 1

Max credits per semester: 6

Max credits per degree: 12

Grading Option: Grade Pass/No Pass Option

SPED 896Y Directed Field Experience: Inclusion

Credit Hours: 1-6

Min credits per semester: 1

Max credits per semester: 6

Max credits per degree: 12

Grading Option: Grade Pass/No Pass Option

SPED 897 Student Teaching

Description: Laboratory and teaching experience in the area(s) of specialization.

Credit Hours: 1-9

Min credits per semester: 1

Max credits per semester: 9

Max credits per degree: 15

Grading Option: Pass No-Pass

SPED 897D Student Teaching: Deaf/Hard of Hearing

Credit Hours: 1-9

Min credits per semester: 1

Max credits per semester: 9

Max credits per degree: 15

Grading Option: Pass No-Pass

SPED 897E Student Teaching: General Special Education

Credit Hours: 1-9

Min credits per semester: 1

Max credits per semester: 9

Max credits per degree: 15

Grading Option: Pass No-Pass

SPED 897M Student Teaching: Mildly/Moderate Disabilities

Credit Hours: 1-9

Min credits per semester: 1

Max credits per semester: 9

Max credits per degree: 15

Grading Option: Pass No-Pass

SPED 897Q Student Teaching: Early Childhood Special Education

Credit Hours: 1-9

Min credits per semester: 1

Max credits per semester: 9

Max credits per degree: 15

Grading Option: Pass No-Pass

SPED 897V Student Teaching: Visual Impairments

Credit Hours: 1-9

Min credits per semester: 1

Max credits per semester: 9

Max credits per degree: 15

Grading Option: Pass No-Pass

SPED 898 Research Other than Thesis

Crosslisted with: SPED 498

Description: Individual or group project designed to help students develop understandings, skills, and outlooks that would allow them to conduct original, independent research in the future. Topic of research may be related to the instructors current research projects or area of study or a topic of interest to the student for pilot work; approval of the topic/project is at the discretion of the instructor.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Experiential Learning: Research

SPED 899 Masters Thesis

Prerequisites: Admission to masters degree program and permission of major adviser

Description: (course description)

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 99

Grading Option: Pass No-Pass

SPED 901 Meta-Analysis

Prerequisites: Admission to graduate degree program at UNL or permission of instructor

Description: Foundations of meta-analysis. Modern methods for conducting meta-analysis. Examination of moderator analysis and publication bias analysis. Meta-analytic structural equation modeling.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

SPED 942 Strategic Interventions for Students with Behavioral Needs

Prerequisites: SPED 824 or admission to a graduate program in Educational Psychology or with permission of instructor

Description: Strategic therapy structures and cognitive-behavioral interventions for school and clinical professionals dealing with students who present significant behavioral challenges. Issues in assessment, intervention, and consultation are addressed.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 6

Grading Option: Graded

SPED 990 Special Topics

Crosslisted with: SLPA 990

Prerequisites: Admission to a degree program in Special Education, Speech-Language Pathology or Audiology, Educational Studies or Human Sciences or other relevant major.

Description: An in-depth study of professionally-relevant topic(s).

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 12

Grading Option: Grade Pass/No Pass Option

SPED 992 Doctoral Seminar

Crosslisted with: SLPA 992

Prerequisites: Admission to a doctoral degree program in Special Education or Speech-Language Pathology

Description: Work with a graduate faculty member on a mutually-agreed upon outcome-based project of shared scholarly interest.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 12

Grading Option: Grade Pass/No Pass Option

**SPED 995 Doctoral Seminar****Prerequisites:** Permission**Description:** The course is intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor. Students are immersed in outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 18**Grading Option:** Grade Pass/No Pass Option**SPED 996A Research Other Than Thesis****Credit Hours:** 1-12**Min credits per semester:** 1**Max credits per semester:** 12**Max credits per degree:** 12**Grading Option:** Grade Pass/No Pass Option**SPED 996B Readings in Special Education****Prerequisites:** Permission**Description:** Readings on selected problems in special education.**Credit Hours:** 1-12**Min credits per semester:** 1**Max credits per semester:** 12**Max credits per degree:** 12**Grading Option:** Grade Pass/No Pass Option**SPED 998 Research Other than Thesis****Crosslisted with:** SLPA 998**Description:** Individual or group project designed to help students develop understandings, skills, and outlooks that would allow them to conduct original, independent research in the future. Topic of research may be related to the instructor's current research projects or area of study or a topic of interest to the student for pilot work; approval of the topic/project is at the discretion of the instructor.**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 9**Grading Option:** Grade Pass/No Pass Option**SPED 999 Doctoral Dissertation****Prerequisites:** Admission to doctoral degree program and permission of supervisory committee chair**Description:** (No description)**Credit Hours:** 1-24**Min credits per semester:** 1**Max credits per semester:** 24**Max credits per degree:** 99**Grading Option:** Pass No-Pass