SPECIAL EDUCATION (SPED)

SPED 801A Accommodating Exceptional Learners in the Elementary School Classroom
Crosslisted with: SPED 401A
Prerequisites: Admission to the Teacher Education program. Core-rollment in TEAC 308 or 311.
Notes: Must be taken concurrently with a practicum course.
Description: Legal and ethical requirements for educating exceptional learners; identification, referral, and placement procedures; development and use of the Individual Education Program; strategies for teaching and accommodating academic and behavior of a range of exceptional and other at-risk learners in the elementary school.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: SPED 472

SPED 801B Accommodating Exceptional Learners in the Secondary School Classroom
Crosslisted with: SPED 401B
Prerequisites: Admission to the Teacher Education program.
Notes: Must be taken concurrently with a practicum course.
Description: Legal and ethical requirements for educating exceptional learners; identification, referral, and placement procedures; development and use of the Individual Education Program; strategies for teaching and accommodating academic and behavior of a range of exceptional and other at-risk learners in the secondary school.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: SPED 472

SPED 806 Reading and Writing Disabilities: Adolescents
Crosslisted with: SPED 406, TEAC 806
Prerequisites: SPED 212 and TEAC 441 (required for undergraduate students only). Parallel with SPED 406A/806A.
Description: Theory and techniques for assessing and teaching word identification, vocabulary, comprehension and writing skills in grades 7 to 12.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

SPED 806A Reading Center Practicum II
Crosslisted with: SPED 406A, TEAC 806A
Prerequisites: SPED 212 and TEAC 441 (required for undergraduate students only). Parallel with SPED 406/806.
Notes: Requires two hours per week in a Reading Center.
Description: Teaching and/or tutoring experience evaluating and instructing students with reading problems in a Reading Center. Assessment, instructional planning, delivery of instruction, writing diagnostic reports and parent communication.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

SPED 807 Foundations of Secondary Special Education
Description: Provide future special education teachers with both the historical timeline and current legislation regarding services for students with mild/moderate disabilities. Chronological events and legal mandates that public schools must reinforce to provide an equal education for all students.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SPED 808 Methods and Instruction for Secondary Special Education
Crosslisted with: SPED 408
Notes: This course is taken concurrently with a practicum experience.
Description: Principles of Classroom Instruction That Works and Explicit Instruction are instilled as a framework for instructional planning at the secondary level. Co-teaching with content teachers and transitional planning for secondary students with disabilities will also be addressed.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: SPED 810

SPED 809 Intro to Autism Spectrum Disorder
Prerequisite for: SPED 809 or equivalent
Notes: Majors in severe disabilities must parallel with SPED 896P (1 cr). SPED 810 requires observations in schools and applied assignments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPED 810 Autism Spectrum Disorder (ASD): Methods
Prerequisites: SPED 809 or equivalent
Notes: Majors in severe disabilities must parallel with SPED 896P (1 cr).
Description: Understanding characteristics of students with math learning disabilities and potential causes. Evidence-based instructional strategies in math for teaching students with math learning disabilities and those who are at-risk.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPED 814 Instructional Methods for Students with Mathematics Learning Disabilities
Crosslisted with: SPED 414
Prerequisites: SPED 201; sophomore standing.
Description: Understanding characteristics of students with math learning disabilities and potential causes. Evidence-based instructional strategies in math for teaching students with math learning disabilities and those who are at-risk.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

Offered: FALL/SPR
SPED 815 Reading and Writing Disabilities: Elementary Students
Crosslisted with: SPED 415
Prerequisites: SPED 201, TEAC 311, TEAC 313 for elementary education majors; SPED 201, TEAC 416A, TEAC 416B, TEAC 397D for inclusive early childhood education majors; SPED 201, SPED 212, and SPED 414 (or equivalent) for SPED majors. Must be taken with: SPED 415A/815A.
Notes: Priority will be given to students who will be student teaching the following semester.
Description: Theory and techniques for assessing and teaching early literacy skills in small groups and one-on-one for children who struggle with literacy.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPED 815A Practicum in Reading and Writing Disabilities-Elementary
Crosslisted with: SPED 415A
Prerequisites: SPED 201, TEAC 311, TEAC 313 for elementary education majors; SPED 201, TEAC 416A, TEAC 416B, TEAC 397D for inclusive early childhood education majors; SPED 201, SPED 212, and SPED 414 (or equivalent) for SPED majors. Must be taken with: SPED 415/815.
Notes: Priority will be given to student who will be student teaching the following semester.
Description: This reading and writing practicum is taken parallel with as SPED 415 or SPED 815
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
Prerequisite for: SPED 415, SPED 815; SPED 415A, SPED 815A

SPED 824 Functional Behavioral Assessment
Prerequisites: SPED 454 or equivalent. Admission to Graduate Degree or Certificate program in Special Education.
Description: Functional behavioral assessments and development of behavior intervention plans based on the assessments. Contextual and curriculum manipulations, and replacement behavior training.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: SPED 942

SPED 846 Visual Impairments: Characteristics
Prerequisites: Admission to Graduate Degree or Certificate program in Special Education.
Description: An introduction to current educational programs and services for children with visual impairments, including children with additional disabilities. Topics include the history of educational services for this population, developmental characteristics, psychosocial aspects, and current and past legislation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Prerequisite for: SPED 847; SPED 849; SPED 852; SPED 852A; SPED 852B; SPED 853

SPED 847 Etiologies of Students with Visual Impairments
Prerequisites: SPED 846. Admission to Graduate Degree or Certificate program in Special Education
Description: Structure and function of the visual system, conditions that affect visual ability, and the functional and environmental implications of low vision. Strategies for enhancing visual ability in children with visual impairments and children who have additional disabilities. Conducting Functional Vision Assessments.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: SPED 852A; SPED 852B

SPED 849 Braille I
Prerequisites: SPED 846 or by permission of instructor
Description: Basic skills in Unified English Braille. Acquire competence in reading and writing braille and using the Perkins braillewriter and slate/stylist.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded
Prerequisite for: SPED 851; SPED 852B

SPED 851 Braille II
Prerequisites: SPED 849 or permission of instructor.
Description: Advanced skills in Nemeth (mathematics code) and/or literary code. Basic activities in braille formatting, foreign language, music and identification of braille technology devices and resources.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: SPED 852B

SPED 852 Visual Impairments: Methods
Prerequisites: SPED 846 or permission of instructor
Description: Methods and materials for educating children who are totally blind or have low vision, including students with multiple impairments.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded
Prerequisite for: SPED 852B

SPED 852A Applied Technology Methods for Students with Visual Impairments
Prerequisites: SPED 846 and 847, or equivalents
Description: Theory and skill development in the selection and use of technology for students with visual impairments. Technology assessments, data collection, equipment feature, source of equipment, funding sources, writing technology instructional plans, and demonstration of using various equipment and technology.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option
SPED 852B Applied Instructional Methods to Teach Students with Visual Impairments
Prerequisites: SPED 846, 847, 849, 851, and 852; or equivalents
Description: Practice using appropriate instructional methods and materials for educating the blind and low vision child.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

SPED 853 Orientation and Mobility I
Prerequisites: SPED 846. Admission to Graduate Degree or Certificate program in Special Education or permission of instructor.
Description: Theory and applied practice in basic orientation and mobility techniques for use with students with visual impairments. Practical methods for work in concept development, orientation skills, travel skills and techniques, personal safety and independent travel. Needs of specific populations such as people with low vision and individuals with additional disabilities. Vision simulators and occluders. An introduction to the history and development of the profession.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPED 854 Basic Skills: Orientation & Mobility
Notes: Students will be expected to travel around the community to practice and demonstrate competency of performing and teaching travel techniques.
Description: Acquisition of instructional strategies for teaching orientation and mobility to students with visual impairments; application of knowledge through performance-based activities, including blindfold and vision simulator.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
Offered: SUMMER
Prerequisite for: SPED 864

SPED 855 Teaching Learners to Learn
Crosslisted with: EDAD 855, EDPS 855, NUTR 855, TEAC 855
Description: Effective teachers facilitate student learning. Facilitating student learning depends on understanding learning principles and on designing instruction that is compatible with learning principles. Instructors can provide learning-compatible instruction that helps students learn more effectively and ultimately teaches them how to learn. Assists teachers to teach in learning-compatible ways and helps them embed within their curriculum a program for teaching learners to learn.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPED 856 Supervising Special Education
Crosslisted with: EDAD 856
Description: For principals or other administrators who have special education programs in their buildings. Overview of disabilities, related law, special education programs, personnel issues, etc., and instructional methods and administrative support for effective integration of disabled students into regular programs.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPED 857 Special Education Administration
Crosslisted with: EDAD 857
Description: Intensive preparation for special educators who intend to administer special education programs in the public schools. Information about best practices in special education, including programming, supervision, legal/regulatory issues, financing, personnel, as well as current controversial topics which are affecting these programs in the schools.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPED 859 Assessment and Professional Issues in Orientation & Mobility
Description: Overall philosophy of orientation and mobility (O&M), including Code of Ethics and Certification standards; discuss current literature and issues impacting programming and students with multiple disabilities; development and administration of an effective O&M instructional program; and O&M assessment procedures.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3

SPED 860 Issues in Early Childhood Special Education
Notes: Prior course in early childhood education or introduction to special education course (SPED 201)
Description: Introduction to the history, philosophy, and research related to early intervention practices with children 0-5 years of age. Discussion of issues related to legal mandates, model programs, family involvement, integration, transitions, service delivery systems, teamwork and assessment for young children.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SPED 861 Infants with Disabilities and Home Visiting
Prerequisites: SPED 960. Admission to Graduate Degree or Certificate program in Special Education
Notes: SPED 861 requires a practicum in home visiting.
Description: Assessment and intervention strategies for developing appropriate early intervention programs for infants and toddlers with disabilities. Rationale and principles for conducting home-based, family-centered, and transdisciplinary services.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
SPED 862 Preschool Children with Disabilities  
**Prerequisites:** An assessment and applied behavior analysis course; Admission to Graduate Degree or Certificate program in Special Education or permission of instructor.  
**Notes:** SPED 862 requires an applied experience.  
**Description:** Selection, design and implementation of developmentally appropriate, classroom-based interventions for young children with disabilities. Ecological assessments; activity and instructional planning; selection and use evidence-based strategies; consultation practices for inclusive settings.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

SPED 863 Medically Fragile infants  
**Prerequisites:** Major in Special Education, Speech-language Pathology or Child Youth and Family Studies. Senior status or permission of instructor.  
**Notes:** Prior coursework or experiences with children with disabilities advised.  
**Description:** Understanding and design of developmental care and learning opportunities for children with complications of prematurity and extended hospital stays. Neonatal and postnatal development as well as common conditions associated with low birth weight and prematurity are reviewed. Assessment and supports considered in contexts of hospital, family home and community care settings for young children with special health care needs who are at risk for or show developmental disabilities.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

SPED 864 Advanced Skills: Orientation & Mobility  
**Prerequisites:** SPED 854  
**Notes:** Students will be expected to travel around the community to practice and demonstrate competency of performing and teaching travel techniques.  
**Description:** Acquisition of advanced instructional strategies for teaching orientation and mobility to students with visual impairments; application of advanced knowledge through performance-based activities, including blindfold and vision simulator.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Offered:** SUMMER

SPED 872 Deaf or Hard of Hearing: Characteristics  
**Prerequisites:** Admission to Graduate Degree or Certificate program in Special Education or permission of instructor.  
**Description:** Education of students who are deaf or hard of hearing, including history, definitions, etiology, identification, assessment, professional roles, and educational programming. Examine attitudes, assumptions, and stereotypes of persons who are deaf or hard of hearing.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Prerequisite for:** SPED 873; SPED 874; SPED 875

SPED 873 Deaf or Hard of Hearing: Content Methods  
**Prerequisites:** SPED 872 and admission to Graduate Degree or Certificate program in Special Education.  
**Notes:** SPED 873 is for all students in the hearing impaired program.  
**Description:** Methods for teaching content areas (science, math, and social studies) to students who are deaf or hard of hearing, birth through 21. Adapting curricula and materials in these areas to meet the language and learning needs of students who are deaf or hard of hearing.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

SPED 874 Deaf or Hard of Hearing: Language Arts & Literacy  
**Prerequisites:** SPED 872 and admission to Graduate Degree or Certificate program in Special Education.  
**Description:** Assessment instruments, curricula and instructional methods for developing language and literacy for children who are deaf or hard of hearing, birth through 21. Methods for coordinating speech, language and/or auditory training in the home and classroom with that in the speech and/or language therapy program, and connecting this to literacy development and strategies.  
**Credit Hours:** 4  
**Max credits per semester:** 4  
**Max credits per degree:** 4  
**Grading Option:** Grade Pass/No Pass Option  
**Offered:** FALL

SPED 875 Sensory Disabilities: Itinerant Teaching  
**Prerequisites:** SPED 872 or parallel with SPED 875. Admission to Graduate Degree or Certificate program in Special Education or permission of instructor.  
**Description:** Methods for providing services for students who are visually impaired and/or deaf or hard of hearing, using itinerant and consultative models. Professional and parent in-service development, team-based problem solving, curriculum based pull-out services. Ecological assessment; technologies; and use of interpreters and para-professionals.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

SPED 876 Language Development for Teachers  
**Description:** Foundations of normal speech and language development and potential difficulties in early stages of communication and later classroom success. Analysis of child language samples. Strategies for explaining language development to parents and professional colleagues  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  
**Prerequisite for:** SLPA 884, SPED 884
SPED 880 Educating Students with Intellectual and Developmental Disabilities
Description: Concepts related to history, definitions, identification, etiology, and assessment of students with intellectual impairments and developmental disabilities. Examine attitudes, assumptions, and stereotypes concerning persons with intellectual impairments and other developmental disabilities. Instructional methods, adaptations and teaming to provide individualized interventions and include students in least restrictive environments/general education settings. Applied assignments will be conducted in field experience and student teaching.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL/SPR

SPED 882 Severe Multiple Disabilities: Methods
Prerequisites: Admission to Graduate Degree or Certificate program in Special Education or by permission of instructor.
Notes: SPED 882 requires observations in schools and applied assignments.
Description: Selection, design, and implementation of best practice instruction for students with severe disabilities, multiple disabilities, or deaf-blindness.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SPED 884 Deaf or Hard of Hearing: Speech & Language Issues
Crosslisted with: SLPA 884
Prerequisites: SPED 876 or equivalent. Admission to Graduate Degree or Certificate program in Special Education or by permission of instructor.
Description: Theories of speech and language development, evaluation, and intervention programming for children who are deaf or hard of hearing.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPED 886 Assessment, Evaluation, and Instruction of At-Risk Readers
Crosslisted with: TEAC 886
Notes: TEAC/SPED 886 includes case study and planning for special student populations.
Description: Analysis and use of informal and formal assessment and instructional strategies in clinic and classroom settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

SPED 886A Special Topics in Literacy Assessment
Crosslisted with: TEAC 886A
Notes: TEAC/SPED 886 includes case study and planning for special student populations.
Description: Analysis and use of informal and formal assessment and instructional strategies in clinic and classroom settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPED 886B Internship in Literacy Assessment and Instruction
Crosslisted with: TEAC 886B
Notes: TEAC/SPED 886 includes case study and planning for special student populations.
Description: Analysis and use of informal and formal assessment and instructional strategies in clinic and classroom settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPED 890 Directed Field Experience: General Special Education
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

SPED 892 Special Topics in Education
Crosslisted with: EDAD 892, EDPS 892, EDUC 892, TEAC 892, CYAF 892
Prerequisites: EDPS 859 or parallel; EDPS 859 or equivalent
Description: Aspects of education not covered elsewhere in the curriculum.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SPED 893N Workshop Seminar
Crosslisted with: TEAC 893N, EDAD 893N, EDPS 893N
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Graded

SPED 894 Independent Study
Crosslisted with: SLPA 494, SLPA 894, SPED 494
Prerequisites: Prior arrangements with faculty member and permission.
Description: Individual or group projects that are extensions of course work, such as preparation of teaching materials, review of literature, observation/exploration of practices, design of curricular or clinical tools. Topic, scope and grading parameters are under guidance of a department faculty member, but topic can be student-initiated. These projects are generally relevant to the student’s professional practice and advance the student’s and possibly others’ knowledge on a topic. Such projects may result in professional presentations.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

SPED 896D Directed Field Experience: Deaf/Hard of Hearing
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

SPED 896E Directed Field Experience: General Special Education
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option
SPED 896Y Directed Field Experience: Inclusion  
**Prerequisites:** Admission to masters degree program and permission of major adviser  
**Credit Hours:** 1-10  
**Min credits per semester:** 1  
**Max credits per semester:** 10  
**Max credits per degree:** 99  
**Grading Option:** Grade Pass/No Pass Option

SPED 920 Writing for the Behavioral Sciences  
**Description:** Three primary purposes: 1) provide feedback on writing; 2) allow opportunities to review manuscripts submitted for publication; and 3) prepare a manuscript suitable for submission to a professional journal. Designed for advanced graduate students enrolled in doctoral studies in education or a related discipline.  
**Credit Hours:** 3  
**Min credits per semester:** 3  
**Max credits per semester:** 3  
**Grading Option:** Graded

SPED 921 Grant Writing for the Behavioral Sciences  
**Description:** Designed for advanced graduate students in their second year of a doctoral program in special education, speech pathology, or a related discipline. Three primary purposes: 1) provide students the opportunity to learn about the grant writing process; 2) allow students the opportunity to write a personnel preparation grant; and 3) allow students the opportunity to write a research grant.  
**Credit Hours:** 3  
**Min credits per semester:** 3  
**Max credits per semester:** 3  
**Grading Option:** Grade Pass/No Pass Option

SPED 897V Student Teaching: Visual Impairments  
**Credit Hours:** 1-9  
**Min credits per semester:** 1  
**Max credits per semester:** 9  
**Max credits per degree:** 15  
**Grading Option:** Grade Pass/No Pass Option

SPED 898 Research Other Than Thesis  
**Crosslisted with:** SPED 498  
**Description:** Individual or group project designed to help students develop understandings, skills, and outlooks that would allow them to conduct original, independent research in the future. Topic of research may be related to the instructors current research projects or area of study or a topic of interest to the student for pilot work; approval of the topic/project is at the discretion of the instructor.  
**Credit Hours:** 1-3  
**Min credits per semester:** 1  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

SPED 920 Writing for the Behavioral Sciences  
**Description:** Three primary purposes: 1) provide feedback on writing; 2) allow opportunities to review manuscripts submitted for publication; and 3) prepare a manuscript suitable for submission to a professional journal. Designed for advanced graduate students enrolled in doctoral studies in education or a related discipline.  
**Credit Hours:** 3  
**Min credits per semester:** 3  
**Max credits per semester:** 3  
**Grading Option:** Graded

SPED 921 Grant Writing for the Behavioral Sciences  
**Description:** Designed for advanced graduate students in their second year of a doctoral program in special education, speech pathology, or a related discipline. Three primary purposes: 1) provide students the opportunity to learn about the grant writing process; 2) allow students the opportunity to write a personnel preparation grant; and 3) allow students the opportunity to write a research grant.  
**Credit Hours:** 3  
**Min credits per semester:** 3  
**Max credits per semester:** 3  
**Grading Option:** Grade Pass/No Pass Option

SPED 896Y Directed Field Experience: Inclusion  
**Prerequisites:** Admission to masters degree program and permission of major adviser  
**Credit Hours:** 1-10  
**Min credits per semester:** 1  
**Max credits per semester:** 10  
**Max credits per degree:** 99  
**Grading Option:** Grade Pass/No Pass Option

SPED 920 Writing for the Behavioral Sciences  
**Description:** Three primary purposes: 1) provide feedback on writing; 2) allow opportunities to review manuscripts submitted for publication; and 3) prepare a manuscript suitable for submission to a professional journal. Designed for advanced graduate students enrolled in doctoral studies in education or a related discipline.  
**Credit Hours:** 3  
**Min credits per semester:** 3  
**Max credits per semester:** 3  
**Grading Option:** Graded

SPED 921 Grant Writing for the Behavioral Sciences  
**Description:** Designed for advanced graduate students in their second year of a doctoral program in special education, speech pathology, or a related discipline. Three primary purposes: 1) provide students the opportunity to learn about the grant writing process; 2) allow students the opportunity to write a personnel preparation grant; and 3) allow students the opportunity to write a research grant.  
**Credit Hours:** 3  
**Min credits per semester:** 3  
**Max credits per semester:** 3  
**Grading Option:** Grade Pass/No Pass Option

SPED 897V Student Teaching: Visual Impairments  
**Credit Hours:** 1-9  
**Min credits per semester:** 1  
**Max credits per semester:** 9  
**Max credits per degree:** 15  
**Grading Option:** Grade Pass/No Pass Option
SPED 942 Strategic Interventions for Students with Behavioral Needs
Prerequisites: SPED 824
Description: Strategic therapy structures and cognitive-behavioral interventions for school and clinical professionals dealing with students who present significant behavioral challenges. Issues in assessment, intervention, and consultation are addressed.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

SPED 960 Family and School Collaboration in Special Education
Prerequisites: Professional experience or completion of one practicum and/or field experience with young children (birth to age 5) or other individuals age 5 to 21 years who have disabilities.
Description: Principles and practices for effective partnerships among schools, families, and the community. Cultural reciprocity and family systems theory are emphasized. Spend time with a family with a child with special needs, in order to gain firsthand knowledge of the family experience. Reflect upon these experiences in relationship to readings and discussions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: SPED 861

SPED 990 Special Topics
Crosslisted with: SLPA 990
Prerequisites: Admission to a degree program in Special Education, Speech-Language Pathology or Audiology, Educational Studies or Human Sciences or other relevant major.
Description: An in-depth study of professionally-relevant topic(s).
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

SPED 992 Doctoral Seminar
Crosslisted with: SLPA 992
Prerequisites: Admission to a doctoral degree program in Special Education or Speech-Language Pathology
Description: Work with a graduate faculty member on a mutually-agreed upon outcome-based project of shared scholarly interest.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

SPED 995 Doctoral Seminar
Prerequisites: Permission
Description: The course is intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor. Students are immersed in outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 18
Grading Option: Grade Pass/No Pass Option

SPED 996A Research Other Than Thesis
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

SPED 996B Readings in Special Education
Prerequisites: Permission
Description: Readings on selected problems in special education.
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Grading Option: Grade Pass/No Pass Option

SPED 998 Research Other than Thesis
Crosslisted with: SLPA 998
Description: Individual or group project designed to help students develop understandings, skills, and outlooks that would allow them to conduct original, independent research in the future. Topic of research may be related to the instructor's current research projects or area of study or a topic of interest to the student for pilot work; approval of the topic/project is at the discretion of the instructor.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

SPED 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option