### SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY (SLPA)

**SLPA 850 Audiology for Educators of the Deaf or Hard of Hearing**
*Crosslisted with: SLPA 450*
**Description:** Anatomy and physiology of hearing; components of adequate evaluation for placement and educational planning; diagnosis using audiogram, functional and communication assessment; stimulation and utilization of residual hearing; and management of assistive and/or augmentive devices.
**Credit Hours:** 3
**Grading Option:** Grade Pass/No Pass Option

**SLPA 852 Normal Language Development During School Years**
*Crosslisted with: SLPA 452*
**Description:** Normal syntactic, semantic, and pragmatic language development in school-age children and youth. Complex syntax, semantic development, pragmatic development, using language to learn, language-literacy relations, and abstract language development.
**Credit Hours:** 3
**Grading Option:** Grade Pass/No Pass Option

**SLPA 854 Research Methodology in Speech-Language Pathology and Audiology**
*Crosslisted with: SLPA 454*
**Prerequisites:** Speech-language pathology and audiology major.
**Description:** Introduction to research principles, methods, and design. Survey and critique of research in special education and communication disorders.
**Credit Hours:** 3
**Grading Option:** Grade Pass/No Pass Option

**SLPA 861 Language Disorders: Preschool Level**
*Crosslisted with: SLPA 461*
**Prerequisites:** Parallel SLPA 461L/861L.
**Description:** Characteristics of language impaired preschool children and the nature of their disorders. Introduction to principles of assessment and treatment.
**Credit Hours:** 3
**Grading Option:** Grade Pass/No Pass Option

**SLPA 861L Language Disorders: Preschool Level Lab**
*Crosslisted with: SLPA 461L*
**Prerequisites:** Parallel with SLPA 461/861.
**Description:** Practical application of language assessment and intervention in preschool children with language disorders.
**Credit Hours:** 1
**Grading Option:** Grade Pass/No Pass Option

**SLPA 862 Cognition and Language in Adults**
**Prerequisites:** SLPA 453 or equivalent
**Description:** Normal and impaired cognition and language in adults. Assessment and evidence-based management. Normal aging, aphasia, TBI, dementia, RHD, and developmental disabilities.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Graded
**Offered:** FALL

**SLPA 862A Language Disorders in Special Populations - Birth to Three: Communication Assessment & Intervention**
**Credit Hours:** 2
**Max credits per semester:** 2
**Max credits per degree:** 2
**Grading Option:** Grade Pass/No Pass Option

**SLPA 862E Language Disorders in Special Populations - Preadolescents and Adolescents**
**Credit Hours:** 2
**Max credits per semester:** 2
**Max credits per degree:** 2
**Grading Option:** Grade Pass/No Pass Option

**SLPA 862J Severe Disabilities and Autism: Communication Assessment and Intervention**
**Credit Hours:** 2
**Max credits per semester:** 2
**Max credits per degree:** 2
**Grading Option:** Grade Pass/No Pass Option

**SLPA 863 Language Disorders in Elementary School-aged Populations**
**Description:** Advanced information about language disorders, assessment, and intervention in elementary school-aged children.
**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Grading Option:** Grade Pass/No Pass Option

**SLPA 863L Language Disorders in Elementary School-aged Population Lab**
**Prerequisites:** Parallel enrollment in SLPA 863 required
**Description:** Practical application of language assessment and intervention in elementary school-aged children with language disorders.
**Credit Hours:** 1
**Max credits per semester:** 1
**Max credits per degree:** 1
**Grading Option:** Grade Pass/No Pass Option
SLPA 864 Language Disorders - ages 5 to 21  
**Description:** Demonstrate critical thinking and application of knowledge about language disorders, literacy, and curriculum; address disorders and intervention across the age and ability span; integrate all aspects of language disorders including the relationship and interaction of language and literacy, service delivery options (MTSS), responsiveness to intervention (RTI), and the connection among language, literacy and curriculum; introduce functional communication assessment and intervention strategies for developmental language/communication disorders across the age and ability span; develop Interprofessional Practice (IPP) intervention approaches that take into account school, linguistic, and cultural considerations.  
**Credit Hours:** 4  
**Max credits per semester:** 4  
**Max credits per degree:** 4  
**Grading Option:** Graded  
**Prerequisites:** SLPA 455  
**Crosslisted with:** SLPA 473  
**Offered:** FALL  
**Certificate program in Special Education or by permission of instructor.**

SLPA 865 Voice Disorders  
**Description:** Etiology and symptoms of voice disorders, procedures used in clinical evaluation, and methods and procedures used in therapy.  
**Credit Hours:** 2  
**Max credits per semester:** 2  
**Max credits per degree:** 2  
**Grading Option:** Grade Pass/No Pass Option  
**Prerequisite for:** SLPA 981

SLPA 870 Evidence-based Practice  
**Description:** Identification and weighing of levels of evidence relating to clinical and research activities. Develop an understanding of evidence-based medicine and outcomes-based education.  
**Credit Hours:** 2  
**Max credits per semester:** 2  
**Max credits per degree:** 2  
**Grading Option:** Grade Pass/No Pass Option

SLPA 873 Hearing and Balance II  
**Description:** Overview of the principles of audiologic assessment including diagnosing adults with hearing impairments, using physiologic and behavior test procedures. Performance of a basic audiologic test batter (including case history, otoscopy, air/bone conduction, pure-tone audiometry, masking, acoustic immittance, and otoacoustic emission). Understand the background theory and interpretations of audiological tests and their implications for dizzinessimbalance.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Graded  
**Prerequisite for:** SLPA 875

SLPA 874 Clinical Decision Making I  
**Description:** Foundations of general service delivery principles for speech-language pathologists including selection of assessment and intervention techniques and instrumentation, data collection and documentation in a variety of settings for all ages and developmental levels. Introduction to basic skills in counseling and behavior management, as applied to the field of speech-language pathology.  
**Credit Hours:** 2  
**Max credits per semester:** 2  
**Max credits per degree:** 2  
**Grading Option:** Graded  
**Offered:** FALL  
**Prerequisite for:** SLPA 875

SLPA 875 Clinical Decision Making II  
**Prerequisites:** SLPA 874 or permission of instructor  
**Description:** Application and analysis of case studies and clinical experience of service delivery, counseling, assessment/intervention techniques, data collection, documentation and behavior management in the field of speech-language pathology.  
**Credit Hours:** 2  
**Max credits per semester:** 2  
**Max credits per degree:** 2  
**Grading Option:** Grade Pass/No Pass Option  
**Offered:** SUMMER

SLPA 884 Deaf or Hard of Hearing: Speech & Language Issues  
**Crosslisted with:** SPED 884  
**Prerequisites:** SPED 876 or equivalent. Admission to Graduate Degree or Certificate program in Special Education or by permission of instructor.  
**Description:** Theories of speech and language development, evaluation, and intervention programming for children who are deaf or hard of hearing.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

SLPA 885 Fluency Disorders  
**Description:** Research related to the nature, diagnosis and clinical management of stuttering is considered. Therapy models are presented along with data bearing on the efficacy of particular approaches. Specific rehabilitation procedures.  
**Credit Hours:** 2  
**Min credits per semester:** 2  
**Max credits per degree:** 2  
**Grading Option:** Grade Pass/No Pass Option

SLPA 886 Augmentative and Alternative Communication  
**Crosslisted with:** SLPA 486  
**Description:** Introduction to the augmentative communication options for persons unable to speak or write because of physical, language, or cognitive disability.  
**Credit Hours:** 2-3  
**Max credits per semester:** 2  
**Max credits per degree:** 3  
**Grading Option:** Graded

SLPA 888 Linguistic Needs of Bilingual and Culturally Different Students  
**Crosslisted with:** SLPA 488  
**Prerequisites:** SLPA 250 and 251  
**Description:** Theoretical and applied information about situational factors which have an impact on spoken and written language; addresses how individual differences due to gender, handicapping conditions, socio-economic status, and cultural-ethnic background contribute to diversity in communication patterns and often act as a barrier to successful interactions in learning and social settings.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option
SLPA 891 Special Topics in Human Sciences
Crosslisted with: HUMS 891, NUTR 891, TEAC 891, TMFD 891, CYAF 891
Description: Aspects of human sciences not covered elsewhere in the curriculum.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SLPA 892 Counseling and Behavior Issues in Communication Disorders
Description: Basic skills in counseling and behavior management as applied to the field of communication disorders. Practical, direct application to students' clinical work with individuals with a variety of communication disorders
Credit Hours: 1-2
Min credits per semester: 1
Max credits per semester: 2
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SLPA 893 Clinical Decision Making
Description: Critical thinking skills necessary for decision-making during the assessment and treatment of individuals with communication disorders. Understanding and applying clinical processes related to the practice of speech-language pathology.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

SLPA 894 Independent Study
Crosslisted with: SLPA 494, SPED 494, SPED 894
Prerequisites: Prior arrangements with faculty member and permission.
Description: Individual or group projects that are extensions of course work, such as preparation of teaching materials, review of literature, observation/exploration of practices, design of curricular or clinical tools. Topic, scope and grading parameters are under guidance of a department faculty member, but topic can be student-initiated. These projects are generally relevant to the student's professional practice and advance the student's and possibly others' knowledge on a topic. Such projects may result in professional presentations.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

SLPA 896 Readings and Research in Speech-Language Pathology and Audiology
Crosslisted with: SLPA 496
Prerequisites: Permission.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SLPA 897A Advanced Practicum: Audiology
Description: Supervised practicum experiences provided with difficult speech, language and/or hearing problems in a variety of clinical, medical, geriatric, rehabilitational and public school settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 20
Grading Option: Pass No-Pass

SLPA 897B Advanced Practicum: Speech Language Pathology
Description: Supervised practicum experiences provided with difficult speech, language and/or hearing problems in a variety of clinical, medical, geriatric, rehabilitational and public school settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Pass No-Pass

SLPA 897C Advanced Practicum: Speech-Language Pathology Year 2
Description: Supervised practicum experiences provided with difficult speech, language and/or hearing problems in a variety of clinical, medical, geriatric, rehabilitational and public school settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Pass No-Pass

SLPA 897D Advanced Practicum: Externship
Description: Supervised practicum experiences provided with difficult speech, language and/or hearing problems in a variety of clinical, medical, geriatric, rehabilitational and public school settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SLPA 897E Advanced Practicum: Public Schools
Description: Supervised practicum experiences provided with difficult speech, language and/or hearing problems in a variety of clinical, medical, geriatric, rehabilitational and public school settings.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SLPA 897F Advanced Practicum: Externship in Audiology
Description: Supervised practicum experiences provided with difficult speech, language and/or hearing problems in a variety of clinical, medical, geriatric, rehabilitational and public school settings.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 12
Grading Option: Pass No-Pass
SLPA 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

SLPA 902 Clinical Assessment
Description: Introduction to the basic psychological and physiological clinical measures for assessment of hearing in adults. The course includes instruction and practice in understanding, presentations and laboratory practice are used to facilitate the classroom to clinic transition.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SLPA 908 Auditory Physiology and Pharmacology
Description: Lectures exploring the fundamental nature of the auditory system from the level of the outer ear to the cerebral cortex. Emphasis will be placed on studying the genetic, anatomical, biochemical, pharmacological, and physiological bases for both normal and pathological auditory function.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded

SLPA 910 Perception of Sound
Description: Psychoacoustic aspects of audition, including instrumentation, masking level differences, scaling, difference limen, loudness, critical bands and critical ratios, absolute threshold measurement, differential threshold measurement, temporal summation, and speech recognition.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded
Offered: SPRING

SLPA 918 Auditory Assessment of Infants and Children
Prerequisites: SLPA 271 or equivalent
Description: Development of the auditory system in infants and young children. Techniques used in differential diagnosis, and screening of auditory disorders in the pediatric population.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SLPA 920 Auditory Electrophysiological Assessment
Description: This course focuses on current auditory electrophysiological assessment procedures, and includes theory, instrumentation, techniques and procedures. Test result interpretation is discussed in relation to underlying anatomy and physiology. Laboratory exercises are included.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SLPA 924 Amplification I
Prerequisites: SLPA 271 or equivalent
Description: Design and operation of basic digital amplification systems. Discussion of advanced signal processing strategies used in current hearing aids. Instruction and laboratory practice in the electroacoustic analysis and real-ear probe microphone measurements of hearing aid systems and making earmold impressions. Introduction to earmold/plumbing acoustics.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded

SLPA 926 Amplification II
Prerequisites: SLPA 271 or equivalent
Description: Evaluation, candidacy and selection of hearing aids for adults and children. Discussion of current and emerging prescriptive and fitting verification methods. Instruction and laboratory experience in verification of hearing aid fittings using real-ear probe microphone measurements along with administration of validation measures. The course will also address special hearing aid fittings and troubleshooting hearing aid problems.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SLPA 928 Hearing Conservation and Industrial Audiology
Description: Theories and basic resources for participation in industrial, government, or community hearing conservation programs.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

SLPA 930 Genetic Basis of Communication and Learning
Description: Study of embryology and genetics related to communication and learning. Embryology of human development is discussed with specific emphasis on development of the brain, craniofacial, and inner ear structures. The genetic basis of normal development is examined, as well as disorders of hearing, balance, communication, and learning.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded

SLPA 932 Vestibular Assessment I
Description: The first of a two-course series on the normal and pathophysiology of the human balance system and tools for its investigation and treatment. Normal anatomy and physiology of the balance and ocular motor systems, contrasted with a wide range of pathological conditions. Electro-nystagmography (video-nystagmography two- and three-dimensional recordings) and assessment of the otolith organs. Students will initiate and carry out directed laboratory assignments.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Grade Pass/No Pass Option
SLPA 934 Vestibular Assessment II
Description: The second of a two-course series on the normal and pathophysiology of the human balance system and tools for its investigation and treatment. Advanced techniques for patient assessment using rotational chair and posturography protocols. Techniques for full assessment in an office situation without extensive equipment. Options for treatment and management of this group of patients. Vestibular and balance rehabilitation therapy program development.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SLPA 936 Implantable Prosthetics
Description: Design, operation, candidacy, assessment, surgical procedures, fitting, verification, and rehabilitation procedures related to implantable prosthetic devices for individuals who are deaf and hard of hearing. Cochlear implants, bone anchored hearing aids, implantable middle ear devices, and auditory brainstem implants.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

SLPA 938 Business and Financial Management
Description: An overview of principles and procedures as they relate to an audiology practice. Topics discussed include budgeting, pricing, billing, and coding, regulatory issues, and human resource management. Students are required to design an audiology practice and develop a business plan as part of this course.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded

SLPA 940 Aural Rehabilitation Across the Lifespan
Description: This course provides students with a survey of approaches to aural rehabilitation for adults and children with hearing loss in various rehabilitative and habilitative settings. Principles of early intervention and family-centered practices are presented for infants and toddlers with hearing loss. Information and techniques for the development of auditory perception and spoken language skills for children with hearing loss. For adults information regarding psychosocial, emotional, and vocational consequences of hearing loss is presented. Speech perception training and communication effectiveness approaches for adults with hearing loss are viewed. Principles of auditory + visual communication are discussed.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded

SLPA 942 Seminar in Audiology
Description: Research and clinical procedures; findings and implications in audiology and hearing science.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

SLPA 956 Swallowing Disorders
Prerequisites: Parallel registration with SLPA 966L
Description: Swallowing disorders of children and adults. Procedures used in assessment, diagnosis, and intervention.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

SLPA 966L Swallowing Disorders
Prerequisites: Parallel registration with SLPA 966
Description: Practical application of assessment, diagnosis, and treatment of swallowing disorders in children and adults.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Grade Pass/No Pass Option

SLPA 967 Motor Aspects of Verbal Communication
Prerequisites: SLPA 453; SLPA 455; or equivalents
Description: Examines speech, voice, resonance, and fluency disorders including acquired and developmental etiologies, symptoms, assessment, and evidence-based clinical management.
Credit Hours: 5
Max credits per semester: 5
Max credits per degree: 5
Grading Option: Graded
Offered: SPRING
Prerequisite for: SLPA 981

SLPA 968 Motor Speech Disorders
Prerequisites: SLPA 853
Description: Motor speech disorders resulting from neuropathology of the central and peripheral nervous systems as found in cerebral palsy, Parkinsonism, and other developmental and acquired neuromotor problems of children and adults.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Grade Pass/No Pass Option

SLPA 981 Seminar in Speech Pathology
Prerequisites: SLPA 851, 855, 967, and/or 968
Description: Research procedures, findings and clinical implications.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option

SLPA 982 Acquired Brain Injury
Prerequisites: SLPA 453, SLPA 455, and SLPA 862
Description: Focus on cognitive-language, speech, and psychosocial issues related to acquired brain injury, specifically traumatic brain injury and right hemisphere stroke. Assessment, evidence-based treatment, and clinical management as it relates to the scope of practice for speech language pathologists is addressed.
Credit Hours: 2
Max credits per semester: 2
Max credits per degree: 2
Grading Option: Graded
SLPA 985 Traumatic Brain Injury  
**Prerequisites:** SLPA 853  
**Description:** Assessment and treatment of child and adult cognitive and communication disorders resulting from traumatic brain injury.  
**Credit Hours:** 2  
**Max credits per semester:** 2  
**Max credits per degree:** 2  
**Grading Option:** Grade Pass/No Pass Option

SLPA 986 Right Hemisphere Dysfunction  
**Description:** Communication disorders resulting from stroke or other acquired nervous insult to the non-language dominant hemisphere of the brain. Cognitive and communication assessment, intervention issues pertaining to problems with orientation, visual perception, visual motor skills, abstract language and reasoning, and pragmatic behaviors.  
**Credit Hours:** 2  
**Max credits per semester:** 2  
**Max credits per degree:** 2  
**Grading Option:** Grade Pass/No Pass Option

SLPA 987 Aphasia in Adults  
**Prerequisites:** SLPA 853  
**Description:** Adult language disorders resulting from stroke or other acquired central nervous system insult. Includes historical/theoretical development of understanding, cerebral dominance for language, classifications, rationale for diagnostic and therapeutic management, prognostic factors, agnosias and apraxia.  
**Credit Hours:** 2  
**Max credits per semester:** 2  
**Max credits per degree:** 2  
**Grading Option:** Grade Pass/No Pass Option

SLPA 988 Dementia  
**Prerequisites:** SLPA 862  
**Description:** Etiology, characteristics, assessment, and intervention pertaining to cognitive and communication disorders associated with various types and stages of dementia.  
**Credit Hours:** 2  
**Max credits per semester:** 2  
**Max credits per degree:** 2  
**Grading Option:** Graded

SLPA 990 Special Topics  
**Crosslisted with:** SPED 990  
**Prerequisites:** Admission to a degree program in Special Education, Speech-Language Pathology or Audiology, Educational Studies or Human Sciences or other relevant major.  
**Description:** An in-depth study of professionally-relevant topic(s).  
**Credit Hours:** 1-3  
**Min credits per semester:** 1  
**Max credits per semester:** 3  
**Max credits per degree:** 12  
**Grading Option:** Grade Pass/No Pass Option

SLPA 992 Doctoral Seminar  
**Crosslisted with:** SPED 992  
**Prerequisites:** Admission to a doctoral degree program in Special Education or Speech-Language Pathology  
**Description:** Work with a graduate faculty member on a mutually-agreed upon outcome-based project of shared scholarly interest.  
**Credit Hours:** 1-3  
**Min credits per semester:** 1  
**Max credits per semester:** 3  
**Max credits per degree:** 12  
**Grading Option:** Grade Pass/No Pass Option

SLPA 994 Doctoral Capstone  
**Description:** Selection of the topic for this project should take place no later then Fall of the second year by consultation with the project advisor. Enrollment in SLPA 994 is required during each semester that the project is underway. Students must receive prior permission from their advisor before registering for capstone hours. The capstone experience represents a major research project containing a significant treatment of some aspect of audiology.  
**Credit Hours:** 1-3  
**Min credits per semester:** 1  
**Max credits per semester:** 3  
**Max credits per degree:** 9  
**Grading Option:** Graded

SLPA 995 Doctoral Seminar  
**Prerequisites:** Permission  
**Description:** The course is intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor. Students are immersed in outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 18  
**Grading Option:** Grade Pass/No Pass Option

SLPA 996 Research Problems Other Than Thesis  
**Prerequisites:** Permission  
**Credit Hours:** 1-9  
**Min credits per semester:** 1  
**Max credits per semester:** 9  
**Max credits per degree:** 9  
**Grading Option:** Grade Pass/No Pass Option

SLPA 998 Research Other than Thesis  
**Crosslisted with:** SPED 998  
**Description:** Individual or group project designed to help students develop understandings, skills, and outlooks that would allow them to conduct original, independent research in the future. Topic of research may be related to the instructor's current research projects or area of study or a topic of interest to the student for pilot work; approval of the topic/project is at the discretion of the instructor.  
**Credit Hours:** 1-3  
**Min credits per semester:** 1  
**Max credits per semester:** 3  
**Max credits per degree:** 9  
**Grading Option:** Grade Pass/No Pass Option

SLPA 999 Doctoral Dissertation  
**Prerequisites:** Admission to doctoral degree program and permission of supervisory committee chair  
**Credit Hours:** 1-24  
**Min credits per semester:** 1  
**Max credits per semester:** 24  
**Max credits per degree:** 99  
**Grading Option:** Grade Pass/No Pass Option