

# PSYCHOLOGY (PSYC)

## PSYC 821 Psychology of Gender

**Crosslisted with:** PSYC 421, WMNS 421, WMNS 821

**Prerequisites:** 12 hrs PSYC.

**Description:** Theory and research on the role of gender in human behavior and attitudes. Diverse theoretical positions on the development of gender and the biological, social, and cultural bases that influence the relationship between gender and a variety of areas of human experience (e.g., intelligence and achievement, emotion, relationships, sexuality, physical fitness, stress, and coping).

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**Groups:** CAS Diversity in the US

## PSYC 825 Psychology of Racism

**Crosslisted with:** ETHN 425, PSYC 425

**Prerequisites:** PSYC 350.

**Description:** Major terms and issues in psychology that pertain to race and racism in the United States. General principles of the psychology of racism that are universal. Psychology of the major racial minority groups in the United States examined through their unique cultures, histories, traditions, and collective identities. Research methods for the psychology of racism reviewed as a basis for interpreting research results.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**Groups:** CAS Diversity in the US

## PSYC 828 Health Psychology

**Crosslisted with:** PSYC 428

**Prerequisites:** Junior or Senior standing.

**Description:** The relationship between psychological factors and physical health. Health behavior, health decision-making, health promotion and coping from a variety of theoretical perspectives.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

## PSYC 840 Controversial Issues in Psychology

**Crosslisted with:** PSYC 440

**Prerequisites:** 12 hrs psychology including PSYC 350 or concurrent enrollment in PSYC 350

**Description:** Currently important fundamental issues in psychology, focusing on controversies within the science of psychology.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

## PSYC 850 Advanced Research Design and Data Analysis

**Crosslisted with:** PSYC 450

**Prerequisites:** PSYC 350 with a grade of B or better.

**Notes:** PSYC 450/850 (usually offered in the fall) and PSYC 451/851 (usually offered in the spring) can be taken in any order.

**Description:** Presentation of advanced, experimental, quasi-experimental, and non-experimental research designs and statistical models employed in psychological and behavioral research. Factorial ANOVA and ANCOVA designs and analysis, with interpretation and presentation of the results in oral, written, and web-based formats. Create, perform, and present an individual research project.

**Credit Hours:** 4

**Max credits per semester:** 4

**Max credits per degree:** 4

**Grading Option:** Graded

**Course and Laboratory Fee:** \$15

## PSYC 851 Multivariate Research Design and Data Analysis

**Crosslisted with:** PSYC 451

**Prerequisites:** PSYC 350 with a grade of B or better

**Notes:** PSYC 450/850 (usually offered in the fall) and PSYC 451/851 (usually offered in the spring) can be taken in any order.

**Description:** Presentation of multivariate research designs and statistical models employed in psychological and behavioral research. Analysis using multiple regression and linear discriminant function models; interpretation and presentation of the results in oral, written, and web-based formats. Create, perform, and present an individual research project.

**Credit Hours:** 4

**Max credits per semester:** 4

**Max credits per degree:** 4

**Grading Option:** Graded

**Course and Laboratory Fee:** \$15

## PSYC 858 Behavior Genetics

**Crosslisted with:** PSYC 458

**Prerequisites:** PSYC 273

**Description:** Introduction to concepts and research in behavior genetics. The role of heredity in normal and disordered behaviors will be examined, with a special emphasis on the mechanisms by which genetic variation influences individual differences in behavior.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

## PSYC 860 Human Memory

**Crosslisted with:** PSYC 460

**Prerequisites:** PSYC 263.

**Description:** Issues in human memory within the context of cognitive psychology: attention; short and long term memory; retrieval processes; semantic memory; how long-term memory is involved in comprehension and knowledge; how emotion affects memory; and the major research paradigms used in the study of memory.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**PSYC 861 Animal Learning & Cognition**

**Crosslisted with:** PSYC 461

**Prerequisites:** Junior or Senior standing

**Description:** Evaluation and discussion of studies in learning and cognition that draws from the research literature with nonhuman animals.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**PSYC 862 Motivation and Emotion**

**Crosslisted with:** PSYC 462

**Prerequisites:** Junior or Senior standing

**Description:** Major problems and methods involved in the study of motivation and emotion including theoretical considerations.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**Prerequisite for:** EDPS 967

**PSYC 864 Psychoneuropharmacology**

**Crosslisted with:** PSYC 464

**Prerequisites:** PSYC 273 or PSYC 368

**Description:** Understanding behavioral and psychological phenomena using pharmacological tools. Topics from neurobiology of receptor functioning to the concerted actions of neural mechanisms that are believed to produce such phenomena as fear and anxiety, substance abuse, and neurological disorders.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**PSYC 865 Behavioral Neuroscience**

**Crosslisted with:** BIOS 465, BIOS 865, PSYC 465

**Prerequisites:** PSYC 273

**Description:** Relationship of physiological variables to behavior, an introduction to laboratory techniques in neuropsychology.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**PSYC 871 Human Sexuality and Society**

**Crosslisted with:** CYAF 471, EDPS 471, PSYC 471, SOCI 471, CYAF 871, EDPS 871, SOCI 871

**Prerequisites:** Junior or Senior standing

**Notes:** Open to advanced students planning careers in the professions in which knowledge of human behavior and society is important (e.g., helping professions, medicine, law, ministry, education, etc.).

**Description:** Interdisciplinary approach to the study of human sexuality in terms of the psychological, social, cultural, anthropological, legal, historical, and physical characteristics of individual sexuality and sex in society.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**PSYC 883 Advanced Social Psychology**

**Crosslisted with:** PSYC 483

**Prerequisites:** PSYC 288.

**Description:** Current problems, methods, and findings in the study of individual behavior as it is influenced by the social environment.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**PSYC 886 Clinical Psychology**

**Crosslisted with:** PSYC 486

**Prerequisites:** PSYC 380.

**Description:** Fundamental procedures in clinical practice, a critical evaluation of diagnostic and therapeutic techniques.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**PSYC 889 Child Behavior and Development**

**Crosslisted with:** PSYC 489

**Prerequisites:** PSYC 289 or CYAF 160; PSYC 350 or permission.

**Description:** Current issues in theory and research in developmental psychology examined (e.g., emotional development, the changing American family, the preschool years, social understanding), along with methods of research in these and other areas.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**PSYC 899 Masters Thesis**

**Prerequisites:** Admission to masters degree program and permission of major adviser

**Credit Hours:** 1-10

**Min credits per semester:** 1

**Max credits per semester:** 10

**Max credits per degree:** 99

**Grading Option:** Grade Pass/No Pass Option

**PSYC 902A Developmental: Biological and Cognitive Development**

**Prerequisites:** Permission

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**PSYC 902B Developmental: Social and Personality Development**

**Prerequisites:** Permission

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**PSYC 904 Proseminar in Physiological**

**Prerequisites:** Permission

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**PSYC 906 Proseminar in Social Psychology****Prerequisites:** Permission**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**PSYC 907 Proseminar in Cognitive Psychology****Prerequisites:** Permission**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**PSYC 908 Proseminar in Clinical-Community****Prerequisites:** Permission**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**PSYC 909 Proseminar in Psychopathology****Prerequisites:** Permission**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**PSYC 910 Proseminar in History and Philosophy of Psychology****Prerequisites:** Permission**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**PSYC 912A Fundamentals of Neuroscience and Behavior Part 1****Notes:** This is the first part of a year-long course that will be offered in the fall of alternating years.**Description:** Introduction to fundamental concepts and methods used in neuroscience and behavior research.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Pass No-Pass**Offered:** FALL**PSYC 912B Fundamentals of Neuroscience and Behavior Part 2****Notes:** This is the second part of a year-long course that will be offered in the spring of alternating years.**Description:** Continuation of PSYC 912A.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Pass No-Pass**Offered:** SPRING**PSYC 913 Professionalism and Ethics in Neuroscience and Behavior****Description:** Introduction to professionalism and ethics relevant to neuroscience and behavior, as well as other fields of psychology. Topics include open science, writing, presenting, applying for jobs, neuroethics, human/animal research, and data integrity.**Credit Hours:** 1**Max credits per semester:** 1**Max credits per degree:** 1**Grading Option:** Pass No-Pass**Offered:** FALL**PSYC 914 Diversity and Equity in Neuroscience and Behavior Research****Description:** Introduction key models of diversity in the conduct of neuroscience and behavior science. Emphasis on building practical skills related to creating inclusive mindsets as scientists, educators, mentors, and collaborators.**Credit Hours:** 1**Max credits per semester:** 1**Max credits per degree:** 1**Grading Option:** Pass No-Pass**Offered:** SPRING**PSYC 920 Seminar in Psychology: Abnormal****Prerequisites:** Advanced graduate standing and permission**Credit Hours:** 1-9**Min credits per semester:** 1**Max credits per semester:** 9**Max credits per degree:** 9**Grading Option:** Pass No-Pass**PSYC 921 Seminar in Psychology: Developmental****Prerequisites:** Advanced graduate standing and permission**Credit Hours:** 1-9**Min credits per semester:** 1**Max credits per semester:** 9**Max credits per degree:** 9**Grading Option:** Grade Pass/No Pass Option**PSYC 922 Seminar in Psychology: Clinical****Prerequisites:** Advanced graduate standing and permission**Credit Hours:** 1-9**Min credits per semester:** 1**Max credits per semester:** 9**Max credits per degree:** 9**Grading Option:** Grade Pass/No Pass Option**PSYC 924 Seminar in Psychology: Learning****Prerequisites:** Advanced graduate standing and permission**Credit Hours:** 1-9**Min credits per semester:** 1**Max credits per semester:** 9**Max credits per degree:** 9**Grading Option:** Grade Pass/No Pass Option**PSYC 925 Ethics for Psychologists****Prerequisites:** Permission**Description:** Introduction to ethical principles and reasoning for research, teaching and professional practice in psychology.**Credit Hours:** 1**Max credits per semester:** 1**Max credits per degree:** 1**Grading Option:** Pass No-Pass**Prerequisite for:** PSYC 925B**PSYC 925A Ethics for Clinical Psychologists****Prerequisites:** Advanced graduate standing and permission**Description:** Application of ethical principles to practice and professional practice. Critique of the status of a professional mental health discipline, a discipline's ethical code, and practice in society.**Credit Hours:** 1**Max credits per semester:** 1**Max credits per degree:** 1**Grading Option:** Pass No-Pass

**PSYC 925B Ethics for Psychology and the Law**

**Prerequisites:** PSYC 925

**Description:** Application of ethical principles to the practice of psychology in interaction with legal institutions with an emphasis on the communication of psychological expertise and research to those legal institutions.

**Credit Hours:** 1

**Max credits per semester:** 1

**Max credits per degree:** 1

**Grading Option:** Pass No-Pass

**PSYC 928 Seminar in Psychology: Motivation & Emotion**

**Prerequisites:** Advanced graduate standing and permission.

**Description:** Seminar that examines some basic tenets of the psychology of emotion and motivation from a social psychological perspective.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**Offered:** SPRING

**PSYC 929 Seminar in Psychology: Social Behavior**

**Prerequisites:** Advanced graduate standing and permission

**Credit Hours:** 1-9

**Min credits per semester:** 1

**Max credits per semester:** 9

**Max credits per degree:** 9

**Grading Option:** Grade Pass/No Pass Option

**PSYC 930 Seminar in Psychology: Psychometric Methods**

**Prerequisites:** Advanced graduate standing and permission

**Credit Hours:** 1-9

**Min credits per semester:** 1

**Max credits per semester:** 9

**Max credits per degree:** 9

**Grading Option:** Grade Pass/No Pass Option

**PSYC 931 Quantitative Methods for the Behavioral Sciences I**

**Prerequisites:** Graduate standing

**Description:** This is the first in a two-course sequence on quantitative methods for the behavioral sciences. Topics include the fundamentals of statistics (measure of central tendency, variability, normal distribution, probability theory), hypothesis testing (type I and II error, one-tailed vs. two-tailed tests, and statistical power), t-tests (degrees of freedom, the t distribution, hypothesis testing with the t statistic), and Analysis of Variance (the F-ratio, post hoc testing, analysis of covariance, and factorial ANOVA).

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Offered:** FALL

**Prerequisite for:** PSYC 932

**PSYC 932 Quantitative Methods for the Behavioral Sciences II**

**Prerequisites:** Graduate standing and completion of Psyc 931

**Description:** This is the second in a two-course sequence on quantitative methods for the behavioral sciences. Topics include correlation (sum of products of deviations, calculation of the Pearson correlation, and the Pearson correlation and z-scores) and regression models (multiple regression, variable transformations, categorical predictors, logistic regression, polynomial regression, and interactions and moderation).

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Offered:** SPRING

**PSYC 941 Fundamentals of Research Design and Data Analysis 1**

**Prerequisites:** Instructor permission

**Notes:** PSYC 941 is usually offered every fall.

**Description:** Presentation of basic methods, designs, and data analysis techniques employed in psychological and behavioral research. Univariate and bivariate statistical analyses and research hypothesis testing, multiple groups ANOVA, multiple regression, and the general linear model (GLM).

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**Prerequisite for:** PSYC 942; PSYC 944; PSYC 948

**PSYC 942 Fundamentals of Research Design and Data Analysis 2**

**Prerequisites:** PSYC 941

**Notes:** PSYC 942 is usually offered every spring.

**Description:** Presentation of additional basic methods, designs, and data analysis techniques employed in psychological and behavioral research. Factorial designs and ANOVA, integrating these designs into the general linear model (GLM), testing and comparing models, uses of statistical control, path analysis, linear discriminant function analysis, and cluster analysis.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**Offered:** SPRING

**Prerequisite for:** PSYC 944; PSYC 948

**PSYC 944 Multilevel Modeling in the Behavioral Sciences**

**Prerequisites:** PSYC 941 & 942 or instructor permission

**Description:** Applications of the multilevel model (i.e., hierarchical linear model, general linear mixed model) for analyzing nested data with a particular focus on longitudinal data analysis.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**Offered:** FALL

**PSYC 947 Questionnaire Design****Crosslisted with:** SOCI 947**Description:** Design of questionnaires for survey research and the theoretical and practical issues arising from them. Selection of appropriate measurement techniques for assessing opinions, past behaviors and events, and factual material.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**PSYC 948 Structural Equation Modeling in the Behavioral Sciences****Prerequisites:** PSYC 941 & 942 or instructor permission**Notes:** PSYC 944 and PSYC 948 may be taken in any order.**Description:** Fundamentals and foundations of SEM (model specification and identification, data preparation, model estimation, model respecification, reporting results) and specific applications of path analysis (moderation, mediation, and moderated mediation) and latent variable modeling (standard and nonstandard CFA models, integrating latent variables into path models, multiple group analysis).**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**Offered:** SPRING**PSYC 949 Longitudinal Structural Equation Modeling****Prerequisites:** PSYC 941, PSYC 942, & PSYC 948 (or equivalent) and instructor permission**Description:** Applications of structural equation models to longitudinal designs for analyzing repeated measures data. Topics will include evaluation of measurement invariance, panel models, latent growth curve models, and other extensions of structural equation models for longitudinal data.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**Offered:** FALL**PSYC 955 Introduction to Clinical Assessment****Prerequisites:** Permission**Description:** Introduction to the theory and application of assessment procedures and techniques. Measurement and interpretive issues in clinical assessment. Laboratory introduction to structured techniques emphasizing intellectual assessment.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**Prerequisite for:** PSYC 956; PSYC 957**PSYC 956 Clinical Assessment Techniques****Prerequisites:** PSYC 955 or permission**Description:** Didactic and laboratory training in the administration, scoring, and beginning interpretation of projective and objective assessment techniques.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**Prerequisite for:** PSYC 957**PSYC 957 Topics in Clinical Assessment****Prerequisites:** PSYC 955 and 956 and permission, or equivalent advanced training and permission**Description:** A selected topic taught during the course. Examples include clinical neuropsychology, assessment techniques and assessment batteries, individual case conference presentation, and assessment of sexual dysfunctions.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Pass No-Pass**PSYC 961 Psychology of Decision Making****Description:** Psychological, economic, and biological perspectives on decision making in humans and nonhuman animals. Examines the role of psychological mechanisms including learning, memory, heuristics, emotions, and theory of mind in decision-making contexts such as probability judgments, risky choice, intertemporal choice, and cooperation. Includes biological component examining an evolutionary perspective on decision making.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**PSYC 970 Clinical Interviewing****Prerequisites:** Admission to the community-clinical psychology program**Description:** Basic skills needed in seeing a mental health client (e.g., listening, empathy, reflection and restatement) explored through didactic, group interaction and live individual interviews. Focus is preparing the student to meet their first psychotherapy client in a competent manner. Doing observing and rating pseudo and patient interviews.**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**PSYC 971 Psychological Literature I****Description:** Reading assignments in special fields; library reading, conferences.**Credit Hours:** 1-6**Min credits per semester:** 1**Max credits per semester:** 6**Max credits per degree:** 6**Grading Option:** Pass No-Pass**PSYC 972 Psychological Literature II****Description:** Reading assignments in special fields; library reading, conferences.**Credit Hours:** 1-6**Min credits per semester:** 1**Max credits per semester:** 6**Max credits per degree:** 6**Grading Option:** Pass No-Pass



**PSYC 974 Teaching Methods for Psychology****Prerequisites:** Permission**Description:** Teaching methods, philosophical perspectives to teaching, practical ideas about classroom instruction, and career issues in higher education.**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**Prerequisite for:** PSYC 990**PSYC 976 Psychology of Race and Ethnicity****Description:** Theoretical and practical implications for the impact of race and ethnicity on psychological processes and functioning. The meaning of race and ethnicity for notions of self, identity acquisition and maintenance, intra- and inter-group processes, measurement of biases and discrimination. Methods to improve the treatment of race and ethnic issues within the field of psychology.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**PSYC 979 Cultural Diversity in Psychology****Prerequisites:** Permission**Description:** Influence of culturally driven world-views on psychological functioning and on psychological theory. American psychological theory, research and practice influenced by the socialization and world-views of the contributing psychologists. Ways in which existing theory and practice accommodate—or fail to accommodate—the world-views and experiences of racial/ethnic minorities in the contemporary United States.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**PSYC 981 Clinical Intervention I****Prerequisites:** Graduate standing in clinical psychology training program or permission of director of clinical training**Description:** Practical and didactic training in assessment and intervention for psychological and behavioral disorders. Emphasis on entry-level clinical skills including establishment of the therapeutic relationship, case conceptualization, and development of treatment plans within the scientist-practitioner model.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Pass No-Pass**Prerequisite for:** PSYC 982**PSYC 982 Clinical Intervention II****Prerequisites:** PSYC 981 and either graduate standing in clinical psychology training program or permission of director of clinical training**Description:** Practical and didactic training in assessment and intervention for psychological and behavioral disorders. Emphasis on conceptualization of more complex cases, assessment and treatment of a broader range of cases, and evaluation of efficacy of interventions within the scientist-practitioner model.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Pass No-Pass**PSYC 983 Therapy in Clinical Psychology I****Prerequisites:** Permission**Description:** Theory and methods employed by different "schools" of therapy analyzed and related to basic psychological theory.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**PSYC 985 Law and Behavioral Science****Description:** Examines actual and potential uses of social scientific research findings and theories in the law and the methods for evaluating the quality and application of social scientific evidence. The uses of social scientific evidence to determine facts, to make law, to provide contextual background for legal decisions, to plan litigation and to assess the functioning of the legal system are examined in a variety of substantive areas. Topical coverage includes: establishing community standards in obscenity cases, the death penalty, research ethics, explaining and predicting behavior, jury decision making, eyewitness reliability and pretrial publicity.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**Offered:** FALL/SPR**PSYC 986 Child Psychopathology and Assessment****Prerequisites:** Advanced graduate standing and permission**Description:** Major categories of child psychopathology, theoretical formulations of etiology of such disorders, empirical findings and issues related to each disturbance and appropriate instruments for assessing each disorder.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**PSYC 987 Child Therapy****Prerequisites:** Advanced graduate standing and permission**Description:** Various child intervention techniques with an emphasis on behavioral parent training for child noncompliance.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**PSYC 988 Mental Health Law****Description:** Addresses both civil and criminal issues that are likely to arise in practice. These include: civil competence for a variety of purposes; civil guardianship and conservatorship; civil commitment; confidentiality and privilege; health care provider liability in the context of mental health care; competence to proceed at several stages of the criminal process; criminal responsibility; and criminal sentencing. Critical review of the mental health laws throughout the nation and their psychological foundations. Emphasis on the research that illuminates the problems facing mental health law, system, and processes and the available solutions. Includes the insanity defense, competency to stand trial, guardianship, conservatorship, and civil commitment.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**Offered:** FALL

**PSYC 989 Topics in Law and Psychology I**

**Description:** In-depth analysis of specific psycholegal topics. Previous course titles have included Aging and the Law, Eyewitness Testimony, Privacy, Mental Health Policy, Legal Decision Making, Jurors/Jury Decision Making, Institutional Reform and Deinstitutionalization, Legal Policy and Child Development, Domestic Violence, Psychological Testimony in Criminal Cases: Battered Women's Cases, Expert Evidence, Children and the Law, and Psychology and Family Law.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**Offered:** FALL/SPR

**PSYC 990 Practicum in Teaching Methods for Psychology**

**Prerequisites:** PSYC 974 and permission

**Description:** Students will contract with instructor to teach an undergraduate psychology course under supervision. Individual instruction on teaching methods, classroom assessment, and practical classroom techniques.

**Credit Hours:** 1-6

**Min credits per semester:** 1

**Max credits per semester:** 6

**Max credits per degree:** 6

**Grading Option:** Grade Pass/No Pass Option

**PSYC 991 Research Methods in Social and Personality Psychology**

**Prerequisites:** Permission and second-year graduate standing; at least 1 sem graduate-level statistics

**Description:** Research design and the application of design to real research problems, including the application of statistics, problems of control, confounding, alternative explanations, demand characteristics, and experimenter effects. In addition to readings in theory of design and experimentation, the practical solution of design problems and critique of research are emphasized.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**PSYC 993 Seminar in Program Evaluation**

**Description:** Major issues involved in the evaluation of programs which deliver human services. Includes needs assessments, outcome evaluation techniques, qualitative methods, goal attainment scaling, multi-attribute utility theory, role relationships and political problems with which evaluators must contend.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**PSYC 995 Psycholegal Research Other than Thesis I**

**Notes:** Absent the prior approval of the Dean, only those students enrolled in the Law/Psychology Joint Degree Program may register for this course. Absent the prior approval of the Dean, no student may take more than six hours of Research in a Selected Field and/or Psycholegal Research.

**Description:** A substantial research and writing project on a psycholegal topic. The research is supervised and approved by a faculty member in the Law/Psychology program.

**Credit Hours:** 3-6

**Min credits per semester:** 3

**Max credits per semester:** 6

**Max credits per degree:** 6

**Grading Option:** Grade Pass/No Pass Option

**Offered:** ALL

**PSYC 995A Psycholegal Research Other than Thesis II**

**Notes:** Absent the prior approval of the Dean, only those students enrolled in the Law/Psychology Joint Degree Program may register for this course. Absent the prior approval of the Dean, no student may take more than six hours of Research in a Selected Field and/or Psycholegal Research.

**Description:** A substantial research and writing project on a psycholegal topic. The research is supervised and approved by a faculty member in the Law/Psychology program.

**Credit Hours:** 3-6

**Min credits per semester:** 3

**Max credits per semester:** 6

**Max credits per degree:** 6

**Grading Option:** Grade Pass/No Pass Option

**Offered:** ALL

**PSYC 996 Research Problems Other Than Thesis**

**Credit Hours:** 1-24

**Min credits per semester:** 1

**Max credits per semester:** 24

**Max credits per degree:** 24

**Grading Option:** Pass No-Pass

**PSYC 997 Clinical Practicum**

**Prerequisites:** Full graduate standing in clinical psychology training program or permission of director of clinical training

**Description:** Individually supervised evaluative and diagnostic work with clinic subjects. Emphasis on the refinement of skills in evaluating and diagnosing behavior deviations.

**Credit Hours:** 1-30

**Min credits per semester:** 1

**Max credits per semester:** 30

**Max credits per degree:** 30

**Grading Option:** Pass No-Pass

**PSYC 998 Practicum in Law and Psychology**

**Prerequisites:** Full graduate standing in Law/Psychology Graduate Training Program or permission of the director of the Law/Psychology Program

**Description:** Supervised fieldwork in law and psychology. Emphasis on the integration of legal analysis and psychological research in the formulation or implementation of public policy.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 6

**Grading Option:** Pass No-Pass

**PSYC 999 Doctoral Dissertation**

**Prerequisites:** Admission to doctoral degree program and permission of supervisory committee chair

**Credit Hours:** 1-24

**Min credits per semester:** 1

**Max credits per semester:** 24

**Max credits per degree:** 99

**Grading Option:** Pass No-Pass