PSYCHOLOGY (PSYC)

PSYC 821 Psychology of Gender
Crosslisted with: PSYC 421, WMNS 421, WMNS 821
Prerequisites: 12 hrs PSYC.
Description: Theory and research on the role of gender in human behavior and attitudes. Diverse theoretical positions on the development of gender and the biological, social, and cultural bases that influence the relationship between gender and a variety of areas of human experience (e.g., intelligence and achievement, emotion, relationships, sexuality, physical fitness, stress, and coping).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: CAS Diversity in the US

PSYC 825 Psychology of Racism
Crosslisted with: ETHN 425, PSYC 425
Prerequisites: PSYC 350.
Description: Major terms and issues in psychology that pertain to race and racism in the United States. General principles of the psychology of racism that are universal. Psychology of the major racial minority groups in the United States examined through their unique cultures, histories, traditions, and collective identities. Research methods for the psychology of racism reviewed as a basis for interpreting research results.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Groups: CAS Diversity in the US

PSYC 828 Health Psychology
Crosslisted with: PSYC 428
Prerequisites: Junior or Senior standing.
Description: The relationship between psychological factors and physical health. Health behavior, health decision-making, health promotion and coping from a variety of theoretical perspectives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 840 Perspectives in Psychology
Crosslisted with: PSYC 440
Prerequisites: 12 hrs psychology including PSYC 350 or concurrent enrollment in PSYC 350
Description: Currently important fundamental issues in psychology, focusing on controversies within the science of psychology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 850 Advanced Research Design and Data Analysis
Crosslisted with: PSYC 450
Prerequisites: PSYC 350 with a grade of B or better.
Notes: PSYC 450/850 (usually offered in the fall) and PSYC 451/851 (usually offered in the spring) can be taken in any order.
Description: Presentation of advanced, experimental, quasi-experimental, and non-experimental research designs and statistical models employed in psychological and behavioral research. Factorial ANOVA and ANCOVA designs and analysis, with interpretation and presentation of the results in oral, written, and web-based formats. Create, perform, and present an individual research project.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded

PSYC 851 Multivariate Research Design and Data Analysis
Crosslisted with: PSYC 451
Prerequisites: PSYC 350 with a grade of B or better
Notes: PSYC 450/850 (usually offered in the fall) and PSYC 451/851 (usually offered in the spring) can be taken in any order.
Description: Presentation of multivariate research designs and statistical models employed in psychological and behavioral research. Analysis using multiple regression and linear discriminant function models; interpretation and presentation of the results in oral, written, and web-based formats. Create, perform, and present an individual research project.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Grading Option: Graded

PSYC 858 Behavior Genetics
Crosslisted with: PSYC 458
Prerequisites: PSYC 273
Description: Introduction to concepts and research in behavior genetics. The role of heredity in normal and disordered behaviors will be examined, with a special emphasis on the mechanisms by which genetic variation influences individual differences in behavior.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 860 Human Memory
Crosslisted with: PSYC 460
Prerequisites: PSYC 263.
Description: Issues in human memory within the context of cognitive psychology: attention; short and long term memory; retrieval processes; semantic memory; how long-term memory is involved in comprehension and knowledge; how emotion affects memory; and the major research paradigms used in the study of memory.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
PSYC 861 Animal Learning & Cognition
Crosslisted with: PSYC 461
Prerequisites: Junior or Senior standing
Description: Evaluation and discussion of studies in learning and cognition that draws from the research literature with nonhuman animals.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 862 Motivation and Emotion
Crosslisted with: PSYC 462
Prerequisites: Junior or Senior standing
Description: Major problems and methods involved in the study of motivation and emotion including theoretical considerations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 863 Perception
Crosslisted with: PSYC 463
Prerequisites: PSYC 263 OR PSYC 273
Description: Analysis and comparison of approaches to the study of current problems in human perception and information processing. Psychophysical judgment, signal detection theory, perception of form and space, and the role of imagery in perception.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 865 Behavioral Neuroscience
Crosslisted with: BIOS 465, BIOS 865, PSYC 465
Prerequisites: PSYC 273
Description: Relationship of physiological variables to behavior, an introduction to laboratory techniques in neuropsychology.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 866 Attention and Performance
Crosslisted with: PSYC 466
Prerequisites: PSYC 263.
Description: Theory and research on human attention and the critical link between attention and performance within the context of cognitive psychology. The influence of various factors on attention (e.g. emotion, video games, cognitive disorders) and how these influence behavior (e.g. eye movements, perception, motor control, search).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 871 Human Sexuality and Society
Crosslisted with: CYAF 471, EDPS 471, PSYC 471, SOCI 471, CYAF 871, EDPS 871, SOCI 871
Prerequisites: Junior or Senior standing
Notes: Open to advanced students planning careers in the professions in which knowledge of human behavior and society is important (e.g., helping professions, medicine, law, ministry, education, etc.).
Description: Interdisciplinary approach to the study of human sexuality in terms of the psychological, social, cultural, anthropological, legal, historical, and physical characteristics of individual sexuality and sex in society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 883 Advanced Social Psychology
Crosslisted with: PSYC 483
Prerequisites: PSYC 288.
Description: Current problems, methods, and findings in the study of individual behavior as it is influenced by the social environment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 886 Clinical Psychology
Crosslisted with: PSYC 486
Prerequisites: PSYC 380.
Description: Fundamental procedures in clinical practice, a critical evaluation of diagnostic and therapeutic techniques.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 889 Child Behavior and Development
Crosslisted with: PSYC 489
Prerequisites: PSYC 289 or CYAF 160; PSYC 350 or permission.
Description: Current issues in theory and research in developmental psychology examined (e.g., emotional development, the changing American family, the preschool years, social understanding), along with methods of research in these and other areas.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 899 Masters Thesis
Prerequisites: Admission to masters degree program and permission of major adviser
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Grading Option: Grade Pass/No Pass Option

PSYC 901 Pro-seminars in Cognition and Learning
Prerequisites: Permission
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Credit Hours</th>
<th>Max credits per semester</th>
<th>Max credits per degree</th>
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<tr>
<td>PSYC 902A</td>
<td>Developmental: Biological and Cognitive Development</td>
<td>Permission</td>
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<tr>
<td>PSYC 902B</td>
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<td>PSYC 903</td>
<td>Proseminar in Personality</td>
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<td>PSYC 904</td>
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<td>Proseminar in Sensation and Perception</td>
<td>Permission</td>
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<td>PSYC 906</td>
<td>Proseminar in Social Psychology</td>
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<td>PSYC 907</td>
<td>Proseminar in Cognitive Psychology</td>
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<td>PSYC 908</td>
<td>Proseminar in Clinical-Community</td>
<td>Permission</td>
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<td>PSYC 909</td>
<td>Proseminar in Psychopathology</td>
<td>Permission</td>
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<td>PSYC 910</td>
<td>Proseminar in History and Philosophy of Psychology</td>
<td>Permission</td>
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<td>Grade Pass/No Pass Option</td>
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<tr>
<td>PSYC 920</td>
<td>Seminar in Psychology: Abnormal</td>
<td>Advanced graduate standing and permission</td>
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<tr>
<td>PSYC 921</td>
<td>Seminar in Psychology: Developmental</td>
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<td>PSYC 922</td>
<td>Seminar in Psychology: Clinical</td>
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<tr>
<td>PSYC 924</td>
<td>Seminar in Psychology: Learning</td>
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<td>PSYC 925</td>
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<td>PSYC 925A</td>
<td>Ethics for Clinical Psychologists</td>
<td>Permission</td>
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</table>

**Description:** Introduction to ethical principles and reasoning for research, teaching and professional practice in psychology.

**Prerequisite for:** PSYC 925B

**PSYC 925A Ethics for Clinical Psychologists**

**Prerequisites:** Advanced graduate standing and permission

**Description:** Application of ethical principles to practica and professional practice. Critique of the status of a professional mental health discipline, a discipline's ethical code, and practice in society.

**Credit Hours:** 1

**Max credits per semester:** 1

**Max credits per degree:** 1

**Grading Option:** Pass No-Pass
PSYC 925 Ethics for Psychology and the Law
Prerequisites: PSYC 925
Description: Application of ethical principles to the practice of psychology in interaction with legal institutions with an emphasis on the communication of psychological expertise and research to those legal institutions.
Credit Hours: 1
Max credits per semester: 1
Max credits per degree: 1
Grading Option: Pass No-Pass

PSYC 926 Seminar in Psychology: Personality
Prerequisites: Advanced graduate standing and permission
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

PSYC 927 Seminar in Psychology: Motivation & Emotion
Prerequisites: Advanced graduate standing and permission
Description: Seminar that examines some basic tenets of the psychology of emotion and motivation from a social psychological perspective.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

PSYC 928 Seminar in Psychology: Social Behavior
Prerequisites: Advanced graduate standing and permission
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

PSYC 930 Seminar in Psychology: Psychometric Methods
Prerequisites: Advanced graduate standing and permission
Credit Hours: 1-9
Min credits per semester: 1
Max credits per semester: 9
Max credits per degree: 9
Grading Option: Grade Pass/No Pass Option

PSYC 941 Fundamentals of Research Design and Data Analysis 1
Prerequisites: Instructor permission
Notes: PSYC 941 is usually offered every fall.
Description: Presentation of basic methods, designs, and data analysis techniques employed in psychological and behavioral research. Univariate and bivariate statistical analyses and research hypothesis testing, multiple groups ANOVA, multiple regression, and the general linear model (GLM).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: PSYC 942; PSYC 944; PSYC 948

PSYC 942 Fundamentals of Research Design and Data Analysis 2
Prerequisites: PSYC 941 and instructor permission
Notes: PSYC 942 is usually offered every spring.
Description: Presentation of additional basic methods, designs, and data analysis techniques employed in psychological and behavioral research. Factorial designs and ANOVA, integrating these designs into the general linear model (GLM), testing and comparing models, uses of statistical control, path analysis, linear discriminant function analysis, and cluster analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 943 Fundamentals of Multivariate Modeling
Prerequisites: PSYC 942 and instructor permission
Notes: Pre-requisite for PSYC 944 and PSYC 948.
Description: Presentation of the core topics in modern multivariate analysis, including extensions of linear models involving link functions, maximum likelihood and Bayesian estimation, missing data, path models for multivariate regression and mediation, repeated measures analysis of variance, and exploratory factor analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 944 Multilevel Modeling in the Behavioral Sciences
Prerequisites: PSYC 941 & 942 or instructor permission
Description: Applications of the multilevel model (i.e., hierarchical linear model, general linear mixed model) for analyzing nested data with a particular focus on longitudinal data analysis.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: FALL
Prerequisite for: PSYC 945

PSYC 945 Advanced Multilevel Models
Prerequisites: PSYC 944 and permission
Description: Advanced applications of the multilevel model (hierarchical linear model, general linear mixed model) for examining multiple sources of variation, models for crossed sources of nesting, three levels of nesting, heterogeneous variances, multivariate outcomes, and non-linear outcomes.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 946 Psychology of Survey Response
Crosslisted with: SRAM 946
Description: Cognitive and communicative processes affect on dynamics of survey interviewing and relationships to principles of survey design. Effects of question wording on comprehension; question order and context on attitude; communicative and retrieval processes on validity of retrospective behavioral reports; and impact of response alternatives on answers.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
PSYC 947 Questionnaire Design
Crosslisted with: SOCI 947, SRAM 947
Description: Design of questionnaires for survey research and the theoretical and practical issues arising from them. Selection of appropriate measurement techniques for assessing opinions, past behaviors and events, and factual material.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 948 Structural Equation Modeling in the Behavioral Sciences
Prerequisites: PSYC 941 & 942 or instructor permission
Notes: PSYC 944 and PSYC 948 may be taken in any order.
Description: Fundamentals and foundations of SEM (model specification and identification, data preparation, model estimation, model respecification, reporting results) and specific applications of path analysis (moderation, mediation, and moderated mediation) and latent variable modeling (standard and nonstandard CFA models, integrating latent variables into path models, multiple group analysis).
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Offered: SPRING

PSYC 955 Introduction to Clinical Assessment
Prerequisites: Permission
Description: Introduction to the theory and application of assessment procedures and techniques. Measurement and interpretive issues in clinical assessment. Laboratory introduction to structured techniques emphasizing intellectual assessment.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: PSYC 956; PSYC 957; PSYC 958

PSYC 956 Clinical Assessment Techniques
Prerequisites: PSYC 955 or permission
Description: Didactic and laboratory training in the administration, scoring, and beginning interpretation of projective and objective assessment techniques.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option
Prerequisite for: PSYC 957; PSYC 958

PSYC 957 Topics in Clinical Assessment
Prerequisites: PSYC 955 and 956 or permission, or equivalent advanced training and permission
Description: A selected topic taught during the course. Examples include clinical neuropsychology, assessment techniques and assessment batteries, individual case conference presentation, and assessment of sexual dysfunctions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Pass No-Pass

PSYC 958 Seminar in Dispositional Assessment
Prerequisites: PSYC 955 and 956 or permission
Description: Advanced interpretation, issues, and research in clinical psychology assessment. Emphasis on the "dispositional assessment" model of clinical analysis. Student presentations and individual case interpretation.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 960 Seminar in Alcohol Use and Abuse
Prerequisites: Permission
Description: Biopsychosocial perspective of alcohol abuse. Focus on multiple factors that contribute to alcohol problems, including physiological/genetic, psychological and sociocultural determinants. Intervention, treatment and prevention issues. Societal and governmental attitudes and policies. Emphasis on theoretical and empirical literature bearing on the above areas.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Pass No-Pass

PSYC 961 Psychology of Decision Making
Description: Psychological, economic, and biological perspectives on decision making in humans and nonhuman animals. Examines the role of psychological mechanisms including learning, memory, heuristics, emotions, and theory of mind in decision-making contexts such as probability judgments, risky choice, intertemporal choice, and cooperation. Includes biological component examining an evolutionary perspective on decision making.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 963 Group Processes and Group Psychotherapy
Prerequisites: Open to students in community-clinical psychology or permission
Description: Group phenomena which are relevant to mental health service providers. Incorporates both didactic and experiential teaching of group process and group outcome issues. Focus on group process issues in group therapy (using the group concepts of Yalom and other writers) and experiencing these concepts in a training group.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Grade Pass/No Pass Option

PSYC 970 Clinical Interviewing
Prerequisites: Admission to the community-clinical psychology program
Description: Basic skills needed in seeing a mental health client (e.g., listening, empathy, reflection and restatement) explored through didactic, group interaction and live individual interviews. Focus is preparing the student to meet their first psychotherapy client in a competent manner. Doing observing and rating pseudo and patient interviews.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Grading Option: Graded
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Credit Hours</th>
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<tr>
<td>PSYC 971</td>
<td>Psychological Literature I</td>
<td>Reading assignments in special fields; library reading, conferences.</td>
<td>Permission</td>
<td>1-6</td>
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<tr>
<td>PSYC 972</td>
<td>Psychological Literature II</td>
<td>Reading assignments in special fields; library reading, conferences.</td>
<td>Permission</td>
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<tr>
<td>PSYC 974</td>
<td>Teaching Methods for Psychology</td>
<td>Teaching methods, philosophical perspectives to teaching, practical ideas about classroom instruction, and career issues in higher education.</td>
<td>Permission</td>
<td>1-3</td>
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<tr>
<td>PSYC 975</td>
<td>Advanced Experimental Psychology</td>
<td>Typical refinements of controlled investigations. General methodology and practice in carrying out a few prolonged experiments.</td>
<td>Permission</td>
<td>1-9</td>
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<tr>
<td>PSYC 976</td>
<td>Psychology of Race and Ethnicity</td>
<td>Theoretical and practical implications for the impact of race and ethnicity on psychological processes and functioning. The meaning of race and ethnicity for notions of self, identity acquisition and maintenance, intra- and inter-group processes, measurement of biases and discrimination. Methods to improve the treatment of race and ethnic issues within the field of psychology.</td>
<td>Permission</td>
<td>3</td>
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<tr>
<td>PSYC 979</td>
<td>Cultural Diversity in Psychology</td>
<td>Influence of culturally driven world-views on psychological functioning and on psychological theory. American psychological theory, research and practice influenced by the socialization and world-views of the contributing psychologists. Ways in which existing theory and practice accommodate—or fail to accommodate—the world-views and experiences of racial/ethnic minorities in the contemporary United States.</td>
<td>Permission</td>
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<tr>
<td>PSYC 981</td>
<td>Clinical Intervention I</td>
<td>Practical and didactic training in assessment and intervention for psychological and behavioral disorders. Emphasis on conceptualization of more complex cases, assessment and treatment of a broader range of cases, and evaluation of efficacy of interventions within the scientist-practitioner model.</td>
<td>Permission</td>
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<tr>
<td>PSYC 982</td>
<td>Clinical Intervention II</td>
<td>Practical and didactic training in assessment and intervention for psychological and behavioral disorders. Emphasis on conceptualization of more complex cases, assessment and treatment of a broader range of cases, and evaluation of efficacy of interventions within the scientist-practitioner model.</td>
<td>Permission</td>
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<tr>
<td>PSYC 983</td>
<td>Therapy in Clinical Psychology I</td>
<td>Theory and methods employed by different &quot;schools&quot; of therapy analyzed and related to basic psychological theory.</td>
<td>Permission</td>
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<tr>
<td>PSYC 985</td>
<td>Law and Behavioral Science</td>
<td>Examines actual and potential uses of social scientific research findings and theories in the law and the methods for evaluating the quality and application of social scientific evidence. The uses of social scientific evidence to determine facts, to make law, to provide contextual background for legal decisions, to plan litigation and to assess the functioning of the legal system are examined in a variety of substantive areas. Topical coverage includes: establishing community standards in obscenity cases, the death penalty, research ethics, explaining and predicting behavior, jury decision making, eyewitness reliability and pretrial publicity.</td>
<td>Permission</td>
<td>3</td>
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<tr>
<td>PSYC 986</td>
<td>Child Psychopathology and Assessment</td>
<td>Major categories of child psychopathology, theoretical formulations of etiology of such disorders, empirical findings and issues related to each disturbance and appropriate instruments for assessing each disorder.</td>
<td>Permission</td>
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**Grading Option:**
- Grade Pass/No Pass Option
- Max credits per semester: 3
- Max credits per degree: 3
- Offered: FALL/SPR
PSYC 987 Child Therapy  
**Prerequisites:** Advanced graduate standing and permission  
**Description:** Various child intervention techniques with an emphasis on behavioral parent training for child noncompliance.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Pass No-Pass

PSYC 988 Mental Health Law  
**Description:** Addresses both civil and criminal issues that are likely to arise in practice. These include: civil competence for a variety of purposes; civil guardianship and conservatorship; civil commitment; confidentiality and privilege; health care provider liability in the context of mental health care; competence to proceed at several stages of the criminal process; criminal responsibility; and criminal sentencing. Critical review of the mental health laws throughout the nation and their psychological foundations. Emphasis on the research that illuminates the problems facing mental health law, system, and processes and the available solutions. Includes the insanity defense, competency to stand trial, guardianship, conservatorship, and civil commitment.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  
**Offered:** FALL

PSYC 989 Topics in Law and Psychology I  
**Description:** In-depth analysis of specific psycholegal topics. Previous course titles have included Aging and the Law, Eyewitness Testimony, Privacy, Mental Health Policy, Legal Decision Making, Jurors/Jury Decision Making, Institutional Reform and Deinstitutionalization, Legal Policy and Child Development, Domestic Violence, Psychological Testimony in Criminal Cases: Battered Women’s Cases, Expert Evidence, Children and the Law, and Psychology and Family Law.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option  
**Offered:** FALL/SPR

PSYC 990 Practicum in Teaching Methods for Psychology  
**Prerequisites:** PSYC 974 and permission  
**Description:** Students will contract with instructor to teach an undergraduate psychology course under supervision. Individual instruction on teaching methods, classroom assessment, and practical classroom techniques.  
**Credit Hours:** 1-6  
**Min credits per semester:** 1  
**Max credits per semester:** 6  
**Max credits per degree:** 6  
**Grading Option:** Grade Pass/No Pass Option  
**Offered:** ALL

PSYC 991 Research Methods in Social and Personality Psychology  
**Prerequisites:** Permission and second-year graduate standing; at least 1 sem graduate-level statistics  
**Description:** Research design and the application of design to real research problems, including the application of statistics, problems of control, confounding, alternative explanations, demand characteristics, and experimenter effects. In addition to readings in theory of design and experimentation, the practical solution of design problems and critique of research are emphasized.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

PSYC 992 Field Methods in Psychology  
**Prerequisites:** Second-year graduate standing and permission  
**Description:** Design and implementation of field research, including observational methods, experimental and quasi-experimental designs, and program evaluation. In addition to readings in the theory of field research methodology, the solutions to specific, commonly occurring design and statistical problems are emphasized.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

PSYC 993 Seminar in Program Evaluation  
**Description:** Major issues involved in the evaluation of programs which deliver human services. Includes needs assessments, outcome evaluation techniques, qualitative methods, goal attainment scaling, multi-attribute utility theory, role relationships and political problems with which evaluators must contend.  
**Credit Hours:** 3  
**Max credits per semester:** 3  
**Max credits per degree:** 3  
**Grading Option:** Grade Pass/No Pass Option

PSYC 995 Psycholegal Research Other than Thesis I  
**Notes:** Absent the prior approval of the Dean, only those students enrolled in the Law/Psychology Joint Degree Program may register for this course. Absent the prior approval of the Dean, no student may take more than six hours of Research in a Selected Field and/or Psycholegal Research.  
**Description:** A substantial research and writing project on a psycholegal topic. The research is supervised and approved by a faculty member in the Law/Psychology program.  
**Credit Hours:** 3-6  
**Min credits per semester:** 3  
**Max credits per semester:** 6  
**Max credits per degree:** 6  
**Grading Option:** Grade Pass/No Pass Option  
**Offered:** ALL
PSYC 995A Psycholegal Research Other than Thesis II
Notes: Absent the prior approval of the Dean, only those students enrolled in the Law/Psychology Joint Degree Program may register for this course. Absent the prior approval of the Dean, no student may take more than six hours of Research in a Selected Field and/or Psycholegal Research.

Description: A substantial research and writing project on a psycholegal topic. The research is supervised and approved by a faculty member in the Law/Psychology program.

Credit Hours: 3-6
Min credits per semester: 3
Max credits per semester: 6
Max credits per degree: 6
Grading Option: Grade Pass/No Pass Option
Offered: ALL

PSYC 996 Research Problems Other Than Thesis
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Grading Option: Pass No-Pass

PSYC 997 Clinical Practicum
Prerequisites: Full graduate standing in clinical psychology training program or permission of director of clinical training

Description: Individually supervised evaluative and diagnostic work with clinic subjects. Emphasis on the refinement of skills in evaluating and diagnosing behavior deviations.

Credit Hours: 1-30
Min credits per semester: 1
Max credits per semester: 30
Max credits per degree: 30
Grading Option: Pass No-Pass

PSYC 998 Practicum in Law and Psychology
Prerequisites: Full graduate standing in Law/Psychology Graduate Training Program or permission of the director of the Law/Psychology Program

Description: Supervised fieldwork in law and psychology. Emphasis on the integration of legal analysis and psychological research in the formulation or implementation of public policy.

Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Grading Option: Pass No-Pass

PSYC 999 Doctoral Dissertation
Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair

Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Grading Option: Pass No-Pass