EDUCATIONAL PSYCHOLOGY (EDPS)

EDPS 800 Foundations of Educational Research
Notes: EDPS 459/859 or equivalent is recommended
Description: Purposes and characteristics of research process, selection of research problems in education and social sciences, critical review of published research, research ethics and institutional review, sampling methods, threats to validity in research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 845 Computer-Assisted Research Data Analysis
Notes: Pass/No Pass only. One statistics course beyond EDPS 859 is recommended.
Description: Statistical software packages for both mainframe and microcomputers. How to develop and manage data files; how to transfer data files between computers; and principles of data transformation and selection.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 850 Child Psychology
Crosslisted with: EDPS 450
Description: Advanced study of the behavior and development of preschool and elementary school children.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: EDPS 961; EDPS 962; EDPS 963

EDPS 851 Psychology of Adolescence
Crosslisted with: EDPS 451
Notes: Prior coursework in psychology or a related field is recommended.
Description: Mental, social, and emotional development of boys and girls during the adolescent period.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: EDPS 961; EDPS 962; EDPS 963

EDPS 853 Psychological Assessment I
Prerequisites: EDPS Masters students only.
Description: Basic assessment and testing skills including "behavioral observation", psychometric issues, intake/diagnostic interviewing, psychological testing, test interpretation feedback, and integrative report writing. Commonly used screening instruments, personality tests, career interest inventories, and symptom-based tests.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: ABUS 341, MRKT 341; ASCI 330; BLAW 371; BLAW 371H; EDAD 892, EDPS 892, EDUC 892, SPED 892, TEAC 892, CYAF 892; EDPS 470, EDPS 870; EDPS 860; EDPS 936; EDPS 941, SRAM 941; EDPS 942, SRAM 942; EDPS 969; FINA 361; FINA 361H; MNGT 301; MNGT 301H; MUED 980; NUTR 486, NUTR 886; SCMA 250; SCMA 331; SCMA 350; SCMA 350H; STAT 318; TEAC 924

EDPS 854 Human Cognition and Instruction
Crosslisted with: EDPS 454
Description: Cognitive psychology and its applications in instruction. Memory, problem solving, cognitive process in reading, research approaches, and applications to teaching.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: EDPS 960; EDPS 967

EDPS 855 Teaching Learners to Learn
Crosslisted with: EDAD 855, NUTR 855, SPED 855, TEAC 855
Description: Effective teachers facilitate student learning. Facilitating student learning depends on understanding learning principles and on designing instruction that is compatible with learning principles. Instructors can provide learning-compatible instruction that helps students learn more effectively and ultimately teaches them how to learn. Assists teachers to teach in learning-compatible ways and helps them embed within their curriculum a program for teaching learners to learn.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 856 Applications of Selected Advanced Statistics
Prerequisites: EDPS 859
Description: Variety of parametric and nonparametric analyses, including analysis of variance (completely randomized design and various factorial designs), regression analysis, analysis of covariance, full model stepwise multiple regression, chi square Mann-Whitney U, and Wilcoxon test. Understanding and application of these analyses. Appropriate mainframe and microcomputer statistical packages utilized to assist in the numerical analysis of data.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
EDPS 863 Introduction to Applied Behavior Analysis
Crosslisted with: EDPS 463
Description: Research methods and findings, concepts, and principles of operant conditioning as related to the experimental analysis of human behavioral events and to the development of behavior engineering technologies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: EDPS 952

EDPS 866 Counseling Pre-Practicum
Prerequisites: EDPS Graduate Student
Description: Counseling skills required for basic, entry-level clinical work. Practicing skills, receiving peer/instructor performance feedback, and role-playing clinical situations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: EDPS 964; EDPS 997A

EDPS 867 Ethical and Professional Practice in School Psychology
Description: Foundations, models, and practices of contemporary school psychology and an exploration of transitions and future developments in the profession. Investigations of the major legal and ethical systems affecting school psychologists and the application of standards for professional practice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 868 Multicultural Counseling
Prerequisites: Permission
Description: Ethnic subcultures in the US, cross-cultural communication systems, and change strategies. Cultural cues and barriers in counseling, personal assumptions and values, and active experiencing of cultural diversity in the counseling relationship.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 869 Psychopathological Disorders of Childhood and Adolescence
Description: Investigation of the genesis, course, classification, and treatment of function and organic pathologies found in children and adolescents.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 870 Introduction to Educational and Psychological Measurement
Crosslisted with: EDPS 470
Prerequisites: EDPS 459/859
Description: Introduction to the construction, evaluation, and ethical use of measurement instruments commonly used in education and psychology. Test construction principles, item analysis, reliability, validity, ethical issues in testing, and evaluation of standardized tests.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Prerequisite for: EDPS 970, SRAM 970; EDPS 980

EDPS 871 Human Sexuality and Society
Crosslisted with: CYAF 471, EDPS 471, PSYC 471, SOCI 471, CYAF 871, PSYC 871, SOCI 871
Prerequisites: Junior or Senior standing
Notes: Open to advanced students planning careers in the professions in which knowledge of human behavior and society is important (e.g., helping professions, medicine, law, ministry, education, etc.).
Description: Interdisciplinary approach to the study of human sexuality in terms of the psychological, social, cultural, anthropological, legal, historical, and physical characteristics of individual sexuality and sex in society.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 878 Pro-seminar in Latin American Studies
Crosslisted with: ANTH 478, GEOG 478, HIST 478, LAMS 478, POLS 478, SOCI 478, MODL 478, EDPS 478, ANTH 878, GEOG 878, HIST 878, POLS 878, SOCI 878, MODL 878
Prerequisites: Junior standing and permission.
Notes: Topical seminar required for all Latin American Studies majors.
Description: An interdisciplinary analysis of topical issues in Latin American Studies.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 6
Format: LEC
Groups: Lat Am, Asian, Middle East Hist International Relations & Compar Integrative Courses, Research Regional Geography

EDPS 890 Workshop Seminar
Prerequisites: Permission of instructor
Notes: Refer to Workshop Seminars in Education under the “Education” section of this bulletin.
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Format: LEC

EDPS 892 Special Topics in Education
Crosslisted with: EDAD 892, EDUC 892, SPED 892, TEAC 892, CYAF 892
Prerequisites: EDPS 859 or parallel; EDPS 859 or equivalent
Description: Aspects of education not covered elsewhere in the curriculum.
Credit Hours: 1-3
Min credits per semester: 1
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
EDPS 893N Workshop Seminar
Crosslisted with: TEAC 893N, EDAD 893N, SPED 893N
Credit Hours: 1-12
Min credits per semester: 1
Max credits per semester: 12
Max credits per degree: 12
Format: LEC

EDPS 896 Directed Field Experience
Crosslisted with: EDPS 496
Prerequisites: Permission of instructor.
Description: Complete education-based experiences in research or applied settings under faculty supervision.
Credit Hours: 1-24
Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 24
Format: FLD

EDPS 898 Special Topics
Crosslisted with: EDPS 498
Prerequisites: Permission of instructor.
Description: Seminar on current issues or topics in educational psychology. Topics vary.
Credit Hours: 1-6
Min credits per semester: 1
Max credits per semester: 6
Max credits per degree: 6
Format: LEC

EDPS 899 Masters Thesis
Prerequisites: Permission
Credit Hours: 1-10
Min credits per semester: 1
Max credits per semester: 10
Max credits per degree: 99
Format: IND

EDPS 900A Correlational and Experimental Methods in Educational Research
Notes: EDPS 800 and EDPS 859 or equivalents are recommended.
Description: Integrated view of correlational and experimental research in education and social sciences. Builds on idea of relationships among variables and concept of casual relationships between variables. Possible research designs in light of these general principles.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 900B Single-Case Experimental Designs in Educational Research
Description: Philosophical, strategic, and practical issues in conducting experimental research with single-case experimental designs. There is special emphasis on quantifying behavior, arranging and carrying out experimental comparisons, analysis of data, and drawing valid conclusions.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 900D Survey Methods in Educational Research
Notes: EDPS 800 and EDPS 859 or equivalents are recommended.
Description: Principles and applications of survey research. Use of appropriate sampling techniques and applications of survey methods to the study of relative incidence, distribution, and interrelations of educational, sociological, and psychological variables.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 900J Historical Methods in Educational Research
Crosslisted with: EDAD 900J
Notes: EDPS 800 and EDPS 859 or equivalents are recommended.
Description: Connections in the general study of history to the study of the history of education. Concepts employed in educational historical research and the methods used by historical researchers. The methodology of historical research.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 900K Qualitative Approaches to Educational Research
Notes: EDPS 800 and EDPS 859 or equivalents are recommended.
Description: Uses of qualitative research methods in education. The theoretical premises of research using qualitative methods and the application of this information through critique and planning research. Qualitative methods for data collection.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 921 Creativity and Talent Development
Notes: EDPS 935, TEAC 935; EDPS 936
Description: Examination of creative and talented people in various domains and analysis of the psychological, environmental, social, and biological factors that lead to creativity and talent. Implications for self-growth, education, and parenting.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 922 Mind, Brain, and Education
Description: Introduction to educational neuroscience, which has increasingly gained prominence as an interdisciplinary science that integrates neuroscience, psychology, and education. Examine the links between educational issues and the brain and apply the neuropsychological knowledge to their academic interests, such as teaching, learning, and child/adolescent well-being in schools. Widely covers current trends and research in neuroscience, physiology, and genetics that have implications for promoting learning performance and healthy development in children and adolescents.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

Offered: SPRING
EDPS 930 Sociological/Anthropological Research Methods in Education  
Crosslisted with: CYAF 930, NUTR 930, TEAC 930  
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 15  
Format: LEC

EDPS 930A Ethnographic Methods  
Crosslisted with: CYAF 930A, NUTR 930A, TEAC 930A, ANTH 930A  
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC

EDPS 930B Special Topics in Qualitative and/or Quantitative Research Methods  
Crosslisted with: CYAF 930B, NUTR 930B, TEAC 930B  
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 9  
Format: LEC

EDPS 930D Discourse Analysis Across School, Home and Community Settings  
Crosslisted with: CYAF 930D, NUTR 930D, TEAC 930D  
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC

EDPS 930E Introduction to Linguistic Analysis of Classroom Interaction  
Crosslisted with: CYAF 930E, NUTR 930E, TEAC 930E  
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC

EDPS 930J Hermeneutic Traditions in Education  
Crosslisted with: CYAF 930J, NUTR 930J, TEAC 930J  
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC

EDPS 930K Quantitative Research Traditions in Education  
Crosslisted with: CYAF 930K, NUTR 930K, TEAC 930K  
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC

EDPS 930M Introduction to Multimodal Textual Analysis  
Crosslisted with: CYAF 930M, NUTR 930M, TEAC 930M  
Description: Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.  
Credit Hours: 1-3  
Min credits per semester: 1  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC

EDPS 935 Seminar in Qualitative Research  
Crosslisted with: TEAC 935  
Prerequisites: EDPS 900K  
Description: Seminar intended for doctoral-level students who have completed an initial qualitative research methodology course and who want to increase their skills in qualitative research. Data collection and analysis strategies and the application of those strategies to research problems.  
Credit Hours: 3  
Min credits per semester: 3  
Max credits per degree: 3  
Format: LEC

EDPS 936 Mixed Methods Research  
Prerequisites: EDPS 859 and EDPS 900K  
Description: EDPS 936 is for students already familiar with quantitative and qualitative research. An introduction to mixed methods research as a distinct methodology in social science research. Topics include the value and use of this approach, philosophical assumptions, various types of design, and approaches to designing and conducting mixed methods research.  
Credit Hours: 3  
Min credits per semester: 3  
Max credits per degree: 3  
Format: LEC
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Credit Hours</th>
<th>Format</th>
<th>Max credits per semester</th>
<th>Max credits per degree</th>
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</thead>
<tbody>
<tr>
<td>EDPS 941</td>
<td>Intermediate Statistics: Experimental Methods</td>
<td>Crosslisted with: SRAM 941</td>
<td>Computation, interpretation, and application of analysis of variance techniques, including factorial and mixed model designs. Computer and microcomputer software accessed.</td>
<td>3</td>
<td>LEC</td>
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<tr>
<td>EDPS 942</td>
<td>Intermediate Statistics: Correlational Methods</td>
<td>Crosslisted with: SRAM 942</td>
<td>Various correlational-based statistical procedures presented, including linear and nonlinear regression, multiple regression, statistical control, analysis of interactions, the general linear model, factor analysis, and discriminant analysis.</td>
<td>3</td>
<td>LEC</td>
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<td>EDPS 948</td>
<td>Multicultural Issues in School Psychological Service Delivery</td>
<td>Prerequisites: EDPS 941, SRAM 941</td>
<td>Current issues related to psycho-educational service delivery to children and families from different cultural and linguistic backgrounds. Integrating research and field experiences to provide students with skills to develop, implement, and deliver culturally sensitive and effective school psychological services.</td>
<td>3</td>
<td>LEC</td>
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<tr>
<td>EDPS 949</td>
<td>Cognitive and Behavioral Therapy with Children and Adolescents</td>
<td>Prerequisites: Permission</td>
<td>Cognitive and behavioral techniques. Theoretical issues, application and evaluation of major empirically-validated therapeutic treatments that represent best practices in child and adolescent therapy.</td>
<td>3</td>
<td>LEC</td>
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<td>EDPS 950</td>
<td>Intellectual Assessment</td>
<td>Prerequisites: Permission</td>
<td>Formal evaluative methods for the investigation of children's learning difficulties, including supervised practicum in administration, scoring, and interpretation of individually administered tests of cognitive abilities.</td>
<td>4</td>
<td>LEC</td>
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<tr>
<td>EDPS 951</td>
<td>Academic and Behavioral Assessment</td>
<td>Prerequisites: Permission of instructor.</td>
<td>Advanced study of the theory and practice in the assessment of educational and psychological problems of children and youth to include assessment of systems that impact on the behavior of children and youth. Assessment techniques include environmental observation, interviewing, standardized assessment procedures for academic skills, adaptive behavior, social and emotional problems, curriculum based assessment, and functional analysis and assessment. Ecological-behavioral basis of assessment is explored. A complete psychological and educational evaluation is conducted in a school or other relevant setting.</td>
<td>4-1</td>
<td>LEC</td>
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<tr>
<td>EDPS 952</td>
<td>Systems of School-Based Consultation</td>
<td>Prerequisites: EDPS 863</td>
<td>Familiarize with consultation theory, practice, and research with particular emphasis on case-centered behavioral consultation. Case-centered consultation is presented within a broader framework for intervention design for academic and behavioral problems. Learn how to integrate consultation into school-based professional practice.</td>
<td>3</td>
<td>LEC</td>
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<tr>
<td>EDPS 953</td>
<td>Psychological Assessment II</td>
<td>Prerequisites: EDPS Doctoral Student</td>
<td>Advanced assessment and testing skills. Selection, administration and interpretation of a battery of psychological tests and integration and synthesis of relevant test and non-test data into an accessible report writing format. Development of effective consultation and test interpretation feedback skills.</td>
<td>4</td>
<td>LEC</td>
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<tr>
<td>EDPS 954</td>
<td>School Mental Health and Behavior Interventions</td>
<td>Prerequisite for: EDPS 956</td>
<td>Understanding of models for the delivery of mental health services in schools; and plan and deliver psychosocial interventions in school settings. Evidence-based interventions delivered at the classroom and school-wide levels emphasized with a three-tiered prevention model of service delivery appropriate for culturally and linguistically diverse students.</td>
<td>3</td>
<td>LEC</td>
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</table>
EDPS 951 Child Therapy
Prerequisites: Permission of instructor.
Description: Advanced practicum course that facilitates students' scholarly acquisition of principles and concepts relevant to conducting therapy, and provides opportunities for practical integration of knowledge and skills essential to conducting individual, group, and family psychotherapy. Students acquire competencies in developing, implementing and evaluating interventions by conducting therapy sessions, observing sessions, exchanging feedback with peers, and receiving supervision.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 12
Format: LEC

EDPS 952 Projective Psychological Assessment
Prerequisites: EDPS 953 or EDPS Doctoral Student
Description: The primary goal of this course is to assist doctoral students in developing their ability to utilize projective assessment techniques to integrate information from a variety of sources about a person (an adult or older adolescent) into an integrated, useful psychological report. The broad array of data will include not only the results of formal tests (e.g., the Rorschach), but also personal and family history, and behavioral observations.
Credit Hours: 4
Max credits per semester: 4
Max credits per degree: 4
Format: LEC
Offered: SPRING

EDPS 953 Internship in School Psychology
Prerequisites: Permission of instructor.
Description: Full-time supervised practice of school psychology in the facilities of public or private schools of educational service agencies.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 12
Format: FLD

EDPS 954 Practicum in School Psychology Consultation Techniques
Prerequisites: Permission of instructor.
Description: Practicum experience in ecological/behavioral, mental health, and organizational consultation techniques within a school or related setting. Supplemented by individual and small group supervisory/feedback sessions each week.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 8
Format: LEC

EDPS 955 Child Therapy
Prerequisites: Permission of program director.
Description: Full-time or half-time supervised practice of psychology and related research in schools and supportive mental health and health agencies with emphasis on assessment, diagnosis, and treatment of mental, emotional, and behavioral disorders.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 15
Format: FLD

EDPS 956 Advanced Cognitive Psychology in Education
Prerequisites: EDPS 854
Description: Critical study of the non-Piagetan research literature and theory focusing on higher mental processes in humans through the lifespan. Key course topics include current memory models, encoding and retrieval processes, cognitive load theory, problem solving and critical thinking as well as theories of transfer and expertise development. The effects of self-regulatory processes, social contexts, and beliefs on cognition and learning also are important course emphases.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Offered: FALL/SPR

EDPS 957 Developmental Psychobiology
Prerequisites: EDPS 850 or EDPS 851
Description: Critical examination of the concepts and principles derived from the study of personality and social development with special emphasis on the research literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 958A Internship in School Psychology
Prerequisites: Permission of instructor.
Description: Full-time supervised practice of school psychology in the facilities of public or private schools of educational service agencies.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 12
Format: FLD

EDPS 959A Practicum in School Psychology Consultation Techniques
Prerequisites: Permission of instructor.
Description: Practicum experience in ecological/behavioral, mental health, and organizational consultation techniques within a school or related setting. Supplemented by individual and small group supervisory/feedback sessions each week.
Credit Hours: 1-4
Min credits per semester: 1
Max credits per semester: 4
Max credits per degree: 8
Format: LEC

EDPS 960 Advanced Cognitive Psychology in Education
Prerequisites: EDPS 854
Description: Critical study of the non-Piagetan research literature and theory focusing on higher mental processes in humans through the lifespan. Key course topics include current memory models, encoding and retrieval processes, cognitive load theory, problem solving and critical thinking as well as theories of transfer and expertise development. The effects of self-regulatory processes, social contexts, and beliefs on cognition and learning also are important course emphases.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
Offered: FALL/SPR

EDPS 961 Cognitive Development
Prerequisites: EDPS 850 or EDPS 851
Description: Critical examination of theories and research on cognitive development throughout the lifespan, including Piagetean and alternative perspectives.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 962 Research Literature in Personality and Social Development
Prerequisites: EDPS 850 or EDPS 851
Description: Critical examination of the concepts and principles derived from the study of personality and social development with special emphasis on the research literature.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 963 Developmental Psychobiology
Prerequisites: EDPS 850 or EDPS 851
Description: Biological foundations of human psychological development, including anatomical, physiological, and evolutionary considerations.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 964 Counseling Theories and Intervention Techniques
Prerequisites: Prereq: EDPS 866
Notes: Parallel: EDPS 997A and permission of counseling area.
Description: Overview of theoretical approaches to counseling. Close examination of selected theories and intervention procedures.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 965A Group Counseling: Social Psychological Aspects
Prerequisites: EDPS Graduate Student
Notes: Parallel: EDPS 964 and 997A.
Description: Develops student competencies in analyzing organizational contexts, designing group counseling experiences, and evaluating group experiences.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
EDPS 966 Psychology of Learning  
Notes: EDPS 854 or equivalent is recommended.  
Description: Theories of learning and experimental investigation in the field of animal and human behavior and their application to the classroom.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC

EDPS 967 Psychology of Motivation in Education  
Prerequisites: EDPS 854  
Description: Psychology of Motivation focuses on understanding and impacting students' motivation to learn. Theories discussed in this class are applicable to a wide array of achievement settings (e.g., math, science, writing, health education) as well as more general motivational concerns (e.g., studying, addiction, video games). Content covered includes drive theory, behaviorism as motivation, achievement motivation, goal theory, self-determination theory, social cognitive theory, and ecological theories of motivation.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Offered: SPRING

EDPS 968 Gender and Counseling Psychology  
Prerequisites: EDPS Graduate Student  
Description: The major purpose of this course is for students to learn about gender issues within the field of counseling psychology from a multicultural and feminist perspective and to gain the essential knowledge and techniques in working with gender issues in diverse settings.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC

EDPS 969 Nonparametric Statistical Methods  
Prerequisites: EDPS 859  
Description: Presentation of statistical procedures that do not require fundamental assumptions about the distribution property of the variables to be analyzed. Chi Square tests, rank tests of location (Wilcoxon, Mann Whitney, Kruskal-Wallis, Friedman), tests of goodness of fit (Chi Square, Kolmogorov-Smirnoff), tests of randomness (Runs).  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC

EDPS 970 Theory and Methods of Educational Measurement  
Crosslisted with: SRAM 970  
Prerequisites: EDPS 870  
Description: Presentation of various measurement theories and concepts, including classical true-score theory, reliability and validity, test construction, item response theory, test equating, test bias, and criterion-referenced tests.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC

EDPS 971 Structural Equation Modeling  
Crosslisted with: SRAM 971  
Notes: EDPS 942 and EDPS 970 or equivalents required; EDPS 972 recommended.  
Description: Introduction to the techniques of path analysis, confirmatory factor analysis, and structural equation modeling with emphasis on the set-up and interpretation of different models using the LISREL program. Model testing and evaluation, goodness-of-fit indices, violations of assumptions, specification searches, and power analyses..  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC

EDPS 972 Multivariate Analysis  
Crosslisted with: SRAM 972  
Notes: EDPS 941 and EDPS 942 or equivalents are required.  
Description: Techniques of multivariate analyses, including multivariate analysis of variance and covariance, multivariate multiple regression, multigroup discriminant analysis, canonical analysis, repeated measures (Multivariate model), and time series. Mathematical models presented and analyzed. Instruction complemented by appropriate statistical software packages.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Prerequisite for: EDPS 980

EDPS 973A Evaluation Theory and Practice  
Notes: EDPS 859 and EDPS 870 or equivalents are required.  
Description: Theories and strategies of evaluation examined within the context of society at large and educational and human service programs in particular. Key evaluation models examined as they relate to judgments and decisions about programs. Methodological, social, and political issues in evaluation which pertain equally to an educational program or a human service agency.  
Credit Hours: 2-3  
Min credits per semester: 2  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Prerequisite for: EDPS 973B

EDPS 973B Evaluation Practicum  
Prerequisites: EDPS 973A  
Description: Actual supervised evaluation of a program or project.  
Credit Hours: 2-3  
Min credits per semester: 2  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC

EDPS 974 Guidance and Counseling in Schools  
Description: Survey of elementary, middle and secondary school comprehensive models of guidance. Ingredients of effective helping relationships with students in schools. Analysis of school violence, risk assessment models, multicultural influences, prevention models, and guidance roles of teachers/administrators.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC

EDPS 975A Career Education in Schools  
Notes: EDPS 970 recommended.  
Description: A comprehensive approach to the development and implementation of career education programs.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Prerequisite for: EDPS 975B

EDPS 975B Career Education Practicum  
Prerequisites: EDPS 975A  
Description: Actual supervised planning and implementation of a career education program.  
Credit Hours: 2-3  
Min credits per semester: 2  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Prerequisite for: EDPS 975C

EDPS 975C Career Education Research  
Prerequisites: EDPS 975A  
Description: A study of research methods in career education.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC

EDPS 976 Educational Leadership in Schools  
Notes: EDPS 970 recommended.  
Description: An examination of the role of education leaders in schools and the principles of educational administration.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Prerequisite for: EDPS 976A

EDPS 976A Educational Leadership Practicum  
Prerequisites: EDPS 976  
Description: Actual supervised evaluation of a school leadership role.  
Credit Hours: 2-3  
Min credits per semester: 2  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC

EDPS 977 Science in the Social Studies  
Notes: EDPS 970 recommended.  
Description: The use of science in social studies instruction.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Prerequisite for: EDPS 977A

EDPS 977A Science in the Social Studies Practicum  
Prerequisites: EDPS 977  
Description: Actual supervised planning and implementation of a science in the social studies program.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC

EDPS 978 Educational Reform  
Notes: EDPS 970 recommended.  
Description: An examination of educational reform.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC  
Prerequisite for: EDPS 978A

EDPS 978A Educational Reform Practicum  
Prerequisites: EDPS 978  
Description: Actual supervised planning and implementation of educational reform efforts.  
Credit Hours: 3  
Max credits per semester: 3  
Max credits per degree: 3  
Format: LEC
EDPS 975 Occupations and Vocational Psychology
Description: Evaluation and uses of occupational and educational information; job analysis; psychological and behavioral attributes relating to work and life-styles; occupational taxonomies; career-development theories; impact of accelerating changes on personal and social planning; investigations of value-oriented expectations as sources of work satisfaction and dissatisfaction; critical assessment of the concept of vocational choice. For counselors and educators.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 976 Advanced Counseling Psychology I: Counseling Theory and Practice
Prerequisites: EDPS Doctoral Student
Description: Counseling methodology in relationship to personality theory and research. Consideration of various theories and research in relation to counseling practice.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 977 Seminar in College Student Development
Crosslisted with: EDAD 980
Description: Current knowledge, theories, and practices, and related issues in the area of college student development.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 6
Format: LEC

EDPS 978 Advanced Counseling Psychology II: Research in Counseling Practice
Prerequisites: EDPS Doctoral Student
Description: Research strategies appropriate for counseling psychology. Identification of researchable problem and completion of research proposal including literature review, design, and proposed data analysis procedures.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 979 Introduction to Student Affairs
Description: Current professional issues related to the organization and administration of student personnel within higher education. Exploration of research literature, some field experiences, and in-depth examination of special topics.
Credit Hours: 2-3
Min credits per semester: 2
Max credits per semester: 3
Max credits per degree: 6
Format: LEC

EDPS 980 Item Response Theory
Prerequisites: EDPS 870 and EDPS 972; or permission of instructor.
Description: Principles of item response theory (IRT) and its application to a variety of issues in educational and psychological measurement. Theoretical foundations of IRT discussed along with its assumptions and varied applications. Experience using IRT calibration and scoring computer software.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 981 School Practice in School Psychology
Prerequisites: Permission of instructor
Description: Supervised practice in local school districts related to academic, social, behavioral and emotional disorders of children and adolescents.
Credit Hours: 2-4
Min credits per semester: 2
Max credits per semester: 4
Max credits per degree: 16
Format: LEC
Offered: FALL/SPR

EDPS 982 Clinical Practice in School Psychology
Prerequisites: Permission of instructor.
Description: Supervised clinical practice related to academic, social, behavioral and emotional disorders of children and adolescents. Parent and family treatment and behavior interventions emphasized.
Credit Hours: 2-4
Min credits per semester: 2
Max credits per semester: 4
Max credits per degree: 16
Format: LEC

EDPS 983 Community Practice in School Psychology
Prerequisites: Permission of instructor.
Description: Supervised clinical experience working with children, adolescents and families in a variety of school and community settings.
Credit Hours: 2-4
Min credits per semester: 2
Max credits per semester: 4
Max credits per degree: 16
Format: FLD

EDPS 984 Ethics and Ethical Decision Making in Counseling and Education
Prerequisites: EDPS Graduate Student
Description: Ethical principles in the practice of counseling. Application of ethical guidelines and development of ethical decision-making models relevant to school and mental health contents.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC

EDPS 985 Couple and Family Counseling
Prerequisites: EDPS Graduate Student
Description: Couple and family systems and change strategies. Active, brief forms of couple and family counseling and enrichment formats.
Credit Hours: 3
Max credits per semester: 3
Max credits per degree: 3
Format: LEC
EDPS 987 Developmental Perspectives on Gender and Sexuality in Counseling


**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Format:** LEC

EDPS 988 Lifespan Development

**Description:** Examine developmental change across the lifespan. Major theories and current research in the field of lifespan development as they inform physical, personality, psychological, cognitive, moral, and social development. Examine some major debates in developmental psychology (e.g. nature vs. nurture, quantitative vs. qualitative change). Provide an overview of life-span developmental changes and impacts on developmental change across the lifespan. Explore and critique theories explaining lifespan development of social, cognitive, and physical capacities. Develop a working understanding of the methods used in developmental research designed for professional school, counseling, or clinical psychologist with focused and in-depth awareness and empathy for the issues of development.

**Credit Hours:** 0
**Max credits per semester:**
**Max credits per degree:**
**Format:** LEC

EDPS 989 Psychology of Reading and Writing

**Crosslisted with:** TEAC 989

**Notes:** Prior graduate coursework in literacy or cognitive psychology recommended.

**Description:** Study of the research literature on cognitive and motivational processes involved in reading and writing. Readings and classroom discussion will focus on theories and models of reading and writing. Specific topics include the roles of component processes of literacy such as attention, perception, memory, and problem solving, as well as studies of self-regulatory and social influences on literacy development and performance. Literacy research and models are examined at all levels of reading and writing, from early acquisition through high-level reading and writing expertise, as well as with respect to changes in literacy activities tied to new technologies.

**Credit Hours:** 3
**Max credits per semester:** 3
**Max credits per degree:** 3
**Format:** LEC

EDPS 991 Seminar in Educational Psychology and Measurements

**Prerequisites:** Permission of instructor.

**Credit Hours:** 1-12
**Min credits per semester:** 1
**Max credits per semester:** 12
**Max credits per degree:** 12
**Format:** LEC

EDPS 993 Workshop Seminar

**Prerequisites:** Permission of instructor

**Notes:** Refer to Workshop Seminars in Education under the “Education” section of this bulletin.

**Credit Hours:** 1-12
**Min credits per semester:** 1
**Max credits per semester:** 12
**Max credits per degree:** 12
**Format:** LEC

EDPS 995 Doctoral Seminar

**Prerequisites:** Permission of instructor.

**Notes:** EDPS 995 is intended primarily for EDPS doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor. Students are immersed in outcome-based scholarly activities with a faculty mentor.

**Description:** Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice.

**Credit Hours:** 3-4
**Min credits per semester:** 3
**Max credits per semester:** 4
**Max credits per degree:** 18
**Format:** IND

EDPS 996A Research Other Than Thesis

**Prerequisites:** Permission of instructor.

**Description:** Independent operational research under faculty supervision.

**Credit Hours:** 1-12
**Min credits per semester:** 1
**Max credits per semester:** 12
**Max credits per degree:** 12
**Format:** IND

EDPS 996B Readings in Educational Psychology

**Prerequisites:** Permission of instructor.

**Description:** Readings on selected problems in educational psychology.

**Credit Hours:** 1-12
**Min credits per semester:** 1
**Max credits per semester:** 12
**Max credits per degree:** 12
**Format:** IND

EDPS 997A Practicum in Counseling

**Prerequisites:** EDPS 866

**Description:** Supervised laboratory clinic-based experiences in counseling.

**Credit Hours:** 2-4
**Min credits per semester:** 2
**Max credits per semester:** 4
**Max credits per degree:** 4
**Format:** LEC

EDPS 997B Field Placement in Counseling

**Prerequisites:** EDPS Graduate Student

**Description:** Supervised field experiences in school counseling, college student personnel, and community social service agencies.

**Credit Hours:** 2-4
**Min credits per semester:** 2
**Max credits per semester:** 4
**Max credits per degree:** 4
**Format:** LEC
**EDPS 997E Practicum in Counselor Supervision and Consultation**

**Prerequisites:** EDPS 997G

**Description:** Supervised counseling supervision and consultation experience emphasizing process methods and evaluation.

**Credit Hours:** 2

Max credits per semester: 2
Max credits per degree: 4
Format: LEC

**EDPS 997G Advanced Practicum in Counseling**

**Prerequisites:** EDPS Doctoral Student

**Description:** Supervised counseling experience in university, schools, and community agencies.

**Credit Hours:** 2-4

Min credits per semester: 2
Max credits per semester: 4
Max credits per degree: 4
Format: LEC
Prerequisite for: EDPS 997E

**EDPS 997K Supervision in School Psychology**

**Prerequisites:** Permission of instructor.

**Description:** Supervised experience in supervising graduate students in practicum settings. Refinement of consultation, assessment, diagnosis, and treatment skills.

**Credit Hours:** 3-4

Min credits per semester: 3
Max credits per semester: 4
Max credits per degree: 8
Format: LEC
Offered: FALL/SPR

**EDPS 999 Doctoral Dissertation**

**Prerequisites:** Permission of instructor.

**Credit Hours:** 1-24

Min credits per semester: 1
Max credits per semester: 24
Max credits per degree: 99
Format: IND