

EDUCATIONAL ADMINISTRATION (EDAD)

EDAD 800 Foundations of Research and Methods of Inquiry in Educational Administration

Description: A written report is required. Investigation and analysis of current problems in education administration and supervision.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Prerequisite for: EDAD 981

EDAD 801 Cross-Cultural Leadership Studies

Prerequisites: Permission

Description: For those interested in exploring leadership and leadership issues from a cross-cultural perspective. Students construct their understanding of different cultural perspectives on leadership through readings, interviews, and field trips. Provides students with a valuable perspective on their own and other cultural perspectives through the comparison of cultural viewpoints. Native American understanding of leadership.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 811 P-12 Internship

Prerequisites: Permission

Description: May be repeated for credit. Rating and supervision of teachers; principles and procedures in the development of school policies; selection and promotion of teachers; courses of study and professional ethics.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 9

Grading Option: Grade Pass/No Pass Option

EDAD 825 Work-Based Learning/Coordinating Techniques

Crosslisted with: TEAC 425, TEAC 825

Description: Foundation and scope of current and projected vocational cooperative education programs and general education work experience. Coordination techniques, selection and placement, instructional procedures, youth leadership activities, organization and administration, and evaluation of cooperative occupational education.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 830 Administrative Theory in Educational Organizations

Description: Introduction to classic and contemporary administrative theory as applied to educational organizations. The theoretical nature of the course content is relevant to those with an interest in a broad variety of educational institutions. General organizational theory, organizational models, historical schools of administrative theory, authority, power, motivation, and leadership. Frequently students are involved in studying problems of practice as a means of testing theory.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 832 Higher Education in America

Crosslisted with: TEAC 432, TEAC 832

Description: History and development of America's colleges and universities and a study of some recent trends and problems in higher education.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Course and Laboratory Fee: \$30

EDAD 833 Educational Finance

Description: Critical analysis of the political and economic elements impacting K-12 school finance. Content and activities address both building and district level concerns with an emphasis on principles, programs, and trends in school finance.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Prerequisite for: EDAD 985

EDAD 835 District-Level School Finance

Description: The role of P-12 district leadership in school finance, including tools for efficient and equitable management of operations; local, state, and federal finance and policy processes; and communication of financial information with multiple stakeholders.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 836 Leadership Management and Supervision in Student Affairs

Description: Introduction to concepts related to educational leadership, identity conscious supervision in higher education, and other higher education management topics including budgeting. Exploration of topics including supervision, hiring, professional development, personnel evaluation, budgeting, politics, and planning.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Offered: FALL

EDAD 837 Education Law

Description: Evolution, principles, and practice of education law in relation to local, state, and national units of organization. Education law of Nebraska.

Credit Hours: 1-4

Min credits per semester: 1

Max credits per semester: 4

Max credits per degree: 4

Grading Option: Grade Pass/No Pass Option

EDAD 838 Program Evaluation and Assessment of Student Affairs

Description: Review of a variety of resources used to evaluate programs and assess student learning in student affairs programs. Presentation of theory and practice with various tools for the assessment and evaluation of student affairs programs.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Offered: FALL/SPR

EDAD 840 College Student Development

Description: Introduction to human development theories; psychosocial, cognitive, and structural theories, with a focus on learning to use theory to improve skills in working with students.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 842 College Students in America

Description: This course is designed to provide students an understanding of a broad range of facts and issues pertaining to undergraduate college students in America.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

EDAD 843 Counseling Principles for Educational Administrators

Description: This is an introductory level counseling course designed specifically for educational administrators. It is not intended to prepare individuals to become professional counseling practitioners. It offers a broad overview of counsel principles. This is a theory-to-practice course.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

EDAD 844 Human Resources Management in P-12 Educational Organizations

Description: Human resources and personnel work in education.

Relevant for school administrators and leaders who lead human resource activities including recruiting, hiring, induction, professional development, evaluation, and compensation. Roles and responsibilities of superintendents, HR professionals, building principals, and other supervisors are considered through readings, discussions, activities, and case studies. For graduate students who are pursuing Master's or Doctoral degrees and/or administrative certification in educational administration. Students in other areas who are interested in planning, organizing, and implementing human resource programs might also find the course of interest.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 845 Human Resources Management in Higher Education

Description: The various aspects of human resources (HR) management and how they contribute to mission accomplishment and organizational success in American higher education (HIED). Students will examine traditional HR responsibilities (e.g., recruitment and selection, supervision and utilization, evaluation, professional development, pay and benefits, etc.) and how these activities operate within a college/university setting. Strategic HR planning concepts will be emphasized for optimizing human capital and strengthening institutional capabilities in the ever-changing HIED environment.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 846 Studies in Professional Development Leadership

Description: Equips leaders to develop educational organizations that value professional development and match research-based professional learning to meet the daily needs of students. Creation of a professional learning culture to provide opportunity for professional learning opportunities. Improve effectiveness in increasing student achievement.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 12

Grading Option: Grade Pass/No Pass Option

EDAD 846A Studies in Professional Development Leadership: Professional Learning Cultures

Description: Equips leaders to develop educational organizations that value professional development and match research-based professional learning to meet the daily needs of students. Creation of a professional learning culture to provide opportunity for professional learning opportunities. Improve effectiveness in increasing student achievement.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 12

Grading Option: Graded

EDAD 846B Studies in Professional Development**Leadership: Professional Development Design**

Description: Equips leaders to develop educational organizations that value professional development and match research-based professional learning to meet the daily needs of students. Creation of a professional learning culture to provide opportunity for professional learning opportunities. Improve effectiveness in increasing student achievement.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 12

Grading Option: Graded

EDAD 846E Issues in Ensuring Quality Professional Development

Description: Students will examine emerging issues related to selected educational leadership challenges and develop implementation strategies for resolving these issues. Using the standards for professional development identified by Learning Forward (formerly the National Council for Staff Development), students will review the literature and define the selected issue, discuss and evaluate examples of best practice, complete case study analysis activities, and collaboratively develop a professional development plan of response.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

EDAD 846J Effective Professional Development: Roles and Responsibilities

Description: Educators must utilize a roadmap to provide quality professional learning opportunities for teachers, principals, superintendents, boards of education and education stakeholders. This course will enable participants to use professional development standards focused on context, process and content identified by learning forward, formerly the National Staff Development Council, to deliver high quality professional development based on your specific role and responsibilities.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

EDAD 846K Evaluating the Effectiveness of Professional Development

Description: Every professional development initiative must yield results that are measurable and allow educators to continually improve their effectiveness. Ultimately, improving educator effectiveness enhances student achievement. This course will focus upon designing initiatives and measuring the impact of professional learning for all educational stakeholders.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

EDAD 851 Faculty and Staff Appraisal

Description: Faculty and support staff in P-12 schools: appraisal, professional learning communities, high standards/high performance and accountability.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Course and Laboratory Fee: \$25

EDAD 852 School Culture and Student Behavior

Description: School culture and student behavior in P-12 schools. Personalized teaching and learning environments that address student diversity, needs and interests.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 855 Teaching Learners to Learn

Crosslisted with: EDPS 855, NUTR 855, SPED 855, TEAC 855

Description: Effective teachers facilitate student learning. Facilitating student learning depends on understanding learning principles and on designing instruction that is compatible with learning principles. Instructors can provide learning-compatible instruction that helps students learn more effectively and ultimately teaches them how to learn. Assists teachers to teach in learning-compatible ways and helps them embed within their curriculum a program for teaching learners to learn.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Prerequisite for: EDPS 967

EDAD 856 Supervising Special Education

Crosslisted with: SPED 856

Description: For principals or other administrators who have special education programs in their buildings. Overview of disabilities, related law, special education programs, personnel issues, etc., and instructional methods and administrative support for effective integration of disabled students into regular programs.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Course and Laboratory Fee: \$10

EDAD 857 Special Education Administration

Crosslisted with: SPED 857

Description: Intensive preparation for special educators who intend to administer special education programs in the public schools. Information about best practices in special education, including programming, supervision, legal/regulatory issues, financing, personnel, as well as current controversial topics which are affecting these programs in the schools.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 858 Special Education Law

Description: Body of law that pertains to the organization, administration, and implementation of special education programs in PreK-12 schools. Substantive and procedural rights of disabled students, and the authority and responsibility of states and school districts that are grounded in state and federal law.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 879 Introduction to Student Affairs

Description: Current professional issues related to the organization and administration of student personnel within higher education. Exploration of research literature, some field experiences, and in-depth examination of special topics.

Credit Hours: 2-3

Min credits per semester: 2

Max credits per semester: 3

Max credits per degree: 6

Grading Option: Grade Pass/No Pass Option

EDAD 880 Student Affairs Seminar

Notes: EDAD 880 is 1 credit hour seminar experience for students in the Student Affairs cohort. The course is a face-to-face course that meets seven times (approximately 2 hours per session) during the course of a semester. The course will include guest speakers, various group activities, and discussion of selected special topics related to student affairs.

Description: Student Affairs Program cohort members meet to discuss and review current issues in order to become more familiar with special topics related to professional practice and best practice in the field of student affairs.

Credit Hours: 1

Max credits per semester: 1

Max credits per degree: 4

Grading Option: Grade Pass/No Pass Option

Offered: FALL/SPR

EDAD 880B Teaching with Technology: Designing Instructional Technology K-12

Crosslisted with: TEAC 480B, TEAC 880B

Description: Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of teaching strategies.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 890 Workshop Seminar

Credit Hours: 1-12

Min credits per semester: 1

Max credits per semester: 12

Max credits per degree: 12

Grading Option: Grade Pass/No Pass Option

EDAD 891 Student Affairs Capstone Seminar

Description: Culminating experience for students enrolled in the Student Affairs specialization. Integration of learning outcomes across students' coursework and application to their future careers.

Credit Hours: 1-2

Min credits per semester: 1

Max credits per semester: 2

Max credits per degree: 2

Grading Option: Graded

Offered: FALL

EDAD 892 Special Topics in Education

Crosslisted with: EDPS 892, EDUC 892, SPED 892, TEAC 892, CYAF 892

Prerequisites: EDPS 859 or parallel; EDPS 859 or equivalent

Description: Aspects of education not covered elsewhere in the curriculum.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 893 Workshop Seminar

Credit Hours: 1-12

Min credits per semester: 1

Max credits per semester: 12

Max credits per degree: 12

Grading Option: Grade Pass/No Pass Option

Course and Laboratory Fee: \$30

EDAD 893N Workshop Seminar

Crosslisted with: TEAC 893N, EDPS 893N, SPED 893N

Credit Hours: 1-12

Min credits per semester: 1

Max credits per semester: 12

Max credits per degree: 12

Grading Option: Graded

EDAD 896 Independent Study

Prerequisites: Permission

Description: Selected topic with the direction and guidance of a staff member.

Credit Hours: 1-6

Min credits per semester: 1

Max credits per semester: 6

Max credits per degree: 6

Grading Option: Grade Pass/No Pass Option

Course and Laboratory Fee: \$30

EDAD 899 Masters Thesis

Prerequisites: Admission to masters degree program and permission of major adviser

Credit Hours: 1-10

Min credits per semester: 1

Max credits per semester: 10

Max credits per degree: 99

Grading Option: Grade Pass/No Pass Option

EDAD 900 Pro-Seminar in Educational Leadership and Higher Education

Description: Provides an opportunity for doctoral students in Educational Leadership and Higher Education to gain a better understanding of the expectations and skills necessary for doctoral education. Students will gain knowledge of the skills and habits necessary to successfully navigate their doctoral program. In addition, the foundations of educational inquiry as well as personal development related to research will be addressed, including the development of critical reading and thinking skills, writing skills, and analytical skills.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Prerequisite for: EDAD 901; EDAD 919; EDAD 981

EDAD 901 Improvement Science I

Prerequisites: EDAD 900, EDAD 981 (or equivalent), EDAD 983 (or equivalent)

Description: Foundations of disciplined inquiry for continuous improvement, including application of systems and ecological analysis, data analysis for understanding problems of educational practice, theory of action development, change leadership, and measurement and evaluation of change efforts. Introduction to critical approaches to systems-level improvement. Applicable to P-20 leaders.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Prerequisite for: EDAD 902

EDAD 902 Improvement Science II

Prerequisites: EDAD 901.

Description: Applied research methods course using disciplined inquiry for continuous improvement, including application of systems and ecological analysis; outcome and process data collection; and data analysis to evaluate change efforts. Critical and reflective approaches to systems-level improvement. Applicable to P-20 leaders.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 903 Issues in Community Relations

Description: Principles of community relations and public relations; development of school and community understanding; collaboration of educators and community agents and agencies; communication tools and evaluation.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Prerequisite for: EDAD 904

EDAD 904 Analysis in Continuous Improvement

Prerequisites: EDAD 903.

Notes: EDAD 904 requires generating recommendations for proceeding into the next cycle of school improvement and conducting a personal self-analysis of improvement process skills and obtain information from supervisors and/or colleagues regarding abilities as a

Description: Analyze how staff attitudes and behaviors are impacted through the improvement process.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 905 Issues in Governance of Educational Institutions

Description: Examination of how P-20 educational systems are structured, including critiques of those structures through new and emerging frameworks to understand why and how they work. Includes governance of educational institutions at the federal, state, and institutional level, and the impact of demographic, social, legal, political, and financial influences on governance.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 906 Issues in System Level Administration

Prerequisites: Masters degree or equivalent.

Description: Selected system level issues faced by pre-K to grade 12 school administrators.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 907 Issues in Educational Politics and Policies

Description: Analyze and evaluate policy processes involved in making choices; develop understanding, apply and evaluate knowledge about key political concepts and theories to the analysis of educational policy issues; analyze and evaluate issues as points of political conflict between institutional structures with competing interests; understand people as the actors in roles they occupy in the political system.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 910 The Higher Education Environment

Description: Universities are adaptive, living systems interacting with their environment. Equips participants with the skills required to analyze and assess the environment of higher education institutions. Environment concepts, components and structures are studied together with analysis techniques and methodological approaches to future study.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 912B Emerging Issues in Community College Leadership

Description: Issues facing community college leaders and the knowledge, skills, and competencies necessary to provide effective leadership in the community college setting. Case studies of community colleges, combined with the literature on community college leadership, and active learning opportunities to examine current practices and develop a personal philosophy of leadership.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 919 Social and Political Contexts of Educational Administration

Prerequisites: EDAD 900 or equivalent, or by permission of the instructor

Description: Engagement with philosophical and theoretical analyses of sociocultural conditions of educational leadership and research, from different disciplinary perspectives, including how the educational research enterprise has been both complicit in and disruptive of unjust educational endeavors. Positioning of particular areas of inquiry within enduring issues and challenges of education.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Offered: SPRING

EDAD 920 Diversity and Equity in Educational Organizations

Description: Understanding the individual and organizational issues of diversity and multiculturalism in P-20 schools. Increase the students' knowledge and appreciation of: cultural, social, political, and economic realities of our complex, pluralistic society in relation to our educational system. Through integration of relevant information from history, law, interpersonal development, organizational development, and philosophy, students will develop a complex, comprehensive understanding of diversity and equity.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 921 Administrative Issues in Higher Education

Description: Introduction to contemporary issues in the administration of higher education with a focus on the scholarly literature, a comparative analysis of administration in types of institutions, leadership and planning, institutional environmental issues, and selected topics.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 922 Finance in Higher Education

Description: Federal and state government funding, institutional planning, technological and community influences, human resources finance, budgeting, and sources of financial support as they relate to higher education institutions and agencies.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

Prerequisite for: EDAD 985

EDAD 923 The Community/Junior College

Description: Designed particularly for those interested in upper secondary and college levels. Junior college movement; relationship of movement to provisions for an adequate educational program; functions of the junior college; legal status and basis for extension of junior college; problems of organization, administration, and curriculum.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 924 Teaching, Learning, & Curriculum in Higher Education

Description: Diverse perspectives, current issues and challenges pertaining to teaching, learning, and curriculum in higher education. For individuals who hold or in the future will serve in administrative, teaching, research or policy positions that require understanding of philosophical and theoretical underpinnings of teaching and learning in higher education.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 925 Law and Higher Education

Description: Examination of legal principles applicable to higher education institutions. Overview of the legal system, higher education institutions as legal entities, authority for governance and administration, faculty rights and responsibilities, student rights and responsibilities, institutional and personal liability, and other selected issues.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 926 The American Professoriate: An Administrative Perspective

Description: Contemporary faculty issues in postsecondary education institutions from the perspective of college administrators. Current status of faculty, assigning faculty workloads and monitoring performance levels, evaluating faculty performance, structuring development activities, and special topics.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 929 Organizational Theory and Change

Description: Explore the study of P-20 educational leadership, organizational theory and the various ways to research, navigate, and lead organizational change efforts.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 930 Comparative International Education

Description: A doctoral level course providing international comparative perspectives of key aspects of educational systems, policy, reform initiatives, and leadership practices in various contexts. Offers an overview of philosophical/theoretical grounds of comparative education, methodological challenges associated with comparison, and conceptual contributions that comparative research offers.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Graded

EDAD 932 Global Issues in Higher Education

Description: Selected issues affecting global educational policies and practices.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 933 Strategic Planning

Description: System theory, practice and problem solving. The strategic planning process in higher education. Models of strategic planning. EDAD 933 requires the student to analyze their respective institution's planning process and plan, and to participate in a simulation activity that reinforces the principles and practices of strategic planning.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 934 Teaching and Learning in the Community College

Description: Develop comprehensive understanding of five aspects of the community college: Curricular missions in general education, transfer education, career education, remedial/developmental education and community education; faculty and student populations; exemplary teaching and assessment of student learning outcomes; program and curriculum development; and human resources aspects related to instructional programs in hiring faculty and providing faculty development programs.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 935 Workforce, Economic, and Community Development

Prerequisites: Admission to an EDAD graduate program or instructor permission

Description: Workforce, economic and community development role of education within the broader context of recent economic, social, and technological changes in communities, society, and the economy. Focuses on partnerships and policies as a lever for systems-level improvement in community level outcomes. Applicable to P-20 leaders.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 936 Higher Education Planning

Description: Rationale for planning in a changing environment will be explored; the theoretical base for planning presented; strategic, futuristic planning and operational planning explored; the development of planning strategies, techniques and procedures; the process of evaluation, feedback and revisions explored; and the management of the change process analyzed.

Credit Hours: 2-3

Min credits per semester: 2

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 948 Instructional Leadership: Emerging Trends and Practices

Crosslisted with: TEAC 948

Description: Changing roles for persons engaged in instructional and curricular leadership in educational institutions. Literature on staff development, assessment and evaluation, and effective schools serve as the basis for studying and applying this information to a variety of educational settings. Issues such as teacher empowerment and site-based management, along with cooperative learning provide the focus of the activities.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 966 Seminar in Educational Administration

Prerequisites: Permission.

Description: Education administration problems with an analysis of research and literature pertaining to these problems.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 9

Grading Option: Grade Pass/No Pass Option

EDAD 980 Seminar in College Student Development

Crosslisted with: EDPS 977

Description: Current knowledge, theories, and practices, and related issues in the area of college student development.

Credit Hours: 2-3

Min credits per semester: 2

Max credits per semester: 3

Max credits per degree: 6

Grading Option: Grade Pass/No Pass Option

Course and Laboratory Fee: \$30

EDAD 981 Introductory Quantitative Methods for Educational Administration Research

Prerequisites: EDAD 800 or EDAD 900, or equivalent

Description: Introduction to the concepts, principles, and methods in intermediate statistical analyses for educational administration research, with a focus throughout on applied data analysis. The frame of reference for this course is experimental and ex post facto research designs. We will review of descriptive statistics (including measures of central tendency, variability, proportions, and basics of probability theory), however, this course particularly focuses on inferential statistics (for example, bivariate correlation, t-tests, one-way ANOVA, chi-square, discriminate analysis, and linear regression). All concepts will be taught from an applied perspective. This course also provides hands-on application of planning, conducting, and reporting of analyses using APA style.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Prerequisite for: EDAD 901; EDAD 982

EDAD 982 Advanced Quantitative Methods for Educational Administration Research

Prerequisites: EDAD 981 or equivalent

Description: Concepts, principles, and methods in advanced statistical analyses for educational administration research, with a focus throughout on applied data analysis. The frame of reference for this course is correlational and multivariate research designs. A variety of analytical approaches, in particular multiple regression, logistic and multinomial regression, factor analysis, and an introduction to concepts of multilevel models and structural equation modeling, among other possible topics.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 983 Qualitative Methods for Educational Administration Research

Description: An overview of concepts and approaches to qualitative methodology in educational administration research including major methodological approaches (e.g. case study, ethnography, phenomenology, grounded theory, and narrative inquiry). Overview of approaches to qualitative research design, fieldwork, data collection, and data analysis.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Prerequisite for: EDAD 901; EDAD 984A; EDAD 984B; EDAD 984E; EDAD 984N

EDAD 984A Historical Methods of Research**Prerequisites:** EDAD 983 or equivalent**Description:** Connections of the general study of history to the study of the history of education are the course's intents. Concepts employed in educational historical research and the methods used by historical researchers will be examined. Knowledge and skills will be developed through practical exercises demonstrating the methodology of historical research.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**EDAD 984B Qualitative Techniques - Case Study Methods****Prerequisites:** EDAD 983 or equivalent**Description:** Provides an introduction to case study methodology, with a focus on qualitative data collection and analysis. Focus on two traditions of case study methodology used in educational research (Yin and Stake). Learn about case study design from start to finish and conduct and write a small scale case study using either own data or data provided by the instructor.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**Offered:** FALL/SPR**EDAD 984E Qualitative Techniques - Grounded Theory in Educational Administration****Prerequisites:** EDAD 983 or equivalent**Description:** An advanced qualitative methods course providing an introduction to grounded theory methodology in educational administration research. Provides an overview of the history and development of grounded theory methodology, different traditions of grounded theory methods, and specific application of grounded theory methods in educational administration.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**Offered:** SPRING**EDAD 984N Qualitative Techniques - Narrative Inquiry****Prerequisites:** EDAD 983 or equivalent**Description:** An advanced qualitative methods course providing an introduction to narrative inquiry methodology in educational administration research. Provides an overview of theoretical and philosophical groundings, genres, research design, data collection methods, analysis, and interpretation in narrative inquiry methodology.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**EDAD 985 Economics of Education P-20****Prerequisites:** EDAD 833 or 922**Description:** This course focuses on (1) the costs of public and private education to society and to individuals, (2) the expected benefits to students, to communities and to society in general and (3) the research associated with those costs and benefits as a result of continued engagement in education in P-20 settings and life experiences in community/family settings.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**EDAD 986 Leadership in Educational Organizations****Description:** The examination of leaders and leadership in educational organizations. Through assigned readings and written assignments, students will make applications of the readings to: a) the organization of educational institutions and programs, b) the leadership that occurs in educational organizations and programs, c) the leadership skills and actions that are necessary to achieve the mission, goals, and objectives of educational organizations, and d) the student's individual leadership growth and development.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**EDAD 987A Superintendent Academy I****Prerequisites:** Permission.**Description:** A forum for dialogue and an exchange of ideas and experiences while creating a network of support for colleagues. Exploration and developing the skills, knowledge, understandings and unique features required of the superintendent's roles and responsibilities. Multiple perspectives on effective leadership and participants will be challenged to look at educational issues in new ways. Participants will be encouraged to bring contemporary educational issues to the sessions for intensive, confidential review and discussion. Interaction with session leaders and participants will be facilitated in an effort to examine the rapidly changing realities of public education and the impact these changes are having on the roles/responsibilities of the public school superintendent.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**EDAD 987B Superintendent Academy II****Prerequisites:** Permission.**Description:** Designed to provide future school superintendents a link between theory and practice through case studies and voice-of-experience discussions. This academy is a forum for processing the "on-the-job" experiences with participants who are pursuing doctoral studies, those who are about to enter the role of the superintendent, or those who are new to the work of school leadership. Provides training situations for developing leadership skills, examination of the practical challenges that school leaders face. Examination of contemporary educational issues through different organizational frameworks and review of various issues related to the management of change.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option

EDAD 987C Superintendent Internship

Prerequisites: Permission.

Description: Opportunity for educational administrators to gain an understanding of administering changes or innovations, and to obtain supervised field experience. Consideration will be given antecedents of change, change models, the role of government, forces that restrict or stimulate change, tools to implement change, and evaluation.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 988 Dissertation Proposal Development

Prerequisites: Admission to a doctoral program

Description: Intended for students who are working on the development of their dissertation proposal. Component parts of the dissertation proposal. Students from all areas of Teachers College and the University of Nebraska who are in the process of developing their proposal will find this course to be of use. Typically the course should be taken after the research tools have been completed.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

Course and Laboratory Fee: \$10

EDAD 989 Survey of Administrative Research

Description: Intended primarily for students of education who are candidates for doctoral degrees. Readings, discussions, and an analysis of educational problems and research.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 990 Workshop Seminar

Credit Hours: 1-12

Min credits per semester: 1

Max credits per semester: 12

Max credits per degree: 12

Grading Option: Grade Pass/No Pass Option

EDAD 991 Field Studies in Education

Crosslisted with: NUTR 991, TEAC 991

Prerequisites: Permission

Description: Identification and solutions of problems associated with program planning; organizational, administrative, and instructional procedures within an institutional setting. Designing, implementing, and evaluating new or modified patterns of operation and teaching within a public school, postsecondary institution, or adult education agency.

Credit Hours: 1-3

Min credits per semester: 1

Max credits per semester: 3

Max credits per degree: 3

Grading Option: Grade Pass/No Pass Option

EDAD 993 Workshop Seminar

Credit Hours: 1-12

Min credits per semester: 1

Max credits per semester: 12

Max credits per degree: 12

Grading Option: Grade Pass/No Pass Option

EDAD 995 Doctoral Seminar

Prerequisites: Permission

Description: Students are immersed in outcome-based scholarly activities with a faculty mentor. Working on either an individualized or small group basis, students develop, execute and report one or more projects addressing the interaction between research and practice. Intended primarily for doctoral students, although non-doctoral graduate students may be admitted with special permission of the instructor.

Credit Hours: 3

Max credits per semester: 3

Max credits per degree: 18

Grading Option: Grade Pass/No Pass Option

Course and Laboratory Fee: \$30

EDAD 998 Internship in Educational Administration

Credit Hours: 1-6

Min credits per semester: 1

Max credits per semester: 6

Max credits per degree: 12

Grading Option: Grade Pass/No Pass Option

EDAD 999 Doctoral Dissertation

Prerequisites: Admission to doctoral degree program and permission of supervisory committee chair

Credit Hours: 1-24

Min credits per semester: 1

Max credits per semester: 24

Max credits per degree: 99

Grading Option: Grade Pass/No Pass Option