

# CHILD, YOUTH AND FAMILY STUDIES (CYAF)

## CYAF 800 Coaching Methods I: Effective Strategies for Supporting Professional Learning

**Prerequisites:** Permission only

**Description:** Introductory exploration of the adult learning literature to understand how coaching can support adult professional learning. Identification of key research-based practices to use when coaching in early childhood. Discussion on how to use these key practices in a variety of early childhood settings with a variety of early childhood professionals. Introductory understanding of how to use and evaluate their coaching.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

## CYAF 800A Coaching Practicum I

**Prerequisites:** Permission only

**Description:** Opportunity to enact and receive feedback on using knowledge gained in the CYAF 800. Work on developing coaching key practices in real-world contexts and gain a preliminary understanding of how to implement and reflect on coaching.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

## CYAF 801 Coaching Methods II: Supporting Professionals' Use of Data to Inform Practice through Effective Coac

**Prerequisites:** Permission only

**Description:** Build upon students' developing knowledge, skills, and dispositions to deepen and advance coaching practices developed in CYAF 800: Coaching Methods I and CYAF 800L Coaching Practicum I. Further students' abilities to support teachers in collecting data and using data to inform instruction. Effective coaching discussions will bring together a variety of key coaching strategies, as well as discussion on how to use these key practices in a variety of early childhood settings.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

## CYAF 801A Coaching Practicum II

**Prerequisites:** Permission only

**Description:** Opportunity to build upon previously developed coaching skills in order to enhance their enactment of coaching strategies while also building self-reflection skills and receiving feedback on practice. Enhancement of understanding of how to implement, reflect on, and refine their own coaching, and build on new knowledge developed in CYAF 801: Coaching Methods II.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

## CYAF 802 Mathematical Content Knowledge for Teachers of Young Children

**Crosslisted with:** CYAF 402

**Notes:** Parallel with TEAC 416D

**Description:** Develop key mathematical content knowledge necessary for early childhood professionals through explorations of the five content strands in mathematics: number and operations, algebraic reasoning, measurement, geometry, data analysis probability. Develop logical reasoning and skills. Become effective communicators of mathematical content.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

## CYAF 804 Teaching Clothing in Middle & Secondary Schools

**Crosslisted with:** CYAF 404

**Description:** Preparation to teach basic construction skills, understand technology, fabrics, and the uses and applications of textiles within the home, business and industry. Curriculum within the clothing and textiles classes in middle and high school FCS classes should incorporate intellectual and critical thinking skills along with the traditional technical subject matter taught in the past.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

## CYAF 804A FCSE: Family and Consumer Sciences Methods

**Prerequisites:** Admission to CYAF degree program and permission

**Notes:** Distance education course delivered by Central Washington State University.

**Description:** The analysis and development of curriculum and methods of teaching Family and Consumer Sciences (FCS) in the context of the National Standards for FCS students, the National Standards for teachers of FCS and the standards for the state in which the candidate will teach. Learners and the learning environment; program leadership; beginning instructional strategies; Family, Career, and Community Leaders of America (FCCLA); curriculum development; integration of technology in the FCS classroom; and assessment.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

## CYAF 804B FCSE: Family and Consumer Sciences Methods II

**Prerequisites:** Admission to CYAF graduate program and permission.

**Notes:** Distance education course delivered by Texas Tech University.

**Description:** Development of curriculum and methods of teaching Family and Consumer Sciences (FCS) in the context of the National Standards for FCS students, the National Standards for teachers of FCS and the standards for the state in which the candidate will teach. Learners and the learning environment; program leadership; beginning instructional strategies; Family, Career, and Community Leaders of America (FCCLA); curriculum development; integration of technology in the FCS classroom and assessment.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 805 FCSE: Administration in Family and Consumer Sciences Education**

**Prerequisites:** Admission to CYAF graduate program

**Description:** Administration of family and consumer sciences programs. Emphasis on educational leadership and related issues in a variety of educational settings.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**CYAF 806 FCSE: Evaluation and Assessment**

**Prerequisites:** Admission to CYAF Graduate program

**Description:** Procedures for appraisal of individual growth and achievement in all subject areas in family and consumer sciences. Development of evaluative instruments for cognitive, affective, and psychomotor learning and interpretation of data in the evaluation of various types of family and consumer sciences programs.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**CYAF 807 Supervisory Leadership**

**Crosslisted with:** ALEC 407, ALEC 807

**Prerequisites:** ALEC 202 or ALEC 302; Junior standing

**Description:** Knowledge and theoretical basis for practicing supervisors in a changing workplace where supervisors have increasing responsibilities due to the flattening or organizational structures, solving supervisory challenges in organizing and planning, problem solving and decision making, performance appraisal and leading a diverse workforce.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 808 FCSE: Occupational Programs in Family and Consumer Sciences**

**Prerequisites:** Admission to CYAF graduate program

**Notes:** Distance education course delivered by Iowa State University.

**Description:** Planning and implementing occupational Family and Consumer Sciences programs in career and technical education. Cooperative education, career pathways, and work-based education.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 809 FCSE: Curriculum Development in Family and Consumer Sciences**

**Prerequisites:** Admission to CYAF Graduate program

**Description:** Development of family and consumer sciences programs for secondary schools, colleges, universities, and extension programs. Focus on theories of curriculum and recent trends affecting family and consumer sciences programs.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**CYAF 810 Transdisciplinary Obesity Prevention**

**Crosslisted with:** NUTR 810

**Prerequisites:** NUTR 455 or equivalent; Graduate standing

**Description:** Using a transdisciplinary team of faculty and guest lecturers, students will be introduced to the interrelationship of obesity and dietary components, behavior, exercise and sports science, physical activity, health promotion, genetics, nutrigenomics, child development, family dynamics, cultural issues, epidemiology, population disparity, educational leadership, public policy and other related topics.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Prerequisite for:** NUTR 910, CYAF 910

**CYAF 811 Family Immigration and Migration**

**Description:** Exploration of migration in a global context, including how policies shape emigration and immigration of families in different parts of the world. Specific attention will be paid to the social, cultural, political, and economic factors related to early childhood education, parenting, adolescent identity, marriage and relationships, elder care, health and wellbeing, and host-country integration.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**Offered:** SPRING

**CYAF 812 FCSE: Supervision of Secondary Student Teachers**

**Prerequisites:** Admission to CYAF Graduate program

**Description:** The course is designed to prepare cooperating teachers within Career & Technical Education, specifically, family and consumer sciences. Supervision of student teachers is an essential component of teacher preparation, and as such, the roles of student teacher, cooperating teacher, university supervisor, and state department of education will be analyzed. Mentoring strategies, evaluation and feedback models and collaborative teaching approaches will also be discussed. An opportunity will be provided to address potential areas of concern regarding teacher preparation.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**CYAF 813 Global Case Studies in Refugee Health & Wellbeing**

**Crosslisted with:** CYAF 413

**Description:** Explore the dynamics of forced migration across the continuum, with particular emphasis on the effects of migration on the family unit.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**Offered:** SPRING

**Experiential Learning:** Case/Project-Based Learning

### CYAF 813B Internship: Selected Experiences

**Prerequisites:** Permission

**Notes:** Pass/No Pass only.

**Description:** Actual and simulated experiences in working with persons through human resources and family sciences in special focused areas of student's choice, e.g., adult education, career education, post-secondary education, special needs programs, consumer affairs.

**Credit Hours:** 3-6

**Min credits per semester:** 3

**Max credits per semester:** 6

**Max credits per degree:** 6

**Grading Option:** Pass No-Pass

### CYAF 814 Evaluation in Career and Technical Education

**Crosslisted with:** TEAC 814

**Description:** Two aspects of evaluation in the classroom: 1) selection and use of evaluation in assessing learning, and 2) consideration of conceptual and methodological issues in conducting evaluation to determine and account for the effectiveness of programs.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

### CYAF 815 Family and Violence in the Global Context

**Crosslisted with:** CYAF 415

**Description:** The concept of violence includes both interpersonal violence (child abuse, violence against women) and collective violence (war, genocide) and their intersections. The nature, causes, agents, and consequences of, as well as responses to violence are examined in the social, political, economic, cultural and global contexts.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**Offered:** SPRING

### CYAF 816 Educational Programming

**Crosslisted with:** CYAF 416

**Prerequisites:** Junior standing

**Description:** Planning and implementing developmentally appropriate educational experiences for a variety of audiences in non-formal settings.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

### CYAF 817 Critical Issues for the Beginning Family and Consumer Sciences Teacher

**Description:** Examines issues faced by beginning or returning Family and Consumer Sciences (FCS) teachers. Possible issues are classroom management, planning, selecting resources, and other critical issues to the new teacher. The theory and its application to the students' educational setting discussed for each issue. Includes how teachers can mentor and support one another as a collaborative group.

**Credit Hours:** 1-3

**Min credits per semester:** 1

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

### CYAF 818 FCSE: History and Philosophy of Family and Consumer Science and Career and Technical Education

**Prerequisites:** Admission to CYAF degree program and permission

**Notes:** Distance education course delivered by University of Nebraska-Lincoln.

**Description:** History, mission, philosophy and development of Family and Consumer Sciences (CYAF) and career and technical education. Societal context for families and communities. Impact of selected legislation on family and consumer sciences programs.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

### CYAF 819 FCSE: Advising FCCLA

**Description:** Designed to prepare advisors of Family, Career, and Community Leaders of America chapters, prepare Family and Consumer Sciences teachers to build leadership in students, and raise awareness of FCCLA resources and activities available for FCS teachers to implement in their classroom.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Offered:** SPRING

### CYAF 820 FCSE: Profession in Focus

**Description:** Enhance career through a wide variety of professional development experiences by utilizing local, state, national and international professional associations. Recognize the importance of building a professional network in Family and Consumer Sciences, Home Economics, government, business, and non-profit organizations. Emphasis is given to leadership and professional development, while drawing upon professional and personal experiences at the state, national and international level. Identification of your leadership style and analyze leadership potential for building your own network and memorable experiences at the national and international level.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

### CYAF 821 FFPLN: Insurance Planning for Families

**Prerequisites:** Admission to CYAF graduate program

**Description:** Risk management concepts, ethical considerations, tools, and strategies for individuals and families. Life insurance; property and casualty insurance; liability insurance; accident, disability, health, and long-term care insurance; and, government-subsidized programs. Case studies provide experience in selecting appropriate insurance products.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 822 FFPLN: Financial Counseling****Prerequisites:** Admission to CYAF graduate program**Notes:** Distance education course delivered by North Dakota State University.**Description:** Theory and research regarding the interactive process between clients and practitioner, including communication techniques, motivation and esteem building, the counseling environment, ethics, and methods of data intake verification and analysis. Legal issues, compensation, uses of technology to identify resources, information management, and current or emerging issues.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**CYAF 823 FFPLN: Estate Planning for Families****Prerequisites:** Admission to CYAF graduate program**Notes:** Distance education course delivered by Montana State University.**Description:** Fundamentals of the estate planning process, including estate settlement, estate and gift taxes, property ownership and transfer, and powers of appointment. Tools and techniques used in implementing an effective estate plan, ethical considerations, and new and emerging issues in the field. Case studies provide experience.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**CYAF 824 FFPLN: Fundamentals of Financial Planning****Prerequisites:** Admission to CYAF graduate program**Notes:** Distance education course delivered by Kansas State University.**Description:** Issues and concepts related to the overall financial planning process and establishing client-planner relationships. Services provided, documentation required, and client-CFP licensee relationships. Competencies related to gathering of client data, determining goals and expectations, and assessing the client's financial status. Emerging issues and the role of ethics.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**CYAF 825 FCSE: Reading in the Content Area****Prerequisites:** Admission to CYAF graduate program**Description:** Basic reading and writing process relating to content literacy including schema theory, comprehension, and second language acquisition. The contribution of content literacy to content material and positive learning environments. Use of a variety of materials including textbooks, literature, Internet resources and media in the content classroom. Assisting diverse students in the use of reading, writing and vocabulary strategies to learn content material.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**CYAF 826 FFPLN: Military Personal Financial Readiness****Description:** An overview of the topics relevant to the financial planning process including: Unique needs, terminology, benefits, and resources that impact military service members and their families. Status of service member; financial readiness; financial management; recordkeeping; cash flow management; tax management; retirement management; estate management; and special topics management; risk management; credit and debt management; savings, education planning, and investment. Distance education course delivered by Kansas State University.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**CYAF 827 FAM: Lifespan Development****Prerequisites:** Admission to CYAF graduate program**Notes:** CYAF 827 is open to students in the Military Academic Advancement Program.**Description:** This course covers the human development including the cognitive, social-emotional, motor, language, and moral domains from both a lifespan and a bio-ecological perspective.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**CYAF 828 FFPLN: Retirement Planning, Employee Benefits and the Family****Prerequisites:** Admission to CYAF graduate program**Description:** Micro and macro considerations in retirement planning for individuals and families. Various types of retirement plans, ethical consideration in providing retirement planning services, assessing and forecasting financial needs, integration of retirement plans with government benefits, and current research and theory. Case studies provide experience.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**CYAF 830 FCSE: Family Issues and Public Policy****Description:** Designed to help Family and Consumer Sciences Educators address the impact of private and public family and related community issues and how to take the appropriate social action in a democratic culture. Attention will be given to the role of the educator in helping students critically examining these issues through FCS programs.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**CYAF 831 ECFP: History, Development, and Equity in Shaping Early Childhood Policy****Description:** Provides an overview of the research on young children (birth to age five), demographics of this population, critical domains of development, significance of early brain development, and issues of inequality and disproportionality that deeply shape child outcomes.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**Offered:** FALL

### **CYAF 832 ECFP: Using a Policy Framework to Examine Early Childhood Services and Issues**

**Description:** Advances general early childhood education and care (ECEC) policy knowledge and addresses contextual and historical variables that have affected its evolution in the United States. Provides an overview of the practices, policies, and issues framing the design and delivery of contemporary ECEC. Central to such formulations, the role of parents and families is addressed as a critical contouring variable. Addresses three units: (i) understanding early childhood education and care practice and policy in the United States; (ii) identifying critical policy challenges; and (iii) addressing critical policy challenges.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Offered:** FALL

### **CYAF 833 FAM: Nonprofits in a Global Society**

**Description:** An introduction to the role(s) of nonprofit and nongovernmental organizations (NGOs) working with diverse families in U.S. and global settings.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Offered:** SUMMER

### **CYAF 834 FFPLN: Values and Impact Investing**

**Description:** Explore the rapidly growing and changing opportunities of Sustainable, Responsible and Impact Investments (SRI), and/or known as Environment, Social and Governmental Investments (ESG), or simply Values and Impact Investments.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Offered:** FALL

### **CYAF 835 FFPLN: Professional Practices in Financial Planning**

**Prerequisites:** Admission to CYAF graduate program

**Notes:** Distance education course delivered by Kansas State University.

**Description:** Challenges of managing financial planning practices: business valuation, personnel, marketing, client services, ethics and technical applications. Case study analysis, relying on a theoretical and applied approach, will provide practical exposure to management issues. Emphasis on current research findings.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

### **CYAF 836 FFPLN: Financial Planning Case Studies**

**Prerequisites:** Completion of all courses toward the Family Financial Planning specialization or permission

**Notes:** Distance education course delivered by Kansas State University.

**Description:** Capstone course integrating both theoretical and applied concepts, including research findings introduced in all other courses. Students develop written financial plans based on comprehensive cases, presented to a panel of practitioners.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

### **CYAF 837 YD: Systems of Care for Youth at Risk**

**Description:** Examines the atypical development of youth who are involved in one or more systems of care. Emphasis is on the application of positive youth development principles in serving these youth.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Offered:** SPRING

### **CYAF 838 FAM: Parenting Education**

**Prerequisites:** Admission to CYAF graduate program

**Notes:** CYAF 838 is open to students in the Military Academic Advancement Program.

**Description:** The course is needed for the online specialization in Family and Community Services. This course will examine theories, models, research and skills regarding parenting effectiveness and parent-child relations in the context of Western and Eastern cultures.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

### **CYAF 839 Program Development and Evaluation**

**Prerequisites:** Admission to CYAF graduate program

**Notes:** CYAF 839 is open to students in the Military Academic Advancement Program.

**Description:** This course analyzes the principles and methods of program design, implementation, and outcome evaluation of family programs.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

### **CYAF 840 FFPLN: Personal Income Taxation**

**Prerequisites:** Admission to CYAF graduate program

**Notes:** Distance education course delivered by Montana State University.

**Description:** Income tax practices and procedures including tax regulations, tax return preparation, tax audits, appeals, preparation for an administrative or judicial forum, and ethical considerations. Family/individual case studies provide practice in applying and analyzing information.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

### **CYAF 841 FFPLN: Housing/Real Estate**

**Prerequisites:** Admission to CYAF graduate program

**Notes:** Distance education course delivered by Iowa State University.

**Description:** The role of housing and real estate in the financial planning process from a theoretical perspective. Taxation, legal aspects, mortgages, and financial calculations related to home ownership and real estate investments. New and emerging issues, as well as the role of ethics in financial planning.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 842 YD: Grants & Administration**

**Description:** Understand grant development and management skills for social/human science fields. Gain confidence in grant development abilities. Learn and use professional writing skills. Does not focus on writing research grants (e.g., NIH RO1, NSF, clinical translation proposals).

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Offered:** SPRING

**CYAF 843 YD: Youth, Families & Technology**

**Description:** Explores how technology can be used for positive youth development and productive family life. Focuses particularly on American and global youth and families. Moves away from a simplistic view of youth and technology (e.g. they have no sense of privacy online, they just don't want to talk to anyone face-to-face) or families and technology (e.g. technology is intruding our valuable dinner time), and aims to understand the true relationship among them and devise ways to live with technology in a positive manner.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Offered:** SUMMER

**CYAF 844 Family Centered Practice through the Life Course**

**Description:** The connection and collaboration between services and families will be explored with an emphasis on building family-friendly, family-supportive community structures that harness family strengths.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**CYAF 845 Research in Leadership Education**

**Crosslisted with:** ALEC 845

**Description:** Steps in preparing a research proposal, including statement of the research question, review of relevant literature, and determination of an appropriate research design and methodology. Research methodology, including both quantitative and qualitative procedures.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 846 Addictions and Families**

**Crosslisted with:** CYAF 446

**Description:** Introduction to addictions from a family systems perspective: theories; behavioral patterns; physiological, psychological and social impacts on individuals and the family; and implications for interventions and treatment.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 847 YD: Youth, Sports & Society**

**Description:** Examines our relationships to sports and how the context of sport engagement contributes to individual development. Discusses the relationship between youth development and sports by examining various contexts in which sports and individuals interact. Explores how sports are a vital part of our identity and development, as well as a way to combat one's marginalized status.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Offered:** SUMMER

**CYAF 848A FFPLN: Financial Theory and Research I**

**Description:** Theories of family functioning, macroeconomic theory related to family resource allocation decisions, the family as an economic unit, and the interaction of the economy and families.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Prerequisite for:** CYAF 848B

**CYAF 848B FFPLN: Financial Theory and Research II**

**Prerequisites:** CYAF 848A

**Description:** Microeconomic theory as it relates to family resource allocation decisions, theories of household behavior, the life cycle hypothesis, behavioral economics, behavioral finance, theories of behavioral change, and psychological theories of family well-being. Focus on empirical research investigating household financial decision-making.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**CYAF 849 FAM: Resilience in Families**

**Prerequisites:** Admission to CYAF graduate program

**Notes:** CYAF 849 is open to students in the Military Academic Advancement Program.

**Description:** Exploration of the evolution of a resilience approach to the study of families and human development. Using a lifespan approach, students will explore resilience across time as well as within special populations such as families experiencing crisis and trauma, culturally diverse families, and military families.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**CYAF 850 FCSE: Teaching Family and Consumer Sciences with Technology**

**Prerequisites:** Admission to the CYAF graduate program

**Notes:** Distance education course delivered by South Dakota State University.

**Description:** Integration of technology in the family and consumer sciences classroom focusing on the National Education Technology Standards (NETS).

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

### **CYAF 851 Learning and Teaching Principles and Practice in Family and Consumer Sciences**

**Crosslisted with:** CYAF 451

**Prerequisites:** Admission to the Family and Consumer Sciences Secondary Teacher Education Program; completion of 80% of subject area coursework with a 2.5 GPA or better; parallel CYAF 297J (1 cr) or CYAF 894J (1 cr)

**Description:** Theoretical issues in the area of teaching and learning as applied in Family and Consumer Sciences. Development of middle and secondary education curriculum in Family and Consumer Sciences using student-centered, interactive methods of instruction.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**Prerequisite for:** CYAF 452, CYAF 852

### **CYAF 852 Curriculum Principles and Practices in Family and Consumer Sciences**

**Crosslisted with:** CYAF 452

**Prerequisites:** Admission to the Family and Consumer Sciences Secondary Teacher Education Program; completion of 80% of subject area course work with a 2.5 GPA or better; CYAF 451/851; parallel CYAF 397J (1 cr) or CYAF 894J (1 cr)

**Description:** Practical issues in the area of teaching and learning as applied to Family and Consumer Sciences. Develop teaching and/or learning plans for teaching Family and Consumer Sciences. Analyze classroom management practices and develop plans for assessment.

**Credit Hours:** 4

**Max credits per semester:** 4

**Max credits per degree:** 4

**Grading Option:** Grade Pass/No Pass Option

### **CYAF 853 FAM: Families in Crisis**

**Prerequisites:** Admission to CYAF graduate program

**Notes:** CYAF 853 is open to students in the Military Academic Advancement Program.

**Description:** The purpose of this course is to examine the experiences of individuals and families when crises occur. The course is designed to introduce you to traumatic stress from both individual and systemic theoretical perspectives. It will introduce and review the theoretical and historical beginnings of the concept of trauma, which includes the acceptance of post-traumatic stress disorder (PTSD) as a diagnosis in the DSM IV. This course will discuss various trauma reactions, effects of stressful events, as well as the treatment of trauma, stress and crises. Resilience and transcendence of trauma will be outlined, with an emphasis on the importance of self-care for helping professionals working in this area. A particular focus will be placed in understanding the common and unique experiences of individuals and families affected by grief and loss, addictions and substance abuse, violence, child abuse and neglect, and suicidal ideation based on various contextual factors. The course will include discussion of evidence-based prevention and treatment options as well as community resources for individuals and families affected by stress, trauma, and crises.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

### **CYAF 854 FAM: Family Dynamics**

**Prerequisites:** Admission to CYAF graduate program

**Notes:** CYAF 854 is open to students in the Military Academic Advancement Program.

**Description:** The course will examine theories of family function and dysfunction, techniques of assessment, and models of family intervention.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

### **CYAF 855 FCSE: Psychology of Adolescence**

**Prerequisites:** Admission to the CYAF graduate program and permission

**Notes:** Distance education course delivered by North Dakota State University.

**Description:** Student differences and ways of adjusting teaching practice to meet individual needs. Application of learning theories to educate the whole child (cognitive, affective, social). Equitable treatment of students.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

### **CYAF 856 FAM: Foundations and Principles in Family and Community Services**

**Prerequisites:** Admission to CYAF graduate program

**Notes:** CYAF 856 is open to students in the Military Academic Advancement Program.

**Description:** This course provides an introduction to the program of family and community services and professions that involve working with individuals and families in communities.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

### **CYAF 857 FAM: Family Resource Management**

**Prerequisites:** Admission to CYAF graduate program

**Notes:** CYAF 857 is open to students in the Military Academic Advancement Program.

**Description:** Survey course of personal finance and family resource management literature to provide an overview of how individual and family members develop and exercise their capacity to obtain and manage resources to meet life needs. Resources include the self, other people, time, money, energy, material assets, space, and environment.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

### **CYAF 858 Family Stress and Crisis, Coping and Recovery**

**Crosslisted with:** CYAF 458

**Prerequisites:** Junior standing.

**Description:** Normative and non-normative family stressors (e.g. violence, economic conditions, war and political conflict, natural disasters) and how they affect family functioning. Family stress theories are used to understand crisis events and how families can cope and recover.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**CYAF 859 FAM: Interpersonal Relationships****Prerequisites:** Admission to CYAF graduate program**Notes:** CYAF 859 is open to students in the Military Academic Advancement Program.**Description:** This course will conduct an in-depth examination of interpersonal relationships, including theoretical perspectives, research methods, relationship forms, relationship processes, and how context affects relationships.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**CYAF 860 YD: Adolescent Health and Sexuality****Prerequisites:** Admission to CYAF graduate program.**Description:** Explores adolescent health and sexuality. Study the personal, social, ecological, economic, political, and cultural determinants and factors that influence adolescent health and sexuality from a population, community health perspective. Implications for professionals working with adolescent health and sexuality will be explored and highlighted.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**Offered:** FALL**CYAF 861 YD: Foundations of Youth Development****Prerequisites:** Admission to CYAF graduate program or CYAF graduate certificate program**Notes:** Designed to provide a foundation of basic knowledge and skills needed to be successful in the Great Plains-IDEA Youth Development programs**Description:** Provides an introduction to the field of positive youth development (PYD) including an overview of key theory and practice principles that enhance the profession of youth work.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**CYAF 862 YD: Youth-Adult Relationships****Prerequisites:** Admission to CYAF graduate program**Description:** Examines the role of caring adults in promoting the positive development of youth. Explores the spectrum of adult attitudes toward youth as well as activities that invite youth to engage and develop agency. Includes examination of the research and practice of mentorship, youth-adult partnerships, and youth leadership**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**Offered:** FALL/SPR**CYAF 863 YD: Youth Professionals as Consumers of Research****Prerequisites:** Admission to CYAF graduate program**Notes:** Distance education course delivered by the University of Nebraska-Lincoln and North Dakota State University.**Description:** Research report evaluation skills for youth development professionals. Fundamental quantitative and qualitative research principles guiding disciplined inquiry. Application of research results and theories to practice.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**CYAF 864 YD: Positive Youth Development in Community Settings****Prerequisites:** Admission to CYAF graduate program**Notes:** May be offered via distance education by Michigan State University.**Description:** National emphasis of strength-based or asset approach to community youth development, encompassing individual development and adolescent relationships with environments. Research, theory and practice applied in communities. Existing models, theoretical and applied literature, and current community efforts.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**CYAF 865 Research Design and Methods****Description:** Qualitative and quantitative research designs and methods used in conducting research. Students develop a research proposal.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**Prerequisite for:** CYAF 982; CYAF 983**CYAF 866 YD: Youth Mental Health****Description:** Explore what optimal mental health in youth is and how it can be promoted. Understand current theories and research related to optimal mental health and how promoting positive development is both similar to and different from preventing negative outcomes. Learn to assess a given youth development program in terms of its potential to promote positive mental health.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**Offered:** SUMMER**CYAF 867 FCSE: Critical Science****Description:** Focus on the special topic of critical science, both as a theoretical framework and as a practical/rational process for addressing significant and complex problems facing families. Exploration of critical science through reading and discussing published works of scholars, viewing short narrated PowerPoint lectures, and applying principles of critical science to FCS professional practice and research.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded

**CYAF 868 YD: Adolescents and Their Families**

**Prerequisites:** Admission to CYAF graduate program

**Notes:** Distance education course delivered by Kansas State University and the University of Missouri-Columbia.

**Description:** Adolescent development as related to and intertwined with family development. Reciprocal influences between adolescents and their families. Working with youth vis a vis the family system.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 869 FAM/YD: Administration and Program Management**

**Prerequisites:** Admission to CYAF graduate program

**Notes:** Distance education course delivered by Kansas State University and the University of Missouri-Columbia.

**Description:** Introduction to the development, administration and management of youth-serving organizations.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 870 Systemic Treatment of Diverse Couples and Families**

**Prerequisites:** Permission

**Description:** Develop cultural competency skills for Marriage and Family Therapy treatment. Building the skills needed to treat individuals, couples and families on the awareness of ones own culture, the knowledge of other cultures. Understanding past and current contexts for marginalized families and the impact that has on their experience of seeking mental health treatment.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 871 Human Sexuality and Society**

**Crosslisted with:** CYAF 471, EDPS 471, PSYC 471, SOCI 471, EDPS 871, PSYC 871, SOCI 871

**Prerequisites:** Junior or Senior standing

**Notes:** Open to advanced students planning careers in the professions in which knowledge of human behavior and society is important (e.g., helping professions, medicine, law, ministry, education, etc.).

**Description:** Interdisciplinary approach to the study of human sexuality in terms of the psychological, social, cultural, anthropological, legal, historical, and physical characteristics of individual sexuality and sex in society.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 872 YD: Youth Development**

**Prerequisites:** 12 hours CYAF or social sciences

**Notes:** Distance education course delivered by the University of Nebraska-Lincoln and the University of North Dakota.

**Description:** Scientific literature concerning the interrelationship of the physiological, psychological and sociological aspects of the adolescent and young adulthood years. Understanding of individuals and their continuous adjustment within the family life cycle as they make the transition from childhood to adulthood.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 873 FAM/YD: Program Design, Evaluation and Implementation**

**Prerequisites:** Admission to CYAF graduate program

**Notes:** Distance education course delivered by the University of Nebraska-Lincoln.

**Description:** Overview of program development process and outcome evaluation of community children and family programs. Theoretical, methodological and programmatic issues in conducting programs and scholarship.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 874 Assessing Young Children and Their Environments to Enhance Development**

**Crosslisted with:** CYAF 474

**Prerequisites:** 12 hours CYAF, PSYC, EDPS, TEAC, or SECD

**Description:** Selection, use, and interpretation of assessment instruments for understanding the developmental level of children from birth through age eight. Assessment of reasoning and thinking processes, concept formation, and social cognition.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**Prerequisite for:** SPED 362

**Experiential Learning:** Case/Project-Based Learning

**CYAF 875 YD: Youth in Cultural Contexts**

**Prerequisites:** Admission to CYAF graduate program

**Notes:** Distance education course delivered by Michigan State University and the University of Missouri-Columbia.

**Description:** Cultural context factors that affect youth from a holistic perspective within and outside the family unit. The cultural heritage of differing family types. Social and educational processes.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 876 Cognitive Processes in Children****Crosslisted with:** CYAF 476**Description:** Overview of early childhood cognitive development and education. Nature and development of reasoning and thinking processes and concept formation in children. In-depth examination of early childhood cognitive developmental theories and their implications for teachers, parents, and others working with young children.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**CYAF 877 YD: Design and Evaluation of Youth Programs****Prerequisites:** Admission to CYAF graduate program.**Description:** Discusses the principles and methods of program design, implementation, and evaluation of youth programs. Focuses on hands-on tools of conducting evidence-based planning and evaluating the performance and delivery process of a program. Develop knowledge through participating in a community-based project involving the practical application of program design and evaluation methods. Become prepared for research supported planning and evaluation of programs that aim at positive youth development.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**Offered:** FALL/SPR**CYAF 878 YD: Youth Policy****Prerequisites:** Admission to CYAF graduate program**Notes:** Distance education course delivered by Michigan State University.**Description:** Various federal and state policies designed specifically for youth. Existing state and national policies as to whether they contribute to, or act as barriers to, desired developmental outcomes.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**CYAF 879 YD: Youth Development Personnel and Program Management****Prerequisites:** Admission to CYAF graduate program.**Description:** Examines the development, administration and management of youth programs and youth-serving organizations with special focus being on the roles and responsibilities of administrators and managers.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded**Offered:** FALL/SPR**CYAF 880 YD: Contemporary Youth Issues****Description:** Issues faced by youth such as life skills, violence, and appearance. Topics vary.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 9**Grading Option:** Grade Pass/No Pass Option**CYAF 881 Child Illness and the Family****Crosslisted with:** CYAF 481**Prerequisites:** Junior standing or above.**Description:** Discussion of key issues related to working with diverse children and their families who are coping with chronic and acute pediatric health conditions and their treatment. Content will focus on psychosocial challenges associated with pediatric health conditions and approaches to working with pediatric patients to address their needs and specific challenges encountered in hospitalization and ambulatory care contexts.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**Offered:** FALL**CYAF 882 Global Family Health and Wellbeing****Crosslisted with:** CYAF 482**Prerequisites:** 12 hours of coursework in CYAF, PSYC, SOCI, TEAC, or CRIM.**Description:** Acquire the knowledge, competencies, and experiences that will allow greater participation as a global citizen by examining the historical, cultural, ethnic, economic, systemic and socio-cultural complexities of families.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**CYAF 882A Learning Abroad with Child, Youth and Family Studies****Crosslisted with:** CYAF 482A**Description:** Experience the rich culture within countries around the world through interactions with families, children, couples and individuals within their country context. Emphasis is on learning about families, early childhood, youth and adults, and the impact of systems and services within the cultural context.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 9**Grading Option:** Grade Pass/No Pass Option**Experiential Learning:** Education Abroad**CYAF 883 FFPLN: Investing for the Family's Future****Prerequisites:** Admission to CYAF graduate program**Notes:** Distance education course delivered by Iowa State University.**Description:** Investment options for families. Common stocks, fixed income securities, convertible securities, and related choices. The relationship between investment options and employee and/or employer benefit plan choices.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**CYAF 884 Foundations in Family Studies****Description:** Introduction to the trans-disciplinary field of Family Studies from global perspectives. Theoretical and research approaches to the study of the family in varied cultural and national contexts will be explored.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Graded

### CYAF 885 Families and Cultural Diversity

**Description:** Critical understanding of the diversity of family forms in their cultural contexts. The impact of history, tradition and contemporary trends on families will be explored. Emphasis will be on recognizing, accepting, and working within a context of diversity of culture and family form.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

### CYAF 886 Strengthening Families for Meeting Challenges of the 21st Century

**Description:** Theoretical, practical and experiential learning to enhance understanding of family strengths and challenges across the world. Principles for developing culturally sensitive strengths-enhancing programming for children and families throughout the world will be addressed.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

### CYAF 887 International Perspective on Family Policy

**Description:** Analysis of the systems, contexts and policies that affect individuals and families throughout the world.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

### CYAF 888 Child and Family Policy

**Crosslisted with:** CYAF 488

**Prerequisites:** Junior standing.

**Description:** Analysis of child and family policies, including what is family policy, how policy is made and implemented, how values and goals affect policy and future directions for child and family policies in America and in other countries.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

### CYAF 889 Program Design , Implementation and Evaluation

**Description:** Analysis of the systems, contexts and policies that affect individuals and families throughout the world.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

### CYAF 890 Workshop Seminar

**Crosslisted with:** CYAF 490

**Description:** Special topics related to child, youth, and family studies. Topics vary.

**Credit Hours:** 1-3

**Min credits per semester:** 1

**Max credits per semester:** 3

**Max credits per degree:** 12

**Grading Option:** Grade Pass/No Pass Option

### CYAF 890A Workshop Seminar: Early Childhood

**Crosslisted with:** CYAF 490A

**Description:** Special topics related to child, youth, and family studies.

**Credit Hours:** 1-3

**Min credits per semester:** 1

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

### CYAF 890D Workshop Seminar: Family Science

**Crosslisted with:** CYAF 490D

**Description:** Special topics related to child, youth, and family studies.

**Credit Hours:** 1-3

**Min credits per semester:** 1

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

### CYAF 890J Workshop Seminar: Family and Consumer Science Education

**Crosslisted with:** CYAF 490J

**Description:** Special topics related to child, youth, and family studies.

**Credit Hours:** 1-3

**Min credits per semester:** 1

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

### CYAF 890Y Workshop Seminar: Youth Development

**Crosslisted with:** CYAF 490Y

**Description:** Special topics related to child, youth, and family studies.

**Credit Hours:** 1-3

**Min credits per semester:** 1

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

### CYAF 891 Special Topics in Human Sciences

**Crosslisted with:** HUMS 891, NUTR 891, SLPA 891, TEAC 891, TMFD 891

**Description:** Aspects of human sciences not covered elsewhere in the curriculum.

**Credit Hours:** 1-3

**Min credits per semester:** 1

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

### CYAF 892 Special Topics in Education

**Crosslisted with:** EDAD 892, EDPS 892, EDUC 892, SPED 892, TEAC 892

**Prerequisites:** EDPS 859 or parallel; EDPS 859 or equivalent

**Description:** Aspects of education not covered elsewhere in the curriculum.

**Credit Hours:** 1-3

**Min credits per semester:** 1

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 893 Special Topics in Contemporary Family Issues**

**Crosslisted with:** CYAF 493

**Description:** Current issues that today's families experience. Topics vary and include, for example: Gender and family, low-income families, fathers and fatherhood, families with children who have disabilities.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 894J Professional Practicum Experiences**

**Prerequisites:** Admission to CYAF degree program

**Description:** Family and Consumer Sciences Education.

**Credit Hours:** 1-10

**Min credits per semester:** 1

**Max credits per semester:** 10

**Max credits per degree:** 10

**Grading Option:** Pass No-Pass

**Prerequisite for:** CYAF 451, CYAF 851; CYAF 452, CYAF 852

**CYAF 895 Special Topics in Family and Cultural Diversity**

**Crosslisted with:** CYAF 495

**Notes:** Topics vary.

**Description:** Contemporary ethnic diversity or global family issues. Topics vary and include, for example: Immigrant and refugee families, ethnic diversity and discrimination, global family well-being, and cultural strengths.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 18

**Grading Option:** Grade Pass/No Pass Option

**CYAF 895A Study Abroad/Away in Child, Youth & Family Studies**

**Crosslisted with:** CYAF 495A

**Prerequisites:** Department permission

**Description:** Participation in a department sponsored Study Abroad experience. Must enroll in course during time of experience.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 896 Advanced Independent Study**

**Crosslisted with:** CYAF 496

**Prerequisites:** By Permission

**Notes:** Requires a contract and the contract is to be completed before registering for the course. Work is supervised and evaluated by a CYAF faculty member.

**Description:** Individual projects in research, literature review, or creative production may or may not be an extension of course work.

**Credit Hours:** 1-6

**Min credits per semester:** 1

**Max credits per semester:** 6

**Max credits per degree:** 6

**Grading Option:** Grade Pass/No Pass Option

**Experiential Learning:** Research

**CYAF 897A Student Teaching in Early Childhood Education**

**Prerequisites:** CYAF 270 and CYAF 270L with grades of 'C' or better; and permission.

**Description:** Integrating development theory into the planning, implementation, and evaluation of individual and group experiences for young children in the child development laboratory.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Pass No-Pass

**Course and Laboratory Fee:** \$25

**CYAF 897B Practicum in Family Financial Planning**

**Prerequisites:** Admission to CYAF graduate program

**Credit Hours:** 3-6

**Min credits per semester:** 3

**Max credits per semester:** 6

**Max credits per degree:** 6

**Grading Option:** Pass No-Pass

**CYAF 897D Community Internship in Child, Youth and Family Studies**

**Crosslisted with:** CYAF 497D

**Prerequisites:** Permission

**Notes:** Orientation in prior semester and contract required.

**Description:** Fieldwork in agencies serving children, youth, families and communities.

**Credit Hours:** 3-6

**Min credits per semester:** 3

**Max credits per semester:** 6

**Max credits per degree:** 6

**Grading Option:** Grade Pass/No Pass Option

**Experiential Learning:** Internship/Co-op

**CYAF 897E Practicum in Family and Consumer Sciences Education**

**Prerequisites:** Admission to CYAF degree program and permission

**Description:** Development and implementation of teaching plans in supervised schools grades 7-12. Observation of the effectiveness of classroom management practices.

**Credit Hours:** 1-3

**Min credits per semester:** 1

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Pass No-Pass

**CYAF 897I Student Teaching in an Infant/Toddler Program**

**Crosslisted with:** CYAF 497I

**Description:** Integrated developmental theories and research evidence into the planning, implementation, and evaluation of individual and group experiences for children in an infant and toddler program.

**Credit Hours:** 3-6

**Min credits per semester:** 3

**Max credits per semester:** 6

**Max credits per degree:** 6

**Grading Option:** Pass No-Pass

**CYAF 897J Student Teaching in Family and Consumer Sciences**

**Crosslisted with:** CYAF 497J

**Prerequisites:** Admission by application; completion of all required methods courses and practica with minimum grade of 'C+' (2.33) in each of these courses.

**Notes:** Requires a middle-level or high school experience. Pass/No Pass only.

**Description:** Supervised teaching experience in schools.

**Credit Hours:** 1-9

**Min credits per semester:** 1

**Max credits per semester:** 9

**Max credits per degree:** 9

**Grading Option:** Pass No-Pass

**Experiential Learning:** Student Teaching/Education Practicum

**CYAF 897K Student Teaching in Kindergarten**

**Description:** Integrating developmental theories and research evidence into the planning, implementation, and evaluation of individual and group experiences for children in a classroom experience.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 898 Research Experience in Child, Youth and Family Studies**

**Prerequisites:** 18 hrs CYAF and/or social sciences

**Description:** Participation in an ongoing research project in child development studies and/or early childhood education, family science, marriage and family therapy, family and financial management, or family and consumer sciences education.

**Credit Hours:** 1-5

**Min credits per semester:** 1

**Max credits per semester:** 5

**Max credits per degree:** 5

**Grading Option:** Grade Pass/No Pass Option

**CYAF 899 Masters Thesis**

**Prerequisites:** Admission to masters degree program and permission of major adviser

**Credit Hours:** 1-10

**Min credits per semester:** 1

**Max credits per semester:** 10

**Max credits per degree:** 99

**Grading Option:** Grade Pass/No Pass Option

**CYAF 901 CYAF Professional Development Seminar**

**Prerequisites:** Admission to the doctoral program in CYAF

**Description:** Facilitate professional development and career readiness of doctoral students

**Credit Hours:** 2

**Max credits per semester:** 2

**Max credits per degree:** 4

**Grading Option:** Graded

**Offered:** FALL/SPR

**CYAF 906 ECFP: Policy Research in Early Childhood**

**Description:** Provides an interdisciplinary perspective on early childhood education and care (ECEC) policy, focusing on the systematic study, analysis, and interpretation of policy. Understand the role that research plays throughout the policy process, learn the main tools used in policy analysis, and to explore different theoretical frames that can be used to interpret and influence current ECEC policy discourse. Become equipped to critically structure a policy problem, as well as to examine and analyze the design, implementation, and outcomes of various policies

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Offered:** SPRING

**CYAF 907 ECFP: Policy Leadership and Advocacy in Early Childhood**

**Description:** Designed to provide a foundational knowledge of the fundamentals of policy creation, design, and development, with an emphasis on those policies that impact early childhood education and care (ECEC). Focuses on how policy is constructed and who and what influences that construction.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Offered:** SPRING

**CYAF 910 Research Planning and Grant Writing for Childhood Obesity**

**Crosslisted with:** NUTR 910

**Prerequisites:** NUTR 810 or CYAF 810

**Description:** The purpose of this course is to examine the philosophy, goals, and methodologies related within the concept of childhood obesity research and to apply the principles of the transdisciplinary nature of childhood obesity prevention and treatment in transdisciplinary obesity prevention research and evaluation. The course will include acquisition of resources to address childhood obesity issues, exposure to funding opportunities, research design and grant development, translation of research or programmatic findings to community and professional audiences.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Prerequisite for:** NUTR 911, CYAF 911

**CYAF 911 Practicum: Experiential Learning Experiences in Childhood Obesity Prevention****Crosslisted with:** NUTR 911**Prerequisites:** NUTR 910 or CYAF 910 or concurrent**Notes:** Practicum: Experiential Learning Experiences in Childhood Obesity Prevention is a section of the Nutrition and Health Sciences Practicum course.**Description:** An applied, monitored, and supervised field based learning experience. Gain practical experience as they follow a negotiated and/or directed plan of study. The purpose of this course is to provide students with transdisciplinary experiential learning experiences related to childhood obesity prevention or treatment. Students will work with the course instructor to determine a practicum site that meets the student's interests and the requirements of the course. Students will work collaboratively with a transdisciplinary team of individuals at the practicum site to meet the course student learning outcomes through hands on experiences.**Credit Hours:** 1**Max credits per semester:** 1**Max credits per degree:** 1**Grading Option:** Graded**CYAF 920 Teaching Seminar and Practicum****Crosslisted with:** NUTR 920, TMFD 920**Description:** Supervised classroom experiences designed to develop competencies in teaching at the college level.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**CYAF 930 Sociological/Anthropological Research Methods in Education****Crosslisted with:** EDPS 930, NUTR 930, TEAC 930**Description:** Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 15**Grading Option:** Grade Pass/No Pass Option**CYAF 930A Ethnographic Methods****Crosslisted with:** EDPS 930A, NUTR 930A, TEAC 930A, ANTH 930A**Description:** Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**CYAF 930B Special Topics in Qualitative and/or Quantitative Research Methods****Crosslisted with:** EDPS 930B, NUTR 930B, TEAC 930B**Description:** Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 9**Grading Option:** Grade Pass/No Pass Option**CYAF 930D Discourse Analysis Across School, Home and Community Settings****Crosslisted with:** EDPS 930D, NUTR 930D, TEAC 930D**Description:** Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**CYAF 930E Introduction to Linguistic Analysis of Classroom Interaction****Crosslisted with:** EDPS 930E, NUTR 930E, TEAC 930E**Description:** Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**CYAF 930J Hermeneutic Traditions in Education****Crosslisted with:** EDPS 930J, NUTR 930J, TEAC 930J**Description:** Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**CYAF 930K Quantitative Research Traditions in Education****Crosslisted with:** EDPS 930K, NUTR 930K, TEAC 930K**Description:** Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.**Credit Hours:** 1-3**Min credits per semester:** 1**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**CYAF 930M Introduction to Multimodal Textual Analysis****Crosslisted with:** EDPS 930M, NUTR 930M, TEAC 930M**Description:** Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**CYAF 951 Theoretical Foundations of Marriage and Family Therapy****Prerequisites:** 12 hrs CYAF and/or social sciences**Description:** General systems theory, its derivations and application in family therapy. Family therapy's history, contributions, current theorists, and approaches.**Credit Hours:** 3**Max credits per semester:** 3**Max credits per degree:** 3**Grading Option:** Grade Pass/No Pass Option**Prerequisite for:** CYAF 954; CYAF 955

**CYAF 952 Psychopathology and Dysfunctional Interactions**

**Description:** Psychological, behavioral and emotional disorders identified in the Diagnostic and Statistical Manual and various interpersonal dysfunctions. Interpersonal antecedents and consequences of these disorders. Integration of individual and family diagnosis. Research supporting treatment from a family systems approach.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**Prerequisite for:** CYAF 954

**CYAF 953 Issues and Ethics for Family Professionals**

**Prerequisites:** 12 hrs CYAF and/or social sciences

**Description:** Ethical and professional issues that family professionals confront as they assist families to cope with problems and strengthen family systems.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 954 Assessment in Family Therapy**

**Prerequisites:** 12 hrs CYAF and/or social sciences; CYAF 951 and 952, or equivalent

**Description:** Assessment of family systems using objective and subjective measures for the purpose of clinical intervention and research.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 955 Clinical Family Therapy**

**Prerequisites:** 12 hrs CYAF and/or social sciences; masters admission in CYAF; CYAF 951, and permission

**Description:** Didactic training and supervised laboratory/clinic-based experiences in marriage and family therapy.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**Prerequisite for:** CYAF 997

**CYAF 956 Couples and Sex Therapy**

**Prerequisites:** Permission

**Notes:** CYAF 956 is only open to those students involved in clinical training.

**Description:** This course examines sexual functioning through a systemic perspective as it relates to clinical practice with individual adults and couples. Research and theories pertaining to sexual development, sexual behavior and expression, and relational sexual functioning are explored. Assessment and treatment of sexual and associated partner relational dysfunctions are examined from theoretical and applied perspectives.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 957 Theory and Practice of Medical Family Therapy**

**Description:** Introduces theory, concepts and practice of medical family therapy. Learn about collaborative healthcare, medical specializations and terminology, assessments commonly used in healthcare settings, and the ways in which biopsychosocial components of patients' and families' lives may impact their experience of health and illness. Begin applying the knowledge and skills learned to clinical practice.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Offered:** FALL

**CYAF 958 Families, Health, and Illness in a Collaborative Care Context**

**Description:** Gain an in-depth understanding of the impact of illness and disease on individuals, couples, and families. Particular emphasis will be on the meaning individuals and families construct surrounding the illness experience. Learn about the interplay between physical, emotional, interpersonal, and spiritual domains of health and the variety of ways in which people experience illness. Highlights the ways in which medical family therapists can intervene and assist individuals, couples, and families who are coping with illness.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Offered:** SPRING

**CYAF 959 Applied Medical Family Therapy**

**Description:** Learn about integrated behavioral health care and collaborative care through interactive experiences and guest presenters. Increase awareness of the variety of ways in which collaborative health care is practiced.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Offered:** SUMMER

**CYAF 961 Seminar in Parent/Child Relationships**

**Description:** Relationships between parents and children from the developmental, contextual, and life-span perspectives. Theoretical, methodological, and applied implications of research.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 970 Advanced Early Childhood Education**

**Prerequisites:** 18 hrs PSYC, EDPS, SOCI, or CYAF

**Description:** Advanced philosophy, procedures, and policies relating to early childhood education at the nursery school-kindergarten level and care of children outside the home.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 971 Seminar in Child Development**

**Prerequisites:** 18 hrs PSYC, EDPS, SOCI, or CYAF

**Description:** Analysis of major studies and current literature in Child Development/Early Childhood Education.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 972 Theories of Human Development and Family Relations**

**Description:** Theoretical basis of child study and family analysis. Critical evaluation of methods and theories in child development, family relations, and human development from an integrative and holistic perspective.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 973 Social Processes in Children**

**Prerequisites:** Graduate Standing

**Description:** Synthesis of current and historical perspectives in theory and research on children's social development including multiple contexts for socialization/individuation.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 974 Seminar in Infant and Early Childhood Mental Health**

**Prerequisites:** 12 hrs in CYAF, or social sciences

**Description:** Overview of the field of infant mental health and in-depth analysis of research on infant mental health.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 982 International Research Methods for Advanced Global Scholars**

**Prerequisites:** CYAF 865 or equivalent

**Description:** Introduction to the intricacies of conducting research in countries other than the US. The course is divided into two sections. Section I prepares for successful global research by focusing on cultural competence and sensitivity, developing international relationships and collaborations, and global professional ethics. Section II will focus on applications of these concepts by introducing a variety of successful approaches and research methodologies through the international research of CEHS faculty. The emphasis will be on qualitative and quantitative research methods used across the multiple disciplines represented in the college.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**CYAF 983 Research Methods for Relational Dynamics**

**Prerequisites:** CYAF 865 or equivalent

**Description:** Examination of research methods used in family science, focusing on helping students to develop the knowledge and skill needed to evaluate and conduct research in which the family is the primary unit of analysis.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**CYAF 995 Doctoral Seminar**

**Prerequisites:** Permission

**Notes:** CYAF 995 is intended primarily for doctoral students, although other graduate students may be admitted with permission.

**Description:** Develop, execute and report on one or more projects on an individual or small group basis. Immersion in outcome-based scholarly activities with a faculty mentor. The interaction between research and practice.

**Credit Hours:** 1-9

**Min credits per semester:** 1

**Max credits per semester:** 9

**Max credits per degree:** 18

**Grading Option:** Grade Pass/No Pass Option

**CYAF 996 Scholarly Practice and Discovery**

**Prerequisites:** Permission

**Description:** Investigation related to family and consumer sciences.

**Credit Hours:** 1-6

**Min credits per semester:** 1

**Max credits per semester:** 6

**Max credits per degree:** 6

**Grading Option:** Grade Pass/No Pass Option

**CYAF 997 Advanced Practicum in Family Therapy**

**Prerequisites:** CYAF 955 and permission

**Description:** Supervised marital and family therapy in university and community agencies.

**Credit Hours:** 1-12

**Min credits per semester:** 1

**Max credits per semester:** 12

**Max credits per degree:** 12

**Grading Option:** Grade Pass/No Pass Option

**CYAF 998 Special Topics in Human Sciences**

**Crosslisted with:** NUTR 998, TMFD 998

**Prerequisites:** Permission

**Credit Hours:** 1-3

**Min credits per semester:** 1

**Max credits per semester:** 3

**Max credits per degree:** 6

**Grading Option:** Grade Pass/No Pass Option

**CYAF 999 Doctoral Dissertation**

**Prerequisites:** Admission to doctoral degree program and permission of supervisory committee chair

**Credit Hours:** 1-24

**Min credits per semester:** 1

**Max credits per semester:** 24

**Max credits per degree:** 99

**Grading Option:** Pass No-Pass