



# GERONTOLOGY (GERO)

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## GERO 810 Educational Gerontology

**Crosslisted with:** GERO 410

**Prerequisites:** Junior, Senior & Graduate students only

**Description:** Introduction to the field of education for and about the aging. Institutions and processes of education will be analyzed to determine their relationships and value to persons who are now old and those who are aging.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Offered:** SPRING

## GERO 835 Issues in Aging

**Crosslisted with:** GERO 435

**Prerequisites:** Junior or senior standing.

**Description:** For students in gerontology and in other fields who are interested in a humanistic approach to understanding significant issues which affect the lives of older people.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 9

**Grading Option:** Grade Pass/No Pass Option

## GERO 842 Recreation Therapy: Intervention for the Aging

**Crosslisted with:** GERO 442

**Description:** Role of leisure services as related to understanding and working with elders. Emphasis on recreation programming as a mode of intervention. Analysis and study of the phases of aging, with reference to psychomotor, affective, and cognitive changes; introduction to the theories of aging and how they relate to the lifestyle of this population; recreational therapy intervention, activity adaptation and program design; leisure education and issues and trends.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

## GERO 846 Psychology of Adult Development and Aging

**Crosslisted with:** GERO 446, PSYC 446

**Prerequisites:** PSYC 181 or GERO 200.

**Description:** Major social and psychological changes that occur as a function of aging. Both normal and abnormal patterns of developmental change including their implications for behavior.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

## GERO 847 Mental Health and Aging

**Crosslisted with:** GERO 447

**Prerequisites:** Junior or senior standing.

**Description:** Mental health needs of older adults. Identifying both positive mental health and pathological conditions. Treatment interventions effective with older adults and their families.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

## GERO 850 Legal Aspects of Aging

**Crosslisted with:** GERO 450

**Description:** Consideration of the legal concerns which are likely to arise as people age. Includes introduction to the American legal system and emphasis on underlying legal concepts and issues of special importance to older persons.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

## GERO 851 Long-term Care Administration

**Crosslisted with:** GERO 451

**Description:** Investigation of the broad range of policy issues, theoretical concerns, and practical management strategies influencing the design, organization, and delivery of long-term care services.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

## GERO 852 Senior Housing

**Crosslisted with:** GERO 452

**Prerequisites:** Junior/Senior Standing

**Description:** Provides an in-depth understanding of the various housing options available to older adults including aging in place to hospice. Gain a working knowledge of the needs of older adults and how this is used in making decisions about housing.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

## GERO 855 Health Aspects of Aging

**Crosslisted with:** GERO 455

**Description:** Psychological, sociological, and physiological factors that influence the health of the aging, with particular emphasis given to biological changes that have implications for disease and health disorders.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

## GERO 856 Nutrition and Aging

**Crosslisted with:** GERO 456

**Description:** Understand the relationship between nutrition and aging. Review the basics of good nutrition and relate them to the food intake of older adults. Identify the impact of poor nutrition and examine its role in various disease states associated with aging. Provide information about nutrition assessment, requirements, and available supportive services to ensure good nutrition for those living independently. Apply what is learned into actual practice and for your benefit as you age.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Offered:** FALL/SPR

**GERO 867 Programs and Services for Older Adults**

**Crosslisted with:** GERO 467

**Prerequisites:** Junior or senior standing.

**Description:** Historical overview of programs for the elderly, to examine the national policy process as it relates to the older American, and to review the principles and practices relative to the existing national programs for the aged.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**Offered:** FALL/SPR

**GERO 869 Working with Minority Elderly**

**Crosslisted with:** GERO 469

**Prerequisites:** Junior or senior in gerontology or social work.

**Description:** Interdisciplinary course designed to provide the student with knowledge of the differing status, attitudes, and experiences of the elderly within four major minority groups and to examine various service systems and practice models in terms of their relevance and effectiveness in meeting needs of minority elderly.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**GERO 872 Baby Boomers and 21st century**

**Crosslisted with:** GERO 472

**Description:** Marketing decisions and strategies apply to all businesses and are influenced by the target market. The economic realities and the character of America will change due to shifting demographics of baby boomers. Businesses that understand the power of the baby boomers will succeed; failure to understand that power may lead to economic consequences. Students from many disciplines will benefit from this cross-referenced course blending the realities of gerontology with the predictions of baby boomer behavior and the resulting impact to all businesses.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**GERO 873 Dying, Death and Grieving**

**Prerequisites:** Graduate Student

**Description:** An examination of theory and research relevant to interaction with the older, terminally ill person, focusing on communication with widows and other survivors as well as the dying patient.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**GERO 875 Mid-life Career Change and Pre-Retirement**

**Crosslisted with:** GERO 475

**Description:** Examination of mid-life as it applies to the concept of second careers, existing resources, and the future of second careers; and the concept and practical implications of preretirement planning.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**GERO 885 Hospice and Other Services for the Dying Patient/Family**

**Crosslisted with:** GERO 485

**Description:** Designed to involve students in the recognition of fears, concerns, and needs of dying patients and their families by examining the hospice concept and other services available in our community. Factual information, readings, professional presentations, films, and experiential exercises are offered to aid the student in understanding that hospice is an alternative to the traditional medical model so that when the "cure" system is no longer functional, then the "care" system, hospice, can be offered.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**GERO 889 Palliative Care: Mentoring a Healthcare Approach of Patient-Centered Care with Focus on Well-Being**

**Crosslisted with:** GERO 489

**Prerequisites:** Jr or Sr standing

**Description:** Provides a foundation for the recognition of the need to implement palliative medical care. Using current texts and literature, video and podcast lectures by colleagues, and review of case and topics, study the definitions, purposes, and benefits of palliative medical care. Learn the avenues and ways to implement palliative care to provide care that promotes well-being.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Graded

**Offered:** FALL

**GERO 892 Special Studies in Gerontology**

**Crosslisted with:** GERO 492

**Description:** Special studies designed around the interests and needs of the individual student in such areas as the psychology, sociology, economics, or politics of aging, as well as operation of various service systems. May be either a literature review project or a field project in which experience is gained in the community identifying and analyzing needs and services related to older people.

**Credit Hours:** 1-3

**Min credits per semester:** 1

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**GERO 894 Practicum**

**Crosslisted with:** GERO 494

**Prerequisites:** 9 hrs gerontology and permission.

**Description:** Opportunity for students to share field experiences; to obtain guidance concerning various relationships with agency, staff, and clients; and to develop a broadly based perspective of the field of aging.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 6

**Grading Option:** Grade Pass/No Pass Option

**Experiential Learning:** Internship/Co-op

**GERO 899 Masters Thesis**

**Prerequisites:** Permission

**Description:** The thesis is written under the supervision of the thesis adviser and the thesis committee. Independent research project required of all students working toward the master of arts degree.

**Credit Hours:** 1-6

**Min credits per semester:** 1

**Max credits per semester:** 6

**Max credits per degree:** 99

**Grading Option:** Grade Pass/No Pass Option

**GERO 902 Graduate Seminar in Statistical Applications**

**Description:** Provides an introduction to statistical methods and data management used in the social, behavioral and health sciences.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**GERO 911 Applied Social Gerontology**

**Description:** Restricted to graduate students only; required of gerontology students. Social gerontology with an emphasis on the interplay between social, psychological and physical elements in later life.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**GERO 946 Aging and Human Behavior**

**Description:** Intended primarily for graduate students in psychology and gerontology. Age-related changes in psychological processes and the implications of these changes for behavior.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option

**GERO 956 Seminar: The Older Woman**

**Description:** This course is designed to provide students with a critical understanding of older women. Primary focus will be directed towards an exploration of lifestyles, needs and interests of women in the later half of life. Reading and discussion of current literature will provide a basis for continued exploration through the preparation, administration and analysis of a group research project.

**Credit Hours:** 3

**Max credits per semester:** 3

**Max credits per degree:** 3

**Grading Option:** Grade Pass/No Pass Option